

School and Teacher Demographics

Per pupil expenditures \$7,376
(CCD, 2000-01, 50 states and D.C. only)

Number of districts 14,644
(CCD, 2001-02)

Number of charter schools 2,322
(CCD, 2001-02)

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	50,759	53,364
Middle	14,255	16,012
High	14,251	17,662
Combined	2,294	4,746
Total	81,559	91,784

	Number of FTE teachers [†] (CCD)	
	1993-94	2001-02
Elementary	1,186,330	1,376,504
Middle School	473,029	575,029
High School	638,884	767,140
Combined	64,235	82,001
Total	2,362,478	2,800,674

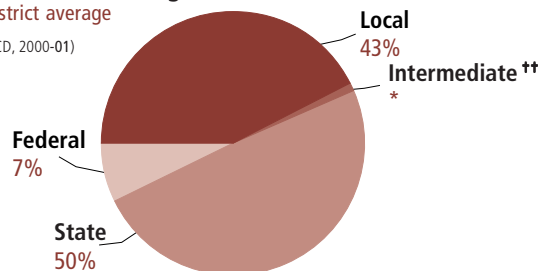
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS, 50 states and D.C.)

	1994	2000
English	78%	70%
Math	72	67
Science	74	75
Social Studies	80	78

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too small to calculate
† = Interpret with caution, total does not include all states or districts

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	557,199	30,898,963	11,874,986	42,773,949
		33,169,955	13,765,914	46,935,869

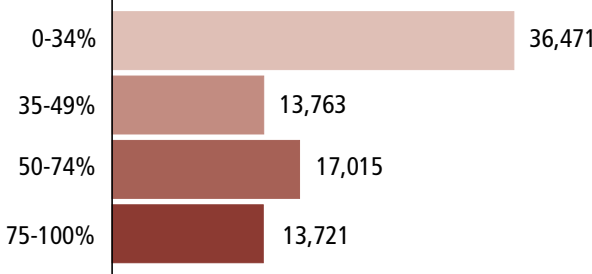
Race/ethnicity [†]	1993-94		2001-02	
	(CCD, 50 states and D.C.)			
American Indian/Alaskan Natives	1%		1%	
Asian/Pacific Islander	4		4	
Black	17		17	
Hispanic	13		18	
White	66		59	
Other	—		—	

Students with disabilities 10%
(OSER, 2000-01, 50 states and D.C.)

Students with limited English proficiency 7%
(ED/NCBE, 2000-01, 50 states and D.C.)

Migratory students (OME) 1%
(ED/NCBE, 2000-01, 50 states and D.C.)

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program[†] (CCD, 2001-02)



Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Forty-two states have established a goal.

Expected School Improvement on Assessment

Thirty-six states have set a target.

Title I Adequate Yearly Progress (AYP) Target for Schools

Seventeen states are using the same goal as the state.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	24,685	23,853	48,538
Schools meeting AYP goal	51%	49%	100%
Schools identified for improvement	48%	52%	74%
Schools identified for improvement	72%	28%	13%

Title I allocation \$9,322,030,790

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

High school dropout rate[†] 5%
(ED/NCBE, 2000-01, 50 states and D.C.)

Postsecondary enrollment 58%
(ED/NCBE, 2000-01, 50 states and D.C.)

NAEP National Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	30%	30%
Basic level and above	62%	72%

Math, 2003

	Grade 4	Grade 8
Proficient level and above	33%	27%
Basic level and above	77%	66%

**Totals include 50 states, plus the District of Columbia and Puerto Rico unless otherwise noted.

††Intermediate is defined in the Common Core of Data. See Sources for more information.

Standards and Assessments

Table 1: State Progress toward Development of Accountability System, 2001-02

State	Core Content Standards	State Assessment*	Student Achievement Levels	Years of Consistent Data
Alabama	M, S, E, SSt	Alabama High School Graduation Exam	2	—
Alaska	M, E/LA, H	California Achievement Test	4	—
Arizona	M, S, LA, SSt	Arizona's Instrument to Measure Standards	4	—
Arkansas	M, S, LA, H/SSt	Arkansas Benchmark Exam	4	—
California	M, S, E, SSt	California Standards Tests	5	2
Colorado	M, S, E/LA, SSt	Student Assessment Program	4	6
Connecticut	M, S, E/LA, SSt	CMT/CAPT	4	3
Delaware	M, S, E, SSt	Delaware Student Testing Program	5	4
District of Columbia	M, S, E, SSt	Stanford 9	4	—
Florida	M, S, LA, SSt	Florida Comprehensive Assessment Test	5	—
Georgia	M, S, E/LA, SSt (1999)	Georgia Criterion-Referenced Competency Tests Georgia High School Graduation Tests	3 3	3 —
Hawaii	M, S, LA, SSt	Hawaii Content and Performance Standards II	4	—
Idaho	M, S, LA, SSt	ITBS and TAP	4	—
Illinois	M, S, E/LA, SSt	Illinois Standards Achievement Test	4	4
Indiana	M, S, E/LA, SSt	Statewide Testing for Educational Progress Plus	2	—
Iowa	M, S, R (Local Decision)	Iowa Tests of Basic Skills, Iowa Test of Ed. Dev.	3	2
Kansas	M, S, LA, SSt (Kansas Assessment)	Kansas Math/Reading Assessment	5	3
Kentucky	M, S, SSt	Kentucky Core Content Test	4	4
Louisiana	M, S, E/LA, SSt	Louisiana Educational Assessment Program	5	—
Maine	M, S, E/LA, SSt	Maine Educational Assessment	4	4
Maryland	M, S, E/LA, SSt	Md. School Performance Assessment Program	3	7
Massachusetts	M, S, E, H/SSt	Massachusetts Comprehensive Assessment System	4	3
Michigan	M, S, E/LA, SSt	MEAP Essential Skills	3R, 4M and high school	—
Minnesota	M, S, LA, SSt	Minnesota Comprehensive Assessment	4	5
Mississippi	M, S, LA, SSt	Mississippi Curriculum Test, Subject Area Test	4	—
Missouri	M, S, LA, SSt	Missouri Assessment Program	5	5
Montana	M, S, E/LA, SSt	Iowa Tests of Basic Skills	4	2
Nebraska	M, S, E/LA, SSt, Reading/Writing	Multiple Assessment Tools	2	—
Nevada	M, S, E/LA, SSt	Nevada Criterion-Referenced Exam High School Proficiency Exam	4 2	— —

KEY: M = Mathematics
 S = Science
 E/LA = English or Language Arts
 SSt = Social Studies
 H = History
 — = Not applicable

State	Core Content Standards	State Assessment*	Student Achievement Levels	Years of Consistent Data
New Hampshire	M, S, E/LA, SSt	Ed. Improvement and Assessment Program	4	7
New Jersey	M, S, LA, SSt	New Jersey Proficiency Test	3	4
New Mexico	M, S, LA, SSt	New Mexico Achievement Assessment	—	—
New York	M, S, E/LA, SSt	English Language Arts and Math, Regents	4	—
North Carolina	M, S, E/LA	North Carolina End of Grade/Course Test	4	7
North Dakota	M, S, E, SSt	North Dakota State Assessment	4	—
Ohio	M, E	Ohio Proficiency Test	3	2
Oklahoma	M, S, LA, SSt	Oklahoma Core Curriculum Test	4	3
Oregon	M, S, E	Oregon Statewide Assessment System	3	2
Pennsylvania	M, E/LA	Pennsylvania System of School Assessment	4	2
Puerto Rico	M, E/LA	Prueba Puertorriquena Competencias	3	—
Rhode Island	M, S, E/LA, SSt	New Standards Reference Exams	5	—
South Carolina	M, S, E/LA, SSt	Palmetto Achievement Challenge Test	4	4
South Dakota	M, S, E/LA, SSt	Stanford Achievement Test, Version 9	4	2
Tennessee	M, S, E, SSt,	Comprehensive Achiev. Program, Gateway Test	5	—
Texas	M, S, E/LA, SSt	Texas Assessment of Academic Skills	3	7
Utah	SSt	Utah Criterion Reference Test	4	—
Vermont	M, S, LA, H/SSt	New Standards Reference Exams	5	—
Virginia	M, SSt	Virginia Standards of Learning Test	3	5
Washington	M, S, SSt, LA	Washington Assessment of Student Learning	4	2
West Virginia	M, S, E, SSt	Stanford Achievement Test, Version 9	—	—
Wisconsin	M, S, E/LA, SSt	Wisconsin Knowledge and Concept Examination	5	4
Wyoming	M, S, E/LA, SSt	Wyoming Comprehensive Assessment System	4	—
Nation (50 states plus D.C. & P.R.)	M 51 states, E/LA 48 states S 46 states, SSt/H 46 states		3 levels: 11 states, 4 levels: 28 states 5 levels: 9 states	< 4 years: 39 states > = 4 years: 14 states

*More information on assessments can be found in state profiles beginning on page 12.

Core Content Standards

Source: Key State Education Policies on K-12 Education 2002, CCSSO, 2003. Results from the 2002 CCSSO Policies and Practices Survey.

As of spring 2002, Title I requirements for developing content standards for Reading or English Language Arts and Mathematics have been met by 49 states, the District of Columbia and Puerto Rico.

State Assessment; Student Achievement Levels

Source: State assessment results submitted in the Consolidated Report, Section B, 2001-02, and follow-up by CCSSO with the State Education Accountability Reports and Indicator Reports: Status of Reports across the States, 2003

Years of Consistent Data

Source: State assessment results submitted in the Consolidated Report, Section B, 2001-02, and follow-up by CCSSO. Note: Years of consistent data indicates at least one subject and grade in the state provides a trend. See state profiles beginning on page 12 for more details.

Student Achievement by Category

Table 2: Availability of Student Achievement Results by Disaggregated Category,* 2001-02

State	Elementary Grade	Middle Grade	High School Grade	All Students	Title I	Economically Disadvantaged	Limited English Proficient	Migratory	Disabled	Race/Ethnicity	Gender
Alabama	—	—	11	X	—	X	X	X	X	X	X
Alaska	3	8	10	X	X	X	X	X	X	X	X
Arizona	3	8	10	X	X	—	X	X	X	X	X
Arkansas	4	8	R:11/M:9-12	X	—	X	X	X	X	X	X
California	4	8	10	X	X	X	X	X	X	X	X
Colorado	R:4/M:5	8	10	X	X	X	X	X	X	X	X
Connecticut	4	8	10	X	X	X	X	X	X	X	X
Delaware	3	8	10	X	X	X	X	X	X	X	X
Dist. of Columbia	3-6	7-8	9-11	X	X	X	X	X	X	X	X
Florida	4	8	10	X	X	X	X	X	X	X	X
Georgia	4	8	11	X	X	—	X	X	X	X	X
Hawaii	3	8	10	X	X	X	X	X	X	X	X
Idaho	4	8	10	X	X	—	X	X	X	X	X
Illinois	3	8	11	X	X	X	X	X	X	X	X
Indiana	3	8	10	X	X	X	X	—	X	X	X
Iowa	4	8	11	X	—	X	X	X	X	X	X
Kansas	R:5/M:4	R:8/M:7	R:11/M:10	X	X	X	X	X	X	X	X
Kentucky	R:4/M:5	R:7/M:8	R:10/M:11	X	X	X	X	X	X	X	X
Louisiana	4	8	10	X	—	X	X	—	X	X	X
Maine	4	8	11	X	X	—	X	X	X	X	X
Maryland	3	8	—	X	X	X	X	X	X	X	X
Massachusetts	4	R:7/M:8	10	X	—	—	X	—	X	X	X
Michigan	4	R:7/M:8	11	X	—	—	—	—	—	X	X
Minnesota	3	—	—	X	—	X	X	X	X	X	X
Mississippi	4	8	R:9-12	X	—	X	X	X	X	X	X
Missouri	3	R:7/M:8	R:11/M:10	X	X	X	X	X	X	X	X
Montana	4	8	11	X	—	X	X	X	X	X	X
Nebraska	4	8	11	X	—	—	X	—	X	—	—
Nevada	3	—	11	X	—	X	X	X	X	X	X
New Hampshire	3	6	10	X	X	X	X	X	X	X	X
New Jersey	4	8	11	X	X	X	X	X	X	—	—
New Mexico	—	—	—	X	X	—	X	—	X	X	X
New York	4	8	HS	X	X	X	X	X	X	X	X

State	Elementary Grade	Middle Grade	High School Grade	All Students	Title I	Economically Disadvantaged	Limited English Proficient	Migratory	Disabled	Race/Ethnicity	Gender
North Carolina	4	8	9	X	X	X	X	X	X	X	X
North Dakota	4	8	12	X	X	X	X	X	X	X	X
Ohio	4	6	—	X	X	X	X	X	X	X	X
Oklahoma	5	8	R:10	X	X	X	X	X	X	X	X
Oregon	3	8	10	X	X	—	X	X	X	X	X
Pennsylvania	5	8	11	X	X	X	X	X	X	X	X
Puerto Rico	3, 6, 9,11			X	X	X	X	X	X	X	X
Rhode Island	4	8	10	X	X	X	X	—	X	X	X
South Carolina	4	8	—	X	X	X	X	X	X	X	X
South Dakota	4	8	11	X	X	X	X	X	X	X	X
Tennessee	3-8		—	X	X	X	X	X	X	X	X
Texas	4	8	10	X	X	X	X	X	X	X	X
Utah	R:4/M:3	7	11	X	X	X	X	X	X	X	X
Vermont	4	8	10	X	X	X	X	X	X	X	X
Virginia	3	8	—	X	X	X	X	X	X	X	X
Washington	4	7	10	X	X	X	X	X	X	X	X
West Virginia	—	—	—	X	X	X	X	X	X	X	X
Wisconsin	4	8	10	X	X	X	X	X	X	X	X
Wyoming	4	8	11	X	X	X	X	X	X	X	X
Nation	49	47	44	52	42	44	51	45	51	50	50

(50 states, D.C., P.R.)

Source: U.S. Department of Education, Consolidated Performance Report, Section B, 2001-02, and State Student Assessment Programs Annual Survey 2002, CCSSO.

*Note: X indicates the indicator is available; — indicates it is not

R:#/M:# indicates results were disaggregated for # grade reading or mathematics only. Reading: R, Mathematics: M.

Results published in this table may not represent data reported in the individual state profiles that follow. Differences are due to the fact that although states may have collected achievement data by subgroup, they did not necessarily report the disaggregated data to the U.S. Department of Education in their Consolidated Performance Report as this information was not required for the 2001-02 school year.

Summary of Student Performance 2001-02

Table 3: Summary by State of Students at Proficient Level or Higher, by State Definition

State	Elementary*		Middle School*		State Term for Proficient*
	Reading	Math	Reading	Math	
Alabama ^a	—	—	—	—	
Alaska	75%	71%	82%	40%	Proficient
Arizona ^b	—	—	—	—	Meets Standard
Arkansas ^b	—	—	—	—	Proficient
California	36%	37%	32%	20%	Proficient
Colorado	61%	55%	65%	39%	Proficient
Connecticut	69%	80%	78%	77%	Proficient
Delaware	80%	72%	72%	48%	Meets Standard
District of Columbia	26%	26%	21%	11%	Proficient
Florida	27%	19%	17%	22%	Level 4
Georgia	77%	66%	80%	65%	Met Standard
Hawaii	61%	65%	54%	52%	Proficient
Idaho ^b	—	—	—	—	Proficient
Illinois	63%	74%	68%	52%	Meets Standards
Indiana	66%	70%	68%	66%	Pass
Iowa	69%	72%	69%	73%	Proficient
Kansas	63%	67%	67%	56%	Level 3
Kentucky	60%	36%	56%	26%	Proficient
Louisiana	57%	50%	48%	41%	Basic
Maine	49%	23%	43%	21%	Proficient
Maryland	32%	29%	25%	37%	Proficient
Massachusetts	54%	39%	64%	34%	Proficient
Michigan	57%	65%	51%	53%	Satisfactory/Met Standard
Minnesota	49%	48%	—	—	Level III
Mississippi	84%	72%	48%	45%	Proficient
Missouri	36%	38%	32%	14%	Proficient
Montana	73%	69%	71%	68%	Proficient
Nebraska	62%	78%	60%	72%	Proficient
Nevada	51%	50%	—	—	Meets Standard
New Hampshire	41%	39%	28%	28%	Proficient

Key: — indicates the indicator is not available. See applicable footnote for reason.

*Please see each state's profile for the grade and definition of proficient represented in the table.

^aDue to a change in tests, Alabama's elementary and middle school assessment results were not reported by proficiency levels in 2001-02.

^bState did not report elementary or middle school percent proficient in the all students category.

State	Elementary*		Middle School*		State Term for Proficient*
	Reading	Math	Reading	Math	
New Jersey	79%	68%	74%	58%	Proficient
New Mexico ^b	—	—	—	—	
New York	61%	67%	44%	47%	Level 3
North Carolina	77%	89%	85%	83%	Level III
North Dakota	74%	57%	67%	42%	Proficient
Ohio	66%	62%	56%	59%	Proficient
Oklahoma	63%	63%	70%	64%	Satisfactory
Oregon	85%	77%	64%	58%	Meets Standard
Pennsylvania	57%	53%	58%	52%	Proficient
Puerto Rico ^c	41%	61%	—	—	Proficient
Rhode Island ^d					Achieved Standard
South Carolina	34%	36%	27%	19%	Proficient
South Dakota	62%	64%	68%	33%	Proficient
Tennessee ^b	—	—	—	—	Proficient
Texas	91%	94%	94%	93%	Proficient
Utah	80%	74%	78%	40%	Near Mastery
Vermont ^e					Achieved Standard
Virginia	71%	80%	70%	70%	Pass/Proficient
Washington	66%	52%	44%	30%	Meets Standards
West Virginia ^f	—	—	—	—	
Wisconsin	79%	69%	74%	44%	Proficient
Wyoming	44%	43%	38%	33%	Proficient

^cPuerto Rico combines scores for grades 3, 6, 9, 11 for Reading Language Arts and for Mathematics.

^dRhode Island Achieved Standard: Grade 4 Reading: Analysis & Interpretation: 60%, Basic Understanding: 74%, Writing Effectiveness: 59%, Writing Conventions: 59%; Mathematical Concepts: 40%, Mathematical Problem Solving: 28%, Mathematical Skills: 66%; Grade 8 English Language Arts: Analysis & Interpretation: 26%, Basic Understanding: 50%, Writing Effectiveness: 55%, Writing Conventions: 45%; Mathematical Concepts: 23%, Mathematical Problem Solving: 27%, Mathematical Skills: 51%.

^eVermont Achieved Standard: Grade 4 English & Language Arts: Reading Analysis & Interpretation: 67%, Reading Basic Understanding: 80%; Mathematical Concepts: 45%, Mathematical Problem Solving: 33%, Mathematical Skills: 71%; Grade 8 English & Language Arts: Reading Analysis & Interpretation: 41%, Reading Basic Understanding: 65%; Mathematical Concepts: 38%, Mathematical Problem Solving: 42%, Mathematical Skills: 69%.

^fWest Virginia reported results in percentile ranks until the first administration of the WESTEST in 2003-04, as per their federal agreement.

Student Achievement Trends

Table 4: Sample Student Achievement Trends, 1996-2002
 Elementary Reading/Language Arts, Middle Grades Mathematics,
 Percentage of All Students at or Above Proficient by State Definition

State	Grade	Test	Subject	State Term for Proficient*	1996	1997	1998	1999	2000	2001	2002
California	4	California Standards Tests	English/Language Arts	Proficient	—	—	—	—	—	33%	36%
Colorado	4	Colo. Student Assmt. Program	Reading	Proficient	—	57%	57%	34%	60%	63%	61%
	8		Mathematics		—	—	—	—	33%	37%	39%
Connecticut	4	Connecticut Mastery Test	Reading	Proficient	—	—	—	—	71%	71%	69%
	8		Mathematics		—	—	—	—	77%	76%	77%
Delaware	3	Del. Student Testing Program	Reading	Meets Standard	—	—	—	—	77%	75%	80%
	8		Mathematics		—	—	—	36%	41%	43%	48%
Georgia	4	Criterion-Referenced Comp. Test	Reading	Met Standard	—	—	—	—	65%	74%	77%
	8		Mathematics		—	—	—	—	54%	58%	65%
Illinois	3	Illinois Standards Achievement Test	Reading	Meets Standards	—	—	—	61%	62%	62%	63%
	8		Mathematics		—	—	—	43%	47%	50%	52%
Iowa	4	Iowa Tests of Basic Skills	Reading	Proficient	—	—	—	—	—	68%	69%
	8		Mathematics		—	—	—	—	—	74%	73%
Kansas	5	Kansas Math/Reading Assmt.	Reading	Level 3	—	—	—	—	62%	63%	63%
	7		Mathematics		—	—	—	—	53%	57%	56%
Kentucky	4	Kentucky Core Content Test	Reading	Proficient	—	—	—	32%	57%	58%	60%
	8		Mathematics		—	—	—	33%	25%	27%	26%
Maine	4	Maine Educational Assessment	Reading	Proficient	—	—	—	47%	45%	51%	49%
	8		Mathematics		—	—	—	19%	21%	20%	21%
Maryland	3	School Performance Assmt. Program	Reading	Proficient	35%	37%	42%	41%	40%	37%	32%
	8		Mathematics		43%	46%	47%	49%	53%	49%	37%
Massachusetts	4	Comprehensive Assessment System	English Language Arts	Proficient	—	—	—	—	20%	51%	54%
	8		Mathematics		—	—	—	—	34%	34%	34%
Michigan	4	Mich. Educational Assmt. Program	Reading	Satisfactory	—	49%	59%	59%	58%	60%	57%
Minnesota	3	Minn. Comprehensive Assessment	Reading	Level III	—	—	35%	40%	45%	49%	49%
Missouri	3	Missouri Assessment Program	Communication Arts	Proficient	—	—	—	29%	32%	32%	36%
	8		Mathematics		—	—	13%	11%	14%	14%	14%
Montana	4	Iowa Tests of Basic Skills	Reading	Proficient	—	—	—	—	—	79%	73%
	8		Mathematics		—	—	—	—	—	69%	68%

State	Grade	Test	Subject	State Term for Proficient*	1996	1997	1998	1999	2000	2001	2002
New Hampshire	3	Ed. Improvement & Assmt. Program	English Language Arts	Proficient	29%	30%	24%	27%	38%	38%	41%
	6		Mathematics		12%	11%	14%	15%	27%	26%	28%
New Jersey	4	New Jersey Proficiency Test	Language Arts Literacy	Proficient	–	–	–	57%	55%	79%	79%
	8		Mathematics		–	–	–	62%	60%	62%	58%
North Carolina	4	N.C. End of Grade/Course Test	Reading	Level III	69%	68%	71%	71%	72%	74%	77%
	8		Mathematics		68%	69%	76%	78%	80%	80%	83%
Ohio	4	Ohio Proficiency Test	Reading	Proficient	–	–	–	–	–	56%	66%
	6		Mathematics		–	–	–	–	–	61%	59%
Oklahoma	5	Oklahoma Core Curriculum Test	Reading	Satisfactory	–	–	–	–	68%	66%	63%
	8		Mathematics		–	–	–	–	65%	63%	64%
Oregon	3	Oregon Statewide Assmt. System	Reading	Meets Standard	–	–	–	–	–	84%	85%
	8		Mathematics		–	–	–	–	–	55%	58%
Pennsylvania	5	Penn. System of School Assmts.	Reading	Proficient	–	–	–	–	–	56%	57%
	8		Mathematics		–	–	–	–	–	51%	52%
South Carolina	4	Palmetto Achiev. Challenge Test	English Language Arts	Proficient	–	–	–	29%	37%	37%	34%
	8		Mathematics		–	–	–	15%	20%	18%	19%
South Dakota	4	Stanford 9	Reading	Proficient	–	–	–	–	–	63%	62%
	8		Mathematics		–	–	–	–	–	33%	33%
Texas	4	TAAS	Reading	Proficient	78%	79%	89%	89%	91%	91%	91%
	8		Mathematics		68%	72%	83%	88%	91%	93%	93%
Virginia	3	Virginia Standards of Learning	English	Pass/Proficient	–	–	54%	61%	61%	64%	71%
	8		Mathematics		–	–	–	–	61%	68%	70%
Washington	4	Wash. Assmt. of Student Learning	Reading	Meets Standard	–	–	–	–	–	67%	66%
	7		Mathematics		–	–	–	–	–	27%	30%
Wisconsin	4	Wis. Knowledge and Concepts Exam.	Reading	Proficient	–	–	–	81%	78%	78%	79%
	8		Mathematics		–	–	–	43%	42%	39%	44%

*Please see each state's profile for the definition of proficient represented in the table.

Source: Consolidated Performance Reports, 1995-96 through 2001-02, Section B, Submitted by states to the U.S. Department of Education, with edits by states.

**Undoubtedly we have no questions to
ask which are unanswerable.**

Ralph Waldo Emerson, Nature, 1836

