

Table 257. Teacher Stayers, Movers, and Leavers by Selected Characteristics: 2000 to 2001 and 2008 to 2009

[2,994.7 represents 2,994,700. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

Characteristic	Public				Private			
	Total ¹	Stayers	Movers	Leavers	Total ¹	Stayers	Movers	Leavers
NUMBER (1,000)								
2000-01	2,994.7	2,542.2	231.0	221.4	448.6	354.8	37.6	56.2
2008-09	3,380.3	2,854.9	255.7	269.8	487.3	386.0	24.0	77.3
PERCENT DISTRIBUTION								
Total, 2008-09	100.0	84.5	7.6	8.0	100.0	79.2	4.9	15.9
Age:								
Less than 30 years old	100.0	76.1	14.7	9.2	100.0	68.9	10.0	21.1
30 to 39 years old	100.0	84.4	7.3	8.4	100.0	76.9	4.9	18.2
40 to 49 years old	100.0	89.6	6.6	3.9	100.0	83.7	5.4	10.9
50 to 59 years old	100.0	85.9	5.7	8.4	100.0	85.2	2.4	12.4
60 years old and over	100.0	82.4	² 2.0	15.6	100.0	77.7	² 2.7	19.6
Sex:								
Male	100.0	84.4	7.8	7.9	100.0	80.0	5.7	14.3
Female	100.0	84.5	7.5	8.0	100.0	78.9	4.7	16.4
Race/ethnicity:								
White, non-Hispanic	100.0	85.0	7.0	8.0	100.0	80.7	4.6	14.7
Black, non-Hispanic	100.0	80.5	10.4	9.0	100.0	67.2	² 8.6	² 24.2
Hispanic, single or more than one race	100.0	83.8	10.7	² 5.6	100.0	69.2	(S)	² 23.7
Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic	100.0	80.1	(S)	² 8.0	100.0	² 58.7	(S)	(S)
American Indian/Alaska Native, non-Hispanic	100.0	² 82.5	(S)	(S)	100.0	(S)	(S)	(S)
More than one race, non-Hispanic	100.0	82.5	(S)	(S)	100.0	100.0	-	-
Years as a teacher:								
3 or fewer	100.0	76.2	14.1	9.7	100.0	70.5	6.5	22.9
4 to 9	100.0	83.4	8.6	7.9	100.0	74.8	7.8	17.4
10 to 19	100.0	90.4	5.2	4.4	100.0	84.3	2.8	12.9
20 or more	100.0	84.0	5.2	10.8	100.0	85.8	2.7	11.4
Main assignment field:								
Early childhood/general elementary	100.0	87.0	7.4	5.6	100.0	79.7	6.5	13.8
Special education	100.0	78.0	9.8	12.3	100.0	62.9	(S)	² 27.5
Arts/music	100.0	88.4	7.5	4.1	100.0	87.9	(S)	9.0
English/language arts	100.0	81.8	7.7	10.5	100.0	80.5	² 2.9	16.5
Mathematics	100.0	85.6	6.7	7.7	100.0	85.3	(S)	² 12.7
Natural sciences	100.0	83.9	7.1	² 9.0	100.0	80.6	² 4.8	² 14.6
Social sciences	100.0	84.2	² 8.2	7.6	100.0	83.3	² 4.3	² 12.4
Other	100.0	84.2	6.7	9.1	100.0	72.3	4.9	22.8

- Represents or rounds to zero. S Reporting standards not met. ¹Total teachers prior school year. ²Interpret data with caution. The standard error for this estimate is equal to 30 percent or more of the estimate's value.

Source: U.S. National Center for Education Statistics, Teacher Follow-up Survey (TFS), "Current Teacher Data File" and "Former Teacher Data File," 2008-09.

Table 258. Public and Private School Teachers Who Moved to a Different School or Left Teaching by Reason: 2008 to 2009

[In percent. Movers are teachers who were still teaching in the current year but had moved to a different school after the 2007-08 school year. Leavers are teachers who left the teaching profession after the 2007-08 school year. Based on the School and Staffing Survey; see source for details]

Primary reason for moving	Movers		Primary reason for leaving	Leavers	
	Public	Private		Public	Private
Contract was not renewed	10.7	12.7	Contract was not renewed	5.3	13.0
Primary reason for moving, other than contract was not renewed:					
Personal life factors	26.2	16.0	Primary reason for leaving, other than contract was not renewed:	42.9	27.8
Assignment and credential factors	¹ 7.5	(S)	Personal life factors	¹ 1.2	¹ 1.6
Salary and other job benefits	¹ 4.0	23.2	Assignment and credential factors	¹ 4.0	¹ 10.7
Classroom factors	1.8	(S)	Salary and other job benefits	(S)	(S)
School factors	16.1	18.9	Classroom factors	9.8	12.1
Student performance factors	¹ 1.6	(S)	School factors	3.5	(S)
Other factors	32.0	24.3	Student performance factors	14.8	22.8
			Other career factors	17.1	10.3
			Other factors		

S Reporting standards not met. ¹Interpret data with caution. The standard error of this estimate is equal to 30 percent or more of the estimate's value.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results from the 2008-09 Teacher Follow-up Survey*, NCES 2010-353, August 2010.