

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$8,210
Number of districts <small>(CCD, 2001-02)</small>	501
Number of charter schools <small>(CCD, 2001-02)</small>	77

	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	1,969	1,929
Middle	515	568
High	576	610
Combined	18	48
Total	3,078	3,155

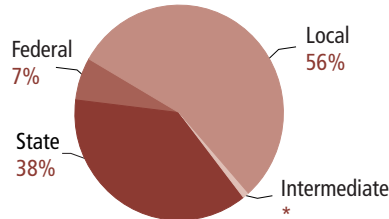
	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	42,793	49,380
Middle School	19,111	24,109
High School	29,511	34,754
Combined	676	1,259
Total	92,091	109,502

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	74%	67%
Math	98	81
Science	85	79
Social Studies	74	73

Sources of funding

District average

(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	4,181	1,211,095	1,248,569	1,812,267
	496,382	1,707,477	563,698	1,812,267

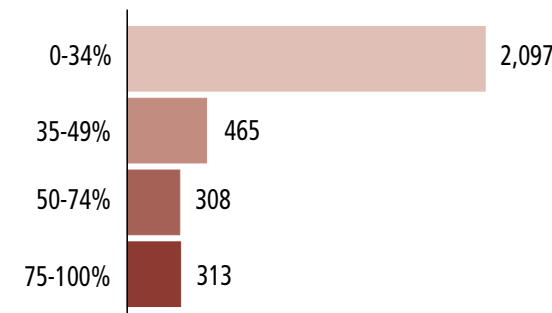
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	2%	2%		
Black	14	15		
Hispanic	3	5		
White	81	78		
Other	—	—		

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	9%	9%	11%	11%

Migratory students <small>(OME)</small>	1993-94		2001-02	
	*	*	2%	2%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	—	—	2%	2%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



† 2 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
None.

Expected School Improvement on Assessment

To qualify for rewards: Increase 50 points on Pennsylvania System of School Assessments.

Title I Adequate Yearly Progress (AYP) for Schools

Move 5 percent of students up one proficiency level in reading and math.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	523	1,331	1,854
	28%	72%	100%
Schools meeting AYP goal	335	1,321	1,656
	20%	80%	89%
Schools in need of improvement	188	10	198
	95%	5%	11%

Title I allocation

\$375,216,339

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	33%	32%
Basic level and above	65	76

Math, 2003

	Grade 4	Grade 8
Proficient level and above	36%	30%
Basic level and above	78	69

Student Achievement 2001-02

Assessment Pennsylvania System of School Assessments.

State Definition of Proficient See Appendix A.

Elementary School

Grade 5

Reading

Students in:	Below Basic	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	20%	23%	39%	18%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

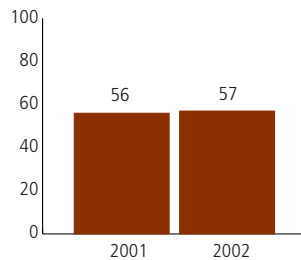
Grade 5

Mathematics

Students in:	Below Basic	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	25%	22%	27%	26%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Student Achievement Trend

Reading 5th grade Meets or Exceeds Proficient



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Below Basic	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	21%	21%	38%	20%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

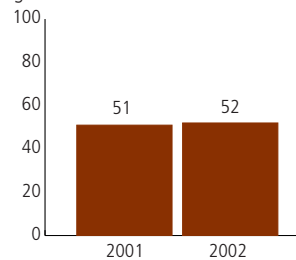
Grade 8

Mathematics

Students in:	Below Basic	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	27%	21%	34%	18%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School

Grade 11

Reading

Students in:	Below Basic	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	20%	21%	43%	16%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Grade 11

Mathematics

Students in:	Below Basic	Basic	Proficient ⇄	
			Proficient	Advanced
All Schools	29%	21%	27%	23%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	4%	4%

Postsecondary enrollment	1994-95	2000-01
	57%	62%

(NCES, High school graduates enrolled in college)