

# Work Zone Traffic Control



#### **Instructor Guide**

Texas Engineering Extension Service (TEEX)
Infrastructure Training & Safety Institute (ITSI)

A Member of The Texas A&M University System

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# WORK ZONE TRAFFIC CONTROL

# **INSTRUCTOR GUIDE**

The Texas A&M University System

Texas Engineering Extension Service (TEEX)

Infrastructure Training & Safety Institute (ITSI)

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WORK ZONE TRAFFIC CONTROL

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# **Class Schedule**

			Tuck	uctional !!	OLLING.	
	Session	Module	Classroom	Lab/Field Activity	Total	
	AM Cossion	Module 0: Course Introduction	60 min	0 min	60 min	
	AM Session 1	Module 1: Manual on Uniform Traffic Control Devices	60 min	0 min	60 min	
		Break				
Day	AM	Module 1: Manual on Uniform Traffic Control Devices, continued	30 min	0 min	30 min	
1	Session 2	Module 2: Principles of Temporary Traffic Control	30 min	0 min	30 min	
		Lunch	1	1	1	
	PM Session 1	Module 3: Temporary Traffic Control Elements	60 min	0 min	60 min	
	36331011 1	Module 4: Traffic Control Devices	60 min	0 min	60 min	
		Break				
	PM Session 2	Module 4: Traffic Control Devices, continued	120 min	0 min	120 min	
Daily To	otals		480 min	0 min	480 min	
			Instructional Hours			
	Session	Module	Classroom	Lab/Field Activity	Total	
	AM Session 1	Module 4: Traffic Control Devices, continued	120 min	0 min	120 min	
		Break				
	AM	Module 4: Traffic Control Devices, continued	90 min	0 min	90 min	
Day 2	Session 2	Module 5: Pedestrian and Worker Safety	30 min	0 min	30 min	
_		Lunch	<b>T</b>	·	1	
	PM Session 1	Module 6: Flagger Control	120 min	0 min	120 min	
		Break	120 min	0 min	120 min	
	Session 1		120 min 30 min	0 min	120 min 30 min	
		Break  Module 6: Flagger Control, continued  Module 7: Control of Traffic Through Incident Management Areas		<u> </u>		
	Session 1 PM	Break  Module 6: Flagger Control, continued  Module 7: Control of Traffic Through Incident Management	30 min	0 min	30 min	
Daily To	PM Session 2	Break  Module 6: Flagger Control, continued  Module 7: Control of Traffic Through Incident Management Areas  Course review and course	30 min 60 min	0 min	30 min 60 min	

# **Instructor Course Preparation Checklist**

1. O	ff-site Preparation
	If taught at customer location, customer will supply all necessary equipment and field materials as agreed.
	Obtain Part 1, General Introduction and Part 6, Temporary Traffic Control of the national MUTCD for the state thecourse is to be taught. At the publication of this Instructor Guide, the states in OSHA Region VI are using the following versions of the MUTCD:
	• 2009 national MUTCD—Arkansas, New Mexico, and Oklahoma (should be using in February 2011; consult with the point of contact)
	2003 national MUTCD—Louisiana and Oklahoma
	• 2006 Texas MUTCD—Texas
2. To	pols
	3 traffic cones (minimum 28" high)
	1 STOP/SLOW paddle
	1 red flaggers flag, 24" x 24" w/retroreflectivity
	☐ 1 ANSI/ISEA 107-1999 or 107-2004 safety vest
	Hard hat
	Safety glasses
3. Ec	quipment
	Computer
	Data projector
	Screen (if not provided)
	Stands for projectors and computers if required (2 each)
	Extension cords with multiple plugs

4. Ins	tructional Aids / Media
	Work Zone Traffic Control Instructor Guide
	Reference Guide to Work Zone Traffic Control
	Computer disk with instructional media (back-up)
	Work Zone Traffic Control Final Exam
5. Sp	ecial Requirements / Instructions
	Confirm physical location of class. Some classroom locations may be difficult to find.
	Set up a static display of tools (cones, paddle, vests, etc.) to use throughout the course as questions/opportunities arise.
	Check the roster in case a conflict has necessitated sending a replacement participant.
	If participants are not listed on the roster, verify that they are paid with Customer Care Center (979) 845-6563.

# **Module**

0

# **Introduction and Orientation**

#### **Instructional Guidance**

#### **Time**

60 minutes

#### Materials/Equipment

- 1. Registration Forms
- 2. General Release Form
- 3. Student Sign-In Sheet
- 4. Chapter 6E of the MUTCD version the state uses
- 5. Defensive Flagging: A Survivor's Guide
- 6. Laptop computer
- 7. Computer graphics generator (projector)
- 8. PowerPoint Presentation

#### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Complete registration forms
- 2. Introduce instructor(s)
- 3. Introduce course participants
- 4. Overview of participant manual and other resources
- 5. Static display of all equipment set-up for use throughout the course



In this module, participants complete registration procedures and receive course information including prerequisites and attendance requirements, as well as evaluation and certification information. The instructor will conduct a brief overview of the course, which includes the goals and objectives, required participant equipment, and the course schedule.

#### **About Work Zone Traffic Control**

The control of all road users through a temporary traffic control (TTC) zone is an essential part of highway construction, utility work, maintenance operations, and the management of traffic incidents. It is required to plan for the needs of all road users including motorists, bicyclists, and pedestrians, including persons with disabilities, in accordance with the Americans with Disabilities Act of 1999 (ADA), Title II, Paragraph 35.130.

During this class, we will discuss typical applications, traffic control plans, and complete simple exercises. You will learn about traffic control devices, flagging procedures, and pavement markings.

#### Course Goal



Upon successful completion of this course, the participant will be able to develop a federal compliant work zone traffic control plan that maximizes driving public and work crew safety.

#### Course Overview



Module 1: The Manual on Uniform Traffic Control Devices

Module 2: Principles of Temporary Traffic Control

Module 3: Temporary Traffic Control Elements

Module 4: Traffic Control Devices

Module 5: Pedestrian and Worker Safety

Module 6: Flagger Control

Module 7: Control of Traffic through Incident Management Areas

#### **Target Audience**

This course is designed for city, county, state, toll road authority, public utilities, contractors, and any other personnel directly involved in developing and/or implementing work zone traffic control.

#### **Delivery Methods**

Course delivery consists of lectures, group discussions, demonstrations, participant activities, and practical applications.

#### **Prerequisites**

None.

#### Course Length

16 hours

#### Registration and Attendance

Attendance is crucial in order to receive credit for this course. All participants must complete a registration form at the beginning of the course, sign the attendance roster for each day of the course, and complete the evaluation at the end of the course in order to receive a certificate of completion.

#### Participant Evaluation Strategy

The instructor will orally test the participants' command of terminal and enabling objectives at the corresponding points in the presentation. Problem areas that are identified during questioning will be reviewed in further detail. In addition, proficiency will be evaluated through participation in group activities that require the application of information presented by the instructor in a street or highway setting.

#### **Administrative Instructions**



- 6. Completion of Course Registration Forms
- 7. Instructor Introduction
- 8. Participant Introductions
  - Name
  - Work organization
  - Work experience
- 9. Safety and Convenience Features of the Training Facility
- 10. Overview of Course Materials and Other Resources
  - Make sure participants have copies of participant manuals.
  - Point out important or frequently referenced material in participant manuals.

#### **Instructor Note**

Instructors should inform participants that the Participant Manual is to be used for classroom purposes only and is not intended to be used as a field guide.

# **Module 0 PowerPoint Slides**

Welcome!	
Work Zone Traffic Control	
Introduction and Orientation	
NA - dada O	
Module 0	
2	
	1
Course Goal	
Upon successful completion of this course, the	
participant will be able to develop a federal compliant work zone traffic control plan that	
maximizes driving public and work crew safety.	

#### **Course Overview**

- Module 1: The Manual on Uniform Traffic Control Devices
- Module 2: Principles of Temporary Traffic Control
- Module 3: Temporary Traffic Control Elements

#### **Course Overview**

- Module 4: Traffic Control Devices
- Module 5: Pedestrian and Worker Safety
- Module 6: Flagger Control
- Module 7: Control of Traffic through Incident Management Areas



#### **Administrative Details**

- Course registration forms
- Introductions
- Safety and convenience features
- Overview of course materials

# **Module**

# The Manual on Uniform Traffic Control Devices

#### **Terminal Objective**

Upon successful completion of this module, the participant will be able to explain requirements in the *Manual on Uniform Traffic Control Devices* (MUTCD) that pertain to traffic control devices.

# **Enabling Objectives**

- 1. Define liability in terms of negligence.
- 2. Differentiate between the four heading wording choices in the MUTCD.
- 3. Discuss standard changes between the 2003 and 2009 editions of the MUTCD.
- 4. Identify five basic requirements of traffic control devices.
- 5. Discuss aspects to consider regarding traffic control devices.

#### **Instructional Guidance**

#### **Time**

90 minutes

# Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 1
- 3. Screen or monitor
- 4. Laptop
- 5. Part 1 and Part 6 of the MUTCD version the state uses

#### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.

#### Introduction



Failure to follow the *Manual on Uniform Traffic Control Devices* (MUTCD) can have serious, and sometimes fatal, consequences in work zones. It is important for the work crew to follow all standards and guidelines in the MUTCD in order to protect the public and workers.

This module will cover standards and information from the Introduction and Part 1 of the MUTCD.

# **Activity 1.1: Roadway Diagram**



Using the following scenario, participants will create a traffic control plan (TCP) based on their current knowledge and abilities. See Roadway Diagram 1a. In module 3, participants will have the opportunity to recreate this traffic control plan using the appropriate tables and compare the new traffic control plan with this original. (10 minutes)

This is a multi-lane urban street with curb and gutter, with a posted speed of 30 m.p.h. The street has two 12 ft. lanes in each direction. Patching is needed in the curb lane.

The work will require that the curb lane be closed for about three hours during a normal daytime work shift. Traffic volumes are light, and one lane can be closed without causing congestion.

You have been asked to prepare a traffic control plan using a merging taper to close the curb lane. Show the location of all signs, channelizing devices, and any other traffic control devices you recommend.

**Conclusion:** Now that you have had the opportunity to develop a traffic control plan, we can now start to investigate the Manual on Uniform Traffic Control Devices (MUTCD).

#### 1 - 4 Liability

## Liability



- 3. Money damages for injury or death
- 4. Decided by jury or settlement
- 5. May be the result of negligence



- 6. Negligence
  - Doing something that a reasonable person would not do
  - Not doing something that a reasonable person would do

#### **Instructor Note**

Q: Why do we have the MUTCD? What lead to its development?

A: The auto revolutionized travel which led to the development of uniform signs and markings.

Show video clip of San Francisco (2.5 minutes)

# **MUTCD Headings**



- 7. Standard
- 8. Guidance
- 9. Option
- 10. Support

# **Activity 1.2: MUTCD Headings**



Select a statement from the MUTCD. Read the statement to the class. The class determines whether the statement represents a standard, guidance, option, or support heading. The goal is to have at least one of each heading identified.

#### **Participant Response Opportunity**

- Q: Explain the difference between the words "Standard" and "Guidance" when selecting the installation of a particular traffic control device.
- A: A standard is a statement of required, mandatory, or specifically prohibitive practice regarding a traffic control device. Guidance is defined as a statement of recommended, but not mandatory, practice in typical situations, with deviations allowed if engineering judgment or an engineering study indicates a deviation to be appropriate.

## Part VI Standard Changes from 2003 to 2009

#### **Instructor Note**

The MUTCD provides a list of standards that are new or are modified from the previous edition. This listing specifies compliance dates for traffic control devices not previously required but that are required by the new standards in the 2009 MUTCD.

Be sure to review these changes to ensure that you and your organization are complying with the new standards.



- 1. Chapter 6D. Pedestrian and Worker Safety
- 2. Chapter 6E. Flagger Control, Section 6E.02: High Visibility Safety Apparel For Flaggers
- 3. Chapter 6F. Temporary Traffic Control Zone Devices
- 4. Chapter 6I: Control of Traffic through Traffic Incident Management Areas

#### **Participant Response Opportunity**

Q: What standards that are new or modified from the previous edition of the MUTCD will affect your job the most?

#### A: Responses will vary

# **Basic Requirements of Traffic Control Devices**



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- 1. Need
- 2. Command attention
- 3. Simple and clear meaning
- 4. Command respect
- 5. Adequate time

#### **Participant Response Opportunity**

Q: What are the basic requirements of traffic control devices?

A: Fulfill a need; command attention; convey simple and clear meaning; command respect from road users; give adequate time for proper response.

# **Aspects to Consider Regarding Traffic Control Devices**



- 1. Design
- 2. Placement and Operation
- 3. Maintenance
- 4. Uniformity
- 5. Responsibility
- 6. Authority
- 7. Engineering study and engineering judgement

# **Activity 1.3: Meeting Requirements?**



Participants will view a series of slides and identify which of the basic requirements are or are not being met in terms of the design, placement/operation, maintenance, and uniformity of the traffic control device (Figure 1.1 to Figure 1.3).



Figure 1.1: Slide 24

#### Slide 24:

#### **Instructor Note**

Answer: Sign fulfilling a need



Figure 1.2: Slide 25

#### Slide 25:

#### **Instructor Note**

Answer: Does not command respect

#### IG The Manual on Uniform Traffic Control Devices

#### 1 - 8 Aspects to Consider Regarding Traffic Control Devices



Figure 1.3: Slide 26

#### Slide 26:

#### **Instructor Note**

Answer: Placement does not command attention

# Application of Participants' Knowledge/Skills

Throughout this module, participants will discuss the importance of the MUTCD and what it states regarding the need for and the proper use of temporary traffic control devices. Activities reinforce these expectations and the purpose and application of temporary traffic control devices.

## **Evaluation of Participants**

The instructor will use oral questioning during the presentation to assess participants' mastery of the material. Problem areas that are identified during questioning will be reviewed in further detail. In addition, proficiency will be assessed during activities contained in this module.

## Summary

It is important to protect your organization and yourself from liability. The best way to do that is to follow the standards and guidelines pertaining to temporary traffic control.

#### **Works Cited**

- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. *Manual on Uniform Traffic Control Devices for Streets and Highways*. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2009 edition.

IG

# **Module 1 PowerPoint Slides**

# The Manual on Uniform Traffic **Control Devices** Module 1

#### Participant Activity 1.1: Create a Traffic **Control Plan**

- Create traffic control plan (TCP)
- Roadway Diagram 1a



#### Liability

- Money damages
- Decided by jury or settlement
- May be result of negligence



#### Negligence

- Doing something a reasonable person would not do
- Not doing something a reasonable person would do





#### Negligence?



# Negligence?

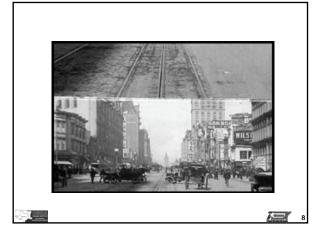


# Why do we have the TMUTCD? What led to its development?

- -The auto revolutionized travel
- -Led to the development of uniform signs and markings







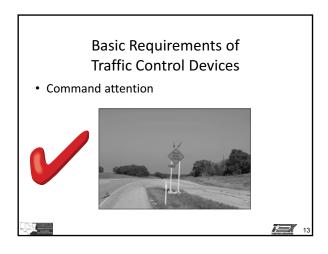
#### **MUTCD Headings**

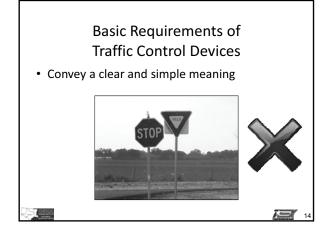
- Standard
- Guidance
- Option
- Support



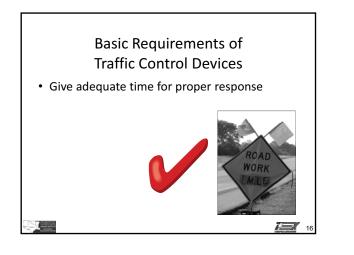
# Participant Activity 1.2: MUTCD Headings • Identify the statement as a standard, guidance, option, or support **Standard Changes** • Chapter 6D • Chapter 6E • Chapter 6F • Chapter 6I Basic Requirements of **Traffic Control Devices** • Fulfill a need

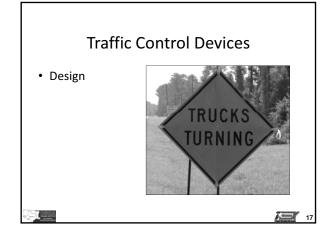
#### 1 - 14 Module 1 PowerPoint Slides





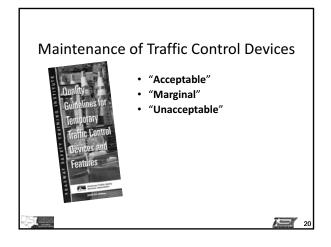


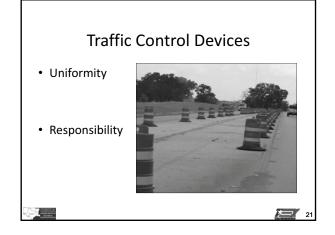






# Traffic Control Devices • Maintenance





# Uniformity of Traffic Control Devices • Uniformity helps us to move rapidly from 1 to 4 1. SEE IT 2. UNDERSTAND IT 3. DECIDE ON A COURSE OF ACTION 4. DO IT

# Participant Activity 1.3: Meeting Requirements?

• Which basic requirements are either met, or not being met, in the following images?



#### Participant Activity 1.3

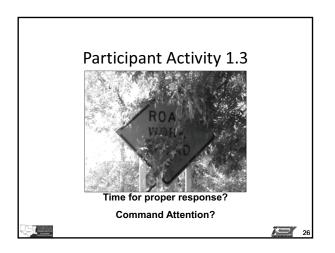


Good advance placement of sign

#### IG The Manual on Uniform Traffic Control Devices

#### 1 - 18 Module 1 PowerPoint Slides





#### **Module**

2

### Principles of Temporary Traffic Control

#### **Terminal Objective**

Upon successful completion of this module, the participant will be able to discuss temporary traffic control issues.

#### **Enabling Objectives**

Upon successful completion of this module, the participant will be able to:

- 1. Discuss the function of temporary traffic control.
- 2. Explain the basic requirements of temporary traffic control devices.
- 3. Describe five categories of work duration.
- 4. Describe work location in a temporary traffic control zone.

#### **Instructional Guidance**

#### **Time**

90 minutes

#### Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 2
- 3. Screen or monitor
- 4. Laptop
- 5. Part 1 and Part 6 of the MUTCD version the state uses

#### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.

#### Introduction

#### **Participant Response Opportunity**

To transition into this module, have participants discuss why there is a need for temporary traffic control. What would it be like to work a job without temporary traffic control?



This module covers the standards and information found in chapters 6A, 6B, and 6G of the MUTCD.

#### **Function of Temporary Traffic Control**



- 1. Meet needs and control of all road users
- 2. Includes persons with disabilities

#### **Fundamental Principles of Temporary Traffic Control**

#### **Instructor Note**

Refer to Section 6B.01 for the fundamental principles of temporary traffic control. Following these fundamental principles will assist road users and help protect workers in the vicinity of TTC zones.



- 3. Road user and worker safety and accessibility
- 4. Road user movement
- 5. Motorists, bicyclists, and pedestrians

#### **Instructor Note**

Slides 9-12 illustrate guiding road users in a clear and positive manner:

- Initial sign changes motorists' expectations.
- ·Second sign provides further information.
- Traffic control devices guide road users.
- ·Pedestrians need a clear travel path.
  - 6. Routine day and night inspections of TTC elements
  - 7. Maintenance of roadside safety

#### 2 - 4 Work Duration

- 8. Worker training
- 9. Public relations

#### **Instructor Note**

"Before any detour or temporary route is opened to traffic, all necessary signs shall be in place. All TTC devices shall be removed as soon as practical when they are no longer needed. When work is suspended for short periods of time, TTC devices that are no longer appropriate shall be removed or covered."

#### **Work Duration**



- 10. Long-term stationary
- 11. Intermediate-term stationary
- 12. Short-term stationary
- 13. Short duration
- 14. Mobile

#### **Work Location**



- 15 Outside the shoulder
- 16. On the shoulder with no encroachment
- 17. Work on the shoulder with minor encroachment
- 18. Within the median
- 19. Within the travel-way

#### Application of Participants' Knowledge/Skills

Throughout this module, participants will discuss the principles of temporary traffic control.

#### **Evaluation of Participants**

The instructor will use oral questioning during the presentation to assess participants' mastery of the material. Problem areas that are identified during questioning will be reviewed in further detail.

#### **Summary**

Temporary traffic control serves to safely direct road users through or around a work zone while keeping workers safe. There are several fundamental principles that can guide you to ensure that safety is a key factor while developing a TTC plan. In addition, the work duration and work location will affect the number and type of TTC devices that should be used within a TTC area; these factors should be considered for everyone's safety.

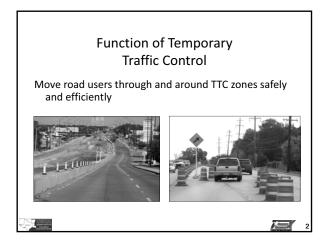
#### **Works Cited**

- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2009 edition.

#### Module 2 PowerPoint Slides

#### **Module 2 PowerPoint Slides**

### **Principles of Temporary Traffic** Control Module 2





Protecting Drivers?		
	=	4

Low Profile Barriers	
Protect drivers and workers	

## Fundamental Principles • El plan para el TTC debe ser preparado y entendido...

### Fundamental Principles vimiento de los usuarios de la vía

• El movimiento de los usuarios de la vía pública se debe inhibir en el menor grado factible.



#### **Fundamental Principles**

- Guide traffic in a clear and positive manner
  - Tell drivers what to do
  - Show them the way

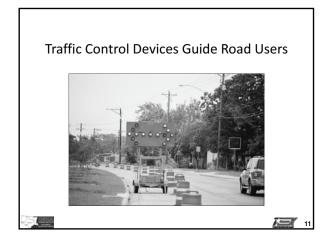
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#### First Sign Changes Motorists' Expectations



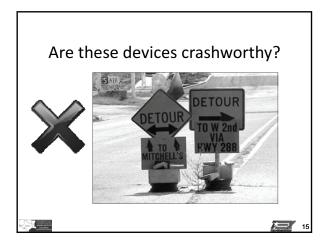






# Fundamental Principles • Routine day and night inspections of TTC elements \*\*ROAD WORK AHEAD WORK AND WORK AHEAD WORK AND WORK AHEAD WORK AND WORK





Is this sign support crashworthy?  Not Crashworthy	
Fundamental Principles  • Each person who affects work zone safety should receive training	
Fundamental Principles  • Public relations	
18	

#### Standard

 Before any detour or temporary route is opened to traffic, all necessary signs shall be in place.

#### Standard

- TTC devices shall be removed when no longer needed
- TTC devices shall be removed or covered when work is suspended

4



#### Adequate Cover?



#### **Work Duration**

- · Long-term stationary
  - More than 3 days
- Intermediate-term stationary
  - More than 1 daylight period up to 3 days
  - Nighttime work lasting more than 1 hour





#### **Work Duration**

- Short-term stationary
  - Daytime work at a location for more than 1 hour within a single daylight period
- Short duration
  - Occupies up to 1 hour





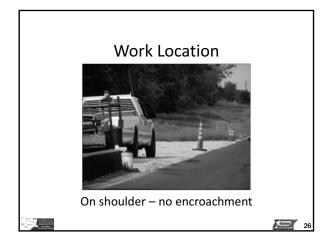
#### **Work Duration**

- Mobile
  - Moves continuously or intermittently
  - Stops lasting up to 15 minutes

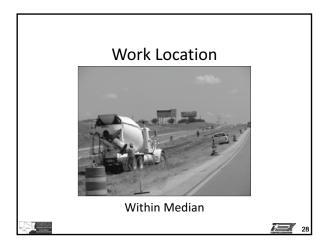


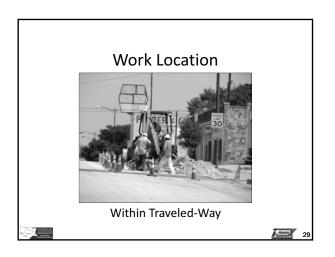


# Work Location Outside the shoulder









IG	Principles	of Temporary	/ Traffic Contro	ol
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2 - 16 Module 2 PowerPoint Slides

#### **Module**

3

### Temporary Traffic Control Elements

#### **Terminal Objective**

Upon successful completion of this module, the participant will be able to show correct placement of traffic control devices in a temporary traffic control zone.

#### **Enabling Objectives**

Upon successful completion of this module, the participant will be able to:

- 1. Discuss use of traffic control plans.
- 2. Explain function of work zone traffic control components.
- 3. Calculate length of traffic control components based on road or traffic conditions.

IG

#### **Instructional Guidance**

#### **Time**

60 minutes

#### Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 3
- 3. Screen or monitor
- 4. Laptop
- 5. Part 1 and Part 6 of the MUTCD version the state uses

#### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.

#### Introduction



This module covers standards and information found in Chapter 6C of the MUTCD.

#### **Traffic Control Plans**



- 3. Do not cover every situation
- 4. Adapt to site specific needs
- 5. May combine features from several TAs
- 6. Use engineering judgment
- 7. Represents minimum solutions

#### **Work Zone Traffic Control Components**



- 8. Advance warning area
- 9. Transition area
- 10. Activity area
- 11. Termination area

#### 3 - 4 Traffic Control Component Distances

#### **Activity 3.1: Work Zone Components**



Have participants fill in blank of components.

#### **Participant Response Opportunity**

Q: What is the purpose of the Buffer Space?

A: Provides protection for traffic and workers

Q: Is the buffer space optional?

A: Yes

#### **Traffic Control Component Distances**



12. Buffer space

### Table 6C-2. Stopping Sight Distance as a Function of Speed

Speed*	Distance
20 mph	115 feet
25 mph	155 feet
30 mph	200 feet
35 mph	250 feet
40 mph	305 feet
45 mph	360 feet
50 mph	425 feet
55 mph	495 feet
60 mph	570 feet
65 mph	645 feet
70 mph	730 feet
75 mph	820 feet

<sup>\*</sup> Posted speed, off-peak 85th-percentile speed prior to work starting, or the anticipated operating speed

Figure 3.1: 2009 MUTCD Table 6C-2



#### 13. Tapers

- Types
  - Merging
  - Shifting
  - Shoulder
  - One-lane, two-way
  - Downstream



- Taper lengths
  - Table 6C-3. Taper Length Criteria for Temporary Traffic Control Zones
  - Table 6C-4. Formulas for Determining Taper Length

#### Table 6C-3. Taper Length Criteria for Temporary Traffic Control Zones

Type of Taper	Taper Length
Merging Taper	at least L
Shifting Taper	at least 0.5 L
ShoulderTaper	at least 0.33 L
One-Lane, Two-Way Traffic Taper	50 feet minimum, 100 feet maximum
Downstream Taper	50 feet minimum, 100 feet maximum

Note: Use Table 6C-4 to calculate L

Figure 3.2: 2009 MUTCD Table 6C-3

#### Table 6C-4. Formulas for Determining Taper Length

Speed (S)	Taper Length (L) in feet
40 mph or less	$L = \frac{WS^2}{60}$
45 mph or more	L= WS

Where: L = taper length in feet

W = width of offset in feet

S = posted speed limit, or off-peak 85th-percentile speed prior to work starting, or the anticipated operating speed in mph

Figure 3.3: 2009 MUTCD Table 6C-4

#### **Instructor Note**

Slides 19-25 provide examples and practice in using Tables 6C-3 and 6C-4 to determine taper lengths.



#### 14. Advance warning sign spacing

- Sign spacing depends on road classification
- Table 6C-1. Recommended Advance Warning Sign Minimum Spacing

Table 6C-1.	Recommended	<b>Advance</b>	Warning	Sign	Minimum	Spacing
			_	_		

Dood Time	Dis	tance Between Sigr	ıs**
Road Type	Α	В	С
Urban (low speed)*	100 feet	100 feet	100 feet
Urban (high speed)*	350 feet	350 feet	350 feet
Rural	500 feet	500 feet	500 feet
Expressway / Freeway	1,000 feet	1,500 feet	2,640 feet

\* Speed category to be determined by the highway agency

Figure 3.4: 2009 MUTCD Table 6C-1

#### **Instructor Note**

Be sure to explain the meaning of the asterisks on Table 6C-1 and give an example of how they would be used.



#### 15. Procedures for Planning Lane Closures

- Installation
  - Install devices in the direction traffic moves.
  - Supervisor should review installation process with crew.
- Removal Pick up devices in reverse sequence used for installation.
- Use of police

<sup>\*\*</sup> The column headings A, B, and C are the dimensions shown in Figures 6H-1 through 6H-46. The A dimension is the distance from the transition or point of restriction to the first sign. The B dimension is the distance between the first and second signs. The C dimension is the distance between the second and third signs. (The "first sign" is the sign in a three-sign series that is closest to the TTC zone. The "third sign" is the sign that is furthest upstream from the TTC zone.)

#### **Activity 3.2: Device Spacing**



Using the tables introduced throughout this module, teams will now determine the buffer space, merging taper length, spacing of TCD in taper and tangent, sign spacing, and length of the downstream taper for the scenario problem introduced in module 1. These components are to be sketched in place on Roadway Diagram 1b.

This is a multi-lane urban street with curb and gutter, with a posted speed of 30 m.p.h. The street has two 12 ft. lanes in each direction. Patching is needed in the curb lane.

The work will require that the curb lane be closed for about three hours during a normal daytime work shift. Traffic volumes are light, and one lane can be closed without causing congestion.

You have been asked to prepare a traffic control plan using a merging taper to close the 12 ft. curb lane. Show the location of all signs, channelizing devices, and any other traffic control devices you recommend.

The following table is to help participants organize their data.

Posted Speed Lane Width 30 12 ft.	Information Source	Length or Distance
Buffer Length (Stopping Sight Distance as a Function of Speed)	Table 6C-2	200 ft.
Merging Taper Distance	Table 6C-4	180 ft.
Spacing Distances of Devices in Taper	Section 6C.08 Section 6F.63 RG p. 12	30 ft.
Spacing of Devices in Tangent	Section 6F.63 RG p. 12	60 ft.
Advance Warning Sign Spacing	Table 6C-1	100 ft.
Downstream Taper	Table 6C-3	50 ft. minimum 100 ft. maximum

#### Application of Participants' Knowledge/Skills

Throughout this module, participants will discuss the principles of temporary traffic control.

#### **Evaluation of Participants**

The instructor will use oral questioning during the presentation to assess participants' mastery of the material. Problem areas that are identified during questioning will be reviewed in further detail.

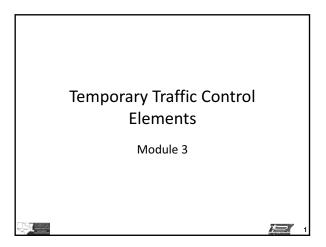
#### **Summary**

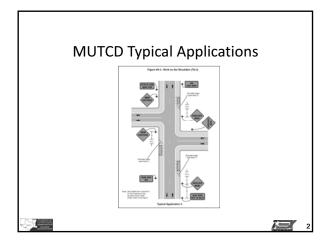
Temporary traffic control serves to safely direct road users through or around a work zone while keeping workers safe. There are several fundamental principles that can guide you to ensure that safety is a key factor while developing a TTC plan. In addition, the work duration and work location will affect the number and type of TTC devices that should be used within a TTC area; these factors should be considered for everyone's safety.

#### **Works Cited**

- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2009 edition.

#### **Module 3 PowerPoint Slides**





Work Zone Traffic Control Components

• Advance warning area

• Transition area

• Activity area

• Termination area

#### **Work Zone Traffic Control Components**

- Advance warning area
- Transition area
- · Activity area
- Termination area





#### Work Zone Traffic Control Components

- Advance warning area
- Transition area
- · Activity area
- Termination area



#### Work Zone Traffic Control Components

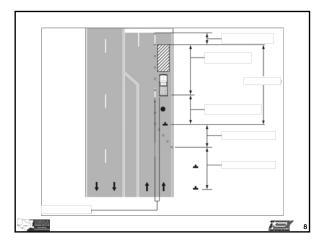
- Advance warning area
- Transition area
- Activity area
- Termination area





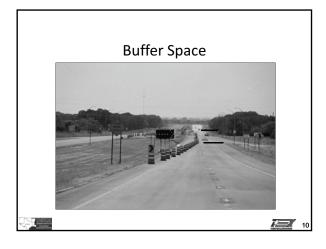
#### Activity 3.1: Work Zone Components

• Identify the components indicated on the worksheet.



#### **Buffer Space**

- Positioned in advance of work space
- Separates the traffic space from the work space



# Buffer Space Table 6C-2. Stopping Sight Distance as a Function of Speed | Speed\* | Distance | Dis

## Types of Tapers • Tapers - Merging - Shifting - Shoulder - One-lane, two-way - Downstream

#### IG Temporary Traffic Control Elements

#### 3 - 14 Module 3 PowerPoint Slides

# Types of Tapers • Tapers - Merging - Shifting - Shoulder - One-lane, two-way - Downstream

#### **Types of Tapers**

- Tapers
  - Merging
  - Shifting
  - Shoulder
  - One-lane, two-way
  - Downstream



**\*=** 1

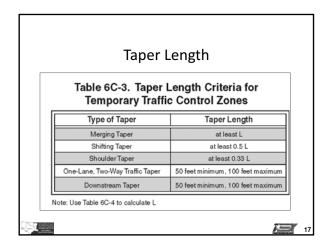
#### **Types of Tapers**

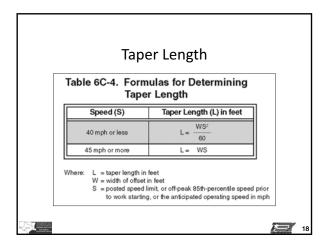
- Tapers
  - Merging
  - Shifting
  - Shoulder
  - One-lane, two-way
  - Downstream



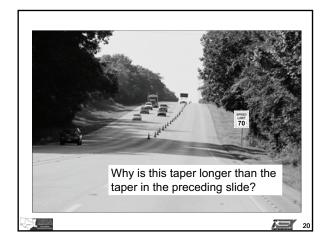
15

# Types of Tapers • Tapers - Merging - Shifting - Shoulder - One-lane, two-way - Downstream









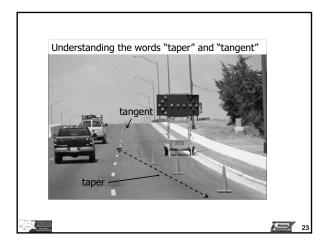
#### **Merging Taper**

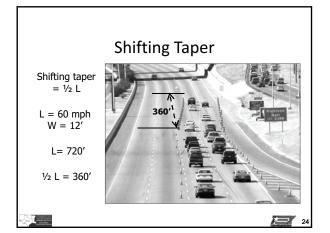
- At 30 mph with a lane width of 12 feet, the merging taper would be \_\_\_\_\_\_.
- 180 feet minimum

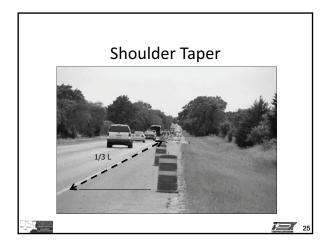
#### **Merging Taper**

- At 55 mph with a lane width of 12 feet, the merging taper would be \_\_\_\_\_.
- 660 feet minimum











### Sign Spacing • What determines how far apart signs should

Depends on whether the road is classified as a/an

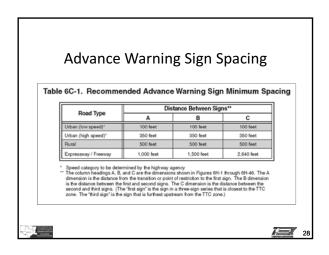
- Urban low speed

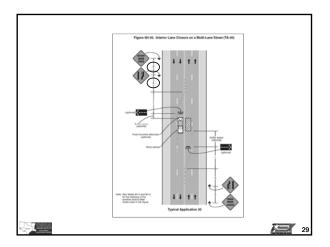
- Urban high speed

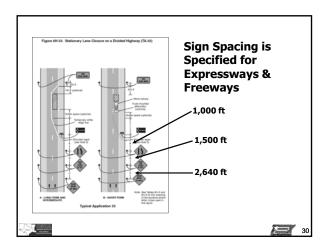
be spaced?

- Rural
- Expressway/freeway









# Procedures for Planning Lane Closures • Multi-lane road • Two-lane, two-way road

### Installation and Removal of Temporary Traffic Control Devices

- Installation
- Removal
- Use of police
- Shadow vehicles



### Activity 3.2: Device Spacing

- Use the tables for component spacing to develop a TCP for the problem you worked in Module 1.
- Roadway Diagram 1b

<b>E</b> 3	3

Posted Speed 30 mph	Lane Width	Information Source	Length or Distance
30 mpn 12 ft Buffer Length			
Merging Taper Distance			
Spacing Distance of Taper			
Spacing Distance of Tangent			
Advance Warning Sign Spacing			
Downstream Taper			

## Actividad del Participante 3.2 • How do the two drawings compare?

IG Tempor	ary Traffic	Control	Elements
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3 - 22 Module 3 PowerPoint Slides

### **Module**

4

### **Traffic Control Devices**

### **Terminal Objective**

Upon successful completion of this module, the participant will be able to demonstrate appropriate use of traffic control devices.

### **Enabling Objectives**

Upon successful completion of this module, the participant will be able to:

- 1. Define *crashworthiness*.
- 2. Discuss proper use of signs in a work zone.
- 3. Discuss proper use of portable changeable message signs.
- 4. Explain proper use of arrow panels.
- 5. Discuss application of channelizing devices.
- 6. Explain maintenance of pavement markings within a temporary traffic control zone.
- 7. Prepare a work zone traffic control plan.

### **Instructional Guidance**

### **Time**

6 hours

### Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 4
- 3. Screen or monitor
- 4. Laptop
- 5. Part 1 and Part 6 of the MUTCD version the state uses

### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.

### Introduction



This module covers standards and information found in Part 6, Section C Temporary Traffic Control Elements of the MUTCD.

### **Crashworthiness**



- 3. Federal Highway Administration requires that all roadside appurtenances used on the National Highway System meet the crashworthy performance criteria contained in the National Cooperative Highway Research Program (NCHRP) 350 and, after January 1, 2011, AASHTOs Manual for Assessing Safety Hardware (MASH).
- 4. All sign supports are required to be crashworthy.

### **Participant Response Opportunity**

Q: What is the purpose of the having temporary traffic control devices identified as crashworthy?

A: Protects road users by ensuring that devices cause minimal damage to a vehicle and its occupants if hit.

### Signs



- 5. Types of signs
  - Regulatory
  - Warning
  - Guide



- 6. Sign visibility
  - Daytime
  - Nighttime

### IG Traffic Control Devices

### 4 - 4 Signs



- 7. Sign size
  - See Table 6F-1 in MUTCD for minimum sizes of TTC signs
  - Larger signs may be used for emphasis



- 8. Sign placement
  - Located on right side of roadway
  - Height requirements
  - Lateral location

### **Participant Response Opportunity**

Instructors will use slide 10 for this participant response opportunity.

Q: Look at the photo of the opposing traffic lane divider. Should it be replaced?

### A: Yes



- 9. Sign usage/legend
  - ROAD (STREET) WORK (W20-1)
  - ONE LANE ROAD (W20-4)
  - Lane(s) Closed (W20-5, W20-5a)
  - Flagger (W20-7, W20-7a)
  - Workers (W21-1, W21-1a)
  - Shoulder Sign (W21-5, W21-5a, W21-5b)
  - Utility Work Ahead (W21-7)
  - ROAD WORK NEXT XX MILES (G20-1)
  - END ROAD WORK (G20-2)
  - Detour (M4-8, M4-8a, M4-8b, M4-9, M4-9a, M4-9b, M4-9c, and M4-10)
  - Advisory Speed Plaque (W13-1P)

### **Participant Response Opportunity**

Q: Is the use of the advisory speed plaque appropriate in slide 20?

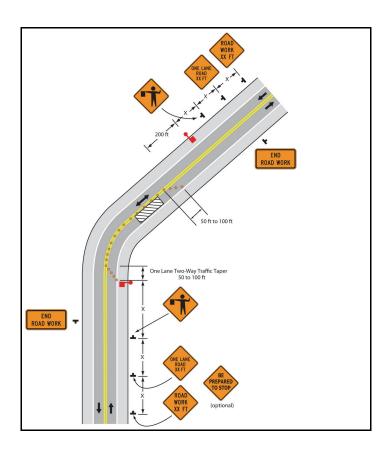
A: No

UNEVEN LANES (W8-11)

### **Activity 4.1: Sign Usage**



From the selection provided, identify the appropriate signs that should be used on the following typical application.



### **Portable Changeable Message Signs**



- 1. Can be programmed to display numerous messages
- 2. Commonly used on urban freeways
- 3. Appropriate for use on all types of highways

### **Instructor Note**

Discuss the application, components, design requirements, and proper placement of these signs.

- 4. Message abbreviations
  - Table 1A-1, Acceptable Abbreviations
  - Table 1A-2: Abbreviations That Are Acceptable Only with a Prompt Word
  - Table 1A-3: Unacceptable Abbreviations

### **Participant Response Opportunity**

Q: According to the MUTCD, the bottom of a portable changeable message sign shall be a minimum of \_\_\_\_\_ ft. above the roadway when in operating mode in an urban area.

A: 7 ft.

### **Arrow Boards (Panels)**



- 5. Application
- 6. Arrow displays

### **Participant Response Opportunity**

- Q: What are the three operating modes for moving or merging traffic?
- A: Flashing arrow, sequential arrow, and sequential chevron
- Q: Which display on an arrow panel is the symbol for caution?
- A: Four corner lamps flashing simultaneously

### **Channelizing Devices**



1. Cones

### **Participant Response Opportunity**

Q: What is the minimum height of a cone used at night? What is the minimum height of a cone used during the day?

- A: 28 inches; 18 inches
- Q: What are the general characteristics of cones?
- A: Predominantly orange; material will not damage impacting vehicles
  - 2. Vertical panels
  - 3. Drums
  - 4. Barricades
    - Type I barricade
    - Type II barricade
    - Type III barricade

### **Instructor Note**

Discuss slope patterns for different applications.



5. Longitudinal channelizing devices

### **Instructor Note**

Increasing use is being made of water-ballasted channelizing devices.

It is important that the manufacturer be consulted for specific instructions prior to the installation of any water-ballasted system.

- 6. Opposing Traffic Lane Divider and sign (W6-4)
- 7. Temporary traffic control signals

### 4 - 8 Channelizing Devices

- 8. Temporary traffic barriers as channelizing devices
  - Are not TTC devices
  - Should not be used for a merging taper



- 9. Crash cushions
  - Stationary
  - Truck-mounted attenuators

### **Activity 4.2: Roadway Diagram**



Using the tables introduced in module 3, work with participants to develop a traffic control plan for the scenario problem below. The traffic control zone components are to be sketched in place on the Roadway Diagram 2.

Ash Avenue is a four lane urban street with a posted speed of 45 m.p.h. Extensive road repair is needed in a location north of King Street that will necessitate that one lane be closed to traffic for about four hours during a normal daylight work shift.

You have been asked to prepare a traffic control plan for this activity.

Participants will create the TCP on Roadway Diagram 2.

### **Instructor Note**

Roadway Diagram 2 may have more than one solution. Regulatory signs - "Right Lane Must Turn Right" - may be used instead of merging tapers before intersection. See TA-22.



- 10. Pavement markings shall be maintained in all long-term stationary TTC zones
- 11. Pavement markings that are no longer applicable shall be removed or obliterated

### **Activity 4.3: Practical Application**



Based on the audience, have participants complete at least one of the scenarios listed below. Participants can work alone or in teams of two or three.

### Roadway Diagram 3 (TA-22)

This is a two-lane, two-way rural highway, with a posted speed of 50 m.p.h. in an area of rolling terrain. The roadway is 22 ft. wide with 11 ft. paved shoulders. Patching is needed on the shoulder. An intersecting road is located at the top of the hill.

The work will require that the shoulder be closed for about 4 hours during a normal daytime work shift. Traffic volumes are moderate. You have been asked to prepare a traffic control plan for this work activity.

### Roadway Diagram 4 (TA-37)

This is a divided freeway with three 12 ft. lanes and with 10 ft. shoulders on both sides of the roadway. The freeway has a posted speed of 60 m.p.h. Work is needed in an interior lane and will take about 3 hours. You have been asked to prepare a traffic control plan. Show the location of all signs, channelizing devices, and any other traffic control devices you recommend.

In order to minimize traffic problems, the work will be done in daylight conditions on a Sunday morning from 7:30-10:30 a.m. One through lane can handle the traffic volumes during that time period.

### IG 4 - 10

### Application of Participants' Knowledge/Skills

Participants will determine which signs are appropriate for a particular traffic control plan, add signage at the appropriate spacing on the Roadway Diagram 1b, and complete pavement edge drop-off problems.

In addition, participants will create at least one traffic control plan based on given scenarios.

### **Evaluation of Participants**

The instructor will use oral questioning during the presentation to assess participants' mastery of the material. Problem areas that are identified during questioning will be reviewed in further detail. In addition, proficiency will be assessed during activities contained in this module.

### **Summary**

We have learned about the traffic control devices used in and around a temporary traffic control zone.

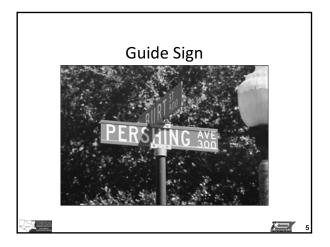
### **Works Cited**

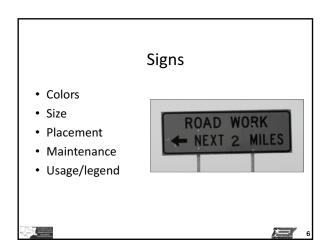
- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2009 edition.

### **Module 4 PowerPoint Slides**

## **Traffic Control Devices** Module 4 Crashworthiness • MUTCD • Must be NCHRP 350 compliant · New devices must use MASH testing Regulatory Sign







### Signs

- Colors
- Size
- Placement
- Maintenance
- Usage/legend



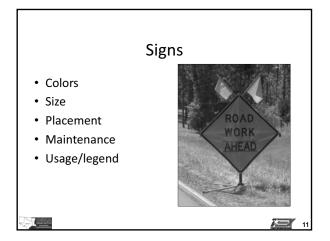
### Height and Lateral Locations of Signs Typical Installations

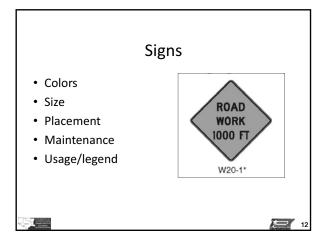
### Signs Colors • Size • Placement • Maintenance • Usage/legend

### IG Traffic Control Devices

### 4 - 14 Module 4 PowerPoint Slides

# Signs • Colors • Size • Placement • Maintenance • Usage/legend





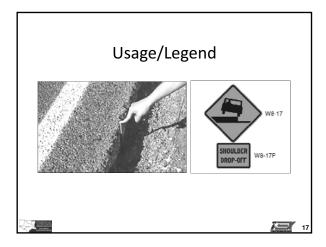
### Signs • Usage/legend

 Colors • Size • Placement • Maintenance

### Signs Colors • Size • Placement • Maintenance • Usage/legend

### Signs Colors • Size • Placement • Maintenance • Usage/legend

# Signs • Colors • Size • Placement • Maintenance • Usage/legend Signs SHOULDER SHOULDER SHOULDER SHOULDER SHOULDER SHOULDER SHOULDER SHOULDER SHOULDER W21-5a W21-5a W21-5b





### Signs

- Colors
- Size
- Placement
- Maintenance
- Usage/legend



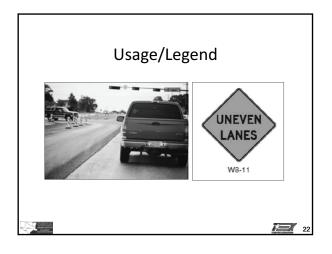
### Signs

- Colors
- Size
- Placement
- Maintenance
- Usage/legend



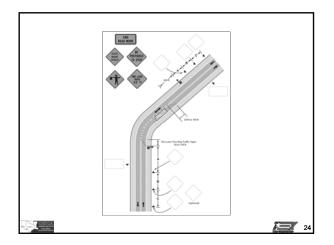


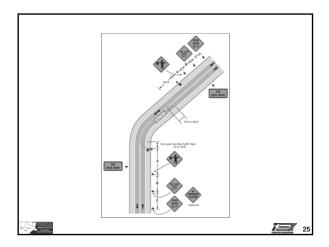
### 4 - 18 Module 4 PowerPoint Slides

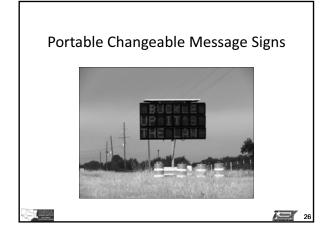


### Activity 4.1: Sign Usage

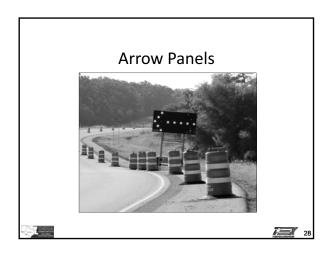
• Identify which signs should be used for the given work zone. Select the proper sign(s) from the choices given.

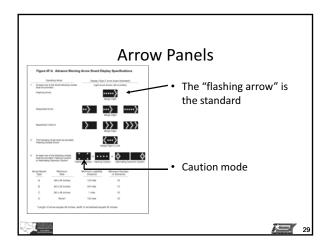


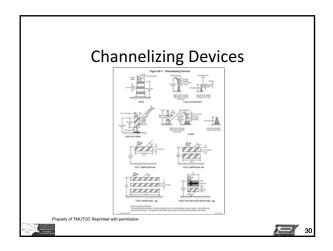




### Portable Changeable Message Signs Mounting Visibility • Message abbreviations







### **Channelizing Devices**

- Conos
  - Daytime Use
  - Nighttime Use
  - 2 reflective collars required on cones at night or lighting devices





### **Channelizing Devices**

· Panel vertical



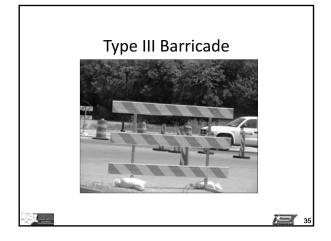


### **Channelizing Devices**

• Barril

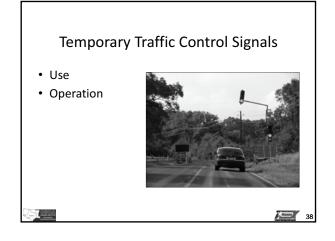


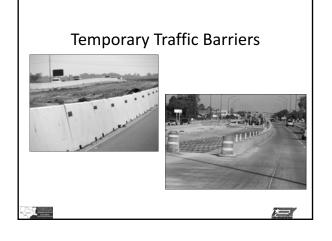
# Channelizing Devices • Barricades Type I Barricade



## Longitudinal Channelizing Devices • Not crashworthy • Important: Follow manufacturer's installation instructions

# Opposing Traffic Lane Divider





# Traffic Barriers Why add reflectors on traffic barriers?

### **Crash Cushions**

- Purpose
- Design
- Crashworthiness



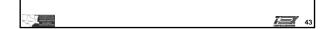
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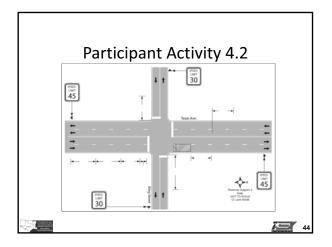
### **Truck Mounted Attenuator**

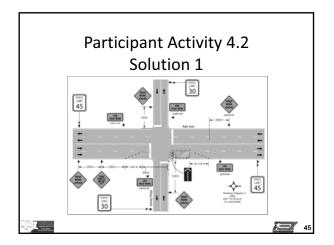


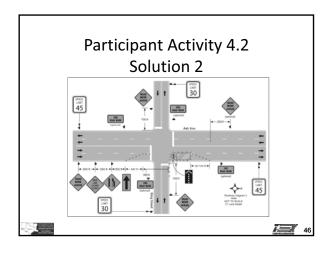
### Activity 4.2: Roadway Diagram

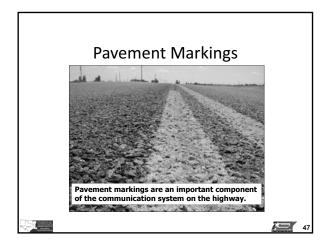
- Use the appropriate tables to develop a TCP for the scenario provided
- Include proper traffic control devices as needed
- Roadway Diagram 2











## Pavement Markings • Standard markings • Marcas temporales aplicadas sobre el pavimento • Marcadores de pavimento elevados





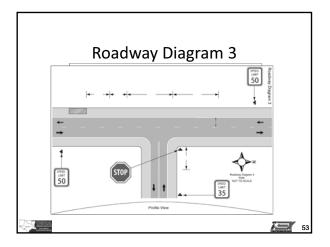


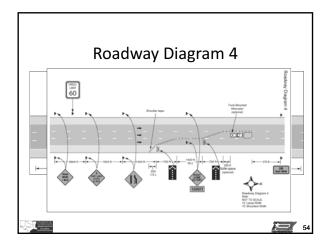
### Activity 4.3: Practical Application

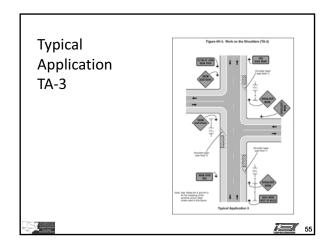
- The instructor will identify which problem(s) to complete
- Use the appropriate tables to develop a TCP for the scenario provided
- Include proper traffic control devices as needed

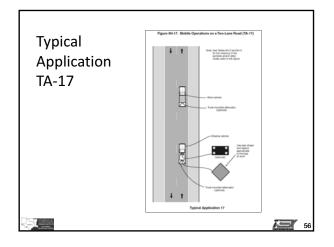


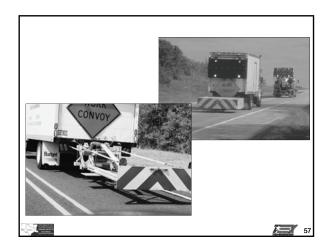




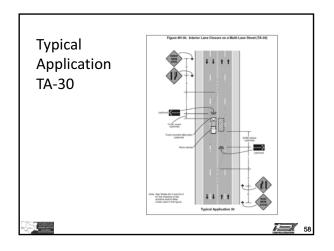








### 4 - 30 Module 4 PowerPoint Slides













### IG Traffic Control Devices

### 4 - 32 Module 4 PowerPoint Slides





### **Module**

5

### **Pedestrian and Worker Safety**

### **Terminal Objective**

Upon successful completion of this module, the participant will be able to discuss pedestrian and worker safety in a work zone.

### **Enabling Objectives**

Upon successful completion of this module, the participant will be able to:

- 1. Describe pedestrian considerations in work zone planning.
- 2. Discuss accessibility concerns for pedestrians with disabilities.
- 3. Identify key elements for worker safety in a work zone.

### **Participant Response Opportunity**

- Q: Besides workers, who else might be affected by the presence of a work zone?
- A: Pedestrians
- Q: How might pedestrians be affected by a temporary traffic control zone?
- A: Could be led into conflict with work zone vehicles, equipment, and operations
- Q: What considerations should be given to pedestrians when planning a temporary traffic control zone?
- A: Pedestrian safety, providing an accessible path

### **Instructional Guidance**

### **Time**

1 hour 30 minutes

### Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 5
- 3. Screen or monitor
- 4. Laptop
- 5. Part 1 and Part 6 of the MUTCD version the state uses

### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.

### Introduction



The MUTCD has dedicated Section 6D to pedestrian and worker safety.

### **Participant Response Opportunity**

- Q: Besides workers, who else might be affected by the presence of a work zone?
- A: Pedestrians
- Q: How might pedestrians be affected by a temporary traffic control zone?
- A: Could be led into conflict with work zone vehicles, equipment, and operations
- Q: What considerations should be given to pedestrians when planning a temproary traffic control zone?
- A: Pedestrian safety, providing an accessible path

### **Pedestrian Considerations**

### **Instructor Note**

Just like motorists, pedestrians need to be provided with a reasonably safe, convenient, and accessible path. Consideration must be given for the safe passage of those with disabilities.



- 1. No conflict with vehicles, equipment, and operations
- 2. No conflict with moving vehicles
- 3. Provide convenient and accessible path

### **Participant Response Opportunity**

Q: Is a printed sign usable by a person with visual disabilities?

A: No.

### 5 - 4 Accessibility Considerations

### **Accessibility Considerations**



If existing accessible pedestrian facility is closed, then temporary facilities shall be detectable and consistent with the existing pedestrian facility.

### **Participant Response Opportunity**

Q: What are some methods to ensure that a sidewalk remains accessible to pedestrians?

A: Access to transit, 60 inch path

### **Worker Safety Considerations**



- 4. Worker safety is equally as important as the safety of road users.
- 5. TTC zones present temporary and constantly changing conditions that are unexpected by the road user.
- 6. Higher degree of vulnerability for workers on or near the roadway due to constantly changing work environment
- 7. Worker safety considerations
  - Training
  - Worker safety apparel
  - Temporary traffic barriers
  - Activity area
  - Worker safety planning
- 8. Additional elements
  - Shadow vehicle
  - Road closures
  - Use of law enforcement
  - Lighting
  - Special devices

### **Participant Response Opportunity**

Q: What are some methods to reduce the speed of motorists?

A: Regulatory speed zoning, lane reduction, use of law enforcement officers, use of flaggers

- 9. Safety Tips
  - Personnel Protective Equipment (PPE)
  - Drink water
  - Face traffic
  - Use dust mask

### **Activity 5.1: Safety Apparel**

The instructor will ask participants to examine and evaluate safety apparel brought in by the instructor.

1. For working within the right-of-way of a federal aid or Texas state highway, is it mandatory or optional that high-visibility safety apparel meets the requirements of ANSI/ISEA 107-2004?

### **Instructor Note**

Answer: Mandatory

2. How does the user determine if the vest meets the requirements of ANSI/ISEA 107-1999 or 107-2004?

### **Instructor Note**

Answer: See tag

3. What is the minimum visibility distance for a vest worn by a flagger?

### **Instructor Note**

Answer: 1000 ft.

### IG Pedestrian and Worker Safety

### **5 - 6** Worker Safety Considerations

### **Participant Response Opportunity**

- Q: Why do we have to wear high visibility safety apparel that complies with ANSI/ISEA 107-1999 or 107-2004?
- A: The MUTCD states that workers should wear high visibility apparel meeting ANSI/ISEA requirements.
- Q: What can a worker do to minimize their vulnerability while working close to traffic?
- A: Know what is going on around you; Remember that you are in a work zone; Look before you step; Watch out for each other; Never turn your back on traffic.

### Application of Participants' Knowledge/Skills

The instructor will ask participants to share experiences in which their co-workers were injured within the work zone. Request that they explain how the work zone situation could have been improved to avoid the incident.

### **Evaluation of Participants**

The instructor will use oral questioning during the presentation to assess participants' mastery of the material. Problem areas that are identified during questioning will be reviewed in further detail. In addition, proficiency will be assessed during activities contained in this module.

### Summary

When planning a TTC zone, be sure to also consider how any construction activity will affect pedestrians and bicyclists; this must also include their safe passage through or around the work site. We must remember that pedestrians may have a disability, and providing means for their mobility should also be part of the TTC plan.

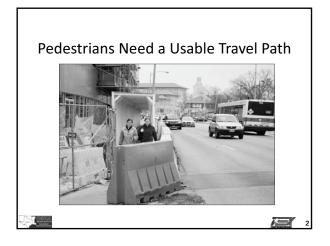
We must use methods to ensure worker safety. This is achieved by making the workers visible, having the workers trained, and separating workers from traffic. When necessary, apply additional strategies for safety. There can never be too much.

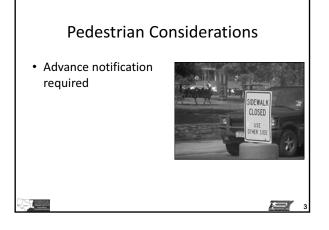
### **Works Cited**

- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. *Manual on Uniform Traffic Control Devices for Streets and Highways*. 2009 edition.

### **Module 5 PowerPoint Slides**

# Pedestrian and Worker Safety Module 5





### **Planning for Pedestrians**

- No conflicts with work operations
- No conflicts with moving vehicles
- Provide reasonably safe, accessible path

### **Pedestrian Considerations**

• Detectable channelized route



### Device Usage and Techniques Formal Annual Date of Device Usage Formal Dat

### Separate Usable Footpath

### **Accessibility Considerations**

- Continuity of accessible paths
- Access to temporary transit stops
- Plan for disabled pedestrians



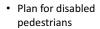
### **Accessibility Considerations**

- Continuity of accessible paths
- Access to temporary transit stops
- Plan for disabled pedestrians



### **Accessibility Considerations**

- Continuity of accessible paths
- Access to temporary transit stops









### **Worker Safety Considerations**

- Important
- Changing conditions
- High degree of vulnerability





### Safety Vests

• ANSI/ISEA 107-1999 and 107-2004 Class 2 Risk Exposure







### Safety Vests • ANSI/ISEA 107-1999 and 107-2004 Class 3 Risk Exposure

### Hard Hat • Protects from flying debris • Enhances worker visibility

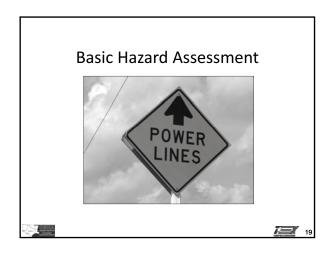
### Worker Training • How to work next to traffic • How to minimize vulnerability

• How to use TTC

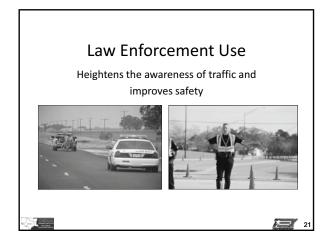
## Activity Area Minimize backing-up maneuvers by construction vehicles

## Worker Safety Planning









### **Module**

6

### Flagger Control

### **Terminal Objective**

Upon successful completion of this module, the participant will be able to develop a traffic control plan for flaggers.

### **Enabling Objectives**

Upon successful completion of this module, the participant will be able to:

- 1. Describe the minimum qualifications for a flagger.
- 2. State requirements for high visibility safety apparel for flaggers.
- 3. Demonstrate appropriate usage of flagger signaling devices.
- 4. Identify necessary work zone components when a flagger is present.
- 5. Discuss flagger positioning on a two lane road when one lane is closed.

### **Instructional Guidance**

### **Time**

2 hours 30 minutes

### Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 6
- 3. Variety of safety vests
- 4. STOP/SLOW Paddle
- 5. Flag
- 6. Screen or monitor
- 7. Laptop
- 8. Part 1 and Part 6 of the MUTCD version the state uses

### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.
- 3. Prepare devices and vests that will be used in the presentation.



Many of you, at one time or another, will be called upon to perform flagging duties. Using proper flagging equipment and techniques is just one essential procedure that will ensure the safety of the work crew and the driving public. In this module, you will become acquainted with the specifications of acceptable devices and will learn how to recognize unacceptable ones.

### **Flagger Qualifications**



4. A flagger provides temporary traffic control

### **Participant Response Opportunity**

Q: How does a flagger provide TTC?

A: Slow traffic, redirect traffic, stop traffic using hand signals and hand signaling devices

5. Abilities

### **Participant Response Opportunity**

Begin a discussion where participants describe the problems that can arise when a flagger does not have one or more of the abilities required for flaggers.

### Flagger Personal Protective Equipment (PPE)



- 6. High-Visibility Safety Apparel must meet American National Standards Institute/International Safety Equipment Association (ANSI/ISEA) standards
- 7. Hard hat
- 8. Safety eyewear
- 9. Safety footwear
- 10. Additional flagger equipment

### **Hand-Signaling Devices and Procedures**



### 11. STOP/SLOW paddle

- Primary hand-signaling device.
- Standards
  - Color
  - Size of STOP/SLOW paddle
  - Letters at least 6 inches high
  - Retroreflectorized for night use
- Procedures
  - Stop
  - Proceed
  - Alert and slow traffic

### **Participant Response Opportunity**

- Q: Should a STOP/SLOW Paddle be left unattended in the top opening of a cone or any type of stand?
- A: No.
- Q: What is the recommended size of the sign plate on a STOP/SLOW Paddle?
- A: The minimum is 18".
- Q: In what hand does the flagger hold the STOP/SLOW Paddle?
- A: Right hand.



### 12. Flag

- Standards
  - 24" x 24"
  - 36" staff
  - Red or fluorescent red/orange

- Procedures
  - Stop
  - Proceed
  - Alert and slow traffic

### **Participant Response Opportunity**

- Q: Is the flag the primary hand signaling device?
- A: No.
- Q: What size is the flag used for flagging?
- A: 24 inch x 24 inches.
- Q: How long should the staff of the flagger's flag be?
- A: 36 inches

### **Activity 6.1: Flagging Procedures**



Demonstrate proper flagging procedure using the stop/slow paddle and the flag. If time allows, have participants demonstrate the procedures.

### **Activity 6.2: Flagger Video**



Show the video.

Have participants take the quiz shown at the end of the video to determine if they can locate the 10 errors.

### IG 6 - 6

### **Work Zone Components for Flagging Operations**

### **Instructor Note**

Discuss the components of a work zone that use flagger operations on a one-lane, two-way traffic control set-up.



- 1. Activity Area
  - Buffer space
  - Work space
- 2. Transition area
  - One-lane, two-way traffic taper (50 foot minimum to 100 foot maximum)
  - Device spacing (20 feet)
- 3. Advance warning area
- 4. Termination area
  - Buffer space
  - Downstream taper (50 foot minimum to 100 foot maximum)
  - Device spacing (20 feet)

### **Participant Response Opportunity**

- Q: Which traffic control device is installed first when one lane of a multi-lane roadway will be closed?
- A: The RWA in the open lane.
- Q: Which traffic control device is installed first when one lane of a two-way, multi-road will be closed?
- A: The RWA in the closed lane.

### **One-Lane, Two-Way Traffic Control**



- 5. Two flaggers
- 6. One flagger
- 7. Flaggers with pilot car
- 8. AFADs

### **Activity 6.3: Roadway Diagram**



Using roadway diagram 5, participants are to create a traffic control plan based on the following scenario:

This is a two-lane, two-way rural highway, with a posted speed of 55 m.p.h. Extensive patching is needed in one lane of the road.

The work will require that the lane be closed for about 3 hours during a normal daytime work shift. Traffic volumes are light and you have been asked to prepare a traffic control plan, using alternate one-way traffic control with flaggers, for this work activity. Show the location of the flaggers, channelizing devices, and signs.

Participants should use the following table to aid in organizing their information.

Posted Speed Lane Width 30 12 ft.	Information Source	Length or Distance
Buffer Length (Stopping Sight Distance as a Function of Speed)	Table 6C-2	495 ft.
Taper Type: One-Lane, Two-Way	Table 6C-3	50 ft. to 100 ft.
Spacing Distances of Devices in Taper	Table 6C-1	55 ft.
Spacing of Devices in Tangent	Table 6C-4	110 ft.
Advance Warning Sign Spacing	Table 6C-1	500 ft.
Downstream Taper	Table 6C-3	100 ft.

### Application of Participants' Knowledge/Skills

Participants will evaluate equipment required for flaggers, identify the placement of signage for a work zone with flaggers, and practice using the flags and paddle. Participants will also create a traffic control plan for a given scenario and review liability.

### **Evaluation of Participants**

The instructor will use oral questioning during the presentation to assess participants' mastery of the material. Problem areas that are identified during questioning will be reviewed in further detail.

### Summary

The flagger may have one of the most responsible positions on a crew. It is important that flaggers be trained and be able to demonstrate proper flagging commands.

We have learned what qualifications must be met for someone to be eligible as a flagger. We also know the hand-signaling devices and how to properly use them. Lastly, we are now able to develop a TCP that includes a typical two-flagger operation. These skills are important in keeping yourself and others safe when flagging.

### **Works Cited**

- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. *Manual on Uniform Traffic Control Devices for Streets and Highways*. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2009 edition.

### **Module 6 PowerPoint Slides**

# Flagger Control Module 6

### Flagger Qualifications

- Abilities
  - Communicate
  - Move and maneuver
  - Control signaling devices
  - Understand TTC practices
  - Recognize dangerous situations, warn workers





### Flagger Personal Protective Equipment

- High-visibility safety apparel
- Hard hat
- Safety eyewear
- Safety footwear
- Additional flagger equipment



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### Hand Signaling Devices

 Stop/Slow Paddle standards



### **Flagging Procedures**

- Stop/Slow Paddle
  - Stop command
  - Proceed command
  - Alert / Slow command



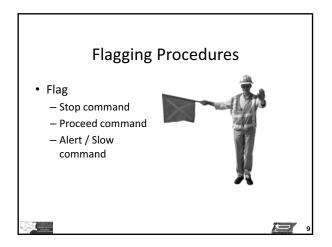
### Flagging Procedures

- Stop/Slow Paddle
  - Stop command
  - Proceed command
  - Alert / Slow command



### Flagging Procedures • Stop/Slow Paddle - Stop command - Proceed command - Alert / Slow command

### **Hand Signaling Devices** • Flag standards 36 in 24 in 24 in



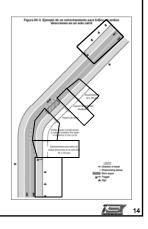
# Flagging Procedures • Flag - Stop command - Proceed command - Alert / Slow command

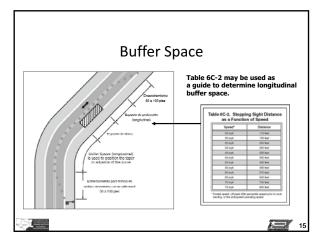


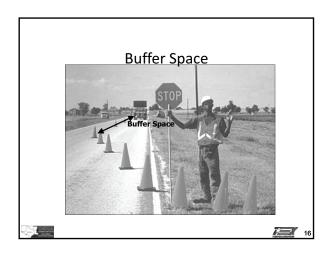
### Activity 6.1: Flagging Procedures • Participant demonstration

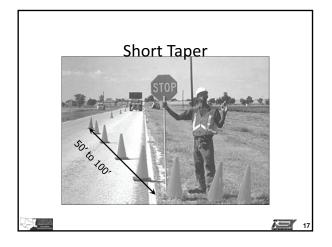
### Work Zone Components for Flagging Operations

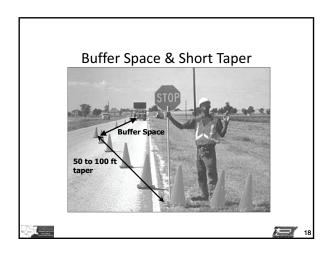
- Buffer Space
- Tapers
- Advance Warning



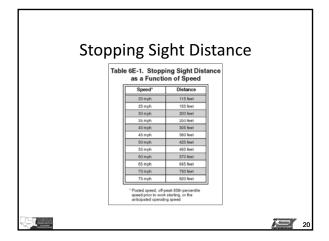






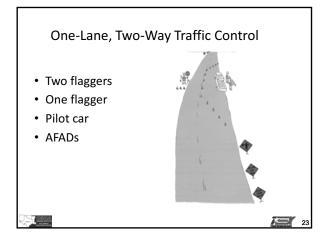


### Driver visibility and stopping sight distance Flagger position Adequate distance needed to stop at flagger station • See Table 6E-1



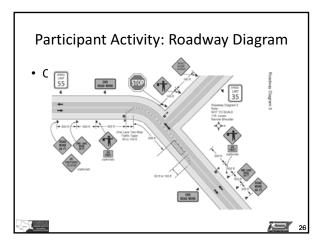
### Work Zone Components for Flagging Operations • Buffer Space Tapers Advance Warning

## One-Lane, Two-Way Traffic Control • Two flaggers • One flagger • Pilot car • AFADs



### One-Lane, Two-Way Traffic Control Two flaggers One flagger Pilot car AFADs

### One-Lane, Two-Way Traffic Control • Two flaggers • One flagger • Pilot car • AFADs



IG Flagger Control

6 - 18 Module 6 PowerPoint Slides

### **Module**

### Control of Traffic through Incident Management Areas

### **Terminal Objective**

Upon successful completion of this module, the participant will be able to discuss importance and management of traffic control in an incident area.

### **Enabling Objectives**

Upon successful completion of this module, the participant will be able to:

- 1. Recognize incident management terminology.
- 2. Identify signage that designates an incident area.
- 3. Discuss the use of emergency vehicle lighting.
- 4. Explain advantage of teamwork between incident responders.

### **Instructional Guidance**

### **Time**

60 minutes

### Materials/Equipment

- 1. Participant Manual
- 2. PowerPoint Presentation for module 7
- 3. Screen or monitor
- 4. Laptop
- 5. Part 1 and Part 6 of the MUTCD version the state uses

### Instructor Preparation

During this portion of the course, the instructor should facilitate the following activities:

- 1. Become familiar with the content of Part 1 and Part 6 of the MUTCD used by the state in which the course is being taught.
- 2. Prepare projector and position first PowerPoint slide.

### Introduction



Have you ever had to respond to a traffic incident? Did you know who to report to, or what to do? The inclusion of *Control of Traffic through Traffic Incident Management Areas* was added to the 2003 MUTCD.

### **Definitions**



- 1. Traffic incident
- 2. Traffic incident management area
- 3. Traffic incident classes
  - Major traffic incident
  - Intermediate traffic incidents
  - Minor traffic incidents

### **Signage**



- 4. Black legend and border
- 5. Fluorescent pink background

### **Emergency Vehicle Lighting**



- 6. Essential in initial stages of traffic incident
- 7. Provides warning only
- 8. Provides no effective traffic control
- 9. Often confusing to road users, especially at night
- 10. Can be reduced if good traffic control has been established
- 11. Agencies should review policies on use of emergency-vehicle lighting.

### IG Control of Traff 7 - 4 *Mutual Planning*

### **Mutual Planning**



### 12. Involves

- Highway agencies
- Public safety agencies
  - Law enforcement
  - Fire and rescue
  - Emergency communications
  - Emergency Medical Service
- Private sector responders
  - Towing and recovery
  - Hazardous materials contractors
- 13. Goal is to mutually plan for occurrences of traffic incidents along the major and heavily traveled highway and street systems and high accident locations

### Application of Participants' Knowledge/Skills

Participants will discuss potential issues pertaining to traffic incidents and the need for traffic control at a traffic incident.

### **Evaluation of Participants**

The instructor will lead impromptu discussions during the presentation to assess participants' mastery of the material. Problem areas that are identified during the discussions will be reviewed in further detail.

### **Summary**

Chapter 6I, Control of Traffic through Traffic Incident Management Areas, was a new addition to the 2003 MUTCD. Similarly, the use of the pink fluorescent sign was also new to the 2003 MUTCD.

### **Works Cited**

- Texas. Texas Department of Transportation. *Texas Manual on Uniform Traffic Control Devices*. 2006 Edition, Revision 1.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2003 Edition.
- U.S. Department of Transportation. Federal Highway Administration. Manual on Uniform Traffic Control Devices for Streets and Highways. 2009 edition.

### IG 7 - 6 Module 7 PowerPoint Slides

### **Module 7 PowerPoint Slides**

### Control of Traffic through Incident Management Areas Module 7

### **Definitions**

- Traffic incident
- Traffic incident management



### Three Classes of Traffic Incident Duration

- Minor: Under 30 minutes
- Intermediate: From 30 minutes to 2 hours
- Major: Over 2 hours



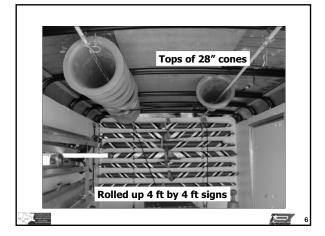
### Major Incident (over 2 hrs)

- Diverted through lane shifts or detours
- TTC devices should be readily available

### Be prepared to deploy traffic control devices



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### IG Control of Traffic through Incident Management Areas

### 7 - 8 Module 7 PowerPoint Slides







Public Works or Contractors may be needed to clear an accident	
Intermediate Incident (30 min to 2 hrs)	
Traffic control on scene to divert traffic	
TTC devices should be readily available	
11	
Minor Incident (less than 30 minutes)	
Diversion into other lanes often not needed	
Generally not practical to set up lane closure	
If incident blocks lane, move to shoulder	

### Requirements • Signage/Cones • Lighting • Mutual planning

### Requirements

- Signage/Cones
- Lighting
- Mutual planning



### Requirements

- Signage/Cones
- Lighting
- Mutual planning



77

15

### Requirements

- Signage/Cones
- Lighting
- Mutual planning





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IG	<b>Control of Traffic through Incident Management Areas</b>
7 42	Modula 7 Doway Point Clides

### TEXAS ENGINEERING EXTENSION SERVICE





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PUBLIC WORKS & INFRASTRUCTURE



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