
**On Track with Trade Adjustment Assistance
Community College and Career Training (TAACCCT)**

Grantee Meeting Objectives

- Share **Grants Management (GM)** information that is essential for implementing your grant and making this the most successful grant program ever
- Motivate and inspire you with **Innovative Ideas (II) that build your capacity to deliver programs** that meet the needs of student and employers across the country and ultimately get jobs
- **Make Connections (MC)** between you and your peers to share information about how others are implementing their projects in similar sectors and topic areas

Tuesday, February 21

9:00 am – 10:30 am
Grand Ballroom

***Take Off! Welcome and Opening Plenary Session
Connecting with the Needs of Trade-Impacted Workers***

At the heart of these TAACCCT grant projects is the imperative to provide education and career training programs that are suitable for workers who are eligible for training under the Trade Adjustment Assistance for Workers program. The plenary will share more about the TAA for Workers program and discuss the critical linkage between education and workforce development and how these grants are directly impacting the skilled workforce of tomorrow.

Speakers: **Jane Oates**, Assistant Secretary, U.S. Department of Labor, Employment and Training Administration
 Brenda Dann-Messier, Assistant Secretary, U.S. Department of Education, Office of Vocational and Adult Education
 Portia Wu, Senior Policy Advisor for Mobility and Opportunity, White House Domestic Policy Council
 Erin Fitzgerald, Administrator for the Office of Trade Adjustment Assistance, U.S. Department of Labor, Employment and Training Administration

Facilitator: **Amanda Ahlstrand**, Acting Administrator for the Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

10:30 am – 11:00 am

Break

11:00 am – 12:00 pm

Concurrent Sessions: Round One

Montpelier

Characteristics of TAA Eligible Workers and the Training Experiences of TAA Participants (II)

The Department of Labor awarded a contract to Social Policy Research and Mathematica Policy Research to conduct a national evaluation of the Trade Adjustment Assistance Program. As part of the study, a review was conducted on how types of program services affected participants' employment and other outcomes from what they would have been otherwise. Researchers from this study will provide a program overview and give valuable information about the characteristics of trade eligible workers and participant experiences with the program. A descriptive analysis of survey

data from the sample of TAA eligible workers enables us to examine participation rates as well as reasons for participation and nonparticipation. This session will help you better understand this population and how programs can be designed to serve them best.

Speakers: [Jillian Berk](#), Researcher, Mathematica Policy Research
Peter Schochet, Senior Fellow, Mathematica Policy Research

Facilitator: **Erin Fitzgerald**, Administrator for the Office of Trade Adjustment Assistance, U.S. Department of Labor, Employment and Training Administration

Atrium Ballroom

Comparison Cohorts - A Match Made in Heaven (GM)

It takes more than love at first sight to find the right comparison cohort for your grant; come and learn how to set yourself up with strong cohorts that meet the reporting requirements. We will start by identifying the characteristics of your own grants and programs of study. We will then participate in an interactive exercise to first, determine which students could go into the participant cohorts, and second, to match those cohorts up with comparison groups! Note: This session will be repeated at 1:00 pm on Wednesday.

Speaker: [Kristen Milstead](#), Workforce Analyst, Office of Workforce Investment, U.S. Department of Labor, Employment & Training Administration

Sagamore Hill

Improve Time to Completion and Retention (II)

This session will feature two panelists who will discuss how their vision of college completion can foster a culture among faculty, administrators and students of strong academics, workforce preparation and achievement—all through credit bearing and non-credit bearing programs. Panelists will share promising techniques and approaches that can strengthen education and training in an effort to increase retention and completion rates, including the development of compressed schedules, strong articulation agreements and transfer policies.

Speakers: [Casey Sacks](#), Project Manager for TAACCCT, Colorado Community College System
Karen Gross, Senior Policy Advisor for the Undersecretary of Education, U.S. Department of Education (on leave as President at Southern Vermont College)

Facilitator: **Darcy Hardy**, Special Assistant to the Assistant Secretary (IPA), Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

Springwood

Accelerating Learning for Lower-Skilled Learners (II)

One of the priorities of the TAACCCT program is to address the needs of all learners, especially workers with low literacy levels who need skills upgrading and certifications to ensure employment and accelerate their time back to work. This session will share how to successfully transition individuals beyond developmental education, including promising approaches to accelerate and increase individuals' educational levels. A current grantee will also share their approach to building institutional capacity to support lower-skilled individuals in bridge programs.

Speakers: **Cheryl Keenan**, Director of the Division of Adult Education and Literacy, U.S. Department of Education, Office of Vocational and Adult Education

[Shayne Spaulding](#), Director of Workforce Development, City University of New York (CUNY)
[Babette Audant](#), Director of Center for Economic & Workforce Development, City University of New York (CUNY)/Kingsborough Community College

Facilitator: **Robin Fernkas**, Director, Division of Strategic Investments, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

12:00 pm – 1:30 pm

Lunch on your own

Making Connections via Mobile Lunch Roundtables (optional –sign up at registration desk) – Meet in Hotel Lobby

1:30 pm – 2:30 pm

Concurrent Sessions: Round Two

Atrium Ballroom

Passing the Baton: Consortium Grants (GM)

TAACCCT consortium grantees face different requirements and challenges than non-consortium grants. This session will focus on what it means to be a consortium grant and highlight some of those differences. Specific topics include: a review about the role of the consortium agreement as a funding mechanism; administration of a consortium grant; budgets; indirect cost rates; and indirect and administrative costs. This session is intended for TAACCCT consortium grantees (lead and members) only.

Speakers: [Judi Fisher](#), Division Chief, Office of Grants Management, U.S. Department of Labor, Employment and Training Administration
[Maggie Ewell](#), Financial and Grants Management Specialist, Office of Grants Management, Employment and Training Administration, U.S. Department of Labor

Springwood

Instructional Design and Learning Effectiveness (II)

The Open Learning Initiative (OLI) out of Carnegie Mellon University can help grantees in applying results from the learning sciences to the design, implementation, evaluation and continuous improvement of open web-based learning environments. A limited number of grantees will be selected for these more collaborative projects. Come learn about the services and consider if your project is a good fit. Platform+, the OLI platform, enhanced by Universal Design for Learning principles, enables instructional designs that embed practice and assessment throughout the course and provide a complete, supported learning experience. The system captures data on student interactions and uses this data to provide meaningful feedback to the learner, the instructor, and the course designer. Platform+ projects will receive technical training on the OLI platform, project space for development, course hosting, and access to all learning data and reports (Available to 25 grantees).

Speakers: [John Rinderl](#), Associate Director, Core Software, Open Learning Initiative, Carnegie Mellon University
[Norman Bier](#), Associate Director, Strategic Partnerships, Open Learning Initiative, Carnegie Mellon University

Sagamore Hill

Open Educational Resources (OER) and Implementing the Creative Commons BY License Requirement (GM)

All resources created using grant funds must be released under the Creative Commons Attribution 3.0 license (CC BY). CC BY is a copyright license that grants permission to the public to reuse, revise, remix or redistribute the materials for any purpose so long as the user gives attribution to the author. Creative Commons will provide technical support in

meeting the open licensing requirement. We will help you implement CC BY with best practices in machine-readability (so that users can find your content on the Internet) and mark the content with clear and appropriate license icons and language. Creative Commons will also help projects find existing OER that might be used in their project.

Speakers: **Cathy Casserly**, Chief Executive Officer (CEO), Creative Commons
Jane Park, Communications Manager, Creative Commons

Facilitator: **Hal Plotkin**, Senior Policy Advisor, Office of the Under Secretary, U.S. Department of Education

Montpelier

Occupational Credentials and Labor Market Value: Lessons from Research (II)

This workshop will summarize recent national research on credentials of labor market value and feature practitioner-based experience in building strong certificate programs. The workshop participants will discuss important distinctions between short and long-term certificates (and industry-defined certifications) and will examine research data on labor market returns. Participants will discuss strategies to integrate both remedial and “college-level” general education programming into occupational certificate pathways.

Speakers: [Brian Bosworth](#), President, Futureworks
[Pamela Frugoli](#), Workforce Analyst, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

2:30 pm – 2:45 pm

Break

2:45 pm – 3:45 pm

Concurrent Sessions: Round Three

Atrium Ballroom

Key Next Steps in TAACCCT Grant Implementation (GM)

This session will focus exclusively on the 17 TAACCCT grantees that have been finalizing their grant statements of work; the other 32 TAACCCT grantees should attend other sessions offered at this time. During this session ETA staff will review the current status of these 17 grants, review technical assistance resources that are available to support the grantees, highlight the different ETA offices that grantees will work with during their period of performance, and address major topics of which grantees should be aware as grant implementation gets underway.

Speakers: [Thomas Hooper](#), Program Manager, Division of Strategic Investments, U.S. Department of Labor, Employment and Training Administration
[Donna Kelly](#), Grant Officer, Office of Grants Management, U.S. Department of Labor, Employment and Training Administration
[Sharon Leu](#), Workforce Analyst, Division of Strategic Investments, U.S. Department of Labor, Employment and Training Administration

Montpelier

Career Pathways and Industry Needs, Part One (II)

ETA and OVAE fully promote career pathways as one of the most effective strategies for helping unemployed adults gain new skills or new credentials that will help them successfully compete in the labor market to regain and sustain employment. Learn about specific resources and tools that will help you launch or refine career pathway initiatives within your own projects that include stackable credentials for adult learners.

Speakers: [Mary Alice McCarthy](#), Policy Analyst, Office of Vocational and Adult Education, U.S. Department of Education
[Vickie Choitz](#), Senior Policy Analyst, Center for Law and Social Policy
[Diane Neefe](#), Dean, Health & Public Safety Division, Western Technical College

Facilitator: **Robin Fernkas**, Director, Division of Strategic Investments, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

Sagamore Hill

Collaborating with the Workforce System to Achieve Success (GM)

The workforce system can provide a wide range of valuable services to help TAACCCT grantees achieve grant outcomes including assessment, case management, participant tracking, and much more! Learn about the different ways you can partner with your local WIBS and One-Stop Career Centers, as well as how you can work with your local TAA coordinators to better understand and respond to the needs of trade-impacted workers!

Speakers: **Mike Metzgar**, Executive Director of Workforce Development, Raritan Valley Community College
[Scott Wallace](#), Trade Act Manager, Maryland Department of Labor
[Kim Vitelli](#), Division Chief, Division of National Programs, Tools and Technical Assistance, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

Facilitator: **Steve Rietzke**, Workforce Analyst, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

Springwood

Education Pathways Linked to Industry Certifications: Aggregating Voices of Industry (II)

This workshop amplifies voices from the advanced manufacturing, energy, healthcare and IT sectors on their approach to certification and their work with the education system.

Speakers: [Cheryl Feldman](#), District 1199C, National Union of Hospital and Health Care Employees
[Brent Weil](#), Senior Director Education and Workforce, The Manufacturing Institute
[Ann Randazzo](#), Director, Center for Energy Workforce Development
[Gretchen Koch](#), Director of Workforce Development Programs, CompTIA

Facilitator: **Amanda Ahlstrand**, Acting Administrator for the Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

4:00 pm – 5:00 pm
Grand Ballroom

Bell Lap! Plenary Session

Lowering Costs While Driving Outcomes: How Disruptive Innovation Can Make Education Personalized, Goal-oriented, and a Key Driver for Economic Growth

Gunnar Counselman first got interested in disruptive innovation in education while working with Clay Christensen on early versions of the book *Disrupting Class* in 2003-5. After years of consulting with Bain and then independently on higher education strategy and innovation, he launched a venture-backed technology company called Fidelis.

In this talk, he will present variety of technologies and services in order to frame an interactive audience discussion of 21st century credentialing, the role of education in driving economic growth in an entrepreneurial economy, and how the social web finally makes it possible for online learning to blend seamlessly into place based learning. He believes that learning can never be best when fully online, but also that it can never go back to fully on ground, and so will challenge the audience with a key question -- which will have an online discussion forum on quora (www.quora.com):

How do you design a blended learning college campus if the key role of the architecture is changed from conveying information to deepening connections between people, enhancing peer to peer teaching, and unlocking creativity and innovative thinking?

Speaker: **Gunnar Counselman**, Founder and CEO, Fidelis Inc.

Facilitators: **Thomas Hooper & Jennifer Troke**, Program Managers, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

6:00 pm

Making Connections via Mobile Dinner Roundtables (optional) – Meet in Hotel Lobby

Schedule an Appointment, Lunch or Dinner with Our Coaches and Experts!

****Sign-up sheets will be located at the registration table**

- **[Judi Fisher and Maggie Ewell](#)**, Office of Grants Management, Department of Labor. Topic: Fiscal management questions. They will be available on February 21 from 9:30 am – 1:00 pm; and on February 22 from 10:45 am – 12:00 pm.
- **[Kristen Milstead](#)**, Office of Workforce Investment, Division of Strategic Investments. Topic: Performance reporting questions. Kristen will be available on February 21 from 1:00 pm – 4:00 pm, and on February 22 from 9:30 am – 12:00 pm
- **Chris Coro**, Deputy Director, Division of Adult Education and Literacy, Department of Education. Topic: Assessments, placement, testing, and partnering with adult education programs (CBOs and other providers) to ensure a pipeline of learners into TAA funded programs. Chris is available on February 21 from 12:00 pm - 3:15 pm.
- **Fred Stennis**, Former Financial Aid Officer, now Management Program Analyst, Department of Education. Topic: FAFSA forms - Demystifying the process, form completion and general eligibility issues. Fred is available to answer questions on Feb 21 from 12:00 pm - 3:15pm and on Feb 22 from 10:30 am – 12:00 pm.
- **Carney M. McCullough**, Director, Policy Development Group, Policy, Planning and Innovation, Office of Postsecondary Education, U.S. Department of Education. Topics: Financial Aid Packaging and Experimental Sites. Carney will be available the morning of Feb 22. See the sign-up sheet for specific times.
- **Mobile Roundtables** are meal events where attendees can choose from various topics and join each other for lunch or dinner. Our roundtables will be facilitated by nationally-recognized experts and thought leaders.

Wednesday, February 22

8:00 am – 9:15 am
Grand Ballroom

Final Lap! Plenary Session ***Educating the Adult Workforce***

The U.S. cannot hope to compete in a 21st century economy or recover fully from this recession unless it reaches into the current workforce to provide quality Postsecondary education to millions of undereducated working and unemployed adults. Dr. Applegate will define the challenge and the role of TAACCCT in meeting that challenge.

Speakers: [James Applegate](#), Vice President, Lumina Foundation
Gerri Fiala, Deputy Assistant Secretary, U.S. Department of Labor, Employment and Training Administration
Roberta Gassman, Deputy Assistant Secretary, U.S. Department of Labor, Employment and Training Administration

Facilitators: **Thomas Hooper & Jennifer Troke**, Program Managers, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

9:15 am – 9:30 am

Break

9:30 am – 10:30 am

Concurrent Sessions: Round Four

Springwood

Where's Your Proof? Taking Evaluation and Evidence-Based to the Next Level (GM)

This exciting session will provide grantees with a unique opportunity to get the perspective of Federal agencies on the increasing importance of evidence-based programming in grant-making and evaluation. Grantees will learn about the Office of Management and Budget's emphasis on evaluation and evidence-based programming, the Department of Education's evidence-based approach to evaluating post-secondary education programs, and the Department of Labor's plans for evaluating the current TAACCCT grants and how results from these grants will help it develop evaluations of future rounds of TAACCCT funding.

Speakers: **Melissa Bomberger**, Labor Branch Chief, Office of Management and Budget, The White House
Demetra Smith Nightingale, Chief Evaluation Officer, U.S. Department of Labor, Employment and Training Administration
Rebecca A. Maynard, Commissioner, National Center for Education Evaluation and Regional Assistance, U.S. Department of Education

Facilitator: **Sue Liu**, Senior Policy Advisor, Office of Vocational and Adult Education (OVAE), U.S. Department of Education

Atrium Ballroom

Contracts vs. Sub-Grants (GM)

You will learn the key differences between contracts and sub-grants and the best ways to ensure that you stay in your lane. Under TAA-CCCT, subgrants are not allowable. This session will focus on the difference between a subgrant and a subcontract; the distinction between subrecipients and vendors; and discuss appropriate procurement mechanisms. Examples of subgrant versus subcontract activities and oversight structure will be shared. Note: The subgrant prohibition and subcontract requirements apply to all TAA-CCCT grants, including consortium grants. This session is open to all TAA-CCCT grantees.

Speakers: [Judi Fisher](#), Division Chief, Office of Grants Management, U.S. Department of Labor, Employment and Training Administration

Maggie Ewell, Financial and Grants Management Specialist, Office of Grants Management, U.S. Department of Labor, Employment and Training Administration

Montpelier

How My Project Can Implement Best Practices in Accessibility (II)

CAST, the research and development organization that pioneered Universal Design for Learning (UDL), brings expertise, technical support and enabling technologies. Grantees will learn how CAST can help them leverage current learning science research and accessibility guidelines and how CAST will provide resources and technical assistance to support the creation of high quality online courses.

Speakers: **Todd Rose**, CAST Project OPEN Co-Director, Research Scientist, CAST
Samantha Johnston, CAST Project OPEN Co-Director, Research Scientist, CAST

Sagamore Hill

Career Pathways and Industry Needs, Part Two (II)

ETA and OVAE fully promote career pathways as one of the most effective strategies for helping unemployed adults gain new skills or new credentials that will help them successfully compete in the labor market to regain and sustain employment. Learn about a framework for aligning policies to advance career pathway systems and hear about specific resources and tools developed by ETA and OVAE.

Speakers: **Gerri Fiala**, Deputy Assistant Secretary, U.S. Department of Labor, Employment and Training Administration
Roberta Gassman, Deputy Assistant Secretary, U.S. Department of Labor, Employment and Training Administration
Chris Coro, Deputy Director of the Division of Adult Education and Literacy, Office of Vocational and Adult Education U.S. Department of Education
[Mary Gardner Clagett](#), Director, Workforce Policy, Jobs for the Future

Facilitator: **Christine Ollis**, Division Chief for WIA Adult Services and Workforce System, U.S. Department of Labor, Employment and Training Administration

10:30 am – 10:45 am

Break

10:45 am – 11:45 am

Concurrent Sessions: Round Five

Montpelier

Virtual Career Network (II)

The Virtual Career Network (VCN), developed by the American Association of Community Colleges under a grant from Department of Labor, provides career exploration and training tools to help jobseekers prepare for a career in healthcare. The VCN is an interactive, open-source platform that includes resources that could be utilized by TAACCCT grantees. Please come to the session to learn about the VCN and the resources available for leverage by TAACCCT grantees—including an online training and curriculum platform.

Speakers: **Jennifer Pirtle**, Workforce Analyst, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration
Kathy Mannes, Program Director, Center for Workforce and Economic Development (Consultant), American Association of Community Colleges

Facilitator: **Darcy Hardy**, Special Assistant to the Assistant Secretary (IPA), Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

Atrium Ballroom

Effective Employer Engagement and Job Placement Strategies (II)

One of the key priorities of the TAACCCT grants is to build education and training programs that meet industry needs -- providing students with skills and credentials that are valuable in their local labor markets, and supporting their efforts to find jobs upon completion. In this session, you will hear about a number of employer engagement and job placement strategies that have shown success under recent grant programs, and you will also hear from fellow TAACCCT grantees about how they are engaging employers and aligning their work with broader regional economic development efforts.

Speakers: **Garrett Groves**, Senior Policy Analyst, National Governors Association Center for Best Practices
[Robert Pimentel](#), Director of Special Grants, West Hills Community College
[Carole Goldsmith](#), Vice Chancellor, West Hills Community College
[Dave Cox](#), Dean for Technical Education, Spokane Community College

Facilitator: **Steve Rietzke**, Workforce Analyst, U.S. Department of Labor, Employment and Training Administration, Office of Workforce Investment

Sagamore Hill

Characteristics of TAA Eligible Workers and the Training Experiences of TAA Participants (GM) [Repeat]

The Department of Labor awarded a contract to Social Policy Research and Mathematica Policy Research to conduct a national evaluation of the Trade Adjustment Assistance Program. As part of the study, a review was conducted of how types of program services affected participants' employment and other outcomes from what they would have been otherwise. Researchers from this study will provide a program overview and give valuable information about the characteristics of trade eligible workers and participant experiences with the program. A descriptive analysis of survey data from the sample of TAA eligible workers enables us to examine participation rates as well as reasons for participation and nonparticipation. This session will be invaluable to will help you better understand this population and how programs can be designed to serve them best.

Speakers: **Jillian Berk**, Researcher, Mathematica Policy Research
Peter Schochet, Senior Fellow, Mathematica Policy Research

Facilitator: **Terry Clark**, Program Manager, Office of Trade Adjustment Assistance, U.S. Department of Labor, Employment and Training Administration

Springwood

[Deep Dive](#) with OPEN Consortium: Creative Commons, CAST and Carnegie Mellon OLI (MC)

Come meet the OPEN team! OPEN will help grantees (at no cost) meet some of the requirements found in the TAACCCT SGA, including the CC BY open licensing requirement and universal design. OPEN services will be provided by Creative Commons, Carnegie Mellon's Open Learning Initiative, Center for Applied Special Technology and the Washington State Board for Community & Technical Colleges, which have individual but complementary areas of expertise in openness and the design of educational resources.

Speakers: [Cathy Casserly](#), Chief Executive Officer (CEO), Creative Commons
Jane Park, Communications Manager, Creative Commons

Todd Rose, CAST Project Open Co-Director, Research Scientist, CAST
Samantha Johnston, CAST Project Open Co-Director, Research Scientist, CAST
[John Rinderl](#), Associate Director, Core Software, Open Learning Initiative, Carnegie Mellon University
[Norman Bier](#), Associate Director, Strategic Partnerships, Open Learning Initiative, Carnegie Mellon University

11:45 am – 1:00 pm Lunch on your own
Making Connections via Lunch Mobile Roundtables (optional) –Meet in Hotel Lobby

1:00 pm – 2:00 pm ***Concurrent Sessions: Round Six***

Springwood

Comparison Cohorts - A Match Made in Heaven (GM) [Repeat]

It takes more than love at first sight to find the right comparison cohort for your grant; come and learn how to set yourself up with strong cohorts that meet the reporting requirements. We will start by identifying the characteristics of your own grants and programs of study. We will then participate in an interactive exercise to first, determine which students could go into the participant cohorts, and second, to match those cohorts up with comparison groups!

Speaker: [Kristen Milstead](#), U.S. Department of Labor, Employment & Training Administration, Division of Strategic Investments, Workforce Analyst

Sagamore Hill

Engaging Business Partners for Success and Sustainability (II)

In this session, Corporate Voices for Working Families (Corporate Voices), a national business membership organization, will be joined by two visionary community college leaders, each leading a TAACCCT consortium and members of Corporate Voices' Community College Advisory Board, to discuss the characteristics of strong, long-term business partnerships. This session, through Q&A and discussions between panelists and participants, will provide practical steps in creating and expanding partnerships with business. In addition to gaining a practical, step-by-step understanding of building an industry leadership team, participants will receive a copy of *Business and Community College Partnerships: A Blueprint*, a newly released Corporate Voices' publication based on research gathered from FORTUNE 500 companies and numerous small to medium-sized businesses.

Speakers: [Ann Beheler](#), Executive Director, National Information, Security, and Geospatial Technology Consortium (NISGTC), Collin College
[Marianne Krismer](#), H2P Consortium Director, Cincinnati State Technical and Community College
[Peggy Walton](#), Senior Director, Corporate Voices for Working Families

Grand Ballroom III

Another Online Learning Platform? Yes, Seriously! (GM)

This presentation will cover the key features of the National Training & Education Resource (NTER) system, use cases, technical requirements, and a demonstration of some of the high impact courses currently in development. NTER is a free open source platform that is designed to revolutionize how online training and education is created, shared and delivered. Whether you are looking for a learning management system or already have one, NTER's tools can increase productivity, reduce costs, and help create a national ecosystem for education and training materials that will help students and teachers locate, create, maintain, and drive much needed improvements around online resources.

Speakers: **Michelle Fox**, Chief Strategist, Workforce and Education, U.S. Department of Energy
Alex Cohen, Technical Training Manager, Innovation, Technology & Performance Improvement, U.S. Department of Energy

Facilitator: **Darcy Hardy**, Special Assistant to the Assistant Secretary (IPA), U.S. Department of Labor, Employment and Training Administration, Division of Strategic Investments

Grand Ballroom I & II

Open Networking

Participants will have time to meet with their peers who are doing work in similar sectors. There will be signs on the ballroom tables labeled with the most popular sectors where grantees are focusing their efforts. Grantees can use this time to huddle on issues important to them and ensure that their work benefits the sector at large.

Facilitator: **Jennifer Troke**, Program Manager, Office of Workforce Investment U.S. Department of Labor, Employment and Training Administration

2:00 pm – 2:15 pm

Break

2:15 pm – 3:15 pm
Grand Ballroom

***Finish Line! Closing Plenary
Transformation is a Team Sport***

The Department of Labor TAACCCT program promises to transform the ways that our nation's post-secondary institutions help adults acquire the skills, degrees, and credentials needed for high-wage, high-skill employment that meet employers' needs. This closing plenary underscores the important roles played by partnerships, platforms and actionable decision-making in pursuit of transformative excellence.

Speaker: **Ellen Wagner**, Executive Director, WCET (WICHE Cooperative for Educational Technology)
Glenn Wintrich, Director of the Chief Innovations Office, Dell (invited)
[Ann Beheler](#), Executive Director, National Information, Security, and Geospatial Technology Consortium (NISGTC), Collin College

Facilitator: **Robin Fernkas**, Director, Division of Strategic Investments, Office of Workforce Investment, U.S. Department of Labor, Employment and Training Administration

3:15 pm – 5:30 pm

Resource Expo!

Atrium Ballroom

See your "Resources Illustrated" guide provided at registration for more information.

Be sure to bookmark the TAACCCT website at www.doleta.gov/taaccct/