

DHS HS-STEM Summer Internship Program

January 5, 2012 is the deadline for submission of the **application form**, including all essay questions and the list of hosting sites and projects in order of preference. The application form should be submitted by email to dhsed@orau.org.

January 12, 2012 is the deadline for all supporting materials. For items submitted by postal mail, the deadline is a *postmark deadline*, not receipt deadline. There is no need to send information by overnight or special delivery. *To protect your personally identifiable information (PII), items submitted by postal mail should be mailed in an envelope marked "To be read by addressee only."* The required supporting materials are:

- Two reference report forms submitted by references by email to dhsed@orau.org. The email must come from an email account that is named in such a way that it is obvious that the email account is owned by the person writing the reference.
- Official academic transcript from your current postsecondary institution and any postsecondary institutions attended from Fall 2010 through Fall 2011. If additional postsecondary institutions have been attended, ORISE may request transcripts from these schools as well and will notify you accordingly. Transcript(s) must be submitted directly to ORISE by the academic institutions by postal mail. Transcript(s) must include Fall 2011 grades.
- Citizenship Information Form submitted by postal mail. Do not send this form by email as it contains personally identifiable information (PII) that, if lost or compromised, could cause serious harm (including identity theft) to you.
- **Copy of birth certificate** for applicants who cannot provide a current or expired U.S. passport number on the Citizenship Information Form. Birth certificate copy must be submitted by postal mail.

Detailed information, forms, and eligibility requirements are available at: www.orau.gov/dhsinternships

Send all postal materials to:

Oak Ridge Institute for Science and Education DHS HS-STEM Summer Internship Program, MS 36 PO Box 117 Oak Ridge, TN 37831-0117

Materials submitted by applicants by fax will not be accepted. Transcripts must be sent by academic institutions by postal mail. References should be submitted by email directly by the person submitting the reference on your behalf.

PART 1. GENERAL INFORMATION

| 1. | Name: (First) | (Middle) | (Last) |
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| | • | May 7, 2012 | |
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| PÆ | ART 2. ADDRESS AND CON | ITACT INFORMATION | |
| 2. | Contact Information: | | |
| | Address Line 1: | | |
| | | | |
| | City: | | |
| | State: | | |
| | Country: | | |
| | Zip: | | |
| | Phone: | Cell Phone: | |
| | Primary E-mail: | | |
| | , | , AND RESEARCH EXPERIENCE | |
| 3. | Location of High School and oth | - | |
| | | | |
| | Graduation Date (mm/yyyy): | | |
| | Cumulative GPA (4.0 Scale): | | |
| | | r N/A if you have not taken the SAT): | |
| | , , | eave blank if you have not taken the SAT): | |
| | , | ve blank if you have not taken the SAT): | |
| | • | 800, or leave blank if you have not taken the SA | T): |
| | , | r N/A if you have not taken the ACT): | 9 |
| | ACT Test Composite Score (1-36, | , or leave blank if you have not taken the ACT): | |
| 4. | College-level hours completed s | since high school graduation: | |
| | Semester Hours: | Quarter Hours: | |
| 5. | Academic standing as of Fall 20 | 011: | |
| 6. | Enrollment status as of Fall 201 | 1: | |

| Na | me: | | | | | | |
|-----|---|---|--------------|-------------------------|---|--|-----------------------------------|
| | Academic standing as o | | | | | | |
| 8. | Enrollment status as of | Fall 2012: _ | | | | | |
| 9. | Information about your | | | | | | |
| | Institution's Name: | | | | | | |
| | City: | | | | | | |
| | Is your current academic | c institution | a two-year o | or four-year colle | ge or univers | ity? | |
| 10. | Information about the in same as your current ac | | | ı will receive you | ır bachelor's | degree, if it | is NOT the |
| | Institution's Name: | | | | | | |
| | City: | | Sta | ate: | | | |
| | Degree Date (mm/yyyy, re | eceived or ex | pected): | | | | |
| 11. | List all technical schools attended, including thos | | | | | currently at | tend or have |
| | Institution Name City, State/Country | Dates Attended (mm/yyyy; if currently attending, list current month and year) From To | | Major Field of Study | Degree Received/ Expected (AS, BS, etc.) | Degree Date Received/ Expected (mm/yyyy) | Cumulative GPA (4.00 Scale) |
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| Name: |
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12. List paid or volunteer activities.

| Type of Organization | Dat (mm/yyyy; if cu list current mo | rrently active, nth and year) | Description of Duties Performed (limit of 150 characters for each activity) |
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13. List research experiences, beginning with the most recent and including high school research experiences.

| Position | Dat (mm/yyyy, if cu list current mo | ırrently active, | Description of Duties Performed (limit of 150 characters for each activity) |
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| Name: |
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| PART 4. PROPOSED UNDERGRADUATE FIELD OF STUDY |
| 14. Proposed major field of study (see Fields of Study below): |
| 15. Relevant homeland security research area. (See <u>Homeland Security Research Areas</u> for a full description). Research area name: |
| 16. List all courses you plan to take during the Winter/Spring 2012 academic term first. Then list the additional courses related to your major and minor fields of study that you plan to take to complete your undergraduate degree. Course Title: |
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| ART 5. STATEMENT OF CURRENT RESEARCH INTERESTS 7. Describe your current research interests, including one or more research questions or problems y would like to pursue. Describe how your research interests relate to the DHS mission and to one of more of the homeland security research areas described on the program Web site at http://www.orau.gov/dhsinternships . Discuss what you hope to gain from this summer internship experience. In your essay, attribute words and ideas other than your own to their proper source. | /ou or |
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| Name: |
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| PART 6. STATEMENT OF PROFESSIONAL GOALS |
| 18. What are your current professional goals beyond an undergraduate degree, including any additional education? After you have completed your studies, what would your ideal job look like one and five years after graduation? What steps do you need to take to make your plans a reality? What role, if any, will this summer internship play in your career plans? |
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| PART 7. ACADEMIC AWARDS, HONORS, AND ACTIVITIES |
| 19. Awards/Honors. List honor societies, scholarship and/or fellowship awards, and other recognition. Include past and current awards and honors. |
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| 20. Extracurricular Activities. List any current community service organizations, technical societies and campus activities for which you work and/or volunteer. Include offices held. |
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PART 8. REFERENCES

21. List at least two people familiar with your academic preparation and your technical abilities. Provide each of these individuals with the program reference form to submit by email by the published deadline. Relatives should not be asked to submit references.

| Name | Title and Organization |
|------|------------------------|
| 1. | |
| 2. | |
| 3. | |

| Name: |
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PART 9. DEMOGRAPHIC INFORMATION

The U.S Department of Homeland Security is committed to broadening the participation of groups currently underrepresented in science and engineering in DHS activities. In order to accurately gauge our progress in achieving this important goal, we ask that applicants provide the requested demographic information about themselves. Submission of the requested information is voluntary and is not a precondition of award. Nonetheless, we need your cooperation, for information not submitted will seriously undermine the statistical validity, and therefore the usefulness, of information we get from others.

| 22. | Ethnicity: (check one response) Hispanic or Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race) | |
|-----|--|----|
| | ☐ Not Hispanic or Latino | |
| | ☐ Decline to answer | |
| | | |
| 23. | Race: (check one or more) American Indian or Alaska Native (a person having origins in any of the original peoples of North, Central and South America and who maintains tribal affiliation or community attachment) | al |
| | Asian (a person having origins in any of the original peoples of the Far East, South East Asia or the Ind. Subcontinent, including, for example, Cambodia, China, India or Japan) | ia |
| | ☐ Black or African American (a person having origins in any of the Black racial groups of Africa) | |
| | ☐ Native Hawaiian or Other Pacific Islander (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands) | |
| | ☐ White (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa |) |
| | | |
| | U Other race: | |
| | ☐ Other race: | |
| 24 | ☐ Decline to Answer | |
| 24. | | |
| | ☐ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the | at |
| | Decline to Answer Gender: | at |
| | □ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) □ Email from DHS or ORISE | at |
| | □ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) □ Email from DHS or ORISE □ Word of mouth or email from a friend or fellow student | at |
| | □ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) □ Email from DHS or ORISE □ Word of mouth or email from a friend or fellow student □ Word of mouth or email from a faculty member or school administrator | at |
| | □ Decline to Answer Gender: □ Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) □ Email from DHS or ORISE □ Word of mouth or email from a friend or fellow student □ Word of mouth or email from a faculty member or school administrator □ Information provided by your school career services center | at |
| | □ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) □ Email from DHS or ORISE □ Word of mouth or email from a friend or fellow student □ Word of mouth or email from a faculty member or school administrator □ Information provided by your school career services center □ DHS Education Program poster displayed at your school | at |
| | □ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all th apply) □ Email from DHS or ORISE □ Word of mouth or email from a friend or fellow student □ Word of mouth or email from a faculty member or school administrator □ Information provided by your school career services center □ DHS Education Program poster displayed at your school □ Internet search for a summer internship position | at |
| | □ Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) □ Email from DHS or ORISE □ Word of mouth or email from a friend or fellow student □ Word of mouth or email from a faculty member or school administrator □ Information provided by your school career services center □ DHS Education Program poster displayed at your school | at |
| | Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all th apply) Email from DHS or ORISE Word of mouth or email from a friend or fellow student Word of mouth or email from a faculty member or school administrator Information provided by your school career services center DHS Education Program poster displayed at your school Internet search for a summer internship position Link on another Web site to this program's Web site | at |
| | Decline to Answer Gender: Please indicate how you learned about the DHS HS-STEM Summer Internship Program. (check all the apply) Email from DHS or ORISE Word of mouth or email from a friend or fellow student Word of mouth or email from a faculty member or school administrator Information provided by your school career services center DHS Education Program poster displayed at your school Internet search for a summer internship position Link on another Web site to this program's Web site Twitter | at |

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PART 10. INTERNSHIP SELECTIONS

- 26. After reviewing the list of hosting sites and projects at http://www.orau.gov/dhsinternships to identify hosting sites and projects of interest:
 - Contact the internship coordinators with any questions you may have regarding the hosting sites; local housing availability, cost, or roommates; local transportation; security clearance requirements; internship start and end dates; and other administrative issues specific to those research hosting sites.
 - Contact the research mentors to determine whether the projects you have identified are of interest to you and whether you have the requisite skills and experience for these projects.
 - List the hosting sites of interest to you in order of preference.
 - For each of these sites, list one, two or three projects of interest to you, in order of preference.

It may not be possible for you to be assigned to your first choice of hosting site or project. Thus listing three facilities and three projects per facility may increase your chances of an assignment.

| Facility/ Project Preference | Facility Name/ Project Title | y Name/ Mentor ct Title Name/E-Mail | |
|------------------------------------|------------------------------|-------------------------------------|--|
| Facility 1 | | | |
| Project 1 | | | |
| Project 2 | | | |
| Project 3 | | | |
| Facility 2 | | | |
| Project 1 | | | |
| Project 2 | | | |
| Project 3 | | | |
| Facility 3 | | | |
| Project 1 | | | |
| Project 2 | | | |
| Project 3 | | | |

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PART 11. CERTIFICATION OF ACCURACY OF INFORMATION PROVIDED

I am aware that this program is supported by funding from the United States Government and, therefore, is subject to Federal law regarding false statements and fraud, particularly the criminal provisions of 18 U.S. Code Section 1001. I certify, under penalty of law, that the submitted student application contains no false or fraudulent representations, statements, or entries. I certify that my essay responses contain only my original thoughts or other properly attributed information.

The information requested on the application materials will be used in connection with the selection of qualified applicants and may be disclosed to qualified reviewers and staff assistants as part of the review process; to the institution the applicant is attending or is planning to attend or is employed by for the purpose of facilitating review or award decisions, or administering the awards; to government contractors, experts, volunteers and researchers and educators as necessary to complete assigned work; to other government agencies needing data regarding applicants or as part of the review process, or in order to coordinate programs; and to another Federal agency, court or party in a court or Federal administrative proceeding if the government is a party. Information from this system of records may be merged with other computer files to carry out statistical studies the results of which do not identify individuals. Disclosure may be made of awardees' names, home institutions, and fields of study for public information purposes. Submission of the information is voluntary; however, failure to provide full and complete information may reduce the possibility of receiving an award.

Under certain circumstances (such as an internship at a Federal facility or the Department of Homeland Security), the U.S. Government conducts background investigations to establish that individuals are eligible for a required security clearance. The background investigations for national security positions are conducted to develop information to show whether you are reliable, trustworthy, of good conduct and character, and loyal to the United States. In addition to filling out a form (such as the Standard Form 85, Questionnaire for Non-Sensitive Positions, which may be viewed at: http://www.opm.gov/forms/html/sf.asp), inquiries also may be made about a person's adherence to security requirements, honesty and integrity, vulnerability to exploitation or coercion, falsification, misrepresentation, and any other behavior, activities, or associations that tend to show the person is not reliable, trustworthy, or loyal.

NOTE: This application will be copied and used solely for the purpose of selecting internship recipients and administering the DHS HS-STEM Summer Internship Program. Disclosure of the information is subject to Public Law 93-579 (Privacy Act of 1974), and Department of Homeland Security regulations.

| Signature: | |
|------------|------------|
| Date: | |
| | (m/d/yyyy) |

If your computer does not support the electronic signature feature, please sign and date the form before returning it by email to dhsed@orau.org.

Homeland Security Research Areas

Advanced Data Analysis and Visualization Biological Threats and Countermeasures Border Security Chemical Threats and Countermeasures Communications and Interoperability Community, Commerce and Infrastructure Resilience Emergency Preparedness and Response Explosives Detection, Mitigation and Response Food and Agriculture Security **Human Factors Immigration Studies** Infrastructure Protection Maritime and Port Security Natural Disasters and Related Geophysical Studies Risk, Economics and Decision Sciences Social and Behavioral Sciences Transportation Security

Fields of Study

Agricultural Sciences

Animal sciences

Food sciences and technology (also see Nutrition

Sciences)

Plant sciences (also see Botany)

Biological/Life Sciences

Biochemistry and biophysics

Biology, general

Botany (also see Plant Sciences)

Cell and molecular biology

Ecology

Emergency and Incident Management

Epidemiology

Genetics, animal and plant

Microbiology

Nutritional sciences (also see Food Sciences and

technology)

Pharmacology, human and animal

Physiology, human and animal

Toxicology

Virology

Zoology, general

Forestry sciences

Computer and Information Sciences

Computer science (also see Computer/systems

engineering)

Computer systems analysis

Engineering

Aerospace and aeronautical engineering

Agricultural engineering

Architectural engineering

Bioengineering and biomedical engineering

Chemical engineering

Civil engineering

Computer/systems engineering (also see Computer

science)

Electrical, electronics, communications engineering

Engineering sciences, mechanics, physics

Environmental engineering

General engineering

Geophysical engineering

Health Physics

Industrial engineering

Materials engineering, including ceramics and textiles

Mechanical engineering Metallurgical engineering

Mining and minerals engineering

Naval architecture and marine engineering

Nuclear engineering

Petroleum engineering

Mathematics

Applied

Mathematics, general

Operations research

Probability and Statistics

Physical Sciences

Atmospheric sciences and meteorology

Chemistry

Earth sciences

Environmental science studies

Geology

Physics

Psychology

Clinical

Educational

Experimental

Psychology, general

Social

Social Sciences

Anthropology and archeology

Criminal Justice

Criminology

Decision Science

Economics

Geography

International relations

Political science and government

Sociology

Science Policy/Science and Society

DVM/PhD Programs

Basic biomedical sciences

Infectious diseases and zoonoses

Animal health and food safety

Comparative medicine and laboratory animal medicine Population medicine, public health and epidemiology