

Districts and schools

	1993-94	2002-03
Number of districts (CCD)	56	53
Number of public schools (CCD)		
Elementary	175	175
Middle	31	35
High	70	65
Combined	204	225
Other	3	n/a
Total	483	500
Number of charter schools (CCD)		
		15

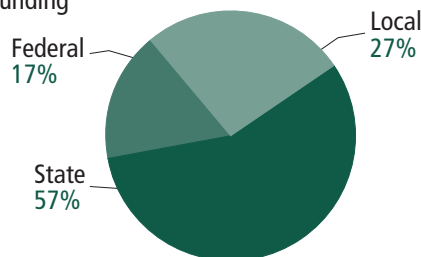
Finances

Total current expenditures (CCD, adjusted for inflation to 2001-02, in thousands)	1993-94	2001-02
Instructional	\$662,113	\$754,660
Noninstructional	39,683	42,850
Support	581,611	487,344
Total	1,283,408	1,284,854

Per-pupil expenditures (CCD, adjusted for inflation to 2001-02)	1993-94	2001-02
	\$10,190	\$9,563

Sources of funding

(CCD, 2001-02)



Title I allocation 2001-02 (ED; Includes Title I, Part A)	2001-02
	\$29,751,500

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2002-03
Pre-K	2,787	1,391
K-8	90,814	92,991
9-12	32,347	39,984
Total (K-12)	123,161	132,975

Race/ethnicity (CCD)	1993-94	2002-03
American Indian/Alaskan Native	23%	26%
Asian/Pacific Islander	4	6
Black, non-Hispanic	5	5
Hispanic	2	4
White, non-Hispanic	65	59

Students with disabilities (OSEP)	1993-94	2002-03
	12%	12%

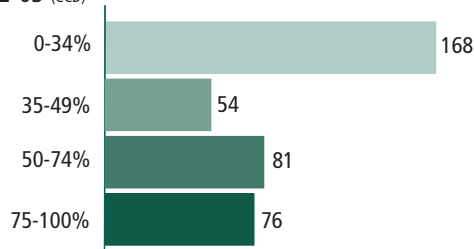
Students with limited English proficiency (NCELA)	1993-94	2002-03
	22%	15%

Migrant students (OME)	1993-94	2002-03
	14%	10%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	26%	n/a

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03 (CCD)	2002-03
	34,846

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2002-03[†] (CCD)



[†]121 schools did not report.

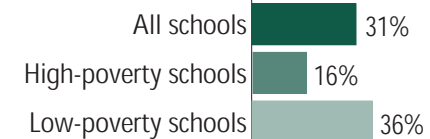
Staff

Number of FTE teachers (CCD)	1993-94	2002-03
Elementary	3,067	3,401
Middle	756	1,095
High	1,479	1,816
Combined	1,109	1,555
Other	782	214
Total	7,193	8,080

Number of FTE non-teacher staff (CCD)	1993-94	2002-03
Instructional aides	2,146	2,328
Instructional coordinators	102	172
Administrators	603	1,094
Other	5,362	5,427
Total	8,213	9,021

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	84%	64%
Mathematics	50	57
Science	79	77
Social studies	66	73

Percentage of core courses taught by highly qualified teachers, 2002-03 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	8%
Avg. freshman graduation rate (NCES)	74%	68
College-going rate (IPEDS/NCES)	37	44

NAEP state results (NCES)	1994	2003
Reading, Grade 4		
Proficient level or above	—	28%
Basic level or above	—	58
Math, Grade 8		
Proficient level or above	30%	30%
Basic level or above	68	70

Statewide Accountability Information

See Appendix B for Alaska's definitions of proficient for reading and mathematics for grades 3, 8, and high school.

See <http://www.eed.state.ak.us/stats/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Alaska Benchmark Exams

State student achievement levels: Far Below Proficient, Below Proficient, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2002-03)
Grade 3	Reading	64.03%	64.03%
	Mathematics	54.86	54.86
Grade 8	Reading	64.03	64.03
	Mathematics	54.86	54.86
High School	Reading	64.03	64.03
	Mathematics	54.86	54.86

2002-03 NCLB accountability results, applied to 2003-04 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	118 (40%)	206 (42%)	13 (24%)
Identified for improvement:			
Year 1	46 (16%)	49 (10%)	4 (7%)
Year 2	9 (3%)	9 (2%)	2 (4%)
Corrective action	8 (3%)	8 (2%)	0
Restructuring	0	0	0
Exited improvement status (made AYP twice after missing twice or more, includes total "made" above)	0	0	0

Other indicator, 2002-03	State target	State outcome
Elementary indicator: Average daily attendance	85%	Met
Middle indicator: Average daily attendance	85%	Met
High school indicator: Graduation rate	55.58%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	26	*
Supplemental educational services:	475	2%

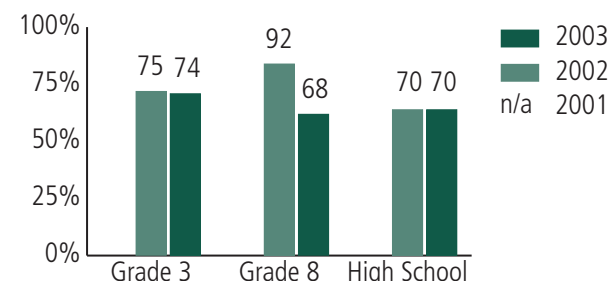
Student Achievement 2002-03

Alaska Benchmark Exams, used for NCLB accountability

Reading

Proficient level or above for:	Grade 3	Grade 8	High School
All students	74%	68%	70%
Economically disadvantaged students	58	48	47
Migrant students	44	39	44
Students with disabilities	45	26	24
Students with limited English proficiency	44	34	32
Black, non-Hispanic students	71	63	47
Hispanic students	73	56	63
White, non-Hispanic students	85	81	82

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 3	Grade 8	High School
All students	72%	64%	70%
Economically disadvantaged students	58	45	51
Migrant students	48	42	52
Students with disabilities	49	22	27
Students with limited English proficiency	47	39	45
Black, non-Hispanic students	62	52	51
Hispanic students	69	46	62
White, non-Hispanic students	82	75	79

Student achievement trend: Mathematics percent proficient level or above

