# Training in effective use of technology

FD offers several courses in the effective use of technology for classroom teachers.

# Effective teaching with iPods

This 9-hour workshop is designed for civilian and military faculty who wish to make use of iPods as an effective language learning tool. Podcasting, downloading/uploading files, lesson ideas, and more will be covered. No previous iPod experience required.

#### Effective Teaching with the Tablet PC

This 20-hour workshop provides hands-on training and instruction using Tablet PC for language learning. The workshop has been designed to familiarize participants with basic components of Tablet PC, enable them to experience tasks and activities for classroom instruction, locate support materials, and utilize software programs that are unique to this slate-style notebook computer. Focus will be on applying the capabilities of Tablet PC to effective classroom applications for both teachers and students.

# Using Audio and Video with SmartBoard (problems with Ulead due to Vista migration)

This 20-hour hands-on workshop provides demonstrations and practice using audio and video materials with SmartBoard. Participants will learn how to work with Adobe Audition, ULead, ATI Capture program, and SmartBoard recorder to develop activities and tasks that use authentic materials and audio and video components. Participants will also be given the opportunity to develop activities that enhance current curriculum content and promote communicative language learning.

### **Designing Creative Tasks with the SmartBoard**

This 20-hour workshop provides hands-on training and instruction for Designing Creative Tasks for the SmartBoard. The workshop has been designed to move beyond the basics of SmartBoard applications, focusing on task-based, communicative language instruction incorporating higher-order thinking skills and effective uses of features and integrated technology applications.

#### **Quick and Easy Steps to Create Video Materials**

This 8-hour workshop is designed for those interested in learning how to convert PowerPoint/SmartBoard Slides to a movie clip using Windows Movie Maker and Ulead. The movie is then uploaded to Blackboard for student use. Ideas for using this technology for a variety of language teaching purposes that enhance and extend the language learning process are demonstrated.

#### **Using Powerpoint in Task Based Instruction**

This 12-hour workshop provides hands-on training and instruction for those interested in learning how Microsoft Power Point can be used as an effective

interactive, multimedia teaching tool inside the classroom. Language learning strategies incorporating features of PowerPoint and interactive activities are demonstrated, and participants are given the opportunity to develop their own Power Point project

# Blackboard – Implications and Applications for Teaching

This 36-hour workshop Blackboard workshop is designed to familiarize participants with components of this learning management system, focusing on applications and creating learning objects for language instruction in a blended learning environment.

#### **Homework Applications for Blackboard**

This 8-hour workshop provides hands-on training and instruction using Blackboard features to design, organize, and deploy homework tasks and materials to enhance learning opportunities. The focus will be on instructors effectively applying the capabilities of Blackboard to build their own homework sites for student use.

# **Designing Quizzes with Blackboard**

This 8 - hour workshop provides hands-on training and instruction on how to use Blackboard functions to create online quizzes, assess learner progress and provide customized feedback to promote independent learning and enhance learner motivation.

#### **Teaching Interactive Labs with SANAKO**

SANAKO Study 1200 combines the use of multimedia with essential classroom management tools. This workshop introduces instructors to the use of features and functions that are essential for effective and enjoyable teaching and learning for the DLI lab.