

SECRETARY'S ADVISORY COMMITTEE
ON GENETIC TESTING

Eighth Meeting

Thursday,
February 15, 2001

Conference Room 6C-10
Building 31
31 Center Drive
National Institutes of Health
Bethesda, Maryland

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P R O C E E D I N G S

(9:12 a.m.)

DR. McCABE: Good morning, everyone. Good morning, Pat.

Welcome to the 8th meeting of the Secretary's Advisory Committee on Genetic Testing. The public was notified about this meeting through an announcement in the Federal Register on January 26th and a posting on the SACGT's Website. We appreciate the public's interest in our work and welcome hearing from members of the public in attendance during the comment period this afternoon and tomorrow morning. There is a sign-up sheet on the table outside for individuals interested in providing public comment.

Before we begin, I want to introduce a new member of the Committee, Dr. Irene Stith-Coleman. Dr. Stith-Coleman is currently senior public health advisor to the Assistant Secretary for Health, and she is here today for Dr. Greg Koski, director of the Department's Office for Human Research Protections. Dr. Koski was recently appointed to serve on SACGT, along with the six other non-voting agency members, and Dr. Stith-Coleman is serving as Dr. Koski's alternate today.

Although our principal focus is on genetic tests that are already in clinical or public health use, we have made some recommendations about genetic testing research, and we clearly have an interest in addressing genetic testing issues that arise during the research phase. The addition of OHRP to our roster will provide us with expert technical and policy information on the protection of human research participants, and will ensure coordination of mutual areas of interest between SACGT

1 and OHRP.

2 Dr. Stith-Coleman will also be attending the meeting tomorrow of the
3 Work Group on Informed Consent and IRBs, and wearing her other hat, she will be
4 presenting to the Access Work Group on the Department's health disparities issue.

5 Dr. Stith-Coleman, welcome, and thank you for being here and for
6 your participation in our work group activities.

7 SACGT received a positive response from former Secretary Shalala to
8 the recommendations we made in our report on enhancing the oversight of genetic tests.
9 A copy of the Secretary's letter is at Tab 2 in your briefing book. We are very pleased
10 that Dr. Bill Raub, Acting Assistant Secretary for Planning and Evaluation, is here this
11 morning to review the Secretary's response with us and address any questions we may
12 have about the Department's current plans for implementing this program of enhanced
13 oversight.

14 In light of the significant role that we recommended for FDA in
15 enhanced oversight, we will be hearing from Dr. David Feigal this morning about FDA's
16 plans for establishing innovative review processes for genetic tests. We will be updated
17 at a later meeting on other agency activities, such as CDC's data collection initiatives.

18 After Dr. Raub's and Dr. Feigal's presentations, and before we move
19 on to the additional work of the meeting, we are going to hear a presentation from Dr.
20 Francis Collins on the initial analysis of the human genome sequence. As I'm sure you
21 all know, this week marked another extraordinary milestone in the human genome

1 project with the publication of the sequence and initial analysis, and we are delighted
2 that Dr. Collins has agreed to review some of the more significant and surprising
3 findings with us today.

4 After Dr. Collins' presentation, we will begin our discussion of the
5 classification methodology. We will spend most of today's meeting on that topic, with
6 some time set aside for public comments and an update from Dr. Pat Charache on the
7 activities of CLIAC. Tomorrow we will focus on finalizing the proposed genetic test
8 information template for health professionals. We have abbreviated the length of our
9 full Committee meeting by two hours on both days to take time for four work group
10 meetings, and we will be hearing progress reports from these work groups tomorrow.

11 I also want to report that since our last meeting I briefed FDA, AHRQ
12 and OHRP about our oversight recommendations and future plans. These were very
13 productive meetings, and I hope they were useful to the agencies as well in enhancing
14 awareness of our priorities and the future directions as a Committee.

15 At our meeting in November, we agreed to take two actions: first, to
16 express concern to the Secretary about gene patenting and certain licensing practices,
17 and the need for additional assessment of the impact of these practices on access, cost,
18 and quality of genetic tests; second, we agreed to recommend that the National Human
19 Research Protections Advisory Committee, NHRPAC, conduct a review of current
20 federal policy regarding the regulatory requirements for informed consent of family
21 members of primary research participants. Copies of correspondence on these two

1 issues are included in Tab 5 of your briefing books.

2 Before we turn to Sarah for her important reminder about ethics rules,
3 I have one final item to mention, a conflict of interest disclosure. On January 1, 2001, I
4 assumed the presidency of the American College of Medical Genetics. I have been
5 authorized by HHS ethics officials to participate in all matters that are of general interest
6 to ACMG. However, federal law prohibits me from participating personally and
7 substantially in specific matters affecting ACMG. Should a specific matter affecting
8 ACMG come before us, I will recuse myself and I will ask Dr. Wylie Burke to stand in
9 for me as chair.

10 This concludes my opening remarks, and now Sarah will review the
11 rules that govern all of our conduct during the Committee meeting.

12 Sarah?

13 MS. CARR: Thank you.

14 These rules are very familiar to you. I always remind you of them,
15 and I appreciate the time that you let me do that. I only will mention one today, and
16 that's on conflict of interest.

17 Before each meeting of the Committee, you are asked to provide us
18 with information about your personal, professional and financial interests. This
19 information is used as the basis for reassessing real or potential conflicts of interest, or
20 even the appearance of such conflicts that could compromise your ability to be objective
21 in giving advice during meetings of this Committee.

1 If you are found to have conflicts, waivers can be granted because the
2 need for your advice outweighs the potential for a conflict of interest created by your
3 interests. Most of you have been granted waivers for general matters. If a specific issue
4 comes up during a meeting that could affect your interest specifically, you have to
5 excuse yourself from the room and from participating in the discussion.

6 If you have any questions about the rules of conduct or conflict of
7 interest, please see me or our committee management officers, Ms. Claudia Goad and
8 Ms. Mary Nuss. They'd be happy to help. We're all happy to help answer any questions
9 you have.

10 DR. McCABE: Thank you, Sarah.

11 Again, thank you to Sarah and her staff for all the work that they carry
12 out for the SACGT.

13 At this time, I want to welcome Dr. Raub back to the Committee. In
14 addition to serving as Acting Assistant Secretary for Planning and Evaluation and being
15 science advisor to the Secretary, Dr. Raub chairs the HHS Interagency Working Group
16 on Genetic Testing, which is composed of agency representatives and officials in the
17 Office of the Secretary. The working group formulated SACGT's original oversight
18 charge and was responsible for reviewing our recommendations.

19 In other words, Dr. Raub is substantially involved in the continuum of
20 policy development for the Department in this area, and we are very pleased that he
21 could be here today to discuss Secretary Shalala's response to our report and the current

1 status of the Department's plan to implement a program of enhanced oversight of
2 genetic tests.

3 Dr. Raub, thank you for coming, and welcome.

4 DR. RAUB: Thank you, Dr. McCabe.

5 If I may, I'll use the podium, and I have a few view graphs. As a sign
6 of my generation, I haven't quite learned to trust PowerPoint, but I have moved beyond
7 the stone tablets.

8 It's a pleasure to be here. As I was saying to Dr. McCabe before,
9 there's a sense of closure of one phase and moving on to another here, a satisfaction we
10 don't often get on some complex topics. We've come through I think a very exciting and
11 a very important period where some important challenges and issues got articulated.
12 This group addressed them in a very disciplined and forthright way, and it has given the
13 Department the opportunity in turn to respond to your recommendations in a way that I
14 keep thinking will move this ball down the field.

15 As indicated by this view graph here, you all know this intellectually,
16 but I always find the graphic helps. Genetic testing is what we euphemistically refer to
17 as a cross-cutting issue. That means it doesn't live happily or comfortably in any one of
18 the agencies, even though every one of the agencies involved here has a substantial role
19 in it and it's an integral part of each agency's mission.

20 For things to happen for the collective of the Department, it means a
21 continuing and effective interaction among the representatives of these agencies,

1 keeping in mind all the time the mission and restraints and resource limits under which
2 they work, but also stepping back and understanding the needs and opportunities that
3 their colleagues face, and the challenge that the Department overall faces. Today I
4 express my gratitude to the members who served on this group, my colleague, Lily
5 Engstrom, who has been our anchor in the Office of the Secretary, and the privilege of
6 being able to work with this group, and the expectation of further continued productive
7 interactions with them.

8 As this group considered the recommendations of the earlier task
9 force, sponsored by the genome program, and looked at various strategic directions, it
10 seemed in principle that we had three extant legal authorities within which we could do
11 a lot if we could find a way to do it in a coordinated way. I recall in an early briefing for
12 then-Secretary Shalala saying, "Our strategic approach, Madam Secretary, is that we'll
13 all hold hands and step into the traffic together."

14 In many ways, the charge that came to the SACGT was an
15 embodiment of that, and from my perspective, and I know Secretary Shalala's and
16 others', you all responded beautifully by not buying that automatically but by keeping
17 that in mind and coming back with a framework that takes advantage of those extant
18 authorities and gives us a way to move within them; but again, with your emphasis on
19 doing it collectively and collaboratively.

20 As we move to implement the recommendations from the Committee,
21 we see three overarching principles guiding this. One is, to the extent feasible, to apply

1 systematically the methodology for classification that you've been addressing and that
2 we look forward to continuing to mature as you consider it. Second, to give renewed
3 emphasis to the requirement for informed consent for research associated with the
4 development of genetic tests where individually identifiable human subjects for samples
5 are involved.

6 Third, as we address our approach to oversight, following your lead to
7 cover both the home brews and the genetic test kits. I hasten to say that cover them
8 doesn't necessarily mean to do it in one-size-fits-all, do it uniformly, but rather we also
9 will be mindful of your challenge to us to be imaginative, to be creative, to let the
10 circumstances shape our approaches.

11 On the second bullet here, as just one small but important example of
12 how the interaction of these pieces comes into play, as protocols come before
13 institutional review boards, there is an easy and straightforward opportunity to ask for
14 assurance that the CLIA certification is in place for the laboratory in which this work is
15 based. If that happens not to be the case, there is a relatively straightforward process
16 triggered to get the CLIA certification. We see this IRB process as one additional help
17 in promoting the compliance with the CLIA activities, and that's especially true with a
18 number of the relatively small academic-based laboratories, many of whom don't
19 necessarily know that they really should be certified by CLIA, and here's an opportunity,
20 if we design the system and the timing right, to help promote that compliance.

21 Starting with the Health Care Financing Administration, and this is

1 spelled out in Secretary Shalala's letter, HCFA will be moving to identify and register
2 all laboratories providing genetic test results to patients and/or providers, in keeping
3 with its responsibilities. Further, it will move to develop new surveyor guidelines with
4 respect to these methodologies, and training surveyors in what is a new modality for
5 many.

6 Further, there will be the conduct of educational efforts, in
7 collaboration with the CDC, FDA, and most importantly, outside accrediting
8 organizations and professional societies. Last but not least, developing, again with
9 CDC, new CLIA regulations as needed for the expanded oversight of genetic testing
10 laboratories.

11 Much of what has strengthened this effort, in my judgment, has been
12 the effective partnerships between public and private entities, and we see here just
13 another instance where it is much in the interest of the Department, and we believe the
14 society at large, for that style to continue.

15 For the Food and Drug Administration, plans to require manufacturers
16 to register with FDA and to list their tests, the foundation of moving to the type of
17 expanded and tailored oversight that this group has recommended. Working with
18 professional organizations -- the CDC, HCFA and others -- with respect to the
19 development of the premarket data templates and the standards. Investigating the
20 feasibility of using the classification methodology, as recommended and as evolving
21 under the tutelage of this group. And last, but again not least, developing process for

1 the premarket review of tests and ensuring their accurate labeling. Here is where the
2 challenge for creativity and tailoring very much comes into play.

3 For the Centers for Disease Control and Prevention, the development
4 of voluntary integrated systems for the collection and dissemination of data on genetic
5 tests. This involves the development and the refinement of appropriate standard
6 templates for data collection, the creation of a pilot database, the collection,
7 dissemination and analysis of information on the analytical and clinical validity and
8 clinical utility of a broad range of genetic tests.

9 I've had the privilege of working with Dr. Khoury and his colleagues
10 as they have nurtured this idea along, an extremely difficult challenge. The group, as
11 many of you know, chose to focus in two areas initially, one on cystic fibrosis, and the
12 other on hemochromatosis, taking advantage deliberately in the one instance of a fair
13 body of activity in commerce with respect to testing, and in the other not only an
14 important genetic disorder but the prospect of a major study and data collection effort
15 funded by the National Heart, Lung and Blood Institute.

16 I think many would say these two are not the typical ideal example in
17 the sense that most of the world won't have the advantages as that proceeds, but it gives
18 a base on which some of the fundamental ideas about what kinds of information about
19 the tests ought to be collected, gives some reality check, but also helps to steer what
20 kinds of actions should occur in the future. I very much compliment Dr. Khoury and his
21 colleagues for their persistence and taking on a very challenging task. It's one that this

1 group has discussed before, and I'm sure we'll discuss it again as this plays out.

2 That's it. Okay, thank you. I'll have the lights down, please.

3 Looking at this from my perspective as somebody who makes his
4 living as a strategic planner, it seems the challenges going forward here for us, given the
5 recommendations you've given us and the positive response from Secretary Shalala, is at
6 each time along the way, have we got the right vector direction for this. And if we have,
7 have we got the right objectives, and have we got those objectives sequenced in the right
8 way? If so, are we going about all this at about the right pace?

9 Some of you will recall that a little over a year ago, Representative
10 Morella held a hearing on genetic testing. Dr. Watson, Dr. Collins and I were among
11 the witnesses. The general thrust of that hearing, as I recall it, was sort of how are we
12 doing? It wasn't an oversight hearing, it wasn't a budget hearing. It was more a look at
13 the state of play, and each of us gave our own perspective. I think each of us in our own
14 way signalled where we weren't completely happy with some things, where we saw
15 more that needed to be done, but by and large we also felt some satisfaction about the
16 progress.

17 One of the Congressional staff later summarized that hearing as
18 saying, yes, that's about right, that overall, things seemed to be moving the way they
19 should and about the way they should with about the right degree of discipline.

20 That was comforting then. It shouldn't lull us into comfort now that
21 we've got it right. So I think a continuing challenge for our staff group and for this

1 Committee, together and individually, will be asking ourselves from time to time that
2 set of questions, being sure that this extraordinarily important but also very difficult
3 effort will stay on track.

4 Also, from the perspective of a planner who tries to get the things
5 implemented, there are some things we need to keep in mind. I mentioned before that
6 our agencies involved have different missions, different traditions, different
7 requirements upon them, and different priorities. So there is very little in the natural set
8 of forces that bring this together. On the contrary, most of the natural forces will tend to
9 pull these elements apart. So a continuing challenge for our internal group and for us
10 interacting with you will be to be sure that the collective view and the interactions
11 continue to come into play.

12 An analogous thing holds with the Congress, especially as we seek the
13 resources that this will require. For good reason, the practice of the Congressional
14 appropriations committees is to take one agency at a time, and often even one
15 component of one agency at a time. Most of our agencies represented here are under
16 what is in shorthand called the Labor HHS Appropriations Committee -- CDC, HCFA,
17 NIH, HRSA, AHRQ, and the Office of the Secretary. But even there, the hearings will
18 be on different days, different members will have particular interests in different
19 components, and we have a special challenge to get across the integrated view of this so
20 the committee members, in assessing budget requests, can understand some of the
21 interactions.

1 With our colleagues at FDA, it's even harder, because the FDA
2 appropriations flow through the agriculture committees, another set of considerations in
3 a very different context. The Congress has its own good reasons for doing it that way,
4 and I'm not complaining about it, but it's the fact that we need to work harder at getting
5 across the larger representation here.

6 I also don't offer this as an advance set of excuses as to why we might
7 fail on some of this, but rather it's the reality that has to be faced, why things are usually
8 harder than they seem to be, and certainly they're always harder than I think they're
9 going to be when it starts. But it's that kind of consideration we will put ourselves to.

10 Let me close with answering the question you haven't asked but I
11 expect is on your minds: Will things be different with a new administration? If I told
12 you I knew for certain, I'd be lying. We're about 10 days in and counting. We have a
13 vigorous new Secretary who says he's passionate about research, and he certainly
14 evinces that in his interactions with many of us. He's very straightforward, very hands-
15 on in the issues, and he's clearly intent on being a vigorous and activist promoter and
16 manager of the programs in the Department.

17 With respect to genetic testing, the challenge we faced in the last
18 administration was how do we protect patients and promote public health while
19 fostering the technology, fostering its development both publicly and privately, fostering
20 its validation, and fostering its appropriate use and incorporation into medicine. In the
21 last administration, it never was a question of either/or, and I feel confident that with

1 Secretary Thompson it will not be a matter of either/or either. His style will be: "Give
2 me both."

3 I think the challenge will fall to the agencies to be sure that we keep
4 our eye firmly on both of those issues, and as we shape budgets, as we shape strategies,
5 make sure that every step of the way we're paying attention to the patient and public
6 health issues, but we're also paying attention to fostering this extraordinary technology
7 that the genome project and other parts of the biomedical research community have put
8 at our disposal.

9 I'll be glad to respond as best I can to comments or questions that you
10 might have.

11 DR. McCABE: Again, thank you very much, Dr. Raub, for coming
12 this morning.

13 Are there questions for Dr. Raub?

14 Yes, Reed?

15 DR. TUCKSON: I couldn't help but notice several times in the letter,
16 and re-emphasized in your presentation, about the term "to the extent feasible," "to
17 explore the feasibility of." Is there a message that we are getting from HHS in those
18 words? Are you telling us that you are concerned that the classifications that we have
19 offered are cumbersome, too bureaucratic, too difficult? Are you saying you want us to
20 be sure that something does not happen? What's underneath these words?

21 DR. RAUB: Good question. If we thought any of those things, I

1 think we're obliged to tell you, and we're not. That is, we're not saying that, not that
2 we're not telling you that.

3 I think it's more the caution that many of us have learned over the
4 years, that things often have ramifications that we don't expect. Let me give you one
5 example. In addressing the issues of both home brews and packaged kits, a number of
6 members of the industry not working in the genetic testing arena have legitimately
7 raised the question what does it mean for other kinds of home brews? What will actions
8 in Area A mean for actions in Area B, C, and D? They don't have to be the same, but
9 we better think of the question and have a rational approach to it. At least today I'm not
10 so confident that we would know every one of those ramifications until we begin to
11 explore it.

12 In another area, my colleagues and I are actively involved in the
13 preparedness for bioterrorism. One of the themes in preparing for bioterrorism is to do
14 more with rapid diagnostic devices. Some of those are home brews. Some of those are,
15 in the jargon of the military, forward deployed into some major certified public health
16 laboratories. That forward deployment usually takes the form of a kit. We don't have
17 any commercial manufacturers for those kits, and are not likely to have any. So these
18 will be government efforts, not commercial, but in the strict reading of FDA statutes and
19 regulations, manufacturing, and finding ways to ensure that we can meet the letter and
20 spirit of those requirements in that area in a way that's consistent with what we do in
21 genetic testing is a particular challenge.

1 More than once, where I thought we had something solved, one of the
2 legal counsels from one of our agencies said I hate to tell you this, but there are six court
3 precedents on a related issue that affect how we implement this statute. So we have to
4 take those things into account. So I hope you would read no more than from the "as
5 feasible" than some experienced staff who have got the scars from previous efforts and
6 wanting to ensure that we don't promise you something we can't deliver. But clearly, if
7 there were a fundamental dissatisfaction in any way with what this group is
8 recommending, I think integrity and our working with you requires that we be forthright
9 about it.

10 DR. TUCKSON: And a real quick second one, in terms of not
11 knowing what's going to be happening with the new Administration and so forth, there
12 are a lot of things on people's plates. Is there any need for us to send any specific or
13 particular letter to the new Secretary, and particularly to whoever is going to be the ASH
14 under this new arrangement now that Dr. Satcher will probably be doing a more limited
15 role, although an important role as the Surgeon General, to keep our issue in front of
16 them? Or is it not necessary at this point?

17 DR. RAUB: My view is it's not necessary, but it's desirable. We have
18 a Secretary who likes to be involved. With all due respect to our staff, he likes to hear
19 other perspectives. I think whenever this group feels that the time is appropriate from
20 its point of view to make its interests and priorities and concerns known, I feel confident
21 saying he would welcome having that.

1 DR. McCABE: Ann?

2 MS. BOLDT: I was trying to recall what we had said in terms of the
3 postmarket data collection, that laboratories should do that. For the CDC, you talk
4 about a voluntary system. Could you address why it's voluntary versus more of a
5 mandatory type of thing?

6 DR. RAUB: My colleagues may want to respond to this as well. The
7 initial step here is recognizing that going beyond voluntary means, by definition,
8 regulatory actions, more likely regulatory actions by FDA rather than CDC. So rather
9 than load another one onto the plate of FDA, and not having fully explored the
10 voluntary efforts that are underway and that have been discussed previously by this
11 Committee, strategically that seemed to be the place to start.

12 Muin may want to speak to that more, or David.

13 DR. KHOURY: No, I think you summarized it nicely. I mean, that's
14 where we want to start.

15 DR. McCABE: Yes, Pat?

16 DR. CHARACHE: I'm wondering if there are some efforts being
17 made to consider the added resources required to meet the recommendations which have
18 been made. I'm thinking particularly of HCFA, if it has to go in and register and review
19 a couple of thousand academic laboratories, and their only funds come from the labs
20 they review. We don't want to burden these small research facilities with that kind of
21 funding, and also FDA which, clearly, if they get into the home brew area, is going to

1 need resources.

2 DR. RAUB: Much of the caution in Secretary Shalala's letter is
3 around the uncertainty about resources, just how much and just how fast. Not only was
4 that caution on her part not committing a successor, but even if we were in the middle of
5 her term, you probably would have heard the same set of cautions.

6 In a nutshell, every agency head is faced with a set of choices. We're
7 now in the middle of a budget development process for fiscal year 2002. It should be
8 early in April, if the schedule holds, that the first budget of the new Administration will
9 be manifest. As part of that drill, as in previous years, each agency has a mark in terms
10 of a top-line number that the President will go forward with. There are likely to be, as
11 in the past, various emphases, or even earmarks, associated with that in terms of things
12 that are priorities for the Administration. Within that set of choices, each agency head
13 must find a way to get the right set of priorities to go, recognizing that not everything
14 desirable will go.

15 Even NIH could spend more money intelligently than it has, and that's
16 true multiple times over for a number of the other agencies that have had much more
17 constricted budgets.

18 A challenge for our staff group, those more so than me, but those in
19 the agencies who know best what the challenges are and what these issues are, is getting
20 those repeatedly in front of the leadership of the agency to be sure those tradeoffs can be
21 made. Again, I'd be lying to you if I said, oh, no problem, the resources will be there. I

1 like to think that the clarity of your recommendations and the credibility of your
2 recommendations give us a quality of argument that we wouldn't have had without it,
3 and we'd be foolish if we didn't try to use it in every place that we could.

4 DR. McCABE: Barbara?

5 DR. KOENIG: Thank you very much for your very helpful report. At
6 the beginning you mentioned that three principles would guide your implementation in
7 the Department of our report, and the second principle that you mentioned was the issue
8 of informed consent for research with identifiable subjects, populations, tissue,
9 whatever. I'm wondering if at this point you could say something about the
10 Department's response to other efforts to guide you on the informed consent issue and
11 human subjects protection in general -- for example, from NBAC -- that would guide us
12 over this two days as we begin to think more specifically about informed consent issues
13 for genetic testing.

14 DR. RAUB: Are you referring in particular to the NBAC report on
15 human biological materials?

16 DR. KOENIG: Right, exactly.

17 DR. RAUB: In a parallel effort anchored in my office, with a major
18 role from my colleague Lily Engstrom, and Carol Greene, who is also here, an
19 interagency working group has gone through and addressed every facet of the NBAC
20 recommendations. We're now close to a final version of that, of a consensus view
21 within the technical staff in the Department, and we're planning to submit that to the

1 agency heads for their review and action, and we hope within a matter of a couple of
2 months, realistically, to come back not only to NBAC, to whom we owe a response, but
3 to the world in general saying this is how the Department of Health and Human Services
4 collectively views the recommendations of NBAC.

5 As in a similar NBAC report on individuals with impaired
6 decisionmaking, much of our action recommendations focused on the office that's
7 involved in the protection of human research subjects, and I expect that coming out of
8 this report will be particular things to be added to the already substantial agenda for Dr.
9 Koski and his colleagues. But again, we feel as part of our accountability that we owe it
10 to NBAC and we owe it to the taxpaying public to have a thoughtful and definitive, and
11 I would hope value added, response to it, being candid where we either can't do
12 something, being candid where we may see the world differently, but also where things
13 can and should move forward, being able to make clear what practical, tangible steps the
14 Department can take, much in the spirit of Secretary Shalala's response to you.

15 And just as we look to you to hold our feet to the fire, I think NBAC
16 will hold our feet to the fire, too.

17 DR. McCABE: I had one question. In your comments, especially
18 regarding item 2, the comment about the identified authorities in the law regarding rare
19 diseases. One of the intents in our recommendations had to do with not federally-
20 funded individuals carrying out research. I just wondered if you could comment on that
21 and had any thoughts on how the Department might proceed.

1 DR. RAUB: Some of my colleagues may want to comment here too.
2 But to begin, to the extent that we have funding from one of our agencies involved, then
3 the common rule is in play, and part of our challenge there is to be sure that all of the
4 IRBs understand that some of these issues around genetic tests are and always have been
5 part of that mandate.

6 Even if we don't have public funding in it, if it is part of the
7 development process for something that is subject to FDA regulation, then there is the
8 analogous set of FDA regulations that look an awful lot like the common rule that come
9 into play.

10 Where it's neither, by definition it is now out of reach of either the
11 common rule or the FDA. I don't know enough about the CLIA statute to know whether
12 a particular laboratory might nevertheless be subject to some of that coverage, and I
13 would ask for help from some of my colleagues here on that score. But those are the
14 kinds of issues that we need to work through.

15 DR. McCABE: This was more in the research phase, before it would
16 become a CLIA. I'm recognizing the dilemma that you've just outlined to us, and I was
17 wondering if this had been addressed in the discussions between the agencies.

18 DR. RAUB: This larger issue of the reach probably will be driven not
19 by genetic testing but rather by the generic question of protections for human research
20 subjects. As you know, many people, including many of the NBAC members, feel
21 strongly that all research, irrespective of source of funding, should be so covered. Some

1 in the Congress have thought statutory change to effect that. That may come up in the
2 new Congress. But I think that will be the driver, and our obligation will be to ensure
3 that as that moves, that genetic testing is dealt with in the most appropriate way within
4 it.

5 DR. McCABE: Thank you.

6 Other questions for Dr. Raub?

7 (No response.)

8 DR. McCABE: If not, thank you very much again for coming.

9 DR. RAUB: Thank you. It was a pleasure, and thank you for all of
10 the contributions of this group.

11 DR. McCABE: We appreciate the trans-agency efforts that have been
12 occurring to address the SACGT's recommendations on enhancing oversight of genetic
13 tests. We know that efforts are also taking place within each of the relevant agencies.
14 We've been particularly interested in the FDA's efforts to respond to the challenge we
15 laid down for them. We know from Dr. Steve Gutman's presentation at our meeting in
16 November that FDA has been working hard, in collaboration with industry and
17 professional laboratory groups, to think through the agency's regulatory options and to
18 formulate out of the box ideas.

19 Now we will turn to our colleague, Dr. David Feigal, director of the
20 FDA's Center for Devices and Radiological Health, to hear more about FDA's plans and
21 progress. Then we'll also hear from Dr. Gutman, who has an addendum to Dr. Feigal's

1 presentation.

2 Dr. Feigal?

3 DR. FEIGAL: Stand by for technical difficulties. I think I've got it.

4 DR. McCABE: We're pleased with your courage with PowerPoint.

5 DR. FEIGAL: You know, after a long string of it always working,

6 I've had a couple of failures recently.

7 DR. RAUB: I just said to Pat that I rest my case.

8 (Laughter.)

9 DR. McCABE: Well, I was commenting as an aside to Sarah that it's
10 actually Sarah and the presentations for this Committee that have gotten me into
11 PowerPoint. But I always carry my slides or overheads along with me.

12 DR. FEIGAL: Yes, belt and suspenders. We can put the diskette on
13 the overhead over there.

14 (Laughter.)

15 DR. FEIGAL: Let me begin a little bit and talk a little bit about the
16 process. What we have been doing at FDA is actually trying to reach out to as many
17 stakeholders in different formats to begin talking about these ideas, to begin looking at
18 different ways that we can solve problems, and a framework for really identifying
19 mechanisms to begin to bring some regulatory framework to genetic tests.

20 The process has started by looking at the most fundamental part of
21 device regulation, the part that's required of all devices, even the ones that are exempt

1 from premarket review, and that's the process of registering facilities and listing the
2 products that are made available.

3 So this will be a process that we view as one that will be phased in,
4 and part of the process of registering and listing will also be deciding what the
5 classification of the tests will be as they arrive, and we'll talk a little bit more about how
6 that will happen and discuss that, but it's a fundamental part. As we presented in the
7 past, one of the fundamental philosophies of device regulation is the fact that it should
8 be risk based, that you should take into account the risk of the information from the
9 product of the setting that it's used, and that you should scale the regulatory
10 requirements accordingly.

11 I think a large part of the collaborative effort will be in the third
12 bullet, the development of review templates and standards. There are some areas of
13 device regulation that are so successful that standards can completely replace the
14 application process. For example, a non-motorized wheelchair. If you take a series of
15 interlocking standards that describe how a well manufactured non-motorized wheelchair
16 works, all you have to do to notify us to come on to the market is that you are
17 conforming to those 12 standards. In this kind of a framework, then that conformance
18 assessment would probably be done with a combination of the CLIA process and
19 perhaps the FDA inspection process.

20 But the use of templates and standards, we need to look at them in a
21 way that streamlines the process and deals with the issue of having a large number of

1 tests that may be using similar methodologies or similar technologies and not requiring
2 that repetitive things be demonstrated for all of those.

3 We will be facing, at some point, a bolus of work, and even with new
4 resources, that bolus of work will be larger than the resources at hand. The way that we
5 have approached that in the past has been to phase in the process on a risk basis, to call
6 for certain kinds of applications at certain times, and when we look at the treatment of
7 the older tests, the tests that have been out there, there will be some type of strategy that
8 will need to be developed, and we'll have to discuss that.

9 That can be a very long process. In 1976, they said that we should
10 take the high-risk devices, the ones that would currently require a PMA if they were to
11 come on the market, and call for PMAs. That process actually is almost done, but it still
12 continues. There are products at the end of the list that are still having to call for PMAs.

13 Then a final part is to design and tailor to the field of genetic testing
14 what type of premarket review and controls there are for brand new tests, the tests that
15 aren't even on the horizon yet.

16 We've given some careful thought to the SACGT scrutiny level, and
17 the options here I think are still in evolution. I think it would be safe to say that we're
18 trying to find a way to regulate the majority of these tests in a 510(k) framework in the
19 setting of looking at substantial equivalents. Some of these tests don't have any
20 approved predicate device on the market, but there's a process that was given to us in the
21 FDA Modernization Act that allows us to take products directly into the 510(k)

1 framework even if they're novel. Within 510(k), there is a spectrum of controls.

2 We're not at a point yet where we can really get down to the specifics
3 to say exactly what controls go where, but needless to say, at the lower level of scrutiny,
4 we would see the process being much more abbreviated and directed and focused. At
5 the high level of scrutiny, we would probably treat that the same way that we treat most
6 other in vitro diagnostics.

7 So if you come back to what's going to be required of all genetic tests,
8 which is a level that a genetic test manufacturer might want to start at -- that says
9 registration laboratory, but it's supposed to say listing. No, I'm sorry, that's right.
10 Registration of the laboratory, listing of the genetic tests, and medical device reporting
11 to the FDA.

12 The third part is a very important one. This is when the laboratory
13 realizes that it has a test that has a problem, and it may actually result in the recall of a
14 test. The current situation with home brew is that this is one of the areas that falls
15 between the cracks. So the fairly well publicized recall of the Tay-Sachs testing by one
16 of the laboratories that offers that as a home brew, there was no requirement under the
17 current framework for them to report the fact that they were having a problem with that
18 test and what the remedy was to the FDA. So as important as the registration and
19 listing, it will also be having an organized system for determining what are problems
20 with the test and when should they be reported.

21 Let me say a couple of words about the regulatory process and what

1 that will look like. We will need to craft a Proposed Rule to require premarket
2 submissions of the home brew applications to FDA. In that Proposed Rule, we will
3 propose the time frames of how we will deal with the old tests, when new tests will have
4 certain requirements. Typically in a phased-in fashion for developing new regulations --
5 and regulations are requirements, they're not optional things, they're not guidances,
6 they're things which will be required -- we typically announce that we're going to do it
7 with a time frame, take comments on that time frame, and then finally announce it, and
8 then there's still the time frame for implementation.

9 So there will be a period of time when many of our efforts, in fact
10 most of our efforts will need to be voluntary. Actually, I think this is an opportunity,
11 because it will be before the rule is final, so it will be an opportunity to consider
12 whether some of the voluntary mechanisms work so well that some of the things in the
13 Proposed Rule may not be necessary.

14 By the time of the Proposed Rule, we'll need to have a classification
15 proposal worked out. This will be heavily influenced by the scrutiny levels that this
16 Committee has worked on. We will also identify the elements needed by type of
17 application if we are proposing broad categories, and exactly what will need to be in
18 them.

19 So when a rule is proposed -- and that's sometimes a long process to
20 propose a rule. There are requirements under the law to assess the economic impact of
21 the changed rule, the effect on paperwork. The Department gets involved, the Office of

1 Management and Budget gets involved before the rule is even proposed. Then there
2 will be a comment period, and then the comments need to be addressed, and then
3 usually a final rule can take place at that point, although it's not unusual to re-propose a
4 rule if, during that time period when the rule is proposed, you learn that you want to do
5 things in a different way.

6 So we will have this rulemaking period of proposing the rule that will
7 probably last about one to three years. Two to three years is sort of typical for a rule
8 which requires a fair amount of back and forth but is one that is going to move forward.
9 That's sort of the time frame that we have for the voluntary programs. During this time
10 period I think we would propose that this is a time when we vigorously work to develop
11 standards. The standards -- I've just given an example of two areas, of the analytic
12 methods and the patient counseling as just examples; and that we build strong
13 collaborative links between the Public Health Service agencies, professional societies,
14 laboratory manufacturing communities, the patient communities, and others.

15 What I'll do in closing, and then actually ask Steve Gutman to walk
16 through a mock-up of an example with a specific test, is how are genetic tests reviewed
17 template, what such a template might look like, and what type of information we're
18 thinking of asking for. Name of the test; intended use of the test, what does it measure;
19 indications for use -- for example, what is the disease or the condition that it's testing;
20 and the purpose of the test, is this something which is diagnostic, prenatal,
21 presymptomatic. These are just examples. These are obviously factors that have been

1 talked about in this Committee that are factors that determine the scrutiny level, as well
2 as target population.

3 We need to have information about the category of the method that's
4 being used to do the genetic testing, and some description of methodology. This is an
5 area that we could have expanded this section greatly, but it's also an area that, instead
6 of great detail in this area, if there are certain standards that can be met, this could be a
7 section of an application where it could say we do the following method by the
8 following recognized standard, and that would be your documentation.

9 We propose in the review template seeing examples of the test results
10 as they would actually be reported out; information about the analytic validity and how
11 that's determined; control specimens, the number and types of specimens, what's known
12 about the sensitivity, specificity, accuracy. How the test results are confirmed and the
13 statistical methods would be ways of assessing the analytic validity.

14 Quality control procedures that are used to assure that the test is
15 CLIA-compliant and is manufactured and produced in a way that gives quality results.
16 Clinical validity when it's available, and this will often be literature based, and there
17 may be some issues that are specific to specific test methodologies. There also will be
18 tests that we'll have done studies and will have results and summaries to give us
19 information about the validity.

20 How is the test to be clinically interpreted by those who order the test?
21 What do the report templates look like? What kind of information is used for risk

1 assessment calculations? Then finally, we'd like to have information about the technical
2 and sometimes the biological limitations of the test. The test may perform very well,
3 but there may be facts about the biology of a particular genetic condition that are
4 complex and that the test can't get around.

5 Then finally, the hardest thing usually to know for many new tests is
6 clinical utility and how that's known.

7 So having presented the outline, at this point what I'd like to do is ask
8 Steve if he would come and take Fragile X trinucleotide repeat assay as a specific
9 example and show concretely how this would happen.

10 DR. McCABE: Dr. Gutman, if it would be possible, maybe after your
11 presentations, to make your PowerPoint available to us, I think it would be helpful.

12 DR. FEIGAL: Sure. We'd be happy to do that.

13 DR. GUTMAN: Thanks.

14 DR. McCABE: And I'll just draw everyone's attention to the draft that
15 was passed around this morning. It should be at each of your desks. It had to do with
16 the presentation, the Fragile X nucleotide repeat assay.

17 DR. GUTMAN: Yes, and we will make that available to the public as
18 well if they are interested parties.

19 Although we're not as organized or as well-heeled as the CDC
20 genetics form, FDA has been sponsoring a parallel activity directed at a variety of
21 regulatory issues and directed at how professional groups can interact and help us do our

1 work or the general work that's been put on the Department's plate as a result of this
2 Committee's activities. We at FDA call this the Professional IVD Roundtable, and
3 we're actually fortunate to have two liaisons who are in the room today. Pat Charache
4 representing the American Society of Microbiology on that committee, and Susanne
5 Haga who has represented the program on that committee.

6 The Association of Molecular Pathologists has, for the last couple of
7 meetings, taken the lead, but nobody has been not invited to the table. We have
8 representatives of the College of American Pathologists, the American Society of
9 Clinical Pathologists, the American Association of Clinical Chemists, the American
10 Society of Microbiology, the American College of Medical Genetics, and I've probably
11 forgotten a couple of others who have attended at least one or more of the meetings.

12 Although we have certainly talked about a wide variety of issues from
13 the private sector and how can they help, certainly a central focus has been on the
14 expansion of this wonderful SACGT template that Wylie is responsible for. We have
15 been looking for common ground on this template, looking at expanding this template
16 so it certainly would be useable for FDA, and perhaps parts of it might be user-friendly
17 for HCFA, and that it might actually in some way plug into the program that Muin has
18 planned, so that he can put the icing on the cake, or maybe the cake on the icing as this
19 model moves forward.

20 It actually has been a privilege for me to be an interactive member of a
21 subcommittee that's developed this template. The chair of the subcommittee was

1 Deborah Leonard, who is ex-president of the AMP, and I can assure you that there was
2 no regulation here. The interaction on the expansion of this template was pure science,
3 and it was clear to me it was a labor of love.

4 So I'm going to walk through an example. Two of my colleagues at
5 FDA, Maria Chan and Refina Carlos, said, well, what if we were to actually get a
6 submission for Fragile X and how might it play with regard to this template? So they
7 plugged into it. Some of this is based on their lab experience, some of this is based on
8 literature, and some of this, frankly, is made up, and I'm going to walk you through a
9 Fragile X example. I suspect that further refinement is probably needed and we would
10 appreciate comments personally to me, or they can go to Joe Hackett or Peter Maxim if
11 anybody wants to take the time to look at the use of the template for this example.

12 But to be perfectly candid, we think it's a neat starting point, and it's
13 been a useful exercise. As a starting point, there are four identifiers. These identifiers
14 so intrigued and interested the subgroup working on this and the committee as a whole,
15 that we suggested that FDA, if they were ever able to progress to registration and listing,
16 maybe the first four items could be snuck into the registration and listing so that the
17 menu of tests, in fact, would include some key things to nail down the test.

18 Those key things might be the name of the test. In this case, the name
19 might be Fragile X Trinucleotide Repeat Assay. That might include the indications for
20 use that David just presented to you. I'm so hung up that I have a special slide for it.
21 That might include the method category, in this case Southern blot hybridization. We

1 could as easily have picked PCR. We could have been more avant garde and picked a
2 protein marker for Fragile X. We picked southern blot hybridization. Then the
3 methodologies and expansion of that southern blot hybridization for determinations of
4 trinucleotide repeat expansion in the untranslated portion of exon 1 of the FMR1 gene.

5 As I said, I was pretty hung up about indications for use. Certainly in
6 the subcommittee deliberations of FDA, which loves indications for use, expressed that
7 love and that interest and probably expanded this section. You have to realize that part
8 of our labeling regulations, 809.10(b), is in fact indications for use, and that the
9 indications for use determines the classification of the product for us, it determines the
10 review mechanisms to be applied, and it determines whether the product is a 510(k) or a
11 PMA, and whether a 510(k) or a PMA, the indications for use will establish the
12 groundwork for the threshold that we'll be aiming at to try and establish appropriate
13 performance and labeling for a test.

14 As David has already walked you through, we look at indications for
15 use as having three separate, distinct, but very important parts. The first is the
16 conditions for test use, and Refina and Maria suggested that, in this case, those
17 conditions might be individuals with mental retardation of unknown etiology;
18 development delay or autism, especially if they have any physical or behavioral
19 characteristics of Fragile X; or a family history of Fragile X syndrome; or male or
20 female relatives with undiagnosed mental retardation. Then they added the disclaimer
21 that for individuals with mental retardation of unknown etiology, this test should be

1 performed as part of a comprehensive genetic evaluation.

2 The purpose or uses of the test. In this case, you'll note that they were
3 concerned with the types of alleles, whether you're dealing with a normal or a full
4 mutation, they suggest that perhaps it would be relevant to have information on the
5 association or link or parallel between repeat size mosaicism and the mutation itself, and
6 they actually suggest that there might be information on the sex-dependent prevalence
7 of the syndrome.

8 Then last but certainly not least is the target population. Again, they
9 define that rather carefully and suggest that a possibility might be any child, male or
10 female, with delay of speech, language, or motor development of unknown etiology
11 should be considered for Fragile X testing, especially in the presence of family history
12 of mental retardation, a consistent physical and behavioral phenotype, and absence of
13 structural abnormalities of the brain or other birth defects. They actually reference that.
14 So that would be part of the indications for use, part of the first four identifiers.

15 If we really had our cake and icing too, we would actually put that all
16 in the registration database. I can't guarantee we'd do that. We'd just like to do that.

17 Representing the fact that this was a laboratory-based analytical
18 group, they went wild on methodology and picked all the things that we would know
19 and love about a methodology. It plays out well, in my opinion, for trinucleotide
20 repeats, so they were interested in the specimen type. In this case, it would be whole
21 blood. They were interested in specimen handling. In this case, you've got to keep it at

1 2 to 8 degrees, and it's only good for about five days. They were interested in the DNA
2 extraction method. If you bothered to look, they actually specifically suggested that
3 extraction method be outlined.

4 They were interested in DNA storage. They knew you ought to keep
5 it real cold. They actually didn't know how long you could keep it and still be safe, so
6 they put an X. They were interested in a description of the method. If you look, there
7 was a certain precision to the description method, which ranged from a description of
8 the digestion of leukocytes all the way through to a statement of the source of the
9 restriction enzymes. They thought all of that might be relevant in review.

10 They wanted an outline of the expected results, which would include
11 things like the description of size and band patterns to be seen and classification of
12 those in the report, and then the technical interpretation itself and the fact that those
13 band patterns would result in the reporting of a normal, the reporting of a gray zone, the
14 reporting of a premutation, and/or the reporting of a full mutation.

15 Analytical validation. As you surely noticed when David put up his
16 slides, it got a little bit expanded in our template. We decided there were three parts to
17 analytical validation. We sort of cheated because that wasn't exactly I think what
18 everybody had in mind. We actually wanted to see the test results, and we thought
19 whoever is reviewing it, whether it's us or a designated body or CAP or CLIA or HCFA
20 or somebody else, they ought to actually get a couple of Southern blots of each example
21 and get at least a sense of the quality of the work being performed in that lab. So,

1 frankly, if it were going to be mailed in to us, we would want them to mail some
2 Southern blots or pictures of Southern blots along with the application.

3 The analytical validation was true to the whole sense of SACGT, and
4 we used the same definitions for sensitivity and specificity. We threw in precision and
5 repeatability, and we discussed, although maybe we don't have enough insight into this
6 disease, we discussed the fact that for our common review process, we're always
7 interested in interfering substances and issues that flow at the surface. It might be a
8 learning curve for us in applying that part of the template to this part of the knowledge
9 base of tests.

10 Then we snuck in QC and QA, because our laboratorians were so
11 fanatic. They thought that it's important to know what's being run for positive and
12 negative and method control, and it's important to know whether there is proficiency
13 testing or some other kind of QA process being put into place.

14 Then last but not least, the mandate from this Committee is the most
15 problematic and the most challenging, the one that we all need the most help with,
16 which is the clinical validation. We sort of lumped together clinical validation, clinical
17 interpretation, assay limitations. You have to realize that we are absolutely obsessive, at
18 the FDA at least, about assay limitations. Then the one we're going to leave for Muir,
19 which is clinical utility.

20 Under "Clinical Validation," again we stood pretty true to form to
21 what the Committee wanted. We made these numbers up. This is all modeled. We

1 didn't actually do a meta-analysis or a review of the literature, but we plugged in here
2 the fact that we probably want some sense of the clinical sensitivity or specificity.
3 Again, if FDA is going to have a spectrum in review light, if a test came along that
4 didn't have sensitivity and specificity, we are not at all convinced we would not allow it
5 onto the market with simply information about agreement. If we thought it was
6 biologically plausible or it's going to be useful. But obviously, we took the high road
7 here. For Fragile X, it probably would not be unreasonable to get estimates of clinical
8 sensitivity and specificity.

9 Refina and Maria snuck predictive value in. I have to tell you as a
10 caveat that we tend to eschew predictive values in our applications because we
11 understand that predictive value is so heavily prevalence driven. We often will instead
12 suggest modeling so that people will understand that the predictive value will be
13 different in different populations, and we'd be curious to get a sense of what kinds of
14 predictive values we should be including as part of this template, or talking to HCFA or
15 CDC or others about actually describing.

16 Clinical interpretation. We wanted a test report, and we think
17 whoever does this review ought to look at a test report so they actually see what
18 information is available to the physician, the health care provider, the patient who might
19 actually be seeing results. It was recommended -- not a very powerful or malignant
20 recommendation -- that it follow the NCCLS standard test report format.

21 We threw in assay limitations. For this particular assay, that might be

1 the premutation status for mutations of 50 to 100 in size may be missed. It might be
2 that a partial enzymatic digestion could actually mimic and produce a false-positive
3 appearance of a Fragile X, and/or it might be that a point mutation can't be detected.
4 Those all might be assay limitations of interest to someone ordering the test.

5 On clinical utility, you'll see from this template that Maria and Refina
6 did try to put the context in and put a powerful disclaimer that genetic counseling might
7 be in order given the incredible complexity of this mutation and this disease state.

8 Our hope is that this -- actually, I should point out that we've done this
9 at FDA with Fragile X. We have partners in crime. At least three of the professional
10 groups have representatives who are doing the same thing with a variety of other genetic
11 diseases, again to get a broader experience with how this might work. It's our hope that
12 this will lead to guidance, to standards, to perhaps a fill-in-the-blank approach for
13 whoever gets the pleasure or bane of this review activity, that it provides a ground for
14 enriching future review and the oversight process for all three of the agencies that might
15 be involved, and that it be a first step in standardizing the information content for this
16 complex set of diseases.

17 Thank you.

18 DR. McCABE: Thank you very much.

19 Questions for Dr. Feigal and Dr. Gutman?

20 Elliott, then Kate.

21 MR. HILLBACK: I would like to commend you folks. I think this is

1 a great start. A lot of interesting things here. I think the key question, however, is still
2 how do you deal with a couple of the boxes, Steve, that you sort of raised the issues,
3 such as the clinical validity box? What's going to go in it and how much has to be there
4 before a test is out there?

5 I don't know how much conversation you had about that in your
6 meeting, but I'd love to get a flavor of what the conversation was like.

7 DR. GUTMAN: Well, I think, certainly from the review staff
8 standpoint, but I actually think the professional groups we interacted with would
9 probably concur, and I hope SACGT would concur, the deal here is really truth in
10 labeling. We have a problem for a test as old as hemoglobin establishing performance
11 standards and thresholds. We don't have any problem at all in quality controlling data
12 and making sure it's properly represented, and we also, when we see something that
13 stinks, we can recognize it and try to block it.

14 DR. McCABE: Kate, Victor, and then Muin.

15 MS. BEARDSLEY: Yes, I'd like to echo what Elliott said about the
16 way you put this together. It makes sense. I'd also like to say that I'm really glad to see
17 that you have medical device reporting up there as a really early thing to do.

18 My question is I wanted to ask particularly whether you've had a
19 chance to give any thought to FDA's manufacturing requirements and whether you've
20 thought about if CLIA in some way would substitute for the requirements of the quality
21 systems regulations.

1 DR. FEIGAL: That certainly has been part of the active discussion
2 because we know that many of the laboratory services, even some large commercial
3 ones that CLIA spends some time inspecting, are not set up with the FDA
4 manufacturing GMP requirements and quality system requirements in mind. So I think
5 the challenge to us is to distill down what the fundamental requirements are to assure
6 that a product is well made and to see how much of that can be covered by CLIA, and if
7 there are areas that we still have concerns, to find a way that's not burdensome to
8 address that.

9 But we have to acknowledge the fact that this is a different
10 manufacturing setting by its very nature, and also give some credit for the fact that this
11 isn't someone who is trying to manufacture a kit that's robust enough to ship for other
12 people to use. They are, in fact, using it themselves and have some levels of controls. I
13 think the whole issue that we've had some discussion on and Elliott has provided me
14 some papers on, I think we should acknowledge -- sometimes I actually try to find
15 another phrase than "home brew" because it is a little bit pejorative. There probably are
16 settings where a home brew gives more control and a higher quality result than some of
17 the kits that are made commercially available.

18 I think Elliott just passed out.

19 (Laughter.)

20 DR. FEIGAL: But we need to figure out what it is that makes that
21 happen, versus the settings where they're just a little bit too loose and uncontrolled and

1 don't have reliable results.

2 DR. McCABE: I have Victor, Muin, Barbara, and Wylie.

3 Victor?

4 DR. PENCHASZADEH: I think the Fragile X example is an
5 excellent example, in part because it's one of the most currently used molecular genetic
6 testing these days, but also because it raises a number of issues regarding some of the
7 criteria for scrutiny that we discussed. In the first place, the question of rare versus non-
8 rare disease. Here, if you go by the range of prevalence rates in males, it might fall into
9 the rare category or into the non-rare category depending on if you take the lower range
10 or the higher range of the 1.6 per thousand or 2.5 per thousand -- or 10,000. I'm sorry.

11 The other issue is the intended use of the test, because here -- and as
12 far as level of scrutiny is concerned, actually what is being required or will be required
13 of manufacturers of tests, because this is only one of the possible intended uses of the
14 test. Probably in practice -- well, it's one of the most common uses, but you're not
15 talking here about, for instance, using it for the detection of carriers, eventual use,
16 because some people have even proposed this for population screening for carrier
17 women who are not mentally retarded, and certainly for prenatal diagnosis.

18 So my question is how would that affect -- you did all this template
19 assuming that this is a test that would be used for individuals with a phenotype; that is,
20 mental retardation, et cetera. In those cases, obviously, the correlation between finding
21 an expanded trinucleotide may have a more predictive value regarding that particular

1 individual than in a normal individual. How about if anyone decides or any jurisdiction
2 decides to do newborn screening of males for the mutation? How would you deal with
3 the scrutiny or how would you deal with the predictive value that probably would be
4 completely unknown?

5 DR. FEIGAL: I think you raise a really key question. The reason that
6 this example started with a very focused indication for use and followed from that is
7 because the indication and the intended use does in fact determine, as Steve pointed out,
8 the classification and the scrutiny level and the risk level. So, in fact, even if you had a
9 test that had already been approved at a low scrutiny level, for example, in one setting, if
10 you used it in another setting, it might require a higher level of documentation and
11 review and data collection in order to get that indication in use.

12 This is already common practice. For example, to give you a
13 mechanical example, a stent to relieve biliary obstruction from biliary cancer is well
14 established and requires very little data. That same stent, without any physical change at
15 all, for use in the carotid artery, to open the carotid artery, requires clinical trials,
16 because we don't know what the risk/benefit is there, and we have the issues of emboli
17 and all sorts of issues that don't exist for the biliary.

18 So even though that's physically exactly the same device, you're just
19 moving it, different studies and different levels of scrutiny. The one indication is a
20 510(k), and in the other case it's actually a PMA-type indication. Same manufacturer,
21 same device, same quality. So with the clinical indication, I think one of the basic

1 principles of truth in labeling, as Steve mentioned, is that you get to say what you know.
2 There are some things where, if you don't know some things, you haven't got anything to
3 say. So that's sort of the principle.

4 But I think the framework that we borrowed heavily from all of the
5 interactions with this group and with the professional groups actually allows us a way to
6 deal with that.

7 DR. PENCHASZADEH: And a follow-up question. Who determines
8 the intended use? Is it the manufacturer or the reality that the test can be used for
9 different purposes?

10 DR. FEIGAL: From our standpoint, it's what the manufacturer claims
11 and what they promote and what their advertising is. There have been times when we
12 have asserted that a physician who has advertised an off-label use and is creating a new
13 use, in fact, has to come in and show evidence for that. But typically, if physicians or
14 the clinical community uses a product for some use other than the manufacturer intends,
15 that's not the manufacturer's responsibility and we don't review that.

16 But there are examples where we've done problem-solving to deal
17 with that. For example, LASIK eye surgery developed as an off-label use with different
18 kinds of approved equipment, and it was actually being studied by groups of
19 ophthalmologists who had large patient experiences, and we actually worked with them
20 to bring in the data so that we could actually write labeling based on experience for the
21 manufacturers whose equipment they were using to get those indications approved.

1 So there are times when there gets to be a widespread use when we'll
2 actually target and go after that. But a lot of the debate in Congress really has to do with
3 how do you keep FDA out of the practice of medicine, and that will be some of the
4 debate around this. This will not be an unchallenged assertion, that FDA should start
5 regulating home-brewed tests. There will be those who say this is the practice of
6 clinical pathology medicine and is not something that FDA has jurisdiction over.

7 From our perspective, it's the practice of clinical pathology with a
8 medical device, and that moves it back into our jurisdiction. But you've asked questions
9 that are right on the edge of those debates.

10 DR. McCABE: Muin?

11 DR. KHOURY: I, too, would like to commend the FDA for its
12 wonderful work. I just wanted to have a chance to give you what's going on on the CDC
13 side, since I won't have a chance to do it later on.

14 DR. McCABE: Can you get closer to the microphone, please?

15 DR. KHOURY: I'll get closer.

16 I think the template that SACGT developed has been really a driving
17 force for a lot of the activities. As you all know, we have funded a model project to
18 begin the collection of data, especially on the postmarket side, and we also use the same
19 template. You'll all be glad to know that the cystic fibrosis work has almost been done.
20 We used this template with the help of the Foundation for Blood Research and really
21 looked at some of the same questions that were raised here.

1 Actually, there were many more questions, a total of 42 for which data
2 need to be collected. The focus is obviously different on the postmarket side, because
3 some of the empty boxes that will come to the premarket phase will have begun to be
4 filled. For example, on the analytic validity and proficiency testing, there is the whole
5 CAP/ACMG surveys that will provide valuable data. So in due time, I think what we
6 want to do is put these two templates together.

7 That becomes sort of a seamless process from the premarket to the
8 postmarket phase where, at any given point in time -- and I'm using Elliott's favorite
9 word here -- we tell the world what we know and what we don't know, and it comes
10 back to truth in advertising for the premarket phase, and then also at the postmarket
11 phase what actually has gone on since that initial review process has appeared.

12 So we're really looking forward to working with the FDA and the
13 other groups to make this a whole seamless and smooth process using the same
14 definitions of terms, using the same templates and methods for collecting data.

15 DR. McCABE: Thank you.

16 Barbara?

17 DR. KOENIG: My question follows up a little bit from Victor's and
18 gets into some of the complexities of the potential intended uses of Fragile X. My
19 understanding of this, and I'm sure the pediatricians will immediately correct me if I get
20 it wrong, but that there's enormous variability in the expressivity of Fragile X. Is that
21 the case in terms of how it really correlates with retardation? I have always, in the

1 Fragile X situation, been particularly concerned about individuals who get labeled as
2 retarded in a genetic sense who would not have been otherwise, and what the
3 consequences for them would be. That's leaving aside the issue that it may help with
4 case finding or whatever. So it's not really a simple issue.

5 So what I'm wondering is what -- I'm trying to imagine what the label
6 -- assuming this all goes through for the intended use of diagnosis, would the label then
7 say something like, "Not recommended for use in population screening"? What I'm
8 imagining is what if a medical consultant to an elite private school gets the idea, well,
9 wouldn't it be a great idea to just get blood from everybody who is applying to our
10 school and we'll find a way of eliminating a category of kids who may not be quick
11 enough, or they decide that they're going to base a screening program on physical
12 characteristics which may be misleading?

13 I mean, I know that that seems perhaps far-fetched, but I know that
14 there have been school-based screening programs for Fragile X that are questionable.
15 So I'm just wondering how will this play out in terms of the labeling, if you can mention
16 that.

17 DR. FEIGAL: Well, I think this is an area that we need to continue to
18 explore and work with, because we'll be dealing with not just one application. As I
19 recall from a slide from about a year ago, there were 85 laboratories offering Fragile X
20 testing. So presumably there will be multiple people wanting to offer this service.

21 I think that if it's possible to develop some disease-specific consensus

1 on guidelines for the use of the test in different populations, that's one thing that you
2 implied, the appropriateness. The other is the guidance for the individual practitioner.
3 Montana has been often cited as someone who gets a result in Montana and doesn't have
4 a nearby genetic counselor to kind of walk through and say, gee, now what do I do with
5 this result?

6 I think that there are ways that we can look at developing standard
7 sections that can be proposed, and a way of approaching this would be to say here's an
8 acceptable section of the genetic counseling and the population use of this test, for this
9 specific test that comes from -- and whatever group that we're all working with. If a
10 manufacturer wants to modify that and so forth, then they have to explain why or the
11 reason they think they should handle it a little bit differently.

12 But this is a little bit new ground for FDA, because much of the time
13 the assumption is that the professional labeling to the clinical laboratorian is what's
14 needed. If you go over to the drug side, you will see sections of patient instructions or
15 patient information that's very abbreviated. We haven't done that as often for devices,
16 but it can be done, and those are relevant sections for genetic tests, and it's one of the
17 reasons that I think we need to have the richness and collaboration that Steve described
18 on the clinical pathology side. We need to have that also on the human protection side,
19 on the genetic counseling side.

20 Particularly as we look at some of the indications that are going to be
21 commonly used, we should identify those first and start working through those

1 templates, say what would a template look like if you were going to provide something.
2 We talk about putting it in the labeling. The labeling should really just be thought of as
3 a product monograph for the physician who gets the result back. We could think of
4 templates as a communication vehicle for the ordering clinician to tell them what they
5 need to know about this test and how they should interpret it and what should be
6 presented.

7 We should think about it from the standpoint of is there an
8 information sheet that should be provided to the patient or to the family, given that there
9 will be settings where people are able to order these themselves, either directly or they
10 will talk a physician into saying I want this test, will you order it for me. There will be
11 times when the interest will be driven from the patient's point of view or from the
12 personal point of view, and we'll need to think about how do we communicate
13 information from that standpoint.

14 Although our presentation started maybe more heavily with the
15 laboratory and the quality on that side, I think, as we pointed out, as we work to set up
16 templates and standards, the human side of it with the counseling is a very real part of it
17 too.

18 DR. McCABE: Steve used the term "registration database." Is that a
19 labeling?

20 DR. FEIGAL: I think you were referring to our database of the firms
21 that are registered with us. It's actually a public database, although it's stored on

1 equipment that makes it almost inaccessible even to us. That will be remedied.

2 DR. McCABE: Okay.

3 Wylie?

4 DR. BURKE: I wanted to join with others in saying how appreciative
5 I am of this effort and how good this template example looks. I particularly appreciate
6 the expansion of our general category of purpose into clearly defined intended use and
7 indications for use.

8 I think we know, we've always known, that the issue of off-label use
9 is in front of us and is going to be there forever. I think it's really important for us to be
10 clear about what we can accomplish at the premarket/labeling stage versus what has to
11 come in the development of clinical practice standards. I don't think we should be hung
12 up on the fact that off-label use will certainly occur for many tests, but I think we can
13 protect consumers and providers the best by ensuring accurate labeling. If accurate
14 labeling occurs, it's very clear when off-label use occurs.

15 I think the truth in labeling, as Steve referred to it, at the level of detail
16 that we're discussing in this kind of report helps considerably in clarifying and making
17 everybody know when a line has been crossed and when things therefore need to be
18 looked at very carefully.

19 In that context, it does seem to me that this example illustrates how
20 important it is to clarify two things: what needs to be in the clinical validity and clinical
21 utility boxes; that is, being very clear to test offerors what kind of information is

1 expected to be there, including the statement that we don't have any information of that
2 sort when that's an appropriate thing to say. In other words, a list doesn't mean they
3 have to have answers to every question. They either have to have an answer to the
4 question or they have to acknowledge that there is no answer.

5 It may be that this kind of thinking has important implications for how
6 the test results are reported. In other words, I think this has already been brought up,
7 that test results probably should be more than just a laboratory result and perhaps should
8 capture what was in the original label to begin with under a purposes of test validity and
9 utility.

10 DR. McCABE: Any comment?

11 DR. FEIGAL: I think you've touched on a lot of different issues. The
12 one that I guess I'd like to illustrate by another example which was an experiment of
13 ours may give us some ideas of how to deal with the issue of what's known. That's the
14 big question, how do you know it.

15 About a month and a half ago, we put up a LASIK eye surgery
16 Website for consumers. The reason we did this is because consumers usually make the
17 decision before they see a doctor, and then they go in and there's a relatively short
18 period of time that you have with the health professional. You may get to see their
19 video and so forth. They typically only own one type of laser and offer a specific type
20 of surgery.

21 So we looked at it from the consumers point of view, and the Website

1 begins with telling you what a typical health provider would tell you about LASIK, but
2 it allows the consumer to go in and be an informed consumer and have a whole series of
3 questions a step ahead that they may want to ask.

4 You then can click down and see a list of the approved lasers and
5 what they're approved for. All of them are there together on a single table. You can
6 click down and drill down and you can actually get down to the summary basis for
7 approval which describes how large the studies were, what the side effects were in the
8 studies, how long the follow-up was. You can do that by specific indication. You can
9 also click over to the labeling at the time of approval, and you can even see the approval
10 order to see if there were any limitations or postmarketing requirements, and you can
11 click over and hyperlink over to the manufacturers' patient information sites, if they
12 have them.

13 What interested us was in the first month of use there were 80,000
14 downloads. That's more than twice the number of correspondences we have with
15 manufacturers in a year. So there's a tremendous amount of hunger on the public side to
16 know about what are the things that they have, what's known about them, how were they
17 studied, what exactly is the labeling, and the response to this has been very favorable.
18 There were concerns that the health professionals would say, "You're giving my patients
19 advice for me," and we did get a small amount of that. But most of them, in fact -- we
20 worked with the Academy of Ophthalmology and other groups involved in retinal
21 surgery, and it's been very positively received.

1 It would be very interesting to think of a similar site that would link
2 the FDA regulatory side with the NIH research side and with other things that would
3 provide this kind of layered information that allows people, whether a health
4 professional or an educated lay person, or a not very educated lay person, to really learn
5 about the products that they're using. I think the era of health professionals making
6 decisions for their patients is long gone. We're experimenting with these efforts in other
7 areas, and hopefully what we learn there will help the quality of what we do in genetic
8 testing as well.

9 DR. McCABE: I think that's a very important point, because we think
10 of labeling as package insert flat text labeling, and in the example here where you chose
11 Southern blotting, it would be very easy to see where you could have taken your LASIK
12 example and used the alternative methodologies drilled down on them to look at what
13 the different advantages and disadvantages might be.

14 If we could briefly have comments or questions from Elliott, Pat
15 Charache and Kate before we take our break.

16 MR. HILLBACK: Thank you. I sort of wanted to pick up on Victor's
17 question, but I thought Wylie answered a lot of it. If you go back to Wylie's committee
18 that talked about these various templates, we always assumed that there would be
19 multiple intended uses, or could be multiple intended uses, and that each would require
20 some different information. Maybe a lot would be the same, but some would be
21 different. I think that's how we would apply it.

1 I then would like to second Wylie's comment about off-label. I think
2 what we're going to see as life goes on is we'll have lots of intended uses, we'll have
3 some of what we would call appropriate off-label uses, meaning pushing the envelope,
4 because that's how we push the envelope, that we learn by trying things, we try them in
5 a careful way, and then there are going to be a few stupid attempts. And this, Barbara,
6 is not to comment on you but on that attempt that you talked about. I would consider a
7 school educator trying to test for Fragile X to be stupid, and I don't know of a lab that
8 would do it. It's not anywhere within the range of even off-label use.

9 I think that's where, as we move this forward, we're going to have to
10 separate ourselves into dealing with intended use as the primary focus, finding a way to
11 manage off-label use in a careful way but not stop it, and make sure that people are
12 educated at the other end, not the labs but at the other end, not to request stupid uses of
13 this technology. I think that's where we need to go.

14 DR. McCABE: Pat Charache?

15 DR. CHARACHE: I can be brief because Wylie covered the four
16 things I had on my list, but I would add there's a very significant value in this template
17 in providing it to IRBs to guide those who are beginning to develop a test so they know
18 ahead of time how they're going to be evaluated.

19 The clinical validity issue I would also emphasize, that if you want to
20 use the literature, I think that's highly appropriate for clinical validity. You just have to
21 show that your laboratory gets the same answer on your patient population that you're

1 using it on. I don't think that's too much to ask because that's the only way you can
2 interpret results. So I wouldn't downgrade that.

3 On the labeling, I would emphasize that the physician who orders the
4 test never sees it. It's in the laboratory. So the only way they will have the information
5 that's in the labeling is to require that key pieces of it be provided in the report. I'm
6 emphasizing this because that's been interpreted as the practice of medicine. So we
7 have to address this very specifically if we want certain components of the label to be
8 included in the report for the information of the physician, such as the limitations of the
9 test and in what populations it should be applied.

10 DR. McCABE: Thank you.

11 Kate?

12 MS. BEARDSLEY: I just wanted to ask a question about what I think
13 of as standard of review, but I guess another way to say it would be how do you know if
14 you have enough information to let a test go on the market? I mean, assume you have
15 what Steve has put together here on Fragile X. Are you thinking of a system in which,
16 if the labeling has the right information in it and it's truthful, the test would go on the
17 market? Or are you thinking of a system in which you would make some sort of
18 decision about whether it's safe and effective? I think substantial equivalents is not a
19 very useful concept. Or is it sort of more like you know it when you see it?

20 DR. FEIGAL: Well, the other dimension that I think I would add
21 that's related to safe and effective is risk/benefit. A lot of times when we are focusing

1 on so many things that deal with the accuracy of the information, we don't take that next
2 step to say what's the benefit of having the information, what's the risk of having it in
3 this setting. Some of the concerns about some of the off-label uses were actually
4 concerns about the risks from the information in that setting, where the information
5 would actually be harmful rather than helpful.

6 You may have caught when Steve presented something, he used a
7 double negative, so I had to translate it, that there probably are settings where it's
8 appropriate to allow a test on the market and say all we know is that it detects this gene,
9 and there's some biologic plausibility to be interested in this information. The logic
10 would be if the benefit of knowing preliminary information in the clinical community
11 outweighs risk, then that's reasonable to do. If there's no known benefit from the
12 information, then even if it's accurate and reliable information, traditionally we've been
13 very conservative about saying, well, just because you can measure something
14 reproducibly doesn't mean that there's any reason for it to be out there. There's no
15 benefit, so there can only be risks in the equation.

16 I think this will depend on what we're after in different settings. The
17 complexity is that I think it will vary even within a single gene, depending on the setting
18 in which it's used. But I think that's the framework that we would put that in. If there
19 appeared to be great benefit for measuring something, then that would be the setting
20 where it would be reasonable to market the test appropriately, saying all we know at this
21 point is that this measures something.

1 MS. BEARDSLEY: So am I understanding that we're really talking
2 about clinical risk/benefit, except if there's some other reason to let it go? Is that right?

3 DR. FEIGAL: Well, it's always clinical risk/benefit, but what did you
4 mean by some other reason?

5 MS. BEARDSLEY: Well, I thought you said that in some cases, even
6 if the test had no clinical risk or benefit, it might be useful just to have the information.

7 DR. FEIGAL: Yes, if it was plausible. Then someone would make
8 the case to us that even though we don't have the clinical correlation yet, this gene is so
9 highly likely to be useful, this test should be approved already. That would be the case
10 that would have to be made. Maybe it could be made from the literature, maybe it could
11 be made from some basic biology.

12 There are other things that you just can't know without doing some
13 clinical research. For example, pharmacogenomics. How would you know if there's an
14 interaction between a diagnostic result that predicts clinical response to a drug unless
15 you actually pair those two up and do the studies to establish that? But then there are
16 other settings where there's a disease condition, there's a breakthrough, something
17 Francis is involved with perhaps that creates intense interest in that target, and there
18 appears to be a way of treating that condition if you could diagnose it early. That might
19 be the kind of setting where you'd say just knowing that information is probably enough
20 to put it out there early, even if the clinical work isn't done yet.

21 It's back to that principle -- there's sort of the two principles. You get

1 to say what you know, and you have to know enough that it's reasonable to want to do
2 the test.

3 DR. McCABE: Thank you very much.

4 I want to thank the FDA also for beginning to translate the
5 recommendations of the SACGT into very concrete templates and giving us good
6 examples of how to do that. That's been very helpful, I think, at least in our thinking.

7 At this time, we're going to take a break. We will resume at 11:00.
8 The members of the Committee are invited to Conference Room 9, and there's a
9 cafeteria on the first floor of the A Wing of this building for others.

10 Please, we will resume at 11:00 so that we can hear Francis'
11 presentation.

12 (Recess.)

13 DR. McCABE: This week, less than a year after the momentous
14 announcement of the completion of the initial sequencing assembly of the human
15 genome, the two groups working on the human genome sequence reached another
16 monumental achievement, the publication of the human genome sequence in the
17 journals Nature and Science. Along with the sequences, the authors have provided a
18 comprehensive analysis of their initial findings, some of which have been very
19 surprising.

20 Dr. Francis Collins is the director of the NHGRI, but he also has
21 served as the leader of the International Sequencing Consortium. This has been no

1 small undertaking. The Consortium involves seven countries, 20 institutions, and over
2 1,000 scientists. Francis has provided vision, leadership, and inspiration, and I've heard
3 that inspiration termed a quick kick in various parts of the anatomy, as well as at times a
4 little bit of tough love. So we appreciate Francis' leadership to this enormously talented
5 group.

6 Francis, on behalf of the whole Committee, let me congratulate you
7 and the entire team on this outstanding achievement. We appreciate your willingness to
8 present some of the team's findings to us this morning. Thank you very much.

9 DR. COLLINS: Thank you, Ed.

10 It is an absolute delight to have a chance to talk to you briefly this
11 morning about what we've learned in this first reading of our own instruction book.
12 Today is the day where a series of papers are officially being published in Nature, and
13 tomorrow another series in Science. There was an embargo which was intended to be
14 released on Monday, actually got released a little early thanks to some leakage of the
15 information. But, oh well.

16 Knowing the timing was going to turn out this way, it just seemed like
17 a wonderful occasion for this Committee, which has so much of an important role to
18 play in terms of how this all affects the practice of medicine, which is, after all, the
19 point. It seemed like it would be fun to have a brief discussion of some of the surprises
20 that have emerged from this analysis over the course of the past seven or eight months.
21 That's my goal here, to put some of those in front of you.

1 This cartoon, which you can't quite see the bottom of, the caption
2 actually is, "Johnny probably won't be able to come out and play for some time yet.
3 He's working on this genome map thing." Well, Johnny can finally come out and play
4 because not only have we gotten 90 percent of the sequencing in public databases,
5 which we were able to announce last June, but we've spent an intense time over the
6 course of the last seven months trying to figure out what it means, and we learned a host
7 of things, although I think it's fair to say it will be the full-time activity of thousands, if
8 not tens of thousands, of scientists over the course of the coming decades to really sort
9 all of this out.

10 Of course, what happened in the course of the genome project in the
11 last three or four years is probably fairly well known to you, the speeding up of the
12 effort to get the sequence in hand from an original goal of 2005 to much sooner than
13 that. We did, by the good graces of this very hard-working group which Ed has alluded
14 to, which was in fact a very international group as well. These are the genome center
15 directors and other senior staff from the 20 centers that did most of this work when they
16 met about a year ago in England.

17 These folks, I must say, put aside many of the other circumstances
18 that would normally drive scientific efforts of this sort in order to work together as a
19 team. Yes, we had some moments when things got a little bit in need of tough love, but
20 everybody was so attached to the goal here, the importance of getting the sequence of
21 the human genome done right and into public databases as quickly as possible, that we

1 got through those episodes relatively smoothly.

2 By March of 1999 we had done 15 percent of the work, and this is
3 when the ramp-up really started, the full-scale sequencing of the human genome,
4 initiated just about at this moment, with the goal of trying to have coverage in at least
5 draft sequence of most of the genome over the course of the next year and a half. As
6 you know, by last June that goal was achieved with this kind of coverage. I'll tell you
7 that since June sequencing has continued, because we want to turn all of these
8 chromosomes red, we want to have everybody finished in the same status as 21 and 22.

9 In fact, just recently we crossed the 1 billion base-pair mark for
10 finished sequence. So that's about a third of the genome in highly accurate, no gaps,
11 finished, archival form that we won't have to go back and clean up.

12 The remainder of the genome, about 94 percent of the sequence, is
13 now in hand. There are still small gaps that we have not recovered in various cloning
14 vectors, and those will undoubtedly be vexing to get to. But I think it's fair to say that
15 we will have finished a highly accurate sequence of all the clonable parts of the genome
16 in two years, or perhaps a little less. We're aiming for that April 25th, 2003, 50th
17 anniversary of the double helix deadline to try to be sure we have the sequence finished.

18 Nonetheless, having this degree of coverage has enabled an analysis
19 of most of the major features of the genome, for which this draft sequence is actually
20 extremely useful. Over the course of these past seven or eight months, a group of
21 computational biologists and other experts have been meeting in an intense, free-

1 flowing form. This is a photograph from one of our meetings. This one was actually on
2 the weekend of the American Society of Human Genetics meeting, when we all met in a
3 conference room at the University of Pennsylvania and spent two and a half days of very
4 intense effort with these folks and a lot of high-end computing in the room, trying to
5 figure out what we could learn from these 3 billion letters.

6 I must say, this group, the analysis group, constituted by about four
7 dozen of the world's leading computational biologists, was enormous fun to work with.
8 It's because of their energy and creativity that I think we got as far as we did in
9 analyzing what we can learn from the genome at first pass. All of those folks who,
10 when you read this paper, are listed along with the other 242 authors in a footnote to a
11 paper obviously put their efforts into this without necessarily expecting much in the way
12 of individual credit, but nobody seemed to have a problem with that because of the
13 importance of the task, and the sheer joy scientifically of being able to band together
14 with some of your brightest colleagues and tackle something of this magnitude.

15 What have we done here? First of all, let me say that it was a big task
16 to put the sequence together into an assembly that was the best possible representation
17 of the human genome from one tip to the other of each chromosome. That assembly
18 task was tackled both by the NCBI and also by a group at Santa Cruz led by David
19 Housler, but particularly informed by the remarkable work of a graduate student, Jim
20 Kent, who turned out to be a critical part of this whole enterprise because of his amazing
21 ability to come up with great ideas and program them at lightning speed. People have

1 now wondered is it really Jim Kent or Clark Kent that we were working with here
2 because of the things that he accomplished.

3 So one of the things that you want to do once you've done that
4 assembly is to see whether it's right, and what you're looking at here is chromosome 2.
5 Plotted across the bottom here is the sequence that we've determined by putting all the
6 pieces that have been cloned, these individual back clones together, and then assembling
7 the chromosome. Then we're comparing that to what the map should have looked like
8 for four kinds of maps that had been previously derived at reasonable spacings.

9 This was the first view of that when we looked at it, and you can see it
10 looks pretty good here if things are along the diagonal, the way they're supposed to be,
11 for each of these maps. There's a scattering of points that don't seem to be in the right
12 place. Virtually all of those turn out to be problems with the previous maps.

13 But you'll notice there are two segments here that seem to suddenly
14 flip and go the wrong way, and that's an absolute clue to the fact that the assembly of the
15 sequence has made a mistake there and it got that segment turned around wrong, and
16 that one too. When you go back and look at the data, you can actually identify how that
17 was put together wrong and then corrected. So this is the version that then ends up on
18 the Web for the investigators to use.

19 The contiguity of the sequence is actually pretty good. If you're an
20 average nucleotide sitting in the genome and you look to your left and look to your
21 right, there are 82,000 base pairs of continuous, highly accurate, no-gap sequence on the

1 fragment you're sitting on. So that's a pretty decent draft, considering that most genes
2 are considerably smaller than that. Actually, the contiguity is even better than that. If
3 you want to ask, well, are you sitting on a region of the genome where you know the
4 orientation of the pieces, it's actually about 8 million base pairs that's the size of those
5 kinds of contigs.

6 So while it is a draft, it is certainly further advanced in its analysis and
7 its assembly than we had expected it would be at this point.

8 Now, once you get the genome in front of you, you can start to look at
9 it, and it's quite a challenge to figure out how to visualize it. So laid out there on the
10 table for all of you to look at is chromosome 1 in a form that we assembled with the able
11 assistance of both computational biologists and graphic artists. They put the whole
12 genome into this format. Behind me here, in a fashion I'm sure you cannot see, is the
13 whole genome, and this is actually in that copy of Nature. The scale here is 3.8
14 megabases per centimeter. This is chromosome 1, and you go from chromosome 1
15 down to 11, and then X is here and Y is there, and you start up again with 12, all the
16 way down to 22, so that they all kind of fit on the poster. Probably we should have
17 supplied magnifying glasses with this issue of the journal, because you have to look
18 pretty closely to read what's there.

19 On the table you can see a blow-up of what just chromosome 1 would
20 look like, obviously at a much larger scale. What's on there are a whole host of features
21 that tell you that the landscape of the genome is very lumpy. So this is sort of

1 interesting lesson number 1. If you imagine the human genome as sort of a random
2 collection of genes here and there that had no particular constraints on their degree of
3 heterogeneity as far as their neighborhoods, that's just not right. The degree of
4 heterogeneity is certainly much greater than we had expected to find.

5 There are crowded urban areas where there are genes packed in much
6 too densely, you would think, for their own good. There are great deserts where, for
7 hundreds of thousands of base pairs, in some instances 5 or 6 million base pairs, you
8 may find only a single gene, or maybe two, sort of like a desert with only a few residents
9 within it. Not only the gene density but other aspects of the genome vary profoundly in
10 terms of the GC content, in terms of where the repeats are, and those are all described in
11 some detail in this paper.

12 You can cut the lights back down again.

13 I just wanted to point out with this particular representation how
14 variable the gene density is. This is just three chromosomes. This is 17, 18 and 19.
15 Look at 19 here. These tracks that you see there in various colors, all packed together,
16 are our means of predicting whether a gene is present or not, and there are four different
17 ways of predicting, and they're all demonstrated, and they correlate pretty well, but
18 they're not perfect. I should tell you that our ability to predict genes is still imperfect
19 because the computation methods aren't as good as the cell is in finding these things.

20 Look at chromosome 19. It's just absolutely chock-a-block with
21 genes. There's hardly a place there where there's not a gene packed right on top of

1 another. Chromosome 18, on the other hand, is much more dispersed, many fewer
2 genes. By the way, we've labeled on here all of the genes that have names. So across
3 the genome, that's about 10,000 of the genes that are actually on this diagram. All the
4 ones that are associated with a human disease are in red, and at this level you probably
5 can't see them. But if you looked at the one on the table, you could see better.

6 Chromosome 17 is much more like 19, very gene dense. When I
7 showed this diagram that you see up here to Alan Gutmacher the other day, he said, you
8 know, you can just look at this and see which trisomies are likely to be viable in the
9 human. It's absolutely true. Chromosomes 13, 18, and 21 are relatively gene poor. You
10 could imagine, therefore, that if it was going to be viable to have a human trisomy, it
11 would probably be those three chromosomes, and that's exactly the answer, in fact,
12 which is an interesting correlation I hadn't thought of.

13 This is chromosome 11, a slightly larger blow-up so you can see some
14 of the features of what's possible to see here. This is the scale across the top in
15 megabases. So we're looking at the short arm of chromosome 11 here. This is the
16 centimere, this gray block here. Again, you can see great variations in gene density.
17 Notice that this track here is the chromosome banding pattern. In fact, the dark band --

18 MS. BARR: This is Pat on the phone. Can you fax me those
19 materials? I can't see anything.

20 DR. COLLINS: Oh, goodness. I'm sorry.

21 DR. CHARACHE: We don't have them to fax right now.

1 MS. BARR: So he didn't have any there. They're just at the table?

2 DR. CHARACHE: No, they're not at the table.

3 MS. BARR: Oh, it's just on the slides?

4 DR. CHARACHE: Yes, it's just on the slides.

5 MS. BARR: All right. I'll try and listen very closely. Sorry for
6 interrupting.

7 DR. COLLINS: I'm sorry, Pat. I should have thought more carefully
8 about this. We'll be sure to send them to you, but I don't have them ready to stick into
9 the machine right at this moment. Apologies.

10 MS. BARR: I'll imagine. That's fine. Bye-bye.

11 DR. COLLINS: Notice on this diagram, this is the track here which is
12 the banding pattern. When you get to a dark band -- and, actually, this dark band is this
13 dark band right there that you see on the actual cytogenetic picture of the chromosome --
14 the gene density just drops right off. Likewise with this dark band, which is that one.
15 The gene density drops right off. So the correlation, which we suspected before, but
16 now we really have the data across the genome, between banding pattern and gene
17 density is really quite significantly profound.

18 So I guess lesson number 1 is the genome is a very lumpy place. It's
19 rather like the wild west here, where you have sharp mountain ranges and deserts and
20 lush valleys. It's not at all like the prairies of Iowa, where everything looks about the
21 same. That degree of heterogeneity is fascinating and somewhat unpredictable.

1 Sorry, Jim. The prairies of Iowa are lovely places in their own right.

2 (Laughter.)

3 DR. COLLINS: Here is shock number 2, and this is the one that I
4 think has gotten the most attention in the press, that we don't have nearly as many genes
5 as we thought we did. This is the gene count for the organisms, the eukaryotes, for
6 which we now have essentially complete genome sequences and you can make the count
7 fairly accurately. I think we all would have guessed that humans would come out
8 substantially larger in the gene count department than some of these other things, like
9 yeast, worms, fly, and the mustard weed.

10 But, in fact, our best estimate -- and it correlates very closely with
11 folks at Celera who have made their own estimate based on their sequence -- is that the
12 total number of human genes is about 31,000 to 32,000, vastly less than the predictions
13 that most people have been attached to for the last several years of about 100,000 genes,
14 making us not look very impressive on this scale, which some have taken as a bit of an
15 affront to human pride. But, oh well, the data is the data.

16 Now, that also suggests there must be some way to recover from this
17 because we are, after all, biologically fairly complex organisms with a lot of things that
18 we have to do. So how do we accomplish that?

19 Well, one of the things we've noted by having the whole genome in
20 front of us is that alternative splicing, which allows our genes to make several proteins,
21 is a bit of a rescue in this situation, in that the average human gene can make three

1 proteins, whereas the average yeast gene makes one and the average worm gene makes
2 about 1.3. So if you want to convert this diagram from genes to proteins, you start to
3 feel somewhat better about yourself. Here we are able to make some 93,000 proteins
4 compared to yeast and worm.

5 Another observation, and maybe this is surprise number 3, is that
6 when you look at the proteins, you don't find that humans -- and in this case we're
7 probably not only representing ourselves but all of vertebrates, because we don't have
8 other vertebrates to look at -- you don't find that vertebrates have invented a lot of
9 brand-new motifs to put into their proteins. There are some, but only about 7 percent of
10 the protein domains, the motifs, the folds that do something, appear in humans, and you
11 don't find them elsewhere.

12 What you do find is that vertebrates, in this case humans, have figured
13 out how to cobble them together in complex ways, so that a human protein can do more
14 with what it's got, perhaps, than its counterpart in worm reply. We are capable of multi-
15 tasking. If the worm gene makes a Model T, we make a Mercedes. We have more
16 features attached to that particular protein than a simpler organism might, and that might
17 also help us with this complexity issue.

18 Here's an example of how you can see those extra domains sort of
19 cobbling on together. This is a bit of a complicated slide, and I'm not going to ask you
20 to look at all of it. Just look perhaps at this one on the bottom. Here you have a
21 particular gene that's involved in development, the trithorax gene. The *Drosophila*

1 version of that protein has all of these domains, each of which is colored in a different
2 color and made into a different shape. In going from the *Drosophila* version to the
3 human version of that, you have the same core here, but you've tacked on to the amino
4 terminal end a bunch of other domains that make it potentially capable of doing other
5 things.

6 We find over and over again examples of that, where the human
7 counterpart has acquired additional domains that presumably allow that protein to
8 function in more complex ways.

9 Other interesting lessons. If you look to see, of our proteins, how are
10 they similar to others, about 40 percent of the proteins that we predict don't seem to
11 have a counterpart to anything. They're not on this slide. The ones that do have a
12 counterpart to something you can see are in various ways connected to other kinds of
13 genomes, either vertebrates only or potentially larger and larger numbers of other types
14 of organisms.

15 The reason I point this out, though, is actually this little 1 percent. It's
16 actually just slightly less than 1 percent. About some 250 of our proteins do not have a
17 homologue in worms, flies, yeast, or plants, but they do in bacteria, a fairly obvious
18 homologue. When we first saw those we thought, uh-oh, we've contaminated our
19 database, we've got sequences in here that aren't really human after all. But guess what?
20 They are, because you can go back and prove that using PCR.

21 These appear to be sequences that have arrived in the human genome

1 by what would be called horizontal transfer, somehow getting across the usual barriers
2 that we think prevent such DNA transfer from bacteria to us, and landing in our
3 genome. Now, this didn't happen last week. I don't want anyone to feel a concern here
4 that they're under assault by their own flora. These are probably things that have
5 happened back tens or even hundreds of millions of years ago, in the ancestor of
6 vertebrates or mammals.

7 But interestingly, these 300 genes are not really there causing us
8 trouble. They're there helping us. On that list of those genes are quite a number of
9 genes that you would immediately recognize as being pretty darn important for human
10 biology, including monoamine oxidase, for instance. Apparently, those were acquired
11 by us perhaps by a viral vector transfer, or who knows? But somehow getting into our
12 germ line, being treated as a symbiotic positive event by the original ancestor, and
13 carried along to this day. So not all of our genome ascends in the usual vertical way that
14 we consider ourselves more traditionally to have arrived at, but there's also this
15 possibility of horizontal transfer.

16 That's been seen, of course, in bacteria, and even a bit in worms and
17 yeast, but it has not been suspected by anybody, as far as I know, to be possible for a
18 vertebrate. So that's quite a big surprise.

19 The repeats. This is a complicated slide. The repeats occupy 50
20 percent of our genome, and there are various types, and the table sort of gives you a
21 diagram of what they look like and how big they are, and how many of them we have.

1 The lines and the signs together make up almost half of our genome, these two types,
2 and I just want to tell you one quick vignette about the signs, because the bottom line
3 here is that the junk maybe isn't the junk after all.

4 The signs are the most abundant element. You have 1.5 million of
5 these guys. They're commonly called Alu repeats in your genome. They're short, about
6 100 to 300 base pairs in length, and all together they take up about 13 percent of your
7 DNA. They have been considered by almost everybody as cell fish DNA that copied
8 itself over and over again, got into the genome, and we just couldn't get rid of it. We
9 couldn't figure out how to clean our house, and so we've carried it along for all this
10 time.

11 But having the whole genome in front of you allows you to do some
12 very interesting things in terms of the analysis of these sequences, because you can date
13 them. They're not all born at once. They're born over the course of hundreds of
14 millions of years, and because they are born from a consistent donor sequence, over the
15 course of time as that sequence diverges from the original, you can figure out which
16 particular element landed when, and you can begin to look at their distribution.

17 One of the big debates and puzzles about these is that these signs, as
18 they're called, tend to occur in the gene-rich regions, and that is sort of odd. You'd think
19 if you were putting junk somewhere, you wouldn't put it in the living room. You'd put it
20 up in the attic or down in the basement. Yet these elements seem to be very much in the
21 living room.

1 The assumption had been that they must have some mechanism for
2 selectively landing there, and somehow we tolerate that. Well, it turns out that's not
3 right. Again, a bit of a complicated slide, but let me explain it to you. This is the
4 toughest slide I've got and it will be smooth sailing after this.

5 What you're looking at here on the X axis is the density of G and C,
6 and you can also think of that as the density of genes. There are more genes in the GC-
7 rich regions than the GC-poor regions. The dark bands are down here, the light bands
8 are up in this region. What we're plotting here are various of these signs, Alus,
9 depending on their ages.

10 The youngest ones, AluY, which has been around for less than a
11 million years -- these have come along since our divergence from chimpanzees. If you
12 look at their distribution, they are more abundant in the gene-poor areas, and then they
13 fade out into the gene-rich areas. That's telling you that their actual landing pattern is
14 that they land in the places where there aren't very many genes.

15 But look what happens as you look at older and older and older
16 cohorts of these repeats. Gradually, as you get to the older and older ones, they are
17 much more abundant where the genes are.

18 The obvious conclusion from that, and one that we think is pretty well
19 substantiated, is that they're being retained selectively in the areas where the genes are
20 most densely located, that there is a drive here to clean out the basement and the attic,
21 but to keep the guys in the living room that happen to be there, where the party is going

1 on, where all the rest of the genes are primarily located. The strong suggestion would
2 be that they're there helping us. Otherwise they would be swept out, as they apparently
3 are being swept out down here in the gene-poor areas.

4 This is quite a stunning result, that this category of repeats, the most
5 common one in the genome, is not just there as an irritant to the molecular biologists
6 and as an example of selfish DNA. It actually has a biological function that we have yet
7 to understand, and this opens a whole new area of research for people to begin to
8 pursue.

9 So again, I think this proves the wisdom of having decided not just to
10 look at the coding regions of genes but to look at the whole thing, including the repeats,
11 because some of the most interesting things we learned come from the repeats. They're
12 a fossil record of our genome. You can look at the genome back 800 million years to
13 where some of these repeats first landed there. It's like looking at geological strata in
14 terms of evolution. But in all of our DNA, that information resides there. That's pretty
15 surprising and pretty profound.

16 One of the things that we had fun doing was to put together this image
17 which is on the cover of Nature that's being published today. Again, I think this is the
18 image we wanted to convey about what this was all about. It was about DNA, but it's
19 actually much more about people. This is an image which is created essentially as a
20 mosaic. Every one of the little blocks in there is the face of an individual from
21 somewhere in the world, and it's a very diverse group. Of course, the backgrounds have

1 been carefully chosen so that when you put it all together, you create the obvious
2 familiar double helix of the DNA strand.

3 Just for fun, in this image we hid away a picture of Watson and Crick,
4 and another one of Mendel. So when you get your copy of Nature, I'll challenge all of
5 you to play "Where's Waldo?" here and see if you can locate these figures.

6 (Laughter.)

7 DR. COLLINS: There are rumors that there may be some other
8 recognizable figures in there too, but I don't know if that's true.

9 Again, all of this data has been placed on the Internet every 24 hours
10 since the effort began. So all the sequence has been accessible all the way along. One
11 of the very exciting places to go and look at it is this particular browser, which is at UC-
12 Santa Cruz, put up by this remarkable Jim Kent. This particular site is the one that
13 displays the current assembly of the genome sequence which is in the paper, but also
14 gives you a wide variety of other looks at the data, depending on which tracks you want
15 to turn on or off. There are other such sites available, one from the EBI and one from
16 NCBI that are also worth looking at.

17 One of the fun things about writing this paper was that I don't think I
18 can remember writing a paper before where you were able to cite in the discussion of
19 the paper published examples where the data in your paper have already been used by
20 other people to make progress. So in the paper we listed more than 30 disease genes
21 that have been identified by access to the public sequence over the course of the past

1 several years, including these, and these as well, and many more that I couldn't fit on the
2 slide.

3 I think the point here -- and particularly this is relevant to SACGT --
4 is that the acceleration that we had hoped for in terms of this sequence availability in
5 terms of uncovering genes responsible for disease has already started happening, and of
6 course will happen even more rapidly now with the wide availability of the information.

7 I also did a little survey to see how the sequence has been used to
8 uncover new drug targets, and there are three examples on this slide, but I could have
9 put up many more. We found quite a few others simply by doing surveys through the
10 sequence using computational methods of molecules that were previously undiscovered,
11 genes that would probably be very nice targets for things like asthma and heart disease.
12 So one can expect to see lots and lots of those consequences coming along.

13 Where do we go from here? Well, clearly, we need to finish the
14 human sequence. It's nice to have this draft, it's a wonderful draft, but we want to be
15 sure to fill all those gaps in. As I said, we'll be doing that over the next couple of years,
16 and do not fear, we're not going to lose our momentum here and leave the sequence in
17 anything less than the best possible form.

18 We need to take this index of genes and proteins, these 31,000 or so,
19 and refine that as the methods get better to identify what's really a gene and make sure
20 that we have the right list. The same with the proteins.

21 We need, now that we have the whole sequence in front of us, to

1 come up with better ways of identifying the regulatory regions that turn genes on and
2 off. There are a lot of exciting things going on in that area.

3 We need to sequence additional large genomes because they will
4 greatly illuminate how the human genome works. Actually, we are within about a
5 month of having 95 percent of the sequence of the laboratory mouse in public databases
6 as well, thanks to a consortium that has recently formed between NIH and several
7 companies to speed up that enterprise, with the Wellcome Trust also a significant part of
8 that.

9 The catalogue of human variation. I didn't have time to talk about it,
10 but also in this same issue of Nature is a paper describing the identification of 1.4
11 million single-nucleotide polymorphisms by the SNPs Consortium. If you go to the
12 public databases and look at all sources of such SNPs, it's now up to about 3 million that
13 are publicly accessible, and obviously that is going to greatly speed up the uncovering of
14 the genetic contributions to common diseases like diabetes and heart disease and mental
15 illness, and hence the work of this Committee will become even more critically
16 important if we're going to make sure that those discoveries find their way into clinical
17 applications in well-validated ways.

18 Of course, now that we have this sequence, it is even more important
19 than ever to push hard on the methods that we have to understand how these genes
20 work, not just by themselves but interacting with each other, and there's a great deal of
21 activity in that way. So this is the end of the beginning for the genome project, with a

1 great many more things yet to come.

2 Let me just say personally for me, as a final note, it has been an
3 enormous privilege to lead this international effort. The intensity of the effort has been
4 unbelievable at times. The outcome, though, is truly gratifying to see, and the way in
5 which it is going to influence research I think we still don't fully grasp, but I suspect it's
6 going to be quite profound.

7 I'm happy that we were able this week to make these announcements
8 jointly with the scientists at Celera, who had assembled their own draft and published a
9 rather similar paper in Science. It's gratifying that most of the major conclusions
10 between the two groups about what is in the sequence seem to be quite similar, so you
11 essentially have a validation of the outcome immediately by the fact that there are two
12 such analyses.

13 We're going to have a workshop in April to look at the differences in
14 the way that the assembly was done, the whole genome shotgun method versus the map-
15 based method, but I think it's already fair to say that the map-based approach turned out
16 to be pretty critical both for our own efforts and for Celera's efforts in that they needed
17 to use all of the public data in order to get their own assembly to work in the way that
18 they'd hoped for. So it turns out to be, I think, quite a nice outcome from all
19 perspectives, and a good day for science.

20 Finally, the last quote. This paper in Nature is distinguished in
21 several ways. It's the longest paper they've ever published. It also is written in a fashion

1 that intends to try to be accessible to the average graduate student and doesn't get into
2 too many jargon details. At least we tried to avoid that. And it ends with a quote from
3 "The Four Quartets" which I'm quite fond of and which seems to be a good way of
4 putting where we are right now.

5 "We must never cease from exploration. The end of all exploring,
6 which is not now but some future time down the road, will be to arrive where we began
7 and to know the place for the first time," the place in this instance being ourselves.

8 So thank you all very much for the chance to tell you about all of this.

9 (Applause.)

10 DR. McCABE: Again, thank you very much, Francis, and
11 congratulations to you and to the entire community. As a tribute to the accessibility, I
12 can tell you that my graduate students were all carrying it around this week and wading
13 their way through these papers, very interested and really being a part of this historical
14 occasion. So thank you.

15 We can have some brief questions before we move on for Dr. Collins.

16 Yes, Muin?

17 DR. KHOURY: Again, congratulations, Francis. I'm sure some smart
18 computational biologist has thought about what I'm going to say here. I'm not dismayed
19 by the fact that the number of genes seems to be lower than expected, but really who we
20 are as humans is not determined by the number of genes but the combination of genes.
21 Let me give you an example.

1 If you have only 10 genes, each with a biallelic system, you have
2 1,000 combinations. If you have 20 genes, you have a million combinations. So the
3 difference between 30,000 genes and 15,000 genes is really not 15,000, but 2 to the
4 power of 15,000, at least. I don't know if that has entered into your discussion.

5 DR. COLLINS: It has a little bit, and I appreciate your comment
6 because there has I think been some misunderstanding this week in the press about what
7 this gene count means as far as the conclusions that we might draw about how human
8 biology works, and there have been many stories I think in part encouraged by Craig
9 Venter, who seems to also have taken this view, that having a smaller number of genes
10 means that environment is more important than we thought it was.

11 I suppose environment may be more important than we thought it was
12 in many circumstances, but I don't think the gene count really sheds any light on that
13 particular conclusion, because even with 30,000 genes -- and you make the point quite
14 nicely -- the opportunity here for an enormous amount of hereditary impact on virtually
15 anything is still vastly in excess of anything that we can even contemplate.

16 So I don't think it changes the nature/nurture equation in any
17 meaningful way. It does mean that our genes must be, on an individual basis, a little
18 more clever than we thought, and I guess it means, if you're a gene hunter, that your
19 hunting may now be a little easier because you don't have quite as many genes to hunt
20 through. But when you find the gene you're looking for, it's going to take you longer to
21 figure out what it means.

1 DR. McCABE: Right now at the Huntington Museum in Pasadena,
2 they have the manuscript collection there, and they've put together a wonderful
3 manuscript collection on astronomy. In one of the cases, it sort of documents the
4 change from Aristotle, Ptolemy, to Copernicus, where we went from this egocentric
5 view of the solar system to our current view, the more Copernican view. It's just
6 interesting because I saw that just as all of this was breaking, and I'm hoping that this
7 moves us a little bit away from the somewhat egocentric view of evolution that we've
8 had and puts us more in the perspective that we are much more similar to other life on
9 this planet than I think we have considered in the past, and hopefully will bring us into
10 more balance with that as well.

11 Reed?

12 DR. TUCKSON: Actually, to this very point of how similar we are
13 not only to other life forms, but how similar we are as a human race, you said there's
14 more work to be done, obviously, on understanding variation. Can you clarify a little bit
15 about what we now know about how similar or how different we are, and the meaning
16 of those differences?

17 DR. COLLINS: Yes, and some of this is described in much greater
18 detail in that paper on the SNP discovery process. I think the numbers held up pretty
19 closely to what we've been saying based on a less full set of data, that we are, regardless
20 of which two individuals you're comparing -- 99.9 percent is about the right number. If
21 you look at a chromosome of mine and a chromosome of yours, and it wouldn't matter

1 which one of you I picked, I think they said every 1,200 base pairs on the average you
2 would find a difference of a single letter. So that's slightly less than 0.1 percent, but
3 awfully close to that.

4 It also seems that that variation -- because they did with a number of
5 these look to see where the variation occurred -- most of it seems to be ancient, most of
6 it seems to be therefore shared amongst all groups that you look at, although the
7 frequency of the alleles may be skewed one way or the other, depending on which
8 population you happen to choose. But most of the variation, at least 90 percent of it,
9 appears to have preexisted in our common founder pool some 100,000 years or so ago.

10 Interestingly, a little bit of data that's coming out suggests that there
11 may have been a very tight bottleneck in the European population as recently as 10,000
12 or 15,000 years ago, which may mean that when you go looking for disequilibrium
13 between sites, that you find more of it in northern European populations than some of
14 the theoretical models would have predicted, and that may be good news for those who
15 are trying to track down disease genes, because that disequilibrium is helpful, although
16 I'm not sure that it's completely certain that that's right.

17 So I think basically it validates the point that's been increasingly
18 loudly made, and appropriately so, that the study of human variation further underlines
19 the fact just how similar we all are, and how the assumption that somehow genetics and
20 genetic science would be found to starkly underlay differences between ethnicity and
21 race really was a false assumption. Those labels are largely social and cultural, and the

1 differences that one perceives between such groups are mostly skin deep, and if we're
2 going to come to grips with all of the complexities of ethnicity and race, we shouldn't
3 make it worse by implying that it has a scientific underpinning that really doesn't exist.

4 DR. McCABE: Thank you again, Francis. We really appreciate your
5 making this presentation to us. Again, congratulations.

6 Now we will turn to our first major task of this meeting, which is to
7 complete the formulation of our proposed genetic test classification methodology. You
8 will recall from our meeting in November that we agreed to revise the initial framework
9 we had developed in August due to concerns that had arisen about the feasibility of
10 using test volume as one of the classification criteria.

11 In the course of our discussion in November, other concerns about the
12 proposed framework emerged, and by the end of the day we had modified our approach
13 in some significant ways. We agreed, however, that we should take additional time to
14 gather broader input and commentary on our revised approach.

15 I'm going to turn now to Dr. Burke, who will give us an overview of
16 the proposal that emerged from that November meeting. Then we will ask Dr. Khoury
17 about a further analysis of this version of the methodology where it was applied to a
18 number of additional genetic tests currently in use. Then we will ask Dr. Haga to
19 provide a summary of the public comments received, and then open it for discussion.

20 Our goal is to consider and address the comments and concerns
21 raised, and then to reach agreement on a framework that we can recommend to the

1 Secretary. This is a critical element of enhanced oversight, and we need to complete
2 this aspect of our oversight charge.

3 Dr. Burke?

4 DR. BURKE: Thanks.

5 I'm just going to spend a few minutes basically taking us back to
6 where we were when we left the test classification scheme at our last meeting. So the
7 scheme that we ended up with is shown here, and what Susanne will do in a few
8 minutes is review public comment on this scheme. Let me walk through it and make
9 just a few comments about what I think are going to be key points that will come up in
10 our discussion.

11 We said that the first step that had to be evaluated was the analytic
12 validity of the test.

13 DR. McCABE: Could you try to focus that a little bit, Wylie? Some
14 people are having a hard time seeing it.

15 DR. LEWIS: Or make it a little bigger. It's so small, it's impossible
16 to see from back here. That's better.

17 DR. BURKE: That's better? Okay.

18 When a test is proposed for use, the first question is does it have
19 analytic validity, yes or no? I think this is not a controversial step. I think there are
20 issues of methodology -- that is, how you determine it, what kinds of standards you set
21 -- but I think there's broad agreement that this is the right thing to do.

1 We then said is it going to be used for population screening, yes or
2 no? And if the answer is yes, it goes to Level II. If the answer is no, it goes to the next
3 question, which is is it rare or not? And we provided a definition for rare, a proposed
4 definition. If the answer is yes, it goes to Level I, and if the answer is no, it goes again
5 to Level II, everything else going to Level II.

6 I think there are three things I want to just comment on really for the
7 purpose of laying stuff out that I think will come up in our discussion and that is
8 reflected in the public comments on this. The first is that we started out our discussions
9 talking about high and low scrutiny and ended up moving to Level I and Level II
10 because we were a little uncomfortable with making too broad an implication for high
11 and low scrutiny. I think we're going to have to go back and think about that again.

12 The points that we made were even though we're saying rare diseases
13 go to Level I scrutiny, it doesn't mean we're not scrutinizing tests that have to do with
14 rare diseases. We certainly want them to meet high standards, as we want all tests to do.
15 So I think we really have to ask ourselves how different the review process is for this
16 Level I and Level II and what kind of outcome we want from these processes.

17 The other I think unintended inconsistency that we've created and that
18 comes out very importantly in some of the public comments is that early on, when we
19 were still using high and low scrutiny terminology, we had a discussion about informed
20 consent which suggested that a high scrutiny test would be one where there was a
21 requirement or an expectation of formal documentation of informed consent.

1 Obviously, all tests are used under informed consent, but the question of what kind of
2 formal procedures and written documentation might you need -- now that we have this
3 simplified scheme, I would suggest that we probably aren't meaning to say that every
4 test that falls under Level II scrutiny requires formal written documentation of informed
5 consent, or at least I would propose that that's something that we have to come back to
6 under this simplified scheme.

7 The other issues that came out in comments and that we'll talk about
8 more are that some of the things we dropped to make a classified scheme were of
9 concern. We're going to hear the public comments coming back with, "What about
10 intended use? What about predictive value? What about social or medical risks
11 associated with a test?" The issue there, twofold, is I didn't see other really dramatically
12 different issues coming up, so I think our discussions have captured probably most of
13 the important issues that need to be discussed, but we probably need to have some
14 revisiting of why it is that we felt those issues needed to be dropped from a test
15 classification scheme.

16 I would propose that that discussion is probably going to center
17 around what is reasonable to expect from premarket review versus what might
18 constitute clinical practice standards. I think that's been implicit in a lot of our
19 discussion, but I suspect that we may need to go over that again and perhaps achieve
20 some additional clarity on that.

21 So, basically, that's the scheme. I think the next in order we're going

1 to go to is Muin now.

2 DR. McCABE: Yes. Muin, if you could give us some of your
3 examples, please?

4 DR. KHOURY: You all have in your folder -- sorry we didn't get it to
5 you sooner -- a fairly detailed analysis of the gene test database which is online, both the
6 PowerPoint presentation I'm going to make, plus some narrative. I'm going to pass
7 around to you the data. This is the full 751 analysis. I didn't want to kill too many trees,
8 but you can flip through it. I know this is not a monumental task like the Human
9 Genome Project, but you'll see a lot of empty boxes in the analysis of this data set.

10 Before I start, I'd like to give credit to a lot of people here. This really
11 was a joint effort between our office and the Division of Laboratory Systems,
12 represented here by Joe Boone and his staff from CDC. There was a team of clinicians,
13 epidemiologists, molecular geneticists, and genetic counselors that took a look at the
14 existing database with the idea of trying to see where we are. I made an initial
15 presentation to you all back in November, and this is sort of the final results of this
16 which are going to be presented at the American College of Medical Genetics meeting
17 coming up in March, as well as being put in a paper for the peer-reviewed literature.

18 How are we doing with technology here? I can see it, but they can't
19 see it.

20 Maybe you can follow, or maybe I should have done like Bill Raub
21 did, going through the transparencies.

1 DR. McCABE: We've got your handout here, so we can follow along.

2 DR. KHOURY: Okay. I don't want to lose too much time.

3 The second handout says the evaluation of this suggested algorithm,
4 but we had two other ulterior motives here. The first one is to evaluate the public health
5 impact of genetic tests today. People ask me all the time if there are genetic tests for
6 asthma or diabetes on the market, and for the common chronic diseases. As we did this
7 work, this is the evaluation of the algorithm, but the two hidden agendas is, one,
8 evaluating the public health impact of genetic testing today as a snapshot in time; but
9 the more important long-range is as we begin to look at ways to collect data in the
10 postmarket phase, we have to prioritize.

11 So regardless of what SACGT comes up with, what you will see here
12 is our attempt to prioritize the genetic tests that would seem to have the largest public
13 health impact and will therefore commend our attention with respect to data collection
14 analysis and dissemination.

15 Obviously, we fixed the gene test database back in November, and the
16 gene test database, as you all know, from the University of Washington, is a rapidly
17 moving target. So this database today is different from when we fixed it back in
18 November. There were 751 diseases/conditions that are listed on the database, and they
19 are put under the rubric of genetic tests, although this is a bit of a misnomer, as you will
20 see. We compiled the data on these genes, their prevalence, their inheritance, and the
21 purpose and intended use of testing, and we used the SACGT algorithm.

1 Here's a snapshot of the results for you quickly. Of the 751
2 conditions, roughly half of them, a bit less than that, are listed there under research only,
3 and 423 for clinical use. If you apply the SACGT algorithm, you end up with 55, or 7
4 percent of the total, under Level II. Now, there is a caveat there because you can add to
5 that list another 20 from the research only category, that these were conditions, if used
6 for clinical purposes today, 20 of the 328 will fall under Level II. So overall, if you
7 want to think about it, 75 out of the 751, which is about 10 percent, fall under Level II.
8 I hope that's clear.

9 The categorization of what that is. Obviously, the biggest groups are
10 the newborn screening-type groups, and you have a whole list of what they are; other
11 population screening, like Canavan and some of the thalassemys; and then the biggest
12 chunk was the prevalence, more than 1 in 2,000, or more than 1 in 10,000, and these are
13 listed here.

14 Now, as we did this work, there was a lot of uncovering of many of
15 the issues that you will hear about in the public comments very soon. We summarized
16 them here briefly under eight bullets. The first one is that this initial classification does
17 not capture the complexities of clinical validity and clinical utility. So there are many
18 issues there that are really part of the review process. When you think about
19 hemochromatosis and other conditions, if you want an initial screening situation that
20 will essentially accomplish some of your review, you can't have it. You have to funnel
21 those tests into the two parts and then do the more in-depth evaluation.

1 The number 2 bullet is really the most important one. The intended
2 use of the test will drive the classification. A simple example is cystic fibrosis. If
3 you're going to use it for diagnosis, perhaps for someone who is affected with failure to
4 thrive, that's one level of classification. If you want to use it for newborn screening,
5 that's another level. If you wanted to use it to diagnose people with chronic sinusitis,
6 that's a different intended use. All of this will be driven by that.

7 Number 3, there are many tests there where one test could be used for
8 multiple conditions. The ApoE is a good example of that, whether you can use it for
9 some of the rare hyperlipidemias and also for Alzheimer's disease.

10 Number 4 is a very important one, because as we began to do the
11 work, there is limited prevalence data. So if you want to use the incidence or prevalence
12 frequency, and many of the public comments related to that, where is the data? I know
13 the CDC and other groups have some limited data on some of these things. The world
14 of newborn screening is obviously easier than others. But for most of these, you have to
15 rely on what's published, and what's published is essentially incomplete or not optimal.

16 But the second part of this bullet is the problematic cutoff of 1 in
17 2,000 and 1 in 10,000. I picked that up immediately after our meeting. Actually, I went
18 home back in November and I think I sent a message back to Wylie saying this won't
19 work, and let me tell you briefly why this won't work. The problem with incidence
20 versus prevalence is that you have two measures of incidence. One is the incidence rate
21 at any given point in time, like the yearly number of new cases, and the other measure of

1 incidence is what we call cumulative incidence over a lifetime. So breast cancer in
2 women cumulatively is a 1-in-10 condition, whereas yearly incidence rates are very low.

3 So if you use 1 in 10,000 as a cumulative incidence rate, which I think
4 this is what my intention was, then at any given point in time the prevalence will never
5 be higher than 1 in 10,000. Take things like encephaly. I mean, if it's 1 in 10,000,
6 everyone dies, then the prevalence is always less than that. That's also reflected by a
7 few of the public comments which will be discussed.

8 The regulation of non-U.S. labs. There were some of these gene test
9 entries where non-U.S. lab offerings might affect U.S. citizens. So I'm not sure how,
10 regulatory-wise, this is going to be handled. Obviously, as many people have found out,
11 there are conditions that have unique ELSI concentrations, like Huntington's and others,
12 that are deemed to be rare.

13 Finally, the distinction between research and clinical is not always
14 apparent. There are the same tests that are listed for both clinical and research.

15 Pharmacogenomics is one that I thought about very deeply because it
16 bothered me for a while, and then when I read some of the public comments I felt more
17 at ease. It doesn't fit in any one of these categorizations, especially around rare versus
18 common. If you're trying to measure the outcome if you give a drug, that could be a rare
19 occurrence, but you could give that genetic test to a lot of people, like the ALL test and
20 the 6MP.

21 This is sort of our CDC recommendations to this Committee, so take

1 them or leave them. Put them together with the public comment, that is there is an
2 algorithm that could be used for initial screening for classification, it should strictly be
3 applied for each intended use or setting of a test, and I thought that was implicit in what
4 we discussed earlier, but sometimes it gets lost somewhere.

5 Use one cutoff level to define rare versus common. There was some
6 discussion from the public comments about the 200,000 or 1 in 10,000. We can come
7 back to that a little bit later.

8 Until proven otherwise, classify pharmacogenomic tests as Level II. I
9 have a specific reason for that, because pharmacogenomics affects the practice of
10 medicine, affects the way you're giving people drugs. You can either withhold
11 important treatments or leave some untoward side effects if you're not careful.

12 Further explore and define those ELSI issues for some rare disorders
13 and pharmacogenomic tests as well, because for every rule you come up with, there are
14 always exceptions. This initial analysis showed many of the exceptions.

15 Now, in terms of the current law, it's 10 percent or less. But as I see
16 the field of genetic testing moving forward, pharmacogenomics is going to grow bigger.
17 The field for common diseases is going to go higher over the next few years. So while
18 the initial load right now, today, is not that bad, 10 years from now or five years from
19 now we have to continuously reexamine the issues of classification. It all boils down to
20 what Level II means and what Level I means, and that's a subject for discussion that
21 Wylie alluded to earlier.

1 So this concludes my brief presentation here. If you have any specific
2 questions or you want to move to the public comments --

3 DR. McCABE: Why don't we move on to Dr. Haga, and then we'll
4 open the entire set of presentations for discussion.

5 DR. HAGA: Muin took a lot of my words, so I'll try not to be
6 redundant. I'll leave this up for a few minutes while I'm going over some of the general
7 stuff.

8 The Federal Register was put out on December 7th for public
9 comment on this classification scheme that was revised on November 3rd. We also sent
10 a request for comments to all those who commented on the oversight recommendations,
11 and we posted a request for comments up on our Website. We received 34 comments
12 from a mixed bag of industry, academics, professional organizations and private
13 citizens.

14 I just wanted to begin with a few of the overarching concerns and then
15 delve into the specifics of the three criterion up here.

16 For starters, the definition of a genetic test. Again, we have a number
17 of comments that were asking to exclude tests for somatic mutations, to make
18 exclusions for pharmacogenetics, tests for infectious diseases, tests for tumor biology
19 and cancer progression, that these types of tests don't really go well with the
20 classification methodology as it is currently designed.

21 There's a recommendation to adopt a medically precise definition of

1 genetic tests limited to inherited diseases only, and to use a crisp and refined definition
2 of clinical research when recommending FDA review of all tests, and that tests used
3 only for research purposes should be exempt from FDA review.

4 Some of the broader general comments on the classification
5 methodology. I thought the bottom line was that while the classification scheme is
6 simple, which may be its strength or its weakness depending on your viewpoint, the
7 scheme must contain enough detail to permit differentiation between the types of
8 genetic tests that are of greatest concern. So does the classification scheme capture the
9 test of greatest concern?

10 One commenter stated that the current approach is so narrowly
11 constructed that it does not differentiate between those tests that are of higher and lower
12 risk, that it is impractical to include all genetic tests under one oversight approach due to
13 the wide variation in technologies and tests. Rather, it would be more cost effective to
14 focus on tests in the areas of concern. An underlying problem is that all tests under
15 SACGT's definition are not amenable to review of this type.

16 The proposed criteria do not capture the tests which the Committee
17 has identified as its key concerns, tests which are predictive and tests which have
18 ethical, legal, social and medical issues related to them; and there is a need to clarify
19 whether the two proposed levels are substituting for FDA's established three-class
20 system for devices.

21 To move on to the criterion of analytical validity, again the comments

1 were generally supportive of this criterion. The demonstration of analytical validity is
2 paramount to any testing protocol. All tests should be analytically valid. There were
3 some comments that CLIA already addresses analytical validity, that it's more important
4 to focus on clinical validity. If analytical validity is a criterion, why isn't clinical
5 validity?

6 Specifically in the Federal Register, we asked whether a threshold
7 should be set for which tests that have no analytical validity or fall below a certain
8 cutoff point would be rejected and other tests would move on through the classification
9 scheme. The commenters that commented on this were basically split. Those that did
10 want to see a threshold defined recommended that we look at established tests that are
11 commonly used to define a standard cutoff. There may be some flexibility needed for
12 extremely rare disorders. A cutoff should be defined by a panel of genetic testing
13 laboratory experts in collaboration with clinicians.

14 Those that felt that a cutoff should not be defined stated that a test of
15 analytical validity could change over time. A cutoff should not be set because there are
16 too many methods with inherently different analytical capabilities. The thresholds
17 would need to be threshold specific. A specific threshold or minimum should not be set
18 but should be determined in consideration of the assay or disease. It is impossible to
19 develop a threshold standard that could be applied across the board to all tests.

20 A recommendation that FDA or another commissioned group should
21 establish specific criteria for judging analytical validity for any particular test but not set

1 a threshold. Another commenter stated that we should adopt the Institute of Medicine's
2 recommendations, as close to zero error as possible and not specifically define a
3 threshold, and that analytical validity of certain types of tests, such as chromosomal
4 analysis, will depend on subjective features such as resolution and morphology that are
5 often variable. Again, CLIA would be the most appropriate body to look at analytical
6 validity.

7 Any threshold would be arbitrary. Setting standards could be a
8 slippery slope. Specifically how could this work with panel tests or multiplexing tests.
9 Individual tests could have poor sensitivity and specificity, but when grouped together
10 could yield a higher, more accurate results. If results are used to make life-changing
11 decisions, nothing less than 100 percent would be acceptable.

12 Moving on to the next criterion of population screening, again a
13 mixed bag of comments. I think overall people were supportive of this criterion, but
14 there were a number of concerns that were raised. One felt that population screening
15 should not be a primary determinant in regulatory review. Not sure that all population
16 screening tests deserve an automatic Level II review. Disagree with the criterion
17 because, 1, all tests carry the potential obligation of population screening; and 2, this
18 criterion, while assessing the magnitude of harm, does not assess underlying issues of
19 showing accuracy, disclosure of potential limitations or benefits, and ensuring
20 appropriate clinical applications.

21 The classification of test scrutiny based on the number of individuals

1 being tested is inappropriate. We need to further define how population screening will
2 be utilized for determining scrutiny level. Tests that begin as diagnostic and are later
3 used for population screening, would this trigger another FDA review at a higher level?

4 One commenter specifically focused on newborn screening. Pending
5 clarification of what Level II review entails, they stated there may be little to be gained
6 from subjecting newborn population screening assays that are developed, reviewed and
7 evaluated by state public health labs to Level II based solely on the criterion. The
8 intended criteria of such applications require further clarification and recognition of the
9 already rigorous internal procedures in place. For other tests that are not included in
10 state newborn screening programs but are targeted to the newborn population, Level II
11 may be appropriate.

12 There are a number of comments on our definition of population,
13 which I'll put up for you to look at. Seven commenters felt that the definition was
14 appropriate. Others didn't. There's a need to more clearly define population. It may be
15 more likely that the population being considered is normal rather than one defined by a
16 particular phenotype. A cluster of individuals who have a family history of disease is
17 omitted from the definition. The definition makes it difficult to differentiate screening
18 from testing. Even in small, high-risk groups, the tests could be considered screening
19 under the proposed definition.

20 Defining a group or a population of similarly characterized
21 individuals seems inconsistent with the definition for rare, and an example was given

1 that a group of pregnant women who show abnormalities on ultrasound consistent with
2 trisomy 18 have confirmatory genetic testing. A confirmatory test could receive Level I
3 review since trisomy 18 is rare, but the test applied to this population could receive
4 Level II.

5 Another concern was that newborn screening for hearing loss could be
6 considered population screening, and therefore receive a Level II review, but what about
7 genetic testing for all those that have a positive hearing loss detected in newborn
8 screening?

9 Definition seems to suggest that more than a thousand individuals will
10 be tested, or does it refer to the size of the population in which screening is intended for
11 regardless of whether a thousand individuals in the population are actually tested?

12 Quickly moving through to rare diseases, a number of comments
13 again felt the definition was acceptable and that the division between rare and common
14 seemed reasonable. Again, a number of concerns about this rare/common dichotomy.
15 Rare disease tests should be treated like any other test. There's a suggestion to collapse
16 the rare/non-rare dichotomy and have review levels based on the outcomes for a
17 person's test. The use of rare diseases in determining review level is not considered
18 appropriate. Disease frequency is not an absolute and may create situations in which
19 different sources lead to different data, and disease frequency may not be available for
20 each genetic test.

21 While the number of individuals to be tested may be small, the

1 consequences of erroneous results are no less devastating. How do you know a disease
2 is rare unless population screening has been done? Multiplexing a genetic test may be
3 less amenable to disease frequency criterion. It's not only the size of the population to
4 whom the test is applied that causes concern, more important is what we know and what
5 we don't know.

6 There were a few comments related to prevalence versus penetrance.
7 How would you accommodate penetrance, first of all? In some cases, this would appear
8 to contradict prevalence on the basis for review. If prevalence trumps penetrance of a
9 particular gene, were more than one acting alone or in concert with other factors to
10 cause disease, this may be helpful. It's not the fact that a disease is common but that the
11 mutation may have less than high penetrance that raises concern.

12 Other comments. The rationale for automatically relegating rare
13 diseases to Level I is flawed both scientifically and ethically. It equates Mendelian
14 diseases with rare diseases. Rather it should be viewed as a continuum, with Mendelian
15 and other rare diseases on one end of a continuum of complexity and heterogeneity of
16 expression rather than as distinct from other, more common diseases.

17 The suggestion for a higher level of review for common diseases or
18 conditions may be appropriate at the population level, but it breaks down on the
19 individual level, particularly when complexity, heterogeneity and problems of analytical
20 validity, clinical validity and clinical utility may at least be as great for rare as for
21 common diseases.

1 The suggestion to grant premarket approval for tests for rare diseases
2 to allow these tests to be available while data is being collected. Another comment
3 stated that the issue is not the rarity of the disease. It is inappropriate to use frequency
4 of disease as a criterion because the argument could be made to favor high-level
5 scrutiny for rare diseases as well as for common diseases. The medical and social
6 consequences of false-positive and false-negative results must receive priority
7 consideration. Tests for rare diseases can have a high impact for a few individuals.

8 Lastly for this one, don't believe prevalence is a useful criterion. The
9 indication for testing will determine the amount of testing. For many conditions, the
10 indications may be general or non-specific, and testing will be much more frequent than
11 is reflected by prevalence or incidence values.

12 Concerns regarding the definition. Again, it's a 1 in 10,000
13 prevalence or a 1 in 2,000 incidence that we've put out. One commenter stated that the
14 cutoff numbers for incidence and prevalence are not substantiated and raise a number of
15 questions. For multifactorial disorders such as breast cancer, do incidence and
16 prevalence figures include all cases of breast cancer, the percent of cases estimated to be
17 caused by genetic mutations in toto, or is it the percent of cases thought to be related to
18 the specific mutation being tested? For disorders occurring primarily in one sex, do the
19 incidence and prevalence figures include both sexes or only the most affected sex?

20 A recommendation to use the definition from the Orphan Drug Act,
21 fewer than 200,000 Americans, and a couple of comments suggesting that all federal

1 laws and regulations should define prevalence according to the same standards for
2 consistency. Another commenter stated that there are already multiple definitions of a
3 rare disease, and SACGT has created two more which are not equivalent. They write
4 that diseases due to genotypes that occur in less than 1 in 10,000, the incidence value,
5 will never achieve a prevalence as high as 1 in 2,000 unless those without the disease
6 die at younger ages than those with the disease.

7 A couple of commenters state that there's a need for clarification on
8 whether carriers of alleles for autosomal or X-linked recessive disorders are included in
9 this definition. We should explicitly include the carriers or set a cut point for carrier
10 frequency above which a test cannot be considered a rare disease if used to detect
11 carriers. Rare disease can't be defined in a simple formula. While both prevalence and
12 incidence should be incorporated, the presence of carriers should also be factored into
13 any definition of rare disease.

14 A question of how will SACGT address the variations between
15 disease frequency and race and ethnicity. Cystic fibrosis could be classified as rare
16 depending on which prevalence data from what population are used.

17 Those were the specific comments relating to the three proposed
18 criteria. There were a number of other potential criteria that were suggested for us to
19 consider. These should be in your blue folders. Again, I think as Muin said, there's
20 nothing really new here that most of us haven't been already over. Predictive value,
21 tests that have a low predictive value should get a higher level of review. Social

1 stigmatization predictive tests should get a higher level of review. Tests for behavioral
2 disorders, higher level of review.

3 Invasiveness of testing. The most suggestive one was the purpose of
4 the test or intended use. There were a number of people who commented why this
5 should not be used as a criterion, as well as those who felt it should be. Some reasons
6 why it shouldn't be considered is that all tests should receive the same standard of care.
7 If this was a criterion, there would be different standards of quality based on how the
8 information was intended to be used. Given the multiple uses of tests, support not using
9 this as a criterion. May be impractical from a laboratory standpoint. The assay is the
10 same for all intended uses.

11 Other criterion were sensitivity, specificity, genetic heterogeneity,
12 penetrance, pharmacogenetic testing, complexity of test, difficulty of test interpretation,
13 burden of disease, pattern of inheritance, late onset disorders, availability of proven
14 treatments or prevention, clinical utility, prenatal testing, disease incidence or
15 progression, availability and strength of confirmatory procedures, and the reliability of
16 clinical corroboration.

17 We also asked in the Federal Register what criteria would raise tests
18 that were for rare disease, which would be at Level I, to Level II. Again, many of the
19 similar criterion I just went over. Testing of healthy individuals, prenatal testing,
20 commercial attractiveness of a test -- that was a bit different -- carrier screening of ill-
21 defined populations, risk of adverse effects, population screening, risky medical

1 interventions, implications for family members, absence of medical intervention, burden
2 of disease, and complexity of tests, including interpretation of results.

3 Some specific examples that were given were Parkinson's disease,
4 cancer predisposition testing, and Huntington's disease.

5 The last group of comments focused more on informed consent and
6 genetic counseling, not on the classification scheme. Specifically, some would like to
7 see a standard set of minimum information given to patients, recommend establishing a
8 panel to work with SACGT to develop criteria to determine the level of education and
9 counseling for certain tests, assurances of informed consent must be obtained in order to
10 assure patient autonomy in decisionmaking.

11 A group of these commenters, four specifically -- Wylie mentioned
12 this -- looked at our oversight recommendations for genetic counseling and documented
13 informed consent for all tests of high scrutiny, and in looking at the classification for
14 scrutiny, those would be tests for non-rare diseases and population-based screening
15 tests.

16 Specifically, this group of commenters were focused on population-
17 based screening tests for somatic mutations and raised a number of concerns, that
18 implementing our oversight recommendations for required genetic counseling and
19 documented informed consent would create marked increase in clinical workload for an
20 unclear benefit; that it may decrease the use of such tests by physicians who do not have
21 the time to get written informed consent and perform genetic counseling; and believe

1 that the customary consent and discussion process between the patient and physician
2 ordering any standard laboratory test would be sufficient for these types of tests.

3 They asked the Committee to re-address these recommendations in
4 light of the proposed classification methodology and remove them for the testing of
5 somatic mutations.

6 Last, I just wanted to give credit to some of the really well-thought-
7 out comments and some of their suggestions for re-drawing the proposed classification
8 model of ours. Pharmacogenetics, it's already been said that the classification scrutiny
9 isn't applicable to this type of testing. The commenters say that it should require clinical
10 test results from at least one well-controlled clinical study that demonstrates the validity
11 of the test to predict the desired outcome, and then they broke it down into tests for new
12 chemical entities and tests for previously marketed products. They would receive the
13 same level of review and suggested that it receive a Level II review.

14 Commenter 24, tests that should be reviewed by FDA, broke it down
15 into three specific areas: tests that analyze targets that have a penetrance of 90 percent
16 or less; population screening tests; and new tests for which there are no standards to
17 guide test introduction decisions.

18 A suggestion to put predictive value following analytical validity.
19 Another suggested putting intended use prior to analytical validity. On the bottom, it's
20 inserting pattern of inheritance between the criterion of population screening and rare.

21 Level I tests should be tests for disorders for which treatment or

1 preventive strategies are available. Level II tests should be all predictive tests, except
2 for those for which treatment or prevention modalities are available.

3 Another commenter broke it down between previously approved tests
4 and new tests. For the new test part, basically the same criteria, population screening.
5 They used FDA's three-tier level class instead of our two. Population screening would
6 get the highest scrutiny. Tests with severe clinical or social consequences of false,
7 invalid or misrepresented tests would get high scrutiny. Rare tests would get Level II
8 scrutiny. Non-rare tests would get a Level III scrutiny.

9 Two other commenters really went to town and rewrote our
10 classification scrutiny. But if you look at them, they use a lot of the same criterion.
11 They just drew it differently or used FDA's standard three-tier system. This one started
12 again with proven analytical validity. The next question is the test intended to predict
13 disease or risk of disease in asymptomatic individuals, and if yes, it would get a Class 3
14 level of review. If no, it goes on to the next criterion of is the condition rare. If it is a
15 rare disease, it would be exempt from FDA regulation, that CLIA regulations would
16 apply, and that ASR regulations would apply.

17 If the test is not rare, it goes on to the next one. Are there significant
18 medical risks associated with the test? If yes, it asks another question: Is the test for an
19 inherited condition? If yes, it would get a Class 3 review. If the test is not for an
20 inherited condition, it would get a Class 2 review.

21 This is my last one. Again, very similar, except potential use is

1 inserted, as it was in the last one. It starts with, baseline, the test has to demonstrate
2 adequate analytical validity before it goes anywhere. The next is clinical validity. If it
3 does not warrant marketing, it can be rejected. If it's inadequate, a conditional
4 premarket approval could be granted. If it's adequate, you go on to ask the next question
5 of potential use, which if it is predictive, it's Level II. The next question is population
6 screening. If it is, it's Level II. The next question is rare. If it is rare, it's Level I. If it is
7 not rare, it is Level II.

8 If more stringent review levels are needed at Level II, they suggested
9 that we might consider using a conditional premarket approval based on various
10 circumstances where the test is offered, whether treatment is available and it's used for
11 reproductive purposes, whether treatment is available but the safety and efficacy has not
12 been established, or whether treatment is available and the safety and efficacy have been
13 established.

14 Again, as Wylie said, there were a number of comments that were
15 concerned that we took out the criterion that kind of really differentiates genetic tests
16 from other tests: the intended use; the availability of medical intervention; the
17 implications for ethical and medical, legal and social implications. There was a request
18 to reconsider those in our review today.

19 I'll stop there.

20 DR. McCABE: Thank you very much, Dr. Haga. The Committee
21 really appreciates all the work that you went to going through these comments. We

1 certainly appreciate all the feedback that we got on the recommendations from the
2 public, and you've done a very nice job of putting them together for us.

3 We have a bit of time to open the discussion. Now, actually, looking
4 at the clock, I'm not sure that we do have a whole lot of time. I think we probably
5 should not short-change lunch today. We will have time this afternoon to review these.

6 I think there are a few things that I'd just like to point out that we
7 really need to review this afternoon and come to some closure on, and I'll just
8 summarize some of the things that Susanne has mentioned.

9 We have to look at the three criteria that we established and determine
10 whether the public has identified other criteria that should be considered. Are the
11 definitions of genetic test populations, rare diseases appropriate? The Work Group on
12 Rare Diseases has been tasked with defining criteria to raise rare disease tests from
13 Level I to Level II, but is there guidance that the Committee could provide on this issue
14 that would be useful to the work group?

15 The informed consent and genetic counseling requirements must be
16 addressed, and they've been identified again by the public. We need to begin a focused
17 effort to define when the documented consent should be recommended and who should
18 be responsible for obtaining that, and the informed consent IRB work group should look
19 at that. Should the counseling issues be delegated to a work group or can they be
20 addressed by the full Committee at this meeting?

21 Is the overall schema appropriate? Does it result in appropriate

1 decisions? This gets back to Wylie's concluding comments. Are there other models
2 proposed by the public that we should consider?

3 So those are kind of laying out the work for us for the hour and a half
4 that we have set aside this afternoon.

5 I think we will break for lunch now rather than getting a few minutes
6 into the discussion and then breaking. We will return at 1:30. Members of the
7 Committee, please proceed to Conference Room 9. Again, for others, there is a
8 cafeteria on the first floor of the building in Wing A of Building 31.

9 We will reconvene at 1:30.

10 (Whereupon, at 12:35 p.m., the meeting was recessed for lunch, to
11 reconvene at 1:30 p.m.)

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AFTERNOON SESSION

(1:35 p.m.)

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19

DR. McCABE: Good afternoon, everyone. We're going to have a
series of public comments now, and we actually have only allotted 15 minutes for this,
and we have four speakers now. So I'd ask you to try to keep it to three or four minutes
apiece. Yes, try to keep it to three or four minutes if at all possible.

20

21

Our first speaker or commenter is Barry Berger. Dr. Berger is Vice
President, Laboratory Medicine, Exact Sciences Corporation.

1 Dr. Berger?

2 DR. BERGER: Thank you, thank you. Hello, everybody. I'd like
3 also to start off thanking the Committee for their considerate and long and deliberate
4 deliberations around these issues. I'm going to specifically address my comments
5 towards informed consent and genetic counseling with respect to tests of somatic
6 mutations that has been mentioned several times this morning.

7 Some of the other places that I come from I just wanted to put up
8 because, basically, as a practicing clinical pathologist for years, I've had a lot of
9 experience in implementing these types of programs in large HMO settings. The area of
10 concern where we deal with is basically somatic mutations that show up in colonic
11 tumors. What we do, and you all have seen these before, is basically we isolate DNA
12 from cells that are being shed into the stool stream and look at those cells for acquired
13 mutations that are known to be associated with colorectal cancer. This is going to form
14 the basis of a screening test that will be applicable to 70 million Americans, about half
15 of whom are Medicare Part B beneficiaries.

16 The work here is done by Curt Vogelstein, and basically we look at
17 APC K-RAS P53 as acquired mutations, and the BAT-26 mutation of microsatellite
18 instability, none of which, when you look at them a priori, tell you anything of
19 predictive value of the germ line directly, in germ line issues for the patients.

20 So when we went through and we tried to model our test based on the
21 current categorization scheme, of course the first thing to do is look at the definition of a

1 genetic test from the Committee, which we spent a lot of time working on. Basically,
2 we're a DNA test of acquired mutations. We're associated with specific conditions or
3 diseases, and we definitely will direct clinical management. Because this is a screening
4 test, the follow-on test for it would be a colonoscopy and treatment in the usual manner.
5 So it's basically a very low-risk test for the patient as there is a definitive follow-up test
6 and a definitive treatment.

7 In the proposal the last time I was here back in September, we
8 included about four gates: volume, population screening, predictive versus diagnostic,
9 and significant social consequences as part of the categorization scheme. In the one
10 published for comment today, there were the three gates that we saw earlier. Every test
11 needs analytical validity. That's absolutely required. But population screening and the
12 frequency of the disease in the population were the remaining gates.

13 So taking the opportunity to model our test based on the published
14 scheme, basically we will be valid or we will not be out there. We will be used for
15 screening entire populations of patients, which will put us in a high scrutiny Level II.
16 With respect to the hurdles that a test such as ours will need to cross based on the
17 number of patients that we're treating, Level II is absolutely appropriate for a test like
18 this.

19 Part of being Level II, though, according to the report as handed out,
20 basically included this, though. If you're Level II, the report specifically states "subject
21 to SACGT oversight recommendations for documentation of written informed consent."

1 This is a very high bar for a screening test, we felt, and we felt that the intent of the
2 Committee was informed decisionmaking as opposed to written informed consent. But
3 there is no way in the categorization schema to take a test that's high scrutiny and not
4 compel that.

5 Chapter and verse from the report that was distributed basically
6 indicates that, for Level II tests, documentation of informed consent must be obtained
7 for tests requiring high scrutiny, and genetic education and counseling are required only
8 for tests at high scrutiny. So our specific request in this regard was that the
9 categorization schema based on looking at the Level II and informed consent and
10 genetic counseling seemed a bit excessive for a test looking at these acquired mutations
11 where there's a known treatment and a follow-on test for confirmation.

12 So basically, knowing that the FDA, as we've heard this morning, is
13 looking very closely to the recommendations of the Committee, and as their own
14 process rolls out, I had thought -- I've been calmed down quite a bit by my conversations
15 with the FDA this morning, I might add -- that such informed consent documentation
16 and genetic counseling could be part of the labeling, in which case it would be
17 compelled all the way through. We want to ensure that if that is not the specific intent
18 of the Committee, as I don't believe it is based on a number of conversations I've had
19 with Committee members here, that we would like to request specifically that such a
20 recommendation for required written documentation of informed consent be removed
21 for population-based tests at high scrutiny for somatic mutations, and that FDA be given

1 clear direction on this issue from the Committee as they put together their own process
2 of coming up with labeling for these tests.

3 DR. McCABE: Thank you very much.

4 Wylie, and then Pat, very briefly please.

5 DR. BURKE: I had already said something, and I'll say again that we,
6 at one point in our process, used the level high and low scrutiny and had a very clear
7 intent that high scrutiny meant tests that had special concerns, were predictive perhaps,
8 had social consequences, et cetera, and then really tried to get away from that and didn't
9 go back and make things consistent. So I don't believe that there is any intent at this
10 point to say Level II scrutiny in the current classification means written informed
11 consent. I don't think that would ever have been the intention, for example, for newborn
12 screening, and I appreciate your bringing this point up for an opportunity to clarify.

13 DR. BERGER: Thank you.

14 DR. McCABE: Pat Charache?

15 DR. CHARACHE: I think just like the Fragile X example helped us
16 to understand processes more this morning, I think this raises parallel opportunities. As
17 someone who was directly involved as saying now this test could be offered for patient
18 care, we required that it be offered only for a specific ethnic group because we found
19 that the false-positive rates for the general population were unacceptable. So I'm
20 questioning that if you want to offer it to 70,000 people of all ethnic persuasions, then I
21 think that, in fact, counseling would be essential, because it shouldn't be used except for

1 a specific population.

2 DR. BERGER: Dr. Charache, what would you be counseling them
3 for?

4 DR. CHARACHE: Well, you'd be telling them if they weren't of that
5 ethnic group, that this test does not mean that they are at risk for the disorder.

6 MS. BARR: May I?

7 DR. McCABE: Yes, Pat. Pat Barr?

8 MS. BARR: I'm just responding to what we all know is an incredible
9 shortage of genetic counselors. So at some point we're going to have to say what kind
10 of algorithm or information we give, because I don't think it's realistic. We can say that
11 it's preferred, but I don't think we can, at this point, require it.

12 DR. McCABE: Right, and I think one of the comments that was
13 discussed was whether this could be done through written materials, that certainly there
14 are other ways that people are doing informed consent, with videos and other things
15 these days. But I think that's an important point.

16 Barbara, briefly.

17 DR. KOENIG: Just very briefly. This may be another good example
18 of the complexities of this, because is it also the case that certain germ line mutations
19 might be rarely identified using this technology? And if it's not, then if that's the case,
20 then I think it does raise at least some other issues. If it's not, then I totally agree with
21 the issue in general that written informed consent would be inappropriate. If it's

1 targeted to particular human populations, then that's a labeling issue which we've
2 discussed in general.

3 DR. BERGER: Last point of clarification. The test involved does not
4 directly identify any germ line mutations. So that's not a Clintonesque-type comment.
5 The BAT-26 mutation, which is a marker for microsatellite instability, when positive in
6 a tumor in a patient, will sometimes find a previously undiscovered patient family that
7 has HNPPC or hereditary non-polyposis cancer at the rate of less than 1 in 10,000 of
8 these screening tests. The other mutations themselves do not have a predictive
9 component at all.

10 DR. McCABE: Thank you.

11 We're going to move on to our next public comment. Dr. Neil
12 Anthony Holtzman, Genetics and Public Policy Studies from Johns Hopkins Medical
13 Institutions.

14 Tony, again, please try to keep it to three or four minutes.

15 DR. HOLTZMAN: Thanks very much for this opportunity. It's a
16 pleasure and quite gratifying, as chair of the Task Force on Genetic Testing, which I
17 know you're all familiar with, to come here and hear the progress that has been made
18 towards assuring the safe and effective use of genetic tests, which is what our task force
19 was about.

20 I've submitted written comments. In fact, I have to take the
21 responsibility for this algorithm that Susanne showed you, and I'm greatly indebted to

1 her for making this intelligible from the way I had submitted it.

2 I just want to comment very briefly on a couple of things. First, it's
3 interesting to hear David Feigal's presentation this morning which talked about intended
4 use, and your current version which takes out intended use from your classification.
5 Obviously, there are problems of reconciliation between where the FDA stands at the
6 moment and where you stand at the moment, and that also applies I guess to the
7 traditional use of Class I, II, and III that FDA uses in your Level I and II, and I think
8 some more clarification is due the public on why there is that discrepancy.

9 FDA has talked about intended use, and this appears here. When I say
10 potential use, speaking to Dr. Feigal this morning, it was my original intention that a
11 manufacturer or a laboratory providing genetic tests or proposing to market genetic tests
12 should list all potential uses. Now, apparently, that's not legal. There were amendments
13 that were passed in 1997, and that unfortunately raises the possibility that a provider of
14 genetic tests could give the least controversial use of that test to try to maximize the
15 chance that it will go to Level I, to use your terminology, and then once it's out, promote
16 off-label use.

17 As Dr. Feigal elaborated to me on the stent thing, the one that was
18 used for biliary atresia, that the manufacturers are making many more stents that could
19 possibly be used for biliary atresia. So obviously, the manufacturers know the
20 expectations. I think this is a serious problem about intended use. When I mentioned
21 this originally I was thinking about, say, marketing a test for diagnostic purposes which

1 could then be used for carrier screening or for predictive uses.

2 In the last week something else has come to my attention, and that is
3 -- and some of you I'm sure have heard about this -- essentially the claim filed by the
4 union representing the railroad workers against Burlington Northern and Santa Fe for
5 Athena Diagnostics running for them a test for a very rare hereditary neuropathy with a
6 liability to peripheral palsy for carpal tunnel syndrome on a work-related basis. When
7 you look at the clinical dissimilarity of these two situations, both from the point of view
8 of family history and age of onset, it's rather remarkable that a test that has been
9 marketed -- and if you look at the Athena lab that's doing this, they describe HNPP, and
10 there's very little overlap with carpal tunnel. And yet, they're making this test available
11 for another use, to the point where within a week, EEOC jumped into the act and
12 challenged them for using this, and they've temporarily withdrawn it.

13 But I think you have to be aware of these kinds of problems, and I
14 urge you to at least address much more than you have this question of insisting on at
15 least one intended use, and in review considering the potential uses.

16 Now, the other thing, and this was commented on by Susanne in
17 summarizing, you said analytical validity should be considered. Why not clinical
18 validity, and why not make it an explicit criterion for which data at least have to be
19 provided?

20 Then finally, the other thing that you have removed is the question of
21 the availability of an intervention, at least for predictive tests. There are three

1 possibilities. There's no treatment available but the tests will be used for reproductive
2 purposes. The second is that treatment is available but safety and efficacy have not been
3 established. The third, which could lead you to market the tests, is that treatment is
4 available and safety and efficacy have been established.

5 For the second category in particular, this is clinical utility. Again, in
6 your original document you made a big point about clinical utility, and you dropped it
7 from your criteria. I think this is a mistake. I understand that for both clinical utility
8 and clinical validity, that there may be real problems and real delays in getting tests to
9 market before sufficient data are collected. FDA, as I understand it, has a mechanism of
10 dealing with this for pharmaceuticals, and essentially it's what I call conditional
11 premarket approval.

12 You ask a test developer who wants to market a test to indicate that
13 there are protocols in place if the data have not yet been collected for doing clinical
14 validity, collecting data, and this would often have to be a large collaborative study to
15 collect data on clinical sensitivity, specificity, and predictive value, and that the
16 developer should be aware at least of the state of collecting information on clinical
17 utility. If there isn't an intervention available but its safety and efficacy have not been
18 proven, then a test developer who is going to tell a person who has a positive test result,
19 or expects a doctor to tell that person "Here's what you can do as a result of that positive
20 test result," there at least should be some tie-in with collecting that data.

21 To give you an example, one of the problems with BRCA1 testing,

1 and you yourselves are aware of a number of problems with that, was that there was no
2 attempt, either by the manufacturer or by NIH and other government agencies, to
3 encourage a collaborative trial to look at the benefits, let's say, of mastectomy and
4 mammography in women who had BRCA1 and BRCA2 mutations. I think this is a
5 splendid opportunity, as you're making tests available, to insist that a test developer at
6 least be aware of the necessity for establishing clinical utility, and yet give that
7 developer, once these protocols are in place, and it speaks to other government agencies
8 that it should encourage the development of those protocols, the formulation of those
9 protocols, to give them the opportunity to market the test so that data can be collected.

10 By conditional premarket approval, the developer would be able to
11 market the test, there would still be an informed consent, and I think it's appropriate
12 here, indicating that data are still being collected, but where the test can go forward, the
13 manufacturer could even mark up the price of the test to include a profit, and results
14 could go back to the subject with a possibility in terms of clinical utility that the subject
15 person, having a positive or negative test result, could be enrolled in a clinical trial that's
16 going on as the result of a protocol for clinical utility.

17 So just to reiterate, I urge you to give much more consideration to the
18 problem of intended use, to the problem of clinical utility, and to considering this notion
19 of conditional premarket approval.

20 DR. McCABE: Thank you very much.

21 Yes, Muin, and Wylie. Briefly, please.

1 DR. KHOURY: Thank you, Tony. I think this captures a lot of what
2 this Committee has been discussing.

3 The intended use, I think we had it at one point, and we struggled
4 between diagnostic and predictive. Wylie, correct me if I'm wrong here. How would
5 you classify presymptomatic tests for Huntington's disease? That's predictive or
6 diagnostic?

7 DR. HOLTZMAN: I would call that a predictive test.

8 DR. KHOURY: Yes, we had that discussion earlier. You were not
9 here to witness that. Would you call predictive anything that's done on otherwise
10 healthy individuals?

11 DR. HOLTZMAN: Yes.

12 DR. KHOURY: For the purpose of predicting the future risk of
13 disease, even though it could be 100 percent?

14 DR. HOLTZMAN: Yes.

15 DR. KHOURY: Okay.

16 DR. McCABE: Wylie?

17 DR. HOLTZMAN: There is, I guess, one possible -- if you did that
18 and there was a well-developed, established safe and effective treatment for
19 Huntington's disease, that still fits into the algorithm I've developed here. But until
20 that's the case -- and I would still say it should be looked at to make sure there is a safe
21 and effective intervention. If that's known, then it could go to premarket approval.

1 DR. McCABE: Wylie?

2 DR. BURKE: I think your points are well taken, and also your last
3 remarks I think underscore that it probably isn't an easy matter to determine whether a
4 test is predictive or non-predictive some of the time, because there will be arguments
5 about how well established a treatment is that's available.

6 We clearly still have intended use in our scheme as part of our
7 template. That is, the information has to be declared. We understand the restriction that
8 we have to accept how the test developer is offering the test. I think we're stuck with
9 that, even though any given test, others could imagine wider use of that test, and we
10 know that that will happen.

11 I think your comments really speak to the fundamental point of what
12 is reasonable to expect from premarket review. That is, to what extent can we
13 determine things on the basis of premarket review that influence whether tests come to
14 market that have to do with how a test is used, versus letting that be determined through
15 development of clinical practice standards and decisions about what payers will pay for.

16 The point that you've made that I think is most challenging here is the
17 extent to which the premarket review process should set up some sort of required data
18 collection after the fact.

19 DR. McCABE: Thank you very much, Tony.

20 Our next commenter is Dr. Michael Watson, who is Executive
21 Director for the American College of Medical Genetics.

1 Again, please keep it to three or four minutes.

2 DR. WATSON: It'll be the first time, but I'll give it a shot.

3 Thanks for the chance to come to speak to you all. I really appreciate
4 the way you're approaching this. I was actually probably more appreciative of the way
5 the FDA is talking about approaching this.

6 I think there are a few things, though, that need to be kept in mind.
7 Time is marching on, and the clock is really, really starting to spin fast now. I want to
8 make sure that, even though we're trying to capture the whole package here, that we
9 don't lose sight of those things that have really driven the development of the task force
10 that Tony and I were involved in, and this advisory Committee, which are a relatively
11 small subset of tests right now which are really going to be those on which the clock is
12 spinning very quickly and we'll start seeing come out, much like the Burlington
13 Northern situation that Tony briefly commented on.

14 As best I can tell, that's a test being offered on the basis of a single
15 family pedigree that was described in the literature in 1999, and it's the kind of thing
16 that has stepped from family-based testing out into an application that is probably far
17 beyond what the data would justify for that test.

18 One of my major concerns in the way I read the materials really boils
19 down to not so much the models of scrutiny but the definitions that underlie them,
20 because I think that's where many of the problems are developing. We use an incredibly
21 broad definition of a genetic test, which is the definition that we developed on the task

1 force essentially, and I think it's correct. However, I don't think you can regulate from
2 such a broad, general definition and think you really have to begin to break things down,
3 because certain things are going to have to be looked at very differently.

4 Clinical cytogenetics is a genetic test under the definition, but it's just
5 not something amenable to FDA oversight. Any of us that know the problems in that
6 field know that it's not amenable to FDA oversight, because what I really think you're
7 developing is -- you've pegged FDA because they have the power, but what I ultimately
8 think happens is that FDA oversees a multi-agency activity that allows their power to be
9 enforced through any of these things they delegate out to. So I think you need to really
10 be tight with your definitions.

11 The definition of a test is probably the easiest. As a former
12 laboratorian who used tons and tons of home brew, I did that because the manufacturing
13 sector did not address the disorders of interest to my laboratory and to the patients who
14 presented to my laboratory. Just because the manufacturers didn't do that, which they
15 probably should have, or the cost incentives weren't in place, I think we have to be very
16 careful not to overly regulate the laboratory side because they've essentially been
17 dumped this problem, because we can very easily end up with a situation in which only
18 the large major laboratories are able to fulfill the requirements of the recommendations,
19 putting the academic laboratories that are heavily involved in translation and are
20 actually operating very much in the public interest, they can be placed at risk.

21 So I think the definition of the test is a serious problem. Is it the

1 mutation, which is one of the possibilities? Is it the disease? If I define my test based
2 on the mutation I'm looking for, you'll be hard pressed to find any test that gets beyond
3 rare; whereas cystic fibrosis, 900 mutations now, or almost 1,000. I really am
4 concerned that we don't constrain what is the look for that very rare or private mutation,
5 because that is inherent in genetics.

6 We will never be able to convince FDA that I'm going to go looking
7 in a patient for something that's unknown and previously undescribed, because the
8 nature of genetics is that mutations can be restricted to one person or one family in the
9 world, and probably 80 percent of the mutations in the cystic fibrosis gene are of that
10 type and have been identified by scanning through genes and then taking standards to
11 look at sequence variation and make a determination that that truly is the disease-
12 causing entity, and it requires family-based testing to really do that.

13 So I don't want to have a situation in which it's very easy to get
14 approved for all those easy mutations, and then all the people with the hard things are
15 hung out to dry because no lab has the incentive to go after that sort of test because the
16 system just doesn't allow it to happen easily.

17 I also think that one of the things that this group could very much
18 focus on is where do we need standards. It worries me a little to think that FDA will be
19 establishing the professional standards. We're trapped in a time when most of the
20 genetics organizations are quite small, quite new, and are very limited in resources. But
21 I do think that, to a large extent, the professionals need to be the people that begin to

1 establish the standards, and that those are ultimately enforced by regulatory agencies.
2 So to the extent that you can define certain kinds of standards that aren't in place for
3 these things to happen, for these oversight mechanisms to work well, then I think you've
4 done a very good job.

5 One other thing. As I worked through the models, I found that those
6 things that drove to the development of these groups got left out. Predictive testing, for
7 instance, was very easy to leave out if I define my test by the mutation. It was very
8 concerning to me that really the major problems could very easily fall out of Level II
9 scrutiny, which I think we all agree is appropriate for many kinds of tests, but that the
10 model precludes that from happening.

11 You really need to be very careful with those underlying definitions,
12 or the laboratories will game the system, just like the manufacturers game the system so
13 that we now have the problem in the laboratories.

14 DR. McCABE: Thank you.

15 Yes, Dr. Feigal?

16 DR. FEIGAL: I just want to make a quick comment. I appreciate
17 your comments.

18 About standards and how they work, standards are things that
19 primarily we recognize. We get involved in writing a few of them, but of the 700
20 standards that we recognize, we probably haven't been the primary author of more than a
21 dozen of those. If we have an opportunity to participate in a standard-making body

1 that's writing it and it's a busy area for us, we will do that as well.

2 Then the other thing about standards is that a standard usually
3 represents an acceptable way of doing something. So if you say you're doing it that way,
4 that's okay. But it's not a requirement in the sense that if you want to do it some other
5 way, or if you want to modify the standard in some way, you just have to explain the
6 modification.

7 So it's a way of trying to take areas where there's consensus on certain
8 standard operating procedures and not requiring documentation, not pulling through
9 some of those things. So I hope it's a flexible process, and we very much value the
10 standards that come from professional organizations and from standard-setting bodies
11 because that's where we get most of them.

12 DR. WATSON: Don't misunderstand me. I have no burning desire to
13 standardize everything there is, but I think there are some key standards which can be
14 established which allow you to compare something that you haven't seen before against
15 some clearly accepted standard. I think to the extent we can identify those and begin to
16 define them and facilitate their development through national consensus processes, I
17 think we'll get much closer to your ability to step in and do something better than
18 register and know what we're doing. You'll actually know what we're doing and why.

19 DR. McCABE: Thank you.

20 Our next commentator is Dr. Michele Schoonmaker, who is director
21 of medical reimbursement and government affairs for Vysis.

1 Again, if you could keep it to three or four minutes, it would help us.

2 DR. SCHOONMAKER: Thank you for giving me this opportunity. I
3 just thought I'd come up here and clarify a little bit the model that Susanne put up that
4 we had presented. It wasn't our intent to rewrite the whole data team model but to try to
5 put it into a language that we were familiar with.

6 Basically, when you look at a model like this, we have two tasks. The
7 first task is to classify a test into a scrutiny level -- high scrutiny, low scrutiny, or
8 exempt. The second task is to define the data elements within that classification level
9 that's going to lead a test to be approved or rejected. So I'm going to kind of start at the
10 end here. Once something is classified as a higher-risk test or a lower-risk test, what
11 actually makes up the contents of the review, the PMA or the 510(k) or whatever
12 process it's going to go through -- and the FDA can correct me here -- there's some
13 flexibility in defining what those elements need to be.

14 So if you have a test that's been around for the last 20 years and it's a
15 high-risk test, and the level for approval is here, if there's a wealth of literature showing
16 that that test works, then you really only need to collect a little bit of data to go over the
17 approval and meet the threshold of approval, whereas versus something that's new, you
18 may have to collect a lot of primary data.

19 So basically, going through this, we feel that nobody is really going to
20 approach the agency unless something has shown analytic validity. If you can't detect
21 your target, then why bring it to the table? But I don't know, maybe they do.

1 We did have a problem with trying to visualize what was meant by
2 population screening from the definition that was given, and we thought that perhaps the
3 real concern was are you going to test healthy people versus people with signs and
4 symptoms where a test is providing supporting information versus stand-alone
5 information about a disease? If something was going to be used in a healthy,
6 asymptomatic population, then that's going to require a higher scrutiny.

7 Again, if something has been out there for a while and there's a wealth
8 of literature, you may not have to collect as much evidence to meet that standard of
9 approval as you would if it's not been published before.

10 If there are signs and symptoms present in a patient or a proband, and
11 that would include personal history, you ask the question whether it's for a rare
12 condition. If it is rare by whatever standards that the Committee comes up with, then
13 that test would be exempt from formal review. I mean, there are just some conditions
14 that you're not going to be able to do a clinical trial for, and we need to recognize that
15 and not over-burden, as Dr. Watson said, the small labs from being able to provide
16 testing for those rare conditions.

17 If it is a common condition or not rare, the next question would be is
18 there significant medical risks that are associated with the test? For this model, mostly
19 somatic, acquired, and low-risk inherited tests would come through a lower scrutiny
20 model and be reviewed as a Class II 510(k). If there was a significant risk associated,
21 you would ask if the test was for an inherited condition, because that risk would apply

1 not only to the individual being tested but may also have other risk information for the
2 family members, and that may push it up to a higher level of scrutiny.

3 This type of model we feel would deal with the pharmacogenomic
4 question in that it's testing for somatic acquired traits that could be a lower scrutiny
5 versus trying to push it into a higher scrutiny model because it's going to be applied to a
6 larger number of people. The primary point is what do we know and what do we not
7 know about the test, and how do we plan for the collection of what we don't know while
8 also allowing things to undergo further innovation in small labs or wherever they may
9 be.

10 This is going to have to be a phased-in process, and I guess the
11 standards as far as what actually gets submitted for review in a 510(k), in a PMA, that
12 may change over time as you have an initial bolus of tests that get approved. By
13 presenting the literature that's up there, maybe it's easier for them to go through it, but as
14 the process gets rolling, you change those criteria a little bit to adapt to newer
15 technologies and novel technologies.

16 We can look at non-genetic tests for models and templates that have
17 the same type of intended use. How are things currently monitored for other non-
18 genetic tests that may be intended to be used in a healthy population to predict risk of
19 heart disease or something along those lines. I guess long term, as we go through and
20 work on the second part of it, not so much classification into high or low scrutiny but
21 exactly what data are required to be collected for different tests, we may want to include

1 HCFA and other payers and their criteria of medical necessity to see if, while we're
2 trying to meet the standard of safety and effectiveness, is there something we can also
3 do to try to prove medical necessity at the same time and kind of mesh those two into
4 one data collection effort.

5 DR. McCABE: Thank you very much.

6 Any questions for Michele?

7 Yes, Barbara.

8 DR. KOENIG: Just a small point. In the fourth diamond down, is
9 there significant medical risk associated with the test, I know you've testified in the past
10 that you are urging us to not look at the ELSI kinds of risks associated with tests in the
11 classification scheme. So can you just further define what you mean by medical risk
12 there, so I can understand what it is that you're really concerned about or how that would
13 come into play?

14 DR. SCHOONMAKER: Medical risk, that whole diamond could
15 have a whole triage underneath it. What we mean by that is that you would consider a
16 lot of the other elements that have been put up here. Is there an available treatment?
17 What stage are you looking at? Late-stage disease? Early-stage disease? Is the test
18 linked to a significant therapeutic such that a false-positive or a false-negative on the
19 test result is going to impact what therapeutic is applied to that patient, so that you kind
20 of bring along risk from the therapeutic side of it.

21 Again, I still have a great deal of difficulty visualizing how to

1 incorporate social risk. The agency right now doesn't review things like that, and how
2 to incorporate that kind of data collection into a clinical trial to meet approval -- I mean,
3 I guess I have a lot of difficulty trying to figure out how you would quantify that in such
4 a way that you say, okay, this has this social risk, it's been measured, we have to keep
5 this test off the market, versus here's what we've done to overcome it and this test
6 should go on the market.

7 So from a burden of evidence and data collection standpoint, I find it
8 very difficult to put into the type of review that we have now, because the test is a tool,
9 as we've commented before, and it's what people do with the tool that we feel brings the
10 social risk, not the test itself and how it performs.

11 DR. KOENIG: Yes, although I would argue that, in reality, the
12 medical risks that you mentioned at first -- for example, being able to diagnose
13 something that you then can't treat -- could just as easily be called a social risk, because
14 you're identifying risk for which there is no consequence. So maybe we're just having
15 an issue of definition.

16 DR. SCHOONMAKER: Probably.

17 DR. McCABE: Thank you very much.

18 DR. SCHOONMAKER: Thanks.

19 DR. McCABE: One last brief comment from Dr. Chris Palatucci
20 from Athena.

21 DR. PALATUCCI: Thanks. I'm Chris Palatucci, and I happen to be

1 with Athena Diagnostics. So since it came up in two of the previous comments, I
2 thought I would just respond to clarify the record.

3 First, we have not pulled any test from the market. What has
4 happened is we have stopped accepting samples from Burlington Northern, and
5 Burlington Northern has agreed to voluntary suspension of using that particular test the
6 way they had been using it while they're evaluating the situation.

7 I guess the comment is that we feel that it is important to respond to
8 developments in the literature, in the same way that, for example, in the spinocerebellar
9 ataxias, or in any of the triplet repeat disorders, when you have, for example, a
10 redefinition of the categories that define normal, affected, and premutation conditions, I
11 can think of an example with a new restriction digest that was identified that helped
12 redefine those categories, we feel it's important to try to bring those to the market as
13 quickly as possible.

14 In a similar sense, when there are data in the literature that suggest
15 that tests can be used to help differentiate between conditions with similar symptoms
16 but that are masquerading as one condition or another, we feel it's also important to
17 bring those tests to the market as quickly as possible.

18 Thanks.

19 DR. McCABE: Reed?

20 DR. TUCKSON: Let me try to understand. Boy, your expertise is so
21 important here.

1 You're saying you're not taking samples from Burlington Northern
2 anymore because -- is it because they're trying to use a test that you're producing in a
3 way that's contrary to the literature? Or are you saying -- what are you saying?

4 DR. PALATUCCI: Well, what I'm saying is we're not sure, and I
5 think in the same sense that Burlington Northern is trying to figure out what's going on,
6 we are too.

7 DR. TUCKSON: Now, did you give them -- because one of the
8 things that we're focusing on, which we're really focused on, is providing information
9 about how a test should be used to people who are using it. Did you provide them
10 information about the appropriate use and indications for this test?

11 DR. PALATUCCI: No, and I have to say that I really can't comment
12 any further. There is ongoing litigation and we're just not allowed to comment any
13 further. But to my knowledge, we did not go out and specifically say to Burlington
14 Northern, "This is an appropriate use of this test."

15 DR. TUCKSON: Can we assume that you're saying to them, by not
16 taking their information, that they are not using it in a way that you would feel is
17 appropriate?

18 DR. PALATUCCI: I don't know. That's what we're trying to figure
19 out. But we have not pulled the test from the market.

20 DR. TUCKSON: Based on the lessons that you have learned --

21 DR. PALATUCCI: Yes, Your Honor.

1 (Laughter.)

2 PARTICIPANT: Never speed again.

3 (Laughter.)

4 DR. TUCKSON: Does this teach us a lesson about what this
5 Committee might want to make sure in terms of the designation, the specificity, the
6 clarity with which a test's purposes ought to be declared?

7 DR. PALATUCCI: I will leave that to the Committee to determine,
8 but we are providing tools for physicians to use.

9 DR. McCABE: I think what it says is that labeling becomes very
10 important, and it also tells us that it's very important to have that labeling available to
11 the ordering physicians, and probably to the public as well, so that people understand
12 what purpose has been investigated and shown for that test. I don't know if that clarifies
13 the point.

14 MR. HILLBACK: I would just second where you were going with
15 that, Ed. I think what it says is that we have to be very careful in telling people what we
16 know and what we don't know. Sorry for my old phrase. And we also, I think, to come
17 back to a drum that we've been beating for a long time, we need to have users that
18 understand this whole area better so they don't do stupid things. We can't totally
19 legislate against stupid things, but we can come close if we have much better educated
20 users. I think this Committee does have a subcommittee working on that, and I think it's
21 just ever more important. These events prove it to me.

1 DR. McCABE: I also think that that case is another example of why
2 it's very important that we be proactive and not reactive, and the fact that we have been
3 considering these issues for some period of time I think puts us in a much stronger
4 position than if an event occurs and then there's a reactive response to that.

5 Victor, and then we're going to have to move on.

6 DR. PENCHASZADEH: My comment is that in the case that we're
7 discussing, probably the most grave situation is that the test was probably not indicated
8 autonomously by any physician. Whatever physician wrote the indication for the test
9 was writing it under orders of the corporation and not thinking of the real health need
10 for that test.

11 DR. McCABE: Thank you.

12 We're going to move on now, and I'd like to thank all those who
13 provided public comment. Again, there's more time for public comment tomorrow. We
14 have some people signed up, but if there are others, please sign up at the desk outside.

15 We're now going to have an update from CLIAC. We'll hear from Dr.
16 Pat Charache, liaison between SACGT and the Clinical Laboratory Improvement
17 Advisory Committee. Dr. Charache will give us a brief update on last week's CLIAC
18 meeting and the group's progress on proposing changes to CLIA to address laboratory
19 quality control and assurance issues in genetic testing. Thank you.

20 DR. CHARACHE: Well, I've provided a lot more information than
21 I'm going to cover, and I'll indicate where I think you may be interested in looking at

1 some of it as I describe it.

2 What I'm going to cover are two things. The report to CLIAC, which
3 was made last week, about the activities of this group, and I'm just going to put a couple
4 of slides in on their response to a couple of the issues that came forward. So I'll
5 comment on particularly their vision of classification. I won't go into detail because
6 much of their concerns have been expressed by others here already.

7 There was a great deal of interest in the working groups, and there
8 was interest -- and I'll just have one slide on that -- in the response of Secretary Shalala,
9 and we went over her support of SACGT and what she recommended. Then the bulk of
10 what I'll comment on is the discussion, which was a full day, on genetic testing, which
11 was related to the output of the Genetics Working Group, which met on December 7th
12 and 8th. I'll come back to what they covered.

13 Just one comment on this. This Committee again supported this
14 concept of when the various bodies kick in, when the IRB has responsibility, CLIA and
15 FDA, and the CLIAC pointed out that 2B, which talks about research, has to be under
16 IRB because it talks about research. That's a very minor point but a correction on what
17 we had before.

18 The discussion of the triage system, the scrutiny level system, was
19 addressed in the context of the perception of the charge to the Secretary's Committee,
20 and we had talked about the interest in establishing this Committee in the first place to
21 address public concerns referable largely to medical and social impacts of genetic tests,

1 to ensure the quality of the tests for which the FDA was charged with the test oversight,
2 including adding home brews, and the strengthening of CLIA. Then finally, to ensure
3 this quality in a manner that's not burdensome to investigators or inhibitory to new test
4 development.

5 Now, with that in mind, when they looked at the condensed version of
6 what we had said, first you establish validity, you get into scrutiny Level II if it's not a
7 rare disorder or if it's involved with population screening. I'm just going to point out a
8 couple of the areas in which CLIAC had issues of concern.

9 The first was pointed out that the prevalence and incidence is not
10 known for many diseases; that the frequency-based triage removes consideration of
11 medical and social concerns; and then the fact that up to 90 percent of the genetic tests
12 fall into Level I. In fact, if you look at the report that we received from Muin today, the
13 work that was done by his group and Joe Boone, it turns out that of tests that are not
14 screening tests, less than 4 percent -- it was 28 of 751 -- would fall under scrutiny Level
15 II. It was felt that perhaps this was too permissive as a function of what scrutiny Level I
16 was.

17 Now, most of the other added considerations were of a practical
18 nature. Who makes a determination of level of scrutiny? This is not necessarily the
19 FDA's strength area. What is a new test which will be evaluated differently than
20 established tests? What is high-level scrutiny? What is low-level scrutiny? And how
21 do they fit into the FDA's legal responsibilities?

1 Then, what is CLIA's and HCFA's responsibility for monitoring the
2 issue of informed consent? That's all I'm going to say about this, but it was of interest
3 and concern.

4 I've put in one slide pertaining to the Data Working Group. There was
5 a lot of concern -- this is a laboratory-based group -- about what the laboratory
6 responsibility is to provide information, as opposed to the responsibility of the
7 clinicians, and who reports the kindreds and so on for which the data is collected. Then
8 the issue of when can you merge data when the methods are not identical. We talk
9 about this in terms of diseases, but when you get into the laboratory definitions, when is
10 it the same and can be merged in terms of predictive values, validity, incidence and
11 prevalence, and so on, if the methods are different?

12 I put in one example of a lot of information we provided on Dr.
13 Shalala's response, and this is of great interest to them and all of us, and that's the issue
14 of HCFA identifying labs that are providing patient results and are currently under IRBs
15 and the investigators don't know that they should also be under CLIA. This particular
16 issue really has to be handled I think in a sensitive way. There was a lot of interest in
17 that.

18 There were examples given by Joe Boone in introducing the work of
19 the Genetic Working Group, the CLIAC Genetic Working Group, on what the
20 laboratory division is doing to advance genetic testing, and I thought you'd like to see
21 the range of initiatives. These are all areas in which there are either working groups

1 established or in which there have been contracts let to work on specific areas of genetic
2 testing. The one we're going to highlight today is the revision of CLIA.

3 But there's also an initiative to look into the provision of QC material
4 and proficiency testing material, particularly for rare diseases; to create a disease-
5 specific database; develop guidelines on interpretable reports, what should be in a report
6 that goes out, what's the responsibility of the laboratory to provide information; and then
7 there's a major thrust on development of educational materials. So they're working not
8 only on the specifics of the material that I'm going to be talking about, but a range of
9 other products as well.

10 The rest of the time I'm going to highlight a few of the areas in which
11 the genetic working group of CLIAC has made specific recommendations. There were
12 41 slides. I've put a little over 20 in the handout of areas that I thought this group would
13 be particularly interested in, and I'm going to show you just a little bit about how they fit
14 together.

15 The Genetic Working Group is a body of 13 people, of which 11 were
16 either in advanced laboratory diagnostics, mostly molecular diagnostics, and genetics.
17 We had a representative of the public, an ethical lawyer who has been particularly
18 contributory in the past as well.

19 I'm going to leave this out. I'll skip this. Sorry.

20 This is the timing at which all of this has happened. The first thing I'll
21 show you is our look at the definition, and there were some changes made in the

1 definition. The major change was to separate cytogenetics and molecular genetics,
2 which was recommended by this body. There were a few words that had to be changed
3 for that purpose. But this is how the committee looked at it, and they felt that the
4 acquired inheritable should be under each category because technically, in terms of the
5 technology, they're the same whether it's acquired or inherited. It was believed that we
6 should retain both the heritable and the acquired.

7 Now, clinical validity has very high priority. You may have noted
8 when I showed that slide of the classification, I just put validity at the top because the
9 group feels strongly that clinical validity is essential to interpretation of the test, and the
10 extent of the clinical validity and how you define how much information is required
11 would be negotiable. But the concept of clinical validity they felt was not. They liked
12 the definition put forward by this Committee.

13 Now, according to the regulations of CLIA, it's the laboratory director
14 who has responsibility for everything that goes on in the lab. So the laboratory director
15 has to be responsible for ensuring that any test offered by their facility is clinically valid
16 for the purpose for which it's offered. They can delegate that responsibility, but
17 ultimately he's responsible and he loses his license to practice, his CLIA license, if he
18 doesn't do this.

19 This is a comment on the issue of who can order a genetic test. Can
20 one self-order? All of these recommendations I'm showing you were approved by the
21 parent CLIAC committee. The working group recommends to the parent committee. It

1 was felt that we should defer to state laws, that in those states in which self-ordering is
2 acceptable, provided the laboratory is qualified to accept ordering and meets informed
3 consent requirements, that the self-ordering should be permitted.

4 In terms of informed consent, a great deal of discussion. This presents
5 a very major problem to the laboratory in terms of documenting that the consent has
6 been obtained. It was agreed that the laboratory should not be responsible for the
7 content of the consent. But if consent is required for a given test, there should be
8 perhaps a check box or a signature on the requisition so the laboratory would know that
9 consent had been obtained.

10 This is extremely problematic because many tests don't get sent from
11 a physician to a laboratory, but from the laboratory who receives it, it gets sent on to a
12 different laboratory. It can be very cumbersome and extremely expensive to try to
13 document something that's required.

14 These are just a few of the examples. I'll just read you some of the
15 titles. We got into re-use of samples, when can you save them, what do you do with
16 patients who don't want their sample saved, what has to be on a test requisition before
17 you can do the test, what are the qualifications of the various personnel required for
18 genetic testing of different types.

19 The issue of genetic counseling. It was felt the laboratory should
20 facilitate access to counseling but shouldn't do the counseling themselves.

21 Issues pertaining to quality control, test validation, efficiency testing,

1 results reporting, what do you have to include in a report. You'll see that it includes a
2 statement of limitations of the test and a signature, and a way of reaching the person
3 who has sent the report.

4 Retention of records, how long do you have to retain records, how
5 long do you have to retain the specimens.

6 Consultation and guidance, when do you need these.

7 These slides are all in the handout if you're interested in any particular
8 ones. I didn't know I had included this in the handout, but I did. Let me tell you that the
9 slides you've been looking at were furnished by Dr. Boone and Larry Silverman, who is
10 chairman of our committee. I thought you might enjoy his last little vignette, which
11 may be the wisest things I have told you.

12 Thank you.

13 DR. McCABE: Thank you, Pat.

14 Any questions for Dr. Charache?

15 Yes, Barbara.

16 DR. KOENIG: Could you say anything more about the decision about
17 self-ordering or why that was considered to be appropriate, or was it just purely a sense
18 that this was a state right, and so it was just purely political and had nothing to do with
19 anything else?

20 DR. CHARACHE: There are a high percentage of laboratory
21 directors who feel that self-ordering is inappropriate. It leads to the worried well, it

1 causes all kinds of problems. But it was felt that it should be deferred to other authority
2 rather than that of the laboratory director to control.

3 DR. KOENIG: For all categories of tests?

4 DR. CHARACHE: Yes.

5 DR. McCABE: Thank you.

6 We're going to move ahead, then, and go back to our discussion of the
7 proposed genetic test classification methodology. We will take about an hour on this
8 discussion rather than the hour and a half that we had allotted. So I would hope that we
9 could focus on some of the issues that we went over this morning. But there are a
10 number of these issues that we do need to address.

11 Again, the criteria that we established, are there other criteria that the
12 public has identified? Are the definitions for the various topics -- genetic tests,
13 population, rare diseases -- are they appropriate? Do I hear any discussion?

14 DR. FEIGAL: Just as a starting comment, some of the way that some
15 of the comments were organized around the theme that they needed to sort of better map
16 out the relationship between the scrutiny levels and the FDA process and the FDA
17 regulatory things. I actually don't think that's the case. I think that you don't need to
18 actually get that level of detail. I think the scrutiny, because of the inherent things that
19 make a genetic test different, are the things that this group should consider and not
20 worry about exactly how does it map to CLIA, to the CLIA process, how does it map to
21 the FDA process, because I think at a simple level, if we can get the tests, which are

1 along a continuum but you have to make a cut point on that continuum somewhere, if
2 we can get that cut point defined of the test to pay more attention versus less, then I
3 think the kinds of things we presented this morning will be the outcome of having such
4 a classification rather than the classification driving how we do it.

5 So, for example, the discussion of intended use, which is near and
6 dear to our hearts because it's just the way we've done labeling across product areas, is
7 definitely something we will do irrespective of whether you find it useful or not. Don't
8 worry about having it because we use it, is my point. If it's useful to making the cut on
9 the continuum, take it. But don't take it because you're trying to map to the FDA
10 process.

11 DR. McCABE: Just a follow-up on that, the classification scheme
12 that Dr. Schoonmaker presented, which is basically a variation on ours using more of
13 the standard procedures that you use in the FDA, you would see taking ours and
14 developing a map something like this. Is that what you're saying?

15 DR. FEIGAL: Well, no, I don't think you need to. I don't think you
16 need to say, for example, what would be FDA Class III versus 510(k) Class II versus
17 510(k) Class I. I think the important thing for us is to have a way of identifying what it
18 is about a genetic test that makes it of high level of concern versus a low level. I think
19 actually there's more detail in that presentation than was needed. But I think what's been
20 really useful to us about the process is the educational part of learning what it is that's
21 unique about this large body of tests that identifies risk factors that we don't see for

1 many other kinds of tests.

2 DR. McCABE: Thanks.

3 Wylie?

4 DR. BURKE: I have two comments that are really in the form of
5 questions to FDA. The first follows on your comments, and that is if, in fact, what we're
6 accomplishing is having a premarket review that looks at a defined set of pieces of
7 information that have been provided according to a template, and FDA is then going to
8 look and make sure that that information is accurate and satisfactory, do we need any
9 difference in levels of review? In other words, are we really just saying we need
10 premarket review, and once a test comes into premarket review, providing the
11 information FDA has required, is there any need for us to separate tests into different
12 categories?

13 As a sort of corollary to that question, because I think it's part of the
14 same question, I think there's a general consensus from all parties that a test has to
15 demonstrate satisfactory analytic validity. In terms of other properties of the test, is the
16 FDA process likely to be looking at the package and making sure that it hangs together,
17 or is it likely to focus on certain kinds of criteria that need to be met in different boxes
18 in the template, such as clinical validity?

19 DR. McCABE: David, do you want to respond?

20 DR. FEIGAL: Well, the template is suggested as a way of
21 streamlining and simplifying the application process and realizing that it's a single-

1 source in-house clinical test we're dealing with, not a manufacturer who is making kits
2 for other people to use and shipping them all over the place. I think that there will be
3 different levels of concern based on different settings. The one that was raised in one of
4 the comments, for example, where someone is working up a kindred and it may be the
5 only family you ever see like that, that's probably one we would have very little interest
6 in having any role in.

7 On the other hand, you don't have to go very far from that to say, well,
8 we've added another variation to the cystic fibrosis family, or we've found a kindred that
9 seems to have some very interesting things for us to learn about carpal tunnel. What can
10 we do with that?

11 So it's really a spectrum. It really isn't clean-cut. But I think the
12 reason we focused on templates and on standards is that we want to accomplish the goal
13 for the consumers of these tests to know what's known about the tests, and then we play
14 a role largely in helping set the rules for that and being an independent validator of that
15 information.

16 DR. McCABE: David, I'd like to clarify just one point. I've made
17 some presentations to various groups, and you made the comment that for a rare
18 mutation that would be found in one pedigree, you, the FDA, would have little interest
19 in that. There has been some concern in the genetics community and in the pathology
20 community that the lack of interest could become a roadblock, that if there needs to be
21 approval by FDA for a very rare test or a very rare mutation or a very rare disorder, that

1 that might be triaged low on the priority list and therefore could become a roadblock to
2 that.

3 So I just would like you to clarify in terms of the little interest whether
4 that would mean a quick review, a different type of review, or would it be a lack of
5 review, and what the implication would be for lack of review.

6 DR. FEIGAL: Well, I think there are still many things that clinical
7 laboratories do that are appropriately regulated through the CLIA process and do not
8 require FDA intervention. So that's one type of cut.

9 There is another lower level of regulation where many of the things
10 that are required to be submitted are submitted in a summary form or dealt with in a
11 different kind of format. In general, the things that are classified lower for us that are
12 lower on our scale are actually easier to bring to market, not harder.

13 DR. McCABE: Okay.

14 Barbara?

15 DR. KOENIG: Thanks. I just wanted to sort of backtrack a little bit
16 and maybe revisit the issue of why intended use came out of our schema originally just
17 to make it clear, because it had been there originally and then it was taken out. Wylie
18 and I spoke about this yesterday, and I don't really remember why.

19 Wylie, do you want to address it, or maybe Pat? Just so we're all
20 clear, so we're all at the same starting point in this discussion.

21 DR. BURKE: I'll comment on the history as I understand it, and then

1 anybody else can comment.

2 We were very interested in intended use as a criterion for level of
3 scrutiny, and we particularly were interested in whether tests would be used for
4 predictive versus diagnostic purposes.

5 What we discovered, and I think this discussion mostly occurred at
6 our last meeting, was, first of all, that there was likely to be a lot of difference of
7 opinion about what constituted a predictive versus a diagnostic test. One example that
8 was given that came up for discussion was whether or not a pharmacogenetic test -- that
9 is, a test done to predict the response to a particular drug -- was a predictive versus a
10 diagnostic test, because some laboratories suggested that would be a diagnostic test,
11 others thought that that seemed to be pretty clearly a predictive test.

12 Another example, a common definition that's offered for predictive
13 test as a clean definition is when a test is done in an asymptomatic person. Yet I think
14 we just heard in earlier discussion that if you have a test with very high predictive value
15 for which there is an intervention that's well established, then that's not the same kind of
16 test done in a healthy person as a test that predicts a probability for which there may be a
17 less certain or unavailable intervention. There's more nuance there than that definition
18 seems to imply.

19 So what my understanding of what happened was that we had that
20 discussion and decided that a test classification scheme that had the purpose of putting
21 tests into different scrutiny levels had to be simple enough and unambiguous enough

1 that it could be easily administered, and if you had that much disagreement about what
2 the terms meant, you couldn't use it in the classification scheme; not that intended use
3 wouldn't be a major factor in looking the test over, but rather that that couldn't play a
4 role easily in a classification scheme.

5 A corollary issue and concern was that very few tests that would be
6 used or have the potential to be used as predictive tests would not first come through as
7 diagnostic tests. So for the purpose of premarket review, it wasn't solving the problem
8 to focus on predictive tests. That's my understanding of what happened.

9 DR. McCABE: That's my recollection also, that we had tried to
10 streamline the triage process and felt that some of the issues like intended use that had
11 been on our initial schema were too complex for the initial triage but would become part
12 of the evaluation.

13 I have on my list Elliott, Muin, Pat Charache, and Joann.

14 MR. HILLBACK: I guess I wanted to go back to Wylie's earlier
15 question, David. One of the issues that led us to talk about different levels of scrutiny
16 was the fear that for most tests that didn't need it, we were going to get an awful lot of
17 evaluation that would slow things down. When I listened to you and Steve today and
18 saw this template and heard your very clear statements about making sure that the
19 template was complete but recognizing that boxes like clinical validity might have very
20 little data in them, if you really mean that, that that's acceptable and that it's not going to
21 be an impediment to get a test into the market, then I would re-ask the question Wylie

1 asked, which is why do we need to try to create some artificial groupings?

2 If, on the other hand, we're going to have some cutoff that says
3 clinical validity of X or Y is going to be required, and if it doesn't fall above that we're
4 going to have a clinical trial required and everything else, we're going to have a much
5 more complex system to try to deal with.

6 So I'm trying to get a feel, I guess trying to ask you again how your
7 process works.

8 DR. FEIGAL: Well, actually, as I understand the question better
9 when you restate it and I think about it a little bit more, particularly because I think
10 Steve and others have worked hard to frame most of this within the 510(k) flavor of
11 regulation for the tests in the home brew setting, it may well be that you actually could
12 use a single template framework for supplying data. I guess the question you're asking
13 -- and I'm not trying to answer it by just rephrasing your question -- is are there blanks
14 on the template that would be unacceptable for some tests?

15 MR. HILLBACK: Right. Could I clarify for one second?

16 DR. FEIGAL: Sure.

17 MR. HILLBACK: I think if intended use was blank, I don't know
18 how you could send it in.

19 DR. FEIGAL: That's right.

20 MR. HILLBACK: If analytic validity was blank, I don't know how
21 you could send it in. So I think we would believe that some boxes would have to be

1 filled in, but there are others -- and that's the issue of clinical validity versus clinical
2 utility. If the only utility is the patient could self-monitor and watch the developments
3 around a certain disease because there may be some risk, that's utility to some people. If
4 that's where we are, then it's a different ball game from where we have been, or where
5 some of us feared we might have been.

6 DR. McCABE: Steve, do you want to clarify?

7 DR. GUTMAN: The issue of classification is one that has been
8 discussed. It's sort of a light motif in the background of the Professional IVD
9 Roundtable. We have, in fact, been trying to find ways to accommodate, to match our
10 program, which actually has three classifications, but it's even more interesting than it
11 might seem, because Class I actually comes in two flavors, Class I reserved that we
12 review, and Class I exempt that we don't review. We have a history, even though we're
13 not using it very aggressively now, of taking products from Class I or II and triaging
14 them, so that some have intense clinical reviews and some are brought down to labeling
15 reviews.

16 The suggestion was put on the table in the context of the Professional
17 Roundtable that we ought to consider a uni-class, that they were all a single one building
18 off the template, and we do have always this special right, depending on how generous
19 or non-generous David and my management would be, that if we see a new device that's
20 frightening or that raises what we would consider new issues of safety and effectiveness,
21 we never give up that thought of taking a particular device and trying to hound

1 management into allowing us to review a particular device at a higher level.

2 So the fact that we might treat many of these, most of these, perhaps
3 all of these based off a standardized template in a user-friendly way doesn't preclude us
4 from saying, oh my God, what have you done? This is a PMA.

5 DR. McCABE: Muin?

6 DR. KHOURY: I just want to go back and revisit some of this
7 discussion. It looks like from our discussion over the last six months, on and off, plus a
8 whole host of public comments, plus the roundtable CLIA work, our evaluation of the
9 gene tests, I think it's safe to say that no new elements have been identified, that all the
10 issues are on the table.

11 MR. HILLBACK: Beating a dead horse, is that it?

12 DR. KHOURY: Well, not a dead horse, but maybe dying.

13 (Laughter.)

14 DR. KHOURY: I think this is sort of a revisiting of the issue of
15 whether or not we should have different levels of classification, especially if there is a
16 common data template or an application template. I'd like to reiterate my position here,
17 because if we're working at the premarket level, that's one thing, and we'll have a lot of
18 empty boxes. But a lot will be done at the postmarket level, and I think it's important to
19 make a distinction that would help us and other groups to prioritize from a public health
20 angle where we need to emphasize a lot of the resources.

21 Let me just revisit the analysis of the gene test database. That number

1 is not high right now, although it will get higher. I mean, we can fine-tune that
2 classification. We're dealing with 10 percent or less of the existing tests. But there are
3 issues that need to be resolved there.

4 For example, pharmacogenomics doesn't fit, the issue of using two
5 different cutoffs. I mean, some of the issues I put on my slide, and I think we can
6 resolve some of these issues and then move forward, because I feel we've reached the
7 point in the curve where we're approaching infinity or 100 percent situation, that no
8 matter how much we massage this a bit further, we're not going to identify any new
9 issues but re-hash the old issues. At some point, this Committee has to give the work to
10 the agencies to implement that work and then hear a status report, what the FDA is
11 doing, what the CDC is doing, what CLIA is doing, and then reserve the right to revisit
12 these issues a few months or a year or two down the road.

13 DR. McCABE: Thank you.

14 Pat Barr?

15 MS. BARR: Oh, you saw me. Okay.

16 DR. McCABE: Can you put the mike closer to the phone, please?

17 MS. BARR: That just brings us back to an issue that a number of
18 people brought up and another Committee member brought up, and that is will there be
19 a time, and would it be possible, to condition in this review process postmarket data
20 collection? Is that going to be an option as part of the FDA review, or is that absolutely
21 off the table?

1 DR. McCABE: David?

2 DR. FEIGAL: The usual requirement in devices for postmarketing
3 studies are for safety reasons, not to establish new indications or efficacy. The usual
4 standard is that if there is a credible, established safe and effective use, then the product
5 can come on the market for that use, even recognizing that there will be all sorts of off-
6 label uses and even overly creative uses in the practice of medicine. The manufacturer
7 often, for a variety of reasons, does the studies in the postmarketing period to add
8 indications over time, and that's much of the postmarketing that Muin was referring to.

9 But other times, they will not. They will simply market it based on
10 the indication that they have and let the practice of medicine expand the use of the
11 product. So there isn't an accelerated approval on the device side the way there is on the
12 drug side. There it's also fairly limited.

13 I think where the rubber hits the road is with these issues where you
14 might have a laboratory which can very reliably detect an interesting gene, and is that a
15 sufficient indication? Or how much more needs to be known about the genetics? How
16 large an experience of the clinical correlation between that gene? Or do you make this a
17 marketplace, let the clinician beware? They know they're measuring the gene. They
18 may know that nothing else is known, and if they wish to measure that, should that be
19 allowed?

20 These are the sorts of questions that get back to the issue of how many
21 boxes can be left blank, because if the indication is to measure the gene, the company

1 can measure the gene, you've got analytic validity for the gene, and you've got one
2 kindred, is that your minimum data set to come on the market, and then hope in the
3 postmarket period you'll find much more specific useful information? It's a very hard
4 question. It gets back to our framework of risk/benefit. What are the risks of that
5 information? And there are many people, which has been alluded to in some of the
6 comments, who value the information per se as information and don't need an
7 intervention to make the information useful to them. Those are very hard questions for
8 us.

9 MS. BARR: I guess my concern is that we've all agreed we're
10 entering into a new stage and this is a new technology in the sense of the way it can
11 explode, as some of us feel, at least, the lawsuit of this week or last week shows once
12 again. It's not the first time. And we also agree that these tests become far more
13 valuable to the consumers, at least, when they are better understood.

14 So I still struggle with that. So I just wanted to put on the table that I
15 still struggle with that.

16 DR. McCABE: Elliott, brief follow-up.

17 MR. HILLBACK: Pat, I'd like to respond to both your point and
18 David's comments. I think we all agree that there are several things that help mitigate
19 that, but we certainly need to keep doing the work. One is that lab directors who are
20 signing out the cases, which is a requirement, are reviewing the literature and are going
21 to continue to cast their net as wide as they can to get as much literature as they can to

1 improve their knowledge about the results they're sending out.

2 I think the fundamental problem we've all struggled with for years,
3 Pat, even back to the previous committee, is that the source of this information generally
4 isn't the lab. So the work that the CDC is taking on and that Muin has started, that
5 whole set of efforts I think we have to find some way to continue to support. But to put
6 a requirement on the laboratories to try to chase the data, they're not the primary source
7 of this data. It's really the whole medical system that's the source of the data. I think it's
8 the onus on the lab director to continue to stay up to date that's going to at least keep
9 them reviewing whatever the latest, current bolus of data is.

10 DR. McCABE: Pat Charache?

11 DR. CHARACHE: Two comments, one on scrutiny levels and the
12 other intended use.

13 On the scrutiny levels, I certainly see an advantage in having a
14 separation between those tests that are of greater concern and those that are lesser if we
15 can come up with it. With the current criteria, I have express concern with the fact that
16 over 90 percent of the tests are considered rare, and I'm not sure Mary wants to address
17 all of those in her committee group when it meets tomorrow when you try to use that
18 type of a separation.

19 I think there is a risk in having only the frequency of anticipated use
20 as the dividing point when you get into setting precedents for other tests which will
21 follow. It won't just be genetic tests but it would divide a lot of tests potentially that the

1 FDA sees into populations and remove a lot of oversight potential that may be less
2 structured than the genetic tests.

3 In terms of the intended use, Wylie is correct. When it was tried by
4 the Genetic Forum, it didn't work, because all of the tests that were explored were both.
5 So we saw it just being used inappropriately to get tests through the door as diagnostic,
6 when in fact it could be diagnostic on one member of a family, predictive on others, and
7 so on.

8 At the same time, the intended use was not discarded as a component
9 of what you looked at in terms of your evaluation. There it became very important, and
10 here I have a question of the FDA. If a physician uses a drug off-label and uses that
11 drug in a way that was not approved by the FDA, and there's patient harm, that
12 physician is legally liable for having used it against the FDA recommendations, or not?

13 DR. FEIGAL: No, it doesn't have anything to do with the FDA. It's
14 practice of medicine. You see, with the pharmaceutical and with devices, the real focus
15 is on FDA regulating the manufacturer. The area where you might be able to make a
16 case that there was an issue, but it wouldn't be a liability issue, would be whether there
17 was unsafe experimentation, and whether by even using an approved product in an
18 experimental way, you had violated the federal law of using a product experimentally.
19 But off-label medicine is explicitly legal. There is no FDA penalty for off-label use.

20 For a clinician to promote it to the extent that they become a
21 manufacturer, a purveyor of an unapproved product, then that gets into that gray zone.

1 Misadventures in the practice of medicine are regulated by the tort system and the by
2 medical licensing and the states and not by the federal.

3 DR. McCABE: Kate, would you like to share the comments you
4 made over lunch regarding the FDA?

5 MS. BEARDSLEY: Yes. I was going to say that I'm not an expert in
6 medical malpractice, but I've occasionally read a bunch of lawsuits in medical
7 malpractice specifically for FDA implications, and what you see historically in all the
8 old cases is that FDA never even comes up. The question is, was what the physician
9 was doing standard of care in their local community?

10 In the more recent cases, people begin to ask the question, well, at
11 least was it disclosed to the patient that the treatment that was being given was not an
12 FDA-approved treatment? I'm not sure that I've seen any case in which that has swayed
13 the result, but it is at least coming up in the evidence at this point.

14 DR. McCABE: The list I have now is Joann, Kate, Michele, Victor,
15 Judy, and Reed. So if I've missed anyone, please let me know.

16 So, Joann?

17 DR. BOUGHMAN: I would like to encourage us to incorporate the
18 materials that have been presented today in the next steps of the process rather than
19 simply staying wed to what was on paper before. In very important ways, it seems to
20 me that the template presented this morning by the FDA actually has the consequences
21 of tying the intended use to the problems that we have had when we were trying to fit

1 this into a yes/no scheme. What the template has done is asked for intended use right up
2 front, and then in the third and fourth page, when information is requested on clinical
3 validity, the various kinds of quality assurance, clinical interpretation, it says assay
4 limitations. I might go beyond just the assay itself and talk about test limitations that
5 might include limitations of the interpretation of the results, and then clinical utility.

6 If, in fact, the intended use has one of those more difficult, more
7 complicated or red flag issues that we have all come to, I think, some consensus about,
8 then there would be a different level of expectation in the other boxes there in the
9 amount of information or whether referral of a patient or inclusion of documentation of
10 informed consent or any of these other issues would be tied. But I think they have given
11 us a way to, in fact, incorporate the more difficult questions rather than forcing
12 ourselves into a strictly yes/no dichotomy.

13 Which leaves me with the last box of the rare and whether, given us
14 drawing a bright line and saying does it fall on the left or the right of that line. I'm not
15 sure that we need to necessarily fall into that trap at this point either given this kind of
16 format. If this is a rare disorder, no matter what the incidence is or whether it's this
17 year's incidence or a cumulative incidence, then the expectation would be that the
18 documentation would support the use as intended and declared by the submitter of the
19 application.

20 So it seems to me that we actually have taken a step beyond our
21 dichotomous classification scheme.

1 DR. McCABE: Wylie?

2 DR. BURKE: I think you're saying, Joann, that we've got a scheme
3 now that says analytic validity yes/no -- or maybe it doesn't even say that. It says test
4 comes for premarket review. Analytic validity is probably the first thing FDA looks at,
5 and subsequent to that there's a template-driven analysis. But it seems to me we are
6 removing levels of scrutiny.

7 DR. McCABE: Do you want to respond, David?

8 DR. FEIGAL: I think that the more we talk about it, I think that we
9 do find that the template may be a way of bridging some of these areas.

10 The other question that we're not really addressing, and it isn't very
11 well addressed in some of the public sources of what's known about these tests, is which
12 of the tests would we still consider developmental and still in an experimental stage?
13 That also is another variation on the question of how many of the boxes can be blank
14 and the product still be available? Is it available as an experimental product with the
15 controls, or is it one that is considered for approval?

16 DR. McCABE: Pat Charache. Briefly, please.

17 DR. CHARACHE: I think we want to get away from the concept that
18 something is for research only and the results go back to clinicians. So I think the
19 concept was that if the report goes back to a patient, there must be enough clinical
20 information available that it can be interpreted. Now, the limitations may be very great,
21 and you may say this is the only thing I know about it, but I know something.

1 Then the question is who makes that decision, and what the level of
2 the fence should be that you have to jump over if it's a rare test and there are very few
3 patients, versus a common test and it's easy to do. I think we can come back to that
4 issue, because there will be differences in the quantity of information in these boxes
5 depending on the test and the intent.

6 DR. FEIGAL: Well, I think you set a very high bar if you say that a
7 product, the results can only go to the patient if it's not experimental, because there are
8 some settings where you wouldn't be able to get the clinical information that you need
9 for the approval without providing it to the patients who had participated in the studies
10 to get it to approval.

11 DR. CHARACHE: Yes, that was the reason for these Level IIA and
12 IIB, when you can give information to a patient. IIA was very limited data available.
13 IIB was when the FDA kicks in and there's more information. But they're both CLIA,
14 they both come under CLIA.

15 DR. FEIGAL: Well, this might be another topic. I don't know if
16 we're getting off the topic, but the experimental use of medical products very heavily
17 involves testing in patients. Patients know they're being tested, know what the results of
18 the tests are, whether it's a drug, a device, or an in vitro diagnostic. So am I
19 misunderstanding that the framework says that for clinical results to be provided at all,
20 the test has to be approved?

21 DR. CHARACHE: No. The lab has to be operating in a manner

1 that's consistent with CLIA approval.

2 DR. FEIGAL: Okay. I guess the question is, is there any role for --
3 one of FDA's mandates is safe use of experimental products and requiring informed
4 consent and protocols and all that type of stuff. So how does that fit in with these
5 products? Because some of them have so many empty boxes that when you look at
6 them, you say you're still collecting data on your product, you're not ready yet to present
7 a submission. So you should still continue to collect the data, but it's still an
8 experimental product, not an approved product.

9 DR. CHARACHE: That's true, and that's why the IRB is involved
10 and there is informed consent, when appropriate. But we can talk about this also.

11 DR. McCABE: Kate?

12 MS. BEARDSLEY: I had two thoughts. I thought on the first one, on
13 the classification system, I'm kind of going with the flow here, but it seems to me that if
14 we're not going to really tie our levels to a particular regulatory process, it may be that
15 we don't need them. It also seems to me, though, that we've had a lot to say here over a
16 fairly long period of time, and it would be nice to capture what we've had to say in some
17 sort of an organized way so that we could give it to FDA so they would at least have a
18 list of things to be thinking about.

19 It may be that even within categories -- for example, you might say,
20 well, we want a higher level of clinical validity for this test because of this factor, and
21 we'd accept a lesser level because of this. But I don't think we can deal with that. I

1 think we have to trust FDA to deal with that. So I would propose that we try to capture
2 what we've said in some sort of list.

3 One other thing. I also want to pick up on what Pat Barr said about
4 post-approval information collection, because that seems to me to be really important. I
5 think we're going to be putting a lot of pressure on FDA to want a lot of data if we don't
6 have some way to capture data after tests are already on the market. I don't know how
7 to get there, but I wonder if there's some way to think again about the extent to which
8 the tools that are at FDA's command to help us do that.

9 DR. McCABE: Michele?

10 DR. LLOYD-PURYEAR: I also want to go with one level of
11 scrutiny, mainly because it focuses on the label and the idea of truth in labeling. I really
12 like that in filling out that template. But one question for FDA is at what point do you
13 step in for market approval, because some of that filling out of the template is
14 premarket.

15 However, what I also like about it is that it allows a focus or it pushes
16 a focus on the importance of educating the users, users broadly, both consumers and
17 health care professionals, because I think that's where some of the decisionmaking needs
18 to take place, and I think we need to start reflecting that. We cannot regulate behavior
19 or solve the problems by regulating behavior through FDA. I think we need to
20 recognize that resources need to go towards consumers so they know how to make good
21 decisions about those tests, whether or not to accept them, so you don't have what

1 happened at Burlington happen widely, but also you don't have health care professionals
2 using the tests unwisely.

3 But at what point would the FDA then step in? Doing what you're
4 doing, at what point do you step in and say this is ready to go on the market for that
5 intended use? That's what you need, is how to fill out that template, then. Right?

6 DR. McCABE: Do you want to respond, David?

7 DR. FEIGAL: Well, if you work back to how much data do we need,
8 many times you end up coming back to the problem where everybody says, well, you
9 obviously have to have analytic validity. To have analytic validity, you've got to have
10 samples, and you've got to have enough of them that you can establish the
11 reproducibility of the test and some of these types of things. So some of the rhetorical
12 questions, including the ones I've asked, like how many kindreds are enough, really get
13 answered by having to answer some of the questions on the template.

14 Let's say we had a really good predictor of carpal tunnel. Is there any
15 labeling that would prevent an employer from using it in a way that was socially
16 unacceptable, as opposed to medical bad information? No, probably nothing in the
17 labeling. I think those are probably different sets of societal controls than FDA's.

18 DR. LLOYD-PURYEAR: But as far as changing your intended use,
19 which gets to what you're talking about, as you gain more knowledge, you can change
20 the use, and that would demand an active collection of data, both clinical data -- well,
21 clinical data.

1 DR. FEIGAL: There are often competitive pressures for people to
2 have accurate and up-to-date and expanded labels. I mean, Elliott doesn't want to hide
3 his newest findings under a bushel or anything else, and so these things get brought to
4 us all the time. Then the question is what are the rules for evidence for additional
5 claims and all those kinds of things. We have a long history of negotiating those kinds
6 of things.

7 MR. HILLBACK: But I think the other point is that -- remember, we
8 do have a lab director who is an M.D. or a Ph.D. signing out these cases, and they come
9 as close to practicing medicine in a commercial setting as anyone I know in the world,
10 and they are professionals who demand as much data as they can get in order to make
11 appropriate reports. That is an incredibly important factor that we sometimes forget
12 about. They taught me this factor. They keep reminding me all the time. But I think
13 we should remember that that is there.

14 DR. FEIGAL: I think that's true now, but there are products that are
15 currently done by the tens of thousands robotically, overnight in laboratories that go out
16 in the morning, and we're looking at arrays that measure 10,000 things at a time. So I
17 think that we have to think of not just today's challenges when we're picking these
18 things off one by one, but what happens when people take advantage of the common
19 technologies and give us information from a fire hydrant rather than a faucet.

20 DR. McCABE: Victor?

21 DR. PENCHASZADEH: Some of the things I was processing while

1 we were having all this discussion were voiced in large part by Joann, in the sense that it
2 seems -- you know, what makes me a little bit uncomfortable with the scheme that we
3 arrived at last time is that this kind of schema that we arrived at last time that this
4 reneged on all the concerns that we had been voicing, particularly about intended use,
5 particularly about the need for clinical validity and clinical utility information, and about
6 all the medical and social risks.

7 But then thinking about why we've done that, I guess most of what we
8 are trying to do is to strike a balance between the capacity and the need for regulation on
9 the one hand, and the availability and accessibility of tests on the other. Probably as the
10 survey that Muin's group did proves, we kind of shifted our bar or lowered the bar too
11 low, resulting in less than 10 percent of the tests actually going to a scrutiny that we felt
12 was a scrutiny for complex tests of some sort.

13 Now, I'm really baffled by the issue of intended use, because it seems
14 that, from what I'm hearing, it's useless, it's a futile exercise, because the intended use
15 will always be the one that requires the least scrutiny. Now, once that happens and you
16 have something on the market, then you get the off-label use, and from what I hear from
17 David is that it's almost impossible to prevent off-label use. The off-label use will go
18 essentially under a different category of guidelines, and this will be essentially standard
19 of practice or professional organizations' guidance and so on.

20 So I'm not clear, and this is one of the questions I have, about how
21 often it is for tests, at least, you get requests for additional intended uses, because from

1 what you're saying, they're not needed or the medical care establishment or whatever
2 doesn't require an additional intended use once they have a product on the market. So
3 all the expectations put in postmarket data gathering, what will they accomplish? They
4 will eventually come up to reverse a product that has been approved only if severe
5 circumstances of efficacy or risk are proven by the data. But if that is not the case, and
6 correct me if I'm wrong, but the product will stay on the market.

7 A related fact or matter is the question of the template that David has
8 put forth, and I'm still unclear as to what role or who and how the criteria for clinical
9 validity and clinical utility will be used for market approval. The template says clinical
10 validity, but will many of the things that we have been discussing here for months be
11 here, and what weight will they have in an FDA decision to approve a particular test?
12 The same is true for clinical utility. I agree that most times you will not have it at the
13 time of approval.

14 Then the second question is the issue of is there anything between
15 market approval and rejection. I would like you to explain what Tony was referring to
16 as a condition of premarket approval. Is it something that is a category that does exist,
17 and what would it entail?

18 DR. McCABE: David, do you want to respond?

19 DR. FEIGAL: Yes, just quickly. The conditional approval is also
20 called accelerated approval. It only exists for drugs and biologics, not for devices. It
21 required confirmatory tests to demonstrate clinical benefit for a product that had usually

1 established benefit from a surrogate marker. So an AIDS drug could show that viral
2 load had fallen, and then studies would be continued to show that that prevented disease
3 progression.

4 Your question about clinical validity and where does that fit in, it
5 relates to the basis for approval of in vitro diagnostics, that they have to measure
6 something that's known to have some clinical value. That's the benefit. So the question
7 is sort of how far can you extrapolate from that? PSA might be a good example. It's a
8 test that was approved because it could detect tumors earlier. The real clinical utility
9 would be whether or not that affected long-term survival. That was never demonstrated,
10 but it was considered biologically plausible that there would be some utility to finding
11 tumors at all and finding tumors early. Had they come in and said it's just PSA, we
12 want to market it as just PSA, as information that someone might find interesting, that
13 would not have met our criteria for approval.

14 Some genetic tests won't have any problem with their clinical validity.
15 Somebody comes in with a new way to find a sickle cell mutation, we already
16 understand that. The new manufacturer won't have to reestablish that. There are some
17 other areas where there's a gene, but it's a gene in search of a disease, or there's a
18 complex relationship between multiple genes and the disease. These will be the hard
19 dilemmas in the clinical validity part of it, but it's very much part of the FDA process for
20 the approval of an in vitro diagnostic. I'm not sure I got all your questions.

21 DR. PENCHASZADEH: Yes. Now just to conclude, the last

1 question is for everyone, whether we really need different levels of scrutiny. That
2 perhaps would be a specific question for you, David, in the sense that whether or not
3 you feel that if we just outline concerns to be addressed by FDA in their approval
4 process, whether you consider that that would delay the approval process to
5 unacceptable levels.

6 DR. FEIGAL: Well, there's again a spectrum of issues. I think that
7 there are certain things that are difficult to establish in clinical medicine. One of the
8 things is to predict late events or to predict things where there's a complex relationship
9 and it's only partially predictive. It's all those areas where something isn't obvious, and
10 those have been the tough points.

11 Let's take Alzheimer's as an example. You want to predict
12 Alzheimer's. You get your test result, and you have to wait, particularly if you don't
13 have some mechanism of working with patients who already have the disease. So it's a
14 question for those kinds of products. Do you put them on the market with labeling,
15 saying well, we don't know much about this, but it reliably measures this gene, or do
16 you have to establish that there's some clinical value to the test? The FDA standard
17 historically has been that there needs to be clinical value.

18 I think there are many, many conditions that we think will be targets
19 where the value will be self-evident because of the known relationship between the gene
20 and the disease, and those examples come up. But there will be others, such as
21 predicting cancer risk, other kinds of things where it will take time to do those studies to

1 find those kinds of relationships. It would still be our position that it's not appropriate to
2 market that you know those things will predict cancer until you've done those studies.

3 DR. McCABE: I have a list of seven people that we have to hear
4 from, and we have about 10 minutes left. So I would ask you to be relatively brief.

5 Judy?

6 DR. LEWIS: As I've been sitting here listening to us discuss our
7 schema, we're discussing it in terms of those conditions and those tests that we know
8 about today, and we're trying to develop one that's going to be usable for things that we
9 don't even know exist yet in terms of the future. I think that that might be a piece of our
10 struggle, that we're trying to do something that's going to cover all possibilities when we
11 don't have a clue what the possibilities mean.

12 I think when Pat Barr started talking about the need for postmarket
13 data, we may need to have this template that's going to be very flexible as new data
14 come on board, and that what we're trying to do is to develop something that's going to
15 cover all possibilities because we're doing it based on what we know and we're trying to
16 predict things that we don't have a clue what they're going -- we have maybe a little clue
17 what they're going to look at.

18 So I think that might be part of our struggle and might be one of the
19 reasons that we need to have something that we revisit on a regular basis.

20 DR. McCABE: Reed?

21 DR. TUCKSON: I am, like everybody, struggling, because I

1 embraced and celebrated the simplicity and elegance of what we had. I must say that I
2 am really thinking hard now about how can we avoid the intended use, the clinical
3 validity, and the experimental versus ready for prime time question when I think about
4 the question who is going to pay for any of this. Given that we are talking about a very
5 fast-forward, as we said that the clock is spinning rapidly for us, at the end of the day,
6 somebody is going to have to make some decisions about paying, and it's not going to
7 be on the small scale of somebody going in their pocket individually. At some level, it's
8 going to quickly get to the employers and that whole benefits determination
9 decisionmaking.

10 So at the end of the day, if you do not have information about what
11 this test is intended to do, about its clinical validity, and it's not clearly stated, it's just
12 not going to be relevant. We're going to wind up having to go back in again and
13 rediscover fundamental things. So there's a whole pathway that we're not discussing
14 here. The Access committee meets tonight or tomorrow morning and will report, so I
15 don't want to preempt what they will described.

16 If we're worried about the off-label use question, again, at the end of
17 the day, professional societies are going to be the ones to make the standard of care
18 decisions, but they're going to make it based on evidence-based medicine, which is
19 based on postmarket data, and then go back and redefine and update the intended use.
20 So we keep coming back to the same place.

21 I guess where I'm stuck is I just don't think we can avoid this question,

1 but I don't want to wreck the elegance of what we have. I'm trying to figure out the
2 answer to it, but I think we have to figure it out.

3 DR. McCABE: Muin?

4 DR. KHOURY: Can I present this briefly?

5 DR. McCABE: Briefly.

6 DR. KHOURY: (Inaudible.)

7 DR. McCABE: Why don't you wait until you get to a mike so we can
8 capture your thoughts? You don't have to be so brief that you talk and walk at the same
9 time.

10 DR. KHOURY: It seems to me --

11 DR. McCABE: Use the lavalier mike, please.

12 DR. KHOURY: Forgive my handwriting here. I always put it upside-
13 down.

14 It seems to me we're trying to marry two concepts here. One is an
15 initial classification scheme with the idea of a data template. We've seen earlier this
16 morning how powerful that can be in showing what we know and what we don't know,
17 from the premarket phase all the way to the postmarket phase. It seems to me, from a
18 public health angle again, if a test comes on the market today where all newborns are
19 going to be tested for it, not only do I want to know about its analytic validity and its
20 clinical validity, but also its clinical utility.

21 It seems to me this could be a quick schema to differentiate between

1 the Level II's and the Level I's in which you can apply a certain standard of review at the
2 FDA level, and then follow with that the postmarket level where you require all the
3 boxes to be filled. For example, the analytic validity is a requirement for all tests. If it's
4 not analytically valid, it's a useless test to begin with. In terms of the clinical validity,
5 you want it definitely for population testing, and I'm thinking about pharmacogenetics
6 right now at the same level as Level II, because it will affect medical practice, it will
7 affect the way drugs are given.

8 Where you get into this gray zone of how much data do you need,
9 especially for the rare diseases, where you know upfront that there is not much data
10 available, so you might apply perhaps a more lax way of reviewing things, where you
11 say this is based on only five families, we know it's rare. The clinical utility may or may
12 not be relevant, but if it's associated with an educational or a counseling component --
13 so if there is a way, and I'm starting this as a way to capture what we've done before, not
14 throw away the classification scheme, but tie it or some variant of it with the template
15 that we've been working on and the levels of data that we want in terms of the initial
16 review.

17 So I don't know if people agree with me on at least the first two
18 columns here, where you need all these three elements to evaluate a test that's going to
19 be used for whole-scale population screening or the administration of drugs. Where I
20 tend to break down a little bit is in this rare versus common category. I waffled a little.
21 I mean, clinical utility will definitely not be available. Clinical validity may or may not

1 be available. So I'm offering this as a starting point for discussion, perhaps for more
2 thinking about this.

3 DR. McCABE: Wylie?

4 DR. BURKE: I actually think that Muin is offering us a concrete
5 example of perhaps where we need to go. The comment was made earlier that we've
6 had a lot of rich discussion, and if we go to some simple scheme that doesn't have
7 different levels of scrutiny, we don't want to lose it. I think it's already clear that we're
8 not going to lose it because we're already beginning to incorporate it into the template.

9 I think one of the reasons why we feel like we've really made some
10 progress is that we begin to see how a template might be used and would incorporate
11 elements that we've already seen are critical. In particular, I think FDA's version of the
12 template showed us how intended use comes in right at the beginning and becomes part
13 of what you look at in a test.

14 What I think we may want to think about in moving forward is how
15 much of our discussion is captured in the template, and to what extent we might want to
16 see further work on the template, maybe something interactive between the Committee
17 discussion and FDA's thoughts about how to go about it, that incorporates some of the
18 ideas that Muin has outlined here. So as one looks at the template, it's not just what
19 blanks are filled and is it enough blanks, but depending upon what's in one box, you
20 look a little more critically at what's in another box. I suspect that a lot of the discussion
21 we've had already would inform that process.

1 I think, as we think in those terms, that we might want to have some
2 very concrete discussion about what additional guidance we might then provide to FDA,
3 or advice we might provide to FDA above and beyond the structure and the content of
4 the template. That is, we might want to think about providing some general guidance
5 points to consider that have to do with types of tests or types of testing circumstances
6 that should raise cautionary notes.

7 What that really means is that we might want to operationalize those
8 test characteristics that would make us want to think about documentation of informed
9 consent. What kind of tests are those? Can we operationalize that? We might want to
10 try to operationalize, to the extent that we can, circumstances that raise high concern
11 about social risks, and some ideas might be testing in children, a test that has an
12 intended use that would result in testing in children, a test that has an intended use that
13 would result in testing a racially or ethnically defined population, a test that tests for
14 multiple different conditions, a test with what would appear from the data provided in
15 the template to have very low predictive value.

16 I just want to note, because I know we're all feeling pressed for time,
17 that some of that discussion can come up very naturally tomorrow when we discuss
18 public comment on the template.

19 DR. McCABE: Yes, I think we're transitioning very quickly into
20 tomorrow's discussion and beginning to wrap up this discussion.

21 Elliott, Joann, and then Ann.

1 MR. HILLBACK: I'd just like to follow on the comments several
2 people have made. I think what we have to remember is that what we've been looking at
3 here is a template to try to help us at the time we begin to use a test out in the
4 environment. I think we all have to remember that this is an iterative -- to use my other
5 favorite word -- process from that moment for the next X years, maybe forever, which is
6 a long time, or just short of that, where the database, the data set is going to keep
7 changing.

8 I think this deals, Reed, with your concerns about who is going to pay.
9 There are some payers that will pay immediately with almost no data, and there are
10 other payers that will not pay for years. We may not like that, but that's the way they
11 are. It's the same with intended uses, to go back to Victor's question. If a laboratory or
12 anyone else wants to market various intended uses, then they have to show that those
13 intended uses make sense.

14 So the knowledge set will grow because the test will be used more,
15 and more information will be generated. I don't think we want to say it's easy to get that
16 data together, because we've been saying for years, both in the task force and in this
17 Committee, that it isn't, and that's why Muin's work is so important, and others, and the
18 rest of what HHS has been doing. But I don't think we should say we've got to have all
19 that done before we get a test to the market. We have to say let's get it to the market
20 with a hurdle that we're comfortable with, and then a process that includes the entire
21 medical community, not just a laboratory, to update that in some regular way to make it

1 useful.

2 I think if we can get past that, then we can deal with the pre and the
3 post and the ongoing, whatever.

4 DR. TUCKSON: I agree with that, Elliott. I think what I just was
5 concerned about is that if you create a system that is the essential regulatory
6 determination system that is, therefore, the hurdle that everybody must jump over, if you
7 don't build in the data elements, like saying what the heck is this test for, I'm worried
8 that it becomes an enormously complex, expensive, and bureaucratic nightmare to go
9 back and recreate that data path, when if you had just built it in on the front end, it
10 would be so much more streamlined. I think Muin and them are dead if they don't get
11 that stuff on the front end.

12 MR. HILLBACK: But you can't offer a test if you don't know what
13 you're using it for.

14 DR. TUCKSON: So just declare it.

15 MR. HILLBACK: That's right, and that's why it's so important that
16 it's in the template that Wylie's committee that worked on the template originally
17 defined, and the FDA took it a couple of steps further, which I think was great, and I
18 think we just have to make sure that that's there and that that is a crucial element that we
19 have to have in the process, because that's the first thing that a reimbursers, whoever it is,
20 the government or private reimbursers, says what the hell are you doing with this test?
21 If you can't answer that question, you don't deserve to get paid.

1 DR. TUCKSON: I completely agree with you. I know you've got to
2 move on, but I don't want it to be that we're talking about, and I don't think anybody is,
3 burdening the labs as the only place. I'm saying you've just got to get that stuff in on the
4 front end, and if you don't do that, then you're going to spend a fortune.

5 DR. LEWIS: I think some of this is going to come out when we
6 report out on the Working Group on Access tomorrow in terms of some of the
7 reimbursement issues.

8 DR. McCABE: Joann, Ann, and then Pat.

9 DR. BOUGHMAN: I know several people in the room have been
10 involved in one way or another with the FDA process. One of the things that I am sure
11 of, and I'm not sure of a lot of things, but one of the things I am sure of is that this group
12 nor any specific group in the FDA is going to be able to predict or cover all the
13 contingencies at the beginning of this process. We will never be able to explain,
14 account for, or stop a few of the people or labs or corporations or manufacturers who
15 will try some very strange things.

16 However, I think we do need to depend on some combination of
17 common sense and consensus built upon both the science and the art of the practice of
18 health care, and what the FDA folks brought to us this morning brings with it years and
19 a broad experience in similar kinds of applications or processes for other testing
20 processes. To that end, Wylie, I think your approach is right on target. I would
21 encourage us to focus on those issues that tend to be specialized or special to the genetic

1 testing process, because FDA has been through some of these others.

2 The question of is a thousand samples to have already been tested
3 enough or not enough? Well, it depends on the range of values that those samples
4 showed, and every one of the presentations is slightly different. We have to be able to
5 depend on the process.

6 To that end, I would also suggest that the beauty of the template here,
7 for those of us who know we will continue to be involved in this FDA process, the idea
8 that the intended use space would actually accommodate bundled or microarray-based
9 tests for two or two thousand tests, and if that's the intended use, then I expect to find on
10 the other pages the explanations that go with the bundled or all of the microarray and
11 how that information is going to be presented. That's the beauty of the flexibility of this
12 approach.

13 DR. McCABE: Ann?

14 MS. BOLDT: I'm also having just a difficulty understanding who is
15 going to make a decision if these tests are high scrutiny, or are we even taking about that
16 anymore in terms of informed consent, and also genetic education and counseling. You
17 did touch upon that. Is this template actually going to provide us -- if we have empty
18 boxes, then that's going to be a high scrutiny?

19 DR. BURKE: I think I go with iterative. I like that word, too. But it
20 seems to me that is really where we should focus our attention. What we figured out, I
21 think so far into this process, is we can't create a simple classification system that's easy

1 to administer that points directly, bingo, to the high scrutiny test. But I think what we
2 have done, with now at this point a great deal of consistency, begun to articulate what
3 mix of qualities of a test make it a worrisome or high scrutiny test, and I think we
4 should make that explicit in the form of points to consider for FDA.

5 DR. McCABE: Pat Charache?

6 DR. CHARACHE: My comment can go tomorrow.

7 DR. McCABE: Okay. Thank you very much.

8 I think this is a natural transition into tomorrow's discussion. But
9 before we leave, we had some time for general discussion, but I'm going to structure that
10 a little bit.

11 Michele, this would be a good time to perhaps report on your meeting
12 with state legislators in light of some of the discussions that we've been having today.

13 DR. LLOYD-PURYEAR: Both Sarah and Ed had wanted me to
14 report on a series of meetings we've been having with state legislators. We've had four
15 meetings, two of which both CDC and HRSA were at, but no other federal agencies.
16 But some state public health executive officials.

17 But the main focus, the main audience in all the meetings were state
18 legislators from all over the country. The last two meetings we had were in January.
19 One was in San Diego and one was in Tampa, Florida. Ed was at the one in San Diego.
20 These last two were held in the form of focus groups to actually look at issues around
21 the Secretary's Advisory Committee's report that had just come out, and also some

1 specific areas of newborn screening that were of interest to us.

2 There were two things that I thought were probably of interest to this
3 Committee. We will have a summary available, but it's not quite out of draft form yet.
4 This was coming from quite conservative legislators. This was around the role of the
5 federal government, and this was sort of surprising to me. They were all, whether they
6 were coming from conservative states, Republican or Democrat, very concerned about
7 the issue of privacy and confidentiality.

8 But at the end of the day, they said that we were fooling ourselves, we
9 meaning the states, if we could really ever protect anyone's privacy and confidentiality.
10 What was really needed here was a strong role from the federal government to come up
11 with legislation that addressed protection against discrimination. That was surprising
12 but also reaffirming that the federal agencies had taken that position, and also the
13 Secretary's Advisory Committee had taken that position also.

14 DR. McCABE: Any questions for Michele?

15 (No response.)

16 DR. McCABE: It was really, for me, the one I participated in in San
17 Diego was extremely enlightening in terms of the ability of the people in the state
18 legislatures and the governors' staffs to really home in very quickly on critical issues that
19 we've been talking about, sometimes talking around, for quite some time.

20 Elliott?

21 MR. HILLBACK: We had some discussions a couple of years ago in

1 Massachusetts over some legislation they were trying to get through on privacy, and we
2 ended up in the same place. Although they did put something together, it was relatively
3 ineffectual, and they really decided that what they needed to do and have not yet done
4 was to do something on anti-discrimination, that in this day and age, again to use your
5 phrase, you're kidding yourself if you thought that you could protect on the privacy side.
6 But, therefore, the way to go about it was to go after the anti-discrimination side or the
7 discrimination side in a very strong way.

8 I think we should continue to be supportive. I know BIO has been
9 supportive of anti-discrimination. I know various other organizations have been, and
10 maybe we should continue to be very strongly. I'm sure we should be.

11 DR. McCABE: If there is no other discussion, we're now going -- oh,
12 Reed, I'm sorry. I wasn't sure whether you were aware that you were going to be called
13 on, so I was going to give you a break until tomorrow. But if you could perhaps talk
14 about some particular concerns that you had raised.

15 DR. TUCKSON: I'll be very brief, actually. There's probably not
16 much we can do about it. I'm a little bit nervous about even bringing this up, but I'm
17 always concerned or interested in the historical record of a Committee like this and
18 people looking at what kinds of questions did we ask and what kinds of questions did
19 we talk about, what didn't we talk about.

20 Given that we're here to talk about how to protect or advise or guide
21 or have the interests of the public at heart, we really haven't talked very much about

1 what to do with screening tests, prenatal diagnoses, issues. I mean, every day in the
2 media now we see this discussion going on about someone with some unusual illness,
3 and the ability not to detect that disease, and what do you do with that information. I
4 have spent so much of my career working with people with sickle cell disease, and I
5 would always ask them the question: "If you knew that you were going to have this
6 disease, would you still choose to be here?"

7 I used to run the Mental Retardation and Disabilities Administration
8 here in D.C., and I used to have to struggle with some of these issues every day. We
9 had to struggle with those kinds of issues. So the notion becomes is there any
10 responsibility that we have to deal with any of the implications of genetic tests in regard
11 to these matters?

12 The reason why I am being so cautious about saying anything here is
13 because I'm well aware that we have, first of all, a ton of stuff on our plate and no spare
14 time. Number two, I'm concerned about the political implications of any of this,
15 particularly with the new Administration and the country being where it is.

16 But I think not to have raised it, or for us to at least have raised it on
17 the table and then decide to postpone it -- anything, as long as the record will state that
18 we have at least brought these issues up and have thought about any responsibility in
19 those regards. I just wanted to get that out there, but I'm not saying we need to make
20 that a new subcommittee today or anything like that.

21 DR. McCABE: Wylie?

1 DR. BURKE: I just want to pose a brief and I think partial response.
2 First of all, I appreciate your raising this issue, and I think it's important for us to have
3 this on our plate in some form or other.

4 The partial comment is that I think as we go forward with the
5 discussion that tries to define what components of a genetic test would be reasons for
6 caution or special concern about the potential for social risks, I think a very important
7 piece of that is who is getting tested, what is the test being used for, basically the test
8 context. So that a test used for prenatal diagnosis has different implications than the
9 same test used in diagnosis in a child or diagnosis in an adult. I just want to lay out that
10 I think we could capture some of that concern in that discussion.

11 DR. McCABE: Any other discussion of Reed's point?

12 (No response.)

13 DR. McCABE: Again, I think it's important that this be raised, and
14 we can be sensitive to these issues as we go forward. I think similar to what Wylie just
15 said, carrier screening also carries certain definite issues, and we know how carrier
16 testing and identification of carriers has been misinterpreted by both the professional
17 and the non-professional communities in the past.

18 DR. TUCKSON: Well, at the end of the day, I appreciate these
19 comments and just being able to put it on the table. If you think about what would the
20 average person looking at our report, the sum total of what we do, you start thinking
21 about the two or three things that are most on the average person's mind as they flip

1 through, that's going to be one of them. So they're going to be looking for that part. All
2 right, tell me what to do. How should I deal with this? How do I evaluate that? What's
3 the ethical guidelines for that? What's the way to work through that decision tree?
4 Where's that chapter?

5 If it ain't there, I'm worried how we'll -- what happened?

6 DR. McCABE: Barbara?

7 DR. KOENIG: As we're putting things in the record to think about
8 for the future, the other issue that's very, very important is the "non-medical" use of
9 genetic tests, which I constantly bring up. Today, as we've been going through the
10 template and the classification discussions, it's become increasingly clear to me that I
11 think probably this can't be all done within one framework and that some of the non-
12 medical issues need to be dealt with in a very different way. So I think we do need to
13 start proactively thinking about how to move that agenda forward at some point. At
14 some point, that needs to be on our list of tasks as well.

15 MR. HILLBACK: Which are non-medical, Barbara?

16 DR. LLOYD-PURYEAR: I'm looking at ancestry issues.

17 DR. KOENIG: Tests for ancestry, tests for gender.

18 MR. HILLBACK: Gender is medical.

19 DR. CHARACHE: Under CLIA, it also includes medical/legal
20 paternity.

21 MR. HILLBACK: Forensics, medical. Okay.

1 DR. CHARACHE: Right.

2 MR. HILLBACK: Thank you.

3 DR. McCABE: Okay. At this time, then, we're going to recess. We'll
4 take a 10-minute break after my comments so that people can before we reassemble the
5 work groups. The full Committee will reconvene tomorrow at 10:15 in the morning. At
6 that time we will be briefed by the chairs of the work groups, or in the afternoon
7 tomorrow we'll be briefed by the chairs of the work groups, and that briefing, just to
8 remind the chairs, should include a timetable of deliverables for each of the groups.

9 Some housekeeping things. The work groups are to go tonight until
10 6:30. Education will be meeting in the Conference Room 9, Informed Consent in
11 Conference Room 7. For those on the Committee, we'll be meeting at 7:20. We'll talk
12 about the shuttle schedule too, but we'll be meeting in the lobby at 7:20 tonight if you're
13 going to dinner, or assembling over at the restaurant La Miche at 7:30.

14 Tomorrow's work groups will convene at 8:00 in the morning and will
15 run from 8:00 until 10:00. Access will be in Conference Room 9, and Rare Disease
16 Testing will be in Conference Room 7.

17 Regarding the shuttle, the shuttle will be outside of Building 31 at
18 6:00 tonight. But since the work groups go until 6:30, we will be sure that we're not
19 leaving any of the work groups behind. So I anticipate that the shuttle will leave
20 between 6:00 and 6:30, depending on when the work groups have completed their tasks.

21 Tomorrow there will be two shuttles, one at 7:30 in the morning for

1 those attending the work group meetings at 8:00, and one at 9:30 to get people over here
2 who are not part of the work groups that are convening tomorrow morning.

3 Elliott, you cannot reassign yourself to the work groups depending on
4 the shuttle schedule.

5 Yes, Wylie?

6 DR. BURKE: Actually, the data team wasn't scheduled to meet, but
7 some of us have felt that it might be useful at least to have an organizational discussion
8 about what we're doing. I realize that that presents a conflict for some people, but I
9 think I would just say those on the Data Working Group that are able to meet will meet
10 at least for a portion of the time this afternoon in this room.

11 MR. HILLBACK: Actually, Wylie, we made arrangements to make
12 sure that the restaurant has paper napkins.

13 (Laughter.)

14 MR. HILLBACK: In the great tradition of Wylie and the dinners,
15 we're going to do that on paper napkins at dinner.

16 DR. McCABE: Okay. So the Data group, then those who are
17 available this afternoon will meet in this room this afternoon. If some of you have
18 conflicts, and I know you do, you can try and sort out those conflicts.

19 So, then, Education, Informed Consent, and Data are meeting in
20 Rooms 9 for Education, 7 for Informed Consent, and Data will stay in this room.

21 (Whereupon, at 3:58 p.m., the meeting was recessed, to reconvene on

1 Friday, February 16, 2001, at 10:15 a.m.)