

NLSY79 Young Adult Selected Variables by Survey Year

Variable	94	96	98	00	02	04	06	08	10
Date of last enrollment	*	*	*	*	*	*	*	*	*
Periods of nonattendance, grades when occurred, reason why	*	*	*	*	*	*	*	*	*
Grades repeated or skipped	*	*	*	*	*	*	*	*	*
Highest grade attended, highest grade completed	*	*	*	*	*	*	*	*	*
GED or diploma received, date received	*	*	*	*	*	*	*	*	*
Is or was the school R attended public, private, or religious	*	*	*	*	*	*	*	*	*
High school curriculum	*	*	*	*	*	*	*	*	*
Time spent on homework in school, out of school		*	*	*	*	*	*	*	*
Style of teaching in English classes		*	*	*	*	*	*	*	*
Parent involvement with R's schooling (19 items in 1996–98, 17 items in 2000 and 2002)		*	*	*	*	*	*	*	*
Job or career counseling received in high school	*	*	*	*	*	*	*	*	*
Characteristics of R's school (nine items)	*	*	*	*	*	*	*	*	*
Level of satisfaction with school	*	*	*	*	*	*	*	*	*
Number of high schools attended	*	*	*	*	*	*	*	*	*
Colleges/universities applied to				*	*	*	*	*	*
Date of college enrollment	*	*	*	*	*	*	*	*	*
College degree received, date received (asked in 2000 and 2002)	*	*	*	*	*	*	*	*	*
Type of college attending (2- or 4-year)	*	*	*						
Field of study or specialization in college	*	*	*	*	*	*	*	*	*
College tuition	*	*	*	*	*	*	*	*	*
Educational loans or financial aid in college	*	*	*	*	*	*	*	*	*
Other means of paying college expenses	*	*	*	*	*	*	*	*	*
Highest grade R would like or expects to complete	*	*	*	*	*	*	*	*	*
Highest grade R's best friend would like to complete	*	*	*						
C. Vocational training outside regular school (information on only the most recent program was obtained in 2000)									
Type(s) of training	*	*	*	*	*	*	*		
Services provided by training program	*	*	*	*	*	*	*		
Duration of training programs	*	*	*	*	*	*	*		
Was training completed	*	*	*	*	*	*	*		
Hours per week usually spent in training	*	*	*	*	*	*	*		
Was training related to specific job or employer, related to a promotion	*	*	*						
Method of financing training	*	*	*	*	*	*	*		
Does R have certificate or journeyman's card	*	*	*	*	*	*	*	*	*
D. Physical and mental health									
Does health limit work or school activity	*	*	*	*	*	*	*	*	*
Type and duration of health limitation	*	*	*	*	*	*	*	*	*
Asthma						*	*	*	*
Healthy behaviors						*	*	*	*
Catastrophic events							*	*	*
Recent accidents, injuries, illnesses, hospitalization	*	*	*	*	*	*	*	*	*
Height, body weight	*	*	*	*	*	*	*	*	*
Right- or left-handedness		*	*						

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Income of R and spouse from military service (combined with civilian wages starting in 2000)	*	*	*						
Income of R and spouse from child support	*	*	*	*	*	*	*	*	*
Child support expected versus amount received	*	*	*	*	*	*	*	*	*
Income of R and spouse from other sources	*	*	*	*	*	*	*	*	*
Financial assistance from others							*	*	*
Possession of various assets (R and spouse)	*	*	*	*	*	*	*	*	*
Asset market values (R and spouse)	*	*	*				*	*	*
Household income				*	*	*	*	*	*
Financial strain				*	*	*	*	*	*
Amount of debts	*	*	*	*	*	*	*	*	*
G. Military service (current or past)									
Branch of Armed Forces	*	*	*	*	*	*	*	*	*
Months spent in Armed Forces	*	*	*	*	*	*	*	*	*
Military occupation(s)	*	*	*	*	*	*	*	*	*
Activation for reservists; reactivation for regular branches					*	*	*	*	*
Participation in VEAP or GI bill	*	*	*	*	*	*	*	*	*
Type and amount of military training	*	*	*	*	*	*	*	*	*
Formal education received while in service	*	*	*	*	*	*	*	*	*
H. Attitudes toward work and self									
Knowledge of World of Work series	*	*	*						
Characteristics of job R is willing to take (for Rs who are unemployed or out of labor force)	*	*	*						
Reaction to hypothetical job offers	*	*	*						
Pearlin Mastery Scale (seven items)	*	*	*	*	*	*	*	*	*
Self-Esteem Scale (Rosenberg) (10 items)	*	*	*	*	*	*	*	*	*
Attitude toward women working	*	*	*		*	*	*	*	*
Gender Role Attitudes (for Rs who are 14-16 at interview date)						*	*	*	*
Ten-Item Personality Inventory							*	*	*
Schieman anger scale								*	*
I. Child care and parenting behavior									
Child care arrangements in last month (youngest child only in 2000 and 2002)	*	*	*	*	*				
Number of hours per week (youngest child only in 2000 and 2002)	*	*	*	*	*				
Parenting behavior (towards youngest child in 2000 and 2002)				*	*	*	*	*	*
Cost per week (all children)	*	*	*	*	*	*	*	*	*
Did child care problems force R to turn down job offer or to lose work	*	*	*	*	*	*	*	*	*
J. Looking for work									
R looking for work or employed when found current or most recent job	*	*	*						
Methods of job search used	*	*	*						
Job offers rejected (while looking for each job)	*	*	*						
Desired characteristics of job sought	*	*	*						

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III. ATTITUDES AND BEHAVIORS (located in self-report booklet through 1998)									
A. Computer use									
Does R have a computer at home or have access to one elsewhere	*	*	*	*	*	*	*	*	*
What R uses computer for most often	*	*	*						
Has R ever used computer at school or college, or at work	*	*							
How R has learned about computers	*	*	*						
Has R ever had a class or training in computer use, programming, or word processing	*	*	*						
How often R uses computer for various activities	*	*	*	*	*	*	*		
How many hours a week R uses a computer						*	*	*	*
B. Substance use									
Extent, frequency of R's alcohol use; age first used	*	*	*	*	*	*	*	*	*
Where and with whom was first drink	*	*							
Alcohol abuse behavior in past year series (had an argument, missed school or work, drove a car, and so on)	*	*	*	*	*	*	*	*	*
Does R usually drink beer, wine, or liquor	*	*	*						
Where and with whom R usually drinks	*	*	*						
R's perception of how many drink at least sometimes (series): Students in R's grade, people R's age with whom R hangs out, people R's age in R's neighborhood	*	*	*	*	*	*	*	*	*
Extent, frequency of cigarette use; age first used	*	*	*	*	*	*	*	*	*
Extent, frequency of marijuana use; age first used; various details	*	*	*	*	*	*	*	*	*
Extent, frequency of amphetamine use				*	*	*	*	*	*
Extent, frequency of use of substances (glue, gas, sprays, fluids) that are "sniffed/huffed"	*	*	*	*	*	*	*	*	*
Extent, frequency of cocaine use	*	*	*	*	*	*	*	*	*
Extent, frequency of "crack" use	*	*	*	*	*	*	*	*	*
Age at which R first used each drug	*	*	*						
Extent, frequency of use of other drugs (LSD, uppers, downers); age at which R first used	*	*			*	*	*	*	*
Frequency of use of hallucinogens (LSD, PCP, peyote, mescaline)			*	*	*	*	*	*	*
Frequency of use of sedatives or downers (barbiturates, sleeping pills)			*	*	*	*	*	*	*
Frequency of use of other drugs (stimulants, heroin, steroids, MDMA/"Ecstasy", crystal meth./"Ice")				*	*	*	*	*	*
While high, has R ever: Hurt self or someone else; stayed home from school or work; gone late to school or work; driven a car	*	*	*						
Due to drug use, have R's grades suffered; has R ever hurt chances for a raise or for a better job	*	*	*						
Has R ever taken sedatives, tranquilizers, stimulants, painkillers, steroids, heroin, hallucinogens, or an injection of any drug without doctor's orders	*	*	*						
C. Attitudes and expectations									
Risk-taking behaviors and attitudes (six items)	*	*	*	*	*	*	*	*	*
Best age for R to marry; youngest age at which R can imagine getting married	*	*	*						
Best age and youngest age R can imagine to have first child	*	*	*						
Aspirations for future (marriage, fertility, employment, relationships)	*	*	*	*	*	*	*	*	*
Political attitudes and behaviors (age 21 and older only in 2006, 18+ in 2008)							*	*	

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D. Sex education and sexual intercourse									
Any courses or time spent in class on sex education	*	*	*	*	*	*	*	*	*
Grade R first had this course	*	*	*	*	*	*	*	*	*
Who in family R talks to about sex	*	*	*		*	*	*	*	*
Who outside family R talks to about sex					*	*	*	*	*
Ever had sexual intercourse; age at first intercourse	*	*	*	*	*	*	*	*	*
Number of partners in last 12 months	*	*	*	*	*	*	*	*	*
When last sexual intercourse occurred	*	*	*	*	*	*	*	*	*
During last sexual intercourse, did R and partner use birth control and, if so, which method(s)	*	*	*	*	*	*	*	*	*
Relationship with and characteristics of partner at last intercourse			*	*	*	*	*	*	*
Has R ever been pregnant, number of times (through 1998)	*	*	*	*	*	*	*	*	*
Month and year in which R got pregnant the first time, R's age at the time	*	*	*	*	*	*	*	*	*
In the month before the last time R got pregnant, did R or R's partner use birth control and, if so, which method(s)	*	*	*	*	*	*	*	*	*
Did R or R's partner use a birth control method on every occasion of sexual intercourse that month	*	*	*						
Has R ever had an abortion and, if so, how many	*	*	*						
Month and year of R's first abortion, and R's age at the time	*	*	*						
E. Home and neighborhood environment									
Does R live with biological father or stepfather	*	*	*	*	*	*	*	*	*
Do biological parents (and mother and stepfather, if applicable) get along, agree about who sets rules, argue	*	*	*	*	*	*	*	*	*
Does R feel caught in the middle; can R talk about each parent with the other	*	*	*	*	*	*	*	*	*
Extent of neighborhood problems (series): Disrespect for laws, incidence of crime or violence, incidence of unemployment, and so forth	*	*	*	*	*	*	*	*	*
Number of times R has run away from home	*	*	*	*	*	*	*	*	*
R's age the first time R ran away	*	*	*	*	*	*	*	*	*
F. Criminal activities									
Crimes or delinquent activities R has committed in the last year (got in a fight, stole something, and so on)	*	*	*	*	*	*	*	*	*
Has R ever been convicted on any charges except a minor traffic violation; if so, what was R's age at the time	*	*	*	*	*	*	*	*	*
Number of times R has been convicted of something	*	*	*	*	*	*	*	*	*
Date of most recent conviction	*	*	*						
Charges on which R was convicted (for example, assault, robbery, or theft)	*	*	*	*	*	*	*	*	*
Has R ever been convicted on charges in adult court	*	*	*						
Has R ever been on probation; has R been on probation since last interview	*	*	*	*	*	*	*	*	*
When R's (most recent) probation period ended	*	*	*						
Has R ever been sentenced to spend time in a youth or adult corrections institution	*	*	*	*	*	*	*	*	*
Date of most recent release from corrections facility	*	*	*						
Number of times R has been referred to a court-related counseling or diversion program by police, courts, school, or own parents; if so, age at which this first occurred	*	*	*						
Date on which (most recent) counseling program ended	*	*	*						

