

**Federal Emergency Management Agency  
National Preparedness Directorate  
National Training and Education  
National Training and Education Division  
Federal Sponsored Course Catalog**

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## ***Purpose***

The Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA), National Preparedness Directorate (NPD), National Training and Education, National Training and Education Division (NTED) Approved Federal Sponsored Course Catalog is a listing of Federal-sponsored courses that fall within the NTED mission scope, and have been approved through the NTED course review and approval process.

NTED, formally known as the Training Operations, Training and Education Integration Division, encourages States, territories and urban areas to use this catalog with support of Homeland Security Grant Program (HSGP) funds, to enhance the capabilities of State and local emergency preparedness.

The FY 2006 Homeland Security Grant Program (HSGP) integrates the State Homeland Security Program (SHSP), the Urban Areas Security Initiative (UASI), the Law Enforcement Terrorism Prevention Program (LETPP), the Metropolitan Medical Response System (MMRS), and the Citizen Corps Program (CCP). The HSGP streamlines efforts for States and Urban Areas in obtaining resources that are critical to building and sustaining capabilities to achieve the Interim National Preparedness Goal (the Goal) and implement State and Urban Area Homeland Security Strategies.

Allowable State, territory, local, and Tribal training-related costs under the HSGP include the establishment, support, conduct, and attendance for training programs specifically identified under the State Homeland Security Program (SHSP), Urban Areas Security Initiative (UASI), Law Enforcement Terrorism Prevention Program (LETPP), Metropolitan Medical Response System (MMRS), and Citizen Corps Program (CCP) grant programs within existing training academies, universities or junior colleges.

These training programs include, but are not limited to, CBRNE terrorism and catastrophic events, cyber/agriculture/food security, and citizen preparedness. The target audience for training courses includes emergency prevention, protection, response, and recovery personnel, emergency managers and public/elected officials within the following disciplines: fire service, law enforcement, emergency management, emergency medical services, hazardous materials, public works, public health, health care, public safety communications, governmental administrative, and the private sector.

## ***Introduction***

On March 31, 2005, DHS issued the Interim National Preparedness Goal (the Goal). The Goal establishes a vision for National Preparedness including National Priorities as outlined in Homeland Security Presidential Directive -8 (HSPD-8). The Target Capabilities List (TCL) identifies 37 capabilities integral to Nation-wide all-hazards preparedness, including acts of terrorism. The Goal is a significant evolution in the approach to preparedness and homeland security. It presents a collective vision for national preparedness, and establishes National Priorities to guide the realization of that vision to meet the most urgent needs.

The Goal is a companion document to the National Response Framework (NRF), National Incident Management System (NIMS), and the interim National Infrastructure Protection Plan (NIPP). The Goal establishes a framework that guides entities at all levels of government in the development and maintenance of the capabilities to prevent, protect against, respond to, and recover from major events, including Incidents of National Significance as defined in the NRP. Additionally, the Goal will assist entities at all levels of government in the development and maintenance of the capabilities to identify, prioritize, and protect critical infrastructure and key resources as described in the NIPP.

The Goal encompasses the full spectrum of activities necessary to address the entire range of threats and hazards. In addition to a number of common activities that support preparedness (e.g., planning, interoperable communications, risk management, and citizen preparedness and participation), four mission areas help create a framework for developing the subset of national capabilities that will be supported by DHS preparedness grant program funding. Some capabilities fall outside the scope of HSGP funding and are the responsibility of other Federal agencies or State and local governments. The four mission areas are prevent, protect, respond, and recover. As stated in NIMS, mitigation activities are important elements of

preparedness and provide a critical foundation across the spectrum from prevention through recovery. The mission areas are discussed in further detail below.

**Prevent:** Actions to avoid an incident or to intervene to stop an incident from occurring. Prevention involves intelligence and deterrence operations; heightened inspections; improved surveillance and security operations; investigations; education and training; enhanced nuclear and radiological detection capabilities; public health and agricultural surveillance and testing processes; immunizations, isolation, or quarantine; and certain law enforcement operations. Public announcements, infrastructure improvements and citizen vigilance also are important, especially when considering an all-hazards approach.

**Protect:** Actions to reduce the vulnerability of critical infrastructure or key resources in order to deter, mitigate, or neutralize terrorist attacks, major disasters, and other emergencies. Protection also includes: continuity of government and operations planning; evacuation planning, awareness elevation and understanding of threats and vulnerabilities to related critical facilities, systems, and functions; promotion of effective sector-specific protection practices and methodologies; and expansion of voluntary security-related information sharing between government and private entities.

**Respond:** Activities that address the short-term, direct effects of an incident. Response includes immediate actions to save lives, protect property, and meet basic human needs. As indicated by the situation, response activities include: applying intelligence and other information to lessen the effects or consequences of an incident; increasing security and law enforcement operations; continuing investigations into the nature and source of the threat; continuing ongoing public health and agricultural surveillance and testing processes; providing immunizations; enforcing isolation or quarantine; and allowing appropriate citizen response. A prepared community will also possess sufficient capability for emergency feeding and sheltering of displaced personnel.

**Recover:** The development, coordination, and execution of service- and site-restoration plans; the reconstitution of government operations and services; individual, private-sector, nongovernmental, and public-assistance programs to provide housing and to promote restoration; long-term care and treatment of affected persons; additional measures for social, political, environmental, and economic restoration; evaluation of the incident to identify lessons learned; post-incident reporting; and development of initiatives to mitigate the effects of future incidents.

Each mission area includes a collection of capabilities that require integration and collaboration across multiple disciplines, jurisdictions, levels of government, processes, and procedures. Many of these capabilities support the achievement of the National Priorities listed in the Goal.

Implementing a common, shared approach to achieving national preparedness requires the Nation to re-orient its programs and efforts in support of the Goal and the National Priorities. The Goal establishes a vision for preparedness, identifies Target Capabilities, provides a description of each capability, and presents guidance on the levels of capability that Federal, State, local, and Tribal entities will be expected to develop and maintain. Capabilities-based planning is a process by which to achieve the Goal and the capabilities it outlines. Capabilities-based planning is defined as, "planning, under uncertainty, to provide capabilities suitable for a wide range of threats and hazards while working within an economic framework that necessitates prioritization and choice." This planning approach assists leaders at all levels to allocate resources systematically to close capability gaps, thereby enhancing the effectiveness of preparedness efforts. Capabilities-based planning will provide a means for the Nation to achieve the Goal and National Priorities by answering three fundamental questions: "*How prepared do we need to be?*", "*How prepared are we?*", and "*How do we prioritize efforts to close the gap?*" At the heart of the Goal and the capabilities-based planning process is the TCL. The capabilities included in the TCL are listed in Figure 1.



37 Target Capabilities	
<p><b>Common</b></p> <ul style="list-style-type: none"> <li>•Planning</li> <li>•Communications</li> <li>•Risk Management</li> <li>•Community Preparedness and Participation</li> </ul>	<p><b>Respond Mission Area</b></p> <ul style="list-style-type: none"> <li>•Onsite Incident Management</li> <li>•Emergency Operations Center Management</li> <li>•Critical Resource Logistics and Distribution</li> <li>•Volunteer Management and Donations</li> <li>•Responder Safety and Health</li> <li>•Public Safety and Security Response</li> <li>•Animal Health Emergency Support</li> <li>•Environmental Health</li> <li>•Explosive Device Response Operations</li> <li>•Firefighting Operations/Support</li> <li>•WMD / Haz Mat Response and Decontamination</li> <li>•Citizen Protection: Evacuation and/or In-Place Protection</li> <li>•Isolation and Quarantine</li> <li>•Urban Search &amp; Rescue</li> <li>•Emergency Public Information and Warning</li> <li>•Triage and Pre-Hospital Treatment</li> <li>•Medical Surge</li> <li>•Medical Supplies Management and Distribution</li> <li>•Mass Prophylaxis</li> <li>•Mass Care (Sheltering, Feeding, and Related Services)</li> <li>•Fatality Management</li> </ul>
<p><b>Prevent Mission Area</b></p> <ul style="list-style-type: none"> <li>•Information Gathering &amp; Recognition of Indicators &amp; Warnings</li> <li>•Intelligence Analysis and Production</li> <li>•Intelligence / Information Sharing and Dissemination</li> <li>•Law Enforcement Investigation and Operations</li> <li>•CBRNE Detection</li> </ul>	
<p><b>Protect Mission Area</b></p> <ul style="list-style-type: none"> <li>•Critical Infrastructure Protection (CIP)</li> <li>•Food &amp; Agriculture Safety &amp; Defense</li> <li>•Epidemiological Surveillance and Investigation</li> <li>•Public Health Laboratory Testing</li> </ul>	
<p><b>Recover Mission Area</b></p> <ul style="list-style-type: none"> <li>•Structural Damage and Mitigation Assessment</li> <li>•Restoration of Lifelines</li> <li>•Economic &amp; Community Recovery</li> </ul>	

**Figure 1 - Target Capabilities List**

The capabilities-based planning process makes significant use of the TCL which provides additional levels of detail on the underlying tasks and resources for achieving these capabilities. Each level of government or geographic area will not be expected to develop and maintain all 37 capabilities to the same level. Capability-based planning necessitates the prioritization of resources and initiatives among the various capabilities. Given limited time and resources, jurisdictions will be expected to target their planning efforts on the most critical capability gaps. The expectation will vary based upon the risk and needs of different levels of government and geographic areas. For example, basic capability levels may be expected of a low-population jurisdiction, while more advanced levels of capability may be expected of a group of jurisdictions, an entire State, or the Federal government. Consequently, incremental organizational and operational change is required across agencies, disciplines and jurisdictions – and across State lines. Mutual aid agreements, inter-organizational linkages (including authorities, agencies, non-governmental partners and individual citizens), information sharing, and collaboration become critical elements of the new preparedness landscape.

The Goal represents an all-hazards approach to preparedness. This all-hazards approach takes into consideration the special emphasis the NRP places in preparing for threats with the greatest risk of mass casualties, massive property loss, and immense social disruption, having significant national impact, requiring significant information sharing, resource coordination and assistance. As described above, catastrophic events in particular are defined in the NRP as any natural, technical, or manmade incident, including terrorism, that results in extraordinary levels of mass casualties, damage, or disruption severely affecting the population, infrastructure, environment, economy, national morale, and/or government functions. All catastrophic events are considered Incidents of National Significance.

***Attending Training Not Provided by NTED (State or Federal Sponsored Courses)***

States, territories, and urban areas are not required to request prior approval from NTED for personnel to

attend training not provided by NTED (State or Federal Sponsored courses) provided that the training is coordinated and approved by the State Administrative Agency (SAA) or State/Territory Training Point of Contact (TPOC) and falls within the NTED mission scope of preparing state and local personnel to prevent, protect, respond to, and recover from acts of terrorism or catastrophic events. States, territories, and urban areas are required, after attendance, to submit information through the SAA or TPOC to NTED. This information will consist of course title, course description, mission area, level of training, the training provider, the date of the course, the number and associated disciplines of the individuals, and the sponsoring jurisdiction. States, territories, and urban areas intending to use Grants Program Directorate (GPD) funds to support attendance at training not provided by NTED must ensure these courses:

1. Fall within the NTED mission scope to prepare state and local personnel to prevent, protect, respond to, and recover from acts of terrorism and catastrophic events
2. Build additional capabilities that a) support a specific training need identified by the State, territory, and urban area, and b) comport with the State, territory, or Urban Area Homeland Security Strategy
3. Address specific tasks and/or competencies articulated in NPD's *Emergency Responder Guidelines and the Homeland Security Guidelines for Prevention and Deterrence*
4. Address specific capabilities and related tasks articulated in the Target Capabilities List (TCL) and the Universal Task List (UTL)
5. Comport with all applicable Federal, State, and local regulations, certifications, guidelines, and policies deemed appropriate for the type and level of training.

Several broad categories of courses will automatically qualify for support GPD funds and, as they become identified, will be included in the catalogs of approved training not provided by NTED. Examples of these broad categories are:

1. All NIMS training approved by the Incident Management Systems Division (IMSD).
2. All Incident Command System (ICS) training offered through the National Fire Academy (NFA) and the Emergency Management Institute (EMI).

### ***Allowable Training Costs***

Allowable State, territory, local, and tribal training-related costs include, but are not limited to, the following:

1. Costs to develop, deliver, and evaluate training, to include costs related to administering the training; planning, scheduling, facilities, materials and supplies, reproduction of materials, and equipment.
2. Overtime and backfill costs associated with attendance at NTED-sponsored and/or approved training courses and programs.
3. Costs associated with the certification and re-certification of instructors.
4. Travel costs (i.e., airfare, mileage, per diem, hotel, etc.) are allowable as expenses by employees who are on travel status for official business related to approved training.
5. Hiring of Full or Part-Time Staff or Contractors/Consultants. Full or part-time staff may be hired to support training-related activities. Payment of salaries and fringe benefits must be in accordance with the policies of the State or unit(s) of local government and have the approval of the State or awarding agency, whichever is applicable.

To assist in the use of this catalog, training courses have been identified by mission area. Courses specific to Incident Command have also been identified as a subcategory in the respond mission area. Course descriptions and point-of-contact information can be found in the course catalog, following the course index.

Questions about accessing the courses listed in this catalog, or other questions about NTED training programs can be sent to [firstrespondertraining@dhs.gov](mailto:firstrespondertraining@dhs.gov). Questions about specific training courses listed in this catalog should be sent to that course's point of contact.

DHS-001-PREV

*Prevent****Advanced Safety Operations and Management*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 6 Days**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

This 6-day course focuses on applying the risk management model to health and safety aspects of emergency services operations, including program management, day-to-day operations, and incident safety. Content areas include firefighter and emergency services fatality and injury problem; the risk management process; safety responsibilities of department members; regulations, standards, and policies affecting emergency services safety; and appropriate documentation and recordkeeping pertaining to firefighter and emergency services health and safety.

**Prerequisites**

- Pre-course work assignment

**Mission Areas**

- Prevent

**Target Audience**

- Emergency Medical Services
- Fire Service

**Point of Contact**

Michael Stern

National Fire Academy, 16825 S. Seton Avenue

Emmitsburg, MD 21727

Phone: 301-447-1837

Fax: 301-447-1253

Email: michael.stern@dhs.gov

Website: <http://www.usfa.fema.gov>

DHS-002-PREV

*Prevent****OPSEC for Public Safety Agencies Counterterrorism Training Program*****Sponsoring Agency:** DHS/Federal Law Enforcement Training Center/DHS**Course Length:** 3 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Criminals and terrorists are becoming increasingly effective in collecting intelligence against U.S. agencies and corporations. To be successful, they need specific information about personnel, response plans, capabilities, and infrastructures. Operations Security (OPSEC) is a five-step risk management tool used by security professionals and the military that public safety agencies could use to deny our adversaries the sensitive information they need to plan their crimes and attacks. The OPSACTP is designed for public safety and special operations teams such as hazmat/WMD, bomb squads, tactical teams, arson and gang investigations, and the like. The OPSACTP teaches public safety officers from the law enforcement, fire-rescue, EMS and emergency management communities how to use OPSEC to protect you, your mission, and your family. Students who successfully complete this training will be able to apply OPSEC to emergency and special event planning; special operations such as SWAT, HazMat, WMD, Bomb Squad; intelligence, counter terrorism, arson, and narcotics task forces; and criminal investigations.

**Prerequisites**

- This course is designed specifically for U.S. agencies with law enforcement, emergency management, fire and rescue, and critical infrastructure/key resource (CI/KR) protection missions.

**Mission Areas**

- Prevent

**Target Audience**

- Other

**Point of Contact**

Program Specialist

Counterterrorism Division

Phone: (912) 267-2539

Email: FLETC-CounterterrorismDivision@dhs.gov

DHS-003-PREV

*Prevent****Commercial Vehicle Counterterrorism Training Program (CVCTP)*****Sponsoring Agency:** DHS/FLETC/CTD**Course Length:** 4 Days**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

The program is designed to train law enforcement officers responsible for the enforcement of commercial vehicles traveling on the Nation's highways on how large commercial vehicles can be used in committing an act of terrorism, either as a weapon of mass destruction or transporting materials to further a terrorist cause. The CVCTP is unique in its design, recognizing that security of our highways is accomplished by a cooperative effort of Federal, State, and Local officers. This program is conducted as a Center Advanced Training Program and is available as an export. Attendance is open to Federal, State and Local law enforcement officers and agents who are assigned duties related to the enforcement of commercial motor vehicles.

**Prerequisites**

- Introduction to CVCTP Commercial Vehicle Awareness Fraudulent Document Recognition Weapons of Mass Destruction Terrorism for CVCTP Interviewing Skills Commercial Vehicle Lab

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**

David Bynum

Counterterrorism Division

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Email: david.h.bynum@dhs.gov

DHS-004-PREV

*Prevent****Commercial Vessel Boarding Training Program (CVBTP)*****Sponsoring Agency:** DHS/FLETC/FLETC**Course Length:** 1 Week**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

The Commercial Vessel Boarding Training Program (CVBTP) is a one week program that involves extensive hands-on training in the boarding and searching of High Interest Vessels (HIV's). Students will board a 494' break-bulk freighter, conduct interviews, search compartments, and identify void areas and confined spaces. During the Practical Exercise students will conduct an "Underway-High Risk Entry" boarding and search of a 65' vessel in open water. This program was designed for Military, Federal, State and Local Law Enforcement Officers, and Port Authority Personnel who board and search Commercial Vessels.

**Prerequisites**

- This course is for Federal, State, and Local Law Enforcement.

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**

Ken Parks

Phone: 843-566-8517

Email: Ken.Parks@dhs.gov

***Suicide Bomber Mitigation Training Program***

**Sponsoring Agency:** DHS/FLETC/Counterterrorism Division

**Course Length:** 4.5 Days

**Course Delivery:** Mobile Training

**Course Level:** Awareness

**Course Description**

This program is designed for law enforcement officers and agents who would be involved in security of people and assets, need to prevent a suicide bomber attack, and may actually encounter a suicide bomber. The course consists of lecture, tactical shooting, physical training and intensive practical exercises involving encounters with a suicide bomber. The attendee will learn the motivations behind the suicide bombings and the methodologies of the bombers and how to use security measures to prevent, deter, and detect a suicide bomber. They will be able to physically respond to an attempted suicide bombing, know how to mitigate property damage, and manage the aftermath of a suicide bombings.

**Prerequisites**

- NA

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**

David Bynum

Phone: (912) 554-4484

Email: david.h.bynum@dhs.gov

DHS-006-PREV

*Prevent****Seaport Security Anti-Terrorism Training Program (SSATP)*****Sponsoring Agency:** DHS/FLETC/FLETC**Course Length:** 1 Week**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

The Seaport Security Anti-Terrorism Training Program (SSATP) is a one week program designed to instruct Federal, State, and local law enforcement officers and port authority personnel charged with security responsibilities at our nation's seaports. The combined courses of this program address various requirements of the President's National Strategy for Maritime Security. The Port Facility Inspection course identifies seaport vulnerabilities and discusses the components of a seaport assessment plan. The program incorporates an actual port facility vulnerability survey and crisis management exercise. The SSATP examines the fundamentals of Maritime Domain Awareness as they relate to the prevention of; protection against; and recovery from acts of terrorism at our nation's seaports.

**Prerequisites**

- This course is designed for Federal, State, and Local Law Enforcement as well as Port Authority Officials and Facility Security Officers.

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement
- Other

**Point of Contact**

Ken Parks

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Email: Ken.Parks@dhs.gov



**Analysis 101**

**Sponsoring Agency:** DHS/ODNI/Analysis

**Course Length:** 2 Weeks

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

Analysis 101 is an entry level course that prepared new analysts to play their role in achieving the DNI's goals of transforming intelligence analysis and fully integrating the intelligence community. It brings together new analysts from throughout the IC during their initial months on the job for 18 days of rigorous training in a truly joint environment, equipping them with the analytic skills necessary to achieve the IC's published Analytic Standards. It does so by concentrating on how critical thinking fosters best practices in analytic tradecraft. Students examine the inter-related stages of the analytic process, discuss the many barriers and pitfalls (personal, organizational, technical, and environmental) that can impede it, and practice techniques that help overcome obstacles and improve analytic rigor. A core component is instructional and guided practice in thinking critically about the reasoning process. Working closely with peers from other agencies, new analysts acquire a common set of analytic skills and a joint perspective on intelligence enterprise, a solid foundation on which subsequent agency-specific training can build.

**Prerequisites**

- Law Enforcement-Intelligence Analysts

Members of the Intelligence Community who have less than six months in an Analytic position, i.e., General Series 0123. Applicant must also possess and have been granted a final clearance, i.e., SI/TK. Also, only those seats that are in excess will be available to non-federal civilian law enforcement personnel in analytic positions.

Registration deadlines are usually 10 days before classes convene.

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**

Ms. Jennifer Shanks  
The Sherman Kent School  
Phone: 703-482-3566  
Email: jennifer@dni.gov

or

Mr. Kris Peerman  
DHS I&A Registrar  
Phone: 202-282-9892  
Email: kris.peerman@dhs.gov

DHS-008-PREV

*Prevent****DHS Basic Intelligence and Threat Analysis Course (BITAC)*****Sponsoring Agency:** DHS/Office of Intelligence and Analysis/Intelligence Workforce Center**Course Length:** 24 Days**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

This is a classified DHS Intelligence Enterprise (IE) course for intelligence professionals, to include state, local, tribal, and territorial law enforcement and first responder personnel. This entry-level course provides intelligence professionals with an introduction to the DHS IE and the Intelligence Community (IC). The curriculum explains the homeland security mission and teaches a variety of intelligence-related skills and concepts. The BITAC includes the following courses:

- Intelligence Community (IC) Overview - Course IC-110
- Critical Thinking and Analytic Methods (CTAM) - Course IE-120
- Intelligence Writing and Briefing (IWB) - Course IE-130
- Vulnerabilities and Threat Risk Assessment Course (VTRAC) - Course IE-150

This course develops intelligence skills. It acculturates participants to the homeland security mission, vision, and core values. In addition, it trains entry intelligence personnel in a coherent team building fashion. It reflects the Homeland Security Intelligence Framework and likely threats against the Homeland.

BITAC is designed in accordance with DHS core competencies, IC analytic core competencies, and the Learning Road Maps for Intelligence Professionals (Analytics).

Throughout the course, students apply their newly acquired knowledge to homeland security-based exercises, culminating in a capstone exercise. Students' knowledge and understanding are assessed through written products and briefings. This course is taught up to the SECRET classification level.

**Prerequisites**

- Secret level security clearance

**Mission Areas**

- Prevent

**Target Audience**

- Emergency Management Agency
- Law Enforcement
- Other

**Point of Contact**

Sara Winder

Intelligence Workforce Training Branch

202-282-8498

**Maritime PRND Operations course**

**Sponsoring Agency:** DHS/DNDO

**Course Length:** 6-8 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

The Maritime Preventative Radiological/Nuclear Detection for Law Enforcement module is not a course, but a customized module designed to supplement the existing PRND courses offered by CTOS. This training will apply to law enforcement agencies operating in and around waterways, whose role is to protect the public, the environment, and U.S. security interests in any maritime region vulnerable to radiological/nuclear terrorism, including inland waterways, harbors, marinas, and ports. Maritime training is designed to train law enforcement and public safety officers to employ department-issued radiation detectors, within the bounds of the jurisdiction/agency operational environment, procedures, and legal considerations. The module should prepare state and local law enforcement agencies to detect and report terrorist attempts to import or transport radiological or nuclear material via navigable waterways. Hands-on practical exercises will reinforce classroom training, and will be conducted in a maritime environment.

**Prerequisites**

- Any FEMA certified or approved PRD, RIID, Backpack, and Vehicle mounted, course.

**Mission Areas**

- Prevent

**Target Audience**

- Emergency Medical Services
- Law Enforcement

**Point of Contact**

DNDO - Lonnie Swindell

Phone: 202-254-7117

E-mail: robert.swindell@hq.dhs.gov

DHS-016-PREV

*Prevent*

***Protective Measures Training for Security Officers, Mid-Level Safety/Security Supervisors, and Property Managers***

**Sponsoring Agency:** DHS/IP / NPPD/PSCD / OBP

**Course Length:** 16 Hours

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

The course focuses on providing information pertaining to common vulnerabilities, available Protective Measures and strategies for selecting appropriate Protective Measures.

**Prerequisites**

- NA

**Mission Areas**

- Prevent

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Kenneth Jaeger

Phone: (703) 235-5756

E-mail: kenneth.jaeger1@dhs.gov

***Public Safety Crowd Management*****Sponsoring Agency:** DHS/DHS/DHS**Course Length:** 9 hrs**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

Public Safety Crowd Management is designed to provide the knowledge, skills, and abilities (KSA) for first responders and security personnel to manage large gatherings of people congregated inside or outside of a building or critical infrastructure. It was first piloted in the City of Indianapolis in preparation for the National Football League's 2012 Super Bowl. The subject material was well received by the first responder community and documented in a follow-up course assessment in which 96% of the participants highly recommended the course be shared with other professionals in the industry to establish a standard for crowd management as a precondition to crowd control.

The curriculum is based on modern theories, current research, and case studies of major incidents that offer valuable insight into crowd behavior and crowd movement in non-emergency and exigency situations. It also includes current knowledge on national and professional standards, recommended practices, guidelines, and lessons learned to establish a consistent standard of care in the safety and security of occupants and critical infrastructures within the national framework of fostering vigilant, prepared, and resilient communities. At the discretion of the local Jurisdiction Having Authority (JHA), successful completion of all training requirements and a post-test written examination will result in student certification as a trained crowd manager in compliance with the standards published in NFPA 101.1, section 12.7.6.1/13.7.6.1.

This course supports the goals and objectives of the Office of Domestic Preparedness (ODP) emergency responder guidelines, ODP Homeland Security Guidelines for Prevention and Deterrence, NFPA 1600, 5.9.1-5 National Module for Incident Management (NIMS), Homeland Security Quadrennial Report (QHSR), Recommendations in the 9/11 Commission Act of 2007, Presidential Policy Directive 5 (PPD-5), DHS Stadium Guide 2009, Presidential Policy Directive 8 (PPD-8), and best practices and lessons learned from practitioners in the field with extensive experience in managing large crowd situations.

**Prerequisites**

- ICS 100
- Course POC:

Michael A. Tobia, Ed.D

202-657-7077

E-mail: michael.tobia@hq.dhs.gov

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**



***Bus Operator Security Training***

**Sponsoring Agency:** DHS/Science & Technology/Office of University Programs

**Course Length:** 6 hours

**Course Delivery:** Mobile Training

**Course Level:** Awareness

**Course Description**

This is an interactive classroom style course for bus operators to enhance their abilities to quickly and effectively evaluate suspicious and dangerous behaviors, and to take actions to protect themselves and their passengers. Training includes historical and factual information on global terrorism and public transit, factual and technical information on terrorist behaviors and actions for planning an attack and conducting an attack. Training also includes suggested avoidance measures bus operators can take to protect themselves and passengers. Bus Operators will also understand the importance of effective reports and learn the essential components for effective reporting.

**Prerequisites**

- None

Note- Course emphasizes that the application of this information must be done with respect to each agency's procedures and policies.

POC:Georgia Harrigan DHS Science & Technology Directorate Tel: 202-254-5643  
georgia.harrigan@hq.dhs.gov

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

- Other

**Point of Contact**

***Improvised Explosive Device (IED) Awareness for First Responders***

**Sponsoring Agency:** Department of Defense/Technical Support Working Group (TSWG)

**Course Length:** 8 Hours

**Course Delivery:** Mobile Training

**Course Level:** Awareness

**Course Description**

The Technical Support Working Group has released the Improvised Explosive Device (IED) Awareness for First Responders Training Support Package (IEDA TSP) for use by all Federal emergency and law enforcement officers, and all State and Local Fire, Law Enforcement, HAZMAT, Bomb Squad, and other emergency/public government services organizations, which may be involved with terrorist threats involving IEDs. The IED Awareness for First Responders Training Support Package (TSP) is a 190 page, three inch, three ring binder, consisting of an instructor and student manuals, CD-ROM (s) with PowerPoint presentations and manuals, and classroom videos (DVD and VHS). The IED Awareness for First Responders TSP is a complete training package to train state and local Law Enforcement and Security Personnel to an awareness level on the subject of Improvised Explosive Devices (IEDs). The TSP focuses on information pertaining to current IED threats and countermeasures to train emergency responders to recognize IEDs, IED components, potential targets, and methods employed by terrorists using IEDs. The IED Awareness for Emergency Responders TSP will help train emergency responders to understand the threat from Improvised Explosive Devices. The TSP will also help emergency responders identify different types of IEDs and how to respond to IEDs before and after detonation. The IEDA TSP is a restricted document available only to Federal, Allied, State, Local governments, and first responders involved in incident response, security, and counter-terrorism activities. Contractors providing security services and training to these agencies may also procure the TSP. For more information on how to obtain the TSP go to [http://www.tswg.gov/tswg/Prods\\_Pubs/iedatasp.htm](http://www.tswg.gov/tswg/Prods_Pubs/iedatasp.htm)

**Prerequisites**

- None

**Mission Areas**

- Prevent

**Target Audience**

- Fire Service
- Law Enforcement

**Point of Contact**

Teresa Embrey

CTTSO/TSWG Program Manager, Training Technology Development

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Fax: (703)-604-0180

E-mail: [embreyt@tswg.gov](mailto:embreyt@tswg.gov)



***Updated Vehicle Inspection Guide***

**Sponsoring Agency:** Department of Defense/Technical Support Working Group (TSWG)

**Course Length:** 8 Hours

**Course Delivery:** Residential Training

**Course Level:** Awareness

**Course Description**

The Vehicle Inspection Guide Training Support Package (VIG TSP) is for use by Federal, State, and local government personnel, port security operations personnel, and others involved with screening vehicles at security checkpoints. The VIG TSP contains a 180-page course to train personnel that may be involved with the inspection of vehicles to determine various indicators of suspect hidden Improvised Explosive Devices (IEDs). The VIG TSP binder contains the 180-page instructor manual, a CD-ROM containing all course materials, and a DVD containing the classroom support materials.

**Prerequisites**

- None

**Mission Areas**

- Prevent

**Target Audience**

- Emergency Management Agency
- Hazardous Material
- Law Enforcement
- Public Works

**Point of Contact**

Teresa Embrey

CTTSO/TSWG Program Manager, Training Technology Development

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Fax: (703)-604-0180

E-mail: embreyt@tswg.gov

***Neighborhood Watch Toolkit***

**Sponsoring Agency:** DOJ/OJP/BJA

**Course Length:** NA

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The new Neighborhood Watch Toolkit enhances Neighborhood Watch activities by providing formal training for law enforcement, Block Captains, and community volunteers. The Toolkit provides information and training on a wide variety of public and community safety-based topics, including volunteer management, partnerships and conducting effective meetings. In addition there specialized presentations for Area Coordinators and Block Captains and informative community-based presentations that are supplemented by numerous action-oriented Neighborhood Watch tools. The tools, templates and forms can be easily replicated or tailored to meet the individual needs of a local Neighborhood Watch organization.

**Prerequisites**

- None

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**

Michelle Shaw

DOJ/OJP/BJA

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DOT-001-PREV

*Prevent****Crime Prevention through Environmental Design*****Sponsoring Agency:** DOT/FTA/TSI**Course Length:** 2 Days**Course Delivery:** Residential Training**Course Level:** Awareness**Course Description**

Crime Prevention through Environmental Design (CPTED) links system security concepts and initiatives to the system safety program plan early in the transit life cycle. The course emphasizes and enhances industry training by incorporating preventive measures into the facilities design and operations planning, for agencies to be in compliance with the State Safety Oversight regulation. It is critical to plan and design safety and security into all aspects of physical and operational systems.

**Prerequisites**

- Transit Managers (Executive, Safety, Risk), Safety Supervisors, Engineers, Security Program Planners/Developers/Administrators/Implementers, Auditors, and Corrective Action Personnel

**Mission Areas**

- Prevent

**Target Audience**

- Law Enforcement

**Point of Contact**

Radonna Snider

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DOT-001-PREV PREVENT

DOT-002-PREV

*Prevent****Transit System Security: Design Review*****Sponsoring Agency:** DOT/FTA/TSI**Course Length:** NA**Course Delivery:** Mobile Training**Course Level:** Awareness**Course Description**

This course is designed to aid transit safety and security personnel who need to have a proactive impact on the design review process during design and construction of new facilities, new starts, rehabilitation of existing facilities, or extensions to current systems. This will allow for the reduction of crime and improvement of employee and customer security. This course is beneficial to those individuals who need to understand the Design Review process.

**Prerequisites**

- NA

**Mission Areas**

- Prevent

**Target Audience**

- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Safety Communications

**Point of Contact**

Radonna Snider

USDOT/Transportation Safety Institute/Transit Safety & Security Division

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Email: [rsnider@tsi.jccbi.gov](mailto:rsnider@tsi.jccbi.gov)

***Senior Officials Workshop: Preparedness and Response for Terrorist Incidents Involving Weapons of Mass Destruction (G250.1)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 4-6 Hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course prepares senior city officials (mayor and cabinet members/department heads) for making policy and planning decisions necessary to prepare for and respond to a terrorist incident involving weapons of mass destruction. The first half of the workshop discusses policy and planning issues, along with local, State, and Federal capabilities. The second half is a tabletop exercise involving terrorist use of NBC agents in the local jurisdiction. Objectives include: 1.) Recognize probable WMD situations and the implications these situations have for the community. 2.) Describe the difference between crisis and consequence management and the coordination between the two systems. 3.) Interact with the appropriate State and Federal personnel so that operations assets can be assembled, assigned, and employed with maximum effectiveness. 4.) Employ media strategies to calm public fears and maintain public confidence in local government during a WMD incident. 5.) Conduct an exercise to determine the capability of local policies, plans, and procedures for managing a WMD incident. 6.) Identify changes required to local policies and procedures, and initiate an action plan to address the changes.

**Prerequisites**

- NA

**Mission Areas**

- Protect

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

**Point of Contact**

Tom Marlowe

Phone: 301-447-1060

Email: tom.marlowe@dhs.gov

DHS-002-PROT

*Protect****Homeland Security Planning for Local Governments (G408)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 4 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course uses lectures, exercises, and job aids in teaching participants to develop, evaluate, or revise a terrorism annex for the community's emergency operating plan (EOP). The course revisits such key issues as vulnerability and command and control in terrorism response environment. In keeping with recommendations of the Gilmore Commission, this course builds the existing emergency response system as articulated by the EOP. Participants must bring a current copy of their EOP.

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

Tom Marlowe

Emergency Management Institute, S. Seton Avenue

Emmitsburg, MD 21727

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Email: Tom.Marlowe@dhs.gov

Website: <http://www.training.fema.gov>

***Weapons of Mass Destruction Courses (G310)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 4-6 Hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This series of facilitator-led courses is intended to help senior local government officials prepared for and improve their ability to manage and respond to mass casualty terrorism incidents involving the use of Weapons of Mass Destruction (WMD). Each course has the same five objectives and each uses a different scenario to enable participants to accomplish them. The objectives are stated below. At the completion of the training local government officials should be able to: exercise greater leadership in preparing for and managing response to WMD mass casualty terrorism incidents through a better understanding of their jurisdiction's response capabilities; analyze the appropriateness of plans, policies, procedures, and other preparedness elements currently in place to respond to and recover from a mass casualty terrorist incident; determine the adequacy and the level of training of jurisdictional disaster and emergency management staff; determine the adequacy of the jurisdiction's resources (e.g., personnel, materials, and personal protective and other equipment) for response and recovery from a mass casualty incident; and identify the coordination requirements among local, State and Federal governments for response to WMD terrorist incidents. There are no Student Manuals; the facilitator must tailor the course for the specific community.

- G310.1 - Weapons of Mass Destruction: Nuclear Scenario
- G310.2 - Weapons of Mass Destruction: Radiological Scenario
- G310.3 - Weapons of Mass Destruction: Chemical-Sarin Scenario
- G310.4 - Weapons of Mass Destruction: Chemical .Vx Scenario
- G310.5 - Weapons of Mass Destruction: Anthrax Scenario
- G310.6 - Weapons of Mass Destruction: Suicide Bomber Scenario

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

Tom Marlowe

Federal Catalog

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***Soft Target Awareness Course***

**Sponsoring Agency:** DHS/Preparedness Directorate/NA

**Course Length:** 4 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This program provides facility managers, supervisors, and security and safety personnel with a venue to receive and share baseline terrorism awareness, prevention and protection information and is intended to enhance individual and organizational awareness. Participants learn to be proactive and better understand their roles deterring, detecting, and defending their facilities from terrorism. This awareness program is approximately 4 hours in duration and includes five modules of informal lecture and capstone guided discussion where participants gain an appreciation of why, when and how their facility, industry or sector is likely to be targeted.

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Other

**Point of Contact**

Alan Amano

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Email: Alan.D.Amano@hq.dhs.gov

***Hazardous Materials Contingency Planning (G311)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4.5 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 4.5 day course is for emergency management personnel responsible for hazardous materials planning and coordination. It covers emergencies including transportation, use, storage, and disposal of hazardous materials and episodic releases of air toxic chemicals from fixed-site facilities. Emphasis is placed on interagency cooperation and the identification of available technical assistance. Topics include local, State, and Federal mechanisms to assist in planning and response, tactical requirements, hazardous materials characteristics, and regulatory compliance. This course is co-sponsored by the EPA, the U.S. Department of Transportation, and FEMA.

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Public Works

**Point of Contact**

<http://www.training.fema.gov/emiweb/emcourses>

***Evacuation and Re-entry Planning Course (G358)***

**Sponsoring Agency:** DHS/FEMI/EMI

**Course Length:** 12 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This 12 hour course is designed to provide participation with knowledge and skills needed to design and implement and evacuation and re-entry plan for their jurisdictions. It uses a community's vulnerability analysis and evacuation plan. It also addresses evacuation behavior and recommends methods to make evacuation and re-entry more efficient.

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Public Works

**Point of Contact**

<http://www.training.fema.gov/emiweb/emicourses>

***Boat Operator's Anti-Terrorism Training***

**Sponsoring Agency:** DHS/FLETC/Driver and Marine Division

**Course Length:** 1 Week

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The BOAT program is a one week course designed to instruct the experienced marine law enforcement officer in the advanced skills required to operate vessels in anti-terrorism/port security operations. The courses of this program address various requirements of the Presidents National Strategy for Maritime Security. The course Strategic Maritime Threat, examines the fundamentals of Maritime Domain Awareness as well as terrorist tactics, techniques and entry points. There is also a review of how many of the aspects of criminal and terrorist activities are synonymous and that terrorists are now exploiting traditional criminal activities to support their missions. The Boat Tactics Static Security Zone and Boat Tactics Moving Security Zone courses cover; accepted terminology, zone responsibilities, patrolling techniques, clearing field of fire, pre-arrival requirements i.e. (pier inspections and escort route inspections), and defensive boat tactics i.e. (intercept, screening, herding and shouldering) that are consistent with the Department of Homeland Security standards and U.S. Coast Guard policy and procedures. The Maritime Law course addresses jurisdictional and authority issues related to the enforcement of security zones. The Patriot Act is also discussed in reference to the sections dealing with Mass Transportation, Maritime Navigation, Maritime Fixed Platforms and Material Support to Terrorist. The Tactical Electronics course instructs the student in the application of various pieces electronic equipment for surveillance purpose and to identify position in relation to security zone boundaries. This is especially important as it relates to Use of Force issues.

**Prerequisites**

- Experienced Vessel Operator

**Mission Areas**

- Protect

**Target Audience**

- Law Enforcement

**Point of Contact**

Billy R. McLeod Jr.

Federal Law Enforcement Training Center

Driver and Marine Division

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**CIKR Asset Protection Technical Assistance Program (CAPTAP)****Sponsoring Agency:** DHS/IP/IICD**Course Length:** 32 Hours**Course Delivery:** Online Training**Course Level:** Not Applicable**Course Description**

CIKR Asset Protection Technical Assistance Program (CAPTAP) assists State and local law enforcement, first responders, emergency management, and other homeland security officials how to use C/ACAMS as the platform to support the development and implementation of an infrastructure asset protection program. CAPTAP is a weeklong course that includes understanding processes, methodologies, and resources necessary to identify, assess, prioritize, and protect infrastructure assets. An overview of the development, implementation, and operation of a CIKR protection program, leveraging lessons learned and best practices from State and local CIKR protection programs, including: o Understanding the CIKR protection environment; o Understanding State and local roles and responsibilities associated with the NIPP risk management framework; o Engaging in and fostering public/private partnerships; o Developing a multidisciplinary and multi-jurisdictional CIKR protection program; o Defining, identifying, and cataloging CIKR sites and systems; o Conducting CIKR assessments; o Cataloging CIKR asset information using recognized naming and cataloging conventions; o Integrating mapping and geospatial information services (GIS); o Understanding, implementing, and using Protected Critical Infrastructure Information (PCII) protection measures; o Implementing preventive and protective actions at and around CIKR sites; o Conducting pre-incident security enhancement planning; o Conducting site assessment out-briefs; o Developing, implementing, and communicating target-hardening options; and o Integrating CIKR protective programs with fusion centers and/or emergency operation centers. An on-site assessment walk-through at a CIKR site, including: o Effectively coordinating and communicating with CIKR asset owner/operators and on-site security and facilities personnel; o Applying the assessment methodology; and o Conducting CIKR owner/operator out-briefs.

**Prerequisites**

- For additional information on prerequisites, please see [http://www.dhs.gov/xinfoshare/programs/gc\\_1195679577314.htm](http://www.dhs.gov/xinfoshare/programs/gc_1195679577314.htm)

**Mission Areas**

- Protect

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Works

**Point of Contact**

Ricky Morgan

Phone: 703-235-3908

DOD-001-PROT

*Protect*

***Preparing for and Managing the Consequences of Terrorism***

**Sponsoring Agency:** National Interagency Civil-Military Institute (NICI)/NA/NA

**Course Length:** 5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course trains civilian emergency managers, first responders, and military personnel to work together in planning and conducting emergency responses to terrorism. It also includes practical exercises.

**Prerequisites**

- Involvement in organizations that plan for, mitigate, respond to, and promote the recovery of terrorist acts.

**Mission Areas**

- Protect

**Target Audience**

- Fire Service
- Hazardous Material

**Point of Contact**

Lieutenant Colonel Bonnie Gosney

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DOD-002-PROT

*Protect***WMD/Terrorism Chapter Leadership Course**

**Sponsoring Agency:** DoD/Clara Barton Center for Domestic Preparedness, Pine Bluff Arsenal, American Red Cross, and General Physics Corporation/NA

**Course Length:** 3.5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The purpose of this course is to provide Red Cross paid and volunteer staff the knowledge, skills, and abilities that enable them to develop response plans, conduct preparedness and mitigation activities, and initiate the response to a weapons of mass destruction/terrorist (WMD/T) incident within their unit's jurisdiction.

**Prerequisites**

- Students must have a role and responsibilities in the local planning, preparedness, and initial response to a WMD/Terrorist incident.

**Mission Areas**

- Protect

**Target Audience**

- Other

**Point of Contact**

Tim Jones

Manager, WMD/Terrorism Training Program, ARC

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**Alarm Response Training Program**

**Sponsoring Agency:** Department of Energy/National Nuclear Security Administration

**Course Length:** 24 Hours

**Course Delivery:** Residential Training

**Course Level:** Performance

**Course Description**

The Global Threat Reduction Initiative (GTRI) reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security assessments, security upgrades, and security training. The Alarm Response Training (ART) is a key offering of GTRI's DMP program. One major requirement of an effective security system is a well-trained and equipped response force that can respond to an event in a timely manner. GTRI developed the ART specifically for on-site personnel (staff and responders) and local responders who support the protection of sites with radiological materials. The Alarm Response Training Program is conducted at the U.S. National Nuclear Security Administration's Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual radiation source materials and protection equipment. However, the format is flexible and can be used at multiple venues. The training prepares and provides on-site personnel and local responders the knowledge to protect themselves and the public during events involving radioactive materials. The course, spanning 3 days, moves from classroom lectures, to a table top exercise, and finally to realistic operationally-based field exercise scenarios. In addition to the essential objectives, the course can be tailored to specific response force organizations. A certificate will be given upon successful completion of the course.

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Toby Williams

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***Personal Radiation Device Train-the-Trainer***

**Sponsoring Agency:** Department of Energy/National Nuclear Security Administration/Global Threat Reduction Initiative

**Course Length:** 16 hours

**Course Delivery:** Residential Training

**Course Level:** Awareness

**Course Description**

The Global Threat Reduction Initiative (GTRI) reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security assessments, security upgrades, and security training. GTRI provides Thermo RadEyeG model units (and PRD-ER on case-by-case basis) to on-site response personnel for use in protecting themselves and assessing the potential radiation environment during their response to alarm events at locations housing high-risk radioactive materials. The purpose of the Personal Radiation Device (PRD) Train-the-Trainer (TTT) course is to ensure the proper use of the GTRI-provided RadEye G and PRD-ER units, and the proper development of on-site PRD training and maintenance programs. The GTRI PRD TTT is focused on the use of PRDs for personnel protection when responding to incidents potentially involving radioactive materials. This training course does not cover the use of PRDs for interdiction missions. GTRI developed the PRD TTT course specifically for on-site personnel (staff and responders) and local responders who support the protection of sites with radiological materials. The Personal Radiation Device Train-the-Trainer course is conducted at the U.S. National Nuclear Security Administration's Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual radiation source materials. However, the format is flexible and can be used at multiple venues. The course, spanning 2 days, uses classroom lectures and hands on exercises. In addition to the essential objectives, the course can be tailored to specific response force organizations. A certificate will be given upon successful completion of the course.

**Prerequisites**

- None

**Mission Areas**

- Protect

**Target Audience**

- Emergency Medical Services
- Fire Service
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

DOT-001-PROT

*Protect****Transit System Security*****Sponsoring Agency:** DOT/Federal Transit Administration/Transportation Safety Institute**Course Length:** 4.5 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Participants will receive the necessary information on how to develop a System Security Program Plan (SSPP) and how to implement the program. They will be shown how to use resources to reduce crime and improve passenger and employee security. The course provides a uniform format for developing and implementing security policies and procedures through a SSPP with crime prevention as the major component. Included are basic security terms, the eight steps in threat and vulnerability identification, and resolution process. The course addresses security in system planning, design, and construction; agency policies and procedures; managing special security issues; and various types of transit security staffing. Incident command system and coordination of response efforts and resources (NIMS/NRP) are also included.

**Prerequisites**

- NA

**Mission Areas**

- Protect

**Target Audience**

- Other

**Point of Contact**

Radonna Snider

USDOT/Transportation Safety Institute/Transit Safety & Security Division

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DHS-001-RESP

*Respond****Advanced Life Support Response to Hazardous Material Incidents*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 2 Weeks**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

The course is directed at paramedics who are tasked with providing medical support at HAZMAT incidents. The course assumes that participants are trained to the "first responder-operations level" as defined by NFPA 472 and 29 CFR 1910.120.

**Prerequisites**

- Must currently be Advanced Life Support Provider (Paramedic), HazMat First Responder Operations

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Agent Characteristics and Toxicity-First Aid and Special Treatment (ACTFAST)***

**Sponsoring Agency:** DHS/FEMA/CSEPP

**Course Length:** 8 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

A course designed to prepare emergency medical personnel to recognize and provide first responsible treatment to personnel exposed to nerve and blister agents. It can be presented in three ways: self-study, classroom with prior material review by trainees, or classroom with no prior material review. In addition, Chemical Stockpile Agent Characteristics and Effects is a video designed to accompany this course in a classroom setting. This course does not address the nuclear or biological components.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Emergency Response to Criminal/Terrorist Incidents (G357)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 6 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course increases the local emergency responder's ability to preserve evidence while performing rescue and fire suppression activities. It encourages students to foster a cooperative working relationship while working together in response to criminal incidents. It prepares local emergency responders for incidents when Federal responders are involved. This course is designed to be delivered to the responders in a community/jurisdiction. It will work best when delivered in that environment. If multiple jurisdictions are represented in the course, they should be grouped by jurisdiction.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Emergency Response to Terrorism: Self-Study***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 6 Hours

**Course Delivery:** Online Training

**Course Level:** Not Applicable

**Course Description**

This self-study course is designed to the basic awareness training to prepare responders to respond to incidents of terrorism safely and effectively.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Emergency Response to Terrorism: Strategic and Tactical Considerations for Supervisors***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 16 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 2-day course is designed for the responder(s) who may be responsible for initial and expanded command of incidents involving terrorism. The course is intended to build upon the students' existing skills as an IC, a practitioner of ICS, and knowledge of the NIMS, the NRF and terrorism. The class will assist the officer in preparing an effective response to the consequences of terrorism.

**Prerequisites**

- ICS 100 level and ICS 200 level training

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

**Point of Contact**

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***Fundamentals Course for Radiological Response (G320)*****Sponsoring Agency:** DHS/FEMI/EMI**Course Length:** 3.5 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course is designed to qualify participants as radiological response team members by providing them with the knowledge and skills needed to support planning, emergency, and recovery activities in the event of a radiological incident. Does not address chemical or biological components.

**Prerequisites**

- Applicants must have previously completed the Federal Emergency Management Agency's Independent Study Course, Radiological Emergency Management (IS-3) or an equivalent Awareness level competency as listed in the Radiological Training Strategy.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Public Works

**Point of Contact**

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DHS-013-RESP

*Respond****Hospital Emergency Response Training for Mass Casualty Incidents Train-the-Trainer (B461)*****Sponsoring Agency:** DHS/FEMA/CDP**Course Length:** 4.5 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

The Hospital Emergency Response Team (HERT) Training for Mass Casualty Incidents (MCI) Train-the-Trainer Course is designed to provide guidance to hospitals, EMS, health care facilities and citizens who may become involved in a mass casualty incident as a result of a hazardous materials incident (HMI) or a weapon of mass destruction (WMD) event.

**Prerequisites**

- FEMA IS-195, Basic Incident Command System course or equivalent, and FEMA IS-346, An Orientation to Hazardous Materials for Medical Personnel.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Health Care
- Public Health

**Point of Contact**

The Center for Domestic Preparedness (CDP)

***Incident Command for Highrise Operations***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 2 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 2-day course is designed to assist emergency response officers who have responsibility for managing high-rise incidents.

**Prerequisites**

- Working knowledge of basic ICS organization, strategy, and tactics for structural firefighting, building construction, and understanding the type of building systems existing in high-rise buildings.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Incident Command for Structural Collapse Incidents***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 2 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 2-day course is designed to provide fire officers with an understanding of command operations at structural collapse incidents.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Personal Protective Equipment***

**Sponsoring Agency:** DHS/FEMA/CSEPP

**Course Length:** 8 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course provides students with information about the role of personal protective equipment (PPE) in the CSEPP emergency response. Students are also briefed on the different types of PPE; how to use and maintain PPE; and, factors that affect work rules, policies and procedures relating to use of PPE.

Certification at medical competency, and agreement to remain clean-shaven for the duration of the course required. This course does not address the nuclear or biological components.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

Mr. Robert Norville

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***Preparation for the Suicide Homicide Bomber***

**Sponsoring Agency:** DHS/ICE/FPS

**Course Length:** 2 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Developed in collaboration with the Federal Protective Service (FPS), the Preparation for the Suicide/Homicide Bomber training course guides participants through an examination of suicide bombings from a combating terrorism community perspective. The two-day course leads the student through three levels of training: Awareness Level, Operations Level, and Command Level. A few examples of topics addressed are: The Makings of a Suicide/Homicide Bombing, Proactive Countermeasures, Handling the Pre-detonation Scene, and an Overview of the National Incident Management System.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

Joseph Trindal

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***Re-ACT FAST II Video/DVD (Refresher of Agent Characteristics and Toxicology First Aid and Special Treatment)*****Sponsoring Agency:** DHS/FEMA/CSEPP**Course Length:** 50 Minutes**Course Delivery:** Online Training**Course Level:** Not Applicable**Course Description**

This video/DVD was designed for the Chemical Stockpile Emergency Preparedness Program (CSEPP) as a refresher course to prepare emergency workers to recognize and provide initial treatment to persons exposed to nerve (VX and GB) and blister (vesicant) (H, HD, and HT) agents. The target audiences are those qualified to perform emergency treatment, such as emergency medical technicians, paramedics, ambulance operators, nurses, and others who may provide assistance to persons exposed to nerve and blister agents. The video describes signs and symptoms of nerve and blister agent exposure, appropriate decontamination procedures, and the pre-hospital treatment for nerve agent poisoning using appropriate doses of atropine and 2-PAM Chloride. Certification of medical competency required. This course does not address the nuclear or biological components. Length: Video is 50 minutes. DVD is self-paced.

**Prerequisites**

- Certification of medical competency required.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health

**Point of Contact**

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DHS-018-RESP RESPOND

***Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agents***

**Sponsoring Agency:** DHS/FEMA/CSEPP

**Course Length:** 3 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course is designed to prepare participants to identify antidotes to be administered in the event of nerve agent exposure; identify the conditions under which antidote auto-injectors should be used; demonstrate the use of the antidote auto-injector; and, recognize adverse reactions to the use of the antidotes. Certification of medical competency required. Does not address the nuclear or biological components.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Advanced Radiation Incident Operations (ARIO) (B302)***

**Sponsoring Agency:** DHS/FEMA/CDP

**Course Length:** 4.5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The Advanced Radiation Incident Operations (ARIO) course is a performance-based course that builds on the knowledge, skills, and abilities of the Radiological Emergency Response Operations Course. Skills learned in the ARIO course will enable participants to better manage and plan for radiological operations. Students will also learn to use specialized instruments that might be available to a responder. Focus of course is on terrorism.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

The Center for Domestic Preparedness (CDP)



**All-Hazards Incident Management Team (O305)**

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 7 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This is the training portion of a Technical Assistance Program to develop State and regional Incident Management Teams (IMTs) to function under the NIMS during a large incident or a major event.

**Prerequisites**

- Q316, Introduction to Command and General Staff

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health

**Point of Contact**

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**Basic Incident Command (IS200)**

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 13 Hours for classroom delivery ICS 200 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>

**Course Delivery:** Online Training

**Course Level:** Not Applicable

**Course Description**

This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). This course focuses on the management of single resources. The primary target audience is response personnel with supervisory responsibilities.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Command and Control for Fire Department Operations at Target Hazards*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 6 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course is designed to introduce command officers to the complexities involved in commanding incidents in high-risk areas. Students are confronted with a number of fire and rescue incidents that are influenced by high life hazard, multiple exposure, and unusual occupancy risk considerations. Demonstrated experience in Incident Command and completion of previous command is required. This course does not cover NBC type incidents.

**Prerequisites**

- Demonstrated experience in ICS and completion of a previous command course

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

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***Command and Control of Incident Operations***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 6 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 6-day course introduces the ICS and proper fire command techniques for control and extinguishment of fires ranging from small, residential structures to multi-occupancy and commercial complexes for the volunteer fire officers.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Command and Control of Operations at Multi-Alarm Incidents (R304)***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 2 Weeks

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course is simulation-intensive and focuses on the command officer's responsibility while conducting major operations involving multi-alarm units. Emphasis is placed on rapid fire ground decision making, advanced incident command, command and control, safety, personnel accountability, and communications.

**Prerequisites**

- Pre-course self-study module on ICS, a demonstrated experience in ICS, and pass a proficiency exam in the area of ICS.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement

**Point of Contact**

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Website: <http://usfa.fema.gov>

DHS-028-RESP

*Respond****Command and Control of Operations at Natural and Man-Made Disasters*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 2 Weeks**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course addresses fire and rescue department operations at natural and man-made disasters. Hurricanes, blizzards, civil disturbances, terrorism, hazardous material releases, tornadoes, and floods are some of the topics covered. Demonstrated experience in Incident Command required. Does not specifically cover the use of NBC type materials as a Weapon of Mass Destruction (WMD).

**Prerequisites**

- Demonstrated experience in ICS.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Command and General Staff Functions in ICS (R137)***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 6 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 6-day course is activity intensive and designed to better prepare emergency response personnel to manage large, complex incidents effectively by using the functional components of the Incident Command System. The focus of the course is to enhance the skills necessary to operate as a team in various Command and General Staff positions and to promote a better understanding of team operations through application during various simulations.

**Prerequisites**

- Q316 Intro to Command and General Staff is currently the prerequisite course requirement. This prereq course is being replaced by two web-based courses: Q462 - Intro to All-Hazards NIMS ICS for Operational 1st Responders and Q463 - Basic All-Hazards NIMS ICS for Operational 1st Responders.. All who have taken Q316 will retain credit for this course and will not be required to take Q462 and Q463 to meet prerequisite requirements.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Command and General Staff Functions in the Incident Command System***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 6 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course is designed for those officers who would function in a Command or General staff position during a large, complex incident, or those officers who are or would likely be part of a local or regional Incident Management Team during a major incident, whether single agency, multi-agency, or Unified Command.

**Prerequisites**

- Introduction to Command and General Staff

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Incident Command System (ICS) Curricula Train-the-Trainer (TTT) (E449)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 4 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course prepares participants to deliver EMI's ICS 300, Intermediate ICS, ICS 400, Advanced ICS, and the ICS/EOC Interface Workshop (G191). Participants must have a working knowledge of ICS through experience and training and have experience training adults. Participants must have served in one or more ICS command or general staff positions on incidents longer than one operational period or an incident that required an incident action plan, and involved multi-agency coordination.

**Prerequisites**

- ICS 100, ICS 200, ICS 300, ICS 400, IS 700 and IS 800. Students must have taken the Emergency Management Institute, U.S. Department of Agriculture, National Fire Academy, or National Wildfire Coordinating Group ICS courses. Other ICS courses must be consistent with the ICS objectives prescribed by the NIMS Integration Center.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Incident Command Systems for Law Enforcement Agencies***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** Self-paced

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course provides training on and resources for personnel who require a basic understanding of the Incident Command System (ICS).

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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DHS-032-RESP RESPOND

***Incident Command System for Public Works (IS100.PW)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** Self-paced

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course provides training on and resources for personnel who require a basic understanding of the Incident Command System (ICS).

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Public Works

**Point of Contact**

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***Incident Command System/Emergency Operations Center (ICS/EOC) Interface (G191)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 8 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course works best when delivered to Incident Command System and Emergency Operations Center personnel from the same community. The course provides an opportunity for participants to begin developing an ICS/EOC interface for their community. The course reviews ICS and EOC responsibilities and functions and depends heavily on exercises and group discussions to formulate an interface.

**Prerequisites**

- Recommended: IS 100, IS 200 and/or EOC management courses.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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***Incident Safety Officer***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 2 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 2-day course examines the Safety Officer's role at emergency responses. A specific focus on operations within an Incident Command System (ICS) as a Safety Officer is a main theme. Response to all-hazards types of situations will be emphasized.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

**Point of Contact**

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***Intermediate Incident Command System (ICS) (G300)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 18 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

ICS 300 provides training on and resources for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in the ICS-100 and ICS-200 courses. The target audience includes individuals who may assume a supervisory role in expanding incidents or Type 3 incidents.

**Prerequisites**

- ICS 100 and 200
- Recommended: Command or general staff experience

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

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***NIMS ICS for the Fire Service (F806)***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** 2 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course is designed to introduce students to the concepts of the incident command system as applied in the fire service.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

**Point of Contact**

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***Radiological Accident Assessment Concepts (E341)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course addresses the consequences of accidents involving radiological materials. Course studies include accidents or incidents involving commercial power reactors, lost sources, dispersion devices and transportation. Instruction focuses on concepts for formulating protective action recommendations following a radiological accident (i.e., dose quantities, atmospheric dispersion, dose projection, protective action guides and derived intervention levels). Participants engage in problem-solving sessions and a tabletop exercise.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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***Emergency Management Framework for Tribal Governments (E580)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** NA

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The course provides hands on training for tribal officials from all response disciplines to develop emergency operations plan for use in all hazards response. The course is built in compliance with NFPA 1600 standards and the Department of Homeland Security's State and Local Guidance for developing emergency operations plans. This course should be offered in conjunction with a WMD course.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

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***Emergency Management Operations for Tribal Governments (E581)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** NA

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Provides hands on training for tribal emergency responders to test emergency operations plans and to assess capabilities for responding to large-scale events. The course includes NIMS, ICS, and NFPA 1600 components.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

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DHS-044-RESP

*Respond****Continuity of Operations (COOP) Program Manager's Course (B548)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course is designed to acquaint experienced COOP practitioners and instructors with the Continuity of Operations (COOP) Managers Course materials. The objectives include - defining COOP, explaining the benefits of a viable COOP program and plan, identifying processes, resources, and tasks necessary to implement and manage a successful COOP program. The course will also refresh experienced instructors on instructional methodology and techniques.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Governmental Administrative

**Point of Contact**

DHS-046-RESP

*Respond****Surveillance Detection Training for Municipal Officials, State & Local Law Enforcement*****Sponsoring Agency:** DHS/OIP/NA**Course Length:** 3 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This three (3) day program is offered to municipal security officials, state/local and tribal law enforcement agencies to provide the knowledge and skill necessary to establish surveillance detection teams to protect critical infrastructure and key resources during periods of elevated threats. Learning activities provide an awareness of terrorist tactics, attack history and illustrates the means and methods to detect surveillance through practical exercises at venues selected by the host agency. Participants collaborate with other security and law enforcement professionals and develop a usable surveillance detection plan.

**Prerequisites**

- At minimum participants must have an understanding of basic security principles with responsibilities for facility/building security and developing plans to enhance infrastructure security during periods of elevated threats.

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Alan Amano

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***Emergency Management Assistance Compact (EMAC) Operations Course (E430)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** NA**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

The primary goal of this field course is to introduce state-level participants to the EMAC process and assist them in gaining enough familiarity with the EMAC process that, if an event occurs that requires their participation through EMAC, they know what is expected of them; in general, how to proceed; and what documentation and sources of information to look to for guidance. Since the EMAC process is still being perfected and, therefore, the process will continue to be fine-tuned over time, one of the goals of the field course is to ensure that participants can locate the latest information on the EMAC processes at the time at which they need them. Target Audience This course is targeted to the operational level - people who will request EMAC services and support and people who will be deployed into the field as members of an A-Team. Secondly, this course will support the needs of others who are involved in the EMAC process, but are not deployed, including managers and support people who are not deployed into the field, by developing a basic understanding and appreciation of how the EMAC process works and the roles and responsibilities of those involved in the EMAC process. Unit Objectives: - Explain what EMAC is and its purpose - Describe the EMAC Concept of Operations - Explain the responsibilities of member states - Recognize the EMAC Process - Recognize key roles and responsibilities in the EMAC process - Recognize key documents used in the EMAC process and describe how each is used - Recognize and associate definitions of key terms - Locate information about the EMAC process, roles, and responsibilities in the EMAC Guidebook and Operating Procedures and on the EMAC website.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Deborah Evans

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***Introduction to Incident Command System (IS100)***

**Sponsoring Agency:** DHS/FEMI/EMI

**Course Length:** ICS 100 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course provides training on and resources for personnel who require a basic understanding of the Incident Command System (ICS).

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

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DHS-048-RESP RESPOND

**NIMS ICS-200 Basic ICS**

**Sponsoring Agency:** DHS/FEMI/EMI

**Course Length:** CS 200 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>. Approximately 13 hours for classroom delivery.

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course is designed to enable personnel to operate efficiently during an incident or event within the Incident Command System (ICS). This course focuses on the management of single resources. The primary target audience is response personnel with supervisory responsibilities.

Course Goals and Topics:

- Describe the ICS organization appropriate to the complexity of the incident or event.
- Use ICS to manage an incident
- Leadership & Management
- Delegation of Authority & Management by Objectives
- Functional Areas & Positions
- Briefings
- Organizational Flexibility
- Transfer of Command

**Prerequisites**

- CS 200 can be taken as an independent study course in a classroom setting. Detailed information is found at <http://www.training.fema.gov/emiweb/IS/crslist.asp>. Approximately 13 hours for classroom delivery.

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

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DHS-049-RESP RESPOND

***NIMS, An Introduction (IS700.A)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** This course can be taken as an on-line Independent Study course or as a classroom delivered course. The classroom version takes approximately 8 hours.

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course introduces and overviews the National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

<http://training.fema.gov/EMIWeb/IS/is700.asp>



***National Response Plan, An Introduction (IS800.A)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** This course can be taken as an Independent Study course or in a a classroom. The classroom version takes approximately 7 hours.

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The course introduces participants to the concepts and principles of the National Response Framework.

Course Objectives:

- At the end of this course, you will be able to describe:
- The purpose of the National Response Framework.
- The response doctrine established by the National Response Framework.
- The roles and responsibilities of entities as specified in the National Response Framework.
- The actions that support national response.
- The response organizations used for multiagency coordination.
- How planning relates to national preparedness.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

<http://training.fema.gov/EMIWeb/IS/is800.asp>

DHS-053-RESP

<b>DHS-056-RESP</b>	<b><i>Respond</i></b>
<b><i>CS-100, Introduction to ICS for Operation First Responders (Q462)</i></b>	

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** NA

**Course Delivery:** Online Training

**Course Level:** Not Applicable

**Course Description**

This self-paced course introduces ICS to fire service officers and other emergency managers who use, deploy, implement, and/or function within an incident command organization.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

**Point of Contact**

[www.nfaonline.dhs.gov](http://www.nfaonline.dhs.gov)

National Fire Academy, 16825 S. Seton Avenue Emmitsburg, Maryland 21727

DHS-057-RESP

*Respond**ICS-200, Basic NIMS ICS for Operational First REsponders (Q463)***Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** NA**Course Delivery:** Online Training**Course Level:** Not Applicable**Course Description**

This course is equivalent to NIMS ICS-200. It provides training and resources for personnel who require a basic understanding of the ICS. The course integrates the NIMS guidelines and meets the NIMS baseline ICS training requirements using an all-hazards, all-agency approach.

**Prerequisites**

- Introduction to ICS (I100)

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

[www.nfaonline.dhs.gov](http://www.nfaonline.dhs.gov)

DHS-058-RESP

*Respond**ICS-300, Intermediate All-Hazard NIMS ICS REview for Expanding Incidents (Q464)***Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** NA**Course Delivery:** Online Training**Course Level:** Not Applicable**Course Description**

This course reviews the topic areas and main points of ICS-100 and ICS-200. The course includes several scenarios to enhance learning and provide a firm basis for being able to participate successfully in ICS-300 and other intermediate-level ICS/command and control courses. This course can be used as a pre-course module or a remedial training for the classroom version of ICS-300; alone, it does not meet the training requirements for ICS-300.

**Prerequisites**

- Basic ICS (I200)

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

[www.nfaonline.dhs.gov](http://www.nfaonline.dhs.gov)

DHS-060-RESP

*Respond****Executive Analysis of Fire Service Operations in Emergency Management (R306)*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 2 Weeks**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course is designed to prepare senior staff officers in the administrative functions necessary to manage the operational component of a fire and rescue department effectively.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

**Point of Contact**

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DHS-061-RESP

*Respond****Strategy and Tactics for Initial Company Operations (F455)*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 2 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course is designed to meet the needs of company officers responsible for managing the operations of one or more companies during structural firefighting operations.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

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DHS-062-RESP

*Respond****Introduction to Wildland/Urban Interface Firefighting for the Structural Company Officer (F610)*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 2 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course identifies operational and safety concerns for structural company officers assigned to wildland/urban interface incidents. Students will be introduced to Introduction to Wildland/Wildland Urban Interface firefighting; interface environment; wildland fire behavior; command and control issues of wildland/urban interface firefighting; and tactics.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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DHS-063-RESP

*Respond****Command and Control of Wildland/Urban Interface Operations for Structural Company Chief Officer (F612)*****Sponsoring Agency:** DHS/FEMA/National Fire Academy**Course Length:** 2 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course is designed to provide the chief or company officers, from a structural department who may have command responsibility for multiple resources, with the essential tools and skills to operate safely in wildland/urban interface environments.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

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***Incident Command and Control Simulation Series***

**Sponsoring Agency:** DHS/FEMA/National Fire Academy

**Course Length:** NA

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This is a series of self-contained CD-ROM, computer-based training programs designed to provide challenges to the newly appointed, inexperienced fire officer as well as experienced fire officers.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

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***Orientation to Community Disaster Exercises (IS 120)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** Approximately 2 Hours

**Course Delivery:** Online Training

**Course Level:** Not Applicable

**Course Description**

Exercises allow homeland security personnel, from first responders to senior officials, to train and practice prevention, protection, response, and recovery capabilities in a realistic but risk-free environment.

Independent Study (IS)-120 is an interactive, web-based course that introduces students to the concepts behind managing an exercise program; designing and developing an exercise; conducting an exercise; evaluating an exercise; and developing and implementing an improvement plan.

This overview course orients participants to exercise basics, while laying the foundation for future courses that address the specifics of a comprehensive exercise program. At the end of the IS-120 Course, students will understand how to begin designing and developing an exercise; how exercises validate training, equipment and planning through a cycle of preparedness; and how exercises can help enhance the preparedness of their community.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

<http://www.training.fema.gov/emiweb/emicourses>

DHS-068-RESP

*Respond****Surveillance Detection for Commercial Infrastructure Operators and Security Staff*****Sponsoring Agency:** DHS/IP/RMD**Course Length:** N/A**Course Delivery:** N/A**Course Level:** Not Applicable**Course Description**

This Surveillance Detection course is designed for commercial infrastructure operators and security staff and provides a foundation for developing and applying plans which include the fundamentals of Surveillance Detection, recognizing the indicators of an attack, implementing appropriate responses and reporting observations with the necessary detail to aid security officials.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Alan Amano

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**ICS-300**

**Sponsoring Agency:** DHS/USCG/NA

**Course Length:** Minimum 20 Hours with a maximum of 24 hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This ICS course is considered a mid-management level course offering a review of basic ICS components, ICS position responsibilities and relationships, understanding the planning process, developing objectives, resource management, unified command, and development and use of an Incident Action Plan. The course is both presentation and scenario based.

**Prerequisites**

- ICS 100 - 200

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

David Giordano

Emergency Management Specialist/ICS Program Coordinator, United States Coast Guard National Strike Force

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Elizabeth City, North Carolina 27909

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**ICS-400**

**Sponsoring Agency:** DHS/USCG/NA

**Course Length:** 8 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This ICS course is an expansion of the ICS-300 course and will give participants the knowledge necessary to operate within a response organization involving unified command, area command, a JFP while understanding the concepts of Multi-Agency Coordination Systems. A general review of ICS Command and General Staff positions, use of Deputies and Assistants, review of the planning process, Unified Command, and transfer of command. Additionally the program covers managing major complex incidents, reviews concepts of the National Response Plan, and discusses concepts of Area Command and the implementation of JFO's. A discussion of Delegation of Authorities will tie in to a discussion of differences between Unified Command, Area Command, and JFO's. The course will conclude with a clear outline and presentation of the concepts of a Multi Agency Coordination System.

**Prerequisites**

- ICS 100, 200, 300

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

David Giordano

Emergency Management Specialist/ICS Program Coordinator, United States Coast Guard national Strike Force

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***Homeland Security Planning for Local Governments Train-the-Trainer (E407)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 4 Days**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This train-the-trainer prepares you to teach EMI's Homeland Security Planning for Local Governments course (G408). In this TTT, you not only hear from experienced trainers who have taught the course, you will have an opportunity to team-teach one of the modules. To prepare for this, we give you an account on NETC Virtual Campus so you can download the course materials. You must be willing and able to deliver the course; be actively involved in emergency management (including, but not limited to, fire, emergency medical services, public health, public works, and law enforcement); and be experienced in adult training methods.

**Prerequisites**

- Participants should have a working knowledge of emergency planning (as articulated in FEMA's Guide for All-Hazard Emergency Operations Planning), the ICS and/or Emergency Operations Center (EOC) operations, and adult teaching methodologies.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

**Point of Contact**

Tom Marlowe

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<http://www.training.fema.gov/emiweb/emicourses>

***Radiological Series Train-the-Trainer (B425)***

**Sponsoring Agency:** DHS/FEMA/CDP

**Course Length:** 4 Days

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This course is designed to qualify instructors to teach the following: Fundamentals Course for Radiological Response (G320), Hospital Emergency Department Management of Hazardous Materials Accidents (HMA) (G346), and Department of Energy MERRTT Training. This course includes background information on the radiological protection system, the management plan for the Radiological Training Series (the TD-100 publication), and all courses of the Radiological Training Series. Microteaching is a major objective of this course.

**Prerequisites**

- Participants should have a working knowledge of emergency planning (as articulated in FEMA's Guide for All-Hazard Emergency Operations Planning), the ICS and/or Emergency Operations Center (EOC) operations, and adult teaching methodologies.

**Mission Areas**

- Respond

**Target Audience**

- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

The Center for Domestic Preparedness

***Continuity of Operations (COOP) Planning (B550)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 3 Days

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

Federal Preparedness Circular (FPC)-65 provides guidance to the Federal Executive Branch departments and agencies for developing COOP plans and programs. COOP plans facilitate the performance of essential functions during any situation which may disrupt normal operations. This course is designed to provide the skills and knowledge to improve the overall quality and workability of COOP plans.

**Prerequisites**

- Participants must have knowledge of COOP programs, the Federal Preparedness Circular 65, Federal Executive Branch Continuity of Operations, and be experienced instructors.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

Katie Hirt

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**Introduction to Hazardous Materials (IS-005.3A)**

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 10 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This Independent Study course is intended to provide a general introduction to hazardous materials that can serve as a foundation for more specific studies in the future. The course has five Units which are outlined below. No prior knowledge of the subject is required or assumed. At the end of the course, the participant should be able to:

- Explain the roles of Federal, State, Tribal and local governments in reducing hazardous materials risks through Health and Environmental Regulations
- Discuss the two major hazardous materials identification systems used within the United States
- Identify possible terrorist's targets of opportunities in the use of toxic industrial chemicals (TIC) as Weapons of Mass Destruction (WMD)
- Identify locations where hazardous materials are commonly found and how to determine their potential health effects;
- Describe basic terms that pertain to exposures to hazardous materials; Read and interpret a materials safety data sheet (MSDS)
- Explain how hazardous materials enter the body and contaminate the environment
- Describe what communities can do to increase their emergency preparedness to respond to hazardous materials incidents
  
- Identify steps individuals and communities can take to protect themselves during a hazardous materials release

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

<http://training.fema.gov/IS/crslist.asp>

DHS-083-RESP

*Respond****Hospital Emergency Department Management of Hazardous Materials Accidents (G346)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 1 Day**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This 1-day course introduced medical personnel to the procedures for handling radiation and other hazardous materials accident victims in the hospital environment. The goal is to enable participants to provide prompt and appropriate care for hazardous materials/radiological accident victims while minimizing exposure and preventing the spread of contamination. Part 1 concentrates on radiation accidents whereas part 2 covers other hazardous material incidents.

**Prerequisites**

- Successful completion of IS-346, Orientation to Hazardous Materials for Medical Personnel

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

<http://www.training.fema.gov/emiweb/emicourses>

***Orientation to Hazardous Materials for Medical Personnel (IS-346)***

**Sponsoring Agency:** DHS/FEMI/EMI

**Course Length:** 10 Hours

**Course Delivery:** Online Training

**Course Level:** Not Applicable

**Course Description**

This self-study guide is designed to prepare medical and hospital personnel to analyze hazardous materials situations, take the necessary steps to assure medical provider safety, and identify appropriate resources for decontamination and medical care. This course serves as the prerequisite for the field (Nonresident) course G346, Hospital Emergency Department Management of Hazardous Materials Accidents (HMA). This course can be downloaded from the Independent Study Web site (<http://trainin.fema.gov/emiweb/is/>) and the test can be completed and submitted online.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

<http://training.fema.gov/IS/crslist.asp>

***Who's in Charge Here? Exercising Leadership in an Emergency or Disaster (G351)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 6 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

The purpose of this 6-hour course is to prepare local elected government officials to lead and direct their jurisdiction in implementing comprehensive emergency management systems. At the conclusion of the course, participants will be able to exercise greater leadership in an emergency through a better understanding of their roles and responsibilities; develop emergency management policies and procedures for emergency management activities and implement necessary policies and procedures to respond to and recover from a disaster, initiate appropriate emergency management actions during a disaster; negotiate through the intergovernmental response system to obtain the required resources and assistance in an emergency; maximize gains for disaster recovery assistance through appropriate contacts and knowledge of available resources; understand the partnership among Federal, State, and local governments; establish relationships and partnerships with other agencies and organizations (i.e., profit, not-for-profit, and business and industry) for effective emergency management response and recovery outcomes; and take actions to ensure citizen satisfaction during a disaster and build credibility before a disaster.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

<http://www.training.fema.gov/emiweb/emicourses>

***Introduction to Continuity of Operations (COOP) (IS-547)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 5 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This 5-hour Web-based course is designed for a broad Federal audience-from senior managers to those directly involved in the COOP planning effort. The course provides a working knowledge of the COOP guidance found in Federal Preparedness Circular 65, "Federal Executive Branch Continuity of Operations." The course provides activities to enhance your COOP program.

**Prerequisites**

- IS-546, Continuity of Operations (COOP) Awareness

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

Katie Hirt

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<http://training.fema.gov/IS/crslist.asp>

DHS-086-RESP RESPONSE

**Advanced Public Information Officers (E388)**

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This advanced course builds on the foundations established in Basic Public Information Officers (G290) by focusing on Public Information Officers (PIO) responsibilities in large-scale emergency situations. This is accomplished through a series of lectures and simulation exercises. Topics include legal issues, risk communication, interpersonal skills, effective communications, interpersonal skills, and effective communications in emergencies, media relations, and use of the joint information system.

**Prerequisites**

- Basic Public Information Officers (G290) (or pre-approved EMI waiver)

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications

**Point of Contact**

Peter Vogel

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***Basic Public Information Officers (G290)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 2.5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 2.5 day course is intended for the new or less experienced PIO. Its emphasis is on the basic skills and knowledge needed for emergency management public information activities. Topics include the role of the PIO in emergency management, conducting awareness campaigns, news release writing, and television interviews.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications

**Point of Contact**

<http://www.training.fema.gov/emiweb/emcourses>

***Healthcare Leadership and Administrative Decision Making in Response to Weapons of Mass Destruction (WMD) Incidents (B960)***

**Sponsoring Agency:** DHS/FEMA/CDP

**Course Length:** 4 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 4-day exercise-based training course delivered at the NTC in Anniston, Alabama, provides a realistic setting in which expert instructors assist healthcare professionals to develop the appropriate decisions in response to a WMD event. Participants will learn by doing through the use of functionally realistic and technically correct scenario-based exercises. Exercises will be supported by challenging and dynamic discussions and background presentations that are current, with constantly evolving standards, protocols, and procedures.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

Al Fluman

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***Multi-Hazard Emergency Planning for Schools (IS-362)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** .8 Hours

**Course Delivery:** Online Training

**Course Level:** Not Applicable

**Course Description**

This Independent Study course will provide individuals with the basic information and tools needed to develop effective plans for the wide array of potential emergencies that schools may face. It addresses understanding emergency management, recruiting your planning team, assessing your hazards, developing your plan, planning for terrorism, and training and testing your plan. The audience for this course includes all who are responsible for planning and responding to school emergencies. This course can be downloaded from the Independent Study Web site (<http://training.fema.gov/emiweb/is>)

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

Dawn Warehime

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<http://training.fema.gov/IS/>

**Community Mass Care Management (EMOC) (G108)**

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 2 Days

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This 2-day course is intended to equip emergency management staff and volunteer agency personnel with the knowledge and skills necessary to perform as effective mass care coordinators in a broad range of disaster situation. The course covers how to assess and size up mass care needs; how to plan for mass care; recruitment, training, and exercises for mass care personnel; and actions to take in short-term and long-term mass care operations (response and recovery).

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

Tom Gilboy

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***Emergency Management Operations Course (EOC) for Local Governments (G110)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 2.5-3 Days

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

The EMOC is designed for local communities or tribal governments that may not be able to participate in FEMA's resident Integrated Emergency Management courses. The EMOC is an exercise based program with planning sessions that begin weeks prior to the actual course, and it includes classroom sessions and exercises. The flexible format of the EMOC allows it to be conducted in a 2.5 or 3 day format. The purpose of the EMOC is to improve operational capabilities as they relate to managing emergencies in the local community. The course places emphasis on the EOC as a focal point for managing a simulated emergency.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

Richard Sexton

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DHS-096-RESP

*Respond****Emergency Planning and Special Needs Populations (G197)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 2.5 Days**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This 2.5 day course is intended to provide those with responsibilities for providing emergency planning or care of seniors, people with disabilities, and/or special needs groups with the skills and knowledge they will need to prepare for, respond to, and recover from emergency situations.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

John Hoyle

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***Mass Fatalities Incident Response (G386)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** NA

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This course prepares local and State response personnel and other responsible agencies and professionals to handle mass fatalities effectively and to work with the survivors in an emergency or disaster. This course covers support operations, and assistance from the Federal government. The course concludes with a tabletop exercise.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

Tom Gilboy

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***Recovery from Disaster: The Local Government Role (E210)***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This resident course is designed for local disaster recovery teams consisting of emergency managers, city/county administrators, public works directors, building inspectors, and community planners. The course focuses on the roles and responsibilities of each team member, and provides guidance on developing a local disaster recovery plan. Best practices in disaster recovery are summarized in a CD-ROM toolkit included in course materials. Participants are given the opportunity to develop an outline of their own recovery plan during the course.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

John Hoyle

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**IEMC/Homeland Security (E915)**

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4.5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This IEMC focuses on preparing for and responding to the consequences of a terrorist act. This exercise based course is conducted for two types of audiences. The participants in the "generic" audience IEMC represent various communities from throughout the country. The "specific" audience IEMC is made up of participants all from one community. The IEMC places public officials and other key community leaders in a disaster simulation. The course methodologies of classroom instructions, planning sessions, and exercises allow for structured decision making in a realistic learning environment. In the IEMC/Homeland Security, special attention is placed on the response among agencies when the disaster area also is a crime scene.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health

**Point of Contact**

<http://www.training.fema.gov/emiweb/emcourses>

**DHS-104-RESP*****Respond******Advanced Incident Command System (ICS) Command and General Staff Complex Incidents (G400)*****Sponsoring Agency:** DHS/FEMA/EMI**Course Length:** 14 Hours**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This course provides training on and resources for personnel who require advanced application of the ICS. This course expands upon information covered in ICS-100. This course expands upon information covered in ICS-100 through ICS-300 courses. These earlier courses are prerequisites for ICS-400.

**Prerequisites**

- ICS-100, ICS-200, ICS-300, ICS-700, ICS-800

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Works

**Point of Contact**

Tom Marlowe

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***First Responders to Digital Evidence (FRDE)***

**Sponsoring Agency:** DHS/Federal Law Enforcement Training Center/Computer and Financial Investigations Division

**Course Length:** N/A

**Course Delivery:** N/A

**Course Level:** Awareness

**Course Description**

The purpose of this program is to provide training necessary to any criminal investigator who may be a first responder in a situation in which computer based evidence may be recovered. While not being overwhelmingly technical in delivery, this program provides a sufficient overview of technology in order to adequately prepare the criminal investigator for taking proper steps necessary to assess, acquire, and preserve digital evidence during the conduct of an investigation.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Law Enforcement

**Point of Contact**

Wayne Anderson

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**All-Hazards Incident Commander (P400)**

**Sponsoring Agency:** DHS/FEMA/NPD/IMSI

**Course Length:** 40 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

### Course Description

Upon completion of this course, participants will be able to:

**Manage the Organization:** Describe how to manage an IMT, common management and communication perils, the role of human resource specialists, and union agreements.

**IMT Administration and Readiness:** Describe the incident commander's responsibilities; identify orientation procedures and methods to measure success and build teams.

**Kits, Aids, Guides:** Identify the components of a typical incident commander's kit.

**Command, Coordination, Support, and Oversight:** Describe the purpose and function as related to incident management; define agency administrator.

**Command Structure and MACS:** Describe the concept and purpose of unified command and area command and the role of PFO and MACS.

**AA and IC Cooperation:** Describe complexity analysis and clarification of authority and define the responsibility in preparing and conducting an agency administrator briefing.

**Transfer of Command:** Describe elements of an effective transfer of command and the purpose of a transition plan; identify required forms.

**Communication, Information, and Intelligence Processing:** Describe primary communication responsibilities, target audiences, and sources to obtain intelligence. Define information and intelligence and ways to enhance internal communications.

**Objectives, Strategies, and Tactics:** Define incident objectives, strategies, and tactics.

**Plans and Meetings:** Describe the plans and meetings for which the IC is responsible.

**Staffing:** Describe the staffing responsibilities and considerations of the IC.

**Agreements:** Describe agreements united in incident management and the difference between a cooperative agreement and a memorandum of understanding.

### Prerequisites

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

### Mission Areas

- Respond

### Target Audience

- Other

### Point of Contact

Bob Ridgeway

robert.ridgeway@dhs.gov

**All-Hazards Liaison Officer (P402)****Sponsoring Agency:** DHS/FEMA/NPD/IMSI**Course Length:** Minimum Course Contact Hours: 16 total hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Upon completion, participants will be able to:

Position Concept: Understand the roles and responsibilities of the Liaison Officer as a member of the command staff.

Agency Representatives: Understand the function of an agency representative.

Stakeholders: Define, identify, and profile stakeholders. Understand their roles and responsibilities regarding stakeholders and evaluate Liaison Officers' success.

Incident Communications and Work Location: Identify types of communication and work location needs for a given incident.

Information Flow and Use of Assistants: Understand the process and relevant parties involved in incident information flow, including the role of Assistant Liaison Officers. Know how to obtain status of and information about cooperating agencies.

Planning Process: Know how the Liaison Officers fits into the planning process.

Special Situations: Determine the proper steps to follow in the event of a special situation.

Demobilization: Understand the demobilization process as it relates to the duties of the Liaison Officers. Describe Liaison Officers' responsibilities throughout demobilization.

**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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**All-Hazards Public Information Officer (P403)****Sponsoring Agency:** DHS/NPD/IMSI**Course Length:** Minimum Course Contact Hours: 40 total hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Upon course completion, participants will be able to:

**Roles and Responsibilities:** Describe the role of the PIO position in incident operations and the elements of an incident information strategy.

**Incident Information Operations:** Describe the fundamentals of information operations during incident management. List elements of an operations plan for information function, and the types of information the PIO will provide at a planning meeting and shift briefings.

**Developing a Communications Strategy:** List four elements of a communication strategy; describe the importance of coordination and addressing long-term needs.

**Effective Media Relations:** Describe the importance of effective media relations and the role of the PIO in developing and maintaining such relationships.

**Assistant PIO Tasks and Assignments:** Describe the roles and responsibilities of Assistant Public Information Officers for internal and external communication and information coordination.

**Effective Community Relations:** Identify principles of positive community relations, key individuals and organizations, and understanding when and how to use information and formal meetings.

**Special Situations:** Describe the role of the PIO as it pertains to handling special situations within incidents.

**Creating a Safe Environment:** Identify sources of safety hazard information and techniques to communicate the hazards to internal and external groups.

**Demobilization Summary:** Define the PIO's roles and responsibilities during incident transition and demobilization.

**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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**All-Hazards Safety Officer (P404)**

**Sponsoring Agency:** DHS/FEMA/NPD/IMSI

**Course Length:** Minimum Course Contact Hours: 32 total hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Upon completion of this course, participants will be able to:

Position Role: Materials for Safety Officer kit, unit log.

Incident Overview: Information sources, laws, regulations and policies, and technical specialists.

Hazards and Risks: Hazard and safety risks, prioritize mitigation, mitigation and accident prevention methods.

Incident Safety Analysis, ICS Form 215A: The purpose, components, and use of Form 215A.

Site Safety and Control Plan, ICS208HM: The purpose, use, and components of Form 208HM.

Incident Safety Action Plan: Elements of a safety plan, safety message, safety briefing, and assistant safety officers.

Coordination with Logistics: Interaction with the Medical Unit, Ground Support Unit, and local health department.

Operations and General Health and Welfare: Promote general health and welfare, describe work/rest guidelines, identify authority to stop and prevent unsafe acts.

Special Situations: Describe the role of critical incident stress management, accident investigations, and special reports.

Demobilization and Closeout: Describe demobilization checkout procedures.

**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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**All-Hazards Operations Section Chief (P430)****Sponsoring Agency:** DHS/FEMA/NPD/IMSI**Course Length:** Minimum Course Contact Hours: 40 total hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Upon completion of this course, participants will be able to:

**Roles and Responsibilities:** Identify the role of the Operations Section Chief and contrast that with the other divisions and groups.**Management Cycle:** Describe the incident management and planning process and operational schedules.**Information Gathering:** Describe how to gather, organize, and communicate the appropriate information; incident commander briefing.**Strategy and Planning:** Identify the purpose of strategy, tactics, and planning meetings, use of the Operational Planning Worksheet, and the Incident Action Plan.**Contingency Planning:** Differentiate short- and long-term contingency planning; name ways to obtain, adjust, communicate, and publicize contingency plans.**Demobilization:** Describe early resource monitoring and the demobilization plan.**Supervision and Communication:** Identify the supervisor's role in ICS, communicating instructions, effective delegation, and executing an ops briefing and sub-briefing.**Managing and Adjusting the Operations Section:** Identify appropriate use of multiple Operations Section Chiefs, responsibilities in planning, staging areas, the Air Operations Branch, and developments that require adjustments.**Risk Assessment and Safety Management:** Differences between Operations Section Chief and safety officer duties, partnerships for safety, and information-gathering strategies for safety management.**Personal Interaction:** Identify key players, significant events requiring special communications, and external partners.**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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**All-Hazards Planning Section Chief (P440)**

**Sponsoring Agency:** DHS/FEMA/NPD/IMSI

**Course Length:** Minimum Course Contact Hours: 32 total hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Upon course completion, participants will be able to:

**Position:** Describe the function and units of the Planning Section and the roles and responsibilities of the Planning Section Chief.

**Resources Unit:** Describe the function of the Resources Unit, the roles and responsibilities of the Resources Unit Leader, and the ICS positions that interact with the Resource Unit.

**Situation Unit:** Describe the function of the Situation Unit and the roles and responsibilities of the Situation Unit Leader.

**Initial Response:** Describe the information gathered from the initial meetings, briefings and documents, the categories of items to carry in the PSC Kit and items of information derived from Strategic Plan.

**Planning Cycle:** Describe the purpose, timing and structure of each of the meetings, briefings and documents in the Planning Cycle and the PSC role in the IAP.

**Interactions:** Identify key strategies for interacting with members of the Planning Section, members of the IMT, and personnel outside of the IMT.

**Documentation and Demobilization Units:** Describe the responsibilities of the Documentation Unit and Demobilization Unit Leaders and the purpose of the Final Incident Package.

**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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**All-Hazards Logistics Section Chief (P450)**

**Sponsoring Agency:** DHS/FEMA/NPD/IMSI

**Course Length:** Minimum Course Contact Hours: 40 total hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Upon course completion, participants will be able to:

Position: Describe key functions, responsibilities, and units in the Logistics Section.

Facilities Unit: Describe responsibilities and purpose.

Ground Support Unit: Describe responsibilities and purpose.

Supply Unit: Describe responsibilities and purpose.

Food Unit: Describe responsibilities and purpose.

Medical Unit: Describe responsibilities and purpose.

Communications Unit: Describe responsibilities and purpose.

Responsibilities: Describe necessary equipment. Define the role of initial briefings and the IAP and responsibilities in developing them.

Planning and Activating the Section: Identify briefing components; describe how to assess capabilities and limitations.

Coordination: Describe how to work with Command and General Staff; describe the role and responsibility in planning meetings and developing IAPs.

Managing and Directing Staff and Contractors: Describe how to manage personnel, assign work, and monitor progress.

Demobilization and Evaluation: Describe how to evaluate personnel and conduct debriefings.

**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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**All-Hazards Finance Section Chief (P460)**

**Sponsoring Agency:** DHS/FEMA/NPD/IMSI

**Course Length:** Minimum Course Contact Hours: 24 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Upon course completion, participants will be able to:

**Information Gathering and Sharing:** Identify required reference materials, forms, and supplies. Describe the contents of the Finance Section Chief's kit. Describe use of the unit log.

**Section Management:** Describe staffing and ordering needs. Define the initial briefing, section operating plan, performance requirements, and standards.

**Interaction and Coordination:** Identify information to exchange. Define the role of the planning meeting, IAP, and operational period briefing.

**Demobilization and Closeout:** Describe responsibilities in closeout and the demobilization plan. Identify information to include in the briefing for replacement.

**Prerequisites**

- IS-700; ICS-100; ICS-200; ICS-300; ICS-400

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Bob Ridgeway

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***ICS Communications Unit Leader***

**Sponsoring Agency:** DHS/Office of Emergency Communications/NA

**Course Length:** 24 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

All Hazards Type III Communications Unit Leader: The course is targeted to provide Technician Level training for a Communications Unit Leader of a Communications Unit within a NIMS Compliant Communications Unit of a Logistics Section. The program of instruction will enable the COML to understand the technical and operational aspects of the Communications Unit develop a Communications Plan (ICS Form 205) and manage a communications Unit within the NIMS/ICS structure. Modules covered are: Unit 1: COML Unit 2: Interoperable Communications Unit 3: Frequency Registration and Usage Unit 4: Incident Communications Systems Unit 5: Incident Radio Communications Plan Unit 6: Incident Communications Centers Unit 7: Personnel Management Unit 8: Coordination Unit 9: Demobilization Unit 10: Resources

**Prerequisites**

- 1. A public safety communications background with exposure to field operations; this experience should be validated by the authority who supervised the applicant.
- 2. Fundamental public safety communications technology, supervisory, and personnel management skills.
- 3. Completion of the following: IS-700, IS-800b, ICS-100, ICS-200, ICS-300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications

**Point of Contact**

Michael Dame

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***Dynamic Entry Training***

**Sponsoring Agency:** DHS/NPPD/IP/PSCD/OBP

**Course Length:** 40 Hours

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

The Dynamic Entry Training Course is designed to provide training in the construction and emplacement of the explosive breaching charges, tools, and techniques for mechanical or shotgun breaching, and best practice employment techniques during a dynamic assault. Breaching methods taught in this course are based on tactics, techniques, and procedures used in DoD and law enforcement training. Classroom theory and knowledge are applied directly to techniques under realistic conditions and scenarios.

**Prerequisites**

- To be determined per course/customer requirements

**Mission Areas**

- Respond

**Target Audience**

- Law Enforcement
- Other

**Point of Contact**

Kenneth Jaeger

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***G775-EOC Management and Operations***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** N/A

**Course Delivery:** Residential Training

**Course Level:** Management

**Course Description**

This 3-day course provides participants with the knowledge and skills to effectively manage and operate EOC's and multi-agency coordination systems at the local, state and federal levels of government. This course describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system.

**Prerequisites**

- Successful completion of IS-775, EOC Management and Operations

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Paul Benyeda

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***E/L-964 NIMS ICS All-Hazards Position Specific Situation Unit Leader Course***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 5 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

This course helps attendees establish the essential core competencies required for performing the duties of the SITL during an all-hazards incident. This course addresses all responsibilities appropriate to a SITL operating in a local- or state-level AHIMT. These responsibilities include processing information and intelligence and developing displays. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring attendees to bring Situation Unit Leader Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a SITL.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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***E/L-965 NIMS ICS All-Hazards Posiiton Specific Resources Unit Leader Course***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

This course provides an overview of Resources Unit Leader responsibilities, the Planning Section and the planning process to contextualize the Resources Unit for students unfamiliar with the planning process or the Incident Command System (ICS). It then explores specific RESL functions and responsibilities including resource tracking systems, operational planning, and resource products/outputs. The Status/Check-in and Demobilization functions are covered to provide students with the knowledge to perform those duties if necessary. Exercises/simulations, discussions, and a final exam enable students to process and apply their new knowledge.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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***E/L-969 NIMS ICS All-Hazards Position Specific Communications Unit Leader Course***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

This course helps attendees establish the essential core competencies required for performing the duties of the COMM UL in an all-hazards incident. This course addresses all responsibilities appropriate to a COMM UL operating in a local- or state-level AHIMT. These responsibilities include the collection, processing and dissemination of information as needed to facilitate Operations of Command, General Staff, and Unit Leader positions within the confines of a Type 3 AH Incident Management Team. The course is an instructor-led training program that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring attendees to bring a Communications Unit Leader Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a COMM UL.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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***E/L-970 NIMS ICS All-Hazards Position Specific Supply Unit Leader Course***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 4 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

This course helps attendees establish the essential core competencies required for performing the duties of the SPUL during an all-hazards incident. By requiring attendees to bring jurisdiction-specific information to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a SPUL organized by the fundamental steps of the ordering process. Attendees identify information required for ordering, as well as complete required forms and documentation related to ordering, and anticipate ordering and supply needs for the incident. In addition to the ordering process, the course discussed mobilization, setting up and managing the Supply Unit, and demobilization.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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***E/L-971 NIMS ICS All-Hazards Position Specific Facilities Unit Leader Course***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 5 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

The course will help students establish the essential core competencies required for performing the duties of the FACL during an all-hazards incident. The course walks students through general information, including an overview of the Logistics Section and information on incident mobilization, initial situation awareness, and unit management. It also provides detailed instruction in setting up and maintaining incident facilities, including facilities infrastructure, services, layout, and security. Each unit contains a discussion-based exercise and there is a capstone tabletop exercise at the end of the course to give students hands-on practice functioning as a FACL.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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***E/L-975 NIMS ICS All-Hazards Position Specific Finance/Admin Unit Leader Course***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 3 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

The Finance/Administration Unit Leader Course will help students establish the essential core competencies required for performing the duties of the Finance/Administration Unit Leader during an all-hazards incident. The course is designed to enable students to perform as any of the four Finance/Administration Unit Leaders (Time Unit Leader, Procurement Unit Leader, Compensation and Claims Unit Leader, Cost Unit Leader). Students will learn information that is applicable across all four positions, such as Unit set-up and management, information gathering, and interactions. Complex experiential exercises and discussions will afford students the opportunity to act as each Unit Leaders while connecting all information learned back to real-world application.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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***E/L-960 NIMS ICS All-Hazards Position Specific Unit Leader***

**Sponsoring Agency:** DHS/FEMA/EMI

**Course Length:** 3 days

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

The course is designed to provide local and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective DIVS on an AHIMT. The course walks students through general information, including an overview of the Operations Section and information on incident mobilization, initial situation awareness and unit management. It also provides detailed instruction on responding to the incident and the command needs of the incident, as well as emphasizing the importance of risk management and safety considerations.

**Prerequisites**

- IS 100, 200, 700 & ICS 300

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications
- Public Works

**Point of Contact**

Bob Ridgeway

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301-447-1142

DHS-124-RESP

*Respond****Remotely Operated Vehicle Underwater Hazardous Device Search*****Sponsoring Agency:** DHS/NPPD/PSCD**Course Length:** 40 hours (five days)**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This course is intended to provide participants with an enhanced capability to coordinate, direct, and conduct Remotely Operated Vehicle (ROV) response operations in the port security mission validating Underwater Hazardous Device (UHD) threats. Underwater search techniques on common port infrastructure and operating safely in a UHD environment are emphasized. This course is designed to take the participants from basic ROV operations to advanced port security ROV response operations.

**Prerequisites**

- To be determined per course/customer requirements

**Mission Areas**

- Respond

**Target Audience**

- Law Enforcement
- Other

**Point of Contact**

DOD-001-RESP

*Respond****Critical Response Team (CRT) Training***

**Sponsoring Agency:** DoD/Clara Barton Center for Domestic Preparedness/Pine Bluff Arsenal, American Red Cross, and General Physics Corporation

**Course Length:** 3.5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The purpose of this training is to prepare individuals to serve as a member of an American Red Cross Critical Response Team (CRT) and effectively manage and lead the response to transportation, Weapons of Mass Destruction/Terrorism, and other mass casualty events.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Tim Jones

Manager, WMD/Terrorism Training Program, ARC

2025 E Street NW, Washington, DC 20006

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DOD-002-RESP

*Respond****Field Management of Chemical and Biological Casualties*****Sponsoring Agency:** DoD/U.S. Army Medical Research Institute of Chemical Defense (MRICD)/NA**Course Length:** 5 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Intended for non-medical officers, non-commissioned officers, and first responders in military field units. Emphasizes initial treatment of casualties, transportation, and decontamination of chemical and biological agent casualties. Held 4 times per year at the U.S. Army MRICD and the U.S. Army Medical Research Institute of Infectious Diseases.

**Prerequisites**

- Intended for non-medical officers, non-commissioned officers, and first responders in military field units.

**Mission Areas**

- Respond

**Target Audience**

- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

Ms. Janell Fisher

USAMRICD

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Website: <http://ccc.apgea.army.mil>

DOD-003-RESP

*Respond****Medical Management of Chemical and Biological Casualties*****Sponsoring Agency:** DoD/U.S. Army MRICD/MRIID**Course Length:** 6 Days (4 times per year at USAMRICD)**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Sponsored by the Army Medical Research Institute of Infectious Diseases (MRIID) and Medical Research Institute of Chemical Defense (MRICD). This course is intended for military medical personnel (physicians, nurses, physicians' assistants, and certain corpsmen) and for civilian medical personnel who work around military chemical agents or who might manage military chemical or biological agent casualties (e.g., in war or after a depot accident). The prerequisite is that the attendee be a health care provider. The course is held four times a year at the U.S. Army Medical Research Institute of Chemical Research (MRICR) and Medical Research Institute of Infectious Diseases (MRIID).

**Prerequisites**

- The prerequisite is that the attendee be a health care provider.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care

**Point of Contact**

Ms. Janell Fisher

USAMRICD

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DOD-004-RESP

*Respond****Weapons of Mass Destruction/Terrorism: An Overview (ARC 3079-2)***

**Sponsoring Agency:** DoD/Defense/Clara Barton Center for Domestic Preparedness/Pine Bluff Arsenal, American Red Cross, and General Physics Corporation

**Course Length:** 3.5 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The purpose of this training is to provide basic information about the issues and safety concerns in providing emergency human services in an environment involving a weapon of mass destruction and/or terrorism incident.

**Prerequisites**

- It is recommended that students complete Introduction to Disaster Services (ARC 3066).

**Mission Areas**

- Respond

**Target Audience**

- Fire Service
- Law Enforcement
- Other

**Point of Contact**

Tim Jones

Manager, WMD/Terrorism Training Program, ARC 2025 E Street NW, Washington, DC 20006

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DOD-005-RESP

*Respond****Hospital Management of Chemical, Biological, Radiological, Nuclear and Explosive Incidents - (HM-CBRNE)***

**Sponsoring Agency:** DoD/US Army Medical Research Institute of Chemical Defense (USAMRICD)//Chemical Casualty Care Division (CCCD), US Army Medical Research Institute of Infectious Diseases (USAMRIID), Armed Forces Radiobiology Research Institute (AFRRI)

**Course Length:** NA

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course is designed to equip military and civilian hospital-based medical and management professionals with skills, knowledge, and information resources to carry out the full spectrum of healthcare-facility responsibilities required by a chemical, biological, radiological/nuclear, explosive (CBRNE), or mass-casualty event. Classroom instruction, scenarios, and tabletop exercises focus on diagnosis, treatment, and incident management in response to mass-casualty events of all types, including incidents involving weapons of mass destruction. The course provides healthcare professionals with management skills necessary to deal with the medical, physical, economic, and other challenges posed by such incidents.

**Prerequisites**

- It is recommended that students complete Introduction to Disaster Services (ARC 3066).

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications

**Point of Contact**

Not available at this time.

***Best Practices and Guidelines for CBR Mass Personnel Decontamination***

**Sponsoring Agency:** DoD/TSWG/NA

**Course Length:** 16 Hours

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

The Best Practices and Guidelines for Chemical, Biological, and Radiological (CBR) Mass Personnel Decontamination Training Support Package (MPD TSP) for use by all emergency responders confronting the need to decontaminate large groups of people affected by CBR events. The MPD TSP contains information on the following: Response to CBR Event, Pre-Decontamination Procedures, Decontamination, Post-Decontamination, Scene Considerations, Identifying the Hazard, and also contains a student assessment, glossary, acronym list, and resources.

The MPD TSP is a 288 page publication within a 3 ring binder containing an Instructor Guide, Instructor CD containing PowerPoint, instructional slides, video files, and Student Guide. Also included are a Train-the-Trainer video and Classroom Support DVDs.

**Prerequisites**

- None Specified

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Health Care
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

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***Improvised Explosive Device (IED) Response on Mass Transit and Passenger Rail Systems*****Sponsoring Agency:** DoD/Department of Army/JITEC**Course Length:** (3 Training Days) 28 hours**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

This course provides an environment for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a post-blast IED incident on a mass transit or passenger rail system. Scenarios are based on the most current threat assessment available for mass transit and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a post-IED incident utilizing classroom presentations, hands-on performance based training, and a full-scale exercise in a realistic environment located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Registration Point of Contact:

Joan Caridi

Public Relations Representative and Training Coordinator

Homeland Security Programs at West Virginia University

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joan.caridi@mil.wvu.edu

To register for this course please contact [WWW.HSP.WVU.EDU](http://WWW.HSP.WVU.EDU)

Federal Catalog

For additional course information:

Center for National Response (CNR)

Craig Mueller, Administrative/Operations Manager

[www.centerforationalresponse.com](http://www.centerforationalresponse.com)

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DOD-008-RESP

*Respond****A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems*****Sponsoring Agency:** DoD/DA/WVNG/Joint Interagency Education and Training Center (JITEC)**Course Length:** 3 training days/29.0 hours**Course Delivery:** Residential Training**Course Level:** Performance**Course Description**

This course provides a venue for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a WMD hazardous materials (HazMat) incident on a freight rail system involving a mass transit and/or passenger rail systems. Scenarios are based on the most current threat assessment available for freight rail, mass transit, and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a WMD HazMat incident utilizing classroom presentations, a functional seminar, hands-on performance training, and a full-scale exercise in a realistic venue located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

***IED Response on Mass Transit and Passenger Rail Systems***

**Sponsoring Agency:** JITEC/DA/WVNG/DoD

**Course Length:** 5 days, 50 hours

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

This course provides an environment for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a post-blast IED incident on a mass transit or passenger rail system. Scenarios are based on the most current threat assessment available for mass transit and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a post-IED incident utilizing classroom presentations, hands-on performance based training, and a full-scale exercise in a realistic environment. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

**Prerequisites**

- ICS Levels 100,200,300,700, 800

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

<b><i>A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems</i></b>
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**Sponsoring Agency:** JITEC/DA/WVNG/DoD

**Course Length:** 5 days, 50 hours

**Course Delivery:** Mobile Training

**Course Level:** Performance

**Course Description**

This course provides a venue for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a WMD hazardous materials (HazMat) incident on a freight rail system involving a mass transit and/or passenger rail systems. Scenarios are based on the most current threat assessment available for freight rail, mass transit, and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a WMD HazMat incident utilizing classroom presentations, a functional seminar, hands-on performance training, and a full-scale exercise in a realistic venue. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

**Prerequisites**

- ICS 100, 200, 300, 700, 800
- Basic Hazardous Materials (HazMat) Operator Certification

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

DOE-001-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Assessing Package Integrity*****Sponsoring Agency:** DOE/Office of Environmental Management/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

The purpose of this module is to increase your understanding of the information contained on warning labels and the radiation levels associated with radioactive material packages. Being able to correctly read the warning labels can help you assess the radioactive material package integrity, which in turn, will improve your ability to respond safely.

**Prerequisites**

- Technician Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Fire Service
- Hazardous Material

**Point of Contact**

Ella McNeil

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**WMD AIM CBT Application Disk 1: Incident Commander and Staff****Sponsoring Agency:** DOE/NA/NA**Course Length:** NA**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into five training areas. WMD Agents and Properties and Usage: Learn the characteristics of terrorism, indicators and unique features, epidemiological clues, WMD incident vs. HAZMAT, and weapons of mass destruction effects. Planning and Procedures: Learn about current preparedness, WMD delta consideration, and legal considerations. Control Procedures: Learn about command and control functions, the incident command system (ICS), incident phase management, contamination procedures, decontamination procedures, chemical downwind hazard analysis, and law enforcement responsibilities. Protection Procedures: Learn about personal protective (PPE), detection and identification equipment for chemical agents, detection and identification equipment for biological agents, detection and identification equipment for radiological materials, and radiation protection guideline factors. WMD Review Library: Review agents, advanced concepts, and references.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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**WMD AIM CBT Application Disk 2: HazMat - First Responder**

**Sponsoring Agency:** DOE/NA/NA

**Course Length:** NA

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into seven training areas. **Terrorism:** Learn about the indicators of a WMD attack and methods of dissemination. **WMD Agent Properties:** Learn about explosive properties, chemical agent properties, biological agent properties, and radiological material properties. **Treatment Procedures:** Learn about the decontamination process, medical treatment, and casualty treatment. **Protection Procedures:** Learn about level of protection, chemical biological and radiological protection requirements, precautions and safety guidelines, and detection methods. **HAZMAT First Responder Skills:** Learn about the responder planning process, casualty management, and chemical downwind hazard analysis. **WMD Review Library:** Review agents, advanced concepts, and references. **Testing:** Enter an interactive scenario that will allow you to use the lessons learned in the CD-ROM in a simulation of a WMD incident.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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**WMD AIM CBT Application Disk 3: Hospital and EMS - First Responder****Sponsoring Agency:** DOE/NA/NA**Course Length:** NA**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into seven training areas. **Terrorism:** Learn about the indicators of a WMD attack, epidemiological clues, and modes of dissemination. **WMD Agent Properties:** Learn about explosives, chemical agents, biological agents, and radiological material. **Treatment Procedures:** Learn about the decontamination process for chemical agents and radiological materials, treatment during an explosives incident, treatment during a chemical incident, treatment during a biological incident, and treatment during a radiological incident. **Hospital and EMS Skills:** Learn about EMS procedures, hospital care, management of mass casualties, incident phases, incident site consideration, biological and radiological special requirements, and responder-planning process. **Protection Procedures:** Learn about levels of protection, chemical, biological and radiological protection requirement, precautions and safety guidelines, and detection and identification equipment. **WMD Review Library:** Review agents, advanced concepts, and references. **Testing:** Enter an interactive scenario that will allow you to use the lessons learned in the CD-ROM in a simulation of a WMD incident.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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**WMD AIM CBT Application Disk 4: General Education**

**Sponsoring Agency:** DOE/NA/NA

**Course Length:** NA

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

To support weapons of mass destruction (WMD) training activities for State and local personnel. The computer-based training (CBT) course is divided into five training areas. Terrorism: Learn about the characteristics of terrorism, terrorist WMD attack characteristics, indicators of a WMD attack, and WMD terrorism incident vs. HAZMAT incidents. WMD Agent Properties: Learn about explosives effects, chemical agent effects, and biological agent effects. Protection Procedures: Learn about detection and identification equipment, personal protective equipment, and safety procedures. Response Actions: Learn about the planning process for addressing WMD, decontamination process, role of 911 operators and dispatchers. WMD Review Library: Review agents, advanced concepts, and references.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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DOE-006-RESP

*Respond***WMD CBT Disk 1: Chemical Exercise****Sponsoring Agency:** DOE/NA/NA**Course Length:** NA**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law-enforcement personnel. It includes an interactive, chemical incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screens, maps, and charts.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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DOE-007-RESP

*Respond***WMD CBT Disk 2: Biological Exercise****Sponsoring Agency:** DOE/NA/NA**Course Length:** NA**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law-enforcement personnel. It includes an interactive, biological incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screens, maps, and charts.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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**WMD CBT Disk 3: High Explosive Exercise**

**Sponsoring Agency:** DOE/NA/NA

**Course Length:** NA

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law-enforcement personnel. It includes an interactive, high-explosive incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screen, maps, and charts.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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**WMD CBT Disk 4: Radiological Exercise**

**Sponsoring Agency:** DOE/NA/NA

**Course Length:** NA

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This exercise supports WMD training activities for State and local personnel - specifically State, city, and community incident commanders, their staffs, and law enforcement personnel. It includes an interactive, radiological incident scenario and gives participants the opportunity to make decisions in a virtual Emergency Operations Center, using clickable screens, maps, and charts.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Medical Services
- Fire Service
- Law Enforcement

**Point of Contact**

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DOE-010-RESP	<i>Respond</i>
<b><i>Modular Emergency Response Radiological Transportation Training (MERRTT): Biological Effects of Ionizing Radiation</i></b>	

**Sponsoring Agency:** DOE/OEM/NA

**Course Length:** 30 Minutes

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

In this module, the students will learn about the potential health effects of ionizing radiation, acute and chronic radiation exposure, and ways that radioactive material can enter the body.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-011-RESP

*Respond*

***Modular Emergency Response Radiological Transportation Training (MERRTT): Decontamination, Disposal, and Documentation***

**Sponsoring Agency:** DOE/OEM/NA

**Course Length:** 30 Minutes

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This module discusses ways in which equipment and a personnel become contaminated with radioactive material and describes some field decontamination methods.

**Prerequisites**

- Technician Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-012-RESP

*Respond*

***Modular Emergency Response Radiological Transportation Training (MERRTT): Hazard Recognition***

**Sponsoring Agency:** DOE/OEM/NA

**Course Length:** 30 Minutes

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

In this module, students will learn about the various communication requirements used by shippers of radioactive material.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-013-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Incident Command-Recovery Phase*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides information concerning the actions that must be completed at the scene of an incident involving radioactive material before the incident is moved to the recovery phase. The module also addresses issues that may be of concern during transition from the response phase to the recovery phase.

**Prerequisites**

- Incident Command Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-013-RESP RESPOND

DOE-014-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Incident Command-Response Phase*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module describes the steps that an Incident Commander (IC) should take at the scene of an incident involving radioactive material. It discusses actions, hazards, and other considerations the IC should assess before allowing personnel to enter an incident scene. The module also identifies external agencies that are available to provide assistance to the IC, and identifies actions necessary for controlling access to an incident scene involving radioactive material.

**Prerequisites**

- Incident Command Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-014-RESP RESPOND

DOE-015-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Information Resources*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides information about resources, including shipping papers and State and Federal resources that can be of assistance at the scene of an incident involving radioactive material.

**Prerequisites**

- Operations Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-016-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Initial Response Actions*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Students will learn to identify medical priorities at a radioactive material transportation incident. They will also learn to use the Emergency Response Guidebook (ERG), and how to isolate and control and accident scene.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-016-RESP RESPOND

DOE-017-RESP

*Respond*

***Modular Emergency Response Radiological Transportation Training (MERRTT): Patient Handling***

**Sponsoring Agency:** DOE/OEM/NA

**Course Length:** 30 Minutes

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This module provides information on how to assess the risk of your response efforts, remembering that the care of the patient takes priority over radiological concerns.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-017-RESP RESPOND



DOE-018-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Pre-Hospital Practices*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

In this module, the students will learn how to properly handle and manage patients involved in a radioactive material transportation incident.

**Prerequisites**

- EMS Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material
- Health Care

**Point of Contact**

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DOE-019-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Public Information Officer*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides information about the role of the Public Information Officer (PIO) during transportation incidents involving radioactive material. The module also discusses public concerns and perceptions concerning radioactive material incidents, and identifies basic statements that should be delivered to the media and the general public during these incidents.

**Prerequisites**

- 30 Minutes

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Governmental Administrative
- Hazardous Material

**Point of Contact**

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DOE-020-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Radioactive Material Shipping Packages*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides information about identifying packages used to transport radioactive material and how to recognize this material when responding to a transportation incident. Four types of packaging will be discussed: Excepted packaging, industrial packaging, Type A packaging, and Type B packaging. Students will learn the philosophy behind radioactive material packaging design as well as the safety features associated with the radioactive material package and the stringent package testing requirements.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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***Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Basics***

**Sponsoring Agency:** DOE/OEM/NA

**Course Length:** 30 Minutes

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Upon completion of this module, students will have a better understanding of the basic structure of an atom and the fundamentals of radiation.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-022-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Survey Instruments and Dosimetry Devices*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides general information about radiological survey instruments. Basic function and limitations are discussed. Because there are many models of survey instruments available, this discussion provides only a general description of survey instrument types and uses.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-023-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Radiological Terminology Units*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides students with information about four different types of ionizing radiation. Radiological terminology used in the transport of radioactive material and radioactive waste will be defined and discussed. This module also identifies the different units used for measuring radiation and radioactivity.

**Prerequisites**

- Operations Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-023-RESP RESPOND

DOE-024-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Scene and Incident Control*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module provides information about methods used to control the spread of radioactive contamination at the scene of a transportation incident involving radioactive material. The process for identification and hazard assessment at a hazardous material incident will be introduced along with the protective measures of time, distance, and shielding. This module also discusses the use of personal protective equipment as well as proper work practices used to help control radiological contamination. Crowd control is also discussed in this module.

**Prerequisites**

- Operations Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-024-RESP RESPOND

DOE-025-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Shipments by DOE*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module will teach students about the material being transported by the Department of Energy (DOE), and the modes used to transport material by DOE.

**Prerequisites**

- Awareness Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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DOE-026-RESP

*Respond****Modular Emergency Response Radiological Transportation Training (MERRTT): Tactics and Strategies*****Sponsoring Agency:** DOE/OEM/NA**Course Length:** 30 Minutes**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This module describes the rationale and methods used in establishing hot, warm, and cold zones. The Emergency Response Guidebook (ERG) helps you establish guidelines for safe control zones. Considerations for selecting personal protective equipment (PPE), and basic radiological protection principles, at the scene of an incident involving radioactive material will be discussed.

**Prerequisites**

- Technician Level HazMat Training

**Mission Areas**

- Respond

**Target Audience**

- Hazardous Material

**Point of Contact**

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***Office of Global Threat Reduction Alarm Response Training - Research Test Reactor Training***

**Sponsoring Agency:** DOE/NA-21/GTRI

**Course Length:** 8 hours

**Course Delivery:** Residential Training

**Course Level:** Awareness

**Course Description**

This module, Protecting Research and Test Reactors (RTR), is added as an option to the Global Threat Reduction Initiative (GTRI) Alarm Response Training Program (ARTP) for those personnel protecting facilities housing research and test reactors.

The GTRI reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security training, security assessments, and security upgrades.

The Alarm Response Training Program is a key offering of GTRI's DMP program. One major requirement of an effective security system is a well-trained and equipped response force that can respond to an event in a timely manner. GTRI developed the ARTP specifically for onsite or local responders who support the protection of sites with radiological materials.

The Alarm Response Training Program is conducted at the National Nuclear Security Administration (NNSA) Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual protection equipment. However, the format is flexible and can be used at multiple venues. The training, geared towards onsite security, radiation safety staff, and local responders, will prepare responders performing duties at locations known to use or store radioactive materials and provide responders the knowledge to protect themselves and the public during events involving radioactive materials.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Governmental Administrative
- Law Enforcement
- Other
- Public Safety Communications

**Point of Contact**

***Large Vehicle Bomb Advanced Post Blast Investigation***

**Sponsoring Agency:** DOJ/Bureau of Alcohol, Tobacco, and Firearms/NA

**Course Length:** 4.5 Days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This 4.5-day course is designed to expose Federal, State, and local law enforcement investigative and bomb technician personnel to advanced techniques and procedures that have been successfully employed by the FBI during LVB investigations such as the World Trade Center (1993), Oklahoma City (1995), Khobar Towers, Saudi Arabia (1996), and U.S. Embassies in Kenya and Tanzania (1998). Instruction addresses the command and control procedures for a major LVB incident as well as forensic scene operations. The lectured discuss the problems and difficulties encountered in conducting an investigation into a massive crime scene that may involve an entire city in magnitude. Emphasis is on planning and preparation for the organization and management of an enormously complex crime scene.

**Prerequisites**

- Limited to those who would be expected to process a LVB crime. Must be employed full time by a law enforce. agcy, fire dept/crime lab; Bomb squad members, post blast crime scene members, crime lab personnel, and public safety supervisory personnel responsible for direct supervision of a LVB scene; Must have completed a basic post blast crime scene school from an established instructional entity (Certified bomb technicians are exempt);At least 3 yrs of tenure remaining in their current position

**Mission Areas**

- Respond

**Target Audience**

- Other

**Point of Contact**

Jeff Groh

Phone: (804) 633-1888 or (202) 386-5306

E-mail: Jeffrey.D.Groh@usdoj.gov

***HDS Basic Certification***

**Sponsoring Agency:** Department of Justice/Federal Bureau of Investigation

**Course Length:** 30 days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

Basic Certification for training of public safety bomb squad personnel in mitigation of hazardous devices.

This course is designed primarily for fire service and law enforcement personnel in Federal, State, and local public safety agencies. In most cases, this includes fire service and law enforcement bomb technicians, bombing investigators, crime scene investigators, and forensic laboratory examiners who are assigned to investigate crime scenes involving the use of explosives as part of their primary duties.

**Prerequisites**

- Hazardous Materials Technician Level Training compliant to 20 CFT 1910.120(q)(6)(iii)
- Must be pre-approved to attend by the FBI
- Must be nominated by their agency's public safety bomb squad commander.

**Mission Areas**

- Respond

**Target Audience**

- Fire Service
- Law Enforcement

**Point of Contact**

SSA David K. Jernigan

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DOL-001-RESP

*Respond****Disaster Site Worker Course #7600*****Sponsoring Agency:** DOL/OSHa/Office of Training and Education and DHHS/NIEHS**Course Length:** 2 days (16 hours)**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course emphasizes awareness of the safety and health hazards that may be encountered at natural or man-made disaster sites. Students will be aware of the importance of personal protective equipment, decontamination, and incident command organization. Students will be able to inspect an air-purifying respirator, don and doff an air-purifying respirator, and perform a user seal check. Upon completion, participants will receive a "Disaster Site Worker Course Card."

**Prerequisites**

- OSHA 10-Hour Construction Outreach Training Course

**Mission Areas**

- Respond

**Target Audience**

- Other
- Public Works

**Point of Contact**

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DOT-001-RESP

*Respond****Security Training Courses: Response to Weapons of Mass Destruction*****Sponsoring Agency:** DOT/FTA/NA**Course Length:** 2 Days**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

This course provides information on chemical/biological/nuclear terrorist incidents, current events, the nature of chemical/biological/radiological agents, and how to respond to such events in a transit environment. Internal and external resources, transit's role in responding to such incidents in the community, and the roles and cross-jurisdictional responsibilities of emergency responders are identified.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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Federal Transit Administration

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***Effectively Managing Transit Emergencies***

**Sponsoring Agency:** Department of Transportation/TSI/Transit Safety & Security Division

**Course Length:** 28 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This course provides information on understanding the importance, purpose, development, and implementation of emergency management and how it relates to the other safety functions of a transit system. Participants will learn how to better understand the emergency management concept and the role of the transit system in responding to emergency/disaster situations in both the community and transit system. The course provides information which can be used to introduce emergency management into the acquisition and operational phases of a transit system life cycle and thereby implement or improve emergency management programs. Participants will be prepared to understand the elements of an effective emergency management program and how interaction of these elements affects the management of the emergency situation, as well as the roles and responsibilities of community officials, transit system personnel, and fire, police, EMS, etc., including the key issue of the importance of dealing with the media quickly, accurately, and professionally.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Radonna Snider

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***Effectively Managing Transit Emergencies***

**Sponsoring Agency:** Department of Transportation/TSI/Transit Safety & Security Division

**Course Length:** 28 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This course provides information on understanding the importance, purpose, development, and implementation of emergency management and how it relates to the other safety functions of a transit system. Participants will learn how to better understand the emergency management concept and the role of the transit system in responding to emergency/disaster situations in both the community and transit system. The course provides information which can be used to introduce emergency management into the acquisition and operational phases of a transit system life cycle and thereby implement or improve emergency management programs. Participants will be prepared to understand the elements of an effective emergency management program and how interaction of these elements affects the management of the emergency situation, as well as the roles and responsibilities of community officials, transit system personnel, and fire, police, EMS, etc., including the key issue of the importance of dealing with the media quickly, accurately, and professionally.

**Prerequisites**

- None

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

Radonna Snider

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DOT-003-RESP

*Respond****Transit Response to Bus Hijackings*****Sponsoring Agency:** DOT/FTA/TSI Transit Safety & Security**Course Length:** N/A**Course Delivery:** Mobile Training**Course Level:** Not Applicable**Course Description**

Participants will be shown how to respond to acts of terrorism, including workplace violence, and how to develop and implement plans and procedures to respond to bus hijackings. Participants will learn how to gain access to a bus and resolve the incident with minimal public endangerment.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other
- Public Safety Communications

**Point of Contact**

Radonna Snider

USDOT/TSI Transit Safety &amp; Security Div

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***Transit Response to Rail Hijackings Seminar***

**Sponsoring Agency:** DOT/FTA/TSI Transit Safety & Security

**Course Length:** 4 hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

Participants will be shown how to respond to acts of terrorism, including workplace violence, and how to develop and implement plans and procedures to respond to bus hijackings in a transit environment. Participants will learn how to gain access to a rail car and resolve the incident with minimal public endangerment.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other

**Point of Contact**

Radonna Snider

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Oklahoma City, OK 73169-6900

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***Identifying IED Threats to Public Transit***

**Sponsoring Agency:** DOT/FTA/TSI

**Course Length:** 7 Hours

**Course Delivery:** Mobile Training

**Course Level:** Not Applicable

**Course Description**

This seminar demonstrates how to prepare for and initially respond to acts of terrorism involving explosives, how to implement a plan and procedures to respond to an explosive incident, and how to manage an incident in a transit environment. Participants are trained in general security awareness in the transit environment and how to identify flaws in facility or vehicle design and discourage criminal activity.

**Prerequisites**

- N/A

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

**Point of Contact**

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***Emergency Response to Hazardous Materials Incidents 165.15***

**Sponsoring Agency:** EPA/NA/NA

**Course Length:** 5 days

**Course Delivery:** Residential Training

**Course Level:** Not Applicable

**Course Description**

This course provides emergency response personnel, primarily firefighters, police officers, and emergency medical services personnel, with the information and skills needed to recognize, evaluate, and control an incident involving the release, or potential release, of hazardous materials. It is intended for members of hazardous materials response teams. The focus of the course is on recognizing and evaluating a hazardous materials incident, organizing the response team, protecting response personnel, identifying and using response resources, implementing basic control measures, refining decision-making skills, and protecting the public. Topics that are discussed include safety plans and standard operating procedures, chemical and physical properties of hazardous materials, incident command, size-up strategy and tactics, containment and confinement of materials, levels of protection, chemical protective clothing, direct-reading instruments, and decontamination. Instructional methods used are lectures, class problem-solving sessions, and field exercises. Emphasis is on the hands-on use of equipment to apply lecture information in a practical manner. Participants will wear self-contained breathing apparatus (SCBA) fully-encapsulating suits and chemical splash suits.

**Prerequisites**

- A medical evaluation in accordance with the Respiratory Protection Standard, 29 CFR 1910.134 is necessary in order to participate in this course.

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

Bruce Potoka

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EPA-001-RESP RESPOND

***Air Monitoring for Emergency Responders***

**Sponsoring Agency:** EPA/OSWER/ert

**Course Length:** 2 Days

**Course Delivery:** Residential Training

**Course Level:** Performance

**Course Description**

This 2 day course provides emergency response personnel with the information and skills needed to evaluate the release, or potential release, of hazardous materials into the air. It is intended for hazardous material responders, but is applicable to law enforcement, fire service, emergency medical service and emergency management personnel. Topics that are discussed include air monitoring programs, techniques, and equipment; instrument calibration; instrument limitations; exposure guidelines; air dispersion modeling; and health and safety considerations. Instructional methods include a combination of lectures, group discussions, problem-solving sessions, and exercises with hands-on use of instruments.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material

**Point of Contact**

Bruce Potoka

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***Introduction to Nuclear Radiation for First Responders***

**Sponsoring Agency:** US EPA/N/A/N/A

**Course Length:** 8 Hours

**Course Delivery:** Residential Training

**Course Level:** Awareness

**Course Description**

Introduction to Nuclear Radiation for First Responders is designed to provide first responders and supporting personnel with an Awareness Level course along with some limited operational information. The training provides sufficient information to conduct the initial stages (recognition, identification, control, and rescue of victims) of a response to a radiological incident. This class lectures provide a focused knowledge base. Hands-on activities and demonstrations reinforce the lecture topics. Case study reviews are the culminating learning activity used to demonstrate how response operations occur in actual radiological incidents. A major emphasis of the class is the practical use of instrumentation. Participants are required to observe the response of a variety of radiological meters and detectors to radioactive materials. The class consists of 12 modules presented in a one 8-hour time period.

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

**Point of Contact**

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EPA-004-RESP

*Respond****Chemical Agents of Opportunity for Terrorism: Toxic Industrial Chemicals (TICs) & Toxic Industrial Materials (TIMs)*****Sponsoring Agency:** EPA/NA/NA**Course Length:** 6.75 Hours**Course Delivery:** Residential Training**Course Level:** Not Applicable**Course Description**

Chemical Agents of Opportunity for Terrorism: The Medical and Psychological Consequences of TICs (Toxic Industrial Chemicals) and TIMs (Toxic Industrial Materials)

**Prerequisites**

- NA

**Mission Areas**

- Respond

**Target Audience**

- Emergency Management Agency
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Law Enforcement
- Other
- Public Health
- Public Safety Communications
- Public Works

**Point of Contact**

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