

## Districts and schools

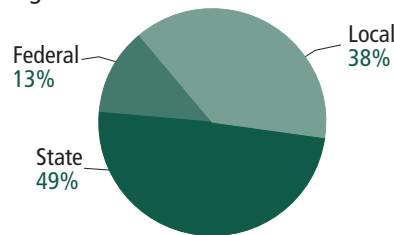
|  |                |                |
|--|----------------|----------------|
| <b>Number of districts</b><br>(CCD)    | <b>1993-94</b> | <b>2002-03</b> |
|  | 66             | 68             |
| <hr/>                                  |                |                |
| <b>Number of public schools</b> (CCD)  |                |                |
| Elementary                             | 758            | 804            |
| Middle                                 | 272            | 285            |
| High                                   | 220            | 248            |
| Combined                               | 102            | 161            |
| Other                                  | 3              | 24             |
| <b>Total</b>                           | <b>1,355</b>   | <b>1,522</b>   |
| <hr/>                                  |                |                |
| <b>Number of charter schools</b> (CCD) |                | 20             |

## Finances

|   |                  |
|---|------------------|
| <b>Total current expenditures</b> 1993-94<br>(CCD, adjusted for inflation to 2001-02, in thousands) | <b>2001-02</b>   |
| Instructional   | \$2,518,505      |
| Noninstructional  | 380,458          |
| Support   | 1,337,205        |
| <b>Total</b>  | <b>4,236,169</b> |
| <hr/>   |                  |
| <b>Per-pupil expenditures</b><br>(CCD, adjusted for inflation to 2001-02)                           |                  |
| 1993-94   | \$5,291          |
| 2001-02   | \$6,567          |

## Sources of funding

(CCD, 2001-02)



## Title I allocation 2001-02

(ED; Includes Title I, Part A)

\$152,145,672

## Students

|                                       |                |                |
|---------------------------------------|----------------|----------------|
| <b>Public school enrollment</b> (CCD) | <b>1993-94</b> | <b>2002-03</b> |
| Pre-K                                 | 12,857         | 21,856         |
| K-8                                   | 546,168        | 513,138        |
| 9-12                                  | 202,283        | 192,873        |
| <b>Total (K-12)</b>                   | <b>748,451</b> | <b>706,011</b> |

## Race/ethnicity

|                                |    |    |
|--------------------------------|----|----|
| American Indian/Alaskan Native | *  | 1% |
| Asian/Pacific Islander         | 1% | 1  |
| Black, non-Hispanic            | 45 | 48 |
| Hispanic                       | 1  | 2  |
| White, non-Hispanic            | 52 | 49 |

Students with disabilities (OSEP) 9% 11%

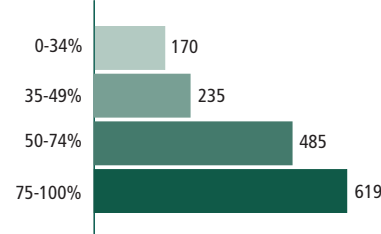
Students with limited English proficiency (NCELA) 1% 1%

Migrant students (OME) 1% 1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 14% 2003 11%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD) 443,102

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03<sup>†</sup> (CCD)



<sup>†</sup>13 schools did not report.

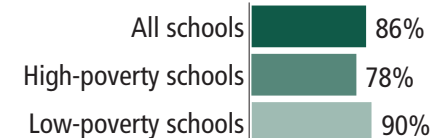
## Staff

|                                     |                |                |
|-------------------------------------|----------------|----------------|
| <b>Number of FTE teachers</b> (CCD) | <b>1993-94</b> | <b>2002-03</b> |
| Elementary                          | 22,730         | 23,805         |
| Middle                              | 9,316          | 9,484          |
| High                                | 10,891         | 11,728         |
| Combined                            | 3,224          | 3,597          |
| Other                               | 752            | 1,449          |
| <b>Total</b>                        | <b>46,913</b>  | <b>50,062</b>  |

|  |               |               |
|--|---------------|---------------|
| <b>Number of FTE non-teacher staff</b> (CCD) |               |               |
| Instructional aides                          | 9,431         | 11,372        |
| Instructional coordinators                   | 492           | 1,348         |
| Administrators                               | 3,316         | 2,919         |
| Other  | 33,041        | 36,632        |
| <b>Total</b>                                 | <b>46,280</b> | <b>52,271</b> |

|   |             |             |
|---|-------------|-------------|
| <b>Percentage of teachers with a major in the main subject taught, grades 7-12</b> (SASS) | <b>1994</b> | <b>2000</b> |
| English   | 65%         | 60%         |
| Mathematics   | 63          | 58          |
| Science   | 57          | 45          |
| Social studies  | 67          | 60          |

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



## Outcomes

|                                      |                |                |
|--------------------------------------|----------------|----------------|
|                                      | <b>1993-94</b> | <b>2000-01</b> |
| High school dropout rate (NCES)      | 5%             | 8%             |
| Avg. freshman graduation rate (NCES) | 61             | 64             |
| College-going rate (IPEDS/NCES)      | 53             | 59             |

|                                  |             |             |
|----------------------------------|-------------|-------------|
| <b>NAEP state results</b> (NCES) |             |             |
| Reading, Grade 4                 | <b>1994</b> | <b>2003</b> |
| Proficient level or above        | 15%         | 20%         |
| Basic level or above             | 40          | 49          |
| Math, Grade 8                    | <b>1996</b> | <b>2003</b> |
| Proficient level or above        | 7%          | 16%         |
| Basic level or above             | 38          | 57          |

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Statewide Accountability Information

See Appendix B for Louisiana's definitions of proficient for reading and mathematics for grades 4, 8, and high school.

See <http://www.doe.state.la.us/lde/pair/1989.asp> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Louisiana Educational Assessment Program  
**State student achievement levels:** Unsatisfactory, Approaching Basic, Basic, Advanced, Mastery

### NCLB Accountability Goals

|             |             | 2001-02 Annual measurable objective starting point | Target (2002-03) |
|-------------|-------------|--|------------------|
| Grade 4     | Reading     | 36.9%  | 36.9%            |
|             | Mathematics | 30.1   | 30.1             |
| Grade 8     | Reading     | 36.9   | 36.9             |
|             | Mathematics | 30.1   | 30.1             |
| High school | Reading     | 36.9   | 36.9             |
|             | Mathematics | 30.1   | 30.1             |

### 2002-03 NCLB accountability results, applied to 2003-04 school year

| AYP outcomes and consequences   | Title I schools | All schools | All districts |
|---|-----------------|-------------|---------------|
| Made AYP  | 780 (83%)       | 1,162 (95%) | 49 (72%)      |
| Identified for improvement:   |                 |             |               |
| Year 1  | 0               | 0           | 0             |
| Year 2  | 0               | 0           | 0             |
| Corrective action   | 0               | 0           | 0             |
| Restructuring   | 0               | 0           | 0             |
| Exited improvement status (made AYP twice after missing twice or more, includes total "made" above) | 0               | 0           | 0             |

### Other indicator, 2002-03

|   | State target | State outcome |
|---|--------------|---------------|
| Elementary/middle indicator: Attendance | 90%          | Met           |
| High school indicator: Non-dropout rate | 90%          | Met           |

### NCLB choice participation

|                                    | Number of Title I students | Percent of eligible students |
|------------------------------------|----------------------------|------------------------------|
| Title I school choice:             | n/a                        | n/a                          |
| Supplemental educational services: | n/a                        | n/a                          |

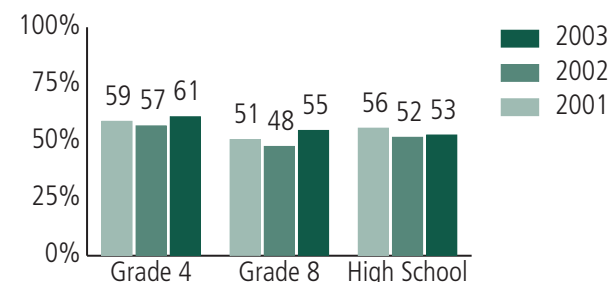
## Student Achievement 2002-03

### Louisiana Educational Assessment Program, used for NCLB accountability

#### Reading

| Proficient level or above for:            | Grade 4 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students                              | 61%     | 55%     | 53%         |
| Economically disadvantaged students       | 52      | 42      | 38          |
| Migrant students                          | 51      | 45      | 42          |
| Students with disabilities                | 30      | 14      | 8           |
| Students with limited English proficiency | 56      | 36      | 31          |
| Black, non-Hispanic students              | 47      | 35      | 33          |
| Hispanic students                         | 68      | 57      | 49          |
| White, non-Hispanic students              | 75      | 71      | 68          |

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

| Proficient level or above for:            | Grade 4 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students                              | 60%     | 52%     | 59%         |
| Economically disadvantaged students       | 51      | 39      | 45          |
| Migrant students                          | 56      | 53      | 59          |
| Students with disabilities                | 35      | 18      | 16          |
| Students with limited English proficiency | 61      | 47      | 53          |
| Black, non-Hispanic students              | 43      | 32      | 38          |
| Hispanic students                         | 68      | 54      | 57          |
| White, non-Hispanic students              | 76      | 70      | 75          |

#### Student achievement trend: Mathematics percent proficient level or above

