

UNITED STATES OF AMERICA  
DEPARTMENT OF HEALTH AND HUMAN SERVICES

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NATIONAL SCIENCE ADVISORY BOARD FOR BIOSECURITY

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INAUGURAL MEETING

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FRIDAY, JULY 1, 2005

The Meeting convened in the Crystal Ballroom of the Hyatt Regency Bethesda, 7400 Wisconsin Avenue, Bethesda, Maryland, at 8:00 a.m., Dr. Dennis L. Kasper, M.D., Chair, presiding.

MEMBERS PRESENT:

DENNIS L. KASPER, M.D., Chair  
 ARTURO CASADEVALL, M.D., Ph.D., Member  
 MURRAY L. COHEN, Ph.D., M.P.H., C.I.H., Member  
 LYNN W. ENQUIST, Ph.D., Member  
 BARRY J. ERLICK, Ph.D., Member  
 DAVID R. FRANZ, DVM, Ph.D., Member  
 GENERAL JOHN A. GORDON (Ret.), Member  
 MICHAEL J. IMPERIALE, Ph.D., Member  
 PAUL S. KEIM, Ph.D., Member  
 STANLEY M. LEMON, M.D., Member  
 STUART B. LEVY, M.D., Member  
 JOHN R. LUMPKIN, M.D., M.P.H., Member  
 ADEL A.F. MAHMOUD, M.D., Ph.D., Member  
 MARK W. NANCE, J.D., Member  
 MICHAEL T. OSTERHOLM, Ph.D., M.P.H., Member  
 DAVID A. RELMAN, M.D., Member  
 JAMES A. ROTH, DVM, Ph.D., Member  
 HARVEY RUBIN, M.D., Ph.D., Member  
 ANDREW A. SORENSEN, Ph.D., Member  
 ANNE VIDAVER, Ph.D., Member  
 ADMIRAL WILLIAM O. STUDEMANN (Ret.), Member  
 DIANE W. WARA, M.D., Member

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EX OFFICIO AGENCY REPRESENTATIVES:

NATALIA COMELLA, Ph.D., Department of State, for John Turner

BRENDA A. CUCCHERINI, Ph.D., M.P.H., Department of Veterans Affairs

DENNIS DIXON, Ph.D., NIH National Institute of Allergy and Infectious Diseases

MARYANNA HENKART, Ph.D., National Science Foundation, for Mary Clutter

PETER R. JUTRO, Ph.D. Environmental Protection Agency

RICK KEARNEY, US Geological Survey, for Sue Haseltine

LAWRENCE D. KERR, Ph.D., Executive Office Of the President

DALE E. KLEIN, Ph.D., P.E., Department of Defense

TERRY L. LOMAX, Ph.D., National Aeronautic and Space Administration

BORIS D. LUSHNIAK, M.D., M.P.H., Food and Drug Administration, Department of Health and Human Services

JANET K.A. NICHOLSON, Ph.D., Center for Disease Control and Prevention, Department of Health and Human Services

STUART L. NIGHTINGALE, M.D., Department of Health and Human Services

GERALD PARKER, Department of Homeland Security, for Elizabeth George

CAIRD E. REXROAD, JR., Ph.D., U.S. Department of Agriculture

SCOTT STEELE, Ph.D., Department of Justice

DAVID G. THOMASSEN, Ph.D., Department of Energy

VINCENT L. VILKER, Ph.D., Department of Commerce

RONALD A. WALTERS, Ph.D., Intelligence Community

ALSO PRESENT:

THOMAS HOLOHAN, M.D., NSABB Executive Director, NIH Office of Biotechnology Activities

AMY PATTERSON, M.D., Director, NIH Office of Biotechnology Activities

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SPEAKERS AND PANELISTS:

RONALD M. ATLAS, Ph.D., Center for the Deterrence of  
Biowarfare and Bioterrorism, University of  
Louisville

GEORGE CHURCH, Ph.D., Professor of Genetics, Director  
of the Center for Computational Genetics,  
Harvard Medical School

SHANA DALE, ESQ., Chief of Staff and General Counsel,  
Office of Science and Technology Policy, White  
House

MALCOLM DANDO, Ph.D., Bradford University, U.K.

JOHN MULLIGAN, Ph.D., President and CEO, Blue Heron  
Biotechnology

BRIAN RAPPERT, Ph.D., University of Exeter, U.K.

PHILLIP A. SHARP, Ph.D., Institute Professor at the  
Center for Cancer Research, Massachusetts  
Institute of Technology

J. CRAIG VENTER, Ph.D., Founder and President,  
J.Craig Venter Institute

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1 P-R-O-C-E-E-D-I-N-G-S

2 8:05 a.m.

3 CHAIRPERSON KASPER: Well, good morning.

4 I want to briefly mention how strongly I feel that  
5 yesterday's session went very well. And I'm looking  
6 forward to the presentations and discussions that we  
7 have scheduled for today.

8 Once again, I would like to welcome the  
9 Board members, those in attendance in the audience,  
10 and those watching this on the webcast. So, let's get  
11 started.

12 One of the charges of the Board is to  
13 provide recommendations on the development of a Code  
14 of Conduct for scientists and laboratory workers that  
15 can be adopted by a professional organization and  
16 institution engaged in the performance of life science  
17 research.

18 In this next session we'll touch on issues  
19 related to the benefits of a code of conduct, as well  
20 as complexities in establishing such a code. We'll  
21 hear from three distinguished speakers, after which  
22 we'll have a general discussion and questions from the

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1 Board.

2 So, our first speaker will be Dr. Philip  
3 A. Sharp. Dr. Sharp is currently an institute  
4 professor at the Center for Cancer Research at MIT.  
5 He's a member of the National Academy of Sciences and  
6 a recipient of the Nobel Prize in Physiology or  
7 Medicine.

8 Dr. Sharp will speak on the importance of  
9 guidelines and responsibilities in the life sciences.

10 DR. SHARP: Thank you. It's a pleasure to  
11 have the opportunity to speak here this morning before  
12 the National Science Advisory Board for Bio-Security.

13 I am impressed that you are engaged in  
14 this activity the afternoon, the Friday afternoon  
15 before the 4<sup>th</sup> of July weekend. I think about half of  
16 Washington was in the airport yesterday as I was  
17 coming through.

18 And the rest of them will probably in the  
19 airport today as I leave. I look forward to getting  
20 back to Boston to listening to the 1812 Overture and  
21 seeing the fireworks on the Espinot.

22 I've been asked to talk about Codes of

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1 Conduct in life science. And there are many codes.  
2 And what I want to give you as a message is Codes of  
3 Conduct have been taken seriously.

4 It's part of our community. It's part of  
5 what we teach. It's part of what we do. The reason  
6 that these codes are so widely used and effective is  
7 that there are ethical and pragmatic reasons for them.

8 And, when viewed from the perspective of  
9 an active scientist, which is the perspective I'm  
10 talking from today, they are essential for our work.  
11 The many codes come from the activities of biomedical  
12 research and are taken -- have been developed as the  
13 biomedical research community has developed.

14 Let me try it the other way. The  
15 biomedical research community is a culture of  
16 responsibility. And I believe this science community,  
17 the biomedical research or life science community, is  
18 the one that's most involved in codes of conduct.

19 That probably comes from the fact that  
20 this community developed after World War II, mostly  
21 with the discovery of recombinant DNA and the  
22 expansion of life science after the war.

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1           It also developed because it engages  
2 humans in part of the research activity as we have  
3 advanced life sciences and been involved in the  
4 medical aspects of translation of life sciences.

5           We have engaged in more and more  
6 regulation as a community vis-à-vis the use of humans  
7 and animals as subjects for experimentation or being  
8 involved in experimentation.

9           And then there was the second event or the  
10 other event that I will talk about today that also  
11 brought many Codes of Conduct and a formalism to it  
12 into the community.

13           And that was the discovery of recombinant  
14 DNA, the whole genetic engineering that occurred in  
15 the 70's, which I'll comment directly on. And that  
16 also brought Codes of Conduct into the community and  
17 brought us a formalism related to guidelines and RAC  
18 and other NIH activities.

19           This culture of responsibility is shared  
20 by both the scientists, institutes, and the Federal  
21 agencies, because we as a team in many cases have  
22 found it necessary to work together to implement these

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1 Codes of Conduct and to translate our science and  
2 advance our science in research.

3 And, some of the shared facts, very  
4 pragmatic facts that have generated this Code of  
5 Conduct or culture of responsibility are listed here  
6 on this slide.

7 That's the continued advancement of  
8 biomedical research very much depends directly upon  
9 public support. If you think about it, the NIH is the  
10 major funder of discovery research and biomedical  
11 research in the country.

12 Its support by the public and by Congress,  
13 and by others, is essential for that research  
14 activity. That research activity underwrites the  
15 whole medical care system in this country, the  
16 pharmaceutical industry.

17 It underwrites healthcare delivery in our  
18 academic hospitals. It underwrites the knowledge base  
19 in which a physician interacts with a patient in any  
20 part of the country.

21 So we see as part of the biomedical  
22 community that we play a very fundamental part of the

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1 country's development of health and health care  
2 delivery.

3 When you look at this public support, the  
4 private support in the country, the pharmaceutical and  
5 other activities that are privately funded also depend  
6 upon this structure of the interaction between NIH and  
7 scientists that is essential for the advancement of  
8 science in the country.

9 Now, continued development of biomedical  
10 research is critical for healthcare and security in  
11 the country. And every scientist who works in this  
12 field understands this today.

13 If you think about that the issue, 15  
14 percent of the gross national product depends upon  
15 healthcare or involved in healthcare in some aspect in  
16 this country.

17 That number is growing to 20 percent of  
18 the gross national product. Underwriting that total  
19 part of the economy in the basic research is the NIH  
20 support and the activity of the biomedical research  
21 community.

22 Security in the country, both in the

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1 context of the vibrant economy, the context of  
2 securing the health of soldiers, of bio-security,  
3 depends very much on this activity of the interaction  
4 between scientists and NIH.

5 And biomedical research must be done in a  
6 safe and transparent fashion with responsible use of  
7 human and animal subjects. This is an integral part.

8 And, when one begins to translate science  
9 into the involvement of humans as research subjects,  
10 then you become very involved in Codes of Conduct. And  
11 that has risen to promote Codes of Conduct to being  
12 widely taught and used in the country.

13 Now, in addition to those pragmatic facts,  
14 the scientific community, the biomedical research  
15 community has a culture of responsibility that is  
16 driven primarily from a set of values which are common  
17 of other scientists.

18 And I think these values need -- are  
19 important when you start thinking about Codes of  
20 Conduct and teaching Codes of Conduct. One of the  
21 most fundamental shared values among all scientists is  
22 the belief that new knowledge will ultimately lead to

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1 a higher level of humanity, that as we understand the  
2 world about us, we will then elevate ourselves to a  
3 higher plane of understanding world and world about  
4 us.

5 So, whenever restrictions are placed upon  
6 the limitation of gaining new knowledge, of exploring  
7 new realms of biological space or chemical space, or  
8 other space, the scientific community is very unsure  
9 of accepting those types of limitations.

10 So, there is a commitment to advance  
11 society through the gaining of new knowledge and  
12 commitment of advancing healthcare. The scientific  
13 community as well is committed to education in terms  
14 of both transmitting and developing our science as  
15 well as educating people as to how to operate doing  
16 science in this community.

17 And then there's this validity of  
18 scientific data, an openness to expressions and  
19 exchange that are a fundamental part of being a  
20 scientist.

21 If you're involved in these very simple  
22 processes, a process that has been taught to students

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1 since they were in the 8<sup>th</sup> grade of scientific  
2 experimentation, asking a question, getting an answer,  
3 asking a question, getting an answer.

4 A simple process as that has changed the  
5 world about us by creating all the things -- including  
6 the building we're standing in -- this technical  
7 scientific advances, is something that has to be dealt  
8 with in terms of open questioning, description and  
9 publication of details in how one does science, this  
10 process of forwarding science by question and debate.

11 So, these are values that are commonly  
12 shared. And, when those values are restricted, it's  
13 very complex for the scientific community to accept,  
14 particularly in the biomedical as other sciences.

15 And then, the last tradition of the field  
16 or value of the field is that this activity is  
17 international. We have over long periods of time  
18 benefited from learning from our international  
19 colleagues and as well sharing.

20 And, in fact, if you think about it,  
21 before World War II, every major scientist in the U.S.  
22 was trained in some part by some experiences in

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1 Europe.

2 In fact, if you were a chemist, you'd  
3 travel to Europe in terms of being trained at some  
4 stage. And then, after World War II, that process is  
5 mostly come to the U.S.

6 So, these are shared values about  
7 restrictions in terms of -- or the culture of  
8 responsibility for biomedical research. I want to  
9 talk to one example of the development of Codes of  
10 Conduct.

11 And this was an example that arose through  
12 the development, as I mentioned before, of recombinant  
13 DNA. What I show here in the picture, just to give  
14 you some diversion from those line graphics, is a  
15 picture of Francis Crick and Jim Watson.

16 Watson was a -- as you well know -- in  
17 1953, when the discovery of DNA, was a young American  
18 scientist from Chicago who had been interested in  
19 watching birds and then got his Ph.D. with Luria and  
20 went to travel through Europe to see if he could  
21 discover the structure of DNA because he believed it  
22 was a basis of genetic material.

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1 Francis Crick, who just died a year or so  
2 ago, is one of the most brilliant people I have ever  
3 met, was a physicist who had been involved in World  
4 War II.

5 And this shows them in Cambridge. And it  
6 was in Cambridge where the discovery of DNA was made.

7 And that set forth then the whole development of the  
8 molecular biology community and as well the  
9 recombinant DNA activities that I will speak about  
10 now.

11 Recombinant DNA was not the first set of  
12 guidelines that actually was developed by the life  
13 sciences community. IN fact, if you look at Codes of  
14 Conduct in life science, you have to go back to the  
15 Hippocratic Oath in terms of do no harm as a Code of  
16 Conduct for scientists who are involved in biomedical  
17 research.

18 Actually, human experimentation as a Code  
19 of Conduct came out of the Nuremberg trials in 1946  
20 where use of humans in experimentations during that  
21 period led to issues.

22 And then the Codes of Conduct were further

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1 developed through Helsinki declarations in '53 and  
2 '64, and then in this country by the Belmont report in  
3 1979.

4 This was some of the first Codes of  
5 Conduct developed for the biomedical community. The  
6 recombinant DNA issue rose in the early 70's when a  
7 new technology was developed through basic science and  
8 in laboratories, really in many cases not so obviously  
9 related to biomedical research, the ability to seek  
10 one synthesis and recombine DNA.

11 This all developed in the early 70's about  
12 20 years after the discovery of the structure of DNA  
13 and led to a whole new set of experiments that were  
14 possible that had not been possible before,  
15 experiments of the type of being able to take a gene  
16 from one organism and combine it with a gene of  
17 another organism and then ask in the process of  
18 experimentation what you could learn about the  
19 function and activity of the gene.

20 This led to a whole series of concerns  
21 that arose among the scientific community and then  
22 arose among the public about this new technology and

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1 what it might mean for safety in doing research --  
2 safety both to the people who are in the laboratory,  
3 but as well safety in terms of creating possible novel  
4 infectious and new agents.

5 In many cases the safety issues arose in  
6 the following. We were, by recombining DNA, violating  
7 boundaries of nature where boundaries of nature were  
8 genes from two organisms that had never mixed, end  
9 quote, were now being mixed by scientists.

10 And, could we create pathogens that would  
11 become highly infectious agents? And therefore, both  
12 inflict unanticipated harm, but as well discredit the  
13 whole biomedical research community and its public  
14 support.

15 And this led then to a lot of concerns  
16 that then in 1974 something happened that had not been  
17 before -- ever occurred before in the biomedical  
18 research community.

19 And that was a moratorium was called by  
20 leading scientific figures and the National Academy  
21 stating we should not do experiments in this area  
22 until we have met, discussed these issues and come to

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1 some conclusion as to how as a community these issues  
2 should be addressed.

3 That led to an Asilomar Conference in '75.  
4 Note there is a six to nine month period here in which  
5 no experimentation was occurring which then was a very  
6 novel and interesting period in science in which  
7 possible experiments were not being done simply  
8 because there was this public concern in wanting to  
9 respond in a responsible way.

10 The 1975 Asilomar Conference then  
11 suggested or recommended that the NIH develop  
12 guidelines. Those guidelines were first issued in  
13 '76, again another year passed without a lot of  
14 advancement in this experimentation.

15 And then, in '76 with the NIH guidelines  
16 and the formalities of the RAC Committee and Institute  
17 Bio-safety Committees, research experimentation began.

18 I want you to note that in 1976 Genentech  
19 as a recombinant DNA company was first formed. Biogen  
20 was formed in 1978. It was in this period in which  
21 the whole genetic engineering recombinant DNA  
22 biotechnology community began to develop.

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1           And biological science then grew from it.  
2           The guidelines in '76 were highly restrictive and then  
3           were again revised in '79 with the knowledge of what  
4           had transpired in the laboratory since '76, suggesting  
5           that the concerns were not as great as perhaps they  
6           were originally articulated.

7           And the guidelines were then reduced. As  
8           far as I'm aware, there has not been a single example  
9           of an infection from a laboratory over the last 30  
10          years being due to a recombinant DNA organism having  
11          been created in a laboratory and then infecting either  
12          someone in the laboratory or someone in the public,  
13          creating a disease state.

14          Just to give you that arrow points to  
15          myself attending the Asilomar Conference. It was one  
16          of the most interesting experiences of my scientific  
17          life.

18          At this time I was about 30 years old and  
19          there wasn't anyone in the world more ambitious than I  
20          was in terms of this science. I was really excited  
21          about what this science could mean.

22          And this conference was a very interesting

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1 life experience in terms of it moving forward. The  
2 guidelines have been viewed and have been very  
3 successful in terms of retaining the confidence of the  
4 public support for the National Institute of Health  
5 and the regulatory agents that work together and  
6 public support.

7 Why was it so successful? I think they  
8 were successful because they were led by the  
9 scientific community, including the funding agencies,  
10 working as a team to make these guidelines effective.

11 And, for them to be respected by everyone  
12 in the community, they were international at the  
13 onset. It was an international process, though there  
14 was some variation from country-to-country.

15 In essence, the same moratoriums, the same  
16 guidelines, the same rules for science were being  
17 developed in all these countries. The process from  
18 the Day 1 was public.

19 Compliance was almost universal. It was -  
20 - as far as I know, there were only two major, or as  
21 far as I know, noted violations of the guideline. One  
22 was more bureaucratic.

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1           There was an announcement of a change in  
2 the rules and an experiment done before the rules were  
3 officially issued. And in another case there was what  
4 is apparently a violation, a knowing violation.

5           And the individual had funding withdrawn  
6 from the National Institute of Health and had other  
7 issues in terms of use of human subjects. What has  
8 made the guidelines so effective as a Code of Conduct  
9 is that built into the guidelines and anticipated in  
10 the administrative structure was a mechanism for  
11 change with the progress of science.

12           So, this process of being able to change  
13 the rules as we learn more is a very important part of  
14 why the guidelines have been so effective in terms of  
15 the community.

16           Now, we teach Codes of Conduct. In fact,  
17 over the last several years I, as a senior faculty  
18 member at MIT with Terry Orweaver, had been teaching  
19 Codes of Conduct as part of the process of educating  
20 graduate students and complying with some of the  
21 regulations of NIH in terms of support of graduate  
22 students.

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1           The course that I will briefly summarize  
2 in the next two slides is the material we've taught in  
3 Codes of Conduct to all second year graduate students  
4 in the department of biology at MIT.

5           We teach these students Codes of Conduct  
6 from a departmental perspective because I thought we  
7 believe that senior faculty in the department would  
8 have the most rapport with these students.

9           There's also an MIT-wide course on similar  
10 topics for students that are in chemistry and  
11 engineering and other parts of the university. But,  
12 what I'll talk about is primarily our interactions in  
13 students teaching Codes of Conduct.

14           This is part lecture, part discussion. We  
15 start each of these sessions with some topics that  
16 will be covered in the session. And then we begin  
17 discussions.

18           And it goes on for four hours. And these  
19 are the sessions that we teach in responsible conduct  
20 and research. You note at the top is scientific  
21 misconduct, record keeping, reporting results, data  
22 selection.

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1                   This is how you view and must make  
2 decisions in terms of being an active scientist,  
3 reporting your experimental results, dealing with  
4 data, and retaining that data in case it needs to be  
5 surveyed.

6                   Session two deals with mentoring,  
7 authorship, peer review and confidential information,  
8 parts of processes, again, that active scientists have  
9 to be comfortable with in making decisions.

10                  Session three is intellectual property,  
11 patents, trade secrets and responsibility to the  
12 public. That latter issue is safety in terms of bio-  
13 recombinant DNA issues, guidelines and other issues.

14                  And that perspective, in fact, a couple  
15 years ago or a year ago when Professor Jerry Fink at  
16 MIT was chairing in National Research Counsel  
17 Committee that suggested the establishment of this  
18 group, we invited Jerry to come over and talk to the  
19 graduate students about the process of bio-security  
20 and bio-agents.

21                  And then Session four is the use of humans  
22 in biomedical experimentation where we talk about the

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1 ethical uses of humans as research subjects, the  
2 compliance issues, what types of experiments have to  
3 be covered by that process.

4 And then session five is the use of  
5 animals in biomedical experimentation where we talk  
6 about the issue of philosophically using animals and  
7 as well the regulation issues of using animals.

8 So, these are sessions that two senior  
9 faculty members and every graduate student in the  
10 department participate in. And I have found teaching  
11 them really quite interesting.

12 Now, behind this interaction between  
13 students and faculty at MIT in terms of Codes of  
14 Conduct, are a number of institutional activities that  
15 are essential for our research programs and  
16 compliances with Federal regulations and NIH  
17 regulations in terms of activities at MIT.

18 You'll note at the top that these support  
19 activities and organization for biomedical research  
20 report into the MIT Office of Vice President for  
21 Research and Associate Provost Alice Gast who holds  
22 that position now.

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1 Under that organization there is a  
2 committee on the use of humans as an experimental  
3 subject. The Institute Review Board and every grant  
4 and activity we have experimental activity that  
5 involves humans have to be reviewed either by a  
6 delegate authority from that board or by the Board.

7 There's a committee on animal use similar.  
8 There is the academic misconduct policy, which MIT is  
9 responsible for and needs to report to NIH about.  
10 That's the responsibility of this office.

11 There's an Office of Intellectual Property  
12 -- the issues of intellectual property in handling  
13 confidential information. The Office of Sponsored  
14 Research is engaged in or responsible for dealing with  
15 conflicts of interest.

16 The issue of whether in the context of  
17 grants and other activities investigators have  
18 economic conflicts of interest that would compromise  
19 their independence of judgment, that reports into the  
20 Office of Sponsored Programs, another Code of Conduct  
21 issue.

22 And then reporting academically to this

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1 office, but independently to the Vice President of  
2 Operations at MIT, are the Environmental Program  
3 Offices.

4 Under that is the Committee for the  
5 Assessment of Biohazard, that's the Institute Bio-  
6 safety Committee Equivalent. Also in -- so that's  
7 where recombinant DNA guidelines are -- that's  
8 responsible for the implication at MIT.

9 There is the Select Agent Control that  
10 reports in the identification of agents who could be  
11 possibly used for known infectious pathogenic agents  
12 that could be used for infection or bioterrorism.

13 It is responsible for the retainment of  
14 those agents at MIT; it is the responsibility of that  
15 office, and then chemical and radiation lab safety.

16 So, what I've tried to do in these short  
17 moments is give you an overview of what motivates  
18 Codes of Conduct in the community. It is this  
19 responsibility to the public and the understanding  
20 that the activities in biomedical research underwrite  
21 an enormous part of the country's healthcare delivery  
22 process, some of the values.

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1 I've tried to give you an overview of the  
2 experiences in terms of developing the recombinant DNA  
3 guidelines. And I've tried to give you a feeling for  
4 the implication of those types of Codes of Conduct on  
5 the ground in a research university with students at  
6 MIT. Thank you.

7 CHAIRPERSON KASPER: Well, thank you Dr.  
8 Sharp. I think there will probably be many questions.  
9 But we'll hold them until the other two speakers have  
10 their chance to speak.

11 Devising a successful Code of Conduct can  
12 really be a challenge. To discuss some of the  
13 challenges of recommending a new Code of Conduct we  
14 have two experts from institutions in the United  
15 Kingdom.

16 I'd like to introduce Dr. Brian Rappert, a  
17 Lecture in Sociology at the University of Exeter, and  
18 Dr. Malcolm Dando, Professor of International Security  
19 at the University of Bradford. Thank you.

20 DR. RAPPERT: Yes, many thanks for that,  
21 Chair. Malcolm has been gracious enough to allow me  
22 to give this presentation on my own. So, I should

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1 start with a thanks to him.

2 Well, what we've been asked to do for this  
3 presentation is to examine some of the barriers to the  
4 uptake of Codes of Conduct in relationship to dual use  
5 issues to biological weapons.

6 And, our reflections are going to be based  
7 on a few different sources. One is an examination of  
8 various discussions over the last few years about  
9 Codes of Conduct that have been happening  
10 internationally, which I'll speak about.

11 Another is some of the recent experiences  
12 that we had at the meeting of experts for the  
13 Biological Weapons Convention just a couple weeks ago  
14 that was discussing Codes of Conduct for scientists.

15 And third are discussions that Malcolm and  
16 I have been having with life scientists in the U.K.  
17 about some of these issues about dual use. So, I said  
18 we were going to talk about some barriers.

19 So, it's going to have a sort of - in some  
20 sense, a sort of very negative feel to it. I think  
21 there are various challenges that need to be faced  
22 when talking about Codes of Conduct.

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1           And I hope by examining some of these  
2 barriers, some of the difficulties, that I can help  
3 the Board in its deliberations. But it is going to  
4 speak of several changes.

5           A number of people began by talking about  
6 history. And I'll begin with my own sort of  
7 historical reflections. I think it's important to  
8 note that, not only as Philip said, there's a long  
9 tradition of discussions about Codes of Conduct for  
10 science and for medicine.

11           This discussion is also taking place in  
12 relation to biological weapons. So, just to give you  
13 a couple examples of that, something that came out of  
14 -- a paper that came out of the World Federation of  
15 Scientific Workers Conference was talking about the  
16 idea of Codes of Conduct in 1968, proposing that, in  
17 part, in relation to questions about biological  
18 weapons and debates that were happening at the time  
19 about various disarmament treaties.

20           And this was on the back of some plans  
21 that the International Council for Scientific Unions  
22 had at the time, ICSU, when they were themselves

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1 talking about introducing some sort of identity card  
2 for scientists, which is a long way from where they  
3 are today.

4 Just to give you another example of that,  
5 it's not just if you like post-9/11, the New Scientist  
6 has been writing very sort of provocative editorials  
7 about issues of biological weapons.

8 So, this is just a short quote taken from  
9 one article that ends with the line that, unless some  
10 principles of conduct are established for men and  
11 women who manipulate the materials of nature, anarchy  
12 will develop and with anarchy disaster.

13 That was in 1968. And it's not just  
14 recently as well that prominent scientists have been  
15 writing codes for journals like *Science*. So, here's a  
16 code that was offered in 1977.

17 So, with that, I hope you can get a sense  
18 that this topic has been on the agenda for quite some  
19 time. And yet, despite that sort of attention, there  
20 hasn't really been a big uptake in relation to  
21 biological weapons vis-à-vis codes of conduct.

22 So, let me try to give you some for

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1 contemporary examples of discussions about codes that  
2 have taken place in the post-9/11 context. And, by  
3 doing this, I want to give you a sense of the  
4 diversity of thinking that's been out there about  
5 codes and just give you a sort of illustration, maybe  
6 some of the frustrations that organizations have  
7 experienced trying to develop codes in this area.

8 If you just scan the sort of writings that  
9 have taken place about Codes of Conduct and dual use  
10 issues, you can see quite quickly that people are  
11 thinking about different kinds of codes for different  
12 audiences that are meant to have different purposes.

13 So, just to list these three here, the  
14 Working Group of the United Nations on Terrorism has  
15 advocated the development of Code of Conduct really  
16 thinking here about defense scientists and thinking  
17 about what restrictions there have to be about WMD  
18 related knowledge and expertise.

19 In Britain there has been quite a bit of  
20 discussion about Codes of Conduct because Britain has  
21 chaired this year's discussions under the Biological  
22 Weapons Convention that are talking about codes.

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1           So, in 2003, one of the committees of  
2 Parliament advocated that establishing an ethical code  
3 is very similar to a sort of Hippocratic Oath, so this  
4 would be an idea of some sort of professional  
5 membership joining the scientific profession.

6           You know, you needed to take an oath as  
7 part of that. And, in 2001, George Bush called for a  
8 code that would provide a solid framework for  
9 bioscientists and one that would have universal  
10 recognition.

11           Now, from these initial statements there's  
12 been quite a bit of development in recent years. So,  
13 the Working Group of the United Nations on Terrorism  
14 gave a mandate to the International Center for Genetic  
15 Engineering and Biotechnology to develop this code  
16 that they were referring to.

17           Since then, however, the ICGEB has decided  
18 that it doesn't want to develop a code as such; it  
19 wants to develop principles that will inform other  
20 scientific organizations to develop their own codes.

21           In the U.K., I don't think there's much  
22 discussion about Hippocratic Oath kinds of codes

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1 anymore. But there is a sense of wrapping up the  
2 biological weapons issues if you like within a wider  
3 discussion about professional responsibilities.

4 So that would be very much touching on  
5 some of the general remarks that Philip spoke to in  
6 his presentation, but not BW specific. And as well,  
7 just to the statement by President Bush about a code  
8 that has universal recognition, I think there has  
9 been, in the last few years, there's been a movement  
10 away from a sort of idea of a universal code, a sort  
11 of one size fits all code.

12 So, ideas are developing in this area.  
13 And there's plenty of them of what needs doing. And  
14 all this, I think, points to the importance of a very  
15 sort of simple question.

16 And that question is this, what is the  
17 problem to which these codes that we're talking about  
18 is a solution? NSABB has a very general remit in  
19 terms of the codes issue.

20 And that doesn't specify the purpose, the  
21 audience, or what type of code is necessary. These  
22 are questions that have to be discussed. I produced a

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1 paper for the experts meeting of the biological  
2 weapons convention, which I distributed here and gave  
3 to the organizers.

4 I didn't see it in my folder. But that  
5 discussed various kinds of codes that could be  
6 developed in relation to these questions about dual  
7 use issues.

8 I've listed some of the possibilities  
9 here. That includes issues about awareness of dual  
10 use issues, questions about the revision of  
11 responsibility between individuals and collective  
12 organizations, such as professional societies.

13 It also speaks to the way in which I think  
14 a lot of the international agreements that we've  
15 talked about, the Biological Weapons Convention.  
16 These are really written for state parties.

17 They're not written for individuals. And  
18 a code could try to translate those sorts of  
19 international agreements that exist into something  
20 more specific for researchers.

21 And then there are questions about bio-  
22 safety and bio-security provisions. So, we've already

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1 had some comments yesterday about whether codes were a  
2 good idea.

3 And some people seem to support the idea  
4 of establishing a code. Others seem more skeptical. I  
5 suppose my response to hearing those sorts of comments  
6 is what kind of code are you talking about and what's  
7 it supposed to be doing?

8 I just offer this typology up to just sort  
9 of provoke a sense of the range of types of codes that  
10 NSABB might think about developing. You could talk  
11 about aspirational codes, codes meant just to get  
12 people thinking about an issue.

13 The American Society of Microbiology has  
14 what I think is such an aspirational code in  
15 relationship to dual use issues. It calls on the  
16 researchers not to conduct or not to engage in  
17 activities contrary to the welfare of human kind.

18 It's not a code that is very detailed in  
19 relation to biological weapons issues. But it does  
20 try to get people to acknowledge that there is an  
21 issue to be dealt with.

22 And it serves various, if you like, sort

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1 of organizational functions about highlighting the  
2 importance of dual use issues. That's a possibility.

3 I think those sort of aspirational codes  
4 more often than not are called codes of ethics, but  
5 I'm not going to be precious about these names that  
6 were offered.

7 Another type of code that the Board might  
8 think about is something much more educational,  
9 something meant to provide guidance to individual  
10 researchers to get them engaged in debates, and to  
11 foster their thinking in this area.

12 If I were to think of one code in relation  
13 to biological weapons issues that does that, I would  
14 point to the World Medical Association's Declaration  
15 of Geneva, which is not exactly a code itself.

16 But it does try to lay out some of these  
17 educational and advisory issues. One of the key  
18 recommendations that comes out of that declaration is  
19 that individuals' personal benign intent is not  
20 sufficient, that there needs to be a greater debate  
21 that just trying to lay out who are the good guys and  
22 who are the bad guys.

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1           A code of conduct could be something that  
2 is much more about enforcing rules. We heard from  
3 Philip Campbell yesterday who was speaking about  
4 Nature and some of its code of practice in relation to  
5 what sort of materials authors have to submit along  
6 with their publications, or make available to other  
7 researchers.

8           Some people yesterday were talking about  
9 codes in relation to Select Agent regulations. I mean  
10 there, now you're starting to shade into legislation.

11           But there are these ranges of codes that  
12 might be developed. So, let me move on to some of the  
13 other barriers that we see in relation to dual use and  
14 biological weapons codes.

15           As has been said here many times, it's  
16 very important that anything that's done is  
17 international. And I agree with that. But there are  
18 barriers to developing a code in the life sciences  
19 that is not so universal, but widespread.

20           And I think that relates to -- in  
21 comparison to other professions -- a lack of a sort of  
22 key organization that would be able to take that on.

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1                   In chemistry there is the International  
2 Union of Pure and Applied Chemists which has taken a  
3 lead role in relation to the chemical weapons  
4 convention.

5                   There is the WMA as far as medicine goes.  
6 But I don't think there is an equivalent umbrella  
7 organization in the life sciences. And that's going  
8 to make developing any international code very  
9 difficult.

10                   The suggestion yesterday was put forth  
11 that maybe the National Academies internationally  
12 might be able to do this. I think it's worth  
13 reflecting on the process that they have been engaged  
14 with, the collective process over the last couple of  
15 years.

16                   I think it's fair to say that pre-2004  
17 you've had different national academies coming out  
18 with different policies in relation to codes. The  
19 national academies internationally differ in terms of  
20 their composition, in terms of their mandate, in terms  
21 of their relation to governments, what sort of advice  
22 they're supposed to supply.

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1                   The International Academy Panel was  
2 charged to, if you like, sort of produce a code of  
3 conduct which was originally going to be done with the  
4 ICGEB, who I mentioned earlier.

5                   And I think through that process it became  
6 clear that, you know, there are different timeframes  
7 that national academies are working to. There are  
8 these different rationales.

9                   There are different mandates. There are  
10 different relations to governments. And it does  
11 rather complicate devising a sort of single code  
12 that's going to be relevant for all organizations that  
13 all national academies could agree on.

14                   So, what's happened is that the Inter-  
15 Academy Panel has done a bit like what the ICGEB did.

16                   It came out with some principles to inform codes that  
17 would be taken up by various individual national  
18 academies.

19                   That is a useful act in itself. But it  
20 does speak to some of the difficulties, if you like,  
21 sort of trying to devise a sort of single code  
22 internationally in the way that that discussion has

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1       been framed here so far.

2                       There have been a lot of organizations  
3       that have thought about developing codes.       The  
4       International Committee of the Red Cross has thought  
5       about codes.

6                       And again, it's moved on from developing a  
7       code itself to thinking about principles that could  
8       inform other organizations to develop codes.       The  
9       Biological Weapons Convention this year is having its  
10      discussions about Codes of Conduct.

11                      I would be very surprised if out of that  
12      process there came an international proposal for a  
13      Code of Conduct.   I think you're going to see lots of  
14      different Codes of Conduct.

15                      And I would predict that the BWC is again  
16      going to come out with something like some principles  
17      that would inform other organizations to come out with  
18      codes.

19                      So, the basic point here is that there  
20      isn't if you like, a sort of natural air in the life  
21      sciences that would take up some sort of universal or  
22      global code, as far as I can see.

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1 I want to then try to, if you like, very  
2 sort of quickly summarize some of the discussions that  
3 have taken place internationally and nationally about  
4 Codes of Conduct to build on the point I just made  
5 about fragmentation.

6 I think in my experience, certainly in the  
7 experience of Malcolm and I, there's been a great  
8 reluctance in many governments to, if you like, come  
9 up with a Code of Conduct, to devise one, and to  
10 suggest that for life sciences community.

11 As we've heard from the discussions  
12 yesterday, it's been said that it's very important for  
13 the life sciences community to come up with codes,  
14 with ideas about regulation or what have you for  
15 itself.

16 But I think, married with that, there's  
17 been a -- despite some notable exceptions -- there's  
18 been a reluctance for the life sciences community to  
19 develop Codes of Conduct in relation to these issues  
20 about biological weapons and dual use research.

21 I think these last two points that have  
22 been raised, when you add those two together what you

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1 get is where the current discussion about BW codes is,  
2 which is in a sort of continuing state of prelude,  
3 lots of discussions about building up to a code, not a  
4 lot of, if you like, initiative in terms of actually  
5 developing one and thinking about how it might be  
6 implemented.

7 So, certainly I would agree with the  
8 comments that were said yesterday about the importance  
9 of international codes or international criteria about  
10 dual use issues or what have you.

11 But I think the key issue is one of  
12 initiative. It's one of who is going to take up this  
13 challenge of devising codes. NSABB with its charter,  
14 with its ability to influence NIH funded research with  
15 a sort of geographical spread in the U.S. certainly  
16 has within its ability to come up with something that  
17 could provide a lead in terms of international  
18 discussions in this area.

19 Let's move on to another barrier, this  
20 question of what it's all supposed to mean. There was  
21 some discussion yesterday about, you know, getting a  
22 code that people would sign up to, that would in some

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1 sense determine what constituted appropriate behavior.

2 I think a lot of the people that have  
3 looked into codes and practice, ethicists, social  
4 scientists and so on, have often come up with critical  
5 comments about whether or not a code is simply  
6 something that people sign up to that almost in some  
7 sense dictates behavior.

8 Often professional codes of conduct,  
9 particularly, I think, in the science area, are meant  
10 to be aspirational. They're often meant to be  
11 educational.

12 And with that, they are open up to forms  
13 of interpretation. If you take a classic example of  
14 that, you can go to the case of whistleblowers. A lot  
15 of the engineering codes, scientific codes, speak to  
16 the need to think about public interest, public good,  
17 and to speak out when individuals, engineers,  
18 scientists, see something that's questionable.

19 But, as well, many codes also speak to the  
20 importance of confidentiality and the importance of  
21 thinking about client relationships, which then cut  
22 across this idea of blowing the whistle.

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1           And for individuals trying to think about  
2 well, what does a code tell me in relation to such a  
3 topic, they're often not very helpful. So, the  
4 question here is what is a code?

5           Or a key question to consider, the Board  
6 should consider is, what is a code going to say to  
7 current debates national and internationally about  
8 dual use issues?

9           So, if that's issues about transparency,  
10 if it's these questions about the dual use potential  
11 of research, if it's a question about some of the sort  
12 of mid-spectrum chemical biological incapacitants and  
13 their permissibility, if it's question about where are  
14 our global discussions going, about the prohibition of  
15 biological weapons, a key question to consider is  
16 whether or not the code that's going to be developed  
17 here is going to try to, if you like, resolve or  
18 further those discussions.

19           So, another way of sort of framing that is  
20 to ask whether a code that's going to be developed  
21 here is a way to state an agreement that's going to be  
22 developed over time, whether if it's like, if you

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1 like, to defer disagreement, or is it to set the  
2 parameters for discussion?

3 I think you can see codes, the Center for  
4 Arms Control and Non-Proliferation, along with some  
5 other NGOs, have come out with a code that's trying to  
6 move toward something like stating agreement, coming  
7 to some accepted conventions about some of these  
8 issues of controversy.

9 But it may be that this board wants to  
10 take a sort of path to examine those issues and wants  
11 to set some sort of parameters for thinking about the  
12 discussion.

13 Either way, it's going to be a key  
14 question to address. Just to briefly speak about some  
15 seminars that Malcolm and I have been doing in the  
16 U.K., we've done about 25 seminars now with about 600  
17 life science researchers in biology departments in the  
18 U.K.

19 And we did this really to promote a kind  
20 of conversation about some of these questions about  
21 dual use issues, to provoke people into engaging into  
22 some of the international discussions that are taking

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1 place.

2 And, it would be very easy to sort of give  
3 a sort of glib summary of those seminars in terms of  
4 what has come out theme-wise. But I think it is fair  
5 to say that many of the researchers that we have  
6 spoken to just simply haven't engaged with the kinds  
7 of dual use issues that have been discussed yesterday.

8 The sort of debates that most people in  
9 this room would take for granted about, say, mousepox  
10 or polio virus, or what have you, knowledge of these  
11 sorts debates is not something we found to be very  
12 widespread at all in the U.K., nor was there  
13 widespread knowledge about the international  
14 conventions dealing with biological weapons.

15 And, I mean, the main point is that people  
16 just aren't engaged in the kinds of discussions that  
17 are happening in this room. So, if you want to think  
18 of another barrier, certainly our experience in the  
19 U.K. would suggest the barrier of what are you talking  
20 about?

21 Biological weapons and dual use is  
22 certainly going to be one of them that would be

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1 experienced in the U.K. And anecdotal experience  
2 would suggest that this is the case in the U.S. as  
3 well.

4 On the basis of these seminars that  
5 Malcolm and I did, you know, we came up with, if you  
6 like, two very simplified types of scientists and just  
7 tried to say, okay, well which camp of the scientists  
8 that we spoke to are you in?

9 So, one of those ideal kind of types that  
10 we developed was this idea of a very sort of security  
11 conscious researcher knew about some of the issues  
12 about biological weapons, that thought it was a  
13 problem, was very at least willing to engage in some  
14 of these issues about pre-project review, pre-  
15 publication oversight and so on.

16 And, if you want to contrast that, if you  
17 like, with a sort of classic open science researcher  
18 who thought maybe some of these issues were a bit  
19 overblown in relation to biological weapons or  
20 biological terrorism, that the contribution of the  
21 advancement of life sciences to this problem was  
22 negligible, and that in many ways the pre-project

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1 oversight mechanisms were ill-advised.

2 Certainly, if you want to compare those  
3 sorts of two ideal types, very sort of simple kind of  
4 analysis, most of the people we spoke to were  
5 overwhelmingly in this sort of classic open science  
6 category.

7 So, all this speaks to the point that was  
8 raised several times yesterday about the importance of  
9 awareness raising and education. I would certainly  
10 concur with those sentiments.

11 I think as well, though, this issue about  
12 raising awareness begs lots of questions. In some  
13 sense that's a very easy answer to give, the  
14 importance of education, raising awareness.

15 When Malcolm and I went around and spoke  
16 to researchers, we engaged them in this issue. And,  
17 having engaged them in this issue and raising their  
18 awareness of it, many of them were still very  
19 dismissive of the sorts of concerns that are being  
20 discussed here.

21 So, I think you have to go beyond this  
22 notion about just raising awareness and ask what is

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1 that going to mean in practice. Is that a matter of  
2 challenging researchers' perspectives?

3 Is it a matter of just finding out what  
4 they're thinking? There are difficult issues that  
5 have to be addressed here that I think this consensus  
6 that quickly forms around the importance of raising  
7 awareness masks a lot of those much more difficult  
8 issues.

9 Okay. So, on to the last slide then. I  
10 have spoken to some of these sorts of initial barriers  
11 about, if you like, agreeing a Code of Conduct.

12 But all those initial points, if you like,  
13 are just part of the first phase about what codes mean  
14 in practice. Philip, in the previous presentation,  
15 spoke about the importance about thinking about codes  
16 as a kind of living document that changes, that  
17 becomes part of the research community that's taken  
18 forward through teaching or what have you.

19 There's all these sorts of issues about  
20 implementation, which are very important. In many  
21 ways, the conversation that's been had so far about  
22 codes internationally is very much in a kind of, still

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1 a preliminary stage.

2 So, the key question to consider is this  
3 question about how codes will be taken forward. I  
4 think I put down here watch what the AMA is doing. As  
5 I mentioned at the start of my presentation, the World  
6 Medical Association has come out with a declaration of  
7 Washington, which spoke to some of these dual use  
8 biological weapons issues.

9 I'm not aware that that's really been  
10 taken up anywhere through the medical associations  
11 other than in the U.S. But, in the U.S. the AMA has  
12 come out these guidelines to prevent the malevolent  
13 use of biomedical research.

14 And what I think is very important about  
15 that work is that you have an organization, the AMA,  
16 which is very committed to thinking about Codes of  
17 Conduct in terms of the practice of medics.

18 It has a review process in place to think  
19 about what its various guidelines mean for the  
20 practice of medics and others. And it speaks to a lot  
21 of the dual issues considered here.

22 So, just to conclude, if you're interested

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1 in more information about codes, particularly thawing  
2 out some of the international discussions which are  
3 actually quite numerous about Codes of Conduct, there  
4 is a website here for people to visit.

5 But I think there's going to be some key  
6 challenges to face in thinking about codes. And, just  
7 in conclusion, I would highlight this, the initial  
8 barrier I raised, which is "what is the problem to  
9 which codes are being offered to as a solution" and  
10 also "the importance of this question about awareness  
11 and education".

12 And I think that should be a topic of  
13 considerable discussion. Thank you.

14 CHAIRPERSON KASPER: Thank you Dr.  
15 Rappert. And I want to thank both you and Dr. Dando  
16 for making the trip here for this presentation. I'd  
17 like to now ask the people, Dr. Sharp, and Dr. Dando,  
18 and Ron Atlas, who is also here, to come up and have a  
19 panel discussion.

20 I'm sure that members of the Board and  
21 ex officios have questions which we'd like you to  
22 address. So, when you ask your question, perhaps it

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1 would be best to at least initially define who you're  
2 asking the question of. We're open.

3 MEMBER SORENSEN: Yes, I thank you for the  
4 excellent presentations this morning. I'm very much  
5 distressed by what appears to be a lack of coherence  
6 among universities in this country -- I can't speak  
7 for the U.K. -- as to how we should collectively  
8 approach Codes of Conduct and stimulate discussions  
9 and disseminate information about them.

10 I'd like to ask a question of Phil. Phil,  
11 have you and/or your colleagues been approached by  
12 other universities asking to replicate or approximate  
13 the code that you developed in the Biology Department  
14 at MIT?

15 DR. SHARP: We -- if you look at NIH's  
16 guidelines for training graduate students now, those  
17 guidelines require an educational program that deals  
18 with the topics -- in many cases not all the topics,  
19 but most of the topics -- that I mentioned.

20 And, in the last, I'd say, five to ten  
21 years, a course of this type has been developed, I  
22 believe, at most universities. Sometimes it is

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1 institutionalized university-wide.

2           Sometimes it is more departmental  
3 specific. The specific contents of this course are  
4 available. And I have sent them to several people who  
5 have asked about MIT's Codes of Conduct course, how  
6 we're dealing with it.

7           I, actually, having participated in the  
8 course for several years, found it a very useful thing  
9 to do for the students. I think students benefit by,  
10 you know, raising their awareness of these issues.  
11 And it's a good practice.

12           MEMBER SORENSEN: But, what I was  
13 particularly struck by was the fact that it was indeed  
14 institution-wide rather than peculiar to a department  
15 or two or three departments.

16           And the degree of organization and  
17 comprehensiveness was impressive. I wonder if other  
18 panelists have had experience in their respective  
19 institutions with doing this on a university-wide  
20 basis and getting consortia of universities to work  
21 together on these issues.

22           DR. SHARP: I'll only make a statement.

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1 MIT is an engineering institution. And they engineer  
2 things.

3 MEMBER SORENSEN: Touché.

4 DR. KASPER: Dr. Sorensen.

5 DR. ENQUIST: They switched us.

6 DR. KASPER: Oh, sorry.

7 DR. ENQUIST: We both represent  
8 Scandinavia. Phil, this is a question more general. I  
9 mean, the ethical and practical conduct of science  
10 directed to students really is an NIH training grant  
11 mandate.

12 But I was wondering what's done at your  
13 institution to engage, for example, the senior faculty  
14 or perhaps what is done to educate incoming junior  
15 faculty about the very same issues that are there.

16 You mentioned that you and -- or we would  
17 do the job of teaching this course to graduate  
18 students. But, is there anything else that engages  
19 everybody doing research in your department?

20 DR. SHARP: The -- not specifically, but  
21 as an academic institution, you probably realize as  
22 well that, once you engage in training students in a

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1 given class, that spreads through the whole department  
2 and then an ethos develops in the department from that  
3 experience, and a conversation that goes on in various  
4 laboratory settings.

5 So, there's no specific formal instruction  
6 offered to faculty at MIT. But you can create an  
7 environment just by creating the dialogue within the  
8 department.

9 CHAIRPERSON KASPER: Dr. Dando?

10 DR. DANDO: We wouldn't like to leave the  
11 impression that the U.K. is under-regulated in the  
12 kind of areas that Philip has been talking about. It's  
13 quite clear, in fact, that the U.K. life sciences is  
14 very heavily regulated and that they would know and  
15 have to know about things like regulation, animal  
16 experimentation and so on.

17 The point we were trying to make is that,  
18 despite that, despite their knowledge of animal  
19 welfare, bio-safety, all those kinds of issues, they  
20 were not aware of the kinds of issues that you have to  
21 grapple with, these issues concerned with the  
22 potential dual use of the life sciences.

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1                   And I think the same would apply in the  
2 U.S.

3                   CHAIRPERSON KASPER: Dr. Cohen?

4                   MEMBER COHEN: Thank you Dennis. My  
5 question I think is first going to be directed to  
6 Brian. But some of the other panelists may want to  
7 comment.

8                   And the question's going to focus on your  
9 ideas of how we can bring clarity to this issue or at  
10 least shed light rather than more heat. I want to  
11 thank and congratulate both presenters this morning.

12                   Phil, I think you did a very cogent job of  
13 taking a historical basis and leading to the clear  
14 need for codes. And Brian, your taxonomy also is very  
15 useful, a snapshot of the issues and some idea of what  
16 various people are already doing so we don't reinvent  
17 the wheel.

18                   My question, my concern is that we are  
19 charged with developing a code of some type. How do  
20 we make sure, in your view, that we look through the  
21 right end of the binoculars and we don't get the  
22 problem smaller and farther away instead of closer up

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1 and with greater clarity?

2           There are so many people doing things.  
3 There's so much talk, so much history already in the  
4 last four or five years. How would you guide us?

5           DR. RAPPERT: Well, I think I -- I mean, I  
6 would have two comments to that. One is the question  
7 of where is the guidance going? Spoke yesterday a lot  
8 -- about a lot of the difficulties associated with  
9 thinking about these questions about dual use.

10           And, I mean, there are certainly issues  
11 for this board to resolve for itself for its own  
12 satisfaction before any sort of a code is talked about  
13 elsewhere.

14           But, what I would say in relation to the  
15 code issue in not wanting to duplicate work elsewhere,  
16 what I would say would be to reiterate what I said in  
17 my presentation.

18           And that is that, you know, despite the  
19 interesting codes that's out there and despite if you  
20 go to the webpage, I mentioned you can scroll through  
21 page after page of discussions about codes in relation  
22 to biological weapons issues, despite that, I do see a

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1 distinct lack of initiative in this area.

2           So, if you ask, you know, what is the  
3 thing that is required, I say the thing that is  
4 required is leadership. And if this panel thinks that  
5 -- if this board thinks that a code is a way to go,  
6 thinks that it has something it wants to say in  
7 particular about these dual use issues, then I say,  
8 you know, take it up here, provide that sort of  
9 leadership.

10           And I think you would see a lot of the  
11 current interesting codes, if you like, sort of coming  
12 behind that.

13           CHAIRPERSON KASPER: Dr. Franz?

14           MEMBER FRANZ: Yes, thank you. Brian and  
15 Malcolm, thank you for that. And I agree with regard  
16 to the point about the taxonomy. That's helpful to  
17 me.

18           I haven't really worked with codes that  
19 much myself. Your spectrum from sort of awareness  
20 codes to enforceable codes reminded me of areas I have  
21 worked in, and specifically in an international  
22 context.

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1 I find that if I'm involved with a  
2 security council resolution or a treaty, or an  
3 agreement across a table issues often become  
4 contentious. Whereas, if I'm working with scientists  
5 on a common problem in public health or basic research  
6 or something, we build collaborations and barriers are  
7 brought down.

8 I'm just wondering -- and I haven't been  
9 involved in Geneva at all this year -- I'm wondering  
10 if you saw any of that across your spectrum of  
11 proposed codes.

12 If you're talking about awareness codes,  
13 was it easier to find consensus versus if you talk  
14 about regulatory or enforceable codes? Did that  
15 change sort of the feel in the room?

16 DR. DANDO: I think there are people more  
17 knowledgeable than me in the audience about what  
18 happened at Geneva this time. I think the atmosphere  
19 seemed to me to be much better than it had been on the  
20 previous two years.

21 It was good also in that the structure had  
22 changed so that there were many more presentations and

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1 involvement from scientists and scientific  
2 organizations than is usual in the Geneva meetings.

3 But I came away with the feeling that  
4 there was a lot of information being put there. But  
5 it will take quite a lot of work between the experts  
6 meeting that's just taken place and December for the  
7 state parties meeting for that to be boiled down into  
8 something which is easily assimilated outside of the  
9 Geneva context.

10 DR. RAPPERT: Just to add to that, just  
11 directly to your point about was there a difference  
12 between the tenor of the discussion for different  
13 kinds of codes.

14 And I suppose my answer to that would be,  
15 you know, not from what I saw. Malcolm and I and a  
16 lot of the other sort of NGO participants aren't  
17 always allowed into the room to hear what's being  
18 said.

19 So, in some sense we have a limited  
20 perspective on that. But I think, you know, from the  
21 meeting there was certainly much more common ground  
22 than I had originally thought there would be.

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1           There was agreement about the importance  
2 of various kinds of codes. And certainly one of my  
3 worries going in was that people would just simply be  
4 talking past each other.

5           You know, people would be saying your code  
6 is a good thing, your code is a bad thing, you know.  
7 But, without kind of getting to the nitty gritty about  
8 what they were talking about, that didn't happen.

9           So, I do see quite a bit of common basis  
10 internationally for these different types of codes.  
11 But, a point that, you know, should be made is that  
12 the BWC for this year doesn't have as its mandate to,  
13 if you like, negotiate a code.

14           They are there to form a common agreement  
15 about these issues. So, you know, the development of  
16 something is not going to come out of that forum this  
17 year.

18           CHAIRPERSON KASPER: Dr. Imperiale?

19           MEMBER IMPERIALE: I have a related  
20 question, which is, do you have a sense for which type  
21 of code tends to be the most effective?

22           DR. RAPPERT: Yes. I mean, the follow-up

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1 question has to be effective at what? And so, you  
2 know, if you're talking about questions about  
3 education or, you know, are you talking about  
4 questions about, you know, the regulation of materials  
5 in labs, there is a great deal of, you know, current  
6 legislation in the U.K., in the U.S. in relation to  
7 some of those bio-safety, bio-security issues.

8 Certainly that is there. So, really, you  
9 know, are codes effective? Well, effective at what?

10 MEMBER IMPERIALE: I guess I mean  
11 effective in terms of compliance?

12 DR. RAPPERT: Again, I would say that  
13 you're talking about changing behavior, then you're  
14 talking about some sort of code of practice. You're  
15 talking about wanting to have mechanisms and  
16 enforcement.

17 I think if you look at the literature that  
18 comes out of engineering ethics, that comes out of  
19 business ethics, what it says is that, you know, if  
20 you don't have the teeth in place and you want to  
21 change behavior, you know, a Code of Conduct is just  
22 not the way to go about it.

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1                   If you want to engage in a discussion with  
2 the life sciences community or between the life  
3 sciences community and the security community about  
4 some of these issues then, you know, you'd be looking  
5 much more at something like some sort of Code of  
6 Conduct, which is tried to, you know, used as a  
7 resource to promote discussion and debate.

8                   You know, organizations can quite usefully  
9 develop aspirational codes that at least raise within  
10 the organization the whole questions about biological  
11 weapons or dual use issues.

12                   So, it's a horses for courses kind of an  
13 answer that I would give for that.

14                   DR. SHARP: I want to just add one little  
15 question or comment on this. Having been at a  
16 university and talked a little bit about this issue, I  
17 think there has to be an increase in the awareness of  
18 these questions among the students and scientific  
19 community as part of what you're doing in a Code of  
20 Conduct.

21                   I think you can also easily put in places  
22 where there's obvious issues, Select Agents as

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1 questions and control of them. But, stimulating a  
2 dialogue that increases awareness, creating a  
3 community where you understand these things, will get  
4 you 99 percent of the benefit of any code.

5 And I think it's a very important part of  
6 what needs to be done.

7 CHAIRPERSON KASPER: Dr. Dixon?

8 DR. DIXON: Yes, I have a question  
9 building on that. And it's for Dr. Sharp. And, thank  
10 you very much for your thoughtful and instructive  
11 summary.

12 It gets us back to the culture of  
13 responsibility. So, when you listed the topics of  
14 coverage, you included human subjects and animal use.

15 Do you cover recombinant DNA at present as  
16 an existing regulation or existing guideline there to  
17 lead us? And, how do you anticipate covering dual  
18 use, Select Agents, and so forth?

19 DR. SHARP: In the topic of responsibility  
20 to the public, we talk about recombinant DNA and  
21 issues of that type. And I would anticipate that one  
22 would discuss in that context the issue of bio-

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1 security, issues of being aware of whether there is  
2 dual -- of what dual use technology could possibly  
3 mean, and how to view it, and how to view it if  
4 somebody -- if they come across it in their  
5 professional life.

6 You're training students for, you know,  
7 decades of activities in private sector, public sector  
8 as well. And you want to give them a sort of  
9 fundamental grounding as well as specifics.

10 So, you would talk about it in that  
11 context.

12 CHAIRPERSON KASPER: A representative from  
13 the Department of State, please.

14 DR. COMELLA: Thank you, Mr. Chairman. I  
15 have, as you know, and it has been mentioned by  
16 several of the speakers here, the U.S. is working to  
17 increase understanding of dual use and is seeking to  
18 develop tools and strategies which will help promote  
19 this discussion.

20 As several of the speakers have mentioned,  
21 this year in the Biological Weapons Convention Experts  
22 Meeting, the discussion was on Codes of Conduct.

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1                   That was actually something that the U.S.  
2 suggested as a discussion and was actively an active  
3 participant in those sets of discussions. If you had  
4 to prioritize where we should go in terms of either  
5 enhancing or promoting understanding of dual use and  
6 also then sharing it with the international community,  
7 what would that be?

8                   What would be the best starting point from  
9 all of your perspectives?

10                   DR. SHARP: I'm not --

11                   DR. ATLAS: I guess the real starting  
12 point is the dialogue, the dialogue you're having and  
13 the dialogue that went on at the BWC, and the dialogue  
14 that's going on internationally.

15                   Just as your group is being asked to  
16 address the question of Codes of Conduct, the World  
17 Health Organization is similarly holding meetings with  
18 other groups.

19                   The term among ethicists is ethics talk.  
20 What will come out of that will be raised awareness of  
21 the issues. That there's unlikely to be one  
22 prescription for a code, I think, is clear.

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1                   On the other hand, as the inter-academy  
2 panel has suggested, there may well be underlying  
3 principles which can be accepted globally, which will  
4 then allow one to move forward.

5                   I think the word that's resonating already  
6 in this group that's appropriate is not Codes of  
7 Conduct as much as culture of responsibility. What  
8 does it mean?

9                   I mean, I'm very much captured by that  
10 term. I'm also captured by Brian's question of what  
11 are you trying to accomplish. Margo Summerville, a  
12 bioethicist from Canada, and I stood on the railroad  
13 tracks and put out a code for people to question a few  
14 weeks back in *Science*.

15                   We began with the premise that what we  
16 were trying to do was help prevent the life sciences  
17 from becoming the death sciences, that when we talk of  
18 dual use research and the potential for misuse and  
19 doing harm, that as we see the advance in technology  
20 we see real danger in there.

21                   That's the awareness raising. Then what  
22 do you do to impact act to protect the science? We

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1 find some very interesting interactions, both at the  
2 BWC conference and others.

3 One group is saying the only way this  
4 works is to have teeth. We really need it to be set  
5 in law. And we need to regulate the community. I'd  
6 argue that's not the case.

7 I'd argue we need this culture of  
8 responsibility where we agree and discuss what we  
9 collectively need to do to protect science. But  
10 again, it really is that fundamental conversation  
11 which will lead to the basis for awareness and  
12 protection.

13 DR. DANDO: Fundamentally it seems to me  
14 that the problem we're facing is how do we prevent the  
15 militarization of the whole of biology? How do we  
16 prevent this revolution in biology being applied in a  
17 major way to warfare and other hostile purposes?

18 And, at the moment, you can see from the  
19 history how this could happen through the initiation  
20 of a series of new events at state level programs. You  
21 can see how the simplification and spread of  
22 biotechnology must increase our concerns about

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1       substate groups undertaking hostile acts with these  
2       kinds of technologies.

3                 But, underlying all of that, I think the  
4       concern that the Fink committee was worrying about was  
5       the general advance in life sciences leading to  
6       inadvertently given assistance either to bio-  
7       terrorists or to state programs.

8                 And so, it seems to me that the Code of  
9       Conduct discussion is part of what the International  
10      Committee of the Red Cross calls the web of  
11      prevention, that set of integrated policies that we  
12      would like to have in place to stop the militarization  
13      of biology.

14                And it's one small piece of that overall  
15      web that we're talking about here. And it's necessary  
16      for understand it's that piece that we're talking  
17      about and to understand how that piece fits in with  
18      all the other range of policies that we are trying to  
19      develop.

20                And we have to remember always that this  
21      regime, this prohibition regime we've got in regard to  
22      biological knowledge and materials being misused, this

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1 prohibition regime is the weakest by far of the  
2 regimes we have for dealing with materials and methods  
3 that could be used for production of weapons of mass  
4 destruction.

5 CHAIRPERSON KASPER: Dr. Osterholm?

6 MEMBER OSTERHOLM: Let me turn the  
7 question a bit. I think we've been moving towards  
8 this area. But, in the end, our job if we're  
9 successful is that it will be a very uneventful next  
10 20 or 30 years.

11 And that to me would be a goal. If we  
12 could have that, we would have been very successful,  
13 whether it was because of us or in spite of us. If it  
14 happens and we have no biologic event, that's a  
15 successful outcome.

16 Having said that, let me ask kind of a --  
17 maybe a rhetorical but hopefully common sense question  
18 that I hope you have an answer that will turn me in my  
19 head.

20 But, when I look back at the issue of what  
21 it is that codes are for or all about in the history  
22 of human kind, you know, we didn't need a code or a

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1 set of commandments or a canon or some higher calling  
2 to make a Mother Theresa a Mother Theresa.

3 That happened regardless. For the vast  
4 majority of us as scientists, you might argue that a  
5 code is a guideline or a road map to help us should we  
6 start to stray a bit, whether it's out of guilt or out  
7 of informed compliance or whatever we don't do  
8 something.

9 But then there is that group for which, in  
10 the history of human kind, it didn't matter if there  
11 was a code. We're willing to do something in spite of  
12 or because of.

13 And they were governments. They were  
14 groups, and they were individuals. And I guess the  
15 question I have is, how much are we going to put into  
16 this effort from the construct of what you have to  
17 argue is motherhood and apple pie?

18 And I guess you used to be able to say  
19 Chevrolet. I don't think you can say that anymore,  
20 about what is good and what is right and how much of  
21 it we have to acknowledge.

22 It doesn't matter what we do on a code,

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1 there are going to be those parties who may be the  
2 tail who will wag the world, not the dog, in terms of  
3 what we do.

4 And therefore, we just have to acknowledge  
5 that and figure out how we're going to deal with that.

6 And what I had hoped you could tell me, are there  
7 examples somewhere in whether it's warfare or human  
8 rights or other areas of science where there's some  
9 evidence that a code or some type of standard had an  
10 impact on rogue individuals, rogue groups, rogue  
11 countries?

12 I mean, I continue to come back to the BWC  
13 and look at the former Soviet Union program and  
14 realize the sham that that was for so many years, even  
15 at a government level.

16 Do we have any evidence that we had an  
17 impact? And I say that not -- I hope you tell me that  
18 we do because I want very much to find a way to  
19 embrace and work hard on this issue.

20 But also, I don't want to do just  
21 something that makes us all feel good. But, in the  
22 end, does it really get us that goal of the 20 to 30

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1 year freedom from some kind of attack?

2 So, if you could enlighten me, I would  
3 walk away from this meeting feeling much, much better.

4 DR. DANDO: First of all, let's go back to  
5 the people who won't do any harm. That was the first  
6 group of people. And you've said they don't need a  
7 code because they're reasonable people. They're not  
8 going to maliciously --

9 MEMBER OSTERHOLM: I wouldn't say they  
10 don't need a code. I would merely just say that  
11 they're going to do it whether a code exists or not in  
12 the sense, I guess, they might exemplify the code and  
13 use that as an example for others.

14 DR. DANDO: So these are all the members  
15 of the life science community who took such a huge  
16 interest in the developments, the state parties  
17 working all the way through the 1990's to try to  
18 strengthen the Biological Weapons Convention.

19 And all of these good people were taking a  
20 great interest, watching what was going on, putting  
21 information in, working hard to try to achieve  
22 success.

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1                   Were they?    They weren't.    There was  
2                   hardly any interest in the scientific community for a  
3                   whole decade.    So, one thing that a code might do,  
4                   even if it's the code that just raises awareness, is  
5                   to actually engage people in looking at this whole  
6                   issue,    and    providing    the    expertise    that    only  
7                   scientists    can    provide    into    doing    something    about  
8                   this.

9                   In regard to the people who you worry  
10                  about and I worry about, who won't be restrained by a  
11                  code, what we have to rely on then is the whole range  
12                  of other aspects of the web of prevention within which  
13                  the code fits.

14                 But the code won't address those people.  
15                 But other aspects of the code will.    Sorry, other  
16                 aspects of the web certainly will.    And, if we have  
17                 good intelligence about what they're doing, we may be  
18                 able to deal with them in that way.

19                 If we have a very good export control  
20                 system in place, we can prevent them getting some of  
21                 the materials and information that they require.    If  
22                 we've got a strong international legal system

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1 effectively implemented in national legislation  
2 universally we're a good step forward.

3 If we've got solid biodefense, reasonable,  
4 sensible bio-defense, that makes it more difficult for  
5 them. And, if the international community is  
6 absolutely determined to sit on a substate group or  
7 state that goes down this path, then that will do a  
8 great deal to persuade them that it's not a good idea.

9 So it's the other aspects that fit for the  
10 other part of the problem. But that doesn't mean that  
11 the codes can't be a very useful aspect of that whole  
12 web.

13 DR. SHARP: I just want to make one  
14 additional comment on that. The successful outcome  
15 you describe, I think, is totally correct. And we  
16 want to -- certainly that's it, what we are seeking.

17 But, unless the biomedical community  
18 remains a very vibrant community, and are actually  
19 engaged in research that will be able to control and  
20 influence a bio-defense, then that rogue possibility  
21 is always, becomes a much more difficult thing to deal  
22 with.

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1           So, you have the responsibility not only  
2 of the successful outcome of not having a bio-  
3 terrorism attack, but also the responsibility of  
4 maintaining the community so that, if that type of  
5 activity occurs, we are prepared for it, recognize it,  
6 and control it.

7           CHAIRPERSON KASPER: We have time for two  
8 more questions. Dr. Casadevall has been waiting. And  
9 then Dr. Rexroad. And then that will be all for this  
10 session.

11           MEMBER CASADEVALL: I think Dr. Osterholm  
12 is right. I think that there is a significant --  
13 there's some proportion of the people out there who  
14 are not going to be checked by any codes.

15           They also are not going to be checked by  
16 any laws. However, there is a large -- the rest of  
17 the community can be greatly influenced by codes. And  
18 I will give you my own experience.

19           As a physician, I remember taking the  
20 Hippocratic Oath the day I graduated. And I face  
21 innumerable situations in clinical practice where  
22 there is no obvious right or wrong, nothing on the

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1 book.

2                   What do you do? And, a lot of discussions  
3 with my fellow physicians have always begun with the  
4 three words, do no harm. And that provides a  
5 mechanism by which you can begin to discuss it within  
6 the context of something that has a long history in  
7 humanity.

8                   And I will point out that even the  
9 Hippocratic Oath has been amended over and over again.

10                  You don't even swear by Apollo Physician anymore.  
11 So, codes in fact have to be living documents that can  
12 be amended to deal with new problems as they arise.

13                  But, as somebody who has been in the  
14 trenches and faced very difficult decisions, that  
15 sense of humanity, those three words, do no harm, has  
16 helped me tremendously.

17                  CHAIRPERSON KASPER: Thank you. Dr.  
18 Rexroad?

19                  DR. REXROAD: Yes, to Brian, it strikes me  
20 that out of all of this that a Code of Conduct is best  
21 when it's organic to the values of the community  
22 that's espousing that Code of Conduct.

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1 I guess my question is, from your point of  
2 view, is there a community that exists or are there  
3 many communities that exist that we need to speak to?

4 And what is the likelihood of success of a  
5 Code of Conduct that comes out of a -- you know, life  
6 sciences is very broad. So, it comes out of a group  
7 such as this as opposed to perhaps the option of  
8 providing again, as others have chosen to do,  
9 principles so that more readily identifiable  
10 communities can provide their own Codes of Conduct.

11 DR. RAPPERT: Well, sort of on your first  
12 point, this is the difficulty. I mean, we're not  
13 talking about a life science community. We're talking  
14 about lots of different communities.

15 And, of course, relevant to this topic is  
16 not just the life sciences, but a lot of other  
17 professions. Engineering professions has been  
18 mentioned yesterday.

19 So, I mean, it is a thorny issue. There's  
20 no way of getting around it. And, as I said in my  
21 presentation, I can't see, you know, a single, if you  
22 like, organization, forum, what have you, that's stood

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1 up and said, okay, we'll take this issue on, or  
2 that's, if you like, had the scope to cover the range  
3 of communities that need to be addressed.

4 So, in terms of your comment about, you  
5 know, what can NSABB do, well, NSABB can do what it  
6 has power to do. And I will just go back to the  
7 points I made that there needs to be that -- there  
8 needs to be development of codes.

9 There needs to be an implementation if  
10 this is seen as a serious topic and a way forward.  
11 And there is no perfect sort of solution to who is  
12 going to do that.

13 So, if you want to take it forward here,  
14 you should do that.

15 CHAIRPERSON KASPER: Dr. Dando, you have  
16 the last word.

17 DR. DANDO: Just to say that you may have  
18 some very good allies very close to you in the  
19 American Medical Association, and some of the thinking  
20 they have been doing in regard to codes for physician  
21 researchers, seems to me to get to some of the really  
22 interesting and awkward questions that you're going to

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1 have to confront.

2 CHAIRPERSON KASPER: I'd like to thank our  
3 panel for very interesting and challenging discussion.

4 And we're going to move on to the fourth session.

5 This is the session where we're going to  
6 discuss topics of international perspective pertaining  
7 to dual use research. And the scientific community is  
8 truly an international body.

9 NSABB is charged with recommending  
10 strategies for coordinated international oversight of  
11 dual use biologic research. Ms. Shana Dale is here to  
12 provide us with a brief overview of some of the recent  
13 international discussions on dual use dilemma in which  
14 she has participated over the last several months.

15 Ms. Dale is the Chief of Staff and General  
16 Counsel of the Office of Science and Technology Policy  
17 in the Executive Office of the President. Ms. Dale.

18 MS. DALE: Thank you for the opportunity  
19 to come and speak to you today. For today's  
20 discussion I plan to put the balance between science  
21 and security in a historical context leading up to  
22 today's developments.

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1           In 1947 a report from the President's  
2 scientific research board emphasized the need to  
3 maintain an environment of free inquiry and that  
4 security regulations should not attempt to cover basic  
5 principles of fundamental knowledge.

6           Similar statements continued in 1949 in a  
7 report from the AAAS Committee on Civil Liberties for  
8 Scientists. The 1950's saw the House Un-American  
9 Activities Committee, the McCarthy era, and also the  
10 period known as duck-and-cover drills in schools.

11           In the 1980's the U.S. continued to be  
12 concerned about the Soviet threat. And fears included  
13 loss of militarily significant technology, loss of  
14 technological leadership and know-how, and loss of  
15 industrial competitiveness.

16           Universities were seen as targets and  
17 points of leakage of technology. In 1982 the Corson  
18 Panel of the National Academy of Sciences issued the  
19 report Scientific Communication and National Security,  
20 noting in particular that restricting international  
21 scientific communication would necessarily disrupt  
22 domestic scientific communication.

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1           In 1984 OSTP convened a DOD working group  
2 to grapple with the issues flowing from the recent  
3 climate that seemed to inhibit the free flow of  
4 science.

5           And the group laid out principles to guide  
6 us toward a more open scientific environment,  
7 including the fourth bullet here, benefits of open  
8 publication far outweigh the risk.

9           In 1985 NSDD-189 was issued by Ronald  
10 Reagan. And it states "it's the policy of this  
11 Administration that, to the maximum extent possible,  
12 the products of fundamental research remain  
13 unrestricted" and that if there is a need for control,  
14 the mechanism for control is classification.

15           Each Federal Government agency is charged  
16 with determining whether classification is appropriate  
17 prior to the award and also periodically reviewing all  
18 research grants, contracts, or cooperative agreements  
19 for proper classification.

20           This leads us to the concerns today post-  
21 9/11. National Security Advisor Rice reaffirmed NSDD-  
22 189 in November of 2001 explicitly stating in her

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1 letter, "the policy on the transfer of scientific,  
2 technical, and engineering information set forth in  
3 NSDD-189 shall remain in effect."

4 Dr. Marburger, the President's Science  
5 Advisor, has since reaffirmed NSDD-189 at the National  
6 Academy of Sciences and also in Congressional  
7 testimony.

8 The policy laid out in NSDD-189 is  
9 extremely important, especially in the context of  
10 post-9/11. As you know, dual use research refers to  
11 the potential of certain life sciences research to be  
12 used for both positive and negative purposes.

13 For those of us who straddle both the  
14 homeland and national security and science and  
15 technology communities, the goal is to enhance bio-  
16 security while minimizing undue impacts on the free  
17 flow of science.

18 Since 9/11 and the anthrax attacks upon  
19 the United States, many other countries have begun to  
20 examine the potential threats posed to their country  
21 by the use of biological weapons.

22 These discussions have all prompted the

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1 discussion of where dual use life sciences research  
2 fits into the discussion of international bio-security  
3 efforts.

4 Several organizations have sponsored  
5 conferences and symposia to address the policy issues  
6 surrounding the continual advancements in dual use  
7 technology.

8 Just a few of those conferences are listed  
9 here. And many of their reports are available on  
10 their individual websites. These meetings have  
11 surfaced many of the same types of concerns and  
12 issues, the first being what is the threat to my  
13 country?

14 Although not overtly articulated at some  
15 of the international meetings I've been to, there  
16 appears to be a feeling at least with some of the  
17 countries that this is a U.S. problem and not  
18 necessarily a concern for them.

19 All meetings have concurred on some basic  
20 themes. The support and cooperation of the  
21 international science community was confirmed as being  
22 integral to the process of describing a path forward

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1 towards international bio-security efforts.

2 Defining the risks associated with the  
3 dual use nature of bioscience was universally  
4 acknowledged as conceptually difficult and difficult  
5 to quantify.

6 The availability of known dangerous  
7 pathogens has always been evident. But, in the age of  
8 genomics, genetic engineering, and mass informatics  
9 resources, the risk profile has become much more  
10 difficult to define.

11 Restricting access to biological material  
12 and/or information is one solution. But this creates  
13 new challenges in the form of possible impediments to  
14 the future advancement of science.

15 That biotechnology per se does not present  
16 a risk was acknowledged. But, that it presents a new  
17 potential for misuse of bioscience is evident.  
18 Distinction was made between access of known harmful  
19 pathogens and access to other biological material,  
20 techniques, and information -- many of which emerged  
21 from biotechnology that have the potential to be used  
22 for harm.

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1           The value of having broad representation  
2 from the key communities was clear, and discussions  
3 characterizing the multifaceted threat drawn from  
4 different perspectives around the international  
5 communities, including the threat to public health, to  
6 plant and to animal life, and hence agriculture, the  
7 food security, and also economic stability.

8           Discussions acknowledged that not only  
9 technical advances, but also societal and geopolitical  
10 changes have influenced how science is conducted.

11           The global reach of the scientific  
12 community transcends national boundaries. And wider  
13 availability has greatly diminished controls over the  
14 use of technology.

15           In reconciling an open research  
16 environment with the threat of misuse of bioscience  
17 research, a number of key concerns were identified,  
18 including the need to understand the real, as well as  
19 perceived threat to each nation and region.

20           The need to establish a common  
21 international understanding of key terminology was  
22 emphasized.           Participants reported diverse

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1 interpretations and uses of the terms of biosafety and  
2 biosecurity.

3 It has been noted that in some languages  
4 there is a single word that encompasses both concepts,  
5 for example, in French and Italian. Discussions also  
6 highlighted the need for increased awareness among  
7 researchers of both biosafety and biosecurity.

8 In the context of encouraging responsible  
9 stewardship, and fostering a security conscious  
10 culture among scientists, the need for increasing  
11 awareness raising is stressed.

12 Discussions raised the need for Codes of  
13 Conduct, for accreditation of facilities, and for  
14 registration of personnel. The need for a balanced  
15 approach was deemed essential in assuring public and  
16 political confidence that the risks were being  
17 correctly identified.

18 This series of slides details some of the  
19 international bio-security efforts underway. In  
20 September 2004, 55 participants were selected from  
21 government, academia, industry, public research  
22 organizations, scientific societies, and the

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1 scientific publishing field.

2 They gathered in Frascati, Italy for three  
3 days to discuss the promotion of responsible  
4 stewardship in the biosciences. And, as you can see  
5 here, these are the four sessions that we attended.

6 To facilitate these types of actions, a  
7 small scale biannual working group could be organized  
8 by OECD International Futures Programme to gather key  
9 players in the different stakeholder communities.

10 The general mandate of this working group  
11 would be to identify and document common concerns in  
12 various stakeholder communities regarding the  
13 oversight of biosciences research at its different  
14 stages, develop a common vocabulary concerning the new  
15 security issues facing society, particularly in  
16 relation to bio-sciences research, to help broker and  
17 integrate the concerns of the constituent stakeholder  
18 communities, and to facilitate the development of  
19 codes of conduct and the mechanisms to ensure their  
20 operability, to facilitate the convergence of minimum  
21 standards for codes of conduct among the science  
22 communities and academia, government and industry, and

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1 to help develop criteria and relevant processes to  
2 render codes and other oversight tools, particularly  
3 in the international context.

4 A first concrete step is the inventory of  
5 all efforts in OECD and non-OECD countries where  
6 governments, associations, or industry groups are  
7 discussing or formulating different approaches to bio-  
8 security.

9 This inventory needs to include policy as  
10 well as legal approaches. The overview should detail  
11 specific tools being used to address problems.

12 Ideally a small working group would be  
13 formed to review and to assess the inventory and to  
14 provide guidance on further work. In particular, the  
15 group could focus on measures that have been  
16 implemented, looking at what has worked and under what  
17 conditions.

18 These first efforts would provide the  
19 basis for a gap analysis of current bio-security  
20 efforts, particularly at the international level. On  
21 a second point, there is ample scope to facilitate  
22 further action at the international level in the area

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1 of development of scientific codes of conduct.

2 While several codes are currently being  
3 developed at different levels within industry, at the  
4 scientific association level, at the level of the  
5 InterAcademy Panel, and even within some governments,  
6 these are being done independently and are in  
7 different timeframes addressing different  
8 constituencies.

9 This chart actually shows the website from  
10 OECD that is now up and running. It allows you to  
11 click on different areas of the world. And this is  
12 what pops up when you click on North America.

13 So, if you were further to click on a  
14 country, say Canada, you could see who is working on  
15 these particular issues, what conferences, symposia,  
16 and other events are upcoming, and what type of  
17 legislation has either been passed or is pending.

18 The InterAcademy Panel on International  
19 Issues, the InterAcademy Medical Panel, the  
20 International Council for Science and the National  
21 Academy of Sciences of the United States hosted the  
22 International Forum on Bio-Security in March 2005 in

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1 Italy.

2           There seems to be a recurring theme at  
3 these conferences occurring in Italy. It was by  
4 invitation only. And the participants attended as  
5 individuals and not in their official capacity.

6           People came from Senegal, Mongolia, U.K.,  
7 Brazil, Canada, Belgium, Australia, the U.S. and  
8 several other countries. The forum grew out of  
9 recommendations in the 2003 NRC report "Biotechnology  
10 Research in an Age of Terrorism," the so-called Fink  
11 Report.

12           Recommendation seven of the report called  
13 for harmonized international oversight. Specifically,  
14 the recommendation stated, "we recommend that the  
15 international policymaking and scientific communities  
16 create an international forum on biosecurity to  
17 develop and promote harmonized national, regional, and  
18 international measures that will provide a counter-  
19 part to the system we recommend for the United  
20 States."

21           I found the format of this particular  
22 meeting to be very productive as we broke into small

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1 groups and conducted parallel sessions on three  
2 issues, the first being guidelines and principles for  
3 professional conduct, including codes of conduct, the  
4 second, dissemination and communication of research  
5 results, including publication, and the third,  
6 oversight of research, including formal regulation and  
7 self-governance.

8 As agreed upon in 2002, there have been a  
9 series of expert meetings that you've heard about in  
10 relation to the BWC, the last one occurring June 13<sup>th</sup>  
11 through 24<sup>th</sup> of this year.

12 These meetings have provided an  
13 opportunity for international experts on potential  
14 biological weapons-related activities to meet and  
15 raise awareness about the need for each country to  
16 take steps to enhance bio-security.

17 The meetings have also facilitated  
18 dialogue on emerging codes of conduct. Participation  
19 included many agencies from the U.S. government, from  
20 the U.S. NGO community, to many actually with us here,  
21 as well as government participants.

22 These were the countries that were

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1 actually listed on the program. Many more countries  
2 participated, as did international NGOs and also  
3 university and pharmaceutical representatives.

4 The issues agreed to at this last meeting  
5 were, I should say, consensus issues, including the  
6 need to heighten awareness and attention to life  
7 sciences research and dual use applications; that  
8 codes are useful to educate and promote responsible  
9 behavior; that codes can facilitate compliance with  
10 the BWC; that countries are already developing their  
11 own codes through advisory or regulatory bodies; the  
12 need to involve the scientific community in developing  
13 and implementing codes; and the need to balance  
14 transparency with security.

15 Controversial issues discussed at the last  
16 meeting include the idea of obligatory codes of  
17 conduct for all scientists, including government  
18 researchers; mandatory and multi-tiered review of all  
19 dual use experiments, including international review  
20 committees; codes of conduct that would be applicable  
21 to industry; registration or licensing of scientists;  
22 and then universal codes versus national codes.

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1                   In conclusion, I'd like to say that  
2 progress is being made. OECD's website listing  
3 activities in many countries with regard to dual use  
4 research will be very useful, as will efforts to  
5 analyze the data collected in order to make judgments  
6 about gaps and successes.

7                   The experts meeting of the BWC showed that  
8 there's been significant progress in raising awareness  
9 and sharing information on individual country's  
10 activities.

11                   The need continues for more dialogue,  
12 awareness of the issues, and sharing of ideas on how  
13 individual countries are dealing with these issues.  
14 Obstacles remain.

15                   Many countries believe that these  
16 activities are a waste of money, that it does not  
17 encompass a substantial threat, that many bio-agents  
18 are readily available in nature so why invest in  
19 security at facilities containing bio-agents?

20                   Many countries have expressed resistance  
21 to a concept of code of conduct. And other countries  
22 expressed resistance to any type of oversight over

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1 scientific publications.

2 The goal should be increasing awareness of  
3 the issues, encouragement of national or regional  
4 codes of conduct and approaches to review of  
5 scientific publications.

6 On a parting note, I would like to thank  
7 this Board. The work is incredibly important. These  
8 are difficult issues that you need to provide guidance  
9 on.

10 The time is now. And I hope that you  
11 share our urgency in getting the work done within the  
12 NSABB. Good luck. And we do thank you for your  
13 willingness to serve on this Board.

14 CHAIRPERSON KASPER: Thank you, Ms. Dale.

15 If you want to stay there just a minute or two, there  
16 may be some questions. We have a few minutes if there  
17 are questions for you from the Board.

18 MEMBER GORDON: Shana, on the last  
19 conference you had in Italy, were there findings of  
20 that? Or is it published? Is the information  
21 available?

22 MS. DALE: I don't think we actually

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1 published this because, you know, the people that came  
2 to the Como, Italy meeting were there in their  
3 personal capacity.

4 And it was not -- we were not there as  
5 official representatives. But I think for the people  
6 that went to this meeting, I know in particular people  
7 that are sitting in the audience today, I was in the  
8 first session.

9 And we have a couple people in the  
10 audience that were in the second and third session.  
11 And we'd be happy to detail some of the discussions  
12 that went on in the individual sessions.

13 CHAIRPERSON KASPER: Dr. Rubin?

14 MEMBER RUBIN: Ms. Dale, it seems like you  
15 have a daunting job being the Chief Counsel in the  
16 White House on these scientific issues. Not speaking  
17 for the entire scientific community, but it's very  
18 clear that there are a number of very divisive issues  
19 where some of the scientific community have one set of  
20 thoughts, you know, stem cells, Kyoto, global warming,  
21 nuclear ground penetrating devices, all sorts of quote  
22 unquote scientific issues that the scientific

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1 community, some members of the scientific community,  
2 have very strong feelings about.

3 Yet, there seems to be some disconnect at  
4 the higher levels of government. And I wonder if you  
5 could just help us understand some of the processes  
6 that the White House uses to adjudicate some of these  
7 more contentious issues.

8 And, if we do make some recommendations as  
9 a Board representing some of the scientific community,  
10 how will that be processed?

11 MS. DALE: Well, I can tell you the way  
12 that we engage in the policymaking process in the  
13 White House is typically through policy coordinating  
14 committees, and particularly for OSTP, it's through  
15 our National Science and Technology Council.

16 That is a cabinet-level council that is  
17 chaired by the President. Historically we don't call  
18 meetings at that level. The President's science  
19 advisor actually manages the day-to-day operations of  
20 NSTC through the OSTP.

21 And we are broken out into four different  
22 committees, science, technology, environment, and also

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1 homeland and national security. Within those  
2 committees we have various sub-committees that grapple  
3 with scientific issues that are cross-cutting  
4 throughout the entire federal government.

5 And that's the way in which we actually  
6 deal with issues of science and technology throughout  
7 the federal government that bubble up. A lot of the  
8 issues that you will be discussing also obviously  
9 touch upon the processes of the Homeland Security  
10 Council.

11 We are very closely linked with the  
12 Homeland Security Council, as well as the National  
13 Security Council, being completely involved in their  
14 policymaking processes.

15 So that's the way that it moves up through  
16 the system. Assistant Secretary level is usually at  
17 the PCC, rising up to the Deputies Committee level and  
18 then Principals Committee with the President.

19 For the President's Science Advisor, for  
20 issues that touch upon science and technology, he is  
21 usually at the meetings with the President. And  
22 that's his opportunity to provide factual information

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1 on science and technology.

2 We try to shy away from getting into any  
3 other areas beyond just what is factually correct  
4 because we want to maintain our credibility, both  
5 within the White House, to be honest brokers, and also  
6 in the outside community.

7 For the work that you're doing, as I said,  
8 it's critically important and we are very interested  
9 to see the NSABB move out expeditiously because we  
10 have all been waiting for guidance from this august  
11 body on what we should be pursuing in terms of codes  
12 of conduct and what should be set up in terms of  
13 actually expanding RAC committee, et cetera.

14 So, we're very receptive to the work of  
15 this Board. And we're very excited that this is the  
16 first meeting, and very enthusiastic about the  
17 progress that you'll be able to make.

18 MEMBER LEMON: Yes, Shana, over the course  
19 of these international meetings, have you sensed any  
20 kinetic change in overseas beliefs and awareness of  
21 the dual use issue?

22 MS. DALE: I would say in the meetings

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1 that I have attended I have felt a certain amount of  
2 frustration that we're not moving a little bit quicker  
3 than I would like to see.

4 And that's -- you know, how we like to  
5 move out quickly in the United States. In the meeting  
6 I attended in September 2004 and then the meeting that  
7 I attended in March 2005, there were individual  
8 countries that were very interested in these issues.

9 And they're moving forward. And they're  
10 doing their own work. There are other countries, as I  
11 expressed, that have reservations about what the real  
12 threat is. They have concerns that the United States  
13 is spending way too much money and that it has  
14 overblown the proportion of this problem.

15 I am heartened by the discussions that I've  
16 heard coming out of BWC. It sounds like they actually  
17 had a very good dialogue and are interested in  
18 tracking nascent efforts in terms of development of  
19 codes of conduct.

20 Obviously, I wasn't there. But that  
21 sounds like it was more promising.

22 CHAIRPERSON KASPER: Okay, thank you.

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1 Thank you, Ms. Dale. We're going to take a 20 minute  
2 break. And when we return, our final session will  
3 begin, which will cover biosecurity issues surrounding  
4 chemical synthesis of bacterial and viral genomes.

5 (Whereupon, the above-entitled matter went  
6 off the record at 9:56 a.m. and went back  
7 on the record at 10:22 a.m.)

8 CHAIRPERSON KASPER: Before we start the  
9 session, I wanted to take the opportunity to introduce  
10 Dr. Anne Vidaver, who is Professor and Chair of the  
11 Department of Plant Pathology at the University of  
12 Nebraska.

13 She's joining us today as a member of the  
14 committee. Welcome, Dr. Vidaver. We're going now to  
15 begin the session on chemical synthesis of bacterial  
16 and viral genomes.

17 This is a rapidly and accelerated  
18 technology in the era of recombinant DNA and has  
19 applications that are enormous and really, because of  
20 those applications, it really has raised all the  
21 issues that this committee is facing.

22 These advances in the field, though, we

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1 can't forget, have had tremendous benefit to life  
2 sciences, medicine, and industry and will continue to  
3 do so.

4 There is, however, a possibility that this  
5 technology could be used in the synthesis of pathogens  
6 or genes from pathogens, which are toxins, could be  
7 used for malevolent purposes.

8 We are pleased to have an outstanding  
9 panel of speakers to update us on what the state of  
10 the art of this field is. The first will be Dr. Craig  
11 Venter.

12 And he's going to speak on the state of  
13 gene synthesis technology. Dr. Venter is founder and  
14 President of the J. Craig Venter Institute and the J.  
15 Craig Venter Science Foundation and founder of the  
16 Institute for Genomic Research.

17 He's also a member of the National Academy  
18 of Sciences. Welcome Dr. Venter.

19 DR. VENTER: Thank you very much Mr.  
20 Chairman. I'm pleased to be asked to give an update  
21 on science. I'm going to talk about reading and  
22 writing the genetic code.

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1           And I think one of the key messages is we  
2 wouldn't begin to be able to write it without all the  
3 information we're getting from reading it. It's only  
4 ten years ago this month when we published the first  
5 genome of a free living organization, that of  
6 *Haemophilus influenzae*.

7           And then we've seen a tremendous  
8 escalation in just a short period of ten years of  
9 literally hundreds of microbial genomes moving into  
10 plants, animals, insects, human, etcetera.

11           And this is growing exponentially as we go  
12 forward. As we look at the microbial world, which is  
13 probably our greatest group of species, we're  
14 characterizing these around the globe for each  
15 milliliter of sea water has about a million bacteria  
16 and over ten million viruses.

17           Some of you have heard about our  
18 expedition, the Sorcerer II expedition where we're  
19 taking samples every 200 miles around the globe and  
20 sequencing our initial data in the Saragosa Sea where  
21 we published over 1.3 million new genes last April and  
22 maybe even up to 40,000 microbial species.

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1           And that's just bacteria. We haven't even  
2 dealt with the viral populations there yet. Soon the  
3 next installment will be up to the Galapagos. And  
4 I'll show you some of that data.

5           Reading the genetic code has changed quite  
6 dramatically. Ten years ago the first government  
7 funded genome project, the *E. coli* genome took over 13  
8 years to do.

9           At TIGR with *Haemophilus* genome we reduced  
10 that to four months. We've now reduced that to about  
11 two hours. And that's still changing dramatically as  
12 we get new DNA sequencing technologies.

13           For example, we're using the four five  
14 four system, which is about 100 times its input over  
15 the existing applied biosystem genomes. My Blackberry  
16 is interfering.

17           So, this is just some of the data off of  
18 this, where from a single machine we can get up to 200  
19 million base pairs per day. With 37-30's we have 100  
20 of those.

21           And they do a lot of accumulation. Gordon  
22 and Betty Moore Foundation gave us a nine million

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1 dollar grant this year to sequence 130 microbial  
2 genomes.

3 So, we've gone from one genome in 13 years  
4 to 130 genomes in one year as a side project to our  
5 main efforts of sequencing. These samples are from  
6 around the globe and follow a lot of the tracks that  
7 we're doing on the expedition.

8 We've also, with a grant from the Sloan  
9 Foundation, started the Air Genome Project where we're  
10 sequencing viruses and bacteria captured from the air  
11 off the top of a building in New York City, and also  
12 here in Washington.

13 We're treating these the same way. But I  
14 can tell you that in what you're breathing right now  
15 there's a lot of microorganisms. We don't think any  
16 of them are synthetic yet.

17 In our initial analysis up to the  
18 Galapagos we have in the order of 8.3 million new  
19 genes from some untold maybe over 100 thousand new  
20 bacterial species, and maybe ten times that in terms  
21 of viral genomes that we're just starting to look at.

22 We tried to get a comprehensive view of

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1 the whole earth gene catalog and a look at about 29  
2 million orfs, looking at the number of gene families.

3 There's between 40 and 50,000. But I  
4 think the most important message here is, if we take a  
5 new sample from the environment from soil or from the  
6 ocean, the number of new gene families is still  
7 growing at a linear rate.

8 There's no hint of saturation, confirming  
9 that we only know a small portion of biology  
10 particularly microbial biology. Synthetic genomics,  
11 the topic of what we're talking about here, at least  
12 in our view, is the design and construction of genomes  
13 from chemical components.

14 We're more copying biology right now than  
15 designing new biology. And this project originated,  
16 in fact, from the second genome that was sequenced,  
17 *Mycoplasma genitalium*.

18 The following speakers are far more expert  
19 on this topic of DNA synthesis than we are. We are  
20 consumers and not suppliers. But DNA synthesis has  
21 grown close to the same pace that the ability to read  
22 the genetic code has.

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1           And the following speakers have been two  
2 of the leaders in making this grow quite  
3 substantially. It's a difference between making --  
4 synthesizing all of the oligonucleotides and being  
5 able to assemble those in larger units that's changing  
6 quite dramatically.

7           This is *Mycoplasma genitalium*. That's the  
8 smallest genome of any free living organism, or at  
9 least when it grows by itself in culture. We've now  
10 since 1997 been trying to work out a minimal gene set.

11           This came from just simple questions in  
12 biology. *Haemophilus* had 1,800 genes. *Mycoplasma*  
13 *genitalium* had roughly 500. We ask the question, can  
14 a species survive with a smaller number of genes.

15           We spend a lot of time doing transposon  
16 mutagenesis insertions and knocking genes out. But  
17 they knock them out one at a time. It became clear as  
18 far back as '97 and '98 that probably the only way to  
19 really understand a minimal genome would be to  
20 synthesize one because we couldn't do cumulative gene  
21 knock-outs.

22           We got a very different set of answers

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1 when we did batch-wise analysis, actually showing that  
2 cells probably with different genes knocked out can  
3 survive in populations.

4 When we clone them out as individual cells  
5 with a gene knocked out, we actually get a different  
6 answer of which genes are actually essential for life.

7 So, with all these conflicting answers, we  
8 decided the only way to do it is to actually go  
9 forward and build the genome. We've either sequenced  
10 or accumulated the genomes from 13 different  
11 Mycoplasmas and compared them.

12 And so, looking at how these different  
13 genomes overlap, we've come up with a core set of  
14 genes. There's roughly 173 genes common to all these  
15 species.

16 We're absolutely certain those will not  
17 sustain life. If we eliminate one intercellular  
18 parasite, it goes up to 220. Basically the expanded  
19 set is on the order of 310 genes.

20 Of these 36 are non-essential genes in  
21 terms of as single genes we're able to knock them out.

22 But, what we don't know is whether something can

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1 compensate for each gene function.

2           And also, the definition of essential is  
3 very circumstantial. For example, there are genes  
4 that code for transporters for glucose and fructose in  
5 this organism.

6           If you only have glucose in the media,  
7 knocking out the fructose transporter makes it look  
8 like a non-essential gene. If you have glucose and  
9 fructose there and you knock out the glucose  
10 transporter, it looks like it's non-essential.

11           If you just have glucose in there and you  
12 knock out the glucose transporter, you would conclude  
13 it was an essential gene. So we decided that all of  
14 biology at the gene level is contextual based on what  
15 we have in the environment.

16           So the genetic code alone is not  
17 sufficient to find any species or any genome. In view  
18 of how we would construct things, we decided we would  
19 build things the way I view they were built in nature  
20 in a cassette base fashion and that we'd put these  
21 cassettes together so we could bury them.

22           And the challenge actually became to even

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1 make an accurate cassette early on. This is work with  
2 my colleagues Ham Smith and Clyde Hutchison who  
3 developed an error correction method that enabled us  
4 to rapidly synthesize a 5 kb or so cassette, which we  
5 tested with the phi X174 genome.

6 I have to say it was actually quite  
7 exciting just taking the synthetic DNA and injecting  
8 it into *E. coli* and all of a sudden watching *E. coli*  
9 from this DNA make viral particles.

10 This is a cartoon of the structure of phi  
11 X. This is clearly now the situation where the  
12 software builds its own hardware. And that has  
13 obviously a lot of implications.

14 If we can change the software operating  
15 systems and cells, I could design and build hardware.

16 So, where are we as we switch from reading to  
17 writing?

18 This is the same information I gave before  
19 a senate testimony a couple weeks ago. It's actually  
20 clear to me that any sequence viral genome, including  
21 any Select Agent genomes, can be made today.

22 If we don't treat that as a scientific

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1 fact we're making a grave error. I think it's  
2 important to keep in mind though that the DNA from a  
3 large number of species, such as Ebola and smallpox is  
4 not infective on its own.

5 And just having a genome won't buy anybody  
6 anything. The fear of new designer viruses is at  
7 least a decade away if it will ever come to pass  
8 because understanding the first principles of viral  
9 infectivity is such a long way away.

10 And it's been only through state  
11 sponsorship both in the U.S. and the former Soviet  
12 Union where there are massive programs to try and  
13 design and develop new agents.

14 So it's unlikely that this field will  
15 continue to develop. We're certain prokaryote genomes  
16 will be synthesizable within two years and possibly  
17 eukaryotic genomes within a decade.

18 We're building things in these cassette  
19 bases. But, how do you put all these fragments  
20 together? And we're building a system of homologous  
21 recombination based on *Deinococcus radiodurans*.

22 This is the organism that can take

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1 millions of rads of radiation. Its chromosomes get  
2 blown apart and it stitches them back together in  
3 about 24 hours.

4 If you look at the top part of this, this  
5 is after 1.75 million rads of radiation. The bottom  
6 is 24 hours later and the chromosome is back together  
7 again.

8 Our genomes and our systems don't work  
9 that way. But there's a very large number of species  
10 completely resistant to radiation because they have  
11 this capability.

12 We're isolating all the components for  
13 this and trying to reconstitute this in vitro in a  
14 cell free system to use this for assembling genomes.  
15 We think this will yield a new field that we're  
16 calling combinatorial genomics whereby putting the  
17 various cassettes together we think thousands or  
18 millions of cassettes and genomes could potentially be  
19 made per day.

20 This would allow for selection by  
21 screening, basically whatever question you ask you  
22 could screen for, whether it's producing a specific

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1 chemical or just cellular viability, what leads to  
2 life in a certain environmental condition or hydrogen  
3 production, etcetera.

4 Right now we're starting with genome  
5 transplantation. We're taking cell ghosts and plan to  
6 put our new synthetic chromosomes into those to see if  
7 the new operating system will support life.

8 And I said I expect that is within a  
9 couple of years. While some people like to take their  
10 imaginations in dangerous directions, we like to take  
11 ours in constructive routes.

12 And we think synthetic cells have the  
13 potential to transform the world's industries and do  
14 things such as CO<sub>2</sub> capture. When we looked at the  
15 third genome that we sequenced in history, it was  
16 *Methanococcus jannaschii*, which lives in almost  
17 boiling water temperatures.

18 It uses hydrogen as its energy source. It  
19 captures CO<sub>2</sub> from the environment. And that CO<sub>2</sub> is the  
20 source of its carbon. There's probably tens of  
21 thousands if not more organisms on our planet that  
22 have those types of capabilities.

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1                   We think we could either combine synthetic  
2 cells and mix cultures to produce things like  
3 biopolymers, sugars, proteins, or simply capturing  
4 fixed CO<sub>2</sub>.

5                   We have organisms that capture and live  
6 off of carbon monoxide in using the reducing power to  
7 split water, producing hydrogen and oxygen. So,  
8 there's a variety of things in terms of the  
9 environment and energy that we think have tremendous  
10 capabilities.

11                  Ham Smith and I have a grant from the  
12 Department of Energy to try and modify photosynthesis  
13 to take the energy from sunlight and switch it  
14 directly into hydrogen production.

15                  And we hope to have some progress over the  
16 next year or two in that area. We're also trying to  
17 modify cellulases and combine those with fermentation  
18 in modified and synthetic genomes that could have  
19 potential for the ethanol production.

20                  Here's just some partial lists of  
21 potential benefits of the futures of synthetic  
22 genomics. Obviously just understanding the first

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1 principles of biology are going to come from trying to  
2 synthesize cells.

3 I don't think we truly understood  
4 chemistry until we went from looking at structures to  
5 be able to build the chemical molecules. This is the  
6 next key phase in our understanding of biology.

7 We talk about energy production, health,  
8 vaccine production, new materials, etcetera. I think  
9 these species could potentially replace much of what  
10 we know as the petro-chemical industry, maybe major  
11 sources of food, hopefully a source of energy and  
12 certainly bioremediation.

13 And the question is how to proceed with  
14 this area. Back in 1998, before proceeding with any  
15 experiments other than the knock-out experiments we  
16 paid for out of our foundation, an ethical policy  
17 review at the University of Pennsylvania, trying to  
18 review whether it was reasonable for us to proceed  
19 with making the first synthetic species.

20 The results of that were published in  
21 *Science* in 1999 along with our first minimal genome  
22 paper. And I think it's up to the scientific

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1 community to set good standards.

2 I hate to see them set by a federal  
3 regulatory agency. And I think the recent  
4 announcement we had of a policy group supported by the  
5 Sloan Foundation is a step for the scientific  
6 community to move in this direction.

7 We're trying to lead the way as we go  
8 forward by good stewardship in the laboratory. We're  
9 taking things to stages that we don't think are  
10 necessary or should be required.

11 But we have a B3 laboratory that we're  
12 building any genomes in. We don't think human  
13 pathogens or human genome modifications should be  
14 taking place at this stage.

15 Organisms, as with recombinant DNA  
16 technology, should be designed so they can't survive  
17 outside the laboratory. We know from every genome  
18 we've done how to engineer out pathogenesis and self-  
19 evolution mechanisms in these genomes.

20 I think this session, this committee is  
21 important in terms of open communication both with  
22 science and non-science communities. And I think we

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1 have a tremendous opportunity for doing good.

2 I mention the Mildred Cho study in *Science*  
3 in 1999 and the ongoing study with the Homeland  
4 Security Program at the Center for Strategic and  
5 International Studies and the Synthetic Biology Group  
6 at MIT and Bob Friedman's policy program at our  
7 institute. Thank you very much.

8 CHAIRPERSON KASPER: Thank you, Dr.  
9 Venter. Next we're going to hear from another pioneer  
10 in genetic research. I'm pleased to introduce Dr.  
11 George Church.

12 Dr. Church is professor of Genetics at  
13 Harvard Medical School and Director of the Lipper  
14 Center for Computational Genetics. He'll speak about  
15 some risks and benefits of synthetic biology.

16 DR. CHURCH: Could I have the first slide,  
17 please? So, thank you. What I hope to present is a  
18 technological view, which is a small piece of the  
19 problem here, and also the social fabric that we've  
20 been talking about quite a bit where the rewards of  
21 synthetic biology might actually address partially the  
22 risk as well.

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1           And I think to do this we need to consider  
2 sequencing synthesis in systems. And I've just a --  
3 where I've been to get to here is in 1974 the code.  
4 This is not a conduct code, but the computer code  
5 meetings and edit code.

6           This molecule is spinning here and is the  
7 molecule responsible for decoding RNA into proteins.  
8 And then in '84 I have made acquaintance with the  
9 Department of Energy, which was a wonderful -- our  
10 paper on genomic sequencing and then an early genome  
11 project grant.

12           And then, some of these companies have  
13 been a very good experience that *H. pylori* was  
14 sequenced commercially at GDC, which later fused with  
15 part of Agencourt.

16           And those have been part of the team  
17 within NIH for sequencing human and subsequent  
18 genomes. It's an interesting exercise in commercial  
19 cooperation with the Government.

20           And then, more recently, synthetic  
21 biology, which is what I'll mainly talk about. And my  
22 group and many others have been at the kind of the

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1 intersection of these three exponential technologies,  
2 which is computational, synthetic, and analytic.

3 And this is a logarithmic plot. And even  
4 so, you can see that the slope might be changing  
5 recently upward. And this is the reason that we worry  
6 about -- we call them destructive technologies for  
7 more reasons than one.

8 And, how does this play out in terms of  
9 risks? We can see above the line are examples where  
10 code of ethics may or may not have had a big impact,  
11 where the rogues that we were talking in the previous  
12 session will do this.

13 And how can we minimize this sort of risk?  
14 And then below it are the things that we discover or  
15 engineer in the laboratory, presumably following those  
16 codes of ethics, but are enabling.

17 And we need to deal with those as well.  
18 So I'm going to suggest some ways of dealing with  
19 that. Some of us, various representatives of the  
20 synthetic biology community, and I have conferred.

21 And then there's this link down at the  
22 bottom of this slide for a particular proposal for

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1 monitoring synthetic oligonucleotides. And I think  
2 John Mulligan, who will be next, will talk about this  
3 some more.

4 But, in particular, we need to extend the  
5 very good recombinant DNA Select Agents as starts. We  
6 need to extend them so that we not only have codes of  
7 ethics, but we actually have surveillance and ideally  
8 automated surveillance.

9 That is to say if computers can monitor  
10 these things, it would be more comprehensive. It's  
11 just a piece of the puzzle. But I think it's a very  
12 important one.

13 Because, right now chemicals, instruments,  
14 and synthetic oligonucleotides, although they may  
15 seem to be getting cheaper and more prolific, there  
16 are indications that this could be something that is  
17 economically feasible to be more centralized and more  
18 suitable for surveillance.

19 And, if it becomes uneconomical to produce  
20 things any other way, this might be beneficial. Sort  
21 of educational and news emphasis we put is to some  
22 extent under our control.

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1           In the lower right you see a news item  
2 from 1977 on a recipe literally for weaponizing  
3 botulism. So that's '77. And also you can see that  
4 the innocent competitions, if they're given a war-like  
5 attitude for the younger generations is certainly not  
6 what we're trying to encourage in synthetic biology  
7 where the stakes are higher.

8           And I think we've talked about code of  
9 ethics engineering societies, which doesn't  
10 necessarily affect the rogues, unless we have a way of  
11 providing funding for meetings where we can network  
12 with past trainees.

13           And this has been suggested to me by a  
14 number of people. And I think it's a really great way  
15 of extending that Code of Ethics to monitoring where  
16 people are going with their research.

17           Bio-weather map in the upper right, you  
18 can see this is literally a satellite image of  
19 monitoring one of our favorite organisms --  
20 photosynthetic organisms for which we have DOE funding  
21 to study.

22           But we also, as with Craig, are interested

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1 in developing technology to monitor airborne and  
2 medical fluids as broadly as the technology costs will  
3 allow.

4 So, we're heavily focused on bringing down  
5 the cost of analysis. And I just -- the previous  
6 slide was about licensing and monitoring a supply  
7 chain while synthetic oligonucleotides become fewer  
8 and fewer.

9 Manufacturers of instruments are actually  
10 going into the business. Some of them are actually  
11 leaving the business, like ADI, which was one of the  
12 first ones.

13 So, it's a good time for having low impact  
14 on research, but still high surveillance. I think  
15 that's a win-win situation. We would like to be able  
16 -- we are, our team is working on improving vaccines  
17 and bio-synthetic drugs.

18 I'll give you some examples in a moment.  
19 And this is going in an increasing level of difficulty  
20 as we go down this set of bullets. It is possible to  
21 imagine making cells resistant to those existing  
22 viruses via codon changes, getting back to that

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1 genetic code.

2           And I'll give an example of that that's  
3 fairly near at hand for a specific case. So, safer  
4 biology via synthetic biology. Computational systems  
5 biology can be increasingly in vogue, especially if  
6 people writing grants and papers phrase their  
7 proposals and their success stories in terms that are  
8 machine readable, not just human readable.

9           I think that that's a profound change that  
10 will be occurring. And it will hopefully help some of  
11 the outcomes of this committee to model in the future.

12           Synthetic biology is increasingly capable  
13 of making custom sensors. For example, by protein  
14 design has gotten much better. Our colleagues Dave  
15 Baker and Homa Holinga and so forth and riboregulators  
16 also are fantastically straightforward to design from  
17 abdomers.

18           We have -- we would like to have higher  
19 fidelity gene replacement. And I'll give you some  
20 examples of technology we're developing in that  
21 direction.

22           Metabolic dependencies is something that's

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1 used in recombinant DNA to build better vectors. And  
2 I think it will be even more valuable as we go into  
3 synthetic genomics.

4 And I'll show an example of that. And  
5 novel genetic codes or restriction methods can be and  
6 are being engineered into some of our cells. So  
7 here's some examples.

8 The top one, we're in the process of  
9 implementing, and the second one is more speculative.

10 So the idea is to change the genetic code, first  
11 change the mere 313 UAG stop codons, which is a  
12 favorite for a variety of purposes for amber  
13 suppression.

14 And then that will allow us to delete the  
15 RF1 which competes with good tRNAs that you'd like to  
16 introduce for new amino acids, such as this one here  
17 that Peter Schultz and his colleagues at Ambrex  
18 Company used to modify human growth hormone, a 2  
19 billion dollar market so that it has higher survival  
20 in the human.

21 But, in order to produce this in large  
22 quantities, it would be nice to get rid of the

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1 competing release factor and stop codon. And then you  
2 can -- there are other plans down below where you can  
3 actually remove some of the codons or switch them, the  
4 important thing being that these have two positive  
5 uses.

6 One is for engineering proteins. And the  
7 other is for isolating genomes so that nothing can go  
8 -- no piece of DNA can come in or go out in a  
9 functional way.

10 So we want to be able to engineer these  
11 DNA and RNA elements. Artemesinin is an anti-malarial  
12 drug which Jay Keasling and colleagues think can be  
13 made more efficiently by biosynthesis in *E. coli* than  
14 harvesting from plants.

15 And there are many other examples like  
16 that. Many of our drugs do come from biological  
17 systems and could be optimized synthetically. And  
18 we'd like to be able to go in and change codons not --  
19 that genome-wide is one example.

20 But you can also do it gene-by-gene as you  
21 bring codons -- move them between organisms. It's  
22 very important to adapt them for high levels. There's

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1 uses for making mouse models which are closer to human  
2 for testing immune reactions and toxicity as might be  
3 of importance to this committee.

4 So, why change full genomes? We're not  
5 going to take this lightly. But the genetic code  
6 arguments that I've been making already and safety, we  
7 can make the genome for stable, less able to evolve as  
8 Craig mentioned, and enhance recombination, which  
9 allows us to help engineer better.

10 So, how do we do this? We can make up to  
11 ten megabase pairs of oligonucleotides on 1,000 dollar  
12 chip by a variety of methods here, which we've had  
13 wonderful interactions with most of these companies,  
14 and a variety of methods.

15 The idea is that you get an image onto a  
16 standard glass slide or microchip fabricated. Just  
17 like this projector is projecting onto the screen, you  
18 can project it onto a chip and make synthetic  
19 oligonucleotides.

20 You can have basically the equivalent of  
21 two *E. coli* genomes or 20 *Mycoplasma* genomes on 1,000  
22 dollar chip. This is about 1,000 dollars cheaper than

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1 any other way currently available.

2           There are three papers that Joe Jacobson's  
3 group and Paul Modrich's group has joined together  
4 with us and is improving the accuracy from sort of on  
5 chips.

6           The accuracy is about 1 percent. And you  
7 can get the sub-accuracies that are better than the  
8 accuracies of PCR, sort of error rates of one in  
9 100,000.

10           We have not put every piece of this  
11 together in assembly pipeline yet from chips that I  
12 showed in the previous slide. But we have greatly  
13 improved by orders of magnitude the error rate, and  
14 we're going to keep doing that.

15           The assembly process dates back to Carrie  
16 Mullis' 1986 follow-up of this PCR paper and other  
17 projects in 1990 to 1995 for polymerase assembly. All  
18 we did was add a computer-aided design and some multi-  
19 flexing.

20           But the idea is to extend oligonucleotides  
21 to those chips on each other eventually extending in  
22 vitro up to sort of the 10 to 15 kb range, which we

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1 published in *Nature*.

2           And then those you can trim back the ends  
3 and anneal them up to sort of 100 kb range, which is a  
4 relatively small piece of DNA to introduce into *E.*  
5 *coli*.

6           People put in more than 300 kilobases in  
7 the process of genome project. *E. coli* genome was  
8 five megabase pairs on the far right there. And the  
9 last steps, because it's hard to handle large DNA on  
10 the five megabase scale without it fragmenting, we do  
11 the last steps in vivo.

12           That's a largely automated process that  
13 Nick Reppas has gone through. But the idea is you  
14 start with one pool of about 117,000 oligonucleotides,  
15 which is half of a chip, and that goes into 480 pools,  
16 and then it drops down to 48 in vivo constructs, which  
17 drop down to one.

18           And there are three ways that we are  
19 pursuing putting these together. We're at fairly  
20 early technology development stages here. We can  
21 either put in those 48 constructs serially one at a  
22 time, which takes about a day per stage, or there's a

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1 hierarchical method where we can put them in using two  
2 and then four and dropping it from 48 strains to 24 to  
3 12, down to one.

4 And there's also a highly multi-plex  
5 possibility for both of those, which could be as  
6 little as one stage. Here's the data -- not data,  
7 just, you know, where we made a 14 kilobase construct  
8 of some 21 genes from *E. coli*.

9 And, in the process, we did them both in  
10 the original form and by codon re-mapping where they  
11 could express at higher levels by changing their codon  
12 uses.

13 So we're really quite enamored with all  
14 the things that you can do with codon re-mapping.  
15 And, when we -- we want to be able make these genomes  
16 safe for both by changing the codons but also by  
17 metabolic dependency.

18 Here's an example where we made a large  
19 variety of metabolic dependencies and then determined  
20 how they could cooperate with one another to rescue  
21 one another in detail, and how they would evolve.

22 And so, the whole idea of metabolic

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1 dependency and then monitoring possible escapees and  
2 resistances if evolved, here's one where we evolved  
3 these strains from initial seven hour doubling time to  
4 two hour doubling time.

5 And with the yellow arrow is one of the  
6 points that we've been analyzing in great detail with  
7 a new sequencing method where we can evolve these  
8 strains that have escaped our selection or resistance.

9 And this new sequencing method is intended  
10 to be easily distributed using standard equipment,  
11 which is a standard microscope, albeit automated with  
12 computer readout, but these are standard equipment in  
13 many laboratories worldwide now.

14 And it's done entirely -- it can be done  
15 entirely in vitro so that it doesn't have the problems  
16 of in vivo cloning and so forth. And it's also  
17 capable of doing single molecule detection, which  
18 you'll see in a moment.

19 We have seen already a 30 fold improvement  
20 in cost; it's a greater improvement than that in  
21 speed. But the important thing here is cost not  
22 speed. And the accuracies are extremely high.

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1                   And there's 100,000 fold improvement that  
2 I think is fairly easy to imagine without any real  
3 changes in technology just using it more effectively  
4 in terms of how the camera is taking pictures, things  
5 like that.

6                   So this is important because, not only do  
7 we use sequencing for the synthetic to determine what  
8 we did synthetically, if it evolved, how the strain  
9 evolved, and monitoring the environment for viruses  
10 and bacteria such as Craig has mentioned, this is just  
11 sort of an academic summary slide of how we've been  
12 sequencing that strain of *E. coli* that we engineered  
13 and that evolved, showing that we're discovering  
14 things that make sense biologically.

15                   And we have a very high accuracy on the  
16 order of better than ten to the minus six. This is  
17 very important for many applications, for example  
18 sequencing humans.

19                   And then the last slide is just that we  
20 can do this on single molecules. It's very sensitive.

21                   So you want to do environmental monitoring where you  
22 really want to get every molecule.

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1           There are many possibilities here because  
2 the PCR is -- each molecule is basically in its own  
3 little PCR tube without competing with the other ones.

4           So there are no cross-overs and so on. We  
5 can do this on molecules as large as 150 megabase  
6 pairs where we're sampling various points along them.

7           So, just in summary, this is the slide I  
8 showed earlier. We have these options where we can do  
9 -- I would love to see us doing more bio-weather map.

10           Our citizens should be at least as  
11 interested in what biology is swirling around them as  
12 what low pressure fronts are swirling in. And I think  
13 that that could be done with both airborne and medical  
14 fluids for very low cost and low impact on researchers  
15 anyway, and even lower impact by surveying the bio-  
16 chain supply, for example, the synthetic  
17 oligonucleotides and the machines and chemicals that  
18 are required to do that.

19           You can get some idea of intent, if  
20 somebody tries to hide their synthetic research, then  
21 you have some indication of intent. Just code of  
22 ethics combined with surveillance can help reveal

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1 those attempts to be surreptitious.

2 And I mentioned bio-synthetic drugs like  
3 Artimesinin. And the question of how many vaccines  
4 can an individual handle at one time I think is a very  
5 interesting immunological one.

6 And finally, is the sort of thing we're  
7 doing with codon changes in *E. coli* transferable to  
8 other species of agricultural significance where bio-  
9 terrorists could act or possibly to human stems cells  
10 in the more distant future?

11 But I think we can test out these ideas by  
12 making codon changes in *E. coli*. So, thank you.

13 CHAIRPERSON KASPER: Thanks, Dr. Church.  
14 The next speaker is Dr. John Mulligan, who is  
15 President and CEO of Blue Heron Biotechnology. He's  
16 going to share his perspective on the issue of  
17 potential misuse of synthetic genomics and how it  
18 impacts on the life sciences industry.

19 DR. MULLIGAN: Okay. Well, thanks for  
20 inviting me today. So, I wanted to make really three  
21 main points about the regulation of DNA synthesis.

22 And some of these I think have been

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1 covered very clearly by earlier speakers. One is that  
2 DNA manipulations are at the heart of modern biology  
3 and that anything that impacts the ability to  
4 manipulate DNA impacts all of our R&D capacity.

5 Our view is that the current regulations  
6 that involve Select Agents and sequences of Select  
7 Agents need some improvement. And that's due to lack  
8 of clarity and specificity.

9 And the other main point that I wanted to  
10 make today is that I believe that good choices in  
11 regulation can enhance our ability to respond to new  
12 diseases by strengthening and maintaining our R&D  
13 capacity.

14 The other point is that I think that good  
15 regulation, regulatory choices in this country are  
16 likely to be followed by other countries. So, our  
17 company, Blue Heron Biotechnology, is a gene synthesis  
18 company.

19 What we do is give customers a website.  
20 They paste the DNA sequence into that website. We  
21 manufacture that sequence from phosphoramadytes, clone  
22 it, verify the sequence, and then ship that clone in a

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1 few weeks back to the customer.

2 And today almost all of our customers are  
3 conventional biomedical researchers in pharmaceutical  
4 companies, biotechnology companies, universities and  
5 government labs.

6 And one of the key points is that they're  
7 using this technology to substitute for other standard  
8 techniques. And they're using it because it's faster  
9 and cheaper.

10 Access to gene synthesis technology  
11 improves the productivity of the R&D process. It  
12 saves researchers time and money. And the cost of  
13 doing this continues to decline in part due to  
14 technologies like the ones that George described.

15 And having complete control of the DNA  
16 sequence, being able to design a sequence and then  
17 have that created for you, any sequence you need can  
18 improve the experimental design and allow new  
19 experimental approaches, like the synthetic biology  
20 approaches.

21 And we believe that gene synthesis can  
22 help to speed the responses to new diseases. One of

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1 the perspectives that I have in thinking about  
2 regulation of the technology -- by the way, I wanted  
3 to say I consider myself a traditional open source  
4 biologist.

5 But, I feel like one who is very  
6 interested in bio-warfare and knowledgeable about the  
7 dangerous potentials. I don't think there's  
8 necessarily a complete contrast between being  
9 interested in open standard bio-science approaches and  
10 ignorant of the potential dangers.

11 Why is the regulation of the technology  
12 important? Molecular biology and genetics are  
13 integral to life science research. And the techniques  
14 are ubiquitous regardless of discipline.

15 Billions of dollars are spent globally to  
16 obtain and modify DNA each year. There's close to a  
17 billion dollars spent on the reagents that are used  
18 directly to manipulate DNA, vectors, enzymes, cells.

19 The direct costs to NIH are probably in  
20 the billion dollar range. Each of that dollar of that  
21 billion dollars of reagents' spending, probably  
22 represents three to five dollars of fully loaded cost.

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1           So there's a huge amount of effort spent  
2           acquiring and manipulating DNA.     And tools that  
3           improve the speed of R&D could be critical to  
4           responses to new diseases.

5           So we see that increasing our ability and  
6           this dispersed ability to create the DNA molecules we  
7           need for research is important in responding to  
8           diseases.

9           I believe that serious infectious  
10          diseases, pandemics, are likely to arise from nature  
11          regardless of nefarious efforts, so that there is a  
12          threat from bio-terror but there's an equal, perhaps  
13          greater threat, from the evolution of new diseases in  
14          the next few decades.

15          So it's really important that, even if we  
16          stopped all biological R&D, we're still going to have  
17          dangerous new diseases arise in the next few decades.

18          The technology that we provide does have a  
19          direct impact on infectious disease research.  
20          Scientists need the DNA for pathogens to study their  
21          basic biology and develop new therapeutics.

22          Some, and perhaps most, pathogens --

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1 certainly all viral pathogens, as Craig said -- are  
2 within the range of today's technology, and maybe not  
3 completely unaltered.

4 But they could be made. And we expect  
5 that one or more bacterial genomes will be synthesized  
6 within the next year or two. So, nefarious uses of  
7 the technology are certainly possible.

8 However, as I'm sure many other people  
9 have pointed out, direct isolation of the same  
10 pathogens is certainly an easier way to acquire them  
11 today. So, our company has been very focused on  
12 complying with the current Select Agent regulations.

13 As you know, government approval is  
14 required to possess or distribute certain pathogens  
15 and pathogen genes. What we do to comply with these  
16 regulations is to screen all the orders we receive  
17 against a database of genes from Select Agents.

18 And then we review every sequence that  
19 resembles a Select Agent gene. And then we do a  
20 detailed analysis of any genes that actually are  
21 identical to Select Agent genes, or very close, to  
22 determine if they're covered by the regulations.

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1           So the current regulations, the Select  
2 Agent regulations, require some interpretation. Many  
3 genes from Select Agents are not dangerous and are not  
4 controlled.

5           Many genes from Select Agents resemble  
6 harmless genes. And many scientists use non-  
7 functional parts of these genes in their research,  
8 viral code proteins, fragments of toxins and things  
9 like that.

10           Just to give you some recent examples of  
11 the kinds of things that we see when we analyze these  
12 sequences, we had an order that had 100 percent  
13 identity with a part of a toxin protein.

14           It matches about 30 percent of that toxin  
15 protein. If it matched the whole protein, it would be  
16 covered by the Select Agent rules. So we looked at  
17 the literature and found the papers that suggested  
18 that this domain was very useful for vaccine  
19 development and was consistent with the group that  
20 ordered it and that that domain was not functional on  
21 its own.

22           So we decided to build that gene. We find

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1 genes that are -- many of the sequences of Select  
2 Agent pathogens are bacteria. So, any common  
3 metabolic gene will come up as a positive.

4 And many of the Select Agent viruses are  
5 similar to non-Select Agent viruses. So, each of  
6 these examples required some input from a Ph.D.  
7 biologist to decide whether or not we should provide  
8 that gene.

9 So we believe that regulatory clarity in  
10 the area of Select Agent DNA sequences would be very  
11 helpful for our business and for the industry as a  
12 whole.

13 And the goal should be to restrain and  
14 monitor access to dangerous DNA fragments, but to  
15 retain our ability to carry out rapid biomedical  
16 research and other life science R&D.

17 So, one of the other points that I want to  
18 make is that no national regulatory scheme can block  
19 the arrival of the pathogens. A national scheme won't  
20 control activities in other countries.

21 And, even if you could regulate all the  
22 activities in the world, there's still going to be

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1 natural pathogens arising in the next few years. We  
2 also believe that poorly conceived regulation could  
3 impede our ability to respond to the emergence of new  
4 pathogens, whether they're from natural or human  
5 causes.

6 So, I just wanted to give you our  
7 perspective on one small aspect of the whole  
8 regulatory theme, which is that, if you're going to  
9 regulate DNA sequences, those regulations should be  
10 expressed in terms of the sequence information.

11 You should define the sequences that are  
12 covered. And, as I said, the current Select Agent  
13 rules require some interpretation. And they should,  
14 of course, define the actions you would take if we see  
15 an order that matches those sequences.

16 So, one possibility would be, in addition  
17 to regulations that are focused on the control of  
18 specific organisms, would be regulation focused on  
19 specific sequences.

20 So, the Select Agent rules already cover  
21 specific sequences. And so what we propose is a list  
22 of what we call select DNA sequences, or DNA sequences

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1 that could be used to build pathogens or enhance  
2 pathogenicity, and that these sequences would be  
3 defined in terms of a reference sequence and a percent  
4 identity so that you can actually tell whether or not  
5 the sequence you have violates the law.

6 And that, you know, in order to be able to  
7 have that reference sequence, I think you need an  
8 active maintenance of the reference database by an  
9 oversight panel and a set of organism specific experts  
10 that would be updated on a regular basis.

11 So, one possibility would be to have, for  
12 these select sequences, three classes of sequences,  
13 the classes that exist now, the specific genes from  
14 Select Agents that require a permit to produce them.

15 Another class might be a set of related  
16 genes or other pathogenicity genes where you would  
17 require reporting but not necessarily any other  
18 controls on their possession by scientists.

19 And then all other genes where we would  
20 not support a reporting requirement. And so, this  
21 would allow you control of the high threat sequences,  
22 tracking the sequences that could be incorporated into

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1 new pathogens.

2           And so, for instance, today it's perfectly  
3 -- the Select Agent rules allow you to order a  
4 fragment of a toxin, for instance, from three  
5 different gene synthesis groups.

6           And it's not -- you're not really  
7 violating the rules until you assemble those together  
8 into a complete pathogen, a complete toxin. So, it  
9 would be useful to track fragments of those sequences  
10 and potentially related sequences, and no reporting  
11 requirement for most sequences.

12           In terms of operational considerations for  
13 this kind of regulation, we would support a positive  
14 requirement to check orders against the select  
15 sequence database for providers like our company.

16           The current rules make it illegal to  
17 provide certain sequences. But they do not require  
18 providers to check for those sequences. Clear  
19 procedures for identifying the organizations and  
20 individuals that are authorized to possess them is  
21 pretty much in place today, and then a centralized  
22 database to collate information on reportable

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1 sequences.

2 And, as I said, it's currently possible to  
3 buy the parts of a virus from several different  
4 providers without violating any of the regulations  
5 until you assemble the completed virus.

6 So that's one idea on how to deal with  
7 some of the regulation. I wanted to make a couple of  
8 other points. And one is that gene synthesis is an  
9 international industry.

10 We have three main competitors today. One  
11 is in Germany, one is in United States, and one is in  
12 mainland China. Researchers that use this technology  
13 are located all over the world.

14 And gene synthesis companies exist all  
15 over the world. There are a dozen or more in the  
16 U.S., a similar number in Europe, and several in Asia.

17 And ad hoc and non-commercial genes  
18 synthesis occurs regularly in labs all over the world,  
19 there are tens of thousands of people who are capable  
20 in their own laboratories of carrying out gene  
21 synthesis.

22 And U.S. regulations can't block nefarious

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1 access to this technology. But it can impact their  
2 ability to respond to new pathogens. Another point is  
3 that the choice of regulations can impact the  
4 development of the technology.

5 So, it's our view that our customers will  
6 not outsource gene synthesis if regulations require  
7 disclosure of all sequences of orders. So, the  
8 sequence data -- much of the sequence data is highly  
9 confidential.

10 And this regulation, regulations that  
11 require us to report every sequence order we got,  
12 would drive the demand for gene synthesis in a more  
13 dispersed technology.

14 So, the technology that we use is  
15 perfectly amenable to building a box the size of this  
16 podium that would allow you to assemble genes. And, if  
17 our customers decided that they didn't want to order  
18 from us, the alternate is to provide them with the  
19 capability to do it themselves.

20 And I think that regulations which push  
21 towards a dispersion of the technology will loosen the  
22 control rather than tighten it. So I think that rapid

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1 effect of R&D is the solution.

2 Our response to new pathogens depends on  
3 decades of basic research and immediate application to  
4 today's best technologies. And I think that gene  
5 synthesis could play a role in very rapid responses to  
6 new pathogens.

7 I believe that regulations that  
8 significantly restrict access to the best technology  
9 would be counterproductive. They'll increase the risk  
10 of pathogens by limiting legitimate researchers.

11 And it won't significantly restrict  
12 access, nefarious access to technology. So, I think  
13 another really important point to think about in  
14 considering regulation is that scientists working for  
15 the good of society have a many thousand or million  
16 fold advantage in resources over the small non-  
17 governmental organizations that might use the  
18 technology in nefarious ways.

19 There's a huge advantage. The number of  
20 people who are the unscrupulous and willing to kill  
21 innocent bystanders for political end, I believe, is  
22 very small, relative to the vast number of people who

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1 are going to use this technology in good ways.

2 So, balanced regulations that discourage  
3 nefarious projects without chilling the R&D enterprise  
4 will preserve this advantage. And I think it's  
5 critical to preserve that huge advantage of the good  
6 guys over the bad guys.

7 So I think we have an opportunity to make  
8 regulatory and policy decisions that will improve  
9 lives by reducing the danger of infectious disease by  
10 retaining this capacity.

11 So, in summary, gene synthesis and  
12 molecular biology are central to modern biological  
13 research. The technology for doing this is ubiquitous  
14 and international, so control within the U.S. is not  
15 possible.

16 I think the current regulations need some  
17 improvement and that poor regulatory choices today can  
18 significantly reduce our ability to respond to new  
19 pandemics, whether natural or man-made. So, that's  
20 all I have to say.

21 CHAIRPERSON KASPER: Thank you, Dr.  
22 Mulligan. If Dr. Venter and Dr. Church would mind

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1 joining Dr. Mulligan on the podium we can open for  
2 general discussion and questions.

3 (Pause.)

4 CHAIRPERSON KASPER: Okay, questions from  
5 the panel or discussion points?

6 MEMBER RUBIN: This is a question for Dr.  
7 Church. And I see Dr. Endy is in the audience as  
8 well. This returns to an issue we talked about  
9 yesterday, and that's -- that gets back to where the  
10 boundaries of dual use start and stop.

11 And a lot of your work, George, and Drew's  
12 work, and other people in the community, had been  
13 working out algorithms and mathematical models. And  
14 the question that I have in terms of dual use is,  
15 where would it start in your mind?

16 So, a computer science company wouldn't  
17 give you the source code. You know, they would give  
18 you the disk at the end of the day or something. But,  
19 where do you see our group getting together to think  
20 about where dual use actually starts, especially as  
21 you go towards more mathemetizing biology and  
22 engineering biology.

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1                   Can you give us some parameters on that  
2 score?

3                   DR. CHURCH: I think, you know, one of the  
4 speakers yesterday pointed out how there is -- you can  
5 weaponize just about anything. I think that the main  
6 way of determining intent that I can think of -- and  
7 I'm not necessarily looking at it from every possible  
8 way -- is if they try to hide it, then that's probably  
9 an indication that they're trying to weaponize it.

10                  So, you need to make it very clear who is  
11 trying to hide it or not. The adding mathematics and  
12 engineering, I think, if it's done in the open, will  
13 tend to reveal just how safe we can make it.

14                  And so, it will drive -- it will make the  
15 currently blurred distinction between the two uses  
16 sharper because, as you engineer, you can make it  
17 very, very hard to weaponize.

18                  And those that do try to keep the blurring  
19 going on, will probably try to do it surreptitiously.

20                  And everything you can do to expose that would be a  
21 good thing.

22                  CHAIRPERSON KASPER: Dr. Franz?

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1                   MEMBER FRANZ: This is a question for any  
2 of the panel. What are the sorts of international  
3 demographics of these capabilities in this technology  
4 area? And what are the trends in that regard? U.S.,  
5 China, India --

6                   DR. MULLIGAN: I believe that, you know,  
7 the large, the vast majority of the capacity is  
8 presently in the west, in North America and Europe,  
9 but that the trend is very rapid expansion in China,  
10 India, and throughout the rest of the world.

11                   So, as I said, one of our main competitors  
12 today is in Shanghai.

13                   CHAIRPERSON KASPER: Dr. Osterholm?

14                   MEMBER OSTERHOLM: To follow-up on the  
15 earlier question to help guide us, you know, just  
16 before 9/11 we had a potential terrorist in Minnesota,  
17 as you know, who went to flight school there who  
18 alerted authorities to his potential intent on using  
19 an airplane when he told them he just wanted to learn  
20 to take off, he didn't care if he landed or not.

21                   And that was an obvious use of a high  
22 technology device to do harm that alerted authorities

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1 to something bad. On the other hand, you have the guy  
2 that today goes into the local car dealership down the  
3 road here and wants to buy a tire jack.

4 And you assume the poor guy in a suit just  
5 has a flat tire somewhere and doesn't have a tire jack  
6 or tire iron and he is buying it for his flat tire.

7 But really he's walking down the street to  
8 the local fast food place to bop them over the head  
9 and rob the cash register. You know, that one you  
10 could not have anticipated at that car dealership that  
11 that was the intent of using the tire jack.

12 Where in your worlds would you see us  
13 trying to focus on the obvious terrorist 747 don't  
14 care if I land it versus where, you know what, if we  
15 tried to screen this, we would obviously be largely  
16 screening someone who had no ill intent in mind?

17 And how should we start to focus on the  
18 technologies you're presenting to even say what might  
19 be yellow lights, let alone red lights, versus what  
20 are obvious green lights?

21 Because we're going to struggle with this  
22 part. I mean, what you've shown us this morning is

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1 the future. And this is where we're going to struggle  
2 mightily, I think, in terms of what advice we give  
3 about where do we even consider something potentially  
4 that 747 versus that tire jack.

5 DR. VENTER: Well, let me take at least a  
6 stab at what I think you're trying to ask. But, I  
7 don't think anybody that would want to do something  
8 nefarious -- I can only guess on this -- would order  
9 something from Blue Heron or from George Church's  
10 company.

11 There's some guess, and maybe my  
12 colleagues here have a better guess. There's probably  
13 well over 50,000 DNA synthesizers out there in the  
14 world.

15 There's blueprints for making them on the  
16 internet. I looked a couple days ago. There are  
17 several for sale on Ebay for about 5,000 dollars.  
18 Tracking what happens in a few reputable businesses  
19 isn't going to tell you anything.

20 I think maybe tracking what we're doing,  
21 with airborne samples and water samples and kind of  
22 surveillance George suggested, maybe is a wise thing

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1 to do.

2 The DNA sequence is probably our most  
3 telling piece of information that's been largely  
4 ignored by everything that's going on out there as we  
5 look for simplistic methods of PCR fragments or  
6 restriction digest fragments.

7 The sequence would tell us instantly  
8 whether it was an engineered - a piece of DNA. But I  
9 think if we're not concentrating almost 100 percent of  
10 the efforts on providing defensive countermeasures,  
11 we're missing the big picture here.

12 We should assume that any, as I said and  
13 Dr. Mulligan countered, that any viral agent can be  
14 produced today. We should just assume that's possible  
15 and make sure that we have good vaccines and new  
16 vaccine development procedures to work against  
17 anything, whether they're natural occurring or man  
18 made.

19 But I think surveillance of water and air  
20 systems is totally feasible today and is largely being  
21 ignored.

22 MEMBER OSTERHOLM: Could I just ask a

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1 follow-up to make sure I get clarification? So, what  
2 you're saying then is there's really nothing to  
3 monitor, you believe, in the industrial process -- and  
4 I thought that's what you might say -- but rather  
5 potentially monitoring the first potential attempt to  
6 hit or the first leakage of whatever work is going on  
7 out there.

8 And that basically the real key issue for  
9 us is to always stay one step ahead of some on a  
10 defensive basis. Is that a fair assessment?

11 DR. VENTER: I would say that's a very  
12 accurate assessment. You know, what we're doing with  
13 the DNA sampling around the planet we think we could  
14 tell, as more data is added on, exactly what part of  
15 the world, perhaps even what port a ship's ballast  
16 water came from, what part of the world the dirt on  
17 somebody's shoe came from all from the bacteria and  
18 viral elements there.

19 You know, the codes that, as we modify  
20 things in synthetic biology, we're all altering those,  
21 there would be telltale signs. They would easily show  
22 up in any kind of monitoring system.

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1                   So, I think detection and defense is what  
2 I would choose if I had the choices.

3                   DR. MULLIGAN:       I agree with that  
4 perspective. I think the idea of trying to monitor  
5 sequences in the environment is a great idea. It's  
6 very difficult to work with DNA, particularly if  
7 you're trying to do it in a garage manner without  
8 releasing some at some point in the process.

9                   I think another thing that I would like to  
10 see would be an effort to try to detect -- this is  
11 something that probably won't be buildable in the next  
12 decade, but something that we should be thinking about  
13 -- how do you recognize sequences that are newly  
14 designed pathogens?

15                   Is there a way to analyze sequences to try  
16 to recognize something that's been created completely  
17 de novo? For the next decade or two, people are going  
18 to be working with existing pathogens.

19                   But, in the long run it's certainly a  
20 potential.

21                   MEMBER ERLICK: I was just going to ask  
22 the question related to the inevitable trade secret

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1 issue with pharmaceutical companies and others. Do  
2 you denote any push back in terms of this overwhelming  
3 ability to interrogate systems?

4 And it might be that there are some quote  
5 unquote trade secrets that they would not want to let  
6 loose. And this gives you the ability to have rather  
7 quick recognition of what might be an early process  
8 leading to a patented element.

9 DR. MULLIGAN: Are you referring to the  
10 environmental capture of DNA as finding out people's  
11 secret sequences?

12 MEMBER ERLICK: That and the fundamental  
13 capability itself to just capture a particular product  
14 and be able to quickly interrogate it.

15 DR. MULLIGAN: Yeah, I'm sure that would  
16 worry people. I mean, the pharmaceutical company is  
17 probably more capable of keeping its sequences  
18 completely internal than your nefarious actor.

19 CHAIRPERSON KASPER: Dr. Relman?

20 MEMBER RELMAN: I too share some of the  
21 skepticism that I think has been expressed about the  
22 feasibility of control or regulation and much of this

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1 in part because of the dissemination or ubiquity even  
2 today of some of the pieces of the technology, but  
3 also for a few additional reasons that have not been,  
4 I think, adequately explored.

5 And that is an imprecise or insufficient  
6 understanding of the meaning of sequences. If we  
7 could in fact recognize all of those sequences that  
8 contribute to or are necessary for virulence, we'd be  
9 in a wonderful place today.

10 And, of course, every issue, every journal  
11 seems to bring about another surprise and unintended  
12 consequence of knocking something out that had exactly  
13 the opposite result as well as the combinatorial  
14 issues that Craig alluded to in biology and the  
15 difference between necessary and sufficient.

16 But, I'm struck by something that John  
17 said, which I think is really interesting that, if in  
18 fact, you push it at some point in the process  
19 thinking that it's a critical choke point, you may in  
20 fact cause an unintended, disproportionate flourishing  
21 of some other part of the process to circumvent.

22 And I'm wondering whether you can identify

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1 specific actions that we might want to most avoid for  
2 just that purpose.

3 DR. CHURCH: Certainly. I'd just like to  
4 push back a little bit on why it might not be so hard  
5 to have some impact by looking at oligonucleotide  
6 sequences.

7 Yes, there are a lot of them that are  
8 available on Ebay, etcetera. But the objective here  
9 is to find intent. So, if people are making -- if it  
10 turns out it's cheaper to make oligonucleotides in a  
11 few centralized facilities like John and his three  
12 competitors, and people insist on making it at higher  
13 cost in their basement, then that's indication of  
14 intent to do something, no matter what it is.

15 It answers your question, David, of  
16 whether this particular thing is a toxin or not. They  
17 obviously think it is because they're doing it at  
18 higher cost than is necessary.

19 And there's a trail that they'll leave  
20 behind, just like drug manufacturers leave behind a  
21 trail of chemicals they buy, the instruments they buy,  
22 transactions on Ebay.

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1 All these things are monitorable if we  
2 choose to. And that I don't think would drive -- that  
3 wouldn't drive people away the way John described.

4 What will drive them away is if you  
5 publish the pharmaceutical company sequences. But, if  
6 you just have a black box that checks them for Select  
7 Agents and nobody knows what's in that black box  
8 except for select people, then that will drive only  
9 the people who have nefarious things underground.

10 And the pharmaceutical companies can be  
11 convinced that it is safe for them.

12 DR. MULLIGAN: If there was a way to --  
13 you know, ideally I'd like to, from the point of being  
14 a business and doing this screening, I'd rather not  
15 know what the sequences were.

16 So, if there was a scheme, you could give  
17 me a black box that I could keep in my building and I  
18 could screen all the orders against. And it either  
19 said, make it or don't make it.

20 I'd be a happy man. But, most of my  
21 customers are not going to buy from me if I ship it  
22 off to somebody that they don't know and they're doing

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1 analysis on it. So, they're just not going to.

2 DR. VENTER: Actually, I was wondering if  
3 I could ask David a question back. What do you think  
4 our knowledge of pathogens is thus far in the world if  
5 we're going to build these magical boxes?

6 MEMBER RELMAN: Yes, I mean, I think the  
7 answer is a bit iffy. And certainly it's fraught with  
8 major voids because, I think right now it would be  
9 very hard to have a sufficiently robust black box data  
10 set with which to screen.

11 So, for example, I think it might be  
12 hazardous to venture down this line that Select Agents  
13 are a demonstrable concern and a concrete set of  
14 concerns therefore their sequences or some subset of  
15 their sequences are those things we ought to monitor  
16 for.

17 Because, I think I and many people could  
18 come up with go around for most of the sequences  
19 within a Select Agent using similar sequences of like  
20 function from elsewhere.

21 DR. MULLIGAN: I mean, I'm sure you could  
22 do it. But you're not going to do it. And it would

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1 be a whole lot easier -- there are many easier ways to  
2 get, and lower tech ways to get a pathogen if you want  
3 to do it than designing a new one that doesn't match  
4 known published sequences.

5 DR. CHURCH: Also, if people don't know  
6 what's in the black box that's being checked for  
7 Select Agents, they're not going to know what's a work  
8 around.

9 And they're just going to play it safe and  
10 do it in their basement, which won't be playing it  
11 safe because they'll be revealing the fact they're not  
12 taking the cheapest price available and the best  
13 quality available.

14 And that will be a very revealing -- they  
15 will self-define what they consider nefarious and  
16 hazardous. I agree with Craig's point that we're not  
17 going to be able to make a perfect Select Agent list.

18 But, if all the creative red team guys put  
19 into that black box their best guess, then the people  
20 that are actually trying to do bad things will have a  
21 sufficient doubt that they won't use the cheapest and  
22 the most accurate services.

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1 CHAIRPERSON KASPER: Dr. Keim?

2 DR. MULLIGAN: I would disagree with the  
3 contention that people will always use the cheapest  
4 and most accurate sequence.

5 DR. CHURCH: They won't choose the worst.

6 MEMBER KEIM: Craig, I'd like to ask you,  
7 I was very impressed by the combinatorial genomics  
8 approach, especially when coupled with selection.  
9 It's easy to imagine that someone would want to  
10 develop an infectious disease model using this  
11 approach.

12 Can you imagine where you would cross a  
13 line for dual use in this type of an endeavor? And  
14 can you also imagine any type of line that you would  
15 say where there should be a moratorium on such  
16 experiments?

17 DR. VENTER: I think the line would be  
18 personally crossed when you, in an unregulated  
19 fashion, worked on an infectious agent, period.

20 MEMBER KEIM: So, you wouldn't allow any  
21 work on infectious agents in a combinatorial genomics?

22 DR. VENTER: Without regulatory review.

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1 Meaningful research to understand pathogenicity, I  
2 think, is critical in developing new vaccines and  
3 going forward.

4 I think, as with the early stages of  
5 recombinant DNA research or early stages of gene  
6 therapy having a discussion and review of the  
7 approaches before they're approved for being  
8 undertaken is a useful exercise.

9 These are tools that are still in early  
10 stages of development and are somewhat forward  
11 looking. But things are changing very rapidly these  
12 days.

13 So I think we need to be forward looking.

14 I think, unless people are directly in the area of  
15 developing vaccines and understanding pathogenicity  
16 for that purpose, I would be uncomfortable with  
17 somebody just randomly doing these experiments.

18 MEMBER KEIM: I guess that was exactly  
19 what I was thinking, that there's some type of shotgun  
20 approach using a strong selection in an animal model.

21 DR. VENTER: Selection is a very powerful  
22 tool. That's the problem. The easiest thing to do is

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1 to select for infectivity.

2 MEMBER KEIM: So, along those lines, when  
3 would you -- I mean, how feasible is it also for  
4 something more insidious or dangerous to be  
5 constructed in this fashion than, you know, what we  
6 have already, which is already pretty bad?

7 In other words, what's the timeline for  
8 concern here where this approach is going to actually  
9 create something that is more dangerous than Marburg  
10 or something we have already?

11 DR. VENTER: I think only if it was a  
12 dedicated program to do that, which I can't imagine  
13 any reputable nation or government wanting to  
14 undertake.

15 But we've seen that in some of the  
16 testimony from the former Soviet Union of some of the  
17 programs that were there. And I think if somebody  
18 applied these to a known human pathogen, you could try  
19 and select for something with greater pathogenicity.

20 But those would be pretty complex,  
21 expensive experiments to undertake. Somebody would  
22 have to really want to do that.

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1 DR. MULLIGAN: And, to make it work in  
2 people you'd probably have to test it in people, which  
3 would allow you to detect it with the environmental  
4 detection most likely.

5 CHAIRPERSON KASPER: Last question from  
6 Dr. Klein.

7 DR. KLEIN: I have a question for Dr.  
8 Venter. He had commented that we should assume that  
9 people can create these pathogens and we should have  
10 vaccines to respond.

11 As one who spends a lot of time and money  
12 on protecting our men and women in uniform, I have a  
13 time constant problem. It takes about eight years to  
14 get a vaccine licensed.

15 And so, the challenge that -- it seems  
16 like there's a disconnect in time, that it takes a  
17 quicker time to create some of these pathogens than it  
18 does to get a licensed vaccine through our system.

19 Any comments on how we can shorten that  
20 time constant?

21 DR. VENTER: I agree 100 percent with what  
22 you've said. And I'm on a committee, along with

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1 others, for Deputy Secretary of Defense, looking at  
2 the year 2025 to deal with some of those issues.

3 I think that's one of the promises of  
4 these technologies, is -- and it was on, I think, all  
5 three of our slides that, you know, rapid vaccine  
6 production is a potential outcome of synthetic  
7 genomics.

8 But right now there's a totally different  
9 time constant. Any one of the three labs here could  
10 synthesize one of the smaller viruses in a week or  
11 two.

12 Getting good vaccines would take dedicated  
13 programs. But, you know, this is an area of research  
14 that some of our major pharmaceutical companies have  
15 shut down and laid off all of their antimicrobial  
16 teams because they can't make as much money off of  
17 treating infectious disease as they can chronic  
18 diseases.

19 So, we're going backwards in that fight  
20 right now. And that's, I think, something we need to  
21 change pretty radically.

22 CHAIRPERSON KASPER: So, thank you very

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1 much. This will conclude our final speaker session for  
2 the morning. We'll now have a discussion about the  
3 next steps for the NSABB committee, after which we  
4 will again open the floor for public comments.

5           During this next steps session I would  
6 like to ask Dr. Paul Keim to join me in outlining the  
7 actions for NSABB. As we mentioned earlier, we will  
8 establish working groups to maintain the momentum on  
9 particular issues that NSABB is engaged.

10           These groups will be composed of board  
11 members, ex officios, and invited outside experts. The  
12 establishment of particular groups and their schedules  
13 will vary depending on the current mission of the  
14 Board.

15           Once delegated a task by the Board, these  
16 groups will research, deliberate, and provide  
17 information back to the Board. I want to emphasize  
18 that, only after the entire board reaches a  
19 conclusion, will any recommendations be issued -- the  
20 entire board not part of the Board.

21           I emphasize that again. So, initially  
22 we'll be forming working groups to focus on the topics

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1 that we covered in this meeting, dual use research,  
2 communications, Codes of Conduct, international  
3 collaboration and then synthetic genomes.

4 We'll give an overview of the initial  
5 charge, focus, and task for these groups. I'll ask  
6 board members who would be interested in -- as we go  
7 through, who would be interested in serving on these  
8 groups.

9 And someone from the support group will  
10 note who has that interest. You can volunteer for  
11 more than one group. But I will reserve the  
12 prerogative to reassign people as we see a need in a  
13 specific area.

14 So, there will be some flexibility needed  
15 in developing these groups. I think one of the main  
16 charges for the groups will be to quickly define their  
17 goals.

18 And this will have to be in a timeline to  
19 achieve these goals. It seems that the charges are  
20 rather broad. And we'll need to really focus in and  
21 within each group on what we want to accomplish and  
22 the timeline to get there.

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1           So, with that we can now -- I want to put  
2 that first slide. Okay, we only have a subset of the  
3 slides. Okay. So, the first committee will be that  
4 developing and defining the criteria for identifying  
5 dual use research.

6           And the next steps that we think need to  
7 be accomplished in that committee are to define  
8 criteria for identifying dual use research and  
9 research results and secondly to consider the  
10 flexibility needed in the criteria by assuming that  
11 potential for harm may evolve in this area.

12           So that's the major charge for that  
13 committee. Now I'm going to ask for a show of hands  
14 for board and ex officio members who will be  
15 interested in serving on that subcommittee. And who  
16 is recording?

17           (No verbal response.)

18           CHAIRPERSON KASPER: Tell me when you have  
19 the name, when you're all set...

20           MEMBER COHEN: Dennis, excuse me. Would  
21 it work if we just punched our buttons and they read  
22 the lights?

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1 CHAIRPERSON KASPER: If that will help. I  
2 don't know if it will.

3 (Pause.)

4 CHAIRPERSON KASPER: Do we have those  
5 recorded?

6 (No verbal response.)

7 CHAIRPERSON KASPER: Do we have everyone?  
8 Okay, thank you.

9 (No verbal response.)

10 CHAIRPERSON KASPER: Okay. Dr. Casadevall  
11 can be added to that group as well. The next group  
12 will be a communications group to develop methods and  
13 technologies for communicating results.

14 The steps that this group will be involved  
15 with will be to advise on policies and practices for  
16 communicating findings and technologies from dual use  
17 research and to facilitate consistent application of  
18 well considered principles to decisions about  
19 communication of information with bio-security  
20 implications.

21 Can I see a show of hands of members who  
22 would be interested in the communications group?

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1 DR. JAMBOU: All right, starting with  
2 Board members, Lynn Enquist, Andrew Sorensen, Stanley  
3 Lemon. Other board members? Okay, ex officios?

4 Scott Steele, Natalia Comella, Brenda  
5 Cuccherini, Terry Lomax, Stuart Nightingale, and Boris  
6 Lushniak, Gerald Parker. That's it.

7 CHAIRPERSON KASPER: Okay, thank you. The  
8 next committee -- subcommittee is the Codes of Conduct  
9 for the life sciences, the topic we heard about this  
10 morning.

11 The steps here will be to solicit support  
12 and recommendations from the scientific community for  
13 a code to address dual use research and to provide  
14 recommendations for a Code of Conduct that may be  
15 adopted by the life sciences to address dual use  
16 research concerns.

17 Show of hands please, the people who are  
18 interested in working in this area.

19 DR. JAMBOU: Board members, Murray Cohen,  
20 Mark Nance, Dianne Wara, John Lumpkin. Ex officios?  
21 Stuart Nightingale, Scott Steele, Natalia Comella,  
22 Lawrence Kerr, Caird Rexroad.

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1                   CHAIRPERSON KASPER: Okay, thank you. The  
2 next committee is the international collaboration  
3 committee. The charge for the international working  
4 group is to recommend strategies for fostering  
5 international collaboration in the development of  
6 appropriate bio-security policies.

7                   The next steps here will be to gather  
8 information, develop outreach networks, promote  
9 exchange of information and develop strategies for  
10 engaging the international community.

11                  Please, a show of hands of people  
12 interested in working in this area.

13                  DR. JAMBOU: Board members, Barry Erlick,  
14 David Franz, Stuart Levy, Harvey Rubin, Stanley Lemon,  
15 Anne Vidaver, Murray Cohen, Andrew Sorensen, Lynn  
16 Enquist.

17                  Ex officios, please. Terry Lomax,  
18 Lawrence Kerr, Peter Jutro, Natalia Comella, Stuart  
19 Nightingale, Dale Klein, Gerald Parker, that's it.

20                  CHAIRPERSON KASPER: Thank you. The final  
21 working group will be on synthetic genomes. The next  
22 step here will be to evaluate the dual use bio-

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1 security concerns involving advanced DNA synthesis  
2 technologies and to develop potential strategies  
3 working with the scientific and genomes services  
4 providers community to facilitate the development of  
5 best practices in this area. A show of hands please.

6 DR. JAMBOU: Board members, Paul Keim,  
7 Harvey Rubin, Michael Imperiale, General Gordon. Ex  
8 officios, please. Caird Rexroad -- I'm sorry, one  
9 more board member, David Relman.

10 All right, back to our ex officios, Caird  
11 Rexroad, Ronald Walters, Lawrence Kerr, Scott Steele,  
12 Vincent Vilker, David Thompson, NIH, NIAID, and Rick  
13 Kearney. That's it.

14 CHAIRPERSON KASPER: That's it. Okay.  
15 Well, thank you. That gives us a good start. The  
16 plan now is to open the floor for discussion. I ask  
17 that members wait to be recognized by the Chair before  
18 answering questions.

19 The list -- we have an updated list of  
20 people who have asked to speak. And the first is  
21 Ranjan Gupta from the AAAS, an NIH Science policy  
22 fellow.

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1                   MR. GUPTA: Thank you very much for the  
2 very interesting discussions for the last two days  
3 that I've been hearing. My comment is regarding the  
4 much discussed subject of instilling a sense of a  
5 culture of responsibility.

6                   And, while I was listening I was thinking  
7 how would we go about -- you're on the wall. You  
8 know, I heard about undergraduate and graduate  
9 students, bringing them into the -- it's the same  
10 culture.

11                   And I was thinking how do we accomplish  
12 this? And one idea I thought I wanted to share with  
13 you is perhaps it's hard for scientists, especially  
14 young scientists, to listen to a whole bunch of ethics  
15 and codes, because that's probably the most boring  
16 thing to them when they are just doing laboratory  
17 research.

18                   But what if we started something like a  
19 reward system? Maybe there could certification.  
20 Like, in addition to getting your degree, you can also  
21 get a certification through some professional society  
22 or an international organization like UNESCO where,

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1       okay, I have taken an online course and become  
2       certified for bio-security and taking responsible  
3       ethical conduct in scientific behavior.

4                If something like that could be  
5       instituted, I think that would be encouraging to young  
6       scientists, maybe something they can put on their  
7       resume and it would add value as long as that's also  
8       recognized by the people at the receiving end, that  
9       this is something they would take as worthwhile.  
10      Thank you.

11               CHAIRPERSON KASPER: Thank you for your  
12      suggestion. We will consider that. Are there any  
13      specific members of the Board who would like to  
14      comment on that?

15               (No verbal response.)

16               CHAIRPERSON KASPER: Okay, thank you. The  
17      next speaker will be Brian Hanley.

18               DR. HANLEY: There was a statement made  
19      this morning regarding designer organisms that they  
20      are ten years away. And I think everybody here is  
21      aware of the field of human genome therapy.

22               And I would point out that there's at

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1 least one textbook --

2 DR. PATTERSON: Dr. Hanley, could you  
3 please speak into the mike? We're having difficulty  
4 hearing you. Thanks.

5 DR. HAHLEY: Sorry. Should I restart?

6 (No verbal response.)

7 DR. HANLEY: Okay. There's been a  
8 statement made here this morning to the effect that  
9 designer organisms are ten years away, and that's been  
10 accepted.

11 And everyone here is, I think, aware of  
12 the field of human genome therapy. And I would refer  
13 you to a book which is an undergraduate text, "Adeno  
14 Viral Vectors for Human Genome Therapy" which, among  
15 other things, discusses how to modify and what to  
16 modify in terms of attachment moieties to improve the  
17 attachment capability of adeno viruses, which would  
18 apply to other organisms.

19 It talks about the attachment sites on --  
20 the receptor sites on membranes. It discusses how to  
21 bypass the immune system. It discusses the structure  
22 of the viral genes and where to insert novel genes to

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1 maintain the effective pathogenicity of the organism.

2 It also discusses -- well, the basic point  
3 is designer organisms aren't -- they've been here for  
4 a while. And, with all of the information that's out  
5 there, it's basically a cookbook now for anybody who  
6 wants to do it as to, okay, so you stick something  
7 else in there and you've got something that's really  
8 nasty.

9 You know, the same book discusses how to  
10 recombine with animal viruses to produce new viruses  
11 which do not -- to which human beings do not yet have  
12 a natural immunity.

13 So you can use these kinds of techniques  
14 as a base for, you know, constructing a new pathogen.

15 So, I just want to make sure that that point was  
16 really clear to a group like this.

17 And I'm a little -- I found it a little  
18 alarming that that kind of a statement would go  
19 unchallenged by, you know, a group that's got this  
20 kind of a chart.

21 CHAIRPERSON KASPER: Thank you for your  
22 comment. The next speaker is Alan Pearson, Center for

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1 Arms Control and Non-Proliferation.

2 MR. PEARSON: Good morning. Thank you for  
3 the opportunity to address you today on behalf of the  
4 Center for Arms Control and Non-Proliferation and its  
5 scientist's working group on biological and chemical  
6 weapons, which has over 25 years of experience dealing  
7 with BW issues on the national and international  
8 level.

9 And we would be happy to provide you with  
10 our recommendations on a code of practice that were  
11 mentioned by one of the speakers earlier today. We've  
12 often heard in these last couple days that the concept  
13 of dual use has multiple meanings.

14 And at least three such meanings have been  
15 offered to you. First, it's research having both  
16 civilian and military applications broadly defined.

17 Second it is legitimate research, having  
18 the potential for misuse. But, what exactly is  
19 misuse? The answer to that question may be found in  
20 the third meaning, research that can support both  
21 permitted and prohibited activities under the BWC, the  
22 Biological Weapons Convention.

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1           And the BWC prohibits the development,  
2 production, stockpiling, and acquisition of biological  
3 weapons, biological agents or toxins in types and  
4 quantities that have no justification for  
5 prophylactic, protective, or other peaceful purposes.

6           And it categorically prohibits work on  
7 weapons and delivery systems designed to use  
8 biological agents or toxins for hostile purposes or in  
9 armed conflict.

10           Of course, this raises additional  
11 questions. Can we draw clear lines between research  
12 and development or between basic research and applied  
13 research?

14           Most importantly, between those permitted  
15 and prohibited activities. Can guidelines and  
16 oversight mechanisms be developed by you or anyone  
17 that actually help keep research projects and programs  
18 from crossing, whether inadvertently or deliberately,  
19 the thin line between permitted and prohibited  
20 activities?

21           The importance of considering how intent  
22 is perceived was also raised yesterday. And a test

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1 was offered today for determining intent. Of course,  
2 states act based on their perceptions.

3 And their actions may decrease or increase  
4 the dual use problem that we're facing. What then  
5 about governmental compartmentalization of certain  
6 activities?

7 Are assertions of benign intent enough to  
8 meet our responsibilities to maintaining national  
9 security? Or does this aspect of the dual use problem  
10 illustrate yet one more reason why transparency and  
11 oversight are critical?

12 In considering these questions you might  
13 look for examples of current dual use research. And  
14 I'll suggest four possibilities. First, research  
15 which aims to develop more stable forms of Botulinum  
16 toxin, recently funded by NIAID and of particular  
17 relevance today given the paper just published in  
18 PNAS.

19 Two, research which aims to identify new  
20 therapies based on the modulation of innate immune  
21 responses to infection. Three, research on  
22 biochemical and incapacitating agents like the

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1       fentanyl derivative used in Moscow in 2002; an area of  
2       current interest to many, many governments, including  
3       our own.

4               Fourth, threat assessment research which  
5       explores the offensive potential of various agents,  
6       genetic and physical modifications, and delivery  
7       mechanisms.

8               Having given some examples, I'll note  
9       that, while we have often heard in the last couple  
10      days a great deal of concern about the dual use  
11      problem in the abstract, we often have great  
12      difficulty in pointing to more than a very few  
13      concrete individual examples and practice. Why?

14              Is the problem any one experiment in say  
15      the field of synthetic biology? Or is it the  
16      direction of the entire field? I am, by reminding  
17      you, that prior to the BWC, the development of  
18      biological weapons was internationally acceptable.

19              Today governments still set the boundaries  
20      of and provide the justification of acceptable conduct  
21      by those they fund and employ. And I suggest to you  
22      that these points are very much worth your serious

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1 consideration. Thank you.

2 CHAIRPERSON KASPER: Thank you for your  
3 comments. The next speaker is Venkat Rao from CSC  
4 National Security Program in Alexandria, Virginia.

5 MR. RAO: Good morning. At the outset I'd  
6 like to thank the NSABB for taking the leading role in  
7 tackling what could be described as one of the most  
8 intractable challenges facing the life sciences and  
9 biomedical research and development programs.

10 From the philosophical to the practical --  
11 not only the foundations of academic freedom and  
12 pursuit of biomedical research, but also the national  
13 security challenges of the United States and the rest  
14 of the world.

15 We at the Computer Sciences Corporation  
16 National Security Programs, work on the CBR and threat  
17 reduction counter-proliferation and biological arms  
18 control programs and bio-defense counter measures  
19 development.

20 Issues relating to bio-security addressed  
21 by the Board are critical to our current engagements  
22 with the Federal Government agencies. The panel

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1 attempted to delineate biological warfare from bio-  
2 terrorists, nuclear security versus bio-security, bio-  
3 safety versus bio-security, security of research at  
4 the individual scientist level versus institutional  
5 controls, and human creativity versus censorship,  
6 either self imposed or from external forces.

7           What we have on hand is an assortment of  
8 partial solutions to a very complex problem. No  
9 matter how we interpret the effectiveness and vigor of  
10 the available solutions, there is no clear solution at  
11 this time.

12           With limited baseline level assessment of  
13 the existing conditions and available options, we  
14 ought to be prepared for modest improvements from the  
15 proposed partial solutions.

16           However, it's good to have a partial  
17 solution than no solutions. In my assessment, bio-  
18 safety, bio-assurance, and bio-security are the three  
19 legs of this challenge where individual scientists and  
20 laboratory workers role is key to the success at the  
21 institutional level.

22           As some panelist pointed out yesterday,

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1 bio-safety guidance and current institutional  
2 approaches to bio-safety offer attested and verified  
3 framework to incorporate bio-security and bio-  
4 assurance process.

5 Just as the Food and Drug Administration's  
6 requirement for good manufacturing practices and  
7 laboratory practices exceed the bio-safety  
8 requirements, bio-security requirements must be tied  
9 within the existing bio-safety framework such that  
10 institutions need not have to meet multiple  
11 requirements but one set of internally consistent  
12 rules covering all aspects.

13 The different threat reduction agencies  
14 join surveillance installation vulnerability  
15 assessment offer a practical guidance for development  
16 of institution level controls of bio-security.

17 In my opinion, threat assessment and risk  
18 assessment are not the same. And risk benefit  
19 analysis and dual use are not the same. The Board  
20 must ensure that these fundamentals are clearly laid  
21 out as part of guidance development process.

22 If choke points at the publication level

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1 are too late, as a panelist pointed out yesterday, and  
2 if one journal refuses to publish, authors will find  
3 alternate journals and other web-based publication  
4 media.

5 Choke points at the grant application  
6 review and award stage is more preferable if good  
7 guidelines are developed for a transparent review and  
8 decision making process.

9 Finally, I conclude stating that, as part  
10 of guidance development, the Board should consider a  
11 case study based investigation for a variety of  
12 potential threat scenarios involving academia, private  
13 sector, and the government-supported major programs  
14 that involve bio-security components.

15 This will allow participation of key  
16 stakeholder communities and contribution to the  
17 development of very necessary bio-security guidelines.

18

19 Once again, thank you for your excellent  
20 efforts.

21 CHAIRPERSON KASPER: Thank you. The next  
22 speaker is David Silberman from Stanford University.

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1                   MR. SILBERMAN: I'd like to add my thanks  
2 to the work that the Committee will be doing. I think  
3 it's critical and important. And my remarks today  
4 really is kind of for me a summation of what I have  
5 learned here and maybe one hole that I've seen that  
6 hasn't been addressed.

7                   We focused in the last couple of days on  
8 education, creating a culture of responsibility, and  
9 particularly getting buy-in from our international  
10 colleagues.

11                   The prime focus of our efforts has been  
12 directed at the roles of scientists and their host  
13 institutions. There are, however, other contributors  
14 that play roles in the creation of a workable  
15 scenario.

16                   They are represented by the ex officio  
17 members of NSABB. These are the people who promulgate  
18 policies and regulations under which we all work.

19                   And so, I'd like to offer this case study  
20 or hypothetical case study or example that touches on  
21 one aspect where the backside is also important as  
22 well as the scientific side.

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1                   And that has to do with the fundamental  
2 research exemption and the export control. Let's say  
3 that a post-doctoral fellow has finally been accepted  
4 by a laboratory in France after much delay through  
5 bureaucratic red tape, gets his or her work done,  
6 completes the post-doctoral fellowship, even publishes  
7 some papers with the senior author, and then is told  
8 gee, when you go back, before you can do any work in  
9 your home country, you need to get an export license  
10 so that you can do that.

11                   Now, this kind of thing would be kind of  
12 unacceptable, I would think. We would say *mon dieux*.

13                   I mean, the French, you know how they are. But, now  
14 it's the reverse.

15                   And there have been challenges to the  
16 fundamental research exemption that are troublesome.  
17 And so, I think one of which would be that if you  
18 accept one restriction on publication you kind of  
19 restricted all.

20                   That can compromise the source of funding.  
21 But, I think if we are looking for international  
22 cooperation we have to look at our own policies as

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1 well and maybe offer some modifications.

2 International cooperation is critical. We  
3 heard Dr. Sharp refer to Salvador Luria earlier this  
4 morning. He, along with Max Delbruck as most of you  
5 know, is kind of the father of the contemporary field  
6 of genetics.

7 And, as well, Luria served as mentor to  
8 Jim Watson. Yet, both Delbruck and Luria came from  
9 countries that were either fascist or where certain  
10 hostilities were about to arise.

11 In fact, I think Luria was even a  
12 communist. I don't know that that would have  
13 mattered. But, it's the climate of change that is  
14 troubling to me.

15 Where in the past we were more accepting,  
16 and now we're more restrictive. We're preventing  
17 people from coming in. I believe MIT rejected a one  
18 million dollar DOD grant because of some restrictions  
19 on foreign nationals.

20 The last thing that I have to comment on  
21 is what does one do with the research that cannot be  
22 published, something that could not have been foreseen

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1 by an IBC or anyone else that's reviewing it?

2 That's one of those wonderful things in  
3 science that come up unexpectedly. It's great. But  
4 it really truly does have a potential negative affect.

5 So now it's out there. It could be  
6 something as simple as discovering how a protein  
7 unfolds. What does one do with that? Do you put it  
8 in a special journal, a restrictive website?

9 Do you assemble a quarterly meeting of  
10 people who are in this category so they can talk to  
11 one another? How is this information which is  
12 scientifically important shared?

13 I'm not quite sure. And so, within your  
14 charge, you're given -- you're charged with providing  
15 advice, guidelines, and leadership. And so, my hope  
16 is that you will do it for both the scientific and  
17 policy-setting communities. Thank you very much.

18 CHAIRPERSON KASPER: Thank you. The floor  
19 is open for a few comments from people who didn't sign  
20 up. If you would like to say something, now is the  
21 time.

22 Please identify yourself. And, if you

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1 represent some university or agency or industry,  
2 please identify that.

3 MR. ENDY: Thank you. My name is Drew  
4 Endy. I'm a professor of biological engineering at  
5 MIT. I wanted to make some remarks on the final panel  
6 exploring the topic of synthetic genomics.

7 First, with regards to the idea that  
8 anybody building a gene in their basement or garage  
9 must be up to something no good, would simply ask you  
10 to consider why somebody might build a radio in their  
11 garage, why somebody might educate their children at  
12 home.

13 And the complexity of the reasons for  
14 taking such an approach are impressive. And I'm  
15 concerned at the idea that we might simply try and  
16 presume the regulation we should consider for  
17 synthetic genomics is so straightforward.

18 I'm extremely uncomfortable by the idea  
19 that we're going to think through how to regulate this  
20 technology absent a decent consideration of the facts  
21 on the ground with respect to the distribution of the  
22 technology and the agents and knowledge by which

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1 people might do this and why they might do it.

2 That said, in general I think there are  
3 two things that the Board might be well suited to  
4 consider at the outset before we understand all of the  
5 facts on the ground.

6 The first is, with respect to the question  
7 regarding when does dual use start, especially with  
8 respect to biological engineering and synthetic  
9 biology, it starts -- I believe -- in the mind of the  
10 designer or the individual.

11 And so, this gets back to the remarks from  
12 Dr. Sharp regarding -- and others -- regarding a  
13 culture of responsibility. I think one of the most  
14 important things that I'd ask the Board to consider is  
15 how we foster constructive culture within the  
16 development of next generation biological  
17 technologies.

18 The second point not too early to consider  
19 is how to foster a transition with respect to our  
20 strategy by which we address current and future  
21 biological risks.

22 At present it seems like we are developing

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1 a strategy whereby we are concerned about specific  
2 threats, we develop defenses that are fixed defenses  
3 specific to those threats on some time scale, whether  
4 it's emerging infectious diseases, as Dr. Mulligan so  
5 clearly pointed out, or engineered diseases.

6 We're probably wanting to consider how we  
7 transition from threat specific based defenses to  
8 general capabilities based defenses where we can  
9 quickly identify, analyze, and respond to new agents  
10 as they arise or if, God forbid, they emerge or are  
11 engineered and are released. Thank you.

12 CHAIRPERSON KASPER: Thank you. Are there  
13 other comments from people in the audience?

14 (No verbal response.)

15 CHAIRPERSON KASPER: Okay. This is the  
16 conclusion of the first meeting of NSABB. On behalf  
17 of the Board I'd like to thank the speakers and  
18 panelists for coming and sharing their expertise and  
19 insights with us.

20 We also thank all of you who have attended  
21 the proceedings either in person or by webcast and  
22 express our gratitude for your comments. I believe

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1 the inaugural meeting of NSABB was really productive  
2 and marks a significant starting point for this body.

3 In laying out the ground work for these  
4 working groups, I believe we've established a solid  
5 base for the future of NSABB. Over the coming months  
6 there's sure to be cause for the adaption of working  
7 group action items as we track the current issues at  
8 hand regarding bio-security and public health.

9 These working groups will provide us with  
10 the flexibility that this board will need in  
11 responding to the dynamics of life sciences research.

12 There's undoubtedly a lot of very  
13 important work ahead of us. The fact that the topics  
14 discussed at this meeting are broad-ranging issues to  
15 all life sciences, speaks to the importance of  
16 continued contributions from academia, industry,  
17 government and the general public in order to achieve  
18 the appropriate balance necessary for effective bio-  
19 security without unduly encumbering research efforts.

20 To conclude, I would once again like to  
21 thank the NSABB Board members and staff. The meeting  
22 is adjourned. Thank you.

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(Whereupon, at 12:15 p.m. the above-entitled matter was concluded.)