

Table B-4.

Prevalence of Disability Among Children Under 15 Years Old by Specific Measures of Disability: 2005

(Numbers in thousands)

Characteristic	Number	90-percent C.I. (±) ¹	Percent	90-percent C.I. (±) ¹
Under 3 years	12,008	476	100.0	(X)
With a disability	228	67	1.9	0.6
With a developmental delay	206	63	1.7	0.5
Difficulty moving arms or legs	‡60	34	0.5	0.3
No disability	11,779	471	98.1	0.6
3 to 5 years	12,339	482	100.0	(X)
With a disability	475	96	3.8	0.8
With a developmental delay	387	87	3.1	0.7
Difficulty walking, running, or playing	227	67	1.8	0.5
No disability	11,864	473	96.2	0.8
6 to 14 years	36,361	792	100.0	(X)
With a disability	4,654	300	12.8	0.8
Severe	1,584	176	4.4	0.5
Not severe	3,069	244	8.4	0.6
With no disability	31,708	746	87.2	0.8
Difficulty doing regular schoolwork	2,528	222	7.0	0.6
Difficulty getting along with others	672	115	1.8	0.3
With one or more selected conditions	2,116	203	5.8	0.5
A learning disability	1,024	141	2.8	0.4
Mental retardation	‡195	62	0.5	0.2
Other developmental disability ²	347	82	1.0	0.2
Other developmental condition ²	1,066	144	2.9	0.4
With a developmental disability or condition	1,325	161	3.6	0.4
Difficulty seeing words or letters	278	74	0.8	0.2
Severe	‡44	29	0.1	0.1
Not severe	234	68	0.6	0.2
Difficulty hearing conversation	244	69	0.7	0.2
Severe	‡16	18	—	—
Not severe	228	67	0.6	0.2
Difficulty with speech	719	119	2.0	0.3
Severe	‡138	52	0.4	0.1
Not severe	581	107	1.6	0.3
Difficulty walking or running	748	121	2.1	0.3
Used a wheelchair or similar device	‡83	40	0.2	0.1
Use a cane, crutches, or walker	‡60	34	0.2	0.1
Had used for 6 months or more	‡49	31	0.1	0.1
With an ADL limitation	263	72	0.7	0.2
Needed personal assistance	236	68	0.6	0.2
Did not need personal assistance	‡27	23	0.1	0.1

(X) Not applicable.

— Represents or rounds to zero.

‡ Since this estimate is less than 200,000 or based upon a population less than 200,000 (implying questionably small sample size), the estimate, its confidence interval estimate, and any other estimate associated with it are unlikely to be accurate enough to reveal useful information.

¹ A 90-percent confidence interval is a measure of an estimate's variability. The larger the confidence interval in relation to the size of the estimate, the less reliable the estimate. For further information on the source of the data and accuracy of the estimates, including standard errors and confidence intervals, go to [www.census.gov/sipp/sourceac/S&A04W1toW7\(S&A-7\).pdf](http://www.census.gov/sipp/sourceac/S&A04W1toW7(S&A-7).pdf).

² A child was considered to have a developmental disability if a "yes" response was received to a question about the presence of mental retardation or to a question about the presence of some other developmental disability, such as autism or cerebral palsy. A child was considered to have a developmental condition if a "yes" response was received to a question about the presence of a developmental condition for which the child had received therapy or diagnostic services.

Source: U.S. Census Bureau, Survey of Income and Program Participation, June–September 2005.