

*The Benjamin Franklin Library and
the Office of English Language Programs
invite you to the workshop
“Differentiated Instruction and
Project Work”*



October 19, 2012

11:00 - 13:00 hrs.

According to cognitive and constructivist theories of learning it is assumed that language instruction and instruction in general should be student-centered; this means, that students' needs and interests should be taken into account. Therefore, different methods, approaches, strategies and several other issues have to be incorporated in English language teaching. As a result, it is essential to understand Differentiated Instruction and Project Work.

On the one hand, we will define what differentiated instruction means; then, we will discuss why it is appropriate for English language teachers to adopt it. On the other hand, we will talk about project work in order to regard it as a tool to develop differentiated instruction for the language classroom. After having discussed these issues, we will explore ways to incorporate project work as a way to apply differentiated learning in our classrooms. Finally, we will brainstorm and share ideas on how to develop project work in our teaching context.

Ana María Martínez holds a M.A. in Education; she has been involved in English language teaching and teacher training for several years. Recently, she took an E-course “*Shaping the Way we Teach English, Best Practices*” at the American English Institute, University of Oregon. She is a current professor at FES Acatlán, UNAM and her essential research interests are language teaching methods, evaluation and oral production among others.

***Please confirm your participation to relomexico@state.gov
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