



**Employment & Training  
Administration**

# **WIA Validation Handbook**

***Revised Draft***

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## **I. INTRODUCTION**

The goal of the Workforce Investment Act (WIA) program is to help participants enter suitable employment or educational opportunities, and to be retained in those opportunities. States submit WIA Standardized Record Data (WIASRD) records to ETA on an annual basis, together with an annual performance report called the ETA 9091. This submission helps ETA determine the success of the WIA program in achieving its goal.

According to the Training and Employment Guidance Letter (TEGL) 3-03, states are required to validate their Program Year (PY) 2002 WIASRD records by April 1, 2004. States conduct data validation after final WIASRD records for the program year have been submitted to ETA. The data to conduct the PY 2002 validation should be available as of December 1st, 2003, when the WIASRD file and the annual ETA 9091 report for PY 2002 were due to ETA.

This WIA Data Validation Handbook describes the procedures that states may follow to review the accuracy of the ETA 9091 Annual Performance Report, the ETA 9090 Quarterly Summary Report, and a rolling four quarters report.

### **A. OVERVIEW OF DATA VALIDATION**

The validation process is intended to accomplish the following goals:

- Detect and identify specific problems with a state's WIA reporting process, including software and data problems, so as to enable the state to correct the problems.
- Ensure that critical performance data used to direct incentives and sanctions and to meet ETA's GPRA responsibilities are reasonably accurate by calculating an error rate for selected data elements validated on the ETA 9091.
- Provide tools that help states and local areas analyze the causes of their performance successes and failures by displaying participant data organized by performance outcomes.
- Minimize the burden on states in conducting the validation by providing standardized software that reads records in the WIASRD format and performs all of the processing required to conduct the validation.
- Further minimize the burden on the states by selecting the smallest possible validation samples necessary to compute valid error rates.

Data validation consists of two separate functions: *report validation* and *data element validation*. Because there are two basic sources of reporting error, validation requires two methods. First, even if the data for each participant are correct, the state's reporting software could calculate the wrong performance outcomes. Second, if the software is correct, some of the data the software uses could be in error. Report validation checks the accuracy of the software used to calculate the ETA 9090, ETA 9091, and the rolling four quarters report. Data element validation checks the accuracy of the data used by the software to perform the calculations. TEGL 3-03 requires states to conduct both report validation and data validation for the PY 2002 annual 9091 report.

## **B. REPORT VALIDATION**

Report validation is used to validate the accuracy of the values reported in each item of the ETA 9090 report, ETA 9091 report, and a rolling four quarters report. For example, if a state reports a numerator of 100 in the adult entered employment rate, the validation method involves using specified criteria to build and analyze a file of adult exiters who were employed in the first quarter after exit. If the state can produce 100 participant records that meet the prescribed criteria, the state software that calculates the performance reports will be determined to be accurate.

Report validation is conducted through the use of standardized software that analyzes the state's participant files to verify the accuracy of the state's reported values. The software processes this file for report validation. Therefore, the only burden that report validation imposes on the state is to assemble the correct participant records to validate the reports, to load the file into the software, to create a reported counts file, and to load the reported counts file into the software.

If states use the ETA provided validation software to produce their annual report, then states will be considered to have conducted report validation. The state can also use the report validation function of the software to generate a quarterly report for the rolling four quarters even though it is not currently required by ETA, and the state may not have reported counts to compare to the validation values.

One benefit of the report validation process for states and local areas is the ability to analyze performance outcomes and factors that may impact performance. For example, state or local area staff can view the individual wage records for participants who were employed in both the first and the third quarter after exit. Using the software's ability to sort and to export performance outcome groups, staff may be able to determine that changes in performance, particularly with regard to earnings change and replacement rates, are due to wage record patterns that may be unrelated to program performance. There are numerous other ways in

which viewing the files can help staff analyze changes in performance over time and across performance outcome groups.

Chapter II contains the procedures for conducting report validation. Appendix A describes the performance outcome groups to which the software assigns each participant record in order to analyze the accuracy of the ETA 9091, the ETA 9090, and a rolling four quarters report, as well as the specifications for the cohorts that should be included in the file. Appendix B includes the report element and performance measure specifications. Appendix C presents the report validation summary produced by the software, which compares the state's ETA 9090, ETA 9091, and rolling four quarters report with the validation values for those reports.

### **C. DATA ELEMENT VALIDATION**

Data element validation evaluates the accuracy of the participant data used to generate the WIA Annual Report. The process compares selected information from a sample of exiter records to source documentation. Data element validation is critical to ensure that the performance results of the WIA program are reasonably accurate.

If a record is selected for validation, state staff compare the record against the source documentation for each data element and then record on a worksheet whether or not the information is accurate. The validator determines accuracy based on the federal definitions and source documentation requirements in this handbook. The validation software can generate data element validation samples and worksheets for the ETA 9091 annual report and the rolling four quarters report, but not for the ETA 9090 quarterly report.

The data element validation process is designed to compute a reliable error rate using the smallest possible sample to minimize the state's burden in performing the validation. To accomplish these objectives, two sampling techniques are used:

- 1) The software selects the sample of exiters from a relatively small number of locations within the state where source documentation is stored. This approach reduces the burden that onsite validation imposes on the state, by limiting the number of locations to visit. Because the process must cluster separately for each of the four funding streams, the total number of locations sampled may still be numerous in some states.
- 2) Cases that have a higher potential for error that will affect performance (positive employment outcomes) are sampled in greater proportion than cases with a reduced chance of error (negative employment outcomes).

These sampling methods ensure that the state examines as few records as possible, in as few locations as possible, while still achieving a reliable estimate of error.

Procedures for conducting data element validation are found in Chapter III, including a discussion of how states should prepare for validation based on where source documentation is stored. Appendix D contains the data element validation instructions for validators to follow. Appendix E contains an example of a data element validation worksheet generated by the software for the validator to use. Appendix F presents the summary and analytical reports generated by the software, showing the overall results of the data element validation process. Appendix G details the sampling and error rate estimation methodology.

#### **D. PREPARING FOR VALIDATION**

As indicated, Chapters II and III of this handbook describe each task that states should follow to complete data validation. Responsibility for completing these tasks will be divided among various staff.

*Managers* are responsible for assuring that programmers and validators have the resources needed to complete the validation as required by ETA. They are also responsible for keeping the data validation effort on schedule.

*Programmers* have the primary responsibility for building the validation extract file in the format specified in the record layout. Programming staff will also be responsible for loading the file into the validation software.

*Validators* conduct the data validation once the extract file has been imported into the software. Validators should also work closely with programming staff to determine which data elements best meet the requirements specified in the record layout.



Table I.1 summarizes the preparation tasks that states should complete before embarking on the validation effort, and the staff who will likely be responsible for completing each preparation task. All of these tasks can begin immediately, so that the state can maximize the time available to validate its sample of WIA participant records.

<b>Table I.1</b>		
<b>Preparing for Data Validation</b>		
<b>Preparation Activity</b>	<b>Responsible Staff</b>	<b>Handbook Reference</b>
Assemble validation team.	Managers	Not applicable
Review handbook.	Validators, programmers	All chapters and appendices
Develop a data validation schedule and make staff assignments.	Managers, validators, programmers	Chapter I
Build and test validation extract file of all PY 2002 WIA participants, based on record layout. Final file should be generated as soon as possible after the PY 2002 submission in December 2003, to maximize the time available to conduct the data validation.	Programmers, validators	Chapter II, Appendix A
Review report validation and data element validation tasks. Update state version of sources column in the data element validation instructions.	Validators, programmers	Chapters II and III, and Appendix D

After reviewing this handbook, states should contact Mathematica Policy Research, Inc. by emailing [WIATA@mathematica-mpr.com](mailto:WIATA@mathematica-mpr.com) with any questions on validating their WIASRD submission.

## II. REPORT VALIDATION

Report validation is designed to assess whether the state software used to generate the ETA 9090 report, ETA 9091 report, or a rolling four quarters quarterly report accurately calculates the performance measures. The process described in this chapter requires the state to create a file of data elements for each WIA participant and exiter included on the report being validated. Even though this file contains records that are not included in the WIASRD, the format of the file is identical to that required by ETA for the annual WIASRD submission with the addition of six fields.

### A. PROCEDURES

Once the participant file has been created, the state imports the file into the WIA data validation software. The software then reads the participant records and assigns them to the appropriate group(s) (adult, dislocated worker, older youth, younger youth) and to a performance outcome group(s). Having determined the performance outcome(s) for each participant, the software calculates the numerators and denominators for each of the reported items on the 9090, 9091<sup>1</sup>, and the rolling four quarters reports.

The state then imports into the validation software the values from the ETA 9090, ETA 9091, or rolling four quarters report being validated. Once the reported values have been imported, the software compares the validation values calculated from the participant file to the reported values and generates the report validation summary. The report validation summary shows the validation and reported values for each report element and the difference and the percent difference between the two values.

States may also choose to use the validation software to generate Tables B through M of the ETA 9090 and 9091 reports for submission to ETA.<sup>2</sup> If they do so, they do not need to import the values from the report being submitted or conduct report validation.

State automated data processing (ADP) staff are responsible for conducting report validation as described in the following tasks.

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<sup>1</sup>The 9091 report breaks out the performance measures by special populations such as public assistance recipients, veterans, and the disabled. The software calculates performance for these special populations.

<sup>2</sup>ETA's validation software produces the state level reports. The software can also produce local level reports although participants who were served by two or more local offices may not be included in every applicable office report. This is because the software rejects state level duplicates, which are participant records with the same SSN, Date of Exit, and funding stream.

### **Task 1: ADP Staff Produce Report Validation Extract File**

State ADP staff produce an extract file containing the participant records for all participants and exiters included in the ETA 9090, ETA 9091, or the rolling four quarters reports. The extract is in the WIASRD format with the addition of six fields. These include Office Name, WIB Name, Sampling Unit, Case Manager and User Field. States should refer to Chapter III for important information about populating the sampling unit field. In addition, the extract file must contain social security numbers (SSNs) of the participants so that states can validate wage records when conducting data element validation. The record layout for the extract file is provided in the ETA validation software and the software user's guide.

Because databases are dynamic, it is essential to run the state programs that generate the validation files at the same time that the federal reporting programs are run. This will eliminate any differences caused by changes in the database over time.

### **Task 2: Install Software and Import Extract File**

See the WIA Validation Software User's Guide for detailed instructions on installing the software and loading the extract files.

When the extract file is imported into the data validation software, the software processes each participant record and builds the performance outcome groups based on the performance outcomes specified in Appendix A. For example, participants in group 1.4 are adults who were unemployed at registration and designated as employed in the first and third quarters after the exit quarter from supplementary data; they did not have earnings in the UI wage records for these quarters.

### **Task 3: Examine Error Reports and Reload Extract If Necessary**

When the extract file is loaded, the validation software reads each record to ensure that all fields are valid based on the record layout, the duplicate detection criteria, and the edit checks specified in Appendix A of the software user's guide. Any duplicate records or records that fail critical edit checks are rejected. If the extract file contains errors, the software will produce a duplicate detection report and an error report identifying the rejected records. The error report also identifies records that failed non-critical edit checks which did not cause them to be rejected.

After reviewing any error and duplicate reports generated by the software, state ADP staff should determine whether the extracts must be regenerated or reformatted and reloaded. If a very small number of records are rejected, it may not be necessary to re-import the file.

#### **Task 4: Import Reported Values**

To calculate the difference between report and validation values, the software must have the state's reported values. Therefore, ADP staff or the validator must import the item totals from the report being validated into the software.

This step is not necessary if states use the validation software to prepare the report.

#### **Task 5: Report Validation Summary Report**

After the reported values have been imported, the software calculates the difference between the validation and reported values and a percent difference. The software then produces the report validation summary displaying this information. Federal quality standards for determining acceptable error rates will be developed after sufficient data have been collected on the validation results. If states use the validation software to prepare the report, the report validation summary will show zeros for the reported values and will show percent differences of 100 percent.

Although ETA is currently developing policies for reporting on the validation results, it is likely that the state will submit the report validation summary via the Internet. The validation files, including the report validation summary, should be retained for three years for monitoring purposes.

### **B. EXAMPLES**

The following figures are examples of:

- 1) Summary Table— Twenty Groups of Adult Participants Used to Calculate Entered Employment, Retention, and Earnings (the example table displays 15 groups) (Figure II.1)
- 2) Detail for Performance Outcome Group 1.1 – The user can select any performance outcome group to view the detailed records and data elements. (Figure II.2)
- 3) Sample Report Validation Summary – Once the extract file is imported into the validation software, the software displays each of the performance outcome groups and the number of participants in each group. (Figure II.3)

FIGURE II.1

SUMMARY TABLE EXAMPLE  
 TWENTY GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE ENTERED  
 EMPLOYMENT, RETENTION, AND EARNINGS RATES

Summary Exhibit A.1			Summary Exhibit A.2				
WIA Report Validation.							
	Participant Group	Number in Group	1 Emp Status at Registration	2 Emp Q+1 Exit Q+1	3 Exit Q+1 Wage Records/ Sup.Sources	4 Exit Emp Q+3	5 E Q S
▶	1.1	266	Not Employed	Yes	Wage	Yes	W
	1.2	0	Not Employed	Yes	Wage	Yes	S
	1.3	0	Not Employed	Yes	Suppl.	Yes	W
	1.4	0	Not Employed	Yes	Suppl.	Yes	S
	1.5	36	Not Employed	Yes	Wage	No	N
	1.6	0	Not Employed	Yes	Suppl.	No	N
	1.7	49	Not Employed	Yes	Wage	PENDING	N
	1.8	0	Not Employed	Yes	Suppl.	PENDING	N
	1.9	0	Not Employed	PENDING	NA	PENDING	N
	1.10	39	Not Employed	No	NA	NA	N
	1.11	159	Employed	Yes	Wage	Yes	W
	1.12	0	Employed	Yes	Wage	Yes	S
	1.13	0	Employed	Yes	Suppl.	Yes	W
	1.14	0	Employed	Yes	Suppl.	Yes	S
	1.15	13	Employed	Yes	Wage	No	N
◀	1.16	0	Employed	Yes	Suppl.	No	N

FIGURE II.2

SUBGROUP DETAIL  
 DETAIL FOR PERFORMANCE OUTCOME GROUP 1.1

Summary Exhibit A.1					Summary Exhibit A.2						
Detail for 1.1					Total Number of Records: 25						
OBS	SSN	DOB	Gender	Disability	Hispanic	NativeAmer	Asian	AfricanArme	PacificIslan	White	▲
1	10000001	19660220									
2	10000002	19660220									
3	10000003	19660220									
4	10000004	19660220									
5	10000005	19660220									
26	10000026	19660220		1							
27	10000027	19660220		1							
28	10000028	19660220		1							
29	10000029	19660220		1							
30	10000030	19660220		1							
51	10000051	19350101									
52	10000052	19350101									
53	10000053	19350101									
54	10000054	19350101									
55	10000055	19350101									
76	10000076	19660220									
77	10000077	19660220									

FIGURE II.3

SAMPLE REPORT VALIDATION SUMMARY  
ADULT PROGRAM RESULTS

Report Validation Summary- Adults  
Period (7/1/01 - 6/30/02)

State: US		Program Year : 2001			
RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/B-1B1	EER Numerator	205	205	0	0.0%
9091/B-1B2	EER Denominator	241	241	0	0.0%
9091/B-1B3	EER Rate	85.1	85.3	0.2	0.3%
9091/B-2B1	Retention Numerator	217	215	2	0.9%
9091/B-2B2	Retention Denominator	248	246	2	0.8%
9091/B-2B3	Retention Rate	87.5	87.0	0.5	0.6%
9091/B-3B1	Earnings Change Num	683,050	695,050	12,000	1.8%
9091/B-3B2	Earnings Change Denom	173	168	5	2.9%
9091/B-3B3	Earnings Change Rate	3,948.3	3,948.0	0.3	0.0%
9091/B-4B1	Credential Num	140	162	22	15.7%
9091/B-4B2	Credential Denom	235	275	40	17.0%
9091/B-4B3	Credential Rate	59.6	58.9	0.7	1.1%
9091/C-1A1	Public Assistance EER Num	17	20	3	17.6%
9091/C-1A2	Public Assistance EER Denom	23	26	3	13.0%
9091/C-1A3	Public Assistance Rate	73.9	76.9	3.0	4.0%
9091/C-2A1	Public Assistance Retention Num	16	16	0	0.0%

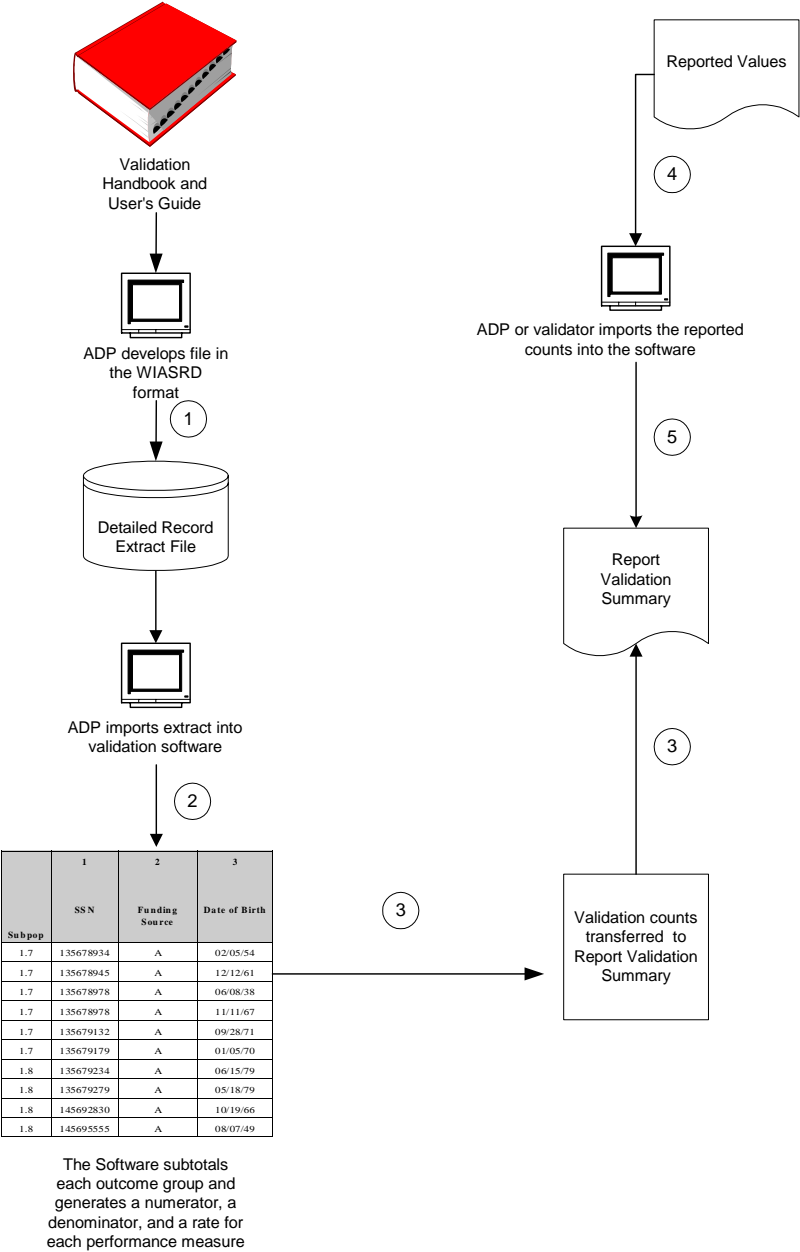
TABLE II.1

OVERVIEW OF REPORT VALIDATION (FIGURE II.4)

Figure II.4 Step No.	Description of Step	Who Performs Step
1	ADP staff develop a file in the WIASRD format containing the participant records for each cohort included in the report being validated. See the explanation of the required cohorts in Appendix A.	ADP Staff
2	The validation software processes the extract file into the performance outcome groups and subgroups specified in Appendix A.	Validation Software
3	From the subgroups, the software calculates the numerator, the denominator, and the rate for each performance measure. The software then displays the validation counts on the report validation summary.	Validation Software
4	Either the ADP staff or the validator imports the reported values for the report being validated. If the software is being used to calculate the report, this step is not necessary.	ADP Staff or Validator
5	Once the reported values have been imported, the software calculates the difference between the validation and reported values. The validator can then print the report validation summary or export it to a .txt file.	Validation Software



**FIGURE II.4  
OVERVIEW OF REPORT VALIDATION PROCESS**



### III. DATA ELEMENT VALIDATION

Data element validation involves examining a sample of exiter records to determine the accuracy of the data elements used to calculate the ETA 9091 and the rolling four quarters reports. The validation software provides the capability for states to conduct data element validation for these two reports, but not for the ETA 9090 report.

Data element validation results in an estimate of the error rate for each data element that has been selected for validation. The error rate is computed by examining a sample of participant records to determine whether the accuracy of the selected data elements is supported by evidence in the case file or by other sources (such as wage record files).

Because of the time lag for obtaining wage records, the outcomes reported on the ETA 9091 and the rolling four quarters reports cannot be validated until approximately one year after exit. Therefore, data element validation of exiters must occur after the data for the report have been compiled.

Not all data elements are subject to validation. Data elements are selected for validation based on three factors:

- Feasibility – ETA can validate data elements only when it is practical and efficient to locate and examine supporting evidence within the state records. Therefore, such items as race, ethnicity, and gender will not be validated because these data elements are self-reported by participants, and it is not efficient to locate the participant to document these characteristics. It is also not practical to validate for data entry errors.
- Risk – The process for validating data elements is based partly on the likelihood that the data element may be inaccurate. Data elements involving human judgment are more prone to error than data elements that do not involve human judgment. For example, determination of employment based on supplemental sources is more likely to be in error than determination of employment from wage records.
- Importance – Data elements are selected for validation based primarily on their importance to the integrity of the ETA 9091 and the rolling four quarters reports.

The validation software automatically selects samples from the records for each group—adults, dislocated workers, older youth, and younger youth—and displays the sampled data on a validation worksheet. Records are over sampled if they are important for the calculation of performance measures and if they have a higher risk of error.

In addition, because it is impractical for state staff to conduct the validation for a small number of cases in a large number of locations, the data element validation sample for each group is selected from a sample of offices within the state, rather than from every office. Because the sample for each group is selected from a relatively small number of locations, it is more practical for state staff to conduct the validation on-site. This sampling approach ensures that the results represent the overall quality of the state's data. The software weights the results of the validation to correct for oversampling and for clustering so that the final results are representative of the state's files.

The software automatically selects the sampled cases from the extract file based on the total number of exiters from the performance year for each group—adults, dislocated workers, older youth, and younger youth. To reduce the relative burden on smaller states as much as possible, the sample size for smaller states is set to yield a less precise error rate than that for larger states.

In the data element validation process, the state validator applies a series of validity criteria to each sampled record. These validity criteria, which are based on federal requirements that determine how data are reported, instruct the validator to locate specified source documentation and to verify that the state's data record is correct as compared to the source documentation.

Appendix D contains the data element validation instructions, and Appendix E contains the worksheets the validator uses to record the results of the validation for each sampled case. The instructions and worksheets include a structure for recording comments and definitional problems so that states can document federal report and data validation issues that may affect validation and explain inconsistencies. Appendix G includes a description of the sampling specifications.

## **A. PROCEDURES**

### **Task 1: Develop a Data Element Validation Strategy**

One of the key issues in conducting the validation is locating source documentation. The term "source documentation" does not imply paper case files. Source documentation could include automated records in state systems and image files. For example, wage records must be reviewed using state files. States may also have educational records, automated records documenting participation in other programs, and other types of automated records that they can access to validate WIA data.

Some state WIA systems import automated case files from the state's TANF data bases. These detailed case files constitute valid source documentation and make it unnecessary for such states to validate this data element in local offices. It is not sufficient, however, to simply maintain a code or indicator in the state WIA system that the participant was enrolled in TANF.

Unless a state has a comprehensive imaging system it will still be necessary to review case files stored at the local level. Therefore the validation will be conducted in two stages: state staff will validate some of the data elements against data files at the state level and will validate other data elements using case files stored at the local level.

Case files should be reviewed where they are stored if at all possible. Storage of case files will vary across states and local areas. Files may be stored at the administrative offices of the WIB, at One-Stop offices, or at the offices of providers. In the worst case, case files for a single participant may be stored in multiple locations.

All wage and earnings information must be validated no matter what the source—UI wage records, WRIS, federal wages, or other sources. However, states only need to validate that the wages on the worksheet match the wages in the source documentation; they do not need to validate the accuracy of the source documentation. Wage record information must be checked against the state's wage record files. The state needs to include the participant's SSN in the Individual Identifier field in order to obtain the wage data and validate it. This is done as a separate step before or after the visit to the One-Stop center. There may be other data elements that the state can validate centrally. States have the flexibility to determine the most efficient source to use to validate the information when more than one source is specified.

There are several reasons why it is important to review the documents at the location where they are stored rather than moving the files prior to the review:

- If the files are not moved, the files will be readily available to local staff.
- Reviewing the files onsite ensures the integrity of the validation process.
- If the files are incomplete, it will be easier to obtain the missing information if the validator is onsite.
- Questions pertaining to the information in the case files can be efficiently resolved in an onsite review.
- State and local staff will both benefit from face to face discussions about local data collection procedures, federal requirements and the validation process.

In some cases, it may not be feasible to perform an onsite review in all locations. This would occur in a state such as Alaska where it is impractical to travel to each location. There may be isolated examples in other large states where it is impractical to visit a small and very remote office. In these situations state staff must contact their regional office to discuss shipping selected files to a more convenient location for review.

State staff should notify local staff well in advance of when the onsite validation will occur, to ensure that local staff are available to assist in the validation. State staff should also tell local staff which records have been sampled, no more than 1 to 2 days in advance of the onsite review. This will make the review more efficient, while minimizing changes to the case files.

Although state staff do not perform the sampling, they can control to some extent the degree of clustering done by the software. The approach that states use will depend on:

- Whether the state maintains a field for each participant record containing the location (office or provider or WIB) of the case files.
- Whether all or some WIBs within the state store case files centrally in the WIB's administrative offices.

The record layout for the validation software contains fields to facilitate the data element validation process. These fields include:

- Sampling Unit
- WIB Name
- Office Name

Sampling Unit is a unique numeric value assigned to each physical location where case files are stored within the state. WIB Name and Office Name are needed to guide the validator to the location where the files are stored. States assign the sampling unit based on their knowledge of where the files are stored. The software uses the sampling unit field to create a clustered sample for data element validation. This numeric indicator does not have to begin with a 1 or be consecutive. If states leave the sampling unit field blank, the software will select the sample randomly from all exiters in the performance year.

The possible variations in state circumstances will result in the following typical scenarios:

- Scenario 1—States have data indicating the physical location where the source documentation is kept for each record (i.e., local office, training provider, WIB administrative office). States then assign a unique numeric value to each location and populate the sampling unit field with the appropriate value for each exiter.
- Scenario 2—States do not have data indicating the physical location where the source files are kept. In this case, the WIB is the closest that the state can come to pinpointing the location of the records. These states should populate the sampling unit field with a numeric identifier for each WIB. Because the number of physical locations where case files are stored is unknown the software cannot cluster efficiently. A larger number of locations will be sampled and the WIB staff will be responsible for identifying the location of the files for the state validation staff.
- Scenario 3—It is the state's understanding that case files are stored centrally within each WIB. The WIB's numeric value will be used to populate the sampling unit field, but the process will be efficient because the files will be available centrally at each WIB.

- Scenario 4—It is the state’s understanding that some WIBs store files centrally and some do not, and the state has an office identifier for the WIBs that do not. The state will assign a unique numeric value in the sampling unit field to each office within WIBs that store files locally, and a unique numeric value in the sampling unit field to each WIB that stores files centrally.
- Scenario 5—The state is comprised of a single WIB and there is no office code available to the state. In this case, the sampling unit field can be left blank or the state can populate the field with the same value for each record. The software will not cluster the sample.

## **Task 2: Select Sample and Generate Worksheets**

As described in Chapter II and Task 1 above, the state builds an extract file in the WIASRD format which includes the participant and exit records used to generate the WIA Annual Report. The data validation software selects the sample of records from the WIA exit records following the sampling specifications in Appendix G of this handbook.<sup>3</sup>

The software also generates worksheets containing all of the information to be validated for each record sampled. The state’s role is to complete the worksheet by indicating if the information on the file is correct (pass) or incorrect (fail) based on the federal definitions and source document requirements.

## **Task 3: Assemble Worksheets and Arrange Visits to Offices**

Users should assemble the worksheets and identify the offices that must be validated. Appendix E provides formats for the worksheets that are generated by the validation software. Each worksheet contains the data for the sampled observations and columns to indicate if the element passes or fails validation.

The worksheets are sorted by WIB and then by office within the WIB. This organization provides the validator with a set of worksheets for each WIB and for each office within the WIB. The worksheets can be completed online on a laptop computer, or they can be printed and completed by hand. The validation software may also be loaded onto the state’s central server; this allows multiple validators to complete the worksheets on workstations or computers connected to the server. The validation software user’s guide contains more information on this functionality. If validators use paper worksheets, the information must be data entered onto the automated worksheet later.

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<sup>3</sup> The validation software does not produce local level samples from the state file, even if the state uses the software filters to view subsets of the state’s data. To select a statistically valid local level sample, states need to load just the records for a single local office. However, TEGL 3-03 only requires states to conduct state level validation.

The Trade Adjustment Assistance program validation also requires the state to validate records on-site and organizes their worksheets by WIB and by office within WIB. If the software selects records from the same office for both programs the validator's burden may be reduced. This reduction in burden, however, may be limited. For the samples to be statistically valid, the programs must sample offices and records independently of each other.

#### **Task 4: Assemble Supporting Documentation and Complete the Worksheets**

When the validator arrives at the local office, the validator requests the sampled case files for that office. The validator reviews the case file for each data element present on the worksheet. Because some data elements do not apply to each record, many of the data elements will be blank and may not require validation. For example, if employment was established through wage records, the data element for supplemental employment will be blank on the worksheet.

The validator then validates all of the data elements present on the worksheet, using the validation instructions in Appendix D. The only exception is elements that are validated against central computer files, such as wage records. There may be other data elements where the absence of data must be validated. There is a separate instruction for each data element; data elements are presented in the order in which they appear on the worksheet. Each instruction specifies the recommended sources for validating the data element. If the validator locates equivalent sources that are not specified in the instructions, the validator should record the source on the worksheet.

After reviewing the source documentation and following the validation instructions, the validator records the result in the checkbox for each element. The two possible validation outcomes for each data element are:

1. The element was supported by/matched the source documentation (checkmark pass)
2. The source documentation showed that the data element was incorrect or that no source documentation was available (checkmark fail)

#### **Task 5: Examine Summary and Analytical Reports**

Appendix F contains the format of the summary and analytical reports that summarize and evaluate errors identified through the data element validation process. The software calculates two error rates for each element, which are displayed on a separate summary and analytical report for each group.

Although ETA is currently developing policies for reporting on the validation results, it is likely that the state will submit the summary and analytical reports via the Internet. The validation files, including the completed worksheets, summary and analytical reports, and copies of supporting documentation, should be retained for three years for monitoring purposes. In retaining these documents, the state must ensure that records are available for audit. Therefore,

the state must decide whether to require that local offices/WIBs retain the records, or whether copies should be made and stored centrally.

Federal quality standards for determining unacceptable error rates will be developed after sufficient data have been collected on the validation results. Because of the sampling process, however, the results of the validation are not precise; they represent only an estimate of the error.

## **B. EXAMPLES**

The following figures are examples of:

- 1) Data Element Validation Worksheet (Figure III.1)
- 2) Data Element Validation Summary and Analytical Report (Figure III.2)



FIGURE III.1  
DATA ELEMENT VALIDATION WORKSHEET

**WIA Data Validation System - [U015 - Data Validation Sampling.]**

File Import Data Sample Change Reporting Options Report Validation Data Element Validation Utilities Window Help

OBS  Sampling Unit  WIA Data Element Validation (Adults).

SSN  Office

User Id  WIB Name

2 - 28      29 - 56      57

Data Elements	Reported Value	Pass	Fail	Data Elements	Reported Value	Pass	Fail
2. DOB	<input type="text" value="19790803"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. WIAIBRegDate	<input type="text" value="20010601"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Disability	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. WIAExitDate	<input type="text" value="20020628"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Vet	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Supp Service	<input type="text" value="1"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Emp Status	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Needs Payments	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. UC Claimant	<input type="text" value="2"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	23. Intensive ServDate	<input type="text" value="20010601"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Low Income	<input type="text" value="1"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	24. Train.ServDate	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. TANF	<input type="text" value="1"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Estab IIA	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Cash Assist	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Recvd Basic Skills Service	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Grade Comp	<input type="text" value="12"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	27. OJT	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Displaced Homemaker	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Recvd Skills Train	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Loading Form...      Program Year - 2002 (Report Due - 02/15/2004)      DB: wia.wia      01/14/2004      Filter (OFF)

FIGURE III.2

DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORT

<b>WIA Data Element Validation Summary and Analytical Report</b>				
Period: 07/01/2002 - 06/30/2003				
Group: Adults	Number of Cases: 147		Validated Cases: 1	
Data Element	Ref. #	# of Errors	Overall Error Rate	Reported Data Error Rate
DOB	2	0.00	0.00%	0.00%
Disability	3	0.00	0.00%	0.00%
Vet	4	0.00	0.00%	0.00%
EmpStatus	5	0.00	0.00%	0.00%
UCClaimant	6	1.00	0.70%	100.00%
LowIncome	7	1.00	0.70%	100.00%
TANF	8	1.00	0.70%	100.00%
CashAssist	9	0.00	0.00%	0.00%
GradeComp	10	1.00	0.70%	100.00%
DisplacedHomemaker	11	0.00	0.00%	0.00%
WIAIBRegDate	19	1.00	0.70%	100.00%
WIAExitDate	20	0.00	0.00%	0.00%
SuppService	21	1.00	0.70%	100.00%
NeedsPayments	22	0.00	0.00%	0.00%
IntensiveServDate	23	0.00	0.00%	0.00%
TrainServDate	24	0.00	0.00%	0.00%
EstablITA	25	0.00	0.00%	0.00%
RecvdBasicSkillsService	26	0.00	0.00%	0.00%
OJT	27	0.00	0.00%	0.00%
RecvdSkillsTrain	28	0.00	0.00%	0.00%

TABLE III.1

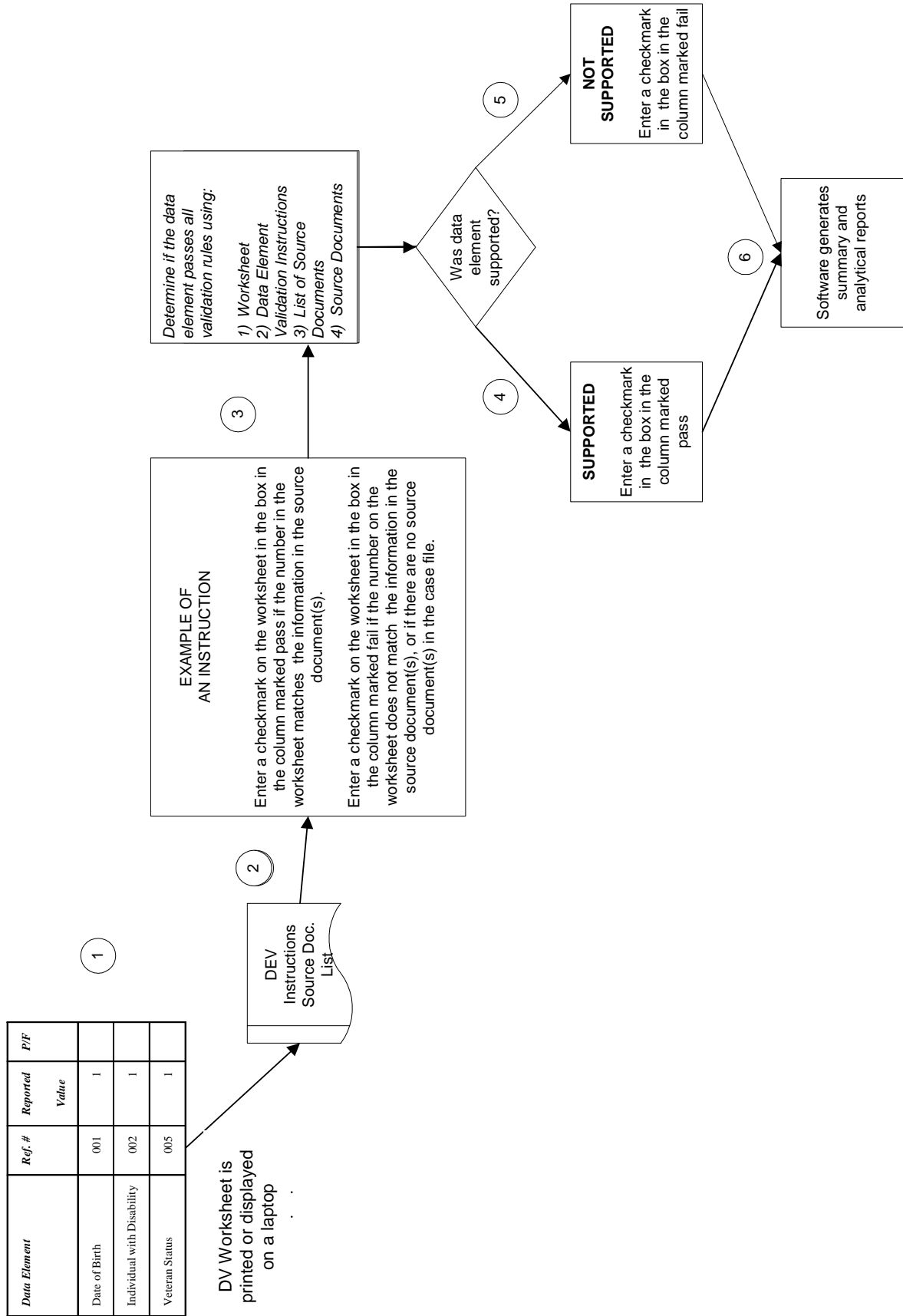
OVERVIEW OF DATA ELEMENT VALIDATION (FIGURE III.3)

Figure III.7 Step No.	Step Description	Who Performs Step
1	<p>The validator identifies the offices and arranges to visit them. Once at the office, the validator requests the case records for the sampled participants.</p> <p>Once the case records are assembled, the validator uses the worksheet to guide the validation process. For each sampled record, certain data elements will be printed on the worksheet. Fields for data that are not relevant to a particular record will be blank. For elements where data are present or where the absence of data requires validation, the validator locates the reference number on the worksheet. The reference numbers refer to the location of the instruction to validate that data element in Appendix D. The validator proceeds through each data element for each sampled record in the same manner. Each data element in Appendix D provides acceptable source documentation and validation instructions. In addition, each data element includes the definition from the WIASRD. The “Comments” field on the worksheet can be used by the validator to take notes or to document issues that may be helpful in future validations.</p>	Validator
2	The validator obtains one or more of the source documents listed as an acceptable source to validate the element.	Validator
3	Following the Appendix D instructions for validating the element, the validator determines whether the data element meets the validation criteria, based on the information in the source document(s).	Validator
4	If the data element is supported by/matches the source document(s), then the validator enters a checkmark in the box in the pass column on the worksheet for that data element.	Validator
5	If the source document(s) does not support/match the data element or no source document(s) for the data element is in the case file, then the validator enters a checkmark in the box in the fail column on the worksheet for that data element, to indicate an error.	Validator
6	After each of the data elements has been validated for every sampled record, the validator reviews the summary and analytical reports generated by the software.	Validator

FIGURE III.3

OVERVIEW OF DATA ELEMENT VALIDATION

Method for validating each data element for each sampled record on the worksheet



## **APPENDIX A**

### **REPORT VALIDATION SPECIFICATIONS**

## APPENDIX A

### REPORT VALIDATION SPECIFICATIONS

This appendix provides the specifications used by the software to calculate the WIA performance measures. The programming specifications show in tabular form how participants are counted in the numerator or denominator of each performance measure, based on the operational definitions of the performance measures. Section I explains how to categorize participant records into funding streams. Section II provides information on the additional cohorts used to calculate the performance measures for the ETA 9091 report, the ETA 9090, and a rolling four-quarters report. Section III provides specifications for calculating performance for the Adult Program. Section IV provides specifications for calculating performance for the Dislocated Worker Program. Section V provides specifications for calculating performance for the Older Youth Program. Section VI provides specifications for calculating performance for the Younger Youth Program. Finally, section VII gives information on the specific timelines used to calculate the ETA 9091 report, ETA 9090 report, and a rolling four-quarters report.

#### I. FUNDING STREAMS

Table 1 explains how records are classified as adults, dislocated workers, and youth. These classifications are based upon several WIASRD elements. Column A lists the funding streams and column B lists the WIASRD elements and values applicable to that funding stream designation. For a record to be included in a particular funding stream's performance measures, at least one of the corresponding conditions in column B needs to be true. For example, as shown in Row 7 of Column B, if Rapid Response Additional Assistance (WIASRD Element 312) = 1, the participant is included in the dislocated worker performance measures.

**Categorizing Records Into Funding Streams**  
**Table 1**

<b>A. FUNDING STREAM</b>	<b>B. WIASRD ELEMENTS</b>
Adult	(1) Adult (local) (WIASRD Element 304) = 1 (2) Other Statewide (WIASRD Element 310) = 1 and there is no Date of Dislocation (WIASRD Element 125) (3) Other Statewide (WIASRD Element 310) = 2 and Statewide Displaced Homemaker (WIASRD Element 308) = 1 and age is >= 22 (4) Other Statewide (WIASRD Element 310 = 2) and Statewide Displaced Homemaker (WIASRD Element 308 = 1) and age is between 19 and 21 and not receiving Youth Services (WIASRD Elements 340 to 345 are 2's)
Dislocated Worker	(5) Dislocated Worker (local) (WIASRD Element 304) = 1 (6) Other Statewide (WIASRD Element 310) = 1 and there is a Date of Dislocation (WIASRD Element 125) (7) Rapid Response Additional Assistance (WIASRD Element 312) = 1
Youth	(8) Youth local (WIASRD Element 306) = 1 (9) Youth statewide 15% (WIASRD Element 307) = 1

For performance measure calculations, the youth funding stream is divided into older and younger youth. Older youth are youth who were between the ages of 19 and 21, inclusive, on the date of registration. Younger youth are youth who were between the ages of 14 and 18, inclusive, on the date of registration.

Participant records can be included in more than one funding stream. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled. For example, a participant record could have Youth statewide 15% (WIASRD Element 307) = 1 and Adult (local) (WIASRD Element 304) = 1. In this case, the participant record is used to calculate performance for youth and adults.

## **II. ADDITIONAL COHORTS FOR ETA REPORTS**

In addition to the cohorts needed to calculate the performance measures for the ETA 9091, the ETA 9090, and a rolling four-quarters report, states must also report on participation levels—that is, the number of participants and exiters—for adults, dislocated workers, older youth and younger youth. Consequently, if the state is using the validation software to calculate a complete annual, quarterly, or rolling four-quarters report, the file must include the records for all individuals who participated and exited during the appropriate time periods.

## **III. ADULT PROGRAM**

These specifications explain how the software logically groups an exit cohort of adult participants into three separate categories based on: (1) their pre- and post-service employment status; (2) their employment retention status; and (3) their attainment of credentials within three quarters after exit. Using the validation import file, the software determines the number of exiters who fit each category and computes the adult measures.

## **A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS**

Exhibit A.1 shows the 20 possible outcomes for WIA participants for the combination of the entered employment, retention, and earnings change measures for the adult program. These outcomes are based on the participant's employment status prior to registration, the participant's employment status one quarter and three quarters after exit, and the change from pre-program to post-program earnings.

Wage records are the primary data source for determining employment in the first and third quarters after exit. If participants are not found in the wage records, supplemental sources can be used to establish employment. However, participants whose employment is established from supplemental sources are excluded from the earnings calculations. If states do not have supplementary sources of information on employment with which to calculate WIA performance, performance outcome groups 1.2, 1.3, 1.4, 1.6, 1.8 1.12, 1.13, 1.14, 1.16, and 1.18 will not contain any records. In such situations, estimates of performance will be based solely on wage record data. Additionally, some participants may have pending employment and earnings information; they are included in the performance outcome groups 1.7, 1.8, 1.9, 1.17, 1.18, and 1.19.



EXHIBIT A.1

TWENTY GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

Participant Characteristics		Use of Each Group in Performance Measures										
		1	2	3	4	5	6	7	8	9	10	
Performance outcome group	Employment Status at Registration	Employed after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure
1.1	Not Employed	YES	Wage Records	YES	Wage Records	YES	YES	YES	YES	YES	YES	YES
1.2	Not Employed	YES	Wage Records	YES	Supplementary Source	YES	YES	YES	YES	YES	YES	NO
1.3	Not Employed	YES	Supplementary Source	YES	Wage Records	YES	YES	YES	YES	YES	YES	NO
1.4	Not Employed	YES	Supplementary Source	YES	Supplementary Source	YES	YES	YES	YES	YES	YES	NO
1.5	Not Employed	YES	Wage Records	NO	NA	YES	YES	YES	YES	NO	YES	YES
1.6	Not Employed	YES	Supplementary Source	NO	NA	YES	YES	YES	YES	NO	YES	NO
1.7	Not Employed	YES	Wage Records	PENDING	NA	YES	YES	YES	YES	NO	NO	NO
1.8	Not Employed	YES	Supplementary Sources	PENDING	NA	YES	YES	YES	YES	NO	NO	NO
1.9	Not Employed	PENDING	NA	PENDING	NA	NO	NO	NO	NO	NO	NO	NO
1.10	Not Employed	NO	NA	NA	NA	NO	YES	YES	YES	NO	NO	NO
1.11	Employed	YES	Wage Records	YES	Wage Records	NO	NO	NO	NO	YES	YES	YES
1.12	Employed	YES	Wage Records	YES	Supplementary Source	NO	NO	NO	NO	YES	YES	NO
1.13	Employed	YES	Supplementary Source	YES	Wage Records	NO	NO	NO	NO	YES	YES	NO
1.14	Employed	YES	Supplementary Source	YES	Supplementary Source	NO	NO	NO	NO	YES	YES	NO
1.15	Employed	YES	Wage Records	NO	NA	NO	NO	NO	NO	NO	YES	YES
1.16	Employed	YES	Supplementary Source	NO	NA	NO	NO	NO	NO	NO	YES	NO

EXHIBIT A.1 (continued)

		Participant Characteristics					Use of Each Group in Performance Measures				
1	2	3	4	5	6	7	8	9	10		
Employment Status at Registration	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure		
1.17	Employed	YES	Wage Records	PENDING	NA	NO	NO	NO	NO		
1.18	Employed	YES	Supplementary Sources	PENDING	NO	NO	NO	NO	NO		
1.19	Employed	PENDING	NA	PENDING	NO	NO	NO	NO	NO		
1.20	Employed	NO	NA	NA	NO	NO	NO	NO	NO		

Columns 6 through 10 show how the software uses the count of participants in each group (or the sum of their earnings for the earnings change measure) to calculate each performance measure. For example, participants in subgroup 1.1 appear in the numerators and denominators of the entered employment rate and the retention rate, and they are included in the earnings change measure.

For the annual report, the same cohort of exiters are used to calculate the count of participants in the three performance measures. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate the counts in the entered employment rate, the retention and earnings change measures. The same cohort of exiters are used in retention and the earnings measures and a different one is used in the entered employment measure.

## **B. EMPLOYMENT AND CREDENTIAL RATE**

Exhibit A.2 shows how the software logically groups an exit cohort of adults into five separate categories based on whether the adults received training services, whether they were employed in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software selects a subset of those adults from performance outcome group 1 who received WIA or WIA partner-funded training services while registered in WIA. The software also determines the number of participants who fit each of the five categories and computes this measure. For the annual report, the same cohort of exiters are used to calculate all the measures including the employment and credential rate. For the quarterly and rolling-four quarters reports, the same cohorts of exiters are used to calculate the counts in the entered employment and the employment and credential measure.

The primary data source for determining employment will be the UI wage records. Supplemental sources will be used if an individual is not found in the UI wage records. The primary source for determining whether an individual has received a credential is through ongoing contact and follow-up with a participant to determine if the individual has received a credential, and then obtaining written documentation of that credential. In addition, states may use record-sharing and automated record matching with administrative and/or other databases to determine and document that the participant has received a credential.

## **C. ADDITIONAL TABLES**

The ETA 9091 requires states to report the performance measures for special adult populations: public assistance recipients receiving intensive or training services, veterans, individuals with disabilities, older individuals, individuals who received training services, and individuals who received only core and intensive services. The software organizes the adult participant records for each of these categories. For example, the software categorizes adult individuals with disabilities into the performance outcome subgroups shown in Exhibit A.1, and uses those numbers to calculate the entered employment rate, retention rate, and the earnings change for that special population.

EXHIBIT A.2

FIVE GROUPS OF ADULT PARTICIPANTS USED TO CALCULATE EMPLOYMENT AND CREDENTIAL RATE

Performance outcome group	Participant Characteristics			Use of Each Group in Performance Measure	
	1	2	3	4	5
	Received Training Services	Employed First Quarter After Exit Quarter	Attained State-Recognized Educational Certificate/Credential/Diploma/Degree Within Three Quarters After Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator
2.1	YES	YES	YES	YES	YES
2.2	YES	NO	YES	NO	YES
2.3	YES	NO	NO	NO	YES
2.4	YES	YES	NO	NO	YES
2.5	YES	PENDING	NA	NO	NO

## **IV. DISLOCATED WORKER PROGRAM**

This section explains how the software calculates performance for dislocated workers who exit from WIA for the entered employment, retention, and earnings replacement measures and for the employment and credential measure. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled.

### **A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS**

Exhibit A.3 shows how the software logically groups an exit cohort of dislocated workers into ten possible measurement outcomes based on the worker's post-service employment status and their employment retention status.

Using a formatted state source file, the software determines the number of participants who fit each category and computes the entered employment, retention, and earnings replacement rates.

There are two differences between the adult specifications and those for dislocated workers:

1. Dislocated workers, by definition, are not employed at registration; therefore the participant categories equivalent to the adult categories 1.11 through 1.20 do not apply.
2. Instead of subtracting preprogram earnings from post-program earnings to calculate an earnings change, post-program earnings are divided by pre-dislocation earnings to calculate an earnings replacement rate.

Columns 6 through 10 show how the count of participants in each group (or the sum of their earnings for the earnings replacement rate measure) is used to calculate each measure. For example, participants in category 3.1 appear in the numerator and denominator of the entered employment rate, the numerator and denominator of the retention rate, and are included in the calculation for the earnings replacement measure.

Similar to the adults, for the annual report, the same cohort of exiters are used to calculate the three performance measures for the dislocated workers. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate the entered employment rate, the retention rate, and earnings replacement rate. The retention and earnings replacement rates use the same cohort of exiters, whereas the entered employment rate uses a separate cohort of exiters.

EXHIBIT A.3  
TEN GROUPS OF DISLOCATED WORKERS USED TO CALCULATE  
ENTERED EMPLOYMENT, RETENTION AND EARNINGS REPLACEMENT RATE

Performance outcome group	Participant Characteristics				Use of Each Group in Performance Measures						Earnings Replacement Rate
	1	2	3	4	5	Entered Employment		Retention		Participant Earnings Included in Calculation of Measure	
						Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator		
3.1	Dislocated Worker	Employed First Quarter after Exit Quarter	If Employed in First Quarter, Information from Wage Records or Other Sources	Employed Third Quarter After Exit Quarter	If Employed in Third Quarter, Information from Wage Records or Other Sources	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Participant Earnings Included in Calculation of Measure	10
3.2	Dislocated Worker	YES	Wage Records	YES	Wage Records	YES	YES	YES	YES	YES	NO
3.3	Dislocated Worker	YES	Supplementary Source	YES	Supplementary Source	YES	YES	YES	YES	YES	NO
3.4	Dislocated Worker	YES	Supplementary Source	YES	Supplementary Source	YES	YES	YES	YES	YES	NO
3.5	Dislocated Worker	YES	Wage Records	NO	NA	YES	YES	NO	YES	YES	YES
3.6	Dislocated Worker	YES	Supplementary Source	NO	NA	YES	YES	NO	YES	YES	NO
3.7	Dislocated Worker	YES	Wage Records	PENDING	NA	YES	YES	NO	NO	NO	NO
3.8	Dislocated Worker	YES	Supplementary Source	PENDING	NA	YES	YES	NO	NO	NO	NO
3.9	Dislocated Worker	PENDING	NA	PENDING	NA	NO	NO	NO	NO	NO	NO
3.10	Dislocated Worker	NO	NA	NA	NA	NO	YES	NO	NO	NO	NO

## **B. EMPLOYMENT AND CREDENTIAL RATE**

Exhibit A.4 shows how the software logically groups an exit cohort of dislocated workers into five separate categories, based on whether the dislocated workers received training services, whether they were employed in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software determines the number of participants who fit each category and computes this measure.

The dislocated worker exit cohort included in this measure is a subset of performance outcome group 3, Exhibit A.3, which is the group of dislocated workers who exited during the quarter. From performance outcome group 3, the software selects those dislocated workers who received WIA or WIA partner-funded training services while registered in WIA. The same data sources described in the adult employment and credential rate specifications are used.

## **C. ADDITIONAL TABLES**

The ETA 9091 requires states to report the performance measures for special dislocated worker populations: veterans, individuals with disabilities, older individuals, displaced homemakers, individuals who received training services, and individuals who received only core and intensive services. The software organizes the dislocated worker performance outcome groups for each of these categories. For example, the software categorizes dislocated workers with disabilities into the performance outcome subgroups shown in Exhibit A.3, and uses those numbers to calculate the entered employment rate, retention rate, and the earnings replacement rate for this special population.

EXHIBIT A.4

FIVE GROUPS OF DISLOCATED WORKER PARTICIPANTS USED TO CALCULATE EMPLOYMENT AND CREDENTIAL RATE

	Participant Characteristics			Use of Each Group in Performance Measure	
	1	2	3	4	5
Performance outcome group	Received Training Services	Employed First Quarter After Exit Quarter	Attained State-Recognized Educational/Occupational Certificate/Credential/Diploma/Degree Within Three Quarters After Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator
4.1	YES	YES	YES	YES	YES
4.2	YES	NO	YES	NO	YES
4.3	YES	NO	NO	NO	YES
4.4	YES	YES	NO	NO	YES
4.5	YES	PENDING	NA	NO	NO



## **V. YOUTH PROGRAM: OLDER YOUTH (AGED 19 - 21)**

The specifications provided in this section explain how the software calculates performance for older youth exiters for the entered employment, retention, earnings change, and credential rates. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled.

### **A. ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE**

As shown in Exhibit A.5, the software logically groups the records of the older youth in the source file into 25 possible measurement outcomes based on their pre- and post-service employment status, their employment retention status, and whether the participant was in post-secondary education or advanced training in the first or third quarters after exit. The software determines the number of participants who fit each category and computes these three measures.

The methodology to calculate performance for older youth is similar to that used to calculate performance for adults and dislocated workers. Because older youth who are in post-secondary education or advanced training in the first quarter after the exit quarter are exempt from the measures, there are five additional outcomes for the older youth measure compared to the adult measure. The participants in subgroup 5.12, 5.13, 5.18, 5.19, 5.21, 5.23, 5.24, and 5.25 are exempt from the performance measures; that is, they are not included in either the numerator or denominator of any performance measure. Older youth who are not in post-secondary education or advanced training in the first quarter after the exit quarter, and are not employed in the third quarter after the exit quarter, but are in post-secondary education or advanced training in the third quarter after the exit quarter are exempt from the retention and earnings change measures. These participants fall into groups 5.5, 5.6, 5.8, 5.10, 5.11, 5.21, and 5.23.

Columns 8 through 11 of Exhibit A.5 show how the count of participants in each subgroup (or the sum of their earnings for the earnings change measure) is used to calculate each measure. For example, participants in subgroup 5.1 appear in the numerators and denominators of the entered employment rate and the retention rate; they are also included in the earnings change measure.

Similar to the adult and dislocated workers, for the annual report, the same cohort of older youth exiters are used to calculate the three performance measures. For the quarterly and rolling-four quarters reports, two different cohorts of exiters are used to calculate these measures. The retention rate and earnings change use the same cohort of exiters, whereas the entered employment rate uses a separate cohort of exiters.

EXHIBIT A.5

TWENTY-FIVE GROUPS OF OLDER YOUTH PARTICIPANTS USED TO CALCULATE ENTERED EMPLOYMENT, RETENTION, AND EARNINGS CHANGE

Performance outcome group	Participant Characteristics												Use of Each Group in Performance Measures										
													Entered Employment			Retention			Earnings Change				
	1	2	3	4	5	6	7	8	9	10	11	12	8	9	10	11	12	8	9	10	11	12	
5.1	Not Employed	YES	Wage Records	YES	Wage Records	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES
5.2	Not Employed	YES	Wage Records	YES	Supplementary Source	NA	NA	YES	YES	Supplementary Source	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	NO
5.3	Not Employed	YES	Supplementary Source	YES	Wage Records	NA	NA	YES	YES	Wage Records	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	NO
5.4	Not Employed	YES	Supplementary Source	YES	Supplementary Source	NA	NA	YES	YES	Supplementary Source	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	NO
5.5	Not Employed	YES	Wage Records	PENDING	NA	NA	NA	YES	YES	NA	NA	NA	YES	YES	YES	YES	YES	YES	YES	NO	NO	NO	NO
5.6	Not Employed	YES	Supplementary Source	PENDING	NA	NA	NA	YES	YES	NA	NA	NA	YES	YES	YES	YES	YES	YES	YES	NO	NO	NO	NO
5.7	Not Employed	YES	Wage Records	NO	NA	NA	NA	YES	YES	NA	NA	NO	YES	YES	YES	YES	YES	YES	YES	NO	NO	NO	YES
5.8	Not Employed	YES	Wage Records	NO	NA	NA	NA	YES	YES	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	NO	NO	NO	NO
5.9	Not Employed	YES	Supplementary Source	NO	NA	NA	NA	YES	YES	NA	NA	NO	YES	YES	YES	YES	YES	YES	YES	NO	NO	NO	NO
5.10	Not Employed	YES	Supplementary Source	NO	NA	NA	NA	YES	YES	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	NO	NO	NO	NO
5.11	Not Employed	NO	NA	NA	NA	NO	NA	NO	NA	NA	NO	NA	NO	YES	YES	YES	YES	YES	YES	NO	NO	NO	NO
5.12	Not Employed	NO	NA	NA	NA	YES	NA	NO	NA	NA	YES	NA	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO
5.13	Not Employed	Pending	NA	NA	NA	NA	NA	NO	NA	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO	NO
5.14	Employed	YES	Wage Records	YES	Wage Records	NA	NA	YES	YES	Wage Records	NA	NA	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES

EXHIBIT A.5 (continued)

Performance outcome group	Participant Characteristics										Use of Each Group in Performance Measures			
	1	2	3	4	5	6	7	8	9	10	11	12	Earnings Change	
	Employment Status at Registration	Employed First Quarter after Exit	If Employed in First Quarter, Information From Wage Records or Other Source	Employed Third Quarter After Exit	If Employed in Third Quarter, Information from Wage Records or Other Source	Employed First Quarter after Exit	In Post Secondary Education or Training In Third Quarter after Exit	Employed First Quarter after Exit	In Post Secondary Education or Training In Third Quarter after Exit	Count of Participants Included in Numerator	Count of Participants Included in Denominator	Count of Participants Included in Numerator		Count of Participants Included in Denominator
5.15	Employed	YES	Wage Records	YES	Supplementary Source	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.16	Employed	YES	Supplementary Source	YES	Wage Records	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.17	Employed	YES	Supplementary Source	YES	Supplementary Source	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.18	Employed	YES	Wage Records	PENDING	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.19	Employed	YES	Supplementary Source	PENDING	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.20	Employed	YES	Wage Records	NO	NA	NA	NO	NO	NO	NO	NO	NO	NO	YES
5.21	Employed	YES	Wage Records	NO	NA	NA	YES	NO	NO	NO	NO	NO	NO	NO
5.22	Employed	YES	Supplementary Source	NO	NA	NA	NO	NO	NO	NO	NO	NO	NO	NO
5.23	Employed	YES	Supplementary Source	NO	NA	NA	YES	NO	NO	NO	NO	NO	NO	NO
5.24	Employed	NO	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO
5.25	Employed	PENDING	NA	NA	NA	NA	NA	NO	NO	NO	NO	NO	NO	NO

## **B. CREDENTIAL RATE**

Exhibit A.6 illustrates how the software logically groups an exit cohort of older youth into seven separate categories. This is based on whether the older youth were employed in the first quarter after the exit quarter, whether they were in post-secondary education or advanced training in the first quarter after the exit quarter, and whether they received a credential within three quarters after the exit quarter. The software determines the number of participants who fit each category and then computes this measure.

The older youth exit cohort included in this measure is identical to performance outcome group 5, Exhibit A.5. Unlike the adult and dislocated worker employment and credential measures, all older youth exiters are included in this measure, whether or not they received training services.

## **C. ADDITIONAL TABLES**

The ETA 9091 requires states to report the performance measures for special older youth participant categories: public assistance recipients, veterans, individuals with disabilities, and out-of-school youth. The software organizes the older youth performance outcome groups for each of these categories. For example, the software categorizes older youth with disabilities into the performance outcome subgroups shown in Exhibit A.5 and uses those numbers to calculate the entered employment rate, retention rate, and the earnings change for this special population.

EXHIBIT A.6

SEVEN GROUPS OF OLDER YOUTH PARTICIPANTS USED TO CALCULATE CREDENTIAL RATE

Performance outcome groups	Participant Characteristics			Use of Each Group in Performance Measure	
	1	2	3	4	5
6.1	Employed First Quarter After Exit Quarter	In Post-Secondary Education or Advanced Training in Quarter After Exit Quarter	Attained State-Recognized Educational/Occupational Certificate/Credential/Diploma/Degree Within Three Quarters After Exit Quarter	Count of Participants Included in Numerator	Count of Participants Included in Denominator
6.1	YES	NA	YES	YES	YES
6.2	YES	NA	NO	NO	YES
6.3	NO	YES	YES	YES	YES
6.4	NO	NO	YES	NO	YES
6.5	NO	YES	NO	NO	YES
6.6	NO	NO	NO	NO	YES
6.7	PENDING	NA	NA	NO	NO

## **VI. YOUTH PROGRAM: YOUNGER YOUTH (AGED 14 - 18)**

The specifications provided in this section explain how the software calculates performance for the younger youth diploma or equivalent rate, and for the younger youth retention rate. Participants who are co-enrolled in multiple funding streams are included in the calculations of the performance measures for all funding streams in which they are enrolled. The software calculates the skill attainment rate, however, specifications and performance outcome groups for skill attainment are not provided at this point.

### **A. DIPLOMA OR EQUIVALENT ATTAINMENT**

Exhibit A.7 shows how an exit cohort of younger youth is logically grouped by the software into five separate categories based on whether the younger youth obtained a diploma or equivalent prior to WIA registration, whether they received a diploma or equivalent while enrolled, and whether they were in secondary education at exit. The software determines the number of participants who fit each category and computes this measure.

### **B. YOUNGER YOUTH RETENTION**

Exhibit A.8 shows how the software logically groups an exit cohort of younger youth into four separate categories based on whether the younger youth were in post-secondary education, advanced training, employment, military service, or qualified apprenticeships in the third quarter after exit; and whether they were in secondary school at exit. Four outcomes are possible for younger youth: (1) if the participant is enrolled in secondary school at exit, the participant record is excluded from the measure; (2) if the participant participated in at least one of the five activities in the third quarter after exit, the participant record is included in the numerator and the denominator; (3) if the participant participated in none of the five, the participant record is included only in the denominator; and (4) if the participant has not been out of the program long enough to obtain information about the individual's retention status, the participant record is included in the pending group.

### **C. ADDITIONAL TABLES**

The ETA 9091 requires states to report the performance measures for special populations of younger youth participants: public assistance recipients, individuals with disabilities, and out-of-school youth. The software organizes the younger youth performance outcome groups for each of these categories. For example, the software categorizes younger youth with disabilities into the performance outcome groups shown in Exhibit A.7 and uses those numbers to calculate the diploma or equivalent attainment rate for this special population.

For the annual, quarterly and rolling four-quarters reports, records for three cohorts of younger youth participants and exiters are included in the younger youth measures. Each report uses a separate cohort of participants and exiters in each measure.

EXHIBIT A.7

FIVE GROUPS OF YOUNGER YOUTH PARTICIPANTS USED TO CALCULATE  
DIPLOMA OR EQUIVALENT ATTAINMENT RATE

Performance outcome groups	Participant Characteristics			Use of Each Group in Performance Measure	
	1 Entered Program with High School Diploma/Equivalent	2 Attained a Secondary School (High School), GED or High School Equivalency Diploma By the End of the First Quarter after the Exit Quarter	3 In Secondary School on Exit Date	4 Count of Participants Included in Numerator	5 Count of Participants Included in Denominator
8.1	YES	NA	NA	NO	NO
8.2	NO	YES	NA	YES	YES
8.3	NO	NO	YES	NO	NO
8.4	NO	NO	NO	NO	YES
8.5	NO	PENDING	NO	NO	NO

EXHIBIT A.8

FOUR GROUPS OF YOUNGER YOUTH PARTICIPANTS USED TO CALCULATE  
THE RETENTION RATE

	Participant Characteristics		Use of Each Group in Performance Measure	
	1	2	3	4
		Active in the Third Quarter Following the Exit Quarter in any of the Following Activities: Employment Military Service Post-Secondary Education Advanced Training Qualified Apprenticeship	Count of Participants Included in Numerator	Count of Participants Included in Denominator
Performance outcome group	In Secondary School on Exit Date			
9.1	NO	YES	YES	YES
9.2	NO	NO	NO	YES
9.3	YES	NA	NO	NO
9.4	NO	PENDING	NO	NO



## **VII. REPORTING GUIDELINES**

Each state is required to submit an ETA 9091 and ETA 9090 report according to specific guidelines. Included in these guidelines are the cohorts used to calculate performance measures. Section A outlines the cohorts used to calculate the performance measures for the annual report, and Section B outlines the cohorts used to calculate the performance measures for the quarterly report.

Although ETA does not require states to calculate performance measures for a rolling four quarters, some states might find it useful. For this reason, the software has been programmed to calculate a quarterly report using a rolling four quarters time period. Section C outlines the cohorts used to calculate this type of report.

### **A. ANNUAL REPORT**

The ETA 9091 report reflects performance outcome information—including wage record information—that is available by the time the ETA 9091 report is due. To calculate the elements and performance measures for the annual report, states must create an extract file that contains the records for four cohorts of individuals. First, the file should include the records for all participants for the program year—July 1 to June 30. Program year 2002, for example, runs from July 1, 2002 through June 30, 2003. Second, the file should contain the records for all exiters for the program year. Third, the file should include exiters for the performance year—October 1st of the year prior to the program year to September 30th of the program year. Fourth, the file should contain exiters from the prior performance year—October 1st two years prior to the program year to September 30th of the prior program year—to calculate the 12 month performance measures associated with table L of the ETA 9091.

The records for adults, dislocated workers and older youth who exited between October 1st of the prior program year and September 30th of the program year are included in the performance measure calculations of adults, dislocated workers and older youth. Records for three cohorts of younger youth participants are included in the younger youth measures. The skill attainment rate includes the records of all younger youth participants for the current and prior program years; the diploma rate includes records of all younger youth exiters for the program year; and the retention rate includes records of all younger youth who exited between October 1st of the prior program year and September 30th of the program year.

### **B. QUARTERLY REPORT**

States submit the WIA Quarterly Summary Reports. Exhibit A.9 outlines the date ranges for the cohorts of participants and exiters used to calculate the report items for the ETA 9090 WIA Quarterly Summary Reports. Exhibit A.9 shows that the Entered Employment Rate and Employment and Credential rate for the first quarter report, due on November 14th of the current program year (11/14/PY), uses a cohort of participants who exited from October 1st of the prior program year (10/1/PY-1) through December 31st of the prior program year (12/31/PY-1).

The retention and earnings rate uses a cohort of participants who exited from October 1st of the program year prior to the prior program year (10/1/PY-2) through June 30th of the prior program year (6/30/PY-1).

**Definitions:**

1. PY = Current program year
2. PY-1 = Prior program year
3. PY-2 = Program year prior to the prior program year
4. PY+1 = Program year following the current program year

EXHIBIT A.9

PARTICIPANT AND EXIT COHORTS FOR THE ETA 9090 QUARTERLY REPORTS

Report Elements and Performance Measures	First Quarter Report Due Date 11/15/PY	Second Quarter Report Due Date 2/15/PY+1	Third Quarter Report Due Date 5/15/PY+1	Fourth Quarter Report Due Date 8/15/PY+1
A. Participants	1 July 1, PY to September 30, PY	2 July 1, PY to December 31, PY	3 July 1, PY to March 31, PY+1	4 July 1, PY to June 30, PY+1
B. Total Exiters	July 1, PY-1 to June 30, PY	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1
C. Entered Employment and Employment-Credential Rate	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY	October 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	October 1, PY-2 to June 30, PY-1	October 1, PY-2 to September 30, PY-1	October 1, PY-1 to December 31, PY-1	October 1, PY-1 to March 31, PY
E. Youth Diploma Rate	July 1, PY-1 to June 30, PY	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1
F. Youth Skill Attainment	July 1, PY to September 30, PY	July 1, PY to December 31, PY	July 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1

### **C. ROLLING FOUR QUARTERS REPORT**

The software also calculates a quarterly report for a rolling four quarters period. A rolling four quarter report includes records for the most recently available four quarter cohort for each report element and for each performance measure. For example, a four quarter cohort of exiters is used to calculate the entered employment rate, and a different, but overlapping, four quarter cohort of exiters is used to calculate the retention rate. Exhibit A.10 outlines the timeline used to calculate each report element and performance measure for each rolling four quarters period.

#### **Definitions:**

1. PY = Current program year
2. PY-1 = Prior program year
3. PY-2 = Program year prior to the prior program year
4. PY+1 = Program year following the current program year

EXHIBIT A.10

PARTICIPANT AND EXIT COHORTS FOR ROLLING FOUR QUARTERS QUARTERLY REPORTS

Report Elements and Performance Measures	First Quarter Report Due Date	Second Quarter Report Due Date	Third Quarter Report Due Date	Fourth Quarter Report Due Date
	1 11/15/PY	2 2/15/PY+1	3 5/15/PY+1	4 8/15/PY+1
A. Participants	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1	July 1, PY to June 30, PY+1
B. Total Exiters	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1
C. Entered Employment and Employment- Credentialed Rate	January 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY
D. Retention and Earnings Rates	July 1, PY-2 to June 30, PY-1	October 1, PY-2 to September 30, PY-1	January 1, PY-1 to December 31, PY-1	April 1, PY-1 to March 31, PY
E. Youth Diploma Rate	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1
F. Youth Skill Attainment	July 1, PY-1 to June 30, PY	October 1, PY-1 to September 30, PY	January 1, PY to December 31, PY	April 1, PY to March 31, PY+1

## **APPENDIX B**

### **REPORT ELEMENT AND PERFORMANCE MEASURE SPECIFICATIONS**

## **REPORT ELEMENT AND PERFORMANCE MEASURE SPECIFICATIONS**

Appendix B contains report element and performance measure specifications for the ETA 9091 and ETA 9090 reports. They are arranged according to the following order within the appendix:

1. Specifications for ETA 9091 report elements
2. Specifications for ETA 9090 report elements
3. Specifications for ETA 9091 performance measures
4. Specifications for ETA 9090 performance measures

# Office of Workforce Investment

## Workforce Investment Act Report Elements

### ETA-9091 WIA Title IB Annual Report (Report Elements)

<b>Number</b>	<b>Element Name</b>	<b>Definition</b>	<b>Specification</b>
Table A - 1	Number Included in the Sample for Customer Satisfaction Survey	The representative subset of participants/employers eligible for the surveys that were selected for interviews. If no sampling is used by the State, the sample size equals the number eligible for the survey.	
Table A-2	Number Eligible for Customer Satisfaction Survey	The number of employers in the group (sample frame) from which the customer sample was drawn. For employers, it is the number of employers whose service ended. This information is needed to aggregate customer satisfaction over States.	
Table M - 1	Total Participants Served - Adults	The total number of adults who received WIA services during the program year. This reflects the number of new WIA adult registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total adult participants includes both individuals who registered during the program year and carry-in JTPA. For adults, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
Table M - 2	Total Participants Served - Dislocated Workers	The number of individuals who meet the definition of a dislocated worker in WIA section 101(9) and who received services funded by WIA Title I-B funds during the program year from the local area. This should not include individuals who only participated in National Emergency Grant services or only participated in self-service and informational activities.	Count of INDIVIDUAL IDENTIFIERS where (DISLOCATED WORKER FUNDING STREAM or (NATIONAL EMERGENCY GRANT or SECOND NATIONAL EMERGENCY GRANT) is not null) and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
Table M - 3	Total Participants Served - Older Youth (19-21)	The total number of older youth who received WIA services during the program year. This reflects the number of new WIA older youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total older youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and ( DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years) and DATE OF WIA TITLE I-B REGISTRATION <= the end of the reporting period and DATE OF WIA EXIT >= start of the reporting period or is null.



<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
Table M - 4	Total Participants Served - Younger Youth (14-18)	The total number of youth who received WIA services during the program year. This reflects the number of new WIA youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS YOUTH FUNDING STREAM and (DATE OF WIA I-B TITLE REGISTRATION minus DATE OF BIRTH >=14 years and <= 18 years) and DATE OF WIA I-B TITLE REGISTRATION <= the end of the reporting period and DATE OF WIA EXIT >= the beginning of the reporting period or is null.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
Table M - 5	Total Exiters - Adults	<p>The total number of WIA adult registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and DATE OF WIA EXIT is within the reporting period.</p>

***Number***      ***Element Name***      ***Definition***      ***Specification***

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appropriate measures.

**Number**                      **Element Name**                      **Definition**                      **Specification**

Table M - 6                      Total Exiters - Dislocated Workers                      The total number of WIA dislocated worker registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.

Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:

1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or
2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).

Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).

The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the

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<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
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appropriate measures.

<b>Number</b>	<b>Element Name</b>	<b>Definition</b>	<b>Specification</b>
Table M - 7	Total Exiters - Older Youth (19-21)	<p>The total number of WIA older youth registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and DATE OF EXIT is within the reporting period and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH &gt;= 19 years and &lt;= 21 years)</p>

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<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
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appropriate measures.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
Table M - 8	Total Exiters - Younger Youth (14-18)	<p>The total number of WIA younger youth registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH &gt;=14 years and &lt;= 18 years) and DATE OF WIA EXIT is within the reporting period.</p>



***Number***      ***Element Name***      ***Definition***      ***Specification***

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appropriate measures.

# Office of Workforce Investment

## Workforce Investment Act Report Elements

### ETA-9090 WIA Quarterly Summary Report

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
001	Total Participants - Adults	The total number of adults who received WIA services during the program year. This reflects the number of new WIA adult registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total adult participants includes both individuals who registered during the program year and carry-in JTPA. For adults, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 18 years) and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
002	Total Participants - Dislocated Workers	The total number of dislocated workers who received WIA services during the program year. This reflects the number of new WIA dislocated worker registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total dislocated worker participants includes both individuals who registered during the program year and carry-in JTPA. For dislocated workers, individuals who receive core services (other than informational and self-service activities), intensive services or training services must be registered.	Count of INDIVIDUAL IDENTIFIERS where DISLOCATED WORKER FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and DATE OF WIA EXIT >= beginning of the reporting period or is null.
003	Total Participants - Younger Youth (14-18)	The total number of youth who received WIA services during the program year. This reflects the number of new WIA youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION <= end of the reporting period and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 years and <= 18 years) and DATE OF WIA EXIT >= start of the reporting period or is null.
004	Total Participants - Older Youth (19-21)	The total number of older youth who received WIA services during the program year. This reflects the number of new WIA older youth registrants who received WIA-funded services in the program year and carry-in participants from the previous year. For PY 2000, total older youth participants includes both individuals who registered during the program year and carry-in JTPA. All youth who receive youth activities must be registered.	Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 years and <= 21 years) and DATE OF WIA TITLE I-B REGISTRATION <= the end of the reporting period and DATE OF WIA EXIT >= start of the reporting period or is null.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
005	Total Exiters - Adults	<p>The total number of WIA adult registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where ADULT FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH &lt;= 18 years) and DATE OF WIA EXIT is within the reporting period.</p>

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<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
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appropriate measures.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
006	Total Exiters - Dislocated Workers	<p>The total number of WIA dislocated worker registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	Count of INDIVIDUAL IDENTIFIERS where DISLOCATED WORKER FUNDING STREAM and DATE OF WIA EXIT is within the reporting period.

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<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
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appropriate measures.

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
007	Total Exiters - Younger Youth (14-18)	<p>The total number of WIA younger youth registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH &gt;=14 years and &lt;= 18 years) and DATE OF WIA EXIT is within the reporting period .</p>

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<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
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appropriate measures.



<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
008	Total Exiters - Older Youth (19-21)	<p>The total number of WIA older youth registrants who exited WIA during a program year. Note that information on all exiters in a quarter is not available until 90 days after the end of the quarter because some exiters may not be identified for up to 90 days after the exit date. Thus, total exiters for the four quarters of PY2000 will be reported in the 1st quarter PY 2001 report.</p> <p>Exiters. Each individual becomes part of an exit cohort, a group who are determined to be "exiters" within a particular quarter and are looked at together for measurement purposes. There are two ways to determine exit:</p> <ol style="list-style-type: none"> <li>1. A registrant who has a date of closure, completion or known exit from WIA-funded or non-WIA funded partner service within the quarter (hard exit); or</li> <li>2. A registrant who does not receive any WIA-funded or non-WIA funded partner service for 90 days and is not scheduled for future services except follow-up services (soft exit).</li> </ol> <p>Registrants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and provide reason for such a gap in service. Registrants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a registrant has not received any WIA-funded or partner services, except for follow-up services, for 90 days, and there is no planned gap in service, then that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit).</p> <p>The exit date will be the last date of WIA-funded or partner-funded service received (except follow-up services). For a soft exit, the date of exit cannot be determined until 90 days have elapsed from the last date of service. At that point, the exit date recorded is the last date of service. The exit quarter (referred to throughout the definition of the measures) is the quarter in which the last date of service (except follow-up services) takes place. If a registrant exits WIA and receives future WIA services after exiting, that registrant is treated as a new registrant for the purposes of the core measures and will be included in the</p>	<p>Count of INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH &gt;= 19 years and &lt;= 21 years) and DATE OF WIA EXIT is within the reporting period.</p>

<i>Number</i>	<i>Element Name</i>	<i>Definition</i>	<i>Specification</i>
009	Number of Completed Surveys	The number of completed surveys (employers and participants) with valid answers to each of the three required questions. Please note the response rate is computed by dividing the number of surveys by the number included in the sample.	appropriate measures.
013	Number Eligible for Customer Satisfaction Survey	The number of employers in the group (sample frame) from which the customer sample was drawn. For employers, it is the number of employers whose service ended. This information is needed to aggregate customer satisfaction over States.	
015	Number Included in the Sample for Customer Satisfaction Survey	The representative subset of participants/employers eligible for the surveys that were selected for interviews. If no sampling is used by the State, the sample size equals the number eligible for the survey.	

# Office of Workforce Investment

## Workforce Investment Act Performance Measures

### ETA-9091 WIA Title IB Annual Report (Performance Measures)

Number	Report Element	Definition	Report Specifications
1	Adult Funding Stream	Used to determine adult funding stream in the performance measure.	Where ADULT (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is null) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOMEMAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 22) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOMEMAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 19 and <= 21 and EDUCATIONAL ACHIEVEMENT SERVICES = 2 or is null and EMPLOYMENT SERVICES = 2 or is null and RECEIVED Summer YOUTH EMPLOYMENT SERVICES = 2 or is null and ADDITIONAL SUPPORT FOR YOUTH SERVICES = 2 or is null and LEADERSHIP DEVELOPMENT OPPORTUNITIES = 2 or is null and RECEIVED FOLLOW-UP SERVICES = 2 or is null))
2	Dislocated Worker Funding Stream	Used to determine dislocated worker funding stream in the performance measure.	DISLOCATED WORKER (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is not null) or (RAPID RESPONSE - ADDITIONAL ASSISTANCE = 1)
3	Youth Funding Stream	Used to determine youth funding stream in the performance measure	YOUTH (LOCAL) = 1 or YOUTH [STATEWIDE (15%) ACTIVITIES] = 1
Table B.1.B	Adult Entered Employment Rate	Of those individuals age 18 and over who received services funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.
Table B.2.B	Adult Six Months - Retention Rate	Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit: Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.
Table B.3.B	Adult Average Six Months - Earnings Change	Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit: [Total post-program earnings (earnings in quarter	Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING

2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)) divided by the number of adults who exited during the quarter.

STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Table B.4.B Adult Credential and Employment Rate

Of those individuals age 18 and over who received services funded with adult program funds who received training services:  
Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Table C.1.A Entered Employment Rate - Adult Public Assistance Recipients Receiving Intensive or Training Services

Of those individuals who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who received services funded with adult program funds who are not employed at registration :  
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1)).  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (TEMPORARY ASSISTANCE TO NEEDY

FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1 and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).

Table C.1.B Entered Employment Rate - Adult Veterans  
Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are not employed at registration:  
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and VETERAN STATUS <= 2.

Table C.1.C Entered Employment Rate - Adult Individuals with Disabilities

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are not employed at registration:  
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and INDIVIDUAL WITH A DISABILITY <= 2.

Table C.1.D Entered Employment Rate - Adult Older Individuals

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are not employed at registration:  
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Table C.2.A Employment Retention Rate - Adult Public Assistance Recipients Receiving Intensive or Training Services

Of those individuals who receive services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who are employed in the first quarter after exit:  
Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS

UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are employed in the first quarter after exit:  
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are employed in the first quarter after exit:  
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are employed in the first quarter after exit:  
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Of those individuals who receive services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a

Table C.2.B Employment Retention Rate at Six Months - Adult Veterans

Table C.2.C Employment Retention Rate - Adult Individuals with Disabilities

Table C.2.D Employment Retention Rate - Adult Older Individuals

Table C.3.A Earnings Change in Six Months - Adult Public Assistance Recipients Receiving Intensive or Training Services

needs or income test (WIA section 101(37) age 18 and over who are employed in the first quarter after exit:  
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).

Table C.3.B Earnings Change in Six Months - Adult Veterans

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable who received services funded with adult program funds who are employed in the first quarter after exit:  
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1) and (DATE OF FIRST INTENSIVE SERVICE is not null or (DATE OF FIRST TRAINING SERVICE is not null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1))).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS and DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD

ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and VETERAN STATUS <= 2.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds who are employed in the first quarter after exit:  
 [(Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)) divided by the number of adults who exited during the quarter.

Table C.3.C  
 Earnings Change in Six Months - Adult Individuals with Disabilities

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who are employed in the first quarter after exit:  
 [(Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)) divided by the number of adults who exited during the quarter.

Table C.3.D  
 Earnings Change in Six Months - Adult Older Individuals



Table C.4.A  
 Employment and  
 Credential Rate - Adult  
 Public Assistance  
 Recipients Receiving  
 Intensive or Training  
 Services

Of those individuals who received services for adults and dislocated workers described in WIA section 134(d)(4)(D) and are individuals who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) age 18 and over who received services funded with adult program funds :  
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

> 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Table C.4.B  
 Employment and  
 Credential Rate - Adult  
 Veterans

Of those individuals age 18 and over who served in the active U.S. military, naval, or air service and who were discharged or released from such service under conditions other than dishonorable and who received services funded with adult program funds:  
 Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and ADULT FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.

Table  
 C.4.C  
 Employment and  
 Credential Rate - Adult  
 Individuals with Disabilities

Of those individuals age 18 and over with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received services funded with adult program funds:  
 Number of adults who were employed in the first

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST

quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL/ DIPLOMA/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2.

Of those individuals aged 55 years or older at the time of registration who received services funded with adult program funds who received training services:

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL/ DIPLOMA/ DEGREE ATTAINED <= 6 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55) .

Table C.4.D  
Employment and Credential Rate - Adult Older Individuals

Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Table D.1.A  
Entered Employment Rate - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who received services for adults described in WIA section 134(d)(4)(D) funded with adult program funds who are not employed at registration: Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null .

Table D.1.B  
Entered Employment

Of those individuals age 18 and over who

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

**Number Report Element**

**Definition**

Rate -Adult Individuals Who Received Only Core and Intensive Services

received only core and intensive services funded with adult program funds who are not employed at registration:  
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Table D.2.A Employment Retention Rate - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who received services for adults described in WIA section 134(d)(4)(D) funded with adult program funds who are employed in the first quarter after exit:  
Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Table D.2.B Employment Retention Rate - Adult Individuals Who Received Only Core and Intensive Services

Of those individuals age 18 and over who received only core and intensive services funded with adult program funds who are employed in the first quarter after exit:  
Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

**Report Specifications**

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and EMPLOYMENT STATUS AT REGISTRATION = 2 and ADULT FUNDING STREAM and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <=> 1 and ON-THE- JOB TRAINING <=> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <=> 1) or DATE OF FIRST TRAINING SERVICE is null).

Table D.3.A Earnings Change in Six Months - Adult Individuals Who Received Training Services

Of those individuals age 18 and over who received services for adults described in WIA section 134(d)(4)(D) funded with adult program funds who are employed in the first quarter after exit:  
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

TRAINING SERVICE is null).

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Table D.3.B Earnings Change in Six Months - Adult Individuals Who Received Only Core and Intensive Services

Of those individuals age 18 and over who received only core and intensive services funded with adult program funds who are employed in the first quarter after exit:  
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE-JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER

EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF

Number of dislocated workers who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Of those dislocated workers who are employed in the first quarter after exit:  
Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Of those dislocated workers who are employed in the first quarter after exit:  
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Table E.1.B Dislocated Worker Entered Employment Rate

Table E.2.B Dislocated Worker Six Months - Retention Rate

Table E.3.B Dislocated Worker Six Months - Earnings Replacement

SUPPLEMENTAL DATA (WIASRD ITEM 609) <= 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <= 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and VETERAN STATUS <= 2.  
 Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

Of those dislocated workers who received training services:  
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Number of dislocated workers who are veterans who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Number of dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table E.4.B Dislocated Worker Credential and Employment Rate

Table F.1.A Entered Employment Rate - Dislocated Worker Veterans

Table F.1.B Entered Employment Rate - Dislocated Worker Individuals With Disabilities

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and INDIVIDUAL WITH A DISABILITY <= 2.

Table F. 1.C Entered Employment Rate - Dislocated Worker Older Individuals

Number of dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Table F. 1.D Entered Employment Rate - Dislocated Worker Displaced Homemakers

Number of dislocated workers who are displaced homemakers and have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and DISPLACED HOMEMAKER = 1.

Table F. 2.A Employment Retention Rate - Dislocated Worker Veterans

Of those dislocated workers who are veterans who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Table F. 2.B Employment Retention Rate - Dislocated Worker Individuals With Disabilities

Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Table F. 2.C Employment Retention Rate - Dislocated Worker Older Individuals

Of those dislocated workers aged 55 years or older at the time of registration with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit: Number of dislocated workers who are employed in the third quarter after exit divided by the

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

number of dislocated workers who exited during the quarter.

Table F.2.D Employment Retention Rate - Dislocated Worker Displaced Homemakers

Of those dislocated workers who are displaced homemakers and are employed in the first quarter after exit:  
Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and DISPLACED HOMEMAKER = 1.

Table F.3.A Earnings Replacement Rate in Six Months - Dislocated Worker Veterans

Of those dislocated workers who are veterans who are employed in the first quarter after exit:  
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and VETERAN STATUS <= 2.

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and VETERAN STATUS <=2 plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF



SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and VETERAN STATUS <= 2.

Table F.3.B Earnings Replacement Rate- Dislocated Worker Individuals With Disabilities  
 Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit:  
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and INDIVIDUAL WITH A DISABILITY <= 2 plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and INDIVIDUAL WITH A DISABILITY <= 2.

Table F.3.C Earnings Replacement Rate - Dislocated Worker Older Individuals

Of those dislocated workers aged 55 years or older at the time of registration who are employed in the first quarter after exit:  
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH > = 55) plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH > = 55).

Table F.3.D Earnings Replacement Rate - Dislocated Worker

Of those dislocated workers who are displaced homemakers and are employed in the first and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF

Displaced Homemakers

quarter after exit:  
Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
For displaced workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and DISPLACED HOMEMAKER = 1 .

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and DISPLACED HOMEMAKER = 1 and plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and DISPLACED HOMEMAKER = 1.

Table F.4.A Employment and Credential Rate - Dislocated Worker Veterans

Of those dislocated workers who are veterans who received training services:  
Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED

EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and VETERAN STATUS <= 2.

Table F.4.B Employment and Credential Rate - Dislocated Worker Individuals With Disabilities  
 Of those dislocated workers with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who received training services:  
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and INDIVIDUAL WITH A DISABILITY <= 2.

Table F.4.C Employment and Credential Rate - Dislocated Worker Older Individuals  
 Of those dislocated workers aged 55 years or older at the time of registration who received training services:  
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 55).

Table F.4.D Employment and

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

Credential Rate - Dislocated Worker Displaced Homemakers  
 services for dislocated workers described in WIA section 134(d)(4)(D) and who are displaced homemakers and who received training services: Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table G.1.A  
 Entered Employment Rate - Dislocated Worker Individuals Who Received Training Services

Number of dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table G.1.B  
 Entered Employment Rate - Dislocated Worker Only Core and Intensive Services

Number of dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Table G.2.A  
 Employment Retention Rate - Dislocated Worker

Of those dislocated workers who received services for dislocated workers described in WIA

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL / DIPLOMA/ DEGREE ATTAINED <= 6 and DISPLACED HOME MAKER = 1.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and DISPLACED HOME MAKER = 1.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <-> 1 and ON-THE- JOB TRAINING <-> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <-> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <-> 1 and ON-THE- JOB TRAINING <-> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING , RETRAINING, AND/OR WORKPLACE TRAINING <-> 1) or DATE OF FIRST TRAINING SERVICE is null).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

Individuals Who Received Training Services

section 134(d)(4)(D) and are employed in the first quarter after exit:  
 Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Employment Retention Rate - Dislocated Worker Individuals Who Received Only Core and Intensive Services

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:  
 Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE- JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Earnings Replacement Rate - Dislocated Worker Individuals Who Received Training Services

Of those dislocated workers who received services for dislocated workers described in WIA section 134(d)(4)(D) and are employed in the first quarter after exit:  
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))) and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB



PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE-JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999) and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE-JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null) plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null) and ((ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES <> 1 and ON-THE-JOB TRAINING <> 1 and OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING <> 1) or DATE OF FIRST TRAINING SERVICE is null).

Table H.1.B Older Youth Entered Employment Rate

Of those who are not employed at registration and do not move on to post-secondary education or advanced training:  
 Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and



EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1).

Table H.2.B Older Youth Six Months - Retention Rate  
Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training :  
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Table H.3.B Older Youth Average Six Months - Earnings Change  
Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training:  
[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Table H.4.B Older Youth Credential Rate  
Number of older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B

credentialed by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Table I.1.A Entered Employment Rate - Older Youth Public Assistance Recipients

Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and who are not employed at registration and do not move on to post-secondary education or advanced training: Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Table I.1.B Entered Employment Rate - Older Youth Veterans

Of those older youth who are not employed at registration and do not move on to post-secondary education or advanced training: Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Table I.1.C Entered Employment Rate - Older Youth Individuals With Disabilities

Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are not employed at registration and do not move on to post-secondary education or advanced training: Number of older youth who have entered employment by the end of the first quarter after

REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA), REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and VETERAN STATUS <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

exit divided by number of older youth who exit during the quarter.

Table I.1.D Entered Employment Rate - Older Youth Out-of-School Youth

Of those out-of-school older youth who are not employed at registration and do not move on to post-secondary education or advanced training: Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and INDIVIDUAL WITH A DISABILITY <= 2

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table I.2.A Employment Retention Rate - Older Youth Public Assistance Recipients

Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training: Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Table I.2.B Employment Retention Rate - Older Youth Veterans

Of those older youth who are veterans and are employed in the first quarter after exit and who do not move on to post-secondary education or

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B

advanced training :  
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and VETERAN STATUS <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and VETERAN STATUS <= 2.

Table I.2.C  
Employment Retention Rate - Older Youth Individuals With Disabilities

Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training :  
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and INDIVIDUAL WITH A DISABILITY <= 2.

Table I.2.D  
Employment Retention Rate - Older Youth Out-of-School Youth

Of those out-of-school older youth who are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training:  
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table I.3.A  
Earnings Change in Six Months - Older Youth Public Assistance Recipients

Of those older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are employed in the

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the

first quarter after exit and who do not move on to post- secondary education or advanced training: [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT QUARTER = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Table I.3.B Earnings Change in Six Months - Older Youth Veterans

Of those older youth who are veterans and are employed in the first quarter after exit and who do not move on to post- secondary education or advanced training: [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and VETERAN STATUS <= 2.

Table I.3.C Earnings Change in Six Months - Older Youth Individuals With Disabilities

Of those older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training:  
 [Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and INDIVIDUAL WITH A DISABILITY <= 2.

Table I.3.D Earnings Change in Six Months - Older Youth Out-of-School Youth

Of those out-of-school older youth who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training:  
 [Total post-program earnings (earnings in quarter

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH

2 + quarter 3 after exit) minus pre-program earnings (earnings in quarters 2+3 prior to registration)] divided by the number of older youth who exit during the quarter.

FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Table I.4.A Credential Rate - Older Youth Public Assistance Recipients  
 Number of older youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Table I.4.B Credential Rate - Older  
 Number of older youth who are veterans and are

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

Youth Veterans	in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.	WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6 and VETERAN STATUS <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and VETERAN STATUS <= 2.
Table I.4.C Credentialed Rate - Older Youth Individuals With Disabilities	Number of older youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6 and INDIVIDUAL WITH A DISABILITY <= 2. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and INDIVIDUAL WITH A DISABILITY <= 2.
Table I.4.D Credentialed Rate - Older Youth Out-of-School Youth	Number of out-of-school older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/DEGREE ATTAINED <= 6 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)). Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).
Table J.1.B Younger Youth Skill Attainment Rate	Of all in-school youth and any out-of-school youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills: Total number of attained basic skills plus number	Numerator: Count of goals attained during the report period. There can be a maximum of 3 goals per year. Denominator: Count of goals attained and failed during the report period.



of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Table J.2.B Younger Youth Diploma or Equivalent Rate

Of those who register without a diploma or equivalent:

Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Table J.3.B Younger Youth Six Months Retention Rate

Number of younger youth found in one of the following categories in the third quarter following exit:

- post secondary education
- advanced training
- employment
- military service
- qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table K.1.A Skill Attainment Rate - Younger Youth Public Assistance Recipients

Of all in-school youth and any out-of-school youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) assessed to be in need of basic skills, work readiness skills, and/or occupational skills:

Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Table K.1.B Skill Attainment Rate - Younger Youth Individuals with Disabilities

Of all in-school youth and any out-of-school youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) assessed to be in need of basic skills, work readiness skills, and/or occupational skills:

Total number of attained basic skills plus number

There can be a maximum of 3 goals per year.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and OTHER REASONS FOR EXIT is null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = 1 OR 2 and DATE OF WIA EXIT is within the reporting period.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and OTHER REASONS FOR EXIT is null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and DATE OF WIA EXIT is within the reporting period.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3.

Numerator: Count of goals attained during the report period. There can be a maximum of 3 goals per year and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of goals attained and failed during the report period. There can be a maximum of 3 goals per year and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Numerator: Count of goals attained during the report period. There can be a maximum of 3 goals per year and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of goals attained and failed during the report period. There can be a maximum of 3 goals per year and INDIVIDUAL WITH A DISABILITY <= 2.

of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Table K.1.C Skill Attainment Rate - Younger Youth Out-of-School Youth

Of all out-of-school younger youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills:  
Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.

Table K.2.A Diploma or Equivalent Attainment Rate - Younger Youth Public Assistance Recipients

Of those younger youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) and who register without a diploma or equivalent:  
Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Table K.2.B Diploma or Equivalent Attainment Rate - Younger Youth Individuals with Disabilities

Of those younger youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) who register without a diploma or equivalent:  
Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).

Table K.2.C Diploma or Equivalent Attainment Rate - Younger Youth Out-of-School Youth

Of those out-of-school younger youth who register without a diploma or equivalent:  
Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of

Numerator: Count of goals attained during the report period. There can be a maximum of 3 goals per year and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Denominator: Count of goals attained and failed during the report period. There can be a maximum of 3 goals per year and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and (DATE OF WIA TITLE I-B null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and (DATE OF WIA TITLE I-B null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA < 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18 and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = (1 or 2) and INDIVIDUAL WITH A DISABILITY <= 2.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and EDUCATION STATUS AT REGISTRATION = (1 or 3) and ATTAINED SECONDARY SCHOOL DIPLOMA < 3 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED

younger youth who exit during the quarter (except those still in secondary school at exit).

Table K.3.A Retention Rate - Younger Youth Public Assistance Recipients

Number of younger youth who receive Federal, State, or local government cash payments for which eligibility is determined by a needs or income test (WIA section 101(37) found in one of the following categories in the third quarter following exit:  
 — post secondary education  
 — advanced training  
 — employment  
 — military service  
 — qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table K.3.B Retention Rate - Younger Youth Individuals with Disabilities

Number of younger youth with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102) found in one of the following categories in the third quarter following exit:  
 — post secondary education  
 — advanced training  
 — employment  
 — military service  
 — qualified apprenticeships

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table K.3.C Retention Rate - Younger Youth Out-of-School Youth

Number of out-of-school younger youth found in one of the following categories in the third quarter following exit:  
 — post secondary education  
 — advanced training  
 — employment  
 — military service  
 — qualified apprenticeships

SECONDARY SCHOOL DIPLOMA = (1 or 2) and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and EDUCATION STATUS AT TIME OF REGISTRATION = 1 or 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and (TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF) = 1 or GENERAL ASSISTANCE (GA) REFUGEE CASH ASSISTANCE (RCA), SUPPLEMENTAL SECURITY INCOME (SSI-SSA TITLE XVI) = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 and INDIVIDUAL WITH A DISABILITY <= 2.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and INDIVIDUAL WITH A DISABILITY <= 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

divided by the number of younger youth during the quarter (except those still in secondary school at exit).

Table L.1.A 12 Month Employment Retention Rate - Adult

Of those who are employed in the first quarter after exit:  
Number of adults who are employed in the fifth quarter after exit divided by the number of adults who exited

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and (EDUCATION STATUS AT TIME OF REGISTRATION = 3 or 4 or (EDUCATION STATUS AT TIME OF REGISTRATION = 2 and BASIC LITERACY SKILLS DEFICIENCY = 1)).

Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Table L.1.B 12 Month Earnings Change - Adult

Of those who are employed in the first quarter after exit:  
Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of adults who exited.

Numerator: Sum of (FOURTH QUARTER FOLLOWING THE EXIT QUARTER and FIFTH QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED FIRST QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED FIRST QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Table L.1.C Placements for Participants in Nontraditional Employment - Adults

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit. Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

Table L.1.D Wages at Entry into Employment for those Individuals who Entered Unsubsidized Employment - Adults

This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

-Of those adults who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.

Numerator: Sum of (FIRST QUARTER FOLLOWING THE EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYMENT STATUS AT REGISTRATION = 2 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Table L.1.E Entry into Unsubsidized Employment Related to the Training Received of Those who Completed Training Services - Adults

Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. This information is about individuals who exited during the first quarter of the program year and the last three quarters of the previous program year. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING-RELATED EMPLOYMENT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE-JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING-RELATED EMPLOYMENT <= 8 or 9.

Table L.2.A 12 Month Employment Retention Rate - Dislocated Workers

Of those who are employed in the first quarter after exit: Number of dislocated workers who are employed in the fifth quarter after exit divided by the number of dislocated workers who exited.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN FIFTH QUARTER AFTER EXIT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF

Table L.2.B 12 Month Earnings Replacement - Dislocated Workers

Of those who are employed in the first quarter after exit:  
 Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) divided by the pre-dislocation earnings (earnings in quarters 2 + quarter 3 prior to dislocation)

WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Numerator: Sum of (FOURTH QUARTER FOLLOWING EXIT QUARTER and FIFTH QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))).

Table L.2.C  
Participants for  
Nontraditional  
Employment - Dislocated  
Workers

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit. Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

ACTUAL QUALIFYING DISLOCATION is null).  
Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Table L.2.D  
Wages at Entry into  
Employment for those  
Individuals who Entered  
Unsubsidized  
Employment - Dislocated  
Workers

This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.  
- Of those dislocated workers who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.

Numerator: Sum of (FIRST QUARTER FOLLOWING THE EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <= 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0).

Table L.2.E  
Entry into Unsubsidized  
Employment Related to  
the Training Received of  
Those Who Completed  
Training Services -  
Dislocated Workers

Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. This information is about individuals who exited during the first quarter of the program year and the last three quarters of the previous program year. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING RELATED EMPLOYMENT = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and ENTERED TRAINING-RELATED

Table L.3.A 12 Month Employment Retention Rate - Older Youth

Of those who are employed in the first quarter after exit and who are not enrolled in post-secondary education or advanced training in the third quarter after exit:  
Number of older youth who are employed in fifth quarter after exit divided by the number of older youth who exited.

EMPLOYMENT <= 8 or 9.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and EMPLOYED IN FIFTH QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Table L.3.B 12 Month Earnings Change - Older Youth

Of those who are employed in the first quarter after exit and who are not enrolled in post-secondary education or advanced training in the third quarter after exit:  
Total post-program earnings (earnings in quarter 4 + quarter 5 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration) divided by the number of older youth who exited.

Numerator: Sum of (FOURTH QUARTER FOLLOWING THE EXIT QUARTER and FIFTH QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 611) <> 1 or is null or FIFTH QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).



Table L.3.C  
 Placements for  
 Participants in  
 Nontraditional  
 Employment - Older  
 Youth

Nontraditional employment is employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)). This determination may be made using either state or national data. Appendix D in the WIASRD provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Both males and females can be in nontraditional employment. This information can be based on any job held after exit and only applies to adults, dislocated workers and older youth who entered employment in the quarter after exit.  
 Nontraditional employment should be reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and ENTERED NON-TRADITIONAL EMPLOYMENT = 1.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN THE QUARTER AFTER THE EXIT QUARTER = 1 and EMPLOYMENT STATUS AT REGISTRATION = 2.

Table L.3.D  
 Wages at Entry into  
 Employment for those  
 Individuals who Entered  
 Unsubsidized  
 Employment - Older  
 Youth

This information is reported for individuals who exited in the first quarter of the program year and the last three quarters of the previous program year.  
 -Of those older youth who are employed in the first quarter after exit: Total earnings in the first quarter after exit divided by the number of exiters.

Numerator: Sum of FIRST QUARTER FOLLOWING THE EXIT QUARTER where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER > 0).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 2 and EMPLOYED IN SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING EXIT QUARTER > 0).

# Office of Workforce Investment

## Workforce Investment Act Performance Measures

### ETA-9090 WIA Quarterly Summary Report

Number	Report Element	Definition	Report Specifications
1	Adult Funding Stream	Used to determine adult funding stream in the performance measure	Where ADULT (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is null) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOME MAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 22) or (OTHER [STATEWIDE (15%) ACTIVITIES] = 2 and DISPLACED HOME MAKER [STATEWIDE (15%) ACTIVITIES] = 1 and (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH) >= 19 and <= 21 and EDUCATIONAL ACHIEVEMENT SERVICES = 2 or is null and EMPLOYMENT SERVICES = 2 or is null and RECEIVED SUMMER YOUTH EMPLOYMENT SERVICES = 2 or is null and ADDITIONAL SUPPORT FOR YOUTH SERVICES = 2 or is null and LEADERSHIP DEVELOPMENT OPPORTUNITIES = 2 or is null and RECEIVED FOLLOW-UP SERVICES = 2 or is null))
19	Younger Youth Diploma or Equivalent Rate	Of those who register without a diploma or equivalent: Number of younger youth who attained secondary school diploma or equivalent by the end of the first quarter after exit divided by the number of younger youth who exit during the quarter (except those still in secondary school at exit).	Numerator: Count of unique INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and OTHER REASONS FOR EXIT is null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA = 1 OR 2 and DATE OF WIA EXIT is within the reporting period. Denominator: Count of unique INDIVIDUAL IDENTIFIERS where YOUTH FUNDING STREAM and OTHER REASONS FOR EXIT is null and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and EDUCATION STATUS AT REGISTRATION = 1 or 3 and ATTAINED SECONDARY SCHOOL DIPLOMA < 3 and DATE OF WIA EXIT is within the reporting period.
2	Dislocated Worker Funding Stream	Used to determine dislocated worker funding stream in performance measures.	DISLOCATED WORKER (LOCAL) = 1 or (OTHER [STATEWIDE (15%) ACTIVITIES] = 1 and DATE OF ACTUAL QUALIFYING DISLOCATION is not null) or (RAPID RESPONSE = 1) or (RAPID RESPONSE - ADDITIONAL ASSISTANCE = 1)
20	Younger Youth Skill Attainment Rate	Of all in-school youth and any out-of-school youth assessed to be in need of basic skills, work readiness skills, and/or occupational skills: Total number of attained basic skills plus number of attained work readiness skills plus number of attained occupational skills divided by the number of basic skills goals plus the number of work readiness skills goals plus the number of occupational skills goals.	Numerator: Count of ((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 1) plus count of (DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 2) plus count of (DATE ATTAINED GOAL # 3 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 3) plus count of (DATE ATTAINED GOAL # 4 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 4) plus count of (DATE ATTAINED GOAL # 5 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 5) plus count of (DATE ATTAINED GOAL # 6 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 6))

plus count of (DATE ATTAINED GOAL # 7 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 7)) plus count of (DATE ATTAINED GOAL # 8 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 8)) plus count of (DATE ATTAINED GOAL # 9 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 9)) plus count of (DATE ATTAINED GOAL # 10 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 10)) plus count of (DATE ATTAINED GOAL # 11 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 11)) plus count of (DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 12))) where (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH > = 14 and <= 18 years) and YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or (EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1).

Denominator: Count of (((DATE ATTAINED GOAL # 1 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 1)) or (DATE ATTAINED GOAL # 1 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 1 is null and (DATE OF WIA EXIT => DATE GOAL # 1 WAS SET plus 1 year and ATTAINMENT OF GOAL # 1 <-> 3) or (DATE GOAL # 1 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of (((DATE ATTAINED GOAL # 2 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 2)) or (DATE ATTAINED GOAL # 2 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 2 > DATE ATTAINED GOAL # 2 is null and (DATE OF WIA EXIT => DATE GOAL # 2 WAS SET plus 1 year and ATTAINMENT OF GOAL # 2 <-> 3) or (DATE GOAL # 2 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of (((DATE ATTAINED GOAL # 3 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 3)) or (DATE ATTAINED GOAL # 3 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 3 is null and (DATE OF WIA EXIT => DATE GOAL # 3 WAS SET plus 1 year and ATTAINMENT OF GOAL # 3 <-> 3) or (DATE GOAL # 3 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of (((DATE ATTAINED GOAL # 4 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 4)) or (DATE ATTAINED GOAL # 4 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 4 WAS SET plus 1 year and ATTAINMENT OF GOAL # 4 <-> 3) or (DATE GOAL # 4 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of (((DATE ATTAINED GOAL # 5 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 5)) or (DATE ATTAINED GOAL # 5 > DATE OF

WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 5 is null and (DATE OF WIA EXIT => DATE GOAL # 5 WAS SET plus 1 year and ATTAINMENT OF GOAL # 5 <> 3) or (DATE GOAL # 5 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 6 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 6) or (DATE ATTAINED GOAL # 6 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 6 <> 3) or (DATE ATTAINED GOAL # 6 is null and (DATE OF WIA EXIT => DATE OF WIA EXIT plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 7 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 7) or (DATE ATTAINED GOAL # 7 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 7 is null and (DATE OF WIA EXIT => DATE GOAL # 7 WAS SET plus 1 year and ATTAINMENT OF GOAL # 7 <> 3) or (DATE GOAL # 7 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 8 is null and (DATE OF WIA EXIT => DATE GOAL # 8 WAS SET plus 1 year and ATTAINMENT OF GOAL # 8 <> 3) or (DATE GOAL # 8 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 9 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 9) or (DATE ATTAINED GOAL # 9 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 9 <> 3) or (DATE ATTAINED GOAL # 9 is null and (DATE OF WIA EXIT => DATE GOAL # 9 WAS SET plus 1 year and ATTAINMENT OF GOAL # 9 <> 3) or (DATE GOAL # 9 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 10 is null and (DATE OF WIA EXIT => DATE ATTAINED GOAL # 10) or (DATE ATTAINED GOAL # 10 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 10 is null and (DATE OF WIA EXIT => DATE GOAL # 10 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 11 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA EXIT => DATE ATTAINED GOAL # 11) or (DATE ATTAINED GOAL # 11 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 11 <> 3) or (DATE GOAL # 11 WAS SET plus 1 year and ATTAINMENT OF GOAL # 11 <> 3) or (DATE GOAL # 11 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) plus count of ((DATE ATTAINED GOAL # 12 is within the reporting period and (DATE OF WIA EXIT is null or DATE OF WIA

EXIT => DATE ATTAINED GOAL # 12)) or (DATE ATTAINED GOAL# 12 > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period) or (DATE ATTAINED GOAL # 12 is null and (DATE OF EXIT => DATE GOAL # 12 WAS SET plus 1 year and ATTAINMENT OF GOAL # 12 <= 3) or (DATE GOAL # 12 WAS SET plus 1 year > DATE OF WIA EXIT and DATE OF WIA EXIT is within the reporting period))) where (DATE OF WIA TITLE I-B REGISTRATION - DATE OF BIRTH >= 14 years and <= 18 years) and YOUTH FUNDING STREAM and (EDUCATION STATUS AT REGISTRATION = 1 or 2 or EDUCATION STATUS AT REGISTRATION = 3 or 4 and BASIC LITERACY SKILLS DEFICIENCY = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYMENT STATUS AT REGISTRATION = 2.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYMENT STATUS AT REGISTRATION = 2 and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.  
Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN EMPLOYMENT STATUS AT REGISTRATION = 2 and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT = 3 or EMPLOYED QUARTER AFTER EXIT QUARTER = 1).

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/ CREDENTIAL /

Of those individuals age 18 and over who received services funded with adult program funds who are not employed at registration:  
Number of adults who have entered employment by the end of the first quarter after exit divided by the number of adults who exited during the quarter.

Number of dislocated workers who have entered employment by the first quarter after exit divided by the number of dislocated workers who exited during the quarter.

Of those who are not employed at registration and do not move on to post-secondary education or advanced training:  
Number of older youth who have entered employment by the end of the first quarter after exit divided by number of older youth who exit during the quarter.

Of those individuals age 18 and over who received services funded with adult program funds who received training services:  
Number of adults who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of adults who exited services during the quarter.

21 Adult Entered Employment Rate

22 Dislocated Worker Entered Employment Rate

23 Older Youth Entered Employment Rate

24 Adult Credential and Employment Rate

DIPLOMA/ DEGREE ATTAINED <= 6.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL /

DIPLOMA/ DEGREE ATTAINED <= 6.  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and DISLOCATED WORKER FUNDING STREAM and OTHER REASONS FOR EXIT is null and (ADULT EDUCATION, BASIC SKILLS AND/OR LITERACY ACTIVITIES = 1 or ON-THE- JOB TRAINING = 1 or OCCUPATIONAL SKILLS TRAINING OR SKILLS UPGRADING, RETRAINING, AND/OR WORKPLACE TRAINING = 1) and DATE OF FIRST TRAINING SERVICE is not null.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN QUARTER AFTER EXIT <= 2 or EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1) and TYPE OF RECOGNIZED EDUCATIONAL/OCCUPATIONAL CERTIFICATE/CREDENTIAL/ DEGREE ATTAINED <= 6.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21).

Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

Numerator : Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

Of those dislocated workers who received training services:  
 Number of dislocated workers who were employed in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

Number of older youth who are in employment, post-secondary education, or advanced training in the first quarter after exit and received a credential by the end of the third quarter after exit divided by the number of older youth who exit during the quarter.

Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:  
 Number of adults who are employed in the third quarter after exit divided by the number of adults who exited during the quarter.

Of those dislocated workers who are employed in the first quarter after exit:

25 Dislocated Worker Credential and Employment Rate

26 Older Youth Credential Rate

27 Adult Six Months - Retention Rate

28 Dislocated Worker Six Months - Retention Rate

Number of dislocated workers who are employed in the third quarter after exit divided by the number of dislocated workers who exited during the quarter.

null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1.

29 Older Youth Six Months - Retention Rate

Of those who are employed in the first quarter after exit and who do not move on to post-secondary education or advanced training :  
Number of older youth who are employed in third quarter after exit divided by the number of older youth who exit during the quarter.

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and in YOUTH FUNDING STREAM and (DATE OF WIA TITLE 1-B REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and (IN POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1).

3 Youth Funding Stream

Used to determine youth funding stream in performance measures

Where YOUTH (LOCAL) = 1 or YOUTH [STATEWIDE] (15% ACTIVITIES) = 1

30 Younger Youth Six Months Retention Rate

Number of younger youth found in one of the following categories in the third quarter following exit:

- post secondary education
- advanced training
- employment
- military service
- qualified apprenticeships

Numerator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3 and YOUTH RETENTION INFORMATION < 6.

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus DATE OF BIRTH >= 14 and <= 18) and ATTAINED SECONDARY SCHOOL DIPLOMA <> 3.

31 Adult Average Six Months - Earnings Change

Of those individuals age 18 and over who received services funded with adult program funds who are employed in the first quarter after exit:

[Total post-program earnings (earnings in quarter 2 + quarter 3 after exit) minus pre-program earnings (earnings in quarter 2 + quarter 3 prior to registration)] divided by the number of adults who exited during the quarter.

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is

null and ADULT FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999).

Of those dislocated workers who are employed in the first quarter after exit:  
 Total Post-Program Earnings (earnings in quarter 2 + quarter 3 after exit) divided by Pre-Dislocation Earnings (earnings in quarter 2 and 3 prior to dislocation).  
 For dislocated workers with no date of dislocation or if the date of dislocation is after registration, quarters 2 and 3 prior to registration will be used.

Dislocated Worker Six Months - Earnings Replacement

32

Numerator: Sum of (SECOND QUARTER FOLLOWING EXIT QUARTER and THIRD QUARTER FOLLOWING EXIT QUARTER) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and ((SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION) or (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and (DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null))).

Denominator: Sum of SECOND QUARTER PRIOR TO DISLOCATION and THIRD QUARTER PRIOR TO DISLOCATION where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO DISLOCATION < 99999 and THIRD QUARTER PRIOR TO DISLOCATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION <= DATE OF WIA TITLE I-B REGISTRATION plus sum of (SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is null and DISLOCATED WORKER FUNDING STREAM and EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD QUARTER PRIOR TO REGISTRATION < 99999 and DATE OF ACTUAL QUALIFYING DISLOCATION > DATE OF WIA TITLE I-B REGISTRATION or DATE OF ACTUAL QUALIFYING DISLOCATION is null)).

Older Youth Average Six Months - Earnings Change after exit and who do not move on to post-

33

Numerator: Sum of (THIRD QUARTER FOLLOWING THE EXIT QUARTER and SECOND QUARTER FOLLOWING THE EXIT QUARTER) minus sum of



secondary education or advanced training:  
 [(Total post-program earnings (earnings in quarter  
 2 + quarter 3 after exit) minus pre-program  
 earnings (earnings in quarters 2+3 prior to  
 registration))] divided by the number of older youth  
 who exit during the quarter.

(SECOND QUARTER PRIOR TO REGISTRATION and THIRD QUARTER  
 PRIOR TO REGISTRATION) where DATE OF WIA EXIT is within the  
 reporting period and OTHER REASONS FOR EXIT is null and YOUTH  
 FUNDING STREAM and (DATE OF WIA TITLE I-B REGISTRATION minus  
 DATE OF BIRTH >= 19 and <= 21) and EMPLOYED IN QUARTER AFTER  
 EXIT QUARTER = 1 and (IN POSTSECONDARY EDUCATION OR  
 ADVANCED TRAINING IN THIRD QUARTER AFTER EXIT = 3 or  
 EMPLOYED IN THIRD QUARTER AFTER EXIT QUARTER = 1) and  
 (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 602) <> 1 or is null  
 or FIRST QUARTER FOLLOWING THE EXIT QUARTER > 0) and  
 (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM 609) <> 1 or is null  
 or THIRD QUARTER FOLLOWING THE EXIT QUARTER > 0) and  
 (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and THIRD  
 QUARTER PRIOR TO REGISTRATION < 99999).  
 Denominator: Count of unique INDIVIDUAL IDENTIFIERS where DATE OF  
 WIA EXIT is within the reporting period and OTHER REASONS FOR EXIT is  
 null and YOUTH FUNDING STREAM and (DATE OF WIA TITLE I-B  
 REGISTRATION minus DATE OF BIRTH >= 19 and <= 21) and  
 EMPLOYED IN QUARTER AFTER EXIT QUARTER = 1 and (IN  
 POSTSECONDARY EDUCATION OR ADVANCED TRAINING IN THIRD  
 QUARTER AFTER EXIT = 3 or EMPLOYED IN THIRD QUARTER AFTER  
 EXIT QUARTER = 1) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD  
 ITEM 602) <> 1 or is null or FIRST QUARTER FOLLOWING THE EXIT  
 QUARTER > 0) and (SOURCE OF SUPPLEMENTAL DATA (WIASRD ITEM  
 609) <> 1 or is null or THIRD QUARTER FOLLOWING THE EXIT QUARTER  
 > 0) and (SECOND QUARTER PRIOR TO REGISTRATION < 99999 and  
 THIRD QUARTER PRIOR TO REGISTRATION < 99999).

**APPENDIX C**  
**REPORT VALIDATION SUMMARY**

# Report Validation Summary- Adults

## Period (7/1/01 - 6/30/02 )

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/B-1B1	EER Numerator	205	205	0	0.0%
9091/B-1B2	EER Denominator	241	241	0	0.0%
9091/B-1B3	EER Rate	85.1	85.3	0.2	0.3%
9091/B-2B1	Retention Numerator	217	215	2	0.9%
9091/B-2B2	Retention Denominator	248	246	2	0.8%
9091/B-2B3	Retention Rate	87.5	87.0	0.5	0.6%
9091/B-3B1	Earnings Change Num	683,050	695,050	12,000	1.8%
9091/B-3B2	Earnings Change Denom	173	168	5	2.9%
9091/B-3B3	Earnings Change Rate	3,948.3	3,948.0	0.3	0.0%
9091/B-4B1	Credential Num	140	162	22	15.7%
9091/B-4B2	Credential Denom	235	275	40	17.0%
9091/B-4B3	Credential Rate	59.6	58.9	0.7	1.1%
9091/C-1A1	Public Assistance EER Num	17	20	3	17.6%
9091/C-1A2	Public Assistance EER Denom	23	26	3	13.0%
9091/C-1A3	Public Assistance Rate	73.9	76.9	3.0	4.0%
9091/C-2A1	Public Assistance Retention Num	16	16	0	0.0%
9091/C-2A2	Public Assistance Retention Denom	20	19	1	5.0%
9091/C-2A3	Public Assistance Retention Rate	80.0	84.2	4.2	5.3%
9091/C-3A1	Public Assistance Earnings Change Num	25,590	25,590	0	0.0%
9091/C-3A2	Public Assistance Earnings Change Denom	15	16	1	6.7%
9091/C-3A3	Public Assistance Earnings Change Rate	1,706.0	1,599.4	106.6	6.3%
9091/C-4A1	Public Assistance Cred Num	10	11	1	10.0%
9091/C-4A2	Public Assistance Cred Denom	23	23	0	0.0%
9091/C-4A3	Public Assistance Cred Rate	43.5	47.8	4.3	9.9%
9091/C-1B1	Veterans EER Num	27	27	0	0.0%
9091/C-1B2	Veterans EER Denom	28	28	0	0.0%
9091/C-1B3	Veterans EER Rate	96.4	96.4	0.0	0.0%
9091/C-2B1	Veterans Retention Num	25	25	0	0.0%

# Report Validation Summary- Adults

## Period (7/1/01 - 6/30/02 )

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/C-2B2	Veterans Retention Denom	31	31	0	0.0%
9091/C-2B3	Veterans Retention Rate	80.7	80.6	0.1	0.1%
9091/C-3B1	Veterans Earnings Change Num	89,423	100,163	10,740	12.0%
9091/C-3B2	Veterans Earnings Change Denom	17	16	1	5.9%
9091/C-3B3	Veterans Earnings Change Rate	5,260.2	6,260.2	1,000.0	19.0%
9091/C-4B1	Veterans Credential Num	17	17	0	0.0%
9091/C-4B2	Veterans Credential Denom	24	25	1	4.2%
9091/C-4B3	Veterans Credential Rate	70.8	68.0	2.8	4.0%
9091/C-1C1	Disabilities EER Num	21	21	0	0.0%
9091/C-1C2	Disabilities EER Denom	26	26	0	0.0%
9091/C-1C3	Disabilities EER Rate	80.8	80.8	0.0	0.0%
9091/C-2C1	Disabilities Retention Num	20	20	0	0.0%
9091/C-2C2	Disabilities Retention Denom	26	26	0	0.0%
9091/C-2C3	Disabilities Retention Rate	76.9	76.9	0.0	0.0%
9091/C-3C1	Disabilities Earning Change Num	70,530	70,530	0	0.0%
9091/C-3C2	Disabilities Earning Change Denom	20	20	0	0.0%
9091/C-3C3	Disabilities Earning Change Rate	3,526.5	3,526.5	0.0	0.0%
9091/C-4C1	Disabilities Credential Num	11	11	0	0.0%
9091/C-4C2	Disabilities Credential Denom	23	23	0	0.0%
9091/C-4C3	Disabilities Credential Rate	47.8	47.8	0.0	0.1%
9091/C-1D1	Older Ind. EER Num	10	10	0	0.0%
9091/C-1D2	Older Ind. EER Denom	11	11	0	0.0%
9091/C-1D3	Older Ind. EER Rate	90.9	90.9	0.0	0.0%
9091/C-2D1	Older Ind. Retention Num	10	10	0	0.0%
9091/C-2D2	Older Ind. Retention Denom	13	13	0	0.0%
9091/C-2D3	Older Ind. Retention Rate	76.9	76.9	0.0	0.0%
9091/C-3D1	Older Ind. Earnings Change Num	23,336	23,336	0	0.0%
9091/C-3D2	Older Ind. Earnings Change Denom	8	8	0	0.0%

# Report Validation Summary- Adults

## Period (7/1/01 - 6/30/02 )

State: US

Program Year : 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/C-3D3	Older Ind. Earnings Change Rate	2,917.0	2,917.0	0.0	0.0%
9091/C-4D1	Older Ind. Credential Num	3	5	2	66.7%
9091/C-4D2	Older Ind. Credential Denom	8	10	2	25.0%
9091/C-4D3	Older Ind. Credential Rate	37.5	50.0	12.5	33.3%
9091/D-1A1	Recd Train EER Num	172	171	1	0.6%
9091/D-1A2	Recd Train EER Denom	199	200	1	0.5%
9091/D-1A3	Recd Train EER Rate	86.4	85.5	0.9	1.1%
9091/D-2A1	Recd Train Retention Num	187	187	0	0.0%
9091/D-2A2	Recd Train Retention Denom	207	207	0	0.0%
9091/D-2A3	Recd Train Retention Rate	90.3	90.3	0.0	0.0%
9091/D-3A1	Recd Train Earnings Change Num	629,901	629,901	0	0.0%
9091/D-3A2	Recd Train Earnings Change Denom	139	139	0	0.0%
9091/D-3A3	Recd Train Earnings Change Rate	4,531.7	4,531.7	0.0	0.0%
9091/D-1B1	Intensive Services EER Num	33	32	1	3.0%
9091/D-1B2	Intensive Services EER Denom	42	41	1	2.4%
9091/D-1B3	Intensive Services EER Rate	78.6	78.0	0.6	0.7%
9091/D-2B1	Intensive Services Retention Num	30	30	0	0.0%
9091/D-2B2	Intensive Services Retention Denom	41	41	0	0.0%
9091/D-2B3	Intensive Services Retention Rate	73.2	73.2	0.0	0.0%
9091/D-3B1	Intensive Services Earnings Change Num	53,149	53,149	0	0.0%
9091/D-3B2	Intensive Services Earnings Change Denom	34	34	0	0.0%
9091/D-3B3	Intensive Services Earnings Change Rate	1,563.2	1,563.2	0.0	0.0%
9091/L-1A1	12 Mo Retention Num	8	9	1	12.5%
9091/L-1A2	12 Mo Retention Denom	14	15	1	7.1%
9091/L-1A3	12 Mo Retention Rate	57.1	60.0	2.9	5.0%
9091/L-1B1	12 Mo Earnings Change Num	44,950	44,950	0	0.0%
9091/L-1B2	12 Mo Earnings Change Denom	11	11	0	0.0%
9091/L-1B3	12 Mo Earnings Change Rate	4,086.4	4,086.4	0.0	0.0%

# Report Validation Summary- Adults

## Period (7/1/01 - 6/30/02 )

**State:** US

**Program Year :** 2001

RptCell	Description	Validation Value	Reported Value	Difference	% Diff
9091/L-1C1	Placements in Non-Trad Employment Num	15	15	0	0.0%
9091/L-1C2	Placements in Non-Trad Employment Denom	205	205	0	0.0%
9091/L-1C3	Placements in Non-Trad Employment Rate	7.3	7.3	0.0	0.0%
9091/L-1D1	Wages at Entry into Employment Num	643,704	643,704	0	0.0%
9091/L-1D2	Wages at Entry into Employment Denom	169	169	0	0.0%
9091/L-1D3	Wages at Entry into Employment Rate	3,808.9	3,808.9	0.0	0.0%
9091/L-1E1	Training Related Employment Num	110	110	0	0.0%
9091/L-1E2	Training Related Employment Denom	172	172	0	0.0%
9091/L-1E3	Training Related Employment Rate	64.0	64.0	0.1	0.1%
9091/M-1A1	Total Participants Served	571	571	0	0.0%
9091/M-1B1	Total Exiters	310	310	0	0.0%

## **APPENDIX D**

### **DATA ELEMENT VALIDATION INSTRUCTIONS**

# Workforce Investment Act Data Element Validation Instructions

**Validation Instruction:** These instructions present the data elements, reference numbers, formats, element definitions, federal sources, and validation rules needed to perform data element validation. The federal sources are the generic, federally recommended source documentation. The "State Version of Sources" column can be used to enter state-specific versions of the federally approved documentation.

Two types of validation rules exist:

1. **If the validation instruction says MATCH:** Enter a checkmark in the box in the pass column if the data on the worksheet match the data in the source documentation. Enter a checkmark in the box in the fail column if the data on the worksheet do not match the data in the source documentation or if no source documentation is found.

To match, the data on the worksheet must be the same as the data in the source documentation. For example, if the worksheet says a participant's date of birth is July 1, 1975, then the source documentation must also have July 1, 1975 as the birth date.

2. **If the validation instruction says SUPPORT:** Enter a checkmark in the box in the pass column if the data on the worksheet are supported by the data in the source documentation. Enter a checkmark in the box in the fail column if the data on the worksheet are not supported by the data in the source documentation or if no source documentation is found.

To support, the data on the worksheet must be similar to the data in the source documentation. This instruction is used when information must be interpreted or processed before it can be applied to the participant's records. For example, source documentation can support basic skills deficient.

<b>DataElement</b>	<b>Number</b>	<b>Format</b>	<b>Definition</b>	<b>Federal Sources</b>	<b>State/Grantee Sources</b>	<b>Instructions</b>
Individual identifier	101	Numeric: XXXXXXXXXX	The State will develop a process for assigning an identification number to each person. This identification number may be an encrypted Social Security number or another identification number developed by the State. This identification number for a person should be the same for every period of participation and in every local area and statewide program in the State.	Social Security Card DD-214 Passport Database assigned number from the state management information system		Match
The ID number may include both numeric and alphabetic						



characters.

Date of birth      102      Date: YYYYMMDD      Match

Copy of ID  
 Baptismal Record  
 Birth Certificate  
 DD214, Report of Transfer or Discharge Paper  
 Driver's License  
 Federal, State, or Local Government Identification Card  
 Hospital Record of Birth  
 Passport  
 Public Assistance/Social Service Records  
 School Records/Identification Card  
 Work Permit  
 Cross-match with Department of Vital Statistics  
 Tribal records

Individual with a disability      104      Support

Numeric:  
 1 = Yes  
 2 = Yes and disability results  
 3 = No

An individual with a disability means an individual with any disability as defined in section 3 of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102).

Record 1 for any individual who has a physical or mental impairment which substantially limits one or more of such person's major life activities, or has a record of such an impairment, or is regarded as having such an impairment.

Record 2 if the individual has a physical or mental impairment which for such individual constitutes or results in a substantial impediment to employment.

Letter from Drug or Alcohol Rehabilitation Agency  
 Medical Records  
 Observable Condition (Applicant Statement)  
 Physician's Statement  
 Psychiatrist's Statement  
 Psychologist's Diagnosis  
 Rehabilitation Evaluation  
 School records  
 Sheltered Workshop Certification  
 Social Service Records/Referrals  
 Social Security Administration  
 Disability Records  
 Veterans Administration  
 Letter/Records  
 Vocational Rehabilitation Letter  
 Worker's Compensation Record.

Support

Veteran status

111

Numeric:  
1 = Yes < or = 180 days  
2 = Yes > 180 days  
3 = No

Record 1 if the individual is a person who served in the active U.S. military, naval, or air service for a period less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable.

DD-214  
Cross-match with Veterans Data  
Cross-match with labor exchange  
State management information system

Record 2 if the individual met the conditions described above for more than 180 days.

Employment status at registration

115

Numeric:  
1 = Employed  
2 = Not employed

Employed. An employed individual is currently working as a paid employee or who works in his or her own businesses or profession or on his or her own farm, or works 15 hours or more per week as an unpaid worker in a farm or enterprise operated by a member of the family, or is one who is not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.

Case file notes showing information collected from registrant at registration  
Pay Stub

Support

Not employed. An individual who does not meet the definition of employed or who, although employed, has received notice of termination of employment.

NOTE: This item is used to calculate some of the core indicators of performance for adults and older youth.

NOTE: This information is to be collected from the registrant at registration, not from wage records.

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Unemployment compensation programs (U.I.)	118	Numeric: 1 = Eligible claimant referred by WPRS 2 = Eligible claimant not referred by WPRS 3 = Exhaustee 4 = Neither claimant nor exhaustee	Authorized under State unemployment compensation laws (in accordance with applicable Federal law).  Record 1 if the individual is an eligible U.C. claimant referred by the Worker Profiling and Reemployment Services (WPRS) system.  Record 2 if the individual is an eligible U.C. claimant but was not referred by WPRS.  Record 3 if the individual exhausted their U.C. benefits.  Record 4 if the individual was neither an U.C. claimant nor an exhaustee.  An eligible U.C. claimant is an individual who has been determined to be monetarily eligible for benefit payments under one or more State or Federal unemployment compensation programs and whose benefit year or compensation, by reason of an extended duration period, has not ended and who has not exhausted his/her benefit rights.	UI Cross-Match State management information system WIA Application Self-attestation		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Low income	119	Numeric: 1 = Yes 2 = No	<p>A registrant in one or more of the following categories (WIA section 101(25)):</p> <p>(A) receives, or is a member of a family which receives, cash payments under a Federal, State or local income-based public assistance program;</p> <p>(B) received an income, or is a member of a family that received a total family income, for the six-month period prior to registration for the program involved (exclusive of unemployment compensation, child support payments, payments described in subparagraph (A) and old-age and survivors insurance benefits received under section 202 of the Social Security Act (42 U.S.C. 402)) that, in relation to family size does not exceed the higher of:</p> <p>(I) the poverty line, for an equivalent period; or</p> <p>(II) 70 percent of the lower living standard income level, for an equivalent period;</p> <p>(C) is a member of a household that receives (or has been determined within the 6-month period prior to registration for the program involved to be eligible to receive) Food Stamps under the Food Stamp Act of 1977 (7 U.S.C. 2011 et seq.);</p> <p>(D) qualifies as a homeless individual, as defined in subsections (a) and (c) of section 103 of the Stewart B. McKinney Homeless Assistance Act (42 U.S.C. 11302); or</p> <p>(E) is a foster child on behalf of whom State or local government payments are made.</p> <p>May an individual with a disability</p>	<p>Alimony Agreement</p> <p>Applicant Statement</p> <p>Award Letter from Veterans Administration</p> <p>Bank Statements</p> <p>Compensation Award Letter</p> <p>Court Award Letter</p> <p>Employer Statement/Contact</p> <p>Farm or Business Financial Records</p> <p>Housing Authority Verification</p> <p>Pay Stubs</p> <p>Pension Statement</p> <p>Public Assistance Records</p> <p>Quarterly Estimated Tax for Self-Employed Persons</p> <p>Social Security Benefits</p> <p>UI Documents and/or Printout</p> <p>State management information systems</p>		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Temporary Assistance to Needy Families (TANF)	120	Numeric: 1 = Yes 2 = No	<p>whose family does not meet income eligibility criteria under the Act be eligible for priority as a low income adult?</p> <p>Yes. Even if the family of an individual with a disability does not meet the income eligibility criteria, the individual with a disability is to be considered a low-income individual if the individual's own income: (1) Meets the income criteria established in WIA section 101(25)(A) or (B); but is a member of a family whose income does not meet those requirements. [WIA sec. 101(25)(F).]</p> <p>Also include participants who were referred by the TANF agency, participated in the TANF assessment program as a requirement prior to opening a TANF grant, and who received support services from the TANF agency.</p>	<p>Case Notes Cross-Match with TANF Public assistance records State management information system</p>		Support
General Assistance (GA) (State/local government), Refugee Cash Assistance (RCA), Supplemental Security Income (SSI- SSA Title XVI)	121	Numeric: 1 = Yes 2 = No	<p>Record 1 for Yes if the participant receives cash assistance from one or more of these sources.</p>	<p>Copy of Authorization to Receive Cash Public Assistance Copy of Public Assistance Check Medical Card Showing Cash Grant Status Public Assistance Records/Printout Refugee Assistance Records Case notes State management information system WIA Registration Form Cross-match with public assistance database</p>		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Highest school grade completed	123	Numeric: 00 = No school grade completed 01-11 = Number of elementary/secondary school grades completed 12 = High school graduate 88 = Attained certificate of equivalency for a high school degree (e.g., GED) 13-15 = Number of school years completed 16 = Bachelor's degree or equivalent 17 = Education beyond the Bachelor's degree	Codes 13 to 15 include college, or full-time technical or vocational school. Codes 13 to 15 should not be used for individuals who are not high school graduates unless they attained a college degree.  How should individuals who completed 12th grade but did not receive a diploma or equivalent be coded?  These individuals should be coded "11" to indicate that they did not receive a diploma or equivalent.  How should Certificates of Completion or Individual Education Program (IEP) Diplomas be reported?  Participants with a disability who successfully completed an Individual Education Program (IEP) for youth with disabilities are to be coded as "12".	Applicant Statement School Record School Verification Transcript Self-Certification		Support
Displaced homemaker	124	Numeric: 1 = Yes 2 = No	An individual who has been providing unpaid services to family members in the home and who-  (1) has been dependent on the income of another family member but is no longer supported by that income; and (2) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	Self-Certification Public Assistance Records Divorce Paper Court Records Bank Records Spouse's Layoff Notice Spouse's Death Record.		Support  Not validated for Youth

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date of actual qualifying dislocation	125	Date: YYYYMMDD	The last day of employment at the dislocation job. If there is no dislocation job (e.g., displaced homemakers), leave blank.  How should dislocated workers who are still employed at registration be reported?  Leave blank until qualifying dislocation takes place and then record the actual dislocation date.  NOTE: When determining preprogram quarters for performance measurement, the registration date will be used instead of the dislocation date when the dislocation date is missing or occurs after the registration date.	Self-Certification Verification from Employer Notice of Lay-off Rapid Response List Public announcement with follow-up cross-match with UI system	Match;  Not validated for Youth	
Homeless individual and/or a runaway youth	126	Numeric: 1 = Yes 2 = No	An individual who lacks a fixed, regular, adequate nighttime residence; and any individual who has a primary nighttime residence that is a public or private operated shelter for temporary accommodation; an institution providing temporary residence for individuals intended to be institutionalized; or a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings. Also includes a runaway youth.  NOTE: Does not include a person imprisoned or detained pursuant to an Act of Congress or State law.	Applicant statement Written statement from an individual providing residence Written statement from a shelter Written statement from social service agency WIA Registration Form	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Offender	127	Numeric: 1 = Yes 2 = No	An individual: (1) who is or has been subject to any stage of the criminal justice process, for whom services under WIA may be beneficial, or (2) who requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.	Documentation from Juvenile Justice/Criminal Justice system Documentation phone call with Juvenile Justice/Criminal Justice representative Self-attestation WIA Registration Form		Support  Not validated for adults and dislocated workers
Pregnant or parenting youth	128	Numeric: 1 = Yes 2 = No	An individual who is under 22 years of age and who is pregnant, or a youth (male or female) who is providing custodial care for one or more dependents under age 18.	Copy of child's birth certificate Baptismal Record Doctor's note confirming pregnancy Applicant statement Observation		Support  Not validated for adults and dislocated workers
Youth who needs additional assistance	129	Numeric: 1 = Yes 2 = No	A youth, aged 14-21, who requires additional assistance to complete an educational program, or to secure and hold employment as defined by State or local policy. If the State Board defines a policy, the policy must be included in the State Plan.	See state policy and state plan Individual service strategy Case notes WIA registration form Self-attestation State management information system		Support  Not validated for adults and dislocated workers



<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Education status at time of registration	130	Numeric: 1 = Student, H.S. or less 2 = Student, attending post-H.S. 3 = Not attending school; H.S. dropout 4 = Not attending school; H.S. graduate	<p>1. The individual has not received a secondary school diploma or its recognized equivalent and is attending any school (including elementary, intermediate, junior high school, secondary or post-secondary, or alternative school or program whether full or part-time), or is between school terms and intends to return to school.</p> <p>2. The individual has received a secondary school diploma or its recognized equivalent and is attending a post-secondary school or program (whether full or part-time), or is between school terms and intends to return to school.</p> <p>3. The individual is no longer attending any school and has not received a secondary school diploma or its recognized equivalent.</p> <p>4. The individual is not attending any school and has either graduated from high school or holds a GED.</p>	<p>Applicant statement</p> <p>Applicable records from educational institution (i.e. diploma, GED certificate, post-secondary enrollment, attendance record, dropout letter, or documentation from school)</p> <p>WIA Registration Form</p> <p>State management information system</p>	<p>Support</p> <p>Not validated for adults and dislocated workers</p>	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Basic literacy skills deficiency (as defined in §664.205)	131	Numeric: 1 = Yes 2 = No	The individual meets the State or local level definition of basic literacy skills deficient. This definition may establish such criteria as are needed to address State or local concerns, and must include a determination that an individual: (1) Computes or solves problems, reads, writes, or speaks English at or below the 8th grade level on a generally accepted standardized test or a comparable score on a criterion-referenced test; or (2) Is unable to compute or solve problems, read, write, or speak English at a level necessary to function on the job, in the individual's family or in society.	Standardized assessment test School records Case notes State management information system		Support Not validated for adults and dislocated workers
			In cases where the State Board establishes State policy on this criterion, the policy must be included in the State plan. (WIA sections 101 (13)(C)(i), 101 (19) and section 112(b)(18)(A)).			
			Note: Grade level scores below 9.0 (e.g., 8.9) should be considered as at or below the 8th grade level.			

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date of WIA Title I-B registration	302	Date: YYYYMMDD	<p>When must the individual be registered?  Registration is the process for collecting information to support a determination of eligibility. This information may be collected through methods that include electronic data transfer, personal interview, or an individual's application. Adults and dislocated workers who receive services funded under title I other than self-service or informational activities must be registered and determined eligible. (20 CFR 663.105(a) and (b), 65 FR49403, August 11, 2000)</p> <p>All youth participants must be registered. Thus, youth must be registered when they start to receive any youth services. (20CFR 664.215, 65 FR 49412, August 11, 2000)</p> <p>What date should be recorded as the registration date?  The registration date should be the date of the first WIA title I-B service (other than informational or self-service activities for adults and dislocated workers).</p> <p>Which adult and dislocated worker core services are informational or self- service and, thus, do not require registration?  Self-service and informational activities are those core services that are made available and accessible to the general public, that are designed to inform and educate individuals about the labor market and their employment strengths, weaknesses, and the range of services appropriate to their situation, and that do not require significant staff involvement with</p>	Date of Application and Signature Date Signed WIA status form State management information system		Match

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
			<p>the individual.</p> <p>What are examples of core services that would require registration?</p> <p>Core services requiring registration include:</p> <p>Staff-assisted job search and placement assistance, including career counseling;</p> <p>Staff-assisted job referrals (such as testing and background checks);</p> <p>Staff-assisted job development (working with employer and job-seeker); and</p> <p>Staff-assisted workshops and job clubs.</p> <p>See Appendix C for additional guidance in categorizing services.</p>			

Date of WIA exit	303	Date: YYYYMMDD	The last date on which WIA title I or partner services, excluding follow-up services, were received by the individual. There are two ways to determine exit: 1. a participant who has a date of case closure, completion or known exit from WIA-funded or non-WIA funded partner services within the quarter (hard exit); or 2. a participant who does not receive any WIA-funded or non-WIA funded partner services for 90 days and is not scheduled for future services except follow-up services (soft exit). Participants who have a planned gap in service of greater than 90 days should not be considered as exited if the gap in service is due to a delay before the beginning of training or a health/medical condition that prevents an individual from participating in services. Service providers should document any gap in service that occurs and indicate the reason for the gap in service. Participants who exit from services because they are incarcerated, deceased or have a health/medical condition that prevents the individual from participating in services, should be excluded from the measures. Once a participant has not received any WIA-funded or partner-funded services, except follow-up services, for 90 days, and there is no planned gap in service or the planned gap in service is for reasons other than those specified above, that participant has exited WIA for the purposes of measurement in 15 of the 17 core measures (the younger youth skill attainment rate and employer customer satisfaction measures are not based on exit). How should gaps in service be	Case notes WIA status/exit forms State management information system	
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<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
			<p>documented?</p> <p>State and local programs should document any gap over 90 days and indicate the reason for the gap in service.</p> <p>May an individual be exited when WIA title I-B services are over, but partner services continue? Receipt of partner services called for in the WIA service plan can extend the exit date, which triggers measurement of outcomes. However, the person should exit from WIA when the services in the WIA service plan are finished, even if other partner services continue. Thus, a 'hard' exit may be recorded whenever the service plan is finished.</p>			

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Supportive services (except needs-related payments) received	330	Numeric: 1= Yes 2= No	This item only applies to individuals who received WIA title I-B-funded supportive services. (WIA sections 101(46) and 134(e)(2))  For adults and dislocated workers, supportive services include services such as transportation, child care, dependent care, and housing that are necessary to enable an individual to participate in activities authorized under WIA title I, consistent with the provisions of WIA title I. Needs-related payments, although categorized by the Act as supportive services, should not be reported in this item because they are reported separately.  Supportive services for youth, as defined in WIA section 101(46), may include linkages to community services; assistance with transportation; assistance with child care and dependent care; assistance with housing; referrals to medical services; and assistance with uniforms or other appropriate work attire and work-related tools, including such items as eye glasses and protective eye gear. (20CFR 664.440, 65 FR 49413, August 11, 2000)	Case notes State management information system		Support
Needs-related payments (Adults/Dislocated Workers in training services) or stipends (Youth in training)	331	Numeric: 1= Yes 2= No	This item only applies to individuals who received WIA title I-B-funded needs related payments.	Receipt of Services in Case File State management information system		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date of first intensive service	332	Date: YYYYMMDD	The date the individual began receiving intensive services. Leave blank if the individual did not receive intensive services.	Cross-Match between Dates of Service and Vendor Training Info Vendor Training information Case notes State management information system	Match Not validated for youth	Match Not validated for youth
Date of first training service	333	Date: YYYYMMDD	The date the individual began receiving training services. Leave blank if the individual did not receive training services.	State management information system Case notes	Match Not validated for youth	Match Not validated for youth
Established Individualized Training Account (ITA)	334	Numeric: 1= Yes 2= No	Record yes if any of the individual's services were purchased utilizing an Individual Training Account established for adults or dislocated workers and funded by WIA title I.	Check Account Activity Case notes Asset database State management information system WIA status form	Match Not validated for youth	Match Not validated for youth
Adult education, basic skills and/or literacy activities	335	Numeric: 1= Yes 2= No	Record yes if the individual received adult education, basic skills and/or literacy skills.  NOTE: WIA section 134(d)(4)(D)(vii) stipulates that adult education and literacy activities be provided in combination with other training services, except that customized training is not a qualifying training activity to receive these services.	Vendor Training Documentation Certificate Case Notes Case notes State management information system	Support Not validated for youth	Support Not validated for youth



<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
On-the-job training	336	Numeric: 1= Yes 2= No	<p>Training by an employer that is provided to a paid participant while engaged in productive work in a job that:</p> <p>(A) provides knowledge or skills essential to the full and adequate performance of the job;</p> <p>(B) provides reimbursement to the employer of up to 50 percent of the wage rate of the participant, for the extraordinary costs of providing the training and additional supervision related to the training; and</p> <p>(C) is limited to the period of time required for a participant to become proficient in the occupation for which the training is being provided. In determining the appropriate length of the contract, consideration should be given to the skill requirements of the occupation, the academic and occupational skill level of the participant, prior work experience, and the participant's individual employment plan.</p> <p>(WIA sections 101(31), 20 CFR 663.700(a) and (c), 65 FR49409, August 11, 2000)</p>	<p>Vendor Training Documentation</p> <p>Case notes</p> <p>OJT master contract</p> <p>State management information system</p>		<p>Support</p> <p>Not validated for youth</p>

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Occupational skills training or skills upgrading/retraining, and/or workplace training	337	Numeric: 1= Yes 2= No	<p>Include the receipt of the following types of services in this category:</p> <ul style="list-style-type: none"> <li>- Occupational skills training, including training for nontraditional employment;</li> <li>- Programs that combine workplace training with related instruction, which may include cooperative education programs;</li> <li>- Training programs operated by the private sector;</li> <li>- Skill upgrading and retraining;</li> <li>- Entrepreneurial training;</li> <li>- Job readiness training;</li> </ul> <p>and</p> <ul style="list-style-type: none"> <li>- Customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.</li> </ul>	<p>Vendor Training Documentation</p> <p>Credential</p> <p>Case Notes</p> <p>State management information system</p> <p>School records</p> <p>Diploma</p>		<p>Support</p> <p>Not validated for youth</p>

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Occupational skills training code	338	Alphanumeric:	The 6 digit Standard Occupational Classification (SOC) code, 8 digit O*Net 3.0 Code, 9-digit DOT code, the 5-digit OES code, or the 5 or 6-digit O*NET code that best describes the training occupation for adults and dislocated workers who received on-the-job training or occupational skills training and youth who received employment services related to a specific occupation. If the participant received classroom occupational skills training, any of these or the 6-digit CIP code that best describes the training should be recorded. If training was provided for more than one occupation, record the code for the last significant occupational training. Note: Occupation codes should be recorded without including hyphens or periods. The occupation code should be reported for individuals receiving occupational skills training, on-the-job training, or youth employment services, if appropriate. If no specific occupational skills training was received, record 999999999.	NAICS Code O*NET or DOT/OES code description of training occupation Case notes		Match
Occupational skills training code type	339	Numeric: 1 = 6 digit SOC code 2 = 8 digit O*Net 3.0 Code 3 = 6-digit CIP code(classroom training only) 4 = 9-digit DOT code 5 = 5-digit OES code 6 = 5 or 6-digit O*Net98 code 0 = None	The type of code used to report item 338. NOTE: The use of SOC, O*NET 3.0, or CIP codes is encouraged as the DOT and OES code systems will be phased out.	NAICS Code O*NET or DOT/OES code description of training occupation State management information system		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Educational achievement services	340	Numeric: 1= Yes 2= No	Educational achievement services include, but are not limited to: - Tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies; and - Alternative secondary school offerings	Case notes Activity sheets Sign-in sheets Attendance records Vendor contract State management information system		Support Not validated for adults and dislocated workers
Employment services	341	Numeric: 1= Yes 2= No	Preparation for and success in employment services include, but are not limited to: - Paid and unpaid work experiences, including internships, and job shadowing; and - Occupational skill training	Case notes Activity sheets Attendance rosters Vendor contract State management information system		Support Not validated for adults and dislocated workers
Received summer youth employment opportunities	342	Numeric: 1= Yes 2= No	Record yes for youth who received summer employment opportunities.	Case notes Activity sheets Sign-in sheets Attendance roster Work agreement State management information system		Support Not validated for adults and dislocated workers
Additional support for youth services	343	Numeric: 1= Yes 2= No	Supports for youth services include, but are not limited to: - Adult mentoring for a duration of at least twelve (12) months, that may occur both during and after program participation; - Comprehensive guidance and counseling, including drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth.	Case notes Activity sheets Sign-in sheets Attendance rosters State management information system Pay stub Vendor contract		Support Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Leadership development opportunities	344	Numeric: 1= Yes 2= No	Leadership development opportunities are opportunities that encourage responsibility, employability, and other positive social behaviors such as: (a) Exposure to post-secondary educational opportunities; (b) Community and service learning projects; (c) Peer-centered activities, including peer mentoring and tutoring; (d) Organizational and team work training, including team leadership training; (e) Training in decision-making, including determining priorities; and (f) Citizenship training, including life skills training such as parenting, work behavior training, and budgeting of resources.	Case notes Activity sheets Attendance rosters State management information system Vendor contract		Support  Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Received follow-up services	345	Numeric: 1 = Yes received 12 months of follow up services 2 = No, did not receive 12 months of follow up services	Follow-up services for youth may include: the leadership development and supportive service activities listed in §§ 664.420 and 664.440; regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise; assistance in securing better paying jobs, career development and further education; work-related peer support groups; adult mentoring; and tracking the progress of youth in employment after training. (WIA section 129 (c)(2)(I), 20 CFR 664.450(a) 65 FR 49414 August 11, 2000) NOTE: Leave this item blank if the youth has not exited or has exited and is still receiving follow-up services, but has not yet received 12 months of follow-up services. Note: If a youth reenrolls in WIA within 12 months of exit, record 1 for 'yes' if follow-up services were provided throughout the period from exit to reenrollment.	Case notes Activity sheets Attendance rosters Receipt for follow-up support services State management information system		Support  Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Employed in quarter after exit quarter	601	Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	The individual should be considered as employed if wage records for the quarter after exit show earnings greater than zero. Wage records will be the primary data source for tracking employment in the quarter after exit.  If individuals are not found in the wage records, States may use supplemental data sources.	UI Wage Records WRIS Supplemental data sources as defined TEGL 7-99 State management information system		Support
			Code 3 may be used if the State has not yet matched with wage records for the appropriate quarter or the 30-day period to collect supplemental data has not expired.			
			See Item 602 for a description of acceptable supplemental data sources.			
			When supplemental sources are used, individuals should be counted as employed if, in the calendar quarter after exit, they did any work at all as paid employees (i.e., received at least some earnings), worked in their own business, profession, or worked on their own farm.			

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Source of supplemental data	602	Numeric: 1= Case management, follow-up services, surveys of participants, and/or verification with the employer 2= Record sharing and/or automated record matching with administrative records	Leave this item blank if wage records were used to report Item 601. While the majority of employment in a State's workforce will be "covered" in the UI wage records, certain types of employers and employees are excluded by Federal standards or are not covered under a State's UI law. "Uncovered" employment typically includes Federal employment, postal service, military, railroad, self employment, some agricultural employment, and employment where earnings are primarily based on commission. States have flexibility in choosing the methods used to obtain information on participants in "uncovered" employment. Examples include: 1) Case management, follow-up services, and surveys of participants to determine that the participant are employed; or  2) Record sharing and/or automated record matching with other employment and administrative databases to determine employment. These databases include, but are not limited to:  •Office of Personnel Management (Federal Career Service); •United States Postal Service; •Railroad Retirement System; •State Department of Revenue or Tax (State income tax for self-reported occupations); •U.S. Department of Defense; and •Government Employment Records (State government, local government, judicial employment, public	Case Files Follow-up services Surveys Record sharing and/or automated employment and administrative databases WRIS Other out of state wage records systems		Support



<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
			school employment, etc.).  Note: Data from these sources that provides information on quarterly earnings should be considered as wage record information, not as supplemental data.			
Occupational code (if available)	603	Alphanumeric:	The occupational code that best describes the individual's employment. Occupation can be recorded using 6-digit Standard Occupational Classification (SOC) codes, 8 digit O*Net 3.0 codes, 9-digit DOT codes, 5-digit OES codes or 5- or 6-digit O*Net98 codes. The occupation code should be reported if an occupation code was obtained for the job. Note: Occupation codes should be recorded without including hyphens or periods.	State management information system NAICS code O*NET or DOT/OES code descriptor for training occupation Case notes		Match
Occupational code type	604	Numeric: 1 = 6 digit SOC code 2 = 8 digit O*Net 3.0 Code 4 = 9-digit DOT code 5 = 5-digit OES code 6 = 5 or 6-digit O*Net98 code	The type of occupation code used for Item 603. NOTE: The use of SOC or O*NET 3.0 codes is encouraged as the DOT and OES code systems will be phased out.	State management information system NAICS code O*NET or DOT/OES code descriptor for training occupation Case notes		Support
Entered training-related employment	605	Numeric: 1 = Yes 2 = No 8 = Training did not impart job-specific skills 9 = Relationship of employment to training cannot be determined	Training-related employment is employment in which the individual uses a substantial portion of the skills taught in the training received by the individual. Leave blank if the individual did not receive training services. Code 8 may be used for training that did not impart job-specific skills, such as job readiness training.	Employer contact (call, mail, or e-mail) State management information system W/A exit or status form Cross-match between occupational training code and occupation code		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Method used to determine training-related employment	606	Numeric: 1 = Comparison of the occupation codes between the training activity and the job 2 = Comparison of the industry of employment with the occupation of training using an appropriate crosswalk 3 = Other appropriate method	Training-related employment may be determined by any appropriate method or methods selected by the State, including comparison of the occupation of employment with the occupation of training, comparison of the industry of employment with the occupation of training using valid crosswalks, by a comparison of the job's activities with the skills taught in the training program, or other method.  Leave blank if the individual did not receive training services.	Employer contact (call, mail, or e-mail) State management information system WIA exit or status form Cross-match between occupational training code and occupational code		Support
Entered non-traditional employment	607	Numeric: 1 = Yes 2 = No	Employment in an occupation or field of work for which individuals of the participant's gender comprise less than 25% of the individuals employed in such occupation or field of work (WIA section 101(26)) Nontraditional employment can be based on either local or national data. Appendix D provides national information that, at the State's option, can be used to determine nontraditional employment from the occupation code. Can males enter nontraditional employment? Both males and females can be in nontraditional employment.	UI wage records WRIS Supplemental data sources as defined in TEGL 7-99 State management information system		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Employed in third quarter after exit quarter	608	Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	Wage records will be the primary data source for tracking employment in the third quarter after exit. If individuals are not found in the wage records, States may use supplemental data sources.  Code 3 may be used if the State has not yet matched with wage records for the appropriate quarter or the 30-day period to collect supplemental data has not expired.  See Item 602 for a description of acceptable supplemental data sources.  When supplemental sources are used, individuals should be counted as employed if, in the third calendar quarter after exit, they did any work at all as paid employees (i.e., received at least some earnings), worked in their own business, profession, or worked on their own farm.	UI Wage Records Supplemental Data Sources as Defined in TEGL 7-99		Support
Source of supplemental data	609	Numeric: 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records	Leave this item blank if wage records were used to report Item 608. See Item 602 for definitions.	Case Files Follow-up services surveys Record sharing and/or automated record matching with other employment and administrative databases WRIS Other out of state wage records systems		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Employed in fifth quarter after exit quarter	610	Numeric: 1 = Yes 2 = No 3 = Individual has exited but employment information is not yet available	Wage records will be the primary data source for tracking employment in the fifth quarter after exit. If individuals are not found in the wage records, States may use supplemental data sources.  See Item 602 for a description of acceptable supplemental data sources. When supplemental sources are used, individuals should be counted as employed if, in the fifth calendar quarter after exit, they did any work at all as paid employees (i.e., received at least some earnings), worked in their own business, profession, or worked on their own farm.	UI Wage Records Supplemental Data Sources as Defined in TEGL 7-99 WRIS State management information systems		Support
Source of supplemental data	611	Numeric: 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records	Leave this item blank if wage records were used to report Item 610.  See Item 602 for information regarding the use of supplemental data.	Case Files Follow-up services Surveys Record sharing and/or automated record matching with other employment and administrative databases WRIS Other out of state wage record systems		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Third quarter prior to registration	612	Numeric: 00000.00	Total earnings in the third quarter before registration for adults, older youth, and dislocated workers without a dislocation date before the registration date. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Third quarter prior to dislocation	613	Numeric: 00000.00	Earnings in the third quarter before dislocation for dislocated workers. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply.  Record Item 612 for dislocated workers without a dislocation date before the registration date. Note: Item 612 must also be recorded for dislocated workers served with both dislocated worker and adult funds.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  Only validated for dislocated workers  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Second quarter prior to registration	614	Numeric: 00000.00	Total earnings in the second quarter before registration for adults, older youth, and dislocated workers without a dislocation date before the registration date. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Second quarter prior to dislocation	615	Numeric: 00000.00	Earnings in the second quarter before dislocation for dislocated workers. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00. Leave this item blank if it does not apply.  Record Item 614 for dislocated workers without a dislocation date before the registration date.  NOTE: Item 614 must also be recorded for dislocated workers served with both dislocated worker and adult funds.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  Only validate for dislocated workers  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
First quarter following the exit quarter	616	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Second quarter following the exit quarter	617	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Third quarter following the exit quarter	618	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)
Fourth quarter following the exit quarter	619	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)



<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Fifth quarter following the exit quarter	620	Numeric: 00000.00	Total earnings from wage records for the quarter. Please enter 99999.99 if data is not yet available for this item. Record 88888.88 if the individual's earnings were over \$99,998.00.	UI Wage Records WRIS Other state wage records Federal wage databases		Match  Validate blanks  (The validator only needs to determine that the wages listed on the worksheet match the wages listed in the source documentation. It is not necessary to validate that the wages in the source documentation are correct.)

Type of recognized educational/ occupational certificate/credential/ diploma/degree attained	621	Numeric: 1 = High school Diploma/ Equivalency/GED 2 = AA or AS Diploma/Degree 3 = BA or BS Diploma/Degree 4 = Occupational Skills License 5 = Occupational Skills Certificate or Credential 6 = Other 8 = No credential received, individual received training. 9 = N/A, individual did not receive training	A credential is defined as any nationally recognized degree or certificate or a State/locally recognized credential. Credentials will include, but are not limited to a high school diploma, GED or other recognized equivalents, post-secondary degrees, recognized skills standards, licensure, apprenticeship or industry recognized certificates. States should include all State Education Agency recognized credentials. In addition, States should work with local Workforce Investment Boards to encourage certificates to recognize successful completion of the training services listed above that are designed to equip individuals to enter or re-enter employment, retain employment, or advance into better employment.	Case Records Transcripts Certificates Diplomas Surveys Record sharing with: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers State management information system	Support
			Credential must be obtained either during participation or by the end of the third quarter after exit from services (other than follow-up services).		
			How should the credential information be obtained?		
			States and localities have flexibility in choosing the methods used to collect data on credential. Examples of methods include: 1) case management, follow-up services, and surveys of a participant to determine that the individual received a credential or 2) record sharing and/or automated record matching with administrative/other databases to determine that the participant has received a credential.		

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Other reasons for exit	622	Numeric: 1 = Institutionalized 2 = Health/medical 3 = Deceased  8 = Reservists called to active duty who choose not to return to WIA	Institutionalized: The participant is residing in an institution or facility providing 24-hour support such as a prison or hospital and is expected to remain in that institution for at least 90 days.  Health/medical: The participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in WIA. Does not include temporary conditions expected to last for less than 90 days.  Note: States may define and use additional codes for this item.	Case notes State management information system Waiver form Doctor's records Hospital records Contact with the penal system		Support

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
In post-secondary education or advanced training in quarter after exit	623	Numeric: 1 = In advanced training 2 = In post-secondary education 3 = Not in further training/education	The individual was enrolled in advanced training or post-secondary education in the first quarter after exit including: - Advanced training is an occupational skills employment/training program, not funded under WIA title I, which does not duplicate training received under WIA title I. Training that leads to an academic degree (e.g., AA, AS, BA, BS) should be categorized as post-secondary education and not reported as advanced training. Advanced training may be provided by a One-Stop partner following the exit of the registrant from WIA. Advanced training does not include training funded partially or wholly with WIA funds. An example of advanced training is a community college program that does not lead to an advanced degree. - Post-secondary education is a program at an accredited degree-granting institution that leads to an academic degree (e.g., AA, AS, BA, BS). Do not include programs offered by degree-granting institutions that do not lead to an academic degree as post-secondary education.  The following methodologies can be used to determine whether youth are in post-secondary education or advanced training: 1) Case management, follow-up services, and surveys of the participant to determine if the youth is in post-secondary education or advanced training; or 2) Record sharing agreements and/or automated record matching with	Case notes Record sharing with: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers Certificates Diplomas Surveys Enrollment form		Support  Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
			<p>administrative/other databases to determine that the participant has been placed in post-secondary education or advanced training. These databases include, but are not limited to:</p> <ul style="list-style-type: none"> <li>- State Board Governing Community Colleges;</li> <li>- State Board Governing Universities;</li> <li>- State Education Associations;</li> <li>- Integrated Post-secondary Education Reporting Unit;</li> <li>- Higher Education Planning Unit; and</li> <li>- Training Institutions/Providers.</li> </ul> <p>Most States will likely utilize case management, follow-up services, and surveys of participants. Some States already have record sharing and/or automated matching systems in place that they will be able to use to track outcomes.</p>			

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
In post-secondary education or advanced training in the third quarter after exit.	624	Numeric: 1 = In advanced training 2 = In post-secondary education 3 = Did not enter further training	The individual was enrolled in advanced training or post-secondary education in the third quarter after exit including: - Advanced training is an occupational skills employment/training program, not funded under WIA title I, which does not duplicate training received under WIA title I. Training that leads to an academic degree (e.g., AA, AS, BA, BS) should be categorized as post-secondary education and not reported as advanced training. Advanced training may be provided by a One-Stop partner following the exit of the registrant from WIA. Advanced training does not include training funded partially or wholly with WIA funds. An example of advanced training is a community college program that does not lead to an advanced degree. - Post-secondary education is a program at an accredited degree-granting institution that leads to an academic degree (e.g., AA, AS, BA, BS). Do not include programs offered by degree-granting institutions that do not lead to an academic degree as post-secondary education. See Item 623 for acceptable data sources.	Case notes Follow-up services Record sharing with: state board of governing community colleges, state board of governing universities, state education associations, integrated post-secondary education reporting unit, higher education planning unit, training institutions/providers State management information system	Support Not validated for adults and dislocated workers	
Goal #1 type	625	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date goal #1 was set	626	Date: YYYYMMDD	The date goal was set is the date a goal was identified for the youth, except that the date of the first goal set must be recorded as the registration date.	Case notes WIA Youth form State management information system		Match  Not validated for adults and dislocated workers
Attainment of goal #1	627	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system		Support  Not validated for adults and dislocated workers
Date attained goal #1	628	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system		Match  Not validated for adults and dislocated workers
Goal #2 type	629	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Leave blank if goal #2 not set. See Item 625 for other definitions.	Case notes WIA Youth form State management information system		Support  Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date goal #2 was set	630	Date: YYYYMMDD	Leave blank if goal #2 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match	Not validated for adults and dislocated workers
Attainment of goal #2	631	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Leave blank if goal #2 not set. See Item 627 for other definitions.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support	Not validated for adults and dislocated workers
Date attained goal #2	632	Date: YYYYMMDD	Leave blank if goal #2 not set. See Item 628 for other definitions.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match	Not validated for adults and dislocated workers
Goal #3 type	633	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Leave blank if goal #3 not set. See Item 625 for other definitions.	Case notes WIA Youth form State management information system	Support	Not validated for adults and dislocated workers
Date goal #3 was set	634	Date: YYYYMMDD	Leave blank if goal #3 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match	Not validated for adults and dislocated workers
Attainment of goal #3	635	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Leave blank if goal #3 not set. See Item 627 for other definitions.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support	Not validated for adults and dislocated workers



<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #3	636	Date: YYYYMMDD	Leave blank if goal #3 not set. See item 628 for other definitions.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system		Match  Not validated for adults and dislocated workers
Goal #4 type	637	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system		Support  Not validated for adults and dislocated workers
Date goal #4 was set	638	Date: YYYYMMDD	Leave blank if goal #4 not set. See item 626 for other definitions.	Case notes WIA Youth form State management information system		Match  Not validated for adults and dislocated workers
Attainment of goal #4	639	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system		Support  Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #4	640	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #5 type	641	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #5 was set	642	Date: YYYYMMDD	Leave blank if goal #5 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #5	643	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #5	644	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #6 type	645	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #6 was set	646	Date: YYYYMMDD	Leave blank if goal #6 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #6	647	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #6	648	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #7 type	649	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #7 was set	650	Date: YYYYMMDD	Leave blank if goal #7 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #7	651	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #7	652	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #8 type	653	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #8 was set	654	Date: YYYYMMDD	Leave blank if goal #8 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #8	655	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #8	656	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #9 type	657	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #9 was set	658	Date: YYYYMMDD	Leave blank if goal #9 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #9	659	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #9	660	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #10 type	661	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #10 was set	662	Date: YYYYMMDD	Leave blank if goal #10 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #10	663	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #10	664	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #11 type	665	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #11 was set	666	Date: YYYYMMDD	Leave blank if goal #11 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #11	667	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	



<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #11	668	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Goal #12 type	669	Numeric: 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	Setting one basic skills goal is required if the youth is basic literacy skills deficient.	Case notes WIA Youth form State management information system	Support  Not validated for adults and dislocated workers	
Date goal #12 was set	670	Date: YYYYMMDD	Leave blank if goal #12 not set. See Item 626 for other definitions.	Case notes WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	
Attainment of goal #12	671	Numeric: 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending	Goal attained. Attainment of a goal is to be based on individual assessments using widely accepted and recognized measurement/assessment techniques.  Goal set, but not attained. Goals not attained include goals whose anniversary date has passed without attainment of the goal. The anniversary date of a goal is the date one year after the date the goal was set.  Goal set, but attainment pending. This code should not be used after exit. When the youth exits this field should be marked with a "1" or "2" for all goals that have been set.	Test Record Transcript School or employer notification WIA youth form Case notes State management information system	Support  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Date attained goal #12	672	Date: YYYYMMDD	This date should normally be on or before the one-year anniversary of the date the goal is set. However, it may be later if the participant had a gap in service where he/she was placed in a hold status during which services were not received, but the participant planned to return to the program.	Test record Transcript School or employer notification WIA Youth form Case notes State management information system	Match  Not validated for adults and dislocated workers	
Attained Secondary School Diploma	673	Numeric: 1 = Attained a secondary school (high school) diploma 2 = Attained a GED or high school equivalency diploma 3 = Attending secondary school at exit 4 = Did not attain diploma or equivalent	<ol style="list-style-type: none"> <li>The youth attained a secondary (high school) diploma recognized by the State during enrollment or by the end of the first quarter after exit. Also include successful completion of an Individual Education Program (IEP) for youth with disabilities.</li> <li>The youth attained a GED or high school equivalency diploma recognized by the State during enrollment by the end of the first quarter after exit.</li> <li>The youth exited WIA services but was still attending secondary school at exit.</li> </ol>	Case notes School record Transcript Diploma GED Test results WIA Youth form State management system	Support  Not validated for adults and dislocated workers	
Date of high school diploma or GED attainment	674	Date: YYYYMMDD	The date of attainment should be the date on the diploma or equivalency certificate, if available. Otherwise, the date may be estimated.	Case notes School record Diploma GED Test results WIA Youth form State management information system	Match  Not validated for adults and dislocated workers	

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Youth placement information	675	Numeric: 1 = Entered post-secondary education 2 = Entered advanced training 3 = Entered military service 4 = Entered a qualified apprenticeship 5 = Entered unsubsidized employment 6 = Did not enter 1-5 above	Record which of the following activities the youth entered within 1 quarter of exit. Entry into these activities may be determined through information obtained from the participant during case management and follow-up services, administrative records (including wage records, where appropriate), surveys of participants, and other similar methods. If the youth qualifies for several of these placement outcomes, record the primary outcome. For example, if the youth enters full time post-secondary education and has a part time job, record 1. Post-secondary education and advanced training are defined in Item 623.  1 Should be recorded only if the youth started to attend classes. 2 Should be recorded only if the youth started to attend classes. 3 Should be recorded only if the youth entered military service (i.e., reported for active duty). 4 Should be recorded only if the individual entered a qualified apprenticeship program, i.e., a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential. 5 Should be recorded only if the youth entered full- or part-time unsubsidized employment.  Unsubsidized employment is any employment, including self-employment, not financed by either funds provided under the Act or by direct wage subsidies	Cross-match with appropriate agencies UI wage records Community college and university records Employer phone contact Contact with family		Support  Not validated for adults and dislocated workers

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
			<p>provided by any type of public funds. See item 601 for the definition of employment.</p> <p>Also include entry into the Peace Corps, VISTA and other National Service programs funded by the Federal Corporation for National and Community Service under the National and Community Service Trust Act of 1993 (Examples are activities in the AmeriCorps and the National Civilian Community Corps programs). Do not include entry into the Armed Forces or entry into a qualified apprenticeship program.</p>			

<i>DataElement</i>	<i>Number</i>	<i>Format</i>	<i>Definition</i>	<i>Federal Sources</i>	<i>State/Grantee Sources</i>	<i>Instructions</i>
Youth retention information (For all youth except those still attending secondary school at exit). Was the youth active in the third quarter following the exit quarter in any of the following activities:	676	Numeric: 1= In post-secondary education 2= In advanced training 3= In military service 4= In a qualified apprenticeship 5= In unsubsidized employment 6= Was not in 1-5 above	Record the primary activity that the youth was in at any time during the third quarter after exit.  See Item 623 for definitions and acceptable data sources for codes 1 (post-secondary education) and 2 (advanced training).  See Items 601 and 602 for definitions and acceptable data sources for codes 3 (employment) and 5 (military service).  For code 4, a qualified apprenticeship program is a program approved and recorded by the ETA/Bureau of Apprenticeship and Training or by a recognized State Apprenticeship Agency. Approval is by certified registration or other appropriate written credential. To determine whether a youth has been placed in a qualified apprenticeship, the following methods can be used: 1) Case management, follow-up services, and surveys of the participant; or 2) Record sharing agreements and/or automated record matching with the U.S. Department of Labor, Bureau of Apprenticeship and Training database to determine that the participant has been placed in a qualified apprenticeship.  Most States will likely utilize case management, follow-up services, and surveys of participants. Some States already have record sharing and/or automated matching systems in place that they will be able to use to track outcomes.	Cross-match with appropriate agencies UI wage records Community college and university records Employer phone contact Contact with family		Support  Not validated for adults and dislocated worker

**APPENDIX E**

**DATA ELEMENT VALIDATION WORKSHEETS**

**WIA Data Validation System - [U015 - Data Validation Sampling.]**

File Import Data Sample Change Reporting Options Report Validation Data Element Validation Utilities Window Help

OBS  Sampling Unit  WIA Data Element Validation (Adults).

SSN  Office

User Id  WIB Name

2 - 28 29 - 56 57

Data Elements	Reported Value	Pass	Fail	Data Elements	Reported Value	Pass	Fail
2. DOB	<input type="text" value="19790803"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19. WIAIBRegDate	<input type="text" value="20010601"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Disability	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	20. WIAExitDate	<input type="text" value="20020628"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Vet	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	21. Supp Service	<input type="text" value="1"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Emp Status	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	22. Needs Payments	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. UC Claimant	<input type="text" value="2"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	23. Intensive ServDate	<input type="text" value="20010601"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Low Income	<input type="text" value="1"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	24. Train ServDate	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. IANF	<input type="text" value="1"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	25. Estab IIA	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Cash Assist	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	26. Recvd Basic Skills Service	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Grade Comp	<input type="text" value="12"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	27. OJT	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Displaced Homemaker	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	28. Recvd Skills Train	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Save and Exit Print Exit Without Saving

Loading Form.... Program Year - 2002 (Report Due - 02/15/2004) DB: wia.wia 01/14/2004 Filter (OFF)

## **APPENDIX F**

### **DATA ELEMENT VALIDATION SUMMARY AND ANALYTICAL REPORTS**



## WIA Data Element Validation Summary and Analytical Report

Period: 07/01/2002 - 06/30/2003

Group: Adults

Number of Cases: 147

Validated Cases: 1

Data Element	Ref. #	# of Errors	Overall Error Rate	Reported Data Error Rate
DOB	2	0.00	0.00%	0.00%
Disability	3	0.00	0.00%	0.00%
Vet	4	0.00	0.00%	0.00%
EmpStatus	5	0.00	0.00%	0.00%
UCClaimant	6	1.00	0.70%	100.00%
LowIncome	7	1.00	0.70%	100.00%
TANF	8	1.00	0.70%	100.00%
CashAssist	9	0.00	0.00%	0.00%
GradeComp	10	1.00	0.70%	100.00%
DisplacedHomemaker	11	0.00	0.00%	0.00%
WIAIBRegDate	19	1.00	0.70%	100.00%
WIAExitDate	20	0.00	0.00%	0.00%
SuppService	21	1.00	0.70%	100.00%
NeedsPayments	22	0.00	0.00%	0.00%
IntensiveServDate	23	0.00	0.00%	0.00%
TrainServDate	24	0.00	0.00%	0.00%
EstablTA	25	0.00	0.00%	0.00%
RecvdBasicSkillsService	26	0.00	0.00%	0.00%
OJT	27	0.00	0.00%	0.00%
RecvdSkillsTrain	28	0.00	0.00%	0.00%

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## **APPENDIX G**

### **DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION**

## APPENDIX G

### DATA ELEMENT VALIDATION SAMPLING AND ERROR RATE ESTIMATION

The primary data validation objective is to identify the sources of error (that is, which data elements or which kinds of cases are more prone to error) and to provide information on error for selected data elements whether or not they are used to calculate performance measures.

States select samples of exiter records to measure the error rate of the important data elements. This sample is selected from the records of individuals used to calculate the performance measures on the ETA 9091. This appendix discusses the general approach to sampling and error rate estimation (section A) and the sampling approach for validation of exiters (section B).

#### A. GENERAL APPROACH

Error rates are calculated in two ways. The overall error rate equals the total number of records in error divided by the number of records that are sampled, weighted to account for the over- and under-sampling of particular types of records. Because particular data elements may not be present in every sampled record, the reported data error rate includes in the denominator only those records for which a particular data element was validated. With this method of calculation, the error rates equal the total number of records in error divided by the number of records for which the particular data element was validated, weighted to account for the over- and under-sampling of particular records. For example, if 100 records are sampled, only 50 have a particular data element, and there are 5 errors, the first error rate would be 5 divided by 100, or 5 percent, and the second error rate would be 5 divided by 50, or 10 percent.<sup>1</sup>

Sample sizes vary by state, with smaller states having smaller samples than larger states for two reasons. First, to achieve a given level of precision, smaller states need smaller sample sizes than larger states. Second, to reduce the burden on smaller states, precision requirements are relaxed.

The sample design for exiters involves clustering the sample in a small number of offices and differential sampling rates by type of record. This design yields estimates that have a variance that exceeds the variance of a simple random sample. Currently, we assume the variance to be twice that of a simple random sample (a “design effect” of 2). After data validation is implemented, an analysis will be conducted to estimate the true design effect and to determine how much it varies from current estimates. The results of that analysis will be used to refine the sample design.

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<sup>1</sup>This calculation is not weighted.

The ETA validation software uses information on the distribution of exiters by office and group—adults, dislocated workers, older youth, and younger youth—to select samples of offices and of exiters by group.<sup>2</sup> Finally, the software uses the validation results from the sampled records to produce error rate estimates.

## **B. SAMPLING FOR VALIDATION OF EXITERS**

To limit the burden validation imposes on states and the local offices while also providing sufficiently precise results, records of exiters from the performance year are sampled to measure error rates for data elements.<sup>3</sup> The software selects four samples of exiters, one each for adults, dislocated workers, older youth, and younger youth. It does this by creating a clustered, stratified sample for each group.<sup>4</sup> The software first selects a sample of offices.<sup>5</sup> From the sampled offices, the software selects samples of records.<sup>6</sup> The size of the samples vary by state with precision estimates for small states reduced to minimize the burden validation imposes on them.

To decide which offices to sample, the software assigns weights to each participant record. The weights are based on the risk that the data are incorrect and the importance of the data for measuring performance. For adults, dislocated workers, and older youth, employment and the source of information on employment are the variables with the most risk and importance. Supplemental sources for wages are the riskiest data, followed by wage records for wage data. Data that indicate an individual is unemployed present the least risk. Based upon this risk assessment, records that use supplemental sources to demonstrate an individual's employment in the first quarter and/or the third quarter after exit receive a weight of 3, records that use wage

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<sup>2</sup> Office refers to the physical location of the participant's case file, which may include the One-Stop office, a community college, a high school, etc.

<sup>3</sup> The performance year is from October 1, Program Year – 1 to September 30, Program Year. For Program Year 2002, the performance year is October 1, 2001 – September 30, 2002.

<sup>4</sup> Clustering involves first sampling an aggregate unit and then selecting the units being studied only from within the selected aggregate units. In this case, we want to study the records of individuals. Because of the potential burden imposed by traveling to every office within a state, the software will first select a sample of offices and then select records from those offices.

Stratification involves grouping all the units being studied into strata and sampling randomly from each group. Each stratum, however, is not necessarily sampled equally.

<sup>5</sup> Some states may receive data by Workforce Investment Boards (WIBs), not by offices. In this case, the software selects WIBs as the primary sampling unit instead of offices.

<sup>6</sup> The software draws these samples for each group. Thus, it selects offices from which it will sample adult records, and then selects offices from which it samples dislocated worker records, and so forth. It does not necessarily select the same offices for each group.

records to demonstrate an individual's employment receive a weight of 2, and records for individuals who are unemployed receive a weight of 1.

For younger youth, the importance of the record is determined by whether or not the individual attained a diploma after entering the program. The records for individuals who attained a diploma after entering the program are the most important, followed by those records for individuals who did not attain a diploma. Records of younger youth who received a diploma prior to entering WIA are the least important. Based upon this assessment of importance, records for those who attained a diploma by the end of the first quarter after the exit quarter receive a weight of 3, records for those who did not attain a diploma by the end of the first quarter after the exit quarter receive a weight of 2, and records for individuals who entered the program with a diploma receive a weight of 1.

The software calculates the weight for each office by group by summing the weights of each of the office's exiter records for the performance year for the appropriate group. Thus, each office will have up to four weights, one each for adults, dislocated workers, older youth, and younger youth.<sup>7</sup> The software then selects specific offices with a probability of selection proportional to their weight for the group being analyzed. The number of offices (n) selected is a function of the number of offices in the entire state (N) that have records for the group being analyzed.<sup>8</sup> The more offices sampled, the greater the accuracy of the estimates. However, the more offices sampled the greater the burden that validation imposes on the state. Table G.1 shows the sampling rule that the software uses to determine the number of offices selected. Column A provides ranges for the number of offices in a state. Column B provides the number of offices selected. Thus, for a large state with 250 or more offices for a group, the software selects 30 offices, as shown in Row 1 of Table G.1. For a medium sized state with 80 offices for a group, the software selects 15 offices, as shown in Row 4 of Table G.1.

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<sup>7</sup> Not all offices will have records for all four groups. Some offices may only one group, and, as a result, can only be sampled for that one group.

<sup>8</sup> The software selects offices for each group independently. As a result, if a state had 150 offices and all 150 offices had records for all four groups, the software would select 20 offices for each group. Theoretically, this could lead to 80 offices being selected. In practice, there is likely to be significant overlap in the offices selected.

TABLE G.1

OFFICE SAMPLING

	Number of Offices in State (N)	Number of Offices Sampled (n)
	<b>A</b>	<b>B</b>
<b>1</b>	250 or more	30
<b>2</b>	200-249	25
<b>3</b>	100-199	20
<b>4</b>	75-99	15
<b>5</b>	30-74	10
<b>6</b>	7-29	7
<b>7</b>	Fewer than 7	All

The software automatically selects any office(s) that accounts for 1/n or more of the total weight of the records for the group being sampled.<sup>9</sup> For example, if a state has 35 offices that contain adult records, the software will select 10 offices for the adult sample. Any office(s) that accounts for one-tenth—that is, 10 percent—or more of the state’s total weight of adult records is automatically selected. The remaining offices will be randomly selected with their probability of selection proportional to the weight of the office.

Next, the software selects the individual records to validate. It selects a sample of records for each group—adults, dislocated workers, older youth, and younger youth—from the sampled offices selected for that group. Within each group the probabilities of selection are proportional to the weights assigned to each record. Consequently, for adults, dislocated workers, and older youth, a greater proportion of records with supplemental wage data is selected than would be selected in a simple random sample, and a greater proportion of records for younger youth who received diplomas after entering WIA is selected than would be selected in a simple random sample.

Table G.2 illustrates how the software determines the sample size.<sup>10</sup> Column A provides ranges for the number of exiters per group. Depending upon the number of exiters for the group in a performance year, the software selects a level of precision, shown in Column B.<sup>11</sup> Column

<sup>9</sup>The initial weights and number of offices are estimates. The early implementation will provide data to determine if the estimates are correct. If the information gained from these studies suggests that the estimates are incorrect, they will be adjusted accordingly.

<sup>10</sup>These tables are illustrative. ETA has not yet determined acceptable levels of precision.

<sup>11</sup>Precision is determined by the half-length of the confidence interval. Confidence intervals measure the accuracy of the estimate. For example, a data element might have a 7 percent +/-2 percent error rate. The +/-2 percent is the confidence interval. In this example, the confidence interval means that the error rate is between 5 and 9 percent.

C provides a range for the number of records to be sampled for each group. For example, as shown in Row 1, if a state has 850 younger youth exiters in a performance year, the software selects between 187 and 330 younger youth records to validate to provide a level of precision of 3.5 percent.

TABLE G.2  
EXITER RECORD SAMPLING

	A	B	C
	# of Exiters	Half-Length of the Confidence Interval <sup>12</sup>	Range of Sample
1	500 or greater	3.5%	187-330 <sup>13</sup>
2	0-499	4%	0-187

After the sampled records of exiters are validated, the software determines the error rate by group. Because the software clusters and stratifies the samples, it must weight the validation results. Using these weights, the software determines the weighted error rate.

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<sup>12</sup>Several factors must be incorporated into the calculation of the half-length of the confidence interval. Because of the small sample size, the finite population correction (fpc) needs to be incorporated into the calculations. Assumptions about the accuracy of the error estimate also must be incorporated into the software. For the software, we assume the half-length of confidence interval is at a 0.05 level.

<sup>13</sup>The maximum sample size per group should not exceed 330 exiters, plus or minus a several records.