

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	500	501
Number of public schools (CCD)		
Elementary	1,969	1,920
Middle	515	569
High	589	612
Combined	20	53
Other	27	32
Total	3,120	3,186
Number of charter schools (CCD)		91

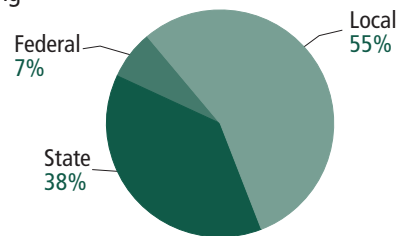
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$9,146,611	\$9,686,763
Noninstructional	546,525	591,774
Support	4,665,989	5,272,437
Total	14,359,126	15,550,974

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$8,248	\$8,537

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$399,600,431

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	4,181	2,684
K-8	1,211,095	1,235,493
9-12	496,382	571,910
Total (K-12)	1,707,477	1,807,403

Race/ethnicity (CCD)

American Indian/Alaskan Native	*	*
Asian/Pacific Islander	2%	2%
Black, non-Hispanic	14	15
Hispanic	3	5
White, non-Hispanic	81	77

Students with disabilities (OSEP)	9%	11%
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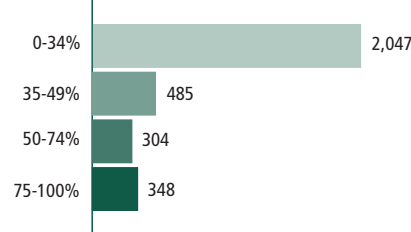
Students with limited English proficiency (NCELA)	n/a	2%
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Migrant students (OME)	*	2%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	31%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 528,011

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]2 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	42,756	49,104
Middle	19,093	24,366
High	29,484	35,102
Combined	637	1,483
Other	9,332	8,202
Total	101,301	118,256

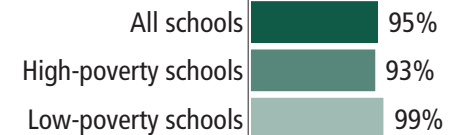
Number of FTE non-teacher staff (CCD)

Instructional aides	12,676	24,497
Instructional coordinators	1,576	1,464
Administrators	5,133	6,220
Other	70,198	80,814
Total	89,583	112,995

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	74%	67%
Mathematics	98	81
Science	85	79
Social studies	74	73

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	4%	4%
Avg. freshman graduation rate (NCES)	81	79
College-going rate (IPEDS/NCES)	57	61

NAEP state results (NCES)

	1994	2003
Reading, Grade 4		
Proficient level or above	30%	33%
Basic level or above	61	65
Math, Grade 8		
Proficient level or above	n/a	30%
Basic level or above	n/a	69

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Pennsylvania's definitions of proficient for reading and mathematics for grades 5, 8, and 11.

See [http://www.pde.state.pa.us/pas/cwp/view.asp?a=3&Q=95497&pasNav=\[6150\]&pasNav=](http://www.pde.state.pa.us/pas/cwp/view.asp?a=3&Q=95497&pasNav=[6150]&pasNav=) for more details on the statewide accountability system.

State assessment for NCLB accountability: Pennsylvania System of School Assessment (PSSA)

State student achievement levels: Below Basic, Basic, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2002-03)
Grade 5	Reading	45%	45%
	Mathematics	35	35
Grade 8	Reading	45	45
	Mathematics	35	35
Grade 11	Reading	45	45
	Mathematics	35	35

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	957 (63%)	1,714 (64%)	121 (24%)
Identified for improvement:			
Year 1	140 (9%)	145 (5%)	2 (*)
Year 2	1 (*)	1 (*)	1 (*)
Corrective action	9 (1%)	9 (*)	0
Restructuring	129 (9%)	129 (5%)	4 (1%)
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 95%	Met
Middle indicator: Attendance	Meet or progress toward 95%	Did not meet
High school indicator: Graduation rate	Meet or progress toward 95%	Did not meet

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,126	*
Supplemental educational services:	n/a	n/a

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

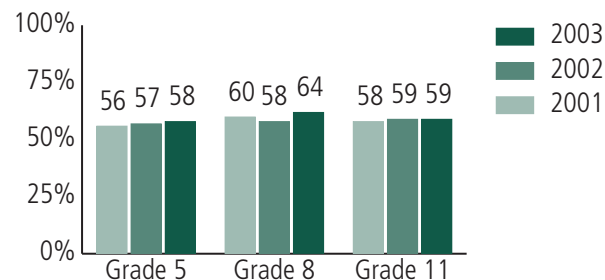
Student Achievement 2002-03

Pennsylvania System of School Assessment, used for NCLB accountability

Reading

Proficient level or above for:	Grade 5	Grade 8	Grade 11
All students	58%	64%	59%
Economically disadvantaged students	36	39	33
Migrant students	25	22	15
Students with disabilities	19	17	14
Students with limited English proficiency	19	18	19
Black, non-Hispanic students	29	33	29
Hispanic students	30	33	28
White, non-Hispanic students	67	71	65

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 5	Grade 8	Grade 11
All students	56%	51%	49%
Economically disadvantaged students	35	26	23
Migrant students	29	20	17
Students with disabilities	22	11	10
Students with limited English proficiency	28	23	27
Black, non-Hispanic students	26	19	17
Hispanic students	32	23	20
White, non-Hispanic students	65	59	54

Student achievement trend: Mathematics percent proficient level or above

