



## College of DuPage and FLICC present **Soaring to Excellence**

### **Date**

Wednesday, February 13, 2008  
Wednesday, April 2, 2008  
Tuesday, May 20, 2008

### **Time**

**9:30 a.m. — 12:00 p.m.**  
(Registration begins at 9:00 a.m.  
There is no entry to the Library of  
Congress prior to 8:30 a.m.)

### **Place**

The Library of Congress  
Madison Building  
Pickford Theater, 3rd Floor  
101 Independence Avenue, S.E.  
Washington, DC

### **Metro/Directions**

Capitol South  
(Orange/Blue Lines)

### **Sponsors**

FLICC Education Working  
Group/College of DuPage

### **Information**

Call FLICC (202) 707-4813  
TTY (202) 707-4995  
Request ADA Accommodations five  
business days in advance at  
[ADA@loc.gov](mailto:ADA@loc.gov). If you prefer to  
participate by Web or telephone  
access please call (202) 707-4813.

### **Registration**

\$100 for FT Accounts/\$110  
all others. Register online at  
[http://www.loc.gov/flicc/feveform.  
html](http://www.loc.gov/flicc/feveform.html).

### **Cancellations**

Make cancellations 48 hours  
prior to the start of an event or  
the full fee will be charged.  
(202) 707-4813

**N**ow in its 14th year, the College of DuPage is offering Soaring to Excellence, its excellent series on technical and workplace issues for library technicians. This year it features three sessions:

#### **Finding the Trends That Matter: Get Your Environmental Scan On**

This year starts with a look primarily at high-level trends in business and the economy and how these trends can have an impact on our library.

#### **People Watching With a Purpose: Meeting Needs Before They Need It**

How many times have you planned and prepared a program or service based on what you thought was a “community need?” How many of these didn’t quite work out like you thought? Libraries are “re-visioning” their roles in communities, moving beyond just creating services for patrons and students to partnering with community members in building meaningful experiences within the library’s walls, on a digital network or in cultural and political spaces. Taking an “asset-based,” grassroots view, librarians and library educators advocate using a “community informatics” model toward library services, where significant—even delightful—engagement can happen. In this program, we discuss this paradigm shift, why it’s so necessary and what it “looks like” in the real world.

#### **Trends, Fads or Folly: Spotting the Library Trends That Really Matter**

In surveying the landscape of our profession and the latest technological trends, there are several new technologies that “could” improve or enhance the patrons’ experience with and perception of the library. This program will investigate new trends such as patron-created folksonomic cataloging (del.cio.us, LibraryThing & the new breed of OPAC’s), libraries and librarians in virtual environments such as Second Life, and give an update on libraries and social networks (mySpace & facebook).

Each video program offers practical information, discussion questions, worksheets and bibliographies. For more information point your browser to <http://www.dupagepress.com/COD/index.php?id=1168>. Individuals who attend all three sessions earn a certificate of completion.