

Enhancing Safety for Patients With Limited English Proficiency

Posttraining Behavior Survey

S1.		Did you take the TeamSTEPPS training on improving safety for patients with limited English proficiency (LEP)?				
	1	Yes No				
S2.	Are yo	Are you an interpreter?				
	$\begin{bmatrix} 1 & \square \\ 2 & \square \end{bmatrix}$	Yes → Skip to Question 4 No				
	1. W	hat languages do you speak very well? a. English				
		$^{1}\square Yes$ $^{2}\square No$				
		b. Spanish				
		$ \stackrel{1}{\sim} Yes $ $ \stackrel{2}{\square} No $				
		c. Other languages (list here)				
2a.	in a la	oproximately what percentage of encounters do your patients prefer to receive care nguage other than those you listed above?				
2b.		what percentage of the encounters you estimated in 2a take place in the presence ained interpreter?				



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3.		t comments do you have about why you do or do not use interpreters to nunicate with LEP patients whose language you do not speak very well?		
4.	Have you ever experienced a communication challenge with an LEP patient that created a patient safety problem?			
	$\begin{bmatrix} 1 & \square \\ 2 & \square \end{bmatrix}$	Yes No		
		mSTEPPS training on LEP patient safety, how many times have you used the s with LEP patients?		
5.	Assertion or advocacy on behalf of an LEP patient (for example, to get an interpreter to the encounter or to make sure the doctor or nurse explained things more clearly)			
	1	Never Once Once to 5 times More than 5 times		
6.	Expressing concern or discomfort about communication involving LEP patients when there is a patient safety issue			
	1	Never Once Once to 5 times More than 5 times		
7.	Briefs that include the interpreter (a brief is a short meeting of the care team before seeing the patient where the team leader describes team roles, goals, plans, and risks)			
	1	Never Once Once to 5 times More than 5 times		

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8.	Creating psychological safety, such as saying, "Please let me know if anything I say is not clear." The interpreter can do this for the patient, and other members of the care tean can do this for the interpreter.			
	1	Never Once Once to 5 times More than 5 times		
9.	Check-back with the patient (repeating out loud what the patient said to check your understanding)			
	1	Never Once Once to 5 times More than 5 times		
The no	ext que	stions focus on your experience implementing these tools.		
10.	How easy is it to incorporate TeamSTEPPS tools into your daily routines?			
	1	Very easy Easy Hard Very hard		
11.	What	would make it easier to incorporate TeamSTEPPS tools into your daily routines?		
12.	What additional training would you find helpful to improve safety for LEP patients?			