

## **Selected IRC Content**

PEP/DLPT V and implications for teaching  
Interagency Language Roundtable (ILR) skill levels  
Selection of authentic texts and creation of tasks  
Analyzing, adapting, and supplementing textbooks  
Teaching listening, speaking, reading for higher proficiency levels  
TBI and proficiency  
Supporting effectiveness through reflective practice

### **The Recertification Process**

STEP 1. Schools nominate instructors with 5 or more years of DLI experience.

STEP 2. Individual Training Needs Assessment and IRC Course attendance.

FD will determine the individual needs of each instructor before course attendance. Based on an instructor self-assessment and a joint class observation, FD in collaboration with school representatives will develop an Individual Development Plan (IDP) for each instructor.

STEP 3. IRC course attendance

The instructor will attend the 40-hour IRC course and complete a project targeted to address identified training needs (IDP).

STEP 4. Post IRC mentoring

After the IRC, an FD specialist will identify further training needs and make recommendations to the school representative. Together with the school, an FD mentor will implement the IDP, which could consist of additional language-specific training, or other professional development workshops as well as several cycles of formative class observations. The mentoring period after the IRC is limited to 6 months. If a participant meets all the IRC course requirements after attendance of the 40-hour IRC course and can demonstrate that during a joint class observation, he or she will receive the recertification.

STEP 5. Class observation and feedback

FD and a school representative will jointly conduct a class observation and after consultation with the school team, the FD representative will provide feedback to the instructor and makes a certification decision.

STEP 6. Recertification

Once the instructor fulfills all the requirements, he or she will be re-certificated by FD.