

Statewide Accountability Information

See Appendix B for Alabama's definitions of proficient for reading/language arts and mathematics for grades 4, 8, and high school.

See <http://www.alsde.edu/html/reports1.asp?systemcode=000&schoolcode=0000> for more details on the statewide accountability system.

State assessment for NCLB accountability: n/a

State student achievement levels: n/a

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	Reading/Language Arts	—	—
	Mathematics	—	—
Grade 8	Reading/Language Arts	—	—
	Mathematics	—	—
Grade -	Reading/Language Arts	—	—
	Mathematics	—	—

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	n/a	n/a
Identified for improvement:			
Year 1	n/a	n/a	n/a
Year 2	n/a	n/a	n/a
Corrective action	n/a	n/a	n/a
Restructuring	n/a	n/a	n/a
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State Target	State Outcome
Elementary indicator: Attendance	—	—
Middle indicator: Attendance	—	—
High school indicator: Graduation rate	—	—

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	836	*
Supplemental educational services:	726	1%

* AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

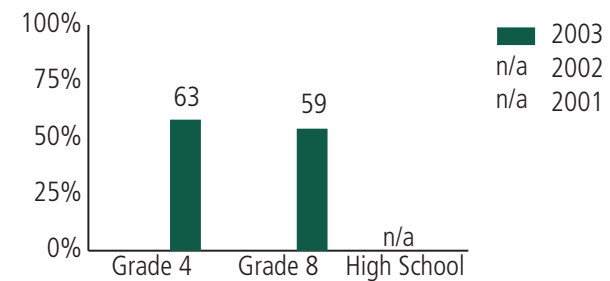
Student Achievement 2002-03

Stanford 10, not used for NCLB accountability in 2002-03

Reading

Proficient level or above for:	Grade 4	Grade 8	Grade
All students	63%	59%	—
Economically disadvantaged students	50	42	—
Migrant students	43	38	—
Students with disabilities	25	16	—
Students with limited English proficiency	32	14	—
Black, non-Hispanic students	45	38	—
Hispanic students	49	38	—
White, non-Hispanic students	76	71	—

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	Grade
All students	64%	56%	—
Economically disadvantaged students	53	41	—
Migrant students	50	45	—
Students with disabilities	26	14	—
Students with limited English proficiency	46	34	—
Black, non-Hispanic students	49	38	—
Hispanic students	52	42	—
White, non-Hispanic students	74	67	—

Student achievement trend: Mathematics percent proficient level or above

