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4	U.S. ELECTION ASSISTANCE COMMISSION
5	PUBLIC MEETING
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7	1225 NEW YORK AVENUE, N.W.
8	WASHINGTON, D.C.
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10	Taken on the date of:
11	THURSDAY, FEBRUARY 8, 2007
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- 21 Start time: 10:00 o'clock, a.m.
- 22 Taken by: Jackie Smith, a court reporter

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- 1 U.S. ELECTION ASSISTANCE COMMISSION:
- 2 Donetta Davidson, Chairman
- 3 Paul DeGregorio, Commissioner
- 4 Gracia Hillman, Commissioner
- 5 Juliet Thompson-Hodgkins, Legal Counsel

- 7 SPEAKERS:
- 8 Brian Hancock
- 9 Steven V. Freeman
- 10 David Alderman
- 11 Karen Lynn-Dyson
- 12 Thomas O'Neill
- 13 Tim Vercellotti
- 14 Curtis Crider
- 15 Roger LaRouche
- 16 Dan Glotzer
- 17 Marci Andino

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              P-R-O-C-E-E-D-I-N-G-S
 2
             CHAIR DAVIDSON: I'm going to go
 3 ahead and get us started. If I could
4 remind everybody to, first, please have
5 your pagers and your phones either on
6 silent or turn them off, if you would,
7 please.
8
             First of all, let's stand and we
9 will give The Pledge of Allegiance.
           (The Pledge of Allegiance.)
10
11
             CHAIR DAVIDSON: Please call
12 role.
13
             MS. HODGKINS: Certainly.
14 Members, please respond by saying here
15 when I call your name. Chair Davidson?
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- 16 CHAIR DAVIDSON: Here.
- 17 MS. HODGKINS: Commissioner
- 18 Hillman?
- 19 COMMISSIONER HILLMAN: Yes.
- 20 MS. HODGKINS: Paul DeGregorio.
- 21 COMMISSIONER DEGREGORIO:
- 22 Present.

- 1 MS. HODGKINS: Madam Chair,
- 2 there are three members present and a
- 3 quorum.
- 4 CHAIR DAVIDSON: Thank you.
- 5 Now, for the adoption of the agenda that's
- 6 before us, do I hear a motion?
- 7 COMMISSIONER DEGREGORIO: So
- 8 moved.
- 9 COMMISSIONER HILLMAN: Second.
- 10 CHAIR DAVIDSON: There is a
- 11 motion to accept the agenda. I take it
- 12 that's the way you want to word it. All
- 13 those in favor, say "I." Opposed? Motion

- 14 passed.
- In the welcoming remarks, I'd
- 16 like to say good morning to everybody and
- 17 thank you for attending on this cold day
- 18 that we have, the first week that we have
- 19 had cold weather. This is the first EAC
- 20 meeting in 2007 and it's my first meeting
- 21 as Chair, so I'd like to take this
- 22 opportunity to thank the panelists for

- 1 being here, and to thank everybody else
- 2 for coming and attending. I look forward
- 3 to the testimony and discussion that will
- 4 be following. And I also want to thank
- 5 our court stenographer and also our
- 6 signers. So we appreciate everybody that
- 7 puts effort into this, along with our
- 8 staff.
- 9 Now, moving into old business,
- 10 the minutes of our meeting of December 7th
- 11 is before us. Is there a motion?

- 12 COMMISSIONER DEGREGORIO: Madam
- 13 Chair, I have a motion to approve the
- 14 minutes as presented.
- 15 COMMISSIONER HILLMAN: Second.
- 16 CHAIR DAVIDSON: I'll call for
- 17 discussion. Any discussion? If not, all
- 18 those in favor say "I." Opposed? Motion
- 19 carried.
- I am now going to turn to our
- 21 general counsel, our EAC General Counsel,

- 22 Julie Hodgkins, to give the activity
 - 1 report for the EAC.
 - 2 MS. HODGKINS: Thank you, Madam
 - 3 Chair. There are a few things we wanted
 - 4 to update both the Commissioners and the
 - 5 public on that the EAC has been doing over
 - 6 the last month, since this is the first
 - 7 meeting.
 - First of all, on January 22,
 - 9 2007, the Election Assistance Board of

- 10 Advisors met here in Washington, D.C..
- 11 They met in a two-day meeting, and
- 12 received updates on EAC research and
- 13 voting system test lab accreditation
- 14 certification programs. I believe they
- 15 also heard from members staff on the Hill
- 16 about upcoming legislation, and got
- 17 updates from NIST on their work on future
- 18 iterations of the VVSG.
- 19 We're also looking forward to
- 20 our Standards Board Meeting in Atlanta on
- 21 February 20th to 23rd. If you are
- 22 interested in getting more information

- 1 about these activities, please check our
- 2 web site, that's, "www.eac.gov."
- 3 We have had some activity in our
- 4 voting system certification program over
- 5 the last month. The first thing is that
- 6 three voting system manufacturers have
- 7 registered with EAC to participate in the

- 8 testing and certification program. Those
- 9 manufacturers are Debolt Election Systems,
- 10 Unison Voting Systems, and Dominion
- 11 Voting.
- Now, it's important to
- 13 understand what that means. Registration
- 14 is merely the first process or first step
- 15 in the certification process. It means
- 16 that the companies are eligible to submit
- 17 systems to EAC for certification. It
- 18 doesn't actually mean that they have
- 19 submitted a system for testing.
- 20 Again, more information on that can be
- 21 found on our web site. There is a link
- 22 there for testing and certification, and

- 1 that's where you will find that
- 2 information.
- 3 As for our voting system test
- 4 laboratory accreditation program, our full
- 5 program came on line in January of 2007.

- 6 As you know, before that program got
- 7 started, we had an interim program that
- 8 allowed us to test and accredit several
- 9 laboratories. Three applied: SysTest
- 10 Labs, Wiley Labs, and Cyper, Inc.. Both
- 11 SysTest and Wiley have received a normal
- 12 accreditation at this point, and Cyper is
- 13 in the process of having its application
- 14 reviewed.
- 15 In addition, as to the full
- 16 program, in January, we received two
- 17 laboratory names from the National
- 18 Institute of Standards & Technology,
- 19 particularly, their national voluntary
- 20 laboratory accreditation program. These
- 21 were recommended to us for accreditation.
- 22 Those labs are SysTest, and iBeta Quality

- 1 Assurance.
- 2 The Commissioners will be taking
- 3 this issue up after EAC staff has had an

- 4 opportunity to review those two labs on
- 5 non-technical issues, particularly related
- 6 to conflicts of interest and other such
- 7 items.
- 8 So there, again, more
- 9 information is available or our web site,
- 10 and we will continue to keep the public
- 11 posted on activities related to that
- 12 program through that site.
- 13 CHAIR DAVIDSON: Thank you.
- 14 COMMISSIONER HILLMAN: There is
- 15 more?
- MS. HODGKINS: A few more
- 17 things. I know it has been a busy time at
- 18 EAC. We have been reviewing the state
- 19 HAVA reports and have discovered that
- 20 there were a few inconsistencies with some
- 21 of the states reports. And so we have
- 22 taken the opportunity to send letters back

1 and give the states information about the

- 2 errors that we found, and also getting
- 3 them some information on sample forms to
- 4 fill out so that they have all the
- 5 information that they need to properly
- 6 report the funding that they have used at
- 7 this point.
- 8 In addition, with regard to HAVA
- 9 funds, we just wanted to remind everyone
- 10 that we're in the process of culminating
- 11 our Section 102 program, that is the
- 12 funding that was distributed for the
- 13 purchase of punch card and lever voting
- 14 systems.
- 15 At this point, the deadlines for
- 16 states that have used those funds have all
- 17 passed, so letters have been sent out to
- 18 the states requesting certifications.
- 19 We're in the process of reviewing those
- 20 certifications, and once those have been
- 21 reviewed, we will make determinations as
- 22 to whether or not any of those states have

- 1 funds that need to be returned. If they
- 2 do, there is a formula in HAVA that
- 3 specifically requires that the funds that
- 4 are returned to us have to be
- 5 redistributed as requirements payments,
- 6 just as we distributed requirements
- 7 payments under Section 251 of HAVA during
- 8 the 2004 and 2005 fiscal years. So stay
- 9 tuned for more information on that. As
- 10 always, information is available on our
- 11 web site.
- 12 In addition, many of you may
- 13 already been receiving our monthly
- 14 electronic newsletters. And if you have
- 15 not received that and want to receive it,
- 16 please feel free to either e-mail us at,
- 17 "havainfo@eac.gov," or call us toll free,
- 18 866-747-1471.
- 19 Thank you, Madam Chair.
- 20 CHAIR DAVIDSON: You're welcome.
- 21 The reason why Julie gave the report today

- 22 is our Director, Tom Wilkey, is out with a 12
 - 1 death in the family. So I figured that a
 - 2 lot of you would wonder why he wasn't here
 - 3 today. He doesn't have the flu, it's that
 - 4 he has a death in the family.
 - 5 So do we have any questions for
 - 6 our counsel about the report?
 - 7 COMMISSIONER HILLMAN: I do. I
 - 8 guess we both do.
 - 9 CHAIR DAVIDSON: Commissioner
- 10 Hillman.
- 11 COMMISSIONER HILLMAN: A couple
- 12 questions. Under the HAVA report, the
- 13 state HAVA report, where it says that
- 14 we're continuing to work with state
- 15 election offices to get clarification on
- 16 past reports, do you have any sense for
- 17 us, any numbers as to how many of the past
- 18 reports we're still dealing with, do you
- 19 know, Julie?

- 20 MS. HODGKINS: I'm sorry. I
- 21 don't have that information. I certainly
- 22 can get that information.

- 1 COMMISSIONER HILLMAN: Okay. It
- 2 would be helpful to know.
- Now, are these reports voluntary
- 4 or states have got to submit these reports
- 5 to us?
- 6 MS. HODGKINS: These reports are
- 7 required. They do cover differences
- 8 sources of funding, Title I, and that
- 9 covers a period of time, that fraction of
- 10 the calendar year. So the state is
- 11 required to file a report each calendar
- 12 year with regard to the use of those
- 13 funds.
- 14 And there is a second report
- 15 that deals with the Title II requirements
- 16 payments, the big pot of money that we
- 17 distributed, and those are established,

- 18 specifically established by statute
- 19 covering the fiscal year. Those reports
- 20 will be coming at the end of March for the
- 21 previous fiscal year as well.
- 22 COMMISSIONER HILLMAN: Okay.

- 1 And some of these deadlines were
- 2 established in the Help America Vote Act;
- 3 is that correct?
- 4 MS. HODGKINS: That's correct.
- 5 COMMISSIONER HILLMAN: Under the
- 6 Section 102 certification, if I recall
- 7 correctly, the letters went out sort of
- 8 staggered so that response dates are also
- 9 staggered. Is there one deadline, do you
- 10 know?
- 11 MS. HODGKINS: No. They did go
- 12 out on a staggered basis. For all of
- 13 these states that took a waiver under
- 14 Section 102, they said we cannot comply by
- 15 the original 2004 deadline, their date for

- 16 compliance then coincided with their first
- 17 federal election in 2006. Since that was
- 18 not a single date, what we elected to do
- 19 was following each primary for a state
- 20 that had a requirement or took 102 funds,
- 21 we sent a letter saying the primary has
- 22 passed, please explain to us how you used

- 1 these funds, fill out the certification
- 2 explaining which systems have been
- 3 replaced, etc.
- 4 COMMISSIONER HILLMAN: And so
- 5 the states that will not take the waiver,
- 6 they were these --
- 7 MS. HODGKINS: They were. These
- 8 were all sent out at one time.
- 9 CHAIR DAVIDSON: Commissioner
- 10 DeGregorio.
- 11 COMMISSIONER DEGREGORIO: I have
- 12 a question along the same lines of the 102
- 13 funds in process there. What do you

- 14 foresee as a realistic timetable for the
- 15 states to give us the information?
- I know they are providing each
- 17 of their certifications to us on whether
- 18 they spent the money or not, and they have
- 19 an appeal process in place. But when do
- 20 you foresee us bringing that process to
- 21 some conclusion, and the expectation
- 22 states may have later this year, perhaps,
- 16
- 1 that some of these funds may be available
- 2 to them to be redistributed?
- 3 MS. HODGKINS: It's our goal,
- 4 Commissioner, to get these funds ready to
- 5 redistributed by the end of this fiscal
- 6 year, so that would be September 30th,
- 7 October 1st this year. We do anticipate
- 8 there will be some appeals, perhaps there
- 9 may even have to be some litigation in
- 10 terms of completing that. We're trying to
- 11 factor all that in, in terms of giving you

- 12 a realistic deadline, but that's our goal,
- 13 to have those funds ready to turn around
- 14 by the end of this fiscal year.
- 15 VICE-CHAIR DEGREGORIO: Let's
- 16 say that all but one state agrees to what
- 17 the EAC has requested, for them to return
- 18 the funds, and there is one outstanding
- 19 state that want to litigate this.
- Are you saying now that we can't
- 21 release any of the funds until we have all
- 22 of the funds in-house?

- 1 MS. HODGKINS: I will say to you
- 2 that I think it would be exceptionally
- 3 difficult, based upon a formula that we
- 4 have to use, to redistribute those funds,
- 5 because it is based upon, first of all,
- 6 states having the opportunity, if they
- 7 want to seek a minimum payment, just as
- 8 they did under the HAVA requirements
- 9 payments, and then requiring us to

- 10 distribute those funds based upon their
- 11 voting age population of their state.
- 12 It's difficult to apply that
- 13 formula without knowing the total amount
- 14 of money you have.
- 15 CHAIR DAVIDSON: Thank you.
- 16 Appreciate it.
- Now, moving on into new
- 18 business, first, we have an update for the
- 19 EAC interim laboratory accreditation
- 20 program. And I want to emphasize the word
- 21 interim.
- The EAC full accreditation

- 1 program became effective in January of
- 2 2007. Before the start-up of that full
- 3 program, the EAC implemented an interim
- 4 accreditation program. SysTest Labs and
- 5 Wiley Laboratories received the interim
- 6 accreditation. Cyper, Incorporated's
- 7 application is stipulates still under the

- 8 EAC review. The National Institution of
- 9 Standards & Technology has recommended
- 10 that the EAC accredit two laboratories
- 11 under the full accreditation program,
- 12 SysTest and iBeta Quality Assurance.
- I think it's important to
- 14 explain the differences between the
- 15 interim accreditation program and the full
- 16 program. And it is important to explain
- 17 why it is necessary for the EAC to
- 18 implement an interim program. So we look
- 19 forward to hearing from both of you, as
- 20 well as the process involved in granting
- 21 the interim accreditation.
- 22 And, first, I will introduce

- 1 Brian Hancock. Brian is the director of
- 2 our voting systems certification for the
- 3 EAC, the U.S. Election Assistance
- 4 Commission, in other words. And
- 5 Mr. Hancock has over twenty years of

- 6 experience in the field of election
- 7 administration and voting systems
- 8 certification. Mr. Hancock will have the
- 9 responsibility of managing the EAC voting
- 10 system certification program from now into
- 11 the future.
- 12 The other speaker that we have
- 13 before you today is Steve Freeman. Steven
- 14 is a contractor with the EAC who serves as
- 15 the voting specialist, assessing voting
- 16 system testing labs for the EAC interim
- 17 laboratory program. He had the
- 18 distinction also of a career in the United
- 19 States Air Force before getting into the
- 20 arena of voting systems with the
- 21 certification.
- 22 So I now turn it over to Brian.

- 1 Thank you.
- 2 MR. HANCOCK: Thank you, Madam
- 3 Chair, Commissioners. In order to put

- 4 some context into the remarks, the very
- 5 educational remarks that Mr. Freeman will
- 6 be making in a few moments, I would like
- 7 to take just a few moments to briefly
- 8 outline the interim program for you.
- 9 The EAC launched its interim
- 10 accreditation program in December of 2005.
- 11 This action was taken because the National
- 12 Institute of Standards & Technology, NIST,
- 13 informed the EAC that the expected time
- 14 line to complete the HAVA-mandated program
- 15 of document collection and review, pre
- 16 assessment, and formal, on-site assessment
- 17 of the applicant labs under the NVLAP
- 18 Program, made it highly unlikely that it
- 19 would be able to provide a list of
- 20 recommended labs to the EAC before the end
- 21 of 2006 calendar year. Tis determination
- 22 made it clear the EAC would need to have

1 an alternative process in place to provide

- 2 accredited laboratories, if it wished to
- 3 implement a certification program before
- 4 that date.
- 5 Although Section 231(a)(1) of
- 6 HAVA provides that lab are generally to be
- 7 accredited in a two-step process using
- 8 this, HAVA also provides a mechanism for
- 9 the EAC to accredit laboratories absent
- 10 the NIST recommendation, and that is in
- 11 Section 231(v)(2)(v) of HAVA.
- 12 This section requires that the
- 13 EAC publish an explanation when
- 14 accrediting a laboratory without NIST
- 15 recommendation, which the EAC's interim
- 16 program developed international standards
- 17 used by laboratory accreditation bodies
- 18 the world over, including NIST's voluntary
- 19 lab accreditation program.
- 20 The accreditation process
- 21 requires laboratories to bring their
- 22 resources, personnel, and procedures into

- 1 compliance before accreditation is
- 2 granted. As noted under the EAC's interim
- 3 program, two laboratories, SysTest and
- 4 Wiley, received interim accreditation.
- 5 One laboratory, Cyper, continues to work
- 6 with the EAC's laboratory, as set forth,
- 7 to bring its procedures in line with
- 8 acceptable standards for the interim
- 9 program.
- 10 With that, I think Mr. Freeman
- 11 can give you some excellent details about
- 12 what went on with the assessments during
- 13 the interim program.
- 14 CHAIR DAVIDSON: We look forward
- 15 to it. Mr. Freeman, if you can continue.
- MR. FREEMAN: Thank you, Chair
- 17 and Commissioners. I appreciate the
- 18 opportunity to present the information
- 19 about the EAC interim accreditation
- 20 program since I have been working on this

- 21 since July, 2006. The interim program was
- 22 set up to provide a temporary

- 1 re-accreditation for testing against the
- 2 FEC 2002 voting system standards. It
- 3 applies to the grand fathered ITA's,
- 4 pending qualification of the new ST also.
- 5 The laboratories will be accredited based
- 6 on international ISO 17025 standard.
- 7 CHAIR DAVIDSON: Mr. Freeman,
- 8 could you get a little discloser to the
- 9 mic or bring the mic closer to you.
- 10 MR. FREEMAN: Laboratories will
- 11 be accredited based on international ISO
- 12 17025 standards for lab accreditation.
- 13 The formal certification test report
- 14 produced by the testing laboratories that
- 15 will be the basis for voting system
- 16 certification produced as a single report
- 17 and shows compliance with all
- 18 requirements, not just the software or

- 19 hardware components, as previously done.
- 20 The certification test was to
- 21 include testing for the HAVA requirements
- 22 as well as to VSS-2002 requirements. The

- 1 ISO/IEC 17025 standards which requires
- 2 laboratories to maintain technical
- 3 competence, able to generate technically
- 4 valid results using this 17025 based
- 5 accreditation program, accredited labs
- 6 will have demonstrated basic quality
- 7 management programs and technical ability
- 8 to reliably perform, report and recover or
- 9 reproduce tests to the applicable
- 10 standards. They should be able to prepare
- 11 reports from different labs and to help
- 12 work on consistency in testing between
- 13 labs. The use of the standard does not
- 14 quarantee correct, valid, or uniform
- 15 results, but does support audit and
- 16 improvement actions needed in reaching

- 17 these goals.
- 18 The labs were accredited under a
- 19 NASED program. Based on earlier versions
- 20 of the ISO 17025, the labs were in a
- 21 better position to apply the standard than
- 22 I expected. One lab already made changes 25
 - 1 to comply with ISO 17025 in preparation
 - 2 for accreditation as a VSTL and were
 - 3 actively using it.
 - 4 Another held accreditation under
 - 5 ISO 17025 for many of the test methods
 - 6 required under the accreditation programs,
 - 7 and the third was with an ISO 9001
 - 8 compliant organization which had gone
 - 9 through an audit the year before to bring
- 10 their procedures in line with the
- 11 corporate program.
- 12 The ISO 17025 is not an
- 13 accreditation standard and has to be
- 14 implemented in terms of checklist and

- 15 procedures by an accreditation body. The
- 16 NVLAP organization created a handbook to
- 17 cover the 17025, Supplemental Handbook To
- 18 Recover Voting System Testing
- 19 Applications. I have been correcting with
- 20 the handbook, which included some updates
- 21 of the EAC desired changes and use that
- 22 draft along with the modified copy of the

- 1 NIST handbook, 150 checklist, as a work
- 2 copy of organization's observations.
- 3 I also use a technical
- 4 supplemental checklist check to be
- 5 performed. A technical checklist was
- 6 extracted from voting system standards,
- 7 2002, and includes voting system
- 8 guidelines of 2005. In the interim
- 9 program, the emphasis I made was to check
- 10 that they had basic procedures required,
- 11 that they can identify and recognize where
- 12 the particular requirement would be met,

- 13 and most important, that they had the
- 14 appropriate records and documents to show
- 15 the procedure was being followed.
- 16 Interviews with staff, after
- 17 reviewing training records, involved
- 18 including specific categories for specific
- 19 requests that they show me where the
- 20 procedures were for specific processes and
- 21 reports, and that they could access the
- 22 standards and procedures required for the
- 27

- 1 actual testing use of voting system
- 2 standard. I asked them to show me the
- 3 head voting system. I asked to witness or
- 4 have demonstrated some particular tests,
- 5 especially operational status check
- 6 required in 4615.
- 7 I'm not going to go into detail
- 8 at this point on the ISO 17025
- 9 requirements. There is two specific
- 10 clauses that apply. One of them is the

- 11 management specific requirements. The
- 12 other is classified, which is the
- 13 technical requirements. I have provided a
- 14 list of the major items for these clauses
- 15 from a handbook and some comments about
- 16 some of the more troublesome aspects. One
- 17 in particular we should draw attention to
- 18 is Section 5.4, test calibration methods.
- 19 The key concept for us is that the test
- 20 methods pre designed validated a specific
- 21 requirement or set of requirements. This
- 22 is used through the standards to identify
 - 1 and track what is being done by the lab in

- 2 regard to the results.
- 3 17025 requirements also defines
- 4 these reports complete documentation; what
- 5 method was used, and what results were
- 6 found. 17025 places requirement to define
- 7 tests with sufficient detail to allow
- 8 tests to be repeatable and justify any

- 9 conclusions. In the technical data
- 10 package, the checklist that I use, not
- 11 only identifies particular areas for the
- 12 test methods, but also identifies
- 13 procedures and deliverable reports that
- 14 needed to be provided in support of those
- 15 requirements.
- 16 Just to briefly summarize the
- 17 major areas, in terms of the technical
- 18 data package, that is review of the
- 19 vendor's documentation, test plan,
- 20 describing what testing will be done for
- 21 that system. A particular item also is
- 22 the requirement to validate any test
 - 1 tools, procedures or simulations that the

- 2 vendor has required.
- 3 The second major area was the
- 4 source code review. For that particular
- 5 one, I brought in sample source code of a
- 6 module that came from an actual vendor.

- 7 These involved style issues and very just
- 8 serious security issues that were
- 9 difficult to review. The results from
- 10 that is highlighted by the witness bill,
- 11 which is a bill for the actual
- 12 traceability to the actual source code,
- 13 and cost identified and verified source
- 14 code review. Physical configuration on it
- 15 contains tests considered hardware tests
- 16 that, basically, includes accessibility
- 17 review, statement specs, and construction.
- 18 The major product coming out of
- 19 this showing up in reports would be
- 20 supplemental lab test reports against
- 21 those standards and tests. Functional
- 22 configuration includes how the particular

- 1 system met the requirements for a voting
- 2 system. They include HAVA requirements.
- 3 An expected outcome for that would be a
- 4 reference matrix that would show tests

- 5 were done, what requirements were
- 6 satisfied, and how the results applied.
- 7 System integration goes ahead and puts
- 8 everything -- and includes testing for
- 9 accuracy, reliability, some security
- 10 penetration tests required.
- 11 Finally, the qualification test
- 12 reports we went through and took a look at
- 13 the reporting requirements, identified
- 14 requirements, and some issues, in terms of
- 15 providing complete, valid reports. One of
- 16 the things I need to mention in particular
- 17 that's been a difficulty for this, as we
- 18 go through on the quest of accreditation,
- 19 identifying those specific tests and
- 20 services for which lab receives
- 21 certifications based on expectation of
- 22 accredited lab, provide complete record
 - 1 requirements but the reporting lab does
 - 2 not have to perform those standard tests

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- 3 for which there is a current lab testing a
- 4 program. However, we need to include the
- 5 other reports in the final report,
- 6 responsible to insure reports properly
- 7 accredit RT to test on models of the
- 8 voting equipment being used.
- 9 Even for these test methods,
- 10 recording labs will need accreditation of
- 11 test methods to provide instructions on
- 12 the equipment operation required,
- 13 modifications, and recording requirements
- 14 to include standard test methods. Voting
- 15 system standards must provide range and
- 16 values for specific test standards.
- 17 There's also six military
- 18 standards. These require even further
- 19 modifications for customizing for voting
- 20 system requirements, a less clear and
- 21 standardized test program, such as the
- 22 OSHA safety standards or some

- 1 telecommunication security standards which
- 2 may have standard test methods.
- 3 That concludes my testimony, and
- 4 I am open for any questions.
- 5 CHAIR DAVIDSON: Thank you, very
- 6 much. I think some of that probably was
- 7 above all of our heads, but we do
- 8 appreciate the work that you are doing.
- 9 Mr. DeGregorio, I will start
- 10 with you first.
- 11 COMMISSIONER DEGREGORIO: Yes, I
- 12 have just some questions. First,
- 13 Mr. Freeman, I appreciate the work that
- 14 you have done on this because I know that
- 15 you are highly respected in this field.
- 16 And we appreciate the thorough work you
- 17 have done on this interim program.
- 18 Mr. Hancock, you described in
- 19 the beginning, this is an interim program.
- 20 CHAIR DAVIDSON: We're not
- 21 hearing well enough.
- 22 COMMISSIONER DEGREGORIO: The

- 1 interim program, and that the testing that
- 2 you did at these laboratories was for this
- 3 interim program. And when you found that
- 4 one of the labs you could not recommend
- 5 because there were some deficiencies in
- 6 your report that you cited with one of the
- 7 labs, you recommended that we did not move
- 8 forward until these deficiencies were
- 9 taken care of; is that correct?
- 10 MR. HANCOCK: Yes, sir.
- 11 COMMISSIONER DEGREGORIO: And
- 12 this program is certainly different than
- 13 the full NVLAP program accreditation that
- 14 we're going to talk about next. I think
- 15 that's an important distinction, and that
- 16 this program was not the NASED program,
- 17 this was the EAC program.
- 18 And as I understand these
- 19 standards that you looked at, Mr. Freeman,
- 20 the basic standard was the ISO 17025?

- 21 MR. FREEMAN: That's correct.
- 22 COMMISSIONER DEGREGORIO: You

- 1 have described now some other standards
- 2 that could be looked at, that might be
- 3 looked at. When NVLAP looks at this, do
- 4 they go further than the ISO 17025 by
- 5 other standards to their certification
- 6 program which you are going to be involved
- 7 with?
- 8 MR. FREEMAN: They don't,
- 9 currently. There is an issue of 17025
- 10 that is specifically a program to test to
- 11 determine characteristics of performance.
- 12 It's more like a materials type of testing
- 13 than the type of testing that is required
- 14 for voting systems.
- 15 There's two other international
- 16 standards to apply. Every time I tackle
- 17 this, I am surprised that people don't
- 18 realize the broad scope of what has to be

- 19 done by the labs. One city is on 1720,
- 20 which deals with the inspections and
- 21 reviews. It's not part of the test
- 22 procedure and we see I think in the data

- 1 review and some characteristics of the
- 2 equipment, particularly some of the
- 3 accessibility standards.
- 4 The other one is the ISO 65,
- 5 which is a program to certify against
- 6 certification programs and its products.
- 7 In this particular case, that includes the
- 8 issues in terms of trying to review and
- 9 evaluate on full compliance, in terms of
- 10 the national test report itself. The
- 11 other standards that you may be referring
- 12 to in the voting system standards, there
- 13 are specific test methods.
- 14 As part of VSTL, the
- 15 laboratories do not have to accredit
- 16 against all those standards. They can use

- 17 results by an accredited lab, in terms of
- 18 accredited diagnosis, other programs,
- 19 however, to include the reports and they
- 20 have to make sure that those reports are
- 21 accurate, right for voting system under
- 22 accreditation. That's a pretty big

- 1 caveat.
- 2 Does that answer your question?
- 3 COMMISSIONER DEGREGORIO: Yes.
- 4 CHAIR DAVIDSON: Commissioner
- 5 Hillman.
- 6 COMMISSIONER HILLMAN: Yes. I
- 7 have a couple of questions. And part of
- 8 what I want to try to do here is establish
- 9 clarity around some transitional
- 10 activities that happened before the
- 11 Election Assistance Commission began its
- 12 work to accredit laboratories. And I do
- 13 that because I think the public has been
- 14 very badly served by misinformation that

- 15 has gone out, mainly through media and
- 16 blogs. And because a lot of this is so
- 17 technical, to just over simplify things
- 18 would leave the public, I think, wondering
- 19 about the security and the test quality,
- 20 if you will, about the systems. And I
- 21 think that is a disservice. And even
- 22 though the Election Assistance Commission
- 37
- 1 has discussed this at previous meetings,
- 2 there seems to be some important
- 3 information that gets lost in the
- 4 translation.
- 5 So, Brian, I just want to sort
- 6 of clarify a couple of things. Before the
- 7 Election Assistance Commission was
- 8 established and before we had the
- 9 resources to begin developing and being
- 10 ready to implement any lab accreditation,
- 11 I understand that that work was done by
- 12 the National Association of State Election

- 13 Directors, NASED.
- MR. HANCOCK: Yes.
- 15 COMMISSIONER HILLMAN: Did they
- 16 call it accreditation or what was the term
- 17 that NASED used when it determined a
- 18 laboratory was prepared to conduct the
- 19 testing against standards?
- 20 MR. HANCOCK: I'll begin, and I
- 21 am sure Steve will jump in.
- NASED actually had developed

- 1 sometime ago it's own lab accreditation
- 2 manual to use when they went out and
- 3 looked at a lab. So they did have
- 4 procedures, and as far as I am aware, do
- 5 follow existing ISO standards that were in
- 6 place at that time.
- 7 COMMISSIONER HILLMAN: So would
- 8 it be accurate to say that they
- 9 accredited?
- 10 MR. FREEMAN: Yes, it is.

- 11 It was an accredited program, and an
- 12 accredited body, 902-8. It was based on
- 13 the predecessor for the 17025, which was
- 14 ISO 65. I think I got that right. And
- 15 also it included reviews and included
- 16 material that was being developed, initial
- 17 draft to the 17025 standard.
- 18 COMMISSIONER HILLMAN: Thank
- 19 you. And is it accurate that you can
- 20 interchange laboratory and ITA, it means
- 21 the same entity?
- MR. FREEMAN: Yes.

- 1 MR. HANCOCK: Correct.
- 2 COMMISSIONER HILLMAN: Now, the
- 3 Election Assistance Commission did not
- 4 take over the NASED accreditation program,
- 5 did it? We developed our own program. Or
- 6 did EAC take over the NASED accreditation
- 7 program in part or in whole?
- 8 MR. HANCOCK: No. There was a

- 9 very clear delineation. I think we tried
- 10 to make that clear under our certification
- 11 program, but also under the interim
- 12 accreditation program, we did from the
- 13 labs that were accredited. They were the
- 14 ones that had the experience and they were
- 15 doing the work.
- 16 As I noted, we did need to move
- 17 the interim process along, and that was
- 18 the most likely to get very quick work
- 19 done in this area.
- 20 COMMISSIONER HILLMAN: Isn't it
- 21 true that we not only accepted but we
- 22 invited those labs to apply to our

- 1 program?
- 2 MR. HANCOCK: Yes.
- 3 COMMISSIONER HILLMAN: So then
- 4 we move into the implementation of our
- 5 interim program, and we were working
- 6 around some pretty specific time frames in

- 7 order to have an interim accreditation
- 8 program in place that could take care of
- 9 certain things in the months leading up to
- 10 the election because we knew that NASED's
- 11 program was going to end in the summer of
- 12 2006.
- 13 If I don't have the time frames
- 14 correctly, please correct that for me.
- MR. HANCOCK: No, that's
- 16 correct. NASED made a formal notification
- 17 that they were eventually closing their
- 18 program down in, I believe, July of 2006.
- 19 That again worked into the fact that we
- 20 knew the NIST labs would not be ready
- 21 until significantly later than that. We
- 22 also knew that pre election time, there
 - 1 are often a number of voting systems that
 - 2 do need to come in for some testing and
 - 3 certification. That was another thing
 - 4 that spurred the interim program.

- 5 COMMISSIONER HILLMAN: And even
- 6 though NASED's labs tested against voting
- 7 system standards and the labs that we
- 8 accredited in our interim program also
- 9 tested against those same standards, is
- 10 that correct, the 2002 voting system?
- 11 MR. FREEMAN: There is a
- 12 distinction between the two. The interim
- 13 program requirements for testing were
- 14 against the HAVA requirements.
- 15 COMMISSIONER HILLMAN: So the voting
- 16 system standards of 2002 plus --
- 17 MR. FREEMAN: Plus?
- 18 COMMISSIONER HILLMAN: Plus HAVA
- 19 requirements.
- 20 COMMISSIONER HILLMAN: And when
- 21 you began doing work for us Mr. Freeman,
- 22 you were aware that the Election

- 1 Assistance Commission was challenged by
- 2 resources and time to put its program

- 3 together, that is, we were moving as
- 4 quickly as possible.
- 5 MR. FREEMAN: Yes, I was. Yes.
- 6 COMMISSIONER HILLMAN: And in
- 7 your assessment of the quality and timing
- 8 of the program that the EAC put together,
- 9 I mean was it something that would stand
- 10 muster in the industry?
- 11 MR. FREEMAN: That's a very fair
- 12 question, given the review that I did of
- 13 the programs. If I had done this for a
- 14 full accreditation body over a period of
- 15 two to three days, I would have to go out
- 16 by myself and review this and cover the
- 17 requirements and technical reviews. There
- 18 just wasn't time resource, and
- 19 particularly trying to meet the initial
- 20 deadline, which I believe was the 17th of
- 21 July.
- 22 So the results, the only thing I

- 1 could do is basically skim through the
- 2 requirements, pick those particular items
- 3 and try to look and see what was going on,
- 4 make sure that we were following the
- 5 program, that they were following their
- 6 own procedures, and the procedures covered
- 7 some basic concepts and ideas under 17025.
- 8 One of the points of my testimony was the
- 9 fact that I found labs to some extent, a
- 10 couple, that were further along in that
- 11 process.
- 12 COMMISSIONER HILLMAN: Could you
- 13 speak up a little bit?
- MR. FREEMAN: Basically, what I
- 15 was saying, I found labs were in better
- 16 shape on that than I really kind of
- 17 halfway expected because of work they were
- 18 doing trying to expect for the standards
- 19 and prior practice and programs, but it
- 20 was still a lot of material to cover.
- 21 There is no way that I could

22 cover every requirement. I tried to

- 1 identify if they had procedures,
- 2 materials, and they were using them. In
- 3 terms of the actual 2002, I went through a
- 4 summary pass through all the procedures to
- 5 see that they had test methods and
- 6 procedures to deal with all the
- 7 requirements.
- I did not have the time to do a
- 9 detailed analysis of every single one of
- 10 them.
- 11 COMMISSIONER HILLMAN: Brian,
- 12 what, if anything, was missed because our
- 13 interim accreditation program did not
- 14 accredit labs to test against the 2005 --
- 15 the voluntary voting system guidelines of
- 16 2005 that EAC adopted.
- 17 MR. HANCOCK: Well, I think one
- 18 of the most significant changes from 2002
- 19 to 2005 is the increase in the number of

- 20 requirements for accessibility of voting
- 21 systems. That certainly would not have
- 22 been covered in Steve's actions.

- 1 There were also some other items
- 2 related to security and wireless that may
- 3 not have been looked at as carefully but
- 4 we certainly understand that NVLAP has
- 5 looked at those things in the labs that
- 6 they recommended.
- 7 COMMISSIONER HILLMAN: And the
- 8 work that the labs that received the
- 9 interim accreditation would have
- 10 performed, the items covered in the 2005
- 11 against the 2002 plus HAVA requirements,
- 12 we -- the Election Assistance Commission
- 13 deemed that it was sufficient that work
- 14 the labs would be doing under the interim
- 15 program, that it would be accredited
- 16 against 2002 plus HAVA requirements was
- 17 sufficient while we were waiting for our

- 18 full accreditation program to be
- 19 operational.
- MR. HANCOCK: Yes, ma'am. We
- 21 were very specific in that the scope of
- 22 the accreditation was limited to testing

- 1 to the 2002 standards and did not cover
- 2 the 2005.
- 3 COMMISSIONER HILLMAN: And has
- 4 any state complained that as a result of
- 5 the limited testing that could be done
- 6 under our interim program, they had a
- 7 system that would have to be on hold until
- 8 our full program was up and running, do we
- 9 know?
- 10 MR. HANCOCK: I did not receive
- 11 any complaints of that nature.
- 12 COMMISSIONER HILLMAN: Okay.
- 13 And I think we did a good job or at least
- 14 a reasonable job of informing states as to
- 15 where we were and why we had an interim

- 16 program. And I harp on in because there
- 17 seems to be a lack of appreciation for the
- 18 transitional activities that had to take
- 19 place to get from July, 2006, when NASED
- 20 ended its qualification system,
- 21 qualification program, and when EAC would
- 22 be ready to accredit laboratories under

- 1 it's full accreditation program, which
- 2 will be sometime in 2007. So we could
- 3 have had a gap of nine months to a year,
- 4 depending on the time frame.
- 5 MR. HANCOCK: Yes. I think
- 6 that's a fair summary. First of all, in
- 7 July of 2007, when we -- the first time we
- 8 actually discussed the implementation of
- 9 this program was in Santa Fe, which the
- 10 EAC meeting was in conjunction with the
- 11 summer NASED meeting that was being held
- 12 there.
- In addition to that, when the

- 14 two interim labs that were accredited
- 15 received their accreditation, the EAC sent
- 16 notification to over 900 state and local
- 17 officials, and the information was posted
- 18 on the EAC web site. In fact, at the
- 19 October, 2006 EAC meeting, we had
- 20 representatives from the two interim
- 21 accredited labs testify before you.
- 22 COMMISSIONER HILLMAN: Okay.

- 1 And I guess the only thing I'll close
- 2 with, and I want to thank both of you
- 3 gentlemen for having this conversation
- 4 with me, but it helps clarify some things
- 5 for me but, hopefully, also on the record
- 6 for others to consume, I will just say
- 7 that when people choose to follow this for
- 8 the Election Assistance Commission, they
- 9 can do it in a way that provides great
- 10 resource and great value and great
- 11 information to the public, but I also

- 12 think that the entities that do choose to
- 13 follow this have the responsibility to
- 14 understand what they are reporting on.
- 15 And as we observe from Mr.
- 16 Freeman's testimony, it's not a
- 17 simplified -- I mean, I haven't seen the
- 18 book that says lab accreditation for
- 19 dummies. I haven't that book yet. It
- 20 can't be broken down to its simplest terms
- 21 and still do justice to the integrity of
- 22 the program.

- 1 MR. FREEMAN: Could I add one
- 2 more thing, in terms of the question you
- 3 asked, Brian, there is another aspect of
- 4 that interim program that needs to be
- 5 understood. Many of the systems out there
- 6 use successfully may never meet the 2005
- 7 requirements.
- 8 COMMISSIONER HILLMAN: Can you
- 9 speak up?

- MR. FREEMAN: Requirements.
- 11 There are systems being used successfully
- 12 by procedures that the local election
- 13 officials use. These specific programs
- 14 are still being subjected to changes
- 15 because of changes in the legal
- 16 requirements for elections and some other
- 17 processes.
- 18 The vendors have the option of
- 19 requesting to be certified under the VSS
- 20 2002 or 2005 requirements. The interim
- 21 program was able to deal with those
- 22 particular requirements against those
 - 1 systems, and provide support for testing

- 2 against that criteria. In many cases,
- 3 many of the vendors were not prepared to
- 4 go forward with the 2005.
- 5 This needs to be considered when
- 6 we're talking about this because we will
- 7 still see systems used that are going to

- 8 be compliant with 2002, but may not be
- 9 voluntarily subjected to the 2005
- 10 certification.
- 11 CHAIR DAVIDSON: I think there
- 12 is one aspect that I would like to bring
- 13 up in the interim program, that we
- 14 actually set the interim process up.
- 15 Brian, there was a limit of what we could
- 16 test on the system. In other words, we
- 17 didn't allow any new systems to come in
- 18 for testing. It wasn't hardware testing.
- 19 Can you exactly tell the
- 20 audience and give us the information on
- 21 exactly what we were allowing in the
- 22 interim process to be tested to the 2002

- 1 requirements?
- 2 MR. HANCOCK: Yes, Madam Chair.
- 3 Under our pre election certification
- 4 program, the only thing that we were
- 5 testing at that point would have been

- 6 modifications to pre existing systems that
- 7 already had been qualified to those 2002
- 8 voting system standards. That was a very,
- 9 very limited interim certification, if you
- 10 will, under that program.
- 11 CHAIR DAVIDSON: I appreciate
- 12 that. I think it is real important to
- 13 know that we weren't trying to certify new
- 14 equipment in that process before the
- 15 election. And we only took on that avenue
- 16 because we knew that state laws could be
- 17 changed or court cases could change
- 18 something, and they needed to bring their
- 19 software back in and have it checked and
- 20 have it go through the process.
- 21 Another question that I have for
- 22 you, the Cyper application is still
 - 1 pending. And I think that there has been
 - 2 some real concern about why we didn't
 - 3 identify and notify the public. And would

- 4 you give us, both of you, kind of some
- 5 information in the process. And I will
- 6 let you put it into your words, exactly
- 7 how they proceed.
- 8 A lab continues to be reviewed
- 9 until they meet all of the qualifications.
- 10 So Brian, can you go into that deeper, and
- 11 then Steve, if you want to add something,
- 12 certainly feel welcome to.
- 13 MR. HANCOCK: Yes. Thank you,
- 14 Madam Chair. That is correct, we tried to
- 15 model our interim program as much as
- 16 possible to the existing program that
- 17 NVLAP uses. Generally, as far as I am
- 18 aware, NVLAP will come into their program,
- 19 they will receive their pre assessment
- 20 visits, on-site assessments, and receive a
- 21 report.
- 22 If that report shows

1 non-conformities, they will be given a

- 2 period of time in which they can correct
- 3 those non-conformities, and that may go on
- 4 for sometime, depending on the level of
- 5 the non-conformities, the details and
- 6 other things.
- 7 So that's what we try to do in
- 8 our program as well. It was not a program
- 9 where we would immediately drop a lab or
- 10 kick a lab out without giving them the
- 11 opportunity to take care of the issues.
- 12 Steve, do you have anything to
- 13 add?
- 14 MR. FREEMAN: I'm not sure I
- 15 have anything in particular at this point,
- 16 but basically, what was going on, we did
- 17 try to follow the process very carefully.
- 18 And with the exception of not having a
- 19 chance to do a pre assessment of the labs,
- 20 this is the advantage that SysTest had.
- 21 They had pre assessment. Wiley and Cyper
- 22 had not had the pre assessment, so in

- 1 particular for Cyper, this came as a
- 2 rather large shock. The scope of the
- 3 testing, scope of the responsibility, was
- 4 far greater than they were aware of at the
- 5 time. And this is where a lot of the work
- 6 is still being worked on to provide full
- 7 on coverage against the 2002 requirements.
- 8 CHAIR DAVIDSON: And when we get
- 9 into the next panel, I think we will come
- 10 to understanding how long the tests --
- 11 when they started, and the pre assessment
- 12 to the full letter that came to us.
- 13 MR. FREEMAN: It is not a short
- 14 process.
- 15 CHAIR DAVIDSON: It is a lengthy
- 16 process.
- 17 CHAIR DAVIDSON: Okay. Thank
- 18 you, very much, panel.
- 19 What we're going to do is take a
- 20 five-minute break to give our stenographer
- 21 a little bit of rest in her hands, and we

22 will try to get right back. So, please, 55

1 if you will take your break very quickly.

- 2 (Short Recess.)
- 3 CHAIR DAVIDSON: Okay. We're
- 4 going to get started again. Thank you.
- 5 You followed instructions quite well. I
- 6 appreciate that.
- We're going to start in again,
- 8 and the process of accrediting labs is
- 9 plainly described in the Help America Vote
- 10 Act. As I said, NIST has a recommendation
- 11 that the EAC accredit two voting system
- 12 test laboratories. This is the first step
- 13 in the process.
- 14 The next step is for the EAC to
- 15 conduct a non-technical review of these
- 16 labs, and the Commission will then make a
- 17 final decision regarding accreditation.
- 18 And now we will hear about the
- 19 NIST process, and I want to introduce

- 20 David Alderman. David comes to us,
- 21 leader, standards coordinator and
- 22 conformity group as NIST. This group at

- 1 NIST is in its formation of the technical
- 2 standards and assessment activity. Prior
- 3 to that, David was the National Voluntary
- 4 Laboratory Accreditation Program for 14
- 5 years. He was with them for 14 years, and
- 6 in that area, during that time, he was a
- 7 project manager for NVLAP's largest
- 8 project, which we have all heard so much
- 9 about, where he was responsible for
- 10 accrediting over 600 asbestos testing
- 11 laboratories.
- 12 And I'm going to go ahead and
- 13 turn it over to you, Mr. Alderman. Then
- 14 following you will be Brian Hancock. As
- 15 you can see, we welcome Brian back to the
- 16 table. He is our director of the voting
- 17 system certification program and the

- 18 Commission relies heavily on Brian with
- 19 his knowledge and experience. We thank
- 20 him for his continued hard work and his
- 21 loyalty and dedication to the EAC.
- 22 Mr. Alderman, I will let you

- 1 start.
- 2 MR. ALDERMAN: Thank you, Madam
- 3 Chair, Commission. The Help America Vote
- 4 Act requires National Institute of
- 5 Standards & Technology to conduct an
- 6 evaluation, independent non-Federal
- 7 laboratories, and submit to the EAC a list
- 8 of those laboratories that NIST proposes
- 9 to be accredited to carry out the testing,
- 10 certification, decertification, provided
- 11 for under the act.
- 12 The EAC acts on NIST
- 13 recommendations, applying the criteria for
- 14 approval to carry out mandated activities.
- 15 NIST is carrying out this responsibility

- 16 through its National Voluntary Laboratory
- 17 Accreditation Program, more commonly
- 18 referred to as NVLAP. The NVLAP
- 19 evaluation process is independent and
- 20 separate from the conformity assessment
- 21 activities of the EAC. In short, NVLAP
- 22 accreditation provides the basis for NIST

- 1 recommendations to the EAC. It is a
- 2 necessary but not sufficient condition for
- 3 EAC approval of voting system testing
- 4 laboratories.
- 5 NIST recently informed the EAC
- 6 that it had completed a comprehensive
- 7 technical evaluation of the competence of
- 8 two voting systems to federal standards,
- 9 and proposed that iBeta Quality Insurance
- 10 and SysTest Labs be accredited by the EAC
- 11 under provisions of HAVA. The letter to
- 12 the EAC and its attachments can be viewed
- 13 at vote.nist.gov web site.

- 14 Currently, NVLAP is proceeding
- 15 with the evaluation of four other labs
- 16 that have applied and anticipates
- 17 conducting an on-site assessment of a
- 18 third laboratory within the next month or
- 19 so. Those four labs are: InfoGuard
- 20 Laboratories, Inc., BKP Security Labs,
- 21 Wylie Laboratories, and Cyper Labs.
- 22 NVLAP is a voluntary,

- 1 fee-supported program to accredit
- 2 laboratories found to be competent to
- 3 perform specific tests for calibrations.
- 4 The program was established in NIST in
- 5 1976 to serve the needs of the Government
- 6 and private sector by fostering and
- 7 promoting a uniformly acceptable base of
- 8 professional and technical competence in
- 9 the laboratory community, and to
- 10 facilitate the acceptance of calibration
- 11 and test results between countries to

- 12 avoid barriers to trade. The program
- 13 provides an unbiased, third-party
- 14 evaluation and recognition of competence,
- 15 as well as expert technical guidance to
- 16 upgrade laboratory performance. NVLAP
- 17 procedures are codified in the Code of
- 18 Federal Regulations (CFR, Title 15, Part
- 19 285).
- 20 Simply stated, NVLAP offers
- 21 formal recognition that a laboratory is
- 22 competent to carry out specific tests for
- 60
- 1 calibrations. Expert technical assessors
- 2 conduct a thorough evaluation of all
- 3 aspects of laboratory operations that
- 4 affect the production of test data using
- 5 recognized criteria. General criteria are
- 6 based on international standards that we
- 7 have heard about before this morning, ISO
- 8 17025 entitled, "General requirements for
- 9 the competence and testing and calibration

- 10 laboratories.
- 11 Laboratory accreditation bodies
- 12 use this standard specifically to assess
- 13 factors relevant to a laboratory's ability
- 14 to produce precise, accurate data,
- 15 including the technical competence of
- 16 staff, validity and appropriateness of
- 17 test methods, testing and quality
- 18 assurance of test and calibration data.
- 19 NVLAP includes this standard in NIST
- 20 Handbook 150, NVLAP Procedures and General
- 21 Requirements.
- 22 Laboratory accreditation

- 1 programs usually also include technical
- 2 criteria for specific fields that
- 3 laboratories must meet, in addition to
- 4 demonstrating general technical
- 5 competence. For the NVLAP voting system
- 6 testing program, the technical criteria
- 7 contained in the NIST Handbook 150-22.

- 8 Laboratories wishing to be
- 9 recommended by NIST to the EAC for
- 10 accreditation to test voting system
- 11 hardware and software are required to meet
- 12 the NVLAP criteria for accreditation as
- 13 well as the 2002 VSS and the 2005 VVSG.
- 14 Labs are required to complete the NVLAP
- 15 application process and pay the applicable
- 16 fees. Rigorous onsite assessments must be
- 17 conducted and labs undergoing assessments
- 18 must resolve any identified
- 19 non-conformities before NIST will
- 20 recommend a lab to the EAC.
- 21 Additionally, a lab must be able

- 22 to perform a core set of voting system
 - 1 tests. Testing is specified in the VSS
 - 2 2002 and VVSG 2005. Of these tests, the
 - 3 core test methods include: Technical data
 - 4 package review, physical configuration,
 - 5 source code review, functional

- 6 configuration, system integration test,
- 7 reliability and accuracy tests, and
- 8 security tests.
- 9 The non-core tests may be
- 10 subcontracted out to other labs accredited
- 11 for testing in: Electromagnetic
- 12 compatibility, telecommunications,
- 13 environmental, electrical, acoustical, and
- 14 cryptographic modules.
- To ensure continued compliance,
- 16 voting system testing laboratories undergo
- 17 an onsite assessment before initial
- 18 accreditation during the first renewal
- 19 year and every two years thereafter to
- 20 evaluate their ongoing compliance with
- 21 specific accreditation criteria.
- To give you a little
 - 1 background on the time line, on June 23,
 - 2 2004, NIST published a Federal Register
 - 3 Notice announcing that any labs wishing to

- 4 conduct testing under HAVA should contact
- 5 NVLAP for further information. NVLAP
- 6 conducted a public workshop on August 17,
- 7 2004, with interested laboratories, to
- 8 review its accreditation criteria, as well
- 9 as receive comments and feedback.
- 10 After the workshop, NVLAP began
- 11 finalizing technical criteria to start
- 12 making necessary logistical arrangements
- 13 to begin the actual assessment of the
- 14 laboratories. NVLAP then identified,
- 15 contracted, and trained technical expert
- 16 assessors to perform the on-site
- 17 assessments.
- 18 In June, 2005, Federal Register
- 19 notice invited interested parties to
- 20 submit an application to NIST by August
- 21 16, 2005. The first group of applicant
- 22 labs was given the opportunity to undergo

1 the first round of pre-assessments.

- 2 Pre-assessment benefits both the lab and
- 3 the accrediting body. Although not a
- 4 requirement, it is used to prepare the lab
- 5 for the full, on-site assessment and is
- 6 particularly useful in a new accreditation
- 7 program. It gives the lab the chance to
- 8 see how close they are to performing to be
- 9 accreditation requirements and also gives
- 10 the accreditation body the opportunity to
- 11 fine tune the process and improve the
- 12 technical checklist.
- 13 Three labs applied in time to
- 14 qualify for the first series of three
- 15 pre-assessments. The last of these three
- 16 pre-assessments was conducted this past
- 17 June. As a result, one of these labs
- 18 decided not to continue with the
- 19 accreditation process. The other two
- 20 decided to pursue accreditation for voting
- 21 system testing.
- 22 NVLAP received applications from

- 1 four additional labs after the August 16,
- 2 2006 deadline. NIST recognizes that
- 3 transparency is key to building public
- 4 trust and confidence in voting systems.
- 5 To that end, we have posted a document
- 6 that explains the process and addresses
- 7 related questions. This document is
- 8 posted on the vote.nist.gov web site. In
- 9 addition, for each lab NIST has
- 10 recommended, we have posted the assessment
- 11 report and the laboratory's detailed
- 12 response to that report. These reports
- 13 contain substantial detail as to NIST
- 14 recommendations.
- 15 As stated earlier, NIST's role
- 16 under HAVA is to recommend technically
- 17 competent, independent, non-Federal
- 18 laboratories to the EAC for their
- 19 consideration. The EAC makes the final
- 20 decision to accredit laboratories based on

- 21 the information provided by NIST and the
- 22 Commission's review of the non-technical

- 1 issues, such as conflict of interest
- 2 policy, organizational structure, record
- 3 keeping protocols, and more, that Brian
- 4 will testify on later.
- 5 Thank you for the opportunity to
- 6 provide this testimony about the NVLAP
- 7 program and its role with the EAC in
- 8 accrediting laboratories.
- 9 CHAIR DAVIDSON: After Brian
- 10 testifies, then we will come back for
- 11 questions. Thank you, very much for your
- 12 testimony.
- MR. HANCOCK: Thank you again,
- 14 Madam Chair, Commissioners.
- 15 As noted by Mr. Alderman, on
- 16 January 18, 2007, the EAC received a list
- 17 of recommended labs put forward for
- 18 accreditation under the requirements of

- 19 the Help America Vote Act. These labs
- 20 were iBeta Quality Assurance, Colorado,
- 21 and SysTest Labs, located in Denver,
- 22 Colorado.

- While NIST, through it's
- 2 voluntary accreditation program, has
- 3 thoroughly reviewed these two labs'
- 4 technical capabilities, procedures, and
- 5 personnel, EAC must also carry out its own
- 6 due diligence prior to the Commission
- 7 voting to accredit these labs.
- 8 On January 31, 2007, EAC sent
- 9 both labs a letter requesting specific
- 10 information, asking them to agree to
- 11 specific program requirements, and to
- 12 certify to certain conditions and
- 13 practices of their laboratories.
- 14 EAC has asked the labs to provide simple
- 15 information about the lab, including
- 16 physical address and contact information

- 17 for lab personnel, identity of the lab's
- 18 insurers, and the coverage limits,
- 19 laboratory organization chart, a copy of
- 20 the lab's conflict of interest policy,
- 21 copy of the laboratories facilities
- 22 brochure, as well as the lab's most recent

- 1 annual report and corporate information.
- 2 Non-incorporated labs will be asked to
- 3 provide similar information about their
- 4 organization.
- 5 The EAC has also requested that
- 6 the lab submit a signed letter of
- 7 agreement stating their acceptance of
- 8 certain policies as a pre condition of EAC
- 9 accreditation. These policies include a
- 10 requirement that the lab maintain their
- 11 NVLAP accreditation, a requirement to
- 12 authorize EAC staff and represents to
- 13 enter the lab facilities to observe voting
- 14 system testing, review documentation, and

- 15 examine lab conditions and practices,
- 16 a requirement that the lab adhere to all
- 17 current and future EAC requirements
- 18 regarding the EAC lab accreditation
- 19 program and the EAC voting system testing
- 20 and certification program, and a
- 21 requirement that the lab provide EAC
- 22 notice of any claims filed against it or

- 1 to subcontractors' work related to the
- 2 management voting testing system.
- Finally, a lab may not receive
- 4 EAC certification unless it positively
- 5 affirms certain conditions and practices,
- 6 including a certification that the lab
- 7 does not and will not employ individuals
- 8 who have been convicted of any criminal
- 9 offenses involving fraud, certify that the
- 10 laboratory maintains and enforces policies
- 11 that prohibits and prevent conflicts of
- 12 interest or perceived conflicts of

- 13 interest. Specifically prohibited
- 14 activities include the holding by a lab
- 15 employee, their spouse or dependent
- 16 children of any financial stake in voting
- 17 system manufacture, being involved with
- 18 the development and testing of the voting
- 19 system, providing consultant services to a
- 20 manufacturer that could compromise the
- 21 independence of the testing process, and
- 22 prohibition on soliciting or receiving

- 1 gifts, directly or indirectly, from a
- 2 voting system manufacturer.
- 3 Also, a certification that the
- 4 lab possesses specific financial resources
- 5 to properly use and maintain its test
- 6 quality and facility, and a certification
- 7 that the lab operates a record-keeping
- 8 system to maintain all test-related
- 9 information on a voting system for a
- 10 period of five years after the last test

- 11 of a particular system.
- 12 EAC has requested that SysTest
- 13 and iBeta provide the requested
- 14 information to the Commission no later
- 15 than February 15, 2007 to review before
- 16 the Commission's formal vote. Because EAC
- 17 staff expects it will conclude information
- 18 gathering and review of documentation for
- 19 these labs shortly, it appears to be the
- 20 appropriate time to officially end work
- 21 related to the accreditation of labs under
- 22 our interim lab program, which we

- 1 discussed earlier this morning, terminate
- 2 any applications as of close of business
- 3 March 5, 2007. This date corresponds
- 4 directly to the date on which EAC has
- 5 directed Cyper, Inc. to correct all
- 6 non-conformity issues found during the two
- 7 lab assessments conducted by the EAC.
- 8 Thank you. We're ready for

- 9 questions, at your pleasure.
- 10 CHAIR DAVIDSON: Thank you.
- 11 First, I will open it up to questions.
- 12 Commissioner Hillman.
- 13 COMMISSIONER HILLMAN: Thank
- 14 you. Mr. Alderman, I want to put the EAC
- 15 accreditation program in the context of
- 16 the larger role of accreditation programs.
- 17 It is the first time that the U.S. Federal
- 18 Government has accepted the responsibility
- 19 to accredit the laboratories, that we test
- 20 voting systems against the voting systems
- 21 guidelines. While the Government has been

- 22 adopting guidelines previously, none as
 - 1 standards. The process has been that
 - 2 there's certain kinds of lab accreditation
 - 3 to test labs to everything from asbestos
 - 4 to appliances we use in our homes,
 - 5 automobiles, and so on.
 - 6 Could you just sort of, in a

- 7 conversation with me, without too much
- 8 technical reference to codes, establish
- 9 where the EAC's accreditation program fits
- 10 in that world of accreditation.
- MR. ALDERMAN: Okay.
- 12 It would be nice if there was an
- 13 accreditation book for dummies, that type
- 14 of thing, but actually there is a
- 15 Conformity 101 Power Point presentation we
- 16 can send to you that may help. But, yes,
- 17 conformity assessment is a very general
- 18 term which includes not only laboratories'
- 19 accreditation, but product certification,
- 20 like on your lamp at home, they put the UL
- 21 stamp and that type of thing. That's kind
- 22 of what we're doing with the voting system

- 1 is a compilation of laboratory
- 2 accreditation and certification, as well
- 3 as inspection, which is another ISO
- 4 standard.

- 5 As I said, conformity assessment
- 6 is a very general term. All laboratory
- 7 accreditation is a finding of confidence
- 8 that a lab is capable of performing a
- 9 specific test method within that. It's
- 10 not a guarantee that that particular test
- 11 report is accurate. It's not a guarantee
- 12 that a product that is tested in that
- 13 laboratory complies with any product
- 14 specifications.
- 15 So in this framework under HAVA,
- 16 we have a laboratory accreditation aspect,
- 17 which NVLAP is doing, and the EAC's
- 18 responsibility, which is the certification
- 19 aspect, which is kind of reviewing and
- 20 tracking the actual products which the
- 21 laboratories are testing.
- 22 COMMISSIONER HILLMAN: Okay.

- 1 EAC works with NIST, in particular, with
- 2 NVLAP, to receive recommendations and

- 3 NVLAP does --
- 4 MR. ALDERMAN: Evaluation.
- 5 COMMISSIONER HILLMAN: Okay. In
- 6 the larger world of accreditation, who
- 7 else does what NVLAP does?
- 8 MR. ALDERMAN: Well, in the
- 9 United States, as far as general
- 10 accreditation bodies, there's probably
- 11 less than ten, but there are hundreds of
- 12 accreditation bodies which are more center
- 13 specific. In the Department of
- 14 Agriculture, there's accreditation
- 15 programs that test -- that accredit peanut
- 16 testing labs, but as far as accreditation
- 17 bodies in the United States, ten or so,
- 18 but throughout the world, there's
- 19 hundreds.
- 20 COMMISSIONER HILLMAN: What
- 21 makes accreditation of the labs that EAC
- 22 would use to test voting systems different

- 1 or unique from other accreditation
- 2 processes?
- 3 MR. ALDERMAN: Well, for these
- 4 general -- the ten accreditation lab
- 5 accreditation bodies that I am referring
- 6 to, all have to meet a certain
- 7 international requirement also, and apply
- 8 17025, but any accreditation body has to
- 9 go beyond those general requirements and
- 10 look into specific requirements of a test,
- 11 go into a laboratory and determine those
- 12 people, the analysts are knowledgeable and
- 13 performing the test. So you have
- 14 additional technical criteria on top of
- 15 17, but the process itself is general.
- 16 Each accreditation body may meet the
- 17 criteria separately.
- 18 COMMISSIONER HILLMAN: And
- 19 before the EAC program, had NVLAP done
- 20 assessment, evaluation, had it done
- 21 evaluation of labs to test voting systems
- 22 before the EAC program?

- 1 MR. ALDERMAN: No, just some EMS
- 2 and cryptographic modules.
- 3 COMMISSIONER HILLMAN: And I
- 4 want to get to the time frame that you
- 5 laid out from June, 2004, when the first
- 6 notice went out about what was going to
- 7 happen until we received the two
- 8 recommendations in January. That was
- 9 about 30 or 31 months in total.
- 10 Now, was that a little longer
- 11 than normal for a brand new program like
- 12 this, or was that about right on time?
- MR. ALDERMAN: Normally, I would
- 14 say it's a little longer than a normal
- 15 program. A normal program has
- 16 specification test methods and very
- 17 developed criteria to do that. With the
- 18 voting systems, the test methods
- 19 themselves, the voting system guidelines,
- 20 has specifications and requirements, is

- 21 not a set of test suites that all
- 22 laboratories use to test these voting

- 1 systems, which NIST is working on test
- 2 suites which will be hope helpful but also
- 3 very much to the accreditation body.
- 4 So considering the fact that
- 5 they had to develop a new technical
- 6 handbook from basically scratch, I would
- 7 say it's probably in line, but it is
- 8 probably longer than normal.
- 9 MR. HANCOCK: Commissioner, can
- 10 I just add a little bit to what Dave is
- 11 saying? You know, the Government, the
- 12 United States Government, does have other
- 13 agencies that do conformity assessment in
- 14 a number of areas, as David was noting.
- 15 The difference is, from a public
- 16 perspective, is those are very mature
- 17 programs. For example, the FCC's
- 18 programs, FAA's programs, they have been

- 19 operating for years a number of years.
- 20 And they have been through all the sort of
- 21 problems with growth and things that
- 22 happen at the beginning of a program. And 78
 - 1 I think there is some expectation, you
 - 2 know, perhaps unfairly, that the EAC's
 - 3 program should be at that level of
 - 4 maturity from the outset, and it just
 - 5 can't happen.
 - 6 We're doing the best we can.
 - 7 And I think Dave will probably agree with
 - 8 that, from NIST's perspective as well, but
 - 9 there is a difference.
- 10 COMMISSIONER HILLMAN: Thank you
- 11 for that. Clearly, EAC ought to partner
- 12 with NIST's long history of experience and
- 13 work.
- I have to say, Commissioners,
- 15 that it's amazing of the 200 some odd
- 16 years we have been voting in the United

- 17 States, we have a very infant program
- 18 dealing with this very critical issue.
- 19 And so you're absolutely right, Brian,
- 20 that the pressure is on us to perform like
- 21 we've been doing this for 50 or more years
- 22 longer than NIST has been around, when the

- 1 fact of the matter is, I think any
- 2 industry that has been through what the
- 3 EAC is going through with respect to new
- 4 programs for lab accreditation testing,
- 5 certification, whatever nuances they may
- 6 have, have probably been through far worse
- 7 than what we're going through and probably
- 8 had ten times more resources available
- 9 than we have.
- 10 I do have other questions about
- 11 the specific recommendation that Brian
- 12 made, but I'll wait to see if either of
- 13 you don't raise it, Madam Chair, then I
- 14 will bring it up later.

- 15 CHAIR DAVIDSON: Mr. DeGregorio.
- 16 COMMISSIONER DEGREGORIO: Thank
- 17 you. Mr. Alderman, I remember meeting you
- 18 three years ago to talk about this
- 19 program. And I know that NIST has worked
- 20 very hard and worked in partnership with
- 21 EAC to get us where we are today, and to
- 22 your recommendations.

- 1 I have a couple of specific
- 2 questions, just to make sure that I
- 3 understand on the record. The
- 4 accreditation, the lab that you are
- 5 recommending to us right now that we are
- 6 under some review, the criteria in a
- 7 contract you have used is specified in the
- 8 voting system standards of 2002, VVSG of
- 9 2005, right?
- 10 MR. ALDERMAN: That's correct.
- 11 COMMISSIONER DEGREGORIO: So in
- 12 the renewal, because you talk about you're

- 13 going to continue to evaluate those labs,
- 14 so if this Commission adopts perhaps
- 15 sometime this year a new iteration of the
- 16 VVSG, that will be the criteria that would
- 17 be used when they continue to review these
- 18 laboratories for accreditation?
- 19 MR. ALDERMAN: The answer is
- 20 yes, I am sure the laboratories will apply
- 21 and be recognized for those requirements
- 22 that are needed under the act. The answer
 - 81
 - 1 is yes, there is usually some kind of
 - 2 transition time involved.
 - 3 COMMISSIONER DEGREGORIO:
 - 4 Commissioner Hillman's questions were very
 - 5 appropriate to have us all understand how
 - 6 this program works and how NVLAP works.
 - 7 Let me ask another question though,
 - 8 related to that, and that is, this
 - 9 fee-supported program, because I think
- 10 there's been discussion about whether the

- 11 EAC should be paying for this type of
- 12 accreditation, and we're not authorized by
- 13 Congress to do that, but this has always
- 14 been a fee-supported program since 1976,
- 15 as I understand. Is that correct?
- 16 MR. ALDERMAN: I don't know if I
- 17 can skip all the way to 1976, but when I
- 18 joined in '88, it was a fee-supported
- 19 program. It involved a budget annually,
- 20 based on expenses and the number of labs
- 21 that would participate. So, yes, there is
- 22 annual application and fees that labs pay

- 1 for the operation of NVLAP, and technical
- 2 visits, and that type of thing.
- 3 COMMISSIONER DEGREGORIO: In
- 4 response to questions by Commissioner
- 5 Hillman, you talked about the time period
- 6 to get this project completed. I know
- 7 that we were in discussions immediately
- 8 when EAC took office in 2004 on this

- 9 issue, but HAVA required in Section 231
- 10 that NIST make these recommendations to us
- 11 within six months of the adoption of the
- 12 VVSG, that we would have received
- 13 recommendations by June of 2006.
- 14 Obviously, it's taken longer than that.
- 15 Do you see in the future, now
- 16 that we're establishing this criteria and
- 17 we have staff involved, and certainly we
- 18 have the funds today that we didn't have
- 19 back then perhaps that caused this delay,
- 20 that when other labs come before NIST to
- 21 be considered by NVLAP for accreditation,

- 22 the process will go quicker?
 - 1 MR. ALDERMAN: Absolutely. A
 - 2 lot of the time was in start-up time,
 - 3 identifying the technical expertise that
 - 4 we were going to do, so that the labs
 - 5 apply -- there is what we call an adequacy
 - 6 review of the quality system, that type of

- 7 thing, to see if we're somewhere in the
- 8 ball park, ready for pre assessment, and
- 9 we move on from there. So the answer is
- 11 COMMISSIONER DEGREGORIO: And it
- 12 has been noted that we have already
- 13 recommended two labs for the EAC which is
- 14 under consideration by our staff, and that
- 15 there are four others that we're looking
- 16 at.

10 yes.

- 17 Optimistically, if per chance
- 18 all six receive accreditation by the EAC,
- 19 it seems to me that that's going to be a
- 20 big step forward, because I know that I
- 21 have heard in the past from state election
- 22 officials and from local election

- 1 officials and from vendors that its been a
- 2 problem that the opportunities to have
- 3 equipment tested has been limited because
- 4 of the limited number of labs that have

- 5 been accredited.
- 6 So this is a positive step. And
- 7 I think, certainly, it is more thorough
- 8 than certainly the NASED program in the
- 9 past. So I think that's very helpful, and
- 10 I appreciate the work that you have done
- 11 on this, David. I know that you're an
- 12 expert, and we talked about this. It's
- 13 mind boggling. I won't go into the
- 14 details, but I think you and NIST have
- 15 done a very good job to support the EAC.
- 16 I know Mr. Hancock has worked very closely
- 17 with you and with the leadership of the
- 18 EAC to get this working.
- 19 MR. ALDERMAN: Thank you, very
- 20 much.
- 21 CHAIR DAVIDSON: It's my turn,
- 22 and let's see if I can kind of -- there's
 - 1 some thing that, obviously, we have heard
 - 2 about in the press that definitely we want

- 3 to get information out in time at this
- 4 time. And also in your experience with
- 5 NIST and NVLAP, what you put out -- let me
- 6 see if I can word that more exactly.
- 7 What is your normal process,
- 8 what do you offer as documentation after
- 9 you have reviewed whether it's labs or
- 10 reviewed criteria?
- 11 MR. ALDERMAN: NVLAP publishes
- 12 on the web site whether it's accredited,
- 13 releases the certificate of accreditation.
- 14 NVLAP procedures are pretty detailed about
- 15 how they treat information from the labs,
- 16 how they attempt to keep it confidential
- 17 and out of the public domain. However,
- 18 because of the uniqueness, I think, of
- 19 this particular program and the need for
- 20 transparency, obviously, NIST has
- 21 published the on-site assessment report
- 22 and the laboratory's response to that

- 1 report.
- 2 As I mentioned earlier, it was
- 3 on the web site. Normally, those things
- 4 are not released, are kept confidential,
- 5 mainly because labs have used them for
- 6 marketing against other labs when, in
- 7 fact, all it is, is that the labs have met
- 8 a minimum set of criteria.
- 9 CHAIR DAVIDSON: Okay. Is it
- 10 normally your process to identify the
- 11 individuals that have asked for the
- 12 review? You know, if I seem to remember,
- 13 that was not something that you put on
- 14 your web site in other programs.
- MR. ALDERMAN: Normally, we do
- 16 not release that a lab has applied.
- 17 However, NVLAP does work with regulators.
- 18 We share more freely that type of
- 19 information, but, normally, the fact that
- 20 a lab has applied is not even shared.
- 21 CHAIR DAVIDSON: And I want to

- 1 to Dr. Jeffries asking him to make as much
- 2 of the program transparent as possible,
- 3 and we do appreciate your move to do that,
- 4 because the public is definitely wanting
- 5 information, and as much as we can put out
- 6 there. It definitely is important, and I
- 7 do appreciate working with you and getting
- 8 all that available that we could possibly
- 9 get available. So thank you. I
- 10 appreciate that.
- 11 Brian, in your recommendation
- 12 that you gave, because we have received
- 13 two labs from NIST that they have
- 14 recommended that we move forward on, how
- 15 soon do you think that we'll be receiving
- 16 the information we have requested from the
- 17 test laboratories, that additional
- 18 information that we're requiring, how soon
- 19 do you think that we'll be seeing that?

- MR. HANCOCK: As I noted, we
- 21 gave the labs a date of February 15th by
- 22 which to supply that information to us.

- 1 We have not received notification that the
- 2 labs would be late or that they would have
- 3 any problem meeting that date. So I do
- 4 expect to have it on by on or before that
- 5 date, in fact.
- 6 CHAIR DAVIDSON: Can you tell me
- 7 how long you feel it will take you to
- 8 assess that data, to make recommendations
- 9 to the Commission whether we accept them
- 10 as a laboratory in moving forward with our
- 11 program?
- MR. HANCOCK: You know this is,
- 13 obviously, a priority. This will be done
- 14 as soon as possible. I would assume that
- 15 if the laboratories give us everything we
- 16 have requested, we could get that done
- 17 very quickly, within certainly a matter of

- 18 a week or so.
- 19 CHAIR DAVIDSON: Very good. So
- 20 it's possible that we have labs ready to
- 21 start work by the end of the month?
- MR. HANCOCK: That would be

- 1 possible, yes, ma'am.
- 2 CHAIR DAVIDSON: Okay, thank
- 3 you. I think -- let's see, you know, I
- 4 think it's important that we kind of
- 5 briefly mention again what a lab must meet
- 6 to be judged in compliance with NVLAP.
- 7 Just briefly, can you mention those
- 8 things. I think that is very important.
- 9 MR. ALDERMAN: Well, every lab,
- 10 whether asbestos, voting systems, EMC
- 11 carpeting testing, has to comply with ISO
- 12 17025. On top of that, there is technical
- 13 criteria that NVLAP develops through each
- 14 program.
- 15 In this case, that criteria is

- 16 contained in Handbook 150-22. There is,
- 17 obviously, going to be some more refining
- 18 in that once the NIST test suite is
- 19 delivered.
- 20 CHAIR DAVIDSON: I was going to
- 21 ask that, will that make this process a
- 22 lot better, and as you say, easier, but it 90
 - 1 should make it a lot more come complete,
 - 2 if they are all testing to the same thing.
 - 3 MR. ALDERMAN: It is easier to
 - 4 test because you have a common set of
 - 5 criteria that's there. You don't have to
 - 6 make a determination that the procedures,
 - 7 proprietary procedures that a lab is
 - 8 performing meets the requirements.
 - 9 As Mr. Freeman mentioned,
- 10 validation of tab methods. Here, once the
- 11 test suites are established, that will
- 12 already have been done so we don't have to
- 13 spend time going that. We'll be able to

- 14 evaluate each lab to the same test
- 15 standards and their ability to perform.
- 16 CHAIR DAVIDSON: Obviously, what
- 17 I am understanding then by this being a
- 18 brand new program, there is so much we can
- 19 do to improve it.
- 20 Brian, I guess the last question
- 21 I have for you right now is, in the
- 22 future, as we see how we can improve our
- 91
- 1 portion of the program, how soon -- once
- 2 something comes up, how soon can we react
- 3 to making our program stronger, getting it
- 4 out to the public?
- 5 MR. HANCOCK: Well, I think we,
- 6 obviously, know, Madam Chair, that this is
- 7 a high priority program. Everything
- 8 related to this program needs to be done
- 9 as quickly as resources will allow, and
- 10 with as much transparency as we can. I do
- 11 intend to work very closely with Dave and

- 12 the other folks at NVLAP, as they look to
- 13 make the changes that they think are
- 14 necessary to the Handbook 150-22. There
- 15 are some inaccuracies there, some tweaks
- 16 that do need to be made.
- We will work again, be working
- 18 hand in hand with them, as quickly as
- 19 possible.
- 20 CHAIR DAVIDSON: Okay.
- 21 Commissioner Hillman, you had one other
- 22 question?

- 1 COMMISSIONER HILLMAN: Well, I
- 2 do have a couple questions because I'm
- 3 thinking that I would offer a motion in
- 4 response to Brian's recommendation about
- 5 the determination of the interim program.
- 6 But before I do that, I need to clarify a
- 7 couple things.
- 8 One is, this is not directly to
- 9 the motion, but it is sort of informative.

- 10 The experiences that vendor voting system
- 11 manufacturers have been through getting
- 12 their systems qualified under the NASED
- 13 program and the experiences they will have
- 14 getting their voting systems certified
- 15 under the EAC program, can you kind of
- 16 describe what some of the major dynamics
- 17 will be, in terms of what -- and I
- 18 understand that the contents of the
- 19 guidelines, obviously, will drive a lot of
- 20 that, but just in terms of steps,
- 21 processes, transparency issues, the whole
- 22 nine yards?

- 1 MR. HANCOCK: Thank you.
- 2 I think one of the most important things
- 3 that we need to mention here is that the
- 4 voting systems, in fact, all of the voting
- 5 systems will be required to come back in
- 6 through the EAC's process and be tested
- 7 through accredited labs before the EAC

- 8 certification of any voting system from a
- 9 manufacturer.
- 10 The Commission, I think, made a
- 11 very pointed effort when the certification
- 12 manual was developed to note that we would
- 13 not be grand fathering any of the NASED
- 14 qualified voting systems. I believe the
- 15 document states that those qualified
- 16 voting systems will retain whatever value
- 17 that each of the states choose to give it.
- 18 But as far as we're concerned, we're going
- 19 to look at everything brand new, starting
- 20 out with a clean slate. And I think
- 21 that's extremely important for everyone to
- 22 be aware of.

- 1 The process, while it sort of
- 2 looks on the surface very similar in that
- 3 we'll be testing systems, and at the end,
- 4 there will be a qualification or
- 5 certification come out of it, the details

- 6 in between will be significantly more
- 7 rigorous and certainly more transparent
- 8 than was the case under the NASED program.
- 9 You have said this many times, their
- 10 program was not under funded, it was not
- 11 under funded at all. And we do enjoy
- 12 funding for this and we do enjoy the fact
- 13 that the Commission holds this as a high
- 14 priority.
- 15 Our 78-page certification manual
- 16 goes into all the details of what we're
- 17 requiring, but some of the initial things
- 18 would be, as our general counsel noted
- 19 earlier, to first have the manufacturers
- 20 register with us and give us some very
- 21 basic information before they can even put
- 22 a system forth for testing and

- 1 certification.
- 2 You know, we're going to also
- 3 have a very stringent quality management

- 4 process in our program where we'll be able
- 5 to go out and inspect the manufacturing
- 6 facilities of the vendors to make sure
- 7 that the products that they are putting
- 8 out and giving to our election officials
- 9 are the same products that the EAC has
- 10 certified. That's also very important.
- 11 There are a umber of things like
- 12 that that will improve the process,
- 13 Commissioner.
- 14 COMMISSIONER HILLMAN: Okay.
- 15 What happens to the accreditation that the
- 16 labs receive under our interim program if
- 17 we terminate the interim program on March
- 18 5th?
- MR. HANCOCK: As the recommended
- 20 document we sent out initially,
- 21 essentially, the date would be December
- 22 17, 2007 because that is the

1 implementation date in the 2005 VVSG that

- 2 requires that after that date, all voting
- 3 systems be tested to the 2005 document.
- 4 Obviously, SysTest Labs, while they were
- 5 an interim lab, has already been
- 6 recommended to us as a full VSTL for our
- 7 program, assuming that they get voted for
- 8 EAC accreditation.
- 9 COMMISSIONER HILLMAN: Let me
- 10 see if I understand. The national interim
- 11 accreditation does not end on March 5th
- 12 when we end the program?
- 13 MR. HANCOCK: The accreditation
- 14 itself would not end, that's correct.
- 15 COMMISSIONER HILLMAN: And were
- 16 there any modifications by the lab that
- 17 had entered accreditation during the
- 18 period leading up to November?
- 19 MR. HANCOCK: Yes, but very few.
- 20 There were, I believe, three products that
- 21 came in to have modifications tested, and
- 22 those were done.

- 1 COMMISSIONER HILLMAN: And any
- 2 system, qualified NASED, any modifications
- 3 that were performed or certified under the
- 4 interim program, those stay in place, is
- 5 that correct, until the machine stops
- 6 being used?
- 7 MR. HANCOCK: Actually not.
- 8 Even our pre election interim
- 9 certification of products, those products
- 10 will also, like everything that NASED has
- 11 qualified, will have to come back in for
- 12 full testing under our program.
- 13 COMMISSIONER HILLMAN: So every
- 14 single voting system in use in the United
- 15 States in use between now and December
- 16 31st of 2007 will have to come back under
- 17 the EAC testing and certification program?
- 18 MR. HANCOCK: Any manufacturer
- 19 that would like an EAC certification of
- 20 any of his products does have to bring it
- 21 in for full testing.

22 COMMISSIONER HILLMAN: All their

- 1 systems?
- 2 MR. HANCOCK: Yes.
- 3 COMMISSIONER HILLMAN: And with
- 4 this March 5th date -- I always get
- 5 nervous when I hear staff say probably,
- 6 and we might be able to.
- 7 So does the EAC staff have
- 8 everything it needs in order to complete
- 9 the consideration process of the two labs
- 10 that NVLAP has recommended to EAC so that
- 11 the Commissioners would be able to take
- 12 appropriate action before March 5th?
- MR. HANCOCK: We expect to have
- 14 that, yes. Again, the date that we
- 15 requested the information is February
- 16 15th.
- 17 COMMISSIONER HILLMAN: I don't
- 18 mean the information. I mean what EAC
- 19 needs to have to get the review of that

- 20 information done.
- 21 MR. HANCOCK: Yes, absolutely.
- 22 COMMISSIONER HILLMAN: And so

- 1 short of the kind of snowfall that New
- 2 York is getting with six and seven feet of
- 3 snow, we should be okay that if we vote
- 4 today to end the program on March 5th,
- 5 we're not going to find ourselves on March
- 6 6th with a problem?
- 7 MR. HANCOCK: Even with the
- 8 seven-foot snowfall, we will have that in
- 9 place, assuming we get all the information
- 10 we need.
- 11 COMMISSIONER HILLMAN: That's
- 12 the can-do spirit I like, as long as the
- 13 Fed-Ex and outside postal systems work.
- 14 With that, Madam Chair, I think
- 15 I am prepared to make a motion that the
- 16 EAC's interim accreditation -- laboratory
- 17 accreditation program, is that the correct

- 18 phrase, be closed effective March 5, 2007.
- 19 CHAIR DAVIDSON: Do I hear a
- 20 second?
- 21 COMMISSIONER DEGREGORIO:
- 22 Second.

- 1 CHAIR DAVIDSON: Hearing the
- 2 motion and second, I will open it up for
- 3 questions or discussion.
- 4 COMMISSIONER DEGREGORIO: Madam
- 5 Chair, I don't have any. I think that
- 6 Commissioner Hillman has clarified, for
- 7 all of us and the public out there
- 8 listening, the intent of this program. I
- 9 think Mr. Hancock has stated now, on the
- 10 record, that he expects to have
- 11 recommendations to us before March 5th.
- 12 Is that correct, Mr. Hancock?
- 13 MR. HANCOCK: Yes.
- 14 CHAIR DAVIDSON: Mr. Hancock,
- 15 there is only one thing; do you feel that

- 16 we have asked you all of the questions and
- 17 all the information is out so that the
- 18 public can understand the difference
- 19 between the interim and now we're going to
- 20 the full, do you feel that there needs to
- 21 be anything else said before the record?
- 22 MR. HANCOCK: I think we have

- 1 done a very good job covering things. I
- 2 think the only think I might add would be
- 3 that, as we know, we have given Cyper,
- 4 Inc. until that March 5th date to provide
- 5 us with their information. We will,
- 6 assuming we get information from them, we
- 7 will review and process the information we
- 8 get from them, regardless of that data,
- 9 assuming it comes in before the deadline.
- 10 CHAIR DAVIDSON: And, obviously,
- 11 that will assist, if they get it in to us
- 12 by the 5th, it would be assessed after
- 13 that point, and we would be getting

- 14 information out to the public after that
- 15 date?
- MR. HANCOCK: Yes.
- 17 CHAIR DAVIDSON: I just want to
- 18 make sure that the public understands it
- 19 won't be decided on the 5th. That's when
- 20 we expect their information in, and then
- 21 this will be assessed after that time?
- MR. HANCOCK: Correct.

- 1 CHAIR DAVIDSON: Okay. Seeing
- 2 no another questions or discussion, I call
- 3 for the vote. All those in favor say I.
- 4 So noted. Hearing no opposition, the
- 5 motion carries.
- Thank you, very much, gentlemen,
- 7 both of you. We definitely appreciate
- 8 your briefing, and I think that the public
- 9 will definitely appreciate what you have
- 10 done and brought to light at this meeting.
- 11 Thanks again.

- 12 It's hard to be on down the list
- 13 of our panelists assisting through
- 14 everything else. We do appreciate your
- 15 willingness to be here all day with us and
- 16 making sure you were here on time.
- 17 So in starting this one, this
- 18 has been a highly anticipated report. We
- 19 received the Eagleton draft in June of '06
- 20 and we immediately realized that the data
- 21 presented more questions to us than
- 22 answers. For instance, this research

- 1 focused on the 2004 cycle. Many states
- 2 have changed their voter ID since that
- 3 time, so is looking at only one election
- 4 cycle sufficient? Do we need to compare
- 5 two presidential cycles to get a more
- 6 complete picture?
- 7 Since we have limited staff and
- 8 resources, we were unable to immediately
- 9 resolve these questions. Our top priority

- 10 at that time was the lab accreditation
- 11 that you have been sitting through that
- 12 process, and finishing up with our interim
- 13 process and our voter system certification
- 14 process. In addition, we had to focus on
- 15 our efforts at getting more information
- 16 out to election officials and the public
- 17 concerning the November election,
- 18 especially because many jurisdictions were
- 19 using new voting equipment this last
- 20 election. Now that we have launched those
- 21 programs and we're once again turning our
- 22 attention to our research programs, we

- 1 look forward to hearing from our research
- 2 director, Karen Lynn-Dyson, about this
- 3 project, research project.
- 4 And let me also introduce Thomas
- 5 O'Neill and Tim Vercellotti, hereafter
- 6 known as Tim. I asked our Italian to help
- 7 me make sure I pronounce it correctly, and

- 8 he told me before the meeting that I would
- 9 join the group of not pronouncing it
- 10 correctly, so I don't feel too bad. They
- 11 are here today to pick up where we have
- 12 left off and to give us an overview, a
- 13 brief overview. Obviously, we know it's
- 14 very brief considering all the research
- 15 that you have done regarding the voter
- 16 identification project.
- 17 So I will go ahead and open it
- 18 up, and Karen, you can start off.
- MS. LYNN-DYSON: Well, good
- 20 almost afternoon.
- 21 CHAIR DAVIDSON: It almost is.
- 22 MS. LYNN-DYSON: Let me just

- 1 give you a few contextual remarks
- 2 regarding the contract.
- In late May, 2005, the contract
- 4 was awarded to the state university at
- 5 Rutgers, the Ohio State University, Moritz

- 6 School of Law, as its subcontractor. The
- 7 portion of the contract that was awarded
- 8 related to the study and analysis of voter
- 9 identification requirements, was to first
- 10 collect and analyze state legislative
- 11 administrative procedures and court cases.
- 12 Also, to create a state-by-state
- 13 compendium of the legislative procedures
- 14 and litigation review to perform an
- 15 analysis of how voter identification
- 16 requirements were implemented around the
- 17 country, and to recommend alternative
- 18 approaches related to the future
- 19 implementation of HAVA voter
- 20 identification requirements.
- 21 These recommendations were to be
- 22 based on a literature review of research

- 1 results, a review of data on voter
- 2 identification, and a diagnosis of the
- 3 problems and challenges related to voter

- 4 identification requirements. This
- 5 contract was extended on two occasions to
- 6 allow for additional review, including an
- 7 EAC-initiated review conducted by an
- 8 independently-convened panel of experts
- 9 who provided input to us and to Eagleton
- 10 on the first draft of this statistical
- 11 analysis of voter identification
- 12 requirements.
- 13 The Eagleton Institute of
- 14 Politics submitted its draft report to EAC
- 15 on best practices to improve voter
- 16 identification requirements on June 28,
- 17 2006. Findings from Eagleton's study of
- 18 provisional voting that was a part of
- 19 EEG's overall study were included in EAC
- 20 Best Practices On Provisional Voting,
- 21 which this agency published in October,
- 22 2006.

1 So with that background, I turn

- 2 things over to our contractors,
- 3 Mr. O'Neill and Mr. Vercellotti --
- 4 Dr. Vercellotti.
- 5 CHAIR DAVIDSON: First, I'm
- 6 going to introduce Tim Vercellotti. I
- 7 know I goofed that up -- but he conducts
- 8 quality research studies and opinions on
- 9 voting behavior as an assistant research
- 10 professor of the Eagleton Institute of
- 11 Policies at Rutgers.
- 12 Next, I am introducing Thomas
- 13 O'Neill. He is the contracting director
- 14 in the EAC research project on voter
- 15 identification. Along with his work with
- 16 the EAC, Mr. O'Neill actively consults on
- 17 issues of public policy, organizational
- 18 development, and group process. Until his
- 19 retirement in January of 2005, Mr. O'Neill
- 20 served as the president of the Partnership
- 21 of the New Jersey for twenty years. I'm
- 22 going to start with you Mr. O'Neill. Tom,

- 1 if you would start us off on your
- 2 presentation, and I think your
- 3 presentations are kind of together, so we
- 4 will start O'Neil.
- 5 MR. O'NEILL: Tim and I are
- 6 going to do a duet. I was delighted to
- 7 hear your characterization of our report
- 8 as raising more questions than providing
- 9 answers, because that is exactly what it
- 10 did. And I think it reflects the state of
- 11 understanding of the rather complex issues
- 12 involved with voter ID.
- 13 Voter ID requirements are just
- 14 one set of election rules that affect
- 15 turnout. Social scientists have long
- 16 studied how rules affect participation in
- 17 general elections. The general view today
- 18 is that the individual citizen chooses
- 19 whether to vote by comparing costs and
- 20 benefits. The benefits of voting are

- 21 fairly stable and they are hard to
- 22 specify, given the remote probability that 109
 - 1 any one vote will make a difference in an
 - 2 election. But whatever the benefit may be
 - 3 as the cost of voting, for example, time,
 - 4 hassle, acquisition of information,
 - 5 increase the likelihood that a citizen
 - 6 will vote decreases.
 - 7 We conducted our research before
 - 8 last year's presidential election. That
 - 9 was a period when the debate over voter ID
- 10 requirements was sharp and polarized. We
- 11 saw our charge from the EAC as not to
- 12 enter the national debate, but rather
- 13 explore if an empirical study could
- 14 suggest how we might estimate the effects
- 15 of different voter ID requirements on
- 16 turnout. That analysis, of course, would
- 17 be a sensible first step to assess
- 18 tradeoffs between ballot security and

- 19 ballot access, and provide valuable
- 20 information for all parties to the debate.
- 21 A voting system that requires
- 22 voters to produce an identity document or 110
 - 1 documents may prevent the ineligible from
 - 2 voting. It may also prevent eligible
 - 3 voters from casting a ballot. If the ID
 - 4 requirement of a ballot protection system
 - 5 blocks ineligible voters from the polls at
 - 6 the cost of preventing eligible voters who
 - 7 lack the required forms of identification,
 - 8 the net integrity of the ballot may not
 - 9 have been improved.
- 10 A key part of our work was a
- 11 statistical analysis to examine how
- 12 turnout may vary under different voter ID
- 13 requirements. We used this statistical
- 14 study to develop a model to illuminate the
- 15 relationships between voter ID
- 16 requirements and turnout. The model's

- 17 findings and limitations suggest avenues
- 18 for further research and analysis that may
- 19 assist the EAC and the states as they
- 20 explore policies to balance the goals of
- 21 ballot integrity and ballot access. Tim
- 22 Vercellotti led that phase of our

- 1 research, and he is going to describe his
- 2 methods and conclusions.
- 3 MR. VERCELLOTTI: Good day,
- 4 Madam Chair, Commissioner Hillman, and
- 5 Commissioner DeGregorio. I will just try
- 6 to briefly summarize the approach we took,
- 7 in terms of the data analysis, and our
- 8 findings.
- 9 Our research included an
- 10 examination of variation in turnout based
- 11 on voter ID requirements in the 50 states
- 12 and the District of Columbia as of the
- 13 presidential election of 2004. We
- 14 examined this question using aggregate

- 15 data at the county level gathered from the
- 16 United States Census, as well as voter
- 17 turnout data and individual level data
- 18 from the November, 2004 Current Population
- 19 Survey conducted each month by the Bureau
- 20 of Labor Statistics.
- 21 Drawing from the research
- 22 conducted by the Moritz College of Law in 112
 - 1 a review of statutes regarding voter
 - 2 identification, we were able to classify
 - 3 the states as following into one of five
 - 4 voter identification categories. As of
 - 5 the presidential election of November,
 - 6 2004 voters either had to state their name
 - 7 at the polls, sign their name, match their
 - 8 signature to a signature already on file,
 - 9 provide a non-photo form of identification
- 10 or provide a photo identification.
- 11 But election laws in numerous
- 12 states offered exceptions to these

- 13 requirements if individuals lack the
- 14 necessary form of identification. And
- 15 laws in many states set a minimum standard
- 16 that a voter had to meet in order to vote
- 17 using a regular ballot as opposed to a
- 18 provisional ballot. Thus it is also
- 19 possible to categorize states based on
- 20 their minimum requirement for voting in
- 21 November of 2004. In that period, the
- 22 categories were somewhat different in that 113
 - 1 none of the states required photo
 - 2 identification as the minimum standard for
 - 3 voting with a regular ballot. Four
 - 4 states, however, did require voters to
 - 5 swear an affidavit as to their identity.
 - 6 So taking into account the five minimum
 - 7 types of requirements for the states, they
 - 8 would fall into the following categories;
 - 9 again, giving one's name at the polling
- 10 place, signing one name's, matching one's

- 11 signature to a signature on file,
- 12 providing a non-photo identification, or
- 13 swearing an affidavit as to identity.
- 14 Looking first at the aggregate
- 15 data, we found that the average turnout in
- 16 states requiring photo identification as a
- 17 maximum requirement was 58.1 percent of
- 18 citizens of voting age compared to 64.2
- 19 percent in states that required voters
- 20 simply to give their name at the polling
- 21 place. The differences were slightly
- 22 smaller when we examined turnout in the

- 1 state with 60.1 percent of voters turning
- 2 out in states requiring affidavit compared
- 3 to 63 percent that required voters to give
- 4 their name as the minimum requirement.
- 5 What we know from the voting
- 6 literature, and that is where I have my
- 7 training, analysis of aggregate data, in
- 8 order to be complete or as fully specified

- 9 as possible, also need to take into
- 10 consideration a number of contextual
- 11 factors about elections in specific
- 12 states. For example, in a state that's
- 13 considered a presidential battleground
- 14 state, that may drive voter turnout.
- 15 Is this a state with a highly competitive
- 16 gubernatorial or senate race, the length
- 17 of time between the close of the
- 18 registration period and Election Day, and
- 19 the demographic composition of the county,
- 20 in terms of race and ethnicity, age, and
- 21 household income. That can also
- 22 influence turn out. All of these have
- 115
- 1 been shown in the political science
- 2 literature to affect voter turnout.
- 3 Controlling for these factors,
- 4 looking at maximum requirements for voter
- 5 identification, we found a slight negative
- 6 association between voter turnout in

- 7 states were voters had to show a non-photo
- 8 ID or provide a signature match. We did
- 9 not find an association between requiring
- 10 a photo ID and voter turnout, in terms of
- 11 the maximum requirements.
- 12 Looking at the minimum
- 13 requirements, those models showed no
- 14 significant associations between requiring
- 15 various forms of Id and variation in
- 16 turnout. Now, that's at the aggregate
- 17 level. We also looked at factors like
- 18 being married, we looked at being in the
- 19 work force, actively seeking employment,
- 20 will affect probability that you will turn
- 21 out to vote.
- So we turn to the November, 2004

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 - 1 current population survey conducted by the
 - 2 Bureau of Labor Statistics. In November
 - 3 of even numbered years, that survey
 - 4 includes a component of questions given

- 5 specifically to individuals who identify
- 6 themselves as citizens of the United
- 7 States, and then further, citizens who
- 8 identify themselves as being registered to
- 9 vote prior to the election. We found the
- 10 percentage of individuals who turned out
- 11 to vote who identified themselves as
- 12 citizens and identified themselves as
- 13 registered voters, they were 2.9 percent
- 14 less likely to say they turned out in
- 15 photo ID states compared to states that
- 16 simply required voters to state their name
- 17 at the polling place.
- 18 Looking at the minimum
- 19 requirements, we found that in states
- 20 where individuals had to swear an
- 21 affidavit as to their identity,
- 22 respondents in those states, these were
- 117
- 1 citizens who identified themselves as
- 2 registered voters, they were four percent

- 3 likely to say they had voted in the
- 4 November, 2004 election compared to
- 5 registered voters in states where
- 6 individuals simply had to give their name
- 7 at the polling place. We broke this down
- 8 further by education level, by race, by
- 9 ethnicity. All of those findings are in
- 10 the draft report that we submitted on June
- 11 28th, as well as far more additional
- 12 detail to that report.
- To summarize, what we found,
- 14 based on race and ethnicity, we looked at
- 15 African-Americans, Hispanics and
- 16 Asian-American. We found no statistically
- 17 significant relationships between the
- 18 probability of having said one had voted
- 19 and living in a state that required photo
- 20 ID.
- 21 We did, however, find
- 22 statistically significant relationships

- 1 between having said one voted and living
- 2 in a state that required non-photo ID. In
- 3 five or six statistical models, taking a
- 4 look at the experiences of
- 5 African-Americans, Hispanics and
- 6 Asian-Americans, all of those groups were
- 7 less likely to say they had turned out to
- 8 vote in states that required non-photo ID,
- 9 compared to states that required voters to
- 10 simply state their names at the polling
- 11 place.
- 12 Looking at the experiences of
- 13 white voters, we do find a statistically
- 14 significant relationship between living in
- 15 a state requiring photo ID and being less
- 16 likely to say you had voted in a November,
- 17 2004 election. These results are counter
- 18 intuitive to anyone who is involved in the
- 19 debate over photo ID in the context of
- 20 race and ethnicity.
- 21 Some of the participants in that
- 22 debate predict that minorities,

- 1 African-Americans and Hispanics, would be
- 2 more likely to be impacted by photo ID
- 3 requirements than white voters. We did
- 4 not find that in our research. There are
- 5 a number of potential explanations for why
- 6 that was the case, some of them simply
- 7 mathematical.
- 8 There are over 44 non-white
- 9 respondents in the sample. It is easier
- 10 to find statistical significance for a
- 11 group with numbers that large than for the
- 12 smaller numbers of individuals who are
- 13 African-American, Hispanic, or
- 14 Asian-American. Another possible
- 15 explanation is that of the five photo ID
- 16 states, all five of them have fall backs
- 17 in order to cast a regular ballot, not a
- 18 provisional ballot. So there was no
- 19 ironclad photo ID requirement in November
- 20 of 2004. So to my mind, as a scholar on

- 21 voting behavior, I say the jury is still
- 22 out on that part of the debate. And we

- 1 know that there will be ample opportunity
- 2 to take a look, particularly in the
- 3 context of states like Indiana before and
- 4 after the implementation of photo ID
- 5 requirements. That aspect of our research
- 6 is still out there waiting to be answered.
- 7 That concludes my summary of the
- 8 statistical analysis. And I will turn the
- 9 floor back over to Tom O'Neill.
- 10 MR. O'NEILL: Thank you, Tim.
- 11 It was a key phrase that Tim just uttered,
- 12 which is the existence of places like
- 13 Indiana and other states which adopted a
- 14 photo ID and had one previously is an
- 15 opportunity for further research,
- 16 undertake that research.
- 17 The statistical analysis
- 18 suggests that stricter voter ID

- 19 requirements can be associated with low
- 20 voter turnout. It was not designed,
- 21 however, to look at the other side of the
- 22 balance equation; do tighter ID

- 1 requirements reduce multiple voting or
- 2 voting by ineligible voters. The scope of
- 3 our research, as defined by the EAC,
- 4 excluded assessing the dynamics and
- 5 incidence of vote fraud.
- 6 We believe that, for now, the
- 7 best practice for the states may be to
- 8 limit requirements for voter ID to the
- 9 number needed to prevent duplicate
- 10 registration and ensure eligibility.
- 11 Election law should provide the clarity
- 12 and certainty needed to forestall
- 13 destabilizing challenges to election
- 14 outcomes. Absent a sound, empirical basis
- 15 for striking a wise balance between voter
- 16 ID and ballot access, legal challenges may

- 17 increase, not just to the process, but to
- 18 electoral outcomes.
- 19 The analysis of litigation
- 20 conducted by the Moritz College of Law for
- 21 our research suggests that the courts will
- 22 look more strictly at requirements that

- 1 voters produce a photo ID in order to cast
- 2 a regular ballot, than at non-photo ID
- 3 laws. The courts have used a balancing
- 4 test to weigh the legitimate interest in
- 5 preventing election fraud against the
- 6 citizen's right to privacy, protecting
- 7 Social Security numbers from public
- 8 disclosure, for example, and the
- 9 reasonableness of requirements for
- 10 identity documents.
- 11 To strike that balance requires
- 12 a more precise understanding of how voter
- 13 ID requirements affect turnout, and a
- 14 first step in that direction would be to

- 15 encourage and require states to collect
- 16 and report additional data, including
- 17 reasons potential voters are required to
- 18 cast a provisional ballot and the reasons
- 19 for rejecting provisional ballots to show
- 20 the role played by voter ID in evaluating
- 21 provisional ballots.
- Now, we recognize that the

- 1 polarized debate over voter ID has raised
- 2 stakes on this issue and put heavy
- 3 pressure on election officials and on the
- 4 EAC that cause contentious debate in the
- 5 states and nationally makes dispassionate
- 6 analysis both rare and more valuable, and
- 7 we recommend more of it. And the written
- 8 version of my testimony lays out seven
- 9 kinds of research that we encourage the
- 10 EAC to undertake, and I can summarize it
- 11 by saying we need to improve the data
- 12 collection. We need to collect it over

- 13 time. We need to collect it reliably and
- 14 provide analytical capacity to look at --
- 15 to make sure that the debate that goes on
- 16 over this issue refers to facts that can
- 17 be generally agreed on.
- 18 A final thought, a voting system
- 19 requiring voters to produce ID, again, may
- 20 prevent the ineligible from voting, but it
- 21 may also prevent some eligible voter from
- 22 casting a ballot. If the ID requirements
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 - 1 block a few ineligible voters from the
 - 2 polls at the cost of preventing an equal
 - 3 or greater number of eligible voters who
 - 4 cannot obtain or have left at home the
 - 5 required forms of identification, the
 - 6 integrity of the ballot may not have been
 - 7 improved. The harm may be as great as the
 - 8 benefit.
 - 9 Ultimately, a normative
- 10 evaluation of whether a state should adopt

- 11 a stricter voter ID requirement, and what
- 12 form that requirement should take, will
- 13 weigh value judgments as well as available
- 14 factual evidence. We did our work on the
- 15 premise that increased understanding of
- 16 the facts relating to the imposition of
- 17 voter ID requirements, based on available
- 18 data and statistical analysis of that data
- 19 can help inform the policy process.
- 20 We hope that premise is
- 21 realistic, and we also hope that this
- 22 research has helped the Commissioners and 125
 - 1 the interested public to clarify their
 - 2 thinking on this polarizing topic. On
 - 3 behalf of the Eagleton Moritz research
 - 4 team, we thank you for the opportunity to
 - 5 contribute to the national debate. We
 - 6 are, of course, open for questions.
 - 7 CHAIR DAVIDSON: Thank you, very
 - 8 much, to all of you. We all have

- 9 questions, and I think I want to make one
- 10 statement, that in your presentation you
- 11 mention it keeps eligible voters from
- 12 voting if they don't have an ID. I want
- 13 to make sure that everybody understands
- 14 they have the opportunity to vote
- 15 provisional because HAVA requires
- 16 everybody the opportunity to cast a
- 17 ballot. And I agree with you, it's up to
- 18 state law whether that would be counted.
- 19 So I just want to make sure
- 20 people understand they do have a right to
- 21 cast a ballot.
- MR. O'NEILL: Yes, absolutely.

- 1 CHAIR DAVIDSON: I wanted to
- 2 make sure that was understood. One of the
- 3 questions that I would like to ask first
- 4 of all is: You only use 2004 information.
- 5 And as we look forward in what we should
- 6 be doing in states, a lot of states were

- 7 brand new with the ID at the 2004
- 8 election. Wouldn't it have helped to
- 9 compare statistics of what their turnout
- 10 was prior to them having ID, like a 2000
- 11 election, presidential to presidential?
- 12 Wasn't that one of the things that would
- 13 have helped in this study?
- MR. VERCELLOTTI: It would have.
- 15 One of the challenges in the research was
- 16 nailing down what exactly the requirements
- 17 are and were in the each of the 50 states
- 18 and the District of Columbia. Some of
- 19 these requirements pre HAVA have been on
- 20 the books for 20 or 30 years. And one of
- 21 the challenges we face was establishing a
- 22 date certain that all of these

- 1 requirements took effect. Because I think
- 2 it it's a reasonable research assumption
- 3 that the newer the requirement, the more
- 4 drastic its impact on turnout. And that

- 5 was something that we didn't realize until
- 6 late in the game, and just ran out of time
- 7 to take a look at that.
- 8 One of our suggestions here is
- 9 that tracking this over time is absolutely
- 10 crucial to get a complete picture of the
- 11 effects of these requirements.
- 12 CHAIR DAVIDSON: In doing the
- 13 study, what was the impact of positive or
- 14 negative? That was very hard for me to
- 15 understand in your study. What was the
- 16 impact of positive or negative of those
- 17 factors on voter turnout in the same
- 18 state. Your reference to positive factors
- 19 there.
- 20 Well, I think that in your study,
- 21 if I can find it, you mention the maximum
- 22 and the minimum, that type of information.
 - 128
 - 1 I couldn't understand in a state having a
 - 2 state law, how you can have a maximum and

- 3 a minimum. Like for instance, I took New
- 4 Jersey -- not New Jersey, I can't think of
- 5 the state, but they are same day
- 6 registration. Basically, they have no
- 7 registration, but yet they ask for ID at
- 8 the polling place. It looked like you
- 9 were lumping them in with the area they
- 10 could sign an affidavit. Now, if they
- 11 didn't have that law in that state, if
- 12 they didn't have an ID, they would sign an
- 13 affidavit or a judge or poll worker could
- 14 vouch for that individual that knew that
- 15 they were a citizen and were eligible to
- 16 be able to vote. I guess I didn't
- 17 understand how you could put them into the
- 18 area of just asking for an affidavit when
- 19 most of the people showed an ID at the
- 20 polls.
- MR. VERCELLOTTI: Well, in cases
- 22 like that, that's why we ran the analyses

- 1 both ways. Because another important
- 2 lesson from this research was the human
- 3 element of the voter identification
- 4 process in that at the polling place, an
- 5 election official could require or could
- 6 ask for a specific kind of identification
- 7 or could settle for something other than
- 8 that. And so we choose to look at it at
- 9 its strictest level. And then what was
- 10 the minimum that a voter had to provide to
- 11 vote on a regular ballot as opposed to a
- 12 provisional. In some states, they were
- 13 the same, but in a number of states, they
- 14 were not. For example, on the photo ID
- 15 states, some of the states dropped back to
- 16 a non-photo ID as the requirement and a
- 17 few dropped to a sworn affidavit. And
- 18 really from our read, and I'm
- 19 extrapolating from what our colleagues at
- 20 Moritz found, from our read of the
- 21 statute, it was really at the discretion

22 of the election official at the polling

- 1 place.
- What we have learned from the
- 3 qualitative research we have done,
- 4 particularly in the provisional ballot
- 5 part of the EAC contract, is that there is
- 6 an enormous amount of human element
- 7 involved in administering these laws and
- 8 an enormous amount of discretion. Trying
- 9 to capture that in five categories in a
- 10 statistical model is a real challenge, and
- 11 at some point, you have to make these
- 12 choices.
- 13 CHAIR DAVIDSON: So what you're
- 14 saying then, in future studies, it ought
- 15 to be broken down far deeper than what you
- 16 were able to do.
- 17 MR. VERCELLOTTI: I think in
- 18 future studies, there should be some
- 19 triangulation. There should be case

- 20 studies of some specific states where you
- 21 could capture the nuance of the
- 22 complexities of this process, involving

- 1 not just statistical analysis, but
- 2 in-depth interviews with election
- 3 officials, perhaps even follow-up surveys
- 4 of voters who did or didn't turn out, who
- 5 did or didn't cast regular ballots versus
- 6 provisional ballots, to really flesh out
- 7 what we couldn't capture by a strict
- 8 statistical analysis.
- 9 MR. O'NEILL: If I could
- 10 supplement that, the concept of the
- 11 maximum and minimum is difficult to get my
- 12 arms around, and I am sure it's difficult
- 13 to get your arms around.
- 14 The best thing I think you need
- 15 to focus on is that in the year we were
- 16 looking at, there was no state that had an
- 17 absolute requirement that you have to have

- 18 a photo ID in order to vote. Four of the
- 19 states had that on their books, but at
- 20 this time, none of them made that an
- 21 absolute requirement.
- In this election we're looking

- 1 at, by presenting some other form of ID or
- 2 by signing a ballot -- signing an
- 3 affidavit and still vote a regular ballot.
- 4 So if you understand that maximum and
- 5 minimum concept, that is the fact. And
- 6 the lack of any requirement for the photo
- 7 ID in the 2004 election is the reason we
- 8 could not be more dispositive on telling
- 9 you what photo ID will do to voter turn
- 10 out.
- 11 The second thing that I would
- 12 say to re-enforce Tim's latest comment
- 13 about the nuance, I remember speaking to a
- 14 state election official in Illinois about
- 15 the nuance issue. And he said to me, "We

- 16 have 110 election jurisdictions in
- 17 Illinois and I have reason to believe the
- 18 voter ID requirements are administered a
- 19 little bit differently in each one."
- 20 So when we categorized the state as having
- 21 a particular voter ID regime that
- 22 necessarily fails to capture the

- 1 discretion that is in practice in the
- 2 hands of the officials at a particular
- 3 polling place.
- 4 CHAIR DAVIDSON: I have other
- 5 questions, but I want to turn to our
- 6 colleague. I also want to recognize our
- 7 counsel for additional questions.
- 8 Commissioner DeGregorio, I will turn it to
- 9 you for your questions.
- 10 COMMISSIONER DEGREGORIO: Thank
- 11 you. I realize -- I appreciate the work
- 12 that you have done, the recommendation you
- 13 have made. I know that Karen Lynn-Dyson,

- 14 our research director, we have received a
- 15 lot of reports in the last three, four
- 16 years, and many of them have begged for
- 17 more research. And many times, many
- 18 cases, it is the first time that the
- 19 Federal Government has embarked on
- 20 collecting data in that area of election
- 21 administration. It's certainly been
- 22 collected by others in private concerns,

- 1 but I think that we find in many cases, as
- 2 in this one, there is also recommendations
- 3 for further research to collect further
- 4 data.
- 5 Dr. Vercellotti, you stated and
- 6 the report states that the correlation
- 7 between voter ID and turnout is not
- 8 statistically significant. Can you tell us
- 9 what that statistically significant means?
- 10 MR. VERCELLOTTI: In terms of
- 11 voter ID requirements, you can look at

- 12 them on a scale of increasing, let's say,
- 13 burden, for lack of a better term, on the
- 14 voter, from simply stating one's name up
- 15 through providing a photo ID.
- 16 In mathematical terms, that
- 17 would be treating it as one continuous
- 18 variable. What we found those is that
- 19 while there was a general trend for
- 20 average turnout to decline as you got
- 21 higher up that scale, it was not perfectly
- 22 linear. And so in looking at minimum

- 1 requirements, the correlation between
- 2 those minimum requirements in turnout was
- 3 not statistically significant. It was not
- 4 a linear relationship.
- 5 COMMISSIONER DEGREGORIO: At the
- 6 same time, in your report to us, you
- 7 indicate that the non-photo ID
- 8 requirements show the most significant
- 9 correlation was reduced turnout.

- 10 Can you elaborate on that, why
- 11 non-photo ID would have that effect?
- 12 MR. VERCELLOTTI: Sure. I need
- 13 to choose my language carefully because,
- 14 as you know, correlation does not equal
- 15 causation. What we're identifying here
- 16 are relationships, and we want to be very
- 17 cautious about that.
- 18 Looking across all of the
- 19 models, if you look, and here we're
- 20 talking about the individual level data
- 21 for the entire sample of the current
- 22 population surveyed, white respondents,
- 136

- 1 African-American, Hispanic, and
- 2 Asian-American. Consistently, there is a
- 3 negative association between living in a
- 4 state that required non-photo ID and
- 5 having said you turned out to vote.
- 6 In this sample, these were
- 7 individuals who identified themselves as

- 8 citizens and identified themselves as
- 9 registered voters. So these were clearly
- 10 individuals who had that right, should
- 11 they choose to exercise it. And we found
- 12 this relationship. I can only speculate
- 13 here that a non-photo ID was both a fall
- 14 back for a handful of the photo ID states
- 15 and a consistent requirement. And I can
- 16 give you this number by the turn of two
- 17 pages here.
- 18 Non-photo ID was a requirement
- 19 in 15 states, and it was the most frequent
- 20 requirement or second most after signing
- 21 one's name. So it may be simply it's the
- 22 most consistently required form of

- 1 identification, and therefore, had the
- 2 most consistent effect on turnout.
- Now, here is a challenge that we
- 4 face. We don't know where that effect
- 5 occurs or that relationship occurs on

- 6 Election Day or is it that they get to the
- 7 polling place without this form of
- 8 identification, and choose not to cast a
- 9 provisional ballot, for whatever reason.
- 10 We don't know that, from the current
- 11 population survey data.
- 12 It simply asks you, if you pass
- 13 the screening questions for the U.S.
- 14 citizen of the United States and that you
- 15 are registered to vote, it simply asks
- 16 whether, indeed, you voted on Election
- 17 Day, 2004. So that experience, is, again,
- 18 another area that's ripe for future
- 19 research to really get at the heart of the
- 20 relationship between ID and turnout.
- 21 COMMISSIONER DEGREGORIO: In the
- 22 follow-up on that, and we had a discussion 138
 - 1 earlier about the minimum versus maximum
 - 2 that required photo ID, at the same time
 - 3 you can vote by affidavit, if you didn't

- 4 have that ID. It's hard to make a call on
- 5 a cause and effect in reality was when you
- 6 went into the polling place and you didn't
- 7 have a photo ID, that you could still vote
- 8 by affidavit. It's very hard to make a
- 9 judgement call. That's what I think I
- 10 hear you're saying.
- 11 Let's talk about this current
- 12 population survey conducted by the Labor
- 13 Department. There are statistics that
- 14 trouble me because they are a lot
- 15 different than the statistics gathered by
- 16 the EAC. Example, this survey shows that
- 17 89 percent of self-reporting citizens said
- 18 that they voted in the 2004 election.
- 19 Now, we know, EAC knows for a fact, based
- 20 on the statistics provided to us in the
- 21 survey that we did to the states and
- 22 statistics provided to our organization,

1 that that figure of the eligible

- 2 population in America is 61 percent.
- 3 That's a 27 percent difference between
- 4 self reporting and actual.
- 5 Can you really draw conclusions
- 6 from that? And I know that you have
- 7 studied this yourself. I'm trying to get
- 8 a grasp on that difference and how we
- 9 believe statistics, when they are so far
- 10 off from what the reality shows.
- 11 MR. VERCELLOTTI: There are a
- 12 couple of points to consider, one is the
- 13 denominator in the fraction. In the
- 14 current population survey, this is the
- 15 percentage of citizens who say they are
- 16 registered to vote who say they voted.
- 17 Other measures of voter turnout may be the
- 18 percentage of citizens of voting age
- 19 population. They may or may not be
- 20 registered to vote. That would bring the
- 21 turnout down. And so that could be a
- 22 distinction.

- 1 And the other is a practical
- 2 distinction that we wrestle with in survey
- 3 research all the time, that when you ask a
- 4 set of respondents whether or not they
- 5 voted -- well, let's back it up, whether
- 6 or not they are even registered to vote,
- 7 you are going to get some structured
- 8 reliability bias.
- 9 Then when you ask, have you
- 10 turned out to vote, you may get social
- 11 bias as well. It may be that they are
- 12 predisposed to be civically engaged and
- 13 you are getting a higher percentage of
- 14 voters who turned out.
- We know from separate data
- 16 collection in the American National
- 17 Collections Study, which has done
- 18 validation studies where it has taken the
- 19 names and addresses of the respondents and
- 20 actually validated their turnout, that we
- 21 can see inflation of about 10 percentage

22 points, in some cases, comprehensive

- 1 largest data set. And once that goes back
- 2 so far that it allows for comparisons,
- 3 that instead of focusing on the raw
- 4 percentage of the turnout, we take a look
- 5 at the relationships between the variables
- 6 of the data set because therein lies the
- 7 rub.
- If you've got a data set of
- 9 individuals who may be inflating their
- 10 voter turnout for social desirability
- 11 reasons and you are seeing a relationship
- 12 between reduced turnout and some sort of
- 13 voter ID requirement, we may actually be
- 14 understating the magnitude of that
- 15 relationship.
- 16 It's an important contextual
- 17 question to consider when you look at
- 18 those turnout rates, because 89 percent is
- 19 vastly different from what we could see in

- 20 the press or an estimate of national
- 21 turnout in a national election.
- MR. O'NEILL: If I could

- 1 supplement that, Commissioner, if you were
- 2 to use only the CPS data, I think you
- 3 would not be exercising due diligence of
- 4 information, but we use two sets of data
- 5 as away to provide an independent check on
- 6 each of them. And I suggest that more of
- 7 that kind of work of bringing in
- 8 additional data sets to look at the
- 9 information is, in fact, like putting your
- 10 seat belt on when you drive.
- 11 CHAIR DAVIDSON: Commissioner
- 12 Hillman.
- 13 COMMISSIONER HILLMAN: Just a
- 14 quick follow-up to Commissioner
- 15 DeGregorio. That, hopefully, in due time,
- 16 when the EAC has more of its survey
- 17 results back from federal elections, then

- 18 there will be a more consistent set of
- 19 data over time from actual numbers that
- 20 are reported directly by the states with
- 21 respect to registration and turnout.
- Over the years, the best we

- 1 could do with the Census Bureau on other
- 2 data was use it for trends, not the real
- 3 raw numbers, but just use it for trends.
- 4 And I think the trends have been pretty
- 5 consistent with respect to the highest and
- 6 the lowest, and even the percentages, but
- 7 it's true that people will tend to say,
- 8 yes, I did something, whether they did or
- 9 not.
- In the past three years, as the EAC
- 11 has undertaken its responsibilities, we
- 12 have had to jump on to a moving train.
- 13 At first, I was thinking about the way
- 14 people move everything in the airport
- 15 where you get everything on the belt, but

- 16 those things move generally. And you know
- 17 where you are going to end up when we get
- 18 on this moving belt. We don't know where
- 19 we're going to end up, because so much of
- 20 what we have been asked to do has not been
- 21 done before.
- 22 So we start to explore an issue, 144
 - 1 whether through our testing and
 - 2 certification program design and
 - 3 establishment or through the many research
 - 4 and studies that we've done, research
 - 5 projects and study that we've done. We
 - 6 know we're going to uncover things we
 - 7 couldn't have articulated when getting
 - 8 into the study, but for me, that is the
 - 9 beauty of research and study. Sometimes
- 10 when you take a specific issue and you
- 11 peel it back and you say bingo, that was
- 12 right on the mark, or other times you say,
- 13 as the Chair said in her opening remarks,

- 14 it starts to raise more questions. And I
- 15 think that is the only way that we're
- 16 going to be able to get to identify the
- 17 real dynamics in some of the elements
- 18 surrounding voting in the United States.
- 19 Sometimes the public officials
- 20 have needed more from the EAC in the past
- 21 three years than we could possibly have
- 22 delivered, and that is both sides of the 145
 - 1 discussion on voter ID, those who see it
 - 2 as ballot integrity, those who see it as
 - 3 ballot suppression, if you will, are
 - 4 equally anxious to get cogent information
 - 5 right away to solve this issue right away.
 - 6 What I have found since joining the EAC,
 - 7 people want the answer right away. They
 - 8 want the fix right away, and let the fix
 - 9 be permanent, let us not have to revisit
- 10 this.
- 11 We have got to figure out what

- 12 will inform the debate today, and what we
- 13 can continue to explore for the long run,
- 14 that we can't fix everything that we don't
- 15 like about elections in this country by
- 16 2008. Some things really will go beyond
- 17 2008.
- 18 Having said that, and I don't
- 19 know if my question is for Mr. O'Neill or
- 20 Mr. Vercellotti, that is the norm of this,
- 21 when you look at a research project like
- 22 this and you realize that what you're
- 146
- 1 getting into requires more research, more
- 2 data study, more analysis, maybe even
- 3 needing data that's not yet available,
- 4 what is the norm around that, how do -- in
- 5 the world of researching and academics and
- 6 others, how do you frame that when you
- 7 know there is a huge constituency that
- 8 needs data today, but yet you know you
- 9 can't responsibly provide that data today.

- 10 And I think that there was a
- 11 statement, I think, you made, Mr. O'Neill,
- 12 about the need to assess the trade office.
- MR. O'NEILL: Yes.
- 14 COMMISSIONER HILLMAN: How do
- 15 you do that to inform legislators, because
- 16 their constituents are beating the living
- 17 daylight out of them to get a resolution
- 18 to ballot access for ballot integrity.
- 19 MR. O'NEILL: Well, as you
- 20 phrased your question; what should we did
- 21 about global warming. Of course, there
- 22 are as many unanswered questions there as 147
 - 1 there are here. There is a difference
 - 2 between the table you're sitting at and
 - 3 the table we're sitting at. Those who are
 - 4 charged with making policy leadership have
 - 5 to lead, in the absence of perfect
 - 6 information. Sometimes in the absence of
 - 7 good information, sometimes in the absence

- 8 of information.
- 9 Those sitting where we are in
- 10 the position of looking for the
- 11 information that we hope can help inform
- 12 what you are up to, and I would say that
- 13 from our side of the table, the greatest
- 14 contribution the EAC could make on this
- 15 issue now is to specify the questions, to
- 16 make wise decisions on striking this
- 17 balance between ballot integrity and
- 18 ballot access, and then make sure that the
- 19 information you need to answer those
- 20 questions is budgeted for, and collected,
- 21 and analyzed, in an appropriate period of
- 22 time.

- 1 The policy process can be self
- 2 correcting. Make a decision today, make a
- 3 different decision five years from today.
- 4 But without the information, the decision
- 5 five years from today won't be any better

- 6 than the one you make today.
- 7 COMMISSIONER HILLMAN: Did you
- 8 have anything to add?
- 9 MR. VERCELLOTTI: I think you
- 10 used an important term in framing your
- 11 question, and that was responsible, doing
- 12 something responsible.
- In academia where we still
- 14 wrestle with the election of 1968.
- 15 COMMISSIONER HILLMAN: Those
- 16 aren't you lucky.
- 17 MR. VERCELLOTTI: It's lucky.
- 18 Our students may have another term for it.
- 19 But we do know though that it is important
- 20 to stop and reflect on what we know and
- 21 say this is the best we can describe right
- 22 now, given the limitations. It's not the 149
 - 1 complete picture, it's not the definitive
 - 2 picture. And that's hard to sell in the
 - 3 world of applied policy, no question about

- 4 it.
- 5 I will point out though,
- 6 watching the action in the states, we'll
- 7 know more fairly soon as these photo ID
- 8 requirements kick in. And we have
- 9 naturally occurring pre and post treatment
- 10 quasi experimental designs where we can
- 11 look, provided the circumstances of the
- 12 elections are similar. In other words,
- 13 you are comparing two mid term elections
- 14 or two presidential elections. We may not
- 15 have the answers today, but just based on
- 16 where public policy seems to be going in
- 17 the states, we're going to have more data,
- 18 naturally occurring data, just looking at
- 19 turnout rates before long.
- That's shallow consolation, but
- 21 in the academic world, in its the point we
- 22 reach sometimes, at best. This is our

1 best estimate at this point in time.

- 2 COMMISSIONER HILLMAN: The EAC
- 3 has never been resourced to be able to do
- 4 rapid response to things. We just don't
- 5 have the money or the staff to be able to
- 6 take a huge, important set of data and to
- 7 be able to do qualitative assessment, due
- 8 diligence, if you will, to determine how
- 9 it informs the work that the EAC is doing,
- 10 but we get there the best we can.
- 11 MR. VERCELLOTTI: Now, it would
- 12 not take into account individual county
- 13 level factors, a tropical storm coming
- 14 ashore in the coastal Carolinas or
- 15 outbreak of flooding in western
- 16 Pennsylvania, so, therefore, certain
- 17 counties had to curtail their hours or
- 18 extend their hours.
- 19 It's really a broader brush in
- 20 terms of whether a state had a competitive
- 21 race, whether a state cut off registration
- 22 a certain numbers of days before the

- 1 election or had Election Day registration,
- 2 for example. We also took into account
- 3 contextual factors such as Oregon's mail
- 4 in, and we took into states which have no
- 5 registration. So there were state level
- 6 contextual factors, but anything below
- 7 that, we didn't have the data to capture.
- 8 MS. HODGKINS: So I assume that
- 9 you assigned your environmental factors as
- 10 well as the level of voter ID impacted its
- 11 turn out what the average or mean turnout
- 12 is?
- 13 MR. VERCELLOTTI: Yes, in the
- 14 context, was this a battleground state or
- 15 not. We simply coded each county with a
- 16 zero or one. One, if it was in a
- 17 battleground state, zero, if it was not.
- 18 The same with the voter ID requirements.
- 19 We considered all five types of
- 20 requirements separately. So a county that

- 21 required the respondent to state his or
- 22 her name got a one for stating one's name, 152
 - 1 zero for all the other measures of voter
 - 2 ID. And so what we were doing in our
 - 3 analyses was comparing each of the
 - 4 requirements against the most basic,
 - 5 simply giving your name at the polling
 - 6 place. So when we say turnout varied, it
 - 7 was in this context, respondents in states
 - 8 where you had to provide voter ID were 2.9
 - 9 percent less likely to say they voted than
- 10 in a state where you simply had to give
- 11 your name. So giving your name was the
- 12 standard against which we compared
- 13 everything else.
- 14 MR. O'NEILL: Could I ask for a
- 15 clarification, Julie? I think you said we
- 16 were comparing 2000, 2004. I think the
- 17 point that Tim just made is what we were,
- 18 in fact, comparing was turnout in states

- 19 with particular voter ID regimes.
- 20 MR. VERCELLOTTI: This was a
- 21 snapshot of November, 2004. I didn't
- 22 intend to say that. You were looking at

- 1 different states in the 2004 context, but
- 2 the question was whether or not you looked
- 3 at an individual state in 2004.
- 4 No, we did not look at it. We
- 5 looked, simply looked at them relative to
- 6 2004.
- 7 MS. HODGKINS: One last
- 8 question. I didn't see it in the report.
- 9 I may have missed it. How did the
- 10 relative numbers, in terms of the
- 11 relationship between turnout and ID,
- 12 compare to say the number between the
- 13 turnout in a battleground state?
- 14 How did those factors compare against each
- 15 other?
- 16 MR. VERCELLOTTI: Well, I can

- 17 tell you. I have lots of tables here
- 18 relative to the effects. I will say this,
- 19 in terms of the effects of voter ID,
- 20 sometimes they were much smaller than a
- 21 battleground state. It was on the
- 22 margins. I don't want to waste our time 154
 - 1 fishing through our papers here, but I can
 - 2 certainly find that information and get it
 - 3 to you.
 - 4 MS. HODGKINS: Thank you, Madam
 - 5 Chair.
 - 6 CHAIR DAVIDSON: You can see we
 - 7 probably could go on another hour and ask
 - 8 questions. We have so many questions.
 - 9 Obviously, many questions have been raised
- 10 today that we need to consider, and I
- 11 think the next step that the EAC and how
- 12 we move forward has to be determined. And
- 13 I'm going to request our executive
- 14 director, within 30 days, to make a

- 15 recommendation to the Commission on how we
- 16 determine how to move forward and what the
- 17 final outcome of this initial research
- 18 will be, and we will notify everybody. It
- 19 will be on our web site. And, obviously,
- 20 you will be the first to know what we do.
- I think we still have some
- 22 questions for the staff. And your

- 1 suggestions, what you are suggesting we do
- 2 for the future. We have got to make those
- 3 decisions and look at our budget
- 4 restraints, our personnel restraints.
- 5 Right now, it has been a continuing
- 6 resolution that makes it difficult to make
- 7 decisions, but I want to thank both of you
- 8 for coming and enlightening us in your
- 9 presentation today and answering our
- 10 questions.
- 11 Obviously, we do take this very
- 12 seriously. It's a responsibility and the

- 13 future of what we can gather information
- 14 on, how we go about it, and forming the
- 15 questions to the public or on the
- 16 research. So there's a lot of things that
- 17 we need to think about, but I do want to
- 18 thank you very much.
- 19 And we will take a five-minute
- 20 break at that time so we can move into the
- 21 next panel because, obviously, it's a very
- 22 important panel also. We want to give it 156
 - 1 due time. Thank you so much.
 - 2 (Short Recess.)
 - 3 CHAIR DAVIDSON: HAVA instructs
 - 4 the EAC to audit use of the HAVA funds.
 - 5 The EAC has posted information, obviously,
 - 6 about the reporting requirements as well
 - 7 as information about the proper use of
 - 8 HAVA funds, and I encourage everyone to
 - 9 visit our web site at www.eac.gov or to
- 10 call Edgar Cortez, toll free,

- 11 866-747-1471.
- Now, we will hear from our EAC
- 13 inspector general, and also we will have
- 14 testimony from Dan Glotzer and Marci
- 15 Andino. I almost forgot. I call her
- 16 Marci so often, I forgot to say her last
- 17 name.
- 18 Curtis has been with us since
- 19 August of 2006, and he was appointed the
- 20 inspector general for the EAC. Prior to
- 21 that, Mr. Crider served as the EAC deputy
- 22 inspector general. Before coming to the 157
 - 1 EAC, Mr. Crider worked for the Department
 - 2 of Interior for 29 years, conducting
 - 3 information audits on the Department of
 - 4 Bureau and Offices.
 - 5 And I will go ahead down all of
 - 6 these. Then we will come back to you for
 - 7 your testimony. Roger LaRouche was deputy
 - 8 inspector general or is for EAC. He came

- 9 to us in 2005 and served as the inspector
- 10 general prior to coming the EAC. Before
- 11 coming to the EAC, Mr. LaRouche worked
- 12 with the Department of Interior also as
- 13 the inspector general in the inspector
- 14 general's office, serving as the regional
- 15 audit supervisor.
- 16 Dan Glotzer is here from the
- 17 Texas Secretary of State's Office. Dan
- 18 began his work with the State of Texas
- 19 Department of Criminal Justice in 1997.
- 20 He left the TDCJ to work in the criminal
- 21 justice division of the governor's office
- 22 in 1999 where he managed grants, ranging
 - 1 from law enforcement training and criminal

- 2 prosecution, to drug treatment.
- 3 Marci Andino is executive
- 4 director of the State Commission of South
- 5 Carolina. Marci has been in that
- 6 responsibility overseeing, conducting

- 7 primary and special elections in South
- 8 Carolina to insure elections are conducted
- 9 in a fair and impartial manner. Marci
- 10 also serves on our EAC Standards Board as
- 11 one of our members. And I visited last
- 12 year South Carolina's primary election,
- 13 which ran very smoothly, and I appreciated
- 14 everything that they did in hosting me
- 15 there. And last week I was there for
- 16 their conference, and I enjoyed my time
- 17 there, being able to get remarks.
- 18 I appreciate everybody being
- 19 here. This is important, and I do
- 20 apologize that we're running about 40
- 21 minutes behind, so we will start out with
- 22 Mr. Crider.

- 1 MR. CRIDER: My name is Curtis
- 2 Crider, Inspector General, U.S. Election
- 3 Assistance Commission.
- 4 CHAIR DAVIDSON: Pull the mic

- 5 closer. I am learning that I am the one
- 6 that is supposed to be telling you that.
- 7 MR. CRIDER: We appreciate the
- 8 opportunity to talk to you today, Madam
- 9 Chair, concerning the audit program we
- 10 have established with the EAC. I'm going
- 11 to give a very brief description of the
- 12 operations of the office of inspector
- 13 general.
- 14 Roger's going to talk about our
- 15 audit programs, and Dan and Marci are
- 16 going to talk about their perception of
- 17 the audit program, because they have been
- 18 audited by the EAC last summer and can
- 19 give their perspective and their
- 20 observation about the audit program and
- 21 hopefully get good ideas or suggestions on
- 22 how it can work better, make EAC

- 1 operations work better, as well as our own
- 2 audit programs.

- 3 We appreciate the opportunity.
- 4 We also would like to express our
- 5 appreciation to the Chair, Commissioners,
- 6 and to the Executive Director, for the
- 7 outstanding report we have received in the
- 8 last year. Your support and
- 9 recommendations and your counsel has been
- 10 very valuable to us, and we appreciate
- 11 that. We hope in your rare and close
- 12 relationship, we understand we're an
- 13 independent office within the U.S.
- 14 Election Assistance Commission as well as
- 15 to audit programs in the states. Like I
- 16 said, we're very pleased with what we have
- 17 received.
- 18 The mission of the Office of
- 19 Inspector General is to conduct audits and
- 20 investigations of EAC operations. We work
- 21 with our clients very closely in trying to
- 22 establish good communication, good working

- 1 relationship with the idea we're
- 2 independent. We're required to comply
- 3 with the rules and regulations, and we're
- 4 very pleased that we're able to be here
- 5 today.
- 6 Our work is designed to enhance
- 7 the economy and efficiency of the EAC
- 8 operations. We're also supposed have
- 9 investigative ability. I have Help
- 10 America Vote 2000 as well.
- 11 When our office was established,
- 12 we had access to all records, documents,
- 13 proceedings, reports and everything
- 14 related to the EAC operation. We have the
- 15 ability to conduct investigations. We
- 16 have authority to request assistance from
- 17 other federal agencies, state agencies,
- 18 general accounting office, and we have
- 19 authority to issue subpoenas. We have
- 20 authority to take oath related to the EAC
- 21 operation which we feel is necessary to
- 22 support our operations, direct and prompt

- 1 access to the Chairman, and we're required
- 2 to keep the chairperson informed as to any
- 3 issues or problems we identify during the
- 4 course of our reviews.
- 5 Duties and responsibility of the
- 6 IG itself is to develop the audit program,
- 7 investigative program. We review proposed
- 8 laws and regulations, and provide comments
- 9 where they affect the EAC operations. We
- 10 keep the chairman and Congress fully
- 11 informed of what is going on through our
- 12 reports.
- We issue a semi-annual report to
- 14 congress. We issued our first report on
- 15 September 30, 2006. We issue that every
- 16 six months, keep Congress informed. We
- 17 provide copies of all reports to the EAC
- 18 management and to Congress.
- We are required to comply with
- 20 Government auditing standards that is in

- 21 the law. We're also in the process of
- 22 getting non-federal officers to conduct

- 1 audits. We're required to monitor
- 2 activity to ensure their work is up to
- 3 standards. That is a pretty large work
- 4 order because they are currently
- 5 conducting two audits. We're required to
- 6 review the work, make sure it was done
- 7 correctly, review audit program plans,
- 8 work papers, and make sure it was done in
- 9 accordance with contract terms, as well as
- 10 in accordance with Government auditing
- 11 standards.
- We're required to coordinate
- 13 with the general accounting office in
- 14 conducting reviews that they are
- 15 conducting to prevent duplication of
- 16 effort. And we also supervise and review
- 17 any investigative activity currently
- 18 ongoing in the EAC.

- 19 Some of our procedures and
- 20 services include financial audit, grants
- 21 information system audits, evaluations, as
- 22 well as investigations. We view that our 164
 - 1 clients are the Commissioners, executives
 - 2 of the EAC, Congress, Office of Management
 - 3 & Budget, Government Accountability
 - 4 Office, state government, and the public.
 - 5 We put all of our reports up on the web
 - 6 unless there is something that needs to be
 - 7 redacted.
 - 8 We believe in transparency.
 - 9 Currently, I am the only full-time
- 10 employee in the Office of Inspector
- 11 General. Mr. LaRouche and Mr. Asacks
- 12 (sic) had been on loan to us for about a
- 13 year-and-a-half. We been very, very
- 14 fortunate to have that resource available
- 15 to us. They have done an outstanding job,
- 16 and I compliment both of them for the work

- 17 they have done. They have been done
- 18 outstanding research, helped us
- 19 established the audit program here in the
- 20 EAC, and their counsel and guidance has
- 21 been absolutely wonderful.
- We also have a memorandum of

- 1 understanding with the General Services
- 2 Administrative Office of Inspector General
- 3 to conduct investigations. The guiding
- 4 principles of the office, to produce high
- 5 quality reports, insure they as accurate,
- 6 timely, relevant, and responsive to the
- 7 needs of management, which includes the
- 8 Chair, which includes the Chair as well at
- 9 the other Commissioners. We feel our
- 10 products need to be on target, need to be
- 11 on time, need to be responsive to the
- 12 needs of the Commission.
- We want to ensure fairness,
- 14 integrity, independence, objectivity,

- 15 proficiency, and due care in performing
- 16 our work, promote teamwork during an
- 17 audit. Any question that you have, feel
- 18 free to call us, contact us.
- 19 Our program, we have established
- 20 audit payments sent to the states. That
- 21 is a very integral part of our work. One
- 22 of the first things I did was to work with 166
 - 1 Roger to get that program started. The
 - 2 objective was to comply with HAVA
 - 3 requirements and sustain the states' level
 - 4 of expenditure for elections.
 - 5 To date, we have completed
 - 6 audits of California, New Jersey, Georgia,
 - 7 Texas, South Carolina, Pennsylvania and
 - 8 Illinois. We have completed seven audits
 - 9 so far. We currently have audits ongoing
- 10 of Ohio, Maryland, Indiana, Virginia,
- 11 Kentucky and New Mexico. For the remainer
- 12 2007, we plan on starting audits of

- 13 Missouri, Wyoming, Washington, Nevada,
- 14 Oregon, Iowa, and Alabama. It's a lot of
- 15 work, but we think we can probably
- 16 accomplish it.
- 17 EAC audit programs. One of the
- 18 questions is how is a state selected for
- 19 review. What we're doing is primary
- 20 emphasis on the amount of money that the
- 21 state has expended, the results of single
- 22 audits, and results of any reviews by the 167
 - 1 state or other auditors, and special
 - 2 requests. As I pointed out the primary
 - 3 reason for scheduling an audit of a state
 - 4 has been the amount of money expended by
 - 5 the state. We believe it is going to take
 - 6 eight to ten years for us to complete our
 - 7 audit program for the states. We
 - 8 anticipate doing eight audits next year.
 - 9 One issue will be trying to work an audit
- 10 program around the primaries and other

- 11 issues arising in the states. We
- 12 recognize this is not the only thing going
- 13 on. We need to coordinate with states in
- 14 terms of trying to get those reviews
- 15 ongoing, like I said, taking into account
- 16 primaries in some states. Some states
- 17 will be need to be re-audited. For
- 18 example, California. California, we
- 19 audited 15 million dollars. They received
- 20 over 300 million dollars. So there is a
- 21 very large amount of money that was still
- 22 out there that had not been audited. We 168
 - 1 will end up going back to some states. Re
 - 2 don't know what the schedule that will be
 - 3 because right now we're operating on 2005
 - 4 data. We will be putting in our audit
 - 5 plan up on the web probably in October,
 - 6 give the states a heads up, in terms of
 - 7 which states will be on the schedule for
 - 8 2008 with the understanding there may be

- 9 some changes based on special requirements 10 or special needs.
- 11 As I stated, the audit plan is
- 12 very aggressive, but completion of that
- 13 audit plan will depend upon how many
- 14 resources we have available. Unforeseen
- 15 circumstances, such as we get special
- 16 requests from Congress or the EAC, that
- 17 may alter those priorities, and we will
- 18 take those into consideration as the year
- 19 goes along.
- That concludes my presentation.
- 21 If you have any questions for me, I would
- 22 be glad to answer them. If not, we will 169
 - 1 go straight to Roger.
 - 2 CHAIR DAVIDSON: I think we will
 - 3 continue on go through the whole program
 - 4 and work back, let the Commissioners ask
 - 5 question.
 - 6 Roger LaRouche, it's all yours.

- 7 MR. LAROUCHE: Thank you. I am
- 8 going to give you a very brief overview of
- 9 how we go about doing the audits, as far
- 10 as before we leave the office. Here in
- 11 Washington, before we visit a state, we
- 12 will contact them, send them a letter, and
- 13 the letter outlines when we're going to
- 14 start, gives them an idea of the
- 15 activities we're going to cover.
- While we're here in Washington,
- 17 we review the financial reports that the
- 18 states submit called standard form 269.
- 19 Those forms tell us how much was spent,
- 20 and some of the reports actually list of
- 21 expenditures the state made using the 101
- 22 funds, 102, and 251. We also get general 170
 - 1 knowledge on how the state operates its
 - 2 program, and look for key information that
 - 3 impacts our audit, such as, does the state
 - 4 give grants to the counties. And if not,

- 5 we'll have to factor that into our audit.
- 6 One of the most important things
- 7 we do is we do prior audit reports. Those
- 8 single audits are audits that the state is
- 9 required to have conformed to cover all
- 10 their federal systems. We look at that to
- 11 see what kind of findings they had and
- 12 also to see if we can limit the scope of
- 13 our work physically. State auditors are
- 14 looking for controls, so we can rely on
- 15 their work, for example, to limit our work
- 16 on doing controls, other information
- 17 technology systems controls over
- 18 disbursements.
- 19 We also take a look at the web
- 20 site. It gives us plenty of information.
- 21 We can get copies of logs, download
- 22 regulations. Sometimes you can get

- 1 appropriation acts to. We have got all
- 2 the information before we leave.

- 3 Once we get to the state, and
- 4 this is very briefly what we look at. We
- 5 try to answer certain questions. In
- 6 looking at expenditures, we want to know,
- 7 first of all, are there separate accounts.
- 8 We keep track of the 101 money, 102 money,
- 9 and the 250, 251 funds, do the amounts
- 10 reported on the 269s agree with the
- 11 accounting records, are salaries
- 12 adequately supported, are indirect costs
- 13 properly charge, are purchases
- 14 competitively made, is equipment
- 15 adequately safeguarded and tracked. If a
- 16 state granted funds to its counties, the
- 17 same questions are answered for the county
- 18 activities,
- 19 Procurement, obviously, is a key
- 20 because of the amount of funds spent for
- 21 new voting systems and for the technology
- 22 systems and voter registration systems.

- 1 What we're looking for are barriers to
- 2 competition. More importantly, we're
- 3 looking to see that the purchases were
- 4 made competitively, and if not, were they
- 5 adequately justified as a sole source.
- 6 And then if the state granted funds to a
- 7 county, which some have done, then we
- 8 basically go through that same exercise
- 9 with certain counties.
- Now, we're not equipped to go to
- 11 every county in a state so we will scan
- 12 the counties, pick out the ones that are
- 13 large. We will pick out ones that we can
- 14 get to quickly, and we will also try to
- 15 get a range of counties, some large, some
- 16 intermediate, some small. And we will go
- 17 through the same exercise at the county
- 18 level that we went through at the state
- 19 level.
- 20 In addition to looking at
- 21 expenditures, HAVA presents conditions

- 1 requirements payments, and so what do, we
- 2 look for is there an election fund, have
- 3 all payments HAVA payments been deposited
- 4 into the election fund, has the state
- 5 matching requirements been properly
- 6 computed, has interest been earned and
- 7 properly recorded, is use of the fund
- 8 restricted to 251-related activities.,
- 9 Another requirement is one that
- 10 the state maintains a level of effort
- 11 consistent with what it spent to make sure
- 12 that whatever amount the state was
- 13 spending on activities related to Section
- 14 251, are they still funding those
- 15 activities with state money subsequent to
- 16 passage of HAVA. So we look at that.
- 17 How do we deliver information.
- 18 While we're on the site, if we have a
- 19 finding, we think we found something

- 20 that's a problem, we will actually write
- 21 up what we call a notification of findings
- 22 and recommendations. We will identify the 174
 - 1 condition in our recommendations, present
 - 2 that to the state officials, and ask to
 - 3 give us a written reply while we're still
 - 4 there. In a way, we hope to get all the
 - 5 information to make a final determination.
 - 6 Before we leave the site, we sit down with
 - 7 state officials where we go over
 - 8 everything that we believe is a reportable
 - 9 issue.
- 10 After we leave the site, we
- 11 issue a written, non-public draft report
- 12 to the head of the state election
- 13 organization, asking for their written
- 14 comments in 30 days. After we get those
- 15 comments, we incorporate them into a final
- 16 audit report, which is a public document
- 17 that we issue to the Executive Director of

- 18 the EAC. And then EAC is responsible for
- 19 resolving any open issues in that audit
- 20 report.
- 21 As Curtis mentioned, we have
- 22 completed audits -- my count is seven

- 1 audits have been completed. Ohio is one
- 2 where we finished our draft, but we
- 3 haven't issued a final report.
- 4 What kind of things are we
- 5 finding? I will quickly go through a list
- 6 that I have here. Non-competitive,
- 7 unsupported salaries, meaning if somebody
- 8 is charging 50 percent of their salary to
- 9 EAC-funded activity, we expect to see some
- 10 document that supports the 50 percent, in
- 11 some cases we're not finding that. In
- 12 other cases, employees are a hundred
- 13 percent working on HAVA. We don't need to
- 14 have that detail level, but it requires a
- 15 certification by their supervisor that

- 16 they are, in fact, working on HAVA. Once
- 17 in a while, we will come across something
- 18 we think is outside the scope of what HAVA
- 19 is supposed to be going. Off the top of
- 20 my head, since I didn't found much of
- 21 that, I can't think of an example.
- What happens quite a bit is

- 1 incomplete records of equipment, basically
- 2 talking about the voting machines. If the
- 3 machines are owned by the county, then the
- 4 county's supposed to have records that
- 5 meet federal criteria. And there is like
- 6 eight things they have to do; cost,
- 7 location, condition, how much money was
- 8 spent, things of that nature. We're
- 9 finding that those records are incomplete.
- 10 Undocumented maintenance
- 11 records, this is an area that is not
- 12 clear, in terms of record keeping and what
- 13 actually is included in the maintenance

- 14 effort activity. So when auditors go to a
- 15 state, then if we're not able to have a
- 16 number presented by the state that we're
- 17 able to verify, that is an area that's
- 18 coming up more recently than previously.
- 19 One of the reasons is we're taking a
- 20 closer look at them.
- 21 The requirement on 251 is a five
- 22 percent match. A million dollars matches 177
 - 1 five percent, well, that's not right. The
 - 2 requirement is that the five percent be
 - 3 based on the total of both the
 - 4 requirements payment and the state's
 - 5 activity. So in other words, the amount
 - 6 of the requirements payment only computes
 - 7 to 95 percent of the total that has to be
 - 8 applied, so that's confusing. Some states
 - 9 are under matching by only taking five
- 10 percent of their requirements payment as
- 11 opposed to the total.

- 12 And the last thing I have here
- 13 is what I call weak cash management of the
- 14 funds of counties. By that, I mean a
- 15 situation would be counties are receiving
- 16 funds way in advance of when they are
- 17 disbursing the monies, so they may be
- 18 sitting on those monies for six months to
- 19 a year.
- 20 So what's the impact of that.
- 21 The impact is states took it out of their
- 22 election fund. The other impact is if the 178
 - 1 county has it, they should be putting in
 - 2 an interest-bearing account so they are
 - 3 recovering interest. We're finding some
 - 4 problems in those areas.
 - 5 And lastly, I will just mention
 - 6 some dollar impacts, what does all this
 - 7 mean in terms of money. Well, those of
 - 8 you who have done audits, the audit
 - 9 quantifies the finding, associates the

- 10 value and those costs, and those
- 11 activities are referred to the EAC for
- 12 making a final determination of whether or
- 13 not the auditor's issue is one that they
- 14 agree with.
- 15 California may be going through
- 16 some additional dialogue. That is the
- 17 only audit report where there has been
- 18 what we have called a final determination
- 19 or a determination by the agency. The
- 20 others, we're still awaiting feedback from
- 21 the EAC on how the audit issues will be
- 22 resolved.

- 1 So that concludes my testimony.
- 2 If you have any questions, I will has been
- 3 happy to answer them.
- 4 CHAIR DAVIDSON: Thank you, very
- 5 much. Now we get to hear the perspective
- 6 of the state, Dan Glotzer. We will let
- 7 you start.

- 8 MR. GLOTZER: Good afternoon.
- 9 My name is Dan Glotzer. I am the Texas
- 10 Help America Vote Act Grant Manager. I
- 11 will give you a high level overview of
- 12 what we went through, the basic process
- 13 and observations that I have, and some
- 14 tips. Most of my advice would probably go
- 15 to the states, but it's information which
- 16 might be helpful for you to convey to the
- 17 states.
- 18 That all being said, there is a
- 19 couple themes that I will reiterate, and
- 20 that is preparation and coordination. The
- 21 process starts with communication. We
- 22 were first contacted by the Inspector
- 180
- 1 General's Office in April of '06. We
- 2 negotiated a reasonable time for them to
- 3 come and visit with us. We received our
- 4 official engagement letter in May.
- 5 They came about a month later. After

- 6 that, we received a draft report in
- 7 September, I believe it was, and we sent a
- 8 response to the draft report to -- I guess
- 9 it went to the Inspector General's Office
- 10 in October.
- 11 Essentially, the engagement
- 12 letter outlines everything that they are
- 13 going to be looking at, the types of
- 14 things the state's going to need to
- 15 provide which is, of course, very helpful
- 16 for a number of reasons which I will talk
- 17 about here in a few minutes. One of the
- 18 things we did to prepare was to identify,
- 19 based on the engagement letter, who needs
- 20 to be involved. Some agencies will say we
- 21 have a single point of contact and any
- 22 questions that the audit may have will go
 - 181
 - 1 through that person, and then they will
 - 2 farm it out to the appropriate staff. My
 - 3 preference, and I think this is really

- 4 what we did when the Inspector General
- 5 came to Texas, is identify the staff
- 6 that's going to need to answer questions.
- 7 For example, if it's a purchasing
- 8 question, if it's a contract procurement
- 9 issue, introduce them to the head
- 10 purchaser where they are located.
- 11 Another thing we did is tried to
- 12 prepare as much documentation as possible.
- 13 I think providing more documentation is
- 14 better than less. It's best to be as open
- 15 as possible. What we did is collected
- 16 information. We bound it. There is
- 17 always going to be additional documents
- 18 that they are going to want to see when
- 19 they start peeling the onion. It's best
- 20 to do as much prep work as you can so the
- 21 audit can go as quickly and efficiently as
- 22 possible.

1 One of the other things that is

- 2 important when issues come up, they do
- 3 know who to talk to so they don't go down
- 4 the wrong rabbit hole. You will have to
- 5 untangle that web. It wastes time for
- 6 both the state staff as well as Inspector
- 7 General's staff.
- 8 The on-site review. Some of the
- 9 basic things, the first thing we did is
- 10 find out what they need. We secured a
- 11 room for them, Internet access, telephone,
- 12 fax machine. Try to give them everything
- 13 they are going to need. We introduced
- 14 them to all the appropriate staff, exactly
- 15 who they need to talk to about various
- 16 issues. And one of the things that Roger
- 17 and his team were very helpful on, they
- 18 kept us in the loop consistently and in a
- 19 timely fashion. In other words, when
- 20 there was an issue, they would bring it to
- 21 our attention and give us a chance to
- 22 resolve it. Ninety-five percent can be

- 1 resolved without taking it to the next
- 2 level of a notice of finding. That was
- 3 actually very helpful because it helped us
- 4 correct some things we are were doing
- 5 inefficiently, or in some cases,
- 6 incorrectly.
- 7 The other thing that we did we
- 8 do in Texas, by state law, the counties
- 9 have to purchase the voting systems. And
- 10 so Roger and his team wanted to go visit
- 11 some of these counties. So we picked four
- 12 counties, two large ones, one immediate,
- 13 and one small one. I think we gave them
- 14 about two weeks notice. I think that was
- 15 adequate time, but the more notice, the
- 16 better. The same principles apply, give
- 17 them as much prep information that they
- 18 are going to need so when we go out there
- 19 with the IG staff or audit team, we're
- 20 able to go through the review as quickly
- 21 as possible and alleviate concerns that

- 22 they know what they are being audited for, 184
 - 1 because they get a little bit nervous when
 - 2 the Federal Government's coming in to look
 - 3 at their program.
 - 4 So that is a big issue,
 - 5 especially in Texas. We have 254
 - 6 counties, but we have an audit program
 - 7 within the state where we're trying to
 - 8 visit as many counties as we can, and we
 - 9 will do desk reviews of the others.
- 10 This program will probably last a few
- 11 years, so that audit program is in the
- 12 developing stages.
- We have visited some counties.
- 14 The audit team did look at our policies
- 15 and procedures. That's another thing that
- 16 I would recommend to the states, that they
- 17 have good policies and procedures that
- 18 documents everything they do, why they do
- 19 it, and steps they take to do it. I think

- 20 that was very helpful for the audit team
- 21 to look at because it gives them a road
- 22 map of what we do in the grant program.

- In our draft report, there were
- 2 a couple of findings. There always are,
- 3 and that's okay. One of them, as Roger
- 4 mentioned, was indirect costs. We
- 5 miscalculated our indirect costs, which we
- 6 have since corrected. We have
- 7 recalculated, adjusted our books, and our
- 8 hope is that there is no further action
- 9 that is needed. That goes back to
- 10 identifying issues, correcting them.
- 11 Problems are going to come up, but they
- 12 are always correctable, usually. So that's
- 13 one of the issues, and we're still
- 14 awaiting the response on that.
- The other issue is program
- 16 income, which is far more complicated. In
- 17 Texas, the counties run elections but we

- 18 also have political subdivisions that run
- 19 their own elections. Even before HAVA,
- 20 those local political subdivisions would
- 21 contract in some cases with counties to
- 22 help run the election or lease equipment, 186
 - 1 or whatever the need might be. So we have
 - 2 a series of laws that deal with,
 - 3 basically, an election service contract
 - 4 that tells the counties how to account for
 - 5 the money, how they can spend it, what
 - 6 they can charge, and that's always been in
 - 7 place. But when HAVA came along, that
 - 8 exasperating things because what the state
 - 9 did is they mimicked requirements of HAVA
- 10 in state law so we would have uniform
- 11 elections. It didn't makes a difference
- 12 if it was a school board or city election,
- 13 the same requirements would apply. And
- 14 what this has done is created what's
- 15 called program income. The fees they

- 16 generate, particularly if it is
- 17 HAVA-funded equipment, is program income.
- 18 Well, one of the things that we
- 19 have asked or responded to our draft
- 20 report is to allow counties to offset that
- 21 income earned, the calculation of that
- 22 income earned with expenses to operate and 187
 - 1 maintain this equipment. Obviously, the
 - 2 rent money to buy the equipment was
 - 3 helpful in securing the equipment, but
 - 4 there is, obviously, ongoing costs that go
 - 5 into maintaining that equipment that will
 - 6 go on for as long as they have the
 - 7 equipment. So things like security,
 - 8 housing equipment, climate control issues,
 - 9 there is a whole slew of expenses you
- 10 wouldn't dream of until you go to the
- 11 county and see all these costs they are
- 12 having to incur.
- 13 So the theory being is that the

- 14 net result is that they have zero program
- 15 income, it would be negative, but we
- 16 report zero program income. We're
- 17 awaiting a response on that. We still
- 18 have to advise the counties on how to
- 19 account for it, and how they should report
- 20 it to us. So we still have not done that,
- 21 and we're still pending the response to
- 22 the draft report.

- 1 Some of the tips that I would
- 2 give the counties or states that will be
- 3 audited, again, preparation of the
- 4 material. That's a big one. The other
- 5 thing I would do is have a staff member
- 6 who is familiar with HAVA but is also
- 7 familiar with accounting/auditing. I
- 8 basically parked him in that room with
- 9 Roger and his team so if questions did
- 10 come up, basically, the accountant would
- 11 know where to point them. So that was

- 12 very, very helpful, and I would recommend
- 13 if states can donate someone to that
- 14 purpose, to guide them through the
- 15 process, I think that proved to be very
- 16 helpful.
- 17 Also, I would recommend that for
- 18 the Secretaries of States Office, like
- 19 most election offices throughout the
- 20 country, have never had grant funding
- 21 before. We're small agency but there is a
- 22 lot of controls that have to be put in

- 1 place to basically manage these funds.
- 2 We, essentially, had to build our grant
- 3 program while we're trying to implement
- 4 this enormous mandate. In my view, it was
- 5 actually helpful for the Inspector
- 6 General's Office to come down because we
- 7 eventually had to do it on the fly while
- 8 we're trying to get 254 counties to comply
- 9 as well as build a statewide voter

- 10 registration database.
- 11 And lastly, in the case of our
- 12 audit, I think they were in Texas for
- 13 about seven weeks. It flew by. It was a
- 14 very quick seven weeks, but that's going
- 15 to be there home for a while so it's
- 16 helpful to give them as much information
- 17 about the town restaurants, things like
- 18 that, make them feel as home as possible.
- 19 That's the conclusion of my
- 20 testimony. If you have any questions,
- 21 I'll be happy to answer them after Marci's
- 22 finished.

- 1 CHAIR DAVIDSON: Thank you.
- 2 Lastly, not least is Marci Andino. Marci,
- 3 usually, ladies are first, and I apologize
- 4 for making you last but we're anxious to
- 5 hear what you have to say.
- 6 MS. ANDINO: Thank you. In
- 7 South Carolina, the State Election

- 8 Commission is the agency that was
- 9 responsible for implementing HAVA. And
- 10 we're an independent state agency with 18
- 11 employees, five commissioners, so we're
- 12 not affiliated with the Secretary of
- 13 State's Office or Attorney General or any
- 14 other state agency that may have
- 15 experience in administering federal grant
- 16 programs.
- 17 This was our first experience
- 18 with federal funds. Some would say they
- 19 hope it's the last. We asked other
- 20 agencies that routinely work with federal
- 21 grants for assistance, and basically
- 22 department of motor vehicles, we contacted 191
 - 1 them. We talked to our state treasurer's
 - 2 or control controller general's office.
 - 3 And basically everyone just took a look at
 - 4 HAVA and said, thanks but no thanks, and
 - 5 we could not get any assistance to

- 6 mention.
- 7 So we were on our own pretty
- 8 much developing this program as it went
- 9 along. So it was a huge learning curve
- 10 involved. We made a decision early on
- 11 that if we didn't do anything right, we
- 12 were going to make sure that we followed
- 13 our state plan lowest will I so at least
- 14 we won't get in trouble for trying
- 15 something that we weren't supposed to. We
- 16 went through the single state audit before
- 17 the federal audit. That was conducted by
- 18 our state auditor's office. It began in
- 19 December of 2005. They were on-site for
- 20 about two months. And they had us
- 21 complete a questionnaire, as well as
- 22 provide them copies of financial records

- 1 and related data. They also asked for our
- 2 commission meeting minutes, which is
- 3 pretty standard for the state auditors to

- 4 do.
- 5 The state auditors were very
- 6 knowledgeable about conducting audits, and
- 7 accounting, and even federal grants.
- 8 They were completely unfamiliar with HAVA,
- 9 and our staff had to spend a lot of time
- 10 educating them and saying, well, no, that
- 11 might be how it works on some state or
- 12 federal grants, but this one's a little
- 13 different. So there was a good bit of
- 14 time involved in that.
- Some of the findings that the
- 16 state auditors identified were, first of
- 17 all, the matching requirement like Roger
- 18 said we were one of the states that did
- 19 not calculate it correctly, so therefore,
- 20 we loss some interest. We also overlooked
- 21 placing six or eight of our voting
- 22 machines that the state agency owns on the

1 state inventory. We had an inventory

- 2 maintained by our IT department, but not
- 3 our agency, so that was something that was
- 4 quickly remedied.
- 5 The federal audit, of course,
- 6 was conducted by auditors assigned by the
- 7 Inspector General of the EAC, and it begin
- 8 in August of 2006 and included on-site
- 9 visits to both our office as well as about
- 10 six counties. And the county offices were
- 11 visited because we had purchased the
- 12 statewide voting system, and the system is
- 13 now owned by the individual counties. So
- 14 they wanted to make sure that the counties
- 15 were following federal asset management
- 16 guidelines. The information that was
- 17 requested by the federal officers were a
- 18 lot of the same information requested by
- 19 the state auditor. They wanted findings
- 20 from the state audit, and more policies
- 21 and procedures, also an organizational
- 22 chart of the agency that also listed, I

- 1 believe, salaries, a copy of the
- 2 inventory. And because we had already
- 3 gone through the state audit, it only took
- 4 about two weeks for them to complete their
- 5 work.
- 6 There findings, we did not
- 7 obtain approval to purchase a bus. We
- 8 have a bus we use for voter education and
- 9 outreach. When we did our contract for
- 10 voter education and outreach, we didn't
- 11 have, store a bus. It was just part of
- 12 the proposal. Like I said, we did not
- 13 know of the federal requirement until the
- 14 auditor came through. Counties did not
- 15 keep sufficient records of the equipment.
- 16 We posted a story on our election net or
- 17 Internet site, and asked counties to
- 18 certify to us that they were in
- 19 compliance. Some of them still have not
- 20 certified. Last week, at our state

- 21 conference, I told them that the federal
- 22 officer would be out to see them if we

- 1 didn't get those certificate. I am sure
- 2 there will be some on our desk when I get
- 3 back.
- 4 Maintenance was also an issue
- 5 for us in South Carolina, actually putting
- 6 a dollar amount to it. We're not using
- 7 any of the federal monies to augment
- 8 anything that we had been doing prior to
- 9 2000, but we still had difficulty, and we
- 10 have since gone back and calculated that
- 11 number.
- 12 My recommendations to other
- 13 states, very similar to the experience and
- 14 recommendations that Dan had. You need to
- 15 cooperate. You need to get all of the
- 16 requested information together prior to
- 17 them arriving on-site. Don't take a
- 18 defensive posture. This is a cooperative

- 19 effort. I'm sure that your match
- 20 calculations are correct for the seven
- 21 states that have gone before you.
- 22 Calculate your interest by section and

- 1 title. We were calculating interest on
- 2 the entire amount. Our state treasurer
- 3 did not give us a daily breakdown, and it
- 4 took a considerable amount of time to go
- 5 back and actually calculate the interest,
- 6 once we found the correct way to do so.
- 7 Support your maintenance effort. And I
- 8 guess, most of all, is don't panic when
- 9 you get that letter or that phone call
- 10 saying, you know, a visit is imminent.
- 11 Recommendations to the EAC.
- 12 Some of this is hindsight. Had your
- 13 office been in place when this began, I
- 14 suspect we would have received a little
- 15 bit more guidance than we did, so we're
- 16 sympathetic take to that. States needed

- 17 the guidance. They needed the training,
- 18 and I am not so sure that we still don't
- 19 need some training.
- 20 We also need questions answered
- 21 in a timely manner. We're still waiting
- 22 on approvals and trying to get answers to 197
 - 1 questions so we can finish up with the
 - 2 audit. We recognize that you are
 - 3 challenged with the resources, just like
 - 4 we're. Just as you have, we have gotten
 - 5 through it the best way that we can. So I
 - 6 thank you for the opportunity to talk
 - 7 about our audit.
 - 8 CHAIR DAVIDSON: Thank you. I
 - 9 think that the purpose of today was
- 10 learning what we can do better, obviously,
- 11 and we know that we have some areas that
- 12 we need to actually meet the road and do a
- 13 better job. I know that from the very
- 14 beginning, when we hired Roger, was the

- 15 first one we brought into the office. We
- 16 tried to take him to as many meetings as
- 17 we could to answer questions and to be
- 18 able to get some guidance.
- 19 Obviously, any time that we do
- 20 that is a help to states and to the
- 21 directors of the states. They are going
- 22 to be on the program next week at the

- 1 NASED meeting. Hopefully, the states will
- 2 be really intent on being there. Some of
- 3 the things that they have learned and what
- 4 you have learned, hopefully, you will be
- 5 able to share with the states. Getting
- 6 answers back faster to the states,
- 7 obviously, is one of the areas that we
- 8 need to improve on.
- 9 I appreciate you all coming and
- 10 talking to us on how everybody can improve
- 11 the process. We learned from lessons,
- 12 definitely, and that's what we need to

- 13 take and put into place.
- 14 Commissioner DeGregorio, you
- 15 said you had questions.
- 16 COMMISSIONER DEGREGORIO: Madam
- 17 Chair, we talked about numbers all day, it
- 18 seems like. You all are dealing with
- 19 that. I don't need if you feel like
- 20 you're in front of Simon, Randy and Paula
- 21 today. But Roger and Chris, you have
- 22 identified in the audits that you have

- 1 completed and the ones you are working on
- 2 right now, you have articulated a little
- 3 bit this morning about some of the issues,
- 4 but you talked about matching funds and
- 5 the use of HAVA funds. And you have
- 6 identified this 4.8 million dollar figure.
- 7 It is relatively small when we're looking
- 8 at the amount of funds that were expended.
- 9 Is there a common theme that you
- 10 are finding that the EAC and our staff can

- 11 focus? As the Chair said, we're going to
- 12 do something at NASED this weekend, but
- 13 that we can continue to focus upon and
- 14 help the states who are continuing to
- 15 spend this money do a better job and be
- 16 prepared for these audits, to make sure
- 17 that they are spending them in a proper
- 18 way?
- 19 MR. LAROUCHE: Initially, we
- 20 heard there was funds going to agencies
- 21 which didn't have experience that could
- 22 lead to problems. One thing we found is,
 - 1 basically, states are trying to do the
 - 2 right thing. People are not trying to get
 - 3 over on us. We have heard the need for
 - 4 quicker response to questions. I think
 - 5 when EAC put out its Frequently Asked
 - 6 Questions About Eligibility, I think that
 - 7 was an excellent document. It answered
 - 8 specific questions, what can you use 251

- 9 funds for, those kinds of questions. I
- 10 don't know what mechanisms to re-enforce
- 11 to some of the states that they need to
- 12 take a look and read that stuff because
- 13 it's out there.
- 14 I don't know, in terms of
- 15 training, whether EAC has authority to
- 16 fund any training for states other than
- 17 putting it on themselves. It really is, I
- 18 think, an issue of states becoming
- 19 familiar with these federal requirements
- 20 attached to the federal dollars.
- 21 So how do we help states learn
- 22 about those requirements. Putting stuff 201
 - 1 up on the web site is good. I think there
 - 2 needs to be more done in order to get that
 - 3 information to the states at the level it
 - 4 needs to be.
 - 5 COMMISSIONER DEGREGORIO: Thank
 - 6 you. And Marci, in fact, I delivered your

- 7 audit last month, and the kind way you
- 8 took it. I think your staff member was
- 9 very interested in it because she had
- 10 worked on it. At the state level, we
- 11 recognize it appears to many folks at the
- 12 state level this is first time they have
- 13 ever had to deal with federal money.
- 14 Roger, are you getting support
- 15 at the state level from other state levels
- 16 that deal with auditing, spending of
- 17 federal dollars because they get plenty of
- 18 it from other agencies to help you in this
- 19 process. It doesn't appear that you have
- 20 gotten many dollars.
- MR. LAROUCHE: No, we haven't.
- 22 We even contacted our state auditor's

- 1 office because we thought, okay, they are
- 2 the ones that are going to come over and
- 3 take a look at this. Talk to the auditor
- 4 at the front end instead of after

- 5 everything is said and done. We didn't
- 6 get the support from them. We were very
- 7 disappointed. We had one agency that at
- 8 first was willing to just kind of do an
- 9 administrative program for us, and then as
- 10 they got into looking at the grant in more
- 11 detail, they backed out. And we asked for
- 12 people who had recently retired or could
- 13 come in and we could work with them part
- 14 time. They gave us a list of names but
- 15 nobody was willing to really take on the
- 16 project once they found out it varied or
- 17 differed greatly from our grants.
- 18 MR. GLOTZER: In the case of
- 19 Texas, you're talking about a lot of
- 20 different agencies. For example, HAVA is
- 21 extremely different than other grants I
- 22 have worked on. It has fundamental

- 1 differences, which can pose a challenge.
- 2 We have what's called the uniform grant

- 3 management standards that's essentially a
- 4 combination of the circulars. The state
- 5 is trying to centralize, basically, the
- 6 electronic grant system as much as
- 7 possible, but again, you have such a
- 8 variance in programs, so it's really a
- 9 matter of getting guidance from people.
- 10 CHAIR DAVIDSON: Commissioner
- 11 Hillman.
- 12 COMMISSIONER HILLMAN: Yes.
- 13 Thank you. My first question for Curtis
- 14 and Roger is to help me further understand
- 15 how IGs work in Federal Government. Is
- 16 there an entity that reviews what IGs do
- 17 in individual agencies to let us know
- 18 whether you are doing what you're supposed
- 19 to be doing?
- 20 MR. CRIDER: We undergo a period
- 21 of three years.
- 22 CHAIR DAVIDSON: Pull the mic

- 1 closer.
- 2 MR. CRIDER: There is a peer
- 3 review process we undergo. They will take
- 4 a look at the audit work that's been
- 5 performed to make sure we're doing what
- 6 we're supposed to do, and we're doing it
- 7 right.
- 8 COMMISSIONER HILLMAN: Thank
- 9 you.
- 10 To pick up on the last point
- 11 that was made about the uniqueness of the
- 12 HAVA grant monies, from your experiences
- 13 as a federal inspector, can you tell me
- 14 what some of these uniquenesses are so I
- 15 can appreciate this?
- 16 MR. LAROUCHE: First of all,
- 17 they are like grants. Second, money was
- 18 given out based on certifications.
- 19 Certification, you get the money. So my
- 20 experience is when you get the money ahead
- 21 of time, you are less inclined to be
- 22 concerned about requirements because you

- 1 already have the money.
- 2 Also, because they are not
- 3 grants, there is no agreement between the
- 4 Federal Government, no written agreement
- 5 between the Federal Government and state
- 6 agency to define what the money can be
- 7 used for, what requirements attach to it,
- 8 what circulars. This is atypical in the
- 9 regular grant program.
- To me, that's a big difference
- 11 between HAVA payments and federal grants.
- 12 COMMISSIONER HILLMAN: Is the
- 13 match requirement unique?
- MR. CRIDER: There are match
- 15 requirements with different grant programs
- 16 so match requirement is not unusual.
- 17 MR. LAROUCHE: To follow-up on
- 18 that, the language in HAVA, I think,
- 19 confuses it a little bit. You have to
- 20 read it a few times until it sinks in.

21 Five percent match could mean something

22 different than how it is calculated.

- 1 COMMISSIONER HILLMAN: The
- 2 audits that the IG office does, does one
- 3 of the three -- you can't even say
- 4 employees, three people attached to the
- 5 IG's office, are they attached to each
- 6 audit or sometimes is an audit done
- 7 entirely independently by the contractor?
- 8 MR. CRIDER: We issue the
- 9 engagement letter on the audit that the
- 10 contractor does. We coordinate with them.
- 11 We look at what they are doing. If we
- 12 have an opportunity, we go down and do a
- 13 site visit when we have an opportunity to
- 14 do so, and we will review all their work
- 15 papers prior to a report going out. So
- 16 something will be done with each of the
- 17 audits to make sure it's done right.
- 18 COMMISSIONER HILLMAN: But it's

- 19 not necessary that either you or Roger go?
- 20 MR. CRIDER: I am the
- 21 contracting office representative, so I am
- 22 the one that is responsible.

- 1 COMMISSIONER HILLMAN: And this
- 2 is just a small question for Texas because
- 3 I want sure. I understand when you talked
- 4 about the offset of the program, let's
- 5 see, program generated income generated,
- 6 is that program generated by the counties
- 7 leasing the equipment out or program
- 8 generated by the state leasing the
- 9 equipment?
- 10 MR. GLOTZER: The counties. The
- 11 state don't own the equipment. It is all
- 12 county-owned.
- 13 COMMISSIONER HILLMAN: You were
- 14 talking about the jurisdictions that do
- 15 their own elections, school board, city?
- 16 MR. GLOTZER: Right.

- 17 COMMISSIONER HILLMAN: Okay.
- 18 Thank you.
- 19 CHAIR DAVIDSON: I think, yes,
- 20 HAVA does make a unique situation in how
- 21 funds were given. As you say, even the
- 22 states had trouble with their own

- 1 treasurers trying to get the interest
- 2 money back into the accounts because the
- 3 treasurers didn't understand because they
- 4 always got to keep the money themselves
- 5 for the state, instead of it going into an
- 6 interest-bearing account toward HAVA. So
- 7 not only did you get no support or didn't
- 8 get zip from other agencies, even your own
- 9 areas of state government sometimes fought
- 10 you on some of the issues.
- I know it does make it very
- 12 difficult because HAVA is unique in so
- 13 many ways, and I think that was one of the
- 14 things, when the first meeting of the EAC

- 15 and I was sitting in the audience. And
- 16 that is when this circular started going
- 17 around because they thought if we can get
- 18 out from underneath some of this.
- 19 I think it would be helpful to states to
- 20 see the ones that have gone through it to
- 21 say and give your experiences of what you
- 22 have had to go through, and that the IG

- 1 does have the authority to come in and
- 2 review and look at it, and write reports.
- 3 And we have to act upon that at the EAC.
- 4 I think that it would be very helpful also
- 5 for them to hear from you folks as well as
- 6 us because I think we'd have more people
- 7 attend our sessions if they knew the
- 8 importance of it. Because sometimes we
- 9 see them leaving. I know Roger talked
- 10 about sometimes we didn't have the crowds
- 11 that we wanted. So I think that we have
- 12 to look at how can we train more

- 13 individuals and maybe do a better job
- 14 getting information out, but I think it
- 15 would be helpful for them to hear from the
- 16 actual states themselves that's been
- 17 through the process. I encourage you to
- 18 do some of that. That would be helpful
- 19 for us.
- 20 CHAIR DAVIDSON: I do
- 21 appreciate all of you coming. Obviously,
- 22 we ran an hour over the time limit. Next 210
 - 1 time, we'll be better prepared in how long
 - 2 these sessions take, and time them out
 - 3 properly. So thank you very much for
 - 4 coming and sitting through a long day and
 - 5 being part of our panel in discussing a
 - 6 very important subject today.
 - 7 So in closing, I have got a
 - 8 couple of remarks. The EAC March meeting,
 - 9 March 8th meeting, that will be
- 10 rescheduled, and it has not been finalized

- 11 when the date will be, but please check
- 12 our web site at www.eac.gov for future
- 13 updates on that. As you can see, we've
- 14 got a lot to do, a lot of activity
- 15 surrounding the new certificate program.
- 16 So we'll be updating that constantly on
- 17 our voting certification program, so make
- 18 sure you definitely visit our web site.
- 19 If you want to be on our list to get our
- 20 monthly electronic newsletter, we would be
- 21 more than happy to sign you up.
- 22 So thank you very much for
- 211
- 1 coming, and taking part in our meeting,
- 2 whether you are in the audience or as a
- 3 panel member. Thank you.
- 4 Motion to adjourn?
- 5 COMMISSIONER HILLMAN: So moved.
- 6 COMMISSIONER DEGREGORIO:
- 7 Second.
- 8 CHAIR DAVIDSON: Thank you.

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7	meeting was taken by me at the time and place
8	mentioned in the caption hereof and thereafter
9	transcribed by me; that said transcript is a true
10	record of the meeting.
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