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State ESEA Title I Participation Information for 2000-2001

Final Summary Report

2004

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SECONDARY EDUCATION



**State ESEA Title I Participation
Information for 2000-2001**

Final Summary Report

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Rockville, Md.**

Prepared for:

U.S. Department of Education

**Office of the Under Secretary
Office of Elementary and Secondary Education**

2004

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U.S. Department of Education

Rod Paige
Secretary

July 2004

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We are also grateful to the Title I coordinators in each state for their cooperation and assistance in verifying the information submitted on the state Consolidated Performance Reports for 2000-2001.

Westat staff members Julie Daft and Saunders Freeland deserve special recognition; Daft for contacting the state Title I Coordinators and Freeland for her expert typing of this report.

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Introduction to the Report

The *State ESEA¹ Title I Participation Summary Report for 2000-2001* summarizes data for the Title I, Part A, Grants to Local Educational Agencies (LEAs) program. The Title I Grants to LEAs program provides federal financial assistance to eligible school districts and schools to assist them in providing opportunities for children most at risk to help them acquire knowledge and skills to meet challenging state content and performance standards. The Part A program can serve children as young as preschool age and as old as the high school level and provides supplemental services to many special populations including children with disabilities, students with limited English proficiency (LEP), and migrant children. This program also provides services outside of the traditional public school setting to eligible children in nonpublic schools and local institutions for neglected or delinquent students, as well as other support services such as family literacy services.

This report provides Title I participation data for 2000-2001, prior to the implementation of the No Child Left Behind Act of 2001, and reflects implementation under the prior law, the Improving America's Schools Act of 1994. The report also presents comparisons to 1999-2000 and previous years. Topics include: districts, schools and students served, the range of instructional and support services provided, Title I staffing patterns, and schools' progress toward meeting performance standards, as reported by states on state Consolidated Performance Reports. The tables shown in this report reflect data submitted by the 50 states, the District of Columbia, and Puerto Rico. State-by-state tables follow the text that amplify the participation data and offer readers a more detailed look at several aspects of the Title I program.

The quality and timeliness of the state-submitted data continue to be an issue. For 2000-2001, state reports were due in March 2002, but states were often late in submitting these reports, some of which were not submitted until September 2002. In addition, the state reports, once submitted, were often incomplete or included apparent errors and inconsistencies that required repeated follow-up calls to states. This process was not completed for all of the states until August 2003. ED is currently working with states to both improve the quality of their submissions as well as improve their timeliness as part of the new data quality guidelines.

It is also important to note that the reporting requirements have changed under the No Child Left Behind legislation which reauthorized ESEA. However, this report is based on the 2000-2001 school year and therefore reports on data submitted under the 1994 reauthorization and its relevant reporting requirements.

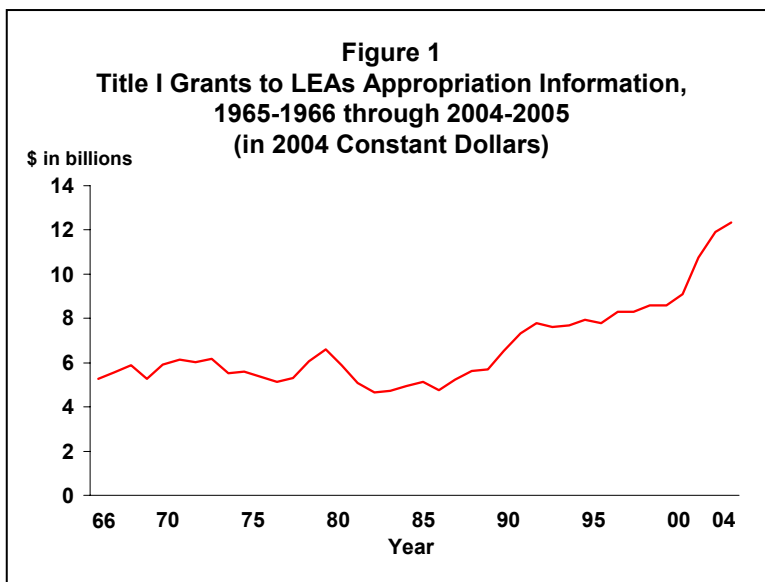
As part of the verification process, states can and do revise information submitted for 2000-2001 as well as information submitted for earlier years. As a result of these revisions, some of the information shown in this report differs from previously published figures.

¹ The Elementary and Secondary Education Act (ESEA), as amended by the Improving America's Schools Act, Pub. L. No. 103-382, 108 Stat. 3518, et. seq. (1994). This act was further amended by the No Child Left Behind Act, Pub. L. No. 107-110, 20 U.S.C. § 6301 (2002) (enacted January 8, 2002).

The 2000-2001 achievement results will be reported separately in *State Education Indicators with a Focus on Title I 2000-2001*. Refer to the Department's Web site at: <http://www.ed.gov/about/offices/ous/ppss/index.html>.

Title I School and Local Educational Agency Information

Title I, Part A, Grants to LEAs program represents the single largest investment in elementary and secondary education by the federal government. **This program was funded at \$7.9 billion in FY 2000, which is primarily intended for use during the 2000-2001 school year; four years later, in FY 2004, total appropriations had risen to \$12.3 billion.** This single program represents almost half (48 percent) of federal funds appropriated to support elementary and secondary education. When shown in constant dollars, funding for the Title I Grants to LEAs program has risen steadily since the mid-1980s. The funding increases were particularly dramatic over the most recent four years (2001-2002 through 2004-2005). (See Figure 1.)

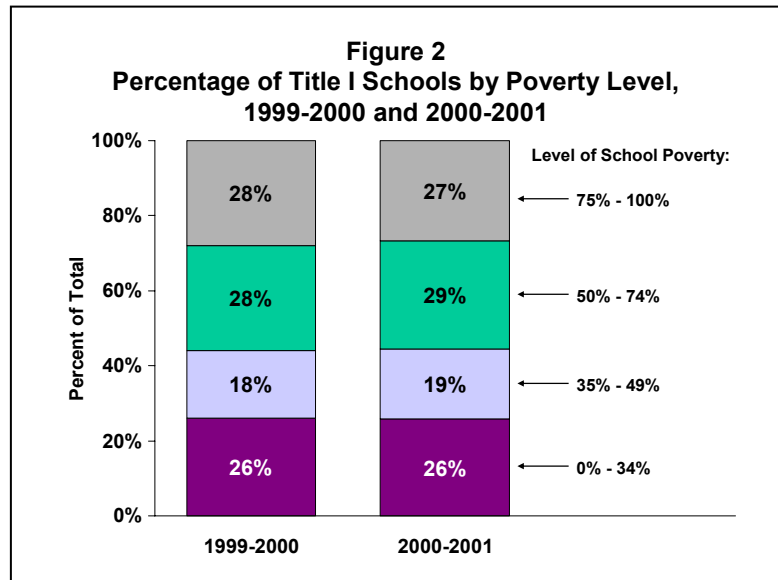


For 2000-2001, Title I funds were allocated through two funding formulas—Basic Grants and Concentration Grants. At \$6.8 billion for 2000-2001, Basic Grants are the largest of the two funding streams. Basic Grants provide funds for school districts with at least 10 federal formula-eligible children, ages 5-17, who make up more than 2 percent of the overall enrollment count in a district. Concentration Grants amounted to \$1.2 billion and go to districts in which the number of formula-eligible children exceeds 6,500 or 15 percent of the district enrollment.

More than 90 percent of districts nationwide receive Title I funding. See Table 3a for state-by-state counts of participating school districts (LEAs).

Title I Schools by Poverty Level

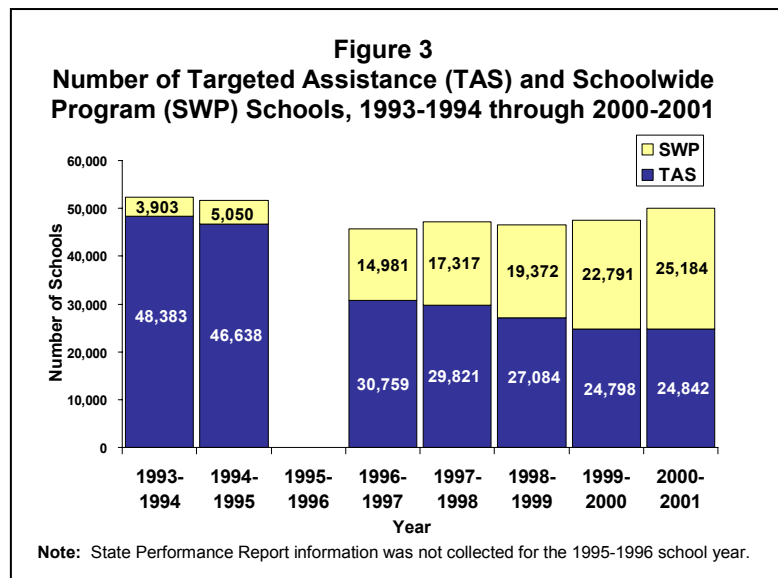
In 2000-2001, states reported that more than half (56 percent) of the Title I schools had rates of school poverty that were 50 percent or higher. The smallest group of schools was those with moderate levels of poverty (from 35 percent to 49 percent). This group represented 19 percent of all Title I schools. These percentages changed only slightly from 1999-2000 to 2000-2001. (See Figure 2 and Table 1)



Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools

The Title I Grants to LEAs program provided services to students in more than 50,000 schools in 2000-2001. Schools are eligible for Title I assistance if their poverty rate is at least equal to the districtwide average or is at least 35 percent; however, districts may choose to target their Title I funds to schools with higher poverty levels. (While the statute provides several options for measuring school poverty levels, most districts use the percentage of students eligible for free or reduced-price lunches.)

Schools may use their Title I grants for either targeted assistance programs or schoolwide programs. Targeted assistance programs use Title I funds to serve individual students with the lowest achievement levels, whereas schoolwide programs may use Title I funds more flexibly, in combination with other federal, state, and local funds, to improve the educational program of the school as a whole. In 2000-2001, schools were eligible to operate schoolwide programs if their poverty rate was at least 50 percent; the eligibility threshold for schoolwide programs has been lowered repeatedly over time, from 75 percent prior to 1994-1995 to 40 percent under NCLB (effective in the 2002-2003 school year).



In 2000-2001, the 25,184 schoolwide programs represented 50 percent of all Title I schools; this number has been rising steadily since 1996-1997 (see Figure 3). See Tables 2a and 2b for state-by-state counts of schoolwide programs and targeted assistance schools.

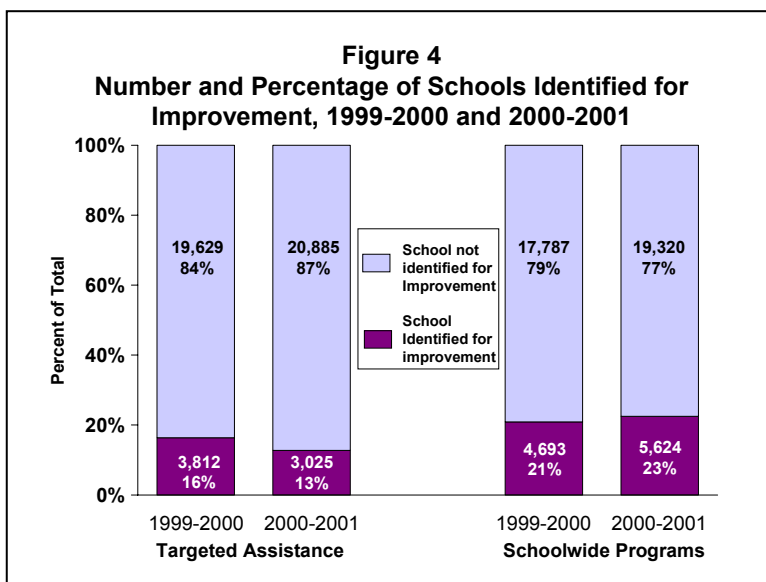
As a result of the increase in schoolwide programs, the overall number of students counted as Title I participants has also increased significantly in recent years. In schoolwide programs, all students in the school are considered to be Title I participants, while in targeted assistance programs, only students receiving specific Title I-funded services are counted, so the shift toward schoolwide programs has resulted in a larger count of Title I participants.

Schools Identified for Improvement

The Title I statute requires districts to annually review the progress of each Title I school to determine whether the school is making adequate yearly progress toward enabling its students to meet state content standards. Schools that do not make adequate yearly progress for two consecutive years are to be identified for improvement.

States reported that, overall, 8,649 schools (or 18 percent) participating in the Title I program in 2000-2001 were identified for improvement.

This proportion is unchanged from that reported for 1999-2000. However, within this, the percentage of *schoolwide* schools identified for improvement increased from 21 to 23 percent and the percentage of targeted assistance schools identified for improvement decreased from 16 to 13 percent. Tables 3b, 4a, and 4b provide a state-by-state illustration of the two years of data, as well as footnotes to assist in the interpretation of the data. There is wide fluctuation in these data for both years.



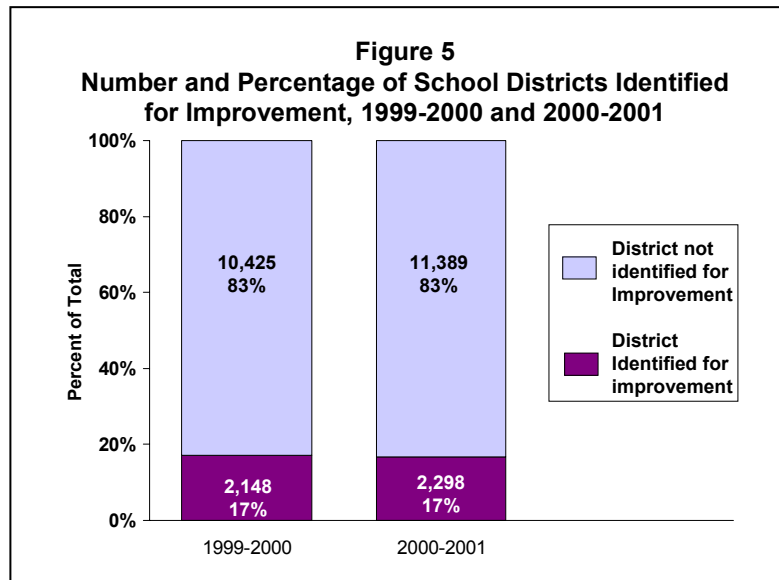
Due to the varying identification standards and procedures among the states, caution should be used in drawing any national conclusions based on state totals of low-performing schools. Additionally, each year, a small number of states did not report information for this item. Therefore the national totals do not represent the same states for both years.² (See Figure 4 and Tables 3b, 4a, and 4b.)

School Districts Identified for Improvement

In the same manner that districts review the progress of schools, states are to annually review the progress of districts in enabling students to meet state content standards. Districts that do not meet adequate yearly progress targets for two consecutive years are to be identified for improvement.

² With the implementation of NCLB, every state may develop its own criteria for identifying schools in need of improvement. This means that state-to-state comparisons will continue to be difficult.

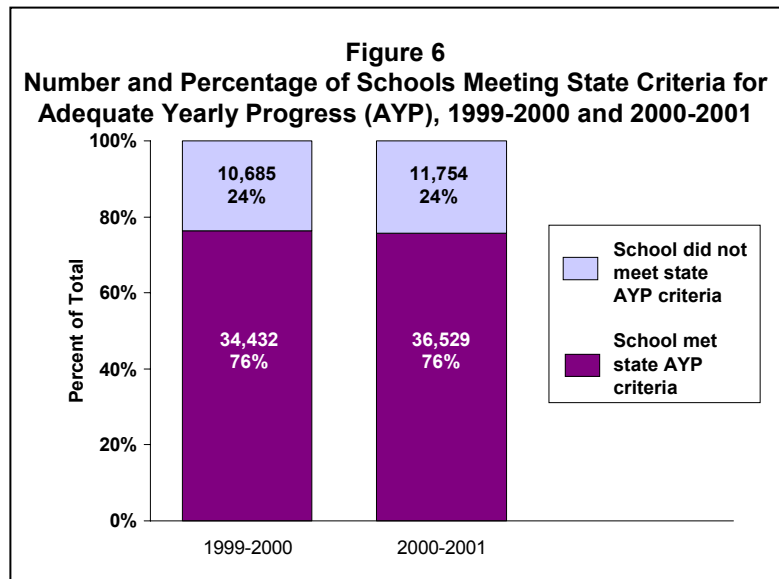
In 2000-2001, states reported that 13,687 school districts received Title I grants, an increase of 9 percent from the previous year. Among these districts, 2,298 were identified for improvement based on state-level criteria. This figure represents 17 percent of all Title I school districts. However, the 1999-2000 and 2000-2001 figures should be interpreted with caution. The criteria used to identify school districts for improvement are developed within each state; therefore, they are not consistent from state to state. In addition, in 1999-2000 and 2000-2001, several states failed to provide this information. (See Figure 5 and Table 3a.)



Schools Meeting State Criteria for Adequate Yearly Progress (AYP)

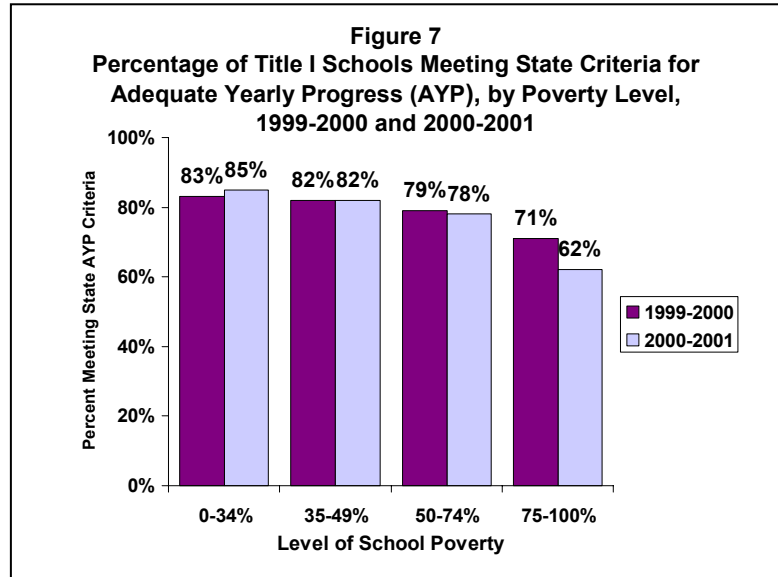
Overall, in 2000-2001, states reported that 76 percent of Title I schools met state criteria for adequate yearly progress (AYP). This figure remained unchanged from the percent of schools reported by the states for 1999-2000. (See Figure 6 and Table 5.)

When viewed separately, targeted assistance schools (TAS) met these criteria at a higher rate than did schoolwide programs (SWP). In 2000-2001, 82 percent of TAS schools and 72 percent of SWP schools met their state criteria for AYP. The targeted assistance figure represents an increase over the figure reported for 1999-2000. The schoolwide percentage remained unchanged over the same period. (See Tables 6a and 6b.)



Adequate Yearly Progress (AYP) by Level of School Poverty

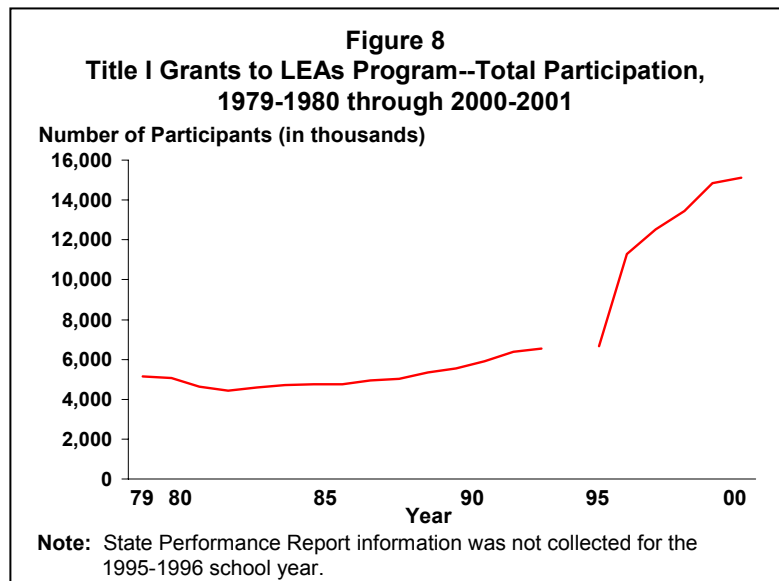
While the overall percentage of schools meeting state AYP criteria was 76 percent in 2000-2001, the percentage of schools meeting the state criteria differed by level of school poverty. **The lowest poverty schools met state AYP criteria at the highest rate (85 percent in 2000-2001), while the highest poverty schools were least likely to meet state AYP criteria (62 percent in 2000-2001).** Although the overall rates decreased slightly from 1999-2000 to 2000-2001, the same pattern was in place for both years. (See Figure 7 and Table 7.)



Title I Student Participation

Overall Participation Patterns

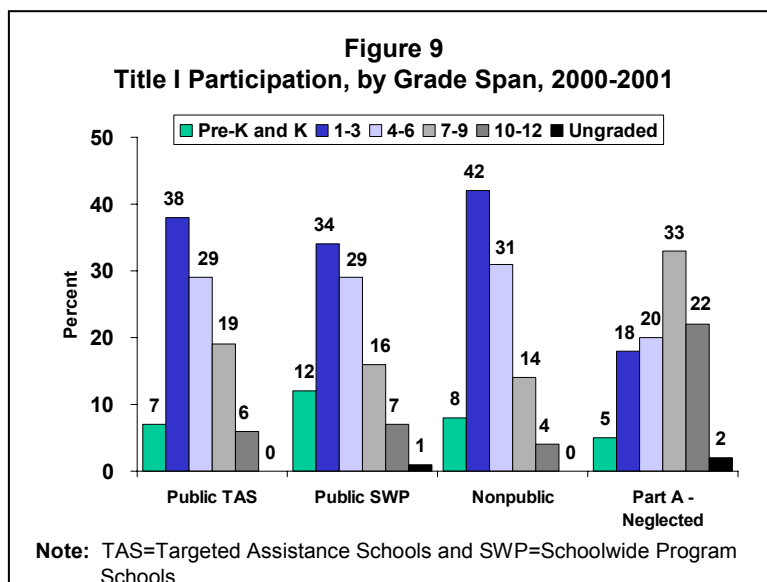
After earlier declines in the number of students participating in Title I (1980-1983), participation has steadily increased. This increase was particularly dramatic recently, due to increases in the number of schoolwide programs in which all students are included in the counts of Title I participants. **The overall number of Title I participants increased to 15,118,598 in 2000-2001.** This represents an increase of 2 percent over the 1999-2000 participation level of 14,847,573 students. (See Figure 8 and Tables 8 and 9.)



Grade-Level Participation

Despite the significant increase in the number of participants in the Title I Grants to LEAs program, the participation rate by grade level was virtually unchanged from past years.

Both public and nonpublic student participation was concentrated in the elementary grades, where literacy and numeracy assistance in the early grades is a common strategy. Over three-quarters of participants in TAS, SWP, and private schools were in grades prekindergarten through grade 6. Additionally, the largest concentration of prekindergarten and kindergarten students was in schools with schoolwide programs (12 percent).



The 2000-2001 Part A—Neglected³ participation showed a significant shift in the distribution of students by grade from previous years. Several large states (including California, Florida, North Carolina, and Texas) reported increases in the percentage of these students in the elementary grades. This shift was most pronounced in California where the reported percentage of all Part A—Neglected students in grades 1-6 went from 6 percent in 1999-2000 to 54 percent in 2000-2001. (See Figure 9 and Table 10.) However, despite these shifts, Part A—Neglected participation is still concentrated in the secondary grades. Fifty-five percent of Part A—Neglected participants were in grades 7 through 12.

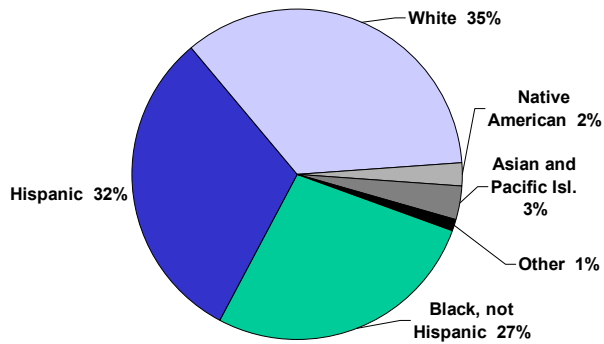
Racial and Ethnic Classification

In 2000-2001, 35 percent of Title I participants were white non-Hispanic students, 32 percent were Hispanic, and 27 percent were black non-Hispanic. Asian and Pacific Islander students accounted for 3 percent of participants, Native Americans accounted for 2 percent, and other students accounted for 1 percent. (See Figure 10 and Table 11.)

Over the past two decades (since 1979-1980), Hispanic students have increased from 16 to 32 percent of total Title I participants while the percentage of white participants decreased from 53 to 35 percent and the percentage of black participants decreased from 31 to 27 percent. The percentage of participants from other racial and ethnic groups, including American Indian and Alaskan Natives and Asian and Pacific Islanders, remained largely unchanged during this period. (See Figure 11 and Table 12.)

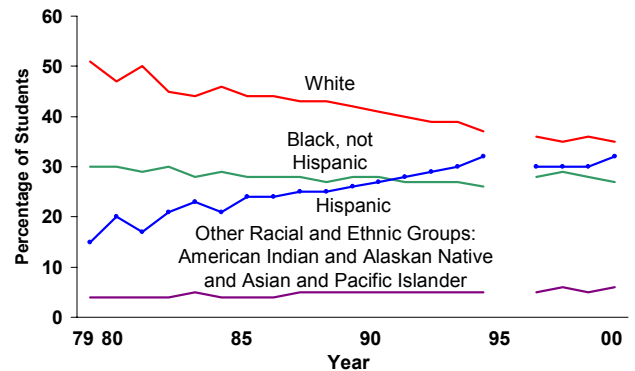
³ The Part A—Neglected program provides funding for services for children living in local institutions for neglected children. These services are provided by the school district and are to be comparable to the services provided to the students enrolled in the elementary and secondary schools in the district.

Figure 10
Title I Participants, by Racial and Ethnic Classification, 2000-2001



Percents may not add to 100 due to rounding.

Figure 11
Percentage of Total Title I Participants, by Racial and Ethnic Classification, 1979-1980 through 2000-2001



Note: State Performance Report information was not collected for the 1995-1996 school year.

Special Populations Served by Title I

A significant proportion of Title I participants are students from special populations who are at risk of not meeting student performance standards. These special needs children include **students with disabilities** who represented 11 percent of the Title I participants, up slightly over the percentage reported for 1999-2000. Sixteen percent of Title I participants were classified as **students with limited English proficiency** and 2 percent of Title I participants were children of **migratory** workers.

Although the overall percentage of special population students has remained fairly stable over the last several years, the actual numbers have increased. For example, the number of participants with limited English proficiency increased by 157,786 from 2,328,913 in 1999-2000 to 2,486,699 in 2000-2001. Additionally, many states report problems identifying special populations that result in significant fluctuations in reported numbers from one year to the next. Refer to Tables 13-15 for detailed state-by-state special population participation information.

Services Supported by Title I

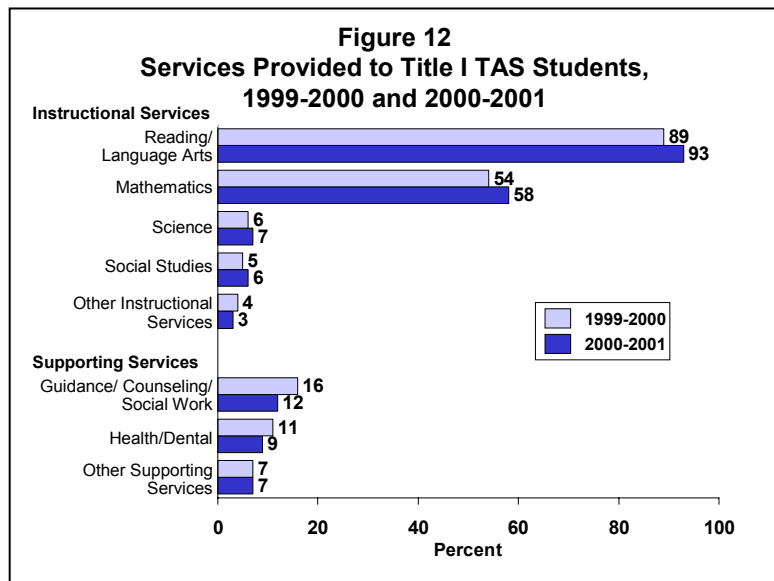
Instructional Services

Instruction in “reading/language arts” and mathematics is the most common service provided to Title I students. The reported level of participation represents an increase over the levels reported for 1999-2000 for both of these subject areas. The percentages reported here can, however, be somewhat misleading as some states reported duplicated counts. For example, if a student received instruction in both reading *and* language arts, the student would be counted twice for reporting purposes.

Instructional services are reported *only* for participants in TAS schools, because schoolwide programs serve all students and upgrade the entire instructional program in those high-poverty schools. (See Figure 12 and Table 16.)

Other Support Services

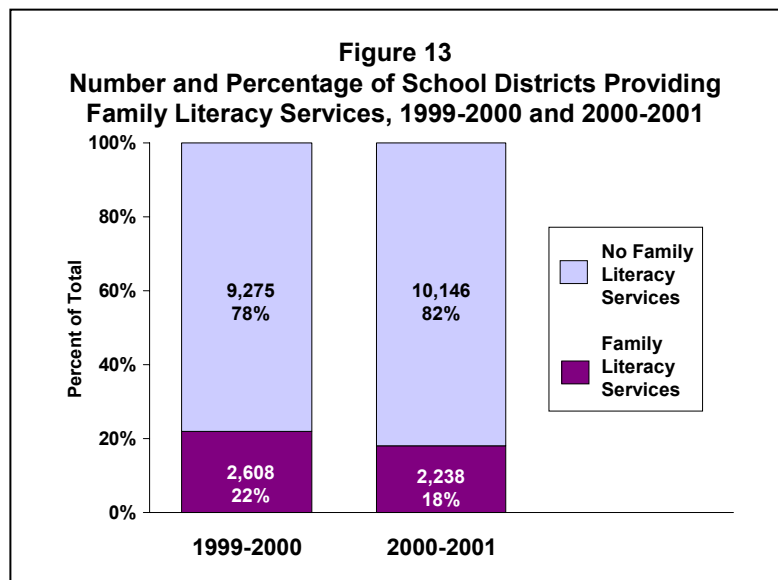
As in past years, smaller percentages of TAS students received other Title I-funded support services. In 2000-2001, 12 percent of students received Title I-supported “guidance/counseling/social work,” 9 percent received “health/dental” services, and 7 percent received support services classified as “other” such as transportation, home visits, nutrition and clothing, and speech therapy. (See Figure 12 and Table 16.)



Family Literacy Services

The Title I legislation provides authority for school districts to conduct literacy programs for parents of Title I students in a collaborative attempt with adult education program providers to reach more adults with low literacy rates.

In 2000-2001, state-reported data indicate that 18 percent of Title I districts provided Title I-supported family literacy services, a decline from 22 percent reported for 1999-2000. Four states (California, Delaware, Rhode Island, and Washington) and Puerto Rico did not report the information in 2000-2001, a slight improvement from 1999-2000 when six states and Puerto Rico did not report these data. (See Figure 13 and Table 17.)



Extended-Time Instructional Programs

In 2000-2001, state-reported data indicate that there were 16,632 Title I-supported extended time instructional programs in operation (one state, California, did not report these data). However, this figure may not be reliable because there are large fluctuations from one year to the next in the figures reported by many states. Although the data appear to indicate a 5 percent increase in the number of extended-time programs from 1999-2000 to 2000-2001, it is more likely that the reported increase is due to a change in state reporting practices. Five states that reported either no data or zero programs in 1999-2000 subsequently provided counts of programs in 2000-2001; these states more than account for the increase of 767 programs over the two years. Refer to Table 18 for state-by-state figures.

Title I Staffing Patterns

Almost one-half (44 percent) of the staff funded by Title I in 2000-2001 were teachers. This percentage is unchanged from 1999-2000. The percentage of staff described as teacher aides also remained virtually unchanged (40 percent in 1999-2000 and 39 percent in 2000-2001).

Teachers and teacher aides account for 83 percent of the total staff funded by Title I dollars. While this proportion has remained virtually unchanged since 1981-1982, there have been fluctuations over the past five years *between* the percentage of staff identified as teachers and aides. The FTE number of local administrators comprised a small proportion of staff (3 percent). (See Figures 14 and 15 and Tables 19 and 20.)

As part of the revised data collection instrument (starting in 1996-1997), states were asked to provide full-time equivalent (FTE) staffing information for targeted assistance schools only. The reason for this change was that, in schoolwide schools, the LEAs are not required to track Title I dollars to particular activities or staff.

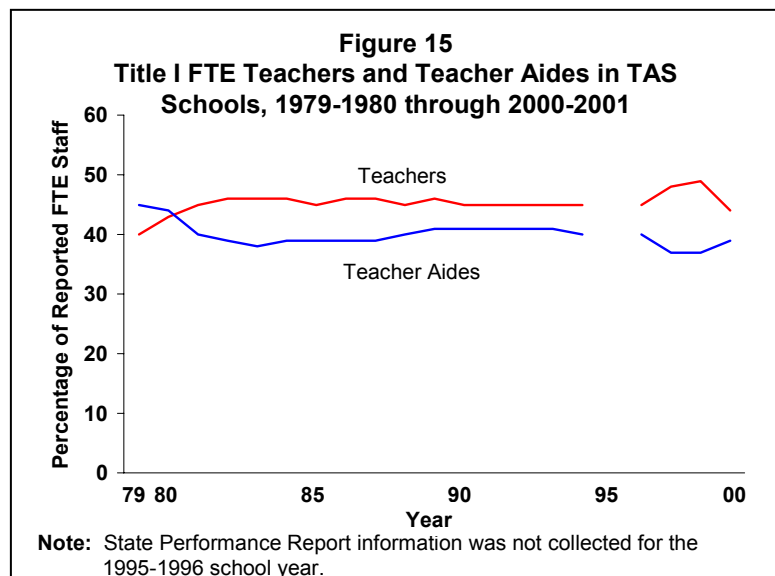
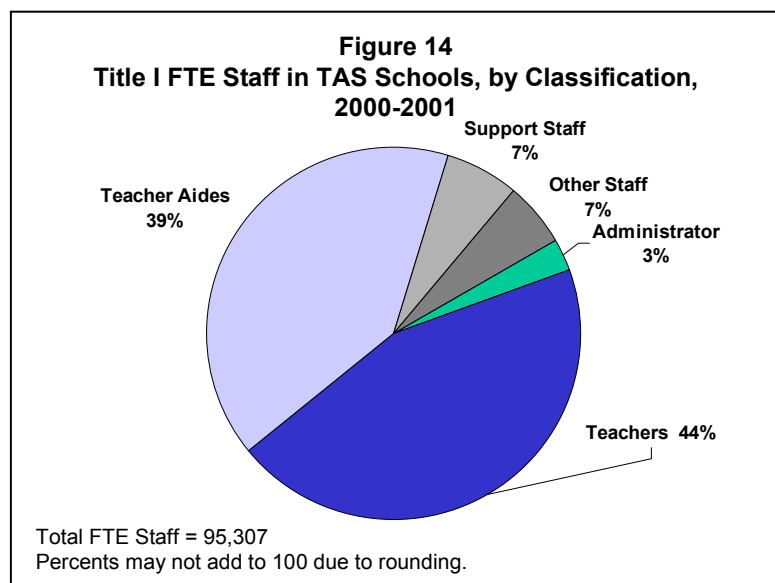


Table 1
Percentage of Title I Schools by Poverty Level, 1999-2000 and 2000-2001

State	1999-2000					2000-2001				
	Total Schools (TAS + SWP)	Percentage of Title I Schools by School Poverty Level				Total Schools (TAS + SWP)	Percentage of Title I Schools by School Poverty Level			
		0-34%	35-49%	50-74%	75-100%		0-34%	35-49%	50-74%	75-100%
Alabama	815	4	22	40	35	833	4	21	42	33
Alaska	281	14	15	26	45	278	14	15	26	45
Arizona	870	16	11	29	45	935	14	15	36	35
Arkansas	783	19	46	33	3	833	8	26	44	22
California	4,888	15	15	31	39	5,319	17	13	30	40
Colorado	540	29	22	34	15	540	26	25	42	6
Connecticut	473	90	3	5	2	446	85	6	5	3
Delaware	97	30	43	25	2	116	31	39	27	3
District of Columbia	156	1	10	27	62	161	2	6	22	70
Florida	1,135	1	11	46	42	1,213	1	12	47	40
Georgia	1,032	6	19	47	28	1,063	6	20	46	28
Hawaii	147	0	31	50	20	125	0	0	84	16
Idaho	397	12	34	42	12	397	14	35	45	7
Illinois	2,164	42	16	15	28	2,245	41	16	15	27
Indiana	822	54	19	16	10	822	53	18	19	10
Iowa	804	60	25	13	2	797	59	23	14	3
Kansas	677	32	34	23	11	642	32	35	22	11
Kentucky	872	7	24	41	28	867	5	25	46	25
Louisiana	881	0	8	36	56	883	1	8	34	57
Maine	405	35	31	29	4	444	37	33	27	3
Maryland	311	9	16	46	29	382	14	15	39	31
Massachusetts	1,047	51	12	19	18	1,084	53	12	17	19
Michigan	2,229	41	22	23	15	2,145	39	22	23	16
Minnesota	961	47	22	18	12	968	49	23	17	11
Mississippi	681	1	10	38	51	683	1	10	38	52
Missouri	--	--	--	--	--	1,156	24	25	34	17
Montana	633	48	25	17	10	629	46	27	17	10
Nebraska	422	43	29	21	7	436	39	32	22	8
Nevada	100	9	15	53	23	106	8	13	50	28
New Hampshire	244	73	18	8	1	258	76	18	5	1
New Jersey	1,195	56	11	13	20	1,172	54	11	15	20
New Mexico	464	3	11	33	53	477	0	9	42	49
New York	2,586	38	15	16	31	2,844	51	23	14	13
North Carolina	1,030	7	28	42	22	1,026	7	28	42	23
North Dakota	274	44	34	17	5	273	45	32	18	5
Ohio	2,027	50	16	18	16	2,048	41	21	20	18
Oklahoma	1,138	9	18	44	29	1,162	9	19	44	27
Oregon	518	44	25	23	8	585	9	32	45	14
Pennsylvania	1,798	42	23	18	18	1,857	40	24	19	17
Rhode Island	136	38	22	26	15	136	41	14	21	24
South Carolina	513	4	13	38	45	515	3	16	42	39
South Dakota	406	23	26	28	23	360	32	23	21	24
Tennessee	806	4	25	43	28	794	4	23	45	27
Texas	4,367	9	16	36	38	4,447	9	16	36	39
Utah	228	11	30	40	19	219	12	25	44	19
Vermont	212	36	36	25	3	219	32	42	24	2
Virginia	732	23	31	33	13	758	24	29	34	13
Washington	948	24	28	33	14	970	26	26	33	15
West Virginia	456	0	11	67	22	439	0	12	65	23
Wisconsin	1,056	57	20	12	11	1,120	56	21	12	10
Wyoming	140	17	41	34	9	164	22	45	25	8
Bureau of Indian Affairs	173	0	0	0	100	173	0	0	0	100
Puerto Rico	1,519	0	1	11	88	1,462	0	0	9	90
Total	47,589	26	18	28	28	50,026	26	19	29	27

Note: For 1999-2000, one state (**Missouri**) did not provide information for this item.

TAS = Targeted Assistance Schools

SWP = Schoolwide Program Schools

Table 2a
Number and Percentage of Targeted Assistance (TAS) Schools, by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Number of Title I Schools	Number TAS Schools	Percent TAS Schools	Number of Title I Schools	Number TAS Schools	Percent TAS Schools
Alabama	815	244	30	833	252	30
Alaska	281	201	72	278	201	72
Arizona	870	394	45	935	408	44
Arkansas	783	389	50	833	385	46
California	4,888	2,564	52	5,319	2,821	53
Colorado	540	343	64	540	342	63
Connecticut	473	373	79	446	359	80
Delaware	97	74	76	116	78	67
District of Columbia	156	3	2	161	3	2
Florida	1,135	107	9	1,213	125	10
Georgia	1,032	363	35	1,063	297	28
Hawaii	147	20	14	125	12	10
Idaho	397	315	79	397	311	78
Illinois	2,164	1,308	60	2,245	1,324	59
Indiana	822	668	81	822	668	81
Iowa	804	687	85	797	663	83
Kansas	677	489	72	642	450	70
Kentucky	872	193	22	867	187	22
Louisiana	881	147	17	883	153	17
Maine	405	352	87	444	390	88
Maryland	311	70	23	382	87	23
Massachusetts	1,047	623	60	1,084	650	60
Michigan	2,229	1,548	69	2,145	1,407	66
Minnesota	961	768	80	968	749	77
Mississippi	681	104	15	683	93	14
Missouri	--	--	--	1,156	795	69
Montana	633	519	82	629	506	80
Nebraska	422	321	76	436	318	73
Nevada	100	29	29	106	30	28
New Hampshire	244	229	94	258	237	92
New Jersey	1,195	984	82	1,172	932	80
New Mexico	464	240	52	477	209	44
New York	2,586	1,885	73	2,844	1,779	63
North Carolina	1,030	370	36	1,026	352	34
North Dakota	274	246	90	273	241	88
Ohio	2,027	1,119	55	2,048	1,079	53
Oklahoma	1,138	466	41	1,162	408	35
Oregon	518	360	69	585	393	67
Pennsylvania	1,798	1,352	75	1,857	1,338	72
Rhode Island	136	81	60	136	82	60
South Carolina	513	74	14	515	70	14
South Dakota	406	313	77	360	266	74
Tennessee	806	293	36	794	254	32
Texas	4,367	693	16	4,447	583	13
Utah	228	118	52	219	93	42
Vermont	212	144	68	219	134	61
Virginia	732	518	71	758	509	67
Washington	948	574	61	970	578	60
West Virginia	456	115	25	439	97	22
Wisconsin	1,056	855	81	1,120	863	77
Wyoming	140	98	70	164	116	71
Bureau of Indian Affairs	173	0	0	173	0	0
Puerto Rico	1,519	455	30	1,462	165	11
Total	47,589	24,798	52	50,026	24,842	50

Notes: For 1999-2000, **Missouri** did not provide information on the number of schools broken out by TAS and SWP. This table, therefore, does not show data for this state for 1999-2000. The **Bureau of Indian Affairs** does not have any TAS schools.

Table 2b**Number and Percentage of Schoolwide Program (SWP) Schools, by State, 1999-2000 and 2000-2001**

State	1999-2000			2000-2001		
	Number of Title I Schools	Number SWP Schools	Percent SWP Schools	Number of Title I Schools	Number SWP Schools	Percent SWP Schools
Alabama	815	571	70	833	581	70
Alaska	281	80	28	278	77	28
Arizona	870	476	55	935	527	56
Arkansas	783	394	50	833	448	54
California	4,888	2,324	48	5,319	2,498	47
Colorado	540	197	36	540	198	37
Connecticut	473	100	21	446	87	20
Delaware	97	23	24	116	38	33
District of Columbia	156	153	98	161	158	98
Florida	1,135	1,028	91	1,213	1,088	90
Georgia	1,032	669	65	1,063	766	72
Hawaii	147	127	86	125	113	90
Idaho	397	82	21	397	86	22
Illinois	2,164	856	40	2,245	921	41
Indiana	822	154	19	822	154	19
Iowa	804	117	15	797	134	17
Kansas	677	188	28	642	192	30
Kentucky	872	679	78	867	680	78
Louisiana	881	734	83	883	730	83
Maine	405	53	13	444	54	12
Maryland	311	241	77	382	295	77
Massachusetts	1,047	424	40	1,084	434	40
Michigan	2,229	681	31	2,145	738	34
Minnesota	961	193	20	968	219	23
Mississippi	681	577	85	683	590	86
Missouri	--	--	--	1,156	361	31
Montana	633	114	18	629	123	20
Nebraska	422	101	24	436	118	27
Nevada	100	71	71	106	76	72
New Hampshire	244	15	6	258	21	8
New Jersey	1,195	211	18	1,172	240	20
New Mexico	464	224	48	477	268	56
New York	2,586	701	27	2,844	1,065	37
North Carolina	1,030	660	64	1,026	674	66
North Dakota	274	28	10	273	32	12
Ohio	2,027	908	45	2,048	969	47
Oklahoma	1,138	672	59	1,162	754	65
Oregon	518	158	31	585	192	33
Pennsylvania	1,798	446	25	1,857	519	28
Rhode Island	136	55	40	136	54	40
South Carolina	513	439	86	515	445	86
South Dakota	406	93	23	360	94	26
Tennessee	806	513	64	794	540	68
Texas	4,367	3,674	84	4,447	3,864	87
Utah	228	110	48	219	126	58
Vermont	212	68	32	219	85	39
Virginia	732	214	29	758	249	33
Washington	948	374	39	970	392	40
West Virginia	456	341	75	439	342	78
Wisconsin	1,056	201	19	1,120	257	23
Wyoming	140	42	30	164	48	29
Bureau of Indian Affairs	173	173	100	173	173	100
Puerto Rico	1,519	1,064	70	1,462	1,297	89
Total	47,589	22,791	48	50,026	25,184	50

Note: For 1999-2000, **Missouri** did not to provide information on the number of schools broken out by TAS and SWP.

Table 3a
Participating Title I Local Educational Agencies (LEAs) Identified for Improvement, by State,
1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Total Number	Number in Improvement	% in Improvement	Total Number	Number in Improvement	% in Improvement
Alabama	128	29	23	128	29	23
Alaska	51	8	16	52	2	4
Arizona	359	34	9	310	--	--
Arkansas	304	239	79	304	140	46
California	--	--	--	939	330	35
Colorado	167	82	49	168	82	49
Connecticut	149	--	--	149	0	0
Delaware	23	0	0	28	0	0
District of Columbia	1	0	0	35	0	0
Florida	67	0	0	67	0	0
Georgia	180	121	67	180	134	74
Hawaii	1	--	--	1	--	--
Idaho	110	27	25	112	54	48
Illinois	764	45	6	790	55	7
Indiana	287	51	18	284	60	21
Iowa	375	--	--	373	20	5
Kansas	303	57	19	303	30	10
Kentucky	174	--	--	175	--	--
Louisiana	66	0	0	76	55	72
Maine	180	12	7	188	6	3
Maryland	24	15	63	24	15	63
Massachusetts	337	70	21	339	60	18
Michigan	616	490	80	660	509	77
Minnesota	383	--	--	387	--	--
Mississippi	152	58	38	152	--	--
Missouri	517	151	29	519	109	21
Montana	315	14	4	316	35	11
Nebraska	291	75	26	287	54	19
Nevada	17	0	0	17	0	0
New Hampshire	130	3	2	133	0	0
New Jersey	479	--	--	444	--	--
New Mexico	88	0	0	88	0	0
New York	644	14	2	684	64	9
North Carolina	117	0	0	117	0	0
North Dakota	201	13	6	195	16	8
Ohio	640	316	49	659	296	45
Oklahoma	540	16	3	543	35	6
Oregon	197	9	5	197	10	5
Pennsylvania	452	46	10	443	--	--
Rhode Island	38	2	5	37	7	19
South Carolina	86	19	22	86	1	1
South Dakota	168	11	7	172	22	13
Tennessee	138	6	4	138	2	1
Texas	1,130	5	*	1,126	6	1
Utah	40	0	0	40	0	0
Vermont	60	0	0	60	23	38
Virginia	132	25	19	133	0	0
Washington	276	33	12	273	30	11
West Virginia	55	4	7	55	3	5
Wisconsin	399	0	0	394	20	5
Wyoming	48	0	0	48	0	0
Bureau of Indian Affairs	173	48	28	173	46	27
Puerto Rico	1	0	0	1	0	0
Total	12,573	2,148	17	13,681	2,298	17

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

The totals shown here do not reflect data from all states. In 1999-2000, seven states (**California, Connecticut, Hawaii, Iowa, Kentucky, Minnesota, and New Jersey**) did not submit information regarding the number of LEAs identified for improvement. This figure stayed at seven states (**Arizona, Hawaii, Kentucky, Minnesota, Mississippi, New Jersey, and Pennsylvania**) for 2000-2001.

Table 3b
Participating Title I Schools Identified for School Improvement, by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Total Number	Number in Improvement	% in Improvement	Total Number	Number in Improvement	% in Improvement
Alabama	815	60	7	833	61	7
Alaska	281	14	5	278	11	4
Arizona	870	169	19	935	346	37
Arkansas	783	505	64	833	25	3
California	4,888	765	16	5,319	1,275	24
Colorado	540	273	51	540	158	29
Connecticut	--	--	--	446	28	6
Delaware	97	32	33	116	20	17
District of Columbia	156	28	18	161	12	7
Florida	1,135	4	*	1,213	0	0
Georgia	1,032	658	64	1,063	625	59
Hawaii	147	97	66	125	86	69
Idaho	397	61	15	397	88	22
Illinois	2,164	378	17	2,245	403	18
Indiana	822	173	21	822	211	26
Iowa	804	33	4	797	26	3
Kansas	677	143	21	642	118	18
Kentucky	872	114	13	867	108	12
Louisiana	881	61	7	883	20	2
Maine	405	12	3	444	20	5
Maryland	311	113	36	382	113	30
Massachusetts	1,047	276	26	1,084	259	24
Michigan	2,229	1,712	77	2,145	1,602	75
Minnesota	961	56	6	968	79	8
Mississippi	681	125	18	683	118	17
Missouri	--	--	--	1,156	171	15
Montana	633	60	9	629	68	11
Nebraska	422	126	30	436	104	24
Nevada	100	8	8	106	19	18
New Hampshire	244	4	2	258	4	2
New Jersey	--	--	--	--	--	--
New Mexico	464	62	13	477	63	13
New York	2,586	369	14	2,844	484	17
North Carolina	1,030	12	1	1,026	6	1
North Dakota	274	19	7	273	23	8
Ohio	2,027	673	33	2,048	723	35
Oklahoma	1,138	19	2	1,162	29	2
Oregon	518	9	2	585	16	3
Pennsylvania	1,798	301	17	1,857	253	14
Rhode Island	136	32	24	136	33	24
South Carolina	513	35	7	515	31	6
South Dakota	406	15	4	360	22	6
Tennessee	806	77	10	794	132	17
Texas	4,367	127	3	4,447	121	3
Utah	228	25	11	219	24	11
Vermont	212	30	14	219	28	13
Virginia	732	149	20	758	34	4
Washington	948	33	3	970	58	6
West Virginia	456	118	26	439	13	3
Wisconsin	1,056	166	16	1,120	98	9
Wyoming	140	17	12	164	0	0
Bureau of Indian Affairs	173	48	28	173	46	27
Puerto Rico	1,519	109	7	1,462	234	16
Total	45,921	8,505	18	48,854	8,649	18

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

For 1999-2000, **Missouri** did not provide information on the number of schools broken out by TAS and SWP. For 1999-2000 and 2000-2001, **New Jersey** did not provide information on the number of schools identified for improvement. Additionally, **Connecticut** did not provide this information for 1999-2000.

Table 4a
Targeted Assistance Schools (TAS) in School Improvement, by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Number of Schools	Number in Improvement	% in Improvement	Number of Schools	Number in Improvement	% in Improvement
Alabama	244	5	2	252	1	*
Alaska	201	8	4	201	5	2
Arizona	394	61	15	408	148	36
Arkansas	389	238	61	385	2	1
California	2,564	451	18	2,821	405	14
Colorado	343	174	51	342	66	19
Connecticut	--	--	--	359	2	1
Delaware	74	29	39	78	11	14
District of Columbia	3	0	0	3	0	0
Florida	107	0	0	125	0	0
Georgia	363	186	51	297	160	54
Hawaii	20	1	5	12	2	17
Idaho	315	42	13	311	75	24
Illinois	1,308	38	3	1,324	40	3
Indiana	668	111	17	668	140	21
Iowa	687	23	3	663	16	2
Kansas	489	68	14	450	48	11
Kentucky	193	10	5	187	9	5
Louisiana	147	0	0	153	1	1
Maine	352	11	3	390	17	4
Maryland	70	14	20	87	13	15
Massachusetts	623	50	8	650	46	7
Michigan	1,548	1158	75	1,407	997	71
Minnesota	768	19	2	749	19	3
Mississippi	104	1	1	93	0	0
Missouri	--	--	--	795	96	12
Montana	519	23	4	506	23	5
Nebraska	321	79	25	318	52	16
Nevada	29	2	7	30	3	10
New Hampshire	229	3	1	237	3	1
New Jersey	--	--	--	--	--	--
New Mexico	240	17	7	209	7	3
New York	1,885	164	9	1,779	180	10
North Carolina	370	2	1	352	2	1
North Dakota	246	3	1	241	3	1
Ohio	1,119	473	42	1,079	302	28
Oklahoma	466	6	1	408	7	2
Oregon	360	4	1	393	9	2
Pennsylvania	1,352	53	4	1,338	17	1
Rhode Island	81	0	0	82	12	15
South Carolina	74	0	0	70	0	0
South Dakota	313	7	2	266	11	4
Tennessee	293	7	2	254	2	1
Texas	693	36	5	583	14	2
Utah	118	5	4	93	5	5
Vermont	144	22	15	134	16	12
Virginia	518	92	18	509	0	0
Washington	574	20	3	578	18	3
West Virginia	115	7	6	97	0	0
Wisconsin	855	41	5	863	13	2
Wyoming	98	14	14	116	0	0
Bureau of Indian Affairs	0	0	0	0	0	0
Puerto Rico	455	34	7	165	7	4
Total	23,441	3,812	16	23,910	3,025	13

* Less than 0.5 percent

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

For 1999-2000, **Missouri** did not provide information on the number of schools broken out by TAS and SWP. For 1999-2000 and 2000-2001, **New Jersey** did not provide information on the number of schools identified for improvement. Additionally, **Connecticut** did not provide this information for 1999-2000. **The Bureau of Indian Affairs (BIA)** does not have any TAS schools.

Table 4b
Schoolwide (SWP) Schools in School Improvement, by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Number of Schools	Number in Improvement	% in Improvement	Number of Schools	Number in Improvement	% in Improvement
Alabama	571	55	10	581	60	10
Alaska	80	6	8	77	6	8
Arizona	476	108	23	527	198	38
Arkansas	394	267	68	448	23	5
California	2,324	314	14	2,498	870	35
Colorado	197	99	50	198	92	46
Connecticut	--	--	--	87	26	30
Delaware	23	3	13	38	9	24
District of Columbia	153	28	18	158	12	8
Florida	1,028	4	*	1,088	0	0
Georgia	669	472	71	766	465	61
Hawaii	127	96	76	113	84	74
Idaho	82	19	23	86	13	15
Illinois	856	340	40	921	363	39
Indiana	154	62	40	154	71	46
Iowa	117	10	9	134	10	7
Kansas	188	75	40	192	70	36
Kentucky	679	104	15	680	99	15
Louisiana	734	61	8	730	19	3
Maine	53	1	2	54	3	6
Maryland	241	99	41	295	100	34
Massachusetts	424	226	53	434	213	49
Michigan	681	554	81	738	605	82
Minnesota	193	37	19	219	60	27
Mississippi	577	124	21	590	118	20
Missouri	--	--	--	361	75	21
Montana	114	37	32	123	45	37
Nebraska	101	47	47	118	52	44
Nevada	71	6	8	76	16	21
New Hampshire	15	1	0	21	1	5
New Jersey	--	--	--	--	--	--
New Mexico	224	45	20	268	56	21
New York	701	205	29	1,065	304	29
North Carolina	660	10	2	674	4	1
North Dakota	28	16	57	32	20	63
Ohio	908	200	22	969	421	43
Oklahoma	672	13	2	754	22	3
Oregon	158	5	3	192	7	4
Pennsylvania	446	248	56	519	236	45
Rhode Island	55	32	0	54	21	39
South Carolina	439	35	8	445	31	7
South Dakota	93	8	9	94	11	12
Tennessee	513	70	14	540	130	24
Texas	3,674	91	2	3,864	107	3
Utah	110	20	18	126	19	15
Vermont	68	8	12	85	12	14
Virginia	214	57	27	249	34	14
Washington	374	13	3	392	40	10
West Virginia	341	111	33	342	13	4
Wisconsin	201	125	62	257	85	33
Wyoming	42	3	7	48	0	0
Bureau of Indian Affairs	173	48	28	173	46	27
Puerto Rico	1,064	75	7	1,297	227	18
Total	22,480	4,693	21	24,944	5,624	23

* Less than 0.5 percent

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

For 1999-2000, **Missouri** did not provide information on the number of schools broken out by TAS and SWP. For 1999-2000 and 2000-2001, **New Jersey** did not provide information on the number of schools identified for improvement. Additionally, **Connecticut** did not provide this information for 1999-2000.

Table 5
Number and Percentage of Schools (TAS and SWP Combined) Meeting State Criteria
for Adequate Yearly Progress (AYP), by State, 1999-2000 and 2000-2001

State	Number of Schools		Number of Schools Meeting State Criteria for AYP		Percentage Meeting state Criteria for Adequate Yearly Progress (AYP)	
	1999-2000	2000-2001	1999-2000	2000-2001	1999-2000	2000-2001
Alabama	815	833	755	772	93	93
Alaska	281	278	267	264	95	95
Arizona	870	935	636	589	73	63
Arkansas	783	833	278	808	36	97
California	4,888	5,319	2,935	2,464	60	46
Colorado	540	540	267	401	49	74
Connecticut	--	--	--	--	--	--
Delaware	97	116	41	96	42	83
District of Columbia	156	161	98	149	63	93
Florida	1,135	1,213	1,131	1,213	100	100
Georgia	1,032	1,063	580	439	56	41
Hawaii	147	--	47	--	32	--
Idaho	397	397	336	309	85	78
Illinois	2,164	2,245	1,786	1,842	83	82
Indiana	822	822	628	578	76	70
Iowa	--	797	--	771	--	97
Kansas	677	642	534	532	79	83
Kentucky	872	867	758	759	87	88
Louisiana	881	883	820	864	93	98
Maine	405	444	393	423	97	95
Maryland	311	382	181	269	58	70
Massachusetts	1,047	1,084	767	821	73	76
Michigan	2,229	2,145	1,760	1,644	79	77
Minnesota	961	968	900	888	94	92
Mississippi	681	683	556	565	82	83
Missouri	--	1,156	--	985	--	85
Montana	633	629	571	561	90	89
Nebraska	422	436	396	332	94	76
Nevada	100	106	77	78	77	74
New Hampshire	244	258	203	254	83	98
New Jersey	--	--	--	--	--	--
New Mexico	464	477	403	414	87	87
New York	2,586	2,844	1,640	1,640	63	58
North Carolina	1,030	1,026	1,007	921	98	90
North Dakota	274	273	255	258	93	95
Ohio	2,027	2,048	1,354	1,050	67	51
Oklahoma	1,138	1,162	925	1,131	81	97
Oregon	518	585	509	578	98	99
Pennsylvania	1,798	1,857	1,497	1,598	83	86
Rhode Island	136	136	104	103	76	76
South Carolina	513	515	478	429	93	83
South Dakota	406	360	391	338	96	94
Tennessee	806	794	312	662	39	83
Texas	4,367	4,447	4,240	4,086	97	92
Utah	228	219	203	194	89	89
Vermont	212	219	182	191	86	87
Virginia	732	758	582	555	80	73
Washington	948	970	917	912	97	94
West Virginia	456	439	338	426	74	97
Wisconsin	1,056	1,120	890	882	84	79
Wyoming	140	164	97	164	69	100
Bureau of Indian Affairs	173	173	125	26	72	15
Puerto Rico	1,519	1,462	282	301	19	21
Total	45,117	48,283	34,432	36,529	76	76

Notes: Four states (**Connecticut, Iowa, Missouri, and New Jersey**) did not provide 1999-2000 information for this item. This figure decreased to three states (**Connecticut, Hawaii, and New Jersey**) for 2000-2001. The calculations shown in this table do not include those states.

TAS = Targeted Assistance Schools
SWP = Schoolwide Program Schools

Table 6a
Number and Percentage of Targeted Assistance Schools (TAS) Meeting State Criteria
for Adequate Yearly Progress (AYP), by State, 1999-2000 and 2000-2001

State	Number of TAS Schools		Number of TAS Schools Meeting State Criteria for AYP		Percentage Meeting state Criteria for Adequate Yearly Progress (AYP)	
	1999-2000	2000-2001	1999-2000	2000-2001	1999-2000	2000-2001
Alabama	244	252	239	251	98	100
Alaska	201	201	193	193	96	96
Arizona	394	448	252	425	64	64
Arkansas	389	385	151	383	39	99
California	2,564	2,821	1,464	1,209	57	43
Colorado	343	342	169	278	49	81
Connecticut	--	--	--	--	--	--
Delaware	74	78	33	67	45	86
District of Columbia	3	3	0	3	0	100
Florida	107	125	107	125	100	100
Georgia	363	297	201	138	55	46
Hawaii	20	--	7	--	35	--
Idaho	315	311	273	236	87	76
Illinois	1,308	1,324	1,270	1,284	97	97
Indiana	668	668	537	497	80	74
Iowa	--	663	--	647	--	98
Kansas	489	450	421	360	86	80
Kentucky	193	187	183	178	95	95
Louisiana	147	153	147	152	100	99
Maine	352	390	341	373	97	96
Maryland	70	87	52	74	74	85
Massachusetts	623	650	573	604	92	93
Michigan	1,548	1,407	1,249	1,118	81	79
Minnesota	768	749	744	730	97	97
Mississippi	104	93	103	93	99	100
Missouri	--	795	--	699	--	88
Montana	519	506	495	483	95	95
Nebraska	321	318	342	266	107	84
Nevada	29	30	22	21	76	70
New Hampshire	229	237	191	234	83	99
New Jersey	--	--	--	--	--	--
New Mexico	240	209	223	202	93	97
New York	1,885	1,779	1,412	1,599	75	90
North Carolina	370	352	361	329	98	93
North Dakota	246	241	243	238	99	99
Ohio	1,119	1,079	646	596	58	55
Oklahoma	466	408	466	399	100	98
Oregon	360	393	359	390	100	99
Pennsylvania	1,352	1,338	1,299	1,315	96	98
Rhode Island	81	82	81	70	100	85
South Carolina	74	70	74	68	100	97
South Dakota	313	266	306	255	98	96
Tennessee	293	254	137	252	47	99
Texas	693	583	657	505	95	87
Utah	118	93	113	88	96	95
Vermont	144	134	122	118	85	88
Virginia	518	509	426	396	82	78
Washington	574	578	554	560	97	97
West Virginia	115	97	108	97	94	100
Wisconsin	855	863	814	765	95	89
Wyoming	98	116	61	116	62	100
Bureau of Indian Affairs	0	0	0	0	0	0
Puerto Rico	455	165	84	55	18	33
Total	22,754	23,539	18,305	19,369	80	82

* Less than 0.5 percent.

Notes: Four states (**Connecticut, Iowa, Missouri, and New Jersey**) did not provide 1999-2000 information for this item. This figure decreased to three states (**Connecticut, Hawaii, and New Jersey**) for 2000-2001. The calculations shown in this table do not include those states. The **Bureau of Indian Affairs (BIA)** does not have any TAS schools.

Table 6b
Number and Percentage of Schoolwide (SWP) Schools Meeting State Criteria for Adequate Yearly Progress (AYP), by State, 1999-2000 and 2000-2001

State	Number of SWP Schools		Number of SWP Schools Meeting State Criteria for AYP		Percentage Meeting State Criteria for Adequate Yearly Progress (AYP)	
	1999-2000	2000-2001	1999-2000	2000-2001	1999-2000	2000-2001
Alabama	571	581	516	521	90	90
Alaska	80	77	74	71	93	92
Arizona	476	527	384	329	81	62
Arkansas	394	448	127	425	32	95
California	2,324	2,498	1,471	1,255	63	50
Colorado	197	198	98	123	50	62
Connecticut	--	--	--	--	--	--
Delaware	23	38	8	29	35	76
District of Columbia	153	158	98	146	64	92
Florida	1,028	1,088	1,024	1,088	100	100
Georgia	669	766	379	301	57	39
Hawaii	127	--	40	--	31	--
Idaho	82	86	63	73	77	85
Illinois	856	921	516	558	60	61
Indiana	154	154	91	81	59	53
Iowa	--	134	--	124	--	93
Kansas	188	192	113	172	60	90
Kentucky	679	680	575	581	85	85
Louisiana	734	730	673	712	92	98
Maine	53	54	52	50	98	93
Maryland	241	295	129	195	54	66
Massachusetts	424	434	194	217	46	50
Michigan	681	738	511	526	75	71
Minnesota	193	219	156	158	81	72
Mississippi	577	590	453	472	79	80
Missouri	--	361	--	286	--	73
Montana	114	123	76	78	67	63
Nebraska	101	118	54	66	53	56
Nevada	71	76	55	57	77	75
New Hampshire	15	21	12	20	80	95
New Jersey	--	--	--	--	--	--
New Mexico	224	268	180	212	80	79
New York	701	1,065	228	761	33	71
North Carolina	660	674	646	592	98	88
North Dakota	28	32	12	20	43	63
Ohio	908	969	708	454	78	47
Oklahoma	672	754	459	732	68	97
Oregon	158	192	150	188	95	98
Pennsylvania	446	519	198	283	44	55
Rhode Island	55	54	23	33	42	61
South Carolina	439	445	404	361	92	81
South Dakota	93	94	85	83	91	88
Tennessee	513	540	175	410	34	76
Texas	3,674	3,864	3,583	3,581	98	93
Utah	110	126	90	106	82	84
Vermont	68	85	60	73	88	86
Virginia	214	249	156	159	73	64
Washington	374	392	363	352	97	90
West Virginia	341	342	230	329	67	96
Wisconsin	201	257	76	117	38	46
Wyoming	42	48	36	48	86	100
Bureau of Indian Affairs	173	173	125	26	72	15
Puerto Rico	1,064	1,297	198	246	19	19
Total	22,363	24,744	16,127	17,880	72	72

* Less than 0.5 percent.

Notes: Four states (**Connecticut, Iowa, Missouri, and New Jersey**) did not provide 1999-2000 information for this item. This figure decreased to three states (**Connecticut, Hawaii, and New Jersey**) for 2000-2001. The calculations shown in this table do not include those states.

Table 7
Title I Schools Meeting State Criteria for Adequate Yearly Progress (AYP), by Poverty Level, 1999-2000 and 2000-2001

	1999-2000	2000-2001
Total Schools (TAS + SWP)	41,577	44,420
Total Schools Meeting State AYP Criteria	32,723	33,407
Percentage Meeting State Criteria	79	76%
Title I Schools by School Poverty Level		
0-34%	10,333	10,226
35-49%	7,802	8,414
50-74%	11,964	13,060
75-100%	11,478	12,320
Title I Schools Meeting State Criteria for AYP by School Poverty Level		
0-34%	8,624	8,701
35-49%	6,426	6,924
50-74%	9,483	10,161
75-100%	8,190	7,621
Percentage Meeting State Criteria for AYP by School Poverty Level		
0-34%	83%	85%
35-49%	82%	82%
50-74%	79%	78%
75-100%	71%	62%

Notes: The total figures shown in this table only include those states that submitted information on both the number of Title I schools by poverty level and the number of schools meeting state AYP criteria by poverty level. In 1999-2000, nine states (**Colorado, Connecticut, Delaware, Idaho, Iowa, Missouri, Montana, New Jersey, and Washington**) and **Puerto Rico** failed to submit this information. This figure was reduced to five states (**Arkansas, Connecticut, Hawaii, New Jersey, and New York**) for 2000-2001. Therefore the figures shown in this table differ from figures shown in other tables.

TAS = Targeted Assistance Schools
SWP = Schoolwide Program Schools

Table 8
Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D)
Participants, by State, 1999-2000 and 2000-2001

State	Public TAS				Public SWP			
	1999-2000	% of Total	2000-2001	% of Total	1999-2000	% of Total	2000-2001	% of Total
Alabama	36,358	13	30,978	11	249,639	86	260,886	88
Alaska	10,311	39	9,555	38	15,620	60	15,297	61
Arizona	51,339	16	47,459	13	271,387	83	312,658	86
Arkansas	40,354	24	37,334	23	124,481	75	123,146	76
California	684,556	26	536,012	20	1,844,150	70	1,981,240	76
Colorado	22,166	21	18,373	17	82,081	78	87,924	81
Connecticut	29,422	35	30,064	38	51,433	61	46,860	59
Delaware	7,751	40	8,203	37	10,362	54	13,179	60
District of Columbia	808	1	495	1	61,708	98	64,442	98
Florida	13,164	2	11,381	1	780,983	98	853,141	98
Georgia	48,176	11	29,055	6	394,235	89	467,856	94
Hawaii	1,355	2	145	0	79,335	98	68,471	99
Idaho	18,787	45	18,148	40	22,487	54	26,322	58
Illinois	91,651	19	92,087	20	366,012	78	363,064	77
Indiana	54,971	47	54,271	47	55,498	48	56,160	49
Iowa	26,537	47	27,538	46	27,025	48	29,153	49
Kansas	22,143	25	21,388	24	62,615	71	65,404	73
Kentucky	25,260	8	21,401	7	271,484	90	278,544	92
Louisiana	62,716	16	19,045	5	328,515	82	323,923	92
Maine	16,476	62	16,464	62	9,893	38	9,954	37
Maryland	11,535	8	10,904	7	134,044	91	136,170	91
Massachusetts	37,196	16	38,773	16	196,672	82	193,049	81
Michigan	195,083	38	185,770	36	304,260	60	328,797	63
Minnesota	68,575	46	66,979	43	72,260	49	81,029	52
Mississippi	13,734	4	9,850	4	290,793	94	261,618	96
Missouri	-		141,681	69	-		59,095	29
Montana	16,554	44	16,370	42	20,318	54	21,538	56
Nebraska	13,613	28	13,999	29	30,397	63	30,477	63
Nevada	2,331	3	2,066	4	63,065	94	54,935	95
New Hampshire	10,758	69	10,834	60	4,791	31	6,903	38
New Jersey	105,409	42	128,481	51	126,012	50	116,932	46
New Mexico	17,441	16	13,762	12	90,444	82	101,942	86
New York	246,911	29	269,275	32	581,289	69	519,563	63
North Carolina	26,980	8	23,440	7	291,412	91	296,108	92
North Dakota	11,079	53	9,583	48	9,279	45	9,621	49
Ohio	67,140	15	51,175	11	363,200	83	391,395	87
Oklahoma	30,558	13	24,764	10	200,494	86	221,998	90
Oregon	26,700	28	27,710	26	67,022	70	78,577	73
Pennsylvania	128,798	28	129,648	28	304,031	66	302,167	66
Rhode Island	5,322	23	4,129	20	16,563	70	14,585	72
South Carolina	4,780	2	4,468	2	216,953	97	221,840	98
South Dakota	9,094	39	8,200	38	13,791	59	12,416	58
Tennessee	29,890	11	29,534	10	237,234	86	250,039	87
Texas	41,381	2	51,431	2	1,955,575	97	2,004,261	97
Utah	12,557	20	10,489	16	50,348	80	53,798	84
Vermont	5,716	29	5,640	23	13,826	69	17,991	75
Virginia	33,379	25	29,075	20	95,797	72	110,411	76
Washington	42,244	21	40,550	20	161,377	79	164,055	79
West Virginia	39,898	30	35,026	27	91,248	69	95,163	73
Wisconsin	47,783	29	49,955	29	112,139	68	112,252	65
Wyoming	3,500	32	4,320	31	7,528	68	9,567	68
Bureau of Indian Affairs	0	0	0	0	48,318	100	47,322	100
Puerto Rico	74,984	16	28,220	5	380,922	80	483,170	91
Total	2,645,224	18	2,505,497	17	11,660,345	79	12,256,408	81

Continued on page 23

Table 8 (continued)

Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D) Participants, by State, 1999-2000 and 2000-2001

State	Private				Local N or D				Total		
	1999-2000	% of Total	2000-2001	% of Total	1999-2000	% of Total	2000-2001	% of Total	1999-2000	2000-2001	% Change
Alabama	1,063	*	745	*	1,792	1	2,229	1	288,852	294,838	2
Alaska	29	*	4	*	260	1	153	1	26,220	25,009	*
Arizona	2,015	1	1,821	1	2,990	1	1,022	*	327,731	362,960	11
Arkansas	573	*	571	*	562	*	837	1	165,970	161,888	*
California	-		28,240	1	105,446	4	77,323	3	2,634,152	2,622,815	*
Colorado	696	1	721	1	557	1	695	1	105,500	107,713	3
Connecticut	1,487	2	1,389	2	1,516	2	1,183	1	83,858	79,496	*
Delaware	1,042	5	677	3	0	0	0	0	19,155	22,059	15
District of Columbia	349	1	374	1	115	*	131	*	62,980	65,442	4
Florida	3,278	*	3,384	*	2,966	*	2,208	*	800,391	870,114	9
Georgia	455	*	889	*	1,228	*	1,209	*	444,094	499,009	12
Hawaii	145	*	252	*	0	0	0	0	80,835	68,868	*
Idaho	192	*	272	1	552	1	444	1	42,018	45,186	8
Illinois	11,013	2	11,261	2	2,713	1	2,628	1	471,389	469,040	*
Indiana	2,060	2	2,518	2	3,630	3	2,146	2	116,159	115,095	*
Iowa	1,778	3	1,687	3	1,378	2	1,476	2	56,718	59,854	6
Kansas	1,375	2	1,613	2	2,129	2	1,457	2	88,262	89,862	2
Kentucky	1,969	1	1,632	1	1,347	*	718	*	300,060	302,295	1
Louisiana	4,978	1	5,438	2	5,066	1	3,464	1	401,275	351,870	*
Maine	-		210	1	-	*	74	*	26,369	26,702	1
Maryland	1,501	1	1,595	1	789	1	718	*	147,869	149,387	1
Massachusetts	4,439	2	4,105	2	1,214	1	1,249	1	239,521	237,176	*
Michigan	4,712	1	4,120	1	3,708	1	2,157	*	507,763	520,844	3
Minnesota	7,433	5	7,458	5	-	-	-	-	148,268	155,466	5
Mississippi	3,685	1	1,229	*	510	*	432	*	308,722	273,129	*
Missouri	3,909	2	3,776	*	3,328	2	3,202	2	196,326	207,754	4
Montana	488	1	535	1	228	1	252	1	37,588	38,695	3
Nebraska	1,491	3	1,412	3	2,478	5	2,269	5	47,979	48,157	*
Nevada	66	*	56	*	1,583	2	981	2	67,045	58,038	*
New Hampshire	59	*	117	1	27	*	126	1	15,635	17,980	15
New Jersey	7,555	3	7,099	3	14,158	6	-	-	253,134	252,512	*
New Mexico	937	1	1,029	1	1,480	1	1,877	2	110,302	118,610	8
New York	10,847	1	32,895	4	7,891	1	6,876	1	846,938	828,609	*
North Carolina	88	*	79	*	457	*	1,292	*	318,937	320,919	1
North Dakota	423	2	397	2	70	*	236	1	20,851	19,837	*
Ohio	7,433	2	4,547	1	1,164	*	1,216	*	438,937	448,333	2
Oklahoma	254	*	213	*	639	*	561	*	231,945	247,536	7
Oregon	1,280	1	1,477	1	251	*	196	*	95,253	107,960	13
Pennsylvania	23,432	5	22,526	5	2,852	1	4,208	1	459,113	458,549	*
Rhode Island	1,604	7	1,469	7	52	*	50	*	23,541	20,233	*
South Carolina	150	*	141	*	742	*	826	*	222,625	227,275	2
South Dakota	280	1	402	2	89	*	367	2	23,254	21,385	*
Tennessee	641	*	769	*	8,156	3	8,145	3	275,921	288,487	5
Texas	8,134	*	8,986	*	10,046	0	7,528	*	2,015,136	2,072,206	3
Utah	110	*	70	*	-	*	14	*	63,015	64,371	2
Vermont	212	1	178	1	230	1	242	1	19,984	24,051	20
Virginia	682	1	697	*	3,013	2	5,011	3	132,871	145,194	9
Washington	775	*	520	*	900	*	1,257	1	205,296	206,382	1
West Virginia	314	*	434	*	385	*	185	*	131,845	130,808	*
Wisconsin	4,524	3	11,330	7	132	*	153	*	164,578	173,690	6
Wyoming	55	0	46	*	0	0	44	*	11,083	13,977	26
Bureau of Indian Affairs	0	0	0	0	0	0	0	0	48,318	47,322	*
Puerto Rico	19,595	4	21,592	4	491	0	629	0	475,992	533,611	12
Total	151,605	1	204,997	1	201,310	1	151,696	1	14,847,573	15,118,598	2

* Less than 0.5 percent.

Notes: Percents (across) may not add to 100 due to rounding. For 1999-2000, **Missouri** did not provide the participation information broken out by TAS and SWP. For this state, all of their participants are reported in the overall totals but not in the public TAS and SWP breakouts. Additionally, three states (**Maine**, **Minnesota**, and **Utah**) did not provide information on the number of Local N or D participants in 1999-2000. This figure was reduced to two states (**Minnesota** and **New Jersey**) for 2000-2001. **California** did not provide data on private school participants for 1999-2000.

TAS = Targeted Assistance Schools
SWP = Schoolwide Program Schools

Table 9**Title I Participation, Public, Private, Local Neglected or Delinquent (N or D), and Total - 1979-1980 through 2000-2001**

Year	Public		% Chg	Private		% Chg	Local N or D	% Chg	Total	% Chg
1979-1980	4,973,708			189,114					5,162,822	
1980-1981	4,862,308		-2	213,499		13			5,075,807	-2
1981-1982	4,434,447		-9	184,084		-14			4,618,531	-9
1982-1983	4,270,424		-4	177,210		-4			4,447,634	-4
1983-1984	4,381,975		3	190,660		8			4,572,635	3
1984-1985	4,528,177		3	184,532		-3			4,712,709	3
1985-1986	4,611,948		2	127,922		-31			4,739,870	1
1986-1987	4,594,761		*	137,900		8			4,732,661	0
1987-1988	4,808,030		5	136,618		-1			4,944,648	4
1988-1989	4,777,643		--	137,656		--	131,574		5,046,873	2
1989-1990	5,014,617		5	151,948		10	161,255	23	5,327,820	6
1990-1991	5,252,141		5	157,360		4	138,069	-14	5,547,570	4
1991-1992	5,594,718		7	163,329		4	145,572	5	5,903,619	6
1992-1993	6,042,849		8	171,239		5	182,398	25	6,396,486	8
1993-1994	6,198,095		3	177,243		4	178,942	-2	6,554,280	2
1994-1995	6,392,372		3	172,982		-2	106,467	-41	6,671,821	2
1995-1996+										
	Public TAS	% Chg	Public SWP	% Chg						
1996-1997	3,520,622		7,529,762		167,590	-3	76,719	-28	11,294,693	69
1997-1998	3,028,975	-14	9,060,316	20	193,071	15	85,739	12	12,538,283	11
1998-1999	3,465,016	14	9,493,702	5	197,356	2	97,566	14	13,446,717	7
1999-2000	2,645,224	-24	11,660,345	23	151,605	-23	201,310	106	14,847,573	10
2000-2001	2,505,497	-5	12,256,408	5	204,997	35	151,696	-25	15,118,598	2

* Less than 0.5 percent.

+ No State Performance Report information was collected for the 1995-1996 school year.

Notes: Percents (across) may not add to 100 due to rounding. For 1997-1998, two states were unable to provide participation information broken out by TAS and SWP. For 1998-1999 and 1999-2000, **Missouri** was the only state that did not provide this information. For these states, all of their participants are reported in the overall totals but not in the Public TAS and SWP breakouts. Not all states provided information on Local N or D for all years. See the notes at the end of Table 8b for detailed information.

TAS = Targeted Assistance Schools

SWP = Schoolwide Program Schools

Table 10
Title I Participants by Grade Span, Targeted Assistance (TAS), Schoolwide (SWP), Private, Local Neglected or Delinquent (N or D), and Total, 1999-2000 and 2000-2001

Grade Level	Public TAS			Public SWP			Private			Local N or D			Total	
	Number	% of Public TAS	% of Total	Number	% of Public SWP	% of Total	Number	% of Private	% of Total	Number	% of Local N or D	% of Total	Number	% Overall
1999-2000														
Pre-K	43,367	2	14	265,939	2	86	1,227	1	*	462	*	*	310,995	2
Kindergarten	232,645	9	16	1,216,154	10	83	12,477	7	1	1,715	1	*	1,462,991	10
Grades 1-3	1,164,450	46	22	4,086,497	33	77	65,016	37	1	7,906	5	*	5,323,869	35
Grades 4-6	756,099	30	19	3,271,407	27	80	42,679	24	1	14,550	10	*	4,084,735	27
Grades 7-9	433,444	17	18	1,902,125	16	79	17,245	10	1	61,286	41	3	2,414,100	16
Grades 10-12	191,527	8	17	816,915	7	74	4,822	3	0	95,653	63	9	1,108,917	7
Ungraded	12,737	1	12	87,894	1	83	443	*	*	5,134	3	5	106,208	1
Total	2,834,269	100	19	11,646,931	100	79	143,909	100	1	186,706	100	1	14,811,815	100
2000-2001														
Pre-K	31,325	1	9	301,144	2	90	1,723	1	*	938	*	*	335,130	2
Kindergarten	160,347	6	11	1,249,039	10	87	13,356	8	1	7,136	5	*	1,429,878	9
Grades 1-3	944,634	38	18	4,165,444	34	80	73,940	42	1	26,940	18	*	5,210,958	35
Grades 4-6	730,263	29	17	3,571,664	29	81	53,482	31	1	30,508	20	*	4,385,917	29
Grades 7-9	481,635	19	19	2,022,176	17	78	23,748	14	1	50,259	33	2	2,577,818	17
Grades 10-12	161,577	6	16	839,206	7	81	7,376	4	1	32,692	22	3	1,040,851	7
Ungraded	4,224	*	4	92,920	1	92	599	*	*	2,757	2	3	100,500	1
Total	2,514,005	100	17	12,241,593	100	81	174,224	100	1	151,230	100	1	15,081,052	100

* Less than 0.5 percent

Note: Percents (across) may not add to 100 due to rounding.

Table 11
Number and Percentage of Title I Targeted Assistance (TAS) and Schoolwide (SWP) Participants by Racial and Ethnic Classification and State, 1999-2000 and 2000-2001

State	Black, not Hispanic				Hispanic				White			
	1999-2000	% of Total	2000-2001	% of Total	1999-2000	% of Total	2000-2001	% of Total	1999-2000	% of Total	2000-2001	% of Total
Alabama	155,136	54	163,665	56	4,161	1	4,074	1	119,315	42	119,682	41
Alaska	1,474	6	1,352	5	857	3	910	4	6,859	26	6,042	24
Arizona	20,589	6	22,042	6	175,924	53	200,208	56	85,735	26	89,201	25
Arkansas	60,805	37	59,041	36	5,930	4	7,648	5	96,260	58	96,564	58
California	306,157	13	259,929	10	1,361,890	59	1,590,072	63	377,992	16	429,985	17
Colorado	8,429	8	9,151	8	45,860	44	44,892	41	47,172	45	50,585	47
Connecticut	27,524	33	25,739	33	29,547	36	27,555	36	21,341	26	21,292	28
Delaware	6,692	37	8,606	40	1,564	9	2,276	11	9,604	53	10,206	48
District of Columbia	51,712	89	58,136	90	5,228	9	5,630	9	330	1	451	1
Florida	296,422	37	317,150	37	175,033	22	207,446	24	299,961	38	312,797	36
Georgia	258,370	58	278,472	56	26,302	6	33,392	7	147,197	33	170,050	34
Hawaii	1,690	2	1,355	2	4,016	5	1,794	3	9,979	12	7,717	11
Idaho	288	1	382	1	9,144	22	10,040	22	29,840	72	32,999	73
Illinois	219,243	48	223,750	48	118,034	26	120,295	26	111,185	24	112,916	24
Indiana	31,177	28	31,177	28	7,140	6	8,008	7	69,795	63	68,439	62
Iowa	5,017	8	5,534	9	4,073	7	4,883	8	48,340	82	50,374	80
Kansas	15,926	19	15,459	18	15,056	18	16,959	20	50,042	59	50,365	58
Kentucky	34,524	12	36,333	12	2,618	1	3,308	1	251,593	86	249,860	85
Louisiana	228,801	58	213,616	62	4,118	1	4,045	1	152,074	39	117,203	34
Maine	493	2	554	2	438	2	284	1	24,969	95	24,864	94
Maryland	94,946	65	94,989	65	10,986	8	15,333	10	36,121	25	33,098	23
Massachusetts	51,215	22	50,668	22	68,696	29	64,626	28	98,204	42	98,890	43
Michigan	229,724	46	244,805	48	24,712	5	27,119	5	234,301	47	228,919	45
Minnesota	28,721	20	30,726	21	10,198	7	12,219	8	78,028	55	79,399	54
Mississippi	191,046	63	171,690	63	1,738	1	1,668	1	106,679	35	96,383	36
Missouri	12,924	7	83,179	21	2,159	1	8,440	2	173,754	90	303,559	76
Montana	245	1	254	1	936	3	904	2	24,380	66	25,325	67
Nebraska	7,644	17	7,754	17	7,164	16	7,960	18	26,742	61	26,336	59
Nevada	12,701	19	10,073	18	33,749	52	29,987	53	15,405	24	13,390	23
New Hampshire	354	2	540	3	789	5	1,002	6	14,249	91	15,931	90
New Jersey	98,587	43	94,644	39	72,226	31	84,044	34	53,529	23	57,250	23
New Mexico	2,340	2	2,520	2	64,208	60	69,214	60	20,813	19	22,114	19
New York	269,993	33	240,488	30	288,138	35	258,502	32	206,445	25	251,482	32
North Carolina	139,411	44	141,064	44	21,773	7	22,162	7	137,548	43	135,710	42
North Dakota	357	2	305	2	432	2	382	2	14,509	70	13,634	69
Ohio	106,810	25	157,887	36	8,005	2	14,000	3	262,636	61	258,960	59
Oklahoma	35,879	16	38,534	16	17,150	7	20,745	8	125,718	54	130,930	53
Oregon	1,418	2	5,832	5	18,984	20	21,684	20	66,524	71	69,349	65
Pennsylvania	187,001	43	188,655	44	43,701	10	44,460	10	188,005	43	184,518	43
Rhode Island	4,218	19	4,350	19	5,876	27	7,357	32	9,189	42	8,394	37
South Carolina	133,247	60	133,726	59	4,070	2	4,806	2	82,553	37	85,682	38
South Dakota	256	1	298	1	368	2	483	2	13,686	60	14,007	61
Tennessee	114,375	43	119,078	43	4,925	2	6,047	2	146,059	55	151,591	54
Texas	317,100	16	324,878	16	1,141,531	57	1,190,541	58	507,994	25	509,449	25
Utah	1,238	2	1,414	2	14,997	24	15,563	24	39,512	63	40,215	63
Vermont	271	1	307	1	142	1	280	1	18,816	96	22,660	96
Virginia	73,999	57	79,460	57	7,050	5	8,489	6	46,362	36	49,142	35
Washington	17,879	9	18,505	9	50,915	25	52,529	26	111,940	55	109,812	54
West Virginia	5,950	5	5,857	4	426	*	503	*	124,274	95	123,457	95
Wisconsin	66,159	40	62,097	38	16,527	10	18,410	11	70,437	43	69,197	43
Wyoming	181	2	314	2	1,185	11	1,787	13	7,862	71	10,003	72
Bureau of Indian Affairs	0	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	6	*	7	*	455,026	100	510,439	100	752	*	811	*
Total	3,936,664	28	4,046,341	27	4,395,715	31	4,812,826	32	5,022,609	35	5,263,767	35

Continued on page 27

Table 11 (continued)

Number and Percentage of Title I Targeted Assistance (TAS) and Schoolwide (SWP) Participants by Racial and Ethnic Classification and State, 1999-2000 and 2000-2001

State	Asian and Pacific Islander				Am. Indian and Alaskan Native				Other				Total	
	1999-2000	% of Total	2000-2001	% of Total	1999-2000	% of Total	2000-2001	% of Total	1999-2000	% of Total	2000-2001	% of Total	1999-2000	2000-2001
Alabama	4,699	2	1,416	*	2,535	1	2,671	1	151	*	356	*	285,997	291,864
Alaska	1,995	8	1,232	5	14,928	57	15,397	61	162	1	121	*	26,275	25,054
Arizona	3,700	1	5,445	2	43,481	13	42,743	12	2,093	1	475	*	331,522	360,114
Arkansas	1,107	1	1,137	1	558	*	590	*	175	*	235	*	164,835	165,215
California	217,378	9	162,275	6	17,295	1	20,509	1	30,991	1	52,261	2	2,311,703	2,515,031
Colorado	1,829	2	1,730	2	1,964	2	1,963	2	0	0	0	0	105,254	108,321
Connecticut	1,257	2	1,417	2	167	*	126	*	2,944	4	795	1	82,780	76,924
Delaware	207	1	238	1	45	*	56	*	0	0	0	0	18,112	21,382
District of Columbia	659	1	657	1	20	*	28	*	0	0	35	*	57,949	64,937
Florida	9,533	1	10,338	1	2,249	*	2,405	*	10,949	1	14,386	2	794,147	864,522
Georgia	5,181	1	6,538	1	431	*	515	*	4,930	1	7,944	2	442,411	496,911
Hawaii	56,401	70	48,790	71	376	*	319	*	8,228	10	8,641	13	80,690	68,616
Idaho	408	1	588	1	1,604	4	1,174	3	0	0	3	*	41,284	45,186
Illinois	5,450	1	5,609	1	502	*	621	*	3,249	1	3,221	1	457,663	466,412
Indiana	456	*	419	*	285	*	221	*	2,033	2	2,170	2	110,469	110,434
Iowa	770	1	778	1	608	1	643	1	391	1	509	1	59,199	62,721
Kansas	2,158	3	2,284	3	1,224	1	1,436	2	352	*	302	*	84,758	86,805
Kentucky	1,333	*	1,377	*	298	*	424	*	2,581	1	3,492	1	292,947	294,794
Louisiana	3,669	1	3,508	1	2,749	1	2,305	1	0	0	2,291	1	391,411	342,968
Maine	276	1	282	1	158	1	144	1	35	*	290	1	26,369	26,418
Maryland	3,015	2	3,055	2	511	*	599	*	0	0	0	0	145,579	147,074
Massachusetts	16,325	7	16,940	7	841	*	680	*	0	0	0	0	235,281	231,804
Michigan	6,197	1	6,212	1	4,921	1	5,009	1	2,698	1	2,298	*	502,553	514,362
Minnesota	14,139	10	14,327	10	9,749	7	9,642	7	0	0	0	0	140,835	146,313
Mississippi	4,583	2	1,252	*	405	*	427	*	76	*	48	*	304,527	271,468
Missouri	2,232	1	3,429	1	1,567	1	1,292	*	116	*	10	*	192,752	399,909
Montana	270	1	296	1	10,900	30	11,093	29	141	*	36	*	36,872	37,908
Nebraska	580	1	543	1	1,880	4	1,883	4	0	0	0	0	44,010	44,476
Nevada	2,077	3	2,021	4	1,450	2	1,316	2	14	*	214	*	65,396	57,001
New Hampshire	193	1	215	1	17	*	17	*	0	0	22	*	15,602	17,727
New Jersey	6,161	3	8,007	3	524	*	899	*	394	*	569	*	231,421	245,413
New Mexico	601	1	661	1	19,417	18	20,534	18	506	*	661	1	107,885	115,704
New York	49,691	6	41,301	5	3,656	*	4,614	1	10,277	1	0	0	828,200	796,387
North Carolina	3,565	1	3,696	1	11,476	4	11,541	4	4,619	1	5,375	2	318,392	319,548
North Dakota	195	1	190	1	5,288	25	5,285	27	0	0	41	*	20,781	19,837
Ohio	4,304	1	3,142	1	474	*	739	*	48,112	11	7,842	2	430,341	442,570
Oklahoma	1,806	1	1,982	1	50,371	22	54,061	22	128	*	510	*	231,052	246,762
Oregon	1,983	2	3,365	3	2,924	3	3,058	3	1,889	2	3,044	3	93,722	106,332
Pennsylvania	11,792	3	11,819	3	542	*	530	*	1,788	*	1,833	*	432,829	431,815
Rhode Island	2,448	11	2,470	11	82	*	100	*	72	*	41	*	21,885	22,712
South Carolina	1,172	1	1,090	*	660	*	593	*	31	*	411	*	221,733	226,308
South Dakota	294	1	140	1	8,281	36	8,100	35	0	0	0	0	22,885	23,028
Tennessee	1,463	1	1,918	1	277	*	939	*	25	*	0	0	267,124	279,573
Texas	25,517	1	25,782	1	4,814	*	5,042	*	0	0	0	0	1,996,956	2,055,692
Utah	2,996	5	3,000	5	4,108	7	3,798	6	54	*	297	*	62,905	64,287
Vermont	251	1	269	1	56	*	96	*	6	*	19	*	19,542	23,631
Virginia	2,131	2	2,377	2	202	*	253	*	411	*	476	*	130,155	140,197
Washington	14,207	7	14,347	7	8,680	4	9,412	5	0	0	0	0	203,621	204,605
West Virginia	342	*	346	*	106	*	124	*	0	0	0	0	131,098	130,287
Wisconsin	7,410	5	7,540	5	3,913	2	4,960	3	0	0	0	0	164,446	162,204
Wyoming	136	1	94	1	1,634	15	1,721	12	29	*	14	*	11,027	13,933
Bureau of Indian Affairs	0	0	0	0	48,315	100	47,322	100	0	0	0	0	48,315	47,322
Puerto Rico	24	*	36	*	0	0	0	0	98	*	95	*	455,906	511,388
Total	506,566	4	437,920	3	299,518	2	309,969	2	140,748	1	121,383	1	14,301,403	14,992,206

* Less than 0.5 percent.

Notes: Percents (across) may not add to 100 due to rounding. The number of participants shown in this table does not equal the figure reported in Table 7 because that table summarizes state-reported by-grade information. (The totals shown in Table 7 are based on data reported in the by-grade section of the consolidated performance report.) In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade. The 1999-2000 and 2000-2001 racial and ethnic information submitted by **Hawaii** was broken out into 14 separate categories. This detailed breakout was combined here for reporting purposes.

Table 12**Number and Percentage of Title I Participants by Racial and Ethnic Classification, 1979-1980 through 1999-2000**

Year	Native American, Asian, and Other		% of Total		Black, not Hispanic	% of Total	Hispanic	% of Total	White, not Hispanic	% of Total	Total Racial and Ethnic		
1979-1980	173,685		4		1,371,304	31	702,940	16	2,324,433	53	4,398,677		
1980-1981	186,120		4		1,299,725	31	859,108	20	2,049,795	49	4,208,628		
1981-1982	131,789		4		1,002,116	31	582,408	18	1,699,030	52	3,283,554		
1982-1983	138,721		4		1,040,510	31	730,699	22	1,558,123	47	3,329,332		
1983-1984	188,138		5		1,122,407	30	924,517	24	1,747,691	46	3,794,615		
1984-1985	174,870		4		1,252,817	30	898,994	22	1,962,436	48	4,114,247		
1985-1986	192,984		4		1,319,907	29	1,106,902	25	2,089,988	46	4,516,797		
1986-1987	199,585		4		1,301,106	29	1,144,865	25	2,054,588	46	4,500,559		
1987-1988	226,491		5		1,367,197	29	1,231,874	26	2,121,428	45	4,720,499		
1988-1989	227,938		5		1,368,893	28	1,275,526	27	2,165,591	45	4,810,010		
1989-1990	244,177		5		1,445,326	29	1,359,025	27	2,162,953	44	4,967,304		
1990-1991	256,746		5		1,487,977	29	1,439,549	28	2,183,894	43	5,111,420		
1991-1992	288,353		5		1,590,927	29	1,608,146	29	2,316,446	42	5,515,519		
1992-1993	314,162		5		1,682,765	28	1,823,057	31	2,412,572	41	5,918,394		
1993-1994	300,640		5		1,705,518	28	1,923,354	32	2,464,649	40	6,093,521		
1994-1995	312,665		5		1,712,631	27	2,103,346	33	2,466,949	39	6,282,926		
1995-1996+													
	Native Am and Alaskan Native		Asian and Pacific Islander		Other								
1996-1997	201,166	2	363,930	3	32,708	*	3,091,184	28	3,315,709	30	3,954,210	36	10,958,907
1997-1998	269,734	2	390,901	3	130,357	1	3,567,400	29	3,636,620	30	4,330,772	35	12,325,784
1998-1999	288,178	2	433,532	3	113,224	1	3,724,195	28	4,064,323	30	4,785,663	36	13,409,115
1999-2000	299,518	2	506,566	4	140,748	1	3,936,664	28	4,395,715	31	5,022,609	35	14,301,403
2000-2001	309,969	2	437,920	3	121,383	1	4,046,341	27	4,812,826	32	5,263,767	35	14,992,206

* Less than 0.5 percent.

+ No State Performance Report information was collected for the 1995-1996 school year.

Notes: Percents (across) may not add to 100 due to rounding. The number of participants shown in this table does not equal the figure reported in Table 7 because that table summarizes state-reported by-grade information. (The totals shown in Table 7 are based on data reported in the by-grade section of the consolidated performance report.) In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade.

Table 13
Number and Percentage of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I
Participants with Disabilities, by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total
Alabama	285,997	35,476	12	291,864	35,588	12
Alaska	25,931	4,014	15	24,852	3,637	15
Arizona	322,726	33,151	10	360,117	32,596	9
Arkansas	164,835	15,521	9	160,480	16,029	10
California	2,528,706	151,549	6	2,517,252	206,342	8
Colorado	104,247	10,824	10	106,297	10,391	10
Connecticut	80,855	5,339	7	76,924	6,984	9
Delaware	18,113	2,203	12	21,382	2,498	12
District of Columbia	62,516	3,630	6	64,937	10,618	16
Florida	794,147	137,261	17	864,522	114,886	13
Georgia	442,411	32,697	7	496,911	41,298	8
Hawaii	80,690	9,620	12	68,616	8,483	12
Idaho	41,274	4,242	10	44,470	4,784	11
Illinois	457,663	50,510	11	455,151	50,976	11
Indiana	110,469	16,473	15	110,431	16,354	15
Iowa	53,562	5,547	10	56,691	5,899	10
Kansas	84,758	7,449	9	86,792	7,525	9
Kentucky	296,744	41,691	14	299,945	43,653	15
Louisiana	391,231	27,859	7	342,968	30,669	9
Maine	26,369	2,691	10	26,418	2,868	11
Maryland	145,579	6,915	5	147,074	8,305	6
Massachusetts	233,868	36,952	16	231,822	36,265	16
Michigan	499,343	44,360	9	514,567	39,812	8
Minnesota	140,835	22,993	16	148,008	24,107	16
Mississippi	304,527	16,958	6	271,468	19,293	7
Missouri	189,089	17,205	9	200,776	16,788	8
Montana	36,872	3,798	10	37,908	4,389	12
Nebraska	44,010	5,650	13	44,476	6,139	14
Nevada	65,396	6,463	10	57,001	6,472	11
New Hampshire	15,549	1,401	9	17,737	1,720	10
New Jersey	231,421	11,064	5	245,413	11,864	5
New Mexico	107,885	15,560	14	115,704	15,538	13
New York	828,200	77,264	9	788,838	106,179	13
North Carolina	318,392	41,763	13	319,548	44,674	14
North Dakota	20,358	3,888	19	19,204	1,247	6
Ohio	430,340	8,647	2	442,570	62,427	14
Oklahoma	231,052	28,839	12	246,762	34,332	14
Oregon	93,722	14,417	15	106,287	16,005	15
Pennsylvania	--	--	--	--	--	--
Rhode Island	21,885	3,964	18	--	--	--
South Carolina	221,733	35,867	16	226,308	38,304	17
South Dakota	22,885	2,325	10	20,616	2,565	12
Tennessee	267,124	37,770	14	279,573	37,853	14
Texas	1,996,956	228,714	11	2,055,692	247,940	12
Utah	62,905	5,847	9	64,287	5,326	8
Vermont	19,542	2,162	11	23,631	2,976	13
Virginia	129,176	11,679	9	139,486	14,214	10
Washington	203,621	20,065	10	204,605	22,247	11
West Virginia	131,146	28,884	22	130,189	29,108	22
Wisconsin	159,922	12,921	8	162,207	16,596	10
Wyoming	11,028	1,531	14	13,887	2,090	15
Bureau of Indian Affairs	48,318	8,443	17	47,322	7,462	16
Puerto Rico	455,906	27,792	6	511,390	41,098	8
Total	14,061,829	1,389,848	10	14,311,376	1,575,413	11

Notes: The total number of students shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a small number of states were unable to provide this information separately. In 1999-2000, **Pennsylvania** did not provide information for this data item and **Rhode Island** and **Pennsylvania** did not provide this information for 2000-2001. Therefore, this table does not include participants from these states in the total calculations.

Table 14
Number and Percentage of Total Title I Participants with Limited English Proficiency (LEP),
by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Total Title I Participants+	Total Title I Students with LEP	Percent of Total	Total Title I Participants+	Total Title I Students with LEP	Percent of Total
Alabama	288,852	2,667	1	294,838	3,563	1
Alaska	26,220	6,316	24	25,009	7,030	28
Arizona	327,731	82,237	25	362,960	91,451	25
Arkansas	165,970	5,374	3	161,888	5,846	4
California	2,634,152	941,471	36	2,622,815	1,053,765	40
Colorado	105,500	15,695	15	107,713	19,753	18
Connecticut	83,858	6,164	7	79,496	9,443	12
Delaware	19,155	659	3	22,059	1,059	5
District of Columbia	62,980	4,591	7	65,442	2,479	4
Florida	800,391	115,632	14	870,114	112,950	13
Georgia	444,094	14,032	3	499,009	19,542	4
Hawaii	80,835	6,990	9	68,868	6,649	10
Idaho	42,018	6,614	16	45,186	7,183	16
Illinois	471,389	50,350	11	469,040	50,859	11
Indiana	116,159	3,595	3	115,095	4,673	4
Iowa	56,718	2,489	4	59,854	2,862	5
Kansas	88,262	18,670	21	89,862	20,108	22
Kentucky	300,060	2,315	1	302,295	2,751	1
Louisiana	401,275	2,879	1	351,870	3,962	1
Maine	26,369	582	2	26,702	149	1
Maryland	147,869	4,874	3	149,387	7,114	5
Massachusetts	239,521	54,057	23	237,176	28,899	12
Michigan	507,763	24,025	5	520,844	21,019	4
Minnesota	148,268	20,670	14	155,466	25,086	16
Mississippi	308,722	867	*	273,129	1,074	*
Missouri	196,326	2,782	1	207,754	11,535	6
Montana	37,588	1,908	5	38,695	4,789	12
Nebraska	47,979	4,065	8	48,157	4,650	10
Nevada	67,045	23,502	35	58,038	18,587	32
New Hampshire	15,635	580	4	17,980	781	4
New Jersey	253,134	20,171	8	252,512	18,653	7
New Mexico	110,302	36,172	33	118,610	39,642	33
New York	846,938	114,013	13	828,609	104,206	13
North Carolina	318,937	15,313	5	320,919	18,191	6
North Dakota	--	--	--	19,837	459	2
Ohio	438,937	2,977	1	448,333	5,966	1
Oklahoma	231,945	32,103	14	247,536	18,443	7
Oregon	95,253	12,144	13	107,960	21,281	20
Pennsylvania	459,113	13,143	3	458,549	14,472	3
Rhode Island	23,541	4,369	19	20,233	3,556	18
South Carolina	222,625	2,439	1	227,275	2,925	1
South Dakota	23,254	1,803	8	21,385	4,159	19
Tennessee	275,921	3,933	1	288,487	6,557	2
Texas	2,015,136	456,568	23	2,072,206	490,848	24
Utah	63,015	13,599	22	64,371	14,079	22
Vermont	--	--	--	24,051	378	2
Virginia	132,871	2,338	2	145,194	6,287	4
Washington	205,296	35,052	17	206,382	37,872	18
West Virginia	131,845	1,032	1	130,808	645	*
Wisconsin	164,578	10,802	7	173,690	12,248	7
Wyoming	11,083	1,565	14	13,977	1,707	12
Bureau of Indian Affairs	48,318	26,925	56	47,322	25,906	55
Puerto Rico	475,992	95,800	20	533,611	88,608	17
Total	14,806,738	2,328,913	16	15,118,598	2,486,699	16

* Less than 0.5 percent.

+ The Total Title I figure used in this table includes the figures reported for TAS, SWP, Private, and Local N or D combined.

Notes: For 1999-2000, two states (**North Dakota** and **Vermont**) did not report this information. In some states, the counts of limited English proficient students may include Private and Local Neglected or Delinquent (N or D) students.

TAS = Targeted Assistance Schools
SWP = Schoolwide Program Schools

Table 15
Number and Percentage of Total Public Targeted Assistance (TAS) and Schoolwide (SWP) Title I
Participants Classified as Migrant, by State, 1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Total Public Participants	Number of Migrant Students	Percent of Total	Total Public Participants	Number of Migrant Students	Percent of Total
Alabama	288,852	2,441	1	294,838	3,602	1
Alaska	26,220	3,836	15	25,009	4,737	19
Arizona	327,731	8,307	3	362,960	10,911	3
Arkansas	165,970	4,699	3	161,888	4,263	3
California	2,634,152	89,003	3	2,622,815	90,344	3
Colorado	105,500	2,110	2	107,713	3,497	3
Connecticut	83,858	978	1	79,496	1,331	2
Delaware	--	--	--	22,059	133	1
District of Columbia	62,980	709	1	65,442	824	1
Florida	800,391	30,592	4	870,114	26,828	3
Georgia	444,094	4,204	1	499,009	20,323	4
Hawaii	--	--	--	68,868	842	1
Idaho	42,018	3,044	7	45,186	3,181	7
Illinois	471,389	10,127	2	469,040	4,474	1
Indiana	116,159	808	1	115,095	897	1
Iowa	56,718	1,191	2	59,854	1,100	2
Kansas	88,262	5,508	6	89,862	6,502	7
Kentucky	300,060	9,865	3	302,295	6,804	2
Louisiana	401,275	2,755	1	351,870	2,242	1
Maine	--	--	--	26,702	657	2
Maryland	147,869	42	*	149,387	58	*
Massachusetts	239,521	797	*	237,176	903	*
Michigan	507,763	2,980	1	520,844	3,596	1
Minnesota	148,268	455	*	155,466	1,632	1
Mississippi	308,722	1,020	*	273,129	984	*
Missouri	196,326	1,399	1	207,754	1,299	1
Montana	37,588	78	*	38,695	80	*
Nebraska	47,979	1,508	3	48,157	1,845	4
Nevada	67,045	341	1	58,038	159	*
New Hampshire	--	--	--	17,980	11	*
New Jersey	253,134	3,488	1	252,512	382	*
New Mexico	110,302	1,713	2	118,610	1,590	1
New York	846,938	457	*	828,609	895	*
North Carolina	318,937	5,821	2	320,919	5,172	2
North Dakota	--	--	--	19,837	491	2
Ohio	438,937	268	*	448,333	554	*
Oklahoma	231,945	2,568	--	247,536	2,522	1
Oregon	95,253	7,932	8	107,960	6,876	6
Pennsylvania	459,113	1,479	*	458,549	1,556	*
Rhode Island	23,541	90	*	--	--	--
South Carolina	222,625	661	*	227,275	611	*
South Dakota	23,254	665	3	21,385	287	1
Tennessee	275,921	110	*	288,487	128	*
Texas	2,015,136	42,092	2	2,072,206	74,857	4
Utah	63,015	912	1	64,371	1,123	2
Vermont	--	--	--	24,051	180	1
Virginia	132,871	126	*	145,194	1,013	1
Washington	205,296	18,342	9	206,382	24,437	12
West Virginia	--	--	--	--	--	--
Wisconsin	164,578	316	*	173,690	424	*
Wyoming	11,083	56	1	13,977	68	*
Bureau of Indian Affairs	--	--	--	--	--	--
Puerto Rico	475,992	11,091	2	533,611	14,168	3
Total	14,484,581	286,984	2	14,920,235	341,393	2

* Less than 0.5 percent.

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 1999-2000, seven states (**Delaware, Hawaii, Maine, New Hampshire, North Dakota, Vermont, and West Virginia**) and **BIA** did not provide this information. This figure was reduced to two states (**Rhode Island and West Virginia**) and **BIA** for 2000-2001.

Table 16
Total Public Targeted Assistance (TAS) Title I Participants by Service Area,
1999-2000 and 2000-2001

	1999-2000		2000-2001	
	Number	Percent of all Public TAS Title I Participants Served	Number	Percent of all Public TAS Title I Participants Served
Instructional Services				
Reading/Language Arts	2,469,072	89	2,321,051	93
Mathematics	1,483,015	54	1,443,114	58
Science	162,675	6	177,267	7
Social Studies	140,197	5	152,738	6
Other Instructional Services*	101,969	4	67,235	3
Total Instructional Services (Duplicated Count)	4,356,928		4,318,142	
Supporting Services				
Guidance/Counseling/Social Work	446,074	16	313,015	12
Health/Dental	301,103	11	224,572	9
Other Supporting Services**	200,315	7	175,367	7
Total Supporting Services (Duplicated Count)	947,492		712,954	
Unduplicated Public TAS Participant Count	2,765,738		2,505,497	

* Other instructional services include preschool, early childhood, tutoring, basic skills, readiness, English as a Second Language (ESL), practical living, technology, and Spanish, among others.

** Other supporting services include transportation, nutrition, speech therapy, clothing, media, field trips, home visits, job preparation, physical education, and nurse, among others.

Table 17
Number and Percentage of LEAs Providing Family Literacy Services, by State,
1999-2000 and 2000-2001

State	1999-2000			2000-2001		
	Total Number of Title I LEAs	Number of LEAs Providing Family Literacy Services	Percent of Total	Total Number of Title I LEAs	Number of LEAs Providing Family Literacy Services	Percent of Total
Alabama	128	45	35	128	32	25
Alaska	51	17	33	52	12	23
Arizona	359	161	45	389	157	40
Arkansas	304	34	11	310	28	9
California	--	--	--	--	--	--
Colorado	--	--	--	168	19	11
Connecticut	149	555	372	149	126	85
Delaware	23	0	0	--	--	--
District of Columbia	1	1	100	35	1	3
Florida	67	31	46	67	60	90
Georgia	180	5	3	180	8	4
Hawaii	1	1	100	1	1	100
Idaho	110	40	36	112	60	54
Illinois	764	258	34	790	262	33
Indiana	287	11	4	284	13	5
Iowa	375	23	6	373	23	6
Kansas	303	38	13	303	36	12
Kentucky	174	52	30	175	67	38
Louisiana	66	150	227	76	33	43
Maine	--	--	--	188	0	0
Maryland	24	24	100	24	24	100
Massachusetts	337	58	17	339	70	21
Michigan	616	185	30	660	208	32
Minnesota	383	9	2	387	27	7
Mississippi	152	17	11	152	38	25
Missouri	517	39	8	519	0	0
Montana	315	20	6	316	29	9
Nebraska	291	18	6	287	2	1
Nevada	17	4	24	17	3	18
New Hampshire	--	--	--	133	15	11
New Jersey	479	7	1	444	10	2
New Mexico	88	24	27	88	23	26
New York	644	44	7	684	8	1
North Carolina	117	69	59	117	70	60
North Dakota	201	0	0	195	0	0
Ohio	640	12	2	659	72	11
Oklahoma	540	14	3	543	80	15
Oregon	197	46	23	197	47	24
Pennsylvania	452	92	20	443	91	21
Rhode Island	38	5	13	--	--	--
South Carolina	86	32	37	86	13	15
South Dakota	168	0	0	172	0	0
Tennessee	138	12	9	138	8	6
Texas	1,130	206	18	1,126	183	16
Utah	40	65	163	40	21	53
Vermont	--	--	--	60	7	12
Virginia	--	--	--	133	56	42
Washington	276	12	4	--	--	--
West Virginia	55	18	33	55	19	35
Wisconsin	399	20	5	394	22	6
Wyoming	48	48	100	48	48	100
Bureau of Indian Affairs	173	86	50	173	106	61
Puerto Rico	--	--	--	--	--	--
Total	11,903	2,608	22	12,409	2,238	18

* Less than 0.5 percent.

Notes: Six states (**California, Colorado, Maine, New Hampshire, Vermont,** and **Virginia**) and **Puerto Rico** did not provide this information for 1999-2000. This figure dropped to four states (**California, Delaware, Rhode Island** and **Washington**) and **Puerto Rico** for 2000-2001.

Table 18
Number of Extended Time Instructional Programs in Operation,
by State, 1999-2000 and 2000-2001

State	1999-2000	2000-2001
Alabama	425	284
Alaska	62	71
Arizona	314	358
Arkansas	193	234
California	--	--
Colorado	160	169
Connecticut	338	115
Delaware	5	6
District of Columbia	116	117
Florida	0	726
Georgia	132	285
Hawaii	118	148
Idaho	--	107
Illinois	694	701
Indiana	508	556
Iowa	166	133
Kansas	108	156
Kentucky	109	112
Louisiana	566	283
Maine	0	86
Maryland	222	313
Massachusetts	203	33
Michigan	1,344	1,407
Minnesota	310	206
Mississippi	315	165
Missouri	218	222
Montana	154	223
Nebraska	77	37
Nevada	50	44
New Hampshire	42	36
New Jersey	276	365
New Mexico	232	145
New York	1,222	453
North Carolina	211	298
North Dakota	120	104
Ohio	726	287
Oklahoma	446	713
Oregon	101	347
Pennsylvania	202	200
Rhode Island	25	0
South Carolina	50	205
South Dakota	210	339
Tennessee	201	251
Texas	3,416	3,907
Utah	227	127
Vermont	0	35
Virginia	0	107
Washington	0	0
West Virginia	346	622
Wisconsin	570	511
Wyoming	175	160
Bureau of Indian Affairs	160	123
Puerto Rico	0	0
Total	15,865	16,632

Notes: The total shown here does not reflect data from all states. In 1999-2000, two states (**California** and **Idaho**) did not provide information for this item. This figure decreased to one state (**California**) in 2000-2001.

Table 19
Title I-Funded Full-Time Equivalent (FTE) Staff, by State, 1999-2000 and 2000-2001

State	Teachers			Teacher Aides		
	1999-2000	2000-2001	% Change	1999-2000	2000-2001	% Change
Alabama	402.1	490.4	22	472.8	62.6	-87
Alaska	40.4	39.6	-2	104.3	151.1	45
Arizona	749.8	680.8	-9	991.9	1,061.1	7
Arkansas	433.3	449.1	4	695.7	677.0	-3
California	4,243.9	4,617.4	9	10,986.9	11,953.8	9
Colorado	1,034.9	1,116.2	8	498.6	655.0	31
Connecticut	346.2	348.5	1	450.8	373.1	-17
Delaware	130.6	121.8	-7	197.0	209.5	6
District of Columbia	6.0	14.0	133	0.0	0.0	--
Florida	1,932.8	1,508.6	-22	1,669.4	1,072.2	-36
Georgia	828.4	546.8	-34	417.1	255.1	-39
Hawaii	40.0	0.0	-100	1.0	3.5	250
Idaho	206.0	206.0	0	372.0	360.0	-3
Illinois	3,291.2	3,236.8	-2	1,103.1	1,365.7	24
Indiana	1,070.8	1,272.3	19	2,114.9	1,936.2	-8
Iowa	1,080.7	1,032.2	-4	177.8	155.8	-12
Kansas	526.1	483.5	-8	403.0	315.7	-22
Kentucky	255.3	247.0	-3	417.6	439.0	5
Louisiana	585.0	791.8	35	1,119.0	945.2	-16
Maine	311.3	290.2	-7	685.3	700.9	2
Maryland	99.0	111.0	12	259.0	225.0	-13
Massachusetts	749.8	840.8	12	327.9	382.0	16
Michigan	1,174.3	1,078.9	-8	2,897.7	2,653.8	-8
Minnesota	1,105.0	1,050.0	-5	1,883.0	1,757.0	-7
Mississippi	158.0	189.4	20	628.0	194.0	-69
Missouri	2,384.6	2,393.6	0	888.2	902.7	2
Montana	339.5	334.6	-1	335.2	289.6	-14
Nebraska	370.5	336.3	-9	168.5	140.1	-17
Nevada	24.0	13.1	-45	0.0	22.4	--
New Hampshire	211.7	216.3	2	252.2	217.7	-14
New Jersey	1,940.6	2,123.3	9	668.8	556.8	-17
New Mexico	306.6	249.6	-19	281.4	238.8	-15
New York	3,920.8	4,067.9	4	649.0	614.7	-5
North Carolina	712.8	752.9	6	328.3	358.5	9
North Dakota	345.0	380.0	10	244.0	220.0	-10
Ohio	1,711.0	1,711.0	0	298.0	268.0	-10
Oklahoma	830.1	522.9	-37	282.0	179.4	-36
Oregon	299.3	377.5	26	614.6	587.5	-4
Pennsylvania	2,444.9	2,643.1	8	1,292.3	1,091.2	-16
Rhode Island	121.2	115.0	-5	363.7	23.9	-93
South Carolina	101.6	202.1	99	56.2	81.9	46
South Dakota	340.0	327.0	-4	157.0	132.0	-16
Tennessee	506.8	430.8	-15	507.9	431.7	-15
Texas	716.9	736.0	3	615.1	512.0	-17
Utah	189.7	120.0	-37	861.2	399.8	-54
Vermont	178.8	161.7	-10	160.8	145.7	-9
Virginia	1,190.7	988.2	-17	506.0	392.0	-23
Washington	514.6	547.8	6	791.5	774.4	-2
West Virginia	222.9	231.8	4	49.3	29.8	-40
Wisconsin	1,017.0	974.3	*	0.0	461.8	--
Wyoming	124.1	132.3	6	140.5	149.9	7
Bureau of Indian Affairs	--	--	--	--	--	--
Puerto Rico	769.0	449.0	-42	34.0	25.0	-26
Total	42,635.6	42,301.2	-1	39,419.5	37,151.6	-6

Continued on page 36

Table 19 (continued)

Title I-Funded Full-Time Equivalent (FTE) Staff, by State, 1999-2000 and 2000-2001

State	Administrators			Support Staff			Other Staff			Total	
	1999-2000	2000-2001	% Change	1999-2000	2000-2001	% Change	1999-2000	2000-2001	% Change	1999-2000	2000-2001
Alabama	35.6	30.6	-14	90.4	380.5	321	22.6	28.9	28	1,023.5	993.0
Alaska	6.4	6.5	--	13.3	23.2	74	1.4	0.3	-79	165.8	220.7
Arizona	52.5	54.0	3	208.0	214.7	3	37.8	9.3	-75	2,040.0	2,019.9
Arkansas	34.8	35.4	2	56.7	54.6	-4	70.5	63.1	-10	1,291.0	1,279.2
California	558.3	607.4	9	1,797.2	1,955.4	9	2,927.2	3,176.1	9	20,513.5	22,310.1
Colorado	39.6	43.8	11	57.4	110.2	8	25.0	21.9	-12	1,655.5	1,947.1
Connecticut	22.4	25.1	12	48.0	57.9	21	80.0	102.7	28	947.4	907.3
Delaware	10.8	8.3	-23	29.7	21.2	-29	0.0	2.3	--	368.1	363.1
District of Columbia	1.0	1.0	0	0.0	6.0	--	0.0	0.0	--	7.0	21.0
Florida	122.6	43.4	-65	112.3	250.3	123	49.2	10.0	-80	3,886.3	2,884.5
Georgia	46.6	32.4	-30	87.1	63.1	-28	0.0	0.0	--	1,379.2	897.4
Hawaii	0.0	0.0	0	0.0	0.0	0	0.0	0.0	--	41.0	3.5
Idaho	18.0	16.0	-11	66.0	68.0	3	11.0	10.0	-9	673.0	660.0
Illinois	292.8	239.9	-18	417.8	252.7	-40	133.9	182.9	37	5,238.8	5,278.0
Indiana	78.1	117.9	51	344.7	303.2	-12	0.0	0.0	--	3,608.5	3,629.6
Iowa	0.0	0.0	0	30.5	30.7	1	0.0	0.0	--	1,289.0	1,218.7
Kansas	21.3	21.6	1	19.0	10.5	-45	0.0	2.5	--	969.4	833.8
Kentucky	0.0	0.0	--	5.6	6.0	7	15.6	22.0	41	694.1	714.0
Louisiana	86.0	103.6	20	144.0	173.4	20	51.0	45.1	-12	1,985.0	2,059.1
Maine	16.0	19.1	19	8.1	0.0	-100	0.0	0.0	--	1,020.7	1,010.2
Maryland	3.0	3.0	0	6.0	10.0	67	23.0	109.0	374	390.0	458.0
Massachusetts	29.7	43.6	47	43.6	60.1	38	47.2	0.0	-100	1,198.2	1,326.5
Michigan	109.4	89.1	-19	301.0	253.4	-16	132.7	65.9	-50	4,615.1	4,141.1
Minnesota	39.0	90.4	132	52.0	145.0	179	152.0	95.0	-38	3,231.0	3,137.4
Mississippi	44.0	13.9	-68	417.0	43.4	-90	67.0	7.7	-89	1,314.0	448.4
Missouri	48.3	57.3	19	232.0	221.8	-4	5.6	64.0	927	3,969.4	3,969.4
Montana	14.0	13.3	-5	46.5	38.5	-17	0.0	11.4	--	735.2	687.4
Nebraska	17.6	12.9	-27	33.2	23.8	-28	0.0	9.2	--	589.8	522.3
Nevada	1.3	2.1	62	0.6	0.5	0	0.0	0.0	--	25.9	38.1
New Hampshire	31.1	36.3	17	34.7	43.3	25	0.0	19.2	--	529.7	532.8
New Jersey	72.8	79.8	10	57.8	46.8	-19	53.0	46.2	-13	2,793.0	2,852.9
New Mexico	24.1	20.7	-14	49.8	46.0	-8	0.0	6.5	--	661.9	561.6
New York	146.7	103.0	-30	297.7	717.9	141	1,256.0	2,152.0	71	6,270.2	7,655.5
North Carolina	28.3	26.8	-5	44.8	69.7	56	5.2	17.6	238	1,119.4	1,225.5
North Dakota	29.0	22.0	-24	0.0	0.0	--	11.0	24.0	118	629.0	646.0
Ohio	22.0	22.0	0	65.0	23.0	-65	0.0	4.0	--	2,096.0	2,028.0
Oklahoma	68.9	23.0	-67	66.7	14.0	-79	26.2	7.0	-73	1,273.9	746.3
Oregon	17.8	25.6	44	24.7	52.3	112	28.3	64.0	126	984.7	1,106.9
Pennsylvania	124.8	108.6	-13	410.4	143.2	-65	53.1	20.5	-61	4,325.5	4,006.6
Rhode Island	6.1	5.4	-11	13.9	3.4	-75	0.7	1.7	143	505.6	149.4
South Carolina	0.0	103.5	--	13.9	33.9	144	1.2	17.3	1,342	172.9	438.7
South Dakota	20.0	22.0	10	37.0	22.0	-41	0.0	5.0	--	554.0	508.0
Tennessee	37.7	32.0	-15	34.1	29.0	-15	46.6	39.6	-15	1,133.1	963.1
Texas	21.0	35.0	67	56.5	73.0	29	0.0	52.0	--	1,409.5	1,408.0
Utah	21.5	12.6	-41	45.1	284.1	530	0.0	0.0	--	1,117.5	816.5
Vermont	15.2	7.5	-51	5.8	12.0	106	2.9	1.8	-38	363.5	328.7
Virginia	98.6	48.8	-51	36.1	66.1	83	7.3	36.5	400	1,535.1	1,513.2
Washington	26.9	24.8	-8	43.9	60.5	38	33.3	2.8	-92	1,410.2	1,410.3
West Virginia	16.5	10.3	-38	12.7	11.7	-8	19.5	4.1	-79	320.9	287.7
Wisconsin	56.9	38.8	-32	35.0	165.8	374	50.0	0.0	-100	1,158.9	1,640.7
Wyoming	5.8	4.4	-24	6.7	1.6	-76	3.2	5.5	72	280.6	293.7
Bureau of Indian Affairs	--	--	--	--	--	--	--	--	--	--	--
Puerto Rico	15.0	13.0	-13	267.0	146.0	-45	49.0	0.0	-100	1,134.0	633.0
Total	2,655.8	2,557.5	-4	6,326.9	6,843.3	7	5,499.2	6,566.6	19	96,537.1	95,420.7

* Less than 0.5%

The figures in this total column include the FTE staff reported by the states in all five staffing categories: Administrators, Teachers, Teacher Aides, Support Staff, and Other.

Notes: Other staff includes clerical, parent coordinator or liaison, bus driver, truant officer, health coordinator, and secretary. The **Bureau of Indian Affairs** did not have any targeted assistance (TAS) participants for 1999-2000 or 2000-2001.

Table 20
Title I Full-Time Equivalent (FTE) Teachers and Teacher Aides, 1979-1980 through 2000-2001

Year	Teachers		Teacher Aides		Number of Total Staff
	Number	Percent of Total Staff	Number	Percent of Total Staff	
1979-1980	77,782	40	86,826	45	194,403
1980-1981	80,078	43	80,938	44	185,925
1981-1982	74,786	45	67,536	40	167,748
1982-1983	68,590	46	58,093	39	149,220
1983-1984	68,627	46	57,479	38	150,277
1984-1985	72,797	46	61,380	39	158,967
1985-1986	69,014	45	59,058	39	151,936
1986-1987	64,143	46	55,530	39	140,691
1987-1988	65,668	46	56,078	39	143,675
1988-1989	68,149	45	60,544	40	150,816
1989-1990	68,554	46	61,282	41	149,275
1990-1991	71,109	45	65,232	41	158,270
1991-1992	77,344	45	69,806	41	171,830
1992-1993	82,294	45	74,342	41	182,496
1993-1994	85,565	45	77,811	40	192,165
1994-1995	85,288	45	77,811	41	189,528
1995-1996+					
1996-1997**	61,253	46	52,715	40	133,148
1997-1998	60,935	48	47,757	38	126,847
1998-1999	42,062	49	31,086	37	85,080
1999-2000	42,636	44	39,419	41	96,537
2000-2001	42,301	44	37,152	39	95,421

+ No State Performance Report information was collected for the 1995-1996 school year.

** Starting with this reporting year, states were asked to report information for only Targeted Assistance (TAS) schools. In 1996-1997, the information submitted by the states was nearly equally divided between those states which submitted information for TAS schools only and those which submitted information for TAS and schoolwide (SWP) combined. By the 1998-1999 reporting year, all states indicated that the reported data was for TAS schools only.