College Planning Guide 🐌

JUNIOR YEAR (Continued)

	JOINTON /LAR (COMMINGED)		
July	y		
	Start visiting colleges or universities that interest you. (Touring Campuses, p.15).		
	Consider a summer job or volunteer experience in your area of interest.		
	Study for the SAT or ACT. Consider taking a test preparation course, online tutorial,		
_	or self-help books.		
	Review common or universal application; complete short answers		
	(www.commonapp.org). Doeft application aggrees. Ask your paperts. English together, on counseler to povious.		
	Draft application essays. Ask your parents, English teacher, or counselor to review your essays and make comments for revision (Writing a Personal Statement or Essay, p.49).		
П	Finalize your list of 6-10 favorite colleges or universities		
_	(How to Make the Final Selection of Where to Apply, p.16).		
	Send for applications from target schools (College Information Request Letter, p.14).		
	Record test registration deadlines and dates.		
Aug	gust		
_	Determine how you will meet costs at selected schools, i.e. through parent,		
	on your own, school, or other resources (How Much Does It Cost?, pp.18-21).		
	Note all admission deadlines.		
	Continue to visit schools that interest you. Arrange for interviews while on campus		
	or with assigned alumnus at home (Interviews, p.51). Start filling out admission applications (Filling Out and Submitting the Application, pp.53-54).		
	Develon a recume (Sample Student Decume n 18)		
_	Set up a binde make a detailed		
	of your 6-10 so		
	(Get Organized		
_	SENIOR YEAR You Apply, p Decision Matrix		
Sept	otember	, p. 10).	
	Register to take or retake SAT and/or ACT.		
	Request that official test scores be sent to schools where you are applying.		
	Meet with college representatives (Interviews, p.51). Check dates and locations of college fairs and parents nights in your area.		
	Send thank you notes to each college representative who spends time with you.		
	Decide which teachers and other people you would like to write letters of		
	recommendation (Recommendations, p.45).		
	Fill out Senior Information Profile for those writing recommendations (See p.46).		
	Ask your parents to fill out the Parent Questionnaire (See p.47).		
U	Pass out formal recommendation forms along with the Senior Information I	rotile	
0 - 1	and Parent Questionnaire (Essential Elements, pp.44-48).		
	October and November		
	rane or retaine extractor ries.		
	Make a final list of your six top college choices (Decision Matrix on p.16).		