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Meeting with External Stakeholders

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UNITED STATES OF AMERICA
NUCLEAR REGULATORY COMMISSION
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INTERNAL SAFETY CULTURE TASK FORCE
PUBLIC MEETING WITH EXTERNAL STAKEHOLDERS

+ + + + +
THURSDAY, DECEMBER 4, 2008

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ROCKVILLE, MARYLAND

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The Task Force at the Nuclear Regulatory Commission, Two White Flint North, Room T8A1, 11545 Rockville Pike, at 8:30 p.m., Mindy Landau, Office of the Executive Director of Operations, presiding.

PANELISTS:

- JOHN BRESLAND, U.S. Chemical Safety Board
- TRACY DILLINGER, NASA
- DAVID LOCHBAUM, Union of Concerned Scientists
- TOM VALENTI, Baltimore Gas & Electric

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1 NRC STAFF PRESENT:

2 GREGORY JACZKO, Commissioner

3 PETER LYONS, Commissioner

4 JUNE CAI

5 CINDI CARPENTER, Office of Enforcement

6 DOUG COE

7 CATHY COLLELI

8 VIC CUSUMANO

9 LAURA GEDEL

10 BETSY KEELING

11 MOLLY KUFÉ

12 MINDY LANDAU, Office of the Executive Director

13 for Operations

14 CAROL LAZAR

15 STU MAGRUDER

16 RENEE PEDERSEN

17 J. PERSEVSKY

18 AMY SNYDER

19 GLENDA SOMERVILLE

20 MICHAEL STEINBERG

21 BOB VASINSKI

22 MARTIN VIRGILIO, Deputy Executive Director for

23 Materials, Waste, Research, State, Tribal

24 and Compliance Programs

25

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1 ALSO PRESENT:

2 JOHN BUTLER, NEI

3 JANET FREIMUTH, DOE

4 NORM HENDERSON, Bechtel SAIC

5 DANIEL HORNER, Platts

6 TOM HOUGHTON, NEI

7 CHIP MARTIN, Defense Nuclear Facilities

8 Safety Board

9 SUZANNE MELLIZITI, DOE

10 JEANNIE RINCKEL, NEI

11 JAMES ROSS, GE-Hitachi

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TABLE OF CONTENTS

1

2 Introduction of Commissioner Jaczko 5

3 Opening Remarks 7

4 Panel Discussion 15

5 Open Discussion/Questions and Answers 72

6 Closing Remarks 133

7 Adjourn

8

9

10

11

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P-R-O-C-E-E-D-I-N-G-S

(8:33 a.m.)

1
2
3 MS. LANDAU: I think we're going to have a
4 really great, interesting meeting for you this
5 morning. Our topic is internal safety culture, and
6 we're going to be talking about the Internal Safety
7 Culture Task Force here at the NRC.

8 My name is Mindy Landau. I'm a branch
9 chief in the Office of the Executive Director for
10 Operations. I'll be facilitating the meeting for you
11 today, and before we get started in going through the
12 ground rules of the meeting and so forth, I'm going to
13 introduce Marty Virgilio, who is our Deputy Executive
14 Director for Materials, Waste, Research, State, Tribal
15 and Compliance Programs.

16 MR. VIRGILIO: Very good, Mindy.

17 MS. LANDAU: Pretty good, and he --

18 MR. VIRGILIO: Good morning.

19 MS. LANDAU: He's going to introduce
20 Commissioner Jaczko, who is going to make some opening
21 remarks, as well.

22 MR. VIRGILIO: Thank you very much, Mindy,
23 and good morning to everybody. Welcome to our meeting
24 on internal safety culture. This is a great
25 opportunity for us to share with you some of the

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1 insights that we've gained from the program that we're
2 doing and also a great opportunity for us to hear from
3 you about your thoughts and suggestions, your
4 experiences, and how that might factor into our
5 programs and our activities.

6 Safety culture at the NRC, we've had it
7 for quite some time, and I feel very comfortable that
8 it has worked well, but we face some challenges. We
9 face a lot of challenges around continuing with new
10 technologies and new people, especially new people new
11 to the NRC.

12 If you look at the NRC today and look at
13 our statistics, we've brought in over 1,000 new people
14 over the last two years. If you look at more broadly,
15 about 50 percent of the organization has been with us
16 for less than five years, and in the future we'll be
17 gaining more employees, so what we want to do is make
18 sure that we have the right framework in place, the
19 right mind set, the right culture in place, not only
20 for the new employees but for the future, as well.

21 We've enjoyed a lot of Commission support
22 for this program. I really appreciate the fact that
23 Commissioner Lyons is here with us today, and
24 Commissioner Jaczko is going to be speaking to you
25 with his opening remarks.

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1 So, with that, I'm going to turn this over
2 to Commissioner Jaczko and allow him to open this
3 meeting. Thank you all very much. Mr. Jaczko?

4 COMMISSIONER JACZKO: It's a slightly
5 unique format, so hopefully I'm standing in the right
6 place. Well, I want to thank everybody for being here
7 today. This is a very important meeting, and, as
8 Marty indicated, we are an agency with a changing
9 demographic, and as any safety regulator needs to
10 always ensure that we have a good safety focus and
11 that the people that we have here.

12 And just talking about the number of
13 people that we have who have been with the agency five
14 years or less, to put that in perspective, many of
15 those people were not here at the time when the things
16 like Davis-Besse happened, so some of those people
17 haven't experienced some of those issues that we've
18 gone through and learned the lessons that we did as an
19 agency, so it's important that we find ways to make
20 sure that we transfer that knowledge and transfer
21 those ideas about safety, so I think it's really an
22 important piece of this.

23 I also want to acknowledge Commissioner
24 Lyons, who has certainly been a real champion on these
25 issues. We've worked together on a lot of safety

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1 culture things, and I'm glad that he's here and that
2 we'll be able to continue working on these issues in
3 the future. He really has been a very strong
4 supporter of the need to have a focus on safety
5 culture at this agency.

6 In particular, he's been really
7 instrumental in looking at the safety culture,
8 focusing those on the materials side of the house,
9 where we've been focused primarily in the beginning on
10 the reactor side, and Commissioner Lyons has really
11 been a champion in taking that beyond the reactors to
12 materials, as well.

13 I also want to thank everyone who is
14 listening and participating over the internet. I'm
15 always pleased when we can -- when we can take
16 advantage of some of the new tools and technologies
17 that we have to be able to open up our meetings to the
18 public at large.

19 I have to admit I learned yesterday about
20 this new -- I was reading an article about this new
21 idea. I guess it was Twittering, where you're
22 constantly sending out thoughts and random thoughts on
23 mobile devices and things like this, and I'm not sure
24 that we need to do that for this meeting, but I'm
25 always looking to see what the next new tool is.

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1 Safety culture has been an important issue
2 for me for some time, and I think I remember back, the
3 very first regulatory information conference that I
4 attended. One of the sessions that I attended was a
5 meeting on safety culture, and the topic of that
6 really was about whether or not we could measure
7 safety, and I think that's still a question that we're
8 debating and helping looking forward to.

9 But one of the things that stuck in my
10 mind was a comment that was made by someone in the
11 audience at that meeting, and that comment was, I
12 think, focused not necessarily at the industry, but it
13 was focused at the agency itself, and really the
14 comment was directed to or intended to, I think,
15 inspire us to make sure that while we had a focus on
16 safety culture at the licensees, that we also made
17 sure that we had a focus on safety culture within the
18 agency, and I think that's a very important point and
19 something that I'm really pleased to see that we're
20 moving toward with a very specific initiative to take
21 a look at that and get an understanding of what our
22 safety culture is internally.

23 Right now, we have a variety of
24 initiatives, I think, ongoing in that area. We have
25 some things going on in general in safety culture.

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1 One of the things that Commissioner Lyons and I worked
2 on doing was directing the staff to begin work on a
3 policy statement on safety culture so that we take
4 advantage of some of these things that we've learned
5 and we really take a step back and look holistically
6 at the ideas of safety culture and think about what
7 really does that mean.

8 What does it mean for the agency? What
9 does it mean ultimately for licensees? What does it
10 mean for the public? And try and come up with a
11 policy statement on how we see this issue and how this
12 issue should move forward in the future.

13 And, as I said, I'm very pleased that this
14 effort is now underway and the staff is working on
15 developing this draft safety culture policy statement,
16 and they'll be having a series of public meetings, and
17 I encourage all of you who are here and those of you
18 who are participating by the internet and through the
19 telephone to be involved in participating in this
20 meetings, as well, because that is one of the
21 important parts of these safety culture activities.

22 The second and probably, really, one of
23 the more direct pieces in the course is this
24 initiative right now, and this initiative that many of
25 you are here for and that we have the panel here to

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1 give us some good information about is really looking
2 at our internal safety culture, and this is really the
3 second prong, I think, in this two-prong approach to
4 safety culture.

5 Safety -- internal safety culture is
6 really, I think, an interesting area, and a lot of
7 what it comes down to, I think, for this agency is our
8 ability to have a focus on safety in the decisions
9 that we make and to make sure that we have a good and
10 open discussion about those decisions and that we have
11 a healthy respect for differing views. I think that's
12 really one of the most important elements to any good
13 internal safety culture that we can have.

14 The NRC has done a lot, I think, in recent
15 years to ensure that we do that. We've had a
16 differing professional opinions program that has been,
17 I think, a very strong program to provide an avenue
18 for employees to raise differing views, to go through
19 a formal process. We've also established a more
20 informal process, which I think has really been an
21 improvement, and that is our non-concurrence process,
22 so we provide an opportunity for our staff to register
23 and express differing views, and that is not always
24 the easiest thing to do.

25 At the Commission level, we have the

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1 opportunity to do that all the time. We're structured
2 in that way. We're structured with five individuals
3 to try and make collective decisions, so invariably we
4 have a form and an ability to discuss ideas and talk
5 about differences.

6 It's much more difficult, I think, within
7 the staff to do that, and that's why I think safety
8 culture is so important, because as a Commissioner, I
9 want to hear what those differing views are. I want
10 to know what they are so that I can understand what
11 the right approach is, and as I talk to my colleagues
12 on the Commission, we can understand what the right
13 focus is and what the right approach will be to any
14 problem.

15 So I think it's good that we're having
16 this meeting today and that we're taking a look at
17 these efforts to really expand and improve upon the
18 strong internal safety culture that I think we have
19 right now, and I think this meeting is really a good
20 opportunity to hear from some other people outside of
21 this agency to get their feedback and their thoughts
22 on how we can improve our safety culture.

23 So I appreciate your being here, and I
24 look forward to what I think will be a very good
25 meeting, and I should mention that Dave Lochbaum was

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1 the person who made that comment at the -- I think
2 three or four years ago, so I'm glad that he's here
3 and able to share some of his thoughts, as well as the
4 other -- the other folks that are here, as well, so I
5 look forward to a very big meeting, and I look forward
6 to hearing some information about your discussions.
7 Thank you.

8 MS. LANDAU: Okay. So, as we discussed,
9 the main focus of this meeting is really to gain
10 public input, stakeholder input into our internal
11 safety culture program. It's what we call a Category
12 3 meeting, which is the widest level of participation,
13 so we're going to have an opportunity for you to
14 comment and ask questions.

15 The first part of the presentation will be
16 the panelist presentation. We ask you to hold your
17 comments until the Q&A session, and then we'll be
18 entertaining comments from the room and questions, and
19 then what we'll do is we'll go to the webinar folks.

20 We think there might be close to 50 people
21 on the webinar right now. There were more people that
22 signed up last night, and then we'll ask them if they
23 have any questions, and we'll just kind of take it
24 from there.

25 If there's any questions that we can't

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1 answer, we'll put it on the parking lot, and we'll get
2 back to you. We'll also be giving you an email
3 address at the end of the meeting that you can send
4 your questions or comments into that you don't think
5 of during the meeting, so we'll follow up in that way.

6 Please keep in mind that we're sending all
7 of the -- all of the comments in the room over an
8 audio bridge, so please speak clearly. If you have
9 something to say, stand up. Speak loudly so everybody
10 on the webinar bridge can hear you.

11 We're also transcribing the meeting.
12 We'll have those remarks made available to you. We'll
13 also have a recording of the meeting made available
14 afterward, as well as all the presentation materials
15 on our web page, so we'll be getting that information
16 to you later, and I would also ask that for those of
17 you in the room that you would silence your electronic
18 devices and cell phones and so forth so you don't
19 cause any disturbance there.

20 We also ask that for those participants in
21 the room that you fill out a public meeting feedback
22 form. Those forms are in the back of the room. We'd
23 like you to take those, and you can mail them in when
24 you get back to your office. That would be great, but
25 we'd like to hear your feedback on the meeting, and

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1 for those of you on the webinar, when we provide the
2 email address at the end, if you would give us your
3 comments on how the webinar worked, how the meeting
4 went, we would definitely appreciate that, as well,
5 since we're kind of trying this out for the first
6 time, and it's -- you know, we're sort of uncertain of
7 how it's going to go, but we're hopeful that it's
8 going to go well.

9 So, with that, I'd like to introduce our
10 first panelist. Dave Lochbaum is the Direct of the
11 Nuclear Safety Project for the Union of Concerned
12 Scientists. Dave leads UCS's efforts to ensure the
13 safety of nuclear power in the United States by
14 monitoring licensed commercial nuclear plants to
15 identify and publicize safety risks.

16 Mr. Lochbaum has more than 17 years of
17 experience in the commercial nuclear power plant
18 industry, in stored up testing operations, licensing,
19 software development, training, and design and
20 engineering. So with that, Dave, take it away.

21 MR. LOCHBAUM: Well, thank you, and good
22 morning. I wanted to start with a couple -- next
23 slide, please. I wanted to start with a couple of
24 compliments for the NRC, the first being that the NRC
25 deserves quite a bit of credit for establishing the

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1 Internal Safety Culture Task Force and taking all the
2 lessons it learned from addressing safety culture at
3 operating nuclear power plants and bringing it in-
4 house. The work done on the licensing, the licensee
5 side, was very good, and it should be equally
6 successful when brought in-house.

7 The second compliment is that the NRC also
8 deserves credit for bringing -- engaging external
9 stakeholders along this path, and when I wrote that
10 initially, I didn't intend for it to imply that you
11 couldn't get there without external stakeholders.
12 That wasn't what I meant, but I think that it's
13 important for external stakeholders to see what you're
14 doing so that our impression of where the NRC is isn't
15 stuck in a snapshot of the past but is more reflective
16 of where you are today and tomorrow.

17 So it's that aspect of engaging internal
18 stakeholders that I was trying to compliment there,
19 not implying that you couldn't get there without
20 outside help. Next slide, please.

21 I'm not a safety culture expert, as others
22 are on this panel, so I view my role this morning not
23 so much as to tell you ways to fix things but adding
24 items to the to-do list for the Internal Safety
25 Culture Task Forcer, so in that light, this is a list

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1 of the items I would hope the task force will address
2 at some point in the future, the first being
3 corrective action programs. The NRC should develop
4 corrective action programs like the industry uses.

5 The NRC also needs to complement the work
6 it's done on its differing professional opinions
7 program with some follow-up efforts, improved follow-
8 up, and I'll address that a little bit later. The
9 NRC's tag line is protecting people and the
10 environment. We observe that the NRC staff are
11 people, too, and they deserve equal protection, and
12 I'll elaborate on that a little bit later, as well.

13 I am not shy about disagreeing with the
14 NRC, and I don't have the same opinion of the non-
15 concurrence process. I think it's very bad and needs
16 to be fixed. In fact, it's the first thing I would
17 fix if I could. It's an awful process and really
18 needs to be fixed, and I'll explain a little bit
19 later.

20 We also think that as part of the helping
21 the outsiders understand where the NRC is, public
22 surveys should be conducted at some frequency and the
23 results made publicly available. We also think the
24 process needs to include a formal continuous
25 improvement component similar to the process that's

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1 within the rector oversight process for the last eight
2 years or so.

3 And lastly, communication, communication,
4 communication is the key to all this. How you
5 communicate internally to your staff and externally to
6 others is the key to whether this program works or
7 not. It can work, but if nobody knows about it or has
8 the wrong impression of it, then you've lost a golden
9 opportunity. Next slide, please.

10 For the corrective action program, the
11 straw man we would put forth is that each program
12 office within the Nuclear Regulatory Commission should
13 develop a corrective action program for problems
14 within its area of responsibility. A sponsor perhaps
15 at the EDO level should monitor the efficacy of these
16 various corrective action programs to make sure that
17 each program office is achieving the NRC's
18 expectations.

19 The reason I say this is a few years ago
20 we did a report called "Walking a Nuclear Tight Rope,"
21 which looked at the 51 times that a nuclear power
22 reactor has been shut down for more than a year to
23 restore safety levels to the minimum acceptable to the
24 NRC. The most common thread amongst those 51 year-
25 plus outages was an inadequate corrective action

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1 program.

2 If you're not finding problems at the
3 earliest opportunity or not fixing them right the
4 first time, then your performance is going to steadily
5 decline. For example, if you're making 10,000
6 decisions a year and are 98 percent effective, there's
7 200 problems that are accumulating every year, so
8 finding and fixing problems is crucial in a safety
9 culture environment. The next slide, please.

10 The DPO straw man -- some changes have
11 been made to the DPO program in the program in the
12 last few years that have been helpful, making it
13 easier for staff to raise issues and get those issues
14 addressed in a timely manner. I guess from our
15 perception it's similar to what the process was that
16 was used for evaluating reactors prior to the reactor
17 oversight process where the NRC expended a
18 considerable effort determining whether you were a
19 SALP 1, a SALP 2, or a SALP 3, and at that point,
20 fatigue or something built in, and there wasn't much
21 effort acting upon those determinations.

22 We think the DPO process is similar. A
23 lot of effort goes into determining whether a DPO is
24 valid or not valid. At that point, the process breaks
25 down, and the follow-up on any recommendations for

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1 valid DPO findings seems to be inconsistent. What we
2 would suggest is that accepted recommendations from
3 the DPO process being entered into a corrective action
4 process and then tracked to a timely resolution.

5 In addition, we think the ACRS should
6 periodically review a sample of DPO files, both ones
7 that were not substantiated and ones that were, to
8 hopefully confirm that the right resolutions were
9 obtained. We think that would have the dual purpose
10 of also building trust in the program for people who
11 aren't using it who can see the ACRS is giving it a
12 stamp of endorsement and then would have confidence to
13 use it if the time came for them to do so. Next
14 slide, please.

15 In recent years, the Nuclear Regulatory
16 Commission has changed its regulations for nuclear
17 power plant workers and how many hours they can apply
18 without being exposed to undue impairment from
19 fatigue. The NRC staff are also people and have the
20 same potential for impairment, yet what we're hearing
21 anecdotally is that NRC workers, because of the focus
22 on schedule and some of the changes due to the
23 increased staff and whatnot, are working tremendous
24 amount of hours week in and week out with the same
25 impairment potential that nuclear power plant workers

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1 do, but there is no protection for the nuclear staff
2 working long hours week in and week out.

3 That needs to be fixed. It's as
4 unacceptable at the NRC staff level as it is at a
5 nuclear power plant site, so that needs to be
6 remedied. It is a challenge. The NRC is a growing
7 agency. There are people moving within the agency.
8 There are people retiring from the agency.

9 There's a lot of dynamic efforts within
10 the agency, but schedules need to be set such that
11 people can do that work in a reasonable amount of time
12 without sacrificing their performance and their health
13 in their outside lives. That has to be done. Next
14 slide, please.

15 The non-concurrence program for us as we
16 view the non-concurrence, it's basically a work-around
17 that facilitates non-resolution of nuclear safety
18 issues. We think it's similar to the Challenger O-
19 ring issue where engineers identified a problem. It
20 was raised, discussed, not resolved, and the
21 Challenger suffered the consequences.

22 You can't have subject matter experts and
23 technical reviewers raise technical concerns or safety
24 concerns and simply paper over with a CYA for the
25 reviewer that says, "I raised the issue. It's not my

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1 fault that management didn't act upon it." As
2 Challenger and other things have shown, that can kill
3 people. You simply can't allow safety issues to be
4 raised and not resolved.

5 I'm not saying or suggesting that
6 management's always wrong, and the worker is always
7 right. That's definitely not the dynamic. We're also
8 not suggesting that every issue needs to be entered
9 into the DPO program, but there needs to be a healthy
10 workforce-management discussion when differences come
11 up so that they get resolved properly and not simply
12 documented and filed away somewhere. Next slide,
13 please.

14 We understand, perhaps incorrectly, that
15 the Inspector General is going to have another survey
16 of the NRC's workforce next year similar to surveys
17 that have been done in 2005, I think, and 2001 or
18 2002. Periodic surveys are a valuable thing. As I
19 understand the process, and, again, I'm not a safety
20 culture expert, but it's very difficult to come up
21 with an absolute value of where safety culture is at
22 any one moment.

23 It's an easier task to determine if safety
24 culture is better than it was six months or two years
25 ago, so it's a relative thing. It's a much easier

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1 goal, so if you're doing periodic surveys, you're
2 getting more valuable information if you make that
3 publicly available.

4 Then external stakeholders can see,
5 hopefully, that things are getting better and why
6 they're getting better and have some trust in
7 statements that things are getting better, so we would
8 encourage the continuance of periodic surveys with the
9 complement of making those results publicly available.

10 Next slide, please.

11 One of the aspects of the -- we're big
12 fans of the NRC's reactor oversight process that was
13 implemented in the year 2000. One of the aspects of
14 that reactor oversight process that we're most fond of
15 is the built-in self-assessment that's done every
16 year.

17 The NRC has developed metrics to evaluate
18 whether that process is meeting its expectations.
19 Every year, they look at those metrics to see if those
20 expectations are being realized. They also survey
21 internal and external stakeholders to supplement that
22 information and evaluation, and adjustments are made
23 based on the objective evidence that that effort
24 brings forth.

25 That's an incredible feature of a process.

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1 Something like that should be built into the safety
2 culture at work that's done as a result of this
3 campaign to establish metrics that are guiding you
4 toward the expectations you've set for the program and
5 allowing mid-course corrections to be made when those
6 expectations may not be met, despite the best
7 intentions.

8 We think part of that should be that as
9 the NRC sends out augmented inspection teams or
10 special inspection teams to look at problems,
11 unexpected problems at nuclear power plants, it would
12 be worthwhile to be a formal part of that process is
13 to look at direct oversight process, the baseline
14 inspections, the performance indicators, to see if
15 those need to be adjusted to have normal oversight
16 handle those in the future rather than have augmented
17 inspections teams or special inspections fill in that
18 gap.

19 We're not suggesting that there'll never
20 be an augmented inspection team or never be a special
21 inspection team, but we think that provide -- those
22 instances provide opportunities to evaluate the
23 reactor oversight process to again to determine
24 whether what you have is sound or there's
25 opportunities to tweak it a little bit to make it even

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1 better tomorrow.

2 We also think that when the agency takes
3 actions in response to Inspector General or General
4 Accounting Office recommendations or findings they
5 should look at why weren't those problems identified
6 by staff efforts before the Inspector General --
7 before the GAO got into that. Sometimes the next
8 person walking down the hallway will see the puddle on
9 the floor, so there are times the Inspector General
10 and the GAO will find things, but in a very healthy
11 safety culture, the vast majority of problems are
12 being identified in-house by the staff.

13 So we think these external auditors
14 finding things are opportunities to figure out where
15 could we have done better and what we look at or how
16 often we look at to have found that before the
17 Inspector General, GAO found it, so we think those are
18 opportunities that should be taken advantage of to the
19 fullest extent. The last slide, please.

20 As I said, communication is the key to the
21 process. In our view, failures to communicate create
22 vacuums that are often filled by rumors, innuendo, and
23 superstition. Typically, those aren't as effective
24 and accurate as reality, so the result is failures to
25 communicate allow -- typically allow safety culture

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1 problems to form when there is no foundation for them
2 or take a small issue and blow it up into epidemic
3 levels because people's imaginations have run wild, so
4 proper communication is a key to having an accurate
5 picture of a situation, whether it's good or it's bad,
6 to avoid having people's perceptions create a bad and
7 a worse environment than exists originally.

8 It also allows the agency to have its
9 efforts focused on making true progress, rather than
10 fighting phantom problems, so I can't stress enough
11 the communication aspect of what the internal safety
12 culture team is doing. With that, I appreciate being
13 included this morning. I look forward to hearing what
14 the NRC staff and the other panelists have to say.
15 Thank you.

16 MS. LANDAU: Thank you, Dave. Okay, our
17 next speaker is John Bresland, and John is the
18 Chairman of the United States Chemical Safety Board.
19 He served as a Board Member of the U.S. Chemical
20 Safety and Hazard Investigation Board from 2002 until
21 2007.

22 He worked for Honeywell International in
23 West Virginia, Philadelphia, Virginia, and New Jersey
24 for four years, and while there he held positions in
25 process engineering, environmental compliance, project

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1 management, and manufacturing. Mr. Bresland is a
2 member of the American Institute of Chemical
3 Engineers, the American Chemical Society, and a fellow
4 of the Royal Society of Chemistry, so --

5 MR. BRESLAND: Thank you.

6 MS. LANDAU: -- thank you, Mr Bresland.

7 MR. BRESLAND: Is it okay if I stand up?

8 MS. LANDAU: Please.

9 MR. BRESLAND: Can people hear me if I'm
10 standing up?

11 MS. LANDAU: Yes, as long as you project.

12 MR. BRESLAND: Project. Project. Can you
13 hear me at the back? I'm projecting right now. Okay.
14 Why don't you just keep on going through the slides
15 until I tell you to stop? Let's keep on going.

16 Okay, this is what I wanted to talk to you
17 about today, and it's a little bit different from a
18 colleague from the Union of Concerned Scientists,
19 because obviously he knows a lot about the Nuclear
20 Regulatory Commission, and I don't know anything. I
21 plug in my toaster in the morning and make toast with
22 it, but obviously I know that you are doing a terrific
23 job of keeping the country safe from accidents, so I'm
24 gonna tell you a little bit about the Chemical Safety
25 Board and, you know, how we tie into this whole issue

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1 of safety culture, as well, and this is what I have
2 for my agenda today.

3 Tell you a little bit about the Board,
4 talk about some of our investigations, again related
5 to the issue of safety culture, talk about culture in
6 organizations in a general way, not necessarily just
7 safety culture, and talk about a specific accident
8 that had a significant effect on the refining industry
9 in the United States, probably something similar in a
10 way to what happened in its effect in terms of what
11 happened at Three Mile Island, and then my thoughts on
12 developing a strong safety culture.

13 So, Chemical Safety Board is one of those
14 independent agencies in Washington. I know the NRC
15 has, what, several, 3,000 employees? You could
16 probably fit the whole of the Chemical Safety Board in
17 this room without too much trouble. We have about 40
18 employees. We're located in Washington, D.C., and our
19 job is to, you know, investigate accidents in chemical
20 plants and oil refineries.

21 We're modeled after NTSB. If you know
22 what NTSB does, they do planes, trains, and
23 automobiles. We do refineries and chemical plants.
24 We also do facilities that are using chemicals, so
25 it's not just your stereotypical chemical plant or oil

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1 refinery. It's a facility that is using a chemical
2 that has had an accident, and we have --

3 Similar to NRC, we have five Board members
4 nominated by the President and confirmed by the
5 Senate. We have one vacancy right now, so we're
6 waiting to see what happens with that. As I said,
7 we're located in Washington. Let's go ahead.

8 In a typical year, we see 800 to 900
9 chemical type accidents, and of those about -- we
10 estimate maybe 30 are really worthy of our
11 investigation, but because we're a small agency with
12 limited resources, we do 8 to 12 accidents a year.
13 It's interesting. You know, GAO is mentioned. GAO
14 did come in and do a study on us, as they do with all
15 agencies, earlier this year.

16 I wasn't there at the time. I was
17 awaiting confirmation, and they told us, "Look, you
18 say you're seeing 800 or 900 accidents a year. The
19 Clean Air Act says you should be investigating 800 or
20 900 accidents a year," so we're kind of struggling
21 with how do we clear that issue up, but the reality is
22 we go to the big accidents, the more serious ones.
23 Okay.

24 Let's -- I'm just going to talk about one
25 aspect of this slide. This is our whole process.

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1 We're doing investigations, but one thing that we have
2 done, and I think it really does tie into our safety
3 culture that we have done in the last several years is
4 when we finish an investigation, and for those of you
5 here who are here in person, this is what a typical
6 investigation document would look like. It's several,
7 maybe 100 to 200 pages long, lots of details.

8 We have taken that, and we have turned it
9 into a video, and the video is 30 minutes long, and
10 the video consists of a talking head like me saying,
11 introducing what we're seeing in the investigation.
12 Then there is a simulation of the accident that we do.

13 We've hired an outside person to do a computer
14 simulation of the accident.

15 We have news coverage of the accident, and
16 we come up with the recommendations, and we find that,
17 surprisingly enough, to be more attractive to people
18 than reading a 200-page report, and we are -- these
19 are being used all over the world. We're getting
20 requests for them from Indonesia and Thailand and
21 Australia and South Africa. Everywhere people are
22 looking at these, and they are really a terrific
23 learning tool and a terrific education tool for people
24 on the front lines.

25 Okay, so I'll just quickly go through some

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1 of our investigations. These are photographs. This
2 is a pharmaceutical operation that had a dust
3 explosion, just basically destroyed it, just leveled
4 it. Let's go to the next one, a chlorine release in
5 St. Louis, Missouri, 24 tons of chlorine released from
6 a rail car. Luckily, not too many people lived close
7 by, and there weren't any killed.

8 This is an interesting one, because this
9 is a facility in a very nice neighborhood just north
10 of Boston that had a little printing operation in the
11 middle of the -- in the middle of the community, and
12 we didn't realize that, you know, they were running
13 well for many, many, many years, and 2:00 in the
14 morning, this little facility exploded and destroyed
15 20 to 30 homes in the area. We have a video on this,
16 and the video is very dramatic, because it does show
17 the impact of the accident.

18 This is a combustible dust explosion, and
19 we have -- probably in the room here there is some of
20 that product that actually caused that combustible
21 dust explosion to occur. If any of you are drinking
22 coffee, sugar refinery, sugar dust blew up, killed 14
23 employees and destroyed the facility. If you want to
24 think of an example of a poor safety culture, this is
25 the place to go to. There was definitely an issue

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1 around housekeeping safety culture at this facility.

2 A small facility in Jacksonville, Florida,
3 that blew up, making reactive chemicals, lost control
4 of the reaction. It exploded, killed four people,
5 including one of the co-owners. This is another.
6 This is when the actual accident was taking place,
7 this photograph. Go ahead.

8 A convenience store in West Virginia near
9 Beckley, West Virginia, propane released. Propane got
10 inside the store. The thing that didn't happen in
11 this accident was there was no evacuation. There
12 should have been an evacuation, because the normal
13 procedure that says when you have a release of
14 propane, you evacuate.

15 In this case, they closed the store,
16 stayed inside. The fire department showed up. They
17 stayed close by. It blew up, killed two firefighters,
18 killed two propane technicians, and injured the four
19 females who were inside.

20 Static electricity issue. Let's go to the
21 next one. Oil refinery, Valero Refinery north of
22 Wichita, Wichita - no, north of -- in northern Texas
23 caused by probably a problem that may show up in the
24 nuclear power industry, cold weather, freezing.
25 Control device froze up. It thawed out, and there was

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1 a release and caught fire.

2 So, let's talk about safety in
3 organizations. I was just thinking when I put this
4 slide together of examples of not necessarily safety
5 culture but just generally culture, and I just want to
6 quickly go down these. When I think of the hotel
7 industry --

8 I do a lot of traveling in my job. I tend
9 to stay at a particular brand of hotel, and this is
10 not here for an advertisement. I try to stay in a
11 Marriott, in Marriotts or the Marriott chain. I
12 always feel like when you go in there, there's a
13 certain culture that is sort of spread among everybody
14 of getting pretty decent service. Sometimes it's not,
15 but, you know, most of the time it is.

16 The airline industry, the example I use
17 there is Southwest. You get onto Southwest, and the
18 flight attendants -- and I don't -- you know, I think
19 it's a very, very safe airline, as well, but the
20 flight attendants have a certain culture. They behave
21 in a certain way. They have fun, and they make
22 everybody else have a little fun, even though you
23 might be three hours late and sitting on the runway.

24 Obviously, the whole Wall Street -- I'm
25 not sure if this slide is truly up-to-date right now,

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1 but maybe going in the other direction. The airline
2 safety culture in the whole aviation industry, you
3 know, we all fly and we all get there, and the whole
4 aviation industry has a really strong safety culture,
5 especially in the United States.

6 It may not be in other parts of the world,
7 and I always look upon the nuclear power industry as
8 having a strong safety culture. I may be wrong, but
9 that's my perception from the outside that they have
10 run very, very successfully since Three Mile Island
11 without significant, significant issues, and then
12 chemical manufacturing.

13 I used to work for Dupont, way back when
14 when I was a younger person, and one thing I learned
15 when I worked for Dupont -- Dupont has a very strong
16 safety culture, and if you want to talk to people
17 about safety culture, go and talk to the CEO of
18 Dupont, because I think you will find that they have a
19 strong safety culture that goes back all the way to
20 when they were a powder company in Wilmington,
21 Delaware, and the plant manager of the powder company
22 or the owner of the powder company, who, I guess, was
23 a Dupont back then, had to live right next door to the
24 -- when I say powder, I mean the explosive powder, and
25 the whole safety culture started from there.

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1 Now, if you work for Dupont, one of the
2 things you're taught is when you're walking down the
3 stairs, what are you supposed to do? Hold onto the
4 handrail, yes, and I've never walked downstairs since
5 then in 40 years or not quite. It really -- they do
6 ingrain that whole safety culture into you.

7 And then you've got the oil refining
8 industry. I'm going to talk -- let's go to the next
9 one. I'm going to talk about an accident at BP Texas
10 City that happened March 25, March 23, 2005, about
11 three years ago. This is a before and after
12 photograph. On the left, probably a security camera.

13 On the left you can see sort of an overview of the
14 parts of the refinery, and on the right you can see
15 the instant after the accident took place and the
16 explosion took place. Let's go to the next one.

17 This -- what happened here was -- and I
18 realize that people who are in the audience can't see
19 this, but this distillation column overflowed down to
20 here, flowed across here, through pipes, and finished
21 up in this smaller pipe here, overflowed from the
22 smaller pipe down to the ground and exploded.

23 Now, I don't want to be cynical about
24 this, but in the sort of routine of refinery
25 operations, that would have been an accident that

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1 would have been publicized, and it would have been in
2 the newspapers, maybe be on television.
3 Unfortunately, in this case -- go to the next slide --
4 unfortunately, in this case, right in the middle of
5 this photograph are the remains of temporary trailers,
6 temporary office trailers. People were working in
7 these offices, contractor employees.

8 Those trailers were destroyed in this
9 explosion, and as a result of being destroyed, 15
10 people were killed who were inside the trailers, and
11 that led to our investigation, and it led to a whole
12 ream of issues for BP, which is the large, you know,
13 one of the largest refining companies in the world.
14 This particular refinery is the third largest in the
15 United States, and it was down, shut down for a
16 significant length of time after this. Let's go to
17 the next one.

18 So what happened, we had the March 23
19 incident with the multiple fatalities. We started our
20 investigation the next day, and we were going through
21 kind of a routine and normal Chemical Safety Board
22 investigation, which we anticipated would last about a
23 year, a year and a half.

24 However, during the investigation, two
25 more incidents happened, and we at the Chemical Safety

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1 Board thought about this and said, "There is something
2 wrong with the safety culture at BP that needs to be
3 examined." So we said to ourselves, "Well, how are we
4 going to do that?"

5 We don't -- you know, the 40 people in
6 Washington can't go and take on an investigation of
7 safety culture at BP. We could hire an outside
8 consultant to do it, but that requires funding, which
9 we probably didn't have, so we decided we would -- we
10 would -- let's go to the next slide.

11 We would make an urgent recommendation,
12 which is a recommendation that's made before we've
13 finished our investigation. We'd make an urgent
14 recommendation to BP that they examine their own
15 safety culture.

16 What they did was they went out and hired
17 former Secretary of State James Baker. He pulled
18 together a panel of -- let's go to the next one. He
19 pulled together a panel consisting of experts in
20 refining, experts in safety culture, you know, just a
21 lot of very high-level people, and as a result of
22 that, they published a document in January of 2007,
23 which is this document that I am holding up here, the
24 report of the BP Refinery Independent Safety Review
25 Panel, and if you want to read a good document on the

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1 whole issue of safety culture, this is the one that's
2 really worthwhile, really. It's very, very well done.

3 So what did they find? Let's go to the
4 next one, and I have listed here no effective process
5 safety leadership. They hadn't established an open,
6 trusting relationship, no resources applied to process
7 safety as opposed to personnel safety. Managers
8 weren't held responsible for process safety and a lack
9 of a unifying safety culture.

10 Probably the most important finding was an
11 emphasis of personnel safety over process safety,
12 which is probably something that would apply as an --
13 I don't know as negative issue but as certainly a
14 talking point in the nuclear power industry, as well,
15 the issue of, you know, you can report back and say,
16 "Yes, we've had a terrific safety record. We have no
17 slips, trips, and falls, no lost work day cases, no
18 OSHA reportables," but, you know, the refinery keeps
19 blowing up. That's kind of the differentiating issue
20 that we had here.

21 Then they made a series of
22 recommendations, and one of them, obviously, is to
23 develop a positive, trusting, and open process safety
24 culture. Okay, let's go to the next one, and these
25 are the elements of a strong safety culture.

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1 Obviously, I think a very important one
2 here -- Commission reliance is here, and showing -- I
3 think the message here comes -- has to come from the
4 top. You can't have an organization where everybody
5 at the middle management level is saying, "Yes, we're
6 terrific. We're really safe," and the people at the
7 top are off doing their own thing and not forcing and
8 not discussing the whole safety culture issue.

9 Priority of safety over production. I
10 used to run chemical plants, and that was always day-
11 in, day-out a typical issue to deal with. You know,
12 what do you do? Your boss is calling up and saying,
13 "Make more. Make more." You realize that there are
14 some safety issues that have to be taken care of, and
15 if you take care of those, you're not going to make
16 as much as you wanted, and you have to get that
17 balance.

18 Okay, the one on the bottom I think is
19 very important, as well, the issue of assigning
20 responsibility for safety. It used to be an industry
21 that the people who were responsible for safety were
22 the safety professionals, the safety managers. That
23 is not the case, or it should not be the case anymore.

24 The people responsible for safety should be the
25 production managers, the plant managers, the people on

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1 the lines, the maintenance managers, as opposed to the
2 person who is assigned the job of safety manager.

3 Okay, so final slide, examples of
4 organizations with a strong safety culture. You can
5 probably leave that until time for the discussion, but
6 it's something for you to think about and to think of
7 corporations, organizations with a strong safety
8 culture, and then think of those with a weak safety
9 culture and what, you know, how did they improve.

10 Okay. We always ask you to go to our
11 website, csb.gov, where you can see our video, so you
12 can download all of our reports, and I'll be
13 interested in the rest of the morning's discussions
14 and thank you for your attention.

15 MS. LANDAU: Thank you, Don. Thank you.
16 Thank you. Much food for thought. Our next speaker
17 is Lieutenant Colonel Tracy Dillinger from NASA, and
18 she's a safety culture manager there, and she's on a
19 two-year detail from the Air Force. She recently left
20 the Air Force Safety Center Headquarters as the Chief
21 of the Safety Assessment Division, and she's in Air
22 Force aviation psychology.

23 In that capacity, Dr. Dillinger developed
24 and instituted the Organizational Safety Assessment
25 Program and the Air Force Culture Assessment Safety

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1 Tool. Dr. Dillinger is a recognized expert in pilot
2 personalities, witness interviewing, and
3 organizational dynamics. She is a member of the
4 International Association of Air Safety Investigators
5 and a member of the Human Factors and Ergonomics
6 Society, Society of Air Force Clinical Psychologists,
7 and the Association of Aviation Psychologists, so,
8 with that, thank you for coming.

9 MS. DILLINGER: You can't belong to too
10 many organizations. I am really glad to be here. My
11 role has changed not dramatically but in a completely
12 different way, moving from DoD into a government
13 agency, and so I'm going to share with you some of my
14 thinking.

15 Part of this is what have I seen, and part
16 of it is what is my thinking about the program,
17 especially as NASA now has decided it wants to
18 centralize and institute their efforts in terms of
19 improving safety culture. You all know things about
20 NASA, and I'll talk some more about some of the
21 details about that, but it is a change, and, of
22 course, that's driven at the top from leadership, and
23 that can't happen without that sort of support, so I'm
24 going to tell you a little bit about that. Next.

25 First, I'll go into some of the intro of

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1 how this all started and philosophically where NASA is
2 now coming from as it looks at safety culture, what
3 are some of the lessons learned. Some of them you've
4 already heard about, but we'll go into a little bit of
5 detail.

6 Historically, we'll look at what we've
7 done in the Air Force that has become a very effective
8 program and is hopefully continuing with the
9 institutionalization of what we call the OSAs and
10 AFCAST and then looking at where we're going next,
11 what are our possibilities in terms of creating a
12 strong safety culture not just at NASA headquarters
13 here in DC but at the ten NASA science research and
14 flight centers that are around the country. Next.

15 I'm from the Air Force. I'm still active
16 duty. I'm incognito here as a real person. I have
17 been there for five months. I'm going to be there for
18 another year and a half, and I'm here for you, and by
19 that I mean as a philosophy, and I think working from
20 a philosophy is important.

21 What's good for me is good for you.
22 What's good for the Air Force is good for DoD and us
23 as a society, and so what's good for one of us is
24 what's good for all of us, and the efforts that we've
25 gone to in terms of improving things, I think it's

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1 good for all of us, and that's why these sort of
2 venues are so important in terms of sharing lessons
3 learned. Next.

4 Some people get into a semantic debate
5 about culture and about climate, and I've been at
6 places where we can go into long discussions about the
7 differences between the two. So I started first as a
8 clinical psychologist, so it's all about people, so
9 it's all about, you know, people's moods and people's
10 personalities, and I think both of those are
11 important.

12 It's about the temporary state of the
13 organization and what's happening currently, and it's
14 about the long-term characteristic of the population.

15 Getting to both of those to make improvements and
16 changes are important.

17 Getting to how you feel right now today is
18 important, but getting to how we all feel long-term,
19 whether we're going to have retirement available and
20 those sorts of things, the larger capacity things are
21 important, as well, so our efforts at NASA are going
22 to focus on addressing the climate aspects, which have
23 to do with current regulations and current guidance
24 and current leadership, as well as the cultural
25 aspects, which have to do more with the values of the

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1 workforce, science, curiosity, going into the unknown.

2 That gets into the risk and risk aversion and issues
3 like that. Next.

4 What I've seen so far, the fundamentals
5 are really the fundamentals. Whether you look at one
6 model or another model or a third model, good models
7 have the basic same underlying fundamentals like
8 communication. That will always come up, and so we're
9 going to look at little bit at Air Force.

10 We're going to look at FAA. It's -- most
11 of you probably know in terms of NextGeneration, have
12 looked at five important factors and lessons from the
13 Columbia accident investigation, which is sort of
14 unfortunately one of those accidents that we've all
15 learned a lot from.

16 And there's lots of ways of doing an
17 assessment. What I can tell you, having developed
18 those programs and having had to look back at those
19 programs and justify them to get funding and to get
20 bodies, is that they work.

21 They do work, and there's ways of showing
22 the impact, the impact in terms of fiscally and
23 financially, what it saves the organization, the
24 impact people-wise, what it saves in retention and in
25 attracting talent and good people, and for us at NASA,

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1 that's a concern now in terms of attracting and
2 retaining the best and the brightest in engineering
3 and technology. Next.

4 Air Force does a program called the
5 Organizational Safety Assessment. They are done when
6 a leader requests it. It is not a compliance sort of
7 look. It's not an audit. It's voluntary.

8 The wing commander requests it. All of
9 the people in the wing take a beloved survey, because
10 they just don't have enough surveys. So when we get
11 to the challenges slide you'll see that, of course, is
12 a challenge, because everybody's tired of those, but
13 they are informative.

14 We build a team. We do interviews with
15 key players, starting with the leadership all the way
16 down through the organization to the newest and
17 youngest wrench turner or guy or gal on the flight
18 line.

19 The things that we ask about to get into
20 some of those nuts and bolts in terms of what are the
21 criteria, unit. What's the unit of the organization?
22 How well do people work together? How is
23 communication upward, downward, laterally with my
24 peers? What's the sense of justice in the
25 organization? Do top performers get rewarded? Do

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1 slackers get weeded out?

2 Flexibility. How well does the
3 organization change when it needs to, and is it
4 changing at appropriate times? Is it overreacting and
5 changing too quickly where people can't come up, but
6 on the other hand, is it remaining stagnant?

7 So the balance there is what we're looking
8 for, and support. What kind of support are people
9 getting in terms of mentoring and guidance and
10 resourcing, and how well are lessons learned being
11 passed on? Those are the six criteria that in Air
12 Force we look at when we do an organizational safety
13 culture assessment.

14 Then the team makes recommendations, and
15 at a year point there is a follow-up, including going
16 back and looking at metrics, and by looking at the
17 metrics, we can see that those programs have a
18 dramatic effect compared to the wings that do not do
19 these. Next.

20 This is our culture tool. Now what
21 happened with OSA's was basically that program became
22 very effective, and lots of people wanted it, and
23 there was no way my one team could get out to all
24 hundred number of wings across the world, so we
25 developed an online survey for all people to take, and

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1 at the request of those commanders, they take just
2 that first portion and do the survey part of that, and
3 then based on the survey, they now select where are we
4 going to go.

5 It's online. It's at www.AFCAST.org,
6 AFCAST. The Navy has a similar tool. The Army has a
7 similar tool called ARAP. The services about six or
8 seven years ago got together and said, "As we develop
9 these kinds of tools, let's try to do these sort of
10 together. One day they might actually all make us
11 work together.

12 So the psychologists that were in charge
13 of those things, we got together, and the set of
14 questions are basically the same set of questions, so
15 our hope was eventually when we wanted to compare
16 rotary winged aircraft to fixed winged aircraft, the
17 maintainers or people like that, we could do that
18 inter-service. Next.

19 This is the kind of feedback that a
20 commander would get. They get a bunch of bars that
21 are divided out into color-coded categories. Those
22 color codes -- the foot stomper here is that those are
23 the categories associated with a high reliability
24 organization or an HRO, which we would all consider
25 ourselves to be, and so the commander can see how they

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1 fall out compared to their own unit, compared to like
2 units, compared to everybody. There's different ways
3 you can sort on it to see how you look.

4 And then there is a little button that's
5 part of this where they can click on this and get
6 recommendations, so if they're low on a particular
7 item and they get flagged on a --- red flagged on a
8 particular item, they can click on, "Well, what are my
9 options as a commander from a leadership perspective
10 that I can do to change that problem?" Next.

11 This is part of the results of comparing
12 wings on the organizational assessment. This is where
13 we go out and do the visits, and the top two looks
14 here are basically the looks of wings with all that
15 red, red on different bars, especially the one on the
16 right and the one top right, top left.

17 These are wings that deploy, wings that
18 are maintaining a continuous presence in theater.
19 That has an impact, of course, on the people, and we
20 can see the differences in our wings that deploy
21 versus our wings that stay more stateside for one
22 reason or another, and that helps to drive some of our
23 recommendations. Next.

24 So what did we learn from our OSA's?
25 Well, the first thing we found was that we reduced our

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1 Class A mishap rate by 74 percent in our wings that we
2 went and did a thorough, in-depth analysis. That's a
3 lot for a -- that's a lot of money. If you're talking
4 -- for Air Force, we have 25 to 35 Class A a year,
5 over \$1 million loss of life, and so for us that was -
6 - that was big.

7 Thirty-eight percent reduction in Class
8 Bs, 15 in class Cs, 33 in Es, and then in our category
9 where we collect our incidents and sort of those non-
10 reportables where it's up to your safety person to
11 report those, my hope was we would see those go up,
12 because when you're doing a good job in terms of your
13 safety culture, you get more reporting, and people
14 aren't afraid to speak up.

15 That went up a little bit but not as much
16 as I think it should have, and so that's a continued
17 focus in terms of getting people to report when
18 something's happening, but it is an effective way of
19 making improvements and stopping bad things from
20 happening and doing good prevention. Next.

21 So, going to NASA, now I'm in a unique
22 position, because I was a member of the Columbia
23 accident investigation, and so I'm one of the people
24 who sort of poked at the organization and was very
25 critical of them for some of the deficits in their

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1 safety program, and then Bryan O'Connor, thank you
2 very much, wonderful man who is the Chief of Safety
3 for NASA, requested that I come to NASA, so just be
4 warned if you're too critical of things what will
5 happen, because now you've got to fix it.

6 There were five major concerns that came
7 out of the CAIB that some of them have been greatly
8 focused on and greatly improved. Some of them still
9 are continuing concerns, so the first one, inadequate
10 concerns over deviations from unexpected norms, and
11 there was different examples of this, but this is, you
12 know, not unique to NASA.

13 This is something that happens in many
14 organizations, especially as you get further away from
15 an accident, and when you've been in the lucky
16 position of, "Well, we haven't killed anybody lately,"
17 what happens is the focus shifts back to operations,
18 back to operations extensively, and things start to
19 happen in safety like people get cut, and funding gets
20 cut, and new programs get instilled, but not enough
21 safety people are hired to cover that, and so that
22 normalization of deviance as the standard start to
23 kind of lower an, "Oh, we've always done it that way,
24 and we don't need to worry about that so much, because
25 it hasn't hurt us lately," that is a concern in all

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1 organizations.

2 Silent safety culture, this was a concern
3 then. We've worked on improving that, but this is
4 getting people to speak up. It's not enough to just
5 say it and then have management say, "Thank you very
6 little. Noted."

7 Bureaucratic accountability. One of the
8 things that happens in some organizations, and I have
9 been in at least two of them that do this, is a bunch
10 of managers and general officer, SES types will sit
11 around a table, and we'll have meetings, and we'll
12 have meetings, and we'll have meetings, and we'll have
13 meetings, and then when something happens, you know,
14 none of those people are really responsible for any of
15 those decisions that got made. It was really some
16 wrench turner or engineer down on the floor, and
17 that's not a good way of doing business.

18 Schedule pressure, operational pressure,
19 like was mentioned in one of the previous thoughts.
20 Driving to the next node on the international space
21 station was a factor during the CAIB. "Can-do"
22 attitude, and, again, as you get farther away from
23 your last mishap, this starts to happen more. People
24 get very focused operationally. So those were the
25 five top concerns out of the CAIB that had to do with

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1 NASA's culture. Next.

2 One of the things that also came out of
3 that was General Duane Deal was a CAIB member and
4 published an article called "Beyond the Widget and
5 Lessons Learned about Columbia," and he went around
6 throughout the Air Force talking to commanders about
7 things that they can do to improve their culture, and
8 this is his list of things in terms of sticking to the
9 things that you know work, communicate, being
10 inquisitive, not accepting no as an answer, keeping
11 safety in front, going beyond the technical aspect of
12 things, the operational component.

13 That's important, and the operational
14 component, in my mind, when safety and operations are
15 working at their best, they're working together,
16 safety as an enhancer to the operations, so they're
17 not separate, and safety isn't a threat to the
18 operations. They really are going to make it happen
19 with more efficiency and a chance for really doing it
20 again in the future, and also doing organizational
21 assessments makes a difference. Next.

22 FAA has been coordinating an effort in
23 terms of the next generation, and a lot of agencies
24 and people have been involved in putting this
25 together, but the bottom line is out of NextGen has

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1 come a JPDO document that talks about the five aspects
2 of culture -- I'm sorry. I want them to be able to
3 see -- and these are the five aspects of the culture
4 that should make up its strong safety culture.

5 Reporting. Can people report? Justice,
6 flexibility, learning, inform. You start to see some
7 of the same things over and over again. The trends
8 continue. Next. So we have some information out
9 throughout NASA in terms of what can their safety and
10 operational people be doing to improve themselves and
11 their organizations on those five aspects. Next.

12 Within NASA there has been a number of
13 looks. It's one of those agencies that has its own
14 internal set of eyes. It also has a number of
15 external set of eyes, and I put those up there just as
16 a placeholder for you.

17 If you are in that situation, you know,
18 especially with responsibility to the public and to
19 public safety, this is part of how we do business, and
20 so those will continue. They're important. The
21 internal look and the external looks are both
22 important, and where those areas overlap is, of
23 course, where we need to be paying particular
24 attention.

25 Second from the bottom, the human capital

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1 survey is a organizational look that was done where
2 the HR people worked with some of the safety people to
3 come up with safety culture questions as part of their
4 organizational culture. Two different things here,
5 organizational culture, safety culture, not exactly
6 the same things but should be working together, so
7 there was an effort made to do that. Next.

8 And out of that, they identified some
9 areas of concern, and let's go to the next one. And
10 out of that, we came to some solutions for the
11 workforce in terms of what management can be doing and
12 what management can be doing that will help improve
13 the culture right now.

14 This is for the next year. This has gone
15 out in terms of this is what we want you to do. Get
16 out. Walk around. Get to know your people. Give
17 rewards and appreciation, doing it verbally, doing it
18 nonverbally, all those sorts of things, involving
19 people, communicating, and we talk with them about
20 ways of communicating and being creative and thinking
21 outside of the box and encouraging people to do that.

22 Next.

23 So that's where we are right now. There's
24 a lot of challenges ahead, and they seem to be growing
25 and growing. As an organization, there is great

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1 concern internally of what's going to happen with
2 changes in the administration and politically. That,
3 of course, creates changes within the culture, but
4 those are sort of knowns. We knew that was going to
5 happen.

6 Meanwhile, things are going to continue.
7 The mission of NASA is space and exploration and
8 getting into the ISS and moon and beyond and Mars and
9 all of that, so we're going to keep doing that, but
10 we're going to address these things in a way where we
11 can still come up with workable solutions for managers
12 and leaders and the workforce so that they do it
13 without hurting each other or hurting themselves or
14 hurting the public. Next.

15 We started with a round table that at
16 least one person here I know attended last month, and
17 we continue to work in developing our own internal
18 survey. A number of external consultants have come in
19 at different times into NASA and done surveys. We
20 want to post one internally now ourselves.

21 We are going to look at some of the trend
22 analysis. We are setting up educational seminars.
23 These all happen now in a decentralized way, the ten
24 centers or at Johnson or at Kennedy or at Ames. These
25 happen in a decentralized way at each of those places,

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1 but we want to have some centralized awareness of
2 what's happening and some tools to offer from
3 headquarters to those centers, as well.

4 We're going to go out and talk to those
5 places. We have quarterly climate and culture
6 teleconferences with our center people, and we are
7 starting an annual symposium specifically on culture
8 and climate. Lots of people are interested in that,
9 you know, all of us here.

10 Whenever I've gotten an invitation to
11 these, there's lots of people who attend. We're all
12 sort of -- this community is starting to develop over
13 time and really starting to do some networking and
14 cross-talk, and so we want to take advantage of that
15 as an opportunity to continue sharing those lessons
16 learned. Next.

17 With that, I will sit down and say thanks
18 very much.

19 MS. LANDAU: That was great and lots of
20 similarities with what we're trying to accomplish here
21 at the NRC. We have technical glitches here. We'll
22 get it, though.

23 Okay, our final presenter is Tom Valente.
24 He's a Senior Vice President and Chief Safety Officer
25 of Baltimore Gas & Electric, and he has 32 years of

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1 experience with BG&E, including assignments in fossil
2 power plant operations, maintenance and engineering,
3 natural gas distribution, and his current role in
4 operations support. As Chief Safety Officer, he is
5 responsible for the development and effectiveness of
6 BG&E's safety management program, and he's a
7 registered professional engineer. So with that, Tom.

8 MR. VALENTE: Well, thanks a lot. I'm glad
9 to be here today. I'm going to talk about safety in
10 the natural gas distribution industry and within my
11 own company, as well, and I hope there is maybe
12 something that those of you working here on your
13 internal safety culture might find worth picking up
14 on. If you give me the next slide, please.

15 The natural gas industry is an important
16 drive of the nation's economy. Natural gas provides
17 about almost a quarter of U.S. energy use. By the
18 way, it also provides about 20 percent -- fuels about
19 20 percent of electric generation, serves 63 million
20 households, more about that in a little while, because
21 we do have some responsibilities to those
22 stakeholders, as well.

23 There is a lot of pipeline infrastructure
24 out there. There's about 200 companies that are
25 classified as gas local distributors, local utilities,

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1 but there's actually many more small pipeline
2 operators who are regulated the same way from a safety
3 perspective. Give me the next slide.

4 In the natural gas distribution industry,
5 we recognize safety roles and responsibilities around
6 three sectors. The first is pipeline safety. That's
7 what the Department of Transportation, a phrase they
8 would use in describing their role in oversight, and
9 it's really about public safety.

10 It's about keeping the gas in the pipe so
11 that people aren't harmed by releases. It's about
12 maintaining the integrity of the pipeline
13 infrastructure, which goes all the way from design
14 through construction and operations and maintenance.
15 It's got a lot to do with damage prevention. I'm
16 going to talk about that more a little later. That
17 may surprise you.

18 We also have as gas operators an emergency
19 response role when something does happen out in our
20 system. We act as first responders working with
21 public safety officials, and we're responsible for
22 making those situations safe.

23 Customer safety. We have some
24 responsibilities behind the meter. Our facilities end
25 at the gas meter outlet, but bad things can happen on

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1 the customer side of that meter, and even though we
2 don't own that equipment and we're not responsible for
3 their appliances, we do have some responsibilities
4 around education and awareness and around providing
5 emergency response, and, again, I'll talk about that a
6 little while.

7 And finally, we have an employee and
8 contractor safety, which I think the guys that I've
9 been exposed to in the nuclear industry sort of use
10 the phrase "industrial safety" to talk about this, as
11 opposed to nuclear safety, and we play in that
12 sandbox, as well. Give me the next slide, please.

13 We're in a highly regulated industry. The
14 U.S. Department of Transportation -- you can see the
15 hierarchy there down to the Office of Pipeline Safety
16 -- promulgates safety regulations. There are state
17 agencies that enforce those regulations.

18 There's also a level of state regulation,
19 and we are subject to active inspection and
20 enforcement, maybe not quite all the way to the
21 resident inspector mode like you guys have, but I can
22 tell you that in our system there's an inspector out
23 there a couple times a week looking at something and
24 checking up on something. I've listed the regulations
25 there. A lot of gas distributors, including us, are

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1 also liquified natural gas operators, and there's a
2 whole separate set of regulations around that.

3 The last decade has been very active.
4 There's been three major new initiatives, all of which
5 were motivated by specific incidents. The first is
6 operator qualifications starting in 2002 that requires
7 gas operators to qualify their personnel to perform
8 specific tasks on their system.

9 So, for example, our field employees are
10 qualified, depending on their job classification,
11 specifically qualified to perform between 50 and 100
12 specific tasks, and we have to be able to document
13 that they've demonstrated that proficiency. In 2004,
14 transmission integrity management regulations came in
15 place -- talk more about that in a little while -- and
16 distribution integrity management regulations are
17 expected this year, and in a little while I'll
18 highlight some interesting differences between those
19 two programs.

20 Pipelines are the safest transportation
21 sector that the Department of Transportation
22 regulates. You can see the fatality stats from 2006,
23 and I think that's impressive that a quarter of the
24 nation's energy is transported, at least in the
25 natural gas side, with this kind of safety record, and

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1 these stats also include liquid and petroleum pipeline
2 stats, as well.

3 You compare this to about, you know, 90 to
4 100 people die of insect bites in the United States
5 every year. There's about 50 deaths a year from
6 lightning and 12 or so due to snake bites, but 19 is
7 still way too many, and that's why we're still in an
8 era of rapid regulatory development.

9 The natural gas distribution industry is
10 on a somewhat improving trend in pipeline safety. You
11 know, it's too much for you to read that on the
12 screen, but the second line for the -- from the top
13 actually shows the serious incidents that occur in
14 distribution as opposed to other forms of pipelines,
15 and you can see the distribution industry being closer
16 to more people, closer to the customer, does have more
17 serious incidents, so there's still lots of work to
18 do.

19 From an industrial safety point of view,
20 the natural gas industry, distribution industry is
21 kind of similar to other utility industry sectors
22 except nuclear. That's just a startling and
23 impressive industrial safety record in the nuclear
24 industry, and you can see the numbers up there, and I
25 thought it was kind of interesting that --

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1 And, frankly, I had never even looked at
2 this across industries before, but gas distribution
3 down at the bottom of an average OSHA rate of 4.7 is
4 almost, you know, just slightly above all industry and
5 a little less than construction, very similar in the
6 electric transmission and distribution industry, and
7 that kind of aligns with my personal observation, too.

8 So I'm going to talk about the safety
9 environment, the culture, the challenges we face in
10 these different sectors. In the public and pipeline
11 safety area, one of the real challenges is that our
12 assets and our facilities are dispersed in an
13 uncontrolled environment, so my company has over 6,000
14 miles of pipeline out there, and it's not on our
15 property. It's not within our fence.

16 Our meter regulator installations are in
17 somebody's house or outside of somebody's house, and
18 we don't control that whole environment. That was
19 pretty startling for me personally when I moved from
20 the fossil power generation world to the natural gas
21 world that, oh, my God, we're in somebody's private
22 home here, as opposed to being inside the fence. We
23 operate long-lived assets, and that places some
24 challenges, because many of us operate facilities that
25 have been in place a long time, made from what I would

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1 call legacy materials that are no longer considered
2 acceptable for new construction.

3 The industry is going through a little
4 angst over, you know, how prescriptive should
5 regulations be versus how risk-based. The traditional
6 regulation we've operated under is kind of a mixture
7 of some very specific prescriptive requirements to
8 perform certain kinds of inspections or tests at
9 certain intervals and report them all the way to some
10 general performance requirements like, you know, "Thou
11 shalt provide emergency response," and this is really
12 coming out into play in some newer regulations where
13 the transmission integrity management program is
14 extremely prescriptive.

15 It prescribes methods to be used,
16 intervals, very prescriptive, whereas in the coming
17 distribution integrity management program, it'll be a
18 much more risk-based approach where the operator is
19 going to be required to demonstrate that they
20 understand the condition of their system, the risks it
21 represents, and they're managing those risks.

22 I'm going to talk for a minute about the
23 kind of gas pipeline incidents that occur, the little
24 pie charts there. I mentioned damage prevention.
25 More than a third of reportable pipeline incidents are

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1 caused by somebody else digging into the pipe, and,
2 trust me, that always happens on Friday afternoon.
3 Been there, done that, got the t-shirt.

4 Something else that's kind of hidden from
5 view here that's very interesting is in the 32 percent
6 that shows there as all other causes, the vast
7 majority of them are what we call fire first
8 incidents, where something happens inside a building,
9 a fire, which may or may not have involved natural gas
10 to begin with, or an explosion, and in the course of
11 that event, with building collapse or fire and heat or
12 whatnot, the pipeline operator's equipment, usually
13 the meter, gets damaged, and gas is released.

14 Once that happens, it's our incident, as
15 well. So the industry does a pretty good job of
16 managing the things under its direct control, but we
17 have a lot of responsibility around these things that
18 happen to our system. Next slide, please.

19 Customer safety, I think, is kind of a
20 unique responsibility. I mean, imagine that you would
21 have some responsibility for safety on things you
22 don't own, you don't control, but yet we do, but our
23 responsibilities are kind of limited. The first is to
24 provide public awareness and education so that we're
25 responsible for making sure that the users of our

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1 product can identify a hazard, understand what the
2 hazards are, and know who to call and what to do.

3 We also have a responsibility to -- I use
4 the phrase "respond and make safe," so if you smell
5 gas in your kitchen and you pick up the phone and call
6 your local gas company, from the minute you make that
7 call your local gas company is on the hook to respond
8 to that, to get there, to assess the situation, to
9 advise you, and to make it safe.

10 Usually that just is as simple as figuring
11 out where the problem is, tagging out an appliance,
12 shutting off the gas, not necessarily making repairs,
13 but that's a pretty important responsibility, and when
14 we do that, our employees make public and customer
15 safety decisions on the spot. You know, they're
16 responsible for determining if a leak needs to be
17 handled as an emergency or can be scheduled for
18 repair, whether folks have to stay or evacuate.

19 I thought it was interesting that John
20 showed the picture of the convenience store that
21 exploded due to a propane leak. Well, had that been
22 supplied by a pipeline operator, you know, their
23 employees would have been responsible for making sure
24 that folks were evacuated and kept safe. Next slide,
25 please.

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1 In employee and contractor safety, some of
2 the challenges we face work in an uncontrolled
3 environment. Again, our facilities are out there.
4 They're not within the fence, not on our own property,
5 a lot of outdoor exposure. You can see some of the
6 pictures. Folks are out in all kinds of weather, all
7 kinds of environmental conditions.

8 Customer premises are very unsafe places,
9 and some of this seems kind of mundane, but we get a
10 lot of people hurt with things like folks going down
11 basement stairs in old buildings in the city and the
12 stairs collapse, tripping over things in the building.

13 Bad dogs are a huge issue. Our company has had so
14 far this year, I think, six OSHA reportables due to
15 dog bites.

16 Driving is a huge issue for us, and that's
17 something that you might want to think about in your
18 internal safety culture, as well, for your employees.

19 Motor vehicle accidents are the number one cause of
20 workplace fatalities. In our industry, we drive a
21 lot.

22 Our company is kind of a medium-sized gas
23 and electric utility. We're not especially big, but
24 we have a fleet of about 1,200 vehicles, and we drive
25 about six million miles a year, so there's a lot of

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1 exposure there.

2 Specific job hazard exposures that kind of
3 play into the natural gas industry, obviously
4 excavation. We're working underground. Work zone
5 safety. You know, you see all the barrels, the cones,
6 the signs, the flaggers. We do that, too, and that's
7 pretty scary sometimes.

8 Live gas operations. There are times when
9 we need to work jobs live, and we have special
10 procedures to do that, and we operate with kind of an
11 emergency response mind set. We are first responders,
12 and there's times when you're out there, and there is
13 this scene of mayhem, and the fire department, the
14 police are there.

15 The lights are flashing. The news
16 choppers are flying overhead, and it's important to
17 keep people focused on slowing down, taking their
18 time, not getting too into the excitement of that
19 moment.

20 A little bit our company specifically.
21 We're a medium-sized gas and electric distribution
22 company. We no longer have generation. That's in our
23 unregulated affiliates. We're an affiliate of
24 Constellation Energy, so if you Google us you'll see
25 about 1,000 newspaper ads today, since nobody can

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1 decide who's going to own us.

2 We have about 3,300 employees. You can
3 see our stats. We're kind of a medium-sized company,
4 so I'm going to talk a little bit about some things we
5 do especially that are unique to us and our situation.

6 Take me to the next slide. Go back one, please.

7 Between our infrastructure and customer
8 safety, we are an older utility. Our history goes
9 back almost 200 years, and we have a lot of older
10 materials that we have to deal with. What we try to
11 do is our company tries to be an early adopter and
12 participate in the regulatory development process. We
13 try to help shape that. We try to give ourselves as
14 much time to take the time to do our compliance right.

15 We are a fairly early adopter of a risk
16 management-based approach. We use a commercially
17 available tool called Optima in that divides our
18 system up into thousands of segments, and we have 30
19 years of maintenance history that helps drive a risk
20 score for all of those.

21 We use a lot of metrics and performance
22 goals for safety-related work, and in emergency
23 response area we have a lot of procedures, training,
24 and we do a lot of drills. We sort of inherited that
25 from our electric brethren, who are in that mode.

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1 In the employee and contractor safety,
2 well, we face the same environment out there everybody
3 else does. We keep talking a lot about the aging
4 workforce, and personally I get a little irritated
5 when I'm in a meeting and folks start talking about
6 the aging workforce, and they turn around and look at
7 me. I don't like that, but it's a fact.

8 We operate in a very difficult driving
9 environment. Those of you who live in the Baltimore-
10 Washington area, I need say no more. I think our
11 biggest challenge is initialize -- institutionalizing
12 some of the initiatives, some of the processes and
13 safety management tools we put in place. I'll talk
14 about that in a moment.

15 You know, here's a whole laundry list of
16 things that we do. We're in the third year of a
17 program at our company to try to put in a whole new
18 infrastructure of safety management programs. The
19 things I've listed, they're all just standard stuff
20 that everybody in safety management does.

21 We're trying to do this centrally. We're
22 trying to have single consistent process for all these
23 things that we'll use across the company. You can see
24 what they are. The real challenge is -- it's fine to
25 get a team and a conference room. We can create flow

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1 charts. We can create forms.

2 We can train people, but how do you get --
3 we have 1,600 field people. They work in ones, twos,
4 and threes, scattered over hundreds of square miles.
5 They're on their own. They're not under close
6 supervision. How do you get them to fully embrace and
7 fully understand how to use all these things? Huge
8 challenge.

9 Just a couple of things I'll comment on
10 within some of these initiatives that maybe -- first
11 of all, your Safety Culture Task Force, you may want
12 to look at a laundry list like this and ask yourself
13 how many things like this could apply to your
14 employees in their daily lives and work, and that
15 includes office people, as well.

16 I'm going to talk about incident
17 investigation. I've shown incident investigation and
18 what we call Level 1 Near Miss Program. They're
19 really part of the same thing. Others have talked
20 about incident investigation, and we have a four-level
21 process, and they all get investigated, so we
22 investigate hundreds and hundreds of incidents a year.
23 Most of them do not result in injury.

24 That investigation may take five minutes.
25 It may take two months, and we have a process and a

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1 procedure to elevate them in accordance with four
2 levels, and the level doesn't depend only on whether
3 somebody got hurt or not. We recently initiated a
4 Level 3, the second highest investigation, on an
5 incident that occurred a couple weeks ago where no one
6 was hurt, but it had tremendous potential.

7 We're also taking a harder look at
8 training, evaluation, and qualification. I talked
9 about the regulatory requirements for operator
10 qualification, but there's a lot of things we do in
11 the electric distribution side that aren't subject to
12 that kind of regulation, and we're taking a look at
13 just how to do that to ensure safety by doing a more
14 specific job of evaluating folks' ability to do
15 safety-related tasks.

16 As a coming attraction, we're starting to
17 talk to the folks in the nuclear operating company,
18 one of our sister companies, about embracing human
19 performance tools, language, techniques. What we've
20 found is that we already use some of those things, and
21 we even use some similar language, but we've never
22 systematized that, trained on it, or embraced that.

23 So I hope there's something that you guys
24 can take out of this, and my contact information is
25 here if any of you would like to talk to me privately.

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1 MS. LANDAU: Thank you. That was great.
2 Okay, we're actually ahead of our agenda, which is
3 astounding, and that's really a good thing. I think
4 we're having audio difficulties with the people on the
5 webinar.

6 Would the best thing to do, take a break a
7 little early? Okay. Why don't we break and reconvene
8 at about 10:20? That should give us some time to work
9 things out, and we can start our Q&A a little bit
10 early, so we'll reconvene at 10:20.

11 (Whereupon, the above-entitled matter went
12 off the record at 9:58 a.m. and resumed at 10:21 a.m.)

13 MS. LANDAU: I think we have worked out our
14 audio issues. For those of you who are on the
15 webinar, I hope you can hear me. We worked on
16 reestablishing a new conference bridge one, which I
17 hope you called into.

18 What we're going to do now is try to make
19 this as efficient as possible. I'm going to ask for
20 questions from the room for those here physically
21 first, take those questions, and then we'll go ahead
22 to the webinar folks. If you guys wouldn't mind
23 emailing in your questions, there's a little box at
24 the side of your PC screen where you can just email
25 your questions to us, and then we'll try to take them

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1 that way so that we don't have fights over the audio
2 bridge line, because that's normally not the way that
3 we would handle it during the webinar, but
4 unfortunately we had some audio difficulties this
5 morning.

6 So hopefully that will solve all the
7 problems, and then, if not, there is a email address
8 that you can see on the screen right now, and what
9 we'd like to ask you to do is after the meeting, send
10 us your comments, your questions. Anything that was
11 not resolved during the meeting, we'll be glad to
12 follow up with you on, and also, if you want to give
13 us your email address, we will send you the link where
14 we're going to be posting all the documents related to
15 the meeting, the transcript, the recording, the
16 presentation material, and so forth, so this is the
17 email address you want to use for all that material,
18 okay.

19 And with that, I'll open it up. Marty,
20 did you have any questions to start us off?

21 MR. VIRGILIO: Thank you very much, Mindy.

22 I did have a question for Tracy Dillinger. Tracy, in
23 your presentation you talked about the surveys, and
24 you talked about how --

25 MS. LANDAU: Hold on. For those of you on

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1 the bridge, just hold on. We'll get to you in a
2 minute, and we're going to ask that you email in your
3 questions rather than talk, but could you mute your
4 phones so that we don't hear it here in the room?
5 Excuse me. We can hear you. Can you mute your
6 phones? Thank you.

7 MR. VIRGILIO: Thanks, Mindy. So, Tracy,
8 the question is, as a feature of the surveys you
9 talked about the possibility of asking for
10 recommendations to fix some of the issues that were
11 identified.

12 MS. DILLINGER: Right.

13 MR. VIRGILIO: Could you talk to us a
14 little bit more about how that works?

15 MS. DILLINGER: Yes.

16 MR. VIRGILIO: Who provides the
17 recommendations?

18 MS. DILLINGER: Yes.

19 MR. VIRGILIO: Thank you.

20 MS. DILLINGER: So say, for example, there
21 is a set of 60 questions, and there are certain
22 parameters that are established in terms of what's
23 good, what's fair, what's bad. So when someone flags
24 -- when they look bad on a question, for each question
25 we have recommendations in terms of like, you know,

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1 encouraging reporting, say, of incidences or in terms
2 of knowing who your safety person is or those sorts of
3 things.

4 We have a set of recommendations that goes
5 with each of the questions, so the commanders are the
6 ones who have the capacity to look down into their
7 results, and when they see their results and they are
8 low on questions, they can go to that button and start
9 looking at what are their recommendations. That's
10 based on inputs as we developed the survey. That's
11 based on the academic sorts of things.

12 It's also based on feedback from previous
13 commanders who have had problems with that issue, and
14 part of their survey process is that they get to go in
15 and make recommendations, too, for the next one, and
16 so the recommendations list over time is getting
17 larger and larger, and some of it is based on theory.
18 Some of it is based on experience.

19 MR. VIRGILIO: Okay. Thank you.

20 MS. LANDAU: Thank you. Are there any
21 other questions from people in the room? Yes?

22 QUESTIONER: Yes, I would like to have a
23 little bit of a discussion among the panelists if I
24 could about the issue of consensus. I think in the
25 context of the work that you're doing and the history

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1 of the agency that the issue of groups within your
2 different organizations, within the NRC reaching
3 consensus on sometimes controversial but certainly
4 important safety decisions are usually not reached by
5 one person.

6 They're usually reached at a group level,
7 and the issue of reaching consensus, of course, was
8 controversial in the context of the Davis-Besse
9 decision, but it also played a critical role in the
10 NASA decisions that ultimately were examined pretty
11 heavily following the two tragedies at NASA, and I
12 think in order to really make sure that we have --
13 that we as members of the public have a sense of
14 confidence that things are changing at the NRC that I
15 understand and that we understand how you're going to
16 make sure that people really do have the free flow of
17 information that you would expect of your licensees,
18 that the public would expect in any kind of risk-based
19 decision and that dissenting views get heard, which is
20 a completely different question than we have, you
21 know, a DPO or a differing professional opinion
22 process. I want to make sure that you guys have
23 thought that through and that -- or that is being
24 thought through in the context of the work you're
25 doing.

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1 MS. LANDAU: I'm sorry. I didn't ask for
2 your name. I should have.

3 QUESTIONER: Billie Garr.

4 MS. LANDAU: Billie, and you're with?

5 QUESTIONER: Myself.

6 MS. LANDAU: Yourself. That's good. Okay,
7 did Marty or Doug, would you like to address that?

8 MR. COE: Well, I would just say I think
9 that that's a very good question. It's something,
10 this idea of differing views and the ability to
11 express them is clearly something that is of interest
12 to the Task force.

13 How we can improve the environment to
14 accommodate, you know, a more free expression of views
15 is certainly something that we're looking at, and as
16 you perhaps would be willing -- would be interested in
17 hearing the panelists, as well. Thank you.

18 MS. LANDAU: Anybody have anything to add?

19 MR. LOCHBAUM: Yes, just briefly. You
20 mentioned the Davis-Besse example, and if you go back,
21 as I did, and looked at that event both at the utility
22 level, the plant owner's level, and the NRC's level,
23 there were paper trails in both the decision-making
24 things. It was a more extensive paper trail at the
25 utility level as to why they did things or when they

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1 didn't do things. It was very well documented.

2 The NRC side, the paper trail, they used
3 paper, but the decisions weren't documented as well,
4 and I think it's important to -- it's part of the
5 communication point that I made earlier. It's
6 important to document decisions that are made and also
7 why you didn't make certain decisions.

8 The NRC requires utilities to document
9 decisions ad nauseam. I mean, there's -- it's a --
10 there's a lot of paper. You can know why somebody did
11 something, who did it, who authorized it, why it was
12 done, what factors were considered in reaching that
13 decision, so I think that tends to be more inclusive
14 and include the right people in the decision-making,
15 because you're putting your name at the bottom line,
16 and that generally instills more discipline than if
17 it's not.

18 The NRC's process was document, but it was
19 -- it's a different -- like an order or magnitude
20 different, and I think it's important for the NRC to
21 more fully emulate what they require licensees to do
22 in documenting regulatory decisions or regulatory non-
23 decisions if you're not going to do something, because
24 that, first of all, instills a higher level of
25 accountability, and it generally requires you to put

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1 down on paper your factors that went into your
2 decision, including the dissenting views and why all
3 these things were raised. You decided that they -- in
4 the end of the day they weren't weighted as high as
5 other factors.

6 QUESTIONER: Well, do you think if you put
7 in, for example, the utilities green sheet process in
8 the context of certain risk-making decisions that that
9 would actually encourage people to raise the issues?
10 Because I'm actually less concerned about documenting
11 what happened as well as getting to making sure the
12 debate itself --

13 I mean, both NASA and the NRC want to be
14 able to say for those high risk, potential high risk
15 decisions, that it was a consensus of the group that
16 was there, and I think tools in place may advance that
17 debate. I don't want to see that.

18 I'm just worried, and I haven't really
19 thought this through. I really want to just hear a
20 discussion about it, whether or not that level of
21 personal accountability will get people to speak up as
22 opposed to waiting for the decision to be made, then
23 saying, "I told you so" when something bad happens.
24 I'd like to see the debate in the room.

25 MR. LOCHBAUM: I don't think it's a --

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1 neither one of those is a hundred percent guarantee,
2 but I was working at the Grand Gulf Nuclear Plant when
3 they changed to the green sheet type approach, and
4 when I start having to put my initials out in the
5 margins of information that was going to the NRC,
6 knowing that if it was wrong, everybody in the world
7 knew who had just lied to the NRC, that made it very -

8 -

9 I went to the -- I went to the people that
10 worked for me to make sure that the information that
11 was there was as solidly scrubbed as possible, because
12 I didn't want anybody ever to come back and question
13 why I'd signed that, so, again, it wasn't an absolute
14 guarantee, but there was a huge change in the work
15 that was done by myself and others to make sure that
16 that information was right, including finding out
17 people within my group that were critical, because if
18 they had the right answer and I'm signing off to the
19 wrong answer, they are the first person that's going
20 to turn me in if that day arrives.

21 So I want to check those people. I think
22 other people in the organization did the same thing,
23 because they didn't want, you know, their initials to
24 come up on that bad day, either.

25 MS. LANDAU: Any other interest in the

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1 panelists, discussions back and forth? If not, okay,
2 good discussion. Can we open it up to anybody else
3 that has a question? Yes?

4 MR. ROSS: James Ross with GE Hitachi.

5 MS. LANDAU: GE Hitachi. Okay, thank you.

6 MR. ROSS: My question is for John from the
7 Chemical Safety Board.

8 MS. LANDAU: Would you stand up so we could
9 all hear you better?

10 MR. ROSS: John, I think I heard you say
11 during your presentation that you had 40 employees,
12 the Chemical Safety Board. I was just wondering is
13 that an efficient number of resources to conduct a
14 business of investigating the type of accidents and
15 the number of accidents that you investigate? I mean,
16 if it is, how do you use that small number of people
17 to do the amount of work that you have to do?

18 MR. BRESLAND: That almost seems like a
19 rhetorical question. I think you know what your
20 answer would be to that question, but the reality is
21 that we're funded by Congress, and our budget is \$9.2
22 million a year. Hopefully -- and we're in the
23 continuing resolution right now, as everybody else in
24 the federal government is, so hopefully whenever that
25 breaks free we'll get some more money next year.

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1 We are in the -- one of the issues that
2 we've found is it's difficult to hire chemical
3 engineers, mechanical engineers to work in Washington.

4 I don't -- it may not be the same here at NRC, being
5 a much bigger organization. So we're opening up an
6 office in Denver right now. We're in the process of
7 hiring people there.

8 In a perfect world, I think to answer your
9 question, we would like to have more people,
10 definitely, and I always remember doing a presentation
11 kind of similar to this to the Chevron refinery out in
12 El Segundo, California, about a year ago, and the
13 refinery manager, who was -- he wasn't, you know, a
14 screaming liberal, as you can imagine, for a typical
15 refinery manager.

16 He said that the work we were doing was
17 the best value for taxpayers' dollars of anything that
18 he had seen. So I think -- I was just thinking on a
19 unit of work per dollar or unit of value per dollar, I
20 think we do a pretty good job.

21 MR. ROSS: I guess the second part of my
22 question was what processes, what ways have you
23 discovered to be able to make that process so
24 efficient? I think that's what I wanted to have
25 shared with people, and that's what I think that we --

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1 MR. BRESLAND: Well, I don't think we're as
2 efficient as I would like us to be. I think we do
3 take longer to do an investigation than I would like,
4 but sometimes it's beyond our control. We go out and
5 request documents. We do interviews. Lawyers get
6 involved, and that tends to slow things down, but we
7 would like to be able to do our investigations faster,
8 but what process do we use?

9 You know, I think one of the most
10 difficult decisions that we make in our business, I
11 mean, the Chemical Safety Board's business, is the
12 decision which accident should we investigate, because
13 we investigate today's sort of medium-sized accident,
14 and we send the resources out, and that ties up those
15 resources, because once you get in, you can't back out
16 again. You can't say, "Well, we've changed our mind."

17 Once we get in, those resources are tied
18 up for about a year, and two weeks later, the big
19 refinery or the big chemical plant accident occurs,
20 and we struggle to get the people to go and do that
21 investigation, as well, so it's a very -- it requires
22 a lot of discussion among ourselves when the accidents
23 occur as to whether this is something that we should
24 investigate or should we leave it. Some are very
25 obvious, but some are not quite as obvious. Thank

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1 you.

2 MS. LANDAU: Thank you. Any other
3 questions? Yes?

4 MR. BARTLETT: There is a question from the
5 panel, from the online -- from Richard Lagdon, which
6 says, "Could the panel comment on their views on
7 whether they believe regulation of safety culture can
8 be achieved?"

9 MS. LANDAU: Tracy, you want to start off?

10 MS. DILLINGER: Well, you know, anything is
11 possible. I think -- I think it can be achieved, but
12 I think it requires some things that we need to work
13 on. There needs to be top level interest and
14 advocacy, not just support but actually getting
15 involved in making that happen, and it needs to be --
16 and if that's not there, it's not going to happen.

17 MS. LANDAU: Anybody else?

18 MR. VALENTE: I don't think it -- you can't
19 just mandate what's going on inside of people's heads
20 and how they behave every day, so that extent I don't
21 know that you can get to a safety culture strictly by
22 regulation, but regulations do have an influence on
23 the way an organization operates and the expectations
24 they have for their people, and that influence will
25 impact culture over time. There's no question about

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1 it, and I think you see that in some of the industries
2 we've talked about today, those that are more highly
3 regulated. That's why we're here.

4 MS. LANDAU: Anybody else care to comment?

5 That was Tracy Dillinger and Tom Valente, by the way,
6 for the people on the webinar.

7 MR. BRESLAND: I think safety culture can
8 be measured. You can go in and do a survey of the
9 safety culture starting at the top and working our way
10 down through the organization. Whether you can then
11 sit down and write a regulation that would go into the
12 Federal Register and be approved could be a -- it
13 would be a -- I'm not sure if there's any organization
14 or any agency that has the expertise to do that within
15 the government, maybe the Air Force or maybe NRC. I
16 don't think so. It would be difficult to do.

17 MS. LANDAU: Any other questions? Any
18 questions? Yes, sir?

19 MR. MARTIN: Chip Martin from the Defense
20 Nuclear Facility Safety Board. I was actually at the
21 RIC conference when David made his comment about or
22 question about the -- and I thought it was right on
23 target, and I had a sense that what motivated your
24 question at the time was that the Davis-Besse event
25 and the Millstone problems, it seemed that there was

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1 perhaps too much familiarity between the NRC staff and
2 the regulatees that caused them to maybe be less
3 vigorous than they should be in their investigations,
4 perhaps tolerating deviations, perhaps too frequent
5 approvals of requests for dispensation from regulatory
6 requirements, those kinds of things. Has there been
7 any attempt to do lessons learned for those kinds of
8 events, root cause analysis to try to determine how
9 the NRC staff can more effectively execute their
10 oversight mission?

11 MR. COE: I'll take a stab at that. For
12 those of you who don't know me, I'm Doug Coe. I
13 didn't get a chance to meet everybody coming in today,
14 and I'm leading the task force on internal safety
15 cultures, and it's a good question.

16 Of course, you are probably aware that
17 after Davis-Besse there was a very extensive lessons
18 learned task force that was mounted and rendered a
19 significant set of recommendations, many of which I
20 think, you know, touch on some fundamental issues, and
21 I can't recall on whether they touch on the specific
22 ones that you're talking about but certainly the
23 awareness of the need for objectivity in terms of the
24 familiarity that you mentioned. I think that's kind
25 of something that has been stressed and is being

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1 continued to be stressed, I know, at our field offices
2 and our regional offices and also with our technical
3 staff that deal with licensees.

4 You know, the question of tolerating
5 deviations, I think this is a point that David has
6 made before regarding -- in reference to some of the
7 underlying issues at NASA, and it's a good one to
8 conceptualize and keep in mind. You know, again,
9 we're looking for ways, I think, of expressing these
10 things and communicate them so that they stay relevant
11 in everyone's current thinking and so that goes back
12 to communication, too, essentially.

13 And so I guess the general answer to your
14 question is all of the points you made are relevant to
15 the task force's work, and we are thinking about them.

16 Thank you.

17 MS. LANDAU: Any other questions from the
18 audience? Yes?

19 MR. PERSEVSKY: I'm Jay Persevsky. I'm
20 from the NRC staff. I have a question for you, Tracy,
21 because you mentioned that you're developing an
22 internal safety culture survey for NASA because you
23 had looked at some commercial surveys or consultants
24 had come in. What was your motivation in deciding to
25 do your own?

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1 MS. DILLINGER: Well, you know, the agency
2 is in the model of using contractors to a large
3 extent, and that works very well in terms of getting
4 technical expertise, but it doesn't work well in terms
5 of developing programmatically, bench marking and then
6 comparisons and trend analysis, and so for any sort of
7 continuity in terms of who owns the data, you know,
8 who has access to it, how do we look at it, that
9 really needs to be done by the agency, because the
10 next contractor is going to come in and do their own
11 look, and the next person will come in and do their
12 own look. So, in the interests of continuity, there
13 is a desire to have some ownership over that
14 information.

15 MR. PERSEVSKY: What about the content of
16 the surveys? I understand the ownership of the data
17 after you do it.

18 MS. DILLINGER: Right.

19 MR. PERSEVSKY: But in terms of the kinds
20 of questions you're asking or the -- was there
21 something that you felt you could do better in-house?

22 MS. DILLINGER: In some ways, although that
23 wasn't the primary driver, because the surveys are
24 very similar. If you look at -- you know, there's
25 different organizations out there. There's Futon.

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1 There's VST. You know, there's a number of different
2 agencies. There's the National Safety Council. There
3 are -- many surveys exist, and in many ways they're,
4 you know, 80 percent similar, maybe 90, maybe 70, you
5 know, whatever, so I think the similarities in terms
6 of the fundamental areas that they cover are the same.

7 There is some hope expressed by people
8 internal to NASA that there will be sort of NASA-
9 specific questions, and so we intend to do that, and
10 there is hope that we have specific questions for each
11 of the centers, because the centers are very
12 different. So we will sort of modify them in certain
13 ways, but the primary reason was to have more
14 awareness from the executive level in terms of being
15 able to understand what was happening in the culture.

16 MS. LANDAU: Yes?

17 MS. SNYDER: Hi, I'm Amy Snyder from the
18 NRC. I have a question for Dr. Dillinger. I believe
19 she said in her presentation that the fundamentals of
20 safety culture are lessons learned. There were -- she
21 mentioned the six pillars of the U.S. Air Force, five
22 factors from NextGeneration, and five lessons learned
23 from the Columbia accident investigation. I believe
24 you said that those work, those fundamentals work, and
25 my question is how do you know that the result, the

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1 increase of safety is due to the safety culture
2 program or fundamentals, as opposed to something else?

3 MS. DILLINGER: By looking at what the
4 something else is that's happening in those other
5 organizations, so for organizations that are similar
6 in nature with the similar factors that are going on,
7 that's where -- that's where we looked. I mean, we
8 know that the wings that we looked at in the Air
9 Force, each one is sort of unique in its own way, but
10 they have similar or sister wings that are doing the
11 same sorts of things that are having more problems in
12 safety, in their safety statistics.

13 MS. SNYDER: So you look at a discriminator
14 if there's anything other -- other things that are
15 going on that could be attributed to the result of
16 increased safety?

17 MS. DILLINGER: I'm not sure if I'm
18 tracking exactly with you, but I think in terms of the
19 OSA program where we did the five-year look, where we
20 looked at all of the OSAs we did over a five-year
21 period of time, there was thought that was put into
22 what was happening in those organizations
23 operationally, for example, wings that are deploying
24 or, for example, wings that are closing due to BRAC
25 closures or things like that and trying to get like --

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1 to have comparisons of other kinds of organizations.

2 For example, we know the mishap rate
3 itself across the Air Force has not gone dramatically
4 over the last five years, and so when the rate itself
5 is going up, but the wings that were having the OSAs
6 are going down, we knew that that was important.

7 MS. SNYDER: So would you say it's
8 important to look at your comparison between
9 organizations to come to a conclusion about increased
10 safety due to safety culture programs?

11 MS. DILLINGER: I think it's one of the
12 things that's important. It doesn't capture
13 everything, but I think it is important to be able to
14 demonstrate the effectiveness of the programs, and
15 it's important for the future of the program. It's
16 important in terms of getting resources and getting
17 funding and getting people to -- and the right kind of
18 people to do the programs, and the tie-in for me is
19 when I can show the program is effective and is a
20 mission enhancer, where it's, you know, the more
21 pilots that we save and the more airplanes that we
22 save.

23 It's not just the safety things. It
24 increases our combat capability, and we need those
25 guys for the war, and when we can show that it does

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1 that, then we get support from the higher levels where
2 we need support for the program.

3 MS. SNYDER: Thank you. One follow-on
4 question. You said that the assessments have shown --
5 you had a slide about how things have improved. Is
6 that because of the assessment, or was that because of
7 the assessment and then the follow-on action by the
8 commanders to decide how to -- you know, what they
9 were going to be implementing, because I got the
10 impression that you were just talking about doing this
11 assessment would be the -- would do the trick.

12 MS. DILLINGER: Well, you know, there's a
13 couple of different thoughts that have run through my
14 mind about that, and it's not just the assessment, but
15 part of the assessment is there is a whole set of
16 recommendations that the assessment concludes with,
17 and the commanders have dealt with this in various
18 ways.

19 Some commanders have their higher level
20 staff that that's a project for them. Some of them
21 appoint Tiger teams. Some of them work it into their
22 other ongoing ways that they address their issues.
23 Some of them have done not as much as others, and it
24 sort of depends, but I think --

25 So I think there's an effect to the

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1 assessment process. I think there is an effect that
2 the commanders who request them are -- this is a
3 voluntary thing, and they tend to be more proactive
4 and more willing to listen and more willing to adjust
5 the way they do things and more willing to implement
6 changes and recommendations.

7 I also think there is an effect, though,
8 of doing the assessment, a sort of Hawthorne effect in
9 the sense that by increasing everybody's awareness,
10 you know, I mean, you have to sit and take a survey.
11 You have to sit down with the interview and spend, you
12 know, an hour and a half about how you feel about
13 things, and, you know, different people on the staff
14 have to sit through the in-brief and the out-brief and
15 hear all those sorts of things, and just the process
16 of everybody going through that, I think it heightens
17 awareness.

18 I think hopefully it increases
19 communication and people start using some of the same
20 words and talking with each other about that, and so
21 one of the effects is something, and I haven't
22 measured this, but I think that effect is there. I
23 think it lasts for about a year to 18 months.

24 MS. LANDAU: We have some questions from
25 the webinar folks.

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1 MR. BARTLETT: Yes, Wanda Alderson would
2 like to ask, "What plans does the NRC have in the area
3 of safety to communicate more effectively with the
4 public in regions surrounding nuclear plants,
5 specifically notification of events?" Then there is a
6 follow-on. "Also, how is the NRC considering input
7 from the public to make changes in safety standards?"

8 MR. COE: I'll just mention for the record,
9 I guess, that the notification of events to the public
10 and the other question related to the process that we
11 go through that involves the public in our regulatory
12 decision making for, you know, establishing rules and
13 standards are really outside of the scope of the
14 Internal Safety Culture Task Force.

15 From the standpoint of improving our
16 external processes, I mean, that's -- I mean, there is
17 a nexus, I suppose, to internal safety culture,
18 because it's the people in the NRC that actually
19 implement those processes, but the actual processes
20 themselves are not part of our focus. Our focus is
21 more internal, internal processes and communication.

22 So that's a non-answer, but if there are -
23 - I would add that if there are specific questions
24 about how we, you know, manage our processes out, you
25 know, to the public in terms of our communication, if

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1 you could send those in to our email address, we will
2 try to get them to the right people that can answer
3 those. Thank you.

4 MS. LANDAU: We'll put that email address
5 up on the screen for you again. Are there other
6 questions from the webinar, Matt?

7 MR. BARTLETT: There are none.

8 MS. LANDAU: No more questions?

9 MR. LOCHBAUM: Could I add on to Doug's?

10 MS. LANDAU: Sure.

11 MR. LOCHBAUM: The NRC recently, within the
12 last four to six weeks, instituted a new program where
13 individuals in the public can sign up for a list serve
14 to get information about specific dockets. We think
15 that's been a good thing. Some of the people we work
16 with across the country have found that very useful,
17 so it contains some event information but some other
18 information as well as the license amendment changes
19 and so on, so I encourage people that are interested
20 to try out that and see if that works for their needs.

21 MS. LANDAU: I think we're going to be
22 expanding that, as well, to other stakeholder groups,
23 so that'll be something to look forward to. Yes?

24 MR. PERSEVSKY: Jay Persevsky again. A
25 number of you mentioned that you're not safety culture

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1 experts, but you said that there have been safety
2 culture experts on panels, et cetera. What is it that
3 makes someone a safety culture expert, in your view?

4 MR. LOCHBAUM: Self-labeling.

5 MR. PERSEVSKY: Self-labeling?

6 MS. LANDAU: Anybody else have any point of
7 view? I guess it would be by virtue of experience in
8 the, you know, the material over the years and your
9 involvement in issues that, you know, related to
10 safety culture to me.

11 MR. PERSEVSKY: Can I do a follow-up, then,
12 in terms of -- especially for the Chemical Safety
13 Board. You're the ones doing -- out doing the
14 investigations. When you do investigations, I assume
15 you look into the issue of safety culture.

16 MR. BRESLAND: Not necessarily. You know,
17 we tend to look into the, you know, the root cause of
18 what happened, and if safety culture appears to be an
19 issue, we'll look into it, but again, we don't have
20 the -- we don't have the expertise. We'd have to hire
21 Tracy to come help us do that.

22 MR. PERSEVSKY: So your investigators
23 wouldn't be considered to have expertise in safety
24 culture?

25 MR. BRESLAND: Not in an academic sense but

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1 more in a kind of a practical sense. You go to a
2 facility. I can think of some examples. I think --
3 did I show a photograph of a chlorine release up here?

4 I went to that facility, and I realized that it had
5 problems based on our investigation, and those
6 problems could be related to a safety culture but also
7 related to just not doing things the right way. Is
8 that -- is that an aspect of safety culture? I would
9 assume that it is.

10 MS. DILLINGER: I can speak a little to
11 that, at least in Air Force and probably DoD. The way
12 we do our investigations is such that on our Class A
13 investigations there is a medical person, and often
14 there is a human factors investigator, and having
15 been, for me, as the human factors investigator for
16 about ten years at Air Force, what ended up happening
17 was as we were doing our human factors look, safety
18 culture is part of that.

19 And so, for example, when we have a
20 fatality and it's out-briefed at the Pentagon at the
21 four-star level, a number of years ago we had a wing
22 commander who said, "If only I'd known that was going
23 on in my wing, of course I would have done something
24 about that."

25 And that is what drove the development of

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1 the OSA program, where we started to say, "Well,
2 rather than just going in and doing the investigation
3 and finding out what the poor, guilty guy did at the
4 very tail end of this whole trail of errors, what can
5 we identify beforehand that people can act on?" and
6 for us that was where we started shifting to look more
7 at the cultural aspects and getting the information
8 out.

9 So for us it's more in the medical
10 community in terms of the physiologist, the
11 psychologist, the flight surgeons, and our "human
12 factors" people, who now are the ones more involved
13 with culture, although in our safety offices they fall
14 into that category, as well.

15 MR. VALENTE: When we do -- when we do an
16 incident investigation, part of our process is we try
17 to drive to what we call systemic failures, so if you
18 just stop at the level of the decisions and the
19 actions that people took, you know, you're nowhere
20 near done, but to look at what are the things in your
21 management practice and the acceptable behaviors in
22 the organization, those are what the systemic failures
23 are.

24 So, you know, it's sort of an amateur
25 effort. I can't say we bring in the PhD's to do this,

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1 but we try to peel down to that level as best we can,
2 and that's where culture is, right, where people
3 behave and what practices are acceptable.

4 MS. DILLINGER: It also depends on your
5 organizational modeling in terms of how you
6 investigate your accidents, so for organizations that
7 use models like HFACs, you know, where that is a way
8 of approaching your investigation and there are
9 certain areas that you would look into, safety culture
10 is part of the FACS model, and so for places that use
11 that, they will get to safety culture. Their
12 investigators will as part of that investigation.

13 MS. LANDAU: What is HFACs?

14 MS. DILLINGER: Human Factors Analysis and
15 Classification System, HFACs. If you Google on that,
16 you'll find all kinds of stuff about it.

17 MR. COE: And if I may just tag on to that,
18 there are, obviously, a lot of organizational models,
19 organizational culture models. Academically, I mean,
20 you can find probably hundreds out there, and they
21 keep coming out as time goes on, so we're -- we have
22 access to some of these.

23 We're looking at some of these, and we
24 value some of these kinds of comments. I think it's
25 the nature of this business that you have to expect

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1 this kind of ongoing dialogue over time, and so
2 getting to the really fundamental aspects, and I think
3 you noted that, as well, in your presentation, is what
4 we're trying to do, as well, so I appreciate those
5 comments.

6 MS. LANDAU: Great. Thank you. Anybody
7 else? Yes?

8 MR. MARTIN: Chip Martin again. I was
9 wondering --

10 MS. LANDAU: Get you next, Cynthia.

11 MR. MARTIN: I was wondering if -- I know
12 you're working on a policy statement for safety
13 culture outward directed. Is there an effort to do
14 something similar for the internal safety culture
15 project, because safety culture as I understand it
16 really is driven from the top, and if it doesn't start
17 at the top and get care and feeding from the very top,
18 then it all falls apart at some level. So is there an
19 effort to do that?

20 MR. COE: That's a very good question, and
21 thank you for asking it. We have members of our task
22 force that are participating in the external safety
23 culture policy statement development, and so we have
24 access to the work that they're doing, and it is, in
25 fact, you know, something that's relevant.

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1 In the broader sense, the way I would
2 characterize it is that currently the NRC has a number
3 of high level statements, you know, such as a mission
4 statement, a strategic goals statement, a strategic
5 plan that encompasses some additional articulation of
6 our values. We have a set of organizational values.
7 We have five principles of good regulation that was
8 actually authored by the Commission back in the early
9 1990s.

10 So the broader question for the task force
11 really is is this the right set of high level
12 communications sanctioned by the Commission, and to
13 some extent, actually, this was a question that I was
14 going to ask the panel myself, because there is a
15 value, I think, that we have seen in having the
16 development of values, for instance, a set of value
17 statements from the working level, from the employee
18 level, and having that feed up into being sanctioned
19 at the upper levels and becoming essentially the, you
20 know, internalized amongst the entire organization.

21 There is also, as you point out, the need
22 for top level down direction and articulation of what
23 the values are, so, in short, the short answer is yes,
24 this is part, very much a part of what the task force
25 is looking at, and we have a number of things that

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1 we're working with to start with, and we have access
2 to the work that's being done on the external side,
3 and it's important to know if we're going to deviate
4 from what's being done on the external side, we know
5 clearly why, because another important point is that
6 our licensees have a different organizational
7 structure and mission than we do.

8 Safety is a commonality, but it's
9 implemented differently, and so you have to be careful
10 when you take something that works well in one
11 organization and transpose it into another, and we've
12 heard lots of stories about how those things don't
13 always work, so we're very sensitive to that.

14 MS. CARPENTER: Can I -- I want to add on
15 to what Doug just said, that the primary members, the
16 full-time members --

17 MS. LANDAU: Did you introduce yourself,
18 Cynthia?

19 MS. CARPENTER: Oh, I'm sorry. I'm Cindi
20 Carpenter, and I'm in charge of the Office of
21 Enforcement, but many of the primary members of the
22 full-time members of the internal safety culture task
23 group are also members of the external safety culture
24 group, so that expertise is going back and forth
25 between both groups. They're listening to what each

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1 are doing, and so there is a lot of synergism going on
2 there, but the other thing is I don't know if there is
3 going to be a policy statement.

4 There is one that will be developed for
5 external safety culture. We've been asked for that.
6 As for whether -- I don't think we've made a decision
7 yet whether there will be a policy statement for
8 internal safety culture. I think that's part of what
9 this task group is still exploring. Okay.

10 MR. COE: Thank you for that clarification,
11 and if I may just follow your question to my question
12 to the panelists, using the same words, you know, in a
13 way of internalizing throughout the entire
14 organization is a good point, and it's one that we're
15 thinking about, and it goes to these top level
16 statements, this sort of -- this collection of things
17 that over time in different points in our history and
18 for various reasons and different authors have
19 accumulated to become sort of the statement of safety
20 culture for us, although not necessarily by that name.

21 One of our challenges is that we try to be
22 very inclusive in our thinking across the entire
23 organization. Whereas the initiation of safety
24 culture in our history was a technical matter, if I
25 may, it could be defined very simply as do the

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1 technical margins accommodate the uncertainties,
2 strictly put, and that's far more complicated, but in
3 essence it was a technical matter, but we were also
4 very conscious of the fact that our corporate support
5 offices, our human resources people, our IT people,
6 our budget people, they all form a very important part
7 of the infrastructure that allows us to achieve our
8 mission as an agency.

9 I will end with a story that we often tell
10 from NASA in the sixties where a janitor was asked
11 what his function was, what his job was. His answer
12 was, and I'm sure you've heard this, was his job was
13 to help put a man on the moon.

14 How do you get people throughout the
15 organization, regardless of whether they're technical
16 or support or other, to really understand that mission
17 and internalize it? That's a question that I'd like
18 to hear any thoughts or comments from any of the folks
19 on the panel.

20 MR. VALENTE: I'd like to talk about that
21 for a minute. We have about 3,200 employees. About
22 1,600 of them wear work clothes, carry a tool box,
23 drive around in a truck. The other 1,600 are sitting
24 in an office somewhere. Some of them are only
25 distantly related to the folks in the field, you know,

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1 the finance people or whatever, but there are certain
2 things that we do in common across the company,
3 because safety is paramount to the business we're in.

4 So, for example, we help create the mind
5 set that every meeting in our company, regardless of
6 the topic or who is involved, is to start with a
7 safety message. We do things as simple as if you go
8 out in the visitor parking space right now, you're
9 going to find one vehicle that's backed in. At our
10 company on our facilities, you're required to back
11 into your parking space. That's a safety requirement.

12 Every employee has safety in their
13 performance reviews. It might only be weighted five
14 percent if they're an office person, but it's in
15 there. Every area has active safety committees,
16 including our headquarters building, so it's part of
17 creating that mind set that our business is safety-
18 related and, you know, try to get people a little more
19 in that mode of the way the janitor thought, and those
20 are some concrete things. Those are very concrete
21 things you can do to help engender that.

22 MR. LOCHBAUM: When you mentioned the five
23 principles of good regulation and the other aspects of
24 the mission statement and everything else, I haven't
25 done the analysis, but my sneaking suspicion is those

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1 are the right words, the right goals, the right
2 objectives. It's the implementation of how well those
3 are being met, and I think the comparison I would
4 point out is the NRC recently issued its annual
5 performance and accountability report that lists lower
6 tiered goals and objectives, the metrics you use to
7 monitor those, and how well you met or didn't meet
8 those.

9 I think if you had something comparable to
10 that for the five principles of good regulation and
11 the other higher level missions, how well the agency
12 is doing in meeting the right objectives, I think that
13 would help more so than tweaking, you know, changing
14 the words, doing some word smithing, so I think that's
15 where you'd get more value for the money.

16 MR. COE: Thank you. Could I just get a
17 reaction from the other two panel members?

18 MR. BRESLAND: Your question is how do you
19 inculcate a safety culture right down through the
20 organization, assuming that the people at the top are
21 saying, "This is the right thing to do." How do you?

22 And I don't think I can give you an answer to that
23 question, because I don't think I -- if I knew the
24 answer, I'd probably be out selling it and making a
25 lot of money from doing it, but if you take it from

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1 the other end, I visit a lot of facilities as part of
2 my job, places that I've never been to before. I show
3 up because we're doing an investigation, or perhaps
4 I've been invited there for a meeting.

5 A lot of times you can tell you're going
6 to a chemical plant or an oil refinery or some other -
7 - or even an NRC office. You can tell to a certain
8 extent what the culture is like in the organization
9 just by how you're treated at the front gate, what's
10 the level of professionalism that you see from the
11 guards or from the reception staff, and I've seen --
12 I've seen significant variations in that, but when you
13 get there, I think it's a pretty good way of telling,
14 you know, I'm coming to a pretty good organization or
15 a not-so-good organization.

16 I'll get back to the example of the
17 chlorine release. That was a small company in
18 Missouri, but they have other facilities around the
19 country that are all somewhat similar, and if you look
20 at that photograph you'll see ten cars of chlorine
21 sitting out in the open being unloaded, being
22 transferred into one-ton cylinders, potentially
23 hazardous operation.

24 If you go to another company that's a very
25 well known company -- I'm not going to mention the

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1 name. I'm not saying anything bad about it, either.
2 If you go -- it's a very well known company who does
3 exactly the same thing. They will never have a -- in
4 their minds, they'll never have a chlorine release,
5 because they are doing things the right way.

6 They're bringing their rail cars into a
7 building. They're closing off the building. They're
8 putting a scrubber on the building. They've got
9 monitors there. They've got automatic shut-down
10 devices, et cetera, et cetera, and there's just a huge
11 difference in the kind of the -- it must be the safety
12 culture of those organizations. One is truly doing it
13 the right way, and the other is basically putting
14 themselves at risk on a day-to-day basis.

15 MS. DILLINGER: I think you tie it into the
16 operations, and you make it relevant to the purpose of
17 the organization, so that's done through leadership
18 and when leadership ties in. The reason why we're
19 here is to produce widgets for families or to produce
20 energy for the public or to fly, fight, and win in the
21 Air Force, and we're here to make sure that that
22 continues to happen, because if the building blows up
23 or if the pipeline doesn't work or those sorts of
24 things, then the mission fails.

25 So it's up to leadership to explain to

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1 people the relevance of their role in terms of
2 improving their safety culture, because that will
3 ensure that the mission continues, and they do that by
4 messaging out information, by soliciting in
5 information, and by making decisions. That's what
6 leaders do, but I think the key way you get that
7 answer from the janitor is by leadership explaining
8 the vision of the organization and making sure people
9 understand their roles in making that happen.

10 Another example of that is in the Marine
11 Corps, and this is actually a difference in this
12 services, because it's not so much the same in the
13 Navy or in the Air Force, but in the Marine Corps, if
14 you ask a Marine, "What do you do?" their response is
15 always, "I'm a Marine." You know, it's not, "I'm a
16 pilot," or, "I'm a maintenance person," or, "I'm a
17 doctor," or "I'm a whatever." It's, "I'm a Marine,"
18 and that's part of their culture.

19 MR. COE: Thank you. Is there a follow-up?

20 QUESTIONER: Well, yes. I'm Billie Garr.
21 I just wanted to follow up on the comment that was
22 made by one of the panelists on making safety part of
23 the performance indicator. In organizations that I've
24 done some work with that have needed to change
25 culture, making the issue of safety culture with the

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1 various elements from whatever organizational
2 definition of that is part of a performance review has
3 been tremendously effective both in doing 360 reviews
4 where the employees are actually saying, "How good a
5 job did Dave do?" or whatever in, you know, promoting
6 a open safety culture, free flow of information.

7 It modifies the behavior of supervisors
8 who may create a different environment. It makes it
9 part of what's an important behavior both to
10 demonstrate and to measure and has had a powerful
11 impact pretty quickly when it's been added to
12 performance reviews.

13 MS. LANDAU: Amir, did you have a question?

14 QUESTIONER: Amir Kostany, National Credit
15 Union Employee Union, Local Chapter. This is a
16 general question for the panelists to indulge.
17 Relative to the three most important centers or nodes
18 in terms of safety culture advocacy that you have
19 found in organizations either you manage or you
20 inspect or you have observed, and more in particular,
21 what have you found in these organizations? The local
22 union has been a part or not a part of promoting the
23 internal safety culture? I would appreciate a
24 discussion.

25 MS. LANDAU: Anybody want to start off?

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1 MR. VALENTE: Well, our company happens to
2 be one of a number you can count on the fingers of one
3 hand of a investor-owned utility that's not
4 represented, so we have a very highly employee
5 involved approach to everything we do because there
6 isn't any barrier to doing that, but most of our
7 sister companies do engage their represented workforce
8 in the safety process. You just can't do it top down.

9 MS. LANDAU: Tracy, do you have anything to
10 add to the discussion?

11 MS. DILLINGER: Well, DoD is really good
12 about that, because we have a completely different
13 approach. It's nothing like the unions. I won't
14 bother to even be sarcastic about it, but it's --

15 QUESTIONER: I'm sorry, you need to speak
16 up a little bit.

17 MS. DILLINGER: Sure. Of course, in DoD
18 it's very different. Within NASA, the role of the
19 union, I'm just not the best qualified to speak about
20 that. I really couldn't. I mean, we via our
21 contractors like the contractors of Boeing or Lockheed
22 or one of those places, there is involvement there,
23 but I don't know how that exactly works.

24 MS. LANDAU: Any other questions by the
25 attendees? Yes?

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1 MR. HORNER: Hi, I'm Dan Horner from
2 Platts, and I wanted to go back to this question about
3 consensus and how one deals with the ability of
4 employees who disagree with the management decision.
5 Maybe we can start with Tracy Dillinger and ask you,
6 you know, what do you see as effective ways for doing
7 that, and also to Dave Lochbaum, because that seemed
8 to be a point of difference. You focused on the non-
9 concurrence, and so that wasn't a factor. What would
10 you suggest as an alterative as a way to allow
11 disagreements to allow decisions to be made and go
12 forward? Thanks.

13 MS. DILLINGER: Well, there's different --
14 I think there's different methodologies that can be
15 done at different levels, so at the workforce level,
16 and I mean like in the hangar or on the floor, one of
17 -- an important element of the program is to have some
18 sort of what in my world is called a Knock-It-Off
19 program or a Knock-It-Off card. That means, you know,
20 if I see you doing something that I know is wrong or
21 dangerous or gives me the willies in some sort of way,
22 I actually have a card that says, "Knock it off."

23 That means stop, and if I've said, "You
24 know, I don't like this," or, "I'm not sure about
25 this," or whatever, there is a system in place where

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1 if I throw down my card, I am basically saying, "Uh-
2 uh. No," and there is an agreement within the system,
3 and if someone uses their Knock-It-Off card, everybody
4 stops, and in systems that use -- we use this in
5 maintenance on our aircraft so that when we've got a
6 maintainer who really has an issue with something,
7 they can throw down their Knock-It-Off card, and
8 there's other systems that use a thing called a Time-
9 Out card.

10 It's the same idea. The idea is, "Let's
11 just take a couple of minutes here, stop, think about
12 what we're doing, you know, get out the book and start
13 looking through what's the actual guidance, and just
14 take a minute to stop and go back and check before we
15 go on to the next stage where it's not retrievable.

16 There is also anonymous reporting systems
17 that -- in aviation what's called ASARS is another
18 methodology of people being heard when they felt they
19 haven't been heard, and there's other similar systems
20 that have anonymous reporting where you can hear from
21 employees, but I think more critical in terms of the
22 consensus building aspect that Billie was talking
23 about is really in terms of education and training of
24 leadership and management in terms of listening to
25 people when they speak and then examining the issues

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1 that have been brought up, and then that gets into the
2 risk management realm.

3 When an issue has been brought up and
4 listened to and examined, then it's up to the
5 decision-makers to make good decisions in terms of
6 risk management. Is the cost worth the benefit and
7 vice versa in what we're going to -- where we're going
8 to go forward? And I think that's part of education
9 for managers and leaders.

10 MR. LOCHBAUM: As far as my part of the
11 answer to your question, I think the example I'd use
12 is one of the companies I worked for before coming to
13 UCS developed a process that provided more extensive
14 feedback. For management's reasons, not for the
15 employees' reasons, they were --

16 They got caught several times with a
17 worker raising an issue, management attempting to
18 address it but not fully answering the question, and
19 the worker never got consulted again, so the issue was
20 closed out then. The NRC came in and found several of
21 those were -- the safety issue was known, but
22 management didn't fully address it, and management
23 took the hit, not the workforce.

24 So management wanted to change that so
25 they more fully and effectively addressed the safety

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1 concern that was raised, so they modified the process
2 so that when the resolution came out, it went back to
3 the originator to try to get concurrence from the
4 originator that that answered the safety concern that
5 I raised. If it didn't, or if there was a dispute
6 that the resolution didn't address the safety concern,
7 there was an arbiter that was set up for that formally
8 to appeal to that would look at it independently.
9 They didn't have a dog in the race, and they would try
10 to determine what the right answer was.

11 Management went to that, again, to save
12 themselves more so than to protect the worker, but it
13 had the added benefit of giving a better resolution to
14 the worker's original concern, so I think that process
15 may not be the only one out there, but something like
16 that would address all the issues that I have with the
17 non-concurrence process at the NRC.

18 MR. HORNER: I think that a clarification
19 on the point that Tracy made, this Knock-It-Off card,
20 so it essentially means that everyone involved in the
21 project potentially has a veto over it? Any one
22 person can stop it at any time?

23 MS. DILLINGER: Any one person can stop it
24 at any time.

25 MR. HORNER: Is there a limit to how many

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1 times they can exercise this or anything like that?

2 MS. DILLINGER: There's not. It's actually
3 more an issue of training people when to actually do
4 it, because it is, you know, it's really illuminating,
5 so people are generally reluctant to do that. It's
6 not a matter of it being over-used.

7 In fact, there have been times where maybe
8 people should have done it, and then the question has
9 been, "You knew this was -- you knew this wasn't
10 right. Why didn't you throw down your Knock-It-Off
11 card?" and then you get into all the, "Well, you know,
12 I didn't want to -- I don't want to be a whiner. I
13 don't want to be a Chicken Little. I don't want to,"
14 you know, that kind of stuff.

15 So it's really educating people about when
16 is it appropriate to use it and when is it not
17 appropriate to use it and having the system in place.

18 If you've got the one person who is doing that a lot,
19 yes, you address that, I think, administratively, but
20 that's very rare. That's really very rare.

21 It's more about getting people to use it
22 when it's appropriate and having the people who are
23 responsible there listening so that when something
24 happens, it's addressed and, again, lessons learned.
25 We learned something from this. Let's tell the other

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1 people next door that this happened so that they don't
2 have to go through the same experience.

3 MS. CARPENTER: You mentioned hesitation to
4 use the card. Do you find it all -- you said you have
5 anonymous systems, also. Do you find those to be
6 effective, or is there a reluctance on that part,
7 also?

8 MS. DILLINGER: It depends how the
9 anonymous system is set up, so like in aviation via
10 the FAA for pilots, it's an anonymous reporting
11 system. It also allows them to mitigate other issues
12 if a bad event comes to light, and if they've reported
13 it through the anonymous reporting system, there is a
14 difference versus if they never reported it, so, you
15 know, it sort of depends on the contingencies that you
16 build into the reporting system.

17 MR. VALENTE: I can't quote the stats for
18 you, but this year so far we've received about almost
19 500 what we call Level 1 reports, you know, a concern
20 or an observation or something that there was a near
21 miss, and I can't give you the number, but we allow
22 them -- we encourage people to sign them so we can get
23 back to them and they can participate in resolution,
24 but we do --

25 We do have a process for anonymous, and

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1 it's very, very few get submitted anonymously, very,
2 very few, because the mere fact of doing that is
3 highly reinforced by leadership, but it is good to
4 have that process so that in that rare case where
5 someone feels like, "Well, you know, somebody above me
6 in the food chain did this thing, and I wasn't
7 comfortable with it," and you have to have that
8 possibility, but it's very seldom that it's used in
9 our experience.

10 MS. CARPENTER: In your company, do you
11 have something in the managers' performance plans
12 about --

13 MR. VALENTE: Oh, absolutely.

14 MS. CARPENTER: What do you put in there?
15 Can you give me an example?

16 MR. VALENTE: I can't give you the wording,
17 but I know that folks are held accountable for the
18 numbers at the management level. We don't do that at
19 the worker level. We don't hold workers accountable
20 for the numbers, but the management level you do in an
21 aggregate sense.

22 They're held accountable for the behavior
23 of their people, so if people in an area under
24 someone's leadership, you know, display some totally
25 unacceptable behaviors, you know, leadership is held

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1 accountable for that, as well, as well as the
2 employee, and then there is an expectation of
3 participation and support in using the programs and
4 systems we have in place. Does that help?

5 MS. LANDAU: Yes?

6 MS. PEDERSEN: Hi, my name is Renee
7 Pedersen, and I work at the NRC, Tracy. I'm familiar
8 with one of the previous surveys that was conducted at
9 NASA, and this ties into the discussion about when do
10 people speak up, why don't they speak up, and I'm very
11 familiar with a very interesting issue from the survey
12 in that people are reluctant to speak up, although
13 they're very dedicated to the concept of safety, but
14 yet they're hesitant to speak up even when they see a
15 safety issue, because they fear retaliation, and so
16 I'm wondering.

17 In many cases that may be a perception
18 issue, but we all know that individual's perception
19 can lead to a sense of their reality. What are you
20 doing or aware of -- what has NASA done to address
21 that specific issue?

22 MS. DILLINGER: I'm not certain at this
23 point what we've done in terms of addressing
24 retaliation as a concerted effort. I know that through
25 OSHA standards when people see -- when they see

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1 issues, there are chains that they can report it
2 through that way, and there is the IG system, where
3 people can report through the IG, and both of those
4 systems exist for NASA employees.

5 I don't know specifically. I'm not
6 familiar with what you're referencing or what the
7 agency has done in response to that. I just -- I
8 haven't come across that yet.

9 QUESTIONER: Well, let me give you a little
10 bit of answer. Unlike the rest of the panelists who
11 are involved with companies whose employees are all
12 protected under some various form of an Employee
13 Protection Provision Act, NASA employees themselves
14 only have federal employee protections, which have
15 some -- a little bit of whistle blower protections but
16 not well known, not very timely, not really very
17 effective in the context of the process that it works,
18 and their contractor employees have whistle blower
19 protections but only on issues that may deal directly
20 with safety that's under one of the other laws or
21 under like contractor fraud issues, those protections
22 are.

23 And I've represented two NASA whistle
24 blowers, and the difference in the culture regarding
25 retaliation and people's ability to raise concerns in

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1 that culture versus what most of you are familiar with
2 is dramatically different. They don't have the same
3 kind of protections, and it hasn't been part of the
4 kind of cultural rehabilitation that's been a concern
5 of mine in terms of the changes within NASA, because I
6 think that -- I think that's a really fundamental
7 piece of changing culture is at least recognizing
8 that, addressing it, talking about it, having it be
9 part of the discussion, and I don't think that that's
10 been part of that recovery effort, and there isn't any
11 specific employee protection provisions. Sorry.

12 MS. LANDAU: Any other questions? Yes?

13 MS. SNYDER: Amy Snyder. I have a question
14 for John Bresland. In your presentation you talked
15 about the Baker Panel finding, and there's one that's
16 interesting, and I wanted some -- the finding, one of
17 the findings is BP had not defined the level of
18 process safety competency required of executive
19 management, and I'm trying to understand what is --
20 does process safety competency mean technical
21 competency? Can you clarify what that means?

22 MR. BRESLAND: Sure. Probably an easier, a
23 more easily understood term would be chemical process
24 safety or refinery process safety. It's really the
25 expertise that is required to run a chemical plant or

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1 an oil refinery or a similar expertise -- not a
2 similar but a parallel expertise that would be
3 required to run a nuclear power plant or to fly an
4 airplane. It's that level of expertise that you
5 really understand how the system that you're managing
6 operates.

7 What are the chemical engineering
8 principles involved in running it? What are the
9 chemical principles involved in running it? And I
10 believe that the Baker Panel is saying here that at
11 the, let's say, the refinery manager level, and that
12 would be somebody who might be supervising a couple of
13 thousand people, that there wasn't a level of
14 expertise among those people that allowed them to
15 understand the sort of day-to-day details of the
16 running of the refinery, and that was a general
17 comment that we made.

18 Another comment that we made in our report
19 was that at the BP corporate level, if you look at the
20 corporate Board of Directors, there isn't anybody on
21 the Board of Directors who actually has experience,
22 expertise in kind of the technical side of their
23 business, which is getting oil out of the ground,
24 transporting it, and converting it into gasoline and
25 fuel oil, and we recommended that they appoint

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1 somebody to the Board of Directors who had that level
2 of background and experience. Unfortunately, BP has
3 pushed back on that. They haven't -- they haven't
4 gone along with this yet.

5 MS. LANDAU: Okay. Any other questions?
6 No, we have no - yes?

7 MR. MARTIN: In terms of the organizational
8 safety culture, it seems much of the problems with
9 weakening safety culture is driven by pressure for
10 production against safety, and so I'm wondering if in
11 this task force effort is there some effort to look at
12 the NRC's current production schedule, if you will,
13 the 30-plus new license applications that are expected
14 in plus an aging existing plant base with a lot of
15 maintenance problems and those kinds of issues plus
16 license extensions. So how does the NRC in this
17 effort plan to address those kinds of pressures for
18 getting the job done at NRC versus addressing, fully
19 addressing the safety issues?

20 MR. COE: Thank you. The effort is, of
21 course, reaching out to all offices, including the
22 Office of New Reactors, and so employees in that
23 office who have observations, perspectives, comments,
24 and suggestions we're reaching out and certainly
25 accepting of any of those. The question of quality

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1 versus schedule has certainly come up. It's part of
2 our discussion.

3 You know, I could say I think that, you
4 know, there's a necessity to meet a certain quality
5 standard and that we should -- as good public
6 servants, we should do it in as efficient a way as
7 possible, but given that, there is a lot of judgment
8 that's involved, and it gets to some of the discussion
9 that we've had here about how those judgments are made
10 on a day-to-day basis, so what I can say is that at
11 the moment, yes, it's definitely part of our
12 conversation, and we're very much aware of it, and we
13 hope to get further inputs from our employees on it.

14 MS. LANDAU: Marty, yes.

15 MR. VIRGILIO: I have a question for the
16 panel. In my opening remarks, I recognized that we've
17 brought on about 1,000 employees in the last two
18 years, and about 50 percent of our workforce now has
19 been with us for less than five years. Many of those
20 employees are much younger, and now we're dealing with
21 three generations.

22 I mean, I supervise people that are my
23 parents' age and the age of my children, and I was
24 wondering if you had any thoughts as we go about to
25 inculcate or to make change for safety culture. Are

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1 there sensitivities or strategies that we might want
2 to think about for the millennials, the younger
3 generation?

4 I know we talked about safety meetings,
5 which is something that I think is a throwback to my
6 parents' era, and we talked about videos, which I
7 think is a great -- both are great techniques for
8 different generations maybe, but is there anything
9 special that we should be doing for the newer
10 employees, the less experienced employees, the younger
11 employees?

12 MR. BRESLAND: Well, we're a relatively --
13 as you can tell, we're a very small organization, but
14 we have hired recently over the last few years a
15 number of young people, you know, people with degrees,
16 graduate degrees who truly impress me with their level
17 of enthusiasm and excitement and ability to work, and
18 they're always coming up with new ideas.

19 One came to me, and she said, "I want you
20 to start blogging so that as you travel around the
21 country you can write a blog describing what you're
22 doing." I'm not a John Updike or anything like that,
23 so I'm not sure that I'd be the best blogger in the
24 world, but somebody else wants me to get in YouTube on
25 a regular basis and do not live but --

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1 So they're coming up with a lot of really
2 good ideas, but I wonder about that, because then I
3 say to myself, "They're young, and they're terrific,
4 and they're very enthusiastic. If they stay with us
5 or with NRC, whoever they're with, until they're 40 or
6 50, what happens to them? Have they sort of lost that
7 enthusiasm, and have they sort of just got into the
8 sort of the routine that they're all in, and if you go
9 around here and talk to people in their little
10 cubicles, would you still find the same level of
11 enthusiasm for that sort of your generation and the
12 old, if they stay with the organization for that
13 period of time?" It would be interesting to follow
14 them.

15 MR. LOCHBAUM: I was a member of this
16 Vermont Yankee Oversight Panel thing that the state
17 set up. I was up there Tuesday, and they're facing a
18 lot of the same issues. They have an aging workforce
19 that they're replacing as they retire.

20 Three of -- they have 22 instrument and
21 control technicians. Three of them have three or more
22 years of experience, and most of them came in in the
23 last few years, and their other organizations are not
24 quite as drastic turnover but similar turnover, and
25 what they've done to address the issues that you

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1 raised is set up peer groups with INC techs, design
2 engineers, et cetera, at other Entergy facilities and
3 other industry facilities so that periodically -- I
4 don't know if it's monthly or whatever -- those peers
5 get together, discuss the challenges they're facing,
6 what they're doing to address them.

7 The older ones can transfer some tribal
8 knowledge to the younger, the new ones. The newer
9 ones sometimes have great ideas that the older folks
10 hadn't thought of, so it's a two-way street, and it
11 seems to be a fairly inexpensive way of addressing
12 that issue and bringing along the best from both
13 universes.

14 MS. DILLINGER: There are definitely
15 differences in those populations, and there are other
16 people sort of out there. I know of one or two of
17 them who have done work in how you work with different
18 groups in your workforce.

19 So they have different strategies that
20 they have mapped out in terms of dealing with
21 Millennials versus Gen Y versus Gen X versus Boomers,
22 because they have suggestions in terms of how you
23 message, that the communication aspects are different
24 in terms of messaging information out that the
25 Millennials are much more comfortable with and enjoy

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1 more and will use more versus a Boomer, who I don't
2 even know how to, you know, get to it, and so --

3 But there are different strategies that
4 have been developed for those different populations,
5 especially in terms of not just communication but
6 reward systems, you know, what's considered a good
7 thing in terms of is it money, is it time off, is it,
8 you know, that sort of stuff, so how are they
9 rewarded, how are they promoted, and their social
10 networking aspects are -- there's differences in those
11 cohort groups, and so there is information that's out
12 there in terms of different strategies of dealing with
13 workforce populations like that.

14 QUESTIONER: I'd actually like to just
15 supplement the answers, Marty, if I could respond to
16 your question. I think it's really great that you've
17 got so many new people coming into the NRC in terms of
18 changing cultures, and I -- one of the things that I
19 hope the Panel can do as it looks at this issue is, in
20 terms of getting ready for the next generation of
21 plants, really be quite up-front and mindful, and I
22 think talk to the newer employees who didn't go
23 through the kind of nightmare of the eighties and the
24 nineties in the final days of construction of those
25 plants, and talk about a dynamic that developed.

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1 Certainly, it developed in the context of
2 the work I did at that time, which is the model was
3 that NRC employees who were not happy with the
4 decisions being made by a very strong executive
5 directorate, okay, and his next generation of
6 followers -- that the model was that they would call
7 UCS, or they'd call the Government Accountability
8 Project, or they'd call a public interest group, or
9 they'd leak to a newspaper directly, and so that they
10 --

11 The model at that time was that dissenting
12 voices were only heard externally, including from NRC
13 employees, and I'm sure that the current -- the newer
14 NRC employees who didn't live through that don't
15 really understand that, and I think it would be really
16 important -- well, they may not understand it.

17 I think it would be really important to
18 get a dialogue going to change that dynamic so that as
19 the newer employees get into situations which will
20 clearly develop where they have differing views, where
21 they have dissenting opinions, where they're concerned
22 about schedule, that you have a dialogue before you
23 get there about how those issues are supposed to be
24 addressed in a really productive way, as opposed to
25 ways that ended up slowing down construction, causing

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1 all kinds of controversy, leading to congressional
2 hearings, and really focusing on the dissenting views
3 of the NRC employees who didn't think things were
4 going well.

5 And a lot of the people who lived through
6 that are gone, and it'll repeat itself if you're not
7 up-front about it, I think, and I think that there
8 still has been seeds of that over the last, you know,
9 maybe decade, and I think that that's what will be the
10 learned behavior if you don't get that dialogue going
11 with folks, including maybe just a lessons learned.
12 "Here's what went wrong the last ten years, and how do
13 we make sure that doesn't happen?"

14 MR. COE: I appreciate those comments very
15 much. In fact, the task force is looking back at our
16 history and putting together kind of a time line of
17 how this issue and conversation on internal safety
18 culture -- I think I might have alluded to it earlier
19 -- has gone on since the very start of the NRC as an
20 independent agency, so your points are well taken.
21 Thank you.

22 MS. LANDAU: So we have any questions from
23 the computer?

24 MR. BARTLETT: Yes. Do you want me to read
25 it?

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1 MS. LANDAU: Sure.

2
3 MR. BARTLETT: It's a little bit
4 contentious.

5 MS. LANDAU: Okay.

6 MR. BARTLETT: Argumentative, maybe.
7 Okay, this is from Linda Monica, and it says, "What
8 stage in the development of NRC's internal safety
9 culture do the panelists believe NRC has attained? If
10 the NRC believes that its internal safety culture is
11 well developed, then why didn't David Ayers, Region 2,
12 read the Independent Safety Culture Assessment for
13 Nuclear Fuel Services, a.k.a. the SCUBA Report, even
14 though he was head of Region 2's Safety Culture Panel?

15 "For your information, Mr. Ayers called a
16 public meeting in Erwin, Tennessee, to present an
17 update on the progress of the NFS safety culture
18 improvement efforts, and members of Irwin's Citizens'
19 Awareness Network knew more about the SCUBA report
20 than Mr. Ayers, it appeared?

21 "Can the panel address how the regional
22 offices interact with the NRC headquarters in the
23 development of the NRC's internal safety culture,
24 since the public here in NE Tennessee perceive a
25 disconnect?"

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1 MR. COE: Before anybody on the panel
2 would like to address that, I would just say that our
3 -- as I mentioned before, our task force includes
4 members representing a wide diversity of offices
5 throughout the agency, 17 out of -- I think there's 24
6 total offices at last count.

7 MS. LANDAU: Eighteen.

8 MR. COE: Eighteen. Thank you, and all
9 four regions are represented, and we have some very
10 fine, very capable people at all regions, as well as
11 our headquarters offices, but in terms of where we are
12 in some spectrum of progress, I think we're in a
13 continuous -- I don't think that the task force has
14 made any effort to identify where we are.

15 The external communication issues that
16 were mentioned, I think those are points that we can
17 take back and learn from that, and I think as we try
18 to do that in every public interaction that we have we
19 try to take back what we can learn and do better in
20 the future, just as we will at this meeting. I don't
21 know if anyone else would like to try to address that.

22 MS. LANDAU: If there is no follow-up,
23 we'll go out. Any other questions by anybody? More
24 questions -- anyone on the phone, do you have any
25 questions that you want to ask? Anybody on the

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1 conference bridge, are there any questions that you'd
2 like to ask? Okay. No questions on the computer?

3 Any final comments by the members of the
4 panel that you'd like to make? It's, you know, early,
5 so you have a few minutes if you want to put in your
6 two cents.

7 Okay. Well, thank you all very much. I
8 think this has been a great meeting. Doug's going to
9 wrap it up.

10 MR. COE: I would just like to thank all of
11 our panelists for attending, and I found it extremely
12 valuable, and we'll, of course, as Mindy had mentioned
13 earlier, make this transcript available, and there
14 will be a -- on our public website under public
15 meetings there will be a link to the information on
16 this.

17 I'd also like to thank Marty Virgilio for
18 attending throughout the meeting. Marty is the Deputy
19 Executive Director who is overseeing our effort and
20 the one who I report to directly with respect to task
21 force activities, and his attendance here, I think,
22 through this entire meeting is representative of the
23 interest and support that he has given the task force,
24 and I'd like to thank him for that.

25 We'll also have -- just to let everyone

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1 know, we'll have additional opportunities, the task
2 force will, to engage our panelists and other
3 organizations even beyond the ones that are
4 represented here as we reach out and seek good ideas
5 from other -- both in agencies and business
6 organizations. If you have any question or any desire
7 to talk or chat with me or any of the task force
8 members here after this meeting, please feel free to
9 come up, and we'll stick around for a little while to
10 do that.

11 Thank you all for your attendance.

12 (Whereupon, the above-entitled matter was
13 adjourned at 11:43 a.m.)

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