BEHAVIORAL CLASSIFICATION FOR FEMALE OFFENDERS

Research Report

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TITLE OF PROJECT:

Behavioral Classification of Female Offenders

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EXECUTIVE SUMMARY

The Adult Internal Management System (AIMS) was developed by Dr. Herbert C. Quay and has been successfully used in a number of prison systems as a tool in the management of male offenders. The South Carolina Department of Corrections has selected AIMS as its internal classification system and currently has implemented the system in 15 major institutions throughout the state. Studies have demonstrated that the AIMS helps reduce the number of serious incidents committed in institutions housing AIMS classified inmates. There is currently no comparable internal classification system for female offenders.

The SCDC proposed this project to build on the development of the AIMS system to develop a behavioral classification system for female offenders in the SCDC. There were two specific objectives of the project. The first was to determine whether there are reliable and meaningful behavioral categories of female offenders. The second was to identify the differential needs of women classified in each of the categories established.

The expected results were to provide a basis for assigning inmates in a manner that reduces management problems, to establish a reliable way to help identify the specific needs of each offender, and to provide additional information regarding the female offender that will contribute to an improved understanding of the characteristics of female offenders.

Our own experience, and the research literature, in the development of reliable, valid and useful behaviorally-based classification systems clearly indicates that certain principles are most important. First and foremost is that those present and past behaviors upon which the system is based must be as open to observation as possible and items which require a high degree of inference should be avoided. For example one can observe "assaults on other inmates" but to rate "aggressive behavior masks a depressive mood" requires a great deal of inference about an internal personality dynamic that is unlikely to be done reliably from rater to rater. While some amount of inference may be unavoided it should, as a matter of established principle, be minimized.

The items of the correctional adjustment checklist (correctional officers rating) are also constrained by the requirement that there be an opportunity for the behavior to occur in the setting in which it is to be observed. There are behaviors that are relevant to classification but since they cannot occur to be observed in most correctional settings, they are of little utility. This is one reason historical information in developing behavioral for using classification procedures.

All other things being equal, past behavior is the best predictor of future behavior so that a systematic assessment of behavior which has characterized the offender's "life history" is an important component in classification. An obvious problem here is how to obtain this behavioral picture. Ideally, one would have available considerable collateral data to support (or refute) the picture presented by the offender him or herself in an intake interview. The availability, objectivity and reliability of this collateral data are all often in question so that most of the items on past behavior should lend themselves to being elicited in an interview in which some confidence can be placed in the offenders responses.

It must also be recognized that everyone can be subdivided into even more narrow groupings. The extreme variability of behavior from one individual to another means that we could eventually develop such narrow classes that many would have few members. Again, our experience and that of other suggest that the greatest reliability and utility comes from a relatively few rather broad categories that are meaningfully related to behavior in an correctional institution. Thus, we seek to discover only a limited number of categories into which female offenders can be classified for more effective correctional management and programming.

The research has clearly identified five patterns of behavior in institutionalized female offenders that observable, are psychologically meaningful, statistically homogenous, and are, at least conceptually, similar to patterns in male offenders that have been shown to have relevance to correctional management (Quay, 1984). The measurement of these patterns, using the five scales of the CACLF, to be These behavior satterns-aggressive, appears adequate. manipulative, dependent, inadequate, depressed/anxious-can, on the basis of past experience with males, be utilized to classify female offenders into behaviorally homogenous subgroups.

While the results of this project are obviously relevant to the differential classification of female offenders in South Carolina, it must be recognized that generalization beyond the SCDC is unwarranted at this time without further research to replicate the patterns in other samples of female offenders.

Development of the Correctional Adjustment Checklist for Female Offenders (CACLF) and the Checklist the Analysis of Life History Records of Female Offenders (CALHF).

These two instruments were developed in order to systematize data collection and to permit multivariate statistical analysis of the data obtained. The purpose of the CACLF was to permit the behavior of newly admitted inmates to the SCDC Women's Center to be assessed by correctional officers during the first two to three weeks of The 85 items on the CACLF were designed to measure incarceration. those aspects of behavior likely to be related to institutional adjustment and program participation. Items adapted from were extensive prior research with male offenders (See Ouay, 1984) and from and line staff interviews with correctional administrators with extensive experience with female offenders.

The 72-item CALHF was similarly designed to assess the female offender's behavior over her life history with respect to those behaviors likely to affect institutional adjustment. As with the CACLF, the items were adapted from earlier studies with male offenders and derived from interviews with those with extensive experience with female offenders. The CALHF permitted systematic information to be obtained and recorded during an intake interview done shortly after admission to the SCDC Women's Center by one of two staff interviewers. The CACLF and CALHF may be found in Appendix I.

Data Collection

Data were collected from November 1, 1988 until June 9, 1989. Subjects were newly admitted inmates to the SCDC Women's Center.

Because of the possibility that different behaviors might occur as a function of time of day (due principally to the <u>opportunity</u> for different behaviors to occur at different times of day) our strategy

was to obtain CACLF ratings from both day shift (8 AM to 4 PM) and evening shift (4 PM to 12 PM) correctional officers. The 37 different officers involved in making ratings were trained in the rating procedures by a staff member of the Division of Classification of the SCDC.

CALHF ratings were made by one of two interviewers who were responsible for an intake interview with all newly admitted women. These raters were familiarized with the CALHF by the SCDC classification staff and project consultants.

During the study period there were 538 admissions to the Women's Center. Usable CACLF data were obtained on 477 (89%) while CALHF's were obtained on 523 (97%).

Results

Checklist for the Analysis of Life History Record (CALHF)

Requiring that an item be endorsed for at least 15% but not more than 85% of the cases resulted in the loss of 32 items from the original 72. Additionally, item 22 was exclusive of item 68 and item 58 was the opposite of item 47, so that both items 22 and 47 were dropped from further analysis. For the remaining 38 items, the Kaiser-Meyer-Olkin measure of sampling adequacy was .70, an acceptable value. Bartlett's test of Sphericity was 3923.0, significant beyond the .000001 level. Using the principal axis method with R^2 as the initial communality estimate and the conventional eigenvalue greater than one criteria, 13 factors were extracted accounting for 60% of the total variance. The first five factors accounted for 34% of the total variance: Factors 6 and 7 had only one loading greater than .30, and factors 8-13 had A scree test indicated that only five factors should be none. These five were then subjected to a varimax rotation. retained. Rotated factor loadings (greater than .30) for these five factors are presented in Table 1.

Factor I' clearly represents history of aggressive, impulsive defiant, criminal behavior, coupled with a lack of concern for others. This pattern is clearly akin to the aggressive-psychopathic pattern found for male offenders (CALH Scale I, Quay, 1984, p.74).

Factor II' reflects a pattern of dependence and ineptness in coping and is also similar to a dimension previously found in males (CALH Scale IV, Quay, 1984, p.74).

Factor III' (obviously bipolar) is comprised of items that suggest that the criminal involvement was related to drug smuggling/sales in the context of a group. The negatively loaded items suggest an absence of precipatating factors in family financial problems. Overall, this pattern suggest an involvement in drug-related crime-for-profit.

Factor IV' suggests drug-dependence with criminal activity a result thereof, with accompanying guilt and self-condemnation.

Factor V' relates exclusively to marital status and illegitimate rather than legitimate children.

Correctional Adjustment Checklist (CACLF)

Prior to analysis of the CACLF the two ratings (day and evening shift) were combined in such a way that for any subject, any item had a plus (1) rating if <u>either</u> rater checked it as "true of the inmate." If <u>neither</u> rater checked the item, it was scored zero. If <u>both</u> raters checked it, it was given a plus (1) rating. Thus, the results are generalizable only to situations in which day or evening ratings are both obtained and the ratings combined in the same manner.

Of the 85 CACLF items, 29 did not meet the frequency of endorsement criteria. Eight other items were eliminated because of high positive (greater than .50) correlations with other items with similar meaning multiple collinear The thus eliminating obviously items. Keyser-Meyer-Olkin measure of sampling adequacy was .88 and the Bartlett test value was 7009.97 (p less than .000001). The use of the principal axis method with R 2 as the initial communality estimate resulted in 12 factors with eigenvalues greater than unity. However, there was only one loading of greater than .30 beyond factor V so that only 5 factors were rotated to the varimax criteria. Those five factors accounted for 33% of the total variance. Rotated factor loadings (.30 or greater) are provided in Table 2.

Factor I' is a clear representation of the aggressive-psychopathic pattern found in the CACLH and in earlier research with male offenders (Quay, 1984).

Factor II' also reflects non-compliant behavior but of a much more manipulative nature. This dimension is apparently the female counterpart of the manipulative dimension found earlier in males (see Ouay, 1984, p.70, Scale II).

Factor III' reflects a passive, dependent, inept pattern similar to one found in males (Quay, 1984, p.70, Scale IV).

Factor IV' appears to represent a pattern of depression and social withdrawal also found in male offenders (Quay, 1984, p.70, Scale V).

Factor V' has elements of ineptiness, passivity and resistance plus an unwillingness to assume responsibility for one's actions.

Conversion of obtained factors to scales

The basis for constructing the scales for the CACLF was, of course, to use those items loading *on* the factors at .30 or greater. However, to avoid building in correlations among the scales the same item was not permitted to appear in more than one scale. To avoid problems posed by negatively loaded items (The item score would have to be subtracted from the total scale score), item 7 was dropped from scale IV. The items of the CACLF making up each of the five scales are given in Table 3.

Scale scores for the total sample (477) were then obtained giving each item equal weight and simply counting the number of "yes" (1) responses. Thus, the minimum score for all five scales is zero and the maximum score in the number of items in the scale.

Internal consistency (Cronbach's Alpha) reliabilities were then obtained for the five scales. These may be found in Table 4. Descriptive statistics for the CACLF may also be found in Table 4. The inter correlations among the scales are given in Table 5.

Some observations can be made. All five scales are somewhat, but not markedly skewed; these are relatively more very low scores than very high scores. There is an adequate range of scores and considerable variability - conditions necessary for the scales to have utility in classifying individuals. The intercorrelations suggest considerable independence among the scales with the exception of scales I and II, they are very independent. The correlation between Scale I (Aggressive) and Scale II (Manipulative), where a positive correlation is consonant with the psychology of these two scales - both involve acting out non-compliant, troublesome behavior.

Constructing scale scores for the CALHF presented problems. After considering alternatives it was decided to permit an item to appear one scale only, to omit all negatively loaded items, to split bipolar Factor III' into two scales, and to disregard the three-item Factor V'. Items comprising the five scales of the CALHF may be found in Table 6.

Scale scores were obtained for all 536 cases and Alpha reliabilities calculated. These may be found in Table 7. Descriptive statistics on the five scales are also presented in Table 7.

It is obvious that the internal consistencies (Alphas) of all of the scale of the CALHF are very modest and are cause for concern. These reliabilities and the small number of items making up scales III, IV and V will limit the relationships that can be obtained between these scales and other variables and limit their utility in classification.

These two factors may also limit the utility of the scales in the assignment of individual female offenders to categories derived from these scales.

The intercorrelations among the five scales are given in Table 8. All of the scales are quite independent.

Correlations between the scales of the CACLF and CALHF

The correlations between the scales of the two instruments were obtained for the 476 cases for which both the CALHF and CACLF had been completed. Since some of the scales in the two instruments appear to measure similar behavior patterns, [even though in the past (CALHF) \underline{vs} in the present (CACLF)] some relationships might be expected. The two aggressive scales would be expected to be positively related as would the two inadequate scales. However, it can be seen in Table 9, there are no relationships between any of the scales of the two instruments. As was noted earlier, the low reliability of the CALHF scales and their small number items will attenuate any correlations with other measure.

On the other hand, the absence of relationships means that each scale will add independent information to predicting whatever criteria (e.g. a classification) is desired.

Relationships of Scale Scores to other measures

Since there was other relevant information about many of our subjects available in SCDC records, correlations were obtained between all CACLF or CALHF scale scores and 1) Age, 2) Beta IQ, 3) Reading achievement, 4) Spelling achievement and 5) Arithmetic achievement. As there were 40 correlations computed, a corrected Alpha level of .001 was used.

None of correlations of with age the the scales approached significance. The only significant correlations between scale scores and Beta IO was negative relationship with CALH scale II (r = -.22, p.0001). Reading achievement was significantly positively related to CALHF Scale IV (r=.15 p=.001). Spelling achievement was significantly negatively related to CALH Scale II (r=-.24; p=.0001). While all of the significant correlations are modest in size, the negative correlations with the Inadequate Scale (II) of the CALHF are in interpretation of that scale. keeping with the The positive correlation of reading achievement with the "financial problems" Scale (IV) given that writing bad checks is involved, is also reasonable.

Race

None of the differences between the means for white vs blacks for the scales of either instrument approached significance. The largest absolute difference was <u>less</u> than one-third of one scale score point.

Criminal History

Given that a small number of the items on the CALHF scales have to do with prior involvement in criminal activity, some relationships between the scales and criminal history variable would be expected. When subjects (for whom the data were available) were dichtomized as having been arrested before age 17 (n-75) or not (n=75) the former had significantly higher mean scores on CALHF Scales I (Aggressive), Scale

II (Inadequate) and Scale IV (Financial problems). The no arrest before age 17 group had a significantly lower mean scores on CALHF Scale III (Drugs for Profit). With respect to having been incarcerated as a juvenile, the group who had (n=47) had higher means on CALHF I or II than the group who had not (n=377).

With regard to whether or not the extant offense had been committed without (n=282) or with others (n=169), as expected, those whose offense involved others had higher scores on CALHF Scale III (Drugs for Profit) and lower scores on CALHF Scale IV (Financial problems)

Victim of Abuse

During the intake interview at the Women's Center questions were asked about a history of having been abused. The group reporting having been physically abused in childhood (n=71) obtained higher means on CALHF Scales I (Aggressive) and II (Inadequate) than the group who did not report abuse (n=387). The group reporting having been sexually abused by a stranger (n=61) also had higher means on the same two scales than those who had not (n=394). Those reporting having been sexually abused by a loved one (n=72) had a higher mean score only a CALHF Scale II. Finally, those reporting sexual abuse in their present relationship (n=60) also had higher mean scores on CALHF Scale II as compared to those who did not so report (n=296). Thus <u>reported</u> physical or sexual abuse occurs most often among those with an inadequate dependent history, but childhood abuse, both sexual or physical, is also associated with the aggressive pattern.

Conclusions

The research has clearly identified five patterns of behavior in institutionalized female offenders that are observable, psychologically meaningful, statistically homogenous, and are, at least conceptually, similar to patterns in male offenders that have

been shown to have relevance to correctional management (Quay, 1984). The measurement of these patterns, using the five scales of the CACLF, appears to be adequate. These behavior patterns-aggressive, manipulative, dependent, inadequate, depressed/anxious-can, on the basis of past experience with males, be utilized to classify female offenders into behaviorally homogenous subgroups.

On the other hand, the CALHF can be considered to be, at best, only marginally adequate. Almost one-third of the items were not endorsed at a high enough frequency (15% or above) to permit further analysis. It is impossible to know whether or not this was due to a truly low prevalence of these behaviors in the lives of female offenders in general, incompleteness of case history information coupled with an unwillingness on the part of the offenders studied to admit to having engaged in the behaviors, inadequate interview procedures under the pressure of very heavy caseloads, or idiosyncrases in our sample.

Of those 56 items that were analyzed, only 28 appeared on the four major factors with loadings of conventional size (-30 or greater). The resulting scales, while making sense psychologically, were of low internal consistency.

A number of potentially corrective approaches could be taken. One could assume that if data were collected using more complete case histories and more in-depth interviews then fewer items would have to be deleted, a better factor structure would emerge, and more homogenous scales could then be constructed.

One could assume that the analysis of the CACLF has revealed the relevant patterns. An attempt could then be made to write new items for the CALHF to measure these patterns as they might be revealed in the life histories of female offenders.

Finally, an attempt could be made to improve the measurement of the

existing CALHF scales by adding items to the CALHF that would, hopefully, measure the patterns past behavior now assessed by the scales.

All three alternatives would require collecting additional data (at least 300 cases and reanalyzing). While the results of this project are obviously relevant to the differential classification of female offenders in South Carolina, it must be recognized that generalization beyond the SCDC is unwarranted at this time without further research to replicate the patterns in other samples of female offenders. Given the nature of the patterns found there is every reason to be optimistic about replication of the patterns (factor structure) in However, since classification of the other samples. individual depends upon the relationship of the individual's scale scores to scores of the reference group, the means and standard deviation of the reference group, are also critical. It could be, for example, that while female offenders in New York would exhibit the same behavior patterns of those in South Carolina, New York inmates might exhibit them in different degrees of severity. Thus to classify female offenders in New York on the basis of norms developed solely on female offenders in South Carolina would be invalid.

Those outside of the SCDC contemplating usage of either CACLF or CALHF should be very hesitant to do so prior to research that would replicate the patterns in both (or establish new ones) or construct norms (T scores) based on the data obtained.

Footnotes

1. As a check in the effects of combining the ratings we analyzed the frequency of endorsement (greater than 15%) for the 85 CACLF items for the two shifts separately. Using only day shift ratings, 59 (69%) items did not meet the criteria and would have been eliminated from further analysis. Using only night shift ratings, 42 (47%) items did not meet the above criteria and would have been eliminated.

2. While the factors are uncorrelated (orthogonal) the factor scores are estimated of the factors (underlying dimensions) and may be correlated by virtue of shared method variance and other possible influences.

References

Quay, H.C. <u>Managing Adult Inmates</u>, College Park, Md: American Correctional Association, 1984.

Rotated Factor Loadings for the Checklist for the Analysis of Life History Records for Female Offenders (CALHF).

Factor I'

Item Number	Items	Rotated Factor Loading
13	Previous incarceration	.54
15	Tough, defiant	. 53
23	Impulsive	. 37
27	Physically aggressive	.40
40	Deliberate use of aliases	. 42
54	History of drug abuse	.47
55	Assumed responsibility	36
61	History of shoplifting	. 38
65	Unconcerned about impact	.47
67	Offense to support drug habit	.46

Factor II'

9	Has attempted suicide	.35
12	Weak, indecisive	.40
16	Irregular work history	.57
19	Impression of ineptness	.40
20	Supported husband/children	45
47	Economically dependent	.54
55	Assumed responsibility	37

Factor III'

17	Offense involve other participants	.35
18	Sold out by someone else	.38
21	Offense motivated by family problem	56
24	Selling or smuggling	.33
28	Feels justified in offense	39

Table 1 (cont'd)

36	Suffered financial reverses	46
64	Was co-defendent	.49
72	History of fraudulent or bad checks	32

Factor IV'

б	Has expressed guilt	.54
7	Has expressed need for self-improvement	.47
54	History of drug abuse	.34
67	Offense committed to support habit	.47

Factor V'

14	Multiple legal marriages	54
56	Has had illegitimate children	.42
68	Has offspring for legal marriage	56

Rotated Factor Loadings for the Correctional Adjustment Checklist for Female Offenders (CACLF).

Factor I'

Item No.	Items	Rotated	Factor	Loading
	_		4.5	
16	Acts tough		.45	
18	Takes advantage		.59	
23	Cons staff		.54	
29	Lies to protect self		.52	
34	"Professional" criminal		.54	
39	Talks aggressively		.53	
42	Accepts no blame		.39	
43	Accuses unfairness		.47	
49	Rejects authority		.48	
51	Talks aggressively to staff		.52	
56	Has quick tongue		.58	
57	Holds grudges		.58	
61	Plays staff		.57	
66	Forms clique		.36	
67	Out of bounds		.56	
69	Openly disobeys		.47	
72	Aiding others in breaking rul	les	.53	
73	Unjustly confined		.59	
74	Negative influence		.52	
83	Feels superior		.61	

Factor II'

4	Fakes physical illness	.43
14	Cannot be trusted	.60
15	Latches on to stronger inmate	.33

Table 2 (cont'd)

17	Needs constant supervision	.31
23	Cons staff	.46
28	Doesn't trust staff	.58
29	Lies	.35
43	Continually complains	.44
61	Plays staff against one another	.36
69	Openly disobeys	.37
72	Aiding others breaking rules	.33

Factor III'

2	Cannot follow directions	.39
3	Tense	.47
5	Asks for help	.41
13	Sluggish and drowsy	.55
17	Needs constant supervision	.41
38	Physical complaints	.45
48	Will not stand up for self	.42
60	Puts forth little effort	.43

Factor IV'

7	Gets along with tougher inmates	32
30	Afraid of other inmates	.56
33	Afraid of staff	.50
35	Easily taken advantage of	.52
46	Withdrawn, shy	.41
70	Often sad and depressed	.53

Table $\underline{2}$ (cont'd)

Factor V'

8	Does not get to work on time	.42
37	Has no friends	.41
42	Accepts no blame	.34
52	Does not keep area clean	.68
54	Cannot be given responsibility	.62
58	No concern for personal appearance	.45

Table <u>3</u>

	Scale I	Scale II	Scale III	Scale IV	Scale V
	16	4	2	30	8
	18	14	3	33	37
	23	15	5	35	42
	34	23	13	46	52
	39	28	17	70	54
	49	43	38		58
	51	61	48		
	56		60		
	57				
	66				
	67				
	69				
	73				
	74				
	83				
No. of	15	7	8	5	б
items					

Items making up the five scales of the CACLF

items

Table	<u>4</u>		

Descript	Ive stati	SUICS IOF	the live sca	ales of	CHE CACLE		
Scale	Alpha	Mean	50	Mode	Median	Range	No Items
I	.87	4.41	4.05	0.00	3.00	0-15	15
II	.77	2.63	2.14	2.00	2.00	0-7	7
III	.68	2.90	2.05	1.00	3.00	0- 8	8
IV	.67	1.82	1.54	1.00	1.00	0- 5	5
V	.67	1.60	1.60	0.00	1.00	0- б	6

Descriptive statistics for the five scales of the CACLF

		Sca	le		
	I	II	III	IV	V
II	. 68		.22	26	.21
III	.22	.36		.26	.23
IV	26	14	.26		.01
v	.21				

Intercorrelations among the five scales of the CACLF

Scale	I Scale	II Scale I	Scale I	IV Scale V
13	9	17	21	б
15	12	18	28	7
23	16	24	36	54
27	19	64	72	67
40	34			
54	47			
61				
No. of 7	б	4	4	4

Items making up the five scales of the CALHF

items

Scale	Alpha	Mean	50	Mode	Median	Range	No. of items
I	.64	1.92	1.46	2.00	2.00	0-6	7
II	.60	2.06	1.54	2.00	2.00	0-6	б
III	.52	.91	1.06	0.00	1.00	0-4	4
IV	.53	1.06	1.12	0.00	1.00	0-4	4
V	.56	1.43	1.25	0.00	1.00	0-4	4

Descriptive statistics for the five Scales of CALHF

Intercorrelations among the five scales of the CALHF

Scale

	I	II	III	IV	V
II	.30		.02	14	.14
III	09	.01		28	.09
IV	09	14	28		10
V	.40				

Correlations between Scales of the CACLF and CALHF

CALH		CACLF		
I	II	III	IV	V
(Aggressive)	(Manipulative)	(Dependent)	(Anxiety/	(Inadequate)
			Depression)	
I .06	.06	.03	06	.00
(Aggressive)				
II .03	02	.05	.08	03
(Inadequate)				
III .00	.01	.01	.07	04
(Drugs				
for Profit)				
IV02	. 00	. 00	.01	02
(Financial.				
Problems)				
V .00	.04	.02	.00	.00
(Drug Abuse)				

Checklist for The Analysis of Life History of Female Offenders

South Carolina Department of Corrections in collaboration with Herbert C. Quay, Ph.D. and Craig T. Love, Ph.D.

1. Name of Inmate

2. Inmate Number

3. Name of person completing this checklist

4. Position title of person completing this checklist

5. Date checklist completed _____

INSTRUCTIONS

Please place a check mark in front of each item that is true of the inmate based on records and initial interview.

Checklist for the Analysis of Life History Records 1. Has few, if any, friends 2. Has values and opinions in line with crime as a career 3. Openly bisexual, or lesbian 4. Thrill-seeking Psychiatric diagnosis of anxiety or depression 5. 6. Has expressed guilt or remorse over offense 7. Has expressed need for self-improvement 8. Has had common-law relationship with men 9. Has attempted suicide 10. Was juvenile gang member ____11. Socially withdrawn 12. Weak, indecisive, easily led 13. Previous local, state or federal incarceration 14. Multiple legal marriages 15. Tough, defiant 16. Irregular work history outside the home 17. Offenses always or almost always involve other participants 18. Claims apprehension due to being sold out by someone else 19. Gives impression of ineptness, incompetence in managing everyday problems in living 20. Supported husband and/or children 21. Claims offense motivated by family problems 22. Never legally married 23. Impulsive 24. Selling or smuggling illegal drugs 25. Conflict with husband, parents or both 26. Has assaulted law officers or other official personnel 27. Physically aggressive (strong arm, assault, reckless, homicide, attempt murder, mugging, etc.) 28. Feels justified in committing current offense 29. Involved with organized racketeering 30. Excessive gambling 31. Single marriage (either legal or common law) 32. Expresses feelings of inadequacy, worthlessness 33. Psychiatric diagnosis of psychopathy or antisocial personality disorder 34. Difficulties in the public schools 35. Escape from custody 36. Suffered financial reverses prior to commission of offense for which incarcerated 37. Pushes drugs but is no: a user 38. History of excess use of alcohol 39. Passive, submissive 40. Deliberate use of aliases 41. Bravado, braggart 42. Involved in confidence schemes 43. Guiltless, blames others 44. Flight to avoid prosecution 45. Stable family life in childhood and youth

Checklist for the Analysis of Life History Records

- 46. No significant relationships with men or women
- 47. Economically dependent on others
- 48. Lived a nomadic existence prior to offense
- 49. Sees self as in the rackets as a career
- 50. Threatens law enforcement officials
- 51. Expresses lack of concern for others
- 52. Frequent moves from state to state
- 53. Raised in urban slum area
- 54. History of drug abuse
- 55. Assumed responsibility as mother and homemaker
- 56. Has had illegitimate children
- 57. History of prostitution
- 58. Economically independent (self-supporting)
- 59. History of psychosis
- 60. History of use of hallucinogenic drugs
- 61. History of shoplifting
- 62. Pathological lying
- 63. Frequent runaway
- 64. Was codefendent with male on current offense
- 65. Unconcerned about impact of offense on others
- 66. History of being sexually abused
- 67. Offense committed to support drug habit or addiction
- 68. Has offspring from legal marriage
- 69. Masculine in dress and appearance
- 70. Psychiatric diagnosis of psychosis
- 71. Expected length of incarceration 10 years or more

The Correctional Adjustment Checklist for Female Offenders

South Carolina Department of Corrections in collaboration with Herbert C. Quay, Ph.D. and Craig T. Love, Ph.D.

1.	Name of Inmate
2.	Inmate Number
3.	Name of person completing this checklist
4.	Position title of person completing this checklist
5.	Shift of person completing checklist
6.	Date checklist completed

INSTRUCTIONS

Please indicate which of the following behaviors the above named inmate exhibits. If the behavior is true of the inmate, circle the "1". If it is not, circle the "0". Please complete every item.

No	Ye <u>s</u>	
0	1	1. Worried, anxious
0	1	2. Tries, but cannot seem to follow directions
0	1	3. Tense, unable to relax
0	1	4. Fakes physical illnesses to avoid work
0	1	5. Continually asks for help from staff
0	1	6. Seeks help from other inmates
0	1	7. Gets along with the "tougher inmates"
0	1	8. Does not get up, get to work, or to other duties on time
0	1	9. Refuses to do assigned work
0	1	10. Uses leisure time to cause trouble
0	1	11. Continually uses profane language, curses and swears
0	1	12. Overly cautious and precise
0	1	13. Sluggish and drowsy
0	1	14. Cannot be trusted at all
0	1	15. Latches on to a stronger inmate for protection
0	1	16. Acts tough but backs down when confronted
0	1	17. Needs constant supervision
0	1	18. Takes advantage of weaker inmates
0	1	19. Assaultive toward staff
0	1	20. Possession of contraband - weapons
0	1	21. Is an agitator about racial issues
0	1	22. Sexually aggressive toward other inmates
0	1	23. Continually tries to con staff
0	1	24. Impulsive, unpredictable
0	1	25. Assaultive toward other inmates
0	1	26. Has attempted suicide since admission
0	1	27. Awkward, clumsy
0	1	28. Doesn't trust staff
0	1	29. Lies to protect herself
0	1	30. Afraid of other inmates
0	1	31. Purposely does not do as told
0	1	32. Tampers with equipment, locks, food, etc.
0	1	33. Afraid of staff
0	1	34. Speaks of crime as a way of life (sees self as
0	-	"professional" criminal)
0	1	35. Easily taken advantage of by other inmates
0	1	36. Caught in possession of alcohol
0	1	37. Has no friends
0	1	38. Has many physical complaints
0 0	1 1	39. Talks aggressively to other inmates 40. Expresses guilt for what she has done
0	1 1	
0	1	41. Possession of drugs 42. Accepts no blame for any of her troubles
0	1	42. Accepts no blame for any of her troubles 43. Continually complains; accuses staff of unfairness
0	1	43. Continually complains, accuses stall of unlaitness 44. Has a reputation as a big time criminal among other inmates
0	1	44. has a reputation as a big time criminal among other inmates 45. Involved in gambling
0	1	46. Withdrawn; shy; does not approach other inmates
0	Τ.	10. Altharawh, M., acco het approach other inmacco

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Correctional Adjustment Checklist

0	1	47. Daydreams; seems to be mentally off in space
0	1	48. Will not stand up for herself
0	1	49. Doesn't want to be a part of the system; rejects society
		and authority
0	1	50. Has made tatoos or marks on self
0	1	51. Talks aggressively to staff
0	1	52. Does not keep her area clean
0	1	53. Attempts to bribe staff
0	1	54. Cannot be given responsibility
0	1	55. Invites sexual advances from other inmates
0	1	56. Has a quick temper
0	1	57. Holds grudges; seeks to "get even"
0	1	58. Shows no concern about personal appearance
0	1	59. Forgery of institutional forms
0	1	60. Puts forth as little effort as possible
0	1	61. Attempts to play staff against one another
0	1	62. Extorts money and/or property from other inmates
0	1	63. Resistant; has to be forced to participate in activities
0	1	64. Can't seem to get anything right
0	1	65. Destroys property
0	1	66. Tries to form a clique (tightly-knit group)
0	1	67. Out of bounds (out of place)
0	1	68. Has plotted escape, attempted escape or aided others in
		same
0	1	69. Openly disobeys regulations and rules
0	1	70. Often sad and depressed
0	1	71. Stirs up trouble among inmates
0	1	72. Aiding or abetting others in breaking the rules
0	1	73. Considers herself unjustly confined
0	1	74. Negative influence on other inmates
0	1	75. Associates with a select few
0	1	76. Refuses to help other inmates
0	1	77. Seductive toward staff
0	1	78. Respected by other inmates
0	1	79. Borrows money from "loan sharks"
0	1	80. Has developed at least one close friendship
0	1	81. Adopts masculine dress and appearance
0	1	82. Makes sexual advances toward other inmates
0	1	83. Feels superior to most other inmates
0	1	84. Cries frequently
0	1	85. Thought to be dealing drugs

ASSESSMENT INTERVIEW

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		1E:DATE:
		FENSE(S):
		NTENCE LENGTH: REPEATER: Y N Last Date Tested:
<u>MIA1 -</u>		nmendations
		Court Order: Y N
	2.	Area Responsible: 1. Medical 2. Psychiatric 3. Psychological 4. Social Work
	³ ·	Program (Use Program Codes) Client/Worker Plan
	4	77
	5	
	6	9
	 Marit	al/Personal Information
	1.	How old are you? DOB: RACE:
		Are you married (includes common-law), single, separated, divorced or widowed? (CIRCLE ONE)
	3.	Have you ever been married? Y N How many times?
		(If applicable) How long have you been separated/divorced/widowed?
	5.	How many children do you have? AGES:
	6.	Do you have any family member(s) incarcerated or have been incarcerated?
		Y N How many?
	7.	Will you have family/friends visiting? Y N
MIAZ -	Funca	tion/Juvenile
<u>miaz</u> -	1	tion/Juvenile What is the highest grade you completed in school? GED? Y N
<u>MIAZ -</u>	1.	
<u></u>	1.	What is the highest grade you completed in school? GED? Y N
<u></u>	1.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school?
<u></u>	1.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school? GED? Were you ever suspended or expelled from school? Y N #times:
<u></u>	1. 2.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school? Were you ever suspended or expelled from school? Y N #times: For what reason(s)? Y N
<u></u>	1. 2.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school? Were you ever suspended or expelled from school? Y N #times: Were you ever suspended or expelled from school? Y N #times: Image: Complete the school? Y N #times: For what reason(s)? Image: Complete the school? Y N Which one? Did you ever have to repeat an entire grade? Y N Which one? Image: Complete the school?
<u></u>	1. 2. 3.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school?
<u></u>	1. 2. 3.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school? Were you ever suspended or expelled from school? Y N #times: For what reason(s)? Did you ever have to repeat an entire grade? Y N Which one? Were you ever in special education/remedial classes? Y N (If IQ is low, ask: How many months in a year? How many weeks in a year? If you buy \$7.00 worth of gas and give the cashier \$10.00 how much change would you get back? If you were the first person to see smoke and fire in a store, what would you do? Have you ever completed or been certified in a vocational training course?
<u></u>	1. 2. 3. 4.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school? Were you ever suspended or expelled from school? Y N #times: For what reason(s)? Did you ever have to repeat an entire grade? Y N Which one? Were you ever in special education/remedial classes? Y N (If IQ is low, ask: How many months in a year? How many weeks in a year? If you buy \$7.00 worth of gas and give the cashier \$10.00 how much change would you get back? If you were the first person to see smoke and fire in a store, what would you do? Have you ever completed or been certified in a vocational training course?
<u>MIA2</u> -	1. 2. 3. 4.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school?
<u>MIA2</u>	1. 2. 3. 4.	What is the highest grade you completed in school? GED? Y N What was the reason you did not finish high school?

	Were you ever arrested before you turned 17 years old? Y N
	<pre># Juvenile Arrests:</pre>
	Age at first arrest:
	Did you ever serve time as a juvenile? Y N # times:
	When, what for, and how long?
	Was your time ever extended? Y N Why:
	Were you ever on probation as a juvenile? Y N # times:
	When, what for, and how long?
	liens you gues placed in a factor here? Y N whence
	Were you ever placed in a foster home? Y N #homes:
	How would you describe the area you were raised in: upper, middle, low
	income, slum?
IIA3 - Emj	
	l. Did you have a job when you were arrested? Y N
:	2. What kind of work do you usually do ?
	3. How many months have you worked in the past year?
	4. How many months do you usually work each year?
!	5. What was your take home (net) pay per week?
	(If not working, ask: How were your supporting yourself/family? i.e. Welfare, SSI, AFDIC, etc.)
	Were you ever fired or laid off from a job in the past 2 years? Y $$ N $$
	What for?
	Who supports the children, if any?
	Are they receiving any public assistance? Y N TYPE:
	6. (Nature of job) 1. Unskilled; 2. Semi-skilled; 3. Skilled; 4. Professional
IA4 - Mer	ntal Health History
/ 1	Have you ever seen a psychiatrist, social worker or counselor for
/ 1.	personal problems or bad nerves? Y N
/ 2.	Have you ever had out-patient counseling/treatment? Y N
/ 3.	Where? How long did you go? From to
/ 4.	How long did you go? Fromto Reason:
/ 4.	Medication: Y N
	Have you ever been hospitalized for mental health treatment/evaluation? Y N Where?
	How long did you stay? From to
	Reason: Medication: Y N # Admissions:
	Has a psychiatrist or other doctor ever given you medication for your nerves? Y N What kind?
	COMMENTS:

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6.	Do you feel you have any mental health problems now? Y N
7.	Do you need to talk with someone? Y N
	Have you recently/in the past had problems falling asleep? Y $ m N$
	Has there been any recent changes in your weight or eating habits? Y $$ N
	Do you ever feel like someone or something is controlling your actions and you can do nothing about it? Y N
	Have you ever tried to hurt yourself? Y N
8.	How many times?
9.	How did you try to hurt yourself? 1. Laceration 5. Drug Overdose 2. Hanging 6. Combination of Abov 3. Asphyxiation 7. Does not apply 4. Auto Accident 8. Gunshot Wound
10.	When was your last attempt? (Estimated - Actual)
	How were you stopped? Is there a history of mental illness/nervous breakdowns in your family? Y N
	Comments:
	cance Abuse/Health
	(Drug Related Offense) 1. Alcohol/drug use 5. Obtain money
1.	(Drug Kelated Offense)1. miconel, drug de 2. Alcohol use6. Buy or Sell Drugs3. Drug Use7. Possession at Crime4. DUI8. Not applicable
	Have you ever been convicted of: (#times)
2.	DUI?
3.	Drugs?
4.	Public Drunk?
	Were you under the influence or alcohol or drugs at the time of this
	Were you under the influence or alcohol or drugs at the time of this crime? Y N What type:
	Were you under the influence or alcohol or drugs at the time of this crime? Y N What type:
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	<pre>Were you under the influence or alcohol or drugs at the time of this crime? Y N What type:</pre>
	<pre>Were you under the influence or alcohol or drugs at the time of this crime? Y N What type:</pre>
5.	<pre>Were you under the influence or alcohol or drugs at the time of this crime? Y N What type:</pre>

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	6.	Have you ever participated in any alcohol/drug treatment program? I
		Were you in a treatment program when arrested? Y N Do you feel you need help? Y N
		Is there a history of alcohol/drug abuse in your family? Y N
	9.	How is your health? Do you now or have you ever had any serious physical problems? Y N What kind?
		Have you ever been hospitalized for major illness/surgery? Y N #times Most recent surgery/illness:
		Are you presently on any medication? Y N Kind
	10.	Is there any (health) limitations to the kind of work you can do? Y $$ N
·	11.	(Family Relationships)
	· Adult	Record
		Since you turned 17 years old, have you ever been on probation, paid a fine(s) or been sentenced to serve time? Y N When, charge, disposition:
		Tell me what happened when you got into trouble this time:
		Was there anyone else involved with the crime? Y N How many? (If sexual misconduct was involved (Y N) Who do they (courts) say
		was the victim?
		SexAge Stranger Friend Family (whom)
		Sex Age Stranger Friend Family (whom)
		Do they (courts) say a weapon was used or was the person hurt? Y N Comments:
		Have you ever been in trouble because of your sexual behavior before? Y N When?
		Have you ever been physically hurt by spouse/boyfriend/girlfriend? Y N Were you ever physically hurt as a child? Y N
		Were you ever sexually molested by a stranger? Y N
		Were you ever sexually molested by a friend/family member? Y N Whom:
		COMMENTS:

- BETA II
- WAIS

WRAT READING

- WRAT SPELLING
 - WRAT ARITHMETIC

TEST RESULTS

- 01 No significant problems
- 02 $\,$ Test scores affected $\,by^*$
- 03 Lack of motivation
- 04 Poor Cooperation
- 05 Problems with directions
- 06 Language Barrier
- 07 Vision impairment
- 08 Hearing Problem
- 09 Physical disability
- 10 Educationally/Culturally Deprived
- 11 Chronic Alcohol/Drug Abuse
- 12 Psychological Disorder
- 13 Situational Stress
- 14 Possible Neurological Problem
- 15 Test scores indicate*
- 16 Intellectual retardation
- 17 Borderline intelligence
- 18 Average intelligence
- 19 Above-average intelligence
- 20 Academic skills below capacity
- 21 Scores inaccurate
- 22 Limited basic life skills
- 23 Cannot count money
- 24 Cannot tell time
- 25 Limited basic information
- 26 Poor hygiene
- 27 Below average IQ

SUMMARY COMMENT CODES

- 01 No complaints/comments
- 02 Appears withdrawn
- 03 Appears defensive
- 04 Appears manipulative
- 05 Appears uncooperative
- 06 Appears passive
- 07 Has speech impediment
- 08 Seems angry
- 09 Seems anxious
- 10 Seems highly agitated
- 11 Seems depressed
- 12 Thinks of suicide
- 13 Definite plan for suicide
- 14 Recent suicide gesture
- 15 Disoriented environment
- 16 Reports hallucinations
- 17 Presents delusions
- 18 Disorganized thoughts
- 19 Drug/alcohol withdrawal
- 20 Seems highly suspicious
- 21 Refer to Special Education
- 22 Refer to SLU (Hab Unit)
- 23 Refer to MHU (Gilliam Psy. Unit)
- 24 No interest in programs
- 25 Appears to use alcohol/drugs
- 26 Psychotropic drugs prev. prescribed
- 27 Victim of spouse abuse
- 28 Victim of child abuse
- 29 Reported child abuser
- 30 Reported spouse abuser

"TEST RESULTS - If Code 02 is used, you must also use at least one of the Codes 03 through 14. If Code 15 is used, you must use at least one of the Codes 16 through 20.