

School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$6,079

Number of districts (CCD, 2001-02) 176

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	814	776
Middle	222	230
High	251	291
Combined	11	75
Total	1,298	1,372

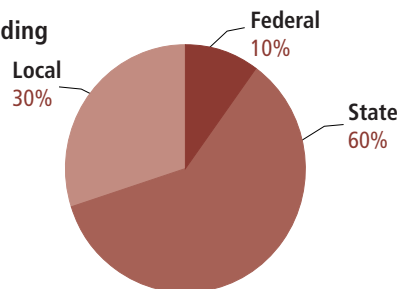
	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	19,213	15,016
Middle School	7,580	7,727
High School	10,701	10,705
Combined	241	410
Total	37,735	33,858

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	63%	70%
Math	79	58
Science	55	65
Social Studies	80	70

Sources of funding

District average (CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	15,732	442,834	184,356	627,190
	-	437,019	179,275	616,294

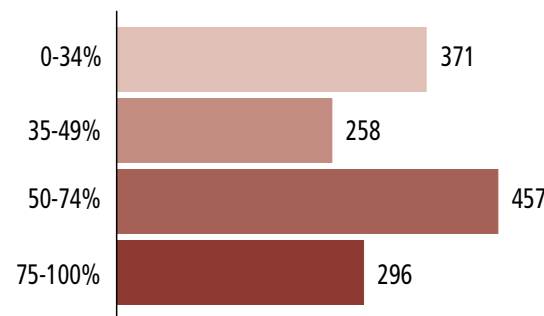
Race/ethnicity (CCD)	1993-94		2001-02	
American Indian/Alaskan Natives	*	*		
Asian/Pacific Islander	1%	1%		
Black	10	10		
Hispanic	*	1		
White	89	88		
Other	—	—		

Students with disabilities (OSEP)	1993-94		2001-02	
	10%	12%		

Migratory students (OME)	1993-94		2001-02	
	3%	3%		

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	*	1%		

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 5 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Score of 100 on 0-140 scale (seven content areas).

Expected School Improvement on Assessment

Gain every two years toward 100 score by 2014.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	693	176	869
Schools meeting AYP goal	80%	20%	100%
Schools in need of improvement	78%	22%	88%
	97	9	106
	92%	8%	12%

Title I allocation

\$147,129,251

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	31%	34%
Basic level and above	65	78

Math, 2003

	Grade 4	Grade 8
Proficient level and above	22%	24%
Basic level and above	77	66

Student Achievement 2001-02

Assessment Kentucky Core Content Test.

State Definition of Proficient Score of 100 or above out of 140.

Elementary School

Grade 4

Reading

Students in:	Novice	Apprentice	Proficient ⇨ Distinguished	
			Proficient	Distinguished
All Schools	15%	25%	54%	6%
Title I Schools	18	27	51	4
Economically Disadvantaged Students	22	30	45	3
Students with Limited English Proficiency	29	35	32	4
Migratory Students	22	32	44	1
Students with Disabilities	32	32	35	2

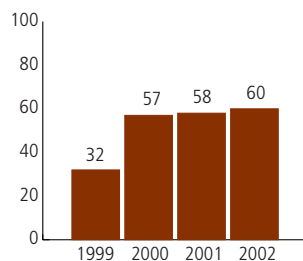
Grade 5

Mathematics

Students in:	Novice	Apprentice	Proficient ⇨ Distinguished	
			Proficient	Distinguished
All Schools	33%	31%	29%	7%
Title I Schools	38	32	25	5
Economically Disadvantaged Students	45	32	20	3
Students with Limited English Proficiency	43	30	24	3
Migratory Students	49	32	17	2
Students with Disabilities	63	23	12	2

Student Achievement Trend

Reading 4th grade Meets or Exceeds Standards



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 7

Reading

Students in:	Novice	Apprentice	Proficient ⇨ Distinguished	
			Proficient	Distinguished
All Schools	12%	32%	50%	6%
Title I Schools	15	35	45	5
Economically Disadvantaged Students	19	41	38	2
Students with Limited English Proficiency	31	41	26	2
Migratory Students	18	43	36	2
Students with Disabilities	42	42	15	0

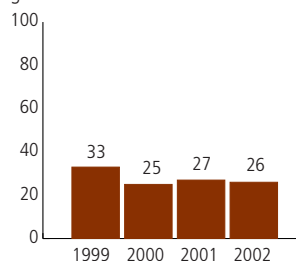
Grade 8

Mathematics

Students in:	Novice	Apprentice	Proficient ⇨ Distinguished	
			Proficient	Distinguished
All Schools	32%	42%	21%	5%
Title I Schools	38	42	16	4
Economically Disadvantaged Students	47	40	11	1
Students with Limited English Proficiency	59	26	10	4
Migratory Students	51	41	6	2
Students with Disabilities	75	21	3	0

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Standards



High School

Grade 10

Reading

Students in:	Novice	Apprentice	Proficient ⇨ Distinguished	
			Proficient	Distinguished
All Schools	19%	53%	22%	7%
Title I Schools	26	55	15	4
Economically Disadvantaged Students	30	55	13	2
Students with Limited English Proficiency	31	59	10	1
Migratory Students	29	59	10	2
Students with Disabilities	67	30	2	0

Grade 11

Mathematics

Students in:	Novice	Apprentice	Proficient ⇨ Distinguished	
			Proficient	Distinguished
All Schools	37%	33%	21%	9%
Title I Schools	51	32	12	4
Economically Disadvantaged Students	56	31	11	3
Students with Limited English Proficiency	59	26	6	9
Migratory Students	56	31	13	1
Students with Disabilities	87	10	2	1

High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 2000-01 5%

Postsecondary enrollment 1994-95 49% 2000-01 59%

(NCES, High school graduates enrolled in college)