

Districts and schools

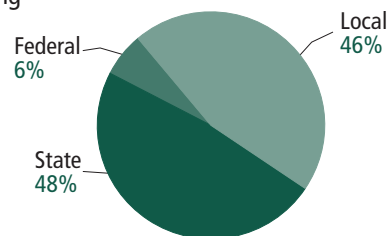
	1993-94	2002-03
Number of districts (CCD)	714	703
Number of public schools (CCD)		
Elementary	2,423	2,521
Middle	669	758
High	710	797
Combined	135	152
Other	139	242
Total	4,076	4,470
Number of charter schools (CCD)		37

Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$19,054,911	\$22,001,202
Noninstructional	801,393	866,866
Support	8,384,585	9,350,907
Total	28,240,888	32,218,975
Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	\$10,330	\$11,218

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$1,027,698,775

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	31,687	41,752
K-8	1,813,727	1,901,889
9-12	743,933	802,393
Total (K-12)	2,557,660	2,704,282

Race/ethnicity (CCD)

	1993-94	2002-03
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	5%	6%
Black, non-Hispanic	20	20
Hispanic	17	19
White-non-Hispanic	58	54

Students with disabilities (OSEP) 10% 12%

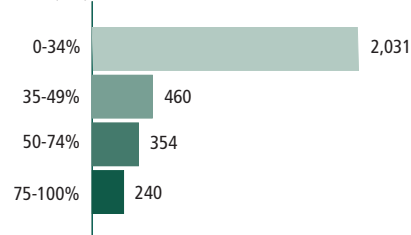
Students with limited English proficiency (NCELA) 7% 6%

Migrant students (OME) * 1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
10% 9%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 484,488

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]1,385 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	82,229	61,708
Middle	32,788	28,471
High	42,222	38,080
Combined	5,027	5,253
Other	17,147	77,414
Total	179,413	210,926

Number of FTE non-teacher staff (CCD)

	1993-94	2002-03
Instructional aides	26,272	42,479
Instructional coordinators	2,176	2,167
Administrators	9,755	11,366
Other	135,987	161,100
Total	174,190	217,112

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS) 1994 2000

	1994	2000
English	89%	81%
Mathematics	84	79
Science	85	86
Social studies	87	95

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)

Not Available

Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	4%
Avg. freshman graduation rate (NCES)	68%	62
College-going rate (IPEDS/NCES)	70	64

NAEP state results (NCES)

	1994	2003
Reading, Grade 4		
Proficient level or above	27%	34%
Basic level or above	57	67
Math, Grade 8		
Proficient level or above	22%	32%
Basic level or above	61	71

Statewide Accountability Information

See Appendix B for New York's definitions of proficient for English language arts and mathematics for grades 4, 8, and high school.

See <http://www.emsc.nysed.gov/reprcd2004/home.shtml> for more details on the statewide accountability system.

State assessment for NCLB accountability: New York State Tests

State student achievement levels: Basic, Basic Proficiency, Proficiency, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2002-03)
Grade 4	English language arts	PI of 123	PI of 123
	Mathematics	136	136
Grade 8	English language arts	107	107
	Mathematics	81	81
High school	English language arts	142	142
	Mathematics	132	132

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences*	Title I schools	All schools	All districts
Made AYP	n/a	n/a	n/a
Identified for improvement:			
Year 1	194 (7%)	194 (5%)	26 (3%)
Year 2	92 (3%)	92 (2%)	19 (3%)
Corrective action	105 (4%)	105 (2%)	0
Restructuring	137 (5%)	137 (3%)	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	n/a

Other indicator, 2002-03	State target	State outcome
Elementary/middle indicator: Science assessment	Performance index of 100 or increase from previous year	Met
High school indicator: Graduation rate	n/a	n/a

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	7,364	1%
Supplemental educational services:	67,180	10%

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

Student Achievement 2002-03

New York State Tests, used for NCLB accountability

English language arts

Performance index:	Grade 4	Grade 8	High school
All students	158	136	160
Economically disadvantaged students	142	116	136
Migrant students	131	100	115
Students with disabilities	92	69	98
Students with limited English proficiency	116	103	90
Black, non-Hispanic students	137	108	130
Hispanic students	137	111	126
White, non-Hispanic students	171	151	175

Student achievement trend: English language arts percent proficient level or above

Mathematics

Performance index:	Grade 4	Grade 8	High school
All students	173	136	156
Economically disadvantaged students	162	109	127
Migrant students	144	72	127
Students with disabilities	124	68	99
Students with limited English proficiency	122	67	106
Black, non-Hispanic students	152	95	114
Hispanic students	157	99	114
White, non-Hispanic students	186	158	173

Student achievement trend: Mathematics percent proficient level or above