H.9.4

DEPARTMENT OF DEFENSE EDUCATION ACTIVITIES

ADD/ADHD MONITORING SCALE

Name of Student:Grade:Name of Rater:Date:Subject/Setting:Date:Time(s) of contact: (when is the student with you?)

(Circle your response.)

I.	Inattention	Almost		Almost		Not	
a.	Fails to pay close attention to	Never		Always		Observed	
а.	details, or makes careless mistakes						
	in school work, chores, or other						
	daily activities.	0		0	0	N/0	
b.	Has trouble keeping attention on	0	1	2	3	N/0	
υ.	tasks or play activities	0	1	2	3	N/0	
C.	Has trouble listening when			2	3	N/0	
•	spoken to.	0	1	2	Ū		
d.	Has difficulty following through						
-	on directions and failed to complete						
	schoolwork, chores, or other						
	responsibilities.	0	1	2	3	N/0	
e.	Has difficulty organizing tasks or activities.	0	1	2	3	N/0	
f.	Dislikes, avoids, or does not want to						
	engage in activities that require sustained						
	concentration.	0	1	2	3	N/0	
g.	Loses things required for school work or	0	1	2	3	N/0	
-	other activities.	0	1	2	3	N/0	
h.	Is easily distracted from tasks.	0	1	2	3	N/0	
i.	Is typically forgetful in daily activities.	Ū	I	_	÷		
				# c	# of items with rating of 2, or 3:		
						Total Score:	
~							
2.	<u>Hyperactivity</u>			_	_		
а.	Often squirms in his/her seat or fidgets.	0	1	2	3	N/0	
b.	Frequently is out of his/her seat at school						
	or in other situations where he/she is	0	1	2	3	N/0	
	expected to remain seated.	0	I	2	3	N/0	
C.	Runs about or climbs excessively when	0	1	2	3	N/0	
	he/she are not supposed to.	0	1	2	3	N/0	
d.	Seems to have trouble playing quietly.	0	1	2	3	N/0	
e.	Can be described as 'always on the go'	0	1	2	3	N/0	
	or as if 'driven by a motor'.						
f.	Seems to talk excessively.				#of items	with rating of 2. or 3: Total Score:	
						TUtal Scole.	

	Almost Never				Not Observed			
<u>Impulsivity</u>								
Frequently blurts out the answer to								
a question.	0	1	2	3	N/0			
Typically has difficulty waiting								
his/her turn.	0	1	2	3	N/0			
Frequently interrupts others or								
intrudes on others.	0	1	2	3	N/0			
			# of	items v	vith Rating of 2 or 3: Total Score:			
Academic Performance								
Does not complete in-class projects.	0	1	2	3	N/0			
Does not return homework completed.	0	1	2	3	N/0			
Does not complete in-class written work.	0	1	2	3	N/0			
			# of	# of items with rating of 2, or 3: Total Score:				
	Frequently blurts out the answer to a question. Typically has difficulty waiting his/her turn. Frequently interrupts others or intrudes on others. Academic Performance Does not complete in-class projects. Does not return homework completed.	Impulsivity 0 Frequently blurts out the answer to a question. 0 Typically has difficulty waiting his/her turn. 0 Frequently interrupts others or intrudes on others. 0 Academic Performance 0 Does not complete in-class projects. 0 Does not return homework completed. 0	ImpulsivityNeverFrequently blurts out the answer to a question.01Typically has difficulty waiting his/her turn.01Frequently interrupts others or intrudes on others.01Academic Performance01Does not complete in-class projects.01Does not return homework completed.01	ImpulsivityNeverAlwImpulsivityFrequently blurts out the answer to a question.012Typically has difficulty waiting his/her turn.012Frequently interrupts others or intrudes on others.012Frequently interrupts others.012Work012# ofAcademic Performance012Does not complete in-class projects.012Does not complete in-class written work.012	Impulsivity Frequently blurts out the answer to a question. Typically has difficulty waiting his/her turn.0123Prequently interrupts others or intrudes on others.0123Were Complete in-class projects.0123Does not complete in-class written work.0123Does not complete in-class written work.0123Does not complete in-class written work.0123			

1. Have you noticed any of the following symptoms? (check behaviors reported or noticed.)

[] appetite loss [] insomnia [] headaches [] stomach aches [] staring often [] irritable

[] excessive crying [] motor/vocal tics [] nervousness [] sadness [] withdrawn [] moody

2. Have you noticed a change in behavior during the school day, as if effects of medication are wearing off?
[] NO [] YES If yes, at what time?

Teacher Comments: Thoughts or observations you wish to share with the physician.

Teacher Signature

Original to Physician

121