

112TH CONGRESS
1ST SESSION

H. R. 2514

To allow a State to combine certain funds and enter into a performance agreement with the Secretary of Education to improve the academic achievement of students.

IN THE HOUSE OF REPRESENTATIVES

JULY 13, 2011

Mr. BISHOP of Utah (for himself, Mr. AKIN, Mr. BENISHEK, Mrs. BLACKBURN, Mr. CANSECO, Mr. CHAFFETZ, Mr. DUNCAN of South Carolina, Mr. HENSARLING, Mr. HERGER, Mr. HUIZENGA of Michigan, Mr. ISSA, Mr. JONES, Mr. KINGSTON, Mr. LAMBORN, Mr. LANKFORD, Mr. MANZULLO, Mr. MCHENRY, Mrs. MYRICK, Mr. PAUL, Mr. PITTS, Mr. RIGELL, Mr. ROGERS of Michigan, Mr. RYAN of Wisconsin, Mr. WILSON of South Carolina, Mr. LANDRY, Mr. CAMPBELL, and Mr. AUSTIN SCOTT of Georgia) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To allow a State to combine certain funds and enter into a performance agreement with the Secretary of Education to improve the academic achievement of students.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS; PUR-**
 2 **POSES; DEFINITIONS.**

3 (a) **SHORT TITLE.**—This Act may be cited as the
 4 “Academic Partnerships Lead Us to Success Act” or the
 5 “A PLUS Act”.

6 (b) **TABLE OF CONTENTS.**—The table of contents for
 7 this Act is as follows:

- Sec. 1. Short title; table of contents; purposes; definitions.
- Sec. 2. Performance agreements.
- Sec. 3. Programs eligible for consolidation and permissible use of funds.
- Sec. 4. Maintenance of academic performance standards; accountability system.
- Sec. 5. Maintenance of funding levels spent by States on education.
- Sec. 6. Administrative expenses.
- Sec. 7. Equitable participation of private schools.
- Sec. 8. Annual reports.
- Sec. 9. Performance review and early termination.

8 (c) **PURPOSES.**—The purposes of this Act are as fol-
 9 lows:

10 (1) To give States and local communities max-
 11 imum flexibility to determine how to boost academic
 12 achievement and implement education reforms.

13 (2) To reduce the administrative costs and com-
 14 pliance burden of Federal education programs in
 15 order to focus Federal resources on improving aca-
 16 demic achievement.

17 (3) To ensure that States and communities are
 18 accountable to the public for advancing the academic
 19 achievement of all students, especially disadvantaged
 20 children.

21 (d) **DEFINITIONS.**—In this Act:

1 (1) IN GENERAL.—Except as otherwise pro-
2 vided, the terms used in this Act have the meanings
3 given the terms in section 9101 of the Elementary
4 and Secondary Education Act of 1965 (20 U.S.C.
5 7801 et seq.).

6 (2) STATE.—The term “State” has the mean-
7 ing given the term in section 1122(e) of the Elemen-
8 tary and Secondary Education Act of 1965 (20
9 U.S.C. 6332(e)).

10 **SEC. 2. PERFORMANCE AGREEMENTS.**

11 (a) AUTHORITY.—In accordance with this Act, the
12 Secretary shall enter into performance agreements with
13 States under which, except as otherwise provided in this
14 Act, States may consolidate and use funds pursuant to
15 section 3.

16 (b) REQUIRED TERMS OF PERFORMANCE AGREE-
17 MENT.—Each performance agreement entered into by the
18 Secretary under this Act shall include the following:

19 (1) DURATION.—The performance agreement
20 shall be for a period of 5 years. Such 5-year period
21 shall be determined by the State.

22 (2) APPLICATION OF PROGRAM REQUIRE-
23 MENTS.—The performance agreement shall provide
24 that no requirements of any program described in
25 section 3 and included by the State within the scope

1 of the performance agreement shall apply to the
2 State, except as otherwise provided in this Act.

3 (3) LIST OF PROGRAMS.—The performance
4 agreement shall list which of the programs described
5 in section 3 are included within the scope of the per-
6 formance agreement.

7 (4) USE OF FUNDS TO IMPROVE STUDENT
8 ACHIEVEMENT.—The performance agreement shall
9 contain a 5-year plan describing how the State in-
10 tends to combine and use the funds from programs
11 included within the scope of the performance agree-
12 ment to advance the education priorities of the
13 State, improve student academic achievement, and
14 narrow achievement gaps.

15 (5) ACCOUNTABILITY SYSTEM.—The perform-
16 ance agreement shall describe an accountability sys-
17 tem that meets the requirements of section 4.

18 (6) ACHIEVEMENT GOALS.—

19 (A) STUDENT ACADEMIC ACHIEVEMENT.—
20 The performance agreement shall require the
21 State to demonstrate the State's academic
22 achievement goals and measures to be achieved
23 over the duration of the performance agree-
24 ment.

1 (B) CONSISTENCY OF ACHIEVEMENT
2 MEASURES.—The performance agreement shall
3 require that the State maintain, at a minimum,
4 the same level of challenging State student aca-
5 demic achievement standards and academic as-
6 sessments throughout the duration of the per-
7 formance agreement.

8 (C) REPORTING OF DISAGGREGATED
9 DATA.—The performance agreement shall re-
10 quire the State to report, in the annual report
11 under section 8, data disaggregated in the same
12 manner as data are disaggregated under section
13 1111(b)(3)(C)(xiii) of the Elementary and Sec-
14 ondary Education Act of 1965 (20 U.S.C.
15 6311(b)(3)(C)(xiii)).

16 (c) APPLICATION.—

17 (1) IN GENERAL.—Each State desiring to enter
18 into a performance agreement with the Secretary
19 under this Act shall submit an application to the
20 Secretary at such time, and accompanied by such in-
21 formation, as the Secretary may require.

22 (2) CONTENTS.—Each such application shall
23 contain—

24 (A) a proposed performance agreement;

1 (B) a description of the State’s account-
2 ability system for the proposed performance
3 agreement as described in section 4;

4 (C) an assurance that the State will use
5 fiscal control and fund accounting procedures;

6 (D) an assurance that the State will con-
7 tinue to pursue the goal of improving edu-
8 cational opportunities for the disadvantaged;
9 and

10 (E) an assurance that not less than 2 of
11 the following approved the proposed perform-
12 ance agreement:

13 (i) The Governor of the State.

14 (ii) The State legislature.

15 (iii) The State educational agency.

16 (d) APPROVAL OF PERFORMANCE AGREEMENT.—

17 (1) IN GENERAL.—Not later than 60 days after
18 the receipt of a proposed performance agreement
19 submitted by a State, the Secretary shall approve
20 the performance agreement or provide the State with
21 a written determination that the performance agree-
22 ment fails to satisfy a requirement of this Act.

23 (2) TREATMENT AS APPROVED.—Each perform-
24 ance agreement for which the Secretary fails to take
25 the action required in paragraph (1) in the time pe-

1 riod described in such paragraph shall be considered
2 to be approved.

3 (3) REQUIREMENT TO EXECUTE APPROVED
4 AGREEMENTS.—In accordance with this Act, the
5 Secretary shall enter into each performance agree-
6 ment approved under this subsection.

7 (4) DISAPPROVAL OF PERFORMANCE AGREE-
8 MENT.—If the State’s performance agreement is dis-
9 approved, then the State shall have 30 days to re-
10 submit a revised performance agreement. The Sec-
11 retary shall approve the revised performance agree-
12 ment within 30 days of receipt of the revised per-
13 formance agreement or provide the State with a
14 written determination that the revised performance
15 agreement fails to satisfy a requirement of this Act.

16 (e) CIVIL RIGHTS.—The Secretary may not enter
17 into a performance agreement with a State under this sec-
18 tion unless the performance agreement contains an assur-
19 ance that the State will meet the requirements of applica-
20 ble Federal civil rights laws in carrying out the perform-
21 ance agreement and in consolidating and using the funds
22 under the performance agreement.

23 (f) AMENDMENT TO PERFORMANCE AGREEMENT.—

24 (1) IN GENERAL.—In each of the following cir-
25 cumstances, the Secretary, subject to approval under

1 paragraph (2), shall agree to amend a performance
2 agreement entered into with a State under this Act:

3 (A) REDUCTION IN SCOPE OF PERFORM-
4 ANCE AGREEMENT.—A State seeks to amend
5 the performance agreement to remove from the
6 scope of the performance agreement any pro-
7 gram described in section 3.

8 (B) EXPANSION OF SCOPE OF PERFORM-
9 ANCE AGREEMENT.—A State seeks to amend
10 the performance agreement to include within
11 the scope of the performance agreement any ad-
12 ditional program described in section 3 or any
13 additional measure of accountability for which
14 the State will be held accountable.

15 (2) APPROVAL OF AMENDMENT.—

16 (A) IN GENERAL.—Not later than 60 days
17 after the receipt of a proposed performance
18 agreement amendment submitted by a State,
19 the Secretary shall approve the amendment or
20 provide the State with a written determination
21 that the amendment fails to satisfy a require-
22 ment of this Act.

23 (B) TREATMENT AS APPROVED.—Each
24 amendment for which the Secretary fails to
25 take the action required in subparagraph (A) in

1 the time period described in such subparagraph
2 shall be considered to be approved.

3 (3) TREATMENT OF PROGRAM FUNDS WITH-
4 DRAWN FROM AGREEMENT.—Beginning on the effec-
5 tive date of an amendment executed under para-
6 graph (1)(A), each program requirement of each
7 program removed from the scope of a performance
8 agreement shall apply to the State’s use of funds
9 made available under the program.

10 **SEC. 3. PROGRAMS ELIGIBLE FOR CONSOLIDATION AND**
11 **PERMISSIBLE USE OF FUNDS.**

12 (a) SCOPE.—A State may choose to include within
13 the scope of its performance agreement any program for
14 which Congress makes funds available to the State if the
15 program is for a purpose described in section 1001 of the
16 Elementary and Secondary Education Act of 1965 (20
17 U.S.C. 6301).

18 (b) USES OF FUNDS.—Funds made available to a
19 State pursuant to a performance agreement under this Act
20 shall be used for any educational purpose permitted by
21 State law of the State participating in the performance
22 agreement.

1 **SEC. 4. MAINTENANCE OF ACADEMIC PERFORMANCE**
2 **STANDARDS; ACCOUNTABILITY SYSTEM.**

3 Each State consolidating and using funds under this
4 Act shall demonstrate an accountability system for the
5 State's performance agreement. The accountability system
6 shall—

7 (1) utilize the State's adequate yearly progress
8 determination under section 1111(b) of the Elemen-
9 tary and Secondary Education Act of 1965 (20
10 U.S.C. 6311(b)); or

11 (2) utilize another measure of annual student
12 progress relative to the State's determination of stu-
13 dent proficiency, if such measure—

14 (A) is used for the entire 5-year duration
15 of the performance agreement; and

16 (B) provides student achievement data—

17 (i) in terms of individual student
18 progress over time; or

19 (ii) in a comparison assessment.

20 **SEC. 5. MAINTENANCE OF FUNDING LEVELS SPENT BY**
21 **STATES ON EDUCATION.**

22 For each State consolidating and using funds pursu-
23 ant to a performance agreement under this Act, for each
24 school year of the performance agreement, the aggregate
25 amount of funds spent by the State on elementary and
26 secondary education shall be not less than 90 percent of

1 the aggregate amount of funds spent by the State on ele-
2 mentary and secondary education for the school year that
3 coincides with the date of enactment of this Act. If a State
4 demonstrates that exceptional or uncontrollable cir-
5 cumstances, such as a natural disaster or a precipitous
6 and unforeseen decline in the financial resources of the
7 State, prevent the State from complying with the pre-
8 ceding sentence, the Secretary shall waive the applicability
9 of the preceding sentence to the State.

10 **SEC. 6. ADMINISTRATIVE EXPENSES.**

11 (a) STATES CONSOLIDATING FUNDS UNDER PART A
12 OF TITLE I.—Each State that includes part A of title I
13 of the Elementary and Secondary Education Act of 1965
14 (20 U.S.C. 6311 et seq.) within the scope of a perform-
15 ance agreement under this Act may use, for administrative
16 expenses, not more than 1 percent of the total amount
17 of funds made available to the State under the programs
18 included within the scope of the performance agreement.

19 (b) STATES NOT CONSOLIDATING FUNDS UNDER
20 PART A OF TITLE I.—Each State that does not include
21 part A of title I of the Elementary and Secondary Edu-
22 cation Act of 1965 (20 U.S.C. 6311 et seq.) within the
23 scope of a performance agreement under this Act may use,
24 for administrative expenses, not more than 3 percent of
25 the total amount of funds made available to the State

1 under the programs included within the scope of the per-
2 formance agreement.

3 **SEC. 7. PARTICIPATION BY PRIVATE SCHOOL CHILDREN**
4 **AND TEACHERS.**

5 Each State consolidating and using funds pursuant
6 to a performance agreement under this Act shall provide
7 for the participation of private school children and teach-
8 ers in the activities assisted under the performance agree-
9 ment in the same manner as participation is provided to
10 private school children and teachers under section 9501
11 of the Elementary and Secondary Education Act of 1965
12 (20 U.S.C. 7881).

13 **SEC. 8. ANNUAL REPORTS.**

14 (a) IN GENERAL.—Not later than 1 year after the
15 execution of the performance agreement, and annually
16 thereafter, each State shall disseminate widely to the par-
17 ents, the general public, and the Secretary, a report that
18 includes—

19 (1) student performance data disaggregated in
20 the same manner as data are disaggregated under
21 section 1111(b)(3)(C)(xiii) of the Elementary and
22 Secondary Education Act of 1965 (20 U.S.C.
23 6311(b)(3)(C)(xiii)); and

24 (2) a description of how the State has used
25 Federal funds to improve academic achievement,

1 narrow the achievement gap, and improve edu-
2 cational opportunities for the disadvantaged.

3 (b) SUBMISSION TO CONGRESS.—Not later than 60
4 days after the Secretary receives a report under subsection
5 (a), the Secretary shall submit such report to Congress,
6 together with any other information the Secretary con-
7 siders appropriate.

8 **SEC. 9. PERFORMANCE REVIEW AND EARLY TERMINATION.**

9 (a) REVIEW.—For each State having in effect a per-
10 formance agreement under this Act, the Secretary shall
11 carry out a review of the performance agreement, at the
12 midpoint of the duration of the performance agreement,
13 in order to determine whether the State has met the terms
14 of the performance agreement described in section 2.

15 (b) EARLY TERMINATION.—The Secretary may ter-
16 minate a performance agreement, before the duration of
17 that performance agreement expires, if the State does not,
18 for 3 consecutive school years, meet the terms of the per-
19 formance agreement described in section 2.

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