Competency Profile of JUVENILE FACILITY ADMINISTRATOR

National Institute of Corrections

Office of Juvenile Justice and Delinquency Prevention

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U.S. DEPARTMENT OF JUSTICE National Institute of Corrections

> January 1994 Longmont, Colorado.

JUVENILE FACILITY ADMINISTRATOR

... is responsible for all facets of the care, custody, and treatment services to committed youth, consistent with the law and the policies of the governing agencies.

Duties

A	Manage human resources	⇒	A-1 Comply with all applicable labor laws	A-2 Develop job descriptions/task analyses	A-3 Conduct staffing pattern analysis	A-4 Recruit, select, and hire best qualified staff	A-5 Provide appropriate orientation and in- service training
			A-13 Foster promotional oppor- tunities for staff	A-14 Provide incentives for performance	A-15 Promote wellness program	A-16 Conduct staff performance evalua- tions	A-17 Chair labor management activi- ties
В	Promote a safe and secure environment for staff and clients	⇒	B-1 Establish behavioral expectations for clients	B-2 Promote predictability by establishing rules and procedures	B-3 Comply with external standards, codes, and regulations	B-4 Establish security and emergency procedures, and conduct drills	B-5 Provide safety training for staff and clients
C	Manage the budget	⇒	C-1 Conduct needs assessment	C-2 Develop and submit budget requests	C-3 Establish expenditure guidelines and prioritize spending based on available funding resources	C-4 Follow estab- lished accounting procedures	C-5 Establish and follow purchasing procedures
D	Promote the management philosophy	⇒	D-1 Develop, communicate, and model vision	D-2 Develop and communicate mission statement	D-3 Develop and communicate the facility philosophy	D-4 Develop goals and objectives to support the mission	D-5 Develop policies and procedures
E	Establish operational expectations	⇒	E-1 Develop and implement opera- tional master plan	E-2 Establish the operational chain of command	E-3 Maintain operational policies and procedures	E-4 Prioritize and delegate assignments	E-5 Maintain clear delineation of tasks and responsibilities

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Tasks

A-6 Develop, modify, and implement staff performance plans	A-7 Determine work schedule, including overtime	A-8 Enforce disci- plinary regulations	A-9 Conduct staff needs assessment	A-10 Listen/ respond to staff input	A-11 Assess staff training needs and perform training	A-12 Provide varied staff development activities
B-6 Maintain a risk management system	B-7 Disseminate appropriate security policies for all facility guests	B-8 Conduct health, safety, and security inspections	B-9 Monitor pre- ventive maintenance procedures	B-10 Develop corrective action plans	B-11 Provide a system for staff/client feedback	B-12 Resolve conflicts
C-6 Monitor spending	C-7 Prepare and disseminate expenditure reports	C-8 Develop and monitor property and equipment inventory system	C-9 Identify and seek alternate funding resources			
E-6 Establish quality control system						

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Duties

F	Administer programs	↑	F-1 Scan the environment and conduct program needs assessments	F-2 Establish program guidelines	F-3 Determine program goals, objectives, and outcomes	F-4 Identify resources for program delivery	F-5 Develop/secure curricula
G	Maintain physical plant	↑	G-1 Perform a building needs assessment	G-2 Develop a facility master plan	G-3 Develop a preventive maintenance program	G-4 Correct health, safety, and security violations	
Н	Manage information dissemination	· †	H-1 Identify communication and information needs	H-2 Establish and maintain open lines of communication between stakeholders	H-3 Maintain protocol	H-4 Conduct and/or attend meetings	H-5 Disseminate information both verbally and in writing
Ι	Manage the external environment	↑	I-1 Develop and maintain public relations plans	I-2 Develop and maintain citizen advisory board	I-3 Foster effective communication with parent agency	I-4 Actively participate in community activities and organizations	I-5 Actively network with peers
J	Enhance personal professional development)	J-1 Develop a personal develop- ment plan	J-2 Participate in professional organizations	J-3 Participate in conferences, workshops, and training programs	J-4 Review professional literature	J-5 Conduct training

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Tasks

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F-6 Market programs among staff and clients	F-7 Assess and classify clients	F-8 Coordinate effective use of resources	F-9 Develop monitoring system	F-10 Evaluate programs	F-11 Take corrective action to improve programs	
H-6 Establish and maintain a system of data storage and retrieval	H-7 Compile, maintain, and disseminate data	H-8 Explore and promote innovative management informa- tion technology				
I-6 Share expertise and collaborate with other components of the system	I-7 Participate in public speaking opportunities	I-8 Provide input and gather information for the legislative process	I-9 Host community events			

Traits & Attributes

Enthusiastic Compassionate Loyal Resilient Role model Self-starter Team player Persuasive Committed Visionary Motivated Personable Spontaneous Self-assured Progressive Responsible Accountable Punctual Confident Resourceful Flexible Consistent Ethical Poised Analytical Professional

Resources & Equipment

Resources:

Adequate housing, office/program space Financial resources Adequate staff/client ratio Support supplies and services for clients Contract services Support services provided by headquarters

Equipment:

Communication equipment Computers and software Security equipment and systems Reference materials Department specific tools and equipment General office supplies and equipment Transportation vehicles Life safety equipment

Knowledge & Skills

Knowledge of:

Leadership models External environment National and state trends impacting juvenile justice Departmental policies and procedures Effective child-care practices Effective security practices Legal decisions concerning juvenile institutions Labor relations laws Innovative juvenile justice programs Political/legislative process Health/safety regulations Accounting/budgetary practices Criminal justice system Group dynamics

Skills in:

Communication Organization Budgeting Leadership Management Training **Public relations Decision making** Problem solving Delegation Prioritization Negotiation Compromising Investigation Time management **Conflict resolution** Facilitating Motivating **Critical thinking**

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