

List of Participating Organizations and Researchers (as of 07/30/2010)

Organization	Attendee	Title	Email	Phone
American Academy of Child and Adolescent Psychiatry	Larry Greenhill, MD	President	Lgreenhill@aacap.org	(202)966-7300
American Association of School Administrators	Dan Domenech	Executive Director		(703)528-0700
American Association of University Women	Tracy Sherman	Government Relations Manager	shermant@aauw.org	(202)785-7730
American Camp Association	Peg Smith	Chief Executive Officer	psmith@ACAamps.org	(765)342-8456
American Counseling Association	Richard Yep	Executive Office	ryep@counseling.org	800.347.6647 x 231
American Institutes for Research	Mary Thorngren	Senior Project Specialist	mthorngren@air.org	(202)403-6869
American Institutes for Research's Education, Human Development and the Workforce Department	David Osher	Vice President	DOsher@air.org	(202)403-5373
American School Counselors Association	Richard Wong, Ed.D.	Executive Director	richard@schoolcounselor.org	(703) 683-2722
American School Health Association	Susan Wooley , PhD	Executive Director	swooley@ashaweb.org	(330)678-1601 x120
Anti-Defamation League	David Warren	Director, Education Division	dwarren@adl.org	(212)885-7792
Asian American Legal Defense and Education Fund	Cecilia Chen	Staff Attorney, Educational Equity and Youth Rights Project	cchen@aaldef.org	
Bazelon Center for Mental Health Law	Robert Bernstein, PhD	President and Executive Director	robertb@bazelon.org	(202)467-5730 x 125
Big Brothers Big Sisters of America	Karen Mathis	President and Chief Executive Officer	karen.mathis@bbbs.org	(215)567-7000 x 738
Boys & Girls Clubs of America	Joe Mollner	Senior Director, Delinquency Prevention	JMollner@BGCA.ORG	(651)982-6999
CAPE - Council for American Private Education	Joe McTighe	Executive Director	cape@capenet.org	(301)916-8460
Cartoon Network Enterprises, Turner Broadcasting System, Inc.	Alice Cahn	VP of Social Responsibility		
Cartoon Network Enterprises, Turner Broadcasting System, Inc.	Stuart Snyder	President and COO	Celeslie.Henley@turner.com	(404)575-5067
Character Education Partnership	Joseph W. Mazzola	Executive Director and CEO	jmazzola@character.org	(202)296-7743
Children's Hospital/AAP	Joseph L. Wright, MD, MPH	Senior Vice President	jwright@cnmc.org	(202)476-4930

Children's Social Worker, County of Los Angeles, Department of Children and Family Services	Vaka Faletau	Wraparound/System of Care Liaison SPA 4	faletv@dcfs.lacounty.gov	(213)639-4088
Christian Educators Association	Finn Laursen	Executive Director	finn@ceai.org	(888)798-1124
Council of Chief State School Officers	Elizabeth Partoyan	Strategic Initiative Director for Next Generation Learning	elizabethp@ccsso.org	(202)336-7000
Council of the Great City Schools	Michael Casserly	Executive Director	mcasserly@cgcs.org	(202) 393-2427
Department of Educational Psychology, University of Illinois Urbana-Champaign	Phillip Rodkin, PhD		rodkin@uiuc.edu	(217) 333-0527
Family Online Safety Institute	Stephen Balkam	CEO	sbalkam@fosi.org	(202)775-0130
Family, Career & Community Leaders of America	Michael Benjamin	Executive Director	mbenjamin@fcclainc.org	(703)476-4900 x300
FBI Buffalo Division	Vanita Evans	FBI Community Outreach Specialist	Vanita.Evans@ic.fbi.gov	(716) 843-5210
Fight Crime: Invest in Kids	Miriam A. Rollin	National Director	Miriam@fightcrime.org	
Florida Atlantic University	Sameer Hinduja, Ph.D.	Co-Director, Cyberbullying Research Center School of Criminology and Criminal Justice Florida Atlantic University	hinduja@fau.edu	(561) 799-8227
Gallup	Joanna Barbour		Joanna_Barbour@gallup.com	202.715.3138
Gay, Lesbian, Straight Education Network	Eliza Byard, PhD	Executive Director	ebyard@glsen.org	(202)347-7780
Girl Scout Research Institute	Michael Conn	Vice President	Mconn@girlscouts.org	(212) 852-6554
Girls Leadership Institute	Rachel Simmons	Co-Founder	rachel@rachelsimmons.com	(413)727-8898
Guilderland Schools	Jim Dillon	Former Principal	jdillon117@gmail.com	(518)878-7717
Harrisburg School District	Judy Nuss	Coordinator Of Social & Emotional Learning	jnuss@hbgsd.k12.pa.us	(717)703-4590
The Spirit Desk , LLC	Michael Barrett	Founder/Manager	michaelbarrett@herointhehallway.com	1-877-543-4376
Institute on Family & Neighborhood Life, Clemson University	Susan P. Limber, PhD	Professor	slimber@clemson.edu	(864)656-6320
Interfaith Alliance – Protecting Faith and Freedom	C. Welton Gaddy, The Rev. Dr.	President	wgaddy@intefaithalliance.org	(202)238-3300x104
Interfaith Networks Group	Maha ElGenaidi	CEO and President	elgenaidi@ing.org	(408)296-7312
International Association of Truancy and Dropout Prevention	Jimmie Thacker, Jr.	Executive Director	brendajimt@comcast.net	(865)546-4958
International Bullying Prevention Association	Nathan Kleefisch, Ed.D.	President	nkleefisch@comcast.net	1-800-293-9071
International Dairy Queen	Michael Keller	Chief Brand Officer	michael.keller@idq.org	(952)830-0317

Internet Keep Safe CoalitionSM Headquarters	Marsali Hancock		mhancock@ikeepsafe.org	(703)536-1637
Iowa Pride Network	Ryan Roemerman	Executive Director	ryan@iowapridenetwork.org	(515)371-8355
Johns Hopkins University	Catherine Bradshaw, Ph.D	Associate Professor	cbradsha@jhsp.edu	(410)502-2587
Latin American Youth Center	Lori M. Kaplan	Chief Executive Officer	lori@layc-dc.org	202.319.2225
Liz Claiborne, Inc.	Jane Randel	Senior Vice President, Corporate Communications and Brand Services		
Loyola University Chicago	James Garbarino		jgarbar@luc.edu	(773)508-3017
Microsoft Corporation	Greg McCurdy	Senior Policy Counsel, US Government Affairs	gmccurdy@microsoft.com	(646)225-4290
Miss Ohio 2010	Becky Minger	Miss Ohio 2010	missohio2010@missohio.org	419-410-6186
National Assembly on School-Based Health Care	Laura Hurwitz, LCSW	Director, School Mental Health	LHurwitz@nasbhc.org	(202)638-5872 x205
National Association for Pupil Transportation	Mike Martin	Executive Director	mike.martin@napt.org	(518)452-3611 x103
National Association for Sport and Physical Education	Francesca Zavacky	Program Manager with CDC cooperative	Fzavacky@aahperd.org	
National Association of Elementary School Principals	Gail Connelly	Executive Director	gconnelly@naesp.org	800-386-2377
National Association of Independent Schools	Harold Eugene Batiste III (Gene Batiste)	Vice President	batiste@nais.org	(202)973.9712
National Association of Peer Program Professionals	Judy Tindall, PhD	Executive Director	napp@peerprogramprofessionals.org	(888) 691-1088
National Association of Police Athletic Leagues	Michael Dillhyon	Executive Director	mdillhyon@nationalpal.org	(561)745-5535 x224
National Association of School Psychologists	Susan Gorin	Executive Director	sgorin@naspweb.org	(301)657-0270
National Association of School Resource Officers	Richard J. Caster, Ed.D	Executive Director	dick.caster@nasro.org	(614)257-9333
National Association of School Safety National Association of School Safety and Law Enforcement Officers	Peter P. Pochowski	Executive Director	nassleo@nassleo.org	(315)529-4858
National Association of Secondary School Principals	Dick Flanary	Senior Director of Leadership Programs and Services	flanaryd@principals.org	(703)860-7294
National Association of State Boards of Education	Lowell Johnson, Ph.D.	President	lowellj@nasbe.org	(304)645-7883

National Association of State Boards of Education	Brenda Welburn	Executive Director	brendaw@nasbe.org	(703)684-4000
National Catholic Education Association	Karen Ristau, Ed.D.	President	kristau@ncea.org	(571)451-2890
National Center for School Engagement	Ken Seeley, Ed.D.	President	kseeley@pffac.org	(303)837-8466 x101
National Center for Victims of Crime	Mai Fernandez	Executive Director	mrappaport@ncvc.org; mfernandez@ncvc.o	(202) 467-8700
National Crime Prevention Council	Ann M. Harkins	President, CEO	aharkins@ncpc.org	(202)466-6272
National Disability Rights Network	Kuna Tavalin	Public Policy Analyst	kuna.tavalin@ndrn.org	(202)408-9514
National Education Association	Jerry Newbury			
National Human Services Assembly	Irv Katz	President and CEO	irv@nassembly.org	(202)347-2080 x12
National Middle School Association	Drew Allbritten, PhD	Executive Director	dallbritten@nmsa.org	(614)895-4730
National Organizations for Youth	Sandy Spavone	Executive Director	sspavone@noys.org	(703)981-0264
National Parent Teacher Association	Byron Garrett	President	bgarrett@pta.org	(312) 670-6782
National Rural Education Association	John Hill	Executive Director	jehill@purdue.edu	(765) 494-0086
National School Boards Association	Anne Bryant	Executive Director	abryant@nsba.org	(703) 838-6722
National School Climate Council	Terry Pickeral	President, Cascade Educational Consultants	t.pickeral@comcast.net	(360)303-7480
National State Adolescent Health Coordinators Network	Claire D. Brindis, Ph.D	Executive Director	claire.brindis@ucsf.edu	(415) 4765255
National Women's Law Center	Fatima Goss Graves	Vice President for Education and Employment	fgraves@nwlc.org	(202)588-5180
National Youth Violence Prevention Campaign	Jon Werz	CEO	jon@guidance-group.com	(516)496-4863 x 101
NetSmartz Workshop	Herb Jones	President of the External Affairs Department for National Center for Missing & Exploited Children	lnathan@ncmec.org	(703)224-2150
NetSmartz Workshop	Roarke Lynch	Director		
PACER	Paula F. Goldberg	Executive Director	pgolderbeg@pacer.org	(952)838-9000
Pakistani American Public Affairs Committee	Irfan Malik	Executive Director	lrfan.malik@pakpac.net	(410)303-6699
Pennsylvania State University	Cheryl Dellasega, Ph.D., GNP	Professor	cdellasega@hmc.psu.edu	(717)531-8778
Prevent Child Abuse America	James M. Hmurovich	President and CEO	jhmurovick@preventchildabuse.org	(312)663-3520 x810

Raikes Family Foundation	Tricia Raikes	President		
SBN!/Widmeyer Communications	Jason Smith			
SBN!/Widmeyer Communications	Katie Reardon			
School Social Work Association of America	Frederick Streeck	Executive Director	fstreeck@comcast.net	(317)464-5116
Sikh American Legal Defense Education Fund	Jasjit Singh	Associate Executive Director	jasjit@saldef.org	(202)393-2700 x127
State & Territorial Injury Prevention Directors' Association & Children's Safety Network	Sally Fogerty	CSN Director	sfogerty@edc.org	(617) 618-2918
Student and Family Support Services, Iowa Department of Education	Amy J. Williamson	Consultant	amy.williamson@iowa.gov	(515)281-6273
Students Against Destructive Decisions	Penelope Wells	President and Executive Director	pwells@sadd.org	1-877-SADD-INC
Sullivan County	Jack Barnes	Director of Schools	jcbarnes@chartertn.net	(423)429-5662
The Sikh Coalition	Amardeep Singh	Legal Director	amar@sikhcoalition.org	(212) 655-3095 x83
University of Illinois, Urbana-Champaign	Dorothy Espelage, PhD		espelage@illinois.edu	(217)333-9139
University of Michigan	L. Rowell Huesmann		huesmann@umich.edu	(734)764-8358
Westfield State College	Elizabeth Stassinis, Ph.D.		estassinis@wsc.ma.edu	413.572.5731
WiredSafety.org & Stopcyberbullying.org	Parry Aftab	Executive Director	parry@aftab.com	(201)463-8663
Yahoo!	Carol Bartz	CEO		(408) 349-3300
You Have the Power	Robyn Holstein-Glass	Executive Director	rglass@projectchange-md.org	
Youth for Christ	John Richmond		JRichmond@cdyfc.org	(518)783-5332
Youth Service America	Steve Culberston	President and CEO	sculbertson@ysa.org	(202)296-2992 x103

United States Department of Education
Office of Safe and Drug Free Schools

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: American Academy of Pediatrics

Summit Attendee & Title: Joseph Wright, MD, MPH, FAAP
Immediate Past Chairperson, AAP Violence Prevention Subcommittee
Member, AAP Committee on Pediatric Emergency Medicine

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The American Academy of Pediatrics (AAP) is a nonprofit professional organization of more than 60,000 primary care pediatricians, pediatric medical subspecialists, and pediatric surgical specialists dedicated to the health, safety, and well-being of infants, children, adolescents, and young adults.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target? Birth to age 21

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Physical, verbal, and social bullying in school, when unsupervised, and electronically.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Connected Kids: Safe, Strong, Secure offers child healthcare providers a comprehensive, logical approach to integrating violence prevention efforts in practice and the community. The program takes an asset-based approach to anticipatory guidance, focusing on helping parents and families raise resilient children.

Connected Kids includes a Clinical Guide and 21 handouts for parents and teens topics such as bullying, discipline, interpersonal skills, parenting, suicide, and television violence. The program can be accessed at <http://www.aap.org/connectedkids/default.htm>.

A recently published organizational policy statement entitled "The Role of the Pediatrician in Youth Violence Prevention" featured highlighted recommendations for practitioners on bullying prevention and has been widely referenced in the lay literature and public press. It can be accessed at <http://www.aap.org/healthtopics/violprev.cfm>.

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: American Association of University Women (AAUW)

Summit Attendee & Title: Tracy Sherman, Government Relations Manager

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The American Association of University Women (AAUW) is nationwide network of more than 100,000 members and donors and 1,000 branches across the country. AAUW advances equity for women and girls through advocacy, education, philanthropy, and research and breaks through educational and economic barriers so that all women have a fair chance. A number of AAUW branches across the country run different programs to prevent and address bullying. In addition, AAUW has published a number of research reports on harassment, specifically sexual harassment (available at <http://www.aauw.org/learn/research/all.cfm>).

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target? The programs vary.

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Bullying, cyber-bullying, harassment, sexual harassment

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

A number of AAUW branches across the country run different programs to prevent and address bullying. For example, the Napa Valley Branch in California runs a program to prevent and respond to cyber-bullying. In addition, AAUW has published several research reports on harassment and Harassment- Free Hallways: How to Stop Sexual Harassment in Schools (available at <http://www.aauw.org/learn/research/all.cfm>), which is a how-to manual for students, parents and educators.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: American Institutes for Research

Summit Attendee & Title: David Osher, PhD, Vice President, Education, Human Development & the Workforce

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

AIR is one of the largest behavioral and social science research organizations in the world. Our overriding goal is to use the best science available to bring the most effective ideas and approaches to enhancing everyday life. For us, making the world a better place is not wishful thinking. It is the goal that drives us. AIR's purpose is to conduct and apply behavioral and social science research to improve people's lives and well-being, with a special emphasis on the disadvantaged.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target? All ages

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): All forms

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

We are partners in the National Center for Mental Health Promotion and Youth Violence Prevention. We provide TA to funded Safe Schools Health Students grantees. We have major resources on our website related to bullying prevention; and provide direct TA regarding these prevention strategies and supports for school climate and violence prevention.

<http://www.promoteprevent.org/topics/violence-prevention/bullying>

United States Department of Education
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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: American School Health Association

Summit Attendee & Title: Susan Wooley, Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The mission of the American School Health Association (ASHA) is to build the capacity of its members to plan, develop, coordinate, implement, evaluate, and advocate for effective school health strategies that contribute to optimal health and academic outcomes for all children and youth. ASHA envisions healthy students who learn and achieve in safe and healthy environments nurtured by caring adults functioning within coordinated school and community support systems. As a professional association, ASHA's major initiatives include monthly publication of the peer-reviewed, indexed *Journal of School Health*; professional development for school health and safety personnel through annual conferences, online courses, and self-study opportunities; technical assistance to educators and health care providers on ways of improving the coordination and quality of efforts in or with schools that address health and safety issues; and direct and indirect advocacy for students' health and safety.

Does your organization have a current bullying prevention effort?

YES _____ NO X _____

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

ASHA has a resolution (position statement) that calls for reducing bullying in schools
http://www.ashaweb.org/files/public/Resolutions/Reducing_Bullying_in_Schools.pdf
The resolution supports advocacy work related to bullying prevention.

THANK YOU!

United States Department of Education
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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Bazelon Center for Mental Health Law

Summit Attendee & Title: Robert Bernstein, Ph.D., Director & President

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The Bazelon Center is a national legal and policy advocacy organization working to advance the rights of adults, youth and children who have mental disabilities.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Big Brothers Big Sisters of America

Summit Attendee & Title: Karen Mathis, CEO

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

BBBS provides valuable support to children facing adversity by providing them with professionally-supported 1:1 relationships that help them develop the skills and confidence to thrive. Through these effective and nurturing pro-social relationships, youth in our program experience positive outcomes in areas of academic attainment and avoidance of risky behavior, including violence towards others. We work in partnership with our parents and teachers to help strengthen each child's web of support in order to drive higher aspirations, increased resiliency, and strong self-confidence in each of them.

Does your organization have a current bullying prevention effort?

YES X (indirect) _____ NO _____

If YES:

What age group does your program target? Youth 5 to 18

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

- By building self-confidence and providing opportunities for pro-social relationship development, the BBBS mentoring model helps to both prevent youth from becoming aggressive towards others and from becoming victims themselves of bullying violence.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

- Parent/youth orientation (in addition to the general topic, cyber-bullying is addressed for older Little Brothers/Little Sisters in their orientation/training)
- Support of matches where this may be an issue for the youth – professional agency staff provide coaching and guidance to our volunteer mentors, parents, and youth
- Some agencies have direct partnerships with local subject matter experts that provide in-house training to match participants on bullying prevention

THANK YOU!

United States Department of Education
Office of Safe and Drug Free Schools

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Christian Educators Association International

Summit Attendee & Title: Finn Laursen, Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

CEAI (www.ceai.org) is a professional association for Christian educators in public and private schools with most of its members serving in public schools. They provide their members with many resources from a Christian world view as well as professional liability and job action legal representation.

Their Vision: God's Love and Truth transforming our schools.

Their Mission: To Encourage, Equip and Empower Educators according to Biblical Principles

- Proclaim God's Word as the source of wisdom and knowledge
- Portray teaching as a God given calling and ministry
- Promote educational excellence as an expression of Christian commitment
- Preserve our Judeo-Christian heritage and values through education
- Promote the legal rights of Christians in public schools
- Provide a forum on educational issues with a Christian world view
- Partner with churches, parachurch organizations, educational institutions and parents
- Provide resources and benefits for educators including professional liability insurance

Does your organization have a current bullying prevention effort?

YES _____ NO X

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

THANK YOU!

United States Department of Education
Office of Safe and Drug Free Schools

Federal Partners in Bullying Prevention Summit
Researcher Information Form

Summit Attendee & Title: Dr. Cheryl Dellasega, Professor of Humanities and Professor of Women's Studies

University Affiliation: College of Medicine, Pennsylvania State University, The Pennsylvania State University

Please provide a short description of your research and how it pertains to bullying (no more than 3-5 sentences):

My two commercial books (*Girl Wars, Fireside; Mean Girls Grown Up, Wiley*) collected narratives from girls & women about the impact of relational aggression (RA) on their lives

An analysis of the effectiveness of my programs (Club & Camp Ophelia) published in refereed journals showed effective alternatives

I supervised a graduate research study comparing RA between US & Japanese girls

In addition to the scholarly work I do, I have been in the popular media and have appeared as a guest on GMA, The Today Show, CNN, and several others as well as Time magazine, the Wall Street Journal, the New York Times, and many women's and girls' magazines. This past spring E! Investigates Bullying came to film the program I founded (Club Ophelia) to show there are alternatives to bullying and relational aggression. I would be glad to provide any of those materials to you.

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THANK YOU!

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Federal Partners in Bullying Prevention Summit
Researcher Information Form

Summit Attendee & Title: Dorothy L. Espelage, Professor of Educational Psychology

University Affiliation: University of Illinois, Urbana-Champaign

Please provide a short description of your research and how it pertains to bullying (no more than 3-5 sentences):

Have conducted survey-based K-12 studies to identify predictors of bullying perpetration and victimization, to examine overlap of bullying and sexual harassment, and to work with school administrators and staff to develop bully prevention plan. Currently conducting a 3-year randomized clinical trial (funded by CDC) to evaluate school-based program (Second Step) on reducing bullying and sexual violence. Editor of four books on bullying and author of over 80 peer-review articles on topic.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Family, Career and Community Leaders of America, Inc. (FCCLA)

Summit Attendee & Title: Michael L. Benjamin, Executive Director

Please provide a short description of your organization's mission and work:

Family, Career and Community Leaders of America is a nonprofit national Career and Technical Student Organization for young men and women in Family and Consumer Sciences education in public and private schools through grade 12. FCCLA has more than 200,000 members and more than 6,500 advisers from 52 state associations including Puerto Rico and the Virgin Islands. The mission of the organization is to promote personal growth and leadership development through Family and Consumer Sciences education. Student members develop life skills through character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation. As a result of participation in national programs such as STOP the Violence—Students Taking on Prevention, FCCLA members become strong leaders in their families, careers and communities.

Does your organization have a current bullying prevention effort?

YES X NO

What age group does your program target? Middle and high school students

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

STOP the Violence is a comprehensive program that allows FCCLA members to utilize a detailed planning process to develop projects based not only on school classroom efforts but also community needs students identify. Potentially all areas of bullying could be addressed. FCCLA is unique among youth organizations because its programs are planned and run by student members. Members identify what methods are most appropriate to address bullying concerns and conduct projects.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Students Taking On Prevention -- STOP the Violence is an FCCLA national program that empowers youth with attitudes, skills and resources in order to recognize, report and reduce youth violence using peer education to:

- reach their peers with violence prevention education
- recognize warning signs of potential youth violence
- encourage young people to report troubling behavior
- collaborate with school and community resources to address youth violence
- develop and implement local action projects to reduce the potential for violence in their school.

The STOP the Violence Toolkit, available to FCCLA members and others via the FCCLA website www.fcclainc.org, is the primary resource used for this program. It offers information on violence prevention in the family, school and community including dating violence, domestic violence and bullying. A bullying prevention PowerPoint® presentation, bullying prevention handouts, project idea sheets and bullying prevention tips are offered. FCCLA provides national recognition to chapters working in communities across the nation that complete STOP the Violence projects including cash awards and special recognition at our National Leadership Conference, online and in the FCCLA's quarterly magazine *Teen Times*.

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Federal Partners in Bullying Prevention Summit
Researcher Information Form

Summit Attendee & Title: James Garbarino, Professor of Psychology and Senior Faculty Fellow

University Affiliation: Center for the Human Rights of Children, Loyola University Chicago

Please provide a short description of your research and how it pertains to bullying (no more than 3-5 sentences):

My work brings an ecological perspective on child and adolescent development to the topic of creating and sustaining emotionally safe schools. It focuses on the role of cooperation (vs. competition) and a human rights perspective in expanding the “circle of caring” for children, youth, and adults in schools (as reflected in our 2002 book co-authored with Ellen deLara--*And Words Can Hurt Forever: Protecting Adolescents from Bullying, Harassment, and Emotional Violence* NY: Free Press).

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: GLSEN, the Gay, Lesbian, Straight Education Network

Summit Attendee & Title: Eliza Byard, Ph.D. Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

GLSEN, the Gay, Lesbian and Straight Education Network, is the leading national education organization focused on ensuring safe schools for all students. Established in 1990, GLSEN envisions a world in which every child learns to respect and accept all people, regardless of sexual orientation or gender identity/expression. GLSEN seeks to develop school climates where difference is valued for the positive contribution it makes to creating a more vibrant and diverse community.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target?

Students, grades K-12

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

All forms of bias based bullying and harassment in all venues.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

GLSEN works with educators, policy makers, community leaders and students on the urgent need to address anti-LGBT behavior and bias in schools. GLSEN strives to protect students from bullying and harassment by advancing comprehensive safe schools laws and policies, empowering principals to make their schools safer, supporting student efforts to raise awareness and improve school climate, and building the skills of educators to teach respect for all people.

Additional information can be found at www.glsen.org

United States Department of Education
Office of Safe and Drug Free Schools

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Girl Scouts of the USA

Summit Attendee & Title: Michael Conn, Ph.D. Vice President, Research/Girl Scout Research Institute

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

Girl Scouting builds girls of courage, confidence, and character, who make the world a better place.

In Girl Scouts, girls discover the fun, friendship, and power of girls together. Through a myriad of enriching experiences, such as extraordinary field trips, sports skill-building clinics, community service projects, cultural exchanges, and environmental stewardships, girls grow courageous and strong. Girl Scouting helps girls develop their full individual potential; relate to others with increasing understanding, skill, and respect; develop values to guide their actions and provide the foundation for sound decision-making; and contribute to the improvement of society through their abilities, leadership skills, and cooperation with others.

Today, there are **3.3 million Girl Scouts**—2.4 million girl members and 928,000 adult members working primarily as volunteers.

Does your organization have a current bullying prevention effort?

YES _____ **XX** _____ NO _____

If YES:

What age group does your program target?

Girl Scouting serves girls ages 5 through 17. Our entire Leadership Development program addresses building healthy relationships, including conflict resolution. However, in particular, the Cadette Girl Scout experience (grades 6-8) addresses bullying most directly (see description below).

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

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Girl Scouting addresses bullying prevention and promotes girls' development of healthy relationships in our National core leadership program. Developed for girls in grades 6-8 and their adult volunteers, the Cadette *aMaze* journey from the It's Your World: Change It! leadership journey series is designed to give girls tips and strategies for creating healthy relationships and long-lasting friendships. Ultimately girls emerge from the maze of life's relationships to amaze their world with Take Action Projects that mobilize ever wider circles of people in positive and peaceful interactions. Session 4 in particular ("Caution: Bullies Straight Ahead") helps girls identify characteristics of bullying behavior and relational aggression and: practice skills to address bullying behavior and relational aggression, gain greater understanding of girls' roles as witnesses in bullying situations, and set boundaries and develop strategies for building safe online relationships. Take Action projects are based on topics of the girls' choosing and could also be undertaken to address bullying behavior in a sustainable way.

It is anticipated that girls will reap numerous leadership benefits from experiencing the *aMaze* journey. However, key intended benefits include: Discover Outcomes: Girls develop a strong sense of self, Girls develop critical thinking, Connect Outcomes: Girls develop healthy relationships, Girls can resolve conflicts, and Girls feel connected to their communities locally and globally, and Take Action Outcomes: Girls are resourceful problem solvers and Girls educate and inspire others to act.

In addition, adult Girl Scout Advocacy work addresses both relational aggression and cyberbullying issues.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Girl Scouting is addressing bullying prevention both through program efforts and through adult advocacy at the national and Girl Scout council level. More information about the program is available at: http://www.girlscouts.org/program/program_opportunities/

For more information on the Girl Scout Advocacy work see:

http://www.girlscouts.org/who_we_are/advocacy/

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Organization: International Association for Truancy and Dropout Prevention (IATDP)

Summit Attendee & Title: Jimmie Thacker, Jr. Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

IATDP's mission is to create a partnership which facilitates the dissemination of information, emerging practices and research designed to support learning and increase high school graduation rates.

The goal of IATDP is to improve the efforts of practitioners to reduce the number of students that elect to dropout of school by sharing our common experiences and intervention strategies.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

THANK YOU!

United States Department of Education
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Organization and Participant Information Form

Organization: International Bullying Prevention Association (IBPA)

Summit Attendee & Title: Dr. Nathan Kleefisch, President

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The International Bullying Prevention Association recognizes the need to create a safe learning environment, free from bullying behaviors, that nurtures the potential of all students. Members/Trainers of the International Bullying Prevention Association act with conscientious effort to exemplify the highest ethical standards in providing and supporting sound research based bullying prevention training to accomplish this task.

The Association is managed by an all-volunteer Board of Directors.

Does your organization have a current bullying prevention effort?

YES _____ NO X _____

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

The International Bullying Prevention Association addresses all forms of aggression against all age groups.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

The mission of the International Bullying Prevention Association is to support and enhance quality research based bullying prevention principles and practices in order to achieve a safe school climate, healthy work environment, good citizenship and civic responsibility.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: ING, also known as Interfaith Networks Group.

Summit Attendee & Title: Maha Elgenaidi, President & Executive Director

Please provide a short description of your organization's mission and work:

ING is a non-profit, educational organization that promotes religious literacy and mutual respect through on-site presentations, cultural competency seminars and inter-religious educational panels. **Founded in 1993**, ING and its **affiliates** serve schools, colleges and universities, law enforcement agencies, corporations and healthcare facilities throughout the United States. Reaching hundreds of groups and tens of thousands of individuals a year at the local, grassroots level, ING is building bridges among peoples of all religious backgrounds and none. Our vision is a world where people of all ethnic and religious backgrounds are understood and respected and their contributions valued.

Does your organization have a current bullying prevention effort?

YES_____yes if diversity education is considered prevention to bullying. **NO**_____

What age group does your program target? Grades 7-20.

What forms of bullying does your program address : All.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

- ING operates three primary programs in schools 7-20:
 - Islamic Speakers Bureau which consists of speakers who supplement Social Sciences and World History Content Standards relating to the study of Muslim societies
 - Interfaith Speakers Bureau consists of Muslim, Jewish, Christian, Buddhist and Hindu speakers who supplement Social Sciences Content Standards relating to world religions and cultural diversity programming.
 - Teacher Training titled, Understanding Muslim Students, Fostering an Inclusive Environment which is a cultural competency training that is geared towards teachers and administrators, covering topics such as state and federal laws and codes concerning school safety, First Amendment rights, issues facing student populations post 9/11 and cultural competency tips
- ING trains and certifies Muslim, Jewish, Christian, Buddhist and Hindu speakers who deliver an average of 700 educational and interfaith programs annually to a variety of institutions in the San Francisco Bay Area.
- ING provides content, materials and other support to its affiliates and partners in the U.S., Canada and England, who deliver an additional 4,000 presentations annually. This means that approximately 200,000 people of all faiths interact face-to-face with ING and its affiliated speakers each year.
- ING has developed content and interfaith oriented programs on a variety of topics, ranging from a basic overview of the five major world religions and their shared values with other faiths, to topics related to how the faith is lived, perspectives on contemporary issues, and cultural competency trainings for various institutions.
- ING initiates and collaborates with established partners on various interfaith programs that teach about world religions, their commonalities and contributions to civilization.

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Liz Claiborne Inc.

Summit Attendee & Title:

- 1) William McComb, Chief Executive Officer
- 2) Jane Randel, SVP Corporate Communications and Brand Services

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

Over the past 19 years, Liz Claiborne Inc. has been leading efforts to end abuse in relationships and in the last 6 years has begun a sustained effort to focus on teens and unhealthy relationships, including cyber abuse. With a prevention curriculum, hand books and innovative research to help teens, teachers, parents, and organizations, Liz Claiborne Inc. provides free resources to all members of society. The objective is to raise awareness about the problem of dating abuse in its many forms, recommend resources, such as the National Teen Dating Abuse Helpline, and ultimately, help prevent the abuse from occurring in the future.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target? High School

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

The program touches on bullying in relation to abusive relationships, whether it is verbal, physical or sexual and recently, cyber-abuse has become a pivotal focus.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

In 2005, Liz Claiborne Inc. partnered with the Education Development Center, Inc. (EDC) to develop a teenage dating abuse and violence curriculum including supporting materials by Break the Cycle, a non-profit domestic violence organization for young people. The curriculum, which is free of charge, is composed of lesson plans for activities, handouts and transparencies. It also offers teachers detailed information about the scope of the problem and how to respond to students in need of assistance.

Since its debut, the *Love Is Not Abuse* curriculum has been updated in order to stay current with the changing issues and concerns of today's teen relationships. At the start of 2007, the curriculum included loveisrespect.org, the National Teen Dating Abuse Helpline (1-866-331-9474 or TTY 1-866-331-8453), a 24-hour telephone helpline and interactive website operated by the National Domestic Violence Hotline and founded through a gift from Liz Claiborne Inc. Subsequently, the curriculum has been revised to include new information on technology and cyber-abuse in dating relationships.

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Association of Independent Schools (NAIS)

Summit Attendee & Title: Gene Batiste, Vice President, Leadership Education and Diversity

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The National Association of Independent Schools serves over 1,400 independent elementary and secondary schools in the United States and abroad as well as some 90 local, state, regional, and special-purpose associations of independent schools. NAIS member schools range in size from less than 30 to over 3,800 students; they are located around the world, from Maine to Hawaii and London to Tokyo; some have been operating for more than 300 years and some fewer than three years. NAIS schools are boarding schools and day schools; single-sex, coeducational, and coordinate schools; elementary schools, middle schools, upper schools, and combinations; traditional college preparatory, experimental, and alternative schools; secular and religiously-affiliated schools. The National Association of Independent Schools acts as the national voice of independent pre-collegiate education and as the center for collective action on behalf of its membership. It serves and strengthens its member schools and associations by articulating and promoting high standards of educational quality and ethical behavior; by working to preserve their independence to serve the democratic society from which that independence derives; and by advocating broad access for students in affirming the principles of equity and justice.

Does your organization have a current bullying prevention effort?

YES _____ NO X

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

A growing number of our member schools have or are in the process of having anti-bullying policies.

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Organization: National Association of State Boards of Education _ NASBE

Summit Attendee & Title: Lowell E. Johnson, NASBE President

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

NASBE is a state policy organization composed of state board of education members across the nation. It promotes state policies that enhance student achievement. It also researches education issues.

Does your organization have a current bullying prevention effort?

YES ___X___ NO _____

If YES:

What age group does your program target? K- 12 education

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

NASBE has presented seminars to its members on all types of bullying and has worked with State boards of Education to develop policies in this area.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Each state board of education has its own unique policies. NASBE shares best practice with its member states and assists those states in policy formation.

Federal Partners in Bullying Prevention Summit
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Organization: National Assembly on School-Based Health Care

Summit Attendee & Title: Laura Hurwitz, Director of School Mental Health

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The National Assembly on School-Based Health Care (NASBHC) is the national voice for school-based health centers (SBHCs). Founded in 1995 to promote and support the SBHC model, NASBHC's mission is to improve the health status of children and youth by advancing and advocating for school-based health care. Built from the grassroots up by SBHC staff and sponsors, NASBHC is a reflection of the movement it supports. We advocate for national policies, programs, and funding to expand and strengthen SBHCs, while also supporting the movement with training and technical assistance

Does your organization have a current bullying prevention effort?

YES _____ NO (not specifically...)

If YES:

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

While NASBHC does not provide direct services, we provide technical assistance on bullying and violence prevention through workshops at our annual convention, training, and dissemination of best practices and resources. In January 2010, we featured the topic of violence prevention in our newsletter, in the cover story entitled, *The Vital Role of School-Based Health Centers in Creating a Violence-Free Environment*. (This article is on our website <http://www.nasbhc.org/atf/cf/%7BCD9949F2-2761-42FB-BC7A-CEE165C701D9%7D/JAN%202010%20NEWSLETTER%20FINAL.PDF>).

Our biennial census of school-based health centers (SBHCs) reveals that the following **violence prevention interventions** (including bullying prevention) are provided by SBHCs:

In SBHCs (125) that serve schools with students K-5:

- 78.1% provide individual interventions
- 39.8 % provide small group interventions
- 28.3% provide classroom or school wide interventions
- 24.2% provide interventions to parents

In SBHCs (514) that serve grades 6-12:

- 88.1%% provide individual interventions
- 44.4 % provide small group interventions
- 37.9% provide classroom or school wide interventions
- 8.2% provide interventions to parents

For more information on other services provided by SBHCs, go to http://www.nasbhc.org/site/c.jsJPKWPFJrH/b.2716675/k.9D3E/EQ_National_Data.htm

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS

Summit Attendee & Title: SUSAN GORIN, EXECUTIVE DIRECTOR

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The National Association of School Psychologists (NASP) represents more than 26,000 school psychologists who work with students, educators, and families to support the academic achievement, positive behavior, and mental wellness of all students. School psychologists have special training and expertise in the integration of education, learning, child development, mental health, and school climate as well as expertise in research-based strategies and outcomes evaluation. School psychologists provide a broad array of services to school age youth including: direct interventions such as counseling, interventions (academic, behavioral, and crisis), and social emotional skill development; assessment of student academic progress, and the assessment of cognitive, behavioral, and social-emotional needs; and consultation with parents, teachers and school administrators.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target?

Our primary target audience is our member school psychologists who work in schools on school safety issues that include bullying prevention and harassment. Materials, resources, and strategies can be used with educators, parents and students and cover a range of ages K-12. See <http://www.nasponline.org/resources/listingb.aspx>

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): See our links/titles, below:

- [Addressing Sexual Harassment](#)
- [A Parent's Guide to Understanding and Responding to Bullying: The Bully Busters Approach](#)
- [Bullies and Victims](#)
- [Bullying and Peer Victimization at School: Considerations and Future Directions](#)

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- [Bullying and Peer Victimization at School: Perceptual Differences Between Students and School Staff](#)
- [Bullying in American Schools \(Book Review\)](#)
- [Bullying of Sexually Diverse Children and Adolescents](#)
- [Bullying Prevention and Intervention](#)
- [Bullying Prevention and Intervention: Realistic Strategies for Schools](#)
- [Bullying, Victimization, and Peer Harassment \(Book Review\)](#)
- [Children and Bullying: How Parents and Educators Can Reduce Bullying at School](#)
- [Cyberbullying](#)
- [Cyberbullying Research](#)
- [Cyberbullying: What It Is and What We Can Do About It](#)
- [CyberSmart! Cyberbullying Awareness Curriculum](#)
- [Hidden Forms of Victimization in Elementary Schools Involved in Bullying](#)
- [Homophobia and Bullying Roundtable \(Podcast\)](#)
- [Innovative International Initiative to Address Bullying at School](#)
- [Making School Safe for Sexual Minority Students](#)
- [Measuring and Changing a 'Culture of Bullying'](#)
- [Prevent Cyberbullying: Suggestions for Parents](#)
- [Safe and Affirmative Schools for Sexual Minority Youth](#)
- [Safe Schools/Respect Our Differences Poster Series](#)
- [Social Support as a Moderator Between Victimization and Internalizing-Externalizing Distress From Bullying](#)
- [Validity of Three School Climate Scales to Assess Bullying, Aggressive Attitudes, and Help Seeking](#)

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

NASP's efforts around bullying prevention are to: 1) facilitate and disseminate research and evidence-based practice to our members and other educators; 2) increase awareness about the problem and its impact on school climate, academic achievement, and student well-being, among educators, parents, students, and the media ; 3) improve understanding and use of evidence-based prevention/intervention strategies that go beyond pure punitive approaches and incorporate supportive services and skills development; 4) provide resources that can be used effectively in the school setting; 5) advocate for policies at the local, state and federal levels that incorporate bullying prevention into school safety/school climate programming and school improvement initiatives.

If any of the links provided above are not accessible (some are for NASP members, only), please contact Susan Gorin sgorin@naspweb.org for access to the ones most helpful.

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Organization and Participant Information Form

Organization: National Association for Sport and Physical Education

Summit Attendee & Title: Francesca Zavacky, Senior Program Manager,
Project Director NASPE/CDC Cooperative Agreement Project

Please provide a short description of your organization's mission and work (no more than 3-5 sentences): The National Association for Sport and Physical Education (NASPE) mission is to enhance knowledge, improve professional practice, and increase support for high quality physical education, sport, and physical activity programs. NASPE envisions a society in which all individuals are physically educated and participate in lifelong physical activity. NASPE promotes the implementation of national physical education standards that support the development of competency in motor skills, understanding of movement concepts, regular participating in physical activity, achieving and maintaining a health-enhancing level of physical fitness, demonstrating responsible personal and social behavior in physical activity settings, and valuing physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

THANK YOU!

United States Department of Education
Office of Safe and Drug Free Schools

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Association of School Resource Officers

Summit Attendee & Title: Dr. Richard J. Caster, Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

NASRO is a not-for-profit 501(c)(3) training organization. We have approximately 6,000 school based law enforcement officers as members. NASRO train sapproximately 1800 officers a year. We are committed to our mission of "Safer Schools, Safer Kids."

Does your organization have a current bullying prevention effort?

YES _____ NO ___X___

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

THANK YOU!

United States Department of Education
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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Assn of School Safety and Law Enforcement Officials (NASSLEO)

Summit Attendee & Title: Peter P. Pochowski, Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences): NASSLEO is a not-for-profit organization that invites those in the school security industry to join us as we promote safe schools. This is done primarily through the conduct of Annual School Security Conferences and Regional Workshops at locations throughout the US and Canada.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target? N/A

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): N/A

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Our organization has no written policy.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Association of Secondary School Principals(NASSP)

Summit Attendee & Title: Dick Flanary, Senior Director for Leadership, Programs & Services

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

NASSP promotes excellence in middle level and high school leadership through research-based professional development, resources, and advocacy so that every student can be prepared for postsecondary learning opportunities and be workforce ready.

NASSP also promotes the intellectual growth, academic achievement, character and leadership development, and physical well-being of youth. NASSP is proud to have founded and to administer the following student leadership programs: National Honor Society, National Junior Honor Society, National Elementary Honor Society, National Association of Student Councils.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target? Middle-Level and High School

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

All forms of byullying.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Barbara-Jane Paris, principal of Canyon Vista Middle School in Austin, TX, and a member of NASSP's Board of Directors, testified before the House Education and Labor Healthy Families and Communities Subcommittee on the role school leaders can play in addressing safety concerns about students using the Internet, especially the increased occurrence of cyber-bullying.

NASSP's Breaking Ranks Framework, a K-12 school re-design framework, targets three core areas: collaborative leadership, personalization, and curriculum, instruction, and assessment. The personalization areas focuses specifically on creating a positive climate in schools and promotes student engagement.

NASSP's Student Activity Programs and specifically Raising Student Voice and Participation (RSVP), promotes student engagement and the creation of positive school climate.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Catholic Educational Association

Summit Attendee & Title: Dr. Karen M Ristau, President

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The National Catholic Educational Association (NCEA) is a professional membership organization that provides leadership, direction and service to all those engaged in the educational mission of the Catholic Church. While serve those in higher education, seminaries, catechetical programs in parishes, the largest portion of our members are elementary and secondary teachers and administrators. Our members come from every state in the union and in a smaller number from other countries. Our membership numbers nearly 200,000 educators.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target?

Pre-K through 12 teachers and administrators. The effort has been to help children and to help school people work with parents.

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Our efforts have been aimed at interpersonal skills, race and ethnic bullying as well as attention to inappropriate use of technologies.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Our efforts might best be described as a theme or focus rather than a well-defined program.

Our main focus has been promoting our faith-based belief in the dignity of all human persons- both through explicit teaching and implicit behavioral expectations. Yet, we have provided conference speakers and workshops which address bullying directly. We recently held a conference which specifically addressed the misuse of technology at which different schools presented their own outstanding efforts. We are uniquely involved in a program sponsored by the Anti Defamation League, Bearing Witness. This program educates secondary teachers and administrators about anti-Semitism in particular but addresses the roots of hate and intolerance more broadly.

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Organization:

National Crime Prevention Council

Summit Attendee & Title:

Ann M. Harkins, CEO

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

For nearly 30 years, the National Crime Prevention Council (NCPC), home of McGruff the Crime Dog®, has been the nation's leader in helping people keep themselves, their families, and their communities safe from crime and violence. Through the McGruff Campaign, Celebrate Safe Communities, the Crime Prevention Coalition of America, and the National Crime Prevention Association, NCPC continues to support neighborhood-wide strategies to prevent crime. By delivering training and technical assistance tailored to meet the needs of crime prevention leaders, engaging youth and caregivers in national action-campaigns, and providing tools that meet new challenges, NCPC ensures that resources are available and that audiences at all levels are involved in creating safer and more caring communities.

Does your organization have a current bullying prevention effort?

YES X NO _____

If YES:

What age group does your program target?

NCPC's award winning bullying and cyberbullying prevention efforts target a number of separate age groups from elementary school-aged children (ages 5-11) to middle and high school-aged youth (12-17).

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

NCPC's trainings and resources provide the crime prevention field with information about various forms of bullying and cyberbullying, and related issues, particularly, engaging bystanders in bullying prevention. The agency's new initiative, the Circle of Respect, will also facilitate discussions and the development of resources around relational aggression and conflict management.

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Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

NCPC offers a continuum of programs with age-appropriate messages and strategies for engaging children and youth in bullying prevention. Through these programs we also address additional issues such as gang involvement and dating violence. McGruff Club (ages 5 to 9) teaches children to manage bullying and conflicts as well as to stay away from alcohol and drugs. Community Works (ages 12 to 14) explores issues of personal safety and responsibility, gangs, respecting others, and good citizenship. Be Safe and Sound in School (adults and students) brings together students, parents, school administrators, and law enforcement to address unique school safety concerns and social climate issues such as bullying and cyberbullying.

THANK YOU!

United States Department of Education
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Organization and Participant Information Form

Organization: National Center for School Engagement

Summit Attendee & Title: Dr. Ken Seeley, President

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The National Center for School Engagement conducts research and program evaluation, provides training and technical assistance and promotes policy development. Our focus is on strategies that improve attendance and school safety, reduce truancy and dropouts, and result in high school graduation. Our recent work involves research and training to reduce bullying and victimization. We are collaborative and invite cross sector solutions to serving high risk youth.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target? Ages 5 to 18.

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

All types of bullying and victimization are addressed.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

We focus on reducing victimization and improving school climate to prevent and intervene in all types of bullying in public schools. We do research in this area and also offer a comprehensive intervention program, "Bully Proofing Your School". We train staff in schools and offer technical assistance through our national organization, NCSE.

The National Center for School Engagement, www.schoolengagement.org

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Organization: National Collaboration for Youth

Summit Attendee & Title: Irv Katz, Lead Staff

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

To promote positive youth development and foster collaboration among national youth serving organizations around common issues and challenges.

Does your organization have a current bullying prevention effort?

YES NO

If YES: NCY and its members are advocates for bullying prevention legislation. Some member organizations also have specific anti-bullying efforts.

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Chiefly as advocates for anti-bullying and safe schools legislation. For current information, contact Natalie Thompson, Director of Policy, nthompson@nassembly.org.

THANK YOU!

United States Department of Education
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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Organizations for Youth Safety (NOYS)

Summit Attendee & Title: Sandra Spavone, Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The mission of the NOYS Coalition is to promote youth leadership, and build partnerships that save lives, prevent injuries and enhance safe and healthy lifestyles among all youth. NOYS is a coalition of over 40 national youth-led and youth-serving organizations, business and industry leaders, and federal agencies that partner to support the coalition goals and youth health and safety efforts.

Does your organization have a current bullying prevention effort?

YES X NO _____

If YES:

What age group does your program target? 5 - 24

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): cyber-bullying, race-based bullying, relational aggression, negative peer pressure bullying, and status bullying

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

The signature program our coalition supports to address bullying is the HRSA Stop Bullying Now! campaign. We also promote and support the NCMC Netzsartz program, the FCCLA STOP the Violence program, and the i-Safe materials. NOYS youth recently served as a focus group for the Cartoon Network addressing their upcoming bullying prevention efforts.

United States Department of Education
Office of Safe and Drug Free Schools

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Rural Education Association

Summit Attendee & Title: John Hill, Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The NREA (National Rural Education Association) was originally founded as the Department of Rural Education in 1907. It is the oldest established national organization of its kind in the United States. Through the years it has evolved as a strong and respected organization of rural school administrators, teachers, board members, regional service agency personnel, researchers, business and industry representatives, and others interested in maintaining the vitality of rural school systems across the country.

Does your organization have a current bullying prevention effort?

YES _____ NO _____

If YES:

What age group does your program target?

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

THANK YOU!

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National School Climate Council and the Center for Social and Emotional Education

Summit Attendee & Title: Terry Pickeral, co-chair, National School Climate Council Senior advisor, Center for Social and Emotional Education (CSEE)

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

The mission of the National School Climate Council is to reduce the gap between school climate research on the one hand and school climate policy, practice and teacher education on the other hand.

CSEE's vision is that all children will develop the essential social, emotional and intellectual skills to become healthy and productive citizens.

Mission Statement

CSEE's mission is to measure and improve the climate for learning in schools to help children realize their fullest potential as individuals and as engaged members of society.

CSEE achieves this through:

- Advocacy and policy
- Measurement and research
- Educational services

Does your organization have a current bullying prevention effort?

YES ___X___ NO _____

If YES:

What age group does your program target?

K-12

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

All

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Our bully prevention efforts are organized around a comprehensive, six-step implementation process that promotes the recognition and prevention of bully-victim-bystander behavior and promotes upstander behavior (for details, see: www.schoolclimate.org/climate/toolkit.php). This work builds on the work of Ron Slaby, Stuart Twemlow and compliments existing bully prevention efforts that schools may already be using.

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: National Women's Law Center

Summit Attendee & Title: Fatima Goss Graves, Vice President for Education and Employment

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

Since 1972, the Center has expanded the possibilities for women and girls in this country. The Center uses the law in all its forms: getting new laws on the books and enforced; litigating groundbreaking cases in state and federal courts all the way to the Supreme Court; and educating the public about ways to make the law and public policies work for women and their families. The Center has been a leader in combating bullying and harassment in schools, including winning a landmark Supreme Court case (*Davis v. Monroe County Board of Education*) establishing that schools must address student-to-student harassment.

Does your organization have a current bullying prevention effort?

YES X NO

If YES:

What age group does your program target?

K-12/Post-Secondary

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

The Center focuses on all forms of gender-based bullying and harassment, including cyber-bullying.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

The Center works to strengthen Title IX's legal protections against gender-based harassment in schools, including bullying. The Center develops public education materials to provide clear guidance to parents, students, and educators about sexual harassment; litigates landmark cases establishing key legal protections; and urges the federal government to take the necessary steps to protect students from this form of sex discrimination. It also promotes policies to give students the same legal protections against bullying and harassment that apply to employees in the workplace.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: PACER Center

Summit Attendee & Title: Paula F. Goldberg, Executive Director

Please provide a short description of your organization's mission and work:

PACER is the National Center for Bullying Prevention and specializes in creating unique, relevant, and innovative free web based products—leveraging cool technology and social media,—designed to engage communities, educators and students in raising awareness and education of bullying prevention. Two hallmark sites for students were KidsAgainstBullying.org (2006) and TeensAgainstBullying.org (2009) have been influential in making a difference in how students view bullying and the role that they have in addressing it. PACER also has free downloadable resources for schools and organizations; including lesson plans, tool kits, video downloads, event ideas, bookmarks and much more

PACER sponsors National Bullying Prevention Month. This year's event in October 2010 will mark the fifth annual and will feature expanded activities, ideas and resources for anyone who wants to contribute to the bullying prevention movement.

Demi Lovato, the teenage Disney star and singer-songwriter, who was bullied in middle school, is PACER's celebrity spokesperson for the National Center for Bullying Prevention and Month. Demi has spoken about her role in PSAs, on national TV, in magazine interviews and on her social media. Demi has ability to reach literally millions of teens with the bullying prevention message.

Does your organization have a current bullying prevention effort?

YES NO

What age group does your program target? K-12

What forms of bullying does your program address:

The project addresses all types of bullying for all students; including special features for students with disability, cyberbullying issues, relational aggression, parent/teen interaction in addressing bullying, and a unique focus on the role of bystander intervention

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

PACER offers resources for the community—parents, educators, and students—to engage in bullying prevention awareness and education. PACER sponsors National Bullying Prevention Month at PACER.org/bullying, an event in October 2010 designed to unite communities in addressing bullying. Demi Lovato is the celebrity spokesperson and is very influential in spreading the message about the importance of addressing bullying.

Educators, parents and those working with students can visit PACER.org/bullying to access free downloads of toolkits, lesson plans, innovative one week long activity kit to engage students, free bookmarks and much more! Schools and organizations can show their support for the event and the cause by becoming “champions” which means that they are participating in the event and sharing bullying prevention resources with students.

Teens and younger students can visit Kids/TeensAgainstBullying.org to learn how to handle bullying situations, ideas for talking with adults about bullying, creative ideas that they can use to bring bullying prevention to their community and send their artwork, stories and poetry and more!

United States Department of Education
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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Pakistan American Public Affairs Committee Foundation

Summit Attendee & Title: Irfan Malik; Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

PAKPAC Foundation is engaged in resolving issues faced by Pakistani American Community, related to civil rights, employment, religious freedom, and immigration. We make representations both to US Administration and Legislators about public policy impacting minority groups including Pakistani Americans. We interact with the Pakistani American Community through a large list serv of 15,000 email addresses, learning and alerting them of current issues.

Does your organization have a current bullying prevention effort?

YES___ NO__X_____

Pakistani American Youth have been a target of increased bullying after 9/11 incident, resulting in increased isolation of the youth.

If YES:

What age group does your program target?

We plan to hold a youth seminar conference of over 100 Pakistani American Youth in the age group of 16-22 in Washington DC in Aug.

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Primarily race, ethnic, and religious bullying

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Holding a youth conf in DC with the purpose to motivate the youth and increase their civic engagement.

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Prevent Child Abuse America

Summit Attendee & Title: James M. Hmurovich, President & CEO

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

Prevent Child Abuse America's mission is to prevent the abuse and neglect of our nation's children. We define "prevention" as the abuse or neglect never occurring. We accomplish our mission through the work of our 45 state chapters and 385 Healthy Families America home visitation sites, and by informing and educating policymakers about the importance of prevention and the costs to our nation when abuse and neglect are not prevented.

Does your organization have a current bullying prevention effort?

YES XXX NO _____

If YES:

What age group does your program target?

Our state chapters serve mostly K-12, but in some states, even pre-school.

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Our state chapters select their target audiences and forms of bullying, but in a collective sense, all forms of bullying all forms of bullying are covered.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

Because each state chapter tailors their strategy to their community and local needs, several general strategies can be noted:

- Offering a range of learning opportunities for students, educators, parents, and community members;
- Establishing as a goal not only to prevent bullying issues among children but to improve peer relations in the school;
- Development of a workshop on the development of aggression and empathy in early childhood.
- More information: Ben Tanzer, Senior Director of Communications (312-663-3520, extension 823; btanzer@preventchildabuse.org)

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Sikh American Legal Defense and Education Fund (SALDEF)

Summit Attendee & Title: Jasjit Singh, Associate Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

Founded in 1996, SALDEF is the oldest Sikh American civil rights and educational organization dedicated to protecting and promoting the civil rights of Sikh Americans through advocacy, education, and media relations. SALDEF's mission is to create a fostering environment in the United States for future generations of Sikh Americans.

Does your organization have a current bullying prevention effort?

YES ___ X ___ NO _____

If YES:

What age group does your program target?

5 - 18

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

Cyber-bullying and race / religion based bullying

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

We address school bullying in the following ways:

- Give presentations at Schools where Sikh American children have been bullied
- Work with Administrators and teachers to recognize the signs of bullying and strategies to address them
- Published a Guide for parents of Sikh American children to help deal with Bullying (available on our website).
- We have a 'Report and Incident' Form on our website that has a sub category for School Bullying

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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Summit Attendee & Title: RACHEL SIMMONS, AUTHOR & CO-FOUNDER OF GIRLS LEADERSHIP INSTITUTE

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

Rachel Simmons is the author of the New York Times bestsellers [*Odd Girl Out: The Hidden Culture of Aggression in Girls*](#), and [*The Curse of the Good Girl: Raising Authentic Girls with Courage and Confidence*](#). As an educator and coach, Rachel works internationally to develop strategies to address bullying and empower girls. The co-founder of the [Girls Leadership Institute](#), Rachel currently serves as a consultant to schools and organizations around the world. Rachel was the host of the recent PBS television special, "[A Girl's Life](#)," and writes an advice blog for girls at [TeenVogue.com](#). Rachel has appeared on Oprah, is a frequent contributor to the Today Show, and appears regularly in the national media.

Does your organization have a current bullying prevention effort?

YES NO

If YES:

What age group does your program target? *I work with girls ages 8 and up*

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): *In my workshops and curricula, I address relational, social and indirect aggression (psychological bullying) as well as cyberbullying*

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

More information at rachelsimmons.com

United States Department of Education
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Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: *School Social Work Association of America (SSWAA)*

Summit Attendee & Title: *Frederick Streeck, Executive Director*

Please provide a short description of your organization's mission and work (no more than 3-5 sentences):

SSWAA promotes the profession of School Social Work and the professional development of School Social Workers.

Does your organization have a current bullying prevention effort?

YES ___ X ___

If YES:

What age group does your program target?

School age students in grades K - 12

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.):

School Social Workers respond to all forms of Harassment, Intimidation and Bullying through their professional practice.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

School Social Workers receive regular electronic updates, professional development opportunities and are supported by position papers and other policy statements that seek to eliminate bullying in America's schools. Information on the position papers and policy statements can be found at SSWAA.org.

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Federal Partners in Bullying Prevention Summit
Researcher Information Form

Summit Attendee & Title: Elizabeth Stassinis Ph.D. Associate Professor Criminal Justice
(Ph.D. in Anthropology, University of Virginia 1998)

University Affiliation: Westfield State College (Westfield, MA 01086, 4-year Undergraduate College with some Graduate Master's Programs), Westfield State's CENTER for Teacher Education

Please provide a short description of your research and how it pertains to bullying (no more than 3-5 sentences):

Prison Outreach into Bullying Research:

I was awarded a research semester in 2006 to work as a creative writing instructor for Voices from Inside, a writing group that works with women in the Ludlow Prison Medium-Minimum and Pre-Release program. The women inmates in the program surprised me with their love of education, their efforts to learn against all odds and resources. They were hungry for something many students in K-12 take for granted, the basic literacy and writing skills they did not get in the school system. Because of neglect and domestic abuse at home, hate crimes, institutionalized marginality and a variety of other forms of bullying, many of my students in the weekly seminar were drop-outs with an average 5th grade education. Many of their creative writings reflected all of these influences. Inmates wrote about being bullied, suffering domestic abuse, being part of gangs and drug-dealing relationships for self-protection and later, for an income. They wrote about the "system" and how it treats the poorest families. After working in the prison I began to connect, through anti-bullying outreach work in Southwick-Tolland High School, the level to which violence, bullying and school harassment including "organized" gangs and "unorganized" hate and harassment groups force many students out of an education, out of class and often into the streets. Before my inmates were arrested, they were students who were bullied. Only in prison are they even getting a chance to get an education that would propel them beyond those former bullies and into their careers and friendships with other caring and critical thinkers.

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Students Against Destructive Decisions (SADD)

Summit Attendee & Title: Penelope Wells, President and Executive Director

Please provide a short description of your organization's mission and work (no more than 3-5 sentences): SADD is a peer-to-peer youth education, prevention, and activism organization with thousands of chapters in middle schools, high schools and colleges across the country. Founded as Students Against Driving Drunk in 1981 in Wayland, Massachusetts, SADD expanded its mission and name in 1997 and now sponsors chapters called Students Against Destructive Decisions. SADD now highlights prevention of destructive behaviors and attitudes that are harmful to young people, including underage drinking, substance abuse, impaired and risky driving, youth violence and suicide. SADD chapters use prevention strategies to increase awareness and promote healthy behaviors among their peers through school- and communitywide activities and campaigns responsive to the needs of their particular locations. Projects may include peer-led classes and theme focused forums, teen workshops, conferences and rallies, prevention education and leadership training, and advocacy of important legislative and policy issues. SADD charges no dues and chapter registration is free.

Does your organization have a current bullying prevention effort?

YES NO

What age group does your program target? Middle school and high school

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): Cyber-bullying, teen dating violence, GLBT aggression

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

SADD chapters seek programs and materials that will address the issues they deem critical in their individual school communities. SADD National serves as a resource for information and materials for its chapters.

Among the programs, activities and events promoted by SADD National and used frequently by SADD chapters are:

- Stop Bullying Now, offered through the Health Resources Services Administration (HRSA) designed primarily for middle schools.
- iSAFE, offering internet safety training in middle and high schools
- Teaching Tolerance, particularly Mix It Up Day
- SADD calendar events such as Teen Dating Violence Awareness Month (February), National Teen Violence Awareness Week (March) and Domestic (Dating) Violence Awareness Month (October)

Federal Partners in Bullying Prevention Summit
Organization and Participant Information Form

Organization: Youth for Christ

Summit Attendee & Title: John Richmond, YFC National Cabinet

Please provide a short description of your organization's mission and work:

We are an organization who believes in living a balanced life socially, emotionally and spiritually. We enjoy our many partnerships with a wide variety of local community groups, churches and youth organizations. Since 1944 Youth for Christ has been making a difference in the lives of young people around the country. YFC recognizes the dire implications of having a culture where bullying and school violence are present and we're committed to help build a future where these issues are extinguished.

Does your organization have a current bullying prevention effort?

YES NO

What age group does your program target? Middle School and High School Students

What forms of bullying does your program address (e.g. cyber-bullying, race-based bullying, relational aggression, etc.): All of the above.

Please provide a short description of your organization's current bullying prevention efforts, including how others might get more information (no more than 3-5 sentences):

POINT BREAK is a day-long workshop designed to promote resiliency among students. Resilient students display social competence, problem-solving skills, personal responsibility and a sense of purpose and hope for the future. Students learn to choose conflict resolution over conflict and respect for others over disrespect. Point Break specifically targets the issues of bullying, school violence, and teen suicide. The purpose of POINT BREAK is to improve the behaviors, values and attitudes of high school students on their campuses and in their communities, intervening before acts of hatred or violence occur. As a result, better learning environments are created, relationships are forged and reconciliation begins.

Gotcha Back is a modified Point Break program that specifically meets the needs of middle school students dealing with the difficult issues of bullying and school violence. These are half day workshops for up to 100 students.

Peer Mentoring Bridges Peer Program: Bridges P2P equips select high school seniors with the skills, guidance and curriculum to successfully mentor a small group of freshman during that decisive first year of high school. Secondly it gives the incoming class of freshman a sustainable support network consisting of peers, upper classmen and faculty. Through Bridges P2P a group of seniors are identified by the school's administration and faculty. These seniors typically display the attitudes, behaviors and values which are in sync with the core ideals of the school. These seniors are recruited during their junior year. A group of school faculty members are also identified to serve alongside them in the role of coaches.

For more information call 518-783-5332, ext. 16. Website: pointbreakonline.com