

# GLOBE

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*Serving the military and civilian community of the DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER*

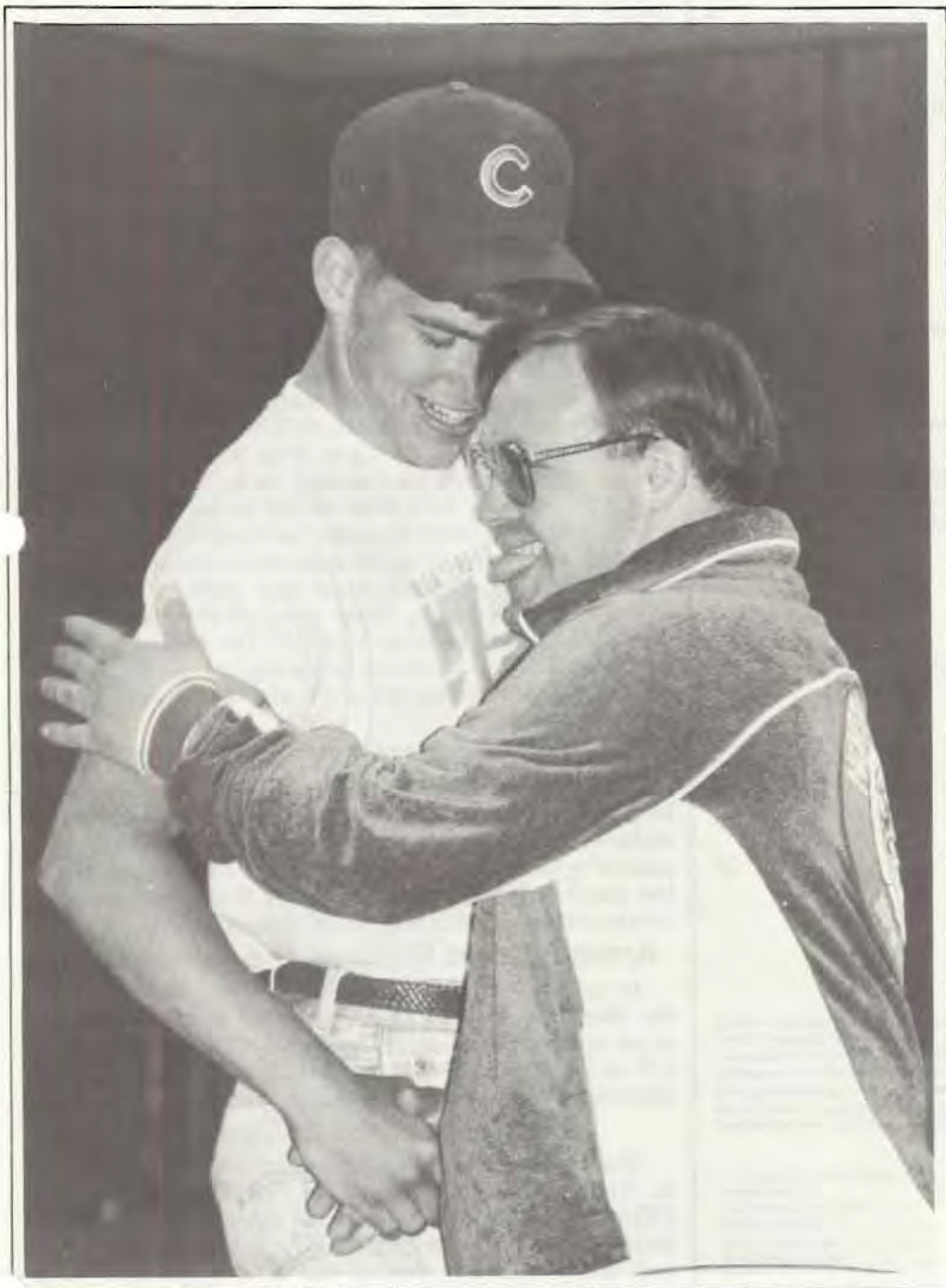


Photo by Pfc. Jerry M. McAdams

A spirit of pride and accomplishment marks the faces of Pfc. Daniel W. Dukes, Marine Corps volunteer, and of a special Olympian during the 1990 California Special Olympics Northern Sectional Basketball Tournament hosted by Monterey County Special Olympics at Hartnell College in Salinas April 7. See related story, p. 19.

**Officers Club  
closes**

See page 5

**Star Techies  
aid teaching**

See page 6

**Golf Co.  
holds games**

See page 11

**MLIs impact  
on students**

See page 12





# CONTENTS

## Exchange

Opinion .....	3
NCO responsibility .....	3

## News and Features

Headquarters cadre qualify on M-16 at Ord .....	4
Bossline .....	4
Officers Club closes after 85 years .....	5
Star techies help students, faculty .....	6
Training specialist shares expertise .....	7
EEO Perspective .....	8
Home safety .....	8
Rain doesn't dampen Alpha's adventure training spirit .....	9
Thai language class celebrates Lunar New Year .....	10
Headstart graduates .....	10
Golf Olympiad Games .....	11
Military Language Instructors .....	12
MLIs have direct impact on tomorrow's linguists ..	13
Military Linguists teach field skills .....	13
MLI works with Soviets for Coast Guard .....	14
Air Force MLI uses experience to show students what to expect from their jobs as linguists .....	16
Navy News .....	17
Tell it to the Marines .....	19

## Sports

The Masters .....	20
Coed weight training: a mixed blessing? .....	21

## Leisure

Community Recreation .....	22
Rec Center .....	22
Stressbreak .....	23

## Achievement

.....	24
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**2** GLOBE  
May 16, 1990

## In Brief . . .

### DLI Language Day 1990 coming soon

The Defense Language Institute annual open house, *Language Day 1990*, is slated for May 18, 10 a.m. - 3 p.m. On that day DLI provides thousands of public school foreign language students and their teachers the opportunity to experience the Institute. DLI staff, faculty and students give the guests a chance to observe language-teaching methods, participate in classroom demonstrations, view displays of different cultures and see international entertainment.

### Language Day Parking, traffic changes

The Presidio of Monterey expects thousands of public school students and their teachers to visit during Language Day, DLI's annual open house, May 18, 9 a.m.-3 p.m. Their busses will offload in front of Nisei Hall and then park behind the 3483rd STUS and NSGD/MCD buildings. The large parking lot fronting Nisei, Pomerene and Munzer Halls will be reserved for guests. The parking lot on the corner of Franklin St. and Rifle Range Rd., adjacent to Bomar Hall, will be reserved for vendors. By 5 p.m. May 17 all privately-owned vehicles must be removed from: behind buildings 627 and 629, both sides of the street in front of building 620, the roads between buildings 629-627 and 627-622, and the parking lot adjacent to building 622. DLI staff, faculty and students may park in the remaining lots, including those south of the recording studio, the cemetery lot and the Hill Top Track lot. Rifle Range Rd. will be closed to through traffic on May 18, 7 a.m.-4 p.m. Residents of the new barracks will be permitted access.

### PRIMUS: measles immunization

PRIMUS recommends that routine immunizations be given to children at 15 months, and booster shots to children four to six years old. During outbreaks or exposure to measles, infants six to 11 months old need the single antigen measles vaccine, first dose, and a routine immunization shot when 15 months old.

### Armed Forces Week at the Aquarium

In celebration of Armed Forces Week, May 14-19, the Monterey Bay Aquarium will offer free admission to all active duty service members with valid military I.D. cards. As an added bonus, family members will be admitted at regular military discount prices.

### Red Cross briefs in German

The Red Cross is offering a free earthquake briefing in German May 21, 7 p.m. at The Fort Ord Red Cross Office, Bldg. 622, 3rd Avenue and 10th Street. Topics include home preparedness, family disaster planning and safety measures during and after a quake. The same briefing was offered in Spanish May 14. You must preregister. To register and for more information call the Red Cross at 242-7801.



# OPINION at the Presidio of Monterey

By PH2 Ken Trent

**Q: Do you think permanent party soldiers at DLI should qualify with the M-16 semi-automatic rifle on an annual basis?**



**Spec. Berthena F. Cruz, HHC**

*"I think we should because we need to stay proficient in our weapons qualification and continue to do the best we can. We are still soldiers subject to war. If we don't use it, we'll lose it."*



**Sgt. Valinda L. Hanna, HHC**

*"Yes. Marksmanship is a basic soldier skill that has an intimate relationship to combat survivability. As demonstrated in Operation Just Cause, soldiers in any MOS, unit or station could be thrust into a combat situation and their lives could depend on their ability to engage with and eliminate the enemy."*



**Spec. Ronald A. Callender, HHC**

*"I think permanent-party soldiers should qualify with the M-16 on an annual basis because this will allow them to stay proficient in firing the M-16. It will also give the soldiers a chance to improve their qualification if less than expert. By qualifying on an annual basis, the permanent-party soldiers will be better prepared if they are tasked to participate in an exercise or conflict."*



**Pvt. 1 Michael Smith, HHC**

*"Yes, they should qualify with the M-16 on an annual basis. It gets them used to shooting and qualifying with weapons."*

# Exchange Hard right vs easy wrong NCO responsibility

By Sgt. Maj. Benjamin S. Robinson,  
Presidio of Monterey  
garrison sergeant major

As the garrison sergeant major of the Presidio of Monterey, I take my responsibilities seriously. One of those responsibilities is to remind noncommissioned officers to ensure that our soldiers show discipline and courtesy. We senior non-commissioned officers on down to corporals sometimes need to make on-the-spot corrections.

To ensure our credibility we NCOs must be examples of discipline and courtesy to the soldiers. We must never show faults for which we'd correct our soldiers. For example, we must always take pride in our uniform and look sharp. We can delegate authority but never shirk responsibility.

Some noncommissioned officers might rather take the *easy wrong* instead of the *hard right*. In other words, it's hard to make on-the-spot corrections. It's easier to ignore mistakes and walk away from them. A sloppy soldier should never get by an NCO. When on-the-spot corrections are made, they should be contagious. Once the NCO corrects the soldier, that soldier should help his/her peers not to make the same mistake.

Soldiering is one of the noblest professions. It can be difficult when it demands near perfection from imperfect people. Because this is so, we senior NCOs must redouble our efforts. We know what needs to be accomplished and how to accomplish it. Making necessary corrections takes initiative. Make it happen.

Courtesy and respect is a part of leadership. Proper courtesy given to ranks, officers and NCOs alike will impress the soldiers and their comrades and will create a bond of respect that will make obedience easy -- and will make an Army of disciplined soldiers.



# News and Features

## Headquarters cadre qualify on M-16 at Ord

### Higher scores mean promotion points

By Pfc. Ward T. Gros

For the first time in years Defense Language Institute permanent-party soldiers qualified with semi-automatic rifles at Fort Ord.

On April 18, Spec. Deborah D. Brooks, Spec. David W. Delrossi, Spec. Wendy G. Kennedy, Sgt. Judy C. Moore and Sgt. Jerry T. Pauu arrived at Fort Ord's Bravo Company 3rd Battalion 9th Infantry at 6:30 a.m. They camouflaged their faces according to the 7th Infantry Division (Light) requirement for all soldiers going out to the weapons range. Then they marched three miles with Bravo Company Fort Ord soldiers who were also qualifying. "It's been two years since I've qualified and I hoped to get expert," Pauu said.

"We can't afford the ammo needed to qualify students on a regular basis. However, we've recently started coordinating with Fort Ord to get permanent party service members qualified. Most of the younger soldiers, privates to sergeants, want to qualify in hopes of raising their scores and gaining more promotion points," S-3's Operations NCOIC Sgt. 1st Class David L. Standiford said.

"Soldiers can qualify at one of three levels by hitting a certain number of the 40-target total. To qualify for marksman a soldier must score 23 to 29 targets," SSgt. Maria E. Melendez said, "and for sharpshooter, 30 to 35; and 36 to 40 for expert."

"A soldier with a marksman score earns 10 promotion points, a sharpshooter 30 and an expert 50 points. So soldiers going out to the range and scoring high can raise their promotion points by a possible 40," Standiford said.

"Fort Ord's Range Control gave us a course on the fundamentals, including a practice session on the weaponeer, a computer simulation of firing the M-16. We zeroed the weapons, practiced shooting and then qualified," Brooks said.

"All five of DLI's soldiers qualified this time. Pauu qualified as expert, and the others as marksmen," Melendez said. "The next group of HHC soldiers will go out to the range on a space available basis. "We are providing an opportunity for permanent party-soldiers who want to go out to the range to do so. They can volunteer, and as long as there are soldiers who want to go to the range, we'll do our best to get them there," said 1st Lt. George S. Williams III, HHC commander.



Photo by Pfc. Ward Gros

Sgt. Jerry Pauu takes aim at a target on the Fort Ord weapons range

## Bossline

SFC Miller, Korean School, says, if you check by Bldg. 343, down by the Student and Faculty Club, there is a pedestrian crossing sign that has an obscenity written on it that has been there for about two months. I would appreciate finding out who we would go to to ensure that this obscenity is taken off so it doesn't offend people as they drive through the Presidio.

Thank you.

Jerry J. Abeyta, facilities manager, answers: After review of SFC Miller's comment regarding graffiti on a traffic sign, Ray Garcia was tasked to inspect damage and report his findings to the Department of Engineering and Housing Work Reception Desk, ext. 5526/5461. Instead, Garcia took it upon himself to remove the graffiti by using a common household cleanser and a paper towel. The obscenity has been removed and the traffic sign has been cleaned up thanks to Miller and Garcia. Both individuals are to be commended for their efforts toward keeping

the Presidio of Monterey clean and maintaining it as a very nice place to live and work.

**Suggestions?  
Complaints? Comments?  
Telephone  
BOSSLINE 647-5464  
anytime, day or night!**  
Leave your name (withheld at your request) and a telephone number if possible. Please hold commentary to 100 words or fewer.



# Officers Club closes after 85 years



Photo courtesy of Department of Engineering and Housing  
In its original, turn-of-the-century form, the Officers Club resembles a Colonial Revival structure with a hipped roof, pediments at the entrances to the porch and a handsome cornice. However, the club was modernized so frequently that the building's present outward appearance cannot be ascribed to any given period.

## *Facility served Army cavalry, then military linguists*

By Pfc. Ward Gros

Some military traditions are disappearing as Congress tightens the purse strings on military spending. A recent cut in Congressional appropriations for military clubs is just one of the reasons the Presidio's Student and Faculty Club closed permanently May 1.

Congress will stop providing funds for military clubs in October, according to the president of Northern California's Military Club Association, Donald R. Carter. However, Forces Command stopped funding military clubs Oct. 1, 1989 before congressional cuts became effective.

The club had been operating in the red ever since the funding stopped. It just wasn't making enough to

pay its expenses. "Even though a few club members, a core group, had belonged to and supported the club for years, there were just not enough people interested in maintaining the facility," he said.

The Officer's Club, at Stillwell Avenue and Kit Carson Road, opened in March, 1905, and was the social center at the Presidio from 1919 to 1940 when the post was home to the 11th Cavalry, and for years after.

The club opened its doors to civilians in 1975 and was renamed the Officers and Faculty Club. In an effort to keep it open, enlisted military members were offered memberships in September 1989, and the facility was renamed the Students and Faculty Club.

In addition to DLI departmental celebrations such as the Fasching Ball, weddings, parties and club meetings for both military and civilian organizations took place at the facility. "It used to be marvelous here," club manager Annette C. Haking said. "Everyone used to dress up, wear evening clothes, and we had the best balls!"

Haking, who worked at the club for 14 years, said, "Times have changed. People today want fast food and tennis shoes. That's the way it is. Gourmet food is not in any more. The whole lifestyle of people has changed.

"We had some great times at the club. When somebody came here for a party, we rolled out the red carpet. It didn't matter what their rank was or if they were congressmen or the president. We treated people right, and those are the kinds of things that matter. People remember that," she said.

Haking, awarded the 1989 James A. Carroll Jr. Award for Excellence in club management by the U.S. Army Community and Family Support Center, will continue to manage the Presidio's NCO/Enlisted Club.

Members of the Presidio's Students and Faculty Club will retain their officer club membership under Fort Ord and can continue as dues-paying members if they are interested, said Carter.

DLI's Commandant, Col. Donald C. Fischer Jr. has appointed a committee to study alternative uses for the building. Committee chairman Dr. James McNaughton, DLI command historian, said, "Some of the possibilities include shifting the International Cookery and the Presidio Museum into the building and giving office space to the International Language and Cultural Foundation."



# Star techies help students, faculty



Photo by PH2 Ken Trent

Nourredin Ale-Ali, Mohammad Al-Haise, Carol Corbett and Capt. Phillip Faris review a computer program at Ed Tech.

## By Pfc. Ward Gros

The Defense Language Institute technology experts predict computers will become an integral part of future language instruction at the Institute. Key benefits -- such as interactive learning, free instructors from routine chores, allowing them to focus on teaching and keeping up to date with technology -- lead the way to computer-integrated classrooms.

According to training specialist for Russian language, Carol E. Corbett, computers can reinforce classroom experience. They can provide students with immediate results: feedback, tutoring and grading, to name a few.

"Computers also provide students the privacy to make mistakes without suffering embarrassment, the option to repeat exercises as often as needed, and the option to stop working an exercise whenever they want," training specialist for Arabic, Mohammed S. Al-Haise, said.

All of this adds up to individualized instruction. Sgt. 1st Class Todd E. Montanye, a Military Language Instructor in the Central European School, said that, since computer-assisted instruction is individualized, it accommodates the level of each student and goes at his/her pace, not the pace of the instructor or the pace of the program of instruction.

"In a classroom of 10 students, each has only five minutes of one-to-one attention outside of group responses. The computer-assisted instruction changes that. It gives students more one-to-one instruction," training specialist for Korean Won P. Hong explained.

In addition to providing students with better instruction, Montanye said, computers can also help instructors develop more effective teaching skills. Computers help instructors save time: computer-based homework is instantly graded and gives students immediate feedback. This takes some of the burden such as grading homework off of the instructors, giving them more time and energy for other types of instruction. Hong's work with computer programming shows just how time-saving computers can be. Hong recently completed a program which generates 66,420 combination numbers with audio, instant evaluation and feedback; in addition, the program records students' input. Hong said it would take an instructor 300 hours of speaking or recording to do the equivalent. "That's more than 1,000 pages of answer papers if we disregard evaluation and feedbacks."

Training specialist for Chinese, William Yui, said that much of the tedious drilling and answer-checking can be done on the computer, thus freeing classroom hours for more creative activities. This helps instructors concentrate more on teaching because the computers can keep up with daily homework scores.

Montanye said that the Central European School's implementation of his Cryptologic Final Learning Objectives Program, the only integrated computer-based instructional program at DLI, has saved about nine hours of grading per week for each team at that school. "Figuring 12 teams, that is 108 instructor hours per week that can be allocated to other activities.

"This gives instructors more time to develop methods to improve training quality. "Developing computer-



Photo by PH2 Ken Trent

SFC. Todd Montanye, a military language instructor, examines a program his students use.



assisted instruction programs within the departments is vital to improving students' language skills," said Maj. Gary N. Chamberlin, Language Program Coordination chief. Some of the challenges accompanying successful computer-assisted instruction programs include procuring trained personnel, appropriate computer-development platforms and appropriate computer student-delivery platforms.

Al-Haise said, "Knowledge and preparation of foreign language course materials, programming and designing, and the creativity to put together a user-friendly program for the students is essential."

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***"Computers provide students the privacy to make mistakes without embarrassment."***

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"You really need to know how to anticipate student responses and provide appropriate feedback for the basic computer program to be successful," Corbett said.

"Given a sufficient supply of hardware and the human resources to develop the requisite courseware, we should see less than 5 percent of our students below the 2 level, 60 percent at the 2 level, and 35 percent at the 3 level in the Central European School," Montanye said.

The primary benefits accompanying successful computer-assisted instruction include increased potential for students to achieve higher results and to avoid dropping out. Computer-assisted instruction provides stepping stones for student success.



Photo by Pfc. Ward Gros

William Yui, training specialist for Chinese, works on a project on his office computer

*Stay up to date with DLI's star techies. The GLOBE's next issue will cover current computer programming for Arabic by Nour-redin Ale-Ali and Mohammed Al-Hais, and for Korean by Won P. Hong. Look for indepth coverage of more computer programming in future issues.*

## Training specialist shares expertise

By JO1 Jayne Duri

As DLI moves toward its goal of a textbookless learning environment, many faculty members rely on the computer expertise of Al Scott, a training specialist in the Educational Technology Division.

Scott joined Ed Tech shortly after its inception in 1982 and has grown with the division. In the beginning all they had to work with were ideas, Scott said. Today, Ed Tech has grown into the leader in the field of computer-aided language learning.

One of Ed Tech's goals is to develop interactive courseware to help students and teachers at DLI.

Students working out lessons on computer get immediate feedback regarding the accuracy of their answers without having to wait for the lessons

to be corrected.

Teachers can continually update the study material on programs in a relatively easy fashion.

In the beginning, we had no computers, just ideas on what we wanted to do," said Scott. "I had no computer experience and had to learn by reading manuals and teaching myself."

For the past few years, Scott has worked with selected faculty members, teaching them to create and design computer courseware for their own schools.

"The impetus I've had for building my expertise has been the challenges I've received from the faculty. They all have different ideas of how they want their programs to look, and I've had to learn how to solve each of their programming prob-

lems," said Scott.

"I want to get this interactive courseware into the classrooms," he said. "Teachers will be able to spend more time on speech in the classroom and leave a lot of the listening and reading work to the computers."

"We're recognized nationwide as being the prime mover in the development of interactive courseware," said Scott. "We're the source for the bulk of material being produced. Our programs are better than any language programs anywhere."

Some schools have already incorporated interactive courseware into their curriculum. By the end of the year, according to Scott, most schools here at DLI will be educating their students with the help of computers.



## EEO Perspective: *Asian/Pacific American Heritage Month*

By F. Kathryn Burwell, EEO officer

The Department of the Army is observing Asian/Pacific Heritage Month in May. President Bush extended the traditional week-long observance to a month. This year's theme is *Asian/Pacific Americans: Commitment, Contribution and New Direction*.

The term Asian/Pacific American was adopted to achieve political identity and group solidarity. The term includes Chinese, Japanese, Filipinos, Koreans, Vietnamese, Samoans, Indonesians and other Pacific Islanders. They have demonstrated pride, loyalty and integrity in upholding the spirit of freedom and prosperity in America.

Primarily, the observance enables those of us not of these cultures to understand the historical and philosophical perspective and contemporary status of Asian/Pacific cultures and to focus on the similarities, rather than on the differences to our own culture.

People sometimes question, Why not a special program for *my* ethnic group? Among other reasons, certain racial, gender and ethnic groups have been discriminated against historically and legally and couldn't be assimilated into the American mainstream. These groups have not shared equally in employment and advancement opportunities. Frequently these groups have physical characteristics which easily distinguish them.

All American -- except Native Americans -- were at

one time immigrants or are descended from immigrants. Each new wave of immigrants faced discrimination upon arrival. Because of that, newcomers tried to Americanize as quickly as possible. They often changed their family names. Their children grew up speaking English without their parents' accents, and often refused to speak their parents' native languages. By the second or third generation the newcomers were usually indistinguishable from anyone else. Only in recent years has America begun to regret the loss of the rich diversity of cultural traditions and languages.

However, the process does not work the same way for peoples whose physical appearances are identifiably different. That gradual absorption into American society does not happen, and these people continue to be discriminated against. The government recognized that these certain groups needed some special efforts on their behalf to help improve their employment situation.

So there are reasons for the existence of the government's special emphasis programs.

For more information call a Special Emphasis Program manager or committee member -- who will be glad to answer your questions about the programs. Even better, consider joining one! You do not have to be a member of any particular group or gender. You have to want to promote equal employment opportunity in the federal government.

## Home safety: *May is Burglary Prevention Month*

Reduce your chances of becoming a burglary victim by taking sensible, inexpensive precautions:

- Install one-inch throw deadbolt locks on all exterior doors.
- Don't hide spare keys outside under door mats or in flower pots; burglars always find them.
- Install and use exterior lights to eliminate dark areas around your house at night.
- Trim trees and bushes so police patrols and neighbors can see your doors and windows.
- Lock your doors and windows whenever you leave the house -- even for short periods.
- Use large, contrasting, highly visible house numbers so your house can be quickly located in an emergency.
- When you go on vacation, stop mail and newspaper delivery. Install electric timers to turn lights on and off. Ask your local police to place your home on their vacation security checklist. If you live in quarters, call the Fort Ord Police, 242-7851 for this service.
- Get involved in the **Neighborhood Watch Program** -- watch out for your neighbors' property, and they'll watch out for yours.

Some security precautions may conflict with local fire laws. Call your local fire department before installing security devices.

Call the **Fort Ord Crime Prevention Team** for a home or apartment security survey. For an appointment, call 242-4407/7197.







Photo by Jeff Hosler

Two Alpha Company soldiers attempt to make it through a water crossing.

## Rain doesn't dampen Alpha's adventure training spirit

By Pfc. Michelle Hosler

It rained at Fort Ord's Leadership Reaction Course April 21, dampening camouflage uniforms and obstacles, but not Alpha Company's desire to spend all day at the war-zone obstacle course.

The company broke participants down into 8- to 11-person teams. Each team had a maximum of 25 minutes to complete each obstacle.

The obstacles were patterned after real-war conditions and were painted red in places to show 'danger zones'. Water surrounded about half the obstacles as well.

"You can't touch anything red," said Staff Sgt. James P. Beckman, explaining the course to one team. "The whole thing is red," muttered a team member.

"And if something touches the water," he continued, "that piece of equipment, or person, is gone-- swept away by the current."

"There's a lot of water," said Pvt.2

Barbara L. Finkbiner, looking at an obstacle where the team had to get a barrel across a water pit with only two poles and a rope.

The rain stopped, even though it remained cloudy. And Alpha Company's spirits remained high. They proved they could do the job; only three people touched the water that morning.

"I guess I knew I was going down," said Finkbiner as he warmed himself over a portable gas stove. "I just wish I could be out there doing it all right now."

Alpha Company's Training NCO, Staff 1st Class Alan L. Midby, explained that the object was not who won; it was how the individual members of the team interacted. "This afternoon the teams competed against each other for the fastest time. But the important thing is how they help each other to achieve the goal."

Sgt. Andrew P. Galloway agreed that the whole point to the leadership reaction course, besides simulating war situations, was to encourage people to work together. He said that these exercises are designed to create "quick thinking, accurate thinking, and teamwork."

Alpha Company certainly achieved that as they proved that water and bad weather was no obstacle to their teams.



Photo by Jeff Hosler

An Alpha soldier gets encouragement from her friends as she slides along a rope across a water pit.



## Thai language class celebrates Lunar New Year

By Capt. Darwina M. Liguori, USAF

In conjunction with *Sangkram*, a national holiday in Thailand celebrating the Lunar New Year, members of the Thai Basic Course celebrated completion of their second class phase April 12 with a day of Thai cooking led by teachers Vannida Rashan and Jamlong Busabee. The students selected various recipes of distinctive Thai cuisine.

The cookout was held at the International Cookery the day before the Thai holiday.

The class prepared *larb*, a spicy Northeastern Thai dish; sweet and sour shrimp balls; *salapaw*, steamed buns with pork; *jello gati*, jello with goats milk; pork *satay* and roasted chicken.



Photo by Pfc. Ward Gros  
Petty Officer John H. Ritchie, Rebel Judge, Capt. Robert C. Borja, Pvt. David R. L. Paul and Capt. Mark A. Campbell enjoy a Thai feast with their Thai Basic Course classmates April 12 at DLI's International Kitchen.



Photo by PH2 Ken Trent

DLI permanent party officers graduate from the French Headstart program April 25 at a ceremony in the commandant's office at Rasmussen Hall.

## Headstart graduates

Col. Donald C. Fischer, Jr.  
Lt. Col. Helen A. Brainerd,  
Lt. Col. Douglas F. Clark,  
Lt. Col. Donald B. Connelly,  
Lt. Col. Dennis F. Doroff,  
Lt. Col. Sharon B. Richardson,  
Lt. Col. Russel J. Webster;  
Maj. Daniel J. Cervone,  
Maj. Bernardo Nuno;  
Capt. Carlos C. Baeza,  
Capt. Felton L. Crawley,  
Capt. James T. Deaver, Jr.,  
Capt. Geraldine G. Gainey,  
Capt. Ana M. Howard,  
Capt. James S. Laughlin,  
Capt. Renee E. Peery,  
Capt. Paul J. Preddy  
Capt. Kevin P. Smith,  
Capt. Richard J. Savko,  
Capt. Nathaniel Stevenson, Jr.  
Capt. Jose L. Vazquez  
Capt. Michael C. Withers.





Photos by Pfc. Ed West

Members of Golf Company's 1st Platoon Flashers show their stuff during the opening ceremonies of Golf's Olympiad Spring Games.

## Golf Olympiad Games

### Competition stresses PT, fun

By Pfc. Deanna Lalonde

Golf Company's athletes went for the gold April 21-23 as the company held its zany Olympiad Spring Games for the second year.

The games, a combination of serious and not serious competition, was the brainstorm of former Co. G. platoon sergeant, SFC Ronald J. Solmonson. Solmonson is now a Military Language Instructor at the Central European School. The sergeant learned of the Olympiad concept, which calls for physical training that relies heavily on teamwork and having fun, while attending the Army's master fitness trainer program.

The 1990 Golf Co. Olympiad began with an opening ceremony. First, all the participating platoons marched by wearing wild costumes. Then Sgt. Leroy Evans lit the Torch in a humorous ceremony. Then the platoons participated in a company run. Platoons named themselves based on certain themes and dressed

accordingly. For example, 5th Platoon, *Fighting Fifth*, showed up in boxer shorts and brown bags. Other platoons called themselves the *1st Flashers*, the *3rd Herd*, and *Jerry's Kids*.

However humorous the beginning seemed, the soldiers later teamed for some tough competition. Many events were judged according to teamwork performances.

Events included basketball, tug-of-war, sandbag relays, mystery relay, the First Sergeant competition, weight-lifting, talent competition, medicine-ball toss and pull-up derby.

"The events overlapped one another during the day, and everyone got involved regardless of athletic ability.

The Olympics encourage fun, physical fitness and teamwork. They relay the message that fitness is healthy and fun. It's also designed to develop teamwork within the platoons and to promote *esprit de corps*," said 1st Sgt. Frank Berta.



Pvt. 2 Ronald Aragona runs around a marker during the sandbag relay.



# Military Language Instructors

*Service members work with civilian counterparts to form an effective team*

**By Sgt. Maj. Roland A. Petrin**

The Defense Language Institute has used military linguists as associate instructors in one form or another since 1967. The first five, two Army and three Air Force NCOs -- called technical language assistants -- were assigned to the DLI cryptologic training manager.

Later the TLA positions were accounted through the Army Security Agency and finally incorporated into the DLI manning documents. With each change, the number of linguists increased. Currently 38 Army, 31 Air Force, seven Navy and three Marine Corps military linguists support DLI's language programs.

Since their capabilities exceeded their duty requirements as lab operators, DLI expanded MLI involvement in the instructional process. In 1983 the DLIFLC Memo 600-2, the Defense Foreign Language Professional Development Program, expanded MLI duties to include a full range of instructional responsibilities, limited only by individual proficiencies and capabilities. Under this program the foreign language training NCOs and Petty Officers received the same instructor training and were charged with the same responsibilities as DLI's civilian instructors. They had to perform a mandatory 10 hours of platform hours'



Photo by Pfc. Ward Gros

Sgt. Maj. Roland A. Petrin reviews the manning chart which helps him track MLIs and platoon sergeants.

instruction weekly and receive a minimum of three weekly of one-on-one language enhancement with a native instructor.

The Defense Foreign Language Professional Development Program was restructured in 1986. The military language instructors became full-fledged members of their individual schools/departments. In 1988 Memo 600-2 was revised to its current form to implement the Military Language Instructor Program. Major changes to the program included proficiency gates (level 2/2 for entry in the MLIP, level 3/3 for full instructor qualification) and the same instructional requirement as civilian instructors.

Training for newly assigned MLIs to become fully qualified platform instructors largely depends on their individual initial language competency levels. Upon assignment to DLIFLS, MLIs may be entered into basic, intermediate, or advanced courses at points

commensurate with their abilities. All must upgrade their language proficiency to the L2+/R2+ level. An incoming MLI already proficient at the 2+ or higher range usually receives no additional formal language training. All newly assigned MLIs must complete the Instructor Certification Course and a 90-day, supervised on-the-job training period prior to duties as platform instructors.

The school associate deans and the Language Program Coordination Office monitor progress in these programs. School deans recognize MLIs as fully qualified instructors when they attain a level 3 in two modalities and a level 2 in the third. They are then certified to teach any portion of the basic course curriculum. However, the individual language departments establish the specific duties of their MLIs.

MLI duties range from full integration with their civilian counterparts as part of a teaching team to participation in course development projects. All MLIs provide academic counseling to their students and are especially effective in the remediation process. Their own language-learning experiences help them identify with and know how to overcome students' learning obstacles.

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## School deans recognize MLIs as fully qualified instructors

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## MLIs have direct impact on tomorrow's linguists

By Pfc. Ward T. Gros

Military language instructors have a direct impact on the language-learning process. Whether they are serving as military language instructors, or functioning as platoon sergeants in troop command, these NCOs are charged with the responsibility of training and caring for our next generation of linguists -- a task they take very seriously.

"These guys are amazing," said Maj. Gary N. Chamberlin, director of the Language Program Coordination Office. "Each of them has talents which go far beyond their language abilities. There may be a lot of things they can't do, but there is nothing they can't learn to do -- and learn to do quickly."

"During their assignment at DLI we try to give them duties which cover both sides of the house," said Sgt. Maj. Roland Petrin, LPC. "They build language proficiency as MLIs, and they gain leadership experience as platoon sergeants."

MLIs represent the ranks of sergeant through master sergeant in all services and are assigned to the 12 highest density languages. Their job is to help speed the soldierization process and to help upgrade the language proficiency levels of our graduates.

MLIs learn teaching skills by taking the same Instructor Certification Course as the civilian instructors do.

Army MLIs, for example, represent three career fields: 97E, 98C and 98G. "They are constantly train service members in military language fields and updating their skills to improve their language ability and teaching methods. They bring field experience with them into the classroom" Chamberlin said.

In addition to instructor duties, some MLIs assist with course development. Chamberlin added, "they have an opportunity to influence today's language training and bring a sense of urgency and readiness to today's linguists. As the services scale down their numbers, language will become more important, especially as a force multiplier. With an increase in coalition warfare, allies will play a more significant role and military linguists will need to be qualified to handle those situations."

# Military Instructors teach field skills

By LCpl Alan S. Granger

The Defense Language Institute is any recruiter's sugar plum: enlist, pass a few aptitude tests, and your chosen branch of service will send you to sunny California for up to a year of foreign language study with native instructors! In return, DLI is expected to deliver outstanding military linguists for national defense. While the native instructors are here to teach basic language skills, it is the responsibility of the Military Language Instructors to ensure that DLI graduates are prepared to become professional military linguists.

MLIs, though their mission is as old as the Defense Language Schools, are a relatively new presence at DLI. The first Foreign Language Training NCOs arrived in 1967, but had no formal teaching responsibilities and reported to their military chain of command rather than through their school deans. In 1986 MLIs were subordinated to the deans, and civilian instructors began to tutor those MLIs with a perceived inadequate speaking proficiency up to a competency of "platform qualification."

Finally, in 1987, DLI was tasked by the Cryptologic Training System to prepare linguists with field capabilities as well as language competence. "This task was ideally suited to the MLIs and, to their credit, they leapt into it," said Dr. James McNaughton, the DLI command historian. "With a lot of time and sweat, they've largely put together the Final Learning Objectives programs which they teach and for which they're uniquely qualified with their language ability and field experience."

The increasing emphasis on military language and field skills at DLI has become the highest

priority of the MLI. "My mission," said Staff Sgt. Terrell L. Parrish, Middle East School, "is not only to train students for the DLPT but also to lay a strong foundation in language and job skills they must have at Goodfellow and in the field." The MLIs, in brief, are the business side of DLI. "The MLIs aren't born into their target cultures, and they're not college-proficient in large part," said Master Sgt. David A. Lee, Marine Corps Detachment, "but they are aware by experience that you don't need to know how to ask for a cup of coffee in the field. You need specific skills and vocabulary to do the job, which, ultimately, is to save lives. The MLIs ensure that students are proficient in both job skills and military language."

Though all the MLIs are experienced linguists, their qualifications and responsibilities vary from service to service and school to school. DLI has no vote or voice in their selection; being the cream of the crop of this nation's military linguists, they are hand-picked by the individual services. The school in which the MLI works, however, strictly determines the teaching role of each. MLIs in the Russian and Romance Schools, for example, are a force in the classroom and labs. They introduce new material and teach Final Learning Objectives in the lab. MLIs in the Middle East and Korean Schools have much less province relative to their civilian colleagues. But all the schools take advantage of the MLIs' abilities in the classroom. "Having been raised in this country, their introduction to the language came in the military," said Ben De La Selva, dean, Middle East School. "They look at the language from an English point of view,"

(See Skills, p. 15)





Photo by Pfc. Ward Gros  
Chief Petty Officer Edward E. Hunter teaches students Russian military language skills.

## MLI works with Soviets for Coast Guard

By Pfc. Ward T. Gros

The Coast Guard Pacific Command Center receives distress signals from a boat in flames in the San Francisco Bay. The Center's Coast Guard search and rescue team answers the call -- assisted by a visiting team from the Soviet Merchant Marine. A Navy chief petty officer from the Defense Language Institute is on the scene, translating -- into Russian -- terms unique to the rescue procedure.

Chief Petty Officer Edward E. Hunter translates commands as Soviets work Coast Guard water cannons and fire hoses and set up water pumps. He finds it one of the more exciting days in the life of a Military Language Instructor.

Hunter translated for the Coast Guard's joint training project with the Soviet Merchant Marines in February. The Coast Guard trained the Soviets in search and rescue techniques, pollution control, fire-fighting, life-saving and emergency medical procedures. Hunter translated specific terminology.

"After having worked with visiting Soviet Merchant Marines in Juneau, Alaska, the Coast Guard found out that the Soviets had only basic English skills. They called DLI's Language Program Coordination Office for help. Maj. Gary N. Chamberlin, LPC chief, asked for an interpreter for their training in California. "That's when I volunteered for it," Hunter said.

The Soviets' tour was part of a 1988 agreement between the United States and the Soviet Union to work on rescue operations together. "Especially in the Bering Straits and Sea of Okhotsk, where the distance between our countries is very small, and it's important to be able to work together in saving lives at sea. The Soviet Union and the United States are establishing areas of responsibility and opening lines of communication. Hunter said, "They want to know each other's responsibilities and scope of communication, and they want to avoid breaking international laws while working together."

"The Soviets are putting together State Maritime Rescue Coordination Centers. They want to know how the Coast Guard is structured and why it's organized that way. They were impressed with the Coast Guard's organization, the preparedness and professionalism," he added. "The weekdays were all work from 5:30 a.m. to 10 or 11 p.m.," Hunter said. When they weren't practicing search and rescue, Hunter spent the weekends with the Soviets touring Napa Valley and San Francisco among other local sites. "It was interesting because some of the Soviets had minimal English skills. And I had background in search and rescue operations," Hunter said.

"One thing that helped me," he added, "was that the Coast Guard was prepared for the project. "They had the entire schedule planned. It was easy to carry out because there were no surprises. Their prior planning allowed me an opportunity to research each aspect of the operation, learn the appropriate terminology and be fully prepared. I learned a lot about and developed vocabulary skills in search and rescue." Hunter added that he is currently developing a training aid on search and rescue operations to be provided to the USCG and made available to interpreters who may work in similar operations.

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*"I enjoy my job. I wake up in the morning and look forward to going to work"*

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Hunter graduated from Basic Russian in May 1982 and worked overseas as a Russian linguist, assigned two separate tours in Turkey and one in Rota, Spain. He graduated from advanced Russian in June 1988 and became a MLI in July 1988. "When I finished the advanced course, the Navy had two MLI positions open up. I jumped at the chance," he said he was selected for training and duty with the On-Site Inspection Agency as



a translator to verify the terms of the Intermediate-Range Nuclear Force Treaty, and he has been going on temporary duty to support the OSIA as needed.

Hunter said he enjoys being a MLI in the classroom, teaching students, just as much as working on international projects. "I enjoy my job and there isn't anything in the Navy that I'd rather do. I wake up in the morning and look forward to going to work," he said.

Life after DLI falls into two categories according to Hunter, "one where skills deteriorate because you don't use them or don't challenge yourself to develop your skills further, or the other, where you do develop them to improve your own competence. Nonresident has the resources needed to provide continued training courses to help you keep up with your language."

Hunter said he sets daily goals to improve his language ability, "I set as a goal to learn two new words a

day and to read aloud 20 minutes a day, and I maintain my skills with little effort.

However, there are others in the military language field who decide to get out of the service after their initial tour. "With the changes in Eastern Europe, people believe they can have better-paying opportunities in civilian life. So, they leave for financial incentives. Others leave because they've let their language skills deteriorate and find their jobs unfulfilling."

"Even though the Navy doesn't permanently assign linguists to tactical units, Navy linguists deploy to ships and aircraft when required. This provides the linguists an opportunity to train and to maintain and refine their linguistic skills while working at central locations. The Navy encourages training and further development of skills," he said

## Skills from p. 13

and, being aware of their students' experience, it is easier for them, consequently, to explain grammar points."

The challenge of being an MLI, of course, is "getting students into the pipeline," said Lee, "and not just graduating students but putting out useful graduates able to function in the field." This challenge can be frustrating, especially when working with young students. "Many of the students in the Arabic course know nothing about Middle Eastern history, geography, politics, or culture," Parrish said, "and they don't keep up on even the current events of their target country. This ignorance is frustrating and something of an obstacle to teaching the language.

"In the Russian School the problem is often reminding them that they're not on vacation," said Gunnery Sgt. Joyce L. Hewitt. "Most of the students are 18 or 19, and complain that there aren't enough hours to do all their work. The hardest part of my job is making them understand what they're here

for and keeping the beginning students motivated. If they can keep charging through that time when they are just beginning to speak and the words won't come out of their mouths as they like, if they make it through that with their spirits up they'll make it all the way." The schools count on MLIs for this motivation by word and example. "I realized when I was dean of the Asian School," recalled De La Selva,



"that the MLIs were always sharply dressed and extremely good at their jobs; this motivated the students to excel, to come up to the MLI standard."

MLIs, by their professionalism, make the joint service command at DLI possible. Almost all of the MLIs have worked at joint service commands previously. "I have never known problems with sister service members," said Lee. "They are much too professional for the usual cuts and quarrels." Tech. Sgt. Stan Vose, USAF, said, "It's been my experience that the reality of a joint service command takes place in the MLI office. We have to work together and we do; without rancor, rivalry or any of that."

The DLI mission is to provide those military linguists necessary for our national security. It's easy to forget in the romance and grind of studying a foreign language that our competence and proficiency will be measured in human life on tomorrow's battlefield.

The Military Language Instructors at DLI are living reminders of our mission; by their shared experience, example in and out of the classroom, and professional skills, they take the point position of this command, which, largely because of their diligence, is renowned for its standards and successful linguists.



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# Air Force MLI uses experience to show students what to expect from their jobs as linguists

By Pfc. Todd Smith

Tech. Sgt. John Grant, USAF, instructs a class in the Spanish A Department at the Romance School as a Military Language Instructor. Each time he walks into a classroom, he brings with him experience and insight in the job that many of his students are training for.

Grant says he uses his experience as a student as well as his time in the field as a language voice interceptor to benefit his students. "The MLI is the military liaison between the unit and the school and is the leader of military discipline in the classroom. I remember many things about the course from my time as a student. I use this knowledge to assess students in my class and to help them become more successful in the classroom and beyond," he said.

A primary function of the MLI is to conduct Military Activities Modules. Grant, one of the most experienced MLIs in the Romance School, has been an MLI since the inception of the MAM program three years ago. MAMs were designed to prepare students for the training conditions at Goodfellow AFB, Texas, where many of the school's

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*"I use my my knowledge to help them become more successful in the classroom and beyond."*



Photo by Chris Fry  
Tech. Sgt. John Grant discusses military topics in Spanish with a student.

students go after completing their DLI language course. MAMs consist of exposure to military vocabulary, transcription and intensive exposure to numbers. MLIs send Goodfellow reports on the MAM performance of each DLI student bound for the Air Force base. MLIs provide students with some of the unclassified information about their jobs, such as personal experiences with sitting at a radio position, performing shift work, and analyzing information. MLIs also help student/soldiers, as the first point of contact, for any military assistance they might need.

Grant characterized the MLI position as one which he enjoys very much. "I am extremely fortunate to be in the Romance School. They employ a progressive approach to language training. This is also the perfect opportunity for me to improve my own language skills."

The tech sergeant said that learning a second language is different from learning the native language. Consequently, MLIs have certain advantages over native speakers when dealing with students. "As a former student at DLI and non-native speaker, I can relate to the problems of the student differently from a native-speaking instructor. I can tell the students what helped me learn the language. I also contribute to the teaching team and can provide needed insight to the language training of military linguists in Spanish," Grant said.

Grant feels fortunate to be an MLI connected to the Air Force. "The Air Force element here has limited the amount of collateral duties for MLIs which allows us to concentrate fully on our MLI duties. I don't think the other services are in the same regard," he added.





## Easter Bunny leaves eggs for children of Navy, Marines

With the help of the Petty Officers Association and active-duty members from both services, the Navy/Marine Spouse Association Easter party was a success.

Among the many activities were two Easter egg hunts, one for children younger than 5 and the other for children 6 years and older. Another activity was the egg toss, using hard-boiled eggs. Then the Easter Bunny visited. At the end of the festivities a goodie bag containing toys and candy was given to each child.

The extra toys and candy were originally intended for the pediatric ward at Silas B. Hays Hospital. Since there were no children on the ward, the goodies went to the emergency room to help cheer youngsters there.



Photo by JO1 Jayne Duri

Gabrielle Duri finds an Easter egg at the Navy/Marine Spouse Association Easter Egg Party held April 14 at and around the International Cookery building on the Presidio of Monterey.

## Navy/Marine Spouse group lends a shoulder to lean on

By Karen Melby, Navy spouse

The Navy/Marine Spouse Association is a fairly new organization. Originally it was formed with the Naval Post Graduate School and Fleet Numerical Center in mind. These commands lacked an enlisted spouse association. It has been difficult trying to spread the word to these and other small Naval/Marine commands on the Peninsula.

The Spouse Association was formed to provide moral support in good and bad times. Relocating to a new base

or being stationed for the first time can be a little nerve-racking. That is when new friends come in handy to make the transition a little smoother. There are times when crises can occur and you need someone to watch your children or a ride to the hospital. We maintain a phone roster for these occasions. While hospitalized a person can feel sad or lonely. That is when flowers and visiting come in.

We all know it is not easy being away from your family. get-togethers come in handy to meet new people and to discuss ideas on fund raisers or events. We hold meetings the second Monday of every month. The Association gets people together who share a common bond -- being military spouses.



## Fort Ord Youth Services needs volunteers

### Positive role models for juveniles

The Fort Ord Teen Center needs adult volunteers as positive role models for juvenile offenders who have been given community service work hours by the court system. Many are 'at risk' youngsters: In a hurry to grow up, poor self-image and looking for acceptance in all the wrong places, they end up in the juvenile court system. They need positive feedback and to learn how to avoid life's negative pitfalls. Many need someone to supervise their community service hours as well as someone to communicate with them. The Teen Center is taking applications for volunteers to work with these juvenile offenders and with the court system. For more information call Alice Varnador, Teen Center director, 242-6442.

### Fort Ord and Presidio of Monterey Scouts need volunteers

Hundreds of children on Fort Ord, Presidio of Monterey and the surrounding military communities participate in scouting programs on post; however, all the programs need adult volunteers to help with these activities. The 100-member Cub Scout group has a waiting list. Den leaders, assistant den leaders and Webelos leaders are needed. Call Sherry Devin, 883-1292 for information.

Boy Scout troops 134 and 135 need adult supervisors. For more information call Kevin Lommen, Troop 134, 883-0195; or Ricky Hill, Troop 135, 394-4957. We could use the help of Eagle Scouts out there.

The Girl Scouts and their summer program need volunteers. For information call Sharon Wheeler, 899-2725, or Terr DeLa Torre, 372-8048.

### Teen Council needs members

Teenagers between 13 and 19 years of age and family members of active duty or retired military service members or DoD civilian employees may qualify to serve as representatives on the Fort Ord Teen Council. The council serves as a line of communication between the teen population and the Youth Service Branch of the Family Support Division. Youths can make their voices heard and share their ideas regarding recreation programs and activities. Call Alice Varnador, Fort Ord Teen Center, Bldg. 4282, telephone 242-6442.

## Aerobics

The Price Fitness Center, Bldg. 842,  
offers aerobics

Mon. - Fri., 6:30 - 7:30 p.m. Sat., noon - 1 p.m.  
Call 372-0520 for more information

## Annual Army Birthday Ball 215 Years of Preserving Freedom

June 8

Barbara McNitt Ballroom  
at the Naval Postgraduate School  
Cocktail hour: 6 p.m., Dinner: 7 p.m.  
Entrées: Chicken Cordon Bleu  
or roast prime rib of beef  
Entertainment and dancing follow  
Ticket sales: April 1 - May 1  
\$10 for E-6 and below,  
\$20 for E-7 and above

For tickets and more information, see your  
unit Army Birthday Ball representative.

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## Red Cross training slated

### CPR instructor training

The Red Cross will offer a series of classes to train eligible candidates to teach either Basic Life Support Cardiopulmonary Resuscitation or Community CPR. Classes will take place May 21, 22, 24, 29 and 31, 6 - 10 p.m., at the Fort Ord Red Cross Office, Bldg. 2662, 3rd Avenue and 10th Street. The first session will be a mandatory course, Introduction to Health Services Education. Actual CPR instructor-training will take place in the following sessions. Candidates must be certified in either American Red Cross BLS or Community CPR or hold a certificate from the American Heart Association. For more information call Vicki Bengtson, Red Cross Health and Safety coordinator, 242-7801.

### Disaster preparedness training

The Red Cross provides free training for persons interested in disaster response and preparedness. The 7-hour class in Mass Care, May 16-17, 6 - 9:30 p.m., covers the basic Red Cross responsibilities of establishing shelter and feeding operations. Included are key functions, worker roles, resources, needs, inventory control, administrative regulations and reporting requirements. The 8-hour class in Emergency Assistance to Families, May 26, 8 a.m. - 4:30 p.m., covers providing individual assistance to families affected by disasters. Topics include casework procedures, interviewing skills and resources. All classes will be held at the Fort Ord Red Cross Office, Bldg. 2662. Speakers are also available on request to speak on these topics to agencies and groups. Preregistration is essential. For more information or to register call Siena Lindeman, Red Cross Disaster Services coordinator, 242-7801.



# Tell it to the Marines



## Marines salute Special Olympians

by LCpl Kenneth A. Holm, III

On Saturday, April 7, Marine volunteers from the Marine Corps Detachment at DLI turned out in force to support the 1990 California Special Olympics Northern Sectional Basketball Tournament, hosted by Monterey County Special Olympics at Hartnell College in Salinas. The annual two-day competition provided an opportunity for approximately 350 mentally handicapped athletes from around central and northern California to prove that they have no shortage of character, enthusiasm, or just plain guts, and to show off both individual talent and selfless teamwork.

Cpl. Jeff Khoury headed up the Marine volunteer delegation, which also included the



(c)Robert Mohr/Stock Options, 1990



(c)Robert Mohr/Stock Options, 1990

Marine Corps Detachment Silent Drill Team and Color Guard. In all, nearly fifty Marines lent a hand at the event, some helping to prepare the facilities and coordinate the frenetic activities, others coaching the 35 teams and officiating games, still others serving as scorekeepers.

But the real superstars were the special Olympians. "I wish I could play basketball half as well as some of them," said Pfc. David DuBreck. Throughout the tournament, the Marines provided encouragement and assistance wherever it was needed. Lance Cpl. Preston Scholz remarked, "It feels really good to help someone who genuinely appreciates it." To which Lance Cpl. Adam Bennett added, "I'm not sure who had more fun, the volunteers or the athletes."

As the tournament drew to a close, however, it became sadly evident that only one team per division could take home first place honors. But in the spirit of Special Olympics, everyone was a winner, especially the volunteers. For the closing ceremonies, the Marine honor guard presented the winning athletes with medals and heartfelt salutes. Afterwards, Pfc. Daniel Dukes commented, "Everyday, Special Olympians have to overcome obstacles that most of the public fails to notice. So it is vital that we give them proper recognition for their personal courage and determination."

On May 12, the Special Olympics Area Games were held, also at Hartnell College. The Marine Corps Detachment challenged all of DLI to volunteer to support that endeavor.





Jeff Kiewiet, left, and Don McCarthy receive a little help from Roland Petrin while lining up their putts.

## The Masters

### DLI golf tourney gets players from around the globe

The Defense Language Institute's Master Golf Tourney will soon lay claim to being one of the major tournaments around the world. Why, the DLI masters even had a player from Abu Dhabi, the capital of Oman, fly in for the extravaganza.

Well, to be honest, Col. John Olds, the new school secretary was coming here anyway, but you can technically say he did fly in from Abu Dhabi for the tourney. And while there weren't that many foreign players in the tourney, at least a majority of the players can say they have stopped on foreign soil if not foreign golf courses.

As in past years, the DLI annual golf tournament was headed by John Theobald and Cliff Heisler and was another big success. One hundred golfers participated in the one-day event.

Taking first place in the open division were Cliff Heisler, John



John Moore watches as his putt rolls a little short.

Theobald, Kevin Hadlock and Miguel Pablo. First place in the handicap bracket went to Mark Gilreath, Jeff Martinelli, Thomas Morgan and Michael Dobbs. Harry Olsen and Peter King won the closest to the pin competition for their categories while Steve Dzincielewski and Randy Bechman won the longest drive.



Bob Higgins, Ed Olah and Dan McCarthy watch as Jeff Kiewiet tries for a birdie.

*Photos by*  
**SSgt. Ray Johnson**



Both genders in the weight room changes attitudes

## Coed weight training: a mixed blessing?

By Pfc. Todd Smith, B Co.

Two women stood together just inside the entrance to the Price Fitness Weight Room. "Do you see what she's wearing?" "You mean what she isn't wearing, don't you?" "Look at that guy, he's incredible!" "This place is just a meat market!"

What role does sexuality play in a mixed sex workout environment?

A recent study by the University of Maryland claims that sexuality plays a large role in confidence levels when working out 'minimally clad' or with little clothing. The study also states that people tend to measure themselves against each other. It went on to say that some women and less muscular men are intimidated when working out in a mixed sex environment.

Pfc. Barbara Olsen, Company B, said, "Having a coed run group in physical training makes the women push themselves a little bit harder and makes the males work together on team spirit. It gets everyone accustomed to the idea that males and females have to cooperate to accomplish their goals."

Pvt. 2 Finis Cole, Co. B, commented, "When I go into the Price Fitness Center weight room now, I am constantly comparing myself with all of these other guys who are really ripped. For some of the smaller guys in there, it is kind of intimidating. When there are women who are stronger than you are, it makes it that much more motivating to work out. There are many interesting behaviors in a weight room. For example, the peacock type is a person

who tries to show off his or her body, the male or female who always wears the tightest and brightest outfits. Another is the average man/woman who is easily identified by the fact that he/she does not act like an owner of the weight room and constantly stare at everyone."

"A mixed-sex training environment changes the attitude of women. If women work out with only women, they are not as serious. I noticed this in a weight-lifting class I took in college. A coed environment is positive for both men and women. It motivates women to improve themselves. However, females who wear excessive makeup or go to the weight room merely to be seen, contribute to a negative stereotype that hurts women who are serious

about training," said Spec. Tracy Ronerts.

The interaction between males and females is affected by more than just sexuality. When two or more men work out together they tend to talk about their personal lives, work or current events. But when people of the opposite sex work out together, the more experienced athlete tends to give the other advice on how to improve training techniques, the U of M study noted.

Dennis Simmons, an experienced body builder, discussed the impact of having both men and women in the weight room. "When I approach my training, I try to achieve my personal goals. I make it a point to keep my concentration on training and keep my intensity level high. I try and allow only positive factors to affect me during training.

At times the fitness center weight room tends to become too social. I give advice to people who want it, if they ask how to improve their training program."



Photo by Pfc. Edward West

Collen Carroll is one of a growing number of women using the Price Fitness Center weight room.



# Leisure

## Community Recreation

Community Recreation Division: Building 2865, 12th St. and E Ave., Fort Ord, Calif. Telephone 242-4919.

Outdoor Recreation: Building 3109, 4th Ave. Telephone 242-7466/3486 or FHL 16-2677/385-1207.

### Custom engraving

First quality plaques, desk name plates and personalized gift items can be created at Fort Ord Arts and Crafts. Also, routing on a wide selection of colored plastic laminates for name tags, sign and ID plates is available. Place orders at the Photo Shop, Bldg. 2241, 2nd Avenue and 8th Street.

### 3-on-3 basketball challenge

To observe Physical "Fitness and Sports Month, the Sports and Athletic Training Branch is offering a 3-on-3 basketball challenge May 21-24. Entry deadline is May 18. Active-duty military service members are eligible. Players may play for one team only. For information call 242-5510.

### Ocean kayaking

Outdoor Recreation and Monterey Kayaking are offering the following tours and classes:

Elkhorn Slough/Kirby Park tour, \$50.

Scupper class, \$45.

Basic Skills class, \$115.

Leisure tours, \$55.

Intro to Kayaking class, \$45.

Individual and group reservations are available. Call 242-7322/3466 for more information.

### Youngsters' gymnastics

The Youth Services Branch of the Family Support Division is taking registrations for youngsters ages 3 through 6 for the gymnastics class. Class size is limited to 10 students. Each class meets once a week. Call Youth Services, 242-4364 for times and days scheduled for 3- and 4-year-olds and 4- and 5-year-olds. There is a waiting list for youngsters 7 and up.

### Martial Arts

Register at the POM Youth Center, Bldg. 454 for the Martial Arts Class, Tue., Thur., 5:30-6:30 p.m. at Lewis Hall (the Old Gym). Cost: \$20 per month per student.

### POM Youth Center

Bldg. 454, corner of Army St. and Kit Carson Rd.

Active-duty or retired military family members or DoD-employee family members may participate in Youth recreation activities, along with one civilian guest per eligible participant. Open Tues., Wed. and Thurs, 2-7 p.m., Fri. 2-9 p.m. and Sat. 1-9 p.m., the Center offers pool tables, air hockey, table tennis, foosball, Nintendo games, board games, a library and a candyless snack bar.

For information call Lela M. Carriles, 647-5277.

## Rec Center

### Classes at the POM Rec Center

Aerobics, Mon.-Wed., 5:30-6:30 p.m., Thurs. 12:30 a.m.-11:30 p.m.

Piano, Mon., 5:30-9 p.m. Tai-Kwon-Do, Tues., Thurs., 7-9 p.m.

Acting, voice classes, Tues., Thurs., 5-6 p.m.

Ballroom dancing, Wed., 7:30-8:30 p.m.

Jazzercise needs an instructor. Please call Rec Center.

For more information call ext. 5447.

### Physique contest

The Rec Center will sponsor a physique Contest open to novices and professionals May 20. Registration (no entry fee) will begin at 1:30 p.m., prejudging will be at 2 p.m. and the final show will start at 3 p.m. Admission: civilians, \$3; military, \$2; children under 12, \$1. For more information call ext. 5447.

### Trophy tournament

Cash prizes and trophies! Compete in the Rec Center's 8-ball pool tourney May 20 Entry fees: military, \$5; civilian \$7.

### Information Ticketing & Travel

SF Bay to Breakers, May 20, \$16.

Disneyland/Universal Studios, May 25-28, \$145.

Sesame Street 'live', June 2, \$22/adult, \$20/child.

SF Get-acquainted tour, June 2, \$18.

Giants vs Houston Astros, June 3, \$23.

Disneyland/Universal Studios, June 8-10, \$100.

A's vs KC Royals, June 9, \$23.

Raging Waters, June 9, \$21.

Lake Tahoe, June 15-17, \$90.

Alcatraz/Fisherman's Wharf, June 16, \$22.

SF Zoo/Exploratorium, June 23, \$20/adult, \$14/child.

Hearst Castle, June 24, \$30.

Disneyland/Wild Animal/Universal Studios, June 29 - July 2, \$156

For more information, call the ITT Office, 647-5377.

Mon. - Fri., 11:15 a.m. - 2 p.m. and 3 - 5 p.m.

### ITT Office hours

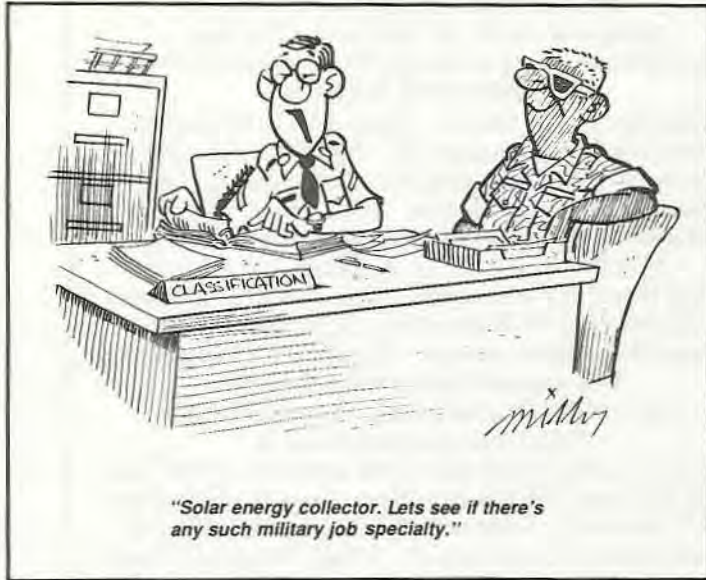
The ITT Office, Building 843, is open Mon.- Fri., 11:15 a.m.-5 p.m., closed 2-3 p.m. The POM ITT will stay open until 6 p.m. every Friday. The office is closed Saturdays, Sundays and holidays, except for the first Saturday of each month; then it's open 1-5 p.m. Tours are available to all authorized patrons (active-duty and retired military, DoD civilians and family members) on announcement. Tele: 647-5377.

### Rec Center Hours

5-9:30 p.m. Mon.- Thurs.; 5-10 p.m., Fri.; 1:30-10 p.m. Sat.; and 12:30-9 p.m. Sun. and holidays. Tele: 647-5447.



# Stressbreak



"Solar energy collector. Lets see if there's any such military job specialty."



"We localized the problem. It's somewhere in this room."



"He's all white. Why do you call him 'Spot?'"



"What do you mean 'a little more to the left?'"



# Achievement

## ☆☆☆☆☆☆☆☆ Military Awards

The GLOBE proudly announces the following military awards:

**Navy Security Group Detachment Promotions to Senior Chief Petty Officer**  
Richard Gonzales  
**Petty Officer of the Month**  
CT12 Kevin P. Reilly  
**Seaman of the Month**  
SN Joe M. Pequignot  
**Company A Promotions to Specialist**  
Lisa A. Askay  
Kevin J. Gustafson  
Jack D. Mann  
**to Private First Class**  
David P. Carrier  
Jeffrey J. Caye  
Michael J. Cook  
David A. Gaudlip  
Earl S. Greason  
James A. Reed  
Darshann Simon  
Phillip M. Tingley  
Todd L. Jones  
David R. Mathieu  
Theresa Costner  
**to Private 2**  
Kimberly K. Blank  
Margaret O. Borel  
Scott J. Brabec  
John D. Cazier  
Stephen D. Chevalier  
Rose A. Conrad  
Frederick M. Lorenz  
Keith A. Makela  
Yvonne H. Musekamp  
Errin S. Pierce  
Caaren M. Pittmon  
Evelyn A. Prozora  
Jennifer L. Watson  
Lars G. Wilcut  
Zane P. Wilson  
Edward W. Turner  
Michael L. Twite  
Garren L. Walters  
Justin D. Steltenpohl  
William H. Teselle  
Michelle L. Tucker  
Michael B. Wright  
Jason B. Royal  
Eugene R. Sano Jr.

**Company B April soldier of the month**  
Pvt. 2 David V. Scott  
**Promotions to Staff Sgt.**  
John D. Alden  
John P. Russel  
**Company E Meritorius Service Medal**  
Capt. James R. Waldrop  
Capt. Frank Morgese  
Capt. George D. Ward  
**Army Achievement Medal**  
Capt. Mark A. Shepherd  
**Joint Service Commendation Medal**  
Capt. Gralyn D. Harris  
**Marine Corps Detachment Promotions to Sergeant**  
Douglas E. Andersen  
**to Lance Corporal**  
Terry A. Butcher  
Lucinda K. DeLeon,  
Louis C. Diangelo  
Sean M. Flink,  
Eric A. Fuller  
Robert P. Hall,  
John I. Lewis  
Ronald L. Mansfield,  
William H. Marion  
Donovan A. Martinez,  
Christopher D. Monken  
James R. Mott,  
Steve R. Perry  
Jason E. Symons,  
John T. Zimmerman  
**to Private First Class**  
Bruce A. Acomb  
Johnny D. Whitten  
**Meritorious Masts**  
Sgt. Henry R. Salmans III  
Sgt. Jack E. Wood  
Cpl. Carl W. Chambliss  
Cpl. Anthony W. McLloyd  
Cpl. Christopher A. Wess  
LCpl. Curtis W. Zinn  
**Good Conduct Awards**  
Cpl. Carl W. Chambliss  
Cpl. Christopher A. Wess  
**Marine of the Month**  
LCpl. Micheal A. Catalano

## Congratulations

The Vietnamese, Polish, Korean, Arabic and Czech Basic Courses, May 1989 - April 1990 at the Defense Language Institute graduated April 19, 1990 in the Tin Barn  
Guest speaker: Very reverend Dr. Leonidas C. Contos  
**Honors and Awards**

**Commandant's Award:** Spec. Eric G. Andersen  
**Provost's Award, Category III:** Sgt. David E. Johnson  
**Provost's Award Category IV:** PFC Todd A. Vancil  
**Maxwell D. Taylor Award:** A1C Amy L. Shantler  
**Martin Kellogg Award:** SN Douglas E. Thorup  
**AUSA Award:** Spec. Jennifer J. Werner  
**Polish Donor Book Awards:** Spec. Eric G. Andersen, PFC Michael W. White, PFC LaTrenda D. White  
**Korean Donor Book Award:** LCpl Erik T. Roggenburg  
**Vietnamese Faculty Book Awards:**  
A1C Todd S. England, A1C Amy L. Shantler  
**Polish Faculty Book Awards**  
A1C Glen R. Blankenship, Jr., Pvt. Jennifer C. Nickisch, Spec. Anthony D. Frederick, Spec. Craig E. Thompson, A1C Nathan L. Simmons, Spec. Jennifer J. Werner  
**Korean Faculty Book Award:** MSgt. Donald J. Ewald



Photo by Source AV  
Col. Donald C. Fischer, Jr., USA, DLI commandant, presents Ray B. Ling, desk officer in the Internal Evaluation section, a certificate for being selected Support Person of the Quarter April 11. Ling created a computer data base system which supplies feedback data extracted from student written comments on evaluations. This data base enables a researcher to rapidly access student comments by instructor, class, section and category of comment. Director of the Evaluation and Research Division Dr. John A. Lett, Jr. said, "Mr. Ling consistently accomplishes more than his peers due to his exceptional organizational acumen and his ability to work with and lead others."