

GLOBE

LANGUAGE DAY 2001

Serving the military and civilian community for the Defense Language Institute Foreign Language Center and the Presidio of Monterey

DLIFLC:
The country's
premier language
institute

GLOBE

LANGUAGE DAY 2001



Singing Success: Looking for a great sound? DLIFLC's Russian Choir is guaranteed to keep you singing the song of the school's success. Find out when you can hear them today. **6**



Keep on Dancing: Think you've got the best moves on the dance floor? You haven't seen anything until you've seen dance at DLIFLC. **6**



Fun Frolic: Want to enhance all that language learning today? Check out the cultural displays and get your passports signed. **6**

INSIDE

It's For Real

The Defense Language Institute Foreign Language Center trains thousands of linguists annually, preparing them for challenging careers in the Department of Defense. Small class sizes, expert teachers and modern training equipment make the education here one of the best in the world, but it's the real approach DLIFLC takes in teaching that makes the Institute effective. *By Staff Sgt. John Valceanu* **4**

What's Going On?

Looking for the classroom displays? Do you know where you can find some of the best ethnic food? Do you know how to get to the Russian School? Don't worry. Know just where you need to be using the map on page 8. You can find the answers to what is going on where and when by looking at the schedule of events we have compiled for Language Day 2001. **6**

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DEPARTMENT OF THE ARMY
DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER
AND PRESIDIO OF MONTEREY
PRESIDIO OF MONTEREY, CA 93944-5006

REPLY TO
ATTENTION OF:

4 May 2001

Office of the Commandant

Dear Guest:

Welcome to Language Day 2001, the Defense Language Institute Foreign Language Center's (DLIFLC) annual open house. I am extremely pleased that you have taken the time to visit the Institute, a national resource without parallel.

Our faculty and staff make up an international family. We teach more than 20 languages and most of our teachers are native speakers of the language they teach. On any given day, we present nearly 3,000 hours of classroom instruction to approximately 3,300 foreign language students from all four services.

In terms of instructional hours, we teach approximately 13 percent of all post-secondary foreign language in the United States. By comparison, no other educational institution teaches more than one percent. Eighty-five percent of all foreign language education for the U.S. government takes place at DLIFLC.

The Institute is accredited as a two-year institution by the Western Association of Schools and Colleges. Upon successful completion of initial language studies, each student earns up to 45 semester hours of college credit and has the opportunity to earn an Associate's Degree upon completion of the foreign language program.

Today, we have a full program of entertainment, cultural displays and foreign language classroom demonstrations for your information and enjoyment. So have fun and enjoy your visit to the best foreign language school in the world!

Sincerely,

A handwritten signature in black ink, reading "Kevin M. Rice".

Kevin M. Rice
Colonel, US Army
Commandant

It's for **REAL**

The Defense Language Institute Foreign Language Center transforms English speakers into world-class linguists and prepares them for REAL careers in the Department of Defense.

Located in a famous California resort town, on a hill overlooking the Pacific Ocean, the Presidio of Monterey is ideally sited for rest and relaxation. But there is very little rest and virtually no relaxation for service members assigned each year as students at the Defense Language Institute.

DLIFLC is the Defense Department's primary foreign language teaching center, producing linguists for all branches of the military. Soldiers make up approximately 50 percent of the student body, followed by the Air Force with approximately 30 percent. Sailors and Marines make up the remaining 20 percent, said Command Sgt. Maj Ronnie Chaney of the 229th Military Intelligence Battalion, to which all Army personnel at DLIFLC are assigned.

Languages studied at DLIFLC run the gamut from Spanish and French to Russian and Serbo-Croatian to Persian-Farsi and Arabic to Korean and Chinese Mandarin. The basic French and Spanish courses last little more than six months, while courses such as basic Arabic and Korean take more than a year to complete.

To be considered for language training, candidates must score well on the Armed Services Vocational Aptitude Battery and Defense Language Aptitude Battery.

Yet each year some students fail to complete courses because of the grueling workload.

Students must pass a series of examinations that test their listening, speaking, reading and writing abilities

in the languages they are pursuing. Most students find themselves spending every spare second studying and practicing. It's not unusual to overhear dining facility banter in Persian-Farsi or late-night conversations held in Russian.

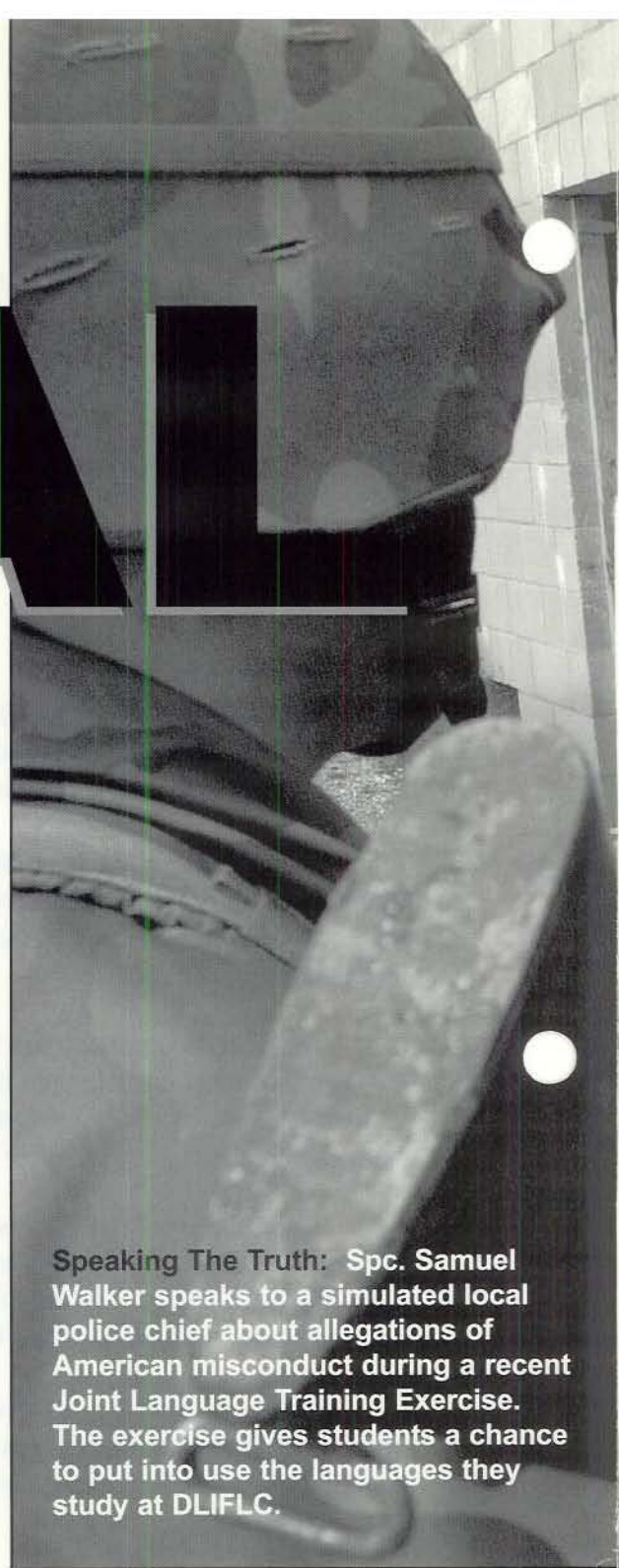
"The first couple of months my head would just ache all the time," said Pfc. Shannon Stone, an Arabic student. "You have to pack so much into your brain so fast. But the teachers were great. They are native speakers, and they try to make sure we learn a lot about the cultures, as well as about the languages themselves."

Teachers and students work very closely, Stone said, and the teachers often take a personal interest in the success of their students.

"We send them off to take their tests, and we wait for the results with our hearts pounding," said Hiam Kanbar, an Arabic teacher. "We can't hide our pride when they do well, and we do everything we can to help them."

Many enlisted servicemembers enter DLIFLC with previous college experience. Spc. Kara Bonts, an Arabic student, completed a master's degree in French literature at Kansas State University before enlisting in the Army. She said the Institute had some advantages over traditional university departments.

"We get access to native speakers that you don't find often in university departments. The teachers here totally destroyed any stereotypes I may have had about people from the Middle East," Bonts said.



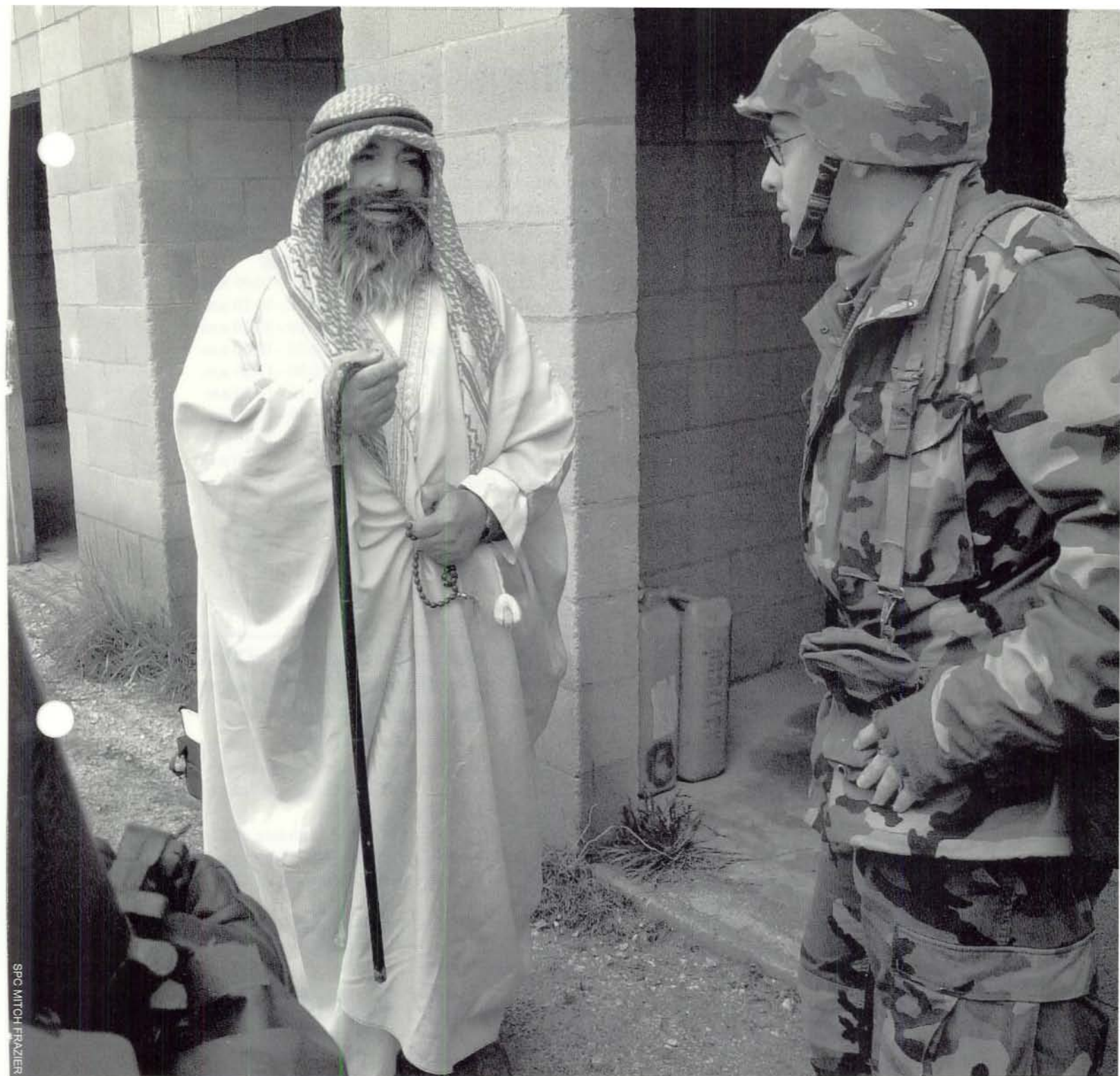
Speaking The Truth: Spc. Samuel Walker speaks to a simulated local police chief about allegations of American misconduct during a recent Joint Language Training Exercise. The exercise gives students a chance to put into use the languages they study at DLIFLC.

Spc. John Hoge, another Arabic student, holds a geology degree from the University of Georgia. He is impressed with the level of instruction he is receiving at the Institute.

"I had great instructors at the university, but they were always very busy," Hoge said. "Here, the teachers are very focused on us."

Not all DLIFLC students have a college background, of course. Spc. Adolfo Cisneros, who is studying Korean, is a former chaplain's assistant. He wanted a change of career, but he

BY STAFF SGT. JOHN VALCEANU



didn't want to attend college.

"The opportunities here to learn a language are the finest in the world," Cisneros said. "The courses are designed in such a way that not everyone will be able to do it in the time allotted, but the courses produce capable linguists."

For those making it to the end of their courses, the capstone event is the Language Training Exercise. Held in a Military Operation in an Urban Terrain training site at the former Fort Ord, the exercise simulates a deployment to a

low-intensity conflict.

During the Language Training Exercise, newly trained linguists are confronted by non-English-speaking protestors and bystanders. Some are innocent, some are aggressive, and some are armed and dangerous. The exercise is a "trial by fire" for most of the young linguists, because they are forced to put their language skills to use under stress in a military setting.

"When young servicemembers graduate from DLIFLC, they become part of the linguist family. And this

becomes their home," said Command Sgt. Maj. Eugene Patton III, the installation's top enlisted member. "They'll be coming back for advanced courses. This is the Mecca for linguists. This is home."

Editor's Note: Former Staff Sgt. John Valceanu is now a civilian journalist in Alexandria, Va. Valceanu reported on DLI FLC as part of the Army's "Soldiers Magazine" coverage of Army schools across the country. The full version of this story will be featured in the May edition of "Soldiers Magazine."

Cultural Displays

Take a look into a foreign country as volunteers display creative native arts, crafts and other items unique to the language culture.

Building 619 (see map #9)

Language	Room #
<u>Latin American</u>	111 & 112
French	105 & 107
Vietnamese	205 & 207
Korean	206 & 208
Greek	303
Turkish	312 & 313

Building 621 (see map #9)

Serbian/Croatian	133 & 135
Persian-Farsi	141 & 142
Russian	228
Chinese-Mandarin	241 <i>signing passports</i>
Chinese-Mandarin	242-243
Pacific Islanders	321 & 323
Arabic	329 <i>signing passports</i>
Arabic – Mid-East	325 & 327
Hebrew	330 & 332 & 334
Japanese	341 <i>signing passports</i>
Japanese	342 & 343

Program for Educators

Building 619/621 (See Map #6)

Evaluation and Standardization will give a presentation to educators on the U.S. Government's oral proficiency assessment program and DLIFLC's mission to provide Oral Proficiency Interviews to government employees. The presentation will include a live OPI test in English, followed by a discussion. This event will take place in the Munzer Hall Conference Room at 10:30 a.m.

Building 620 (see map #15)

Cross-Cultural Awareness in the Teaching of Foreign Language, 10:30 a.m., Room 201.
 Recruiting & Retaining Language Teachers in Today's Market, 10:30 a.m., Room 203.
 Circumlocution Strategies, 11:30 a.m., Room 205.
 How DLI procures commercial instructional materials and dictionaries, 10 a.m. - 2:30 p.m., Room 206.

Evaluation and Standardization will setup Oral Proficiency Interview testing rooms near cultural displays and provide sample tests to our visitors in French, German, Russian and Spanish. Visitors are welcome to take part in these interviews.

Stage Entertainment

(see map #11)

Entertainment throughout the day includes a variety of stage performances at the amphitheater. Teachers and students will perform songs and dances associated with the languages taught at the Defense Language Institute Foreign Language Center.

Event	Time
Color Guard/National Anthem	10:00 - 10:05 a.m.
Opening Remarks	10:05 - 10:10 a.m.
Arab Dancing	10:10 - 10:30 a.m.
Serbian/Croatian/Bosnian Songs	10:30 - 10:50 a.m.
Hebrew Dancing	10:50 - 11:10 a.m.
Russian Choir	11:10 - 11:30 a.m.
Taipei Cultural Dance Troupe	11:30 - 11:50 a.m.
Spanish Choir	11:50 - 12:10 p.m.
Taipei Cultural Dance Troupe	12:10 - 12:30 p.m.
Persian-Farsi Dancing	12:30 - 12:50 p.m.
French Choir	12:50 - 1:10 p.m.
USAF Drill Team	1:10 - 1:20 p.m.
Korean Choir	1:20 - 1:40 p.m.
Judo Demonstration	1:40 - 1:55 p.m.
Color Guard	1:55 - 2:00 p.m.
Closing Ceremonies	2:00 - 2:10 p.m.

Learning Resource Center and Enlisted Barracks Room Static Displays

Buildings 627A & 629A

(See Map #20 & #21)

The U.S. Air Force, 311th Training Squadron, welcomes you to the Computer Language Programs and dormitory rooms in Building 627A.

The entrance is located on the east side of the building. You'll find greeters outside the entrance ready to answer your questions and direct you to the computer area and displays.

The Naval Technical Training Center Detachment invites you to visit their Learning Resource Center and Bachelor Enlisted Quarters Static Display.

At the Learning Resource Center, our Language Resources Manager will explain our purpose, answer your questions, and give you the opportunity to try out interactive language learning programs. At our Bachelor Enlisted Quarters, you will tour how we live and sailors will be standing by to answer questions.

To tour the Learning Resource Center or the Bachelor Enlisted Quarters, go to Building 629A. It is the building with the large white anchor in front.

APAA/HEP/FWP

The Asian American/Pacific Islander/American Indian/Alaskan Native Employment Program Committee will offer two documentaries in Building 621, Room 321/323. The documentaries will begin at 11 a.m.

Hispanic Employment Program and Federal Women's Program will be in Building 621, Room 331/333. (See Map #9)

Classroom Demonstration - Building 610 *(see map #1)*

1st Session, 10 – 10:30 a.m.

Language	Room
Spanish Basic	212
Spanish Intermediate	213
Russian	208
Russian	215
Serbian/Croatian	271
Persian-Farsi	267
French	269
German	231
Italian	230
Portugese	243
Czech	244

2nd Session, 10:45 - 11:15 a.m.

Language	Room
Spanish Basic	212
Spanish Basic	213
Spanish Intermediate	209
Spanish Intermediate	214
Russian	207
Russian	208
Russian	215
Serbian/Croatian	271
Serbian/Croatian	270
Persian-Farsi	267
French	269
German	231
Italian	230
Portugese	243
Polish	246

3rd Session, 11:30 a.m. - Noon

Language	Room
Spanish Basic	212
Spanish Basis	213
Spanish Intermediate	209
Spanish Intermediate	214
Russian	207
Russian	208
Serbian/Croatian	271

(3rd Session cont.)

Serbian/Croatian	270
French	269
French	268
German	231
Italian	230
Protugese	243
Persian-Farsi	267

4th Session, 12:15 - 12:45 p.m.

Language	Room
Spanish Basic	212
Spanish Basic	213
Spanish Intermediate	209
Spanish Intermediate	214
Russian	207
Russian	208
Russian	215
Persian-Farsi	267
Serbian/Croatian	271
Serbian/Croatian	270

5th Session, 1 - 13:30 p.m.

Language	Room
Spanish Basic	212
Spanish Basic	213
Spanish Intermediate	209
Spanish Intermediate	214
Russian	207
Russian	208
Russian	208
Persian-Farsi	267
Serbian/Croatian	271
Serbian/Croatian	270

6th Session, 1:45 - 2:15 p.m.

Language	Room
Russian	208
Russian	215
Persian-Farsi	267
Serbian/Croatian	271

Interactive Computer Demonstrations Building 630 *(see map #7)*

LINGNET Overview
10 - 10:30 a.m.

Spanish Software Demo
10:30 - 11 a.m.

Serbian/Croatian CD-ROM
11 - 11:30 a.m.

Online Learning
Korean/Chinese/Russian
11:30 a.m. - noon

Arabic Interactive Drama
noon - 12:30 p.m.

LINGNET Overview
12:30 - 1 p.m.

Spanish Software Demo
1 - 1:30 p.m.

Serbian/Croatian CD-ROM
1:30 - 2 p.m.

Online Learning
Korean/Chinese/Russian
2 - 2:30 p.m.

Arabic Interactive Drama
2:30 - 3 p.m.

**EACH SECTION HAS
LIMITED SEATING, SO
MAKE SURE YOU GET
THERE EARLY!**

Classroom Demonstration - Building 620 *(see map #15)*

1st Session, 10 – 10:30 a.m.

Language	Room
Arabic-I	104
Arabic-II	105
Korean	106
Chinese-Mandarin	142

2nd Session, 10:45 – 11:15 a.m.

Language	Room
Arabic-I	104
Arabic-II	105
Korean	106
Thai	133
Chinese-Mandarin	142
Japanese	143

3rd Session, 11:30 a.m. – Noon

Language	Room
Arabic-I	104
Arabic-II	105
Korean	106
Thai	133
Chinese-Mandarin	142
Japanese	143

4th Session, 12:45 – 1:15 p.m.

Language	Room
Arabic-I	104
Arabic-II	105
Korean	106
Vietnamese	132
Thai	133
Chinese-Mandarin	142
Japanese	143

5th Session, 1:30 – 2 p.m.

Language	Room
Arabic-I	104
Arabic-II	105
Korean	106
Thai	133
Chinese-Mandarin	142
Japanese	143

6th Session, 2:15 – 2:45 p.m.

Language	Room
Arabic-I	104
Arabic-II	105
Korean	106
Vietnamese	132
Chinese-Mandarin	142

Welcome to the Defense Language Institute Foreign Language Center Language Day 2001

Legend:

1. Classroom demonstrations (610)
2. Staff & Faculty Parking
3. Toilets
4. Bus dropoff
5. Information booth
6. Program for Educators (Non-Tech) (619, 621)
7. Computer Demonstrations (630)
8. Video Teletraining (637)
9. Cultural Displays (619, 621)
10. Military Displays
11. Outdoor stage
12. First Aid Station
13. Overflow Guest Parking
14. Vendor booths and eating area
15. Classroom demonstrations (620)
16. Toilets
17. Rifle Range Road (Franklin Street to Bldg. 645 Entrance: Closed 7 a.m. to 4:00 p.m.)
18. Vendors' Parking, VIP's (Permit Required)
19. Bus Stop for the Monterey-Salinas bus (7 a.m. to 4:30 p.m.)
20. Navy Barracks Room and Learning Resource Center Displays (629a)
21. 311TRS Learning Resource Center Displays (627a)

