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## Social Studies: Pre-Kindergarten

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### Living and Participating in a Community

Students in Pre-Kindergarten learn about people, places and events in the family, school and local community. They begin to show an understanding of the past by examining their own life histories and those of the people around them. They learn about the roles and responsibilities of community members by participation in group activities in the home, school, and community. Students expand their geographical thinking by becoming aware of their location in space, the characteristics of where they live and their location in relation to other places.

### Social Studies Content Standards (SS):

Statements of what students should know and be able to do in a specific social studies grade level course. The standards provide a clear outline of content so that teachers can develop and align curriculum, instruction, and assessment. Components under each standard describe knowledge or skills and serve as progress indicators for gauging student's achievement of each standard.

- Standard:** **PKSS1: *Civics and Government***  
**Students know classroom rules and routines and contribute to the classroom responsibilities.**
- Components:** **PKSS1.a:** Follow classroom routines and rules.
- PKSS1.b:** Contribute to the maintenance of the classroom environment.
- Standard:** **PKSS2: *Geography***  
**Students identify locations of people, places, and features of the physical environment where they live and describe the relationship between that place and other places.**
- Components:** **PKSS2.a:** Use positional terms to describe the location of people and objects.  
*Examples: near/far, behind, and in front, here, over there*
- PKSS2.b:** Use descriptive language to discuss the physical and human features of the environment represented in books, photographs, or other printed materials.  
*Examples: that is a tall building, the water is blue, the woman is wearing a red dress.*
- PKSS2.c:** Locate and describe familiar places in the home, classroom, school, and community.
- PKSS2.d:** Construct representations of places in the classroom, school and community using blocks, drawings, or other media and discuss their characteristics.
- Standard:** **PKSS3: *History***  
**Students share episodes from personal and classroom history.**
- Components:** **PKSS3.a:** Use the language of time to describe personal and classroom events.  
*Examples: before I walked I crawled and first we lived in Japan and*

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*then we lived in North Carolina*

**PKSS3.b:** Use pictures, drawings, or other media to tell others about the sequence of personal and classroom events.

**Standard:** **PKSS4:** ***Individuals, culture and society***  
**Students understand their roles in the family and classroom community**

**Components:** **PKSS4.a:** Identify his/her role as a member of a family and classroom community.

**PKSS4.b:** Discuss own family's cultural or family traditions.

**PKSS4.c:** Sing songs and tell stories of family culture and traditions.

**Standard:** **PKSS5:** ***Economics***  
**Students understand that people make, sell, buy and trade goods and services**

**Components:** **PKSS5.a:** Dramatize buying, selling, trading and manufacturing goods.

**PKSS5.b:** Describe how to use classroom resources to make things.

**PKSS5.c:** Identify people in the school and community that provide services to meet common needs.

*Examples: cafeteria workers provide food services and a nurse provides health care.*

**PKSS5.d:** Describe what jobs parents do.

**PKSS5.e:** Identify jobs that children do at home and school.

### **Social Studies Skills (SSK):**

The intellectual skills noted below are to be learned through, and applied to, the content standards for pre-kindergarten. They are to be assessed *only in conjunction with* these content standards. Students demonstrate the following intellectual, reasoning, reflection, and research skills:

**Skills:** **PKSSK1:** Take turns and sharing by demonstrating appropriate social interactions that include sharing, compromise, and respect for others.

**PKSSK2:** Take care of personal belongings and respecting belongings of others.

**PKSSK3:** Recognize a map is a drawing of a place to show where things are located.

**PKSSK4:** Describe places referenced in stories and real-life situations.

**PKSSK5:** Identify examples of past events in legends, stories, and historical accounts.

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- Skills:**
- PKSSK6:** Describe how things, people and places change over time.
  - PKSSK7:** Connect new ideas to past experiences.
  - PKSSK8:** Explain, write, or draw similarities and differences among people.
  - PKSSK9:** Explain what it means to be a member of a group.
  - PKSSK10:** Identify family members and recognize that families vary.
  - PKSSK11:** Recognize people use money to purchase goods.
  - PKSSK12:** Describe different occupations and explain their benefits to others.