

Districts and schools

| | 1993-94 | 2002-03 |
|---------------------------------------|---------|---------|
| Number of districts (CCD) | 176 | 176 |
| Number of public schools (CCD) | | |
| Elementary | 814 | 772 |
| Middle | 222 | 233 |
| High | 251 | 293 |
| Combined | 10 | 80 |
| Other | 6 | 3 |
| Total | 1,303 | 1,381 |
| Number of charter schools (CCD) | | n/a |

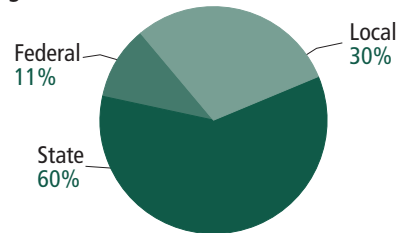
Finances

| Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands) | 1993-94 | 2001-02 |
|---|-------------|-------------|
| Instructional | \$2,263,697 | \$2,619,607 |
| Noninstructional | 197,370 | 235,471 |
| Support | 1,318,201 | 1,413,529 |
| Total | 3,779,268 | 4,268,607 |

| Per-pupil expenditures (CCD, adjusted for inflation to 2001-02) | 1993-94 | 2001-02 |
|---|---------|---------|
| | \$5,767 | \$6,523 |

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$152,145,672

Students

| Public school enrollment (CCD) | 1993-94 | 2002-03 |
|--------------------------------|---------|---------|
| Pre-K | 15,732 | n/a |
| K-8 | 442,834 | 440,952 |
| 9-12 | 184,356 | 182,479 |
| Total (K-12) | 627,190 | 623,431 |

Race/ethnicity (CCD)

| | 1993-94 | 2002-03 |
|--------------------------------|---------|---------|
| American Indian/Alaskan Native | * | * |
| Asian/Pacific Islander | 1% | 1% |
| Black, non-Hispanic | 10 | 10 |
| Hispanic | * | 1 |
| White, non-Hispanic | 89 | 87 |

| Students with disabilities (OSEP) | 1993-94 | 2002-03 |
|-----------------------------------|---------|---------|
| | 10% | 12% |

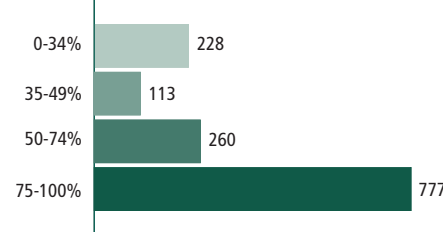
| Students with limited English proficiency (NCELA) | 1993-94 | 2002-03 |
|---|---------|---------|
| | * | 1% |

| Migrant students (OME) | 1993-94 | 2002-03 |
|------------------------|---------|---------|
| | 3% | 3% |

| Eighth-grade students enrolled in Algebra I for high school credit (NAEP) | 1996 | 2003 |
|---|------|------|
| | 20% | 20% |

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 434,012

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]3 schools did not report.

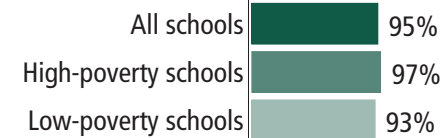
Staff

| Number of FTE teachers (CCD) | 1993-94 | 2002-03 |
|------------------------------|---------|---------|
| Elementary | 19,213 | 19,088 |
| Middle | 7,410 | 8,007 |
| High | 10,701 | 10,773 |
| Combined | n/a | 579 |
| Other | n/a | 2,214 |
| Total | 37,324 | 40,662 |

| Number of FTE non-teacher staff (CCD) | 1993-94 | 2002-03 |
|---------------------------------------|---------|---------|
| Instructional aides | 9,322 | 14,078 |
| Instructional coordinators | 626 | 846 |
| Administrators | 2,945 | 3,722 |
| Other | 31,062 | 36,531 |
| Total | 43,955 | 55,177 |

| Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS) | 1994 | 2000 |
|--|------|------|
| English | 63% | 70% |
| Mathematics | 79 | 58 |
| Science | 55 | 65 |
| Social studies | 80 | 70 |

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

| | 1993-94 | 2000-01 |
|--------------------------------------|---------|---------|
| High school dropout rate (NCES) | n/a | 5% |
| Avg. freshman graduation rate (NCES) | 79% | 70 |
| College-going rate (IPEDS/NCES) | 49 | 59 |

| NAEP state results (NCES) | 1994 | 2003 |
|---------------------------|------|------|
| Reading, Grade 4 | | |
| Proficient level or above | 26% | 31% |
| Basic level or above | 56 | 65 |
| Math, Grade 8 | | |
| Proficient level or above | 16% | 24% |
| Basic level or above | 56 | 66 |

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Kentucky's definitions of proficient for reading, grades 4, 7, and high school and mathematics for grades 5, 8, and high school.

See <http://www.education.ky.gov/KDE/Administrative+Resources/Testing+and+Reporting+/Reports/CTBS+5+Reports/default.htm> for more details on the statewide accountability system.

State assessment for NCLB accountability: Kentucky Core Content Test

State student achievement levels: Novice, Apprentice, Proficient, Distinguished

NCLB Accountability Goals

| | | 2001-02 Annual measurable objective starting point | Target (2002-03) |
|-------------|-------------|--|------------------|
| Grade 4 | Reading | 47.27% | 47.27% |
| Grade 5 | Mathematics | 22.45 | 22.45 |
| Grade 7 | Reading | 45.6 | 45.6 |
| Grade 8 | Mathematics | 16.49 | 16.49 |
| High school | Reading | 19.26 | 19.26 |
| | Mathematics | 19.76 | 19.76 |

2002-03 NCLB accountability results, applied to 2003-04 school year

| AYP outcomes and consequences | Title I schools | All schools | All districts |
|---|-----------------|-------------|---------------|
| Made AYP | 522 (62%) | 700 (59%) | 55 (31%) |
| Identified for improvement: | | | |
| Year 1 | 0 | 0 | 0 |
| Year 2 | 25 (3%) | 25 (2%) | 0 |
| Corrective action | 0 | 0 | 0 |
| Restructuring | 0 | 0 | 0 |
| Exited improvement status (made AYP twice after missing twice or more, includes total "made" above) | 0 | 0 | 0 |

Other indicator, 2002-03

| | State target | State outcome |
|---|--------------------------------|---------------|
| Elementary/middle indicator: Modified Kentucky Accountability Index | Improvement from previous year | Met |
| High school indicator: Graduation rate | n/a | n/a |

NCLB choice participation

| | Number of Title I students | Percent of eligible students |
|------------------------------------|----------------------------|------------------------------|
| Title I school choice: | 328 | * |
| Supplemental educational services: | 1,170 | * |

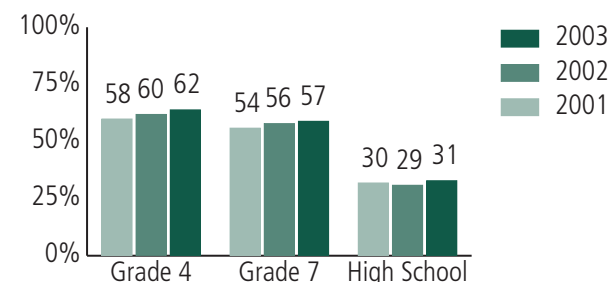
Student Achievement 2002-03

Kentucky Core Content Test, used for NCLB accountability

Reading

| Proficient level or above for: | Grade 4 | Grade 7 | High school |
|---|---------|---------|-------------|
| All students | 62% | 57% | 31% |
| Economically disadvantaged students | 51 | 43 | 17 |
| Migrant students | 47 | 40 | 12 |
| Students with disabilities | 43 | 19 | 7 |
| Students with limited English proficiency | 38 | 31 | 12 |
| Black, non-Hispanic students | 43 | 35 | 15 |
| Hispanic students | 53 | 51 | 23 |
| White, non-Hispanic students | 65 | 60 | 33 |

Student achievement trend: Reading percent proficient level or above



Mathematics

| Proficient level or above for: | Grade 5 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students | 38% | 31% | 33% |
| Economically disadvantaged students | 26 | 17 | 17 |
| Migrant students | 19 | 16 | 21 |
| Students with disabilities | 19 | 9 | 9 |
| Students with limited English proficiency | 28 | 17 | 20 |
| Black, non-Hispanic students | 19 | 10 | 13 |
| Hispanic students | 31 | 23 | 26 |
| White, non-Hispanic students | 41 | 33 | 35 |

Student achievement trend: Mathematics percent proficient level or above

