

## Districts and schools

	1993-94	2002-03
Number of districts (CCD)	611	613
<b>Number of public schools (CCD)</b>		
Elementary	2,203	2,208
Middle	663	751
High	682	715
Combined	104	105
Other	20	36
Total	3,672	3,815
Number of charter schools (CCD)		127

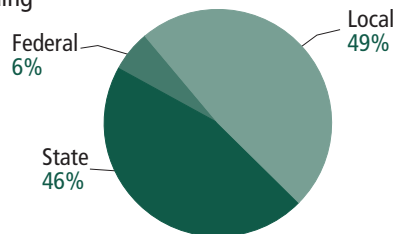
## Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$7,319,110	\$8,574,310
Noninstructional	454,180	506,726
Support	4,532,749	5,693,030
Total	12,306,038	14,774,066

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$6,809	\$8,069

## Sources of funding

(CCD, 2001-02)



## Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$341,107,636

## Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	17,210	21,632
K-8	1,268,464	1,253,422
9-12	517,122	552,137
Total (K-12)	1,785,586	1,805,559

## Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	15	17
Hispanic	1	2
White, non-Hispanic	83	80

Students with disabilities (OSEP)	1993-94	2002-03
	10%	11%

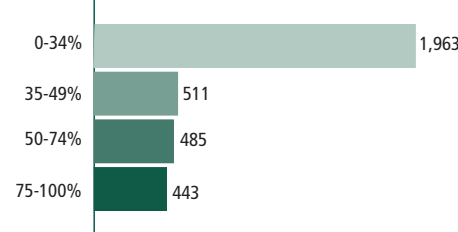
Students with limited English proficiency (NCELA)	1993-94	2002-03
	1%	1%

Migrant students (OME)	1993-94	2002-03
	*	1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	n/a	23%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	535,072

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03<sup>†</sup> (CCD)



<sup>†</sup>413 schools did not report.

## Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	45,466	51,851
Middle	19,770	25,251
High	28,315	32,871
Combined	3,365	2,734
Other	10,529	12,665
Total	107,444	125,372

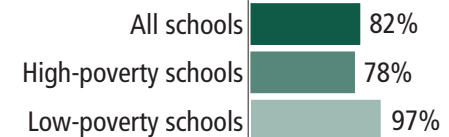
## Number of FTE non-teacher staff (CCD)

	1993-94	2002-03
Instructional aides	9,804	17,397
Instructional coordinators	383	501
Administrators	10,311	13,092
Other	73,886	86,010
Total	94,384	117,000

## Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	74%	54%
Mathematics	64	77
Science	75	69
Social studies	79	70

## Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	5%	4%
Avg. freshman graduation rate (NCES)	81	76
College-going rate (IPEDS/NCES)	51	56

## NAEP state results (NCES)

	1994	2003
Reading, Grade 4		
Proficient level or above	n/a	34%
Basic level or above	n/a	68
Math, Grade 8		
Proficient level or above	n/a	30%
Basic level or above	n/a	73

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Statewide Accountability Information

See Appendix B for Ohio's definitions of proficient for reading and mathematics for grades 4, 6, and 9.

See [http://www.ode.state.oh.us/reportcard/state\\_report\\_card/src2004.pdf](http://www.ode.state.oh.us/reportcard/state_report_card/src2004.pdf) for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Ohio Proficiency Test

**State student achievement levels:** Below Basic, Basic, Proficient, Advanced

### NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	Reading	40.5%	40.5%
	Mathematics	35.9	35.9
Grade 6	Reading	36	36
	Mathematics	36.8	36.8
Grade 9	Reading	78	78
	Mathematics	53.1	53.1

### 2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	2,027 (78%)	3,031 (80%)	294 (48%)
Identified for improvement:			
Year 1	71 (3%)	71 (2%)	0
Year 2	37 (1%)	37 (1%)	0
Corrective action	47 (2%)	47 (1%)	0
Restructuring	34 (1%)	34 (*)	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Attendance	93%	Met
Middle indicator: Attendance	93%	Met
High school indicator: Graduation rate	73.6%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,300	*
Supplemental educational services:	3,508	1%

\*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

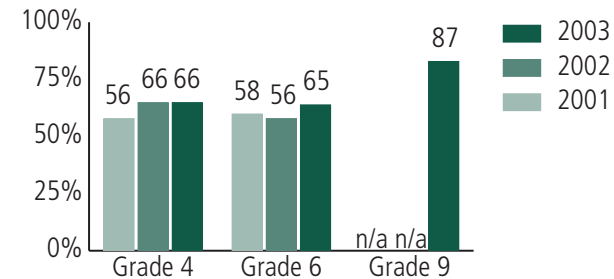
## Student Achievement 2002-03

### Ohio Proficiency Test, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 4	Grade 6	Grade 9
All students	66%	65%	87%
Economically disadvantaged students	49	46	75
Migrant students	27	26	45
Students with disabilities	36	30	51
Students with limited English proficiency	42	32	51
Black, non-Hispanic students	44	40	75
Hispanic students	54	48	75
White, non-Hispanic students	72	71	90

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 4	Grade 6	Grade 9
All students	59%	53%	71%
Economically disadvantaged students	40	32	51
Migrant students	25	24	35
Students with disabilities	34	25	36
Students with limited English proficiency	42	36	45
Black, non-Hispanic students	32	25	42
Hispanic students	46	41	53
White, non-Hispanic students	65	59	78

#### Student achievement trend: Mathematics percent proficient level or above

