

Table A-4.

Prevalence of Specific Measures of Disability Among Children Under 15 Years: 2010

(Numbers in thousands)

Category	Number		Percentage	
	Estimate	Margin of error (\pm) ¹	Estimate	Margin of error (\pm) ¹
Under 15 years	62,176	*****	100.0	(X)
With a disability	5,218	271	8.4	0.4
Severe disability	2,601	172	4.2	0.3
Under 3 years	12,676	118	100.0	(X)
With a disability	289	77	2.3	0.6
With a developmental delay	258	64	2.0	0.5
Difficulty moving arms or legs	92	63	0.7	0.5
No disability	12,387	137	97.7	0.6
3 to 5 years	12,961	154	100.0	(X)
With a disability	465	76	3.6	0.6
With a developmental delay	398	70	3.1	0.5
Difficulty walking, running, or playing	194	50	1.5	0.4
No disability	12,496	158	96.4	0.6
6 to 14 years	36,540	88	100.0	(X)
With a disability	4,464	221	12.2	0.6
Severe disability	1,945	146	5.3	0.4
Not severe disability	2,519	182	6.9	0.5
No disability	32,076	237	87.8	0.6
Difficulty doing regular schoolwork	2,274	165	6.2	0.5
Used special education services	1,606	137	4.4	0.4
Difficulty getting along with others	721	91	2.0	0.2
With one or more selected conditions	3,416	207	9.3	0.6
A learning disability	692	90	1.9	0.2
Attention Deficit Hyperactivity Disorder (ADHD) ..	1,867	167	5.1	0.5
Intellectual disability ²	154	43	0.4	0.1
Other developmental disability	540	82	1.5	0.2
Other developmental condition	1,208	110	3.3	0.3
With a developmental disability or condition	1,654	137	4.5	0.4
Difficulty seeing words or letters	321	67	0.9	0.2
Severe	118	45	0.3	0.1
Not severe	203	51	0.6	0.1
Difficulty hearing conversation	212	46	0.6	0.1
Severe	35	19	0.1	0.1
Not severe	177	44	0.5	0.1
Difficulty having speech understood	735	89	2.0	0.2
Severe	145	39	0.4	0.1
Not severe	590	86	1.6	0.2
Difficulty walking or running	580	78	1.6	0.2
Used a wheelchair or similar device	67	24	0.2	0.1
Used a cane, crutches, or walker	47	22	0.1	0.1
With an ADL limitation	370	64	1.0	0.2
Needed personal assistance	300	59	0.8	0.2
Did not need personal assistance	70	26	0.2	0.1

(X) Not applicable.

***** Indicates (in the margin of error column) that the estimate is controlled. A statistical test for sampling variability is not appropriate.

¹ A margin of error is a measure of an estimate's variability. The larger the margin of error in relation to the size of the estimate, the less reliable the estimate. The margins of error shown in this table are for the 90 percent confidence level. For more information about the source and accuracy of the estimates, including margins of error, standard errors, and confidence intervals, go to <[http://www.census.gov/sipp/sourceac/S&A08_W1toW6\(S&A-13\).pdf](http://www.census.gov/sipp/sourceac/S&A08_W1toW6(S&A-13).pdf)>.

² While this report uses the term "intellectual disability," the survey question asked if respondents had "mental retardation." Other definitions of intellectual disability may include types of conditions not captured in this measure.

Source: U.S. Census Bureau, Survey of Income and Program Participation, May–August 2010.