

Department of Defense Directory

***Early Intervention, Special Education
and Related Services
in OCONUS Communities***

***DoD Dependents Schools (DoDDS)
and
Educational and Developmental
Intervention Services (EDIS)***

June 2012

Introduction

DoD Instruction 1342.12, “Provision of Early Intervention and Special Education Services to Eligible DoD Dependents,” April 11, 2005, requires the Department of Defense (DoD) to provide early intervention and special education services, including related services, to all eligible DoD dependents at overseas locations. The Instruction requires each Military Department, in consultation with the Department of Defense Dependents Schools (DoDDS), to establish centers within designated areas of geographical responsibility outside the United States to provide related services and early intervention services to support the needs of eligible beneficiaries. DoD Instruction 1315.19, “Authorizing Special Needs Family Members Travel Overseas at Government Expense”, December 20, 2005, requires the Director of the DoD Education Activity to identify the locations of early intervention and special education in overseas military communities. The *Directory of Special Services* provides information about the level of special education services available in overseas military communities.

Exceptional Family Member Program (EFMP)/Special Needs Program The Exceptional Family Member/Special Needs Program is the mechanism established in all Military Services to screen and identify family members who have special medical and/or educational needs. Collectively, the OCONUS Directory, developed to identify the levels of support in overseas communities, refers to these programs as the “EFMP”. The purpose of the EFMP process is to identify family members with special needs and to assist the military personnel systems in making assignments to locations where DoDDS and the military medical departments have pre-established programs and staff.

The Directory is intended to assist the medical and educational assignment coordinators to identify those military communities outside the continental United States (OCONUS) with pre-established programs for children with special educational needs. *The Directory does not identify pre-established programs or services for special medical needs.*

Special Services for Children with Disabilities The Individuals with Disabilities Education Act (IDEA) mandates the following services for children with disabilities.

- Early Intervention Services (EIS) for infants and toddlers (birth through 2 years of age, inclusive) who have a developmental delay or a disability.
- Special Education services for children from 3 through 21 years of age who have a disability.
- Related Services for children from 3 through 21 years of age who require the services to benefit from their special education program.

Provision of Services¹ in OCONUS Locations

- The Military Medical Departments through their Educational and Developmental Intervention Services (EDIS) provide Early Intervention Services (EIS) and related services (RS) in

¹ “Services” refers to early intervention, special education and related services.

OCONUS locations where the DoDDS is responsible for educational services. In those OCONUS locations that are part of the United States, i.e., Guam and Puerto Rico, related services are provided by the Department of Defense Domestic Dependent Elementary and Secondary Schools (DDESS).

- The Department of Defense Education Activity (DoDEA) through its Department of Defense Dependents Schools (DoDDS) provides special education in OCONUS locations that are not part of the United States, and through the DDESS in OCONUS locations that are part of the United States.

Note: Regardless of where a sponsor whose child requires early intervention services or special education is assigned, services will be provided.

How to Use the Directory

The Directory provides information on the location of programs in each OCONUS military community. The Directory identifies the levels of support in OCONUS communities by the services that are available. Additionally, the Directory identifies specific communities that have specialized services for children with more severe or low incidence disabilities. These programs serve children with deafness, blindness, emotional disturbance, autism spectrum disorder or pervasive developmental disorder.

Limitations on Use

1. This directory is for the use of military medical departments and DoDDS to provide recommendations to personnel offices regarding the assignments of sponsors of children with disabilities to overseas locations. The civilian personnel offices may use the directory to provide information to employees about the availability of services OCONUS.
2. Matching a child's needs with resources in OCONUS communities should be made only by specially trained professionals. In the United States, there is considerable variation in eligibility criteria for special education and early intervention, program descriptions, and service delivery models. Making a recommendation based solely on a disability label may result in the assignment of a service member to a location that does not have the existing services necessary to meet a child's special needs or a sponsor not receiving an assignment to a location where services are available.

The pinpoint assignment recommendation is not made based solely on the disability category, but on the severity of the disability and the child's individual needs. All disabilities reflect a continuum of severity. Level 1 includes children with mild delays who can be accommodated at most locations through local school resources and/or itinerant specialists. For example, a child with a visual impairment whose only requirement is access to large print material can be supported in the majority of DoDEA schools. A pinpoint assignment to a designated Vision Impaired location is not necessary. Recommendations are made after careful review of the requirements on the child's Individual Education Program (IEP).

3. Assignment to a designated location defined by this directory should not be construed to mean that DoDEA or the military medical department will provide a specific intervention or special educational program for a child with a disability. Multi-disciplinary teams based in EDIS and/or the schools will determine the child's eligibility for early intervention or special education. If a child meets the eligible criteria, a team, including the parents, will develop an individualized education program to meet the child's needs. This means that not all children served in the United States will be automatically eligible for or have access to similar programs overseas.

How to Make Assignment Recommendations

Military medical personnel should review the medical information and, with the coordination of the appropriate DoDDS Area Office, the educational information for each school-aged family member of a military sponsor. This review includes identifying the communities where there are programs that can meet the child's needs. For children who are receiving early intervention services, future requirements should be projected and recommendations for only those communities that can and could continue to meet the child's projected school-based educational needs should be made.

Assignment managers shall consider the recommendations from the Military Medical and DoDEA review when making their decision to assign the sponsor to an overseas tour of duty. Specific guidance for assignment managers regarding sponsors who have children with special education needs is contained in DoDI 1315.19, "Authorizing Special Needs Family Member Travel Overseas at Government Expense," December 20, 2005.

Note: The highest level of support is identified for each school in a community. Care should be taken to ensure that assignments are made to the specific community, not to a detachment outside the community. *It is important to note that there are limited post-secondary transition activities and job opportunities on overseas installations for students with moderate-to-severe disabilities.*

Organization of the Directory

The Directory is organized so the user can search by school and/or community to determine the level of services available at the schools in that community. The enclosed charts are:

Chart 1: Identification of special education resources by country and the communities in each country. Chart includes a list of schools in the community, level of special education resources, and, as appropriate, notes about the availability of services at a specific school.

Chart 2: Listing of schools by community. Identifies type of military installation, military component responsible for provision of EDIS, and location of EDIS clinic.

Chart 3: Communities with specialized (level 3) services.

Special Education Support in Overseas Locations

For all OCONUS DoD schools, the Directory identifies the pre-existing levels of support that are available for children who have special educational needs. *Note that in communities with multiple schools, not all levels of support are available at every school.* Students may be transported to a neighboring school for services. Whenever possible, parents should seek housing in the catchment area of the school that has the pre-existing resources to meet their child's needs.

Autism Spectrum Disorder (ASD)

Code AU

Any child identified with an Autism Spectrum Disorder prior to relocation will receive specialized consideration to A2 and A3 locations.

- A1 There are no designated A1 level schools for assignment coordination purposes.
- A2 This is a designated location for children with autism spectrum disorders who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral, and communication needs. EDIS provides early intervention and comprehensive related services as required.
- A3 This is a pinpoint location for children with autism spectrum disorders offering a full continuum of intensive intervention with active engagement of children in systematically planned, developmentally appropriate educational activities designed to address specific needs. School services are delivered in a variety of settings ranging from regular through self-contained classrooms. Educational services emphasize a structured learning environment with specialized behavioral, social, and communicative interventions. EDIS provides an intensive and structured early intervention program and comprehensive related services.

Communication Impaired

Code CI

- C1 Itinerant speech/language services are available for children with a mild articulation or language delay on an as-needed-basis; includes children ages 3-5.
 - C2 Services are available to provide comprehensive speech and language interventions in individual or small group settings.
 - C3 Services are available to provide training in the use of augmentative communication devices and/or alternate communication systems and/or FM systems in individual, small group, and classroom settings.
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Developmental Delay (Preschool)

Code PS

Note: When identifying pinpoint locations for children requiring preschool services, also consider the services likely to be required when the child transitions to elementary school.

- P1 Services are limited to speech and language support. These services may be provided through itinerant support. Locations do not have established preschool services in a classroom setting.
- P2 Services are provided for children with mild to moderate developmental delays who require daily or less frequent support in a preschool classroom setting.
- P3 Services are provided for children with significant global developmental delays in preschool classroom settings. Services are provided 5 days a week with an extended school day, as needed.

Emotionally Impaired

Code EI

Any child identified with an emotional impairment prior to relocation will receive specialized assignment consideration to E2 or E3 locations.

- E1 There are no designated E1 level schools for assignment coordination purposes.
- E2 This is a designated location for children with emotional impairments who receive the *majority of their instruction in the general education environment*. Supplemental academic support is provided in the Resource Room. An individualized behavioral intervention plan is implemented and accommodations/modifications are designed to meet the child's behavioral and emotional needs. Local school resources, such as the School Psychologist and Counselor, address specific behavioral and emotional needs through consultation and direct student interventions.
- E3 This is a pinpoint location for children with emotional impairments that offers a full continuum of systematically planned educational activities designed to address specific behavioral and emotional needs. *School services are delivered in a variety of settings ranging from regular through self-contained classrooms*. The educational environment supports the development of appropriate behavior using an individualized behavior intervention plan and specialized staff.

Hearing Impaired

Code HI

- H1 Itinerant consultant services are provided on an as-needed-basis to support students with hearing impairments who can be served in the general education classroom. Minor environmental modifications and some special materials are available. Support is provided for children whose hearing disability is typically corrected with hearing aids.

- H2 Services for students with mild hearing impairments are available to provide limited resource room instruction, under the guidance of a specially trained teacher of the hearing impaired, to supplement instruction in the general education classroom.
- H3 Services are provided for children who have existing signing or total communication skills. Services are provided in a variety of settings ranging from the general education classroom to resource room support and interpreter services, as needed.

Intellectual Disability (Mental Retardation)

Code MR

Any child identified with an intellectual disability prior to relocation will receive specialized assignment consideration to M2 or M3 locations.

- M1 There are no designated M1 level schools for assignment coordination purposes.
- M2 This is a designated location for children with mild intellectual disabilities who, with accommodations or modifications, receive the majority of their instruction in the general education environment. Direct instructional support is provided to address individual academic, social, behavioral, and communication needs.
- M3 This is a pinpoint location for children with moderate-to-severe intellectual disabilities that offers a specialized environment for the majority of the school day. The curriculum includes training in functional academics, activities of daily living, and pre-vocational support. Students participate in the Alternate Assessment.

Note: Due to SOFA agreements, Vocational Rehabilitation services are not available overseas.

Specific Learning Disability

Code LD

- L1 Services are limited to itinerant or consultation services provided in the general education classroom without resource room support.
- L2 Services are available to provide individualized instruction in the general education classroom with resource room support.
- L3 Services are available to provide the majority of individualized instruction in a resource room setting.

Visually Impaired

Code VI

- V1 Itinerant consultation services are provided on an as-needed-basis to support children with low vision who require equipment for providing magnification, high contrast, and/or large print, and environmental modifications for light control and/or preferential seating who can be served in a general education classroom.

- V2 Services are available to provide limited resource room instruction, under the guidance of a vision consultant, to supplement instruction in the general education classroom for children who have low vision or progressive visual disorders.
- V3 Specially trained teacher provides pre-Braille and/or Braille instruction. Staff provides orientation and mobility training. Children are served primarily in the general education classroom with resource room support, as needed.

Special Education Resources Europe Area

Bahrain

| Bahrain | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-----------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Navy EDIS - Sigonella | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | x | x |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C2 | C2 |
| Bahrain ES/HS | K-12 | | Emotional Impairment | x | x |
| | | | Hearing Impaired | x | x |
| <u>School Note</u> | | | Learning Disability | L1 | L1 |
| Remote location | | | Intellectual Disability (MR) | x | x |
| | | | Developmental Delay | x | x |
| | | | Vision Impaired | x | x |

NOTE: Travel to this location is not recommended for infants or toddlers with an existing IFSP.

Belgium

| Brussels | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Army EDIS - SHAPE | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | x | x |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C2 | C2 |
| Brussels E/HS | K-12 | | Emotional Impairment | x | x |
| | | | Hearing Impaired | x | x |
| <u>School Note</u> | | | Learning Disability | L2 | L2 |
| Small, unit school | | | Intellectual Disability (MR) | x | x |
| | | | Developmental Delay | P2 | P2 |
| | | | Vision Impaired | x | x |

| Kleine Brogel | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Army EDIS – SHAPE | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | x | x |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | x | x |
| Kleine Brogel ES | K-6 | | Emotional Impairment | x | x |
| | | | Hearing Impaired | x | x |
| <u>School Note</u> | | | Learning Disability | x | x |
| Small school; remote location | | | Intellectual Disability | x | x |
| 7-12 attend AFNORTH HS | | | Developmental Delay | x | x |
| | | | Vision Impaired | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

| SHAPE | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – SHAPE | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| SHAPE ES | K-6 | Autism Spectrum Disorder | A2 | A2 | A2 |
| SHAPE HS | 7-12 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M2 | M2 | M2 |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

Germany

| Ansbach | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Ansbach | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Ansbach ES | K-6 | Autism Spectrum Disorder | A2 | A2 | A2 |
| Rainbow ES | K-6 | Communication Impaired | C2 | C2 | C2 |
| Ansbach HS | 7-12 | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | H1 | H1 | H1 |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M2 | M2 | M2 |
| <u>School Note</u> | | Developmental Delay | P2 | P2 | P2 |
| Preschool at Rainbow ES | | Vision Impaired | V1 | V1 | V1 |

| Bamberg * | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Schweinfurt | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Bamberg ES | K-6 | Autism Spectrum Disorder | x | x | x |
| Bamberg HS | 7-12 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L2 | L2 |
| | | Intellectual Disability (MR) | M2 | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | V1 | x | x |

* This community has been identified for closure. Consider the year of family arrival to location when making travel recommendations.

| Baumholder * | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Army EDIS – Baumholder | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | A2 | A2 |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C2 | C2 |
| Smith ES | K-6 | | Emotional Impairment | E2 | E2 |
| Wetzel ES | K-6 | | Hearing Impaired | H1 | H1 |
| Baumholder HS | 7-12 | | Learning Disability | L3 | L3 |
| | | | Intellectual Disability (MR) | M2 | M2 |
| <u>School Note</u> | | | Developmental Delay | P2 | P2 |
| Preschool at Wetzel ES | | | Vision Impaired | V1 | V1 |

* This community has been identified for significant drawdown. Consider the year of family travel to location when making travel recommendations.

| Bitburg/Spangdahlem | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Air Force EDIS - Spangdahlem | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | A2 | x |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C2 | C2 |
| Bitburg ES | K-4 | | Emotional Impairment | E2 | x |
| Bitburg MS | 5-8 | | Hearing Impaired | H1 | x |
| Bitburg HS | 9-12 | | Learning Disability | L3 | L2 |
| | | | Intellectual Disability (MR) | M2 | x |
| | | | Developmental Delay | P2 | P2 |
| | | | Vision Impaired | V1 | x |
| <u>Schools</u> | <u>Grades</u> | | Autism Spectrum Disorder | A2 | A2 |
| Spangdahlem ES | K-4 | | Communication Impaired | C2 | C2 |
| Spangdahlem MS | 5-8 | | Emotional Impairment | E2 | E2 |
| | | | Hearing Impaired | H1 | H1 |
| | | | Learning Disability | L3 | L3 |
| <u>School Note</u> | | | Intellectual Disability (MR) | M2 | M2 |
| 9-12 attend Bitburg HS | | | Developmental Delay | P2 | P2 |
| | | | Vision Impaired | V1 | V1 |

| Garmisch | | | SY 12/13 | SY 13/14 | SY 14/15 |
|----------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Army EDIS – Vilseck | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | x | x |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C2 | C2 |
| Garmisch ES/MS | K-8 | | Emotional Impairment | x | x |
| | | | Hearing Impaired | x | x |
| <u>School Note</u> | | | Learning Disability | L1 | L1 |
| Small school | | | Intellectual Disability | x | x |
| 9-12 attend Munich | | | Developmental Delay | P1 | P1 |
| International School | | | Vision Impaired | x | x |

| Grafenwoehr/Vilseck | | | SY 12/13 | SY 13/14 | SY 14/15 |
|----------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Vilseck | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | A3 | A3 | A3 |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C3 | C3 | C3 |
| Netzaberg ES | K-5 | Emotional Impairment | E3 | E3 | E3 |
| Netzaberg MS | 6-8 | Hearing Impaired | H3 | H3 | H3 |
| Vilseck ES | K-5 | Learning Disability | L3 | L3 | L3 |
| Vilseck HS | 7-12 | Intellectual Disability | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V3 | V3 | V3 |
| Grafenwoehr ES | K-5 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Heidelberg * | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Heidelberg | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | x | x |
| Patrick Henry ES | K-5 | Emotional Impairment | x | x | x |
| Heidelberg MS | 6-8 | Hearing Impaired | x | x | x |
| Heidelberg HS | 9-12 | Learning Disability | L2 | x | x |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | x | x |
| | | Vision Impaired | x | x | x |

* This community has been identified for closure in SY12/13.

| Hohenfels | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Ansbach | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Hohenfels ES | K-6 | Emotional Impairment | x | x | x |
| Hohenfels HS | 7-12 | Hearing Impaired | x | x | x |
| | | Learning Impaired | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Illesheim | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Ansbach | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Illesheim ES | K-6 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impairment | x | x | x |
| <u>School Note</u> | | Learning Disability | L2 | L2 | L2 |
| 7-12 attend Ansbach HS | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |
| Kaiserslautern/Ramstein | | | SY 12/13 | SY 13/14 | SY 14/15 |
| Army EDIS – Landstuhl | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Vogelweh ES | K-6 | Autism Spectrum Disorder | A3 | A3 | A3 |
| Kaiserslautern MS | 6-8 | Communication Impaired | C3 | C3 | C3 |
| Kaiserslautern HS | 9-12 | Emotional Impairment | E3 | E3 | E3 |
| | | Hearing Impaired | H3 | H3 | H3 |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V3 | V3 | V3 |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | x | x | x |
| Kaiserslautern ES | K-5 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | H2 | H2 | H2 |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Disability | P2 | P2 | P2 |
| | | Vision Impaired | V1 | V1 | V1 |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | A3 | A3 | A3 |
| Ramstein ES | K-2 | Communication Impaired | C3 | C3 | C3 |
| Ramstein IS | 3-5 | Emotional Impairment | E3 | E3 | E3 |
| Ramstein MS | 6-8 | Hearing Impaired | H3 | H3 | H3 |
| Ramstein HS | 9-12 | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V3 | V3 | V3 |

| Landstuhl | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Landstuhl | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | A2 | A2 | A2 |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Landstuhl ES/MS | K-8 | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | L3 | L3 | L3 |
| 9-12 attend Ramstein HS | | Intellectual Disability (MR) | M2 | M2 | M2 |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Schweinfurt* | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Schweinfurt | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Schweinfurt ES | K-5 | Emotional Impairment | x | x | x |
| Schweinfurt MS | 6-8 | Hearing Impaired | x | x | x |
| Schweinfurt HS | 9-12 | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

* This community has been identified for closure. Consider the year of family arrival at location when making travel recommendations.

| Sembach | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Landstuhl | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Sembach ES | K-3 | Emotional Impairment | x | x | x |
| Sembach MS | 4-8 | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| <u>School Note</u> | | Intellectual Disability (MR) | x | x | x |
| 9-12 attend Kaiserslautern HS | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Stuttgart | | | SY 12/13 | SY 13/14 | SY 14/15 |
|----------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Stuttgart | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | | | | |
| Patch ES | K-5 | Autism Spectrum Disorder | A2 | A3 | A3 |
| Patch HS | 9-12 | Communication Impaired | C3 | C3 | C3 |
| | | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | x | x | x |
| Robinson Barracks E/MS K-8 | | Autism Spectrum Disorder | A2 | A2 | A2 |
| | | Communication Impaired | C3 | C3 | C3 |
| | | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |
| Boeblingen E/M | | Autism Spectrum Disorder | x | x | x |
| K-8 | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | x | x | x |
| | | Vision Impaired | x | x | x |

NOTE: M3 services for middle school-aged students at Robinson Barracks

| Wiesbaden | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-----------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Wiesbaden | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | | | | |
| Hainerberg ES | K-5 | Autism Spectrum Disorder | A2 | A3 | A3 |
| Wiesbaden MS | 6-8 | Communication Impaired | C2 | C2 | C2 |
| H.H. Arnold HS | 9-12 | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | H1 | H1 | H1 |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M2 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V1 | V1 | V1 |

| Wiesbaden (cont.) | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------------|-----|-----------------------------------|-----------------|-----------------|-----------------|
| | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| Aukamm ES | K-5 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Disability | x | x | x |
| | | Vision Impaired | x | x | x |

Italy

| Aviano | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| Air Force EDIS – Aviano | | Autism Spectrum Disorder | A2 | A2 | A2 |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Aviano ES | K-5 | Emotionally Impaired | E2 | E2 | E2 |
| Aviano MS | 6-8 | Hearing Impaired | H1 | H1 | H1 |
| Aviano HS | 9-12 | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M2 | M2 | M2 |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | V1 | V1 | V1 |

| Livorno | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| Army EDIS – Vicenza | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | x | x | x |
| Livorno ES/MS | K-8 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | x | x | x |
| <u>School Note</u> | | Intellectual Disability (MR) | x | x | x |
| Small school | | Developmental Disability | x | x | x |
| 9-12 attend | | Vision Impaired | x | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

| Naples | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Naples | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | A3 | A3 | A3 |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C3 | C3 | C3 |
| Naples ES | K-6 | Emotional Impairment | E2 | E2 | E2 |
| Naples HS | 7-12 | Hearing Impaired | H1 | H1 | H1 |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Disability | P3 | P3 | P3 |
| | | Vision Impaired | V1 | V1 | V1 |

| Signonella | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Signonella | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Signonella ES | K-5 | Emotional Impairment | x | x | x |
| Signonella MS/HS | 6-12 | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Vicenza | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Vicenza | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | A2 | A2 | A2 |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Vicenza ES | K-6 | Emotional Impairment | E2 | E2 | E2 |
| Vicenza MS | 7-12 | Hearing Impaired | H1 | H1 | H1 |
| Vicenza HS | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M2 | M2 | M2 |
| | | Developmental Disability | P2 | P2 | P2 |
| | | Vision Impaired | V1 | V1 | V1 |

Netherlands

| Brunssum | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – SHAPE | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| AFNORTH ES | K-6 | Emotional Impairment | x | x | x |
| AFNORTH HS | 7-12 | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

Portugal

| Azores | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Air Force EDIS – Lajes | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Lajes ES/HS | K-12 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | L2 | L2 | L2 |
| Small school | | Intellectual Disability (MR) | x | x | x |
| Remote location | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

Spain

| Rota | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Rota | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Rota ES | K-6 | Emotional Impairment | x | x | x |
| Rota HS | 7-12 | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Sevilla | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Rota | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | x | x | x |
| Sevilla ES | K-8 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Impaired | x | x | x |
| Small school | | Intellectual Disability (MR) | x | x | x |
| Remote location | | Developmental Delay | x | x | x |
| 9-12 may attend Rota HS | | Vision Impaired | x | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

Turkey

| Ankara | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Air Force EDIS – Incirlik | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | x | x | x |
| Ankara ES/HS | K-12 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | x | x | x |
| Small school | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | x | x | x |
| | | Vision Impaired | x | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

| Incirlik | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Air Force EDIS – Incirlik | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Incirlik E/HS | K-12 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

United Kingdom

Alconbury

| Air Force EDIS – Alconbury | | <u>Special Education Services</u> | SY 12/13 | SY 13/14 | SY 14/15 |
|----------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| <u>Schools</u> | <u>Grades</u> | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| Alconbury ES | K-5 | Autism Spectrum Disorder | x | x | x |
| Alconbury MS/HS | 6-12 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Disability | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

Croughton

| Air Force EDIS – Alconbury | | <u>Special Education Services</u> | SY 12/13 | SY 13/14 | SY 14/15 |
|----------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| <u>Schools</u> | <u>Grades</u> | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| Croughton ES/MS | K-6 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | x | x | x |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | x | x | x |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | x | x | x |
| | | Vision Impaired | x | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

Harrogate

| Air Force EDIS – Lakenheath | | <u>Special Education Services</u> | SY 12/13 | SY 13/14 | SY 14/15 |
|-----------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| <u>Schools</u> | <u>Grades</u> | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| Menwith Hill ES/HS | K-12 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Lakenheath | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-----------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Air Force EDIS – Lakenheath | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | A3 | A3 | A3 |
| Lakenheath ES | K-3 | Communication Impaired | C3 | C3 | C3 |
| Liberty IS | 4-5 | Emotional Impairment | E3 | E3 | E3 |
| Lakenheath MS | 6-8 | Hearing Impaired | H3 | H3 | H3 |
| Lakenheath HS | 9-12 | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Disability | P3 | P3 | P3 |
| | | Vision Impaired | V3 | V3 | V3 |
| Feltwell ES | K-5 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | H1 | H1 | H1 |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Disability | P1 | P1 | P1 |
| | | Vision Impaired | V1 | V1 | V1 |

Pacific Area

Japan

Atsugi/Camp Zama

Navy EDIS – Camp Zama

Special Education Services

SY 12/13

SY 13/14

SY 14/15

Level

Level

Level

Schools

Grades

Arnn ES

K-6

Zama MS

7-8

Zama HS

9-12

Autism Spectrum Disorder

A2

A2

A2

Communication Impaired

C2

C2

C2

Emotional Impairment

E2

E2

E2

Hearing Impaired

x

x

x

Learning Disability

L3

L3

L3

Intellectual Disability (MR)

M3

M3

M3

Developmental Delay

P3

P3

P3

Vision Impaired

x

x

x

Lanham ES

K-6

Autism Spectrum Disorder

A2

A2

A2

Communication Impaired

C2

C2

C2

Emotional Impairment

x

x

x

Hearing Impaired

x

x

x

Learning Disability

L3

L3

L3

Intellectual Disability (MR)

M2

M2

M2

Developmental Delay

P2

P2

P2

Vision Impaired

x

x

x

Iwakuni

Navy EDIS – Iwakuni

Special Education Services

SY 12/13

SY 13/14

SY 14/15

Level

Level

Level

Schools

Grades

Perry ES

K-6

Perry HS

7-12

Autism Spectrum Disorder

x

x

x

Communication Impaired

C2

C2

C2

Emotional Impairment

x

x

x

Hearing Impaired

x

x

x

Learning Disability

L2

L2

L2

Intellectual Disability (MR)

x

x

x

Developmental Delay

P2

P2

P2

Vision Impaired

x

x

x

Misawa

Navy EDIS – Misawa

Special Education Services

SY 12/13

SY 13/14

SY 14/15

Level

Level

Level

Schools

Grades

Cummings ES

K-6

Sollars ES

K-6

Edgren HS

7-12

Autism Spectrum Disorder

x

x

x

Communication Impaired

C2

C2

C2

Emotional Impairment

E2

E2

E2

Hearing Impaired

x

x

x

Learning Disability

L3

L3

L3

Intellectual Disability (MR)

M2

M2

M2

Developmental Delay

P2

P2

P2

Vision Impaired

x

x

x

| Sasebo | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Sasebo | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Darby ES | K-6 | Emotional Impairment | x | x | x |
| Sasebo ES | K-6 | Hearing Impaired | x | x | x |
| King HS | 7-12 | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Yokohama | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Yokosuka | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | x | x | x |
| Byrd ES | K-5 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | x | x | x |
| Small school | | Intellectual Disability (MR) | x | x | x |
| 6-8 attend Yokosuka MS | | Developmental Delay | x | x | x |
| 9-12 attend Kinnick HS | | Vision Impaired | x | x | x |
| Preschool at Sullivans ES | | | | | |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

| Yokosuka | | | SY 12/13 | SY 13/14 | SY 14/15 |
|----------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Yokosuka | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | A3 | A3 | A3 |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C3 | C3 | C3 |
| Sullivans ES | K-5 | Emotional Impairment | E3 | E3 | E3 |
| Yokosuka MS | 6-8 | Hearing Impaired | H1 | H1 | H1 |
| Kinnick HS | 9-12 | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V1 | V1 | V1 |
| Ikego ES | K-3 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P1 | P1 | P1 |
| | | Vision Impaired | x | x | x |

| Yokota | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Yokota | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | A3 | A3 | A3 |
| | | Communication Impaired | C3 | C3 | C3 |
| | | Emotional Impairment | E3 | E3 | E3 |
| | | Hearing Impaired | H3 | H3 | H3 |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V3 | V3 | V3 |
| Yokota ES-West | K-5 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

Korea

| Camp Casey | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Seoul | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| | | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Camp Humphreys | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-----------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Seoul | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Humphreys ES | K-6 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L2 | L2 | L2 |
| <u>School Note</u> | | Intellectual Disability (MR) | x | x | x |
| Small school | | Developmental Delay | P2 | P2 | P2 |
| 7-12 attend Osan HS | | Vision Impaired | x | x | x |

| Chinhae | | | SY 12/13 | SY 13/14 | SY 14/15 |
|--------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Seoul | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Joy ES | K-8 | Autism Spectrum Disorder | x | x | x |
| | | Communication Impaired | x | x | x |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | x | x | x |
| Small school | | Intellectual Disability (MR) | x | x | x |
| Remote location | | Developmental Delay | x | x | x |
| | | Vision Impaired | x | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

| Osan | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Seoul | | | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | <u>Special Education Services</u> | | | |
| Osan ES | K-5 | Autism Spectrum Disorder | x | x | x |
| Osan MS | 6-8 | Communication Impaired | C2 | C2 | C2 |
| Osan HS | 9-12 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Seoul | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Army EDIS – Seoul | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | A3 | A3 |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C3 | C3 |
| Seoul ES | K-5 | | Emotional Impairment | E3 | E3 |
| Seoul MS | 6-8 | | Hearing Impaired | H2 | H2 |
| Seoul HS | 9-12 | | Learning Disability | L3 | L3 |
| | | | Intellectual Disability (MR) | M3 | M3 |
| | | | Developmental Delay | P3 | P3 |
| | | | Vision Impaired | V1 | V1 |

| Daegu | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Army EDIS – Seoul | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | x | x |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C2 | C2 |
| Daegu ES/MS | K-8 | | Emotional Impairment | x | x |
| Daegu HS | 9-12 | | Hearing Impaired | x | x |
| | | | Learning Disability | L2 | L2 |
| | | | Intellectual Disability (MR) | x | x |
| | | | Developmental Delay | P2 | P2 |
| | | | Vision Impaired | x | x |

Okinawa

| Camp Butler | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------|---------------|--|-----------------------------------|-----------------|-----------------|
| Navy EDIS – Okinawa | | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> |
| | | | Autism Spectrum Disorder | A3 | A3 |
| <u>Schools</u> | <u>Grades</u> | | Communication Impaired | C3 | C3 |
| Zukeran ES | K-6 | | Emotional Impairment | E3 | E3 |
| Kubasaki HS | 7-12 | | Hearing Impaired | H3 | H3 |
| | | | Learning Disability | L3 | L3 |
| | | | Intellectual Disability (MR) | M3 | M3 |
| | | | Developmental Delay | P3 | P3 |
| | | | Vision Impaired | V3 | V3 |
| <u>Schools</u> | <u>Grades</u> | | Autism Spectrum Disorder | x | x |
| Killin ES | K-6 | | Communication Impaired | C2 | C2 |
| | | | Emotional Impairment | E2 | E2 |
| | | | Hearing Impaired | x | x |
| | | | Learning Disability | L3 | L3 |
| | | | Intellectual Disability (MR) | M2 | M2 |
| | | | Developmental Delay | P2 | P2 |
| | | | Vision Impaired | x | x |

| Camp Kinser | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Okinawa | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | x | x | x |
| Kinser ES | K-6 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | L3 | L3 | L3 |
| 7-8 attend Lester MS | | Intellectual Disability (MR) | M2 | M2 | M2 |
| 9-12 attend Kubasaki HS | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

| Camp Lester | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Okinawa | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | A3 | A3 | A3 |
| Lester MS | 7-8 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | L3 | L3 | L3 |
| 9-12 attend Kubasaki HS | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | x | x | x |
| | | Vision Impaired | x | x | x |

| Camp McTuerous | | | SY 12/13 | SY 13/14 | SY 14/15 |
|-------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Okinawa | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | A2 | A2 | A2 |
| Bechtel ES | K-6 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | E2 | E2 | E2 |
| | | Hearing Impaired | H1 | H1 | H1 |
| <u>School Note</u> | | Learning Disability | L3 | L3 | L3 |
| 7-8 attend Lester MS | | Intellectual Disability (MR) | M2 | M2 | M2 |
| 9-12 attend Kubasaki HS | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | V1 | V1 | V1 |

| Kadena | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Okinawa | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | A3 | A3 | A3 |
| Bob Hope PS | K-3 | Communication Impaired | C3 | C3 | C3 |
| Amelia Earhart IS | 4-6 | Emotional Impairment | E3 | E3 | E3 |
| Kadena HS | 9-12 | Hearing Impaired | H3 | H3 | H3 |
| | | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M3 | M3 | M3 |
| | | Developmental Delay | P3 | P3 | P3 |
| | | Vision Impaired | V3 | V3 | V3 |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | A2 | A2 | A2 |
| Kadena ES | K-6 | Communication Impaired | C2 | C2 | C2 |
| Kadena MS | 7-8 | Emotional Impairment | x | x | x |
| Stearley Heights ES | K-6 | Hearing Impaired | x | x | x |
| Ryukyu MS | 6-8 | Learning Impaired | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | M2 | M2 | M2 |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | V2 | V2 | V2 |

U.S. Territories and Other Overseas Locations

Cuba

| Guantanamo Bay | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Portsmouth | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | x | x | x |
| Sampson ES/HS | K-12 | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | x | x | x |
| Small school | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | x | x | x |
| | | Vision Impaired | x | x | x |

NOTE: Travel to this location is not recommended for children with an existing IFSP or IEP.

Guam

| Guam | | | SY 12/13 | SY 13/14 | SY 14/15 |
|------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Navy EDIS – Guam | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| | | Autism Spectrum Disorder | x | x | x |
| <u>Schools</u> | <u>Grades</u> | Communication Impaired | C2 | C2 | C2 |
| Anderson ES | PK-5 | Emotional Impairment | x | x | x |
| McCool ES/MS | PK-8 | Hearing Impaired | x | x | x |
| Anderson MS | 6-8 | Learning Disability | L3 | L3 | L3 |
| Guam HS | 9-12 | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |

Puerto Rico

| Fort Buchanan | | | SY 12/13 | SY 13/14 | SY 14/15 |
|---------------------------|---------------|-----------------------------------|-----------------|-----------------|-----------------|
| Army EDIS – Fort Buchanan | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | x | x | x |
| Antilles ES | PK-2 | Communication Impaired | C2 | C2 | C2 |
| Antilles IS | 3-5 | Emotional Impairment | x | x | x |
| Antilles MS | 6-8 | Hearing Impaired | x | x | x |
| Antilles HS | 9-12 | Learning Disability | L3 | L3 | L3 |
| | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P2 | P2 | P2 |
| | | Vision Impaired | x | x | x |
| <hr/> | | | | | |
| Borinquen | | | SY 12/13 | SY 13/14 | SY 14/15 |
| Army EDIS – Fort Buchanan | | <u>Special Education Services</u> | <u>Level</u> | <u>Level</u> | <u>Level</u> |
| <u>Schools</u> | <u>Grades</u> | Autism Spectrum Disorder | x | x | x |
| Ramey ES/HS | PK-12 | Communication Impaired | C2 | C2 | C2 |
| | | Emotional Impairment | x | x | x |
| | | Hearing Impaired | x | x | x |
| <u>School Note</u> | | Learning Disability | L2 | L2 | L2 |
| Small school | | Intellectual Disability (MR) | x | x | x |
| | | Developmental Delay | P1 | P1 | P1 |
| | | Vision Impaired | x | x | x |

Communities by Level of Support

| Europe Area | | | | | | | | | | | | | |
|--|-----------------------|------------------|---------------------------|----|----|----|----|----|----|----|-----------------------|-----------|---------------|
| X indicates services are not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| Bahrain | Bahrain | Bahrain E/HS | x | x | x | x | x | x | x | x | Navy | Navy | Sigonella |
| Belgium | Brussels | Brussels E/HS | x | 2 | x | x | 2 | x | 2 | x | Army | Army | SHAPE |
| | Kleine Brogel | Kleine Brogel ES | x | x | x | x | x | x | x | x | Air Force | Army | SHAPE |
| | Chievres | SHAPE ES | 2 | 2 | 2 | x | 3 | 2 | 2 | x | Army | Army | SHAPE |
| | Chievres | SHAPE HS | 2 | 2 | 2 | x | 3 | 2 | x | x | Army | Army | SHAPE |
| Germany | Ansbach | Ansbach ES | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Ansbach |
| | | Ansbach HS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Ansbach |
| | | Rainbow ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Army | Army | Ansbach |
| | Bamberg * | Bamberg ES | x | 2 | x | x | 3 | 2 | 2 | 1 | Army | Army | Schweinfurt |
| | | Bamberg HS | x | 2 | x | x | 3 | 2 | x | 1 | Army | Army | Schweinfurt |
| | Baumholder* | Baumholder HS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Baumholder |
| | | Smith ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Army | Army | Baumholder |
| | | Wetzel ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Army | Army | Baumholder |
| | Bitburg / Spangdahlem | Bitburg ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Air Force | Air Force | Spangdahlem |
| | | Bitburg MS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Air Force | Air Force | Spangdahlem |
| | | Bitburg HS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Air Force | Air Force | Spangdahlem |
| | | Spangdahlem ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Air Force | Air Force | Spangdahlem |
| | | Spangdahlem MS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Air Force | Air Force | Spangdahlem |
| | Garmisch | Garmisch ES | x | 2 | x | x | 1 | x | 1 | x | Army | Army | Vilseck |

* This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

| Europe Area | | | | | | | | | | | | | |
|--|----------------|-------------------|---------------------------|----|----|----|----|----|----|----|-----------------------|------|---------------|
| X indicates services are not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| | Graf/Vilseck | Grafenwoehr ES | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Vilseck |
| | | Netzaberg ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Army | Army | Vilseck |
| | | Netzaberg MS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army | Army | Vilseck |
| | | Vilseck ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Army | Army | Vilseck |
| | | Vilseck HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army | Army | Vilseck |
| | Heidelberg * | Heidelberg MS | x | 2 | x | x | 2 | x | x | x | Army | Army | Heidelberg |
| | | Heidelberg HS | 2 | 2 | x | x | 2 | x | x | x | Army | Army | Heidelberg |
| | | Patrick Henry ES | 2 | 2 | x | x | 2 | x | 2 | x | Army | Army | Heidelberg |
| | Hohenfels | Hohenfels ES | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Ansbach |
| | | Hohenfels HS | x | 2 | x | x | 2 | x | x | x | Army | Army | Ansbach |
| | Illesheim | Illesheim ES | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Ansbach |
| | Kaiserslautern | Kaiserslautern ES | x | 2 | x | 2 | 2 | x | 2 | 1 | Army/Air Force | Army | Landstuhl |
| | | Kaiserslautern MS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army/Air Force | Army | Landstuhl |
| | | Kaiserslautern HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army/Air Force | Army | Landstuhl |
| | | Landstuhl ES/MS | 2 | 2 | 2 | x | 3 | 2 | 2 | x | Army/Air Force | Army | Landstuhl |
| | | Vogelweh ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Army/Air Force | Army | Landstuhl |
| | Ramstein | Ramstein ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Army/Air Force | Army | Landstuhl |
| | | Ramstein IS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army/Air Force | Army | Landstuhl |
| | | Ramstein MS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army/Air Force | Army | Landstuhl |
| | | Ramstein HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army/Air Force | Army | Landstuhl |

* This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

| Europe Area | | | | | | | | | | | | | |
|--|---------------|-------------------------|---------------------------|----|----|----|----|----|----|----|-----------------------|-----------|---------------|
| X indicates services are not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| | Schweinfurt * | Schweinfurt ES | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Schweinfurt |
| | | Schweinfurt MS | x | 2 | x | x | 2 | x | x | x | Army | Army | Schweinfurt |
| | | Schweinfurt HS | x | 2 | x | x | 2 | x | x | x | Army | Army | Schweinfurt |
| | | Netzaberg ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Army | Army | Vilseck |
| | | Netzaberg MS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army | Army | Vilseck |
| | | Vilseck ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Army | Army | Vilseck |
| | | Vilseck HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Army | Army | Vilseck |
| | Sembach | Sembach ES | x | 2 | x | x | 2 | x | 2 | x | Army/Air Force | Army | Landstuhl |
| | | Sembach MS | x | 2 | x | x | 2 | x | x | x | Army/Air Force | Army | Landstuhl |
| | Stuttgart | Boeblingen ES | x | 2 | x | x | 2 | x | x | x | Army | Army | Stuttgart |
| | | Patch ES | 2 | 3 | 2 | x | 3 | 3 | 3 | x | Army | Army | Stuttgart |
| | | Patch HS | 2 | 3 | 2 | x | 3 | 3 | x | x | Army | Army | Stuttgart |
| | | Robinson Barracks ES/MS | 2 | 3 | 2 | x | 2 | 3 | 2 | x | Army | Army | Stuttgart |
| | Wiesbaden | Aukamm ES | x | 2 | x | x | 2 | x | x | x | Army | Army | Wiesbaden |
| | | Hainerburg ES | 2 | 2 | 2 | 1 | 3 | 2 | 3 | 1 | Army | Army | Wiesbaden |
| | | H.H. Arnold HS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Wiesbaden |
| | | Wiesbaden MS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Wiesbaden |
| Italy | Aviano | Aviano ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Air Force | Air Force | Aviano |
| | | Aviano MS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Air Force | Air Force | Aviano |
| | | Aviano HS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Air Force | Air Force | Aviano |
| | Livorno | Livorno E/MS | x | x | x | x | x | x | x | x | Army | Army | Vicenza |

* This community has been identified for significant drawdown or closure. Consider the year the family will arrive at the location when making travel recommendations.

Communities by Level of Support

| Europe Area | | | | | | | | | | | | | |
|--|-----------|-----------------|---------------------------|----|----|----|----|----|----|----|-----------------------|-----------|---------------|
| X indicates services are not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| | Naples | Naples ES | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 1 | Navy | Navy | Naples |
| | | Naples HS | 3 | 3 | 2 | 1 | 3 | 3 | x | 1 | Navy | Navy | Naples |
| | Sigonella | Sigonella ES | x | 2 | x | x | 3 | x | 2 | x | Navy | Navy | Sigonella |
| | | Sigonella M/HS | x | 2 | x | x | 3 | x | x | x | Navy | Navy | Sigonella |
| | Vicenza | Vicenza ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Army | Army | Vicenza |
| | | Vicenza MS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Vicenza |
| | | Vicenza HS | 2 | 2 | 2 | 1 | 3 | 2 | x | 1 | Army | Army | Vicenza |
| Netherlands | Brunssum | AFNORTH ES | x | 2 | x | x | 3 | x | 2 | x | Army | Army | SHAPE |
| | | AFNORTH HS | x | 2 | x | x | 3 | x | x | x | Army | Army | SHAPE |
| Portugal | Azores | Lajes ES/HS | x | 2 | x | x | 2 | x | 2 | x | Air Force | Air Force | Lajes |
| Spain | Rota | Rota ES | x | 2 | x | x | 2 | x | 2 | x | Navy | Navy | Rota |
| | | Rota HS | x | 2 | x | x | 2 | x | x | x | Navy | Navy | Rota |
| | Sevilla | Sevilla ES | x | x | x | x | x | x | x | x | Air Force | Navy | Rota |
| Turkey | Ankara | Ankara E/HS | x | x | x | x | x | x | x | x | Air Force | Air Force | Incirlik |
| | Incirlik | Incirlik E/HS | x | 2 | x | x | 2 | x | 2 | x | Air Force | Air Force | Incirlik |
| United Kingdom | Alconbury | Alconbury ES | x | 2 | x | x | 2 | x | 2 | x | Air Force | Air Force | Alconbury |
| | | Alconbury MS/HS | x | 2 | x | x | 2 | x | x | x | Air Force | Air Force | Alconbury |
| | Croughton | Croughton E/MS | x | x | x | x | x | x | x | x | Air Force | Air Force | Alconbury |

Communities by Level of Support

| Europe Area | | | | | | | | | | | | | |
|--|------------|-------------------|---------------------------|----|----|----|----|----|----|----|-----------------------|-----------|---------------|
| X indicates services not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| | Harrogate | Menwith Hill E/HS | x | 2 | x | x | 2 | x | 2 | x | Air Force | Air Force | Lakenheath |
| | Lakenheath | Feltwell ES | x | 2 | x | 1 | 2 | x | 1 | 1 | Air Force | Air Force | Lakenheath |
| | | Lakenheath ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Air Force | Air Force | Lakenheath |
| | | Liberty IS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Air Force | Lakenheath |
| | | Lakenheath MS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Air Force | Lakenheath |
| | | Lakenheath HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Air Force | Lakenheath |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

Communities by Level of Support

| Pacific Area | | | | | | | | | | | | | |
|--|-----------|-------------------|---------------------------|----|----|----|----|----|----|----|-----------------------|------|---------------|
| X indicates services are not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| Japan | Atsugi | Lanham ES | 2 | 2 | x | x | 3 | 2 | 2 | x | Navy | Navy | Camp Zama |
| | Camp Zama | Arnn ES | 2 | 2 | 2 | x | 3 | 3 | 3 | x | Army | Navy | Camp Zama |
| | | Zama MS | 2 | 2 | 2 | x | 3 | 3 | x | x | Army | Navy | Camp Zama |
| | | Zama HS | 2 | 2 | 2 | x | 3 | 3 | x | x | Army | Navy | Camp Zama |
| | Iwakuni | Perry ES | x | 2 | x | x | 2 | x | 2 | x | Marine Corp | Navy | Iwakuni |
| | | Perry HS | x | 2 | x | x | 2 | x | x | x | Marine Corp | Navy | Iwakuni |
| | Misawa | Cummings ES | x | 2 | 2 | x | 3 | 2 | 2 | x | Air Force | Navy | Misawa |
| | | Edgren HS | x | 2 | 2 | x | 3 | 2 | x | x | Air Force | Navy | Misawa |
| | | Sollars ES | x | 2 | 2 | x | 3 | 2 | 2 | x | Air Force | Navy | Misawa |
| | Sasebo | Darby ES | x | 2 | x | x | 2 | x | 2 | x | Navy | Navy | Sasebo |
| | | Sasebo ES | x | 2 | x | x | 2 | x | 2 | x | Navy | Navy | Sasebo |
| | | King HS | x | 2 | x | x | 2 | x | x | x | Navy | Navy | Sasebo |
| | Yokohama | Byrd ES | x | x | x | x | x | x | x | x | Navy | Navy | Yokosuka |
| | Yokosuka | Kinnick HS | 3 | 3 | 3 | 1 | 3 | 3 | x | 1 | Navy | Navy | Yokosuka |
| | | Sullivans ES | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 1 | Navy | Navy | Yokosuka |
| | | Ikego ES | x | 2 | x | x | 2 | x | 1 | x | Navy | Navy | Yokosuka |
| | | Yokosuka MS | 3 | 3 | 3 | 1 | 3 | 3 | x | 1 | Navy | Navy | Yokosuka |
| | Yokota | Joan K. Mendel ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Air Force | Navy | Yokota |
| | | Yokota ES - West | x | 2 | x | x | 3 | x | 2 | x | Air Force | Navy | Yokota |
| | | Yokota MS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Navy | Yokota |
| | | Yokota HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Navy | Yokota |

Communities by Level of Support

| Pacific Area | | | | | | | | | | | | | |
|--|----------------|---------------|---------------------------|----|----|----|----|----|----|----|-----------------------|------|---------------|
| X indicates services are not available at location | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | |
| Korea | Camp Casey | Camp Casey ES | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Seoul |
| | Camp Humphreys | Humphreys ES | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Seoul |
| | Chinhae | Joy ES | x | x | x | x | x | x | x | x | Navy | Army | Seoul |
| | Osan | Osan ES | x | 2 | x | x | 3 | x | 2 | x | Air Force | Army | Seoul |
| | | Osan MS | x | 2 | x | x | 3 | x | x | x | Air Force | Army | Seoul |
| | | Osan HS | x | 2 | x | x | 3 | x | x | x | Air Force | Army | Seoul |
| | Seoul | Seoul ES | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | Army | Army | Seoul |
| | | Seoul MS | 3 | 3 | 3 | 2 | 3 | 3 | x | 1 | Army | Army | Seoul |
| | | Seoul HS | 3 | 3 | 3 | 2 | 3 | 3 | x | 1 | Army | Army | Seoul |
| | Daegu | Daegu ES/MS | x | 2 | x | x | 2 | x | 2 | x | Army | Army | Seoul |
| | | Daegu HS | x | 2 | x | x | 2 | x | x | x | Army | Army | Seoul |
| Okinawa | Camp Bulter | Killin ES | x | 2 | 2 | x | 3 | 2 | 2 | x | Marine Corps | Navy | Okinawa |
| | | Kubasaki HS | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Marine Corps | Navy | Okinawa |
| | | Zukeran ES | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Marine Corps | Navy | Okinawa |
| | Camp Kinser | Kinser ES | x | 2 | x | x | 3 | 2 | 2 | x | Marine Corps | Navy | Okinawa |
| | Camp Lester | Lester MS | 3 | 2 | 2 | x | 3 | 3 | x | x | Navy | Navy | Okinawa |
| | Camp McTuerous | Bechtel ES | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | Marine Corps | Navy | Okinawa |
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Communities by Level of Support

| Pacific Area | | | | | | | | | | | | | | |
|--|-----------|--------------------|---------------------------|----|----|----|----|----|----|----|-----------------------|-----------|---------------|---------|
| X indicates services are not available at location | | | | | | | | | | | | | | |
| Country | Community | School | Level of Support Services | | | | | | | | Military Installation | EDIS | EDIS Location | |
| | | | AU | CI | EI | HI | LD | MR | PS | VI | | | | |
| | Kadena | Amelia Earhart IS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Navy | Okinawa |
| | | Bob Hope PS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | Air Force | Navy | Okinawa |
| | | Kadena MS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Navy | Okinawa |
| | | Kadena HS | 3 | 3 | 3 | 3 | 3 | 3 | 3 | x | 3 | Air Force | Navy | Okinawa |
| | | Kadena ES | 2 | 2 | x | x | 3 | 2 | 2 | 2 | 2 | Air Force | Navy | Okinawa |
| | | Stearly Heights ES | 2 | 2 | x | x | 3 | 2 | 2 | 2 | 2 | Air Force | Navy | Okinawa |
| | | Ryukyu MS | 2 | 2 | x | x | 3 | 2 | x | 2 | 2 | Air Force | Navy | Okinawa |
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Communities by Specialized Services

| Specialized Service | Country | Community | School | Level of Service | | |
|--------------------------|----------|---------------------|-------------------------|-------------------|------------|---|
| Communication Impairment | Germany | Grafenwoehr/Vilseck | Netzaberg ES | 3 | | |
| | | | Netzaberg MS | 3 | | |
| | | | Vilseck ES | 3 | | |
| | | | | | Vilseck HS | 3 |
| | | | Kaiserslautern/Ramstein | Vogelweh ES | 3 | |
| | | | | Kaiserslautern MS | 3 | |
| | | | | Kaiserslautern HS | 3 | |
| | | | | Ramstein ES | 3 | |
| | | | | Ramstein IS | 3 | |
| | | Ramstein MS | | 3 | | |
| | | Ramstein HS | | 3 | | |
| | | Stuttgart | Patch ES | 3 | | |
| | | | Patch HS | 3 | | |
| | | Italy | Naples | Naples ES | 3 | |
| | | | | Naples HS | 3 | |
| | | United Kingdom | Lakenheath | Lakenheath ES | 3 | |
| | | | | Liberty IS | 3 | |
| | | | | Lakenheath MS | 3 | |
| | | | | Lakenheath HS | 3 | |
| | | Japan | Yokosuka | Sullivans ES | 3 | |
| | | | | Yokosuka MS | 3 | |
| | | | | Kinnick HS | 3 | |
| | | | Yokota | Joan K. Mendel ES | 3 | |
| | | | | Yokota MS | 3 | |
| | | | | Yokota HS | 3 | |
| | | Korea | Seoul | Seoul ES | 3 | |
| | | | | Seoul MS | 3 | |
| | Seoul HS | | | 3 | | |
| | Okinawa | Kadena | Amelia Earhart IS | 3 | | |
| | | | Bob Hope PS | 3 | | |
| | | | Kadena MS | 3 | | |
| | | | Kadena HS | 3 | | |
| | | | Kubasaki HS | 3 | | |
| | | | Zukeran ES | 3 | | |

Communities by Specialized Services

| Specialized Service | Country | Community | School | Level of Service | |
|-------------------------|-------------------------|-------------------------|-------------------|------------------|---|
| Intellectual Disability | Germany | Grafenwoehr/Vilseck | Netzaberg ES | 3 | |
| | | | Netzaberg MS | 3 | |
| | | | Vilseck ES | 3 | |
| | | | Vilseck HS | 3 | |
| | | Kaiserslautern/Ramstein | Vogelweh ES | 3 | |
| | | | Kaiserslautern MS | 3 | |
| | | | Kaiserslautern HS | 3 | |
| | | | Ramstein ES | 3 | |
| | | | Ramstein IS | 3 | |
| | | | Ramstein MS | 3 | |
| | | | Ramstein HS | 3 | |
| | | | Stuttgart | Patch ES | 3 |
| | Patch HS | 3 | | | |
| | Robinson Barracks ES/MS | 3 | | | |
| | | | | | |
| | Italy | Naples | Naples ES | 3 | |
| | | | Naples HS | 3 | |
| | United Kingdom | Lakenheath | Lakenheath ES | 3 | |
| | | | Liberty IS | 3 | |
| | | | Lakenheath MS | 3 | |
| | | | Lakenheath HS | 3 | |
| | Japan | Atsugi/ Camp Zama | Arnn ES | 3 | |
| | | | Zama MS | 3 | |
| | | | Zama HS | 3 | |
| | | Yokosuka | Sullivans ES | 3 | |
| | | | Yokosuka MS | 3 | |
| | | | Kinnick HS | 3 | |
| | | Yokota | Joan K. Mendel ES | 3 | |
| | | | Yokota MS | 3 | |
| | | | Yokota HS | 3 | |
| | | Korea | Seoul | Seoul ES | 3 |
| | | | | Seoul MS | 3 |
| Seoul HS | | | | 3 | |
| Okinawa | Kadena | Bob Hope PS | 3 | | |
| | | Amelia Earhart IS | 3 | | |
| | | Kadena MS | 3 | | |
| | | Kadena HS | 3 | | |
| | | | | | |

