

Districts and schools

Number of districts <small>(CCD)</small>	1993-94 541	2002-03 524
Number of public schools <small>(CCD)</small>		
Elementary	1,176	1,253
Middle	314	375
High	482	495
Combined	26	115
Other	23	48
Total	2,021	2,286
Number of charter schools <small>(CCD)</small>		25

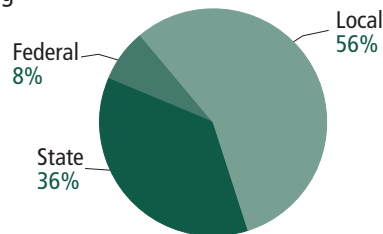
Finances

Total current expenditures <small>(CCD, adjusted for inflation to 2001-02, in thousands)</small>	1993-94	2001-02
Instructional	\$3,092,460	\$3,954,002
Noninstructional	225,296	288,301
Support	1,779,459	2,249,300
Total	5,097,216	6,491,603

Per-pupil expenditures <small>(CCD, adjusted for inflation to 2001-02)</small>	\$5,821	\$7,135
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Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$163,743,528

Students

Public school enrollment <small>(CCD)</small>	1993-94	2002-03
Pre-K	23,597	28,614
K-8	601,691	622,524
9-12	241,874	269,997
Total (K-12)	843,565	892,521

Race/ethnicity

<small>(CCD)</small>			
American Indian/Alaskan Native	*	*	
Asian/Pacific Islander	1%	1%	
Black, non-Hispanic	16	18	
Hispanic	1	2	
White, non-Hispanic	82	78	

Students with disabilities <small>(OSEP)</small>	11%	13%
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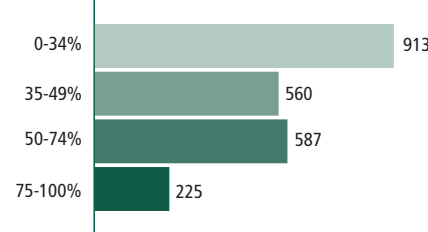
Students with limited English proficiency <small>(NCELA)</small>	1%	1%
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Migrant students <small>(OME)</small>	*	1%
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Eighth-grade students enrolled in Algebra I for high school credit <small>(NAEP)</small>	1996	2003
	27%	26%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 <small>(CCD)</small>	333,964
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]1 school did not report.

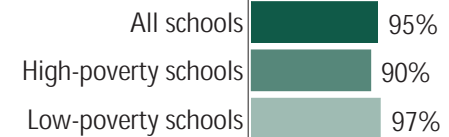
Staff

Number of FTE teachers <small>(CCD)</small>	1993-94	2002-03
Elementary	26,009	31,266
Middle	9,764	12,614
High	14,939	17,666
Combined	375	2,617
Other	n/a	n/a
Total	51,087	64,163

Number of FTE non-teacher staff <small>(CCD)</small>		
Instructional aides	6,430	11,884
Instructional coordinators	1,256	1,057
Administrators	3,048	4,411
Other	46,481	44,055
Total	57,215	61,407

Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	1994	2000
English	81%	64%
Mathematics	89	52
Science	70	70
Social studies	84	80

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate <small>(NCES)</small>	7%	4%
Avg. freshman graduation rate <small>(NCES)</small>	77	75
College-going rate <small>(IPEDS/NCES)</small>	51	53

NAEP state results <small>(NCES)</small>		
Reading, Grade 4	1994	2003
Proficient level or above	31%	34%
Basic level or above	62	68
Math, Grade 8	1996	2003
Proficient level or above	22%	28%
Basic level or above	64	71

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Missouri's definitions of proficient for communication arts for grades 3, 7, and high school and mathematics for grades 4, 8, and high school.

See <http://dese.mo.gov/commissioner/statereportcard/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Missouri Assessment Program (MAP)

State student achievement levels: Step One, Progressing, Nearing Proficient, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	Communication arts	18.4%	19.4%
	Mathematics	8.3	9.3
Grade 7	Communication arts	18.4	19.4
	Mathematics	8.3	9.3
High school	Communication arts	18.4	19.4
	Mathematics	8.3	9.3

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	735 (63%)	1,056 (51%)	220 (42%)
Identified for improvement:			
Year 1	32 (3%)	32 (1%)	0
Year 2	0	0	0
Corrective action	0	0	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03

Other indicator, 2002-03	State target	State outcome
Elementary/middle school indicator: Attendance	Meet or progress toward 95%	n/a
High school indicator: Graduation rate	n/a	n/a

Note: Other indicator was not applied to AYP decisions in 2002-03, except in the case of safe harbor.

NCLB choice participation

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	n/a	—
Supplemental educational services:	992	1%

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

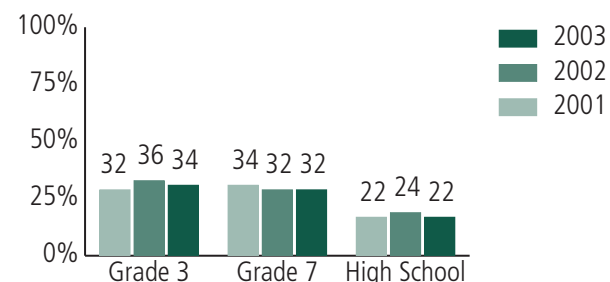
Student Achievement 2002-03

Missouri Assessment Program, used for NCLB accountability

Communication arts

Proficient level or above for:	Grade 3	Grade 7	High school
All students	34%	32%	22%
Economically disadvantaged students	22	18	10
Migrant students	23	7	5
Students with disabilities	18	6	<5
Students with limited English proficiency	14	9	<5
Black, non-Hispanic students	16	11	6
Hispanic students	22	25	14
White, non-Hispanic students	39	37	24

Student achievement trend: Communication arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	37%	14%	12%
Economically disadvantaged students	24	6	<5
Migrant students	21	6	7
Students with disabilities	20	<5	<5
Students with limited English proficiency	21	13	<5
Black, non-Hispanic students	18	<5	<5
Hispanic students	27	8	8
White, non-Hispanic students	42	16	14

Student achievement trend: Mathematics percent proficient level or above

