

**Table 263. Public Elementary and Secondary Schools by School Type, Racial/Ethnic Concentration of Students, and Eligibility of Students for Free or Reduced-Price Lunch: 2000 and 2008**

[For school year ending in June of year shown]

Characteristic	2000				2008			
	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total number of schools <sup>1</sup>	89,599	63,851	21,431	4,317	94,775	66,420	22,855	5,500
Percent <sup>1</sup>	100.0	71.3	23.9	4.8	100.0	70.1	24.1	5.8
PERCENT								
School type	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Regular	93.8	98.7	87.2	55.0	92.2	98.4	83.8	52.7
Special education	1.8	0.8	1.2	19.5	1.9	0.8	1.5	17.2
Vocational	0.4	—	1.3	1.4	0.3	—	1.2	0.3
Alternative	4.0	0.5	10.3	24.0	5.6	0.8	13.5	29.8
Charter school <sup>2</sup>	1.7	1.3	1.7	6.8	4.5	3.5	5.1	14.8
Title I school <sup>3</sup>	52.4	62.3	26.4	33.1	65.2	72.9	45.7	52.8
Magnet school/program <sup>4</sup>	2.4	2.6	1.9	1.1	4.1	4.3	4.2	2.2
Racial/ethnic concentration: <sup>5</sup>								
More than 50 percent White	70.9	70.0	75.4	61.6	63.1	62.2	66.9	56.8
More than 50 percent Black	11.1	11.6	8.7	15.6	11.4	11.2	10.6	16.9
More than 50 percent Hispanic	8.8	9.4	7.3	7.2	13.0	13.9	11.1	10.2
Percentage of students in school eligible for free or reduced-price lunch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
0–25 percent	31.5	27.8	42.6	30.6	25.0	23.7	29.6	22.4
26–50 percent	26.3	26.2	28.0	19.6	27.8	26.3	33.5	22.9
51–75 percent	17.3	19.3	11.3	17.5	22.9	24.1	19.3	23.4
76–100 percent	12.2	14.7	4.6	13.3	17.0	19.5	9.4	18.3
Missing/school did not participate	12.7	12.0	13.4	19.0	7.2	6.4	8.2	13.1

— Represents or rounds to zero. <sup>1</sup> Schools reporting membership are those which report at least one student enrolled on October 1 of the school year. In any given year, some small schools will not have any students. The Common Core of Data (CCD) allows a student to be reported for only a single school or agency. For example, a vocational school (identified as a “shared time” school) may provide classes for students from a number of districts and show no membership. <sup>2</sup> A charter school is a school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. The 2000 estimates exclude one state for lack of complete data. <sup>3</sup> A Title I School is designated under appropriate state and federal regulations as a high-poverty school that is eligible for participation in programs authorized by Title I of P.L. 107-110. The 2000 estimates exclude six states for lack of complete data. <sup>4</sup> A magnet school or program is a special school or program designed to attract students of different racial/ethnic backgrounds in an effort to reduce, prevent, or eliminate racial isolation and/or provide an academic or social focus on a particular theme. The 2000 estimates exclude 13 states for lack of complete data, and the 2008 estimates exclude 17 states. <sup>5</sup> The 2000 estimates exclude 2,220 schools for lack of complete data, and the 2008 estimates exclude 3 schools. Race categories exclude persons of Hispanic ethnicity.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 1999–2000 (version 1b) and 2007–08 (version 1a).

**Table 264. Public School Districts Offering Various Technology Resources to All or Some Students by District Characteristics: 2008**

[In percent. As of Fall. Percents are based on the percent of public school districts with students at that level (97 percent of districts have elementary students and 88 percent have secondary students). For composition of regions, see map, inside front cover]

Characteristic	Electronic storage space on a server				Online access to the library catalogue				Online curriculum			
	Elementary		Secondary		Elementary		Secondary		Elementary		Secondary	
	All	Some	All	Some	All	Some	All	Some	All	Some	All	Some
All public school districts	62	17	83	7	72	6	82	2	47	19	53	25
District enrollment size:												
Less than 2,500	63	15	85	3	69	5	80	<sup>1</sup> 1	46	17	53	23
2,500 to 9,999	59	22	78	14	79	7	87	3	50	23	54	28
10,000 or more	58	23	74	17	84	7	87	6	49	26	51	34
Community type:												
City	52	32	75	16	80	14	89	5	47	28	46	36
Suburban	67	15	84	7	76	7	87	2	40	23	46	30
Town	63	18	84	7	82	4	88	2	44	26	51	31
Rural	60	16	83	6	66	5	77	1	52	14	57	20
Region:												
Northeast	73	16	90	4	78	8	88	3	41	22	42	36
Southeast	43	20	64	18	74	4	82	3	52	16	59	20
Central	67	14	91	2	71	4	82	(S)	45	20	56	21
West	53	22	75	10	69	6	77	2	55	17	54	23
Poverty concentration:												
Less than 10 percent	76	12	92	3	82	6	92	<sup>1</sup> 1	45	22	51	30
10 to 19 percent	60	19	85	7	69	5	82	2	44	20	51	28
20 percent or more	50	21	72	10	66	6	72	2	54	14	56	18

S Reporting standards not met. <sup>1</sup> Interpret data with caution; the coefficient of variation is greater than 50 percent.

Source: U.S. National Center for Education Statistics, Educational Technology in Public School Districts: Fall 2008, NCES 2010-003, December 2009.