

GLOBE

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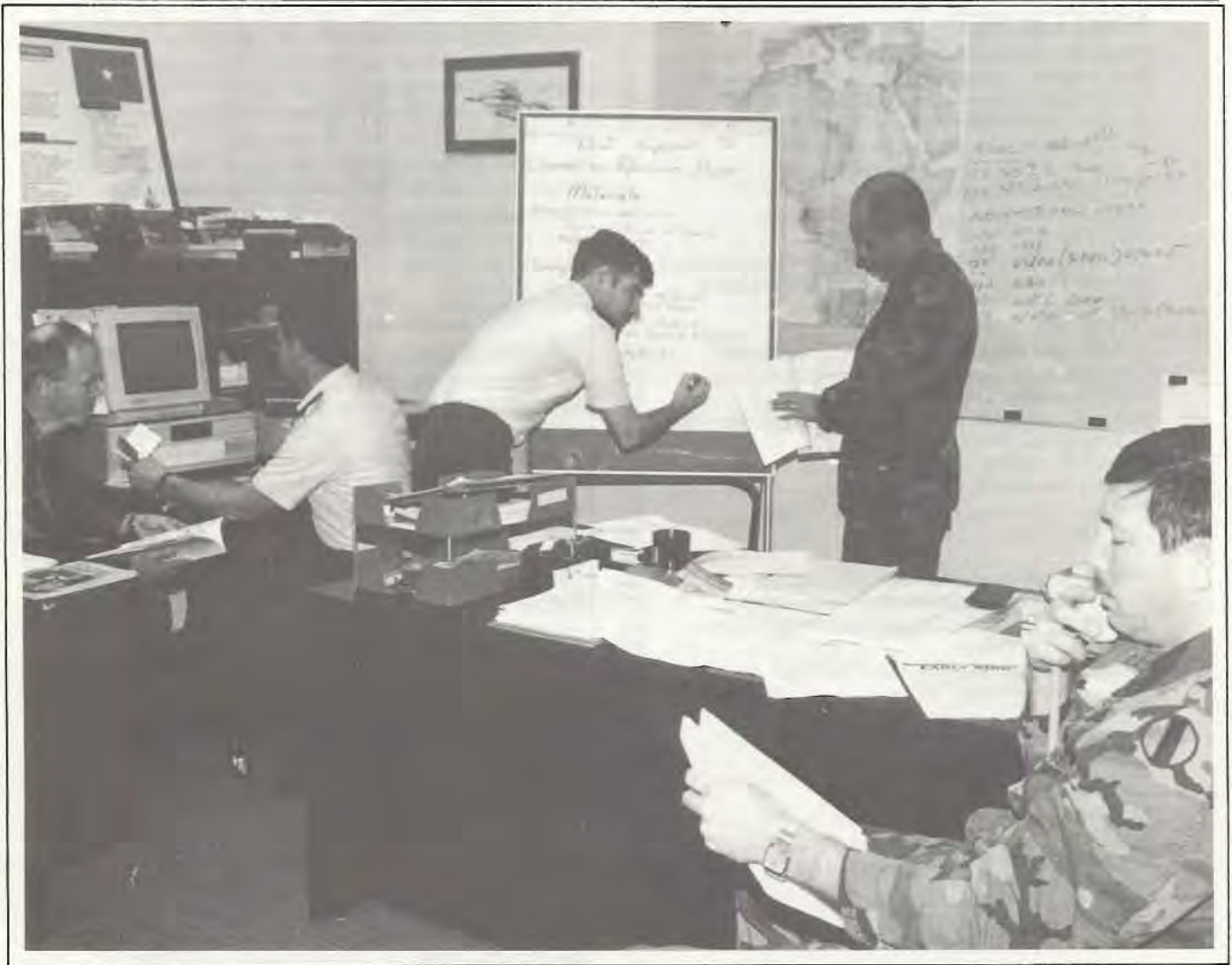


Photo by PH2 Cindy Harris

CW3 Robert L. Higgins, USA; MSgt. Kenneth R. Sanders, USAF; MSgt. David L. Oglesby, USAF; SGM Charles H. Clendenen, USA, and SFC Russel E. Brinker, USA, Defense Language Institute, Language Program Coordination Office, coordinate efforts to prepare Somali language phrase books and tapes to support U.S. forces in Somalia. (See related story, p. 8.)

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**Dr. King
made
a difference**
See page 7

**Remembering
LTC
Weckerling**
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**Commandant
leads DLI
into future**
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The GLOBE welcomes letters from readers. Mail letters to Editor, GLOBE, Public Affairs Office, Presidio of Monterey, CA 93944-5006, or deliver them to Room 133, Building 614. All letters must be signed and include a return address and phone number; names will be withheld on request. The editor reserves the right to edit letters for clarity, length and good taste.

In Brief...

Together with Love 10K run/walk

The Monterey Rape Crisis Center will hold its eighth annual *Together with Love* 10K run/walk fund raiser Feb. 14, at 9 a.m. Rain or shine the run begins at Lover's Point and continues along the beautiful and mostly flat Asilomar coastline. Registration fees are \$13 if you register by Jan. 15, or \$15 if you register by Feb. 5, and \$18 if you register the day of the race. All registered participants receive a long-sleeve t-shirt, and become eligible for a prize drawing for two round-trip tickets to Lake Tahoe donated by American Eagle Airlines. For more information call 373-3389.

MPC Russian offers Russian history class at Education Center

Monterey Peninsula College at the Presidio of Monterey is offering a 3-unit, 8-week History of Russia (from 1917 to the present) course that meets every Tuesday and Thursday, 6:30 - 9:30 p.m. in the Education Center, Bldg. 273. Though class started Jan. 12, anyone interested can register by phone during the first week of class. Dr. John-Ion Mihu, a former Romanian government official and a specialist in the former Soviet Union and East-Central Europe, will present insights on Soviet elite power politics, secrets from behind the Kremlin walls, personal experiences in Soviet politics and insights from a recent visit to Russia. For information and registration call 646-4242 or 242-4565.

In Memory

Chang Nien Hu, born May 21, 1922, in Jiangsu Province, China, died Nov. 30 at Salinas Valley Memorial Hospital. A resident of Monterey for almost 40 years, Hu was a Mandarin-Chinese instructor at the Defense Language Institute, 1953 - 1983. He is survived by his wife, Lucy, three daughters, a son, two sisters and two brothers.

In Memory

Marie Hnykova-Toni, born June 21, 1915, in Jablonec, Czechoslovakia, died Dec. 13 at Beverly Manor Convalescent Hospital. A resident of the Peninsula for 41 years, she was a Czech instructor at the Defense Language Institute, 1951 - 1977. "She was one of the most knowledgeable and devoted instructors in the Czech Department," said Eva Hlasny, retired Czech instructor. "In 1951 DLI had no Czech textbooks. She brought in the grammar that she had collaborated in writing at Columbia University. It has been in use for 30 years." She is survived by her husband, Jacob, a stepson, a sister, a nephew and several nieces.

Opinion at the Presidio of Monterey

By PH2 Cindy Harris

Q: In what way has the late Martin Luther King, Jr., influenced your outlook on life?



"Martin Luther King, Jr., has reinforced my beliefs along with my faith that we must accept the challenge to treat all human beings with the utmost respect and dignity -- regardless of race, gender, background or religious beliefs."

MSgt. Samuel R. Villapando, USAF, AFELM



"He has been an inspiration for me. The way he accomplished the things he knew had to be changed reminds me that there is always an alternative to violence, revenge or tit for tat."

PV2 Marilyn Irish, USA, HHC



"Racism is ignorance at its greatest. Every race has its genius, its faults and its fine qualities. This I have learned through my upbringing and my life experiences. As far as the late Martin Luther King, Jr., is concerned, my exposure has been extremely limited with the exception of Jan. 18 -- on which the military gives me a day off."

SPC Jim Pieron, USA, HHC

King's dead, but the dream lives on

By SSgt. Richard Tatum

All I can say is thank God for people like Dr. Martin Luther King Jr. -- people who have taken the initiative to right wrongs, regardless of the personal cost.

Each year as King's birthday approaches, I reflect back on my formative years, growing up in a small town in Arkansas. Although desegregation laws had been passed eight years earlier, not all the public schools had adopted the policy of integration. Some would say, "that's expected of the South." However, when my family moved to Cleveland in 1972, I found the same thing. I attended segregated schools my fourth through eighth grade years.

I remember thinking, "Is this what King died for?" Did he really want separation and equality? Or unity and equality?

Although King's assassination occurred while I was in kindergarten, I came to admire his works and his cause, fighting for justice for people -- all people.

Although his most noted works, such as the Montgomery bus boycott and the march on Washington, D.C., dealt primarily with helping his race, "oppressed Black people," King fought for all "oppressed people." In fact, when he was killed in Memphis in 1968, his mission was to aid trash collectors.

In his final speech, he even noted that there were threats on his life. This was not uncommon; nevertheless, he was willing to stand and be counted -- or die trying.

This man we call Martin Luther King, Jr., was truly a champion of Justice and paid the ultimate price for it. Although he is now among the dead, he joins a great Hall of Fame -- those who died trying.

However, his dream of unity and equality for all people, regardless of race, religion or national origin, still lives. The dream has not been completely fulfilled; but as long as there are people who are willing to stand up for right and justice, the dream continues -- and one day that dream will be a reality. That's King's dream and my hope.

From the Commandant

Soon there will be a new face looking out from this column. We welcome Colonel Vladimir Sobichevsky and his wife, Karin. The Colonel made great contributions to DLI as Associate Dean, Chief of Staff, and School Secretary. He is a tremendous leader, warrior and a widely known and respected Special Forces soldier. He will be a great commander.



Courtesy photo
COL Donald C. Fischer, Jr., USA,
Commandant

For my part, it is hard to believe that three and a half years have gone by so fast. I am sure that it seems like yesterday for many of you, and the prospect of having a new commandant so quickly and after so much change must be a bit unsettling. But changes in leadership are necessary to large and complex organizations.

One leader emphasizes certain things. In the process, other elements of the organization get "neglected." People know the paths you walk and soon there are people and offices covered up by the weeds -- sometimes gratefully so. New blood at the top brings these people back and new perspectives freshen up the day. That mix of leadership change and civilian continuity is vital to renewal and continued mission accomplishment at the same time.

Along those lines, because there is change, commandants and other leaders get to have Change of Command and retirement ceremonies, with all the ritual, formality, and color of a military event. Speeches are made, awards are given. Soldiers, sailors, airmen and Marines see

that a change has taken place with the introduction of the new commander. The outgoing commander is honored for service.

Civilians on the other hand, work for years, seeing that the job is done. It is often only at retirement that any recognition occurs. I would like to take this moment to thank all of you for that continuing support. Very little in innovation and quality growth would occur without your skill and background.

In particular, I want to recognize and thank Dr. Ray Clifford, the Provost, for all that he has brought the institute. He saw to it that I was well informed and with his colleagues initiated me into the rites of language teaching. In so doing, he and the many outstanding staff and faculty people here gave me the means to participate in a vital mission and, with the Institute, achieve some remarkable successes. I thank you all, not only for your unselfish help, but also for the renewal and joy in learning something so useful and interesting.

I want to take time to commend Mr. Alfie Khalil for his work as your representative. With no extra compensation and little dedicated or compensatory time, he fought your battles in my office and at the negotiating tables. He and other union officials such as John Ryan, Burkhart Siedhof and Joe Kallu went a lot of miles to make sure I heard your needs and your side of issues.

I think there are very few places where management and union have maintained strong positions, treated each other and issues with respect and common sense, and achieved as much in such challenging times. You are looking at an institution with unlimited potential to deal with the future in a commodity this nation and the world desperately needs; the ability to communicate vast amounts of information. Your union has played a major part in that.

One of the elements of regret at leaving is not having been able to know and recognize all those who helped. Anne, Tony and I will always remember this place. We look forward to keeping some contact with the area.

Once the Bay, the Presidio and the People work their magic, I believe a person is hooked forever. All the best for the future and our deepest thanks for your support and friendship.

Bad weather but good time at 1992 Winterfest



The inclement weather forced vendors into Lewis Hall to ply their wares.

Story and photos by
JO2 Douglas Stutz

Braving the elements, dealing with the downpours, and falling back on alternate contingency plans didn't seem to faze participants at the Defense Language Institute's fourth annual Winterfest.

Winterfest, usually a half-day program, was expanded this year to a day long affair that included sporting events in the morning, as well as an afternoon cultural program performed by faculty members and students of the various language schools.

Referring to the weather, COL Donald C. Fischer, Jr., DLI commandant, said, "We thought about canceling, but we knew that we'd get too many complaints if we did.

The morning softball and golf competitions certainly proved to be unique -- and wet -- experiences. Our celebration of Winterfest allows us to recognize just how much this special time of the year means in so many other lands and cultures, and the languages that we teach and study here.

Our Winter Festival Program gives us the festive opportunity to

get our DLI family together one more time before the holiday exodus. We have a lot to be happy with here at DLI, and it has been an honor for me to be here in my last tour. We have been very successful with our language programs and the support from the staff and students has been tremendous."

"Winterfest, started by COL Fischer, is into its fourth year," said Niniv Ibrahim, Arabic Department B chairperson, Winterfest master

languages, learn the cultures and learn the songs and dances." The student and faculty chorus of Russian School 1 took the stage first, directed by Alexander Holidoff and Israel Kremen. They performed a Russian Christmas medley. Then the Middle East School's Middle Eastern Dancers, with Rhode Khalil directing, performed various Arabic and Egyptian folk dances.

Russian School 2, with Marina Minelli directing, sang *Silent Night* and *We wish you a Merry Christmas*. The Central European School's German Department with Gitta Wray directing, and Czech Department with Alena

Tvrznic directing, followed with their own Christmas medleys. The Korean Choir, with Rock Suk Han directing and Dr. John Ehn at the piano, sang folk tunes and a Christmas carol. The Romance School's French Department with Michelle Neisess directing, Francois Villani on piano and Rene de Barros playing the guitar, performed *Il est ne le Divin Enfant* and *Marche Des Rois*.

To round out the program, Fischer handed out the sports competition awards to the top



DME's Middle Eastern dancers, directed by Rode Khalil, performed Arabic and Egyptian folk dances to appreciative audience.

of ceremonies. "And we hope to keep it a tradition. Winterfest is another way to let us learn our

three finishers in the softball, golf, basketball and team run events.

COL Vladimir Sobichevsky returns Incoming commandant no stranger to DLI

COL Vladimir Sobichevsky, the incoming commandant of the Defense Language Institute, is no stranger to DLI. Sobichevsky held the positions of assistant dean, East European School from August 1987 to February 1988, acting chief of staff from February to August 1988, and then school secretary until March 1990. He left DLI to become director of operations, Special Operations Command, Pacific, a subunified command of US-CINCPAC, with the responsibility for all Special Operations Forces Joint/Combined Operations in the US Pacific Command.

Born in Russia in 1937, Sobichevsky and his mother escaped from the USSR in 1943. In 1949 they immigrated from a displaced persons camp in West Germany to the United States.

In February 1956 he joined the US Army for duty with Special Forces and has spent most of his 37 years in the military with this organization. He served close to 10 years as an enlisted Special Forces soldier on the Special Forces Operational Detachments "A" -- the backbone and workhorse of Special Forces. He was promoted to sergeant first class in December 1962.

Sobichevsky graduated from the Infantry Officer Candidate School in December 1965 as second lieutenant of Infantry, U.S. Army Reserve. He was appointed into the Regular Army officer ranks in the Infantry in 1968. The Special Forces Branch as a basic branch of the U.S. Army was established in April 1987, and he changed into this branch

the same year.

He has close to 15 years of overseas service -- three tours in Germany, two in Korea, and one in Panama. His Special Forces



Courtesy photo
COL Vladimir Sobichevsky

combat assignments were as a sergeant with "White Star" operations in Laos and as a captain with the Studies and Observation Group in Vietnam.

As a Special Forces staff officer he served as the battalion adjutant, twice as operations officer, and as executive officer. He commanded a SFODA, a company (SFODB), and a battalion. He served as special assistant to the commanding general and commandant, US Army John F. Kennedy Special Warfare Center and School.

Sobichevsky's assignments outside of special operations include, senior advisor, branch as-

sistance team, US Army Readiness Region IX, advising and training Infantry and Special Forces reserve components, inspector general for Combined

Field Army in Korea -- the largest field army in the free world; trainer and evaluator, and later chief, Individual Training Division, DCST, Sixth US Army; training, evaluating, and managing reserve components training throughout 15 states; and his earlier stint at DLI.

He holds a bachelor of arts and master of arts in government from the University of San Francisco and is a graduate of the US Army Command and General Staff College and the National War College. He speaks Russian and has a

working knowledge in several other languages.

His awards include the Legion of Merit, Bronze Star, Defense Meritorious Service Medal, and 21 US and allied awards. He wears the Combat Infantryman's Badge, US and Vietnam Master Parachutist Badge, Scuba Divers Badge, Special Forces and Ranger Tabs, and Special Forces Regimental Crest.

Sobichevsky is married to the former Karin Mechler, a native of Mannheim, Germany. His son, Mark, fulfilled his military service as a paratrooper in a rifle squad of the 82d Airborne Division.

Martin Luther King, Jr.:

His dream lives on

By SSgt. Richard Tatum

The United States honors civil rights champion, Dr. Martin Luther King, Jr., with a national holiday the week of his birthday -- Jan. 18 this year.

"it's important that we remember the great things Dr. King did, especially since he did a lot for blacks and brought about a lot change," said CMSgt. Coverston Navy, chief of Air Force personnel here.

King, the only black in the United States honored with a national holiday, was born in Atlanta, Ga., studied at Morehouse College in Atlanta and at Boston University. After beginning his first ministry in Montgomery, Ala., he became active in and a leader of the civil rights movement.

He challenged segregation laws in the South and social conditions in the North. Influenced by the teachings of Mahatma Gandhi, King pursued a nonviolent course as he and his followers struggled to get all public facilities desegregated, to achieve voting rights and to help blacks get into public office.

His activities included leading a 382-day bus boycott in Montgomery, Ala., that brought about the 1956 Supreme Court decision holding segregation on buses as unconstitutional.

In 1956 he was awarded the Spingarn Medal, the highest award given by the National Association for the Advancement of Colored People, for the greatest achievement by a black American.

In 1964 King received the Kennedy Peace Prize for his efforts and achievements for peace, justice and equality and was also awarded one of the world's most

coveted awards, The Nobel Peace Prize.

While preparing to join striking garbage collectors, King was assassinated April 4, 1968, in Memphis, Tenn.

In 1986 he joined the ranks of George Washington, Abraham Lincoln, when the United States held its first observance of King's birthdate, Jan. 15, 1929, as a national holiday, observed in 48 states.

During the King observance weekend this year, Jan. 16-18, the Defense Language Institute will show a movie on Channel 21 at 11 a.m. and 6 p.m. each day. The movie, "Montgomery to Memphis," traces the life and achievements of Dr. Martin Luther King, Jr.



Dr. Martin Luther King, Jr.

DLI prepares for African-American Heritage Month observance

The Defense Language Institute will sponsor several programs in February in celebration of African-American Heritage Month.

"These events are open to the public, and we're trying to get participation for everyone because this month of recognition is not just for Blacks/African Americans," said SFC Bobby Hamby, African-American Heritage committee chairperson.

This year's theme is: "Afro-American scholars, leaders, activists, and writers."

Special activities planned for the month include:

► Opening program/prayer

breakfast, Feb. 3, 6 a.m., at the Student Faculty Club. For more information call SSgt. Richard Tatum at the Public Affairs Office, 647-5184/5104.

► African-American art exhibit by Leo McDonald, Feb. 11. The presentation begins at 7 p.m. followed by a reception at 8 p.m.

► Play *No longer Judged by the Color of Our Skin*, Feb. 24-26, 7 p.m., at the Rec Center.

► 10K *Run with the Dream*, Feb. 27, start time and place to be announced. Pre-registration fee is \$10, and \$15 the day of the event. For more information or to sign up, call SFC Debbie Seibel, 5128 or 5501.

Carrying out the mission means interacting with the populace, which means open, face-to-face communication.

DLI supports *Operation Restore Hope*



Photo by JO2 Douglas Stutz
CWO Robert Higgins, chief, language program coordination office sifts through additional information to send to deployed troops.

By JO2 Douglas Stutz

Prolonged drought, encroaching desert, mass famine, widespread disease, political instability and turmoil: For the people of Somalia, the four horsemen of the apocalypse ride roughshod through their land, leaving a path of disaster.

Images of gaunt, ravaged faces have taken U.S. troops to Somalia to help protect Somali citizens and international relief workers and to assist with humanitarian relief operations.

The U.S. forces are trying to provide open and free passage of relief supplies, provide security for convoys and relief organization operations and establish a secure environment in which to bring in, unload and distribute food to the people without interference.

(continue on next page)

Somali a complex language

By Bernhard Peters,
Curriculum Division

Civil chaos and famine have brought the Somali people into the focus of attention in recent months. The media broadcast pictures and sounds of life under dire conditions. Sometimes the sound track includes a few words of authentic Somali.

Somali is the best known of a group of related languages spoken in various East African countries extending from Kenya to Egypt. Linguists call this language family *Cushitic*; thus, Somali is not a Semitic language such as Hebrew and Arabic. Professor B.W. Andrzejewski, a recognized authority on the Cushitic languages, considers the Somali grammar about as complex as that of Arabic and Russian.

Several sounds in the Somali language are strange to English ears but are common elsewhere: the voiced and voiceless pharyngeal fricatives (written as *c* and *x*) are shared with Arabic; and a voiced retroflex plosive (spelled

dh) is widely used in the languages of India.

All Somali vowels are either short or long: the long varieties are written as double letters, e.g., 'Kenya' is spelled *Keenya* and 'Somalia' in the language of the land appears as *Soomaaliya*.

Besides indicating present, past and future tenses, Somali verbs have a formal system to show aspect, such as whether or not an action is complete or habitual. The function here is similar to that performed by perfective and imperfective verbs in Russian, but the system is quite different.

On the other hand, Somali nouns have four grammatical cases. Vowel tone distinguishes the cases, for the most part. Yes, Somali is a "tone language," as are many African and Asian languages. In terms of relative pitch, Somali vowels are either high, low, or falling. The Somali writing system does not reflect tone, but tone must be indicated in teaching materials: *laf*, 'bone',

góob 'place' (An acute accent indicates high tone.), *áwr* 'male camel', *gées* 'horn' (A grave accent means falling tone.), *aab-bayaal* 'fathers' (A low tone has no accent.). In a few cases tone also distinguishes meaning: e.g. *isláan* 'old man' and *isláan* 'old woman' or *béer* 'liver' and *béer* 'garden'.

Beyond the complexities of Somali -- and only a few have received mention here -- other factors could make it an easier language to learn. It has neither a body of classical literature nor a traditional grammar to "clutter up" the rules of its structure. Moreover, the homogeneous culture and the limited degree of variation in style or dialect help narrow the focus. The language is also more accessible to us since the Somalis settled on a writing system in 1972 based on the Latin alphabet -- a consistent writing system in friendly characters.

It still isn't a pushover, but it's learnable.

Carrying out the mission means interacting with the populace, which means open, face-to-face communication. Thus, the Defense Language Institute is an essential part of the U.S. forces team effort.

From the offices of Language Program Coordination to the Distance Education building, from the Print Shop to the Logistics Division's warehouse, DLI staff members mobilized to supply the deployed forces with phrase books and other materials to help open the lines of communication.

Having only nine soldiers in the entire U.S. Army who can speak Somali presented the military services with a tricky linguistic problem in establishing an effective rapport.

The LPCO discovered the one soldier assigned to Fort Ord's 7th Light Infantry who spoke Somali, and on Dec. 3, at 10 a.m., he joined the LPCO/DE staffs to help put together phrase books and audio and video tapes for the troops. "We could only get the soldier for two hours," said Army CWO Robert Higgins, chief of LPCO. "He was a hotbed of needed information on the Somali language, but he had to be back at Fort Ord by noon because he was being sent directly over to Somalia as an interpreter and translator. So we went against the clock to prepare a script for the video shoot and to go over the words and phrases that the troops would definitely need. Then, to create and produce a final product, we had to type the phrases, print the books and edit and dub the video."

By the next afternoon, DLI shipped out 25 15-



Rene Acosta prepares a stack of Somali audio tapes for shipment via Federal Express to deployed troops.

minute videos and 150 phrase booklets, called the *SIS Guide, Surviving in Somali*, by Federal Express. They arrived to the deployed troops on Dec. 5.

"*SIS #1* contained only 70 phrases," said SGM Charles Clendenen, MLI sergeant major. "On *SIS Guide, Surviving in Somali #2*, we expanded to 250 phrases and included basic scenarios." *SIS #2* contains sections on Basic Expressions, Personnel/ Identification, Time/Directions/Distances/Places,

Signs/Transportation, Weapons/General Security, Medical/Sanitation and Distribution (Food, Supplies).

"We also had an educated, native-Somali speaker go over the book," Higgins explained, "and he corrected the spelling and chose different wording for better understanding. We also put together an audio tape to be used in conjunction with *SIS #2* and a video tape for Video Teletraining. We sent out the tapes and the enhanced *SIS #2*, along with other materials on Dec. 9."

"We feel we went from a "C-" to a "B" to an "A" product in one week," said Higgins.



Roque R. Gil, bindery machine operator at the print shop, runs off copies of the *SIS, Surviving in Somalia* phrase booklets.

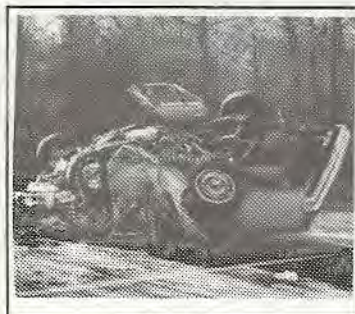


Photo by PH2 Cindy Harris

Faculty and staff at Larkin School and Special Forces Project staff members adorn a Christmas Tree and wrap gifts for their adopted family. They joined forces with The Salvation Army for the second straight year in Project S.A.N.T.A., the Salvation Army asks Neighbors To Adopt program, a way to share with those less fortunate during the Christmas holiday season.

The SOF staff collected more than \$250 for a tree, decorations, toys and gifts, and they also made sure their adopted family had more than enough for a terrific holiday meal. Staff members plan to continue their involvement in Project S.A.N.T.A. next year.

**Take the Keys.
Call a Cab.
Take a Stand.
Friends
Don't Let
Friends
Drive Drunk.**



EEO Perspective: Comfort zones

By F. Kathyne Burwell, EEO officer

Change challenges the comfort zones that many of us spend energy trying to establish and maintain. We get upset with certain changes in our life-styles, employment situations or relationships, especially when we do not initiate the change.

Yet change confronts us constantly. Observe what is currently happening. We face -- among other changes -- a new year, a new president, a new geopolitical focus, a new commandant, a new reorganization and a new personnel system. I'll bet any one of us quickly name five changes facing us within the next 30 days.

We see change as positive, negative or neutral. How we view it depends upon how it affects us personally. In employment situations we see promotions as positive changes and RIFs as negative changes. Negative change often precedes a visit to the EEO Office.

In the EEO Office we try to help people see the different facets of change, and more importantly, explore options and ways to deal with change. Sometimes it works, sometimes it doesn't. We tend to not like change that takes us out of our comfort zones. Our first impulse is to fight or delay the process.

For fourteen weeks, I attended the Army's Management Staff College, one of the more interesting and challenging changes in my life during 1992.

Instructors reminded us again and again that a primary objective of AMSC is to "challenge our comfort zones" in every way possible.

The AMSC trains selected Army civilian and military leaders to assume greater leadership and managerial responsibilities relating to the Total Army concept.

To accomplish this, the college structured the curriculum to equip students with skills necessary to craft intelligent choices among difficult options, to think creatively and strategically, and to take risks and make decisions -- to expect and to cope with change. The schooling challenged our comfort zones at every turn in every way.

In future articles, I will share suggestions for coping with change. Just as we strengthen our muscles by challenging them, we can strengthen our ability to adapt to change by challenging our comfort zones. We can become part of the answer to change instead of part of the problem. The choice is ours.

LTC John Weckerling founds a language school

(On Jan. 21 a memorialization ceremony will take place. The facility containing the International Language and Culture Center will become the Weckerling Building. Shigaya Kihara remembers when Weckerling, then a lieutenant colonel, founded the Japanese language school.)

By Shigaya Kihara

In late September 1941 at the insistence of Professor Walne, University of California Berkeley, I went to Headquarters, Fourth Army, the Presidio of San Francisco to see about a position as a Japanese language instructor for the United States Army. Lt. Col. John Weckerling, assistant chief of staff for Intelligence, interviewed me. The distinguished-looking colonel seated behind the desk showed authority, strength and integrity in his bearing and speech. Leadership was written all over him. My respect and regard for him increased during the hectic six months that I worked for him at the Presidio.

Weckerling had just transferred from the Panama Canal Department to the Presidio with special orders to organize a Japanese language intelligence school with Nisei (Japanese-American) soldiers as students. The school was not included in the 1942 Army budget, but Weckerling managed to get \$2,000 transferred from the Presidio Quartermaster Corps to get things started.

On Oct. 18, 1941 when I reported back, the colonel led me from his second-story office in Headquarters to a basement room containing no desks or

chairs, just an empty wooden orange crate topped by a set of books brought back from Tokyo by Capt. Kai Rasmussen, assistant attache and Japanese language student. The books included Readers I to VIII, Nagunuma series, Kanji books, Kanji cards, English to Japanese and Japanese to English dictionaries, a *Ueda Kanji Dictionary*, *Creswell Japanese Military Dictionary*, *Sakusen Yomurei* (Military Operations), *Oyo Senjutsu* (Applied Tactics) and *United States Training Manual, Japanese Military Forces*.

John Aiso and Aki Oshida, the other instructors, were already there. About ten days later, Tetsu Imagawa showed up to be the fourth instructor.

(Many years later, Aiso told me that, when he reported to Weckerling, the colonel asked him to become chief instructor. John said that he respectfully declined, stating that his one year of draft service was about up and that he wished to go back to

Weckerling said, "Sixty Nisei soldiers will report here in two weeks on November 1. Be prepared to start training them." Turning on his heels, he left the hangar.

civilian status and resume his law practice. John told me, "I was standing at attention in front of the colonel's desk. The colonel stood up, came around his desk and put his right hand on my left shoulder and said, 'John, your country needs you!' No one, no American person, had ever told me that America was my country. There was no way that I could refuse his request.")

The colonel led us to the school building. We drove through the office barracks and residential areas surrounded by

manicured green lawns and trees and crossed some railroad tracks into a different world -- a flat, empty, desolate expanse on the shores of San Francisco Bay. We parked at an empty, old, corrugated, tin, abandoned, small aircraft hangar. The area contained no other buildings or facilities. This was it, our Crissy Field School. Sgt. Peterson and WO Schneider, administrative staffers, were waiting for us. Again, we found no desks or chairs, only two old Army cots that we used as chairs for a couple of days. Two carpenters were putting up partitions along the north wall of the hangar for an office, faculty room and three classrooms.

Weckerling said, "Sixty Nisei soldiers will report here in two weeks on November 1. Be prepared to start training them." Turning on his heels, he left the hangar.

We saw no evidence of any planning to organize this historic undertaking, no documents or written directives from the War Department regarding the school. Nobody spelled out its mission or provided a statement of objectives. We found no outlines, guidelines, models or precedents regarding how to proceed.

Neither John, Aki, Art nor I had had any training or experiences as Japanese language teachers. And military intelligence? We didn't have the foggiest idea of what that was all about. After the colonel left, we stood there, John, Aki, Art and I, looking at each other, each thinking, "Somebody, say something." Peterson and Schneider over in a corner of the hangar stared blankly at us. What to do? Where do we start?

Then, John Aiso, a natural leader, took over. "Let's check out the readers and the manuals. Sgt. Peterson, we need four or five desks and chairs. See if you can get them by this afternoon. And we need office materials, writing pads, pencils and pens. And we need a bunch of mimeograph stencils. And find an office that will run stencils off for us. Better yet, get a mimeograph machine and paper for us. Go up to Col. Weckerling and see if he can get us at least \$500 each so that Shig can go to the UC Bookstore and Goshado (See *Weckerling*, p. 12)

Weckerling, from p. 11

Bookstore in J Town to buy up Japanese dictionaries and grammars. Another thing, Peterson, look up commercial printers downtown who can duplicate our readers and dictionaries. Find out how contracts can be drawn up and how the Army will pay for them. Make sure our books will be delivered in ten days. Lets see. Sixty students coming in. Four instructors. We'll have three sections, A, B and C. Aki will take A, Art, or your replacement, will take B, and Shig, C. I'll take over some of your sections here and there during the day.

"Instruction will start at 0800 hours with the readers. Reading and translation until 1000 hours with a ten minute break at 0850. How about *Kanji* (Chinese characters) at 1100. Tests every day. English to Japanese translation will be at 1300. Each instructor will prepare materials for his class based on the reader lesson each day. *Heigo* (Military Terminology) will be at 1400. We'll have faculty workshops for the next two weeks to translate the *US Army Training Manual* into Japanese and keep it up during lunch and after classes; after that we'll do the Japanese Army, Navy and Air Force. Aki, you have the best Japanese writing, so you'll cut the stencils for the text. Readers will be at 1500 hours again. Instructors will carefully introduce the next day's lesson, the reading, the meaning, the translation, the *Kanji* and the grammar. Sound OK? Any comments, suggestions?"

Weckerling came in every day, sometimes twice a day, to monitor our progress, to see if we were on the right track, to review what we were doing. He made decisions, approved and disapproved and made suggestions. He always showed strength, confidence and encouragement during our hectic preparations. Rasmussen, Coast Artillery commander at nearby Fort Scott, also dropped in regularly to join the discussions regarding subjects, course of instruction and methodology.

On Nov. 1, 1941 Maj. Joseph Dickey, also a graduate of the Tokyo Embassy Japanese School, reported in as Executive Officer, as did two caucasian and 58 Nisei soldiers, who reported in as students. Based on Weckerling's and Rasmussen's individual interviews and evaluations of these men during the summer, we formed Sections A, B and C, and began instruction at 0800 hours.

On Dec. 7, 1941, Japan attacked Pearl Harbor and plunged the world into a cataclysmic war, a self-fulfilling prophecy of the War Department. Fortunately, the concept of utilizing Nisei Soldiers for Japanese intelligence had become a reality, just five weeks before the attack.

At Crissy Field, Presidio of San Francisco, the first Japanese language intelligence school ever organized in the world and the very first foreign language intelligence school in the two-hundred-year history of the American military was in place.

Mission accomplished, Col. Weckerling, *Banzai*.

Suicide Prevention Center needs volunteers

By Ben De La Selva, Crisis Line Volunteer

As the telephone resonates at one o'clock in the morning, a volunteer answers before the second ring: "Suicide Prevention and Crisis Center, this is Jack. May I help you?" Jack is a qualified volunteer who has been trained to help people through crises, to handle calls from troubled individuals who are desperate for help, many of them suicidal.

This call could be as difficult as the last one: At midnight an adult male had called from a phone booth threatening to shoot himself. Or maybe a more routine one: A teenager having problems with drugs doesn't want her parents to know.

Volunteers such as Jack must be good listeners, tolerant of others' ideas and life styles, and able to give advice without pushing their own values.

To acquire the requisite skills, the Suicide Prevention and Crisis Center offers 48 hours of rigorous training, plus many hours of supervised duty on the Crisis Line. Once training is completed, volunteers must make a commitment to be on the line four hours a week for one year. The crisis line is staffed 24 hours a day, every day of the year.

The Center holds four training sessions each year. The next will be held in Salinas at the end of January. If you, or anyone you know, can volunteer time to this worthy cause, please call 375-6999 for information. The center always needs volunteers.

Suicide is one of the most frequent causes of death in the United States. Every year, more than 30,000 people decide to end their own lives by committing suicide. Of them, 6,000 are teenagers.

The *Monterey Herald* reported on Sept. 8 that "Suicides in the Army jumped 18 percent over the last five years, despite a prevention program and a drop in the number of active-duty troops, according to a newspaper report. The Army's suicide rate for 1991 was 14.3 per 100,000 soldiers, higher than the national rate of 12.6 per 100,000 people," the newspaper said, citing a review of military records. "But the Army's 1991 rate and those of the Navy, Air Force and Marines all were significantly lower than the 20-per-100,00 national rate for males between the ages of 18 and 34."

Suicide cuts through all segments of society regardless of sex, color, status, or wealth. Crises hit all of us many times in our lives. By becoming volunteers, we can learn to better handle our own crises, and we help the Center give needed help to many others.

SOF Project reaches halfway mark

By MAJ Thomas R. Wood
The Special Operation Forces at Fort Bragg, N. C., need language training to interact with indigenous populations. In this way SOF fulfills a mission that includes a foreign internal defense role. The Defense Language Institute supports this mission with language training courses created by the SOF Project at Larkin School. (See GLOBE, Vol. 15, No. 18, November 12, 1992, for related story.) Five military service members and more than 80 DLI instructors assigned to the project as course writers help Special Forces to meet its foreign language training needs.

In November 1992 the SOF Project completed the first major milestone, the reaccomplishing of the SFFLC. It was first used as initial entry language training for the Special Forces Soldiers at the U.S. Army John F. Kennedy Special Warfare Center at Fort Bragg, N. C. The SOF Project began this effort along with the de-

veloping three other projects for the Special Warfare Center. They include the Basic Military Language Course and its Computer-assisted Study component. DLI's Evaluation and Standard Division created a prototype test in German to accompany the SMLLC, BMLC AND CAS.

The SOF project has also been developing the Basic Military Language Course since June 1991 to replace the SFFLC at USAJFKSWCS. It will provide the Special Warfare Center with 13 language courses, including German, French, Portuguese, Spanish, Russian, Czech, Polish, Korean, Vietnamese, Tagalog, Thai, Arabic-Egyptian, and Persian-Farsi. The German BMLC prototype will begin this month.

The command language programs of the various Special Forces groups will use the SFFLC in sustainment and enhancement training. The course is tailored to the Special Forces

Military Occupational Specialties. It will provide essential foreign language materials in weapons, engineering, communication and medical subjects, and will cover common tasks. The materials will significantly enhance technical language materials the soldiers need. These language materials will give the Special Forces soldiers foreign language lesson plans and teaching materials to enrich the training conducted on deployments to foreign countries.

The first effort the SOF project completed represents the halfway point in the undertaking. The achievement of those working on SFFLC and BMLC is noteworthy in itself. "To finish on time required the allocation of the project's resources and significant effort by all project personnel," said LTC Edward Rozdal, the project manager. "It represents a significant achievement by the Defense Language Institute."

ABC newsman talks to TRADOC audience

FORT MONROE, VA (TNS) -- Sam Donaldson, ABC TV newsman, told an audience at Fort Monroe that the news media and the military are on the same side, but that he is going to report everything he thinks the American public should know. Donaldson spoke at the Training and Doctrine Command Leader Development Program.

"As we here in TRADOC ... continue to look ahead ... it's entirely appropriate in the information age, with its technology and with its ideas, that we hear from a leading member of the media," said GEN Frederick M. Franks Jr., TRADOC commander.

"I believe we're all on the same side," Donaldson said. "You're trying to prosecute a mission, and I'm trying to watch you do it, and if I see you doing something that I think the American public ought to know about, I'm going to report it."

He said that even if military commanders keep information from the media, in the long run, it'll come out. "Someone will blow the whistle. The evidence will be there, and the quality of trust, which

the military built up during the Gulf War to the extent that helped erase any mistrust there because of Vietnam, will be lost again," Donaldson said.

He called Operation Desert Storm "an effort that I thought everybody understood, and it was an effort that, of course, was successful, and so the friction between that news media and the military ... was really at a minimum."

Donaldson contrasted that to conditions in Vietnam when the military had a mission that "really wasn't doable" because of restrictions placed on it. Public opinion turned against the war because of the information news media gave the American people.

He said "some officers" blamed the media for losing the war, and the policy became to restrict the news media's access to the battlefield. He said that attitude continued through the operation in Grenada, when reporters were not allowed onto the island for 36 hours after action had begun.

Donaldson entertained his audience with wry
(See Donaldson, p. 18)

Courtesy photo
MAJ Bernardo Nuño,
CW3 Robert L. Hig-
gins, MSgt. Douglas
A. Daniels, COL. Don-
ald C. Fischer, Jr., Jo-
seph S. Kallu and CPT
Vlahos take a break
while on duty in Sau-
di Arabia during Op-
eration Desert
Shield.



Commandant guides DLI toward 21st century

By PH2 Cindy Harris

COL Donald C. Fischer, Jr., commandant of the Defense Language Institute since August 1989, will turn over his command at the change-of-command ceremony, Jan. 22.

Fischer achieved major technological and pedagogical changes in language learning and language-proficiency sustainment during his tenure at the Institute.

Since his arrival at DLI, language proficiency levels have reached new heights. In 1989 only 44.8 percent of the students achieved a level 2 in listening and reading. By 1992 that number had increased to 69.2 percent; students reaching a level 2 in listening, reading, and speaking went from 30.1 percent to 50.1 percent. During this time academic attrition also dropped dramatically from 16 percent in 1990 to 5 percent in 1992. This reduction is saving more than \$2,000,000 annually in pay and support costs.

Fischer also increased language proficiency and readiness by revitalizing the Command Language Program support, sponsoring linguist confer-

ences, attending FORSCOM and USAREUR events and conducting the first Worldwide Language Olympics.

Prior to the outbreak of Operation Desert Shield/Desert Storm, Fischer, with the help of the Army Training Support Center and the U.S. Army Training and Doctrine Command, pushed DLI well toward the 21st century by implementing 22 interactive satellite-based language training networks. These networks showed promise toward solving one of the toughest problems facing the intelligence activity commander -- language proficiency sustainment. Via teleconferencing Fischer brought joint language training to each CONUS based corps and the Special Warfare Center and School into DLI's class rooms for language training.

But language training wasn't his only success story at DLI. By 1992 Fischer had reduced EEO formal grievances. He had also won such prestigious awards as the Monterey Peninsula's Major Employer of the Disabled in 1991 and the TRADOC Communities of Excellence award two years in a row.



COL Do-
encin-
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porters.



Courtesy photo
COL Donald C. Fischer, Jr., second from right, points out classroom techniques to GEN Frederick M. Franks, Jr., right, during a tour of the Middle East School.



Photo by SGT Richard Tatum
COL Donald C. Fischer Jr., and students discuss the use of teleconfer-
at the Defense Language Institute during a visit by CNN re-



Courtesy photo
COL Donald C. Fischer Jr., and BG James L. Collins Jr., USA (RET) draw their swords to cut the cake at the 50th anniversary of the Defense Language Institute celebration.

ACTFL convention experiences

By Monique Navelet

The American Council for the Teaching of Foreign Languages holds a convention every November. ACTFL held its 1992 convention in Rosemont, a suburb of Chicago. The association promotes the teaching of foreign languages.

The buzz phrase "Authentic Documents" stood out in the constant buzzing in the convention halls. However, participants had to realize that, once a newspaper article has been put between the covers of a book, it is no longer an authentic document, but a textbook item. They also learned that a lot of inauthentic videotapes are being produced; i.e., instead of selecting video tapes produced for the target-language population, publishers film manufactured situations. The video tapes become only animated textbooks.

Another popular phrase, "Content Based Instruction," was the topic of a well-attended presentation given by Betty Leaver, dean of the Central

European School, and Maurice Funke, academic coordinator in Russian School 1.

A sign of the times: Japanese is being taught in elementary and secondary schools. A math teacher from Dallas, who spoke Japanese fluently, had been tasked by her principal to teach Japanese. I suggested that she teach math in Japanese -- and that would be CBI. When I observed Japanese professors bowing to each other, I realized how true it is that seeing is more interesting than being told about something -- hence, the importance of visual materials in our classrooms to understand culture.

Among the plethora of software available in every language, I played with the Japanese program that is supposed to teach *Kanji*, the Chinese characters for Japanese, and failed to be convinced that learning the *Kanji* character for "gallbladder" was what every beginning student needs. The character for self-esteem was more important, I thought. I also discovered software templates that create multiple-choice exams, but since the computer doesn't understand language, the multiple-choice questions are sometimes strange, indeed, as in the case of the *Kanji* program. Here, the computer holds a file of *Kanji* characters and their meanings. A program randomizes a character and presents several meanings. Since the computer can't actually think, it frequently presents some weird choices.

(See ACTFL, p. 18)

MATFL program enhances language instruction

By PH2 Cindy Harris

Since 1986 the Monterey Institute of International Studies and the Defense Language Institute have offered DLI instructors and permanent party military service members the opportunity to participate in the Master of Arts in Teaching Foreign Languages program at the Monterey Institute of International Studies.

Marge Bennett, chief, Training and Development Branch, described the program as designed to enhance foreign language instruction through courses such as the principles and methods of foreign language teaching, curriculum, language test theory, educational research principles,

sociolinguistic and psycholinguistic theories, linguistic analysis and research.

"Each applicant must have a bachelor's degree or the equivalent, with a grade point average of 3.0 from an accredited college or university, pass a writing requirement examination, demonstrate graduate-level proficiency in his/her teaching language, and all non-native speakers of English without bachelor's degrees or higher from accredited U.S. colleges must pass a Teaching of English as a Foreign Language exam with a score of 600," said Bennett.

Since its beginning, 22 DLI employees have graduated the MATFL program, and 48 people

are currently enrolled. Testing, advising and orientation has already taken place for new and re-entering students for the spring semester, which begins Jan. 19. However, anyone interested in enrolling for the next semester might want to start looking into the program now.

For information on eligibility requirements and government training regulations call Marge Bennett in the Training Branch of the Civilian Personnel Office, 647-5221/5230, or Dr. Alan Smith of Faculty and Staff Development, 647-5217. Call Dr. Jean Turner, Program Director of MATFL, 647-5322, to begin application for the MATFL program.

Veterans Home of California

The Veterans Home of California is open for admissions to California resident wartime veterans age 62 or older with honorable discharges, according to officials of the California Department of Veterans Affairs. The home offers residential, licensed residential, intermediate, skilled nursing and acute hospital health care. Aged or disabled men or women veterans who are self-sufficient and able to perform daily living activities may apply. Fees are based on income. For more information write to: Veterans Home of California, PO Box 1200, Yountville, CA 94599-1297, or call: (707)944-4500.

Prayer Breakfast held

The Monterey Chapter of the National Naval Officers Association and the Equal Employment Opportunity Office of the Naval Postgraduate School hosted the seventh Annual Dr. Martin Luther King, Jr., Prayer Breakfast Jan. 14 in the Barbara McNitt Ballroom of Herman Hall at the Naval Postgraduate School. Reverend Thomas Kimbal, pastor of the First Methodist Church of Pacific Grove, was guest speaker.

Family Service Center workshops -- NPS

From the Naval Postgraduate School Family Service Center

The Family Service Center will present a series of workshops on "The Psychology of Winning" every Wednesday from noon to 1 p.m., Jan. 20, 27, Feb. 3, 10, 17, 24, March 3, 10, in the DRMI conference room, W116, West Wing of Hermann Hall.

The topics include Positive Self-Expectancy, Self-Motivation, Self-Image, Self-Direction, Self-Control, Self-Discipline, Self-Esteem, Self-Dimension, Self-Awareness and Self-Projection.

Bring a brown bag lunch to enjoy this award-winning audio tape series.

On Feb. 9, from 7 to 8:30 p.m., in the Galleon Room, basement of Hermann Hall, a workshop will be held entitled, "How do you feel about yourself?" It will include a video and discussion on self-esteem.

All workshops require reservations and are open to active-duty military and family members. For more information and to place reservations, call the Family Service Center, 656-3060.

Defense Attache System needs NCOs

Army NCOs, sergeant through master sergeant, might find a challenging and rewarding career in the Defense Attache System.

The DAS is recruiting highly motivated and qualified NCOs seeking joint service staff assignments with American embassies in more than 80 countries.

"No other Army program provides soldiers the opportunity to live and work in so many different countries," said SFC John Currier, enlisted assignments coordinator.

NCOs considering attache duty must be clearable for special intelligence, have a GT score of 115 or higher, a CI score of 120 or higher and a typing score of 40 wpm or higher. They must test 100 or higher on the Defense Language Aptitude Battery or be a skilled linguist. Computer skills help. Family members must be U.S. citizens and meet medical standards for the country of assignment.

Prerequisites, application procedures and countries available within the program can be found in AR 611-60. For more information call Currier at (Commercial) (410)677-2134/7361, Ext. 2633; FAX (410) 677-5352, or (DSN) 923-2134/7361, Ext. 2633; FAX 923-5352.

Search for Extraterrestrial Intelligent Life

The Monterey Institute for Research in Astronomy (MIRA) is holding its first lecture of 1993, "The Search for Extraterrestrial Intelligent Life -- Crossing the Threshold." It will be held Jan. 30, 7:30 p.m., at Monterey Peninsula College in Lecture Forum 102.

Pioneering astronomer Dr. Frank Drake, who has made the search for extraterrestrial intelligence (SETI) a legitimate goal of science, will give the lecture.

The lecture is free of charge. For more information, call MIRA at 375-3220.

CHAMPUS corrects error

A recent CHAMPUS news release incorrectly stated that the daily rates for active-duty dependents for most hospital admissions after Oct. 1, 1992 was \$265.

The sentence should have said that the \$265 rate for most civilian hospital admissions applies to non-active-duty dependents -- that is, CHAMPUS-eligible persons who are not the dependents of active-duty service members (such as military retirees and their dependents, eligible surviving family members of deceased active or retired service members and eligible former military spouses). They'll pay either the \$265, or 25 percent of the civilian hospital's billed charges, whichever is less.

Family members of active-duty service members will pay a daily fee of \$9.30 for each day in a civilian hospital, or a total of \$25 for each hospital admission, whichever amount is greater.

Donaldson from p. 13

comments. "I used to say during the Cold War ... I know which side I'm on. Brezhnev or Gorbachev are not going to say, 'Get everyone but Donaldson ... He's a good guy, we like him. They call him a Commie and we know he is.' But I knew I'd be going up with everybody else."

A video report that Donaldson had done on units of Franks' VII Corps during the Gulf War was shown. The general noted that Donaldson had access to information unknown to the Iraqis and did not report it.

"I don't know a reporter, and I don't think I've ever heard of a reporter, who would have taken information from a military map and try to broadcast it," Donaldson said. "We're not there to try to injure our side."

The TV newsman said he must remain credible in his reporting to be successful. "We're in the money-making business ... my salary is paid because there are commercials on ABC. And if there are no commercials, no salary.

"So, if over a period of time, people in the audience get on to the fact that they can't trust me, that, in fact, I almost invariably sell them a load of junk ... they'll tune me out, they'll tune us out ... The marketplace will take care of me," Donaldson said.

ACTFL from p. 16

I learned that nobody in mainland China agrees on the best way to teach Chinese characters. An intriguing method seems to be the four corners method: A combination of strokes drawn in a particular order in a particular direction form Chinese characters. This forced organization becomes a memory aid. I also observed that when Chinese people talk to each other they sign the characters on the palms of their hands or in the air. I learned a Chinese Proverb, "The book that is read often reads itself": When it comes to Chinese characters, if you look at them long enough and trace them often enough, you will remember them, but many Americans seem too impatient and want immediate gratification.

Among the comments following presentations and demonstrations, "We have heard about this at DLI" cropped up often from our colleagues who attended for the first time; this is music to the ears of everybody at the Defense Language Institute who has tried to disseminate information about trends in Foreign Language Teaching.

Security Office Operations security

By Steven W. Comerford,
chief, Security Division

PFC Joe Private's hands perspire and his eyes dart nervously around the empty office as he stuffs a piece of paper into his pocket. After a final check to make sure no one is around, he scurries out of the office to meet his friend.

Joe's friend assured him that he did the right thing in helping the "cause." Besides, he was well-paid -- for a copy of the new access control for the new data link system.

This incident is purely fictitious, but the scenario isn't improbable -- if people working at DLI do not exercise caution in their use of printed material or information. The openness of American society allows foreign intelligence services to satisfy 90 percent of their intelligence needs through public sources.

Congressional hearings, scientific symposiums and trade journals provide foreign intelligence services with useful information about American government and industry. However, the main mission of any foreign intelligence service remains the acquisition of information detailing the capabilities, weaknesses and intentions of the United States. Occasionally they get such information from well-placed defectors or Americans who, for whatever reason, volunteer to spy or provide data.

People don't realize that they can unwittingly give away sensitive information simply by throwing away pieces of paper or talking on the telephone.

The Department of Defense Operation Security program tries to protect information and material from compromise and make DOD employees aware of how they treat resources under their control, whether classified or unclassified.

Sensitive information includes that bearing a security classification, or about DOD employees as provided by the privacy Act of 1974 (AR 340-21), that considered FOR OFFICIAL USE ONLY (AR 25-55), or any information deemed essential for mission accomplishment. In other words, any information which requires a degree of protection should not be made generally available. Passwords for automated systems, for example, should never be shared with anyone.

During the Persian Gulf War, a sergeant first class was convicted and sentenced to 28 years in federal prison for giving unclassified data and information to foreign nationalists. He received little more than \$1100 for his efforts.

Air Force

Kennedy-Bryant, Reed advance to wing competition

Two of the four 323rd Mission Squadron Satellite Personnel Activity members selected as the October - December 1992 quarterly award winners here also won squadron-level awards.

A1C Shannon M. Kennedy-Bryant, 22, recently received the Airman of the Quarter award from Mather AFB, Calif., which she attributes to the diversity of her job.

"Being at the Defense Language Institute has helped me quite a bit because I've learned a lot about the different sections of personnel; whereas, if I were in a larger unit, I would probably only know about one section.

As a personnel utilization specialist, the Alexandria, Va., native wears six different hats, including managing Personnel Systems Management, manning control, classification and training, On-the-job Training, INTRO, and promotions and testing.

MSgt. Terrence Reed, 32, won 323rd MSSQ Senior Noncommissioned Officer of the Quarter award.

Reed, who's no stranger to winning awards, said the award itself is not the focus.

"The most important aspect of winning an awards is knowing that your supervisor and peers recognize your hard work and dedication. The award just adds emphasis to the rewards of hard work," said the former NCO of the Year and NCO Academy honor graduate.

Kennedy-Bryant and Reed will represent the SPA in wing-



MSgt. Terrence Reed



A1C Shannon Kennedy-Bryant



Sgt. L' Toya Williams



SSgt. Jose Pascua, Jr.

level competition to be held this month.

Also representing the SPA in squadron-level competition were Sgt. L' Toya M. Williams and SSgt. Jose J. Pascua Jr.

Williams, 26, a 7-year veteran and native of Chicago, attributed her selection to customer service and pride in duty performance.

"I like to do things right the first time. And most of all I want the customers to be happy. I try to make everyone happy." The 26-year old former military training instructor added, "I know I can't make them all happy but they're usually pleased with my service."

Williams, the NCOIC of out-bound assignments, assists an average of eight customers per day.

Pascua, 28, a 9-year veteran from Honolulu, Hawaii, was named NCO of the Quarter for the finance section, which he credits to his enjoyment of the job.

"I love what I do," said the accounting and finance technician. "A major part of my job is troubleshooting, trying to ensure that people's pay is straight.

"Liking people is a must to perform this job," said Pascua, who serves an average of 30 customers per day.

"I think we have the greatest group of people in the Air Force working here. They give their best and deserve the best," said CMSgt. Converstion Navy, chief of the SPA.

According to Navy, the quarterly awards recognition program "is just the start."

Navy

NSGD helps students help themselves

By JO2 Douglas Stutz

A sizable room called Kendall Hall, tucked away in the back of the Navy Security Group Detachment's Bldg. 629, once served as a dining facility. No cooks or mess specialists ply their trade there now. The hall has been remodeled and has become a learning center

"By having the new students come in for mandatory study time, we've try to instill good language study habits."

for the Navy service members at the Defense Language Institute.

"It's been a team effort over the last year to renovate Kendall Hall," said LCDR James Blow, NSGD OIC. "The project started under the former officer in charge, LCDR Kent Kraemer, and we're still striving to make it a comfortable and efficient environment in which to study."

Navy language students get introduced to Kendall Hall with mandatory study hall hours during their first month aboard. The hall is open in the evening so that students can use the accumulated resources.

"By having the new students come in for mandatory study time, we've tried to instill good language study habits," Blow said. "In addition, after students see all the resources available, many keep coming back."

The hall contains numerous computers, along with library material to supplement what's available at Aiso Library. Headsets, tape machines, audio tapes and a growing video language library let students hone their listening and speaking skills.

"The hall gives us a perfect area to conduct peer tutoring," Blow said. "Our peer tutors are volunteers -- and so are the students seeking tutoring. SN Dana Wonder, for example, has helped a few of our officers in Japanese because she lived in Japan for

several years. We've also set up individual partitioned areas for privacy to conduct directed and supervised study in specific languages. By making the most of the space available, along with the new computer modular furniture we've installed, our private partitioned study areas really give the students a functional, relaxed way to learn."

But the new Kendall Hall is more than just a learning center for students. It also serves as a good rainy-day meeting place to go over general Navy and military training.

CPR classes have been held there, and classes in self-defense and rape prevention are planned. The hall has served as a make-shift community center. For example, sailors watched movies and ate popcorn there on Halloween.

"We still have a lot more we can do," said Blow, "and we'll continue to make it a place that the students and staff can use to the fullest."



Greg Hill carves and slices up barbecue ribs at Naval Security Group Detachment's picnic. Staff and students fired up the grill for their year-end command picnic Dec. 12.

Sailors filled up on burgers, hotdogs and ribs. The picnic also featured a talent show with music from the Navy choir and the Fungo Bat band.

Despite the morning's winter chill, members also journeyed to Lovers Point Beach to participate in their Adopt-a-Beach volunteer efforts.

Photo by JO2 Douglas Stutz



PRESIDIO HOURS OF OPERATION

Academic Library

Bldg 617, 647-5572
Mon-Thu: 7:30 a.m. - 10 p.m.
Fri: 7:30 a.m. - 4:30 p.m.
Sat: 1-5 p.m., Sun: 12:30- 9 p.m.
Closed holidays

Air Force Finance

Bldg 616, 647-5179
Mon - Fri: 7 a.m. - 4 p.m.
Closed weekends and holidays

Army Finance

Bldg 616, 647-5215
Mon, Tue, Thu, Fri: 10 a.m. - 4:30 p.m.
Wed: 10-12 p.m.
Closed weekends and holidays

Barber Shop

Bldg 660, 372-0520
Mon - Fri: 11 a.m. - 7 p.m.
Sat: 10 a.m. - 5 p.m.
Closed Sunday (call for holidays)

Chapel

Bldg 325, 647-5281
Catholic Mass - Sun: 9 a.m.,
5:30 p.m.
Protestant Service - Sun: 11 a.m.

Chapel Annex

Bldg 324, 647-5405
Mon - Fri: 7:30 a.m. - 5:30 p.m.
Protestant Bible study -
Wed: noon

Child Care Center

Bldg 566, 647-5530
Mon - Fri: 6:45 a.m. - 5:45 p.m.
Closed weekends, holidays

Cleaners

Bldg 660, 372-4042
Mon - Fri: 10 a.m. - 7 p.m.
Sat: 10 a.m. - 5 p.m.
Closed Sunday (call for holidays)

Clothing Sales

Bldg 660, 647-9602
Mon - Fri: 11 a.m. - 7 p.m.
Sat: 10 a.m. - 5 p.m.
Sun: 11 a.m. - 5 p.m.

Coffee Shop

Bldg 212, 372-1134
Mon - Fri: 7 a.m. - 3 p.m.
Closed weekends

Dental Clinic

Bldg 422, 647-5612/5613
Mon - Fri: 7:30 a.m. - 4:30 p.m.
Closed weekends and holidays

Dispensary (PRIMUS)

Bldg 422, 647-5234
Mon - Fri: 7 - 9:30 a.m.
(active duty)
Mon - Fri: 9:30 a.m. - 8 p.m.
(dependents) with active duty
having priority from 11:30 - 12:30
Sat - Sun - holiday: 8 a.m. - 3 p.m.

Education Center

Bldg 273, 647-5235
Mon and Fri. 8 a.m. - 4 p.m.
Tues, Wed, Thurs. 8 a.m. - 6 p.m.

Encore Shop (Thrift shop)

Bldg 267, 372-3144
Tue, Thu: 10 a.m. - 2 p.m.
For consignments,
Tue, Thu: 10 a.m. - 1:30 p.m.
Closed weekends

Engineers

Bldg 268, 647-5526
Mon - Fri: 7:45 a.m. - 4:15 p.m.
Closed weekends and holidays

International Language and Culture Center

Bldg 326, 647-5487
Mon - Fri: 7:45 a.m. - 5 p.m.
Other hours by arrangement

Lewis Hall (old gym)

Bldg 228, 647-5506
Mon - Fri: 10 a.m. - 5 p.m.
Closed weekends and holidays

Motor Pool

Bldg 125, 647-5141
Mon - Fri: 7 a.m. - 5 p.m.
Closed weekends and holidays

Museum

Bldg 113, 242-4905
Sat: 10 a.m. - 3 p.m.
or by appointment

Navy Disbursing

NPGS, 646-2577
Mon - Fri: 7:30 a.m. - 4:30 p.m.
Closed holidays

NCO/Enlisted Club

Bldg 221, 649-1822
Tues - Fri 7-10 a.m. breakfast,
11 a.m. - 1 p.m. lunch
Tue, Wed: 4 - 10 p.m.
Tue, Fri 6-10 p.m. Karaoke
Thu: 4 - 11 p.m.
Fri: 4 p.m. - 1 a.m.
Sat: 6 p.m. - 1 a.m.
Closed Sundays and holidays

Post Exchange

Bldg 660, 647-9602
Mon - Fri: 11 a.m. - 7 p.m.
Sat: 10 a.m. - 5 p.m.
Sun: 11 a.m. - 5 p.m.

Post Office

Bldg 517, 647-5440
Window open
Mon - Fri: 9:30 a.m. - 3:30 p.m.
Lobby open
24 hours a day, 7 days a week

Price Fitness Center

Bldg 842, 647-5641
Mon - Fri: 10 a.m. - 9 p.m.
Sat, Sun: 9 a.m. - 5 p.m.
Holidays: 9 a.m. - 3 p.m. unless
otherwise posted

Rec Center

Bldg 843, 647-5447
Mon - Thu: 5 - 9:30 p.m.
Fri: 5 - 11 p.m.
Sat: 1:30 - 11 p.m.
Sun: 12:30 - 9 p.m.

SATO-- Airline Ticket Office

Bldg 616, 648-8045
Mon - Fri: 8 a.m. - 1 p.m.,
2 - 4:30 p.m.
Closed weekends and holidays

Service Station

Bldg 230, 372-0702
Mon - Fri: 9:30 a.m. - 5 p.m.
Sat: 10 a.m. - 3 p.m.
Closed Sundays and holidays

Snack Bar

Bldg 517, 372-2234
Mon - Fri: 7 a.m. - 2:30 p.m.
Closed weekends and holidays

Theater

Bldg 208
Recorded movie schedule,
242-5566. Opens 6:30 p.m. daily.
Showtime: 7 p.m.

Tours and Tickets Office

Bldg 843, 647-5377
Thur - Fri: 10:30 a.m. - 2 p.m.
3 - 6:30 p.m.

Transportation

Bldg 622, 647-5203
Mon - Fri: 8:15 a.m. - 12:45 p.m.
2 - 3:45 p.m.
Closed weekends and holidays

Youth Center

Bldg 454, 647-5277
School year -
Mon-Wed: 2 - 7 p.m.
Thur - Fri: 2 - 9 p.m.
Closed weekends

**Fort Ord / Presidio of Monterey
shuttle bus schedule**

Stop	1	2	3	4
SBHACH	0700	0900	1300	1600
NPGS	0713	0913	1313	1613
BLDG 220	0700	0920	1320	1620
BLDG 228	0721	0921	1321	1621
BLDG 272	0722	0922	1322	1622
BLDG 325	0723	0923	1323	1623
BLDG 451	0724	0924	1324	1624
BLDG 614	0725	0925	1325	1625
BLDG 517	0726	0926	1326	1626
ATHLETIC FIELD	0727	0927	1327	1627
BLDG 838	0733	0933	1333	1633
BLDG 841	0732	0932	1332	1632
BLDG 843	0730	0930	1330	1630
ATHLETIC FIELD	0736	0936	1336	1636
BLDG 630	0737	0937	1337	1637
BLDG 647	0738	0938	1338	1638
BLDG 629	0739	0939	1339	1639
BLDG 622	0740	0940	1340	1640
BLDG 422	0742	0942	1342	1642
BLDG 208	0744	0944	1344	1644
BLDG 221	0745	0945	1345	1645
POM TMP	0746	0946	1346	1646
NPGS	0753	0953	1353	1653
SBHACH	0806	1006	1406	1706

•The Fort Ord/POM shuttle operates Monday through Friday, except on holidays.

•The shuttle bus stops at each of the above points -- marked as bus stops.

•Address comments concerning this service in writing to Transportation Officer, ATTN: AFZW-DL-TC, Fort Ord, CA 93941-5555

•For information call the DOL Transport Branch project manager, 242-5890/3381.

**The Army Ideas
for Excellence Program**

Army looks for a few good Ideas

Do you have great ideas for improving the productivity and services of your work center or command, but don't know how to implement them? The Army Ideas for Excellence Program is for you. The program provides monetary awards or certificates of appreciation for usable ideas. Take the lead on improving your command by submitting your ideas into one of the 16 suggestion boxes on the Presidio of Monterey. For more information call Scarlett de Galffy, 647-5601.

Public bus service

Monterey-Salinas Transit provides the post with frequent bus service connecting the Presidio to all communities on the Monterey Peninsula as well as Watsonville, Salinas and Big Sur. Blue and white signs posted on the installation designate public bus stops.

At the bus stop in front of Co. B, Line #14 buses come at 28 minutes after the hour -- between 7:28 a.m. and 6:28 p.m. Monday through Friday.

Saturday services begin at 9:28. The bus runs every hour on the hour on Sundays beginning at 10 a.m. The last one runs at 7:05 p.m.

Line #14 buses take passengers to the Transit Plaza, downtown Monterey. Riders can make connections to

other peninsula locations from the plaza.

Bus Line #2 also runs through the Defense Language Institute. It stops in front of the International Cultural Center. The bus carrying passengers to downtown Pacific Grove leaves at approximately 20 minutes after the hour, beginning at 6:15 a.m., Monday through Friday. The bus going to downtown Monterey leaves at approximately 33 minutes after the hour, beginning at 6:33 a.m., Monday through Friday. Service begins at 8:33 a.m. on Saturday, and no Sunday service runs on Line #2.

For more information on bus services and connections, call 899-2555.

Community service 24-hour hotlines

Community Alcoholism Center (Drinking driver, D.U.I.)	899-4131
Community (Crisis) Counseling Centers (Youth and family services)	373-4773
Domestic Crisis Services [Salinas] (Battered and abused women, children and elders, and shelter for homeless)	1-800-339-8228
Poison Control Center	1-800-662-9886
Rape Crisis Center [Monterey]	375-4357
[North Monterey County]	633-5900
Silas B. Hayes Emergency Room	242-2020
Suicide Prevention Center and Crisis Center [Monterey]	649-8008
Women's Crisis Center [Salinas] (Counseling and legal services for rape victims, battered women, children and teens)	757-1001
Youth Crisis Hotline	1-800-448-4663
YWCA Domestic Violence	372-6300

Soldier athlete brings home silver

By JO2 Douglas Stutz

SGT Kathy Wagner got the notion to study the Korean martial art of tae-kwan-do back in 1975 while traveling in Argentina. She noticed a sign in a shop window and simply decided to give it a try -- and she kept it up.

During the past year, she placed first in the U.S. Open and Berkeley Open competition, was selected as the second alternate at the Olympic Trials for the U.S. team and placed second at the 1992 Pan American Championship held Dec. 1-5 in Colorado Springs. Enroute to the silver medal, she defeated the Venezuela contestant who had captured the bronze medal at the Summer Olympics in Barcelona.

"The tournament was something very special to me," Wagner said. "I went to represent my country as a soldier and as an athlete, which made me feel really proud." Attached to the 184th MI Army Reserve unit out of Eagan, Minn., Wagner is currently assigned to DLI's Foxtrot Company. She is approximately five months into the Russian Basic Course at Russian School 2. Her course of study at DLI has cut into her rigorous training regimen. At the Olympic Training Center, she was putting in almost five hours a day of practice.

"My primary reason for being here, of course, is to learn Russian," Wagner said, "So my tae-kwan-do training is definitely on the back burner. I may get in an hour and half workout at the most. When I was stationed at Fort Carson, Colo., my training really got extensive. In 1987 I

met the Olympic coach there and convinced him I could be competitive. He gave me a slot in the Olympic Training Center, and I trained there for three years. In that setting I got to find out just exactly what I'm made of. They really pushed me to be the best I possibly could, and it made me realize what qualities I needed to reach those heights and accomplish my

goals. To become an expert at tae-kwan-do, I had to be disciplined and push myself to make my dreams and goals materialize.

"The Pan American games might be my last tournament," Wagner continued. "I don't have the time to train to stay at a competitive level."

She holds a long list of accomplishment in tae-kwan-do: the 1976 Argentina National Championship, the Colorado State Championship and the U.S. National Championship in 1988, 1989 and 1990, alternate for the Olympic team in 1988 and second in the U.S. Team Trials in 1989.

She also took second at the U.S. Olympic Festival and was a member of the World Games National Team and U.S. Cup Team.



Courtesy photo
Kathy Wagner, a Russian language student, practices tae-kwan-do moves before a match.

In 1990, she won first at the U.S. Olympic Festival, first in the U.S. Cup Tournament and first in the Goodwill Match against Mexico. In 1991, she placed second in the U.S. Nationals and first at the U.S. Olympic Festival.

Wagner plans to concentrate on Foxtrot Company's run team. As captain, she led the female run team to first place in the Commander Cup Run, and was also a member of the Foxtrot team that placed first in the Winterfest sports competition.

"We hope to put our name in the record book for months to come," said Wagner. "We plan on lowering our time each time we take to the track."

Judging by her past achievements, she'll probably leave everybody else in her dust.

Defense language Institute students brave the storm in 1992 Winterfest games

Story and photos by JO2 Douglas Stutz

The morning's weather, from a sporting perspective, only *Calvin and Hobbes* could have enjoyed -- and maybe determined Defense Language Institute staff and students. Only the Navy's 4-on-4 basketball tournament of the scheduled Winterfest Sports Competition was spared the inclement



The 4 on 4 basketball tournament showcased spirited, competitive fun.



Layups and layins were evident among the twenty teams that showed up to participate in the 4 on 4 tournament.

weather that lashed the Monterey Peninsula. The golfers found themselves up to their divots in falling rain, the softball teams slithered and slid through mud and the team run competition had to circle Nicholson Hall instead of hilltop track. The latter was submerged.

In what is fast becoming the norm, Foxtrot Company placed first in the Army-sponsored team run. Bravo Company came in second and Charlie Company ran third.

In the basketball tournament, first place went to Air Force One, Bravo Company took second and Air Force Three won third place.

The Air Force also won the softball competition, a mixed DLI team took second and Charlie Company came in third.

Army teams shot a 62 and a 66 to place first and third in the golf competition. Naval Security Group Detachment sandwiched into second place with a score of 65.

By adding the sporting competition events to the Winterfest program, many more staff members and students got to join in the festivities as active participants and to cheer on their friends and classmates as spectators.

The rain couldn't put a damper on Winterfest.

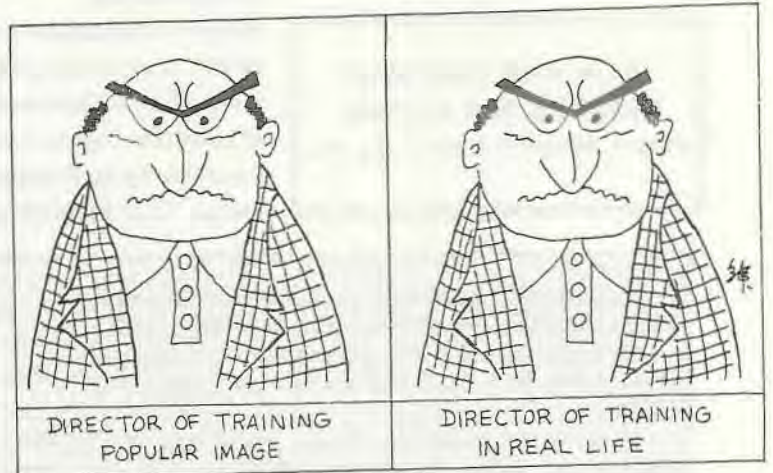


The rain squalls and muddy conditions didn't deter the ball players from taking to their field of dreams.

Stressbreak



One student's unabashed opinion of DLI.



Leisure

Tours

Feb. 6, San Francisco Shopping, Sight Seeing; \$20.
Depart: 7:30 a.m. return 7:30 p.m.

Feb. 12 - 15 Disneyland/ Sea World /Universal Studios: \$162.

The Rec Center can also design and create your tour. The POC must be E-6 or above. For more information call Vic at 242-3483/3092.

Tickets/Discounts

Purchase Galaxy 6 and United Artist movie tickets in advance at ITT for only \$4.25.

Entertainment Book '93, \$40. Get 50% off dining, entertainment, hotel and travel. Good through Nov. 1, '93.

Town and Country 2-for-1 Fine Dining, \$20.

POM Rec Center

Talent Show

Jan. 30, 8 p.m.: Coffee House Night. Musicians with non-amplified instruments are welcome to perform. Sign up by 7 p.m.

Tournaments

Jan, 22 and 29, 6:30 p.m., pool tournaments. Ping-Pong tournaments held at 7 p.m., same dates.

Painting

Jan. 24 and Feb 7, 1-5p.m., Classic sunset oil painting class. Fee is \$8.

Feb. 3, 10, and 17, 6-9p.m. experience the fun of painting a beautiful Hawaiian seascape in water colors. Beginners welcome. Fee \$8. Advance sign up required for all art classes.

Lewis Hall (Old Gym)

Bldg 228, Tele. 647-5506

Hours: Mon-Fri: 6 a.m. - 6 p.m.

Fort Ord Recreation

Charter Fishing Tours

Fort Ord Outdoor Recreation is offering Rock Cod and Salmon trips. Individual package prices.

Rock Cod: \$19/weekday, \$25/weekend. Salmon: \$33/weekday, \$39/weekend. Also offered: a Deluxe Package that includes charter service, 1-day fishing license, rod rental, tackle and sack. For more information call 242-7322/3486.

Ski

Feb. 5-7, take a ski trip to either the North Shore or ski cross country at Lake Tahoe. Trip includes transportation, lodging, and trail or lift tickets. For more information call 242-7322/3486.

Hang Gliding

Outdoor Recreation now offers introductory hang gliding instruction -- classroom work and at least five flights. Lessons available for individuals and groups. Call 2420-7322/3486.

The Presidio Student and Faculty Club, Bldg. 221

Hours of operation,

Dining Room and Snack Bar:

Breakfast, 7-10 a.m., Tues.-Fri.
Lunch, 11 a.m.-1 p.m., Tues.-Fri.
Dinner, 6-10 p.m., Fri. and Sat.

Orders to go: phone 649-1822

Hours of operation,

Bar and Ballroom

Tues. - Breakfast, lunch and evening lounge, 4:30-10 p.m.
Wed. - Breakfast, lunch and Karaoke entertainment, 4:30-11 p.m.

Thurs. - Breakfast, lunch and Country and Western night.

Fri. - Breakfast, lunch, Variety Music D.J. and dinner.

Sat. - Variety Music D.J. and dinner.

Closed Sunday except the last Sunday of the month when a brunch is served from 10:30 a.m. to 1 p.m.

Community and Family Activities Division:
Bldg. 842, Presidio of Monterey. Tele. 647-5557.

Community and Family Activities Division:
Bldg. 2846, 12th St. & E Ave., Fort Ord. Tele. 242-6643.

Outdoor Recreation: Bldg. 3109, 4th Ave., Fort Ord. Tele. 242-7466/3486 or FHL 16-2677/385-1207.

POM ITT Office: Bldg. 843. Tele: 647-5377. Open Thurs. and Fri., 10:30 a.m. - 6 p.m. closed 1-2 p.m. on those days. Tours available to active-duty and retired military, DoD civilians and family members on announcement.

POM Youth Center: Bldg. 454. Tele. 647-5277. Active-duty or retired military and DoD civilian family members may participate. Open 1-7 p.m. Mon - Fri. Closed Sat., Sun. and holidays. The Center offers pool tables, air hockey, table tennis, football, Nintendo games, board games, a library and a snack bar.

POM Rec Center: Bldg. 843. Tele: 647-5277. Open 5-9:30 p.m. Mon.-Thurs.; 5-10 p.m., Fri.; 1:30-10 p.m. Sat.; 12:30-9 p.m. Sun. and holidays.



Photo by Source AV
COL Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award, Category IV, to SPC Stephen Francis Baldwin during afternoon graduation ceremonies Dec. 17, 1992, at the Tin Barn. Baldwin is a graduate of the Arabic Basic Course.



Photo by Source AV
COL Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award, Category IV to A1C Sandy Beauvais during morning graduation ceremonies Dec. 17, 1992, at the Tin Barn. Beauvais is a graduate of the Chinese Basic Course.



Photo by Source AV
COL Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award, Category I to A1C Christopher C. Allen during afternoon graduation ceremonies Dec. 17, 1992, at the Tin Barn. Allen is a graduate of the Spanish Basic Course.

Congratulations

The Chinese, Japanese, Tagalog and Russian Basic Course Classes, January 1992 - December 1992, at the Defense Language Institute graduated December 17, 1992 at the Tin Barn

Guest speaker: SGM Charles H. Clendenen, SGM of DLI's Military Language Instructor program

Honors and Awards

Commandant's Award, Cat. III:

SGT Frank J. Habic

Commandant's Award, Cat. IV:

A1C Sandy Beauvais

Provost's Award, Cat. III:

SGT Kerry D. Hamm

Provost's Award, Cat. IV:

CPT Stephen J. Hale

Maxwell D. Taylor Award:

A1C John F. Lingelbach

Martin Kellogg Award:

PFC Sinclair Y. Im

AUSA Award:

A1C Bradley L. Griesemer

Kiwanis Award:

A1C Stanley G. Halaby II

Chinese Faculty Book Awards:

SPC Marsha Jean Ark, A1C Sandy Beauvais, PFC Melissa A. Delacruz, A1C Bradley L. Griesemer, CPT Stephen J. Hale, PFC Sinclair Y. Im, A1C Jeremy A. Irish, A1C John F. Lingelbach, AMN Khristi L. Nelson, SFC Vicki E. Pelletier, A1C Michelle M. Pickard, AMN Joel C. Schilling, A1C Eric S. Standlee, A1C David S. Toops, SPC Lynn M. Wetherholt

Japanese Faculty Book Award:

CPT Debra R. Little

Tagalog Faculty Book Awards:

SN Michael M. Frazier, A1C Stanley G. Halaby II, SFC Gary A. Herndon, SSG Thomas C. Smitham, SSG Gene R. Wesley

Russian Faculty Book Awards:

SN James E. Billingsley, SN Paul J. Boschaert, CPT Richard H. Brown, PFC Karen Sue Carr, SSG Laurence M. Donner, CPL Robert L. Hall, CPT Russell L. Grimley, CPT Pamela A. Pezzuto, SSgt. Timothy T. Poss, PFC David D. Sandstrom, CPT Matthew C. Schafer, SPC Kurt M. Soholt



Photo by Source AV

COL Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award, Category III to SGT Frank J. Habic during morning graduation ceremonies Dec. 17, 1992, at the Tin Barn. Habic is a graduate of the Russian Basic Course.

Got a question about security? Ask it! It may be important.

Congratulations

The Arabic Basic Course Class,
October 1991 - December 1992,
and the Spanish Basic Course Class,
June 1992 - December 1992
at the Defense Language Institute
graduated December 17, 1992 at the Tin Barn
Guest speaker: LTC John P. Abizaid, Senior service
college fellow, Hoover Institution, Stanford University

Honors and Awards

Commandant's Award, Cat. I: A1C Christopher C. Allen
Commandant's Award, Cat. IV: SPC Stephen F. Baldwin
Provost's Award, Cat. I: PFC Orin J. Richburg
Provost's Award, Cat. IV: PFC Scott Mallory Walker
Maxwell D. Taylor Award: LCpl. Thomas A. Morrison
Martin Kellogg Award: SSG Michael M. Mackey
AUSA Award: LCpl. Thomas A. Morrison
Arabic Donor Book Awards: SPC Bruce J. Choveiri,
SSG. Harold E. Landis
Arabic Faculty Book Awards: SPC Stephen F. Baldwin,
CWO Jeffrey W. Harris, PFC Ronald K. Jennings, LCpl.
Jeremy K. Williams.
Spanish Faculty Book Award: CWO Bobbie V. Boucher,
LCpl. James A. Hall

Deans' lists

November - December, 1992

Chinese Department, Third Semester

Beauvais, Sandy, A1C, USAF
Griesemer, Bradley L., A1C,
USAF
Hale, Stephen J., CPT, USA
Im, Sinclair Y., PFC, USA
Linnelbach, John F., A1C,
USAF
Schilling, Joel C., Amn, USAF

Russian Department, FAO, Second Semester

Brown, Richard, Capt, USAF
Choppa, Richard C., CPT, USA
Desmond, Dennis B., CPT, USA
Grimley, Russel L., CPT, USA
Ostrom, Evelyn F., CPT, USA
Traurig, Robert E., CPT, USA
Vandervennet, Elise M., Capt,
USAF

Japanese Department, First Semester

Baldwin, Donald H., 1LT, USA
Boster, Norman B., CDR, USN
Cowdrey, Tony, OTA-2, USN
Poole, David E., SA, USAF
Renard, Corby L., OTA-2, USN
Stedman, Michael S., SGT, USA

Russian Department, FAO, Third Semester

Brown, Richard, Capt, USAF
Choppa, Richard C., CPT, USA
Faget, Blaise D., 1LT, USA
Grimley, Russel L., CPT, USA
Traurig, Robert E., CPT, USA
Vandervennet, Elise M., Capt,
USAF

Russian Department, Third Semester

Habic, Frank J., SGT, USA
Hamm, Kerry D., SGT, USA
Lefever, Thomas M., SGT, USA
Osbourne, Randall S., A1C, USAF
Poss, Timothy T., SSgt, USAF
Simril, Timothy S., A1C, USAF

Tagalog Department, Third Semester

Halaby, Stanley G. II, A1C, USAF
Herndon, Gary A., SFC, USAF

Russian Department, Second Semester

Branson, Thomas J. III, PFC,
USA
Habic, Frank J., SGT, USA
Hamm, Kerry D., SGT, USA
Osborne, Randall S., A1C, USAF

Japanese Department, Third Semester

Mattson, Boyd F., PFC, USA

Spanish Department, Third Semester

Allen, Christopher C., A1C, USAF
Darcy, Andrew J., LT, USN
Landenburg, Robert L., SSgt,
USAF
Macho, Robert L., SA-O, USAF
Pentecoste, Glynnys D., A1C,
USAF
Richburg, Orin J., PFC, USA

Spanish Department, Third Semester

Allen, Christopher C., A1C, USAF
Darcy, Andrew J., LT, USN
Hanson, Shannon L., 1LT, USA
Konon, Elizabeth, 2LT, USA
Landenburg, Robert L., SSgt,
USAF
Macho, Robert L., SA-O, USAF
Pentecoste, Glynnys D., A1C,
USAF
Phillips, Timothy B., LTJG, USN
Richburg, Orin J., PFC, USA
Rose, David M., LT, USN
Sawyer, Erica, PV2, USA