

Table 265. Private Schools: 2009 to 2010

[5,488 represents 5,488,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) ¹			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	33,366	21,425	2,776	9,165	5,488	2,937	786	1,766	437	194	68	175
School type:												
Catholic	7,115	5,679	1,097	339	2,160	1,455	587	118	143	89	43	10
Parochial	3,111	2,893	145	73	856	762	67	28	53	46	5	2
Diocesan	2,969	2,384	487	98	909	613	261	35	58	37	18	3
Private	1,035	402	465	168	395	80	259	55	31	6	20	6
Other religious	15,616	8,903	776	5,937	2,076	884	107	1,086	172	63	11	98
Conservative Christian	4,614	1,645	147	2,823	737	209	18	511	60	15	2	43
Affiliated	2,882	1,789	259	834	516	246	43	226	45	19	5	21
Unaffiliated	8,120	5,470	370	2,280	823	429	46	349	67	29	5	33
Nonsectarian	10,635	6,842	903	2,889	1,252	599	92	562	123	43	13	67
Regular	5,231	3,899	319	1,014	818	361	64	392	76	24	9	43
Special emphasis	3,821	2,703	322	797	328	223	16	89	29	17	2	10
Special education	1,582	240	263	1,079	107	14	12	81	18	2	2	14
Program emphasis:												
Regular elem/sec.	22,565	13,812	2,048	6,705	4,648	2,366	742	1,541	367	161	61	144
Montessori	2,653	2,438	8	207	213	193	1	19	15	13	(Z)	2
Special program emphasis	917	411	102	405	128	50	12	66	15	5	1	9
Special education	1,779	278	276	1,225	118	16	12	90	20	3	2	15
Vocational/tech	2	—	1	1	1	—	(Z)	1	(Z)	—	(Z)	(Z)
Alternative	1,327	363	341	623	95	26	19	50	10	3	2	6
Early childhood	4,122	4,122	(X)	—	285	285	(X)	—	10	10	(X)	—
Size:												
Less than 50	11,065	7,113	842	3,110	296	198	19	79	34	17	4	13
50 to 149	10,469	7,160	541	2,767	950	656	48	245	82	46	6	30
150 to 299	6,695	4,742	446	1,506	1,423	1,004	99	320	107	64	10	33
300 to 499	3,013	1,770	382	861	1,155	676	150	329	87	43	13	30
500 to 749	1,276	536	284	456	769	312	176	281	57	18	13	25
750 or more	848	104	279	464	896	91	294	511	70	5	20	44
Region:												
Northeast	7,643	4,982	923	1,739	1,310	686	270	353	115	47	25	43
Midwest	8,419	6,226	636	1,557	1,296	840	212	243	92	53	16	23
South	10,483	5,618	601	4,263	1,842	807	159	876	153	56	14	83
West	6,821	4,600	616	1,605	1,041	604	144	293	77	38	12	27

— Represents zero. X Not applicable. Z Less than 500. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, Private School Universe Survey, 2009-2010; <<http://nces.ed.gov/surveys/pss/>>.

Table 266. Private Elementary and Secondary School Teachers—Selected Characteristics: 2007 to 2008

[For school year (80 represents 80,000). Based on the 2007–08 Schools and Staffing Survey Private School Teacher Questionnaire, and subject to sampling error; for details, see source at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 255 for similar data on public school teachers]

Characteristic	Unit	Age					Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 to 59 years old	60 years old and over	Male	Female	White ¹	Black ¹	Hispanic ²
Total teachers ³	1,000	80	109	116	128	56	127	362	423	20	29
Highest degree held:											
Bachelor's	Percent	68.3	52.9	54.4	49.8	43.6	45.7	56.8	53.5	55.3	59.3
Master's	Percent	19.1	33.7	30.1	39.8	39.9	37.6	31.1	34.2	22.2	20.9
Education specialist	Percent	1.2	2.3	2.9	2.7	6.5	4.2	2.4	2.9	1.6	3.7
Doctorate	Percent	—	1.9	3.5	2.0	5.1	5.4	1.3	2.4	(S)	(S)
Full-time teaching experience:											
Less than 3 years	Percent	55.5	24.4	20.4	13.2	7.2	24.1	23.5	22.5	30.2	31.9
3 to 9 years	Percent	44.2	49.7	30.4	17.8	7.5	29.5	31.6	30.6	40.6	29.8
10 to 20 years	Percent	(S)	25.8	34.3	25.8	17.2	22.2	22.8	22.6	16.4	25.9
20 years or more	Percent	—	(S)	14.9	43.2	68.1	24.2	22.2	24.3	12.7	12.3
Full-time teachers	1,000	69	90	89	99	41	99	289	334	17	23
School related income	Dol.	31,800	36,380	36,780	41,310	44,280	42,960	35,940	38,000	32,630	36,120
Annual salary	Dol.	30,090	34,650	35,270	39,850	42,740	40,380	34,700	36,500	30,300	34,070

— Represents or rounds to zero. S Reporting standards not met. The standard error for this estimate is 50 percent or more of the estimate's value. ¹ Non-Hispanic. ² Persons of Hispanic origin may be any race. ³ Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Teacher Data Files," 2007–08.