

Districts and schools

Number of districts (CCD)	1993-94 67	2002-03 67
Number of public schools (CCD)		
Elementary	1,479	1,826
Middle	393	511
High	343	442
Combined	300	593
Other	41	10
Total	2,556	3,382
Number of charter schools (CCD)		225

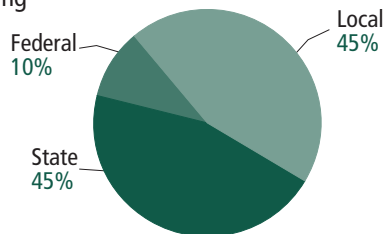
Finances

Total current expenditures 1993-94 (CCD, adjusted for inflation to 2001-02, in thousands)	2001-02
Instructional	\$7,643,691
Noninstructional	646,235
Support	4,936,846
Total	13,226,722
Total current expenditures 2001-02 (CCD, adjusted for inflation to 2001-02, in thousands)	2001-02
Instructional	\$9,161,962
Noninstructional	772,643
Support	5,601,259
Total	15,535,864

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	\$6,482	\$6,213
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Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02 (ED; Includes Title I, Part A)	\$476,520,104
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KEY:	* = Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	34,793	51,304
K-8	1,480,401	1,724,113
9-12	525,569	729,149
Total (K-12)	2,005,970	2,453,262

Race/ethnicity (CCD)		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	2%	2%
Black, non-Hispanic	25	25
Hispanic	14	21
White, non-Hispanic	60	52

Students with disabilities (OSEP)	12%	13%
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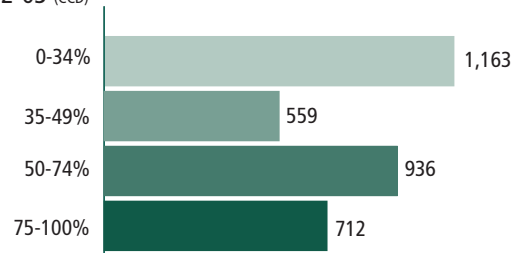
Students with limited English proficiency (NCELA)	6%	13%
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Migrant students (OME)	2%	3%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	27%	28%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	1,148,685
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]12 schools did not report.

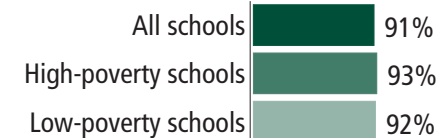
Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	55,750	68,661
Middle	19,218	26,552
High	20,830	33,510
Combined	6,996	8,590
Other	7,859	913
Total	110,653	138,226

Number of FTE non-teacher staff (CCD)		
Instructional aides	22,238	31,040
Instructional coordinators	801	658
Administrators	7,436	8,483
Other	85,783	108,683
Total	116,258	148,864

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	83%	86%
Mathematics	76	67
Science	52	69
Social studies	86	96

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	4%
Avg. freshman graduation rate (NCES)	66%	61
College-going rate (IPEDS/NCES)	49	58

NAEP state results (NCES)		
Reading, Grade 4	1994	2003
Proficient level or above	23%	32%
Basic level or above	50	63
Math, Grade 8	1996	2003
Proficient level or above	17%	23%
Basic level or above	54	61

Statewide Accountability Information

See Appendix B for Florida's definitions of proficient for reading and mathematics for grades 4, 8, and 10.

See <http://schoolgrades.fldoe.org> for more details on the statewide accountability system.

State assessment for NCLB accountability: Florida Comprehensive Assessment Test

State student achievement levels: Level 1, Level 2, Level 3, Level 4, Level 5

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	Reading	31%	31%
	Mathematics	38	38
Grade 8	Reading	31	31
	Mathematics	38	38
Grade 10	Reading	31	31
	Mathematics	38	38

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	128 (11%)	534 (15%)	0
Identified for improvement:			
Year 1	42 (3%)	42 (1%)	0
Year 2	0	0	0
Corrective action	0	0	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	0	0	0

Other indicator, 2002-03	State target	State outcome
Elementary indicator: FCAT writing assessment	90% or 1% improvement	Met
Middle indicator: FCAT writing assessment	90% or 1% improvement	Met
High school indicator: FCAT writing assessment	90% or 1% improvement	Met
High school indicator: Graduation rate	85% or 1% improvement	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	10,283	3%
Supplemental educational services:	0	0

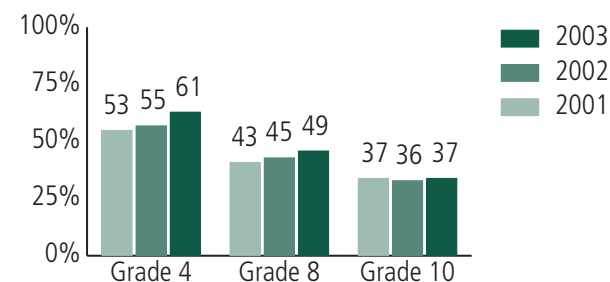
Student Achievement 2002-03

Florida Comprehensive Assessment Test, used for NCLB accountability

Reading

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	61%	49%	37%
Economically disadvantaged students	47	32	20
Migrant students	32	19	10
Students with disabilities	31	18	17
Students with limited English proficiency	23	10	<5
Black, non-Hispanic students	42	27	16
Hispanic students	52	39	26
White, non-Hispanic students	73	62	48

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	56%	57%	62%
Economically disadvantaged students	41	40	44
Migrant students	32	29	35
Students with disabilities	29	20	28
Students with limited English proficiency	27	24	32
Black, non-Hispanic students	33	32	35
Hispanic students	49	48	53
White, non-Hispanic students	68	70	74

Student achievement trend: Mathematics percent proficient level or above

