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Executive Summary

n/a

Rationale and Approach

Rationale and Approach/ Compelling Community Need

The Butler County Board of Education seeks to continue and expand the educational focus of their AmeriCorps program by extending the outreach to 400 rural at risk students from pre-school to eighth grade. The AmeriCorps Instructional Support Team (AIST) for the past thirteen (1997-98) years has successfully ensured a brighter future for Butler County's rural at risk children by focusing the effort of 20 full-time AmeriCorps members on school readiness and academic performance. The Butler County Board of Education will address the 2010 funding priority of helping children and youth achieve success in school and prevent them from dropping out before high school graduation. The rationale is evident by the following information: Alabama ranks 48th in the nation for the well-being of children (Kids Count '08), Butler County ranks 50th out of 67 Alabama counties for the vulnerability of children and families (Kids Count '08). Every thirty-eight minutes a child is born into poverty in Alabama (Kid One Transport '08). Demographic data indicate that children who are born in poverty are extremely likely to remain in poverty and to raise their own children in poverty. In Butler County 56% of the children live in poverty (Kids Count '08). Over 1, 473 children under the age of five are not enrolled in any preschool program. Butler County also has a dropout problem (11% '08) claiming a 75 % graduation rate but a number of those kids do not graduate within four years. The Southern Education Foundation, an education research group, says only about six (6) in ten (10) students in Butler County graduate within four years. CNN's Soledad O'Brien visited Butler County's Greenville High School for the "Black in America 2" investigative piece to showcase the efforts to keep students in school. Greenville Middle School has not met Annual Yearly Progress (AYP), a requirement by the No Child Left Behind of 2001. Greenville Middle School (grades 5-8) has failed to obtain AYP status the past two out of three years which places

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the school according to the Alabama State Board of Education in "School Improvement II" status. The Butler County Board of Education received stimulus funds in June, 2009 (NOTE: FY2009-2010 only) from the American Recovery and Reinvestment Act of 2009 to establish the RECOVERY AmeriCorps Instructional Support Team. Ten AmeriCorps members focus their efforts to tutor and mentor 100 rural at risk students at Greenville Middle School in order to increase academic performance. The current scientific data for the past three months (Note: school started in August, 2009) shows at least 85% improvement in reading and math scores for 100 at risk middle school students. For the past several years Butler County School systems have focused on using data to drive their work and decision making. AmeriCorps Instructional Support has made significant progress in pre-school through first grades assisting in school readiness and academic performance, data now dictates that some of our students are disengaging during middle school. They don't see the point any more. They don't find it relevant. That is why we feel our AmeriCorps members who made a difference in their lives when they entered pre-school thirteen years ago will be able to reconnect and make a difference in their middle school years.

DESCRIPTION OF ACTIVITIES AND MEMBER ROLES: The project is a single-issue area program that develops specialization in the education-school success strategic priority area. The expanded focus FY2010-2011 will be 400 preschool to eighth grade students, compliments the literacy goals of the American Reads Challenge and is aligned with No Child Left Behind instruction including the five components to literacy development. The performance measurements and how to address them was a collaborative effort developed by stakeholders who represented the Butler County School District which includes principals, site supervisors, reading specialists, plus community civic and faith-based leaders. AmeriCorps Instructional Support Team and Butler County of Education share a common mission: "To provide a safe environment where students are challenged to learn, encouraged to develop their potential and prepared to succeed."

The specific needs and services activities of the 20 full-time members will involve participating in early

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intervention with 100 rural preschool children (note: 5 members in pre-school; 15 members in K-8) and assisting 300 K-8th grade rural students under the supervision of each site's reading and math coaches to serve with members assisting a total of 300 students during the day. Members in K-8 elementary and middle school sites will be assigned to rotate between 5-7 classrooms daily, within those classrooms members will work with students through a combination of individual and small group sessions. The teachers will identify students for AmeriCorps assistance in the Alabama Reading Initiative (ARI), Renplace (online curriculum) and Alabama Math, Science and Technology Initiative (AMSTI) Alabama Alternate Assessment in Reading and Math (AAA). Each member will be allowed to assist between 12-15 students (average 5-10 per classroom). After-school members will be involved with 21st Century Learning Centers and LEARN AND SERVE "Science in Action" and faith-based organizations (i.e. Covenant Care Community Development, Inc.) who have set-up early intervention, tutoring and mentoring assistance for community kids. Members serving in pre-school sites will be involved daily assisting teachers in small and large groups in the following learning concepts: phonemic awareness, alphabet recognition of lower and uppercase letters, concepts about prints, writing and sounding letters, and vocabulary.

All Butler County Schools are designated Title I schools. The three elementary, one middle school and one magnet school are designated Alabama Reading Initiative, Early Reading Initiative, Renplace, Compass Learning and Alabama Math, Science and Technology Initiative (AMSTI) schools. Effective tutoring and assistance will be taught to each member as part of 60-hour training developed by Auburn University of Montgomery Instructional Support Certification (In-Kind) and also attending certified teacher in-service trainings during the school year for reading and math textbook seminars. Through communication with the classroom teacher and the designated reading and math coaches at each site, specific lesson plans will be developed for each student.

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A "typical day" for the members will start at 7:00 a.m. with the start of school. During the day, the member in preschool will have a set schedule beginning with having breakfast with the children, and assisting in the classroom for 3 to 5 hours. Each preschool classroom has a schedule with includes literacy small group, center time, recreation, reading aloud/shared writing, music, lunch and ends with rest time. Members serving at four elementary sites and one middle school sites will rotate between classrooms on a set schedule assisting each classroom (Note: at least 6.5 hours in academic instruction) with the tutoring/literacy programs, and other enrichment programs (i.e. 21st Century Learning Centers, LEARN AND SERVE "Science in Action") for elementary students and faith-based organizations (YMCA, Covenant Care Community Development, Inc.). The day will end about 5:00 p.m. although the day may be extended when members are required to attend PTA meeting, Board of Education meetings or community sponsored events. The service sites/schools will be based at Butler County Education and Community Center (Note: Bright Beginnings Pre-K classes, Barbara Bush Literacy Library, OCAP Greenville Head Start, Parent Resource Center, Butler County Central Office and Technology Center, Adult Basic Education, Reid State Job Training Site and First Step Pre-K program are at this site) W. O. Parmer Elementary School, Greenville Elementary School, Greenville Middle School, Butler County Magnet School (formerly Robert L. Austin Elementary School) and McKenzie School. AmeriCorps members will be selected and placed by the Program Director and school principals/site supervisors. This cooperation will strengthen the "buy-in" and support of the school/organization in the AmeriCorps program and the members. Each site will have one designated site supervisor /principal. Elementary and Middle School sites will also have reading and math coaches to assist in supervising members in the reading and math curriculums. The program director will monitor each site weekly and document each visit for the quarterly progress reports to the Alabama Commission. All site supervisors/ principals have an orientation session and are given their personal AmeriCorps Site manual at the beginning of each service year on the Corporation's Prohibitive Activities and Provisions and made aware of the consequences when rules and regulations are not followed. The

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program director will meet regularly with faculty members at each site to provide teachers with a proper orientation to the AmeriCorps program. Prior to the first day in the classroom, members will receive their daily schedule and have the opportunity to meet their assigned teachers. The member's service will not end on the last day of school in May. "Summer Success" begins the day after school at Butler County School's Enrichment Program, Summer Camp sponsored by 21st Century and LEARN AND SERVE "Students of Service" provide many learning opportunities for students and AmeriCorps members. Greenville's Dunbar Recreation Center also has summer activities for K-8 grade students. Actually, AmeriCorps alumni and current members and their community volunteers coordinate the activities and create a play each summer. They direct all phases of the production by allowing students to create the set, costumes and actually write the script. It's a major production for the entire community.

MEASURABLE OUTPUTS AND OUTCOMES: The outputs and outcomes set forth a concise set of goals in order to operate a program in education, a national focus area. A full detail of the performance measure is outlined in the worksheets. In order to meet compelling community needs, AIST will measure the impact of the following outputs and outcomes. NEEDS AND SERVICES:

PRESCHOOL INTERVENTION OUTPUT: The program will seek to provide early intervention to 100 rural at-risk preschool children entering kindergarten well-prepared. PRESCHOOL INTERMEDIATE

OUTCOME: Emphasis will be placed on increasing the student's retention of the early reading goals curriculum by 30%; beginning sounds, alphabet recognition for lower and upper case, writing and

sounding letters. (Note: Butler County was selected from 67 Alabama counties as one of the two

demonstration sites for the National Early Reading Grant). PRESCHOOL END OUTCOME: 100% of the

100 students will demonstrate 70% mastery of skills as measured by Early Knowledge Assessment

(ELKA). By the third cycle AmeriCorps will be serving at least 130 rural at risk preschool students

demonstrating 80% mastery of skills as measured by ELKA. ELEMENTARY (K-4th grade) SCHOOL

INTERVENTION OUTPUT: 80% of the 200 at risk elementary school students (K-4) will benchmark in

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reading and/or math as a result of using the Development Indicator of Basic Early Literacy Skills (DIBELS) test to measure results. AmeriCorps members under the supervision of the site principal/site supervisor plus reading and math coaches will assist 200 K-4th grade students to benchmark in reading and/or math as measured by DIEBELS. Student progress data will be measured quarterly by using STI (Software Technology Inc.) By the third year AmeriCorps will be serving at least 250 rural at risk elementary (K-4) students to benchmark in reading and/or math. MIDDLE SCHOOL (5th -- 8th grade) SCHOOL INTERVENTION OUTPUT: 80% of the 100 middle school student (5-8) will benchmark in reading and/or math as a result of using ARMTS, DIEBELS and Alabama Alternate Assessment (AAA) for Reading and Mathematics will be used to measure results and in selecting students to be tutored. AmeriCorps members under the supervision of the site principals/site supervisor plus reading and math coaches will assist 100 5th-8th grade students to benchmark in reading and/or math. Student progress data will be measured quarterly by using STI. BY the third year AmeriCorps will be serving at least 150 students to benchmark in reading and/or math on grade level. PARTICIPANTS DEVELOPMENT: END OUTPUT: Members must develop appropriate skills to be effective during their term of service. AmeriCorps members will complete and demonstrate a mastery of courses in a 10-day period, 60-hour Instructional Support Certification developed by Auburn University Montgomery School of Continuing Education and In-Kind training utilizing BCBOE certified staff and retired teachers. Members will demonstrate at least 80% mastery of courses offered as measured by pre and post-test. By the third year cycle a 90% mastery of course material. The following courses: Early Childhood Development, Learning Styles and Environments, Legal Issues/No Child Left Behind, Technology & Media, Special Education, Math Strategies & Manipulative, Professional Image. Reading and Language Skills which includes Reading Initiatives, RenPlace*, CompassLearning*, Professional Development, and Disaster Preparedness will be provided by In-Kind contributions by certified. In addition Citizenship 101 will be included in the curriculum. Community Emergency Response Team Training (CERT) will be a requirement for at least 25% of members which is required by the Governor's Office of Faith Based and

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Community Initiatives (GFBCI). Members will also be required to receive certification in the American Red Cross First Aid/CPR (9-hour training) and FY2010-2011 a new requirement, the American Red Cross (ARC) Shelter Training (life-time certification) in order for members to assist ARC personnel during a disaster. (NOTE: Additional continuous monthly member training during the year will be discussed in the Member Development and Supervision section.)

PLAN FOR SELF-ASSESSMENT AND IMPROVEMENT (A): The members provide direct feedback on the effectiveness of their assignments. Feedback is obtained through the weekly member meetings, service logs and individual reflection log. Ongoing impact will be monitored utilizing the methods and standards of the program performance measurements. Primarily the AmeriCorps program staff will track progress. Ms. Janie Nobles, Auburn University Montgomery, Alice Doran, former curriculum specialist with the Alabama State Department of Education, a former program evaluator and Ms. Wanda Norris, curriculum specialist, will provide additional evaluation and monitoring during the program year. All program evaluations are on file with the Governor's Office of Faith-Based and Community Initiatives (GFBCI) and with the Corporation for National Community Service (CNCS). AIST staff will be evaluated yearly by the BCBOE using Professional Education Personnel Evaluation (PEPE). AmeriCorps member evaluations are conducted twice a year (mid-year and end-of-year) by the teachers, site supervisors and the program director. "Customer" feedback will involve written surveys from teachers, discussion during faculty assessments as well as the quarterly progress report. The GFBCI conducts site visits using monitoring modules during the service year. AIST for the past four (4) years has received a LOW-RISK status because of excellent financial and grant management. When areas of weakness are identified by regular site visits, good communication with site supervisors and reading and math coaches plus teacher evaluations, proper measures will be taken to correct identified concerns. When areas of strength are identified, they will be continued and enhanced.

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COMMUNITY INVOLVEMENT: GO TO ORGANIZATIONAL AND COMMUNITY LEADERSHIP

RELATIONSHIP TO OTHER NATIONAL AND COMMUNITY SERVICE PROGRAMS: AmeriCorps Instructional Support Team has served along with LEARN AND SERVE Builder's Club, a 13-year recipient from the CNCS in many community projects. AmeriCorps and LEARN AND SERVE designed and landscaped a "Trike Trail" for pre-school students at the Butler County Education and Community Learning Center. MAKE A DIFFERENCE DAY 2003, AmeriCorps*State members, LEARN AND SERVE students created an island in front of Butler County Central Office by planting trees and shrubbery. After Hurricane IVAN and again when Hurricane KATRINA, AIST and LEARN AND SERVE conducted Health/ Disaster Preparedness Fairs for Butler County citizens with the help of the American Red Cross and local Emergency Management Team. Every spring AIST members conducts "Low Rope" team building exercises for LEARN AND SERVE Builder's Club members. Recently AIST has assisted with Science in the Classroom activities with pre-school classes here at the Butler County Education and Community Center.

POTENTIAL FOR REPLICATION: The GFBCI has engaged the AIST staff for the past five (5) years to train new AmeriCorps*State programs on a state level for member orientation, preparing for site modules visits, financial and grant management and the AmeriCorps Portal online reporting system. Long-term support of AIST has been built on proven program success. Many community-wide projects/events depend on AmeriCorps member support to help the quality of life for citizens. Through current and future program accomplishments, the involvement of Partners-In-Education, and Butler County Board of Education support, the community recognizes the programmatic importance and impact of AmeriCorps. In June 2009, AmeriCorps RECOVERY was initiated for Middle School Students using American Recovery Stimulus Funds.

Organizational Capability

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ORGANIZATIONAL CAPABILITY-SOUND ORGANIZATION STRUCTURE: The AmeriCorps program has been contained within the Federal Programs Department of the Butler County Board of Education, Central Office since Judy Manning, Federal Programs Director, wrote the first AmeriCorps grant FY1997-1998. The AIST program staff has been with the program since the first year and has the experience to oversee the program through another three-year cycle. The Fiscal Officer Sherry Bennett has been with the school district for 14 years and is now training a new Fiscal Officer, Brandi Burleson to take her place. Both accountants are well qualified to monitor financial and other systems required to maintain a federal grant. In, 1998 former CEO of CNCS Harris Wofford, made comments in the Congressional Record at a Senate Subcommittee about success of AIST in improving academic standing of 250 rural at risk students. April, 2001, KPMG, LLP, accounting firm representing CNCS audited our program and the Alabama Commission. AIST received commendations from the audit firms' lead auditor for accounting practices and financial management. AIST was the only program in the state without "any" financial findings. CNCS selected the AmeriCorps Instructional Support Team as a State Competitive program FY2006-2009. For the past four (4) years, AIST has received a "low-risk" assessment in ALL categories from the GFBCI because of our Audit and Grant History, Organizational and Staffing Capacity, Program Management, Financial Management. AIST staff has assisted in training new Alabama State AmeriCorps programs. Governor Bob Riley has sent two recommendations letters to AIST members for outstanding contributions to the students and the citizens of Alabama. CNCS highlighted AIST as a promising program in October 2004 issue of National Service News, Innovation in Civic Participation and Associations of State Service Commissions ('06) selected our program as one of 51 of the Most Innovative AmeriCorps programs in the United States. In May '08, The Alabama Community Service Education Association honored AIST as an Outstanding Benefactor for exemplary service and significant contribution that benefit many facets of Community Education throughout Butler County. Lisa Castaldo, Deputy Director, Governor's Office of Faith-Based and Community Initiatives states AIST has an outstanding record of accomplishments in grant management and program

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implementation.

ADMINISTRATION AND STAFF: Mr. Joseph Dean, Interim Superintendent, Butler County Schools, will be effective on October 30, 2009. Mr. Mike Looney, former Superintendent, will be taking a position at the Williamson County Public School System in Franklin, Tennessee. Mr. Dean was formerly the principal of the Butler County Magnet School. We are fortunate to have his vision and will look forward to working with him during the next year. Amy Bryan, Federal Programs Coordinator, Bright Beginnings Pre K program coordinator, and LEARN AND SERVE grant writer is experienced with federal grant awards and have been very supportive of the AmeriCorps program for the past eight years. The Butler County BOE has numerous experiences with federal grant awards. These grants include the Alabama and the U.S. Department of Education's Reading First Initiative, ADECA Second Chance and LEARN AND SERVE, 13th year recipient. The State of Alabama selected Butler County's W. O. Parmer and Greenville Elementary Schools to be a demonstration sites for the Alabama Reading Initiative and AMSTI, and Reading Renaissance Place, a reading program. Butler County is exceeding expectations and AmeriCorps members are receiving part of the credit. AIST members have assisted with planning reading nights for parents and ten members have received the coveted award of Renaissance Model Assistants T-Shirts for their efforts. It's not uncommon to see students carrying books with them to lunch. It's actually a reading frenzy with our students. Carol McArthur, Program Director, has B.A. degree in Home Economics and Art from Samford University, Birmingham, Alabama, served as AIST program assistant for six months before serving as program director for twelve years. Prior to joining AmeriCorps, she was in advertising with Southern Progress Corporation, now Time-Warner, having initiated the Southern Living Cooking Schools covering 12 states for six years. Promoting the arts in the community and in public schools has been a life-long role. Ms. McArthur created the Greenville Area Arts Council, serving as President for seven years, writing state and federal grants to establish artist-in-residence funds for public schools and a performance series for the community. She represents

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AmeriCorps on many committees such as the Community Disaster Preparedness Council, Greenville Area Arts Council, Ritz Theatre Advisory Board, and the Public Schools Foundation Board and the Greenville Area Chamber of Commerce. She recently has accepted the assignment of serving on the Alabama Governor's Summit Task Force on Drop-Out Prevention. Kathy Higdon, former AIST member for the first two years of the program, has served full-time as the Assistant Program Director for eleven years. She has a Bachelor's in Business Administration degree from Faulkner University. Ms. Higdon has trained AmeriCorps* State Program Directors in WBRS, and most recently the new AmeriCorps Portal. The program director completes the financial reports, manages the funds for the program and writes the grants. The AmeriCorps funds have a separate funding code, which separates AmeriCorps funds and expenses from other departments and previous AmeriCorps operating years. All Butler County administrative staff and AIST staff are evaluated yearly using the Professional Education Development Evaluation (PEDE) instrument. The program has conducted two program evaluations according to guidelines set forth by CNCS and both evaluations are on file at the GFBCI and the Corporation. Over the course of the year we will examine all curricula and internal programs to reinforce what is working well and to identify programs and processes that need retooling or replacement. The program will cooperate with all requested evaluation efforts for GFBCI and CNCS.

PLAN FOR SELF-ASSESSMENT OR IMPROVEMENT: (B) To ensure compliance AmeriCorps staff will attend all required quarterly meetings, retreats, trainings and other Corporation for National and Community Service and Governor's Office of Faith-Based and Community Initiatives sponsored events unless previously excused by GFBCI Director. The staff will also review internal procedures, member contracts, etc. to ensure that the program is in compliance with provisions that have already gone into effect. We will communicate with our commission on a regular basis. AIST had an internal evaluation FY2008-2009 by Ms. Wanda Norris, retired Curriculum Specialist, the results are on file at the GFBCI and CNCS. The AmeriCorps staff will participate in the same trainings as members and will obtain the

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Instructional Support Certification. Staff members will also have certification in First Aid/CPR/Shelter Training and Disaster/Emergency Preparedness Certification. In addition, they will attend all professional development training provide by the GFBCI. The Butler County Public School System will provide quality on-going professional development for all system-wide personnel. All professional development will focus on increasing student achievement. All personnel will be required to participate in meaningful professional development and will be expected to improve their performance. Professional development activities will meet the standards of the National Staff Development Council. The Butler County Board of Education certified teachers, AmeriCorps staff and members will collaborate, share and implement what is learned during the professional development activities. During this current program cycle, members are being trained in CompassLearning, a web-based learning tool for students by the Butler County Technology Department which proves how invaluable our members will be to the elementary and middle school sites.

PLAN FOR EFFECTIVE TECHNICAL ASSSISTANCE: The school system has a Technology Department at the Central Office. AmeriCorps members have access at each site's computer lab as well at the AmeriCorps office which as three labs in the building complex which can be accessed at anytime. Each member has an e-mail address with the school system plus technical assistance is provided. AmeriCorps members have computer orientation during pre-service training (i.e. Compass Learning) prior to serving in the classroom. During the year, members have in-service training days so they can learn Excel, Powerpoint and any advance trainings that are available. The school system has a wireless system-wide computer system, Schoolcast, a notification system to parents and employees, STI, CompassLearning, GLOBE, and ACCESS Desire to Learn2, a portal which offers the opportunity to view award winning eLearning programs. Technical assistance is always available.

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VOLUNTEER GENERATION and SUPPORT: As previously stated AIST members have recruited, managed and served with a total 410 non-AmeriCorps community volunteers serving a total of 32,908 service hours during the past 13 years and creating a supply line for America's Armies of Compassion. FY2008-2009, AIST exceeded the goal of 3,600 service hours by 137 hours (3,734 FY2008-2009). FY 2010-2011 AIST members will recruit sixty (60) "new" non-AmeriCorps community volunteers who will serve 4,000 hours and by the third cycle, 180 "new" community volunteers will have served a total of 12,600 volunteer hours which clearly demonstrates how this program will continue to expand the reach of the program in the community. New non-AmeriCorps community volunteers are recruited by the 20 full-time members within the first month of their service year. Members train and manage the volunteers as to their purpose at school sites and inform them of upcoming joint service opportunities in the community. You will find community volunteers serving along side AmeriCorps members assisting children in the classroom, reading, listening to children read, teaching students to speak French, giving art lessons, teaching square dancing, assisting with center time, dressing up as "Miss Easter Bunny" or Mrs. Santa Claus, or the "Cat in the Hat". Community volunteers maintain their personal service logs on a weekly basis and submit logs on a monthly basis. We have individuals who will be episodic (committing to one-time or occasional events). AmeriCorps members encourage anyone who will serve at anytime. You may see our non-AmeriCorps community volunteers and their AmeriCorps sponsoring member outside the classroom in many venues such as painting and landscaping homebound senior citizens homes, rehearsing for the Greenville Area Arts Council yearly musical, or see them painting scenery flats, sewing costumes, dressing up for the Halloween Carnivals, or helping feed the cows at Old Farm Day, or judging sweet potato dishes at the annual Sweet Potato Festival in the fall, or standing by each other with community citizens serving Thanksgiving Dinner to homeless individuals or landscaping the grounds on a school campus. AmeriCorps is everywhere in this community and every organization knows who to call when they need a helping hand.

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Sound record of Accomplishment as an Organization: The development of the AmeriCorps application is a collaboration effort between stakeholders and the Butler County BOE. The program's primary stakeholders include members, 8-sites partner/supervisors (represent Middle School, Elementary School, Bright Beginnings Preschool, Community Leaders, Head Start, Parent Involvement Director, and teachers), the Federal Program Director, Board of Education, Partners-In-Education (i.e. business leaders who provide resources to our members and students in form of incentives and supplies, also includes non-profit faith-based organizations), LEARN AND SERVE coordinator and the AmeriCorps staff. In 2007, Greenville Mayor Dexter McLendon, and the Greenville Fire Chief, requested AmeriCorps and the Board of Education to join together to organize an Emergency Plan for the City of Greenville. Bi-monthly, the stakeholders met at the Butler County BOE, to allow feedback and suggestions from all represented in an open and equal environment. Our stakeholders have increased over the years and through this collaboration the AmeriCorps staff has been able to draft the focus of performance measurements and activities for this grant and previous submissions. The stakeholders felt strongly in 2000 that AIST needed to focus on preschool at risk children because of the overwhelming statistics of children under the age of five not attending any preschool. In March 2009, the stakeholders once assessed the data provided concerning the dropout rate and the middle school crisis in not achieving AYP decided to participate in the American Recovery and Reinvestment Act and sponsor a RECOVERY AmeriCorps program for middle school students. Butler County's high dropout rate and knowing the statistics show the lack of interest in school begins in middle school could not be ignored thus the reason for expanding the focus to include preschool to eighth grade FY2010-2011. Mr. Mike Looney, former school superintendent adopted the mantra "Whatever It Takes" to challenge us on how to respond when children do not learn. The school system is unwilling to tolerate inaction and it is a general belief that the fundamental purpose of school is learning not teaching. Therefore, AmeriCorps and their stakeholders, along with school personnel and the entire community are committed to ensuring our children master essential skills in every unit of instruction. Meeting agenda and attendance records

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measures the progress. Examples of non-academic decisions have been to a "Trike Trial" for preschoolers and the landscaping in the front of the Butler County Education and Community Center with the help of City of Greenville maintenance crew and LEARN AND SERVE Builder's Club members. We serve along side of middle school students in the LEARN AND SERVE Builder's Club, a 13 year recipient from the Corporation for National and Community Service (CNCS) in many community projects (i.e. Leadership Seminar/Team Building, MAIN STREET Day, Old Farm Day and the annual Christmas Parade). During Hurricane Katrina, AmeriCorps joined LEARN AND SERVE, Senior Corps, and VISTA members across the state and local community volunteers to assist American Red Cross and FEMA officials headquartered at the BCE&CC. FY2010-2011 plans will be made to incorporate programs from all Streams of Service in AmeriCorps "signature projects and national service days". In the most recent LEARN AND SERVE "Science in Action" FY08-09 grant, AIST members assisted coordinating creative outdoor science activities for the students according to the lesson plans developed by the teacher. AIST has partnered with LEARN AND SERVE to co-host Alabama State* AmeriCorps program MAKE A DIFFERENCE DAY. Harris Wofford, former CEO, CNCS highlighted AIST and their accomplishment to the United States Senate Sub-Committee (1998), Ms. Betty Platt, CNCS State Program directly identified AIST and Butler County's LEARN AND SERVE to CNS as an excellent example of connecting joint streams of service in Alabama. Through the years we have hosted the following CNCS program officers and several State Commission Officers to visit our program to observe our program and gain to insight to our success; Jewel Bazilio, CNCS Senior Training Officer, Erika Potency, former ECO AmeriCorps and Andrew Clegg, Hands on Atlanta, Karen Peters, former CNCS AmeriCorps Program Officer and Program Officers from New Hampshire and Vermont while participating in a pre-audit visit for the Alabama Commission. In order to build the supply line of "American's Armies of Compassion", AIST has been involved as volunteers to non-profit organizations such as Pharmaceutical Patient Assistant Program which assists uninsured individuals (2,000 to date) in Butler County to obtain their prescription medication at no/low costs and Eye Care Alabama,

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registering over 244 patients (one day record for ECA) in Butler County to receive free eye examinations.

ORGANIZATION AND COMMUNITY LEADERSHIP: Six AIST members have been selected by independent panels as Alabama Super AmeriCorps Heroes. Each year members are selected by their respective school sites as Volunteer of the Month. Members attending college during the service year maintain excellent grades which places them on the Dean's and Chancellor's Lists. MAIN STREET USA has been one of our partners-in-education in major events for twelve years. The Greenville Area Arts Council another partner who has provided many hours of complete joy for AIST members and their community volunteers by participating in stage musicals as musicians, singers, dancers, artists, stagehands, and sewing costumes. The Corps provides arts and crafts activities for children attending the following annual community events; Halloween Festivals, Sweet Potato Festival, Old Farm Day, Thanksgiving On the Hill, Annual Christmas Parade, Spring Field Days, Relay for Life and Dunbar Recreation Center's Summer Camp. Mayor Dexter McLendon has commented on many occasions that having AIST members present for any event is the main ingredient for success. Amy Bryan, 21st Century Learning Centers and Bright Beginnings Pre-K Coordinator states whether it's a community or school event, you can count on AmeriCorps members to make anything possible. Catherine Sawicki, W. O. Parmer Principal, claims that AmeriCorps members created and implement ALL incentive programs for her 780 students. The Covenant Care Community Development, Inc. a new non-profit established in 2009 in Greenville, Alabama designed to assist students with homework and initiates the only non-school dropout prevention program in our community depend on AIST member's after-school for their assistance. Reverend Leander Robinson informed the Butler County Board of Education at a regularly scheduled meeting that AmeriCorps is making a difference with the students in his care and he wouldn't know how to continue without their service. You will find members at every civic community event and faith-based major event behind a children's booth, playing a musical instrument, singing an inspirational solo or with a group, or dancing in the chorus. In 2007, a film company arrived in Greenville and surrounding Butler County sites to film the movie "Honeydripper" (a John Sayles film).

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Of course, everyone wanted to participate. W. O. Parmer students brought fame to themselves and to our small town. Several AIST members and their families were in the film and it was the "talk of the town". Our members were involved at the registration desk for Pharmaceutical Patient Assist and EyeCare of Alabama. When disaster strikes this community or our neighbors in the Gulf, AIST can be found standing side by side with community volunteers lending a hand. The Program Director has membership in several civic clubs and the Chamber of Commerce in the name of AmeriCorps but it is the members who shine in this community. AIST was highlighted in National Service News (Oct. '04) as a promising program in poverty stricken Butler County, and Innovations in Civic Participation and Associations of State Service Commissions ('05) selected AIST as one of the 51 of the Most Innovative AmeriCorps programs in the United States. The GFBCI rates AISTS as low-risk program in ALL categories for the past four years, Lisa Castaldo, Deputy Director, states "AIST has an outstanding record or accomplishments in grants management and program implementation."

OUR SUCCESS IN SECURING COMMUNITY SUPPORT AND MATCH RESOURCES is evident in our increased number of hours served by our non-AmeriCorps community volunteers and the in-kind contributions from local businesses and individuals. Our success in reaching out to community foundations, business, and individuals continues to be a priority in order to improve capacity and move toward sustainability. We have received in-kind match resources from major businesses and with the initial contacts to local business and their employees have increased our community volunteer pool and partners-in-education supports. This grant from the very beginning has always been based on a wide range of community collaboration of stakeholders. Our stakeholders and the Board of Education have increased over the years and through their collaboration the AmeriCorps staff has been able to draft the focus of the performance measurements and activities of the this grant and previous submissions. The stakeholders include selected members, nine site supervisors, (representing elementary schools, Bright Beginnings, Head Start, First Step, Faith-Based site, Federal Programs Director, Partners-In-Education,

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LEARN AND SERVE). These members meet four times a year to allow feedback and suggestions in an open and equal environment. During the past thirteen years this program has exceeded financial grantee matching requirements. While we may not be totally independent of federal sources of revenue, the reduction of overhead costs and increased efficiencies can help our program's sustainability efforts in Butler County in the future. In-kind contributions from local and state government, community foundations, business and local educational resources (i.e. Lurleen B. Wallace Community College, Faulkner University, Reid State Technical College) have been included in the application FY2010-2011. Again, AIST has met the current financial matching requirements from Butler County Board of Education general fund and Title I, at risk funds and an assortment of grants plus identified in-kind contributions which had not been claimed as match in previous years by the Butler County Board of Education. This project continues to be flexible to assist the Butler County School System in providing students with a solid education to prepare them for the real world. Conducting outreach to community foundations, businesses, and individuals continues to be a priority in order to improve capacity and move towards sustainability. Local In-kind contributions were again identified and claimed for the program during the current cycle. FY2010-2011 in-kind contributions will be expanded in the member pre-service training. During this current year, Reid State Technical College provided one of their instructors, a former AIST member, to provide pre-service training. Ms. Bett Donna Mack also provided training at the GFBCI Member Closing Ceremony in Montgomery, Alabama in September 2009. Retired Butler County and local business executives have been a valuable resource for our members and will be used again FY2010-2011. Wide range of community stakeholders is what makes our program unique. The collaboration with Butler County federal programs is the key to our success. Since second (3-year) cycle we have added the following stakeholders: Bright Beginnings Pre-K program, 21st Century Learning Centers, The First Step Daycare (part of Butler County BOE), Covenant Care Community Development, Inc, The Barbara Bush Family Reading Library, LEARN AND SERVE Builder's Club, Jump Start pre-school summer program, and Old Farm Day, Inc., Pioneer Electric Co-Op., Greenville

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Area Chamber of Commerce, The Ritz Foundation, Crowne Healthcare Nursing Homes and the Mayor of Greenville's Office. We rely on these programs to create additional service opportunities for our members, students and the non-AmeriCorps community volunteers. We contribute our attitude of getting things done each year to our collaborations. The classis business stake holders such as fast foods (SONIC added in '09), restaurants (2 added in '09) "discount" stores (1 added in '09) will always be present to donate incentives and help us out when needed. Other stakeholders are flower shops, dress shops, candy stores (Russell Stover outlet), gas stations, City of Greenville Maintenance, Landscaping and Recreation Departments. During this cycle, we supported two non-profits, EyeCare Alabama and Pharmaceutical Patient Assistant Program which once again expands our efforts to our senior population, another critical social problem. The long term relationship with MAIN STREET USA and Greenville Area Arts Council has increased our name recognition. Our most recent relationship with Old Farm Day, Inc. has really changed our direction into the area of environmental concerns with growing food and nutritional concerns for our students and members as well. We plan to partner with Old Farm Day, Inc. to create home gardens. We also plan to utilize the Butler County School System's Parental Involvement Coordinator to provide "train the trainer" nutritional trainings for our members to create fun sessions with after-school students in making smart choices in food selection and how to plant food gardens at home. Our relationships with non-profit organizations has brought cultural exchange and learning opportunities for our children in this county. Butler County students may only experience the excitement for a day but memories last forever in the mind of a child.

SPECIAL CIRCUMSTANCES: You know you're in rural Alabama when the road sign says "Pavement End". Butler County School bus drivers try to avoid these signs every day in the southern part of our county. Alabama's poorest residents are it's youngest and oldest according to the Alabama Poverty Project ('08). AmeriCorps Instructional Support Team has an outstanding record of service to Butler County, Alabama. The program is currently in its thirteen 100% enrollment year. The retention rate has

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maintained 90% the past three years. The Butler County Board of Education has exceeded the required match for the past thirteen years and will meet the 42% grantee match FY2010-2011 therefore not eligible to qualify for the alternate match requirement even though our program serves a rural area according to the Beale Code (#6) requirements. The State of Alabama has dramatically lowered the percentage of teen birth rate but not in Butler County, thus the reason for establishing new programs for at risk youth to be mentored and encouraged to stay in school. According to Associated Press ('08) found Butler County to be in the top ten Alabama counties with the greatest disparities between rich and poor. No blue-ribbon panel needs to study our problem. A major reason so many children in Butler County and Alabama live in poverty is because of our tax system. We serve a resource-poor community with a scarcity of philanthropic and corporate resources. For years, our school system has struggled to receive county and state funds for our public schools. Our State Representative, Charles Newton, said that millions of dollars came to Alabama's education system last year due to President's Obama's stimulus package which helped with some of the cuts in the education budget but we will not have those reserves FY2011. Alabama's education budget is funded through sales and income taxes, and with a 16.7 unemployment rate in Butler County, those taxes have been slashed as well. So reality has come to Butler County. Many of our children are unprepared for learning, and thus are still being left behind. I will repeat the statistics from the first paragraphs of this narrative: Alabama ranks 48% in the nation for child well-being; in Butler County 55% of children live in poverty; over 1,473 children under the age of five are not enrolled in any preschool program. "Schools that are highly effective produce results that almost entirely overcome the effects of students' background. Children who have limited vocabulary at age three because of limited experience are already "at risk" for success in school", said Lea McGee, Ph.D. Every child that is allowed to enter the first grade not ready is a failure to society and a child who runs the greater risk of dropping out of school. It takes AmeriCorps members and the whole town to go hand in hand to learn together or they don't go at all.

Cost Effectiveness and Budget Adequacy

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COST EFFECTIVENESS AND BUDGET ADEQUACY

The Corporation cost per MSY FY 2010-2011 for 20 full-time members has been determined as \$13,000 which does not include child care or the cost of the education award a member may earn through serving our program. AIST has met the matching requirements for Program Operating Costs/Member Living Allowance and benefits with 58/42 ratio FY 2010-2011. This project continues to provide for those students most at risk of failure. Conducting outreach to community foundations, business and individuals continues to be a priority in order to improve capacity and move toward sustainability. The general fund, Title I, at risk funds and an assortment of grants plus identified cash and in-kind contributions which has not been claimed as match in previous years by the Butler County Board of Education will be the diverse non-federal funding support. The Board of Education and AmeriCorps are striving to reach goals without a commensurate increase of federal funds. Decreasing reliance on federal support has been a priority. AmeriCorps Instructional Support Team and Butler County Board of Education have demonstrated progress in this area.

BUDGET ADEQUACY: Each full-time will receive an annual living allowance of \$11,800. Members who successfully complete their service year will receive the new increase for the Segal Education Award of \$5,350 from the National Service Trust. In addition, eligible members will receive health insurance and/or child-care assistance. The operational budget for the AmeriCorps program FY2010-2011 is \$444,428 and will be sufficient to support program activities and our desired outputs and outcomes. The budget worksheets explain, by line, the budgeted expenses of the program. Only allowable costs are presented in the budget request. The Board is experienced in operating grants. Many of the grants have received state, regional and national recognition, including the AmeriCorps grant. The AmeriCorps Instructional Support Team received Competitive status FY2006-2009. The AmeriCorps program will be contained within the Federal Program Department of the Board of Education Central Office. A

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separate funding code for AmeriCorps Instructional Support Team and RECOVERY AIST will enable the accounting department to separate the two AmeriCorps program expenses from other departments and previous AmeriCorps operating years. AIST has a proven record of timely submitting all financial reports and documents required to the Governor's Office of Faith-Based and Community Initiatives which is the reason for the low-risk monitoring status maintained for the past five years. The AmeriCorps Instructional Support Team will maintain a high-quality program using innovative approaches, sound evaluation and record keeping efforts. This program will continue to serve as model for replication efforts for other programs. Upon request, documentation and guidance will be given to any new program seeking to replicate this program whole or part. This program's success continues to demonstrate that community involvement can answer the critical education needs of this community, state and union. Emphasis on volunteerism will provide the basis of sustainability. The AmeriCorps Instructional Support Team will be part of the solid foundation on which we build a better community that works together through service. New volunteers recruited each funding year and managed by and working side-by-side with AmeriCorps, will witness first hand the need of community support in the classroom. The experience of the volunteers and members will drive the continuation of the services that AmeriCorps had seeded. In Butler County, we continue to make slow progress trying to meet the needs of all students so the schools' promise of "success for all" might be a reality rather than a slogan. AmeriCorps Instructional Support Team is committed to do "whatever it takes" to help our children learn.

Evaluation Summary or Plan

Hard copy of Evaluation has been submitted

Amendment Justification

n/a

Clarification Summary

(Please explain how the target community was consulted in the program design beyond professional

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academic stakeholders.)

The AmeriCorps Instructional Support Team not only consults professional academic stakeholders but consults regularly with our non-academic stakeholders to build a program design for our target community. Greenville Mayor Dexter McLendon and the Greenville Fire Chief requested AmeriCorps to join together to organize an Emergency Plan for the City of Greenville. Our members are committed to assisting our Butler County and City of Greenville emergency response teams when called upon during a disaster or major emergency situations. Historical Associations such as Old Farm Day, Inc., The Butler County Historical Foundation, The Pioneer Cemetery Foundation, The City of Greenville Parks and Recreation Department, The Ritz Theatre Foundation, The Greenville Area Arts Council, MAIN STREET USA, The Greenville Area Chamber of Commerce, Crowne Nursing Home and the most recent Safe Harbor, Butler County Children's Advocacy Center, depend on AmeriCorps members and their non-AmeriCorps volunteers for the success of their individual projects during the calendar year. For the past four (4) years AmeriCorps has been apart of the Greenville Area Arts Council's yearly musical production. Talented members rehearse for weeks, night after night, after spending busy days at school. Long, tired hours are spent learning song lyrics, perfecting steps, or a few talented seamstresses, are busy creating fabulous costumes that would look at home on a Broadway stage. The only thing "small town" about the musical production, is the fact it's held in a city with less than 8,000 residents. These invaluable stakeholders contribute their ideas and needs in order to guide our program design each year. The collaborations with our non-academic professional stakeholders extend our attitude of getting things done from the school environment to our community. Because of our involvement with stakeholders, students have been introduced to live theatre with the Greenville Area Arts Councils and The Ritz Theatre Foundation. Learning about antique farm equipment and caring for farm animals to growing a vegetable garden when our AmeriCorps members give tours during the Old Farm Day celebration in October. Who would have thought spending time cleaning up a historical cemetery would

Narratives

appeal to children and adults but Pioneer Cemetery in Greenville provides exciting history lessons for our members and their students. Our members are apart of the Butler County community whether it's in their public schools or in the community. You will see our members singing songs to senior citizens, making colorful hats for Crowne Nursing Home residents, creating arts and crafts activities for the city parks and recreation department or stuffing 1,000 lunch gift boxes for the annual fundraiser for Safe Harbor Child Advocacy Center. Professional academic and non-academic stakeholders collaborate with AmeriCorps to drive this program's purpose and design.

Continuation Changes

No Changes in the Original Narrative FY2010-2011 for the Second Year.

CHANGE IN BUDGET FY2010-2011: CNCS required increases in Member Living Allowance per member \$1008.33 monthly (\$12,100 yearly) x 20 members = \$242,000 and a required increase of Maximum Corporation cost per MSY to \$13,300 for any program in Alabama. (Note: The AmeriCorps Instructional Support Team's FY2011-2012 MSY is \$12,062).

Corporation Share: \$169,400 Grantee Share: \$72,600 Total: \$242,000

FICA: (7.65% of total living allowances): 20 full-time members: Living allowances of \$242,000 x 7.65% = \$18,513

Corporation Share: \$12,959 Grantee Share: \$5,554 Total: \$18,513

ADMINISTRATIVE COSTS: Corporation Share: \$12,055 Grantee Share: \$39,873 Total: \$51,928

MATCHING REQUIREMENTS for Grantee are 46% and AIST meets those requirements.

ENROLLMENT: AmeriCorps Instructional Support Team (AIST) continues to enroll 100% of their

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member slots (20 members) for the past fourteen years including this year (FY2010-2011).

RETENTION: AmeriCorps Instructional Support Team retention efforts were challenged FY2009-2010 service year. Three (3) members cancelled their service year for the following reasons respectively; not returning from maternity leave (Family Medical Leave) without notice; moving to another state to live with a relative; abandoning their service after serving seven months.

PLANS FOR IMPROVING RETENTION AND COMPLIANCE ISSUES:

1. Continue year-round enrollment.
2. Requiring timeline for applicants to return support documents to AIST as a prerequisite for setting up phone, and online and personal interviews.
3. Encouraging frequent feedback with members in addition to once a week meetings.
4. Allowing members to have more responsibilities in planning their service year projects at their site assignments and for the community.
5. Creating "peer partners" with current members and alumni to encourage good service habits and to have a person to communicate concerns about their service year.

PERFORMANCE MEASURES: PM have been updated for the second year (2011-2012).

Performance Measures

SAA Characteristics

- AmeriCorps Member Population - None
 Geographic Focus - Rural
 Geographic Focus - Urban
 Encore Program

Priority Areas

- | | |
|---|---|
| <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Healthy Futures |
| <i>Selected for National Measure</i> <input type="checkbox"/> | <i>Selected for National Measure</i> <input type="checkbox"/> |
| <input type="checkbox"/> Environmental Stewardship | <input type="checkbox"/> Veterans and Military Families |
| <i>Selected for National Measure</i> <input type="checkbox"/> | <i>Selected for National Measure</i> <input type="checkbox"/> |
| <input type="checkbox"/> Economic Opportunity | <input type="checkbox"/> Other |
| <i>Selected for National Measure</i> <input type="checkbox"/> | <i>Selected for National Measure</i> <input type="checkbox"/> |

Grand Total of all MSYs entered for all Priority Areas 20

Service Categories

- | | | |
|---|---|---|
| Elementary Education | Primary <input checked="" type="checkbox"/> | Secondary <input checked="" type="checkbox"/> |
| School Readiness/Head Start/Early Childhood Education | Primary <input type="checkbox"/> | Secondary <input type="checkbox"/> |

Pre-School

Service Category: School Readiness/Head Start/Early Childhood Education

Measure Category: Needs and Service Activities

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

AmeriCorps members will provide daily early intervention during the school year to rural pre-school students through daily activities to master sound pre-reading skills (beginning sounds, concepts, alphabet recognition (lower & upper case), writing and sounding letters) to enter kindergarten well prepared.

Results

Result: Intermediate Outcome

Rural pre-school students at-risk of failure will receive early intervention by AmeriCorps members to develop sound pre-reading skills in order to enter kindergarten well prepared.

Indicator: serving students

Target: Year 1: Rural pre-school tutored will increase 30% of their pre-reading skills.

Year 2: Rural pre-school tutored will increase 35% of their pre-reading skills.

Year 3: Rural pre-school children tutored will increase 40% of their pre-reading skills.

Target Value: 35%

Result: Intermediate Outcome

Instruments: Class roster

Pre and Post Test Child Assessment using standardized Early Literacy Knowledge Assessment.

PM Statement: 100 (100%) rural pre-school students at-risk of school failure will receive early intervention provided by AmeriCorps members will increase 35% of their sound pre-reading skills to enter kindergarten well prepared.

Prev. Yrs. Data

Result: Output

Rural pre-school students at-risk of failure will receive early intervention by AmeriCorps members to develop sound pre-reading skills in order to enter kindergarten well prepared

Indicator: serving students

Target: Year 1: 100 rural pre-school students will receive early intervention during the year.

Year 2: 115 rural pre-school students will receive early intervention.

Year 3: 130 rural pre-school students will receive early intervention.

Target Value: 115

Instruments: Class roster

Pre and Post Test Child Assessment using standardized Early Literacy Knowledge Assessment (ELKA)

PM Statement: 100 (100%) rural pre-school students at-risk of school failure will receive early intervention provided by AmeriCorps members during the school year to master sound pre-reading skills to enter kindergarten well prepared.

Prev. Yrs. Data

Result: End Outcome

Pre-school students will master sound pre-reading skills in order to attend kindergarten well prepared.

Indicator: serving students

Target: Year 1: pre-school students will receive early intervention & master 70% of pre-reading skills

Year 2: pre-school students will receive early intervention & master 75% of pre-reading skills

Year 3: students will master 80%

Target Value: 75%

Instruments: Class roster

Pre and Post Test Child Assessment using standardized Early Literacy Knowledge Assessment (ELKA)

PM Statement: 100 (100%) rural pre-school students at-risk of school failure will receive early intervention provided by AmeriCorps members and master 75% of sound pre-reading skills in order to attend kindergarten well prepared.

Prev. Yrs. Data

K-8th Grade

Service Category: Elementary Education

Measure Category: Needs and Service Activities

Strategy to Achieve Results

Briefly describe how you will achieve this result (Max 4,000 chars.)

AmeriCorps members will provide daily tutoring and homework assistance to students (specified by the reading specialist and teacher). Members will assist 350 K-8th grade rural students under the supervision of each site's reading and math coaches to serve with members assisting a total of 300 students during the day.

Results

Result: End Outcome

Rural kindergarten through eighth grade students (specified by the reading specialist and teacher) will receive daily tutoring homework assistance to help increase reading on grade level. 80 % K-8th students will benchmark in reading and/or math as a result of using the Development Indicator of Basic Early Literacy Skills (DIBELS) test to measure results. The Alabama Reading and Math Test Scores (ARMTS) will also be used for measurement and in selecting students to be tutored.

Indicator: increased academic achievement

Target: Year 1: 300 K-8th grade students will receive tutorial assistance & 80% will benchmark

Year 2: 350 K-8th grade students will receive tutorial assistance & 80% will benchmark

Year 3: 400 K-8th grade students will receive assistance & 80% will benchm

Target Value: 350

Instruments: Development Indicator of Basic Early Literacy Skills (DIBELS) test, Alabama Reading and Math Test Scores (ARMTS), Stanford 10

PM Statement: AmeriCorps members will tutor 300 K-8th grade students (specified by the reading specialist and teacher) to increase students reading on grade level as measured by Development Indicator of Basic Early Literacy Skills (DIBELS).

Prev. Yrs. Data

Result: Output

Rural kindergarten through eighth grade students (specified by the reading specialist and teacher) will receive daily tutoring homework assistance to help increase reading on grade level. 80 % K-8th students will benchmark in reading and/or math as a result of using the Development Indicator of Basic Early Literacy Skills (DIBELS) test to measure results. The Alabama Reading and Math Test Scores (ARMTS) will also be used for measurement and in selecting students to be tutored.

Indicator: increased academic achievement

Target: Year 1: 300 K-8th grade students will receive tutorial assistance & 80% will benchmark

Year 2: 350 K-8th grade students will receive tutorial assistance & 80% will benchmark

Year 3: 400 K-8th grade students will receive assistance & 80% will benchm

Target Value: 350

Result: Output

Instruments: Development Indicator of Basic Early Literacy Skills (DIBELS) test, Alabama Reading and Math Test Scores (ARMTS), Stanford 10

PM Statement: AmeriCorps members will tutor 350 K-8th grade students (specified by the reading specialist and teacher) to increase students reading on grade level as measured by Development Indicator of Basic Early Literacy Skills (DIBELS).

Prev. Yrs. Data

Required Documents

Document Name

Status

Evaluation

Already on File at CNCS

Labor Union Concurrence

Not Applicable