2011 Appendix D – Project Evaluation Form

| DOE Hydrogen Program 2011 Annual Merit Review Project Evaluation Form | | | | |
|--|----------------|---|--|--|
| Project Number: | Review | ver: | | |
| Title of Project: | | | | |
| Presenter Name: | | | | |
| Provide specific, concise comments to support your evaluation. | | | | |
| <u>Relevance</u> To overall DOE objectives – the degree to which the project s goals and objectives in the Multi-Year RD&D Plan. (Weight = | | lydrogen and Fuel Cells Program and the | | |
| | score | comments | | |
| 4 - Outstanding. Project is critical to the Hydrogen and Fuel Cells Program and fully supports DOE RD&D objectives. | | | | |
| 3 - Good. Most project aspects align with the Hydrogen and Fuel Cells Program and DOE RD&D objectives. | | | | |
| 2 - Fair. Project partially supports the Hydrogen and Fuel Cells Program and DOE RD&D objectives. | | | | |
| 1 - Poor. Project provides little support to the Hydrogen and Fuel Cells Program and DOE RD&D objectives. | | | | |
| Approach To performing the work – the degree to which barriers are ad with other efforts. (Weight = 20%) | dressed, the p | project is well designed, feasible, and integrated comments | | |
| 4 - Outstanding. Sharply focused on critical barriers; difficult to improve approach significantly. | | | | |
| 3 - Good. Generally effective but could be improved; contributes to overcoming some barriers. | | | | |
| 2 - Fair. Has significant weaknesses; may have some impact on overcoming barriers. | | | | |
| Poor. Not responsive to project objectives; unlikely to contribute to overcoming the barriers. | | | | |
| Accomplishments and progress Toward overall project and DOE goals – the degree to which performance indicators, and the degree to which the project h 40%) | | ated progress toward DOE goals. (Weight = | | |
| 4. Outstanding Europhent and annous forward a big stinger | score | comments | | |
| 4 - Outstanding. Excellent progress toward objectives; suggests that barrier(s) will be overcome. | | | | |
| 3 - Good. Significant progress toward objectives and overcoming one or more barriers. | | | | |
| 2 - Fair. Modest progress in overcoming barriers; rate of progress has been slow | | | | |
| 1 - Poor. Little or no demonstrated progress towards objectives or any barriers. | | | | |

4. <u>Collaboration and coordination with other institutions</u>

| The degree to which the project interacts with other entities and projects. (Weight = 10%) |
|--|
|--|

| | score | comments |
|--|-------|----------|
| 4 - Outstanding. Close, appropriate collaboration with other institutions; partners are full participants and well coordinated. | | |
| 3 - Good. Some collaboration exists; partners are fairly well coordinated. | | |
| 2 - Fair. A little collaboration exists; coordination between partners could be significantly improved. | | |
| 1 - Poor. Most work is done at the sponsoring organization with little outside collaboration; little or no apparent coordination with partners. | | |

5. Proposed future work

The degree to which the project has effectively planned its future in a logical manner by incorporating appropriate decision points, considering barriers to its goals and, when sensible, mitigating risk by providing alternate pathways. (Weight = 10%)

| | score | comments |
|---|-------|----------|
| 4 - Outstanding. Plans clearly build on past progress and are sharply focused on barriers. | | |
| 3 - Good. Plans build on past progress and generally address overcoming barriers. | | |
| 2 - Fair. Plans may lead to improvements, but need better focus on overcoming barriers. | | |
| 1 - Poor. Plans have little relevance toward eliminating barriers or advancing the Program | | |

Project strengths:

Project weaknesses

Recommendations for additions/deletions to project scope

Project Number:

Reviewer:

Multi-Year Research, Development and Demonstration Plan