I FAMILY INFORMATION

Office of the School Nurse

Social/Family/Medical History Pre-K - Grade 5

Dear Parent, The information you provide will help the Medically Related Services Department and School's Case Study Committee in identifying your child's needs.

i. I AMILI INI OI	(III)		
CHILDS'S			
	Name	Grade	Birthdate
First Language: Language(s) Curr	ently Used at Home:	ber of Years in English	
FATHER'S			
Living in home?	Name (last, first) [] Yes [] No Biological Father []	Age Father's Native Lan	Occupation guage:
Relationship:	Biological Father []	Step-Father []	Other []
MOTHER'S		<u></u>	
Name (last, first)		Age	Occupation
Living in home? Relationship:	[] Yes	Mother's Native Lar Step-Mother []	nguage: Other []
	EN IN THE HOME		
Name (last	<u>, first)</u>	<u>Age</u>	Name of School
<u> </u>			
			
OTHER PERSON	IS LIVING IN THE HOME		
<u>Name</u>		<u>Age</u>	Name of School
			

II. IDENTIFICATION OF CONERNS

A. How do you thi	nk the school can best help your	child?		
B. What are your	child's strengths?			
C. Please list cond	cerns you have about your child (pe specific):		
•	had any serious medical illnesses	•	[]Yes	[] No
	medication? [] Yes [me of Medication:	
	pose:			
F. Please list your	child's past evaluations and/or tr	eatments provide	ed by schools, physicians	s, clinics, counselors, o
psychologists:				
<u>Date</u>	<u>Where</u>		What were	the results?
	-			
G. Has your child	participated in any school program	ms? [] Yes	[] No	
	Special programs?	[] Yes	[] No	
Please explain:				

III. FAMILY HISTORY

Please indicate a check mark on the chart below for anyone in the family who has had any of the problems listed.

	Other Children	Child's Father	Child's Mother	Father's Family	Mother's Family
Hyperactive as a child					
Trouble learning to read					
Trouble with arithmetic					
Difficulty with coordination					
5. Difficulty with penmanship					
6. Left hand dominance					
7. Speech/language problems					
Kept back in school					
Mental retardation					
10 Behavior problems as child					
11. Vision problems					
12. Hearing problems					
13. Birth defects					
None of the above apply					

IV. PREGNANCY AND BIRTH

Please recall the following the best you can:	Yes No	Comments
Was mother ill during pregnancy?	[][]	
2. Did mother take mediction?	[][]	
3. Was the baby premature?	[][]	
4. Did the baby have trouble breathing?	[][]	
5. Was an extended hospital stay required?	[][]	
6. Was the baby's birth weight low/high?	[][]	
7. Were any birth injuries noted?	[][]	
8. Was the baby blue or jaundiced?	[][]	
V. DEVELOPMENTAL PROFILE		
A. At what age did you child?		
Roll over	Smile responsively	Use fingers to eat
Reach for objects	Babble	Use utensil to eat
Sit Alone	Wave bye-bye	Undress self
Crawl	Say first word	Dress self
Walk alone	Put words together	Toilet train
Walk upstairs	Say 3 word sentences	Button clothes
Pedal tricycle	Say own name	Tie shoes
Skip	Use pronouns	Know some letters
B. Did you child exhibit any of the following d :	uring the first two years? Yes No	<u>Comments</u>
1. Sleeping difficulties	[][]	
2. Rhythmic behaviors (rocking)	[][]	
3. Hard to comfort or console	[][]	
4. Floppiness (after 6 months)	[][]	
5. Stiffness	[][]	
6. Cried often and easily	[][]	
7. Not affectionate	[][]	
8. Poor eye contact	[][]	
9. Head banging	[][]	
10.Did not like being held	[][]	

VIII. PARENTAL CONCERNS

Do you have current concerns about your child in any of the following areas?

	<u>YES</u>	<u>NO</u>		<u>YES</u>	<u>NO</u>
Has tantrums			Has trouble hearing		
Is unable to accept limits			Favors one ear over other		
Is aggressive			Has ear ached		
Clings to an adult			Speaks loudly or softly		
Rarely smiles, giggles, laughs			Watches speaker's face		
Doesn't play with other children			Rubs ears frequently		
Doesn't separate from me easily			Has eyes that turn in/out		
Will not work in a group			Squints		
Is left out of group activities			Favors one eye over other		
Has toileting difficulties			Hold things close to see		
Difficulty following routine			Rubs his/her eyes		
Feeding and dressing difficulties			Blinks a lot		
Is easily distracted			Has visual problems		
Darts from one activity to another			Has unclear speech		
Persists when asked to stop			Difficulty expressing wants		
Is clumsy			Uses incomplete sentences		
Difficulty buttoning/zipping			Needs instructions repeated		
Eye/had coordination problems			Gives inappropriate answers		
Poor control of body movement			Repeats what he/she says		
Difficulty using crayons/scissors			Has very limited vocabulary		
Difficulty writing letters			Is easily frustrated		
Difficulty sitting through meal			Is extremely shy		
Has unusual fears/nightmares			Demands attention		
Can't tolerate change in routine			Frequently seems confused		
Is very sensitive			Difficulty understanding what is said to		
			him/her		
Is stubborn					
			L		

Other concerns?

VII. ADDITIONAL INFORMATION

Α.	What types of group experiences has your child had? (e.g. daycare, page 1).	pre	eschool)				
— В.	Who cares for your child whe he/she is not with you?						
	What type of play activities does your child enjoy?						
	What is your child's favorite toy?						
	What is your child's favorite food?						
	Does your child have a regular mealtime routine? [] Yes						
F.	How does your child get along with other children his/her age?						
G.	. How does your child get along with brother(s)/sister(s)?						
Н.	How does your child get along with parent(s)?						
I.	How does your child get along with other adults?						
J.	Is your child able to follow simple directions? (e.g. Get your book)	[] Yes	[] No		
K.	Does your child have a regular bedtime routine?	[] Yes	[] No		
	What time does your child go to bed?						
	Does your child sleep through the night?	[] Yes	[] No		
L.	With whom does your child spend most of his/her time?						
	Primary language spoken by this individual:						
M.	. What kind of activities does your child attend to the longest? (e.g. TV	/, s	story, blo	ocks):			
— N.	What after school activities does your child participate in?						
Ο.	. What household responsibilities does your child participate in?	-					
	RELEASE OF INFORMATION PE	RI	MISSION	1			
Ιh	nereby authorize the release of the information on this form to school, m	nec	dical per	sonnel c	or other agencies with a need		
to	know.						
SI	GNATURE OF PARENT OR GUARDIAN				DATE		
SI	GNATURE AND TITLE OF EVALUATOR				DATE		