

## Districts and schools

	1993-94	2002-03
Number of districts (CCD)	176	178
<b>Number of public schools (CCD)</b>		
Elementary	817	959
Middle	246	291
High	243	339
Combined	14	72
Other	18	1
Total	1,373	1,662
Number of charter schools (CCD)		92

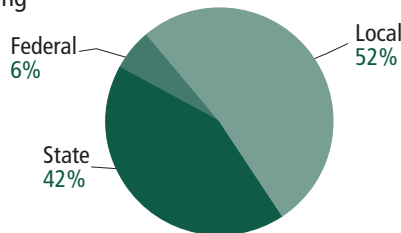
## Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$2,324,087	\$2,976,088
Noninstructional	142,061	183,604
Support	1,316,544	1,991,311
Total	3,782,691	5,151,003

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$6,051	\$6,941

## Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02 (ED; Includes Title I, Part A)	Amount
	\$96,384,762

## Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	7,249	20,005
K-8	451,469	513,918
9-12	164,260	217,133
Total (K-12)	615,729	731,051

Race/ethnicity (CCD)	1993-94	2002-03
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	2	3
Black, non-Hispanic	5	6
Hispanic	17	24
White, non-Hispanic	74	66

Students with disabilities (OSEP)	1993-94	2002-03
	12%	9%

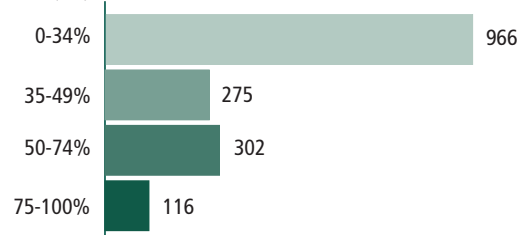
Students with limited English proficiency (NCELA)	1993-94	2002-03
	4%	11%

Migrant students (OME)	1993-94	2002-03
	1%	3%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	28%	27%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	Count
	214,115

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03<sup>†</sup> (CCD)



<sup>†</sup>3 schools did not report.

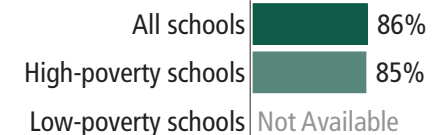
## Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	16,771	22,407
Middle	7,267	9,288
High	8,681	12,010
Combined	67	1,337
Other	876	359
Total	33,661	45,401

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	4,995	11,008
Instructional coordinators	670	926
Administrators	2,592	3,313
Other	21,102	29,748
Total	29,359	44,995

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	91%	80%
Mathematics	65	68
Science	78	72
Social studies	61	88

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	n/a
Avg. freshman graduation rate (NCES)	77%	73%
College-going rate (IPEDS/NCES)	52	53
<b>NAEP state results (NCES)</b>		
Reading, Grade 4	1994	2003
Proficient level or above	28%	37%
Basic level or above	59	70
Math, Grade 8	1996	2003
Proficient level or above	25%	35%
Basic level or above	67	74

KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate  
 FTE = Full Time Equivalent

## Statewide Accountability Information

See Appendix B for Colorado's definitions of proficient for reading and mathematics for grades 4, 8, and 10.

See <http://www.cde.state.co.us/cdeunified/NCLBProfiles0506/index.asp> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Colorado Student Assessment Program and Colorado Student Assessment Program - Alternative

**State student achievement levels:** Unsatisfactory, Partially Proficient, Proficient, Advanced

### NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 4	Reading	76.92%	76.92%
	Mathematics	75.86	75.86
Grade 8	Reading	73.61	73.61
	Mathematics	59.51	59.51
Grade 10	Reading	79.65	79.65
	Mathematics	47.00	47.00

### 2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	454 (75%)	1,322 (75%)	105 (59%)
Identified for improvement:			
Year 1	39 (6%)	39 (2%)	0
Year 2	37 (6%)	37 (2%)	0
Corrective action	1 (*)	1 (*)	0
Restructuring	3 (*)	3 (*)	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	n/a	n/a	0

### Other indicator, 2002-03

Other indicator, 2002-03	State target	State outcome
Elementary and Middle indicator: Percentage of students in the advanced category on the CSAP.	1% or greater	Met
High school indicator: Graduation rate	55.3% or greater	Met

### NCLB choice participation

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	368	*
Supplemental educational services:	2,149	2%

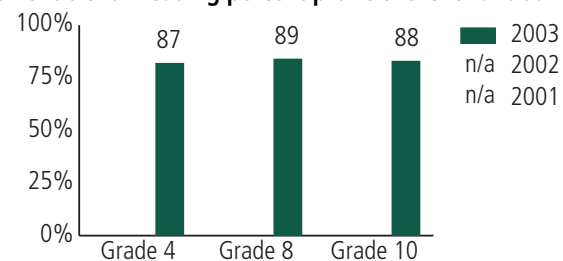
## Student Achievement 2002-03

### Colorado Student Assessment Program and Colorado Student Assessment Program - Alternative, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	87%	89%	88%
Economically disadvantaged students	77	77	76
Migrant students	66	62	55
Students with disabilities	55	52	52
Students with limited English proficiency	69	67	68
Black, non-Hispanic students	78	82	79
Hispanic students	76	76	77
White, non-Hispanic students	93	93	91

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 5	Grade 8	Grade 10
All students	87%	69%	64%
Economically disadvantaged students	76	45	39
Migrant students	67	39	27
Students with disabilities	58	24	18
Students with limited English proficiency	71	42	34
Black, non-Hispanic students	72	44	33
Hispanic students	76	49	37
White, non-Hispanic students	93	78	72

#### Student achievement trend: Mathematics percent proficient level or above

