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1 UNITED STATES OF AMERICA

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3 NUCLEAR REGULATORY COMMISSION

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5 ADVISORY COMMITTEE ON REACTOR SAFEGUARDS

6 (ACRS)

7 494TH MEETING

8 + + + + +

9 THURSDAY

10 JULY 11, 2002

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12 ROCKVILLE, MARYLAND

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14 The Committee met at the Nuclear  
15 Regulatory Commission, Two White Flint North, Room  
16 T2B3, 11545 Rockville Pike, at 8:31 a.m., Dr. George  
17 E. Apostolakis, Chairman, presiding.

18 COMMITTEE MEMBERS PRESENT:

19 DR. GEORGE E. APOSTOLAKIS, Chairman

20 DR. MARIO V. BONACA, Vice Chairman

21 DR. THOMAS S.KRESS, Member-at-Large

22 DR. F. PETER FORD, Member

23 DR. GRAHAM M. LEITCH, Member

24 DR. DANA A. POWERS, Member

25 DR. VICTOR H. RANSON, Member

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1 COMMITTEE MEMBERS PRESENT: (cont.)

2 DR. STEPHEN L. ROSEN, Member

3 DR. JOHN D. SIEBER, Member

4 DR. WILLIAM J. SHACK, Member

5 DR. GRAHAM B. WALLIS, Member

6

7 ACRS STAFF PRESENT:

8 DR. JOHN T. LARKINS, Executive Director

9 SHER BAHADUR, Associate Director

10 HOWARD J. LARSON, Special Assistant

11 SAM DURAI SWAMY, Technical Assistant

12 MEDHAT EL-ZEFTAWY, Staff Engineer

13 TIM KOBETZ, Staff Engineer

14 PAUL BOEHNERT, Staff Engineer

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P-R-O-C-E-E-D-I-N-G-S

(8:31 a.m.)

CHAIRMAN APOSTOLAKIS: The meeting will now come to order. This is the first day of the 494th meeting of the Advisory Committee on Reactor Safeguards. During today's meeting, the Committee will consider the following:

Advanced Reactors Research Plan; Overview of NRC Research Activities in the Seismic Area; Development of Review Standard for Reviewing Core Power Uprate Applications; and Proposed ACRS Reports.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act; and Mr. Sam Duraiswamy is the Designated Federal Official for the initial portion of the meeting.

We have received no written comments or requests for time to make oral statements from members of the public regarding today's sessions. A transcript of a portion of the meeting is being kept, and it is requested that the speakers use one of the microphones, identify themselves, and speak with sufficient clarity and volume so that they can be readily heard.

Okay. The first item on the agenda is the

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1 Advanced Reactors Research Plan, and Dr. Kress will  
2 lead us through this.

3 MEMBER KRESS: Thank you, George. Well,  
4 finally this week we had a very good all day meeting  
5 of the Future Reactors Subcommittee, where we  
6 discussed this plan. You will find it under Tab 9 of  
7 your book if you are interested and haven't already  
8 read it.

9 I hope that you have read it. The only  
10 members that weren't there were three, and so it is  
11 pretty much for your benefit. I don't know how they  
12 possibly condensed all that good information down to  
13 an hour-and-a-hour that they have, but we will see how  
14 they do. John, I guess I will turn it over to you.

15 MR. FLACK: Sure. My name is John Flack,  
16 and I am the branch chief of the Regulatory  
17 Effectiveness and Human Factors Branch, which has in  
18 it the advanced reactor group, and the focal group of  
19 advanced reactor activities in the Office of Research.

20 Let me introduce to you the participants  
21 and authors of the plan that are at today's meeting.  
22 To my right is Mary Druin, framework is that area of  
23 the plan that Mary will speak to today.

24 To her right is Don Carlson and Richard  
25 Lee, and they both are the participants and authors on

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1 the reactor systems analysis part of the plan.

2 To my left is Stuart Rubin, and Stu is the  
3 fuels participant and that part of the plan that has  
4 been developed for the tri-cell particle fuel. And to  
5 his left is Joe Muscara, who is a materials author and  
6 participant of the plan.

7 CHAIRMAN APOSTOLAKIS: John, before you  
8 start the presentation, I want to say something else.

9 MR. FLACK: Sure.

10 CHAIRMAN APOSTOLAKIS: One of our senior  
11 staff engineers is leaving the ACRS after seven years,  
12 and that is Mr. Mike Markley sitting over there. He  
13 is joining the Office of Nuclear Material Safety and  
14 Safeguard in the Division of Industrial and Medical  
15 Nuclear Safety, and he will be a project manager.

16 We all know Mike very well. He was one of  
17 the best engineers that we have had here, and he  
18 helped on all sorts of issues, like risk-informed and  
19 performance-based regulatory initiatives, defense in  
20 depth, revised reactor oversight process, risk-based  
21 analysis of reactor operating experience and so on.

22 And I worked with him very closely over  
23 the years, and I can tell you that he was really  
24 instrumental in helping me hold subcommittee meetings  
25 and writing the letters, both in substance and

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1 editorial content.

2 So we wish you well, Mike, and I am sure  
3 that you will do well there, just as you did here.

4 (Applause.)

5 CHAIRMAN APOSTOLAKIS: Back to you, John.

6 MR. FLACK: Okay. Thank you, George.  
7 Okay. For today's meeting, I will briefly go over a  
8 few points before we get started into the technical  
9 areas, but basically the agenda focuses around four  
10 technical areas; the frameworks, the fuel analysis,  
11 the material analysis, and reactor systems analysis.

12 And that is not to say that there is not  
13 other important issues in the other parts of the plan.  
14 But these are being presented because they are the  
15 more complicated and more complex areas, and where we  
16 see the most infrastructure needs.

17 Following those four presentations, I will  
18 summarize and discuss the future plan. The primary  
19 focus of today's meeting is basically on the non-light  
20 water reactor research infrastructure in the plan.  
21 Most of it surrounds that because that is where most  
22 of the needs that have been identified are.

23 The other piece is that we are taking  
24 advantage as you go through the plan of work going on  
25 throughout the world, and here is an area that we can

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1 significantly capitalize on that work. And so we see  
2 that as one of the more important areas in building  
3 our infrastructure.

4 That is not to say that the plan doesn't  
5 consider other types of reactors. So certainly IRIS  
6 and AP-1000 are included in the plan. AP-1000, of  
7 course, is built on an infrastructure that is well in  
8 place. It is light water reactor and we have been  
9 doing this business for quite a few number of years.

10 And so the needs are less than we see in  
11 the non-light water reactor. And IRIS as well, we  
12 have more placeholder there for IRIS as we try to  
13 understand that design better. We of course have  
14 interacted with Westinghouse and those supporting the  
15 design, but it was purely at a conceptual level and it  
16 was more on the viewgraph level.

17 We have not received the details that we  
18 will need to really look at in order to develop an  
19 infrastructural need to develop that plan. However,  
20 there are places in the plan that call out IRIS as  
21 being the placeholder for that work.

22 We are looking at the next update already.  
23 There is a number of plants on the horizon, and one is  
24 the ACR-700, which is now being discussed for pre-  
25 application review.

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1           There is a number of challenges for that  
2 plan, and it is different than light water reactors  
3 that we are used to, and so we see that there is going  
4 to be needs in that area and we will be looking at  
5 that over the next several months as we go into this  
6 next step or phase of applying the ideas that we have  
7 in the plan and trying to understand our needs to this  
8 particular design.

9           The other two that are there are also  
10 light water reactors that are coming in, or at least  
11 discussing, and discussions have taken place on pre-  
12 application, and then we have the GEN-IV reactors,  
13 which we now understand there are six of them that  
14 have been chosen.

15           That may go down a little bit, but in any  
16 case, it is something that we need to stay engaged in.  
17 It is important for us to understand where that is  
18 going as we are developing our infrastructure so that  
19 we can not only capitalize on what other people are  
20 doing throughout the world, but stay knowledgeable of  
21 those designs and where it is heading, and what issues  
22 and challenges it represents to us as an agency.

23           There is always the issue about how much  
24 work we do versus the applicant. The applicant has  
25 the responsibility for making a safety case. However,

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1 it is important that us as an agency understand what  
2 the basis of that safety case is, and in some cases it  
3 actually takes doing the work ourselves to understand  
4 what that case means.

5 MEMBER KRESS: This comes down to mostly  
6 a judgment on your part as to what you need to do  
7 there.

8 MR. FLACK: As to where the line is drawn.

9 MEMBER KRESS: Yes.

10 MR. FLACK: It is more like when we see  
11 what they are going to plan to do, then we will  
12 understand what our role will actually be. But in  
13 preparing for that, I think it is more that we  
14 understand -- for example, in our interactions with  
15 PBMR and Exelon, that they would do certain work out  
16 to a certain point.

17 And our point would have to go beyond that  
18 and really understanding, and for example, taking  
19 things to failure. Although a licensee may come in  
20 and say, well, there is plenty of margin to failure,  
21 there is a certain point where one needs to look  
22 beyond that, and to sort of poke and probe out to the  
23 outer fringes of that knowledge, and understand where  
24 it is headed, and not leave that as a black box that  
25 we just don't understand.

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1           So there will always be this piece that I  
2 think we are going to have to look at, but we won't  
3 know exactly how large a piece that will be until we  
4 actually get a plant in and understand what the  
5 applicant is going to do.

6           MR. ELJAWILA: Can I add something, Dr.  
7 Kress? I think in addition to what John has said,  
8 there will be a judgment, but there are certain  
9 activities that are fundamental to the safety of any  
10 nuclear power design.

11           For example, fuel research. That is  
12 fundamental for the agency to understand the fuel  
13 performance during all types of accidents, including  
14 beyond the design basis access. So even if the  
15 applicants are going to run some fuel tests, the NRC  
16 will still conduct its own independent tests.

17           Similarly would be the codes. As you  
18 know, the codes have a lot of uncertainty in them, and  
19 you can use the same code and get different results.  
20 So we won't have our independence capability.

21           So although the marcation line is really  
22 what is the responsibility of the applicant and the  
23 NRC's responsibility of the applicant to make a safety  
24 case, but we would compliment that with additional  
25 research, even if it might duplicate some of the work

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1 that the applicants are going to be doing, like for  
2 example, codes and fuel.

3 These are two examples, but not less  
4 comprehensive here.

5 MEMBER KRESS: I like that philosophy.  
6 That is a good statement.

7 MEMBER FORD: Could I ask a question on  
8 timing? When you say the next update, you mean the  
9 update to the current plan, the Rev-1, the plan, I'm  
10 assuming?

11 MR. FLACK: Yes.

12 MEMBER FORD: When will that next uprate  
13 date come; when will Rev-2 come?

14 MR. FLACK: Well, I was planning on  
15 discussing that at the very end. We plan to send the  
16 plan to the commission this fall, and we will be  
17 updating it, and it will be at that point a snapshot  
18 of where we are.

19 It is a living document and so we will  
20 continuously update and look for what else needs to be  
21 done as far as our infrastructure needs are concerned.  
22 But over the next few months now, we will be looking  
23 at the ACR-700 more specifically, because this is an  
24 area where we believe there will be more  
25 infrastructure needs.

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1           And at that point, we will apply the same  
2           thinking as the plan to that particular plant, and  
3           include it as an appendix. Now, the timing on that,  
4           we would like to do that before we send it to the  
5           Commission this fall.

6           So we would say that the next update would  
7           include that piece, at least as far as we can take it  
8           at that time, and sort of freeze it at that point.  
9           But it will continuously grow after that. It's not  
10          where we just say that's it on the plan.

11          The plan will continually expand to  
12          capture whatever other needs we need and we see in the  
13          future. So a lot will be included hopefully by that  
14          time.

15          MEMBER FORD: And by that time, you mean  
16          the October time?

17          MR. FLACK: November to the Commission,  
18          and November is the due date for the SECY.

19          MEMBER FORD: Just glancing through your  
20          package here, there is nothing further being mentioned  
21          about prioritization, the prioritization that you  
22          mentioned the methods, but the prioritization goals;  
23          the criteria that go into those prioritization. Will  
24          they be mentioned at all today, or is that something  
25          to be decided upon later?

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1 MR. FLACK: Well, we can discuss it.  
2 There are really two types of prioritization. One is  
3 the PIRT. As we know, that is a Phenomenon  
4 Identification Ranking Tables, and that is within the  
5 technical area where we bring in experts to look at  
6 the different sequences and data needs and so on.

7 Then we also have a formal process called  
8 the PBPM, with is the Planning Budget Performance  
9 Measurement -- Management process, where we look at  
10 the agency's strategic goals, and we do that every  
11 year, and plan our budget accordingly in meeting those  
12 goals that are laid out in the strategic plan.

13 Those are the two formal processes. Now,  
14 there is a number of forces at work all the time,  
15 where we support the user office, and what is coming  
16 in to the user office also depends on what industry's  
17 needs are, and so we have to adjust our priorities  
18 according to what is happening in industry in fact,  
19 and what NRR and other user offices see as important  
20 at the time.

21 And so within those two processes you have  
22 a number of forces at work, and so the priorities need  
23 to be adjusted to account for those. The plan itself  
24 was not intended to establish the priorities. The  
25 plan was to provide the insights and input into making

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1 decisions on the priorities.

2 So hopefully by reading the plan, and we  
3 laid it out in a way that we say, well, why is it that  
4 we need to do this work, and what is it that we need  
5 to do, and how would we use the results, will be used  
6 then in establishing those priorities.

7 But you are right. The plan itself does  
8 not establish the priorities, and those have a lot of  
9 different forces at work all the time in trying to  
10 establish those priorities.

11 One important priority is the next  
12 generation of engineers and how do we train them for  
13 these advanced reactors as we sunset ourselves over  
14 the next 5 or 10 years, and so even that piece needs  
15 to be considered in establishing these priorities.

16 MR. ELJAWILA: May I add one thing, too?  
17 In addition to what John said, I think the ORD and the  
18 PPM process itself is not conducive for developing a  
19 research program that is forward-looking, because it  
20 really looks at the prioritization for the issue that  
21 we have on-hand right now.

22 But there are management overlays on top  
23 of that. For example, it is up to the office director  
24 and the PRC, and the Commissioner to decide certain  
25 elements of the program that is going to take a long

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1 time, and we know that it is going to take a long  
2 time.

3 And even though the item might be low  
4 priority according to the EEPM process, we will pursue  
5 the research in this area. So it is not really cast  
6 in concrete that we are going to follow. The two  
7 methods are going to be applied, but there are other  
8 considerations that we take into account, too.

9 MEMBER KRESS: The plan doesn't  
10 differentiate between a user need research and a  
11 confirmatory or advanced research. Is there any need  
12 to do that at all in a plan like this, and if a  
13 research is associated with a user need, is it given  
14 priority over something that you think --

15 MR. FLACK: Well, I think there is two  
16 parts there. One is having the infrastructure in  
17 place to respond to a user need office request, and  
18 then the other is the actual response to the request.

19 So I think what the plan is trying to do  
20 is establish that infrastructure that will allow us to  
21 respond to a user need request as it comes in; and  
22 that as it comes in, we would adjust our resources  
23 accordingly to respond to the user need.

24 So the purpose really is to establish that  
25 infrastructure here and to recognize what the

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1 challenges are, and the issues are, and now we are  
2 going to build the staff to be able to respond to  
3 those challenges.

4 MEMBER RANSOM: One part of the  
5 prioritization process that I would be interested in  
6 would be the division between the evolutionary versus  
7 the revolutionary. And if you look at the plan, it  
8 looks like it ran away with the revolutionary ideas,  
9 which are not likely to be the next generation of  
10 reactors that will be built in this country.

11 MR. FLACK: Well, we see the needs there  
12 the most, since it is different than our  
13 infrastructure that is in place now. So what you are  
14 seeing is saying, well, these are the areas where we  
15 need to be prepared eventually to deal with those  
16 kinds of reactors that are in a sense revolutionary.

17 It is a vision more than it is -- well,  
18 okay, we have an infrastructure in place that is  
19 capable. Well, capable of dealing with a lot of  
20 reactors that we see today, except for the ones that  
21 are coming in now, like the ACR-700, which we will be  
22 addressing as I said in these appendices.

23 But you are right. The scope really  
24 involved only four reactors when it initially had been  
25 prepared, and that was IRIS and AP-1000 as light water

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1 reactors, and of course the HTGRs, which are the non-  
2 light water, where we see most of the needs.

3 MEMBER RANSOM: Well, how is that balance  
4 established in the agency? You know, between the more  
5 evolutionary type systems than the revolutionary ones?  
6 If you ask an engineer, he is going to be more  
7 interested in the revolutionary ones obviously.

8 MR. FLACK: Well, that is more  
9 challenging.

10 MEMBER RANSOM: And there are more  
11 problems that exist there. But at the same time, you  
12 have to keep the basis covered in terms of what is  
13 likely to be built.

14 MR. FLACK: Right. And again the ones  
15 that are likely to be are the ones coming in on  
16 preapplication reviews, and will come through the user  
17 offices, and to some extent, we will be responding to  
18 those as we exercise the infrastructure, a lot of  
19 which has been established, except for some areas.

20 So those needs -- it is almost like you  
21 have two different domains. One is the near term, and  
22 then there is the long term, and what we see in this  
23 plan to some extent is long term.

24 MEMBER RANSOM: Right.

25 MR. FLACK: But yet I think essential to

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1 establish our connections now for that long term, and  
2 I think a lot of that -- the plan focuses on that part  
3 of it, and being able to link into what else is going  
4 on throughout the world and these advanced reactors  
5 capitalizing on that information, and identifying  
6 where that information is.

7           And you see a lot of that in the plan.  
8 However, the same thinking about what we need can be  
9 applied to any plant, and now we will be doing that  
10 for these other nearer term plants coming in.

11           So we will be prepared for the user  
12 offices as they need to license these plants, and go  
13 through design certification, and we will be having  
14 the infrastructure to support them in that.

15           So, yes, it is both long and short term,  
16 and I think when we think about planning resources, we  
17 have to think of it that way, as long term needs and  
18 short term needs.

19           And this is again more looking at our  
20 infrastructure and our needs from an infrastructure  
21 perspective rather than the needs to exercise that  
22 infrastructure, which we need to do to deal with the  
23 short term plan. So they are both parts there.

24           MEMBER RANSOM: Well, I have seen the  
25 parts. It is mostly a matter of balance and I guess

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1 I was curious as to how the agency decides on the  
2 balance. Neither can be neglected on.

3 MR. FLACK: That's right. Neither can be  
4 neglected and I think with a Commission directive, and  
5 basically how the Commission views it, and all we can  
6 do is provide them the tools and the basis for making  
7 decisions, but it is their decision in the end.

8 MR. THADANI: May I make a comment on  
9 that? I think you have raised three very significant  
10 issues, and this is Ashok Thadani from NRC Research.  
11 I am not sure that this is necessarily a revolutionary  
12 plan. If you look at it, I would say it is more of a  
13 generation four thinking rather than revolutionary  
14 designs.

15 If you just go back until even March of  
16 this year, there was still a great deal of pressure to  
17 move on the gas cooled technology, and move in a very  
18 rapid fashion.

19 So some of that thinking is certainly  
20 reflected in the plan that you have seen. We have  
21 also indicated the need that if this country is going  
22 to have gas cooled technology as a viable option, then  
23 it is going to take us several years to develop the  
24 necessary infrastructure.

25 We have indicated that it will take a

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1 period of 5 to 6 years, followed by 2 years of  
2 appropriate changes to analytical tools and so on and  
3 so forth. So we are talking about a fairly long term  
4 effort.

5 Balancing of priorities is -- it does come  
6 about in the budget discussions, and ultimately that  
7 is what drives everything. And while final decisions  
8 have not been made, I can tell you that we have had to  
9 make adjustments to the budget to reduce the resources  
10 we are putting in gas cooled technology.

11 And to address what appears to be a rather  
12 fast changing environment. For example, G.E. ESBNR,  
13 and Framatome SWR-1000, and the ACL request to look at  
14 the advanced reactor design.

15 So those forces we have to adjust to, and  
16 what is happening now as a result of recent changes is  
17 that our emphasis has significantly changed away from  
18 gas-cooled technology to these technologies, and I  
19 can't tell you exactly, but we are moving significant  
20 resources away from gas cooled reactor work to the  
21 light water reactor and the heavy water reactor  
22 designs.

23 So those forces, I think, we just have to  
24 deal with, but we are not doing much of anything. I  
25 just wanted to clarify that, and so on Generation-4,

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1 other than basically monitoring what is happening out  
2 there, and to see to the extent that we need to be  
3 involved.

4 MEMBER RANSOM: Well, some of that I think  
5 you see, too. There is the role of DOE as an  
6 advocate, and the role of the NRC as the regulator,  
7 that how do you divide that roles.

8 MR. THADANI: Right. Our role in  
9 Generation-4 is mostly monitoring and where  
10 appropriate trying to push what we consider important  
11 safety issues to be thought through up front early on.

12 And John is a member of a working group  
13 with DOE, and I participated in discussions on  
14 Generation-4 and other initiatives. So our  
15 involvement is rather limited, but it is useful to  
16 have early dialogue at some level.

17 MR. FLACK: Okay. I guess we are ready for  
18 the technical areas and discussions, and the plan  
19 itself on the next viewgraph is centered on nine  
20 really technical areas.

21 The first seven we had our discussions in  
22 these different areas with the subcommittee. Eight,  
23 which is the nuclear materials and waste safety, we  
24 will be discussing that area with the ACNW later this  
25 month.

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1           And nine being the safety and safeguards  
2 areas is more or less a placeholder at this point to  
3 see what work we might be involved in supporting other  
4 office needs in that area.

5           So I think we are pretty much on time. We  
6 were out --

7           MEMBER POWERS: Let me ask a question. I  
8 see tools and I see lots of specific topics, and is it  
9 within the framework of tools that you discuss the  
10 overall strategy you adopt with these new reactors?

11          MR. FLACK: Well, we are applying our  
12 current -- in a sense our current framework and needs  
13 within that context, and we are looking forward to  
14 whatever changes, which Mary is about to talk about,  
15 in the future.

16          Now, there is this gray area where we are  
17 seeing an indication of where it is headed, and we are  
18 trying to head things in that direction. But again  
19 that is a subject that you will hear about in a  
20 moment.

21          MEMBER POWERS: Let me ask a question that  
22 is perplexing me a little bit about -- concerning me  
23 a little bit about these new reactors, especially as  
24 we get to more and more complicated designs, in the  
25 sense with less experience with them.

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1           It seems to me that there is a trend  
2 throughout engineering that is not peculiar to the  
3 nuclear industry to rely upon calculational results  
4 unless reliance on empirical data. And I am wondering  
5 at what point one decides that calculational results  
6 without full-scale experimental data simply are not  
7 adequate.

8           MR. FLACK: Well, I think that one needs  
9 to look at what the risk significance is from the area  
10 that we are questioning, and the more important that  
11 it becomes for a particular plant to demonstrate that  
12 that feature will work in reality, rather than just  
13 through the analysis, puts more of a burden on  
14 demonstrating that particular thought.

15           MEMBER POWERS: I think here is the  
16 problem that I would have with doing risk  
17 significance. Let's take a reactor that we are  
18 reasonably familiar with, say the AP-1000, and we know  
19 something about it because it is not a great deal  
20 different from AP-600.

21           No matter what component I pick in that,  
22 and I ask what the risk significance is, I come up  
23 against the fact that it has a purported CDF of around  
24 10 to the minus 7th or something like that. So  
25 nothing ever comes up to be risk significant.

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1 I mean, if I take one component at a time,  
2 I will never find a risk significance.

3 MR. FLACK: Right.

4 MEMBER POWERS: So using risk significance  
5 to look at things is just never going to work for me.

6 MR. FLACK: Not if you take one component  
7 at a time, but there may be underlying forces that  
8 could cause multiple components to fail, and then the  
9 question is what happens if those forces are at work,  
10 and how do I know that they are not going to work in  
11 the sense of common cause or demonstration that this  
12 phenomena will occur, and affect more than just a  
13 single component.

14 I think those are the questions that  
15 become dominant questions to ask.

16 MEMBER POWERS: And what I am thinking --

17 MR. ELJAWILA: John, Dana, fundamentally  
18 I agree with you Dana. I really think you cannot rely  
19 on any, quote, calculation without the support of a  
20 experimental program, and I want to say, although  
21 Professor Apostolakis might disagree with me, but --

22 MEMBER POWERS: He is a scribrant  
23 rationalist now.

24 MR. ELJAWILA: -- to dispel the notion  
25 that if we go into a risk-informed regulation or risk-

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1 informed principle that we need less information. The  
2 fact is that we will need more information and not  
3 less.

4 The design basis concept was a very good  
5 concept, you know, because you really tried to -- you  
6 know, at that time, it was a concept to vary a lot of  
7 uncertain changes and things like that. So when you  
8 talk about the risk extent to minus 5, you have to  
9 question what is the basis for coming up with this  
10 number.

11 And it is my firm belief that we need more  
12 information than we have right now in a lot of areas  
13 -- thermal hydraulics, neutronics, severer accident --  
14 to be able to come to a reasonable estimation of the  
15 risk.

16 So one of the biggest struggles that we  
17 have in the office here with a declining budget is how  
18 to get the full-scale experimental data to validate  
19 the model that they are going to be using in the  
20 decision-making process, and that is the struggle that  
21 Ashok mentioned, that we will keep doing that through  
22 the budget process.

23 But principally I agree with you that we  
24 cannot rely on engineering analysis alone without the  
25 supporting data, especially for a reactor of the new

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1 design that we have not seen before, or we don't have  
2 any experience with.

3 CHAIRMAN APOSTOLAKIS: But Farouk,  
4 yesterday we told the Commission that we would like to  
5 see more rigor in PRA which is consistent with what  
6 you just said.

7 MR. ELJAWILA: Okay. Good. I am glad  
8 that you agree with me then.

9 MEMBER POWERS: I will tell you that he  
10 has undergone an epithony. He is going to become an  
11 experimentalist here shortly.

12 CHAIRMAN APOSTOLAKIS: Now, tell me why --

13 MEMBER POWERS: Let me just follow up a  
14 little bit on this, George.

15 CHAIRMAN APOSTOLAKIS: Sure.

16 MEMBER POWERS: Because, John, the  
17 difficulty that I face also with -- I mean, it is a  
18 mechanical difficulty that I can never get a risk  
19 number high enough to say anything is risk  
20 significant. So I must not have to investigate  
21 anything if I go that route.

22 The other thing is that kind of strategy  
23 puts a fair amount of burden on each of the members of  
24 your team here. I am pretty sure that Mary could do  
25 a risk assessment in her head.

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1           But quite frankly I know that Joe knows a  
2           lot about metallurgy, but he probably can't do a risk  
3           assessment in his head. Pardon me if I am offending  
4           you. But you are asking him to do a risk assessment  
5           in his head and to be able to make a judgment, and to  
6           come to you and say that I am going to have to ask for  
7           a lot more here.

8           I mean, you are putting a terrible burden  
9           on him, and it is different if he had somebody he  
10          could go and ask. and say can you do this risk  
11          assessment that John is going to demand before I make  
12          a demand for more experimental data or something like  
13          that.

14          I mean, you are asking these guys to take  
15          on a pretty ferocious burden.

16          MR. FLACK: Well, I don't know if Joe will  
17          rise to the occasion for this, but --

18          MEMBER POWERS: I'm sure that Joe actually  
19          could. I'm sorry, Joe, but I have great confidence in  
20          him.

21          MR. FLACK: But behind every risk  
22          assessment, there needs to be a technical basis. When  
23          we talk about success criteria, this needs to be  
24          demonstrated. That basis on which this risk  
25          assessment is based in fact needs to be in many ways

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1 demonstrated.

2 If it is not demonstrated, then the rest  
3 of the analysis is different. We have to go back then  
4 and try to understand what these bases are that these  
5 risk assessments are built on. And from there decide  
6 how important that is in getting to your low number.

7 And to not start with the low number and  
8 work backwards, but to start from the front end, and  
9 say that these are the assumptions and these are the  
10 basis by which you get there, and then how real are  
11 these, and this is where you find the work that needs  
12 to be done.

13 So I think in light of that that if it  
14 becomes a material issue, and a temperature issue,  
15 then the burden is on Joe. Sorry. But that is his  
16 area.

17 CHAIRMAN APOSTOLAKIS: Is this framework  
18 going to be risk-informed?

19 MR. FLACK: Well, why don't we move to the  
20 framework.

21 CHAIRMAN APOSTOLAKIS: Before we do that,  
22 why isn't instrumentation and control in bold face?

23 MR. FLACK: The ones that are in bold face  
24 have been chosen for a number of reasons. One is that  
25 the infrastructure needs are more well-defined. It is

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1 a larger area, and it is a more complicated area, and  
2 the needs are in many ways clearer.

3 And in the other areas, it is not to say  
4 that they are not important. It's that we have  
5 developed a certain level of infrastructure, and now  
6 the idea is where do we go, and how much further do we  
7 go, and how do we get there.

8 And there are areas in all of these where  
9 we see that we need to continue to move in those  
10 areas. However, the four that have been called out,  
11 and which again we will talk about non-light water  
12 reactors primarily here, are the areas that do involve  
13 the greatest amount of work at this point anyway.

14 MEMBER ROSEN: let me respond to one point  
15 made by Dana about these systems being quite safe and  
16 having very low risk compared to the current version  
17 plants that we are running in some cases.

18 While it is true that the overall risk  
19 numbers will be lower, it is also true I think that  
20 when you do the risk analysis that you will find the  
21 sequences that are dominant, even though they remain  
22 low.

23 And those sequences which will be  
24 dominant, in terms of the overall, even though low  
25 risk, will be the places where you will need to focus

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1 the research.

2 MEMBER POWERS: The trouble that I have is  
3 that suppose I calculate with some confidence a core  
4 damage probability of 10 to the minus 7. Do I really  
5 care what the dominant sequence is in a 10 to the  
6 minus 7th plant?

7 MR. FLACK: Yes.

8 MEMBER POWERS: Why?

9 MR. FLACK: Because that is where you can  
10 focus your attention to further reduce the risk.

11 MEMBER POWERS: Is there any meaning to  
12 what safe is safe enough if we keep doing that? If I  
13 drive it to 10 to the minus 9th, and then look at the  
14 dominant sequence?

15 I mean, isn't there a point at which the  
16 plant is so safe that I don't care what the dominant  
17 sequences are given that I calculate them with  
18 reasonable confidence?

19 CHAIRMAN APOSTOLAKIS: Well, focusing  
20 attention doesn't mean doing it. You just want to know  
21 about it.

22 MEMBER POWERS: Necessarily I am doing  
23 something. I am focusing attention. I mean, it takes  
24 manpower and time.

25 MEMBER ROSEN: Well, what you are trying

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1 to do is to make sure that there is no one sequence or  
2 set of sequences that is really dominating the entire  
3 --

4 MEMBER POWERS: Isn't there a point where  
5 I don't care?

6 MEMBER KRESS: I think there is though and  
7 that is a really good point. If you get down low  
8 enough, you are always going to have a dominant  
9 sequence of some kind, dominant being more than  
10 others.

11 MR. THADANI: May I make a comment on  
12 this? It seems to me that -- I mean, if anyone told  
13 me that I am calculating 10 to the minus 8 core damage  
14 frequency, I probably first of all would not believe  
15 it.

16 MEMBER POWERS: Well, you bite it off on  
17 AT-600.

18 MR. THADANI: Second of all -- well, no,  
19 no, no, no, no. What you are saying -- well, we will  
20 talk about it. Let me say that any discussion of  
21 these estimates, and in general, and in particular  
22 when you are talking about fairly low estimates, I am  
23 not sure it is meaningful unless we make sure that we  
24 know where the gaps might be and what the  
25 uncertainties are.

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1           And again I would think that no matter  
2 what the calculational results tell you in terms of  
3 bottom line estimates, it would be important to know  
4 where the major uncertainties are to make sure that we  
5 are paying appropriate focus to try and get an  
6 understanding of whether there are any precipice or  
7 thresholds, or certain things that may be of some  
8 concern.

9           I don't see that you can regulate just by  
10 saying it is 10 to the minus 8 and walk away, and that  
11 you believe in these calculations to that extent.

12           MEMBER POWERS: Well, I hope that you are  
13 a good structuralist just like I am.

14           MR. THADANI: I am probably somewhere in  
15 between.

16           MEMBER POWERS: Oh, come on. You are a  
17 card carrying structuralist. The question is that  
18 you --

19           CHAIRMAN APOSTOLAKIS: Don't insult the  
20 guy.

21           MEMBER POWERS: -- have outlined a fairly  
22 subtle set of analyses that have to be done. You  
23 know, look for gaps, and look for uncertainties, and  
24 things like that, and all of this burden is going to  
25 fall down Joe over here to justify some materials

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1 research that he thinks needs to be done.

2           it is a fairly big burden for him to carry  
3 alone, and I am asking why isn't there a component of  
4 this framework that provides that as a service? And  
5 that comes in and that Joe doesn't have to do  
6 anything.

7           He comes in and says I have identified  
8 this as an area that we don't know very much about.  
9 Is there a risk justification, and where I use risk,  
10 meaning uncertainties or gaps, or things like this,  
11 that can be used to support my intuitive belief -- and  
12 I will Joe will come up with them intuitively, or he  
13 will come up based on looking at the literature, or  
14 talking to consultants and things like that.

15           But in order to carry the day, and to get  
16 into the budget process, he is going to have to have  
17 more than his -- well, maybe not in Joe's case. He  
18 can probably persuade everybody, just because he knows  
19 so much.

20           But in the general researcher, is there  
21 some mechanism that allows him to develop this case  
22 for research that doesn't put all the burden on  
23 himself?

24           MR. THADANI: Absolutely. Absolutely. In  
25 my view the first step in the process, and I hope that

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1 this will come through during the discussion, the  
2 first step in the process is to try and make sure that  
3 we have a sense of what we understand and what it is  
4 that we don't know much about.

5 And identifying a set of areas where we  
6 need to get more information. The next step has to be  
7 -- and I think this was raised a little bit earlier as  
8 I walked, I heard that discussion, is what is the  
9 relative importance.

10 We all have an obligation at some point to  
11 make sure that we provide the necessary support to try  
12 and get the root cause; that is, how important is this  
13 issue.

14 Ultimately the definition of research  
15 program has to have some rational basis. One approach  
16 that we have often used and has worked fairly well has  
17 been the approach for PIRTS. And there is no reason  
18 why one can't get a group of experts together to get  
19 a sense of relative importance of various issues.

20 I think in the end that you have to do  
21 that. We cannot -- I mean, given the environment that  
22 we are in, we have an obligation to provide some  
23 rational basis for why we insist on whether we do some  
24 research, or the applicant does some research.

25 It can't just be a whole list of issues.

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1 There has to be some mechanism for prioritizing that,  
2 and that mechanism I believe has to come from a group  
3 of experts who would support Joe in that process.

4 And those experts may include people who  
5 have knowledge of traditional knowledge of risk. Joe  
6 is not alone in this.

7 MEMBER POWERS: No, I am just taking on --

8 MR. THADANI: Well, I am using this as an  
9 example, and Dana, I think -- well, what sort of  
10 process should one put together. In light water  
11 reactors, I think we are in pretty good shape, and I  
12 think with some changes that we will get there.

13 MEMBER POWERS: Well, your fuel research  
14 is irrelevant.

15 MR. THADANI: But you also know that we  
16 are going forward. We think it is relevant and  
17 important.

18 MEMBER POWERS: Well, you are just not  
19 listening to what your brothers in the NRR say.

20 MR. THADANI: But again at some point I  
21 have that flexibility as leading a research program  
22 that I can put resources in areas that I think are  
23 important, and clearly we think and I think that  
24 program is very important.

25 MEMBER KRESS: As much as I am enjoying

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1 this discussion, I think we need to move on.

2 MR. FLACK: We will move to the next  
3 topic, framework, which fits right in as a follow-on.  
4 Mary.

5 MS. DRUIN: let me come back to this and  
6 I am going to jump to the next one.

7 MR. FLACK: You want to go to the next  
8 one?

9 MS. DRUIN: Yes. The question is -- and  
10 Dana has led us right into this discussion here on  
11 this viewgraph, is why do we need a framework, and  
12 what are the benefits coming from it.

13 And the comment that I want to make up  
14 front is that when you look at research needs, and you  
15 look at the work that needs to be done in developing  
16 our risk insights, these are not done in isolation.  
17 They are done interruptively, and this is where the  
18 framework brings it together.

19 And so where the framework is providing  
20 this process, this approach, you know, for the  
21 licensing, what we mean by that is that it is going to  
22 help us formulate the regulations. It is going to  
23 help us provide another input to identifying what the  
24 research needs are.

25 It is going to help us decide where we

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1 need risk insights, and when do we need them, and at  
2 what point do we need them, and what the scope should  
3 be, and what the level of detail is. It is hopefully  
4 going to bridge all of that together.

5 CHAIRMAN APOSTOLAKIS: So the risk part  
6 will be an integral part of this?

7 MS. DRUIN: Yes.

8 CHAIRMAN APOSTOLAKIS: It will not be  
9 optional? Will it be optional?

10 MS. DRUIN: I'm sorry?

11 CHAIRMAN APOSTOLAKIS: Will it be  
12 optional? Can someone come and submit an application  
13 for certification without a risk assessment?

14 MS. DRUIN: My understanding is no. That  
15 the PRA is going to be an integral part of the  
16 licensing process here.

17 CHAIRMAN APOSTOLAKIS: Right. Now, one  
18 other thing. I have noticed -- and I am beginning to  
19 get -- I don't think we should use the word PRA in  
20 sites anymore. It is a license for people to be  
21 arbitrary. I think you should demand rigor in the PRA  
22 results, which is what I think John was saying  
23 earlier.

24 If you question all this stuff about their  
25 assumptions and so on, that is what rigor is all

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1 about. The problem with insights is that anything is  
2 an insight. So I can give you a risk insight, and I  
3 can do a much better job, but I don't want to do that.  
4 I just will give you an insight, and people will say,  
5 okay, we will use the PRA insights.

6 And I think that unfortunately I know what  
7 you mean, but unfortunately in practice the concept of  
8 an insight has been abused. So I don't think we  
9 should use insights anymore. Either you use rigorous  
10 PRA results or you don't.

11 MS. DRUIN: You do use rigorous PRA  
12 results, but your interpretation of those results --

13 CHAIRMAN APOSTOLAKIS: I understand where  
14 you are coming from.

15 MS. DRUIN: I mean, if you can come up  
16 with another word in the English language than  
17 insight, I would be more than glad to hear about it.

18 CHAIRMAN APOSTOLAKIS: Belief and  
19 insights; incorporate PRA results and make  
20 requirements more realistic. Thank you very much. We  
21 are all learning from experience, and some of the  
22 experiences recently with power uprates is not very  
23 good. okay.

24 MS. DRUIN: But that was the main point  
25 that I wanted to make with this slide, is that the

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1 framework is in a sense providing this cohesiveness.  
2 Joe is not going to be out there by himself.

3 MEMBER POWERS: I bet you he is. I bet  
4 you he is hung out there all by himself, and I bet he  
5 is running around saying, oh, god, there is no  
6 research that has to be done.

7 CHAIRMAN APOSTOLAKIS: I should get to  
8 know this gentleman better, because everybody seems to  
9 be concerned about your well-being.

10 MS. DRUIN: Now, it may appear right now  
11 that he does it by himself, because we haven't  
12 accomplished a lot on -- and now I will go back to the  
13 preview. We have not accomplished a lot on the  
14 framework, but unfortunately that was because our  
15 hands were tied.

16 We had limited work that we could do due  
17 to Commission direction, and so we have been working  
18 on it in terms of formulating a plan, but with Fiscal  
19 Year '03, we do have funding and the Commission  
20 approval to move forward.

21 So what I am going to try and do in just  
22 the next couple of slides is give you an idea of the  
23 limited work that we have done, but I don't want to  
24 undersell ourselves, because that limited work has  
25 been a lot of good thinking behind it, I think.

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1           We have started with the current framework  
2           on risk-informing Part 50, and what I mean by that is  
3           at a conceptual level. If you take the concept that is  
4           there, and where we have the goal, the cornerstones,  
5           strategies, and tactics, that same hierarchial  
6           approach we feel is still applicable to advanced  
7           reactors.

8           But from that part, we deviate, and we  
9           want to make sure that we take a fresh look, because  
10          when you start thinking about the unique design and  
11          operational things associated with advanced reactors,  
12          you don't want to go down a pathway that I think can  
13          be very dangerous.

14          And if you just take the current structure  
15          and all of its detail, and then start trying to modify  
16          it, I think you are in a mind-set where you could very  
17          easily overlook things, and that is not what we want  
18          to do.

19          So even though we are going to start with  
20          this concept of what is in the framework, from then on  
21          we want to take this fresh approach. So we will still  
22          have qualitative and quantitative aspects, and have a  
23          top-down hierarchial structure.

24          We still plan to integrate hopefully  
25          defense in depth at the two levels, and come up with

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1 quantitative guidelines in helping us to find --

2 CHAIRMAN APOSTOLAKIS: What do you mean by  
3 two levels?

4 MS. DRUIN: The two levels? If you  
5 remember with the -- and that is bringing in both the  
6 structuralists and the rationalists perspective. The  
7 current framework, we had the defense in depth, where  
8 we had both accident prevention and accident  
9 mitigation strategies. So at that high level.

10 CHAIRMAN APOSTOLAKIS: Let me focus a  
11 little bit on the second bullet. If I look at the  
12 experience with light water reactors, I think I would  
13 be hard pressed to find a major incident in which the  
14 operators did not play, or the organization, did not  
15 play a major role.

16 What do I do with that insight? Is there  
17 anything that I can do in the advanced reactor  
18 licensing area to address that issue, or is it  
19 something that I have to live with; that the  
20 organization and the people, you know, will always be  
21 the weak spot?

22 MS. DRUIN: No, I think that as you look  
23 at the structure and start looking at -- well, I think  
24 in different places you can deal with it. You can  
25 either deal with it implicitly or explicitly.

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1                   CHAIRMAN APOSTOLAKIS: But human factors  
2 were not in bold face in John's --

3                   MR. FLACK: Well, there is a couple of  
4 things. I think the point that you are making has  
5 been made to industry, and I think that is one of the  
6 reasons why we see advanced designs evolving to less  
7 and less dependency on the human factors piece.

8                   INC, of course is then becoming more and  
9 more important.

10                  CHAIRMAN APOSTOLAKIS: Sure. That was not  
11 bold-faced either.

12                  MR. FLACK: Well, you can only go so far.  
13 We were putting it in the plan with hopefully the  
14 right kinds of questions that we are asking ourselves,  
15 but until an actual plant comes in, we won't know to  
16 what extent human error is going to be important.

17                  CHAIRMAN APOSTOLAKIS: Let's go back to  
18 what Mr. Rosen said earlier, and Mr. Thadani. I do  
19 want to know what dominates risk, and it seems to me  
20 that these would be very likely contributors.

21                  MR. FLACK: Well, they may, or they may  
22 not.

23                  CHAIRMAN APOSTOLAKIS: And we are still  
24 doing work on thermal hydraulics.

25                  MR. FLACK: Well, no, the plan addresses

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1 these issues as far as we can go with them. I think  
2 it is an important point; in knowing what the role of  
3 the operator is going to be in these advanced designs  
4 with multi --

5 CHAIRMAN APOSTOLAKIS: Well, it is not  
6 just understanding the role. I mean, is there  
7 anything that we can do about it, rather than  
8 receiving the applicant's PRA and some numbers using  
9 some HRA model, and then say, well, gee, that's okay.

10 Is there anything we can do to encourage  
11 people to do a better job there, or do I have to  
12 resign to the fact that I can have the best design in  
13 the world, but if it is in the hands of mediocre  
14 people, I am going to have a problem. I mean, I don't  
15 know.

16 MS. DRUIN: I think that there is a place  
17 to deal with it. It depends on whether you want to  
18 deal with it implicitly or explicitly, and when I say  
19 implicitly, for example, we talked about one of the  
20 tactics that we employ is defense in depth.

21 And then you go into the principles of  
22 defense in depth, and right there at an implicit  
23 level, you can bring that in.

24 CHAIRMAN APOSTOLAKIS: Well, that would be  
25 one approach, but I would rather see an explicit

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1 handling, if there is one.

2 MS. DRUIN: That would be one approach.

3 CHAIRMAN APOSTOLAKIS: If there is one,  
4 and I don't know if there is one.

5 MR. FLACK: It is a question, and we are  
6 asking ourselves the same questions as we move  
7 forward.

8 CHAIRMAN APOSTOLAKIS: But this seems to  
9 me that if we indeed want to take advantage of the  
10 lessons learned over the last 40 years --

11 MEMBER ROSEN: George, I think it would be  
12 an immense folly to believe that we could design and  
13 built systems that are both sailor proof and  
14 management proof. That simply is not going to happen.

15 CHAIRMAN APOSTOLAKIS: And I agree with  
16 you, and the fact that I cannot have such a situation,  
17 should that discourage me from trying to do something  
18 about it? That's really what I am asking.

19 And especially in light of the fact that  
20 they were not bold-faced.

21 MR. THADANI: George, if I may just  
22 comment. I don't have a good answer to the issue you  
23 raised, but two-fold. You are correct. I think the  
24 organization issues based on operating experience seem  
25 to be quite important. When we look at some of the

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1 more significant recent events, the root cause appears  
2 to be organizational attitudes.

3 So I think fundamentally it is clear that  
4 is a lesson learned from experience and it is an  
5 important issue. One way the designers are I think  
6 maybe helping, and clearly not fully addressing the  
7 issue, but helping is by trying to make sure that  
8 whatever might happen with these new designs --- there  
9 is a very large time constant involved.

10 And they have established some  
11 requirements for operator interaction with the  
12 machine, and that allows for longer time periods to  
13 deal with any developing issues, which I think is a  
14 very important and significant safety improvement.

15 Because if you look at today's reactors,  
16 by and large there are other deterministic approaches  
17 to operator interaction and following procedures, and  
18 in some cases they had to take action in a matter of  
19 minutes, and in other cases maybe tenths of minutes or  
20 half-an-hour.

21 So there is that improvement. The real  
22 issue in my mind actually is if the organizational  
23 implications are significant, then should we be  
24 increasing reliance on programmatic issues; that is,  
25 when we go to reduce margins and designs, ultimately

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1 that means that with a reduction in margin and design,  
2 in some cases that would place increased reliance on  
3 programmatic issues. Is that the right direction to  
4 go.

5 CHAIRMAN APOSTOLAKIS: But you see that is  
6 exactly the issue that I am raising, and that somebody  
7 has to be thinking about that.

8 MR. THADANI: That's an issue, yes. Yes,  
9 I agree.

10 CHAIRMAN APOSTOLAKIS: I am not naive to  
11 believe that we were going to eliminate the human from  
12 the loop, but just as the designers have come up with  
13 this fix so to speak, which I think is very good,  
14 maybe we can come up with something, and saying that  
15 a combination of these things will help us reduce the  
16 likelihood that we will eventually be --

17 MR. THADANI: And I think it is a very  
18 good point. We need to take a hard look at this.

19 CHAIRMAN APOSTOLAKIS: And I think also  
20 Mary's point about defense in depth is a good one. I  
21 mean, defense in depth can help you. By the way, just  
22 as a passing comment, on page 16 of this document, you  
23 say that defense in depth licensing can lead to  
24 unnecessary regulatory burden.

25 Well, it can also miss accident sequences

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1 can't it? Let's not forget that. It is not just a  
2 regulatory burden.

3 MS. DRUIN: Yes.

4 CHAIRMAN APOSTOLAKIS: It is on the top of  
5 page 16.

6 MR. THADANI: One last note regarding your  
7 comment, George, which is well taken. In many ways  
8 the experience of the 40 years of licensing that we  
9 have had -- and for instance, some designers in  
10 Germany have gone in the direction of having much more  
11 automatic action for certain systems.

12 Even before TMI, they had installed  
13 automatic reset to the blocked valves on the PRBs  
14 because they had foreseen the possibility of a  
15 transient that took place on Three Mile Island.

16 Now there was a significant debate of  
17 design level in fact at that time, and the level of  
18 automation, and in the U.S., for example, the level of  
19 automation is much less than it is in many other  
20 countries, including Germany.

21 So the reason that there is some  
22 precedence here regarding the experience of the past  
23 40 years and what has been done with that. A  
24 tremendous amount of work was done there, and there  
25 was a significant debate for the manufacturers who

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1 were building the same design in the U.S. and in  
2 Germany, for example, about what had to be added to in  
3 fact prevent operator failure.

4 So there is a history there now. It  
5 didn't make many changes here in the U.S., but  
6 certainly I think we have to be looking for the new  
7 generation of plants, and there is an additional  
8 expectation.

9 And in those we should compare what is  
10 being done in other countries on similar designs. But  
11 you have a good point there.

12 CHAIRMAN APOSTOLAKIS: I think the answer  
13 to most of these is yes.

14 MS. DRUIN: Okay. I'm done.

15 MEMBER WALLIS: Tom, we asked these people  
16 to squeeze their presentation into an hour-and-a-half  
17 and now they have half-an-hour. Can we help them  
18 somehow?

19 MEMBER KRESS: Yes, we can help them by  
20 keeping on the subject as much as possible.

21 MS. DRUIN: I am not going to go through  
22 these. This is just to show you that there is a lot  
23 of issues, both policy and technical, that we are  
24 going to have to deal with in the development of this  
25 framework.

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1           This is just a sampling and they are not  
2           in any kind of priority order, and so necessarily see  
3           the first one and think that is the most important one  
4           and the last one as the least important. They are  
5           just examples or samples.

6           CHAIRMAN APOSTOLAKIS: So these are issues  
7           needing resolution, and who is going to resolve them,  
8           the Commission? Because they sound like policy  
9           issues.

10          MS. DRUIN: Some of them are policy and  
11          some of them are technical. It is a mixture her. I  
12          do want to say that we do have a paper that has  
13          already gone forward, where a lot of these issues have  
14          already been covered in a paper that just went forward  
15          about a week ago.

16          CHAIRMAN APOSTOLAKIS: We have not seen  
17          this. Well, have we seen this paper?

18          MR. FLACK: Yes, there was a presentation  
19          on it earlier by Farouk, about a month before it went  
20          out.

21          CHAIRMAN APOSTOLAKIS: Okay.

22          MS. DRUIN: And the plan that we hope to  
23          have early this fall on the framework, we will  
24          identify the bulk of the issues, and what our approach  
25          is for resolution, and that is all I have to say on

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1 the framework.

2 MEMBER WALLIS: I think in the present  
3 context that what we really need to know is how does  
4 this framework help you to decide what research to do,  
5 because this is a discussion about research is it not?

6 MS. DRUIN: Yes.

7 MEMBER WALLIS: Have we made that link or  
8 are we in two worlds here, where the framework is out  
9 addressing one set of issues, and the research is  
10 somewhere else?

11 MS. DRUIN: No, it is integrated.

12 MEMBER WALLIS: I hope it is.

13 MS. DRUIN: Yes. Thank you.

14 MR. FLACK: Moving right along to fuel.

15 MEMBER LEITCH: Just before that, I had a  
16 question about the AP-1000. I noticed that on these  
17 presentations that the AP-1000 was on the list, and I  
18 see here that it is not on the list and I wondered if  
19 that just got eliminated in the condensation, or --  
20 well, in other words, if an AP-1000 comes in and  
21 someone wants to build it, does it go through this  
22 advanced reactor framework or through the existing  
23 framework?

24 MR. LEE: I think the AP-1000 is a user  
25 needs within the research and there is a licensing

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1 certification schedule that is already established in  
2 the Office of Research supporting the NRR on thermal  
3 hydraulics, as well as severe accident --

4 MR. ELJAWILA: Richard, let me try to  
5 answer the question directly. The AP-1000 is going to  
6 be license based on the existing framework, which is  
7 10 CFR Part 52.

8 So all of the regulatory framework and the  
9 structure are in place to address all the issues. As  
10 far as the research to support that, Richard is  
11 correct. We are on our way, and we have identified  
12 what is needed to be done, and we are running our  
13 tests, and we have our test run program to support  
14 that.

15 So all the necessary infrastructure that  
16 is needed to support the licensing decision on AP-1000  
17 is in place right now.

18 MEMBER LEITCH: Okay. Thank you.

19 MR. FLACK: Okay. We will move right  
20 ahead to fuels.

21 MR. RUBIN: Yes. I am Stuart Rubin --

22 MR. ELJAWILA: If I may say that every  
23 remaining speaker, everyone has no more than about 10  
24 minutes. So pick and choose from your slides what you  
25 want to cover.

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1 MEMBER KRESS: Thank you, Farouk.

2 MEMBER POWERS: On the theory that it  
3 might be useful just to assume that the members can  
4 read. I know that it is open to question, but as a  
5 working assumption, it might work. So I am going to  
6 jump right ahead. Why do we care about the behavior  
7 of TRIDO fuel under design basis accident conditions?

8 MR. RUBIN: Okay. I would like to answer  
9 that with the first thing that I was going to say, and  
10 the first thing that I was going to say is that safety  
11 research in the fuels area is extremely important for  
12 two reasons.

13 One reason is because of its safety  
14 importance in the safety case of an HTGR, and the  
15 second reason is because of the uncertainties, whether  
16 uncertainties related to the role in satisfying the  
17 safety role in HTGR because of uncertainties  
18 surrounding the condition of -- the operating  
19 conditions and accident conditions that could occur in  
20 an HTGR as evidenced by the AVR.

21 MEMBER POWERS: I am at a lost at how that  
22 answers my question about the design basis accident  
23 conditions?

24 MR. RUBIN: Okay. Let me give you an  
25 example. Two things, one of which came to light this

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1 week. The first thing which we knew about for some  
2 time was the so-called melt wire experiments that were  
3 done at AVR that pointed out that the temperatures in  
4 the core were several hundred degrees higher than had  
5 been calculated at the plant.

6 The second thing that came to light this  
7 week was the fact that about 200 pebbles were observed  
8 to be stuck and embedded into the flow slots at the  
9 bottom of the core.

10 In my mind those two things perhaps go  
11 together very nicely and that the blockages that were  
12 caused by the pebbles in the flow slots reduced flow  
13 through the core, leading to the higher temperatures  
14 in the core.

15 Well, it would be useful to know what were  
16 the actual safety margins of the fuel to be able to  
17 stay intact at the higher temperatures, and what would  
18 be the effects of those higher temperatures were an  
19 accident to occur.

20 And it is for reasons like that that there  
21 may be uncertainties even in the new plant designs,  
22 that we think we need to understand the performance  
23 limitations of fuel.

24 MEMBER POWERS: I don't doubt that we need  
25 to know the performance limitations of the fuel, but

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1 what I doubt is the utility or the concept of design  
2 basis accidents.

3 MR. ELJAWILA: It is not the design basis  
4 accidents, per se. It is, for example, the event when  
5 the -- well, let's talk about the PPMR, and when we  
6 talk about that it won't keep the temperature to about  
7 1600 degrees C.

8 And we are talking about billions and  
9 billions of these TRISO fuel particles in the core,  
10 and the statistical variation in the manufacturing  
11 process itself can lend to put some of these kinds of  
12 particles that you don't know if they are a hundred  
13 percent and made the qualification.

14 And we don't know at this time the effect  
15 of radiation, and the effect of temperature, and so  
16 on. So they might as a result of transient -- what  
17 you call design basis transients, which might need  
18 into further formation of this particle and the  
19 release of fission product that is following that if  
20 you have a depressurization accident or something like  
21 that, can result in a larger release, and whatever  
22 release it is going to be.

23 MEMBER POWERS: All those things I am  
24 willing to concede, but I think they emerge when you  
25 do your accident analysis. This idea of a design

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1 basis accident, some prescribed accident, and we will  
2 establish some threshold -- and say 2200 degrees  
3 fahrenheit -- and say that you are okay at 2198, but  
4 got help you if you go to 2201, is just a failed  
5 concept.

6 MR. ELJAWILA: Oh, I think we may be --  
7 and Stu will correct me if I am wrong here, but I  
8 think the idea that we have a limited number of  
9 pebbles, for example, or the size of particles that we  
10 are going to be testing.

11 We are going to heed them, for example, to  
12 a different temperature and look at their behavior,  
13 but we will continue until the melting of this fuel.  
14 So we are going to maybe stop during the heating  
15 process and take some measurements, and continue with  
16 the heating, and take another measurement, until you  
17 fill them, and get the final conclusion.

18 But it is not going to be focused  
19 completely on the design basis concept. That is a  
20 part of the licensee or the applicant's submittals.

21 MR. RUBIN: I think you just heard two  
22 issues there. One is the uncertainty regarding the  
23 operating conditions and that the fuel could play a  
24 role in actual fuel performance, and how that would  
25 play out during an accident.

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1           The other that Farouk mentioned was  
2           uncertainties regarding the fuel fabrication, and how  
3           that could lead to differences in physical properties  
4           and characteristics which fuel plays out in operation.

5           MEMBER POWERS: Again, all these things I  
6           am willing to stipulate, but ---

7           MR. RUBIN: And that eventually connects  
8           to the source term, which eventually connects to the  
9           decisions on containment versus confinement. And if  
10          we are going to be able to make a decision on  
11          containment versus confinement, we really need to  
12          understand what a high level of uncertainty and what  
13          the performance capabilities are of all of those.

14          MEMBER POWERS: And those things I am  
15          willing to concede. What I am asking about is what  
16          role does design basis accident play in this? And I  
17          think they should play none. You are making a  
18          criterion based on risk, and you should look at the  
19          entire panoply of accidents that are possible at this  
20          plant, and not pick out some that are of some  
21          specialized thing.

22          MR. RUBIN: The intent is that the fuel  
23          needs to perform over the spectrum of accidents,  
24          starting from normal operation and all the way through  
25          what are traditionally called design basis accidents,

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1 and those that are beyond.

2 MEMBER ROSEN: That sounds suspiciously  
3 like a rationalist's point of view.

4 CHAIRMAN APOSTOLAKIS: And you have to  
5 point that out.

6 MR. FLACK: Do you want to go through the  
7 viewgraphs, or would you prefer to just leave it open  
8 for questions, and then we will move on if there are  
9 no further questions?

10 MEMBER KRESS: I think that is a good  
11 suggestion, and just to leave it open for questions,  
12 and most of the members have already had benefit. Now  
13 that sort of leaves the audience out a little bit, but  
14 sometimes we have to do what we have to do.

15 So why don't we let the members thumb  
16 through and see if they have any questions.

17 MEMBER POWERS: Good. Let me ask a  
18 question. How do you do accelerated testing of  
19 critical particle fuel?

20 MR. RUBIN: Well, accelerated testing is  
21 basically the rate of burn-up.

22 MEMBER POWERS: No, it's not.

23 MR. RUBIN: Well, if you burn up the fuel  
24 within the time scale that it would see in a reactor,  
25 which is real time irradiation, or do you burn it up

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1 at a rate, and we achieve the end of life burn-up in  
2 a much shorter time.

3 MEMBER POWERS: You are assuming that  
4 there is no dynamic chemical process taking place in  
5 that coating.

6 MR. RUBIN: No, I am just describing what  
7 a definition of accelerated testing is. I am not  
8 saying that is what you should do.

9 MEMBER POWERS: Well, that is not a  
10 definition of accelerated testing. I mean, there you  
11 are just focusing on burn-up, and how much fission  
12 products you build into it.

13 MR. RUBIN: Well, don't get me wrong.

14 MEMBER POWERS: There is chemical  
15 processes taking place, and now you have got some real  
16 headaches.

17 MR. RUBIN: And you are absolutely right,  
18 and you have jumped to one of the things that we  
19 wanted to do in the radiation testing is actually run  
20 some pebbles, and accelerated versus real time  
21 irradiation testing, where we would do it both ways.

22 We would do the traditional radiation in  
23 the accelerated way, which is what is used in most  
24 fuel qualification programs, but we would also set  
25 aside some pebbles and do it in a real time

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1 irradiation, and then compare the results in terms of  
2 fission gas release and accident performance.

3 MR. FLACK: Okay. Anything else?

4 MEMBER POWERS: Well, it sounds to me then  
5 that fuels, and especially with coated particle fuels,  
6 we have got a tremendous problem, and what constitutes  
7 testing.

8 And it is some of your statistical  
9 problem, but I think in this context that it is even  
10 worse, because what you have is a bunch of little  
11 particles within a great big ball, which itself has a  
12 temperature grade across it.

13 So no one of those little particles is  
14 representative of any other particle. And so how do  
15 you do testing, because each ball is itself in a  
16 different thermal grade end. I mean, this is a lot of  
17 testing here that we are talking about.

18 MEMBER KRESS: You can run tests with  
19 balls in a uniform temperature if you irradiate first  
20 and then test later.

21 MEMBER POWERS: But why is that useful to  
22 me?

23 MEMBER KRESS: Well, that is the way that  
24 most of the LWR fission product release tests were  
25 run.

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1 MEMBER POWERS: Well, I would still ask,  
2 why is that useful to me? It seems to me --

3 MEMBER KRESS: Well, it gets rid of this  
4 issue of temperature differences between them.

5 MEMBER POWERS: Yes, but if that term is  
6 comparable to the chemical -- if the thermal diffusion  
7 term is comparable to the chemical diffusion term,  
8 that better have it hadn't it?

9 MEMBER KRESS: Yes, but I don't think this  
10 is a thermal diffusion issue. I think it is a fuel  
11 failure, particle failure issue in my mind.

12 MEMBER POWERS: The thermal gradient is  
13 enough to cause the core of these coated particle  
14 fuels to move across and impact the silicon carbide  
15 layer. So thermal gradients to me seem to be fairly  
16 important here.

17 MR. RUBIN: Well, there are two gradients.  
18 One is a gross gradient through the pebble, or the  
19 element let's say, in a pebble bed core. And then  
20 there is the gradient across the fuel particle, and  
21 any particular particle will have to look at both of  
22 those to know exactly what the temperature, the  
23 absolute temperatures are.

24 And those calculations are done as part of  
25 doing a fuel irradiation test to understand what those

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1 temperature distributions are in the particles, as  
2 well as across the pebble, and the objective is to be  
3 somewhat conservative, but knowing what that level of  
4 conservatism is.

5 And when you have a real time irradiation  
6 are you going to be running -- excuse me, where there  
7 is an accelerator radiation, you are going to be  
8 running at a higher particle power, and you are going  
9 to be increasing the temperatures across the  
10 particles. So that will certainly drive the thermal  
11 mechanical failure mechanisms.

12 But because you end the irradiation  
13 sooner, the chemical effects may not have a chance to  
14 play out over that shorter time, and so that gets back  
15 to one of the reasons why you are doing real time  
16 irradiations as well.

17 MEMBER KRESS: Well, regardless of how you  
18 do the test, it is still a small sample, and you have  
19 to assume that the sample is representative of a huge  
20 number of particles, and you have to convert it into  
21 some sort of fission product release model.

22 I do think that you have a substantial  
23 research problem on your hands there, and part of it  
24 is to assure yourself that what you determine from  
25 this small sample is going to be representative of

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1 what you have loaded into the core.

2 And I don't know how you do that. I guess  
3 this is a statement or a question. How do you assure  
4 yourself that this small sample of testing, where you  
5 develop your fission product release behavior of a  
6 number of small kernels, how do you assure yourself  
7 that what you loaded into the core will behave the  
8 same way?

9 MR. RUBIN: This is a particular question  
10 for fuel qualification programs, because in fuel  
11 qualification programs, you generally take early  
12 production from the production facility, and you don't  
13 take the production from a large number of batches.  
14 You take it from the first several batches that meet  
15 the specifications.

16 So the variability in that particular  
17 batch that is used to make your qualification fuel may  
18 not be representative of fuel that is coming off the  
19 assembly line years later, where many batches and a  
20 different kind of variability goes into production  
21 fuel.

22 My understanding is that some of that  
23 variability differences between qualification fuel and  
24 production fuel is accounted for in factors that are  
25 applied in the licensing application of failure rates

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1 that are seen in the qualification tests.

2 And typically in Europe, they would apply  
3 a factor of 10 to the particle failure rate that came  
4 out of the qualification test and say that is the  
5 number that we are going to use if we have 10 to the  
6 minus 5th particle failure rate, and qualification  
7 test, and we will use a failure rate of 10 to the  
8 minus 4th for licensing purposes to account for things  
9 like that.

10 MEMBER POWERS: I guess the question  
11 really is, is okay, a rate of 10 sounds great, but is  
12 it?

13 MEMBER KRESS: Is it big?

14 MR. RUBIN: Well, then you have to take a  
15 look at what are the variations that one saw in the  
16 run for the fuel qualification, and look at the  
17 variations that are associated with production, and  
18 use some of your analytical tools that account for  
19 variations in property's thicknesses, strength,  
20 density, and so forth that play out in terms of  
21 failure performance and through Monte Carlo analysis,  
22 which are part of the codes which I didn't get to.

23 And you can understand how the differences  
24 in the qualification test variabilities compare to the  
25 variability in the production fuel and if that would

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1 have made some differences from an analytical point of  
2 view in the number of particle failures.

3 So you can kind of get your arms around  
4 those differences through the analytical codes that  
5 use Monte Carlo techniques.

6 MEMBER KRESS: Yes, this is statistical  
7 inference, a classical statistical inference problem,  
8 and you just have to ask yourself how many samples of  
9 a test and compare it to how many I am putting in, and  
10 use your classical statistics I guess, to determine  
11 the uncertainty or the ranges, and the confidence that  
12 you have in the results.

13 MR. RUBIN: And how that translates into  
14 fuel failure, you need an analytical tool to see how  
15 that might differ there.

16 MEMBER WALLIS: At this subcommittee  
17 meeting, I was impressed with the immense amount of  
18 scientific information that you wish to gather. I  
19 think at some point you are going to have to decide  
20 what is the minimum information you have to have  
21 before licensing decisions can be made.

22 And someone is going to have to say you  
23 are going to stand firm and say that unless you have  
24 that information, you cannot make licensing decisions.  
25 I don't know what that is, but within this huge

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1 program that you could embark upon, what is the  
2 structure which enables you to say this must be done,  
3 or you cannot make licensing decisions.

4 Therefore, we have to do it and how do we  
5 do it efficiently. And I have not seen that, and I  
6 think you are going to have to do that at some time.

7 MR. ELJAWILA: I think we have done that,  
8 and what you see in the plant is the minimum  
9 information that the agency needs to make its  
10 decision, and whether this information is going to be  
11 provided by the applicant or the NRC is what is  
12 missing at this time. But we will have to have this  
13 information to make the decision.

14 MR. RUBIN: Yes. I think I gave an  
15 example of conducting accident simulation tests that  
16 followed the traditional wrap up quickly and hold it  
17 constant temperature of the maximum accident  
18 temperature, versus an accident simulation temperature  
19 profile that actually tracks the predicted temperature  
20 of the fuel during a heat up accident.

21 And the applicant and the pre-applicant I  
22 should say had indicated in their qualification  
23 program plans that they might do that. So they do  
24 that and I think we would have liked them to do that,  
25 and then we would not do that.

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1           But they recognized that is an issue and  
2 we recognize that is an issue.

3           MR. ELJAWILA: As we indicated, we need to  
4 move on, but as we indicated, this is a gap analysis,  
5 per se, about the information that the agency needs to  
6 acquire to be able to make its decision.

7           MEMBER KRESS: I have a couple of more  
8 questions. In the -- I looked through your plan, and  
9 there is a lot of stuff in it, but I didn't see any  
10 mention of the potential utilization of what Andy  
11 Kadack calls his licensing by test, particularly for  
12 the gas cooled reactor concepts.

13           Is that a research issue as to how you  
14 would you -- or what that would consist of, and how  
15 you would utilize it, and how you would participate in  
16 it, and things of that nature? Is that a research  
17 issue?

18           MR. WILSON: Jerry Wilson from NRR. I  
19 have heard a little bit about Mr. Kadack's proposal,  
20 but not a lot of details. As you know in Part 52, we  
21 require tests that demonstrate the performance of new  
22 safety features.

23           So the test is a part of our normal  
24 licensing process. I think that Mr. Kadack is  
25 envisioning more testing and perhaps less review and

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1 the details of how that would work out we have not  
2 really looked into.

3 MEMBER KRESS: Well, I guess my question  
4 is should that be part of your research plan, to be  
5 thinking about that, or is that too premature?

6 MR. FLACK: Well, I think it is there, but  
7 it's just how you go about getting the information you  
8 need. I mean, the research plan is to identify the  
9 information you need. Now, there may be ways of  
10 getting it.

11 One might be through the test program that  
12 Andy Kadack is proposing, and others may be laboratory  
13 and so on, but the plan wasn't to say this is the way  
14 to go get the information. It's really to say this is  
15 the information we need.

16 CHAIRMAN APOSTOLAKIS: I think there is a  
17 big difference though. The information that we need  
18 to review a license application, and plus all the  
19 other disciplines that you have mentioned.

20 And I think what Dr. Kadack is proposing  
21 is different. He is saying build the prototype and  
22 try to melt it. Now, how am I going to do that, and  
23 how am I going to gain enough confidence from my  
24 exercises there that I can convince a regulator that  
25 I don't need the extensive review that I normally get.

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1           And I think that is different from the  
2 information that you are collecting now. I mean, it  
3 is very different. It is not even clear that it can  
4 be done.

5           MEMBER ROSEN: It implies that if at first  
6 you don't succeed --

7           CHAIRMAN APOSTOLAKIS: Try, try, try  
8 again.

9           MEMBER ROSEN: Yes. You keep trying to  
10 melt it, right until you do, right?

11          CHAIRMAN APOSTOLAKIS: Yes, but what does  
12 it mean to try? What am I going to do? Am I going to  
13 put a bomb in there? So you have to tell me what is  
14 acceptable to do. I need an envelope.

15          MEMBER KRESS: You need to run it through  
16 the design basis accident.

17          CHAIRMAN APOSTOLAKIS: Exactly. I need an  
18 envelope of accident sequences that I am going to try.  
19 It is not obvious, and this is not a standard  
20 experiment, and when you go and you have controlled  
21 conditions, and you want to do something.

22          He says allow me to build it and then I  
23 will demonstrate to you that it cannot melt. Well, I  
24 don't know how you demonstrate that. So I think that  
25 Tom is right. I mean, somebody ought to be thinking

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1 about it. It is not just a matter of collecting  
2 information.

3 MEMBER KRESS: I guess the other question  
4 that I might have is I presume one of your tools that  
5 you are going to use to analyze the safety status of  
6 things like the gas cooled reactors, and maybe later  
7 on the GEN-4 types, will require the use of some sort  
8 of updated version of MELCOR, I guess.

9 MR. ELJAWILA: That's correct, yes.

10 MEMBER KRESS: So I guess my question  
11 involves the fission product release models that are  
12 in MELCOR, or almost irrelevant to the ones that are  
13 in there now to the gas cooled reactors.

14 So I guess the intention of the resources  
15 is to develop enough database on fission product  
16 release, and chemical species, and transport behavior,  
17 to replace those MELCOR models with more relevant ones  
18 or gas cooled reactors. It sounds like a daunting --

19 MR. LEE: Yes, it is. In the gas cooled  
20 reactor, if you look at the -- for the prismatic one  
21 and the traditional reactor has these cladding  
22 materials that are associated with those type of  
23 reactors.

24 So that models closer I guess to what  
25 MELCOR is doing now with LWR fuel, and it is not clear

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1 at this time how we are going to do the pebbles yet,  
2 because you have a TRISO fuel --

3 MEMBER KRESS: For the heat up phase of  
4 the accident.

5 MR. LEE: Throughout the whole accident  
6 and every aspect of it. You have the TRISO fuel and  
7 then you have the big pellets, and so we have to think  
8 more about how to model it.

9 MEMBER KRESS: Yes, I think it is going to  
10 take a lot more than modeling. You have to have the  
11 database.

12 MR. LEE: And also the database, of  
13 course, and also in the fission product transport  
14 aspect, is that there is a lot of graphites now. If  
15 the fission products get out into the graphites, what  
16 are the interactions between the graphites and fission  
17 products. Those are the areas that we are reviewing  
18 to see how we can model those.

19 MEMBER KRESS: That seems to be one of the  
20 areas where you are going to have difficulty deciding  
21 what NRC does and what the licensee must do.

22 MR. LEE: And we are at the very beginning  
23 phase of literature review to see what has been done.

24 MEMBER KRESS: That is a good start.

25 MR. LEE: In both areas, in pebbles, as

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1 well as in the prismatic areas.

2 MEMBER KRESS: Are there other questions  
3 that the members have?

4 MEMBER POWERS: I would appreciate going  
5 on and hearing about the materials program.

6 MEMBER KRESS: Yes, why don't we spend  
7 time on the materials program while we are at it with  
8 what time we have left.

9 MR. MUSCARA: It is clear that we want to  
10 maintain the integrity of pressure boundary components  
11 and internal components and possibly I should move up  
12 the third slide from the bottom to the top. We do  
13 depend a great deal these days on PRAs, both for the  
14 design and for the licensing of these plants.

15 For new plants, there is very limited, if  
16 any, data on the behavior of materials and components.  
17 We do not have any data on the actual on the actual  
18 failure of abilities.

19 And one good reason for conducting the  
20 materials research work is to identify potential  
21 degradation methods and the environments of interest,  
22 to quantify these, and then be able to use information  
23 from fracture mechanics to determine failure of  
24 probabilities for the different important components.

25 And that information then could go into

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1 the PRA and reduce the uncertainty in the values that  
2 are selected for the failure of probabilities of  
3 passing components.

4 And since there was some discussion as I  
5 said, I thought that I might bring this up to the top,  
6 but Dr. Powers is quite right. Very often in trying  
7 to do materials work the answer comes back, well, it  
8 is low risk, and why bother doing this. You don't to  
9 do an inspection.

10 It is okay if a material fails and the  
11 risk is low. Well, in this case, we have very little  
12 information on how to even -- on what data to provide  
13 to the PRA on the probability of failure.

14 So a good reason for doing work in the  
15 materials area is just to get that information on  
16 probabilities of failure.

17 MEMBER POWERS: Which of these advanced  
18 reactors involve graphite as a moderator material?  
19 And we have at least some experience in this country  
20 with graphite as a material in a reactor.

21 And that experience is kind of uniformly  
22 bad. I see lots of discussion of alloys here, but I  
23 don't see graphite expertise.

24 MR. MUSCARA: I had divided this up into  
25 two areas; the high temperature models and then

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1 graphite. Clearly, there is not a great deal of  
2 expertise in graphite, but a key point in the graphite  
3 area is that the information that was developed on  
4 graphite is based on the old graphites.

5 And we know that the properties of  
6 graphite, both the initial properties and the  
7 irradiated properties, are heavily dependent on the  
8 makeup of the graphite, as there are materials in the  
9 processing.

10 So there is some data for the old  
11 graphites, but those graphites cannot even be produced  
12 these days because raw materials have disappeared and  
13 those specific mines are closed down. Some of the  
14 manufacturers are no longer around.

15 So we have new graphites and the attempt  
16 is to make the new graphites like the old graphites,  
17 and to use the data from the old graphite to make  
18 decisions today.

19 And that is a key area where we need to  
20 develop the new data on the current graphites. In  
21 addition, you need data on the irradiation of  
22 graphites. This kind of data is quite expensive to  
23 obtain and time consuming.

24 In my view, what we also need is to  
25 develop correlations between the irradiated graphite

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1 properties and the radiated graphite properties. And  
2 this way, whenever we have a small change in the  
3 graphite manufacturing, we have to be able to  
4 establish or estimate what the irradiated properties  
5 should be.

6 So there is a need for a great deal of  
7 information on graphite and the irradiation  
8 properties, strength properties, oxidation properties.  
9 Some data is available, but none of it with the  
10 current graphites.

11 MEMBER POWERS: There is a whole series of  
12 progress documents called progress in graphite, and  
13 research, and it is a huge body of work developed over  
14 the years, and essentially you are saying that it is  
15 the wrong material, the wrong conditions. I can't use  
16 the stuff. So you have to regenerate all of that.

17 MR. MUSCARA: Yes, that is correct. In  
18 fact, some of the data that is available is what we  
19 call the thin graphite, the graphite sleeves that are  
20 used in the U.K. plants.

21 And in trying to apply that data to the  
22 large raw graphite, again there is a problem because  
23 the properties change through the thickness, and  
24 therefore the irradiating properties also will change  
25 through the thickness.

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1           MEMBER POWERS: My recollection -- and I  
2 know nothing about the U.K. graphites, but my  
3 recollection is that when they tried to measure  
4 properties on the materials, they looked like  
5 materials property data. In other words, a shotgun  
6 blast at a target might give you a tighter pattern.

7           And correlating that is in the eyes of the  
8 beholder, and property data is just tough to get.

9           MR. MUSCARA: And there is also a lack of  
10 standards, both in the graphite itself and on how to  
11 design with graphite.

12           MEMBER POWERS: So you are pretty much  
13 where you were in the '60s when we started on the  
14 current generation.

15           MR. MUSCARA: And one thing that we have  
16 done is identified a number of issues in both metals  
17 and graphite. We have shared this information with  
18 the international community. For example, the  
19 European communities.

20           They have looked at our plan and they have  
21 decided that it is quite an interesting and good plan  
22 and what needs to be done, and in fact the EC is  
23 willing to pick up quite a bit of the work that we  
24 have defined.

25           And hopefully we can cooperate with them

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1 by providing some recent results from our work.

2 MEMBER POWERS: Well, if we are going to  
3 go to these graphite type fuels and moderators in the  
4 Western World, and these things with graphites, what  
5 you say here about the codes and standards comes  
6 through screamingly.

7 We all ought to be working on the same  
8 graphite at the same place and at the same time,  
9 because it is a formidable amount of data. You are  
10 going to become an international traveler here, Joe,  
11 and you are not going to have time to do risk  
12 assessments.

13 MR. MUSCARA: Well, talking about the  
14 graphite area, we recognize that there is a great deal  
15 of lack of experience within the agency and in the  
16 States. We have two new people in the branch. One  
17 person will just be handling graphite issues; and the  
18 other high temperature materials.

19 And that is Dr. Charles Green on the  
20 metals and Dr. Srinivasan, who was here earlier, on  
21 the graphite. We have developed an assignment, a  
22 three month assignment in the U.K., for Dr. Srinivasan  
23 to learn from the experts in the U.K. and to start  
24 developing some outlines for the codes and standards  
25 that are required.

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1           MEMBER POWERS: Again, I will point out to  
2 you that we did operate a huge graphite moderated  
3 reactor in this country for a long, long time, and  
4 there were a substantial body of modeling and  
5 information generated in connection with that reactor.

6           And I doubt that it is large compared to  
7 what the U.K. has, but it is a non-trivial database.

8           MEMBER KRESS: Is any of that graphite  
9 still available in case they wanted to have any?

10          MEMBER POWERS: You would have to ask the  
11 guys at Hanford. I just don't know. I have really  
12 lost touch with them over the last 10 years, Tom. Ten  
13 years ago, I was into that big time, and quite frankly  
14 I found some of the modeling they had done, for  
15 instance, on graphite oxidation of channels and the  
16 catalytic effect of fission products and impurities on  
17 graphite oxidation to be pretty impressive stuff.

18          And then they got into their growth  
19 problems, and between themselves and the Canadians,  
20 they collected a huge amount of data about how  
21 graphite grows and how defects are built into the  
22 material and things like that.

23          But it is going to be the same problem.  
24 Whatever graphite they had, and if that isn't the  
25 graphite that you have got, I don't know of anybody

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1 who has ever found a way to take data from one type of  
2 graphite and translate it over and say that tells me  
3 what that other graphite is going to do.

4 MR. MUSCARA: The European community is  
5 planning or has already decided and selected five  
6 different graphites to conduct experimental work on;  
7 irradiations, and fracture, and so on. My  
8 recommendation was that we could use that as a base  
9 program to build upon and conduct some parametric  
10 studies to go along with that testing to try and start  
11 developing some of the correlations.

12 And I suggested that we get together an  
13 international group of experts to define what those  
14 parametric tests are to be in conjunction with the  
15 tests that they are already planning. It should help  
16 in at least trying to get a correlation.

17 MEMBER WALLIS: I am puzzled here. I  
18 mean, the agency is expecting to receive applications  
19 for licensing of reactors, which graphite plays a  
20 major role, and presumably the designers knew  
21 something when they designed those.

22 And yet the impression you give is that  
23 very little is know about this stuff. I am astonished  
24 that anyone would then submit a design based on  
25 something where so little is known, or is it simply

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1 that the agency doesn't know it?

2 MR. MUSCARA: I don't think so. They knew  
3 a great deal with the old graphites, and now they are  
4 planning on using that same old data from the new  
5 graphites and that is where the problem is. Graphite  
6 is not a very nice uniform material. It really varies  
7 from batch to batch and from source to source.

8 MEMBER POWERS: And then you make the  
9 argument that the equivalent of core damage frequency  
10 is 10 to the minus 8th and so it doesn't make any  
11 difference.

12 MEMBER WALLIS: Like these mysterious  
13 heats that we get with --

14 MEMBER KRESS: John, do you have any wrap-  
15 up comments you want to make?

16 MR. FLACK: Yes, I guess it is about that  
17 time. So I guess I will move to the last viewgraph if  
18 there are no other questions in any of the areas.  
19 This is a summary. I think we have probably discussed  
20 the most important items already.

21 MEMBER WALLIS: So we will assume that the  
22 thermal hydraulic program is in great shape because we  
23 didn't hear anything bad.

24 MR. FLACK: Well, here are a lot of needs,  
25 and we talked about the research and about how much we

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1 need to do with the applicant, versus our purpose in  
2 trying to establish a technical basis for decision  
3 making, which affect a lot of things as to how much  
4 defense in depth we might need and so on.

5           Again, we are considering these new  
6 designs as they come in, the pre-applications, and we  
7 will be expanding to try to accommodate those and so  
8 on. We will have official stakeholder meetings with  
9 the ACNW later this month, and we plan to transmit the  
10 plans to the Commission this fall, 2002.

11           And certainly seeking their support, and  
12 continuing with non-light water advanced reactor  
13 research activities, and not to become overwhelmed by  
14 something else. So with that, I will conclude the  
15 presentation.

16           MR. ELJAWILA: Tom, if I may, as you  
17 heard, we are faced with the charge to continuously  
18 reprogram our resources and we have drastically  
19 reduced the gas core reactor sources to address the  
20 emerging issue of ESBWR and the CANDU, and would like  
21 to hear from the committee, although that plan is  
22 going to the Commission in the fall, we would like to  
23 hear from the Committee what you think about gas core  
24 reactors and whether we should pursue a research  
25 program in this area or not.

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1 I am not telling you what to say, but I  
2 think we would like to hear from you. So that will  
3 help us in determining how to allocate resources in  
4 the future.

5 MEMBER KRESS: We will take that on as an  
6 objective.

7 MEMBER FORD: I just want to be sure that  
8 the deliverable in October, the fall, will be the  
9 updated plan that you have there, and it will not  
10 include any actions on prioritization or outcomes from  
11 the prioritization.

12 MR. FLACK: The plan hopefully will  
13 establish what those prioritizations ultimately are by  
14 what it says about the need to do this research, and  
15 why we need to do it, and what it is, and how it  
16 relates.

17 To that extent, it will play a role  
18 certainly in how the prioritization takes place, but  
19 the prioritization would not be taking place within  
20 the context of the plan. The prioritization process  
21 is a separate process, and where certainly this will  
22 support it.

23 And in transmitting the plan to the  
24 Commission, we will describe to them the  
25 prioritization process and our views on that. But it

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1 would not be as part of the plan itself, at least at  
2 this point.

3 MEMBER RANSOM: I have one general comment  
4 that I see missing, not only from this plan, but also  
5 in research in general, and that has to do that as we  
6 move towards this probabilistic risk evaluation sort of  
7 framework, how uncertainly has evaluated with regard  
8 to thermal hydraulic models of the ones that I am most  
9 familiar with.

10 CSAU methodology really wasn't an end-all.  
11 It was a first attempt at trying to establish or  
12 incorporate uncertainty into these kinds of  
13 calculations. But I don't see any continued efforts  
14 to try to refine that.

15 And certainly in trying to deal with -- we  
16 have been writing a paper on uncertainty and thermal  
17 hydraulic code calculations. There is a lot of  
18 uncertainty in how you go about doing that.

19 MR. FLACK: Yes, sure, and I guess that it  
20 is sort of intrinsic to the way we do business in  
21 trying to understand the uncertainty as you develop or  
22 try to understand the phenomena.

23 And not as a separate entity, but as an  
24 integrated part of the whole. So I guess that you are  
25 saying that while in the plan itself it is not called

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1 out specifically, but it certainly has the attention  
2 of the people doing the work as to what the role  
3 uncertainty plays within its context.

4 So it is something that one actually lives  
5 with in developing these models and using these  
6 models, and not apart from what we are going to use  
7 the results are.

8 I mean, I think it is intrinsic to a  
9 decision that is made, and as was pointed out,  
10 uncertainty always plays a role in these decisions,  
11 and that has to be determined, since it will play an  
12 important role, and especially in our concepts of  
13 defense in depth and so on.

14 CHAIRMAN APOSTOLAKIS: I guess the  
15 question though is really is there a formal way of  
16 assessing uncertainty, which in this case is really  
17 model uncertainty, and that is the question. We know  
18 that it is a part of the decision making process.

19 MEMBER RANSOM: I have always been amazed  
20 at how much experimental data there is around, but how  
21 little of it is actually utilized.

22 CHAIRMAN APOSTOLAKIS: Right. We are  
23 talking about it, but we are doing very little about  
24 it.

25 MEMBER WALLIS: And in the Bayesian, every

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1 time you get a data point, it tells you something  
2 about the uncertainty.

3 CHAIRMAN APOSTOLAKIS: Sure.

4 MEMBER WALLIS: But we don't know how to  
5 quantify it.

6 CHAIRMAN APOSTOLAKIS: That's right.  
7 That's right. Anything else? If not, thank you very  
8 much, lady and gentlemen. We will recess until 10:30.

9 (Whereupon, the meeting was recessed at  
10 10:09 a.m., and resumed at 10:30 a.m.)

11 CHAIRMAN APOSTOLAKIS: The next item is  
12 the overview of the NRC Research Activities in the  
13 Seismic area. Dr. Powers, please chair this  
14 particular session.

15 MEMBER POWERS: About 6 or 7 months ago,  
16 we got a document in for possible review in the area  
17 of some of the esoterics of seismic fragility  
18 analysis, and it occurred to me that the committee had  
19 never had what I would call a comprehensive  
20 examination of our research programs and studies in  
21 the area of seismology.

22 And despite the fact that was an area that  
23 constituted kind of a baseline and risk that is kind  
24 of difficult to get plants below a fairly significant  
25 area, and over the course of the last 9 months,

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1 questions have arisen in connection with seismic  
2 effects that made it even more important to ask for  
3 what I would call a tutorial about earth sciences and  
4 earthquake engineering at the NRC.

5 So I asked particularly Andy Murphy if he  
6 could put together something for us to kind of educate  
7 us in this area. I originally viewed this as  
8 primarily an information briefing to the committee,  
9 but as things have progressed, it became obvious that  
10 it would also be an excellent basis for preparing a  
11 report on the research program in seismology at the  
12 NRC as well.

13 And so I think it serves two functions,  
14 but I think the members would be best served by  
15 looking upon it as a chance for them to get a glimpse  
16 of earth sciences and earthquake engineering at the  
17 NRC, and what is going on, and what is needed, and  
18 what needs are being met, and what needs are not being  
19 met.

20 Because quite frankly this area has shown  
21 a slow degradation in the funding area over the course  
22 of time, to the point that one even begins to ask the  
23 question of whether the appropriate level of technical  
24 expertise can be maintained at the agency.

25 It is particularly poignant, because it is

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1 an active area of research, particularly in Japan, and  
2 so having enough funding to cooperate in that research  
3 is probably something the agency seriously wants to  
4 consider.

5 So with that introduction, I will turn it  
6 over to the speakers. I am not exactly sure who is  
7 going to lead the pack here. I hope that Mike  
8 Mayfield is going to lead it so I can beat on him a  
9 little over his heavy section steel program, but he  
10 seems to have had the good sense to leave the field.

11 MR. DORMAN: Thank you, Dr. Powers. I am  
12 Stan Dorman, and I am Chief of the Engineering  
13 Research Applications Branch, which includes the  
14 Seismic and Earthquake Engineering Program. And we  
15 appreciate the opportunity to come down and share with  
16 you the work that -- well, some background on the work  
17 that has been done over an extended period in this  
18 area.

19 As Dr. Powers noted, there was a fairly  
20 substantial program in this area in the '80s, and we  
21 will talk to you a little bit about that. We will  
22 also share with you the work that is going on now, as  
23 well as what we see as some of the current issues to  
24 be concerned about in the area of earthquake  
25 engineering and seismic program.

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1           And we will talk to you a little bit about  
2 what the resources that we currently have and what the  
3 implications of those may be. So with that, I will  
4 turn it over to Andy to give the presentation.

5           MR. MURPHY: Okay. Thank you. Dr. Powers  
6 asked me to put together this tutorial that explains  
7 where the earth science and earthquake engineering  
8 program has been in the past, and what it has gone  
9 through in the last few years, and what it has  
10 accomplished, and what it is trying to accomplish in  
11 the future.

12           I have got the outline of the presentation  
13 here, and one thing to understand at this stage is  
14 that while I will be talking about the earth sciences  
15 and the earthquake engineering, sort of as separate  
16 entities, it is important to notice and to know that  
17 there is considerable interaction and cross-tripping  
18 between these two programs, to the two parts of this  
19 program.

20           I will be talking about the past  
21 activities as I said in both areas, and then move on  
22 to the current activities, and then talk about future  
23 activities that have been funded or proposed to be  
24 funded, and then some of the open issues that we are  
25 facing at this time.

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1           It is important as I said to note that the  
2 interaction between the organizations are extremely  
3 involved as you will see as I begin talking about some  
4 of these things in particular.

5           I have got the next two viewgraphs to show  
6 the budget from '79 until the present, and as Dr.  
7 Powers indicated, that in the past there had been a  
8 considerable budget, and it has been somewhat reduced  
9 to the present.

10           This is done in actual dollars rather than  
11 in constant dollars or anything nice like that. So  
12 that the decrease that you do see is the one that is  
13 actually in place.

14           The budget shown here amounts to something  
15 like about \$70 million over the 25 years or so that we  
16 have had this program. The next one shows the budget  
17 that we have had for the earthquake engineering from  
18 '85 to the present.

19           It only goes back as far as '85 because of  
20 the way the budget numbers were kept, and it became  
21 extremely difficult to sort things out between  
22 structural engineering and earthquake engineering  
23 prior to '85.

24           And this program here represents a budget  
25 over about 25 years, going back to '75, where I have

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1 some summary numbers of about 40 to 45 million  
2 dollars.

3 MEMBER FORD: Why was there a peak in  
4 funding in the '95 to '97 region, or a relative peak?  
5 What propagated that? What forced that?

6 MR. MURPHY: Just simply a matter of the  
7 topics that were of interest at that particular time,  
8 and the prioritization that they were given. It was  
9 an ongoing annual prioritization business system.

10 So that if you want the arguments and the  
11 issues that were present during that time were of  
12 higher priority than they had been in the past.

13 MEMBER FORD: Okay.

14 MR. MURPHY: We will start the discussion  
15 with the earth sciences, and I note that this is the  
16 solid earth sciences, seismology and geology, and we  
17 have had a program in meteorology in the past.

18 That was ended in about the early '90s,  
19 and there have been a few topics since then, but  
20 basically it has been a solid earth science program.

21 The principal interest in the earth  
22 sciences has been seismicity. Where do the  
23 earthquakes occur, and where have they occurred, and  
24 where will they occur i the future.

25 This term of paleoseismicity is a term

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1 referring to old or ancient seismicity, and this is  
2 the historic and prehistoric records that provides us  
3 an indication of the structures that exist, the  
4 geological structures, and how they interact.

5 Again, this is sort of an outline, and I  
6 will be talking about the seismicity, and talking  
7 about geology and its contribution. I will talk about  
8 the seismographic networks, which in my mind as a  
9 seismologist were the background of a lot of the  
10 program.

11 It provided the basic information that we  
12 used to develop the seismic source zones and the  
13 ground motion propagation. All of these nicely fed  
14 into the probabilistic seismic hazard assessment and  
15 the guidance that we have developed over the years for  
16 that.

17 The geological studies that the NRC has  
18 sponsored over the years have been quite extensive.  
19 We made a significant effort to work with the State  
20 geological surveys and U.S. geological survey to  
21 improve the cost benefit from the programs that we  
22 were studying, and also to get the people that were  
23 actually involved and knew their States, and knew  
24 their regions, involved in the program.

25 We had established basically three

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1 regional programs; one in New England, which looked  
2 particularly along the East Coast and in the St.  
3 Lawrence River Valley; the New Madrid, I think, is an  
4 obvious issue.

5 The three largest earthquakes that have  
6 occurred in the Continental United States could be  
7 argued to have been the ones in New Madrid in 1811 and  
8 1812.

9 MEMBER WALLIS: It rang the bells in  
10 Boston.

11 MR. MURPHY: Yes.

12 CHAIRMAN APOSTOLAKIS: What?

13 MEMBER WALLIS: It rang the bells in  
14 Boston and it is called Madrid isn't it?

15 CHAIRMAN APOSTOLAKIS: Madrid, yes.

16 MR. MURPHY: Well, it depends upon the  
17 influence of your geological or geographic upbringing.

18 MEMBER WALLIS: The locals call it Madrid  
19 don't they?

20 MR. MURPHY: Yes. I went to St. Louis  
21 University and was well indoctrinated in my  
22 mispronunciation of the term, but had not been  
23 thoroughly educated on that yet.

24 Charleston -- and I can get that one right  
25 -- and there we had quite an extensive program over

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1 the years using principally the U.S. Geological  
2 Survey, because they had provided us in part with the  
3 basis that we had used for a long time in citing  
4 questions in the Southeast United States.

5 There was an opinion that principally the  
6 Charleston earthquake was likely to have occurred and  
7 repeat itself in the Charleston area, rather than in  
8 other places up and down the East Coast with similar  
9 geology.

10 Now, after many years of proper geological  
11 studies, the basic conclusion that came from that  
12 program was that there is a low correlation between  
13 the seismicity that we are interested in and the  
14 science geology.

15 That we had a number of statistical  
16 studies and that probably happen before we knew about  
17 probability, and that if you looked at what was on the  
18 surface, it did not provide a good indication -- it  
19 definitely did not provide a good indication as to  
20 what was going to happen beneath the surface, and  
21 where the earthquakes were occurring.

22 And in the Eastern United States,  
23 typically the earthquakes are occurring between 5 and  
24 about 20 kilometers, with the majority of them being  
25 below 10 kilometers.

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1           It turns out that the surface geology,  
2 while informative and interesting, did not provide a  
3 strong correlation or an indication of when the next  
4 big earthquake, or where the next big earthquake was  
5 going to occur.

6           As I indicated, in my mind the  
7 seismographic networks were the basic background of  
8 the data gathering for the seismicity questions for  
9 the central and eastern United States. At one time  
10 the NRC was sponsoring and funding about 18 or 19  
11 regional microearthquake networks.

12           Typically these data were recorded by  
13 single component vertical high frequency, and we call  
14 them weak motion instruments, with telephone telemetry  
15 back to an analog central recording place, and  
16 generally these were in cooperative programs with the  
17 universities, such as Columbia University, or Boston  
18 College, MIT, Georgia Tech, St. Louis University.

19           And then there were some in the northwest  
20 as well. We had the University of Washington working  
21 with us. The second big bullet down there, telephone  
22 divestiture, and why did that pop up in a briefing for  
23 the ACRS?

24           Well, it turns out that the regional  
25 networks were significantly dependent upon the

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1 telephone system in order to get the information back.  
2 These networks involved well over 300 stations and all  
3 of these had constant 24-7 as they say telephone lines  
4 back to the home institutions to record this.

5 So when the divestiture hit, it increased  
6 the telephone bills, prospective telephone bills, from  
7 less than a half-a-million dollars a year, to a  
8 projected 4 to 5 million dollars a year.

9 And the bottom line was that was just an  
10 unacceptable increase in expenses. So at that time,  
11 we got together with the U.S. Geological Survey and  
12 said is there something that we can do that is better  
13 than this.

14 Can we improve the information that we are  
15 gathering from these instruments, because at that time  
16 we were simply getting analog records, and so there  
17 was no opportunity and there was no real opportunity  
18 to analyze the wave forms that came in.

19 And there is considerable information that  
20 is involved and packed into that wave form  
21 information. So getting together with the U.S.  
22 Geological Survey at that stage, and also satellite  
23 telemetry was becoming a very popular thing, and a  
24 cost effective item.

25 So what happened was that in the early --

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1 call it the early '90s, we got together with them and  
2 the NRC basically bankrolled the capital equipment for  
3 a national network, with primary coverage for our  
4 concerns in the central and eastern United States.

5 We bankrolled the purchase of the  
6 equipment, and the Geological Survey designed the  
7 system, and installed the system, and the important  
8 thing now is that they are maintaining the system as  
9 a national resource or national facility.

10 There have been a number of upgrade in  
11 that system since then so that recordings of  
12 earthquakes in the United States probably above  
13 magnitude 3-1/2 anywhere in the States, and in many  
14 places above magnitude 2-1/2, are recorded at a  
15 central place in Palo Alto, and Golden, Colorado,  
16 where the Geologic Survey is.

17 And that information is put very rapidly  
18 on to the internet and you have access to information,  
19 wave form information, about earthquakes probably  
20 within 2 hours, and often with a half-an-hour of its  
21 occurrence.

22 As a backup the NRC still has its  
23 satellite link to Golden, Colorado, and so that if  
24 there is something that happens to the internet in any  
25 sense, we have backup information and backup access to

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1 that data.

2 MEMBER LEITCH: Is that system then  
3 redundant to the data that is corrected at each  
4 nuclear power plant?

5 MR. MURPHY: Yes, sir. It is redundant in  
6 the sense that -- well, no, let me back up. It is not  
7 redundant because the data that is principally  
8 collected at the nuclear power plants is strong ground  
9 motion records for events that are fairly close to the  
10 facility and that have strong ground motion in the  
11 vicinity of the facility.

12 The national network will pick up most  
13 earthquakes that occur in the United States above  
14 magnitude 3-1/2. So virtually all earthquakes above  
15 magnitude 3-1/2. And it provides a different set of  
16 information.

17 The two sets are complimentary, but they  
18 are distinct.

19 MEMBER LEITCH: I guess I don't understand  
20 the emphasis on speed that you mentioned. I mean, how  
21 important is it that this data be available within a  
22 half-an-hour? I don't understand that.

23 MR. MURPHY: It is important so that if it  
24 is necessary for there to be some sort of an emergency  
25 response, and let's say it turns out, heaven forbid,

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1 that there is a large earthquake near a facility, it  
2 is important for us to know how large that earthquake  
3 was, and where it was, and have an understanding of  
4 what may have happened to the facility.

5 And what may have happened to the access  
6 to the facility, and to the potential egress of the  
7 residents within a particular distance from the  
8 facility. So that information is back here and is  
9 available to us to make decisions about what we should  
10 be doing to aid that power plant or those power plants  
11 in this kind of an event.

12 MEMBER LEITCH: Okay. I was not aware of  
13 that. So there is a location here then? Is it in  
14 this building around here where this information is  
15 collected?

16 MR. MURPHY: The information comes to me  
17 and several others on a daily basis, and an hourly  
18 basis over the internet, and as an event occurs, we  
19 will get a notice on the e-mail system that notifies  
20 us about the preliminaries of an earthquake.

21 I mean, there were some records on my  
22 computer this morning for events that had occurred off  
23 the Pacific Northwest, off the coast of Oregon  
24 yesterday.

25 MEMBER LEITCH: And then there is actually

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1 a feedback mechanism then? In other words, is there  
2 is a severe enough earthquake in the location of one  
3 of the nuclear power plants, that the NRC could notify  
4 that plant and get involved in that situation?

5 MR. MURPHY: If there is a severe  
6 earthquake near the plant, the NRC will not have to  
7 worry about notifying them. They will already know.  
8 But it will be a matter of -- and realistically, if  
9 there has not been significant damage, and in some  
10 sense incapacitate the communications system from the  
11 power plant, we would have that information probably  
12 from the power plant directly to the operations  
13 center.

14 The helpfulness of the Geological Survey's  
15 information is to know the extent, because the power  
16 plant will have only a single observation point on  
17 that earthquake.

18 They will know how severe the ground  
19 shaking was at the power plant, but to a large extent  
20 will not have had a clue from how far away that  
21 earthquake occurred, and what it may have done to  
22 other things in the vicinity of the power plant.

23 Okay. And this will be one of the places  
24 that we will begin to see some of that synergism, and  
25 that the --

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1                   MEMBER POWERS:     Let me just ask a  
2                   question. Can you give me some idea of what our state  
3                   of the art is in predicting earthquakes at locations  
4                   nowadays?

5                   MR. MURPHY:     It is probably some place  
6                   like the Weather Service was in the early 1900s.

7                   MEMBER ROSEN:    Which was to go outside and  
8                   see if it was raining.

9                   MR. MURPHY:     Pretty much.

10                  MEMBER POWERS:    I suspect it's still like  
11                  that.

12                  MR. MURPHY:     A lot of the -- I will say  
13                  seismologists are going a little bit away from the  
14                  talking about predictions at the moment. It would be  
15                  a wonderful thing to happen and a wonderful thing to  
16                  do.

17                  What the concentration today is on what we  
18                  are calling forecasting. That if we take a look at  
19                  California, and we take a look at the San Andreas  
20                  Fault, and say, okay, fine. From the statistics of  
21                  what has happened in the past, and what has happened  
22                  internationally on similar faults, we can say, okay,  
23                  fine.

24                  And because of the information on how this  
25                  fault is acting, there will be forecasts of particular

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1 areas that may have a greater potential of a moderate  
2 to large earthquake in the next 5 to 10 years.

3 Later on in this presentation I will talk  
4 about a program that is ongoing in California. We are  
5 sponsoring a vertical array of seismograph to look at  
6 ground motion, and probably the Asian problem.

7 That particular site was picked because  
8 the Geological Survey had forecast that that section  
9 of the San Andreas Fault was likely to have a  
10 magnitude of 6-1/2 to 7-1/2 in the next 20 years.

11 Now, we started a program about 10 years  
12 ago and so it is down to the next 10 years, right?

13 MEMBER POWERS: I expect that it is still  
14 20 years.

15 MR. MURPHY: Yes, that is what it is, and  
16 we are interested in that because we are looking for  
17 non-linear effects in the ground motion.

18 MEMBER FORD: What is the state of the  
19 knowledge that would indicate that the speed of  
20 creation of prediction technology is increasing? For  
21 instance, in 5 years time, will we have the technology  
22 to predict, or the monitoring capabilities to predict,  
23 that an earthquake is imminent by within the next day?  
24 Are we even close to doing that?

25 MR. MURPHY: I will say it depends on who

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1 you talk to. There are some individuals who think  
2 that they have achieved a level of success in  
3 forecasting and predicting earthquakes in the past.

4 The proof comes in actually being able to  
5 do it again, and in a number of cases, it has not been  
6 done. I had a colleague, a classmate, while I was at  
7 Columbia that forecast or predicted actually a  
8 magnitude 3 earthquake in Upstate New York.

9 He did, and no question about it, and he  
10 knew that it was coming and that was based upon  
11 dilatency in the rocks in the area, and in the S&P  
12 wave velocity in the rocks, and there is no question  
13 about it. He predicted that earthquake and has he  
14 been able to do it again the last 25 years?

15 MEMBER WALLIS: One just happened didn't  
16 it?

17 MR. MURPHY: Nope. But nobody predicted  
18 it. Nobody forecasted it to the best of my knowledge  
19 either. There was an experiment that was described in  
20 the Civil Engineering Journal this month about  
21 drilling a well into the San Andreas fault to get  
22 additional information about how the rocks actually in  
23 the fault zone at depths greater than 5 kilometers  
24 behave.

25 Information like that will very definitely

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1 help the forecasting abilities understanding how the  
2 faults behave, but will it lead to prediction?  
3 Probably not. There is so many things that go into  
4 Mother Earth, and how it behaves that prediction is  
5 not on the horizon yet.

6 It probably is not on the horizon for our  
7 children and maybe even our grandchildren to give real  
8 time predictions. Can we do forecasting, and can we  
9 do probablistic hazard analysis and understand much  
10 better where the risks are? Very definitely. No  
11 question about that.

12 We do have an awful lot better  
13 understanding, and we can do some things like these  
14 probable seismic hazard assessments, and actually  
15 believe that they have provided us, and are providing  
16 us, good information, from which we can make critical  
17 decisions about sizing facilities.

18 And dropping back to the viewgraph for the  
19 moment, this is where we begin go see some of the  
20 feedback between engineering and earth sciences. That  
21 in the early to late '70s there was the systematic  
22 evaluation of power plants, where we took a look at  
23 the 11 oldest facilities, and there were a number of  
24 issues that were identified out of that program.

25 And the probablistic analysis, and coupled

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1 with the Geological Survey telling us that they would  
2 no longer support a position that the Charleston  
3 earthquake had only occurred in the Charleston area,  
4 they told us in '82 that their position now was that  
5 they had not been able to identify the structure in  
6 which the Charleston earthquake would occur.

7           And so they were unable to then correlate  
8 that with other similar structures on the East Coast.  
9 So they changed their position to say that the  
10 Charleston earthquake was likely to occur in the  
11 Charleston area, and repeated in the Charleston area.

12           But there was at least a low probability  
13 that that event could occur elsewhere. We decided --  
14 the seismologists took on the challenge of answering  
15 the question for the SEP as to which sites, which  
16 power plants ought to be looked at next, and how to  
17 resolve the Charleston issue that was sprung upon us  
18 by the Geological Survey.

19           And that was a probablistic seismic hazard  
20 assessment, and we drew that from a program that is  
21 called the SSMRP, the Seismic Safety Margins Program,  
22 which at Livermore developed the first probablistic  
23 technique.

24           We got together funding to use that  
25 probablistic system, analysis system, to select the

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1 next SEP sites, and we also set up a fund, and can  
2 that help us out with the Charleston earthquake issue,  
3 and we decided that it could provide us with a better  
4 understanding and a probablistic look at the chances  
5 of that earthquake occurring.

6 So the original Livermore and EPRI  
7 methodologies were developed, and I will say that one  
8 of my colleagues here at the NRC maybe made the  
9 mistake of saying, okay, fine. Wouldn't it be  
10 wonderful if we are able to challenge industry, and  
11 industry went out and looked at this with us so that  
12 we had two hazard results that we could look at and be  
13 better informed?

14 I will say that was a decision that has  
15 haunted us for at least 15 years, and you could say it  
16 is probably still haunting us today. Those results  
17 were very beneficial to us. We have used them in any  
18 number of things, which I will talk about in the next  
19 viewgraph or the one after.

20 But out of that problem or the issue of  
21 having the two results, and not a technically viable  
22 way of picking between the two of them, we put  
23 together a senior seismic hazard analysis committee,  
24 and it is an analysis committee, and not an advisory  
25 committee for obvious reasons.

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1           And they provided us with guidance,  
2 particularly on how to go about collecting the  
3 information that was used in the analysis techniques.  
4 That study was published in about '97, and we had  
5 Lawrence Livermore do a trial application of that for  
6 us with two sites in the Southeastern United States,  
7 one at Watts Bar, and the other one at Vogel.

8           And based upon that trial implementation,  
9 we have come to a better understanding of some of the  
10 pitfalls that were involved, and a question of how the  
11 information is solicited from the experts, and then  
12 again how much feedback is appropriate between the  
13 calculators and the experts.

14           At this time, we are planning on some sort  
15 of a full implementation of the senior seismic hazard  
16 analysis committee guidance, and exactly how we are  
17 going to do that is uncertain at the moment.

18           And an item that does not or did not  
19 appear on the Earth Science viewgraph, much like the  
20 viewgraph that I showed you a few minutes ago, is  
21 funding under the advanced reactor program to do a 10  
22 year plus update of the probabilistic hazard  
23 assessments for the Central and the Eastern United  
24 States.

25           MEMBER FORD: Now, will that focus on the

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1 plant sites for which there are ESPs coming?

2 MR. MURPHY: No. The methodology is in  
3 effect site independent. The methodology and the  
4 database are not gathered to support a particular  
5 site. It is gathered to support a hazard analysis for  
6 any position in the Central and Eastern United States,  
7 and it is actually for the whole of the United States  
8 now.

9 So that nominally you could put the  
10 coordinates of any site into the methodology into the  
11 computer code, and turn the crank, and come up with an  
12 estimate of the hazard at that particular geographical  
13 location.

14 MEMBER POWERS: Give me an idea of what  
15 that result -- you know, you put the information into  
16 the code and you turn the crank, and what is it that  
17 you actually get?

18 MR. MURPHY: You get a seismic hazard  
19 curve, of course.

20 CHAIRMAN APOSTOLAKIS: A family of curves?

21 MR. MURPHY: Well, you get at least a  
22 family of curves, depending upon what you ask for out  
23 of the code, and you get a full sweep of the  
24 statistical information from one sigma, to two sigma,  
25 media, mean, the whole routine.

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1           You can look at it for the distribution  
2           and the sensitivity to various inputs. During the  
3           initial Livermore, there was a particular expert,  
4           Expert 5, who provided a particular ground motion  
5           model that was extremely influential in some of the  
6           initial numbers, which were high.

7           The probabilistic recurrence rates, if you  
8           want, were on the high side, and you could trace that  
9           back down to the input from this particular  
10          individual. You could also take a look at -- and it  
11          is an important thing to do -- the East Tennessee  
12          seismic zone, which probably nobody has ever heard of,  
13          around the Oak Ridge area of Tennessee and what not.

14                   MEMBER POWERS: Is Tom going to die?

15                   MEMBER KRESS: No, it just wakes me up in  
16                   the middle of the night.

17                   MR. MURPHY: Well, not so that we have to  
18                   worry today I hope.

19                   CHAIRMAN APOSTOLAKIS: Wait a minute. I  
20                   thought you said to Dana that what you get is seismic  
21                   hazard curves.

22                   MR. MURPHY: Yes.

23                   CHAIRMAN APOSTOLAKIS: But the infamous  
24                   expert 5 gave ground motion models?

25                   MR. MURPHY: Right.

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1                   CHAIRMAN APOSTOLAKIS: Which come after  
2 the seismic hazard curves, right, in the model?

3                   MR. MURPHY: There is two basis inputs to  
4 the two sets of data that go into coming up with the  
5 hazard curves. The first is source information, and  
6 where the earthquakes are occurring and how large are  
7 they. And then the other part of it is, okay, fine,  
8 after you --

9                   CHAIRMAN APOSTOLAKIS: Are the hazard  
10 curves frequency versus peak horizontal spectral  
11 acceleration still, or are they something else now?

12                  MR. MURPHY: They are basically frequency  
13 of occurrence versus acceleration usually. You can do  
14 it in --

15                  CHAIRMAN APOSTOLAKIS: What kind of  
16 acceleration?

17                  MR. MURPHY: It doesn't matter. You can  
18 do it either spectral acceleration or acceleration  
19 with no adjective. You can do it for the other ground  
20 motion parameters, velocity, or displacement. All  
21 those permutations are available in the code.

22                  CHAIRMAN APOSTOLAKIS: So I can pick now  
23 a plant, like Seabrook, and if I have this code, it  
24 will tell me what seismic hazards are out there?

25                  MR. MURPHY: Yes, sir.

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1 CHAIRMAN APOSTOLAKIS: You have all the  
2 data into the codes and everything?

3 CHAIRMAN APOSTOLAKIS: At this time,  
4 basically what you are talking about is the Livermore  
5 data that was last fully exercised in '93, and where  
6 Philip Sobel developed the NUREG 14.88, I believe,  
7 that lists all of those for the plants in the Eastern  
8 United States.

9 CHAIRMAN APOSTOLAKIS: So you have not  
10 exercised the SHHAC methodology for oversight?

11 MR. MURPHY: No. We have exercised the  
12 SHHAC methodology in a trial at Watts Bar and Vogel.

13 CHAIRMAN APOSTOLAKIS: Okay. So the other  
14 information is based on the Livermore stuff?

15 MR. MURPHY: The earlier Livermore stuff.  
16 This is still Livermore doing the work.

17 MEMBER WALLIS: How about these seismic  
18 hazards and these acceleration curves? The  
19 uncertainties would seem to be greatest at the tail,  
20 and we are talking about small probability of large  
21 acceleration.

22 MR. MURPHY: Yes.

23 MEMBER WALLIS: Do you think that is where  
24 you would be most uncertain, where the projections  
25 would differ depending on how you reduced your

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1 information and so on? Is there a lot of uncertainty  
2 about those tails?

3 MR. MURPHY: I think the answer is yes,  
4 but I won't try to quantify what a lot means.

5 MEMBER WALLIS: Well, that tail could wag  
6 the dog if you are not careful, in terms of seismic  
7 hazard. Does it do it?

8 MR. MURPHY: The tail very definitely has  
9 importance when you are talking about the occurrence  
10 of earthquakes with accelerations that are 3 to 4  
11 times the SSE of the facility, and that is where the  
12 PRA information tells us the accelerations are  
13 important at 3 or 4 times the SSE.

14 And, yes, there is a level, an important  
15 level of uncertainty in those tales. Now whether the  
16 tail is creates by EPRI or the tail is created by  
17 Livermore, or whether now the tail is created by the  
18 Geological Survey, and there is very definitely  
19 uncertainty.

20 And I say -- I will call it an important  
21 level of uncertainty there. Now I will switch gears  
22 considerably and talk about some of the earthquake  
23 engineering things that have been going on in that 25  
24 year time period.

25 The viewgraph here in front of us is sort

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1 of an outline of some of the things that we have taken  
2 a look at, and an important part of this has been to  
3 gather information on the fragility of structures and  
4 components, or actually structures, systems, and  
5 components.

6 And to provide an input to answer one of  
7 Dave Oakran's favorite questions, is okay, fine. You  
8 are telling me that this piece of equipment is good to  
9 an acceleration of .5. Okay. How much margin do you  
10 have beyond that.

11 This information is basic information  
12 about the fragility, and where does this stuff, where  
13 do these structures where do these components,  
14 actually break. A lot of this was gathered via shake  
15 table information, and some of it also gathered by  
16 actual occurrences, and equipment that had been  
17 exposed to earthquakes, and some of it in power  
18 plants, and some of it in -- well, similar equipment  
19 other facilities, whether they are fossil plants,  
20 chemical plants, or just simply manufacturing  
21 facilities.

22 One of the other things that we did was  
23 then take that information and develop the margins  
24 methodologies for looking at this. As Nileshe pointed  
25 out to me when I showed him these, he said, okay,

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1 fine, be sure when you start talking about the  
2 margins, make sure they understand that this stuff was  
3 before the margins program was used for the PRAs, for  
4 the seismic PRAs.

5 So that we had an understanding of how we  
6 can put this information together with a seismic  
7 hazard curve and come up with estimates so as if  
8 earthquakes are 3 and 4 times the SSE that are  
9 important to the core damage frequency for a nuclear  
10 power plant.

11 One of the other areas that we are very  
12 active, and that is in soil structure interaction, and  
13 we have done a good bit of work there in the past, and  
14 are continuing to.

15 Another item that we have looked at is the  
16 response of age structured systems and components, and  
17 what happens to these facilities if there has been  
18 some level of degradation, such as the corrosion that  
19 was shown in the intake structures at Calvert Cliffs.

20 Was it that level of corrosion, and how  
21 was that detected, and were there better ways for  
22 detecting it, and what significance did that have to  
23 the overall capacity of that facility.

24 MEMBER POWERS: If I had a containment  
25 maybe made out of steel, and I had a large water tank

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1 on top of it for some strange reason, do we have the  
2 capability to analyze that to tell me how that  
3 responds under an earthquake?

4 MR. MURPHY: Yes. Can I do it myself?  
5 No. But there are some people out in the audience  
6 here that can, and we have contractors that can work  
7 for us and provide a detailed analysis, depending on  
8 the level of instrumentation.

9 MEMBER POWERS: And give results that we  
10 are reasonably confident of?

11 MR. MURPHY: Yes, sir.

12 MEMBER WALLIS: Do they analyze the motion  
13 of the water, as well as the structure?

14 MR. MURPHY: I presume that they would  
15 have to.

16 MEMBER WALLIS: Well, if they are focused  
17 on structures, they may just lump it as a mass.

18 MR. MURPHY: They shouldn't. It must be  
19 to get a real response of the system, you need to see  
20 what the response of that water is, and how much  
21 sloshing is going on up there, because that definitely  
22 has to be important.

23 MEMBER ROSEN: And the mass distribution  
24 changes is a function of time.

25 MR. RUBIN: Yes.

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1 MEMBER ROSEN: And you have to account for  
2 that.

3 MR. MURPHY: Yes, particularly if the  
4 water is draining out and is not being used for  
5 another purpose while the earthquake is going on,  
6 which we know is an extremely low probability of that.

7 What we have got here is a list of some of  
8 the programs that we have had over the years to look  
9 at; the fragility, and the SSMRP, the Seismic Safety  
10 Margins Research Program, like I said started about  
11 '75 or so, and finished its last reports in '81 or  
12 '82, provided us with a lot of good information about  
13 how these things behave and how they interact.

14 And what kinds of margins do we have  
15 associated with them. The next one, which is a  
16 mouthful if you want to try to say it, but it is  
17 something like Aldo Walsh Alphabet (phonetic); the  
18 piping, fitting, dynamic reliability research program,  
19 which was a significant effort between the NRC and  
20 EPRI to basic information about the seismic frigidity  
21 of different piping systems and components.

22 MEMBER POWERS: That work was done in or  
23 finished out I would say basically by the mid-1980s,  
24 and provided the basis for the recent work at ASME and  
25 the piping program and changing the Section 3

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1 requirement, which obviously led to considerable  
2 controversy as to how much margin was actually there,  
3 and how much of it we could take advantage of.

4 Another significant element of this  
5 program was to get the fragility of electrical  
6 components, relays, racks, cabinets, switch gear,  
7 again a very significant program and provided  
8 significant input to things like the individual plant  
9 examination for external events.

10 MEMBER WALLIS: How about the effect on  
11 people?

12 MR. MURPHY: We really have not taken --

13 MEMBER WALLIS: How about on operators  
14 during an earthquake?

15 MR. MURPHY: That we have not gone into,  
16 and I will say specifically haven't gone into it in  
17 this program. I know that some work has been done in  
18 other parts of the NRC, looking at human response to  
19 off-standard events, and I have to say to some extent  
20 I am a little ignorant exactly what we have.

21 I know that the Japanese have done  
22 considerable work in this area as well, even to the  
23 point of putting operators on shake tables and seeing  
24 how well they can respond to simulated emergencies.  
25 I think they have actually put something like a

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1 simulator, although not like what we have at  
2 Chattanooga on a shake table, and try to understand  
3 how well the operators could then carry out emergency  
4 response.

5 MEMBER WALLIS: How about they might be if  
6 they have to move around and operate switches and  
7 stuff.

8 MR. MURPHY: The videos that made it into  
9 the popular press and that we saw at some stages, yes,  
10 it was more a matter that these four guys were just  
11 simply trying to hold on to the table, or the desk,  
12 while all the lights in the panels in front of them  
13 popped on and the alarms went off and that sort of  
14 thing.

15 But the bottom line results and the  
16 feedback through our system, I am just not that  
17 familiar with that. I will say that a lot of that  
18 information we became aware of throughout the  
19 cooperative program with NPECJ, which is the Nuclear  
20 Power Engineering Corporation of Japan.

21 It is there and if you want national  
22 laboratory operating for their regulator, MEDY, and we  
23 have had a very good cooperative program with them  
24 since about the early '80s, when we did an experiment  
25 with them on their large shake table.

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1           And we have had an extremely good  
2 interaction with them over the years, and I think we  
3 can reasonably take credit for them going from proving  
4 tests to actual fragility tests.

5           In the past, they would take a piece of  
6 equipment, and let's say it was used in a facility, in  
7 a power plant, and it was designed for an SSE of .5,  
8 and they would basically test their equipment up to .5  
9 and say, okay, we proved that it would handle an  
10 earthquake that it was designed for, and then they  
11 would stop the experiment at that sage.

12           And through our interactions, and I think  
13 we can take credit for this, they have gone from doing  
14 proving tests so much as in doing fragility tests.  
15 They will take that same piece of equipment and run it  
16 up to a half-a-g, and say, okay, fine, it didn't  
17 break.

18           Now they will continue running it up to 2  
19 to 3g and maybe where it breaks. I was in Japan  
20 earlier in June, and they were doing some shake table  
21 tests on sheer wall models. The model was expected to  
22 break at about 1.4g, and the day that I was there,  
23 they ran the shake table test at the 1.4g and lo and  
24 behold it didn't break, and they recycled the system  
25 and ran it at 1.7g and it still didn't break.

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1           And then they ran it up to almost 2g  
2 before the model collapsed. So it has been a very  
3 productive program I think for both of us to  
4 understand the fragility of some of these equipment,  
5 and to understand that it is important to understand  
6 what the margins are within the program.

7           MEMBER LEITCH: Could you say a word about  
8 the concrete anchorage, particularly the aging effect.  
9 Is there an aging effect?

10          MR. MURPHY: I have got to say to some  
11 extent that I don't know yet. One of the things that  
12 is ongoing today is a program in Brookhaven to look at  
13 five particular structures or components within a  
14 nuclear power plant; reinforced concrete walls, buried  
15 piping, tanks, concrete anchorages, and masonry walls.

16          The work has been completed on the  
17 reinforced concrete structures, and two steps down the  
18 list in things that will be done is to look at the  
19 capacity of degraded anchors.

20          We have a program that was completed about  
21 2-1/2 years ago on developing basic information on how  
22 concrete anchors behave, particularly multiple  
23 anchors, where you may have 4 or 5 anchors in the  
24 concrete of a single type working together to hold a  
25 piece of equipment, or to hold up a series of pipe

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1 anchors.

2 That was some very -- I will say  
3 pioneering and very important work to develop basic  
4 capacity of these anchors multiplying in concrete, and  
5 that work has gone into at least a draft regulatory  
6 guide. Well, it is still a draft.

7 So the work is going from research to the  
8 regulation, and like I said, we are going back the  
9 extra step to look at how the aged anchors will  
10 perform.

11 MEMBER LEITCH: And that information,  
12 although not available on anchors yet, did I  
13 understand you to say that there is some information  
14 available on reinforced concrete walls?

15 MR. MURPHY: Yes.

16 MEMBER LEITCH: And do you see a  
17 significant aging effect there?

18 MR. MURPHY: There is an important  
19 phenomena happening there. What we have done was look  
20 at the degradation in the capacity of a concrete wall  
21 when it has been subjected to a particular level of  
22 degradation, and how much corrosion or a wastage of  
23 the concrete has happened.

24 And what we were doing was developing a  
25 tool so that the NRR, when a degradation phenomena has

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1 been identified, and a degradation site has been  
2 identified, we can take a look at it, and see how  
3 severe is this degradation.

4 And in effect put it into a code, and look  
5 at this to see what response, or how the response of  
6 that structure may have been changed. You may have a  
7 very large, ugly looking, falling wastage of the  
8 concrete in a rebar, but depending on where it has  
9 happened and how much is actually there, it may not be  
10 a significant phenomena as far as the safety of the  
11 facility is concerned.

12 So what we have done in effect is develop  
13 a tool with which we as the agency can evaluate a  
14 degradation, and what it means to the safety of the  
15 facility.

16 There was a program -- I will call it a  
17 companion program --at Oak Ridge, where Dan Knox, the  
18 investigator down there, evaluated for us different  
19 repair techniques, and what could be done, and how  
20 much recovery of the initial strength you could get by  
21 repair and replacement.

22 MEMBER LEITCH: We are obviously concerned  
23 about in the license renewal process as to how these  
24 passive structures behave after 40 years, between 40  
25 years and 60 years. Is there any light being shed on

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1 that matter?

2 MR. MURPHY: I think the answer is yes,  
3 and there is light being shed, but I am not sure  
4 exactly how to respond to the form of the question.  
5 The information has been gathered from these programs  
6 has provided the agency to work in the evaluation.

7 I mentioned earlier the corrosion  
8 degradation that happened at the intake structures at  
9 Calvert Cliffs. There I think everybody is aware that  
10 the utilities decided that the easiest way to solve  
11 that problem was to do a repair and replacement of the  
12 structure, rather than try to argue how much capacity  
13 was there.

14 Like I said, the work that we have been  
15 doing provides us or the agency with the tools to do  
16 that evaluation, both as a structure has degraded, and  
17 potentially as the structure is repaired or replaced.

18 MEMBER ROSEN: I have one question about  
19 concrete anchorages. What is so different about  
20 nuclear plant concrete anchorages that we feel like we  
21 have to research those kinds of components?

22 Aren't concrete anchorages used in other  
23 structures where it would seem to me that the building  
24 codes and constructions would know how they work?

25 MR. MURPHY: Yes, and there is no doubt

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1 that we do have an idea of how they work, and it is a  
2 question of how much capacity is there beyond the  
3 actual design levels of them.

4 There are at least, if they are not  
5 unique, there are different ways that the nuclear  
6 industry uses the anchorages that are not typical of  
7 commercial structures.

8 Like I said, we had a significant program  
9 to look at the capacity of multiple anchorage systems,  
10 and basically that information was not previously  
11 available.

12 It was not something that industry in one  
13 form or another thought was worth the effort to find  
14 out in detail what the fragility and what the margins  
15 of these systems were. And I will say that we got  
16 involved with what I believe was the University of  
17 Texas doing a specific program to look at these things  
18 in detail.

19 Okay. I will go on. So, basically after  
20 we had the seismic PRAs, we were interested, and  
21 industry was interested, in a methodology that could  
22 provide us information about the capacity of nuclear  
23 power plants without having to go through the extreme  
24 efforts that are associated with doing a seismic PRA.

25 On that basis, a couple of margins

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1 programs, one at the NRC and one at EPRI, came into  
2 existence and were carried to fruition, where the NRC  
3 developed a Fault Tree-Event Tree type of approach to  
4 the system, and EPRI had what they called a success  
5 path, which identified basically what they called a  
6 hardened path that would tell us the facility could  
7 show down, safely shut down after the occurrence of an  
8 earthquake.

9 We made use of these techniques in the  
10 individual plant examination for external events,  
11 which was a very significant use of post-techniques.

12 MEMBER POWERS: Do the two methods, the  
13 NRC Fault Tree-Event Tree approach, and the EPRI  
14 success path approach, yield commensurate results?

15 MR. MURPHY: Well, when they have been  
16 tested against each other, and compared against each  
17 other, yes. Basically, it was one of those questions  
18 of, well, we invented it and so we will use ours.

19 But to the best of my knowledge, I think  
20 it was just one of the facilities that was examined  
21 under the IPEEE program that made use of the NRC fault  
22 tree method.

23 All others that made use of the margins  
24 methods used the EPRI methodology, and then obviously  
25 the others went to the seismic PRA, and I don't

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1 remember the statistics, but they were sort of on the  
2 order of 1-to-1; one PRA and one margins approach to  
3 it.

4 And I had mentioned umpteen pages back the  
5 SEP program, and that program identified about 27, I  
6 think, is the number, of major issues associated with  
7 seismic capacity of things within the nuclear power  
8 plant.

9 Many of those items were what we called  
10 the grand subsumption, where it subsumed into the  
11 IPEEE program and were resolved based upon the results  
12 of those studies for each of the facilities.

13 Let me speed up a little bit. One of the  
14 important issues is the soils structure interaction.  
15 Not only does the earthquake come along and shake the  
16 nuclear power plant, or the other pieces of the  
17 system, they in-turn shake back.

18 After they have been excited, there is a  
19 feedback system, and that feedback can be an extremely  
20 important component of the challenge to the nuclear  
21 power plant. So we have been involved for a long  
22 time, and up until today actually with programs to  
23 better understand the soil structure interaction, the  
24 SSI.

25 One of our initial efforts was with

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1 Brookhaven and the development of the CARES code,  
2 which is a soil structure interaction code. It is  
3 also a general class of seismic ground motion  
4 response. We have been involved in two major  
5 international efforts to gain soil structure  
6 interaction information.

7           These two were the programs in Taiwan, one  
8 at Lotung, and the other later on at Hua Lien, where  
9 scale model nuclear structures were built on site and  
10 subjected to actual earthquakes from Taiwan.

11           That information, starting with the first  
12 one at Lotung, with a very, very soft soil, and that  
13 probably would not be acceptable in the United States;  
14 to a somewhat stronger soil at Hua Lien, that provided  
15 us with a level of information, or data point on our  
16 soil structure interaction capabilities at the soft  
17 soil end of the spectra.

18           And some work that we had been doing and  
19 is ongoing with Japan, where they have again built  
20 buildings, scaled models, in earthquake prone areas,  
21 and have recorded the ground motions there and the  
22 interactions with the structures.

23           Again, we are looking to build up and  
24 strengthen our capability to make predictions and  
25 understand how the two systems interact, and how the

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1 buildings interact, and how the buildings and  
2 structures interact with the ground motion.

3 The Japanese have carried it a little bit  
4 further also in doing a number of shake table  
5 experiments where they have built large silicon  
6 models, rubber models if you want, of the earth, that  
7 are approximately four feet tall, and maybe 15 feet in  
8 diameter, and on these they have embedded or placed  
9 models of nuclear power plant structures, and  
10 subjected them like I said to shake table excitation,  
11 to understand and to develop computer codes to predict  
12 the behavior.

13 We touched on this a little bit already.  
14 We have had Brookhaven specifically looking at the  
15 five structures that I mentioned. We have completed  
16 the reinforced concrete structures, and published that  
17 report.

18 So basically what we are doing there is  
19 looking at methods for detecting hidden degradation,  
20 and once we have found a level of degradation,  
21 understanding what the response of the structure of  
22 the system is to that degradation.

23 And then on a case by case basis to  
24 provide insight into the risk significance of that  
25 level of degradation. As I also mentioned, that we

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1 have looked at through Oak Ridge different techniques,  
2 commercially available techniques for doing repair and  
3 replacement of degraded systems.

4 MEMBER SHACK: How successful are you in  
5 monitoring the change in properties in some remote  
6 way? This was acoustic? You sent sound waves in and  
7 then sought changes?

8 MR. MURPHY: At this time we do not have  
9 an on-line or a real time technique for monitoring the  
10 changes in a structure. That we are still in a  
11 position where we have to find -- well, not we, the  
12 utility owner, has to observe some indication of a  
13 degradation.

14 Then there are numerous techniques,  
15 including acoustics, to try to understand what has  
16 happened to the structure that is unseen. I mean, it  
17 is serious enough that in some cases the protector of  
18 last resort is a jackhammer, if indeed there are  
19 indications of potential degradation.

20 Sometimes you can't find enough  
21 information from remote techniques and you have to  
22 resort to a jackhammer, and going in and finding out  
23 what has happened, or if anything has happened. I  
24 have in the back of my mind that that approach has  
25 been used in a number of cases.

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1 MR. DORMAN: Let me just clarify that the  
2 program that is going on now is not for identifying  
3 the degradation. The program that we are doing right  
4 now is to assess the margins associated with  
5 identified degraded conditions.

6 So we are developing methods to be used  
7 for assessing degraded conditions that have been  
8 identified.

9 MEMBER SHACK: No, but I am just pointing  
10 out again my license renewal thing. I come up, and I  
11 have a structure, and somehow I have to measure its  
12 state of degradation, and then I have to say what does  
13 that do.

14 MR. DORMAN: Right.

15 MEMBER SHACK: And you are telling me that  
16 we actually can do both of those steps at this point?

17 MR. DORMAN: The work that we are doing  
18 has looked at that and compiled the LER history and  
19 the information on existing identified degradations.  
20 So we are looking at assessing degradation mechanisms  
21 that we do have the capability to identify and in fact  
22 have identified.

23 MR. CHOKSKI: Let me -- this is Niles  
24 Choksi. We had a program separate of this program,  
25 which was akin to the nuclear plant aging program,

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1 which looked at this issue of the degradation mechanic  
2 techniques, and a lot of this was pertaining to the  
3 program industry programs for looking for license  
4 renewal.

5 This particular program that Dan has  
6 described is to looking at what happens to the  
7 structural response, and that is going to be an issue  
8 with the new reactors. The Japanese have installed  
9 quite a few on-line monitoring for (inaudible) and  
10 rebars and things.

11 So we will have to be looking at those  
12 techniques for the applications. So I think all of  
13 those three pages are things that need to be looked  
14 at.

15 MR. MURPHY: Okay. The next --

16 MEMBER LEITCH: Let me ask perhaps just a  
17 very fundamental question. We have billed this as a  
18 tutorial and so it seems to me that some plants are  
19 built on rock.

20 MR. MURPHY: Yes.

21 MEMBER LEITCH: I am familiar with a plant  
22 that is built on rock, but then last year we went down  
23 to Waterford, the ACRS did, and they described this  
24 thing as being built on a big bathtub they called it.

25 I don't know if that is an accurate

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1 portrayal, but that is how they described it. That as  
2 though there is no rock involved in that situation;  
3 and so how are those two different kinds of designs  
4 respond in a seismic event?

5 In one sense, it seems like you are trying  
6 to restrain the structure, and in another sense you  
7 are kind of letting it slosh around. Is that a  
8 correct perception? Could you discuss that issue a  
9 little bit?

10 MR. MURPHY: If we are a little bit  
11 careful about what this sloshing verb means --

12 MEMBER LEITCH: I guess that is not the  
13 right technical term.

14 MR. MURPHY: But if you think about  
15 sloshing in a very stiff -- well, in a medium, yes,  
16 there is some -- I will say similarities. If you are  
17 not aware, the Japanese at this stage will only build  
18 on rock. Some of their rock is a little bit softer  
19 than we would call rock.

20 But if you are building a structure on  
21 rock, you have got probably a direct ground motion  
22 input. The ground motion is coming to the base of the  
23 structure directly from the rock.

24 What happens with a facility that is built  
25 either on soft rock or on soil, is that there is an

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1 interface where the ground motions have been  
2 sufficiently transmitted through solid rock to an  
3 interface.

4 Now, that interface may be for soft rock  
5 or it may be soil, but the soil has the ability to  
6 basically change the frequency input of the ground  
7 motion, and it also has the ability to change the  
8 amplitude of the ground motion.

9 So that is one of the things that the  
10 CARES program does. It takes the information that  
11 comes from the hard rock interface, and is transmitted  
12 to the soft rock or to the soil, and then looks at the  
13 amplification, and the effect in frequency of the  
14 ground motion that comes in.

15 That then gives you a different earthquake  
16 spectra that is inputted through the structure, and to  
17 make a long story, we have done a lot of work and the  
18 NRC has a good program and methodology for  
19 understanding the change in the spectra that occurs,  
20 and the things that the soft rock or the soil does to  
21 the ground motion as input to the structure.

22 Again, this is where you are talking with  
23 a soft rock or a soil, and it turns out that the  
24 structure then is excited just as the ground motion  
25 had been excited, and feeds back into the soil or the

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1 soft rock.

2 So again it changes the spectra now that  
3 the facility is seeing, and you want to say in the  
4 second or two seconds of ground motion. There is a  
5 time lag and a feedback, and so that there is what can  
6 be an extremely complicated interactive system to feed  
7 in ground motion, that then has the ability to cause  
8 damage to the components and systems within the  
9 facility.

10 The NRC has looked at this for a long time  
11 and is still looking at it, and we probably have a  
12 very good, but somewhat conservative, system to  
13 understand that feedback process, that sloshing of the  
14 earth around the nuclear power plant.

15 MEMBER SIEBER: I would imagine --

16 MEMBER LEITCH: I guess in a general sense  
17 that you would rather see a plant built on rock than  
18 in that kind of a situation, or is it hard to  
19 generalize?

20 MR. CHOKSKI: Could I answer that? The  
21 basic phenomena between the rock and soil is that  
22 these are massive structures. Once you see the  
23 difference in the ground motion, filtering through  
24 soil, it will have a much more -- it will filter the  
25 high frequency components.

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1           The second thing is that this massive  
2 structure feeds back energy, but this energy also  
3 dissipates through the soil medium. So you are going  
4 to increase the energy loss, but you are going to have  
5 rigid body motion because of the soft foundation.

6           So the displacements of the structures are  
7 generally higher on a soft soil, but the force is  
8 going on to the structures are smaller than on hard  
9 rock.

10           MEMBER LEITCH: That's helpful. I  
11 appreciate that. That's good.

12           MEMBER SIEBER: I could picture harmonics  
13 being developed because you are changing the  
14 frequency, and so you have the basic frequency, which  
15 is the ground motion in the rock, plus a new  
16 frequency, a higher frequency, that comes from soil  
17 structure interaction.

18           So if one wanted to look at acceleration  
19 from a mathematical standpoint, you would actually  
20 want to take some of the absolute values of each of  
21 these harmonic components; is that correct?

22           MR. CHOKSKI: Yes.

23           MEMBER SIEBER: And I take it that you can  
24 derive these properties just be looking at core  
25 samples from the building?

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1 MR. CHOKSKI: Yes, there are a number of  
2 geotechnical requirements, and we have a regulatory  
3 guide on that.

4 MEMBER SIEBER: But that would vary  
5 depending on how deep you were in the ground, right?

6 MR. CHOKSKI: Yes.

7 MEMBER SIEBER: Thank you.

8 MEMBER WALLIS: And it changes if the soil  
9 is very wet, too.

10 MR. MURPHY: Yes, and there is a  
11 difference if you are talking about a saturated or a  
12 liquefiable soil, and you have basically got a  
13 situation where if you know that is what the case is,  
14 you are not going to build there.

15 MEMBER WALLIS: Or you are going to avoid  
16 it happening if you do build it there?

17 MR. MURPHY: That means an active system  
18 to -- if you want to say de-water or to freeze it,  
19 that is probably not practical, at all practical for  
20 a nuclear facility.

21 Now in the next viewgraph we will take a  
22 look at some of the regulatory products and outcomes  
23 from the research programs. As I indicated earlier,  
24 I think that the earthquake engineering and the earth  
25 science program provided the basic information data

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1 that was used in developing the seismic PRA and  
2 margins methodology.

3 And there we are talking about the  
4 characterization of the seismic hazard and the  
5 fragility of the components, and systems, and  
6 structures, that make up that particular nuclear power  
7 plant.

8 We have provided a seismic assessment  
9 methodology that has not only been used for nuclear  
10 power plants, but has also crept into Part 72 and  
11 other parts of the NMSS program where you are  
12 concerned about seismic.

13 A probablistic seismic hazard methodology  
14 was used in the seismic hazard assessment for Yucca  
15 Mountain.

16 CHAIRMAN APOSTOLAKIS: But I got the  
17 impression when SHHAC was in session that the earth  
18 breaking engineering community at large are not too  
19 excited by probablistic analysis. Is that still the  
20 case?

21 I mean, I was very surprised. I thought  
22 it was only in the nuclear business where we had this  
23 conflict between deterministic and probablistic  
24 analyses, and here are these guys saying, no, it is  
25 Cornell and his followers who do this, who would do

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1 something else. Is that still the case?

2 MR. MURPHY: Not really. There has been  
3 probably a significant growth in understanding of what  
4 probablistic hazard analysis is all about. The  
5 Geological Survey provided one of their -- I will say  
6 their first modern probablistic assessment in '96.

7 They have put that out for comment and  
8 used by engineers and so forth, and actually when we  
9 get a little bit further down, or have you been  
10 peaking ahead at the viewgraphs, we are talking about  
11 trying to cooperate with the Geological Survey in  
12 looking at the application of the SHHAC methodology.

13 They have a program where they are going  
14 to release another set of assessments probably in  
15 September of this year. We had a briefing from the  
16 project manager and a number of managers from the  
17 Geological Survey back at the end of June as to what  
18 their methodology looked like.

19 But your assessment -- and not to pick on  
20 you -- it probably about 5 years old. That there has  
21 been a lot going on with conventional structures  
22 taking probablistic ideas into mind.

23 Now there is no question that there are  
24 still folks out there that say what do we need this  
25 stuff for. It is just going to confuse us and I don't

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1 understand what boxes you are turning the crank on.

2 CHAIRMAN APOSTOLAKIS: It is very  
3 interesting, because the first guys to really use  
4 probablistic methods in a serious way it seems to me  
5 were the civil engineers. What was the name of this  
6 professor from Europe who came to George Washington?  
7 George --

8 MR. CHOKSKI: Hordenfeldt.

9 CHAIRMAN APOSTOLAKIS: I mean, he was  
10 already doing these things in the late '50s and early  
11 '60s, correct? And in this community there is still  
12 controversy.

13 So it shouldn't make us feel very bad,  
14 right? We only started in 1975. In fact, some of the  
15 better books in fact are written by civil engineers.  
16 And there are two things that you have not mentioned,  
17 and I don't know why.

18 The seismic contribution of risk is among  
19 the top 2 or 3 sequences for almost every fault,  
20 right?

21 MR. MURPHY: Right.

22 CHAIRMAN APOSTOLAKIS: And the other thing  
23 is that the contribution of SHHAC, and my colleagues  
24 here may not know this, but it is not just seismic.  
25 They really revisited the full issue of expert opinion

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1 and recitation and utilization, which may have other  
2 applications as well.

3 And they built on what had been done  
4 before by 11.50 and other studies, and they went one  
5 step beyond, or two steps, or whatever.

6 MEMBER POWERS: Or one step astray.

7 CHAIRMAN APOSTOLAKIS: Right. Right.

8 MR. MURPHY: Are you going to take that  
9 laying down?

10 MEMBER ROSEN: More like water off a  
11 duck's back.

12 CHAIRMAN APOSTOLAKIS: I thought that they  
13 did a hell of a job actually.

14 MR. MURPHY: But no bias, right?

15 CHAIRMAN APOSTOLAKIS: No. I mean, I have  
16 a student looking at those methodologies now, and I  
17 don't think there is anybody that could have done any  
18 better, especially with the recognition that you need  
19 with PFI, and it is really a major step forward, and  
20 somebody dare say, look, this is the way that it is,  
21 because we were trying to be too scientific before in  
22 our objective. Anyway, let's move on.

23 MR. CHOKSKI: That is the interpretation  
24 of the ANS standard, and the ANS standard talks about  
25 SHHAC matters.

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1 CHAIRMAN APOSTOLAKIS: Well, the  
2 Department head is the chairman of the committee.

3 MEMBER POWERS: And we assume that the NRC  
4 is smart enough to take exception to that.

5 MR. MURPHY: All right. Where was I?

6 CHAIRMAN APOSTOLAKIS: Andy, you have 10  
7 minutes.

8 MEMBER POWERS: I would very much like to  
9 get into the needs area.

10 MR. MURPHY: Okay. The bottom line is you  
11 have seen where we have contributed at the current  
12 time, and one of the batch of the new and revised reg  
13 guides that we were talking about is that associated  
14 with concrete anchorages and how to do the  
15 geotechnical work.

16 And we will bring you up to date based  
17 upon the work that has been done. Budget history. In  
18 the past, particularly for the earth science part of  
19 it, we made a significant contribution there.

20 CHAIRMAN APOSTOLAKIS: Very good.

21 MR. MURPHY: Current activities. Current  
22 activities are fairly limited at this moment. We have  
23 got a program in California, where we are looking at  
24 the propagation of ground motion through a shallow  
25 soil model. A lot of that is devoted to better

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1 understanding the ground motion propagation models.

2 And there are two specifically competing  
3 models on the source spectra for earthquakes, and one  
4 involves a single fall-off with frequency in a one  
5 corner model, and the other is a two corner model.

6 The next item refers to work that we are  
7 having the Geological Survey do for us on  
8 characterization of faults in the Eastern United  
9 States, and cooperative work with the Japanese is an  
10 important item being carried out for us by Brookhaven.

11 And we are working to get these items into  
12 regulatory products and useful things. The easiest  
13 one to take a look at, or the easiest two to take a  
14 look at are the Geological Survey work, which is  
15 telling us about the characterization of sources in  
16 the Eastern United States, and the work with the  
17 Japanese is looking at fragilities which feed directly  
18 into the probabilistic hazard assessments, and the PRA  
19 work.

20 CHAIRMAN APOSTOLAKIS: Now, Andy, is any  
21 of this work going to reduce the uncertainties in risk  
22 assessments?

23 MR. MURPHY: Yes.

24 CHAIRMAN APOSTOLAKIS: What can you do  
25 with fragility to reduce them?

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1 MR. MURPHY: Well, part of it is that  
2 there are different components that we are looking at,  
3 and the methods that we have available to analyze  
4 these beforehand, and go to not having to do a bunch  
5 of this strong shaking testing in the future.

6 And I will say that as far as reducing  
7 uncertainties with the hazards, we are having a better  
8 understanding of what the sources are, and what the  
9 sources are capable of.

10 CHAIRMAN APOSTOLAKIS: Okay.

11 MR. MURPHY: Future funded activities.  
12 Moving right along, basically that the three items  
13 that we have listed on the previous viewgraph, plus  
14 the SHHAC implementation, are the things that are  
15 currently on our plate. The next two viewgraphs  
16 provide what we have characterized as the continuing  
17 and emerging issues.

18 MEMBER KRESS: What is in East Tennessee?

19 MR. MURPHY: East Tennessee is -- well,  
20 that is where we keep Oak Ridge. The experts in the  
21 area have looked at that and they feel that there is  
22 a change in the rate of seismicity in East Tennessee  
23 over the last 20 years, compared to the previous.

24 And on that basis, the trial  
25 implementation that Livermore did for the SHHAC

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1 methodology included Watts Bar, and based upon the  
2 increased importance, and the expert interpretation  
3 that the area is capable of larger earthquakes that we  
4 had looked at or had seen there in the past, a  
5 magnitude of 7 to 7-1/2, which are very large  
6 earthquakes, and based upon the structures that they  
7 think are there, that has raised the apparent or  
8 perceived hazard for the Watts Barr facility, and led  
9 to the -- well how do you make a GSI?

10 The proposing of a GSI in that area, and  
11 again it is a question of new interpretation of data  
12 and the implications for Watts Barr and other  
13 facilities in the southeast.

14 CHAIRMAN APOSTOLAKIS: Do we know why the  
15 seismicity rate has changed?

16 MR. MURPHY: No.

17 (Discussion off the record.)

18 MR. MURPHY: The next interpretation, the  
19 importance of the large earthquakes and the ground  
20 motion and the large two Turkey earthquakes and the  
21 earthquakes in Taiwan.

22 I talked about our coordination with the  
23 Geological Survey EPRI on the updating of the  
24 probabilistic sizing hazard assessments, and an ongoing  
25 program so that we can work together and maybe not

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1 necessarily come up with next time.

2 And we talked about putting the pebble bed  
3 reactor just below or deeply buried, and what are the  
4 implications for that as far as the ground motion  
5 input, and the soil structure interaction between the  
6 buildings and the interconnects between the buildings.

7 Questions again if we are doing something  
8 like the AP-600 or the AP-1000, if you put the cooling  
9 reservoir on the top of the structure, what is that  
10 going to do for us or to us as far as our ability to  
11 calculate the response.

12 MEMBER POWERS: You have mentioned here  
13 buried or deeply embedded and spoke of it in terms of  
14 the pebble bed reactor. In the thinking about  
15 security issues since September 11th, thoughts have  
16 come up about a very deeply buried nuclear structure.  
17 Is that something potentially on your plate?

18 MR. MURPHY: If you want to say it is on  
19 there, it is on our cognizant horizon. How's that for  
20 a phrase?

21 MEMBER POWERS: That's a good word. I  
22 like that.

23 MR. MURPHY: At this time, we have not  
24 proposed going further with that. I think you may be  
25 aware that there was a large program back about when

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1 I joined the Commission in the late '70s about  
2 potentially underground facilities.

3 If we go to looking at deeply buried --  
4 no, buried or deeply embedded, if we can find the  
5 results from that work, that certainly will feed into  
6 the process.

7 MEMBER KRESS: To follow up on that, was  
8 seismic hazard risk a consideration for Yucca  
9 Mountain?

10 MR. MURPHY: Yes, very definitely. Yucca  
11 Mountain is a seismically and in some minds a  
12 potentially volcanically active area. There was a  
13 magnitude of 4-1/2 or 5 at virtually Yucca Mountain  
14 within the last month.

15 CHAIRMAN APOSTOLAKIS: And a volcanic  
16 analysis was done using the SHHAC methodology, right?

17 MR. MURPHY: Yes, as well as the  
18 earthquakes.

19 MEMBER POWERS: Of course, the question  
20 always is if there was an earthquake or a volcano at  
21 Yucca Mountain, how much improvements would it  
22 actually do?

23 MR. MURPHY: Fortunately that wasn't  
24 recorded, right?

25 MEMBER KRESS: One of our best lakes in

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1 Tennessee is a result of an earthquake, and it can  
2 improve things.

3 CHAIRMAN APOSTOLAKIS: Now, you know it is  
4 risk-informed and performance-based, you know that?  
5 We found that out yesterday.

6 (Discussion off the record.)

7 MR. MURPHY: Okay. The next to the last  
8 slide talks about the performance-based risk-informed  
9 and performance-based design items. We are looking at  
10 with a revision to Reg Guide 160, which is the design  
11 spectra, whether or not we can do something with  
12 hazard and risk, and making that hazard and risk  
13 consistent.

14 We have been looking at the performance  
15 based targets and using things like the (inaudible) to  
16 design facilities, and one of the things that has been  
17 on our plate is to look at the code and standards, and  
18 to see how they need to be updated to take into  
19 consideration the risk-based approach to things.

20 The final viewgraph sort of takes a look  
21 at what the current outlook is, and here we basically  
22 say that the earth science and engineering research  
23 programs has either fallen to or is about the level of  
24 core confidence.

25 That can be best understood by taking a

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1 look at the succession planning for the contractors  
2 and the staff; that we are at a critical state where  
3 the defense in depth really doesn't exist anymore.

4 You have got one or two individuals that  
5 have the experience and the technical confidence at  
6 this stage to address the issues that are on our  
7 plate, or will be on our plate shortly.

8 That if we have a nasty car accident,  
9 let's say, and we lose some of these individuals, we  
10 are going to be in the position of needing 3 to 5  
11 years to reestablish that. I am not saying that there  
12 are not competent people out there in universities and  
13 the laboratories, but at this stage their base of  
14 experience and interactions with the Commission and  
15 the Commission problems is extremely low or too low to  
16 be of some value to us.

17 MEMBER KRESS: On your early site permit  
18 sub-bullet.

19 MR. MURPHY: Right.

20 MEMBER KRESS: If you don't know what kind  
21 of plant is going to be there, and the site has  
22 already had a seismic qualification for the plants  
23 that are there, what do you do? I mean, you don't  
24 know what plants are going to be there for design, but  
25 it is just that we want to use this site, and we will

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1 tell you later what kind of plant.

2 MR. MURPHY: That is where you get into  
3 the certification of the facilities issue. That for  
4 a certified design, that has to be capable of -- what  
5 is the right verb -- withstanding or continue to  
6 safely operate within our criteria if the ground  
7 motion was established in the early site permit is  
8 subjected to that.

9 MEMBER KRESS: I see. So you take care of  
10 that with ITAC or something like that?

11 MR. MURPHY: Right. I believe that one of  
12 the EPRA guidelines or requirements for the advance  
13 reactor thing-of-a-jig a few years back when we went  
14 to advanced reactors once before, that the advanced  
15 reactor design was supposed to be at a minimum of a  
16 0.3g level with a particular response factor.

17 So then it becomes incumbent upon the  
18 utility to select a facility or power plant type that  
19 will meet the requirements of the site.

20 MEMBER KRESS: Well, when they give  
21 approval for an early site permit to somebody like  
22 Exelon that comes in and says I want to use this site,  
23 does this approval say that you can use this site, but  
24 the design that you put there has to meet the seismic  
25 --

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1 MR. MURPHY: Right. I don't know how  
2 exactly it will be worded, but in effect it will say  
3 that your plant has to be able to absorb the ground  
4 motions from a .3g earthquake.

5 MEMBER KRESS: And that would become the  
6 design basis earthquake?

7 MR. MURPHY: That would be the design  
8 basis, the SSE with the earthquake, which today is a  
9 ground motion rather than just a single frequency.  
10 The facility would have to be able to withstand that  
11 ground motion input.

12 MEMBER KRESS: But that doesn't seem like  
13 a very critical thing, because you already know what  
14 that is at the site, and all you do is specify that  
15 the design has to meet it, and there is no extra work  
16 that needs to be done it seems like to me.

17 MR. MURPHY: The applicant for an early  
18 site permit has to meet the new Appendix A geological  
19 and seismological sitting criteria, i.e., they have to  
20 meet Part 100.23, following the guidance in Reg Guide  
21 1.165, and --

22 MEMBER KRESS: And that it satisfies that  
23 they have a design or a reactor in mind does it?

24 MR. MURPHY: No. No, they do not. That  
25 is tied to the site. That is a specification put in

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1 from the site. It is the same thing that would happen  
2 to a facility today -- no, it would have happened to  
3 a facility 20 years ago, except the facility normally  
4 was designed because the owner already knew how large  
5 that ground motion was going to be, and how large that  
6 spectra was going to be.

7 Basically, now we are providing the  
8 acceptable methods for an applicant to determine that  
9 information, and so that it can be approved before  
10 they have made up their minds as to whose power plant  
11 they are going to buy and put on that site.

12 MEMBER KRESS: Thank you.

13 MEMBER POWERS: Do the members have any  
14 other questions? I think you have met my aspirations  
15 for this presentation in an exemplary fashion. I  
16 myself would like to congratulate you for an excellent  
17 record of turning research into regulatory products.

18 I have never seen a program presented to  
19 us that has done such a focus on that particular  
20 objective of doing research, and with that, I think I  
21 will thank you and turn it back to the Chairman.

22 CHAIRMAN APOSTOLAKIS: Thank you, Dana.  
23 And I agree with Dana that Andy did a great job.  
24 Thank you very much, and we will recess until 10  
25 minutes past 1:00.

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1 (Whereupon, at 12:07 p.m., a luncheon  
2 recess was taken.)  
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A-F-T-E-R-N-O-O-N S-E-S-S-I-O-N

(1:10 p.m.)

1  
2  
3 CHAIRMAN APOSTOLAKIS: All right. The  
4 next item on the agenda is the development of review  
5 standards for reviewing core power uprate  
6 applications. Dr. Wallace, the floor is yours.

7 MEMBER WALLIS: I will say a few words by  
8 way of introduction. I would remind the committee  
9 that the Maine Yankee lessons learned report  
10 recommended the development of an SRP for power  
11 uprates, and that we embarked on a review of extended  
12 power uprates as long ago as four years ago with  
13 Monticello, and the pace has picked up in the last  
14 couple of years, and we have reviewed quite a few, and  
15 we foresee reviewing many more.

16 And the staff, when they started these  
17 reviews, believed that it had enough experience to  
18 proceed without an SRP, and they came and talked to us  
19 about it, and they proceeded on that basis.

20 Now after we have had some experience and  
21 there have been interactions as far as the Commission  
22 level, it has been recognized that power uprate  
23 application reviews might be more efficient if the  
24 staff's expectations and evaluation criteria were more  
25 explicit.

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1           And this might from our point of view save  
2 us time and effort in determining the reasons for the  
3 staff's decisions. And it would make it clearer from  
4 the applicants and the public what is required for a  
5 successful power uprate application.

6           So in response to this perceived need the  
7 staff is here to present plans to develop what they  
8 call a review standard, which according to a letter  
9 from Travers, is a need concept in response to these  
10 needs.

11           And since these are plans that so far  
12 appear to be very general in nature, I don't think we  
13 need to write a letter at the moment until we see  
14 something more specific, unless the committee feels a  
15 need to change the direction in some way that the  
16 staff is taking.

17           But since this is a high level overview,  
18 I don't anticipate us writing a letter at this time.  
19 Thank you for your patience in putting up with me.  
20 John, are you going to start?

21           MR. ZWOUNSKI: Yes. Good afternoon. For  
22 the record, I am John Zwounski, and I am the Director  
23 of the Division of Licensing Project Management, in  
24 the Office of Nuclear Reactor Regulation.

25           At the table with me are Gary Holahan, the

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1 Director of the Division of Systems Safety and  
2 Analysis of NRR; and Mohammed Shuarbi, the lead  
3 project manager or power uprates in NRR.

4 We are here today at the Committee's  
5 request to discuss our early on efforts related to the  
6 development of a review standard for extended power  
7 uprates.

8 I have expressly requested Gary to join me  
9 at the table today as I feel that Gary was the one  
10 that had the foresight and vision to come up with the  
11 concept, and move the entire leadership team in NRR  
12 forward with a vehicle that will not only be  
13 responsive to some of the concerns raised by ACRS, but  
14 address many of the concerns that we have within our  
15 organization with regard to our aging workforce and  
16 standards in general.

17 I am sure that Gary will be more than  
18 happy to chime in as we move forward.

19 MEMBER WALLIS: So he is the father of the  
20 new concept?

21 MR. HOLAHAN: We have to see whether it  
22 succeeds first.

23 MEMBER POWERS: I thought maybe he was the  
24 aging workforce.

25 MR. ZWOUNSKI: Before Mohammed begins the

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1 presentation, I would like to briefly discuss NRR's  
2 new initiative developed and termed review standard.  
3 During the development of the FY '04 budget in NRR,  
4 the management team recognized the need to attempt to  
5 accomplish the following.

6 To retain institutional knowledge before  
7 it is lost due to attrition; establish updated  
8 guidance for the large number of new hires expected  
9 over the next few years; update existing review  
10 criteria, such as the standard review plan sections,  
11 much of which are organizationally out of date at a  
12 minimum.

13 To develop a sustainable legacy of review  
14 criteria, methods, and procedures for our staff, and  
15 develop a product which would help ensure uniformity,  
16 consistency, and predictability in our products.

17 Based on the above, we decided to  
18 undertake the new initiative to update the guidance  
19 the staff uses in performing technical reviews.  
20 However, we wanted the updated guidance to be more  
21 comprehensive with respect to the administrative  
22 processes for performing technical reviews, the  
23 technical guidance and criteria to be used in  
24 conducting reviews, and the follow-on inspections to  
25 be performed following these technical reviews.

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1           We also wanted the guidance to be  
2 consistent with our vision for having a fully  
3 operational centralized work planning center to plan,  
4 schedule, and monitor NRR work.

5           Based on this, we recognized that this  
6 effort would result in a product that is different in  
7 format and content than the existing standard review  
8 plan, and thus we called it a review standard.

9           We expected the development and use of the  
10 review standards to result in reviews that are better  
11 focused and more complete, consistent and predictable.  
12 The review standard for extended power uprates is one  
13 of the first that we will develop.

14           We have also initiated efforts to develop  
15 a review standard for early site permit reviews.  
16 These will serve as our pilots for the development of  
17 other review standards in the future. I will be happy  
18 to answer any questions that you may have in our  
19 broader effort for developing review standards.

20           And then moving forward, I have asked  
21 Mohammed to go through with the presentation, and we  
22 will be more than happy to answer any questions that  
23 you may have.

24           MEMBER WALLIS: Well, I think it is very  
25 good that some of our concerns may have had some role

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1 in inducing an entire agency to look at this much  
2 broader question that you have addressed just now.

3 MEMBER POWERS: I guess I am also  
4 enthusiastic about some of the words that you have  
5 couched around this review standard, because I think  
6 we all recognize the standard review that we had in  
7 the past, they are useful documents.

8 But they have an esoteric quality to them  
9 that maybe is inconsistent with what you say new  
10 people that are coming into the workforce, and it all  
11 sounds terrific actually. It really sounds terrific.

12 MEMBER ROSEN: I am really pleased, too,  
13 but as you go forward could you pay particular  
14 attention to identifying the features of what you are  
15 going to do that are different.

16 You said there would be different format  
17 and content, and I understand format. Content is --  
18 and if you could say that this wouldn't have been in  
19 the old standard, that would be helpful.

20 MR. SHUARBI: I've got that.

21 MR. ZWOUNSKI: I think we are going to  
22 address that point a little bit in the presentation,  
23 but conceptually if you look at the standard review  
24 plan and how it was used by the staff 25 or 30 years  
25 ago, and how we have moved it forward, how do we want

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1 to use the standard review plan sections today.

2 MEMBER POWERS: Yes, that is the  
3 difference.

4 MR. ZWOUNSKI: And that may require some  
5 amount of work to ensure that our staff is focused on  
6 reviews of today, versus reviews of yesterday. So the  
7 potential exists to change the review sections  
8 considerably.

9 MR. SHUARBI: I will also get into that in  
10 my presentation. We will get into what is it --

11 MEMBER ROSEN: Well, if you could focus on  
12 what is the difference, then I would be --

13 MEMBER WALLIS: And I would also like to  
14 drop in the word plan, because review standard means  
15 that you are sort of focusing on the standard, and  
16 having a review which meets certain standards.

17 And rather than being a plan, which might  
18 degenerate into the opposite rather routinely without  
19 the --

20 MR. ZWOUNSKI: At the very highest level,  
21 this might be a road map, but it is going to have the  
22 substance of standard review plan sections, and it is  
23 going to have administrative materials. It is going  
24 to have essentially everything that a staff reviewer  
25 would need to --

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1 MEMBER WALLIS: Rigor, right?

2 MR. ZWOUNSKI: Yes -- to perform that  
3 review. Go ahead.

4 MR. SHUARBI: Thanks, John. My name is  
5 Mohammed Shuarbi, and I am the lead project manager  
6 for power uprates in the Office of NRR. This slide  
7 shows an overview of my presentation today.

8 I will provide you a brief background, and  
9 I think that Dr. Wallis already covered the Maine  
10 Yankee lessons learned portion of it, but I will  
11 provide a brief background on where the idea for a  
12 review guidance for power uprates originated, and how  
13 we got where we are today.

14 I will discuss your feedback that we have  
15 received on the recent extended power uprate  
16 applications, and those included Duane Arnold,  
17 Dresden, Quad City, Clinton, ANO Brunswick, and the  
18 General Electric Constant Pressure Power Uprate  
19 Topical Report.

20 We received some comments from you and I  
21 will share some of those back just to show that we  
22 have heard and those are also going to be considered  
23 as part of the review standard.

24 I will go over a little bit what the  
25 review standard is going to include. I will talk

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1 about the benefits of the review standard, and again  
2 John covered some of that already, but I will go over  
3 that a little more.

4 I will discuss our approach that we are  
5 taking for developing the review standard, and once we  
6 get there, I think you will see that it is a very  
7 broad effort. We are not focusing on, let's say, one  
8 safety evaluation and saying here it is.

9 We are actually starting very broad, and  
10 then I will talk about the schedule a little bit and  
11 then I will conclude. For background, the idea for  
12 having review guidance for power uprates originated  
13 back as a result of the Maine Yankee experience.

14 There was a recommendation by the Maine  
15 Yankee Lessons Learned Task Group to develop a  
16 standard review procedure for power uprates, and we  
17 committed to doing that.

18 Following the Maine Yankee Lessons  
19 Learned, or shortly after that, we were reviewing the  
20 Monticello extended power uprate application, and the  
21 Farley Stetch Power Uprate applications, and because  
22 of the timing, those received a great deal of scrutiny  
23 by management and Monticello actually came to the  
24 committee here.

25 We were happy with the product of those

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1 reviews, and we believed that they covered all of the  
2 Maine Yankee lessons learned, and therefore we  
3 established those as template safety evaluations.  
4 From that point on, we used those safety evaluations  
5 to identify which areas we needed to conduct our  
6 reviews or to include in our reviews.

7 I think we came here a year ago and  
8 discussed this approach with you. Right after that  
9 meeting, we had a commission paper. We wrote a  
10 commission paper back in July of 2001, where we  
11 described where we were at in terms of our reviews for  
12 power uprates, and what guidance we had.

13 And at that time, we concluded that the  
14 existing process, which was the template safety  
15 evaluations, and the existing SRPs, were adequate for  
16 power uprate reviews. We also noted that the power  
17 uprate review process was going through some changes  
18 with the first of a kind reviews of extended power  
19 uprates for the Duane Arnold, which was going on at  
20 the time, and Quad Cities and Dresden.

21 We also had the constant pressure power  
22 uprate topical report, which we were reviewing at the  
23 time, and so we recognized that the process may be  
24 changing. So we also concluded that even if we were  
25 to do a standard review plan that was not the right

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1 time, and with the process changing that it would  
2 probably be not cost effective and that we would have  
3 to go back and revisit it.

4 But we did say that we would reevaluate  
5 the need for a standard review plan at a later time.  
6 And in December of 2001, the Committee met with the  
7 Commission, and you expressed your belief that a  
8 standard review plan was still needed.

9 And as a result of that, we received an  
10 SRM from the Commission which directed us to review  
11 your recommendation, and inform the Commission of the  
12 results of our review. And we also received several  
13 letters from you like I said earlier on extended power  
14 uprates, which also indicated that you believed that  
15 a standard review plan would help the process.

16 In SECY-02-0106, which was recently sent  
17 to the Commission, we completed our evaluation of your  
18 recommendation to develop a standard review plan, and  
19 what we concluded was that guidance for reviewing  
20 power uprates would help make the process more  
21 effective and efficient.

22 But that the way that we would do it was  
23 going to be somewhat different than a standard review  
24 plan, and we said that we would develop a review  
25 standard. On the next two slides, we have tried to

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1 summarize the comments that we have received from the  
2 Committee on the recent extended power uprate  
3 applications.

4 We received comments regarding  
5 documentation, and that you wanted to see more details  
6 in the safety evaluations, in terms of how we  
7 concluded or how we reached our conclusions. You  
8 commented that we should consider reload analyses, or  
9 a review of reload analyses.

10 You commented that we should have criteria  
11 or develop criteria for when to perform independent  
12 calculations. You also highlighted certain areas that  
13 you thought were important, and this goes back to  
14 Duane Arnold, the Duane Arnold letter, where you said  
15 that ATSW was important for a power uprate.

16 And I will note that we have been doing  
17 ATWS reviews, which you did highlight as an area that  
18 was important. There was also a comment regarding  
19 fuel and I believe Dr. Powers had a comment on fuel,  
20 and you also highlighted that operator action times  
21 and the effect of power uprate in reducing operator  
22 action time was important.

23 Again, I will note that we have been doing  
24 these reviews for power uprates, but you did highlight  
25 it as an important area. Material degradation issues.

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1                   MEMBER WALLIS: Power uprate and operation  
2                   action times; the question was, yes, they are shorter,  
3                   but what does it mean and how do you evaluate it.

4                   MR. SHUARBI: Yes, how do we evaluate it,  
5                   and how do we conclude that it is acceptable. Right.

6                   CHAIRMAN APOSTOLAKIS: There is a sentence  
7                   1.174 that tells you how to do that, and I will try to  
8                   find it before you can finish.

9                   MR. SHUARBI: Material degradation issues.  
10                  You highlighted that irradiation assisted stress  
11                  corrosion cracking, reactor internal flow assisted  
12                  corrosion, and fatigue of feed water piping was  
13                  important. Again, I will note that we have been doing  
14                  those reviews, but you also highlighted that as an  
15                  important area that needs to be addressed when we do  
16                  power uprate reviews.

17                  Containment response, and you have also  
18                  highlighted that as an important area, and again I  
19                  will note that we have been doing those, and as a  
20                  matter of fact, we have done some independent  
21                  calculations in that area.

22                  You discussed large transient testing,  
23                  where you said that we should develop criteria for how  
24                  we evaluate licensee requests to not do these tests,  
25                  and that was also pointed out.

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1           You have commented on our review of  
2           probablistic risk assessments, and you have also  
3           commented on our communication with the inspection  
4           staff regarding what we find when we do the reviews.

5           I would like to say now that all of these  
6           comments will be considered as part of the development  
7           of the review standard. I just wanted to put them up  
8           here to let you know that we are taking this feedback  
9           and we will be incorporating it into the review  
10          standard.

11          So what is a review standard and what are  
12          we going to get or what is it going to look like. A  
13          review standard is going to provide a clear definition  
14          and scope of the power uprate reviews.

15          What I mean by that is that it will  
16          identify the areas that we need to look at. It will  
17          have a list or identify which areas are important for  
18          a power uprate, and we will go through a process to  
19          determine what those are.

20          MEMBER WALLIS: It will also give an idea  
21          of the rationale for choosing those areas?

22          MR. SHUARBI: We will have all of that  
23          documented in terms of how we ended up with the review  
24          standard.

25          MEMBER WALLIS: And if it is some other

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1 areas, you could put that rationale, and that might  
2 point you to some other areas that we didn't actually  
3 spring up.

4 MR. SHUARBI: Right, and I will get into  
5 how broad this is going to be, and getting into areas.  
6 It is going to be a broad look at what is out there.  
7 It will provide references to technical review  
8 criteria, and this is something that I guess I want to  
9 highlight or point out.

10 And that is that we currently have  
11 standard review plans, and we currently have documents  
12 that we use, and a review standard will point to  
13 those. Now, as part of this review, or the  
14 development of the review standard, we will go back  
15 and look at those sections to make sure that they are  
16 adequate and that they are complete, and that we have  
17 the guidance that we need.

18 But in the end, once we have a complete  
19 set of guidance, the review standard will be like a  
20 road map to that. It will also include process  
21 guidance --

22 MEMBER ROSEN: In places where you can't  
23 point to something that is adequate, you will put new  
24 criteria in the review standard?

25 MR. SHUARBI: That's right. That is what

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1 I mean by we will look at the existing guidance for  
2 adequacy, for completeness, and if there is something  
3 missing or something needs to be updated, we will do  
4 that.

5 Now, there are two time lines here, I  
6 guess, that could take place. Some things we may be  
7 able to do on a schedule that we are proposing to do  
8 this review standard on. Others may take a little bit  
9 longer, and those will be handled separately, but they  
10 will be identified.

11 An area that you asked about earlier was  
12 what is different in a review standard than in an SRP.  
13 The review standard will also identify process  
14 guidance, and things that an SRP doesn't get into,  
15 like how do we handle proprietary information, and how  
16 do we document our reviews.

17 We have office instructions at NRR that  
18 tell us how to do these things, and right now they  
19 just exist in office instructions. This review  
20 standard will include all of that information in one  
21 place, so that a reviewer, a project manager, will  
22 have all the guidance right there in that one document  
23 that says here is how you will do it from beginning to  
24 end.

25 It will also include model safety

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1 evaluations and right now the thinking is that we  
2 would have two model safety evaluations, one for  
3 boiling water reactors and one for pressurized water  
4 reactors, and those model safety evaluations we are  
5 hoping will improve the documentation, and one of the  
6 comments that we received from the committee.

7 We have an office instruction on how to  
8 document our reviews and the model safety evaluation  
9 will be consistent with that, so that it will cover  
10 all of the important areas.

11 MR. ZWOUNSKI: If I could go back to  
12 Mohammed's first bullet on a clearer definition of  
13 scope, you might recall the review that we did on  
14 Arkansas, in which a lot of the containment analysis  
15 had been formed a couple of years earlier.

16 Thus, we didn't review that particular  
17 area. We would expect in the generation of the review  
18 standard the ability to have clearance to say that  
19 that particular part of the review has already been  
20 performed and you don't need to worry about it,  
21 because we are going to essentially reference back to  
22 the Arkansas amendment request of two years ago.

23 So it essentially pulls that into the  
24 guidance that you would give a reviewer for a plant  
25 going forward. It would also contain guidance that

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1 would highlight things that are unique in scope and  
2 depth as far as we have never seen this before, and  
3 heads up, we may need more independent analysis, or we  
4 may need to check this differently.

5 Or the review may need to be expanded. We  
6 would expect the review standard to have that type of  
7 language in it to help the individual reviewer  
8 essentially take the product that is submitted, and  
9 compare it against the review standard.

10 And if it meets all the norms, we will go  
11 forward with a normal review. But if it triggers  
12 other thresholds that will be presented for the staff,  
13 we may get into a much more comprehensive review.

14 MEMBER ROSEN: One of the presumptions --  
15 and you said you were going to have two, one for  
16 boiling water and one for pressurized water, but not  
17 all boiling water reactors and not all pressurized  
18 water reactors are alike.

19 And, for example, EG pressurized water  
20 reactors (inaudible) containments. How do you intend  
21 to handle those differences within types?

22 MR. ZWOUNSKI: I think at the highest  
23 level that we would probably have one for each type,  
24 and then you would steer the reviewer to those  
25 sections of the standard review plan applicable to the

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1 type of containment type, and to the extent that that  
2 needs special attention.

3 But ultimately that review standard should  
4 contain the summary of sections within the SRP that  
5 would need to be used in conducting a review. And if  
6 we can pare some down or add to that because of  
7 uniqueness, we would so do.

8 MEMBER WALLIS: Is it easy to amend the  
9 standard?

10 MR. ZWOUNSKI: yes.

11 MEMBER WALLIS: I mean, as you have  
12 experience with these reviews, you don't want to  
13 amendment to be too clumsy. So I think that new  
14 experience can be incorporated into it quickly.

15 MR. ZWOUNSKI: I think we perceive this to  
16 be a living document.

17 MEMBER WALLIS: All right.

18 MEMBER SIEBER: In the case of boiling  
19 water reactors that are several topical reports that  
20 the staff has reviewed and approved, would you be  
21 referencing those as part of the guidance?

22 MR. ZWOUNSKI: Definitely, and where their  
23 applicability begins and ends.

24 MEMBER SIEBER: And what you do when  
25 somebody takes exception, too? For example, CPPU, and

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1 that topical report and you may get an application  
2 that has 4 or 5 exceptions to it, those would be  
3 discussed individually?

4 MR. ZWOUNSKI: Yes, you would need to  
5 highlight that such that the reviewer and our technical  
6 staff were mindful to go after those particular  
7 differences.

8 MR. SHUARBI: We already have an effort  
9 under way to look at the office instructions that we  
10 have for review of topical reports, and see if we need  
11 any additional guidance on how to review deviations.  
12 We are currently doing that right now.

13 MEMBER WALLIS: And topical reports are  
14 very helpful once they have been approved, and then  
15 you know that they are using an approved approach, and  
16 that is very helpful.

17 Also, we get approved codes and that's  
18 where this committee has a problem, and the fact that  
19 someone says oh, I have used an approved code gives no  
20 indication of how well, or intelligently, or  
21 adequately, that code was used.

22 I mean, you could use it in all kinds of  
23 ways, and so I think we were looking for some  
24 assurance that these approved codes or other methods  
25 are actually used adequately and with enough sense for

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1 the application.

2 MR. SHUARBI: We will be looking at that.  
3 I think with the audits and having better criteria on  
4 when to do independent calculations, I think we may be  
5 at that place that you are asking for.

6 Okay. Some of the benefits of the review  
7 standards are that it will be a comprehensive guidance  
8 document that will include all guidance, and not just  
9 technical guidance and technical process, and all the  
10 guidance.

11 Again, as John mentioned earlier, it will  
12 retain institutional knowledge and we have a lot of  
13 senior staff and they will be retiring over the next  
14 few years, and we will be picking up a lot of new  
15 staff. And this is the way to retain that experience.  
16 And sometimes when we comment, we say, you know, it  
17 was based on judgment that we considered something.

18 Well, this way we will be able to document  
19 some of that so that it is available and new hires can  
20 also have that available to them when they do their  
21 reviews.

22 MEMBER POWERS: Well, the document sounds  
23 like -- well, just about everything I can think of is  
24 in it. Can I pick it up?

25 MEMBER WALLIS: It is going to be a CD.

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MEMBER POWERS: Well, is it big enough for my memory?

MR. SHUARBI: Well, that is what I tried to emphasize earlier; is that we will go through and update the guidance that exists today, but that is not going to be the document. The document will be a road map to that guidance.

MEMBER POWERS: So this is a relatively trackable document actually.

MEMBER SIEBER: It is full of hyperlinks.

MEMBER POWERS: Yes, hyperlinks. I understand.

MR. ZWOUNSKI: I really do think we envision this linking to our SRP sections, and our guidance documents, and to make as much use of our electronic capabilities as possible.

MEMBER POWERS: That is a good use of the material.

MR. SHUARBI: I think I have already covered the last bullet on this slide, which is that we will be going through the existing guidance, including the ASRP, and updating it as part of this effort.

This is also consistent with our vision

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1 for a fully operational, centralized work planning,  
2 and the idea here is that work planning would be able  
3 to assign these power uprate reviews to the reviewers,  
4 and they will know exactly what the scope of the  
5 review is.

6 They will know exactly what the guidance  
7 that is needed is, and they will be able to hand that  
8 over to a reviewer, and the reviewer will be able to  
9 have that full document right there and all the  
10 guidance available.

11 MEMBER ROSEN: I would assume that this  
12 would also help you in establishing expectations for  
13 how many hours a reviewer would spend on something,  
14 because you know what you are asking them to do.

15 MR. SHUARBI: You know what the scope is,  
16 that's correct.

17 MR. ZWOUNSKI: And that is integral to  
18 one of the expectations, is to be able to budget our  
19 time a little bit more wisely, but the point that we  
20 were talking to, to help a technical reviewer is  
21 essentially at their work station, they will be able  
22 to pull up review criteria, review guidance,  
23 administrative guidance electronically.

24 I don't think any of us envisioned handing  
25 them a 2 inch pile of paper, and here is the guidance

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1 and review standards that you need to apply as you do  
2 your work for this particular amendment. In other  
3 words, I think as you go forward, we would anticipate  
4 this to be all electronically driven.

5 MR. SHUARBI: We would expect the review  
6 standard to have an improved focus of review, and  
7 improve our consistency, and completeness, and  
8 thoroughness of the review, and obviously the improved  
9 documentation, which is an outcome hopefully of the  
10 model safety evaluations that will be included.

11 I included a diagram in your handouts that  
12 is going to be a little hard to read on the screen,  
13 but I will walk you through it, and show you exactly  
14 how we are going to be doing this.

15 This is our approach for doing the review  
16 standard. The first thing that I would like to  
17 highlight is that the yellow area on the diagram is  
18 Maine Yankee lessons learned. That is, we are calling  
19 it past experience, but we are highlighting it in  
20 yellow to point out that this is really what we have  
21 learned and what we have been doing since Maine  
22 Yankee.

23 MEMBER WALLIS: On my figure, ACRS  
24 feedback is a gray area.

25 MR. HOLAHAN: We think of it as a gray

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1 matter.

2 MEMBER POWERS: Definitely.

3 MEMBER SIEBER: WE can fix that.

4 MR. ZWOUNSKI: Well, Mohammed is going to  
5 walk through the chart in more detail, but we really  
6 believe that this yellow area is our attempt to  
7 capture our baseline of where our technical reviews  
8 are performed today.

9 And this is what we want to build from as  
10 we go forward, and we have a lot of documentation that  
11 has been created since Maine Yankee lessons learned,  
12 including topical reports that have been approved, the  
13 LTR-1 and 2, the CPTA topical reports, and things of  
14 that nature, will all fall into the baseline area, and  
15 now we want to build from that as we go forward.

16 And obviously that will influence, at  
17 least I believe, our SRPs and the quality of SRPs as  
18 we take our next steps. We know that the SRPs need  
19 selected updating administratively, and we want to  
20 review each SRP section for power uprates, extended  
21 power uprates, to ensure what is in the SRP is  
22 accurate.

23 So we have a lot of work to do in  
24 reviewing a lot of SRP sections that will flow from  
25 this baseline review work. Go ahead.

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1 MR. SHUARBI: Okay. On the left-hand  
2 side, these are the technical guidance documents that  
3 we will be looking at, and this is where we will get  
4 our technical review criteria, and let me go through  
5 that first.

6 If you start with the second level from  
7 the bottom, we have got Regulatory Guide, NUREGs, and  
8 generic safety issues that have been resolved, and we  
9 have gotten guidance as a result of.

10 And we will be looking at those to see  
11 what portion of those are applicable to power uprates,  
12 and how to use them in the power uprate review  
13 process. We will also be looking back at past  
14 experience, and the area that John was just talking  
15 about.

16 And in past experience, we will be looking  
17 at the Brunswick and ANO safety evaluations, and also  
18 our most recent safety evaluations, 14Ps and 14Bs. We  
19 will be looking at the existing template safety  
20 evaluations, the Farley and Monticello safety  
21 evaluations which we have been using.

22 We will look at the topical reports the  
23 ELTR-1s and ELTRA-2s, NCPPUs, and we will be looking  
24 at the Maine Yankee lessons learned reports, and  
25 reports that were generated as a result of that

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1 experience.

2 And we will be identifying what is the  
3 scope. We are looking for the scope of review that  
4 was identified, or that were done in these documents.  
5 The next item is our generic communications, such as  
6 generic letters, bulletins, maybe regulatory issues  
7 and information notices, and we will be looking at  
8 those to see if there is anything there that we need  
9 to consider for power uprate reviews.

10 And the last one is internal and external  
11 stakeholder feedback, and you can see that your  
12 feedback, the committee's feedback, feeds into this  
13 one. This is where the items that we discussed  
14 earlier, this is where it comes in and actually your  
15 feedback goes into both areas.

16 It will go into the technical area, and it  
17 will also go into the process area, and I will get  
18 into the process area a little bit later. In addition  
19 to all of these, we are also looking at all of the SRP  
20 sections.

21 And we are trying to -- what we are doing  
22 there is we are reviewing them for applicability, and  
23 which ones are applicable and which ones are not, and  
24 what is the justification for that, and are we going  
25 to have documentation of the reason that we chose to

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1 do what we are going to be doing, or what to include  
2 in the review standard or not.

3 CHAIRMAN APOSTOLAKIS: I guess I don't  
4 understand that. The way that you presented it was as  
5 if a standard review plan exists.

6 MR. SHUARBI: This is the existing  
7 standard review plan which covers all of the technical  
8 areas. It is not an existing standard review plan for  
9 power uprates. It is standard review plan, Chapters  
10 1 through --

11 CHAIRMAN APOSTOLAKIS: Okay. So what you  
12 are doing in the blue sequence there or boxes is you  
13 are identifying the parts of the standard review plan  
14 that refer to each one of these boxes; is that what  
15 you are doing?

16 MR. SHUARBI: The blue areas identify the  
17 technical areas that we have been covering to date and  
18 the ones that have been addressed in generic  
19 communications and reg guides.

20 CHAIRMAN APOSTOLAKIS: But what is the  
21 arrow going into the standard review plan?

22 MR. SHUARBI: We are doing a review of the  
23 standard review plan to determine what is applicable.

24 MEMBER WALLIS: I think it is a sequence  
25 of how you -- of the things that they do, rather than

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1       them feeding into the review plan.  They do these  
2       things and --

3                   CHAIRMAN APOSTOLAKIS:  Actually, it is  
4       that arrow that I don't understand.  What does it  
5       mean, that blue arrow?

6                   MR. SHUARBI:  What this means is that --  
7       well, actually, right now the standard review plan is  
8       being done in parallel and it will be done up here.  
9       It fits in both places.  But what this arrow means is  
10      that when we go through the standard review plan --  
11      and remember that the review standard is going to be  
12      referencing references to existing guidance.

13                  We are going to go through the standard  
14      review plan, and identify what is applicable, and then  
15      we will look at what we have done to date to identify  
16      are there other areas that are not included in the  
17      standard review plan that should be included in a  
18      power uprate review.

19                  CHAIRMAN APOSTOLAKIS:  That is what the  
20      blue arrow means?

21                  MR. SHUARBI:  It also means do we believe  
22      that certain standard review plan sections should be  
23      updated as a result of generic communications, or  
24      recently resolved generic safety issues, or things of  
25      that nature.

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1           MEMBER WALLIS: I don't think it is an  
2 information flow document. It is more of an  
3 activities flow document.

4           MEMBER SIEBER: Right.

5           MEMBER ROSEN: And sequencing.

6           MEMBER WALLIS: And sequencing.

7           MR. ZWOUNSKI: If you work in the box  
8 called standard review plan, we have over 260 sections  
9 of the standard review plan. We don't use 260 for  
10 power uprate reviews.

11          CHAIRMAN APOSTOLAKIS: Right.

12          MR. ZWOUNSKI: We want to work in that  
13 area to define what we believe are the right number of  
14 SRP sections. So out of that you will get a ball park  
15 figure, and just for discussion purposes, let's say it  
16 is a hundred sections. The blue will help inform that  
17 we are working with the right sections.

18                 Did we miss any sections, or it will also  
19 point to that some of the sections are in need of  
20 updating. So it will help us move forward with what  
21 are those SRP sections that are not only  
22 administratively deficient, but need to be updated to  
23 current day technical expectations.

24          CHAIRMAN APOSTOLAKIS: But when you did  
25 the review for Brunswick, for example, which boxes did

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1 you actually implement?

2 MR. ZWOUNSKI: We were working primarily  
3 in the red box.

4 CHAIRMAN APOSTOLAKIS: The red? Oh, the  
5 standard review boxes?

6 MR. SHUARBI: The existing guidance today  
7 for reviewing any licensing action is in the standard  
8 review plan. In addition to that, for the Brunswick  
9 safety evaluation, we had a topical report, which fits  
10 under here.

11 CHAIRMAN APOSTOLAKIS: Okay.

12 MR. SHUARBI: This is past experience.

13 MEMBER SIEBER: Let me ask a question.  
14 You are going to make a list of everything that you  
15 think you should review?

16 MR. SHUARBI: Right.

17 MEMBER SIEBER: And based on all these  
18 inputs from the bottom line here, and then you go to  
19 the standard review plan. Do you expect to find a  
20 chapter or section in the standard review plan that  
21 covers every one of the things that you believe you  
22 should now review for an uprate, or are you going to  
23 have to generate new standard review plan sections?

24 MR. SHUARBI: The purpose of this effort  
25 is to identify any new sections that may be needed, or

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1 any sections that may be needed to be updated.

2 MEMBER SIEBER: So you will generate that  
3 if they are now missing, rather than go to some  
4 template and say I think I will try to do it like  
5 that?

6 MR. SHUARBI: That's correct.

7 MEMBER SIEBER: The second question, and  
8 I know that I am skipping ahead, but I look at the PWR  
9 and BWR templates and safety evaluations. This will  
10 be part of the review standards?

11 MR. SHUARBI: Right.

12 MEMBER SIEBER: And I am hoping that they  
13 are not going to be an old safety evaluation, and you  
14 say, well, this one doesn't look too bad, and then  
15 staple it to the back because every one of them has  
16 defects.

17 MR. SHUARBI: No. Correct.

18 MR. ZWOUNSKI: That is a safety evaluation  
19 that none of us have seen yet.

20 MEMBER SIEBER: Okay. But it will be a  
21 generic safety evaluation that is carefully done to  
22 illustrate the kinds of things that you expect the  
23 reviewer to have as an output from his review, or his  
24 review sections?

25 MR. SHUARBI: That's correct.

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1 MR. ZWOUNSKI: If you have never written  
2 a safety evaluation before, you will be able to go  
3 look at the safety evaluations and see essentially the  
4 key or major points that are contained in a safety  
5 evaluation input.

6 MEMBER SIEBER: Now, the reviewer will  
7 look at the template safety evaluation when he is  
8 doing his review. Will he have to rely on the  
9 template says about the depth of review in the  
10 criterion that was used to accept something, or --

11 MR. SHUARBI: No, that is the other box.  
12 This is to help the reviewers write a safety  
13 evaluation that meets the current standards.

14 MEMBER SIEBER: But you would really go to  
15 the office instructions to say here is the criteria,  
16 and here is what I am supposed to look at, and here is  
17 the criteria that I use to say that it is acceptable,  
18 and then I will document that. Is that correct?

19 MR. ZWOUNSKI: Yes.

20 MEMBER SIEBER: Okay.

21 MR. ZWOUNSKI: But we intend to use our  
22 own internal guidance to develop a generic input  
23 safety evaluation so that the individual can actually  
24 see what does the product look like.

25 MEMBER SIEBER: Okay.

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1 MR. SHUARBI: And because you have not  
2 seen it before, and this isn't a review of an actual  
3 application, the technical evaluation section may not  
4 be there. It may provide guidance on what to include,  
5 but the actual technical evaluation would be plan  
6 specific.

7 MEMBER SIEBER: All right.

8 MEMBER FORD: I have a question. This is  
9 a very complete road map if you like of the processes  
10 that you have to go through. And yet some of the  
11 physical phenomena which are inherent to power uprates  
12 can be quite subtle.

13 For instance, some of the materials, and  
14 degradation and things, are not immediately obvious.  
15 And you mentioned earlier on retaining institutional  
16 knowledge, which comes down to experienced people who  
17 know about, for instance, radiation assisted cracking,  
18 which could be affected by flux changes, and things of  
19 this nature.

20 Is that going to be a limiting step to the  
21 usability of this whole process, the availability and  
22 retention of people who can dig down one level deeper  
23 than the process?

24 MR. SHUARBI: For developing a review  
25 standard?

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1 MEMBER FORD: Well, I am taking it --  
2 well, fine.

3 MR. HOLAHAN: You are taking a bigger --

4 MEMBER FORD: I am stepping one step down.  
5 You hired a young person, and he can walk in and write  
6 a document, but he is not that one-step deeper to ask  
7 the penetrating questions.

8 MR. HOLAHAN: I think the best way to  
9 think about that is we are never going to write a set  
10 of procedures that can be used inexperienced or people  
11 who are not knowledgeable.

12 At the moment, we are very dependent upon  
13 those experienced people, because in fact they don't  
14 have this level of guidance. I think what we will see  
15 if we succeed in this process is to be perhaps less  
16 dependent on that level of expertise.

17 So you can probably use your senior staff  
18 in more of a coaching role, and your less experienced  
19 staff can sort of follow this process. But I think  
20 they never -- I don't expect this to be a cook book  
21 that inexperienced and uneducated people can use to do  
22 technical reviews.

23 MEMBER ROSEN: You almost answered the  
24 question that I have been stewing about from the  
25 beginning of this, and that is thinking about the dark

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1 side of this. There are so many good things about it  
2 that you just want to jump in and say wholeheartedly  
3 that, yes, this is great.

4 But the dark side of this force is what  
5 about when something is different and a guy wants to  
6 go in a different direction that would ultimately be  
7 productive, but feels, no, I have to follow this dam  
8 road map?

9 MEMBER FORD: That's when the experienced  
10 person would know to buck the system.

11 MR. HOLAHAN: Yeah.

12 MEMBER FORD: If that is the right word.

13 MR. HOLAHAN: I think what we want is a  
14 guidance document and not a straightjacket, and I  
15 realize that is not so easy to do. But I expect as  
16 part of the guidance document that what we are trying  
17 to do is use almost an artificial intelligence  
18 process, where you go to those expert people and you  
19 say, well, what is it that made you think that an  
20 independent calculation was worthwhile.

21 What makes this situation more complicated  
22 than others, and can't you write those things down,  
23 because frankly we have lots of experienced people,  
24 but at the moment, if you ask two experienced people  
25 to do the same review, you don't get exactly the same

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1 answer.

2 And you want to try to get the best of  
3 both in a way, and I think any review guidance  
4 document like this has got to leave a certain level of  
5 flexibility to the reviewer to pursue issues that seem  
6 to be important.

7 I think what we want to do is to give them  
8 some guidance, the best available guidance on what  
9 sort of things are worth pursuing.

10 MEMBER ROSEN: But maybe you need an up  
11 front policy statement that somebody who wants to go  
12 off in a different direction can, and why they are  
13 able to do that.

14 MR. HOLAHAN: I think that would need to  
15 be in there somewhere. I am not sure it is in the  
16 front, but it is wherever it needs to be.

17 MEMBER POWERS: I think I would be careful  
18 about -- I don't think it is necessary. I think the  
19 way that  
20 -- my perception of the way that I think the agency is  
21 organized, if I looked at this thing, and I looked at  
22 the plant that I was asking about, and it was just  
23 something that could not -- that didn't fit, I would  
24 go to John and I would say, John, it doesn't fit.

25 And John would say you're right, and I

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1 understand, and go do it the right way, and don't  
2 follow a straightjacket, rather than having something  
3 six months after a guy started, came to John and said,  
4 well, I went off because of this codicil in the  
5 document, and did this thing that was a complete waste  
6 of time.

7 I think I would rather have the guy come  
8 talk to John than to go and waste his time.

9 MR. ZWOUNSKI: Historically speaking, when  
10 we felt like we had a very robust safety SRP, and that  
11 we felt very comfortable with, even then the staff  
12 would challenge this other issue, or we need to go  
13 further, and we chose to go further. We did not feel  
14 constrained, and we did go the extra mile when the  
15 issue seemed to warrant additional inches.

16 And I don't think we are trying to limit  
17 in any way our staff's intellectual curiosity to  
18 pursue where it makes sense, but there also would be  
19 some rigor with a process such as we are proposing to  
20 kind of ensure to our stakeholders, and to our  
21 internal stakeholders, that we are working on this  
22 road map here, and we are not working in another  
23 arena.

24 In other words, let's keep the review on  
25 target so to speak, but I don't think you will find

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1 anything that would prevent somebody from chasing  
2 something that didn't seem correct.

3 MEMBER WALLIS: That helps a great deal if  
4 they do chase things, and sometimes you have someone  
5 -- and I think one problem with the review by the  
6 staff is that occasionally we would have a staff  
7 member up there and we would start asking questions,  
8 and it would appear as if for some reason or other  
9 this person had not had any curiosity and didn't have  
10 answers to what seemed to us to questions that would  
11 need to be asked.

12 MR. ZWOUNSKI: We are aware of that.

13 MEMBER POWERS: Well, I suspect what will  
14 very often happen with this kind of comprehensive  
15 document, and the kinds of submissions that you are  
16 likely to get, is very often you will find that the  
17 document is more comprehensive than what the review  
18 needs to be.

19 And the guy will need to come to you and  
20 say, John, I'm just not going to pursue paragraph  
21 2.3.1 because the way the guy has done it, it just is  
22 not applicable.

23 MR. ZWOUNSKI: And when I said this is a  
24 living document, as we go on 2, 3, 4 years down the  
25 road, and we have reviewed 10s and 20s of things, your

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1 reviews do start to change. Your scope and depth  
2 changes.

3 MEMBER POWERS: Sure.

4 MR. ZWOUNSKI: And that is just a reality  
5 of the way that the agency does business and has done  
6 business. So it is important to have the standard in  
7 place, but it is also important to recognize as we get  
8 smarter as time goes on, who knows what this would  
9 evolve to many years down the road.

10 MEMBER POWERS: That's right.

11 MR. ZWOUNSKI: For this particular topic.

12 MR. HOLAHAN: I think we need to recognize  
13 that sometimes it is okay for the staff to have not  
14 pursued every issue in detail. I can remember long  
15 ago when they actually let me do reviews, and one of  
16 the pieces of guidance says don't go and pursue the  
17 same issue you did on the las one, and go and look for  
18 something new, something different.

19 And it allows you to use your time to see  
20 a broader spectrum of issues, but the staff cannot  
21 reproduce all the reviews and touch base on every  
22 single review issue that the licensee needed to put  
23 into the design in the first place. That is just a  
24 fact.

25 MEMBER SIEBER: But I think in that

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1 situation that at the very minimum that you ought to  
2 recognize that the licensee has addressed it, because  
3 you are going to have a laundry list of things that  
4 the licensee should have addressed, and at the very  
5 least, you can pursue in some depth, some subset of  
6 that, and you need to check to see if the licensee did  
7 the work that they were supposed to do.

8 MR. HOLAHAN: And that is one of the  
9 advantages of having a guidance document.

10 MEMBER SIEBER: Sure, the licensee will  
11 read this and all of a sudden the applications will  
12 become better.

13 (Discussion off the record.)

14 MEMBER WALLIS: I am letting this  
15 conversation go on, because I think this is sort of  
16 the meat of where we might actually have some  
17 interaction and have some influence on what they do.  
18 The next experience is simply a schedule and saying we  
19 are doing the work, and this is where we have a chance  
20 to have some input.

21 MEMBER POWERS: And quite frankly, it is  
22 kind of an exciting idea, as it sounds like something  
23 where I could actually learn things by reading it  
24 myself.

25 MEMBER WALLIS: And I was wondering if an

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1 ACRS member could do a review given this.

2 MEMBER POWERS: Now, let's not ask too  
3 much.

4 CHAIRMAN APOSTOLAKIS: Mohammed, what else  
5 do you want to say about this?

6 MR. SHUARBI: This brings us up to the  
7 technical review criteria, and if we take all of this  
8 together, we will come up with the technical review  
9 criteria required for an extended power uprate review.

10 The other side is process guidance, and  
11 again your comments were not only in the technical  
12 areas like ATWS was important, but you also provided  
13 comments on documentation, which feed back into how we  
14 document our review.

15 CHAIRMAN APOSTOLAKIS: A split personality  
16 box has blue and red, right?

17 MR. SHUARBI: That's right. And also in  
18 Maine Yankee lessons learned, we had technical areas  
19 that were discussed, and we also had process guidance  
20 that was discussed in the Maine Yankee lessons learned  
21 document.

22 So this is where your feedback comes in  
23 and we also had a workshop on extended power uprates  
24 on March 19th, where we received feedback from our  
25 other stakeholders; and there is the issue of large

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1 transient testing which we are looking to develop  
2 guidance for. And that also feeds into these.

3 MEMBER WALLIS: Was there some significant  
4 feedback from March 19th that you wanted to tell us  
5 about?

6 MR. SHUARBI: The only feedback was on the  
7 scope of review. For example, balance of plant  
8 reviews. There were feedback on audits and maybe we  
9 ought to use more audits than we did before. There  
10 was feedback on separating other activities that may  
11 be separable from a power uprate, and doing those  
12 separately under a different licensing action than a  
13 power uprate.

14 MEMBER POWERS: Have you gotten any  
15 feedback from within the agency on our suggestion to  
16 communicate to the inspection force on findings that  
17 come up in these reviews?

18 MR. SHUARBI: As a matter of fact, I  
19 believe there was an inspection procedure that was  
20 recently issued to the regions for power uprate, which  
21 discusses what inspectors ought to be looking for. It  
22 includes things like flow accelerated corrosion, and  
23 it discusses things like reading the safety evaluation  
24 to find what was focused on during the review, and we  
25 will be looking at that as well during the development

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1 of the review standard to see if there is any help in  
2 that area that is needed.

3 MEMBER POWERS: That may well be one of  
4 the inputs that you want to include in here, is the  
5 inspection plan.

6 MR. HOLAHAN: I think that among other  
7 things, not only is the document a living document,  
8 but I think the plan is a little bit of a living plan,  
9 because we only started to talk to the regional  
10 inspection community about their roles, and there are  
11 probably some inspection related boxes that feed in  
12 here, too.

13 MEMBER POWERS: Sure.

14 MR. SHUARBI: One of the comments in the  
15 ACRS feedback box is in fact that, to communicate what  
16 we find to other inspectors. So this plays out what  
17 we are going to do right now, and in terms of feedback  
18 after the fact, and continuing to get feedback, and  
19 continuing to improve in some areas that could be  
20 improved, the fact that it is a living document, we  
21 would hope that would continue.

22 We will be reviewing the process guidance  
23 that we have, like office instruction, and things like  
24 how to document, and how to treat proprietary  
25 information, and things of that nature.

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1           These will feed into the process guidance  
2 documentation criteria box, and both of these boxes  
3 get into both of these boxes. The technical review  
4 criteria and the process and documentation criteria  
5 will feed into the template on safety evaluations and  
6 the references to what needs to be looked at, in terms  
7 of power uprates, or what needs to be done to review  
8 a power uprate.

9           And both of these will make up the review  
10 standards for a power uprate. This will be the road  
11 map that will provide references to all of the  
12 guidance that is needed to do the review, and this  
13 will be what we expect a product to look like once we  
14 do our review. Both of those make up the review  
15 standard.

16           MEMBER SIEBER: That to me looks like a  
17 very good plan. If you ever feel the need to redraw  
18 that, you may want to invert the pyramid so you can  
19 start at the top and go down. Otherwise, I wouldn't  
20 bother doing that unless there was some other reason  
21 why you would need to redraw it.

22           MR. ZWOUNSKI: The overall message is that  
23 we are trying to be very comprehensive, and in that  
24 regard, we were very broad today. Will we narrow? We  
25 may in some areas. Do we want to challenge ourselves

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1 on the role of PRAs, for example, as we go forward?

2 We do not have large transient testing  
3 resolved but we are on a pathway to get that  
4 resolved. So fortunately when we get a little bit  
5 more towards some things on paper, and a little bit of  
6 formulation on draft products, and some of this is  
7 crystallizing, it may be appropriate to meet with the  
8 committee again.

9 MEMBER POWERS: I sure hope you do,  
10 because actually I find this pretty exciting and  
11 whether we have a comment or not, just to see how  
12 difficult it is to carry this out, and how well it is  
13 being done. I hope you do.

14 MEMBER SIEBER: You only have six months  
15 to do it if I read the following slides.

16 MR. ZWOUNSKI: Well, I think we also --

17 MEMBER ROSEN: I have a burden to carry  
18 for you, which is that we have made all these  
19 comments, and the least that we could do is to see how  
20 you resolve them and see whether you hit the mark.

21 MEMBER WALLIS: You have enough people to  
22 do it, and you have enough time to do it?

23 MR. ZWOUNSKI: In our budget for this next  
24 fiscal year, we did allocate 7 FTE to work on review  
25 standards.

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1 MEMBER SIEBER: Wow, that's a commitment.

2 MR. ZWOUNSKI: Plus, I don't want the  
3 committee to be left with -- we are committed to power  
4 uprates, and as I said, we are looking at early site  
5 permits. But these pilots are going to go a long way  
6 towards how much effort does it really take.

7 We are expending considerable effort right  
8 now with 5 or 6 people working on this. We are also  
9 doing a few other things that we have not talked about  
10 that is related. We have issued a lot of REIs to  
11 licensees on various power uprates.

12 We are going back and asking ourselves did  
13 those RAIs really pass the correct tests and is there  
14 a regulatory nexus and things of that nature. So we  
15 are doing a little bit of housekeeping as far as the  
16 way that we were doing business yesterday, versus the  
17 way that we want to do business tomorrow.

18 So there is a learning that will be coming  
19 out of some of these different initiatives. But we  
20 thought it was important to present more of a macro as  
21 far as the big picture game plan.

22 It would strike me that within the next 3  
23 or 4 months we should start to see some of this mature  
24 as far as being much more comfortable to get into a  
25 little bit more depth on direction.

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1                   MEMBER WALLIS: Oh, I think this is having  
2 a very beneficial effect on the power uprates that we  
3 have to do in the next few years. But also if you can  
4 show how to make this review standard process work, it  
5 would have an effect agency-wide, which would be  
6 wonderful.

7                   MR. ZWOUNSKI: This is a pilot for two  
8 areas and we have product lines for license amendments  
9 in many other areas that one arguably would want to --  
10 if this is successful, adopt for those product lines.

11                   MEMBER WALLIS: That's why I want to make  
12 sure that you have enough effort to make it happen and  
13 happen quickly so we can get on with it show that it  
14 works or that it doesn't.

15                   MR. ZWOUNSKI: To address that point, what  
16 I said earlier about we can find certain things that  
17 we can do on this schedule, and other things that we  
18 may not be able to complete on this schedule if we  
19 have to develop new guidance and it will take us  
20 longer to develop, we will start that work and we will  
21 put that on a different path.

22                   We will have a plan for completing that,  
23 but that would be a different path. Another thing is  
24 that we understand that this is a very aggressive  
25 schedule, and the reason for that is because of what

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1 we are expecting to get over the next few years in  
2 terms of power uprates, and we would like to get this  
3 out as soon as possible so that we could see some of  
4 it resolved and see some of the benefits of this.

5 And we acknowledge that with an aggressive  
6 schedule, and hopefully with the guidance that is  
7 going to be taking longer for a separate path, and  
8 this being a high priority effort, hopefully we can do  
9 that.

10 MEMBER WALLIS: Did you want to meet on to  
11 the schedule or do you have some other points on this  
12 graph?

13 MR. SHUARBI: Well, on the schedule, we  
14 are currently targeting issuing a draft review  
15 standard for interim use and public comment by the end  
16 of this year. And an important assumption in that is  
17 that the ACRS formal review will come after the public  
18 comment period, and I wanted to point that out to you.

19 Based on our schedule the final after  
20 receiving and addressing all public comments is  
21 probably going to be issued in early 2004.

22 MEMBER POWERS: If you could give it to  
23 the ACRS in December, and we could look it over, then  
24 I think doing it after the public comment is almost  
25 perfect for us.

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1 MR. SHUARBI: Okay.

2 MEMBER WALLIS: Maybe we could have a  
3 subcommittee meeting or something in December?

4 MEMBER POWERS: I wouldn't say in  
5 December. I would say have a subcommittee meeting  
6 towards the end of their public comment period so they  
7 could get formal comments back as though they were in  
8 the public comments so that you could correct  
9 everything all kind of at once.

10 MR. SHUARBI: We could certainly come and  
11 share the comments with you and go what we have done,  
12 and what kind of comments we have received.

13 MEMBER WALLIS: And we should have some  
14 input before we actually have to just review, and it  
15 might be helpful maybe as a subcommittee.

16 MR. ZWOUNSKI: One of our purposes in  
17 coming today was to put it on your radar screen, and  
18 we know that the project will be moving forward. We  
19 will be back on other projects, and between now and  
20 then --

21 MEMBER WALLIS: Well, it has been on our  
22 radar screen a long time, and now it looks like it is  
23 a real object.

24 CHAIRMAN APOSTOLAKIS: Is there going to  
25 be a box anywhere Mohammed that says control your urge

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1 to be quantitative? You don't have to be quantitative  
2 all the time. In fact --

3 MEMBER WALLIS: George, please.

4 CHAIRMAN APOSTOLAKIS: In fact, 1.174 says  
5 a qualitative assessment of the impact of the  
6 licensing basis change on the plant's risk may be  
7 sufficient. This is the NRC staff speaking.

8 MEMBER POWERS: Wallis is going into  
9 cardiac arrest over here.

10 MR. HOLAHAN: This is not the message that  
11 I heard you give to the Commission yesterday.

12 MEMBER SIEBER: I hate to demonstrate my  
13 naivete of knowledge about PRAs, but I have a couple  
14 of questions that I am curious about. As far as I  
15 know, no application has been submitted as being risk  
16 informed for an update.

17 MR. SHUARBI: That's correct.

18 MEMBER SIEBER: And that applications  
19 typically have risk information in them, which I guess  
20 stems from the fact that was part of the ELTR-1 and 2,  
21 and CPPU topical reports, and licensees read that and  
22 do it.

23 And then when you read about it in the SER  
24 and in the application, you said, well, there is a  
25 slight increase in risk and so you ask, particularly

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1 with a BWR, what causes that slight increase in risk.  
2 And they say, well, because operator action time is a  
3 little shorter.

4 But what never gets said is you have  
5 increased by maybe 15 or 20 percent, and the stored  
6 enthalpy in the core, which changes even though you  
7 still comply with Appendix K, it changes your margins  
8 or they disappear, or partially disappear.

9 The decay heat levels are higher, and  
10 containment pressure is typically higher, and  
11 containment temperature is higher, and the effect of  
12 an uprate is to reduce margins, but stay within the  
13 deterministic limits in the regulations.

14 But I never see that reflected in the PRA  
15 numbers because I presume that if you meet the  
16 deterministic requirements, the failure rates and so  
17 forth all stay the same.

18 And to me a PRA that is supposed to  
19 analyze power uprate doesn't tell me anything. Maybe  
20 you could tell me why I am wrong, and whether that is  
21 a worthwhile exercise or not.

22 MR. HOLAHAN: One of the reasons why I  
23 wouldn't expect the PRA to be very different, at least  
24 things like core damage frequency, because in effect  
25 what all those deterministic analyses are doing -- the

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1 LOCA analysis and the ATWS analysis, and all of those  
2 things -- is they are telling you that your success  
3 criteria in the PRA, and the fact that one pump or  
4 whatever the analysis shows, that not only do you  
5 expect that to be successful, but because the  
6 deterministic analysis has got margin in it, you are  
7 comfortable in the PRA path calling that a success.

8 And continuing to call that same path a  
9 success, and even though margins are reduced, we still  
10 call those successes.

11 MEMBER SIEBER: And demands on equipment  
12 are increased?

13 MEMBER ROSEN: Wouldn't you expect the  
14 split fractions to change sometimes?

15 MR. HOLAHAN: Well, not much. I think the  
16 things that change most are source term, which  
17 probably goes up 20 percent.

18 MEMBER SIEBER: Yes, but that is not a  
19 consequence after the LERF.

20 MR. HOLAHAN: That's right.

21 MEMBER SIEBER: So you really don't know  
22 about that.

23 MR. HOLAHAN: Right. And things like  
24 operator action times change.

25 MEMBER ROSEN: And then the split fraction

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1 might change to reflect the change in operator action.

2 MEMBER POWERS: Why doesn't reliability  
3 components, typically not modeled in the PRA  
4 unfortunately, why aren't they changed?

5 MR. HOLAHAN: Components that are not  
6 modeled in the PRA?

7 MEMBER POWERS: Typically not, but  
8 presumably they should be.

9 MR. HOLAHAN: Typically components that  
10 are not modeled in the PRA -- I mean, someone has made  
11 a judgment that they didn't need to be modeled in the  
12 PRA, because they weren't going to be important.

13 CHAIRMAN APOSTOLAKIS: Or they were  
14 extremely reliable.

15 MR. HOLAHAN: Or they were extremely  
16 reliable.

17 MEMBER POWERS: But now they may be less  
18 reliable.

19 VICE CHAIRMAN BONACA: But I think now you  
20 said they have erosion or corrosion accelerated the  
21 effects on piping, and those piping are not modeled in  
22 the PRA, and you do have programs to monitor, et  
23 cetera, but there are certain things that are not  
24 modeled in the PRA that may have an effect on risk.

25 CHAIRMAN APOSTOLAKIS: If the application

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1 is not risk informed can they go back and ask for all  
2 of this?

3 MR. HOLAHAN: Yes, and there is a process  
4 for doing that.

5 CHAIRMAN APOSTOLAKIS: If it is an  
6 adequate protection issue?

7 MR. HOLAHAN: Yes.

8 CHAIRMAN APOSTOLAKIS: So this can be an  
9 adequate protection issue here you think?

10 MR. HOLAHAN: Sure. If I really thought  
11 that the reliability of the piping was substantially  
12 changed, of course.

13 VICE CHAIRMAN BONACA: If you felt that  
14 way.

15 CHAIRMAN APOSTOLAKIS: Yes.

16 MEMBER POWERS: But it must be a  
17 formidable thing, because we had one application that  
18 had 7-10ths of your erosion and that didn't elicit any  
19 requests for risk information.

20 MR. SHUARBI: But if I recall that, that  
21 was in an area that was not very risky though, right?

22 MEMBER POWERS: I don't know. I didn't  
23 have any risk assessment on it. It was another one of  
24 those components that is not modeled.

25 MR. HOLAHAN: My expectation is that the

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1 areas that are covered directly in the deterministic  
2 design basis will continue to have margins so that  
3 their role in the PRA will not change very much. The  
4 areas that are not controlled very directly by the  
5 design basis, like operator action times, are not  
6 always very clearly controlled in a design basis, are  
7 the things most likely to have some potential  
8 significance in their risk assessments.

9 And since we actually have our expert PRA  
10 reviewer here, perhaps he would like to add something.

11 MR. HARRISON: Yes, this is Donnie  
12 Harrison. The only comment I would make is that the  
13 PRA results that we have usually been doing if you  
14 will confirm that the reductions in safety margins  
15 don't impact greatly the risk analysis results.

16 So I think going back to what Gary started  
17 with, the success criterion in the PRA, we are seeing  
18 that when they take into account the change in power,  
19 we are seeing maybe no changes in the system success  
20 criteria, except for how many valves may have to open,  
21 and how many valves you may have to use to  
22 depressurize.

23 And that may be the addition of one valve  
24 out of 9 or 13, and so really what the PRA results are  
25 telling you is actually confirming that these

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1 reductions, though they are being reduced in the  
2 deterministic space, don't have a risk consequence to  
3 them, or a significant risk consequence to them.

4 MEMBER POWERS: And none of this is  
5 surprising, because it is a 20 percent power uprate  
6 typically. What you would expect when you get  
7 something like this, you really would not expect the  
8 mean to change very much, but you would expect the  
9 uncertainties to change.

10 MEMBER SIEBER: Yes.

11 MEMBER WALLIS: I think part of this is a  
12 consequence of having this risk space in this design  
13 basis space, and if you actually had all these margins  
14 properly accounted for in a risk way, and you didn't  
15 have criteria like 2200 degrees, and it was a  
16 continuum to 2199 and were one and the same, but you  
17 had a continuum of effects and results, and this was  
18 not in the PRA, you would not have this problem.

19 So if you didn't have any design basis  
20 accidents, and everything would evaluate on the basis  
21 of risk, you probably would see a change, which isn't  
22 evident in the present system.

23 MEMBER SIEBER: Well, I don't think it is  
24 modeled.

25 MEMBER WALLIS: It isn't modeled.

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1                   MEMBER SIEBER:    There is an implicit  
2 assumption made that if it meets the deterministic  
3 requirement, it is a winner.

4                   MR. HOLAHAN:    I would say explicit.

5                   MEMBER SIEBER:    Right.

6                   MR. HOLAHAN:    In fact, the way the PRA is  
7 done, it is a simplification. So when you come down  
8 to that last path that says I had a LOCA, but I have  
9 one pump running, you give it a hundred percent  
10 success.

11                   MEMBER SIEBER:    Right.

12                   MR. HOLAHAN:    Now, what we know is that  
13 nothing is really a hundred percent success. You  
14 could have gone into the LOCA analysis and said it is  
15 really 99, and then as you reduce margins, maybe it  
16 was 98.

17                   But I think what we have concluded in the  
18 PRA analysis is that the difference between 1 and .99  
19 and .98 is not important. So it is not modeled at  
20 that level.

21                   MEMBER SIEBER:    I guess if I go through  
22 all this reasoning and so far no one has said that I  
23 am naive, but if I go through all of this, then I have  
24 to ask myself a question of what was the importance of  
25 having the PRA, because I can predict in advance what

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1 the answer is going to be.

2 MR. HOLAHAN: The value of having the PRA  
3 is, one, it gives you an integral look at all those  
4 changes, and that each one of them may not look  
5 important.

6 MEMBER SIEBER: In the case of Arkansas,  
7 I think that was important, because they made a couple  
8 of changes that were offsetting.

9 CHAIRMAN APOSTOLAKIS: But maybe that is  
10 why it is not risk-informed.

11 MEMBER SIEBER: That's right.

12 CHAIRMAN APOSTOLAKIS: You are asking  
13 questions as if the PRA is a centerpiece. It's not.

14 MEMBER WALLIS: It's not.

15 VICE CHAIRMAN BONACA: That's right.

16 CHAIRMAN APOSTOLAKIS: In fact, there is  
17 a burden on the reviewer now if he wants to raise a  
18 question to make sure that it is related to some  
19 adequate protection issue, because he cannot really  
20 raise any other questions because it is not risk  
21 informed.

22 MR. HOLAHAN: Yes.

23 CHAIRMAN APOSTOLAKIS: So it is not the  
24 centerpiece of the application. You could ask these  
25 questions and if after the uprate they want to come

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1 and apply 1.174, then you can scrutinize their PRA and  
2 get more into the detail of the accident having  
3 success criteria and so on.

4 MEMBER SIEBER: Well, these same kinds of  
5 arguments apply to license renewal, too, because the  
6 way you model things now, you don't model past the  
7 systems, and so when you are running at a constant  
8 power level, it doesn't make any difference how old  
9 the plant is.

10 VICE CHAIRMAN BONACA: Which is not -- on  
11 the other hand, absolute margins are adduced to some  
12 degree. And the point that I wanted to make was  
13 certainly as you make a statement of risk increase or  
14 reduction, you have to define the context with which  
15 you are making that statement. It is like when you  
16 make analogies, you make a statement on how your model  
17 represents what you are going to state or it doesn't  
18 represent it and what is the context.

19 And to come in and say that we have done  
20 a power uprate at 20 percent and the only thing that  
21 affects the reduction in margin is all risk is  
22 operator action, it just does not describe the context  
23 of anything else that may not be modeled in the model  
24 there, and I think there has to be some guidance and  
25 expectations to the licensees not to misrepresent the

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1 statement that they are making to the situation that  
2 they are describing.

3 It is important that there should be no  
4 misrepresentation, and there are certain effects which  
5 are not being modeled in the PRA, and they may be  
6 significant.

7 CHAIRMAN APOSTOLAKIS: Let me ask one last  
8 question. Where do they model these things? Where  
9 can I go and get this warm feeling that they don't  
10 matter? I mean, the reduction in margin, is there a  
11 place where I can go and find out how much was  
12 adduced?

13 MR. HOLAHAN: Sure, you should see it in  
14 the deterministic analysis.

15 MEMBER KRESS: For example, in the peak  
16 clad temperature, you can see how much it has changed.  
17 I am not sure that they go back and review the codes  
18 that were used to calculate peak clad temperatures to  
19 see if they are still applicable under the higher  
20 power conditions, but seeing the technical basis that  
21 was used to approve them in the first place.

22 And the other thing that bothers me about  
23 the PRAs is that I know that if I put 20 percent more  
24 heat into the containment, I have increased my LERF.  
25 Now what they don't do is put an uncertainty

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1 distribution on the pressure and the temperature that  
2 the containment has and overlap that uncertainty with  
3 the uncertainty and the fragility of the containment,  
4 and say, oh, I have upped my containment failure  
5 probability.

6 They don't do that and that is perfectly  
7 capable within a PRA and they ought to, and that's why  
8 we see as much of an increase in risk that we think we  
9 ought to.

10 VICE CHAIRMAN BONACA: And the PRAs also  
11 take credit for things which are not being tested.  
12 For example, in containment, you are testing to the  
13 design pressure, and you don't know beyond that.

14 CHAIRMAN APOSTOLAKIS: The root cause is  
15 different.

16 MEMBER WALLIS: We would like to move on  
17 to the conclusions, but I think that in this issue  
18 that we have discussed for the last 20 minutes, we  
19 have thrown out a challenge to you folks and maybe you  
20 can come back with some good ideas about it.

21 MR. SHUARBI: What we will be looking at  
22 is the role of the PRA in these EPU reviews.

23 CHAIRMAN APOSTOLAKIS: In all of the PRAs,  
24 non-risk informed applications --

25 MR. HOLAHAN: I would like to tie this

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1 together a little bit. I think these are all valid  
2 issues and so long as we have a licensee, whether it  
3 is license renewal or power uprates, or other license  
4 amendments, where the licensee is effectively meeting  
5 the existing regulations the PRA is going to play a  
6 confirmatory role.

7 And some of the suggestions you have made  
8 are just a way of using it better, but it is still a  
9 confirmatory role. You won't see the PRA take the  
10 center role and be the decision making arena until you  
11 are talking about something that doesn't meet the  
12 existing regulations.

13 So if you go to rule making, and you are  
14 not having the existing regulations, and you are  
15 trying to establish a new regulation, the PRA is going  
16 to play a central role.

17 MEMBER KRESS: Well, let me ask this  
18 question about that Gary. I asked somebody, and I  
19 don't remember who, about a power uprate thing, that  
20 if the application came in and it meant all the  
21 deterministic rules and requirements, but you actually  
22 did show a LERF that puts you into the region that  
23 wouldn't allow the change, what would that mean?

24 And the answer I got was that would put in  
25 my mind as the reviewer or the person that actually

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1 said that, that would put it into question the  
2 adequate protection and go back and review it from  
3 that standpoint; is that correct? Is that the right  
4 answer?

5 MR. HOLAHAN: Yes.

6 MR. HARRISON: If I can just add to it  
7 though. If someone were to go and say in LERF and  
8 their final answer was 1.2 to the minus 5, and they  
9 said, look, we didn't analyze this stuff that would  
10 have driven it down, we would entertain that.

11 Now, if they are up around 3 or 5 to the  
12 minus 5, then there is no question that we would be  
13 after that. And there is a judgment call on where do  
14 you draw that line.

15 MR. HOLAHAN: The ultimate answer is that  
16 those guidelines are -- and that is what the procedure  
17 says, they are an acceptable way of saying this may be  
18 an adequate protection issue. You go and look at all  
19 the available information and influences on defense in  
20 depth and all those sorts of things, and even though  
21 you meet all the other regulations, you can say that  
22 this is an unacceptable change.

23 MEMBER KRESS: Okay.

24 MEMBER WALLIS: Thank you for giving the  
25 ultimate answer. I would like to proceed to the

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1 conclusions if I may.

2 MR. SHUARBI: In conclusion, we are  
3 developing a review standard for extended power  
4 uprates and the development of the review standard  
5 will address the ACRS and other stakeholder feedback  
6 that we have received to date.

7 The review standard is expected to result  
8 in improved focus, consistency, completeness, and  
9 thoroughness of the reviews, and better documentation,  
10 which are some of the comments which we have gotten  
11 back.

12 And the development of the review standard  
13 we believe is consistent with and goes beyond the  
14 recommendations for an SRP, and again for the reasons  
15 that we discussed earlier on.

16 MEMBER WALLIS: And we look forward very  
17 much to seeing this come to fruition.

18 MEMBER SIEBER: I think that is a very  
19 satisfactory response to our concerns and broader  
20 issues, too. Well done.

21 MEMBER POWERS: I think it is a really  
22 innovative effort you are undertaking here and I think  
23 it is going to serve -- I hope it serves you well. It  
24 sounds like it is going to serve me well as a member.

25 MR. ZWOUNSKI: We are in our infancy and

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1 the proof is in the pudding, and I am sure we will be  
2 talking to you more.

3 MEMBER SIEBER: Good luck.

4 MR. ZWOUNSKI: If I could, a few closing  
5 remarks. I would like to thank the committee for  
6 giving us the opportunity to present this important  
7 effort to you. We appreciate your constructive  
8 comments that we have received to date on previous  
9 power uprate reviews, and as we stated earlier in the  
10 presentation, we will be considering those comments,  
11 the discussion that we have had today, and other  
12 stakeholder feedback in the development of this  
13 effort.

14 I would like to emphasize that we are  
15 still early in the process and that mainly while we  
16 could not discuss specifics at the meeting, it is  
17 indeed the timing that we are currently working with,  
18 and having said that, the time now is idea for us to  
19 get input and feedback on our approach, and to share  
20 and meet our shareholders expectations.

21 Although we are not requesting a letter of  
22 this effort, if you have any ideas or comments on what  
23 we are doing, or if after the meeting you think of  
24 anything you would like to discuss with us, please  
25 feel free to engage us, and we will be happy to

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1 discuss the ideas with you.

2 Again, we appreciate the opportunity to  
3 present this information to you. This has been  
4 constructive from my perspective, and I look forward  
5 to meeting with the committee again. Thank you so  
6 very much.

7 MEMBER WALLIS: Thank you, John, and Gary,  
8 and Mohammed, and I would like to hand this back to  
9 you, Mr. Chairman.

10 CHAIRMAN APOSTOLAKIS: Thank you, Graham,  
11 and thank you, Gentlemen.

12 (Whereupon, the meeting was recessed at  
13 2:30 p.m.)

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