

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,631

Number of districts (CCD, 2001-02) 91

Number of charter schools (CCD, 2001-02) 5

Number of public schools (CCD)	1993-94	2001-02
Elementary	588	601
Middle	238	251
High	191	188
Combined	10	12
Total	1,027	1,052

Number of FTE teachers (CCD)	1993-94	2001-02
Elementary	18,008	22,257
Middle School	9,475	10,523
High School	10,036	11,745
Combined	162	384
Total	37,681	44,909

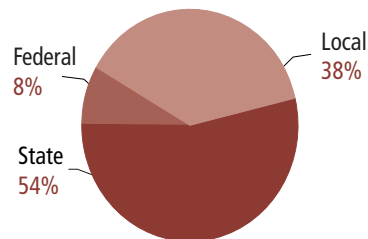
Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	78%	68%
Math	72	79
Science	74	75
Social Studies	72	83

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94	2001-02
Pre-K	7,407	18,397
K-8	459,707	467,715
9-12	176,745	186,967
Total (K-12)	636,452	654,682

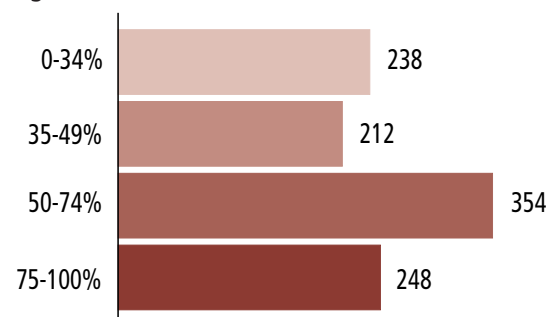
Race/ethnicity (CCD)	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	1%	1%
Black	41	42
Hispanic	1	2
White	57	55
Other	—	—

Students with disabilities (OSEP)	1993-94	2001-02
	11%	14%

Migratory students (OME)	1993-94	2001-02
	*	1%

Students with limited English proficiency (ED/NCBE)	1993-94	2000-01
	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 1 school did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Rating based on percent of students meeting standard (five levels).

Expected School Improvement on Assessment

Rewards for high improvement of students using matched longitudinal data.

Title I Adequate Yearly Progress (AYP) for Schools

Annual improvement toward 75 percent at or above Basic level in English or language arts and 70 percent at or above Basic level in math.

Title I 2001-02 (ED Consolidated Report, 2001-02)	Schoolwide Programs	Targeted Assistance	Total
Number of schools	454	59	513
Schools meeting AYP goal	88%	12%	100%
Schools in need of improvement	87%	13%	83%
	27	0	27
	100%	—	5%

Title I allocation \$119,751,946

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	25%	24%
Basic level and above	59	69

Math, 2003

	Grade 4	Grade 8
Proficient level and above	32%	26%
Basic level and above	79	67

Student Achievement 2001-02

Assessment Palmetto Achievement Challenge Test.

State Definition of Proficient

Meets expectations for performance based on curriculum standards approved by the State Board of Education.

Elementary School

Grade 4

English Language Arts

Students in:	Below Basic	Basic	Proficient ⇨	
			Proficient	Advanced
All Schools	19%	47%	31%	3%
Title I Schools	49	25	25	1
Economically Disadvantaged Students	28	53	18	1
Students with Limited English Proficiency	45	42	13	0
Migratory Students	32	55	14	0
Students with Disabilities	44	44	11	1

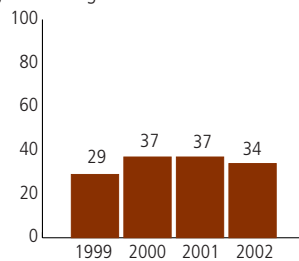
Grade 4

Mathematics

Students in:	Below Basic	Basic	Proficient ⇨	
			Proficient	Advanced
All Schools	25%	39%	21%	15%
Title I Schools	40	31	18	11
Economically Disadvantaged Students	36	43	15	6
Students with Limited English Proficiency	45	37	11	7
Migratory Students	35	39	14	12
Students with Disabilities	47	36	11	6

Student Achievement Trend

English Language Arts 4th grade Meets or Exceeds Proficient



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

English Language Arts

Students in:	Below Basic	Basic	Proficient ⇨	
			Proficient	Advanced
All Schools	30%	43%	22%	5%
Title I Schools	42	42	14	2
Economically Disadvantaged Students	45	43	11	1
Students with Limited English Proficiency	65	31	4	0
Migratory Students	60	20	13	7
Students with Disabilities	71	26	3	0

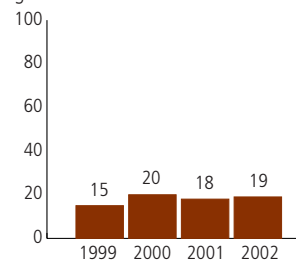
Grade 8

Mathematics

Students in:	Below Basic	Basic	Proficient ⇨	
			Proficient	Advanced
All Schools	38%	43%	13%	6%
Title I Schools	40	49	8	3
Economically Disadvantaged Students	54	39	5	2
Students with Limited English Proficiency	59	31	7	3
Migratory Students	69	25	0	6
Students with Disabilities	72	25	2	1

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School**

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	n/a	3%

Postsecondary enrollment	1994-95	2000-01
	58%	66%

(NCES, High school graduates enrolled in college)

**High school assessment results not available for 2001-02.